Priority 1 Registration: May 2 Priority 2 Registration: May 4 Priority 3 Registration: May 5 Priority 4 Registration: May 9 Priority 5 Registration: May 10

### **ACCOUNTING**

## **ACCT 20: Financial Accounting**

Transferable: CSU, UC

An introduction to accounting as an information system, examining why it is important and how it is used by investors, creditors, and others to make decisions. The course covers the accounting information system including the process, purpose, concepts, rules, and theory. The course will include the application of accounting principles, concepts, and theory used to accumulate and summarize financial data into financial statements. The course will include issues relating to asset, liability, and equity valuation, revenue and expense recognition, cash flow, internal controls, and ethics. The course will include the critical analysis and interpretation of financial information and financial statements. This course has the option of a letter grade or pass/no pass. (C-ID: ACCT 110) ADVISORY: Intermediate Algebra (Math 233 or Math 240), English College Reading (English 260), English Practical Writing (English 250), and basic computerized spreadsheet knowledge.

| CRN   | Course  | Туре     | Units | Time | Days/Dates | Location | Instructor      | Open<br>Seats |
|-------|---------|----------|-------|------|------------|----------|-----------------|---------------|
| 10496 | ACCT 20 | Online 💻 | 4.0   |      |            | ONLINE   | Wolowitz, Jason | 9             |
| 10500 | ACCT 20 | Online 🖳 | 4.0   |      |            | ONLINE   | Wolowitz, Jason | 6             |

### **ACCT 21: Managerial Accounting**

Transferable: CSU, UC

This course will study how managers use accounting information for decision making, planning, directing and controlling. Topics will include managerial control methods, cost terms, cost concepts, cost behaviors, cost accounting, cost-volume-profit analysis, variable costing, budgeting, decision making concepts and other related topics. This course has the option of a letter grade or pass/no pass. (C-ID: ACCT 120) PREREQUISITE: ACCT 20, Financial Accounting. ADVISORY: Intermediate Algebra (Math 233 or Math 240), eligible for English 1A and basic computerized spreadsheet knowledge.

| CRN   | Course  | Туре     | Units | Time | Days/Dates | Location | Instructor      | Open<br>Seats |
|-------|---------|----------|-------|------|------------|----------|-----------------|---------------|
| 11114 | ACCT 21 | Online 💻 | 4.0   |      |            | ONLINE   | Wolowitz, Jason | 12            |
| 11434 | ACCT 21 | Online 💻 | 4.0   |      |            | ONLINE   | Wolowitz, Jason | 14            |

### **ACCT 103: General Office Accounting**

Transferable: CSU

This course is designed to prepare students for entry-level office accounting positions. Emphasis is on practical accounting applications. This course has the option of a letter grade or pass/no pass. ADVISORY: Eligible for Mathematics 430.

| CRN   | Course   | Туре     | Units | Time | Days/Dates | Location | Instructor           | Open<br>Seats |
|-------|----------|----------|-------|------|------------|----------|----------------------|---------------|
| 11309 | ACCT 103 | Online 💻 | 3.0   |      |            | ONLINE   | Korniakov, Alexander | 21            |

#### ACCT 120: Computerized Accounting - QuickBooks

Transferable: CSU

An introduction to computer-assisted accounting. Hands-on use of a microcomputer menu-driven accounting package to do general ledger, sales journal, cash receipts journal, cash payments journal, purchases journal, payroll, receivables, payables and related financial reports. This course has the option of a letter grade or pass/no pass. This course is also listed as CSIS 120. (C-ID: ACCT 120) ADVISORY: CSIS 1 or CSIS 2 or the equivalent computer experience. ACCT 20 or ACCT 101 or ACCT 103 or ACCT 105 or the equivalent accounting experience.

| CRN   | Course   | Туре     | Units | Time | Days/Dates | Location | Instructor              | Open<br>Seats |
|-------|----------|----------|-------|------|------------|----------|-------------------------|---------------|
| 11145 | ACCT 120 | Online 🔙 | 3.0   |      |            | ONLINE   | Valenzuela Roque, Karla | 7             |

### ADMINISTRATION OF JUSTICE

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Open Seats Available as of: 1/17/2024 4:18:14 PM

#### AJ 10: Introduction to the Administration of Justice

Transferable: CSU, UC; CSU-GE:D, IGETC:4H, GAV-GE:D2, F

The history and philosophy of justice as it evolved throughout the world; in-depth study of the American system and various sub-systems; roles and role expectations of criminal justice agents in their interrelationships in society; concepts of crime causations, punishments and rehabilitation; ethics, education and training for professionalism in the social system. (C-ID: AJ 110) ADVISORY: Eligible for English 250 and English 260.

| CRN   | Course                           | Туре     | Units      | Time                       | Days/Dates | Location | Instructor       | Open<br>Seats |
|-------|----------------------------------|----------|------------|----------------------------|------------|----------|------------------|---------------|
| 10528 | AJ 10                            | Lec      | 3.0        | 09:00 am - 10:15 am        | S          | BU-120   | LaCarra, Roberto | 18            |
|       | HYBRID cours<br>ainder of the co |          | every Satu | urday from 9:00 - 10:15AM. |            |          |                  |               |
|       | AJ 10                            | Online 🖳 |            |                            |            | ONLINE   | LaCarra, Roberto |               |
| 10961 | AJ 10                            | Online 💻 | 3.0        |                            |            | ONLINE   | Bohn, Charles    | 10            |
| 11437 | AJ 10                            | Online 💻 | 3.0        |                            |            | ONLINE   | Lav orato, Sam   | 8             |

#### AJ 12: Criminal Procedures

Transferable: CSU

Legal processes from pre-arrest, arrest through trial, sentencing and correctional procedures; a review of the history of case and common law, conceptual interpretations of law as reflected in court decisions; a study of case law methodology and case research as the decisions impact upon the procedures of the justice system. (C-ID: AJ 122) ADVISORY: AJ 10; Eligible for English 250 and English 260.

| CRN   | Course | Туре     | Units | Time | Days/Dates | Location | Instructor       | Open<br>Seats |
|-------|--------|----------|-------|------|------------|----------|------------------|---------------|
| 11146 | AJ 12  | Online 🖳 | 3.0   |      |            | ONLINE   | LaCarra, Roberto | 4             |

#### AJ 14: Criminal Law

Transferable: CSU, UC

Historical development, philosophy of law and constitutional provisions; definitions, classifications of crime, and their applications to the system of administration of justice; legal research, review of case law, methodology, and concepts of law as a social force. Explores crimes against persons, property, and the state. (C-ID: AJ 120) ADVISORY: AJ 10; Eligible for English 250 and English 260.

