



5055 Santa Teresa Blvd  
Gilroy, CA 95023

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### Course Outline

**COURSE:** ACCT 20                      **DIVISION:** 50                      **ALSO LISTED AS:**

**TERM EFFECTIVE:** Fall 2023

**CURRICULUM APPROVAL DATE:** 12/12/2023

**SHORT TITLE:** FINANCIAL ACCT

**LONG TITLE:** Financial Accounting

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
4	18	Lecture:	4	72
		Lab:	0	0
		Other:	0	0
		Total:	4	72

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Out of Class Hrs: 144.00

Total Learning Hrs: 216.00

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#### **COURSE DESCRIPTION:**

An introduction to accounting as an information system, examining why it is important and how it is used by investors, creditors, and others to make decisions. The course covers the accounting information system including the process, purpose, concepts, rules, and theory. The course will include the application of accounting principles, concepts, and theory used to accumulate and summarize financial data into financial statements. The course will include issues relating to asset, liability, and equity valuation, revenue and expense recognition, cash flow, internal controls, and ethics. The course will include the critical analysis and interpretation of financial information and financial statements. This course has the option of a letter grade or pass/no pass. (C-ID: ACCT 110).

**PREREQUISITES:**

**COREQUISITES:**

**CREDIT STATUS:** D - Credit - Degree Applicable

#### **GRADING MODES**

L - Standard Letter Grade

P - Pass/No Pass

**REPEATABILITY:** N - Course may not be repeated

## **SCHEDULE TYPES:**

- 02 - Lecture and/or discussion
- 05 - Hybrid
- 71 - Dist. Ed Internet Simultaneous
- 72 - Dist. Ed Internet Delayed

## **STUDENT LEARNING OUTCOMES:**

By the end of this course, a student should:

1. Recognize, define and explain the purposes of Financial Accounting as it relates to business and government including the various users of financial accounting information.
2. Recognize, define, explain and demonstrate how financial accounting works including the rules, systems, processes and procedures of the accounting cycle, including the government rules and organizations involved in the process.
3. Recognize, define, explain, and demonstrate the definitions, rules, purposes and functions related to Financial Statements.

## **COURSE OBJECTIVES:**

By the end of this course, a student should:

1. Define and use accounting and business terminology.
2. Distinguish between cash basis and accrual basis accounting and their impact on the financial statements, including the revenue recognition and matching principles.
3. Identify and illustrate how the principles of internal control are used to manage and control the firm's resources and minimize risk.
4. Explain the content, form, and purpose of the basic financial statements (including footnotes) and the annual report, and how they satisfy the information needs of investors, creditors, and other users.
5. Explain the nature of current assets and related issues, including the measurement and reporting of cash and cash equivalents, receivables and bad debts, and inventory and cost of goods sold.
6. Explain the valuation and reporting of current liabilities, estimated liabilities, and other contingencies.
7. Identify and illustrate issues relating to long-term asset acquisition, use, cost allocation, and disposal.
8. Distinguish between capital and revenue expenditures.
9. Identify and illustrate issues relating to long-term liabilities, including issuance, valuation, and retirement of debt.
10. Identify and illustrate issues relating to stockholders' equity, including issuance, repurchase of capital stock, and dividends.
11. Explain the importance of operating, investing and financing activities reported in the Statement of Cash Flows.
12. Identify the ethical implications inherent in financial reporting and be able to apply strategies for addressing them.

## **CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS**

Curriculum Approval Date: 12/12/2023

3 Hours:

Content: Explain and define why Financial Accounting exists, who the users of Financial Accounting are and how Financial Accounting works in theory.

7 Hours:

Content: Recognize, define, explain and demonstrate each of the following: the 3 organizational forms a business can take, including sole proprietorship, partnership, and corporation.

Recognize, define, explain, and demonstrate the final deliverables of Financial Accounting; the 4 Financial Statements including the Income Statement, Owners Equity Statement, Balance Sheet, and Cash Flow Statement and rules regarding their reporting including; current assets and liabilities and long term assets and liabilities.

Recognize, define, explain and demonstrate the Internal controls, Management Ethics , and Ethical Issues related to Financial Accounting including issues surrounding the Securities Acts of 1933 and 1934, the Sarbanes-Oxley Act of 2002(SOX) and the Fall of the Enron Corporation and others. Quiz on the Topics Above.

6 Hours:

Content: Define, explain, and demonstrate the accounting process that takes business transactions and converts them into the 4 Financial Statements including the Journal, general Ledger, and Trial balance. This includes the rules of Debits and Credits and the Fundamental Accounting Equation  $A=L+E$ . Quiz on these topics.

