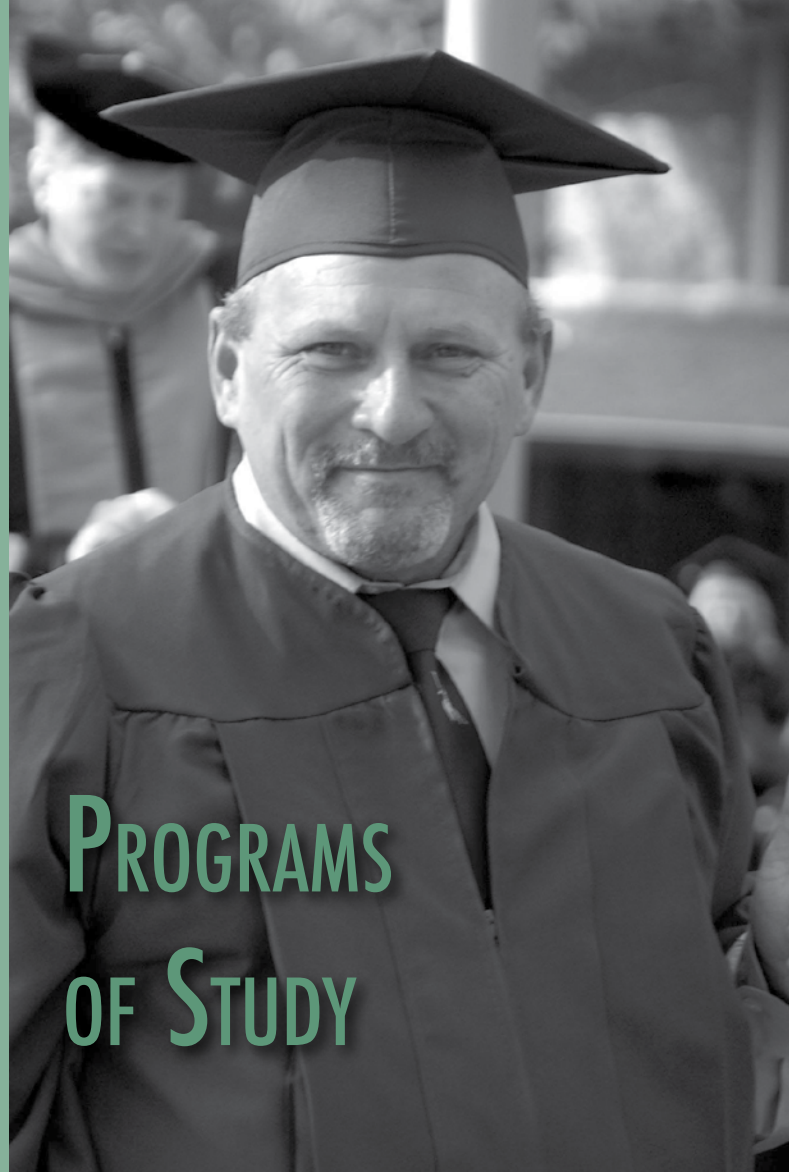


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## General Education

Gavilan's general education (GE) requirements introduce students to a variety of disciplines through which they comprehend and interact with the modern world. The GE requirements are central both to the college's mission and to its associate degrees.

Completion of the GE requirements will develop students' abilities to think and communicate clearly, both orally and in writing; to use mathematics and employ the scientific method; to understand the modes of inquiry in major disciplines; to be aware of other cultures and other eras; to apply critical thinking to ethical and social issues; and to develop the capacity for self understanding and improvement. The student will also develop a depth of knowledge in a specific field of interest. In completing the requirements, students will come to understand basic principles, concepts and methodologies that may be unique to a specific discipline or universal in the quest for knowledge.

## General Education Learning Outcomes

### AREA A

#### ENGLISH LANGUAGE, COMMUNICATION AND CRITICAL THINKING

After completing courses in Area A, students will be able to do the following:

- ▶ Receive, analyze, and effectively respond to verbal communication.
- ▶ Formulate, organize and logically present verbal information.
- ▶ Write clear and effective prose using forms, methods, modes and conventions of English grammar that best achieve the writing's purpose.
- ▶ Advocate effectively for a position using persuasive strategies, argumentative support and logical reasoning.
- ▶ Employ the methods of research to find information, analyze its content, and appropriately incorporate it into written work.
- ▶ Read college course texts and summarize the information presented.
- ▶ Analyze the ideas presented in college course materials and be able to discuss them or present them in writing.
- ▶ Communicate conclusions based on sound inferences drawn from unambiguous statements of knowledge and belief.
- ▶ Explain and apply elementary inductive and deductive processes, describe formal and informal fallacies of language and thought, and compare effectively matters of fact and issues of judgment and opinion.

### AREA B

#### SCIENTIFIC INQUIRY AND QUANTITATIVE REASONING

After completing courses in Area B, students will be able to do the following:

- ▶ Explain concepts and theories related to physical and biological phenomena.
- ▶ Identify structures of selected living organisms and relate structure to biological function.
- ▶ Recognize and utilize appropriate mathematical techniques to solve both abstract and practical problems.
- ▶ Utilize safe and effective laboratory techniques to investigate scientific problems.
- ▶ Discuss the use and limitations of the scientific process in the solution of problems.
- ▶ Make critical judgments about the validity of scientific evidence and the applicability of scientific theories.
- ▶ Utilize appropriate technology for scientific and mathematical investigations and recognize the advantages and disadvantages of that technology.
- ▶ Work collaboratively with others on labs, projects, and presentations.
- ▶ Describe the influence of scientific knowledge on the development of world's civilizations as recorded in the past as well as in present times.

### AREA C ARTS AND HUMANITIES

After completing courses in Area C, students will be able to do the following:

- ▶ Demonstrate knowledge of the language and content of one or more artistic forms: visual arts, music, theater, film/television, writing, digital arts.

- ▶ Analyze an artistic work on both its emotional and intellectual levels.
- ▶ Demonstrate awareness of the thinking, practices and unique perspectives offered by a culture or cultures other than one's own.
- ▶ Recognize the universality of the human experience in its various manifestations across cultures.
- ▶ Express objective and subjective responses to experiences and describe the integrity of emotional and intellectual response.
- ▶ Analyze and explain the interrelationship between self, the creative arts, and the humanities, and be exposed to both non-Western and Western cultures.
- ▶ Contextually describe the contributions and perspectives of women and of ethnic and other minorities.

### AREA D SOCIAL SCIENCES

After completing courses in Area D, students will be able to do the following:

- ▶ Identify and analyze key concepts and theories about human and/or societal development.
- ▶ Critique generalizations and popular opinion about human behavior and society, distinguishing opinion and values from scientific observation and study.
- ▶ Demonstrate an understanding of the use of research and scientific methodologies in the study of human behavior and societal change.
- ▶ Analyze different cultures and their influence on human development or society, including how issues relate to race, class and gender.
- ▶ Describe and analyze cultural and social organizations, including similarities and differences between various societies.

### AREA E LIFELONG LEARNING AND SELF-DEVELOPMENT

After completing courses in Area E, students will be able to do the following:

- ▶ Demonstrate an awareness of the importance of personal development.
- ▶ Examine the integration of one's self as a psychological, social, and physiological being.
- ▶ Analyze human behavior, perception, and physiology and their interrelationships including sexuality, nutrition, health, stress, the social and physical environment, and the implications of death and dying.

### AREA F CULTURAL DIVERSITY

After completing courses in Area F, students will be able to do the following:

- ▶ Connect knowledge of self and society to larger cultural contexts.
- ▶ Articulate the differences and similarities between and within cultures.

## Additional Associate Degrees

An Associate of Arts or an Associate of Science degree will be awarded to those currently possessing an associate degree provided:

1. the second degree major includes a minimum of 18 new units,
2. courses used to satisfy major requirements for the previous degree(s) are not used to satisfy any of the new 18 major units, and
3. the student completes the last 12 units or has completed a total of 48 units at Gavilan College.

For continuing students, the general education and major requirements for the additional degree are those listed in the college catalog for the academic year in which the student first takes courses for the first degree or any subsequent catalog thereafter.