| CRN   | Course | Туре     | Units | Time | Days/Dates | Location | Instructor       | Open<br>Seats |
|-------|--------|----------|-------|------|------------|----------|------------------|---------------|
| 10559 | AJ 14  | Online 💻 | 3.0   |      |            | ONLINE   | LaCarra, Roberto | 1             |

#### AJ 18: Community Relations and the Justice System

Transferable: CSU, UC; GAV-GE:F

The course examines the complex, dynamic relationship between communities and the institutions of the justice system in addressing crime and conflict with an emphasis on the challenges and prospects of administering justice within a diverse multicultural population. It also examines new strategies, skills, tools, and cultural knowledge necessary for personnel engaged in all aspects of the criminal justice system. (C-ID: AJ 160) ADVISORY: Eligible for English 250 and English 260; AJ 10.

| CRN   | Course | Туре     | Units | Time | Days/Dates | Location | Instructor       | Open<br>Seats |
|-------|--------|----------|-------|------|------------|----------|------------------|---------------|
| 10588 | AJ 18  | Online 💻 | 3.0   |      |            | ONLINE   | LaCarra, Roberto | 13            |

## AJ 21: Narcotics and Drug Abuse

Transferable: CSU

Designed to explore the Administration of Justice system and the development of drug policy and drug problems. This will include drug identification, drug user recognition, drug effects, narcotic enforcement, drug prosecution, and drug treatment, rehabilitation and education. ADVISORY: Eligible for English 250 and English 260.

| CRN   | Course  | Туре     | Units | Time | Days/Dates | Location | Instructor      | Open<br>Seats |
|-------|---------|----------|-------|------|------------|----------|-----------------|---------------|
| 11433 | A.I. 21 | Online 📟 | 3.0   |      |            | ONLINE   | LaCarra Roberto | 2             |

# ALLIED HEALTH (NURSING)

#### AH 3: The Person in the Life Cycle

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E, F

Interaction of social, emotional, intellectual, and physical attributes related to the growth and development of people across the life span. Content covers from cradle to the grave (birth until death). (C-ID: PSY 180).

| CRN   | Course | Туре     | Units | Time | Days/Dates            | Location | Instructor      | Open<br>Seats |
|-------|--------|----------|-------|------|-----------------------|----------|-----------------|---------------|
| 10032 | AH 3   | Online 🖳 | 3.0   |      |                       | ONLINE   | Dufresne, Alice | 6             |
| 10050 | AH 3   | Online 🖳 | 3.0   |      |                       | ONLINE   | Dufresne, Alice | 5             |
| 11959 | AH 3   | Online 🖳 | 3.0   |      |                       | ONLINE   | Dufresne, Alice | 6             |
| 12036 | AH 3   | Online 🖳 | 3.0   |      |                       | ONLINE   | Dufresne, Alice | 3             |
| 12042 | AH 3   | Online 💻 | 3.0   |      |                       | ONLINE   | Pickrel, Lisa   | 12            |
|       |        |          |       |      | 10/17/2022 - 12/10/20 | 022      |                 |               |

#### AH 11: Nutrition

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E, F

This course is an introductory nutrition course designed to introduce the general education and/or health interested student to the principles of nutrition which can be used professionally and/or personally. Nutrition will explore the science of nutrition, provide nutrient recommendations, explore the functions of digestion & metabolism, and discuss the impact that nutrition has on the human body; both anatomically and physiologically. This course will discuss macronutrients, water, vitamins, minerals, healthy body weight, performance nutrition, and specific nutritional needs throughout a person's lifetime. The student will analyze their personal diet record by utilization of a computerized nutrition program. AH 11 will address the impact of nutrition for chronic disease, food safety principles, and food poverty in the United States and our world. (C-ID NUTR 110). ADVISORY: Chemistry 30A.

| CRN   | Course | Туре     | Units | Time | Days/Dates              | Location | Instructor         | Open<br>Seats |
|-------|--------|----------|-------|------|-------------------------|----------|--------------------|---------------|
| 10003 | AH 11  | Online 💻 | 3.0   |      |                         | ONLINE   | Akrop, Martha      | 7             |
| 10014 | AH 11  | Online 💻 | 3.0   |      |                         | ONLINE   | Akrop, Martha      | 10            |
| 11457 | AH 11  | Online 🖳 | 3.0   |      |                         | ONLINE   | Borello, Christina | 4             |
|       |        |          |       |      | 10/17/2022 - 12/10/2022 |          |                    |               |
| 11904 | AH 11  | Online 💻 | 3.0   |      |                         | ONLINE   | Borello, Christina | 6             |
|       |        |          |       |      | 10/17/2022 - 12/10/2022 |          |                    |               |
| 12041 | AH 11  | Online 💻 | 3.0   |      |                         | ONLINE   | Pickrel, Lisa      | 8             |
|       |        |          |       |      | 10/17/2022 - 12/10/2022 |          |                    |               |

### AH 55: Interactive and Mental Health Nursing

Transferable: CSU

The dynamics of leadership and management in nursing, including concepts of basic mental health. Progresses from basic mental health knowledge and skills to the refinements involved in psychiatric nursing practice as it relates to all age groups. Incorporates nursing concepts and nursing experiences relative to human sexuality, child abuse and cultural and ethnic diversity. \$100 course material fee, payable at registration. PREREQUISITE: Admission to advanced standing / RN program and California IV Certification and successful completion of AH 51, 52, 53 and 54 or equivalent.

| CRN   | Course | Туре | Units | Time  | Days/Dates | Location | Instructor                | Open<br>Seats |
|-------|--------|------|-------|---|------------|----------|---------------------------|---------------|
| 10130 | AH 55  | Lec  | 10.0  |   |            | HOB-114  | Perey ra-Gutierrez, Maria | 4             |
|       | , ,    | •    |       | lity. \$150 course material paid directly to ATI \$350. |            |          |                           |               |
|       | AH 55  | Lec  | 10.0  |   |            | HOB-114  | Pickrel, Lisa             | 4             |
|       | , ,    | •    |       | lity. \$150 course material paid directly to ATI \$350. |            |          |                           |               |
|       | AH 55  | Lec  | 10.0  |   |            | HOB-114  | Wilkes, Jennifer          | 4             |
|       | , ,    | •    |       | lity. \$150 course material paid directly to ATI \$350. |            |          |                           |               |
|       | AH 55  | Lab  |       |   |            | OFFSTE-  | Angeles, Gardenia         |               |
|       | AH 55  | Lab  |       |   |            | OFFSTE-  | Robledo, Jenny            |               |

| HOB-114 | Pickrel, Lisa 4             |  |
|---------|-----------------------------|--|
|         |                             |  |
|         |                             |  |
| HOB-114 | Wilkes, Jennifer 4          |  |
|         |                             |  |
|         |                             |  |
| HOB-114 | Perey ra-Gutierrez, Maria 4 |  |
|         |                             |  |
|         |                             |  |
| OFFSTE- | Perey ra-Gutierrez, Maria   |  |
|         |                             |  |
|         | HOB-114                     | HOB-114 Wilkes, Jennifer 4  HOB-114 Pereyra-Gutierrez, Maria 4 |

