

**ENGL 9B Advanced Creative Writing**

**Units:** 3.0 **Hours:** 3.0 Lecture  
**Transferable:** CSU, UC; CSU-GE:C2; GAV-GE:C2

This class is a continuation of English 9A, with the emphasis shifting to publication. The genre of non-fiction will be the primary focus, but the genres of fiction will also be taught at a more comprehensive level than in English 9A. The process of finding a market for one's work will be followed step by step. The class may compile and publish "Soaring", Gavilan's literary magazine, each spring semester. **PREREQUISITE:** English 9A with a grade of credit or C or better.

**ENGL 9C Poetry Writing**

**Units:** 3.0 **Hours:** 3.0 Lecture  
**Transferable:** CSU, UC; CSU-GE:C2; GAV-GE:C2

This course includes the writing, reading, and critical discussions of various forms of poetry. **PREREQUISITE:** English 9A with a grade of credit or C or better.

**ENGL 12A Tutoring Writers: Training/Theory & Practice**

**Units:** 1.0 TO 3.0 **Hours:** 1.0 TO 3.0 Lecture  
**Transferable:** CSU

Fundamentals of compositional theory, the writing process, peer-to-peer communication, interacting with faculty and educational institutions and effective responses to writing will be covered. In addition, students will gain an understanding of the basic history, methodology and practice of writing pedagogy while developing a writing community that aids in connecting them to their own writing practice. **ADVISORY:** Eligible for English 1A.

**ENGL 12B Tutoring Writers: Training/Theory & Practice**

**Units:** 1.0 TO 3.0 **Hours:** 1.0 TO 3.0 Lecture  
**Transferable:** CSU

Fundamentals of compositional theory, the writing process, peer-to-peer communication, interacting with faculty and educational institutions and effective responses to writing will be covered. In addition, students will gain an understanding of the basic history, methodology and practice of writing pedagogy while developing a writing community that aids in connecting them to their own writing practice. **ADVISORY:** Eligible for English 1A.

**ENGL 12C Tutoring Writers: Training/Theory & Practice**

**Units:** 1.0 TO 3.0 **Hours:** 1.0 TO 3.0 Lecture  
**Transferable:** CSU

Fundamentals of compositional theory, the writing process, peer-to-peer communication, interacting with faculty and educational institutions and effective responses to writing will be covered. In addition, students will gain an understanding of the basic history, methodology and practice of writing pedagogy while developing a writing community that aids in connecting them to their own writing practice. **ADVISORY:** Eligible for English 1A.

**ENGL 12D Tutoring Writers: Training, Theory & Practice**

**Units:** 1.0 TO 3.0 **Hours:** 1.0 TO 3.0 Lecture  
**Transferable:** CSU

Fundamentals of compositional theory, the writing process, peer-to-peer communication, interacting with faculty and educational institutions and effective responses to writing will be covered. In addition, students will gain an understanding of the basic history, methodology and practice of writing pedagogy while developing a writing community that aids in connecting them to their own writing practice. **ADVISORY:** Eligible for English 1A.

**ENGL 250 Practical Writing**

**Units:** 3.0 **Hours:** 3.0 Lecture and 1.0 Laboratory  
**Transferable:** No

This course covers writing clear, correct, effective essays and learning preliminary research skills. **PREREQUISITE:** English 440 or ESL 563 with a grade of 'C' or better or satisfactory score on the English placement examination.

**ENGL 260 Preparation for College Reading**

**Units:** 3.0 **Hours:** 3.0 Lecture  
**Transferable:** No; GAV-GE:A3

This is a course presenting strategies in the technique and practice of college level critical reading and thinking skills. **PREREQUISITE:** Completion of English 420 or ESL 562 with a grade of 'C' or better or Assessment recommendation.

**ENGL 420 Reading Improvement**

**Units:** 3.0 **Hours:** 3.0 Lecture and 1.0 Laboratory  
**Transferable:** No

This is a practical, "how to" course teaching various methods of learning and reading college material. Using group and individual instruction in vocabulary, comprehension, and study skills, the students will increase their ability to survive academically, to profit, grow and succeed in all college courses, and to enjoy reading and learning. Units earned in this course do not count toward the associate degree and/or certain certificate requirements. This course has the option of a letter grade or pass/no pass. **PREREQUISITE:** Satisfactory score on the English placement examination.