Continuous attendance is defined as enrollment in at least one regularly transcribed course per year, including summer.

For returning students, the requirements are those listed in the college catalog for the year in which the student returns or any subsequent catalog thereafter.

## Double Counting Rule

*Reference: Title V, Section 55063 C*

While a course might satisfy more than one general education requirement, it may not be counted more than once for these purposes. A course may be used to satisfy both a general education requirement and a major or area of emphasis requirement. Whether it may be counted again for a different degree requirement is a matter for each college to determine. Students may use the same course to meet a general education requirement for the associate degree and to partially satisfy a general education requirement at the California State University, if such course is accepted by that system to satisfy a general education requirement.

## Gavilan College Graduation Requirements

An associate degree (A.A. or A.S.) at Gavilan College can be achieved by completing a combination of general education courses and a specific major selected from the Gavilan Catalog. A minimum of 60 degree-applicable units (courses numbered 1-299) are required to earn a degree at Gavilan College.

To be eligible for graduation a student must:

1. Complete a minimum of 60 overall units, to include major course requirements, general education, and electives when necessary to add up to 60 total units. A student may select any of the options below to satisfy the general education requirements:

Option A: Gavilan College A.A./A.S. General Education Pattern.

Option B: The California State University (CSU-GE Breadth) Pattern.

Option C: The Intersegmental General Education Transfer Curriculum (IGETC) Pattern.

All three patterns above lead to an associate degree. Two are transfer level patterns (CSU-GE Breadth and IGETC), and one designed for those students who may not be interested in transferring to a university. It is possible to complete an A.A./A.S. degree while also preparing for transfer. Consult a counselor for details.

To earn a Certificate a student must complete only major course requirements.

2. Complete all major/certificate requirement courses with a grade of "C" or better in each course.
3. Maintain a cumulative grade point average of 2.0 ("C") or higher for all work attempted. A grade of "C" or better is also required in each course in Area A and Area B-4 (mathematics), of the general education pattern.\*
4. Complete the last 12 units or have completed 48 units at Gavilan College.
5. Complete a graduation petition for each associate degree, Certificate of Achievement, Certificate of Proficiency and award of achievement they wish to receive. These petitions must be filed with the Admissions and Records office by mid-April for spring or summer graduation and mid-October for fall graduation.

## BACCALAUREATE DEGREE GRADUATES

Gavilan College will accept the general education used to complete a Baccalaureate degree to satisfy the General Education requirements for an Associate degree at Gavilan College, under the following parameters:

1. The student has been granted a baccalaureate degree from a regionally accredited university in the United States.
2. The student presents official transcripts that verify completion of the baccalaureate degree.
3. The cumulative grade point average of the university work must be 2.00 or better.
4. Major courses required for the desired Gavilan College degree must be completed at Gavilan College with a grade of "C" or better in each course.
5. All Gavilan residency and graduation requirements, including math and English requirements in effect at the time of graduation, must be satisfied.

## Associate Degrees for Transfer

In response to the Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) Gavilan College is in the process of developing new Associate of Arts (A.A.-T.) and Associate of Science (AS-T) degrees. Upon completion of these degrees, the students will be guaranteed admission at a California State University (CSU) campus, but not to a particular campus or major. These newly established degrees are designed for students who plan to complete a bachelor's degree in a similar major at a CSU campus.

Students transferring to a CSU campus that does accept the A.A.-T. or A.S.-T. will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is a designated "high-unit" major). This degree may not be the best option for students intending to transfer to a particular CSU campus or to university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

### Students must:

- ▶ Complete 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
  - A. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education –Breadth Requirements.
  - B. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
- ▶ Obtain a minimum grade point average of 2.0."

Earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is not an acceptable grade for courses in the major. Students should note that no more than 60 units are required for this degree and that no additional requirements will be imposed by Gavilan College. In addition, no remedial or non-collegiate level course work will be counted in the total units for this degree. NOTE: the Double Counting rule (p. 47) also applies to A.A.-T. and A.S.-T. degrees.

## General Education Reciprocity Agreement

The Gavilan Community College District has entered into a mutual agreement with seven other community Colleges to accept the general education of these colleges.

The participating colleges are:

Chabot College (Hayward), De Anza College (Cupertino), Evergreen Valley College (San Jose), Foothill College (Los Altos Hills), Gavilan College (Gilroy), Las Positas (Livermore), Mission College (San Jose), Ohlone College (Fremont), San Jose City College (San Jose), West Valley College (Saratoga)

Students who obtain a Certification of Completion of Associate Degree General Education or complete an associate degree at any of the participating colleges will have both their general education course work and graduation proficiencies accepted as completed at any one of the participating campuses. No additional general education course work will be required if the certification is officially presented. Students will still be required to complete all major courses and prerequisites needed for a degree.

### To obtain a Certification of Gavilan College General Education:

- 1) Request a General Education Certification from the Gavilan College Admissions and Records Office.
- 2) If transcripts are to be used from other colleges, official copies must be on file with the Records Office.
- 3) A copy of the certification will be given to the student.
- 4) Gavilan College will honor the certification presented from the participating colleges only if it is transmitted in the same manner as an official transcript. Student copies will not be honored.

Please note that only the colleges listed above participate in this agreement and these agreements are subject to change. Check with a counselor.

## GAVILAN COLLEGE

**ASSOCIATE DEGREE GENERAL EDUCATION REQUIREMENTS (2013-2014)**

1. File a Petition to Graduate with the Admissions and Records Office by April 1 for Spring or Summer graduation, and by October 1 to graduate at the end of the Fall Semester. One petition must be filed for each Associate degree, Certificate of Achievement or Certificate of Proficiency the student expects to receive.
2. Maintain a cumulative grade point average of 2.0 ("C") or higher for all work attempted and a grade of "C" or higher in each major or certificate courses.
3. Complete a minimum of 18 units of coursework in a major. Refer to the Double Counting Rule on page 47.
4. Complete a minimum of 60 semester units. Within the ( 60 ) unit requirement, the ( 9 ) units in Area A, and B-4 must be completed with a grade of "C" or better in each course. Complete the last 12 units, or a total of 48 units, at Gavilan College.