### AH 280: Fundamentals of Nursing--Convalescent

A course to provide a basic introduction to patient care in the convalescent setting. Emphasizes principles, understanding and skills necessary to perform basic nursing procedures safely and effectively. Includes introduction to health care, planning, safety, infection control, personal care, basic procedures, rehabilitation, nutrition and clients' rights and needs. At the completion of this course students will qualify for state certification as a nursing assistant. PREREQUISITE: Clearance from the Department of Health Services (Form 283B), fingerprint card, health clearance, TB clearance, negative drug test and immunizations required prior to clinical placement. Uniform, shoes, watch, and stethoscope required. Clinical at designated nursing facility assigned depending on facility contract approval.

| CRN   | Course | Туре | Units | Time                | Days/Dates                | Location | Instructor  | Open<br>Seats |
|-------|--------|------|-------|---------------------|---------------------------|----------|-------------|---------------|
| 11700 | AH 280 | Lec  | 8.5   | 09:00 am - 03:05 pm | T<br>8/8/2022 - 12/9/2022 | CDC-105  | Reid, Diana | 8             |
|       | AH 280 | Lab  |       | 06:30 am - 02:35 pm | W<br>8/8/2022 - 12/9/2022 | CDC-105  | Reid, Diana |               |
| 11701 | AH 280 | Lec  | 8.5   | 09:00 am - 03:05 pm | T<br>8/8/2022 - 12/9/2022 | CDC-105  | Reid, Diana | 7             |
|       | AH 280 | Lab  |       | 06:30 am - 02:35 pm | R<br>8/8/2022 - 12/9/2022 | CDC-105  | Reid, Diana |               |

### AH 291A: Power Skills for the Workplace

Power Skills for the Workplace teaches skills vital to workplace success. The topic for 291A is Interpersonal Communication. Need not be taken in sequence. This is a pass/no pass course. Course was previously listed as 191A.

| CRN   | Course  | Туре     | Units | Time | Days/Dates              | Location | Instructor    | Open<br>Seats |
|-------|---------|----------|-------|------|-------------------------|----------|---------------|---------------|
| 11885 | AH 291A | Online 💻 | 1.0   |      |                         | ONLINE   | Foshee, Jerry | 10            |
|       |         |          |       |      | 10/17/2022 - 11/18/2022 |          |               |               |

# **ANTHROPOLOGY**

### **ANTH 1: Introduction to Physical Anthropology**

Transferable: CSU, UC; CSU-GE:B2, IGETC:5B, GAV-GE:B2, F

This course introduces the concepts, methods of inquiry, and scientific explanations for biological evolution and their application to the human species. Issues and topics will include but are not limited to, genetics, evolutionary theory, human variation, and biocultural adaptations, comparative primate anatomy and behavior, and the fossil evidence for human evolution. The scientific method serves as the foundation of the course. (C-ID: ANTH 110)

| CRN   | Course | Туре     | Units | Time | Days/Dates              | Location | Instructor       | Seats |
|-------|--------|----------|-------|------|-------------------------|----------|------------------|-------|
| 10088 | ANTH 1 | Online 🖳 | 3.0   |      |                         | ONLINE   | Mitchell, Rachel | 5     |
| 10093 | ANTH 1 | Online 💻 | 3.0   |      |                         | ONLINE   | Michaels, Gina   | 5     |
|       |        |          |       |      | 10/17/2022 - 12/10/2022 |          |                  |       |

| 10100 | ANTH 1 | Lec      | 3.0 | 09:45 am - 11:10 am | TR | SS-205            | Michaels, Gina                | 14 |
|-------|--------|----------|-----|---------------------|----|-------------------|-------------------------------|----|
| 10168 | ANTH 1 | Online 💻 | 3.0 |                     |    | ONLINE            | Barron, Nicholas              | 3  |
| 11583 | ANTH 1 | Lec      | 3.0 | 09:45 am - 11:10 am | MW | HOL-1             | Mitchell, Rachel              | 21 |
|       |        |          |     |                     |    | Above class meets | at the Hollister Briggs site. |    |

### ANTH 1L: Physical Anthropology Lab

Transferable: CSU, UC; CSU-GE:B3, IGETC:5C, GAV-GE:B3

This laboratory course is offered as a supplement to Introduction to Physical Anthropology either taken concurrently or in a subsequent term. Laboratory exercises are designed to introduce students to the scientific method and hands-on exploration of topics in physical anthropology: genetics; human osteology; comparative and functional skeletal anatomy; primate behavior; human fossil record; modern human variation; and other resources to investigate processes related to human evolution. PREREQUISITE: ANTH 1, Introduction to Physical Anthropology, may be taken concurrently.

| CRN   | Course  | Туре     | Units | Time                | Days/Dates | Location        | Instructor                       | Open<br>Seats |
|-------|---------|----------|-------|---------------------|------------|-----------------|----------------------------------|---------------|
| 10157 | ANTH 1L | Online 💻 | 1.0   |                     |            | ONLINE          | Michaels, Gina                   | 16            |
| 10169 | ANTH 1L | Lab      | 1.0   | 11:20 am - 12:45 pm | MW         | HOL-1           | Mitchell, Rachel                 | 16            |
|       |         |          |       |                     |            | Above class mee | ts at the Hollister Briggs site. |               |

### **ANTH 2: Introduction to Archaeology**

Transferable: CSU, UC; CSU-GE:D, IGETC:4, GAV-GE:D2, F

This course is an introduction to the study of theories, data and models of anthropological archaeology concepts, theories, data and models of anthropological archaeology that contribute to our knowledge of the human past. The course includes a discussion of the nature of scientific inquiry; the history and interdisciplinary nature of archaeological research; dating techniques; methods of survey, excavation, analysis, and interpretation; cultural resource management; professional ethics; and selected cultural sequences. The course surveys selected prehistoric cultures. (C-ID: ANTH 150)

| CRN   | Course | Туре | Units | Time                | Days/Dates | Location | Instructor     | Open<br>Seats |
|-------|--------|------|-------|---------------------|------------|----------|----------------|---------------|
| 10158 | ANTH 2 | Lec  | 3.0   | 11:20 am - 12:45 pm | TR         | SS-205   | Michaels, Gina | 23            |