**ENGL 439 Basic Grammar and Reading**

**Units:** 4.0 **Hours:** 3.0 Lecture and 3.0 Laboratory  
**Transferable:** No

This is a remediation course introducing basic reading and writing strategies, as well as study skills. Group and individual instruction will be used to build vocabulary, increase reading comprehension, develop study skills, and apply basic grammar to writing. Units earned in this course do not count toward the associate degree and/or certain certificate requirements. This is a pass/no pass course. **ADVISORY:** Assessment recommendation.

**ENGL 440 Basic Writing**

**Units:** 3.0 **Hours:** 3.0 Lecture and 1.0 Laboratory  
**Transferable:** No

This is an intensive study and application of basic grammar, sentence, and essay writing skills within the context of composing short essays. Units earned in this course do not count toward the associate degree and/or certain certificate requirements. **PREREQUISITE:** Satisfactory score on the English placement examination.

**ENGLISH AS A SECOND LANGUAGE**

**Noncredit ESL classes are listed on page 218.**

**ESL 509A Basic ESL Review I**

**Units:** 2.0 **Hours:** 2.0 Lecture  
**Transferable:** No

This is a basic ESL course for students with little or no oral or written English competency. It will give students mostly oral practice with basic vocabulary about topics such as everyday activities, the family, places and clothing. The Present Continuous and Simple Present tenses will be presented and practiced in a variety of everyday conversational situations. The course integrates reading, writing, listening, and speaking, with emphasis on building the students' conversational skills and confidence in speaking English. This is a pass/no pass course. **ADVISORY:** ESL Assessment Recommendation or eligibility for ESL 510A.

**ESL 509B Basic ESL Review II**

**Units:** 2.0 **Hours:** 2.0 Lecture  
**Transferable:** No

This is a basic skills ESL course designed to help students review and maintain grammar and speaking skills between semesters. The emphasis will be on oral production centered around lifeskill areas such as food, families, work, clothing, health, home school, shopping, recreation, and transportation. Grammar tenses (present, present continuous, and past) will be reviewed and practiced. The course integrates listening, speaking, reading, and writing with an emphasis on oral communication. This is a pass/no pass course.

**ESL 510A Basic ESL I**

Units: 9.0 Hours: 9.0 Lecture

Transferable: No

This is an intensive, integrated-skill course for students with little English. Through listening, speaking, reading and writing activities, students learn to use the structures of English with increasing accuracy, while gaining basic life skills. ADVISORY: ESL Assessment Recommendation.

**ESL 510B Basic ESL II**

Units: 9.0 Hours: 9.0 Lecture

Transferable: No

This course is a continuation of ESL 510A. This is an intensive, integrated-skill program for students who function in a limited way in English. Through listening, speaking, reading and writing activities, students continue learning to use the structures of English with increasing accuracy, while gaining further basic life skills. ADVISORY: ESL 510A or ESL assessment recommendation.

**ESL 521 Beginning ESL Listening/Speaking**

Units: 4.0 Hours: 4.0 Lecture

Transferable: No

This course develops basic listening and speaking skills, moving from a functional survival context to academic readiness. Activities are directed at providing practice through listening exercises, role-play, pair work, small and large group discussion, interviews, and oral presentations. ADVISORY: ESL 510B or ESL Assessment Test Recommendation. Recommended concurrent enrollment in ESL 522 and 523.

**ESL 522 Beginning ESL Reading/Vocabulary**

Units: 3.0 Hours: 3.0 Lecture

Transferable: No

This course begins the development of reading skills and vocabulary through the application of different reading strategies to a variety of selections on topics of interest to academically-bound students. ADVISORY: ESL 510B or 510C or Assessment recommendation. Recommended concurrent enrollment in ESL 521 and 523.

**ESL 523 Beginning ESL Grammar/Writing**

Units: 5.0 Hours: 5.0 Lecture

Transferable: No

This is a beginning grammar/writing course for students with very basic grammar. The focus is on basic grammatical structures, punctuation and sentence skills. ADVISORY: ESL 510B or ESL Assessment Test recommendation. Recommended concurrent enrollment in ESL 521 and ESL 522.