AREA A ENGLISH LANGUAGE, COMMUNICATION AND CRITICAL THINKING	PHYS 4A <b>Physics for Sci &amp; Engineers (4)</b> PHYS 4B <b>Physics for Scientists and Engineers (Electricity and Magnetism) (4)</b> PHYS 4C <b>Phys for Scientists &amp; Engineers (Heat / Optics Modern Physics) (4)</b>	AREA C ARTS & HUMANITIES
<p>Select one course from each category. All courses must be completed with a grade of "C" or better.</p> <p><b>6-9 Semester Units</b></p> <p><b>A - 1 ORAL COMMUNICATION</b></p> <p>CMUN 1A Introduction to Public Speaking (3) CMUN 5 Fundamentals of Comm Studies (3) CMUN 8 Interpersonal Communication (3) CMUN 10 Small Group Communication (3)</p> <p><b>A - 2 WRITTEN COMMUNICATION</b></p> <p>ENGL 1A Composition (3)</p> <p><b>A - 3 READING</b></p> <p>ENGL 260 with a grade of "C" or better, or demonstrate reading proficiency at the college level. (Competency may be verified by an approved test.)</p>	<p>PSCI 1 Principles of Physical Science (3) PSCI 2 Introduction to Meteorology (3) PSCI 3 Ocean Studies (3)</p> <p><b>B - 2 LIFE SCIENCE</b></p> <p>ANTH 1 Intro to Physical Anthropology (3) <b>AH 8 General Microbiology (5)</b> <b>AH 9 Human Physiology (5)</b> <b>AH 15 Survey of Human Anatomy &amp; Physiology (5)</b> <b>BIO 1 Cell and Molecular Biology (4)</b> <b>BIO 4 General Zoology (4)</b> <b>BIO 5 General Botany (4)</b> <b>BIO 7 Human Anatomy (4)</b> <b>BIO 8 General Microbiology (5)</b> <b>BIO 9 Human Physiology (5)</b> <b>BIO 10 Principles of Biology (4)</b> <b>BIO 12 Intro to Human Biology (4)</b> <b>BIO 13 Marine Biology (4)</b> <b>BIO 15 Survey of Human Anatomy &amp; Physiology (5)</b> <b>ECOL 1 Conservation of Nat Resources(4)</b> <b>ES 1 Environmental Science (4)</b></p> <p><b>B - 3 LABORATORY ACTIVITY</b></p> <p>LAB courses are <b>bold</b> in Areas B-1and B-2 above</p> <p><b>B - 4 Mathematics</b></p> <p>Minimum of Math 233, MATH 240, or Math 242, or equivalent.* (Competency may be verified by an approved test.)</p>	<p>Select one course from each category.</p> <p><b>5 Semester Units</b></p> <p><b>C - 1 Arts (Art, Dance Music, Theater)</b></p> <p>CMUN 2; HUM 10 or any Art, Journalism, Music or Theatre course (other than Area C-2)</p> <p><b>C - 2 Humanities (Literature, Philosophy, Foreign Language)</b></p> <p>ART 11 Creativity, Imagination, &amp; Innovation (3) ENGL 1B Composition and Literature (3) ENGL 1C Critical Reasoning and Writing (3) ENGL 2B American Ethnic Literature (3) ENGL 2C Intro to Film and Fiction (3) ENGL 2E Introduction to Women Writers (3) ENGL 2F Children's Literature (3) ENGL 2J Mythology (3) ENGL 4A British Lit - 449 through 1798 (3) ENGL 4B British Lit - 1798 to present (3) ENGL 5A Survey of American Lit - 1620-1865 (3) ENGL 5B Survey of American Literature - 1865 to Present (3) ENGL 9A Intro to Creative Writing (3) ENGL 9B Advanced Creative Writing (3) ENGL 9C Creative Writing: Poetry (3) HIST 1 U.S. Hist through Reconstruction(3) HIST 2 United States History - Reconstruction to the Present (3) HIST 3 History of California (3) HIST 4A Global History Before 1500 (3) HIST 4B Global History After 1500 (3) HIST 5 Women's Lives in Early U.S Hist (3) HIST 6 Women's Lives in Recent U.S. Hist(3) HIST 7A, B History of Western Civilization (3)(3) HIST 12 Mexican American Cultural History(3) HUM 3 Introduction to Cinematic Arts, Film and Television (3) HUM 4 Intro to the American Cinema (3) HUM 10 Approaches to Contemporary Film(3) HUM 12 Mexican American Cultural History(3) JOUR 10 Mass Media and Society (3)</p>
AREA B SCIENTIFIC INQUIRY AND QUANTITATIVE REASONING		
<p>Select one course from each category. The Physical or Life Science course must include a laboratory (indicated in BOLD).</p> <p><b>9 Semester Units</b></p> <p><b>B - 1 PHYSICAL SCIENCE</b></p> <p>ASTR 1 Intro to General Astronomy (3) <b>CHEM 1A General Chemistry (5)</b> <b>CHEM 1B General Chemistry (5)</b> <b>CHEM 12A Organic Chemistry (5)</b> <b>CHEM 12B Organic Chemistry (5)</b> <b>CHEM 30A Elementary Chemistry (4)</b> <b>CHEM 30B Elem Organic &amp; Biochemistry (4)</b> <b>GEOG 1 Physical Geography (3)</b> <b>GEOL 1 Introduction to Geology (4)</b> <b>PHYS 1 Introduction to Physics (4)</b> <b>PHYS 2A General Physics I (4)</b> <b>PHYS 2B General Physics II (4)</b></p>		


<p><b>C - 2 Humanities (continued)</b></p> <p>PHIL 1 Introduction to Philosophy (3)            PHIL 2 Introduction to Logic (3)            PHIL 3A Ethics (3)            PHIL 3B Contemporary Moral Issues (3)            PHIL 4 Critical Thinking and Writing (3)            PHIL 6 Comparative Religions (3)            PHIL 9 Philosophy of Religion (3)            SOC 10 Mass Media and Society (3)            Any Foreign Language Course (3-5)</p>	<p>HUM 12 Mexican American Cultural History(3)            JOUR 10 Mass Media and Society (3)            POLS 1 Intro to American Government (3)            POLS 3 Intro to Comparative Politics (3)            POLS 4 Intro to International Relations (3)            POLS 5 Intro to Modern Intntl Terrorism (3)            POLS 6 Intro to Conflict Resolution (3)            POLS 9 Global Social Change (3)            PSYC 2 Early Childhood Development (3)            PSYC 3 Child Growth and Development During the School Years (3)            PSYC 6 Intro to Conflict Resolution (3)            PSYC 7 Cultural Context of Child and Family in a Diverse Society (3)            PSYC 10 Intro to Psychology (3)            PSYC 11 Biological Psychology (3)            SOC 1A Introduction to Sociology (3)            SOC 1B Introduction to Sociology: Social Problems (3)            SOC 3 Sociology of Race, Ethnicity, and Cultural Identity (3)            SOC 4 Sociology of Women and Men (3)            SOC 9 Global Social Change (3)            SOC 10 Mass Media and Society (3)</p>	<p><b>AREA E (continued)</b></p> <p>LIB 6 Web Page Authoring I (2)            PHIL 3B Contemporary Moral Issues (3)            PHIL 9 Philosophy of Religions (3)            POLS 27 Contemporary Leadership (3)            PSYC 2 Early Childhood Development (3)            PSYC 3 Child Growth and Development During the School Years (3)            PSYC 5 Self-Assessment and Career Dev(3)            PSYC 27 Contemporary Leadership (3)            SOC 21 Marriage and the Family (3)</p>
<p><b>AREA D</b> <b>SOCIAL SCIENCES</b></p>		
<p>Two requirements: select one course from D-1, and select 2 courses from D-2.</p>		
<p>9 Semester Units</p>		
<p><b>D - 1</b></p> <p>HIST 1 U.S. Hist through Reconstruction(3)            HIST 2 U.S. Hist Reconst to the Present (3)            HIST 5 Womens Lives in Early U.S. Hist (3)            POLS 1 Intro to American Government (3)</p>		
<p><b>D - 2</b></p> <p>AJ 5 Intro to Modern Intntl Terrorism (3)            AJ 10 Intro to Administration of Justice (3)            ANTH 2 Introduction to Archeology (3)            ANTH 3 Intro to Cultural Anthropology (3)            ANTH 5 Magic, Witchcraft and Religion (3)            ANTH 6 Culture &amp; Politics of Africa (3)            BUS 1 Fundamentals of Business (3)            CD 2 Early Childhood Development (3)            CD 3 Child Growth and Development During the School Years (3)            CD 7 Cultural Context of Child and Family in a Diverse Society (3)            CMUN 4 Intercultural Communication (3)            CMUN 6 Intro to Conflict Resolution (3)            ECON 1 Principles of Macroeconomics (3)            ECON 2 Principles of Microeconomics (3)            GEOG 2 Cultural Geography (3)            HIST 1 U.S. Hist through Reconstruction(3)            HIST 2 U S Hist - Reconst to the Present(3)            HIST 3 History of California (3)            HIST 4A Global History Before 1500 (3)            HIST 4B Global History After 1500 (3)            HIST 5 Women's Lives in Early U.S. History (3)            HIST 6 Women's Lives in Recent U.S. History (3)            HIST 12 Mexican Amer. Cultural History (3)</p>		
<p><b>AREA E</b> <b>LIFE-LONG LEARNING AND SELF-DEVELOPMENT</b></p>		
<p>3 Semester Units</p>		
<p>1. Select one unit of Kinesiology (previously Physical Education) activity class or intercollegiate sport.</p>		
<p>2. Select Two units from:</p>		
<p>AH 3 The Person in the Life Cycle (3)            AH 11 Nutrition (3)            AH 30 Standard First Aid and Cardiopulmonary Resuscitation (3)            BIO 11 Nutrition (3)            CD 2 Early Childhood Development (3)            CD 3 Child Growth and Development During the School Years (3)            CSIS 1 Computer Literacy - MS Office (2)            CSIS 2 Computers in Business (4)            CSIS 6 Web Page Authoring I (2)            CSIS 8 Introduction to the Internet (1)            CSIS 45 C++ Programming I (4)            CSIS 51 Visual Basic Net Programming (4)            DM 6 Web Page Authoring I (2)            GUID 1 Self-Assessment and Career Dev(3)            GUID 6 Life Skills for Higher Education (2)            GUID 200 Planning College Success (.5-2)            HE 1 Health Education (3)            HE 2 Human Sexuality (3)</p>		
<p><b>AREA F</b> <b>CULTURAL DIVERSITY</b></p>		
<p>6 Semester Units</p>		
<p>NOTE: Courses in this area will "double count" to meet other GE requirements.</p>		
<p>AH 3, AH 11            ANTH 3, ANTH 5, ANTH 6,            ART 1A, ART 6, ART 7A, ART 10A, ART 11, ART 14A, ART 21            BIO 11            BOT 100            BUS 1, BUS 100            CD 7, CD 11A/B, CD 8A            CMUN 4, CMUN 8            ENGL 2B, ENGL 2E, ENGL 5A/5B            FRNH 1A/B            GEOG 2            HE 2            HIST 1, HIST 3, HIST 4A/4B, HIST 5, HIST 6,            HIST 12, HIST 21            HUM 6, HUM 12            JPN 1A/B            KIN 15            MCTV 16            MUS 6            PHIL 6, PHI 15            POLS 3, POLS 4, POLS 9            PSYC 7, PSYC 10            SOC 3, SOC 9            SPAN 1A/B, SPAN 2A/B, SPAN 12A/B            THEA 1, THEA 3, THEA 16, THEA 21</p>		