### **ANTH 3: Introduction to Cultural Anthropology**

Transferable: CSU, UC; CSU-GE:D2, IGETC:4G, GAV-GE:D2, F

The course explores how anthropologists study and compare human cultures. Cultural anthropologists seek to understand the broad arc of human experience focusing on a set of central issues: how people around the world make their living (subsistence patterns); how they organize themselves socially, politically and economically; how they communicate; how they relate to each other through family and kinship ties; what they believe about the world (belief systems); how they express themselves creatively (expressive culture); how they make distinction among themselves such as through applying gender, racial and ethnic labels; how they have shaped and been shaped by social inequalities such as colonialism; and how they navigate culture change and processes of globalization that affect us all. Key concepts of power, social justice, equity, ethnocentrism, cultural relativism, race, anti-racism, decolonization, ethnicity, gender, sexuality, class, kinship, ritual, belief systems, and symbolism will be covered. Ethnographic case studies highlight these similarities and differences, and introduce students to how anthropologists do their work, employ professional anthropological research ethics and apply their perspectives and skills to understand humans around the globe. Students will write a research paper based on original fieldwork in a local community. Also listed as ETHN 3A.

| CRN   | Course | Туре     | Units | Time | Days/Dates | Location | Instructor    | Open<br>Seats |
|-------|--------|----------|-------|------|------------|----------|---------------|---------------|
| 11136 | ANTH 3 | Online 💻 | 3.0   |      |            | ONLINE   | Salinas, Sara | 15            |

### ANTH 5: Magic, Witchcraft, and Religion

Transferable: CSU, UC; CSU-GE:D, IGETC:4, GAV-GE:D2, F

Explores and analyzes, from a cross-cultural and comparative perspective, religious traditions in diverse cultural contexts with particular focus on the effects of globalization on religious beliefs and practices. Cross-cultural analysis of the concepts of magic, witchcraft, and religion. Examination of connections among the concepts of race, nation, and religion. Exploration of the above through ethnographic readings, class discussions, films, short papers, and a final research paper based on original fieldwork in a local religious or spiritual community. PREREQUISITE: Eligible for English 1A.

| CRN   | Course | Type     | Units | Time | Days/Dates | Location | Instructor    | Open<br>Seats |
|-------|--------|----------|-------|------|------------|----------|---------------|---------------|
| 10164 | ANTH 5 | Online 🖳 | 3.0   |      |            | ONLINE   | Salinas, Sara | 9             |

#### **ANTH 32: Introduction to Research Methods**

Transferable: CSU; CSU-GE:D2, IGETC:4G, GAV-GE:D2

An overview of the methodologies used in experimental, quasi-experimental, and non-experimental research in psychology. Students will learn how to design and conduct research, including formulating hypotheses, reviewing the literature, evaluating ethical issues, selecting methodologies, organizing data, applying statistics, and writing reports. This course is also listed as PSYC 32 and POLS 32. PREREQUISITE: PSYC 10 with a grade or "C" or better and MATH 5 with a grade of "C" or better.

| CRN   | Course  | Туре     | Units | Time | Days/Dates | Location | Instructor    | Open<br>Seats |
|-------|---------|----------|-------|------|------------|----------|---------------|---------------|
| 11584 | ANTH 32 | Online 💻 | 3.0   |      |            | ONLINE   | Salinas, Sara | 4             |

## **ART**

### **ART 1A: Art History**

Transferable: CSU, UC; CSU-GE:C1, IGETC:3A, GAV-GE:C1, F

A critical survey of the influences and development of painting, architecture, sculpture, and minor arts from pre-history to the Byzantine/Romanesque eras, including the art of primitive people. (C-ID: ARTH 110) ADVISORY: Eligible for English 250 and English 260.

| CRN   | Course | Туре     | Units | Time | Days/Dates | Location | Instructor       | Open<br>Seats |
|-------|--------|----------|-------|------|------------|----------|------------------|---------------|
| 10308 | ART 1A | Online 🖳 | 3.0   |      |            | ONLINE   | Rain, Max        | 3             |
| 10309 | ART 1A | Online 🖳 | 3.0   |      |            | ONLINE   | Rain, Max        | 5             |
| 11462 | ART 1A | Online 🖳 | 3.0   |      |            | ONLINE   | McGuire, Maureen | 4             |

### **ART 1B: Art History**

Transferable: CSU, UC; CSU-GE:C1, IGETC:3A, GAV-GE:C1

The history of western painting, sculpture, architecture and minor arts from the Early Renaissance to the present. (C-ID: ARTH 120) ADVISORY: English 1A

| CRN   | Course | Туре     | Units | Time | Days/Dates | Location | Instructor   | Open<br>Seats |
|-------|--------|----------|-------|------|------------|----------|--------------|---------------|
| 10307 | ART 1B | Online 💻 | 3.0   |      |            | ONLINE   | Angel, Wendy | 9             |

### ART 2A: Two-Dimensional Design

Transferable: CSU, UC; CSU-GE:C1, GAV-GE:C1

An introduction to the basic elements and principles of two-dimensional design. Lettering and graphics applications of design are included. Traditional and experimental materials and techniques are applied to a variety of individual projects and exercises. (C-ID: ARTS 100)

| CRN   | Course | Туре     | Units | Time                | Days/Dates | Location | Instructor        | Open<br>Seats |
|-------|--------|----------|-------|---------------------|------------|----------|-------------------|---------------|
| 10327 | ART 2A | Lec      | 3.0   | 11:20 am - 01:25 pm | W          | AR-102   | Canepa, Christine | 7             |
|       | ART 2A | Online 🗏 | 1     |                     |            | ONLINE   | Canepa, Christine |               |

#### ART 3A: Drawing and Composition

Transferable: CSU, UC; CSU-GE:C1, GAV-GE:C1

A course that can teach you how to draw. Students learn basic drawing skills through the exploration of a variety of drawing materials such as pencil, inks, charcoal and pastels; processes include doodling, gesture and schematic drawing.