**ESL 527 Integrated Reading-Writing I**

Units: 6.0 Hours: 6.0 Lecture

Transferable: No

This is the first course in a series of integrated skills courses designed to develop the reading, writing and grammar skills of ESL students. This beginning course focuses on vocabulary development, basic reading strategies and comprehension, basic grammar and beginning writing skills (sentence level and basic paragraphs.) The aim of this course is to assist beginning level students in becoming more literate while participating in holistic reading and writing activities based on engaging multicultural topics. PREREQUISITE: ESL 510B or ESL 503, or ESL assessment recommendation.

**ESL 528 Integrated Speaking/Listening I**

Units: 6.0 Hours: 6.0 Lecture

Transferable: No

This is the first in a series of integrated skills courses designed to develop the listening, speaking and pronunciation skills of beginning ESL students. Activities, which include listening exercises, role-play, pair work, small and large group discussions, interviews, oral presentations and pronunciation drills (focusing on English sounds and rhythm), are presented in the context of relevant, contemporary and intellectually challenging themes. This course is designed especially for students with academic objectives but is highly appropriate for students with personal language goals, as well. PREREQUISITE: ESL 510B or ESL 503 or ESL Assessment recommendation.

**ESL 531 Intermediate ESL Listening/Speaking I**

Units: 4.0 Hours: 4.0 Lecture

Transferable: No

In this course, listening and speaking skills are developed through extended listening exercises, open-ended dialogues, pair and group discussions, oral interviews, and oral reports. PREREQUISITE: ESL 521 or ESL 528 with a grade of 'C' or better or ESL Assessment Recommendation. Recommended concurrent enrollment in ESL 532 and 533.

**ESL 532 Intermediate ESL Reading/Vocabulary I**

Units: 3.0 Hours: 3.0 Lecture

Transferable: No

This course continues the development of reading skills and vocabulary through the application of different reading strategies to a variety of selections on topics of interest to academically-bound students. PREREQUISITE: ESL 522 with a grade of 'C' or better or ESL assessment recommendation. Recommended concurrent enrollment in ESL 531 and 533.

**ESL 533 Intermediate ESL Grammar/Writing I**

Units: 5.0 Hours: 5.0 Lecture

Transferable: No

This course involves the practice and refinement of sentence and paragraph skills, structure and punctuation. Students will learn basic use of the computer as a writing tool. PREREQUISITE: ESL 523 with a grade of C or better or ESL Assessment Test recommendation. ADVISORY: Recommended concurrent enrollment in ESL 531 and ESL 532.

**ESL 537 Integrated Reading/Writing II**

Units: 6.0 Hours: 6.0 Lecture

Transferable: No

This is the second course in a series of integrated skills courses designed to continue the development of reading, writing and grammar skills of low-intermediate ESL students. The course focuses on vocabulary development through the application of different reading strategies to a variety of selections of topics of interest to academically-bound students. It also involves the practice and refinement of sentence and paragraph skills, structure and pronunciation. PREREQUISITE: ESL 523 and ESL 522, or ESL 527, or ESL Assessment Recommendation.

**ESL 538 Integrated Listening/Speaking II**

Units: 6.0 Hours: 6.0 Lecture

Transferable: No

This is the second in a series of integrated skills courses designed to develop the listening, speaking and pronunciation skills of low intermediate ESL students. Activities, which include listening exercises, role play, pair-work, small and large group discussions, interviews, oral presentations, and pronunciation (focusing on English sounds, rhythm and intonation), are presented in the context of relevant, contemporary and intellectually challenging themes. This course is designed especially for students with academic objectives but is highly appropriate for students with personal language goals as well. PREREQUISITE: ESL 528 or ESL 521 or ESL assessment recommendation.

**ESL 541 Intermediate ESL Listening/Speaking II**

Units: 4.0 Hours: 4.0 Lecture

Transferable: No

This course expands listening and speaking skills through extended listening exercises, open-ended dialogues, pair and group discussions, oral interviews, and oral reports. Students broaden vocabulary while listening to and speaking in both formal and informal, conversational and academic situations. PREREQUISITE: ESL 531 or ESL 538 with a grade of 'C' or better or ESL assessment recommendation. Recommended concurrent enrollment in ESL 542 and 543.

