

**GEOL 13 Environmental Geology****Units:** 3.0 **Hours:** 3.0 Lecture**Transferable:** CSU, UC; CSU-GE:B1, IGETC:5A; GAV-GE:B1

The impact of geologic processes on humans, their structures, and environment. Discussion of the causes, effects, and solution of geological problems in rural and urban settings. Topics will include the role of geology in waste disposal and other land use issues. ADVISORY: Eligible for English 250 and English 260.

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**Government: see Political Science**

**Graphic Arts: see Art, CGD, CSIS, Digital Media**

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**GUIDANCE****GUID 1 Self-Assessment and Career Development****Units:** 3.0 **Hours:** 3.0 Lecture**Transferable:** CSU; CSU-GE:E2; GAV-GE:E2

This course is designed to assist the student in learning more about personal values, personality, interests, exploration of career choice, and occupational opportunities through the use of various personal assessment instruments. The delivery options for this course also include online and self-paced formats. This course is also listed as PSYC 5. ADVISORY: Eligible for English 250 and English 260. \$12 fee will be charged for career assessment materials.

**GUID 6 Life Skills for Higher Education****Units:** 2.0 **Hours:** 2.0 Lecture**Transferable:** CSU, UC; CSU-GE:E2; GAV-GE:E2

Evaluation and application of academic study methods to achieve subject matter mastery. Development of critical thinking skills, and application of reading, writing, note taking and test taking methods to improve personal strategies. Exploration of personal lifestyle and health factors, including the causes and management of stress, as it relates to academic success. Assessment of academic and career goals, selection of majors, and development of education plans. Topics covered include creative and realistic goal setting, academic and life management, college and community resources, library and Internet use, time management, and techniques to reduce math and science anxiety. This class will address a multitude of cultural learning styles, with emphasis on attaining professional, personal and academic goals in a diverse society. Topics from developmental psychology, learning theory and personality theory. ADVISORY: Eligible for English 250 and English 260.

**GUID 28 Tutoring Techniques****Units:** 1.0 **Hours:** 1.0 Lecture**Transferable:** CSU

This course is designed to train students in effective tutoring skills, introduction to how people learn, teaching to modalities, and techniques of working with student anxiety. This course has the option of a letter grade or pass/no pass. ADVISORY: English 250.

**GUID 29 Tutoring Lab****Units:** 1.0 OR 2.0 **Hours:** 3.0 OR 6.0 Laboratory**Transferable:** CSU

This course will allow students to gain valuable experience in the field of teaching. Students will practice the skills they have learned in Guidance 28. Guidance 29 may be repeated for a maximum of 2.0 units per semester and a maximum course total of 8.0 units. This is a pass/no pass course. ADVISORY: Completion of, or concurrent enrollment in Guidance 28.

**GUID 191A Workplace Skills****Units:** 1.0 **Hours:** 1.0 Lecture**Transferable:** CSU

Workplace Skills teaches skills vital to workplace success. The topic for 191A is Interpersonal Communication. Need not be taken in sequence. This is a pass/no pass course.

**GUID 191B Workplace Skills****Units:** 1.0 **Hours:** 1.0 Lecture**Transferable:** CSU

Workplace Skills teaches skills vital to workplace success. The topic for 191B is team building. Need not be taken in sequence. This is a pass/no pass course.

**GUID 191C Workplace Skills****Units:** 1.0 **Hours:** 1.0 Lecture**Transferable:** CSU

Workplace Skills teaches skills vital to workplace success. The topic for 191C is Problem Solving. Need not be taken in sequence. This is a pass/no pass course.

**GUID 200 Planning College Success****Units:** .5 TO 2.0 **Hours:** .5 TO 2.0 Lecture**Transferable:** No; GAV-GE:E2

Course is designed to enable students to plan a successful college experience. Content includes degree, major, graduation and transfer requirements. Skills necessary for academic success are presented and practiced. Students will learn general principles about libraries and the search for information. College support services will be identified and utilized during the course. This is a variable unit course; students will earn .5 unit of credit for every 9 hours of participation.