## Articulation Agreements

Gavilan College has completed lower division course-to-course, major-to-major, and general education agreements with all California State University (CSU), University of California (UC) and a number of private university campuses. These agreements ensure that participating universities will accept certain courses taken at Gavilan College to satisfy general education, major, or elective university requirements.

The articulation officer, counselors and the Career/Transfer Resource Center staff have lists of participating institutions. Articulation agreements are also available online. See information on [www.assist.org](http://www.assist.org).

[www.assist.org](http://www.assist.org)



**assist**

Your official source for California articulation  
and student transfer information.

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ASSIST is a computerized student-transfer information system that can be accessed over the World Wide Web. It displays reports of how course credits earned at one California college or university can be applied when transferred to another. ASSIST provides the most accurate and up-to-date information available about student transfer in California.

## Transfer to the University of California System

The UC system includes the following campuses:

Berkeley	Davis
Irvine	Los Angeles
Merced	Riverside
San Diego	San Francisco
Santa Barbara	Santa Cruz

Students transferring to a campus of the UC system should review the course articulation agreement between Gavilan College and UC. This agreement lists every course offered by Gavilan College and stipulates which of the courses will be accepted by UC for credit toward the baccalaureate degree. Consult a counselor for complete information or go online with ASSIST (see ad above). Students transferring to UC should also study the catalog of the campus to which they wish to transfer.

## UC ADMISSION POLICY

The university considers you a transfer applicant if you enrolled in a regular session at another college or university. Do not disregard your previous college record and apply as a first-time student.

If you plan to attend a California community college before applying to the university, you should take courses that satisfy university and college requirements and fulfill prerequisites in your selected major. University and community college counselors can help you with your planning.

## UC TRANSFER REQUIREMENTS

**CALIFORNIA RESIDENTS:** There are several ways in which you can meet UC's minimum admission requirements as a transfer student. These requirements are described below. In all cases, you must have at least a "C" (2.0) average in all transferrable coursework.

1. If you were eligible for admission to UC when you graduated from high school, satisfying the Subject, Scholarship and Examination Requirements - you are eligible to transfer if you have a "C" (2.0) average in your transferrable college coursework.
2. If you met the Scholarship Requirement but did not satisfy the Subject Requirement, you must take transferrable college courses in the missing subjects, earning a "C" or better in each required course, and an overall "C" (2.0) average in all transferrable coursework to be eligible to transfer.
3. If you met the Scholarship Requirement but not the Examination Requirement, you must complete a minimum of 12 semester (18 quarter) units of transferrable work and earn an overall "C" (2.0) average in all transferrable college coursework completed.
4. If you were not eligible for admission to UC when you graduated from high school because you did not meet the Scholarship Requirement, you must:
  - A. Complete 60 semester units or 90 quarter units of transferrable college credit with a grade point average of at least 2.4, and;
  - B. Complete the following course pattern requirement, earning a grade of "C" or better in each course:
    - two transferrable college courses (3 semester or 4-5 quarter units each) in English composition, and;
    - one transferrable college course (3 semester or 4-5 quarter units) in mathematical concepts and quantitative reasoning, and;
    - four transferrable college courses (3 semester or 4-5 quarter units each) chosen from at least two of the following subject areas: the arts and humanities, the social and behavioral sciences, the physical and biological sciences.



Students who satisfy IGETC prior to transferring to UC will satisfy Option 4B of the transfer admission requirements.

**NON RESIDENTS:** The minimum admission requirements for non-resident transfer applicants are the same as those for residents, except that non-residents must have a grade point average of 2.8 or higher in all transferable college coursework.

### Transfer Patterns

Students planning to transfer to a four-year institution such as the University of California, California State University or a private university or college can generally complete the freshman and sophomore level work at Gavilan College and enter the four-year institution with junior standing.

The requirements of universities vary. It is therefore advisable that students consult their counselor for more detailed information. Students should choose their courses at Gavilan in accordance with the lower division requirements of the university of their choice in order to be prepared for their major at the university. (The Counseling Office is located in SC113, (408) 848-4723.)

College catalogs which describe specific admissions and graduation requirements for the four-year colleges and universities are located at the Gavilan Career/Transfer Resource Center, SC 101.

### Intersegmental General Education Transfer Curriculum (IGETC)

The IGETC can be used by community college transfer students to fulfill lower division general education requirements for either the CSU or UC system without the need, after transfer, to take additional lower division general education courses, as long as your IGETC completion is certified at the community college.

Obtain the Certification form from Admissions and Records.

Students are strongly encouraged to complete all IGETC requirements prior to transfer.

**Partial IGETC Certification:** If you are approaching readiness for transfer and are unable to complete one or two IGETC courses, you may be eligible to complete IGETC after transferring.

**Warning:** Students need Area 1 and 2 completed to meet minimum transfer admission requirements. Therefore, partial certification that acknowledges a deficiency in Area 1 and/or 2 may also indicate a student does not meet minimum transfer requirements. Community colleges should make every effort to notify students of this potential problem.

If your petition for partial certification of IGETC is approved, you may be able to complete IGETC in one of the following ways:

- 1) Take an approved IGETC course, in the area(s) to be completed, at any California Community College, at a time that does not require concurrent enrollment, such as during the summer.
- 2) Take a course approved by the UC or CSU campus of attendance in the area(s) to be completed at a U.S. regionally accredited institution at a time that does not require concurrent enrollment, such as during summer school.
- 3) Take an approved IGETC course, in the area(s) to be completed, at any California Community College while concurrently enrolled at a UC or CSU campus. The student will be subject to the UC or CSU campus rules regarding concurrent enrollment, so this option may not be available.
- 4) Take a course approved by the UC or CSU campus of attendance at a United States regionally accredited institution in the area(s) to be completed while concurrently enrolled at a UC or CSU campus. The student will be subject to the UC or CSU campus rules regarding concurrent enrollment, so this option may not be available.
- 5) Take a comparable course at a UC or CSU campus in the area(s) to be completed. This option is at the discretion of each UC or CSU campus, so it may not be a choice available to the student.

You will be expected to complete IGETC before the beginning of the second full year of enrollment at your UC or CSU campus. Check with your campus advisor after you transfer for more information, including which options are available and which UC or CSU courses may be comparable to the IGETC courses remaining to be completed.

All UC and CSU campuses will accept IGETC with the exception of Fifth and Revelle Colleges at UC, San Diego. Since all majors are available at each of the five colleges at UC, San Diego, students will not be restricted in their choice of major if they use the IGETC.



## UC/CSU Intersegmental General Education Transfer Curriculum IGETC - 2013-2014

Completion of all the requirements in the IGETC will permit a student to transfer from a community college to the California State University or the University of California without the need, after transfer, to take additional lower-division general education courses to satisfy campus general education requirements. All areas must be satisfied, and all courses must be completed with a grade of "C" or better before the IGETC can be certified. See requirements for partial IGETC certification in catalog. A student is strongly advised to complete a total of 60 transferable units before transferring. These will include the IGETC requirements, "major" prerequisites, and elective courses if needed.