**ESL 542 Intermediate ESL Reading/Vocabulary II**

Units: 3.0 Hours: 3.0 Lecture

Transferable: No

This course begins the expansion of reading skills and vocabulary development through the application of different reading strategies to a variety of selections on topics of interest to academically-bound students including selections from literature. PREREQUISITE: ESL 532 with a grade of 'C' or better or ESL Assessment Recommendation. Recommended concurrent enrollment in ESL 541 and 543.

**ESL 543 Intermediate ESL Grammar/Writing II**

Units: 5.0 Hours: 5.0 Lecture

Transferable: No

This course involves the expansion of sentence and paragraph skills, structure, and punctuation. Students will learn basic use of the computer as a writing tool. PREREQUISITE: ESL 533 with a grade of C or better or ESL assessment recommendation. ADVISORY: Recommended concurrent enrollment in ESL 541 and ESL 542.

**ESL 546 Introduction to Computers for ESL Students**

Units: 1.0 Hours: 1.0 Lecture

Transferable: No

Introduction to basic computer hardware functions and terminology; overview of Windows operating environment and word processing for ESL students. ADVISORY: CSIS 122. Eligible for Gavilan College ESL Program Intermediate.

**ESL 547 Integrated Reading/Writing III**

Units: 6.0 Hours: 6.0 Lecture

Transferable: No

This is the third course in a series of integrated skills courses designed to expand the development of reading, writing, and grammar skills of high-intermediate ESL students. The course focuses on vocabulary development through the application of different reading strategies to a variety of selections of topics of interest to academically-bound students. It also involves the further practice and refinement of sentence and paragraph skills, structure and punctuation. PREREQUISITE: ESL 533 and ESL 532, or ESL 537 or ESL assessment recommendation.

**ESL 548 Integrated Listening/Speaking III**

Units: 6.0 Hours: 6.0 Lecture

Transferable: No

This is the third in a series of integrated skills courses designed to develop listening, speaking and pronunciation skills of high intermediate ESL students. Activities, which include listening exercises, role-play, pair work, small and large group discussions, interviews, oral presentations, and pronunciation drills (focusing on English sounds, rhythm and intonation), are presented in the context of relevant, contemporary, and intellectually challenging themes. This course is designed especially for students with academic objectives but is highly appropriate for students with personal language goals, as well. PREREQUISITE: ESL 538 or ESL 531 or ESL assessment recommendation.

**ESL 552 Advanced ESL Reading/Vocabulary I**

Units: 4.0 Hours: 4.0 Lecture

Transferable: No

This course focuses on academic and critical thinking skills needed to increase reading comprehension and efficiency. Emphasis is on analyzing, making inferences, taking notes, supporting opinions, summarizing and expanding vocabulary. Readings are from academic texts and literature. PREREQUISITE: ESL 542 with a grade of 'C' or better or ESL assessment recommendation. Recommended concurrent enrollment in ESL 553 and 554.

**ESL 553 Advanced ESL Composition I**

Units: 5.0 Hours: 5.0 Lecture

Transferable: No

This course is a composition course for ESL students that develops college composition skills through a review of the parts and elements of the English paragraph and an introduction to the essay form. The course focuses on the development of a paragraph and expands to the writing of multiple paragraphs in an essay. Basic rhetorical patterns and methods of organization are covered using the multiple-draft approach to writing. PREREQUISITE: ESL 543 with a grade of C or better or ESL Assessment Test recommendation. ADVISORY: Recommended concurrent enrollment in ESL 552 and ESL 554.

**ESL 554 Advanced ESL Grammar I**

Units: 5.0 Hours: 5.0 Lecture

Transferable: No

This course is designed to help students improve their grammar usage so that they will be able to expand their use of grammar structures in oral and written communication. Students begin the study of more sophisticated grammar structures such as past and future perfect, passive voice, and modal auxiliaries for past time, and they review perfect and modals for present and future time. Students will enhance their understanding of grammar by comparing and contrasting new and previously encountered structures and better appreciate the subtleties of English grammar. PREREQUISITE: ESL 543 with a grade of 'C' or better or ESL Assessment Test Recommendation. ADVISORY: Recommended concurrent enrollment in ESL 552 and ESL 553.