| CRN   | Course | Туре     | Units | Time                | Days/Dates              | Location | Instructor      | Open<br>Seats |
|-------|--------|----------|-------|---------------------|-------------------------|----------|-----------------|---------------|
| 10335 | ART 3A | Lec      | 3.0   | 09:00 am - 11:05 am | M                       | AR-102   | Rosette, Arturo | 9             |
|       | ART 3A | Online 💻 |       |                     |                         | ONLINE   | Rosette, Arturo |               |
| 10338 | ART 3A | Lec      | 3.0   | 11:20 am - 01:25 pm | М                       | AR-102   | Rosette, Arturo | 13            |
|       | ART 3A | Online 💻 |       |                     |                         | ONLINE   | Rosette, Arturo |               |
| 10340 | ART 3A | Online 💻 | 3.0   |                     |                         | ONLINE   | Rosette, Arturo | 8             |
|       |        |          |       |                     | 10/17/2022 - 12/10/2022 |          |                 |               |
|       | ART 3A | Online 💻 |       |                     |                         | ONLINE   | Rosette, Arturo |               |
|       |        |          |       |                     | 10/17/2022 - 12/10/2022 |          |                 |               |
| 11825 | ART 3A | Online 💻 | 3.0   |                     |                         | ONLINE   | Rosette, Arturo | 9             |
|       | ART 3A | Online 💻 |       |                     |                         | ONLINE   | Rosette, Arturo |               |
|       |        |          |       |                     |                         |          |                 |               |

### **ART 6: Art Appreciation**

Transferable: CSU, UC; CSU-GE:C1, IGETC:3A, GAV-GE:C1, F

An illustrated lecture course that surveys and introduces the visual arts from historical to contemporary times, and teaches students the basic concepts of seeing and appreciating art. (C-ID: ARTH 100) ADVISORY: English 250 and English 260.

| CRN   | Course | Туре     | Units | Time                | Days/Dates | Location | Instructor        | Open<br>Seats |
|-------|--------|----------|-------|---------------------|------------|----------|-------------------|---------------|
| 10347 | ART 6  | Lec      | 3.0   | 08:10 am - 09:35 am | Т          | AR-103   | Gustlin, Deborah  | 11            |
|       | ART 6  | Online 💻 |       |                     |            | ONLINE   | Gustlin, Deborah  |               |
| 10348 | ART 6  | Online 💻 | 3.0   |                     |            | ONLINE   | Solorio, Jackelin | 6             |
| 11057 | ART 6  | Online 💻 | 3.0   |                     |            | ONLINE   | McGuire, Maureen  | 4             |

This class is taught primarily to San Benito High School students.

### ART 7A: Beginning Ceramics

Transferable: CSU, UC; GAV-GE:F

This course is intended for students who have little or no experience in the field of ceramics. The curriculum introduces basic skills in a well-rounded approach. Forming techniques include pinch, coil and slab hand building along with beginning wheel work. Slips, underglazes, stains, and glazing will be introduced as surface treatments. Safe studio protocols will be taught and followed. Use of the internet and library resources are required. Portfolio development and personal assessment are introduced.

| CRN   | Course | Type | Units | Time                | Days/Dates | Location | Instructor              | Open<br>Seats |
|-------|--------|------|-------|---------------------|------------|----------|-------------------------|---------------|
| 11826 | ART 7A | Lec  | 3.0   | 11:20 am - 12:10 pm | TR         | AR-101   | Rain, Max               | 2             |
|       | ART 7A | Lab  |       | 12:15 pm - 02:20 pm | TR         | AR-101   | Rain, Max               |               |
| 11963 | ART 7A | Lec  | 3.0   | 06:00 pm - 06:50 pm | TR         | AR-101   | Alv arez Marquez, Abiam | 9             |
|       | ART 7A | Lab  |       | 07:00 pm - 09:05 pm | TR         | AR-101   | Alv arez Marquez, Abiam |               |

## ART 7B: Intermediate Ceramics

Transferable: CSU, UC; GAV-GE:F

This course is intended for students who have completed ART 7A, Beginning Ceramics. The curriculum presents more advanced skills and broader application of knowledge initiated in 7A. New skills and activities required in 7B include slip mixing and testing, more advanced wheel and sculptural work, facility with various surface treatment techniques, alternative firing, and loading and unloading kilns with minimal supervision. Students will be required to display work at a venue on Gavilan's campus. Additionally, students will be required to choose a studio maintenance task and perform it throughout the entire semester. Use of internet, classroom, and ceramics office library resources are required. Portfolio development and self-assessment will be included. PREREQUISITE: ART 7A, Beginning Ceramics.

| CRN   | Course | Туре | Units | Time                | Days/Dates | Location | Instructor             | Open<br>Seats |
|-------|--------|------|-------|---------------------|------------|----------|------------------------|---------------|
| 11827 | ART 7B | Lec  | 3.0   | 11:20 am - 12:10 pm | TR         | AR-101   | Rain, Max              | 2             |
|       | ART 7B | Lab  |       | 12:15 pm - 02:20 pm | TR         | AR-101   | Rain, Max              |               |
| 11964 | ART 7B | Lec  | 3.0   | 06:00 pm - 06:50 pm | TR         | AR-101   | Alvarez Marquez, Abiam | 9             |
|       | ART 7B | Lab  |       | 07:00 pm - 09:05 pm | TR         | AR-101   | Alvarez Marquez, Abiam |               |

#### **ART 7C: Advanced Ceramics**

Transferable: CSU, UC; GAV-GE:C1, F

This course is a continuation of the ceramics offerings, 7A and 7B. The curriculum demands a high level of skills and artistic thinking to develop a contemporary, personal statement in the ceramic medium. Students will draw from a wide variety of choices for firing and finishing their works, including raku and maiolica. They will utilize mixed media and advanced technology to develop their works. They will formulate, mix and test glazes and will be expected to tutor and mentor each other in studio maintenance tasks and practices. They will also exhibit their work on campus, develop an artistic statement and bio, and submit work for display on the Gavilan College website. Digital portfolios will be created, and in depth critiques will be utilized for self-evaluation. Use of the internet, classroom, and ceramics office library resources. are required. PREREQUISITE: ART 7B, Intermediate Ceramics.

| CRN   | Course | Туре | Units | Time                | Days/Dates | Location | Instructor             | Open<br>Seats |
|-------|--------|------|-------|---------------------|------------|----------|------------------------|---------------|
| 11828 | ART 7C | Lec  | 3.0   | 11:20 am - 12:10 pm | TR         | AR-101   | Rain, Max              | 2             |
|       | ART 7C | Lab  |       | 12:15 pm - 02:20 pm | TR         | AR-101   | Rain, Max              |               |
| 11829 | ART 7C | Lec  | 3.0   | 06:00 pm - 06:50 pm | TR         | AR-101   | Alvarez Marquez, Abiam | 9             |
|       | ART 7C | Lab  |       | 07:00 pm - 09:05 pm | TR         | AR-101   | Alvarez Marquez, Abiam |               |