(Students should request an IGETC certification from the Office of Admissions and Records before transferring.)

AREA 1 ENGLISH COMMUNICATION	AREA 3 ARTS AND HUMANITIES	
<p>CSU - 3 courses required, one each from Group A, B, and C</p> <p>UC - 2 courses required, one each from Group A and B</p> <p style="background-color: #c6e0b4; margin-top: 5px;">1-A English Composition</p> <p>ENGL 1A Composition (3)</p> <p style="background-color: #c6e0b4; margin-top: 5px;">1-B Critical Thinking / English Composition</p> <p>ENGL 1C Critical Reasoning and Writing (3)</p> <p>PHIL 4 Critical Thinking and Writing (3)</p> <p style="background-color: #c6e0b4; margin-top: 5px;">1-C Oral Communication ( CSU requirement only )</p> <p>CMUN1A Introduction to Public Speaking (3)</p> <p>CMUN 5 Fund of Communication Studies (3)</p> <p>CMUN 8 Interpersonal Communication (3)</p> <p>CMUN 10 Small Group Communication (3)</p>	<p>At least 3 courses, with at least one course from the Arts and one course from the Humanities.</p> <p style="background-color: #c6e0b4; margin-top: 5px;"><b>9 semester, 12-15 quarter units</b></p> <p style="background-color: #c6e0b4; margin-top: 5px;">3-A Arts</p> <p>ART 1A Art History (3)</p> <p>ART 1B Art History (3)</p> <p>ART 6 Art Appreciation (3)</p> <p>ART 21 Ancient Americas, a History through Art (3)</p> <p>HIST 21 Ancient Americas, a History through Art (3)</p> <p>HUM 6 Contemporary World Cinema (3)</p> <p>MUS 1A Music History and Literature (3)</p> <p>MUS 1B Music History and Literature (3)</p> <p>MUS 6 Intro to World Music (3)</p> <p>THEA 1 Theater History (3)</p> <p>THEA 3 El Teatro Campesino (3)</p> <p>THEA 7 Theater Appreciation (3)</p> <p style="background-color: #c6e0b4; margin-top: 5px;">3-B Humanities</p> <p>ENGL 1B Composition and Literature (3)</p> <p>ENGL 2B American Ethnic Literature (3)</p> <p>ENGL 2C Introduction to Film and Fiction (3)</p> <p>ENGL 2E Introduction to Women Writers (3)</p> <p>ENGL 2F Children's Literature (3)</p> <p>ENGL 2J Mythology (3)</p> <p>ENGL 4A British Lit. - 449 through 1798 (3)</p> <p>ENGL 4B British Lit. - 1798 to present (3)</p> <p>ENGL 5A Survey of American Literature - 1620 - 1865 (3)</p> <p>ENGL 5B Survey of American Literature - 1865 to present (3)</p> <p>* HIST 1 U.S. Hist through Reconstruction(3)</p> <p>* HIST 2 U.S. Hist Reconstruct. to Present(3)</p> <p>* HIST 3 History of California (3)</p> <p>* HIST 4A Global History Before 1500 (3)</p> <p>* HIST 4B Global History After 1500 (3)</p> <p>* HIST 5 Women's Lives in Early U.S. Hist(3)</p> <p>* HIST 6 Women's Lives in Recent U.S. Hist (3)</p> <p>HIST 7A History of Western Civilization (3)</p> <p>HIST 7B History of Western Civilization (3)</p>	<p>* HIST 12 Mexican Amer. Cultural History (3)</p> <p>HUM 3 Introduction to Cinematic Arts, Film, and Television (3)</p> <p>HUM 4 Intro to the American Cinema (3)</p> <p>HUM 10 Approaches to Contemp. Film (3)</p> <p>* HUM 12 Mexican Amer. Cultural History (3)</p> <p>PHIL 1 Introduction to Philosophy (3)</p> <p>PHIL 3A Ethics (3)</p> <p>PHIL 3B Contemporary Moral Issues (3)</p> <p>PHIL 6 Comparative Religions (3)</p> <p>PHIL 9 Philosophy of Religion (3)</p> <p>* SPAN 2A Intermediate Spanish (5)</p> <p>* SPAN 2B Intermediate Spanish (5)</p>
AREA 2 MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING		AREA 4 SOCIAL AND BEHAVIORAL SCIENCES
<p style="background-color: #c6e0b4; margin-top: 5px;"><b>1 course, 3 semester, 4-5 quarter units</b></p> <p style="background-color: #c6e0b4; margin-top: 5px;">2-A Math</p> <p>CSIS 26 Discrete Structures (4)</p> <p>+BUS 11 Statistics for Business &amp; Economics (4)</p> <p>+ECON 11 Statistics for Business &amp; Economics (4)</p> <p>+MATH 1A Single Variable Calculus &amp; Analytic Geometry (4)</p> <p>MATH 1B Single Variable Calculus &amp; Analytic Geometry (4)</p> <p>MATH 1C Multivariable Calculus (4)</p> <p>MATH 2 Linear Algebra (3)</p> <p>MATH 2C Differential Equations (3)</p> <p>MATH 5 Introductions to Statistics (3)</p> <p>+MATH 6 Calc for Bus / Social Sci (3)</p> <p>MATH 7 Finite Mathematics (3)</p> <p>+MATH 8A First Half of Precalculus (4)</p> <p>+MATH 8B Second Half of Precalculus (4)</p> <p>MATH 14 Math for the Liberal Arts (3)</p>		<p>Three courses from at least two disciplines or an interdisciplinary sequence.</p> <p style="background-color: #c6e0b4; margin-top: 5px;">4-A Anthropology and Archeology</p> <p>ANTH 2 Introduction to Archeology (3)</p> <p>ANTH 3 Intro to Cultural Anthropology (3)</p> <p>ANTH 5 Magic, Witchcraft and Religion (3)</p> <p style="background-color: #c6e0b4; margin-top: 5px;">4-B Economics</p> <p>+ECON 1 Principles of Macroeconomics (3)</p> <p>+ECON 2 Principles of Microeconomics (3))</p> <p style="background-color: #c6e0b4; margin-top: 5px;">4-E Geography</p> <p>GEOG 2 Cultural Geography (3)</p> <p style="background-color: #c6e0b4; margin-top: 5px;">4-F History</p> <p>* HIST 1 U.S.Hist through Reconstruction (3)</p> <p>* HIST 2 United States History: Reconstruction to the Present (3)</p> <p>* HIST 3 History of California (3)</p> <p>* HIST 4A Global History Before 1500 (3)</p> <p>* HIST 4B Global History After 1500 (3)</p> <p>* HIST 5 Women's Lives in Early U.S. Hist.(3)</p> <p>* HIST 6 Women's Lives in Recent U.S. History (3)</p> <p>* HIST 12 Mexican Amer. Cultural History (3)</p> <p>* HUM 12 Mexican Amer. Cultural History (3)</p>