**ESL 562 Advanced ESL Reading/Vocabulary II**

Units: 4.0 Hours: 4.0 Lecture

Transferable: No

This course prepares ESL students for mainstream college classes by reviewing a variety of reading skills, strategies, and topics from different academic disciplines. Students expand their academic vocabulary and read short stories or a novel for literary appreciation. PREREQUISITE: ESL 552 with a grade of 'C' or better or ESL assessment recommendation. Recommended concurrent enrollment in ESL 561 and/or ESL 564 and ESL 563.

**ESL 563 Advanced ESL Composition II**

Units: 5.0 Hours: 5.0 Lecture

Transferable: No

This course is a composition course for ESL students that refines and further expands college composition skills through the writing of essays. The course focuses on the structuring and development of an essay with the use of personal examples. Students write in response to a variety of prompts using different rhetorical patterns such as classification, narration, argumentation, and cause/effect. PREREQUISITE: ESL 552, 553, and 554 with a grade of "C" or better or ESL assessment recommendation.

**ESL 564 Advanced ESL Grammar II**

Units: 5.0 Hours: 5.0 Lecture

Transferable: No

This course is designed to expand grammar usage to include adjective, noun, and adverb clauses in oral and written communication. Students learn the meaning and use of clause connectors and are introduced to conditionals, both real and unreal. These grammar structures constitute some of the most complex structures in English and expose students to a rich variety of structures that can effectively enhance their oral and written expression. PREREQUISITE: ESL 554 with a grade of 'C' or better or ESL Assessment Recommendation. ADVISORY: Recommended concurrent enrollment in ESL 562 and ESL 563.

**ESL 573 Transition to College: Writing**

Units: 3.0 Hours: 3.0 Lecture and 1.0 Laboratory

Transferable: No

This writing course is designed to provide a "bridge" for students from the ESL Program to mainstream college classes. It prepares ESL students to enter regular English classes by teaching them skills needed to succeed in a variety of college classes. It focuses on an introduction to the research paper, the MLA format, the use of quotations, paraphrasing, summarizing, and the rhetorical pattern of argumentation. PREREQUISITE: ESL 563 with a grade of 'C' or better or ESL Assessment Recommendation.

**ESL 581 ESL Pronunciation I**

Units: 2.0 Hours: 2.0 Lecture and 1.0 Laboratory

Transferable: No

This is a high-beginning/low-intermediate ESL Pronunciation Course. Students will participate in a variety of communicative activities designed to improve their pronunciation. This course focuses on clear pronunciation of vowels, consonants, diphthongs and clusters, accurate word stress and rhythm, and the connection between spelling and pronunciation. It also introduces the concept of sentence intonation. This is a pass/no pass course. ADVISORY: ESL 510B or ESL Assessment Test Recommendation.

Noncredit ESL classes are listed beginning on page 218.

**ESL 582 ESL Pronunciation II****Units:** 2.0 **Hours:** 2.0 Lecture and 1.0 Laboratory**Transferable:** No

ESL Pronunciation II is the second in a series of courses designed to give ESL students extra practice with their pronunciation. After reviewing vowel and consonant sounds, students will approach pronunciation through use of word stress, sentence rhythm, and discourse intonation. This is a pass/no pass course. **ADVISORY:** ESL 531, ESL 581, or ESL assessment recommendation.

**ESL 584 Culture Through Film****Units:** 3.0 **Hours:** 3.0 Lecture**Transferable:** No

This course is designed to practice listening and speaking skills through the use of selected films. The course highlights different intercultural issues and aspects of American culture, and students enhance their listening and speaking skills by means of authentic discourse. Because film provides a real sample of speech in a multi-dimensional experience, ESL learners can experience the language in a more complete manner while analyzing cultural issues. This is a pass/no pass course. **ADVISORY:** ESL 541 or ESL Assessment recommendation.

**ESL 585 Editing for ESL Writers****Units:** 3.0 **Hours:** 3.0 Lecture and 1.0 Laboratory**Transferable:** No

This course is designed to help second language writers develop self-editing techniques to improve their writing. Students learn to identify and correct grammatical and usage errors in their writing as they become aware of general linguistic rules of English. Students learn to fix, and ultimately avoid, many errors commonly made by second language writers. **ADVISORY:** ESL 554 or ESL Assessment Recommendation.