5 Hours: Define, explain, and demonstrate basic accounting rules and transactions under both the Cash Basis and Accrual Basis systems of accounting, including accruals, deferrals, prepayments, adjusting transactions, and closing type transactions. Define, explain and demonstrate other accounting rules and principles, such as the matching principle, revenue and expense recognition, classified balance sheet rules of current and long term assets and liabilities.

Quiz on these topics.

5 Hours:

Content: Project Due on the Topics Above. Midterm Exam on all topics above includes review after Exam.

9 Hours:

Content: Recognize, explain, and demonstrate Inventory Accounting Methods, rules and transactions including perpetual and periodic inventory systems using various Inventory Valuation methods including FIFO, LIFO, Weighted Average, and Specific Unit. Quiz on these topics.

4 Hours:

Content: Recognize, explain, and demonstrate various cash accounting rules, transactions and Internal Controls including bank reconciliation, cash safeguarding methods, and segregation of duties.

5 Hours:

Content: Recognize, explain, and demonstrate receivable definitions, rules, and transactions including both the Direct write-off method and Allowance method of accounting for Bad Debts as well as the aging of an accounts receivable

analysis system. Quiz on the two topics above.

5 Hours:

Content: Recognize, explain and demonstrate definitions, rules, and accounting for Property, Equipment and Depreciation including 3 common Depreciation methods; Straight Line, Units of activity and Declining Balance. Also includes Accumulated Depreciation, Net Book Value, and Gain/Loss on Disposal of Fixed Asset. Quiz given on these topics.

5 Hours:

Content: Project Due and Midterm Exam on all topics since first Mid-Term.

6 Hours:

Content: Recognize, explain, and demonstrate definitions, rules and accounting for Liabilities, Bonds, and the Time Value of Money including Bond Terminology such as Premium, Discount, and Face Value. Time Value of Money terms such as Annuity, Present Value, Future Value, Simple and Compounded Interest. Quiz given on these topics.

4 Hours:

Content: Recognize, explain, and demonstrate the definitions, rules and accounting for Stockholders Equity including Common Stock, Preferred Stock, and Treasury Stock. Recognize, explain, and demonstrate the values of common stock including par value, book value and market value and the stages of common stock including authorized, issued and outstanding. Recognize, explain, and demonstrate other equity related items such as dividends, stock splits, corporations, and the issuance of stock.

3 Hours:

Content: Recognize, explain, and demonstrate definitions, rules and accounting for Statement of Cash Flow Basics including Direct and Indirect methods. Quiz given on these topics.

3 Hours:

Content: Recognize, explain, and demonstrate Financial Analysis definitions, methods and proper including financial ratios used to analyze liquidity, solvency, and profitability. Recognize, explain, and demonstrate horizontal and vertical analysis. Quiz assigned on these topics.

2 Hours:

Final Project and Final Comprehensive Exam.

### **METHODS OF INSTRUCTION:**

Lecture and Discussion of Topics in Class. Problem Solving on White Board. Question and Answer Sessions on everything including Homework, Videos, Quizzes, Exams, and Projects.

### **OUT OF CLASS ASSIGNMENTS:**

Assignment Description: Financial Reports Assignment

### **METHODS OF EVALUATION:**

Writing assignments

Percent of total grade: 5.00 %

Writing assignments: 5% - 20% Written homework Reading reports Essay exams Other: Projects

Problem-solving assignments

Percent of total grade: 40.00 %

Problem-solving demonstrations: 40% - 90% Homework problems Quizzes Exams Other: Outside of class projects

Skill demonstrations

Percent of total grade: 5.00 %

Skill demonstrations: 5% - 20% Other: Projects

Objective examinations

Percent of total grade: 40.00 %

Objective examinations: 40% - 90% Multiple choice True/false Completion

### **REPRESENTATIVE TEXTBOOKS:**

Financial Accounting for Undergraduates, 5th Edition or other appropriate college level text, Wallace, Nelson, Christensen, Cambridge Business Publishers, 2023 or a comparable textbook/material.

ISBN: 978-1-61853-441-5

Rationale:

12 Grade Verified by: Microsoft Word

**ARTICULATION and CERTIFICATE INFORMATION**

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Transferable CSU, effective 200670

UC TRANSFER:

Transferable UC, effective 200670

**SUPPLEMENTAL DATA:**

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN: BUS2

CAN Sequence: BUS SEQ A

CSU Crosswalk Course Department: ACCT

CSU Crosswalk Course Number: 110

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: C

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000376301

Sports/Physical Education Course: N

Taxonomy of Program: 050200