<p><b>4-G Interdisciplinary, Social &amp; Behavioral Science</b></p> <p>ANTH 6 Culture and Politics of Africa (3) CMUN 4 Intercultural Communication (3)</p> <p><b>4-H Political Science, Government &amp; Legal Institutions</b></p> <p>AJ 5 Intro to Modern Intntl Terrorism (3) POLS 1 Intro to American Government (3) POLS 3 Intro to Comparative Politics (3) POLS 4 Intro to International Relations (3) POLS 5 Intro to Modern Int'l Terrorism (3) POLS 9 Global Social Change** (3)</p> <p><b>4-I Psychology</b></p> <p>CD 2 Early Childhood Development (3) CD 3 Child Growth and Development During the School Years (3) PSYC 10 Introduction to Psychology (3) PSYC 11 Biological Psychology (3) PSYC 2 Early Childhood Development (3) PSYC 3 Child Growth and Development During the School Years (3)</p> <p><b>4-J Sociology &amp; Criminology</b></p> <p>JOUR 10 Mass Media and Society (3) SOC 1A Introduction to Sociology (3) SOC 1B Intro to Soc.: Social Problems (3) SOC 3 Sociology of Race, Ethnicity and Cultural Identity (3) SOC 4 Sociology of Women and Men (3) SOC 9 Global Social Change (3)** SOC 10 Mass Media and Society (3)</p>	<p><b>+PHYS 1 Introduction to Physics (4)</b> <b>+PHYS 2A General Physics I (4)</b> <b>+PHYS 2B General Physics II (4)</b> <b>+PHYS 4A Physics for Scientists and Engineers -Mechanics (4)</b> <b>+PHYS 4B Physics for Scientists and Engineers -Electricity and Magnetism (4)</b> <b>+PHYS 4C Physics for Scientists and Engineers -Heat/Optics/Moderns Physics (4)</b> +PSCI 1 Principles of Physical Science (3) PSCI 2 Introduction to Meteorology (3) PSCI 3 Ocean Studies (3)</p> <p><b>5-B Biological Science</b></p> <p><b>AH 8 General Microbiology (5)</b> <b>+AH 9 Human Physiology (5)</b> <b>+AH 15 Survey of Human Anatomy and Physiology (5)</b></p> <p>ANTH 1 Intro to Physical Anthropology (3) <b>BIO 1 Cell and Molecular Biology (4)</b> <b>BIO 4 General Zoology (4)</b> <b>BIO 5 General Botany (4)</b> <b>+BIO 7 Human Anatomy (4)</b> <b>BIO 8 General Microbiology (5)</b> <b>+BIO 9 Human Physiology (5)</b> <b>+BIO 10 Principles of Biology (4)</b> <b>+BIO 12 Intro to Human Biology (4)</b> <b>+BIO 13 Marine Biology (4)</b> <b>+BIO 15 Survey of Human Anatomy and Physiology (5)</b></p> <p><b>ECOL 1 Conservation of Natural Resources (4)</b></p> <p><b>5-C Laboratory Activity -</b></p> <p>see areas 5-A and 5-B above</p>	<p><b>CSU Graduation Requirement in U.S. History, Constitution and American Ideals.</b></p> <p>Not Part of IGETC (May be completed prior to transfer.) For the baccalaureate degree, CSU requires one of the following combinations: HIST 1 &amp; 2 or POLS 1 with either HIST 1 or 2 CSU campuses have the discretion whether to allow courses used to satisfy the CSU US History, Constitution and American Ideals (AI) graduation requirement to count in both Area 3B or 4F and to meet the graduation requirement.</p>
<p><b>AREA 5</b> <b>PHYSICAL AND BIOLOGICAL SCIENCES</b></p>	<p><b>AREA 6</b></p>	<p><b>SUPPLEMENTARY NOTES</b></p>
<p>At least 2 courses, one Physical Science course and one Biological Science course; At least one must include a laboratory.</p> <p>Courses in <b>BOLD</b> include a laboratory component.</p> <p>7-9 semester, 9-12 quarter units</p> <p><b>5-A Physical Science</b></p> <p>ASTR 1 Intro to General Astronomy (3) <b>CHEM 1A General Chemistry (5)</b> <b>CHEM 1B General Chemistry (5)</b> <b>CHEM 12A Organic Chemistry (5)</b> <b>CHEM 12B Organic Chemistry (5)</b> <b>+CHEM 30AElementary Chemistry (4)</b> <b>CHEM 30B Elem Organic &amp; Biochemistry (4)</b> GEOG 1 Physical Geography (3) GEOL 1 Introduction to Geology (4)</p>	<p>Proficiency equivalent to two years of high school study in the same language.</p> <p><b>6-A Language Other Than English</b></p> <p>CHN 1B Elementary Mandarin (5) FRNH 1B Elementary French (5) JPN 1B Elementary Japanese (5) SPAN 1B Elementary Spanish (5) * SPAN 2A Intermediate Spanish (5) * SPAN 2B Intermediate Spanish (5) * SPAN 12A Spanish for Spanish Speakers (5) * SPAN 12B Spanish for Spanish Speakers (5)</p>	<p>1. A single course, even though listed in more than one place, can only be used to satisfy one subject area of the IGETC.</p> <p>2. IGETC is not advisable for high-unit majors, e.g. sciences, engineering.</p> <p>3. Eleanor Roosevelt and Revelle Colleges at UC San Diego do not accept the IGETC.</p> <p>4. IGETC may not be appropriate for students who have completed courses at a CSU or UC campus.</p> <p>5. "Double counting" of courses toward the major is not limited by the IGETC, but may be limited by other directives. The UC will also allow IGETC courses to count toward major requirements. CSU campus limitations on double-counting of general education</p> <p><b>+ Transfer credit may be limited by either UC or CSU or both. Please consult with a counselor.</b></p> <p>* Courses listed in multiple areas shall not be certified in more than one area except for courses in Languages Other Than English, which can be certified in both areas 3B and 6A.</p> <p>**Approved Fall 2013</p>

## Transfer to the California State University System (CSU)

The California State University system includes the following campuses: Bakersfield, Channel Island, Chico, Dominguez Hills, East Bay, Fresno, Fullerton, Humboldt, Long Beach, Los Angeles, Maritime Academy, Monterey Bay, Northridge, Pomona, San Bernardino, San Luis Obispo, San Marcos, Stanislaus, Humboldt, San Diego State, San Jose State, Sonoma State.

Gavilan College courses numbered 1-99 are transferable to all of the CSU campuses. Courses numbered 100-199 are occupational and may transfer to CSU institutions (see below). Consult a counselor for complete information.

Academic units transferred from Gavilan College to CSU institutions may be applied to one of the following three areas by the receiving campuses:

1. Credit toward the major
2. General education credit
3. Elective credit

A study of the receiving institution's catalog or exploring ASSIST will aid students in determining where transferable courses completed at Gavilan College will be applied at the CSU campus. Students should consult with a counselor regarding transfer requirements.

### CSU TRANSFER REQUIREMENTS

Students transferring to the California State University system will qualify for admission as upper division transfers if they have completed 60 transferable semester units with a GPA of 2.0 ("C") or better (non-residents 2.4 or better.) Within the 60 unit requirement, the 9 units in Area A, Area B-4 (Mathematics), and 18 additional semester units of general education course work must be completed with a grade of 2.0 or better in each course.

Students who complete the CSU General Education Breadth pattern will be considered to have satisfied the lower division general education requirements for the California State University B.A./B.S. degree. A minimum of 9 semester units of general education coursework must be completed at the upper division level after transfer. Some CSU campuses require more than 9 units.

Students should request a General Education Certification from the Office of Admissions and Records before transferring. See a counselor for further information.

## CSU General Education (Breadth) Requirements:

### AREA A: ENGLISH LANGUAGE, COMMUNICATIONS AND CRITICAL THINKING:

Courses will cover the principles and applications of language towards logical thought, clear precise expression, and critical evaluation of communication. English composition courses will include both expository and argumentative writing. In this area, courses emphasize oral and written communication skills, and sharpen analytical thinking.

### AREA B: SCIENTIFIC INQUIRY AND QUANTITATIVE REASONING:

These courses examine the physical universe, its life forms, and its natural phenomena. Courses will help students develop appreciation and understanding of the scientific method, mathematics, and statistics, and encourage understanding of the relationship between science, technology, and other human activities.

### AREA C: ARTS AND HUMANITIES:

These courses study the cultural activities and artistic expression of human beings. Courses will increase student awareness of ways in which people through the ages and in different cultures have responded to both their own internal landscapes and to the world around them in artistic and cultural creation. Humanities courses will also develop in student's aesthetic understanding, logical thinking skills, and an ability to make sound value judgments.

### AREA D: SOCIAL SCIENCES:

These courses focus on people as members of societies. Courses will acquaint students with methods of inquiry used in the social and behavioral sciences. The courses will stimulate critical thinking about people's actions and interests on the local, national, and global levels, and will promote appreciation of social and cultural pluralism.

### AREA E: LIFELONG LEARNING AND SELF DEVELOPMENT:

Courses in this area will equip students for lifelong understanding and development as physiological, social, and psychological beings. These courses have universal and durable utility in aiding students to make choices which will contribute to personal and social well-being, and to the achievement of self-actualization through the integration of physical, emotional, social, technological, and intellectual development.