**GUID 210 College Orientation****Units:** .5 **Hours:** 1.0 Lecture**Transferable:** No

Students will acquaint themselves with college and university requirements, educational alternatives, and strategies for academic success. An orientation to Gavilan College programs, services, policies, and facilities will be covered. Students will participate in a basic skills assessment, develop an individualized educational plan, and prepare for enrollment and registration activities. This is a pass/no pass course.

**GUID 250 Supervised Tutoring****Units:** .0 **Hours:****Transferable:** No

Laboratory class emphasizing college learning skills, appropriate study techniques, and learning assistance utilizing one-on-one or small group tutorial. Guid 250 is a non-credit class and will not appear on a student's transcript.

**GUID 251 College Survival Skills****Units:** 1.0 **Hours:** 1.0 Lecture**Transferable:** No

A course designed to assist students to adjust to the college environment and the learning process. This course will concentrate on the personal and academic skills necessary for educational success. This is a pass/no pass course.

**GUID 530 Job Readiness****Units:** 3.0 **Hours:** 3.0 Lecture**Transferable:** No

This course is designed to provide a comprehensive, well-organized approach to assist individuals with the identification of occupational choices and the development of job readiness skills necessary to obtain and maintain employment in a competitive or supported work setting. May be repeated twice for credit. This course has the option of a letter grade or pass/no pass.

**GUID 550 Supervised Tutoring****Units:** .0 **Hours:** 1.0 TO 5.0 Laboratory**Transferable:** No

Laboratory class emphasizing college learning skills, appropriate study techniques, and learning assistance utilizing one-on-one or small group tutorial.



**GUID 557 Learning Skills Assessment****Units:** .5 **Hours:** 1.0 Laboratory**Transferable:** No

This course provides an assessment of the students' cognitive/perceptual abilities and basic skills academic achievement. The assessment results are used to determine the students' eligibility for Learning Disabilities Services, to develop individual educational plans, and/or to improve the students' understanding of their own learning strengths and weaknesses. The assessment is conducted on a one-to-one basis by appointment. Units earned in this course do not count toward the associate degree and/or certificate requirements. This is a pass/no pass course. May be repeated once for credit.

**GUID 558 Learning Skills Laboratory****Units:** .5 TO 2.0 **Hours:** 1.5 TO 6.0 Laboratory**Transferable:** No

The Learning Skills Laboratory is designed to assist students who are eligible to receive Learning Disabilities Services and/or have demonstrated academic deficits. The course content is individualized and based on Student Educational Contracts which are developed for each student. Students receive supplemental instruction, academic support, and learning strategy suggestions appropriate for their individual cognitive, perceptual, and academic strengths and weaknesses. Units earned do not count towards the associate degree and/or certificate requirements. This is a pass/no pass course. ADVISORY: Completion of Guidance 557 or demonstrated academic deficit.

**GUID 561 Writing Skills****Units:** 1.0 **Hours:** 0.5 Lecture 1.5 Laboratory**Transferable:** No

This course is designed to teach basic writing skills to students who have demonstrated difficulty mastering written language and who are eligible to receive Learning Disability Services. Material is presented in a concrete, multi-sensory manner, and the class includes opportunity for immediate practice, repetition, and review. The course content includes grammar, sentence structure, and punctuation. Units earned do not count toward the associate degree and/or certificate requirements. This course has the option of a letter grade or pass/no pass. ADVISORY: Completion of Guidance 557 or demonstrated deficit in written language achievement. Recommended for students with verified learning disability.

**GUID 562 Directed Study Lab in Arithmetic****Units:** 1.0 **Hours:** 3.0 Laboratory**Transferable:** No

This course is designed for students who have demonstrated difficulty in mastering arithmetic and who are eligible to receive Learning Disability Services. Course content parallels Mathematics 400. Material is presented in a concrete, multi-sensory manner, and the lab allows opportunity for immediate practice, questions, repetition, and review. Units earned do not count toward the associate degree and/or certificate requirements. This is a pass/no pass course. COREQUISITE: Concurrent enrollment in MATH 400. ADVISORY: Completion of GUID 557 and/or a demonstrated deficit in arithmetic. Recommended for students with verified learning disability.

