



5055 Santa Teresa Blvd
Gilroy, CA 95023

Course Outline

COURSE: AE 602

DIVISION: 30

ALSO LISTED AS:

TERM EFFECTIVE: Summer 2025

CURRICULUM APPROVAL DATE:06/10/2025

SHORT TITLE: VOC TRAIN III

LONG TITLE: Vocational Training III

| <u>Units</u> | <u>Number of Weeks</u> | <u>Type</u> | <u>Contact Hours/Week</u> | <u>Total Contact Hours</u> |
|--------------|------------------------|-------------|---------------------------|----------------------------|
| 0 | 18 | Lecture: | 0 | 0 |
| | | Lab: | 1 TO 30 | 18 TO 540 |
| | | Other: | 0 | 0 |
| | | Total: | 1 TO 30 | 18 TO 540 |

Out of Class Hrs: 00.00

Total Learning Hrs: 18.00 TO 540.00

COURSE DESCRIPTION:

Practical training and on-the-job work experience for students with disabilities. This course also provides preparation for entry level employment utilizing a number of work alternatives and settings.

CREDIT STATUS: N - Non Credit

GRADING MODES

N - Non Credit

REPEATABILITY: R - Course may be repeated

Maximum of 99 times, 100 credit hours

SCHEDULE TYPES:

04 - Laboratory/Studio/Activity

04A - Laboratory - LEH 0.65

05 - Hybrid

73 - Dist. Ed Internet Delayed LAB

73A - Dist. Ed Internet LAB-LEH 0.65

STUDENT LEARNING OUTCOMES:

By the end of this course, a student should:

1. Create a master application and develop a functional resume.
2. Practice proper interviewing techniques.
3. Evaluate potential job sites and employ informational interviews as research methods.
4. Prepare and submit applications to potential employers in line with their individualized career pathway.

COURSE OBJECTIVES:

By the end of this course, a student should:

1. Identify vocational skills, such as self-management, self-advocacy, and mobility skills.
2. Target pathways for professional development and advancement.
3. Identify specific needs for employment retention including various accommodations and professional skills.

COURSE CONTENT:

Curriculum Approval Date:06/10/2025

1-540 Hours Note: Evaluation will consist of monthly progress review based upon observed behavior and skill development. Evaluation will be reviewed with the student, parents/guardians, and other involved agencies, as appropriate.

The course is individualized and student performance objectives will vary as determined by the nature and degree of a student's disability. Students will be expected to address goals at a level agreed upon in the Academic Accommodations Plan (AAP).

Instruction to be individualized according to degree of disability. Lab will consist of several activities conducted on an on-going basis, including community based on-the-job instruction; reigning in self management skills, self-advocacy, mobility; and identification of individual levels of vocational development through a variety of settings, community orientation and supervised work experience. Weeks and hours to be adjusted to student's educational contract and Academic Accommodations Plan.

2 Hours Individualized final exam.

METHODS OF INSTRUCTION:

Hands on training and discussion based upon individualized student evaluations and performance. Evaluation will be subjective and correlated with established job/task expectations of various work-site supervisors based upon demonstrated and observed job performance and job knowledge.

METHODS OF EVALUATION:

Skill demonstrations

Evaluation Percent 100

Evaluation Description

Class performance

Performance exams

REPRESENTATIVE TEXTBOOKS:

n/a.

ARTICULATION and CERTIFICATE INFORMATION

CSU TRANSFER:

Not Transferable

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: L

Noncredit Category: E

Cooperative Education:

Program Status: 2 Stand-alone

Special Class Status: S

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Course Control Number: CCC000597070

Sports/Physical Education Course: N

Taxonomy of Program: 493012