## CSU General Education (Breadth) Requirements 2013-2014

certified by Gavilan College

Students transferring to the California State University system will qualify for admission as upper division transfers if they have completed (60) transferable units with a GPA of 2.0 ("C") or better (non-residents 2.4 or better). Within the (60) unit requirement, the (9) units in Area A, Area B-4 (Mathematics), and (18) additional semester units of general education coursework must be completed with a grade of 2.0 or better in each course. Students who complete the following pattern will have satisfied the lower division General Education requirements for the California State University BA / BS degree. A minimum of (9) semester units of General Ed coursework must be completed at the upper division level after transfer; some CSU campuses require more than (9) units. (See a counselor for further information.)

(Students should request a general education certification from the office of Admissions and Records before transferring.)

AREA A ENGLISH LANGUAGE, COMMUNICATION AND CRITICAL	PHYS 4C <b>Physics for Scientists &amp; Engineers- Heat / Optics/ Modern Physics</b> (4)	AREA C ARTS AND HUMANITIES
<p>Select one course from each category. All courses must be completed with a grade of "C" or better. 9 semester units or 12-15 quarter units</p> <p><b>A - 1 Oral Communication</b></p> <p>CMUN 1A Introduction to Public Speaking (3)            CMUN 5 Fundamentals of Comm Studies (3)            CMUN 8 Interpersonal Communication (3)            CMUN 10 Small Group Communication (3)</p> <p><b>A - 2 Written Communication</b></p> <p>ENGL 1A Composition (3)</p> <p><b>A - 3 Critical Thinking</b></p> <p>ENGL 1C Critical Reasoning and Writing (3)            PHIL 2 Introduction to Logic (3)            PHIL 4 Critical Thinking and Writing (3)</p>	<p>PSCI 1 Principles of Physical Science (3)            PSCI 2 Introduction to Meteorology (3)            PSCI 3 Ocean Studies (3)</p> <p><b>B - 2 Life Science</b></p> <p><b>AH 8 General Microbiology (5)</b>  <b>AH 9 Human Physiology (5)</b>  <b>AH 15 Survey of Human Anatomy and Physiology (5)</b></p> <p>ANTH 1 Intro to Physical Anthropology (3)  <b>BIO 1 Cell and Molecular Biology (4)</b>  <b>BIO 4 General Zoology (4)</b>  <b>BIO 5 General Botany (4)</b>  <b>BIO 7 Human Anatomy (4)</b>  <b>BIO 8 General Microbiology (5)</b>  <b>BIO 9 Human Physiology (5)</b>  <b>BIO 10 Principles of Biology (4)</b>  <b>BIO 10* Intro to Human Biology (4)</b>  <b>BIO 13 Marine Biology (4)</b>  <b>BIO 15 Survey of Human Anatomy and Physiology (5)</b></p> <p><b>ECOL 1 Conservation of Nat Resources(4)</b></p> <p><b>B - 3 Laboratory Activity</b>            See Areas B - 1 &amp; B - 2 above</p> <p><b>B - 4 Mathematics/Quantitative Reasoning</b>            Grade "C" or better is required</p> <p>BUS 11 Statistics for Bus and Economics(4)            CSIS 26 Discrete Structures (4)            ECON 11 Statistics for Bus and Economics(4)            MATH 1A Single-Variable Calculus and Analytic Geometry (4)            MATH 1B Single-Variable Calculus and Analytic Geometry (4)            MATH 1C Multivariable Calculus (4)            MATH 2 Linear Algebra (3)            MATH 2C Differential Equations (3)            MATH 5 Introduction to Statistics (3)            MATH 6 Calculus for Bus/Social Science (3)            MATH 7 Finite Mathematics (3)            MATH 8A First Half of Precalculus (4)            MATH 8B Second Half of Precalculus (4)            MATH 12 Math for Elementary Teachers (3)            MATH 14 Math for the Liberal Arts (3)</p>	<p>Complete 3 courses minimum with at least 1 from Area C-1 and 1 from Area C-2 plus 1 from either C1 or C-2</p> <p>9 semester units or 12-15 quarter units</p> <p><b>C - 1 Arts (Art, Dance, Music, Theater)</b>            Minimum: 2 units from one of these courses.</p> <p>ART 1A, B Art History (3)            ART 2A Two Dimensional Design (3)            ART 3A Drawing and Composition (3)            ART 6 Art Appreciation (3)            ART 8A Beginning Photography from Analog to Digital (3)            ART 10A Cultural History of Ceramics (3)            ART 13 Three Dimensional Design (3)            ART 14A Introduction to Murals (3)            ART 21 Ancient Americas; A History through Art (3)            ART 25A Art Methods (3)            CD 25A Art Methods (3)            CMUN 2 Oral Interpretation (3)            HIST 21 Ancient Americas; A Hist through Art (3)            HUM 6 Contemporary World Cinema (3)            HUM 10 Approaches to Contemporary Film(3)            MUS 1A, B Music, History, and Literature (3)            MUS 3A Harmony-Theory-Musicianship I (4)            MUS 4A Beginning Piano (3)            MUS 6 Intro to World Music (3)            THEA 1 Theater History (3)            THEA 3 El Teatro Campesino (3)            THEA 4 Oral Interpretation (3)            THEA 7 Theater Appreciation (3)            THEA 12A Acting I (3)            THEA 20 Introduction to Script Writing (3)</p> <p><b>C - 2 Humanities (Literature, Philosophy, Foreign Language)</b></p> <p>ART 11 Creativity, Imagination, &amp; Innovation (3)            CHN 1A Elementary Mandarin (5)            CHN 1B Elementary Mandarin (5)            ENGL 1B Composition and Literature (3)            ENGL 2B American Ethnic Literature (3)            ENGL 2C Intro to Film and Fiction (3)            ENGL 2E Intro to Women Writers (3)            ENGL 2F Children's Literature (3)            ENGL 2J Mythology (3)            ENGL 4A British Literature - 449 through 1798 (3)            ENGL 4B British Literature - 1798 to present (3)</p>
AREA B SCIENTIFIC INQUIRY AND QUANTITATIVE REASONING		
<p>One course from each category. The Physical or Life Science course must include a laboratory (indicated in BOLD).</p> <p>9 semester units or 12-15 quarter units</p> <p><b>B - 1 Physical Science</b></p> <p>ASTR 1 Intro to General Astronomy (3)  <b>CHEM 1A General Chemistry (5)</b>  <b>CHEM 1B General Chemistry (5)</b>  <b>CHEM 12A Organic Chemistry (5)</b>  <b>CHEM 12B Organic Chemistry (5)</b>  <b>CHEM 30A Elementary Chemistry (4)</b>  <b>CHEM 30B Elem Organic &amp; Biochemistry (4)</b>  <b>GEOG 1 Physical Geography (3)</b>  <b>GEOL 1 Introduction to Geology (4)</b>  <b>PHYS 1 Introduction to Physics (4)</b>  <b>PHYS 2A General Physics I (4)</b>  <b>PHYS 2B General Physics II (4)</b>  <b>PHYS 4A Physics for Scientists &amp; Engineers -Mechanics (4)</b></p> <p><b>PHYS 4B Physics for Scientists and Engineers -Electricity and Magnetism (4)</b></p>		