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**Film: see ENGL 2C, HUM 3, 4, 6, 10**

**Foreign Languages: see Chinese (CHN), French (FRNH),  
Japanese (JPN) and Spanish (SPAN)**

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**FRENCH****FRNH 1A Elementary French****Units:** 5.0 **Hours:** 5.0 Lecture**Transferable:** CSU, UC; CSU-GE:C2; IGETC:6A; GAV-GE:C2, F

French 1A is a multi-skilled beginning level class with emphasis on understanding and speaking French. Students are introduced to the cultures and customs of various French-speaking countries.

**FRNH 1B Elementary French****Units:** 5.0 **Hours:** 5.0 Lecture**Transferable:** CSU, UC; CSU-GE:C2; IGETC:6A; GAV-GE:C2, F

Continuation of French 1A with further development of the four skills of understanding, speaking, reading, and writing. Continued emphasis on culture. **PREREQUISITE:** French 1A, or equivalent.

**FRNH 2A Intermediate French****Units:** 5.0 **Hours:** 5.0 Lecture and 2.5 Laboratory**Transferable:** CSU; CSU-GE:C2; IGETC:3B, 6A; GAV-GE: C2, F

In French 2A, students further develop skills acquired in first year French: they review grammatical structures and expand their vocabulary; they increase their communicative ability through the reading and discussion of excerpts of French literature and cultural texts of various francophone countries and written composition. **PREREQUISITE:** French 1B or equivalent.

**FRNH 8A Conversational French****Units:** 3.0 **Hours:** 3.0 Lecture**Transferable:** CSU; GAV-GE:F

This beginning course emphasizes the sound system, pronunciation, and conversational skills used in everyday French but also covers vocabulary building and grammar as well. Students are introduced to the culture and customs of France and other French speaking countries. This course has the option of a letter grade or pass/no pass.

**FRNH 8B Conversational French****Units:** 3.0 **Hours:** 3.0 Lecture**Transferable:** CSU; GAV-GE:F

This beginning course emphasizes the sound system, pronunciation, and conversational skills used in everyday French but also covers vocabulary building and grammar as well. Students are introduced to the culture and customs of France and other French speaking countries. This course has the option of a letter grade or pass/no pass. **PREREQUISITE:** FRNH 8A or equivalent

**GEOGRAPHY**

**See also: CSIS 61 (Geographic Information Systems)**

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**GEOG 1 Physical Geography****Units:** 3.0 **Hours:** 2.0 Lecture and 3.0 Laboratory**Transferable:** CSU, UC; CSU-GE:B1, B3, IGETC:5A; GAV-GE:B1, B3; CAN:GEOG6

An introductory study of the basic physical elements of geography including climate, land forms, soils, water, and natural vegetation. The laboratory will include the tools and methods of geographers. **ADVISORY:** Eligible for English 250 and English 260.

**GEOG 2 Cultural Geography****Units:** 3.0 **Hours:** 3.0 Lecture**Transferable:** CSU, UC; CSU-GE:D5, IGETC:4E; GAV-GE:D2, F; CAN:GEOG4

This course is a study of diverse human populations, their cultural origins, diffusion and contemporary spatial expressions. Topics include: historical geography; geographical techniques & methodology; demography; languages & religions; urbanization and landscape modification; political units and nationalism; and economic systems and development. Emphasis is given to interrelationships between human activities and the biophysical environment. This course has the option of a letter grade or pass/no pass. **ADVISORY:** Skills commensurate with successful completion of English 250 and English 260 or equivalent.

**GEOLOGY****GEOLOG 1 Introduction to Geology****Units:** 4.0 **Hours:** 3.0 Lecture and 3.0 Laboratory**Transferable:** CSU, UC; CSU-GE:B1, B3, IGETC:5A; GAV-GE:B1, B3; CAN:GEOLOG2

A study of the earth and the physical properties which modify the earth; minerals, rocks, geologic structures and processes. **ADVISORY:** Eligible for English 250 and English 260.

**GEOLOG 13 Environmental Geology****Units:** 3.0 **Hours:** 3.0 Lecture**Transferable:** CSU, UC; CSU-GE:B1, IGETC:5A; GAV-GE:B1

The impact of geologic processes on humans, their structures, and environment. Discussion of the causes, effects, and solution of geological problems in rural and urban settings. Topics will include the role of geology in waste disposal and other land use issues. **ADVISORY:** Eligible for English 250 and English 260.