#### ART 8A: Introduction to Photography

Transferable: CSU, UC; CSU-GE:C1, GAV-GE:C1

Introduction to the processes, principles, and tools of photography. Topics include the development of technical and aesthetic skills, elements of design and composition, camera technology, materials and equipment, and contemporary trends in photography.

| CRN   | Course | Туре     | Units | Time | Days/Dates | Location | Instructor    | Open<br>Seats |
|-------|--------|----------|-------|------|------------|----------|---------------|---------------|
| 10362 | ART 8A | Online 🖳 | 3.0   |      |            | ONLINE   | Gray, Gailan  | 3             |
|       | ART 8A | Online 💻 |       |      |            | ONLINE   | Gray, Gailan  |               |
| 10364 | ART 8A | Online 🖳 | 3.0   |      |            | ONLINE   | Gray , Gailan | 2             |
|       | ART 8A | Online 💻 |       |      |            | ONLINE   | Gray , Gailan |               |

### **ART 10A: Cultural History of Ceramics**

Transferable: CSU, UC; CSU-GE:C1, GAV-GE:C1, F

An introduction to the historical developments and cultural influences of ceramic art. Development of a personal expression is realized through the combination of historical elements, observation and actual creations in clay.

| CRN   | Course  | Туре     | Units | Time | Days/Dates | Location | Instructor             | Seats |
|-------|---------|----------|-------|------|------------|----------|------------------------|-------|
| 11492 | ART 10A | Online 💻 | 3.0   |      |            | ONLINE   | Alvarez Marquez, Abiam | 14    |
|       | ART 10A | Online 💻 |       |      |            | ONLINE   | Alvarez Marquez, Abiam |       |

### ART 11: Creativity, Imagination and Innovation

Transferable: CSU; CSU-GE:C2, GAV-GE:C2, F

This course is designed to explore the variety of ways in which humans demonstrate their creative, imaginative and innovative abilities. This course will examine the creative process, visual literacy, the development of creative and imaginative performance and theories pertaining to insight, inspiration, intuition, originality and genius. This class draws on materials from a variety of sources including, biographies, intellectual histories, psychological studies, and educational research. Studies will include ideas and beliefs about creativity from a diverse range of disciplines and cultures. Students will be encouraged to explore and express their own creativity. ADVISORY: English 250 and English 260.

| CRN   | Course | Type Units   | Time | Days/Dates              | Location | Instructor       | Open<br>Seats |
|-------|--------|--------------|------|-------------------------|----------|------------------|---------------|
| 11463 | ART 11 | Online 🗕 3.0 |      |                         | ONLINE   | Gustlin, Deborah | 10            |
|       |        |              |      | 10/17/2022 - 12/10/2022 |          |                  |               |

## ART 12A: Sculpture

Transferable: CSU, UC; GAV-GE:C1

An introduction to expressive and technical sculptural processes of selected media such as clay, plaster and wood. This course has the option of a letter grade or pass no pass. PREREQUISITE: ART 13, Three-Dimensional Designall

| CRN   | Course  | Туре     | Units | Time | Days/Dates | Location | Instructor | Open<br>Seats |
|-------|---------|----------|-------|------|------------|----------|------------|---------------|
| 11460 | ART 12A | Online 🖳 | 3.0   |      |            | ONLINE   | Rain, Max  | 2             |
|       | ART 12A | Online 💻 |       |      |            | ONLINE   | Rain, Max  |               |

#### ART 13: Three-Dimensional Design

Transferable: CSU, UC; CSU-GE:C1, GAV-GE:C1

A fundamental course focused on the conceptual, technical and historical aspects of three dimensional design and related fields such as: sculpture, architecture and industrial design. Development of personal artistic expression and visual perception through the use of various media such as plaster, paper, wood, clay, metal, etc. Introduction to the design elements and principles as they relate to space and form in visual art and design will be studied. (C-ID: ARTS 101) ADVISORY: English 250 and English 260.

| CRN   | Course | Туре     | Units | Time | Days/Dates | Location | Instructor | Open<br>Seats |
|-------|--------|----------|-------|------|------------|----------|------------|---------------|
| 11459 | ART 13 | Online 💻 | 3.0   |      |            | ONLINE   | Rain, Max  | 2             |
|       | ART 13 | Online 💻 |       |      |            | ONLINE   | Rain, Max  |               |

### ART 15A: Beginning Painting: Form and Composition

Transferable: CSU, UC; GAV-GE:C1

This is an introductory painting course. Students will study traditional, contemporary and experimental painting techniques using acrylics and/or oils as the primary media. Emphasis will be placed on foundational concepts and approaches including color, form and composition. This course has the option of a letter grade or pass/no pass. (C-ID: ARTS 210) ADVISORY: Art 2A or 3A, or portfolio review of student's work.

| CRN   | Course  | Туре     | Units | Time                | Days/Dates | Location | Instructor        | Open<br>Seats |
|-------|---------|----------|-------|---------------------|------------|----------|-------------------|---------------|
| 10300 | ART 15A | Lec      | 3.0   | 02:30 pm - 04:35 pm | W          | AR-102   | Canepa, Christine | 2             |
|       | ART 15A | Online 🗏 | Ţ     |                     |            | ONLINE   | Canepa, Christine |               |

#### ART 15B: Beginning Painting: Imagination and Expression

Transferable: CSU, UC; GAV-GE:C1

This is an introductory painting course. Students will study traditional, contemporary and experimental painting techniques and media. Social, cultural and historical awareness are integrated with classroom explorations of expressive painting. Students develop a variety of painting approaches and a greater understanding of personal expression. This course has the option of a letter grade or pass/no pass. ADVISORY: Art 2A or Art 3A or Portfolio Review

| CRN   | Course  | Туре     | Units | Time                | Days/Dates | Location | Instructor        | Open<br>Seats |
|-------|---------|----------|-------|---------------------|------------|----------|-------------------|---------------|
| 10303 | ART 15B | Lec      | 3.0   | 02:30 pm - 04:35 pm | W          | AR-102   | Canepa, Christine | 2             |
|       | ART 15B | Online 🔙 | 1     |                     |            | ONLINE   | Canepa, Christine |               |

### ART 21: Ancient Americas: A History through Art

Transferable: CSU, UC; CSU-GE:C1, IGETC:3A, GAV-GE:C1, F

A critical survey of history through the arts of pre-Columbian natives of North, Central and South America. The course will cover major societies and events from the appearance of major civilizations through the initial colonization efforts of European nations. Due to the distinct history of the Americas, this course uses the arts - architecture, sculpture, ceramics and painting, among others - of ancient societies as a primary source material. This course has the option of a letter grade or pass/no pass. This course is also listed as HIST 21. (C-ID: ARTH 145) ADVISORY: Eligible for English 250.