<p><b>C - 2 Humanities (continued)</b></p> <p>ENGL 5A Survey of American Literature - 1620 - 1865</p> <p>ENGL 5B Survey of American Literature - 1865 to present (3)</p> <p>ENGL 9A Introduction to Creative Writing (3)</p> <p>ENGL 9B Advanced Creative Writing (3)</p> <p>ENGL 9C Creative Writing: Poetry (3)</p> <p>FRNH 1A Elementary French (5)</p> <p>FRNH 1B Elementary French (5)</p> <p>HIST 1 U.S. Hist through Reconstruction(3)</p> <p>HIST 2 United States History - Reconstruction to the Present (3)</p> <p>HIST 3 History of California (3)</p> <p>HIST 4A Global History Before 1500 (3)</p> <p>HIST 4B Global History After 1500 (3)</p> <p>HIST 5 Women's Lives in Early U.S. History (3)</p> <p>HIST 6 Women's Lives in Recent U.S. History (3)</p> <p>HIST 7A History of Western Civilization (3)</p> <p>HIST 7B History of Western Civilization (3)</p> <p>HIST 12 Mexican Amer. Cultural History (3)</p> <p>HUM 3 Intro to Cinematic Arts, Film &amp; Television (3)</p> <p>HUM 4 Intro to the American Cinema (3)</p> <p>HUM 10 Approaches to Contemporary Film(3)</p> <p>HUM 12 Mexican American Cultural History(3)</p> <p>JPN 1A ± Elementary Japanese (5)</p> <p>JPN 1B ± Elementary Japanese (5)</p> <p>JOUR 10 Mass Media and Society (3)</p> <p>PHIL 1 Introduction to Philosophy (3)</p> <p>PHIL 3A Ethics (3)</p> <p>PHIL 3B Contemporary Moral Issues (3)</p> <p>PHIL 6 Comparative Religions (3)</p> <p>PHIL 9 Philosophy of Religion (3)</p> <p>SOC 10 Mass Media and Society (3)</p> <p>SPAN 1A, B Elementary Spanish (5)(5)</p> <p>SPAN 2A, B Intermediate Spanish (5)(5)</p> <p>SPAN 12A Spanish for Spanish Speakers (5)</p> <p>SPAN 12B Spanish for Spanish Speakers (5)</p>	<p>NOTE: For the baccalaureate degree, one of the following combinations will satisfy the CSU graduation requirement in US History, Constitution and American Ideals:</p> <p><b>HIST 1 &amp; 2, POLS 1 with either HIST 1 or 2 Requirement 2:</b></p> <p><b>D - 1 Anthropology and Archeology</b></p> <p>ANTH 2 Introduction to Archeology (3)</p> <p>ANTH 3 Intro to Cultural Anthropology (3)</p> <p>ANTH 5 Magic, Witchcraft and Religion (3)</p> <p><b>D - 2 Economics</b></p> <p>ECON 1 Principles of Macroeconomics (3)</p> <p>ECON 2 Principles of Microeconomics (3)</p> <p><b>D - 3 Ethnic Studies</b></p> <p>CMUN 4 Intercultural Communication (3)</p> <p>HIST 12 Mexican American Cultural History(3)</p> <p>HUM 12 Mexican American Cultural History(3)</p> <p>SOC 3 Sociology of Race, Ethnicity &amp; Cultural Identity (3)</p> <p><b>D - 4 Gender Studies</b></p> <p>HIST 5 Women's Lives in Early U.S. Hist.(3)</p> <p>HIST 6 Women's Lives in Recent U.S. Hist. (3)</p> <p>SOC 4 Sociology of Women and Men (3)</p> <p><b>D - 5 Geography</b></p> <p>GEOG 2 Cultural Geography (3)</p> <p><b>D - 6 History</b></p> <p>HIST 1 U.S. Hist through Reconstruction(3)</p> <p>HIST 2 United States History - Reconstruction to the Present (3)</p> <p>HIST 3 History of California (3)</p> <p>HIST 4A Global History Before 1500 (3)</p> <p>HIST 4B Global History After 1500 (3)</p> <p>HIST 5 Women's Lives in Early US Hist. (3)</p> <p>HIST 6 Women's Lives in Recent US Hist.(3)</p> <p>HIST 12 Mexican American Cultural Hist (3)</p> <p>HUM 12 Mexican American Cultural Hist (3)</p> <p><b>D - 7 Interdisciplinary Social &amp; Behavioral Sci.</b></p> <p>ANTH 6 Culture &amp; Politics of Africa (3)</p> <p>CD 7 Cultural Context of Child and Family in a Diverse Society (3)</p> <p>CMUN 4 Intercultural Communication (3)</p> <p>CMUN 6 Intro to Conflict Resolution (3)</p> <p>POLS 6 Intro to Conflict Resolution (3)</p> <p>PSYC 6 Intro to Conflict Resolution (3)</p> <p>PSYC 7 Cultural Context of Child and Family in a Diverse Society (3)</p>	<p><b>D - 8 Political Science, Government and Legal Institutions</b></p> <p>AJ 5 Intro to Modern International Terrorism (3)</p> <p>POLS 1 Intro to American Government (3)</p> <p>POLS 3 Intro to Comparative Politics (3)</p> <p>POLS 4 Intro to International Relations (3)</p> <p>POLS 5 Intro to Modern Intntl Terrorism (3)</p> <p>POLS 9** Global Social Change (3)</p> <p><b>D - 9 Psychology</b></p> <p>CD 2 Early Childhood Development (3)</p> <p>CD 3 Child Growth and Development During the School Years (3)</p> <p>PSYC 10 Intro to Psychology (3)</p> <p>PSYC 11 Biological Psychology (3)</p> <p>PSYC 2 Early Childhood Development (3)</p> <p>PSYC 3 Child Growth and Development During the School Years (3)</p> <p><b>D - 0 Sociology and Criminology</b></p> <p>JOUR 10 Mass Media and Society (3)</p> <p>SOC 1A Introduction to Sociology (3)</p> <p>SOC 1B Introduction to Sociology: Social Problems (3)</p> <p>SOC 3 Sociology of Race, Ethnicity and Cultural Identity (3)</p> <p>SOC 4 Sociology of Women and Men (3)</p> <p>SOC 9 - Global Social Change** (3)</p> <p>SOC 10 Mass Media and Society (3)</p>
<p align="center"><b>AREA D SOCIAL SCIENCES</b></p>	<p>Courses listed under more than one discipline or area may be used only once to satisfy an area. ** = Approved for Fall 2013 ± = Approved retroactively for Fall 2005 NOTE: "α" or "»" . PSYC 2 + 3 acceptable for AREA E only if taken as combination. NOTE: Transfer credit of certain courses (esp. Science &amp; Math) may be limited by UC or CSU or both. Consult a counselor.</p>	<p align="center"><b>AREA E LIFELONG LEARNING AND SELF-DEVELOPMENT</b></p> <p>1. One unit of Kinesiology (previously Physical Education) activity course</p> <p>2. Two units from:</p> <p>AH 3 The Person in the Life Cycle (3)</p> <p>AH 11 Nutrition (3)</p> <p>BIO 11 Nutrition (3)</p> <p>» CD 2 Early Childhood Development (3)</p> <p>» CD 3 Child Growth and Development During the School Years (3)</p> <p>GUID 1 Self-Assessment and Career Development (3)</p> <p>GUID 6 Life Skills for Higher Education (2)</p> <p>HE 1 Health Education (3)</p> <p>HE 2 Human Sexuality (3)</p> <p>αPSYC 2 Early Childhood Development (3)</p> <p>αPSYC 3 Child Growth and Development During the School Years (3)</p> <p>PSYC 5 Self-Assessment and Career Development (3)</p> <p>SOC 21 Marriage and the Family (3)</p>
<p>Two requirements: select one course from Requirement 1 and select 2 courses from Requirement 2.</p> <p>9 semester units or 12-15 quarter units</p> <p><b>Requirement 1:</b></p> <p>HIST 1 U.S. Hist through Reconstruction(3)</p> <p>HIST 2 U.S. Hist Reconstruction to the Present (3)</p> <p>POLS 1 Intro to American Government (3)</p>		

### Transfer Admissions Agreement (TAA)

A Transfer Admissions Agreement is a formal agreement between a student in attendance at Gavilan College and a receiving baccalaureate granting institution to which the student intends to transfer. The agreement guarantees admission to a transfer university a year in advance for the fall semester. It may also guarantee admission into a major.

Gavilan College has Transfer Admission Agreements with several colleges and universities. Please check our website for specifics at [www.gavilan.edu/counseling/TransferServices.html](http://www.gavilan.edu/counseling/TransferServices.html).

Because the requirements of universities vary, it is advisable that students consult a counselor for more detailed information.

### Transfer (Articulation) Agreements with Private Universities

Certain private universities such as Brigham Young University (BYU), University of San Francisco (USF) and University of Santa Clara, may have completed course articulation agreements with Gavilan College to facilitate student transfer. Because these may change yearly/when updated, we suggest that students who are interested in attending any of these private institutions, visit a counselor for further information.