**GUID 563A Directed Study Lab in Algebra****Units:** 1.0 **Hours:** 4.0 Laboratory**Transferable:** No

This course is designed for students who have demonstrated difficulty mastering elementary algebra and who are eligible to receive Learning Disability Services. Course content parallels Mathematics 205A. Material is presented in a concrete, multi-sensory manner, and the lab allows opportunity for immediate practice, questions, repetition, and review. This is a pass/no pass course. COREQUISITE: Concurrent enrollment in MATH 205A is required. ADVISORY: Completion of GUID 557 or demonstrated deficit in mathematics. Recommended for students with verified learning disability.

**GUID 563B Directed Study Lab in Algebra****Units:** 1.0 **Hours:** 4.0 Laboratory**Transferable:** No

This course is designed for students who have demonstrated difficulty mastering elementary algebra and who are eligible to receive Learning Disability Services. Course content parallels Mathematics 205B. Material is presented in a concrete, multi-sensory manner, and the lab allows opportunity for immediate practice, questions, repetition, and review. This is a pass/no pass course. COREQUISITE: Concurrent enrollment in MATH 205B is required. ADVISORY: Completion of GUID 557 or demonstrated deficit in mathematics. Recommended for students with verified learning disability.

**GUID 564 Directed Study Lab in Pre-Algebra****Units:** 1.0 **Hours:** 3.0 Laboratory**Transferable:** No

This course is designed for students who are eligible to receive Learning Disability Services and/or who have demonstrated difficulty in mastering pre-algebra. The course content parallels Mathematics 402. The material is presented in a concrete, multi-sensory manner, and the lab environment allows opportunity for immediate practice questions, repetition and review. Units earned do not count towards the associate degree and/or certificate requirements. This is a pass/no pass course. COREQUISITE: Concurrent enrollment in MATH 402. ADVISORY: Completion of Guidance 557 and/or a demonstrated deficit in Mathematics. Recommended for students with verified learning disability.

**GUID 565A Directed Study Lab in Intermediate Algebra - 1st half****Units:** 1.0 **Hours:** 3.0 Laboratory**Transferable:** No

This course is designed for students who have demonstrated difficulty mastering intermediate algebra and who are eligible to receive Learning Disability Services. Course content parallels Mathematics 233A. Material is presented in a concrete, multi-sensory manner, and the lab allows opportunity for immediate practice, questions, repetition, and review. This is a pass/no pass course. COREQUISITE: Concurrent enrollment in MATH 233A is required. ADVISORY: Completion of GUID 557 or demonstrated deficit in mathematics. Recommended for students with verified learning disability.

**GUID 565B Directed Study Lab in Intermediate Algebra - 2nd half****Units:** 1.0 **Hours:** 3.0 Laboratory**Transferable:** No

This course is designed for students who have demonstrated difficulty mastering intermediate algebra and who are eligible to receive Learning Disability Services. Course content parallels Mathematics 233B. Material is presented in a concrete, multi-sensory manner, and the lab allows opportunity for immediate practice, questions, repetition, and review. This is a pass/no pass course. COREQUISITE: Concurrent enrollment in MATH 233B is required. ADVISORY: Completion of GUID 557 or demonstrated deficit in mathematics. Recommended for students with verified learning disability.

**HEALTH EDUCATION****See also: Allied Health (AH)****HE 1 Health Education****Units:** 3.0 **Hours:** 3.0 Lecture**Transferable:** CSU, UC; CSU-GE:E2; GAV-GE:E2

This course focuses on attaining individual awareness, critical-thinking skills and self-responsibility relating to personal health. The interaction of individual physical, psychological, social, emotional, spiritual and environmental factors in determining health status is developed through integration of major concepts. This course has the option of a letter grade or pass/no pass. ADVISORY: Eligible for English 250 and English 260.

All courses listed here are part of Gavilan College's approved curriculum.  
All courses are not offered every semester. Check the Class Schedule  
for current offerings.