

**IT 116 Introduction to Process Improvement**

**Units:** 2.0 **Hours:** 2.0 Lecture  
**Transferable:** CSU

An introduction to quality environment in the work place. Students will learn how to work as a team, solve problems, communicate effectively, gather and record data and interpret a variety of charts. **ADVISORY:** Mathematics 205.

**IT 117 Statistical Methods for Improving Performance**

**Units:** 2.0 **Hours:** 2.0 Lecture  
**Transferable:** CSU

An introductory course to improving performance in the work place. Students will learn to work as a team to apply statistical methods in business and industry. These methods include data collection, cause and effect analysis, frequency distributions, and the construction and interpretation of control charts. **ADVISORY:** Mathematics 205

**Information Science: see CSIS**

**Intercollegiate Athletics: see Physical Education**

**ITALIAN****ITAL 8A Conversational Italian**

**Units:** 3.0 **Hours:** 3.0 Lecture  
**Transferable:** CSU

This beginning course emphasizes the sound system, pronunciation, and conversational skills used in everyday Italian but also covers vocational building and grammar as well. Students are introduced to the culture, customs, and history of the Italian world. This course has the option of a letter grade or pass/no pass.

**ITAL 8B Conversational Italian**

**Units:** 3.0 **Hours:** 3.0 Lecture  
**Transferable:** CSU

This second semester beginning course emphasizes the sound system, pronunciation, and conversational skills used in everyday Italian, but also covers vocabulary building and grammar as well. Students are introduced to the culture, customs, and history of the Italian world. This course has the option of a letter grade or pass/no pass. **PREREQUISITE:** ITAL 8A or equivalent.

**JAPANESE****JPN 1A Elementary Japanese**

**Units:** 5.0 **Hours:** 5.0 Lecture 2.5 Laboratory  
**Transferable:** CSU, UC; CSU-GE:C2; GAV-GE:C2

Beginning course with emphasis on understanding and speaking Japanese; introduction to reading and writing Japanese. This course will also introduce students to Japanese culture and institutions. This course has the option of a letter grade or pass/no pass.

**JPN 1B Elementary Japanese**

**Units:** 5.0 **Hours:** 5.0 Lecture 2.5 Laboratory  
**Transferable:** CSU, UC; CSU-GE:C2; IGETC:6A; GAV-GE:C2

Continue Japanese 1A with an emphasis on understanding, speaking, reading, and writing Japanese. This course will continue to introduce students to Japanese culture and institutions. This course has the option of a letter grade or pass/no pass. **PREREQUISITE:** Japanese 1A or equivalent.

**JOURNALISM****JOUR 10 Mass Media and Society**

**Units:** 3.0 **Hours:** 3.0 Lecture  
**Transferable:** CSU, UC; CSU-GE:C2, D0, IGETC:4J; GAV-GE:C2, D2; CAN:JOUR4

This course helps students understand the 20th century revolution in mass media by focusing on the history, economics and social impact of the newspaper, book publishing, magazine, film, television, public relations, advertising and music industries. Students will study audience, propaganda and mass communication theory; and discuss new technology, ethnic media in the United States, ethical issues and attempts to regulate or control the media. Honors students will complete more in-depth analysis of media issues and will finish a media-related research project. This course is also listed as SOC 10. This course has the option of a letter grade or pass/no pass. **ADVISORY:** English 250, English 260.

**JOUR 16A Writing for Media**

**Units:** 3.0 **Hours:** 3.0 Lecture  
**Transferable:** CSU; GAV-GE:C1; CAN:JOUR2

Fundamentals of journalistic writing and analysis of news values and news writing. Stresses organization and structure of news stories; the language and style of news writing; the basic lead and story types for print and broadcast media. **ADVISORY:** Typing skill; English 1A eligibility.

**JOUR 16B Reporting for Media**

**Units:** 3.0 **Hours:** 3.0 Lecture 1.0 Laboratory  
**Transferable:** CSU; GAV-GE:C1

Fundamentals of reporting for print and broadcast media, with attention to research methods, cultivation of sources, and interviewing techniques. Students will practice gathering information from a variety of sources for presentation in print and broadcast media. **ADVISORY:** Journalism 16A

**JOUR 18A Working on the Newspaper**

**Units:** 2.0 TO 5.0 **Hours:** .0 TO 3.0 Laboratory  
**Transferable:** CSU; GAV-GE:C1

Students interview, write, photograph and do computer assisted design and graphics for the college newspaper, The Gavilan Press. In doing this, they provide the community with an important first amendment forum, learn and educate about the first amendment rights and responsibilities, and acquire journalistic skills, ethics, and habits. **ADVISORY:** Eligible for English 1A. Typing ability.

**JOUR 18B Working on the Newspaper**

**Units:** 2.0 TO 5.0 **Hours:** .0 TO 3.0 Laboratory  
**Transferable:** CSU; GAV-GE:C1

Students interview, write, photograph and do computer assisted design and graphics for the college newspaper, The Gavilan Press. In doing this, they provide the community with an important first amendment forum, learn and educate about the first amendment rights and responsibilities and acquire journalistic skills, ethics and habits. **ADVISORY:** Journalism 18A.

**JOUR 18C Working on the Newspaper**

**Units:** 2.0 TO 5.0 **Hours:** .0 TO 3.0 Laboratory  
**Transferable:** CSU; GAV-GE:C1

Students interview, write, photograph and do computer assisted design and graphics for the college newspaper, The Gavilan Press. In doing this, they provide the community with an important first amendment forum, learn and educate about the first amendment rights and responsibilities and acquire journalistic skills, ethics and habits. **ADVISORY:** Journalism 18B.

**JOUR 18D Working on the Newspaper**

**Units:** 2.0 TO 5.0 **Hours:** .0 TO 2.0 Lecture, .0 TO 3.0 Laboratory  
**Transferable:** CSU; GAV-GE:C1

Students interview, write, photograph and do computer assisted design and graphics for the college newspaper, The Gavilan Press. In doing this, they provide the community with an important first amendment forum, learn and educate about the first amendment rights and responsibilities and acquire journalistic skills, ethics and habits. **ADVISORY:** Journalism 18C.