| CRN      | Course              | Type          | Units | Time | Days/Dates | Location | Instructor       | Seats |
|----------|---------------------|---------------|-------|------|------------|----------|------------------|-------|
| 10312    | ART 21              | Online 💻      | 3.0   |      |            | ONLINE   | Gustlin, Deborah | 6     |
| This cou | ree is cross lister | d with HIST 2 | 1     |      |            |          |                  |       |

### ART 25A: Art Methods

Transferable: CSU; CSU-GE:C1, GAV-GE:C1

Explore art-making methods for preschool, elementary and secondary school students. Learn how to use California State visual art standards and learning theories in the classroom. Art projects include drawing, printmaking, collage, painting and various three-dimensional materials. Class reading and writing assignments introduce child development and learning theories and art concepts. Also listed as CD 25A. ADVISORY: ART 25A and ART 25B can be taken in any order.

| CRN      | Course             | Туре          | Units    | Time                | Days/Dates | Location | Instructor        | Open<br>Seats |
|----------|--------------------|---------------|----------|---------------------|------------|----------|-------------------|---------------|
| 10313    | ART 25A            | Lec           | 3.0      | 06:00 pm - 08:05 pm | Т          | AR-102   | Solorio, Jackelin | 6             |
| This cou | rse is cross liste | ed with CD 25 | 5A       |                     |            |          |                   |               |
|          | ART 25A            | Online 🗏      | <u>l</u> |                     |            | ONLINE   | Solorio, Jackelin |               |

### **ASTRONOMY**

#### **ASTR 1: Introduction to General Astronomy**

Transferable: CSU, UC; CSU-GE:B1, IGETC:5A, GAV-GE:B1

An introduction to the realm of astronomy and space science. Topics to be covered include the historical development of astronomy, the physics of gravitation and radiation, the solar system, stellar astronomy, galactic and extragalactic astronomy, and cosmology. ADVISORY: Mathematics 430 or skills equivalent to those in an Elementary Algebra course and college level reading and writing skills.

| CRN      | Course         | Туре          | Units      | Time         | Days/Dates | Location | Instructor    | Open<br>Seats |
|----------|----------------|---------------|------------|--------------|------------|----------|---------------|---------------|
| 10012    | ASTR 1         | Online 💻      | 3.0        |              |            | ONLINE   | Muro, Gabriel | 12            |
| This cou | rse is ONLINE. | See the legen | d for more | information. |            |          |               |               |
| 11048    | ASTR 1         | Online 💻      | 3.0        |              |            | ONLINE   | Muro, Gabriel | 12            |
| This cou | rse is ONLINE. | See the legen | d for more | information. |            |          |               |               |

# **ATHLETICS**

### ATH 10A: Fundamentals of Softball

Transferable: CSU, UC

Basic theory, strategies, technique, practice and conditioning of softball to prepare the individual student in all aspects of playing and coaching the sport. May be repeated once for credit. This course has the option of a letter grade or pass/no pass.

| CRN   | Course                        | Туре         | Units        | Time                       | Days/Dates                    | Location | Instructor       | Open<br>Seats |
|-------|-------------------------------|--------------|--------------|----------------------------|-------------------------------|----------|------------------|---------------|
| 10941 | ATH 10A                       | Lec          | 2.0          | 03:00 pm - 04:30 pm        | M                             |          | Reggiani, Robert | 27            |
|       | rse is designed for all team. | or student-a | thletes on t | he Women's Intercollegiate | 10/3/2022 - 12/10/2022        |          |                  |               |
|       | ATH 10A                       | Lab          |              | 03:00 pm - 04:30 pm        | TWR<br>10/3/2022 - 12/10/2022 |          | Reggiani, Robert |               |

## ATH 10B: Fundamentals of Softball

Transferable: CSU, UC

This course offers review and advanced instruction in the theory, strategies, and techniques of softball for the purposes of preparing the individual student in all aspects of playing and coaching the sport. May be repeated once for credit. This course has the option of a letter grade or pass/no pass. ADVISORY: PE 10A or KIN 10A or ATH 10A.

| CRN   | Course                         | Туре         | Units        | Time                       | Days/Dates                    | Location      | Instructor       | Open<br>Seats |
|-------|--------------------------------|--------------|--------------|----------------------------|-------------------------------|---------------|------------------|---------------|
| 10942 | ATH 10B                        | Lec          | 2.0          | 03:00 pm - 04:30 pm        | M                             | ATHFLD-SFTBLL | Reggiani, Robert | 27            |
|       | se is designed fo<br>all team. | or student-a | thletes on t | ne Women's Intercollegiate | 10/3/2022 - 12/10/2022        |               |                  |               |
|       | ATH 10B                        | Lab          |              | 03:00 pm - 04:30 pm        | TWR<br>10/3/2022 - 12/10/2022 | ATHFLD-SFTBLL | Reggiani, Robert |               |

### ATH 11A: Fundamentals of Baseball

Transferable: CSU, UC

Theory, strategy, technique, practice and conditioning of baseball to prepare the individual student in all aspects of playing and coaching the sport. May be repeated once for credit. This course has the option of a letter grade or pass/no pass.

| CRN   | Course  | Туре | Units | Time                | Days/Dates | Location | Instructor      | Open<br>Seats |
|-------|---------|------|-------|---------------------|------------|----------|-----------------|---------------|
| 11841 | ATH 11A | Lec  | 2.0   | 02:30 pm - 03:20 pm | M          | ATHFLD-  | Sanchez, Robert | 11            |
|       | ATH 11A | Lab  |       | 02:30 pm - 03:55 pm | TR         | ATHFLD-  | Sanchez, Robert |               |

#### ATH 11B: Fundamentals of Baseball

Transferable: CSU, UC

This course offers review and advanced instruction in the theory, strategies, and techniques of baseball for the purpose of preparing the individual student in all aspects of playing and coaching the sport. May be repeated once for credit. This course has the option of a letter grade or pass/no pass. ADVISORY: PE 11A or KIN 11A or ATH 11A.

| CRN   | Course  | Type | Units | Time                | Days/Dates | Location | Instructor      | Open<br>Seats |
|-------|---------|------|-------|---------------------|------------|----------|-----------------|---------------|
| 11843 | ATH 11B | Lec  | 2.0   | 02:30 pm - 03:20 pm | М          | ATHFLD-  | Sanchez, Robert | 11            |
|       | ATH 11B | Lab  |       | 02:30 pm - 03:55 pm | TR         | ATHFLD-  | Sanchez, Robert |               |

### ATH 12A: Fundamentals of Football

Transferable: CSU, UC

Basic organization and administration of a football program involving equipment, practice schedules, personnel, conditioning, scouting, weight training, and football specific drills. May be repeated once for credit. This course has the option of a letter grade or pass/no pass.

| CRN       | Course           | Туре         | Units         | Time                        | Days/Dates | Location | Instructor  | Open<br>Seats |
|-----------|------------------|--------------|---------------|-----------------------------|------------|----------|-------------|---------------|
| 10878     | ATH 12A          | Lec          | 2.0           | 03:00 pm - 03:50 pm         | M          | APE-120  | Lango, John | 14            |
| This cour | se is designed f | or student-a | athletes on t | he Intercollegiate Football |            |          |             |               |
| team.     |                  |              |               |                             |            |          |             |               |
|           | ATH 12A          | Lab          |               | 03:00 pm - 03:50 pm         | TWR        | APE-101  | Lango, John |               |
|           |                  |              |               |                             |            |          |             |               |

### ATH 12B: Fundamentals of Football

Transferable: CSU, UC

The administration and organization of a football program involving practice schedules, personnel, equipment, scouting, conditioning, weight training, and football drills. May be repeated once for credit. This course has the option of a letter grade or pass/no pass. ADVISORY: PE 12A or KIN 12A or ATH 12A.

| CRN              | Course  | Type         | Units       | Time                         | Days/Dates | Location | Instructor  | Open<br>Seats |
|------------------|---------|--------------|-------------|------------------------------|------------|----------|-------------|---------------|
| 10883            | ATH 12B | Lec          | 2.0         | 03:00 pm - 03:50 pm          | M          | APE-120  | Lango, John | 19            |
| This cou<br>team | J       | for student- | athletes on | the Intercollegiate Football |            |          |             |               |
|                  | ATH 12B | Lab          |             | 03:00 pm - 03:50 pm          | TWR        | APE-101  | Lango, John |               |

## ATH 14A: Fundamentals of Basketball

Transferable: CSU, UC

Basic theory, strategy, technique, practice, and conditioning involved in basketball to prepare the individual student in all aspects of playing and coaching the sport. May be repeated once for credit. This course has the option of a letter grade or pass/no pass.

| CRN   | Course                       | Type           | Units        | Time                     | Days/Dates | Location | Instructor    | Seats |
|-------|------------------------------|----------------|--------------|--------------------------|------------|----------|---------------|-------|
| 10905 | ATH 14A                      | Lec            | 2.0          | 06:35 pm - 07:25 pm      | M          | APE-101  | Jensen, Derek | 16    |
|       | rse is designed etball team. | for student-at | thletes on t | he Men's Intercollegiate |            |          |               |       |
|       | ATH 14A                      | Lab            |              | 06:35 pm - 07:25 pm      | TWR        | APE-101  | Jensen, Derek |       |

| 11844 | ATH 14A | Lec | 2.0 | 04:45 pm - 05:35 pm | M   | APE-101 | Kaljo, Indira | 21 |
|-------|---------|-----|-----|---------------------|-----|---------|---------------|----|
|       | ATH 14A | Lab |     | 04:45 pm - 05:35 pm | TWR | APE-101 | Kaljo, Indira |    |

#### ATH 14B: Fundamentals of Basketball

Transferable: CSU, UC

More in-depth and advanced instruction in the theory, strategy, practice and conditioning in basketball to better prepare the individual student in all aspects of playing and coaching the sport. Designed for the student who has already completed ATH 14A. May be repeated once for credit. This course has the option of a letter grade or pass/no pass. ADVISORY: PE 14B or KIN 14B or ATH 14B.

| CRN   | Course                          | Туре         | Units         | Time                     | Days/Dates | Location | Instructor    | Open<br>Seats |
|-------|---------------------------------|--------------|---------------|--------------------------|------------|----------|---------------|---------------|
| 10939 | ATH 14B                         | Lec          | 2.0           | 06:35 pm - 07:25 pm      | М          | APE-101  | Jensen, Derek | 26            |
|       | rse is designed<br>etball team. | for student- | athletes on t | he Men's Intercollegiate |            |          |               |               |
|       | ATH 14B                         | Lab          |               | 06:35 pm - 07:25 pm      | TWR        | APE-101  | Jensen, Derek |               |
| 11845 | ATH 14B                         | Lec          | 2.0           | 04:45 pm - 05:35 pm      | M          | APE-101  | Kaljo, Indira | 21            |
|       | ATH 14B                         | Lab          |               | 04:45 pm - 05:35 pm      | TWR        | APE-101  | Kaljo, Indira |               |

### ATH 35: Intercollegiate Basketball

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

This course provides practice and competition in intercollegiate basketball. Before participating, students must have completed a physical exam and their athletic eligibility paperwork. May be repeated three times for credit. This course has the option of a letter grade or pass/no pass.

| CRN   | Course | Туре | Units | Time                | Days/Dates | Location | Instructor    | Open<br>Seats |
|-------|--------|------|-------|---------------------|------------|----------|---------------|---------------|
| 11591 | ATH 35 | Lab  | 3.0   | 03:30 pm - 05:35 pm | MTWRF      | GY-GYM   | Jensen, Derek | 14            |
| 11846 | ATH 35 | Lab  | 3.0   | 05:45 pm - 07:50 pm | MTWRF      | GY-GYM   | Kaljo, Indira | 21            |

#### ATH 42: Intercollegiate Football

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

This course provides practice and competition in intercollegiate football. Before participating, students must have completed a physical exam and their athletic eligibility paperwork. May be repeated three times for credit. This course has the option of a letter grade or pass/no pass.

| CRN   | Course | Type | Units | Time                | Days/Dates | Location     | Instructor  | Open<br>Seats |
|-------|--------|------|-------|---------------------|------------|--------------|-------------|---------------|
| 11588 | ATH 42 | Lab  | 3.0   | 04:00 pm - 06:05 pm | MTWRF      | ATHFLD-FTBLL | Lango, John | 1             |

### ATH 46: Intercollegiate Volleyball

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

This course provides practice and competition in intercollegiate volley ball for women. Before participating, students must have completed a physical exam and their athletic eligibility paperwork. May be repeated three times for credit. This course has the option of a letter grade or pass/no pass.

| CRN   | Course | Туре | Units | Time                | Days/Dates | Location | Instructor          | Open<br>Seats |
|-------|--------|------|-------|---------------------|------------|----------|---------------------|---------------|
| 11592 | ATH 46 | Lab  | 3.0   | 12:30 pm - 02:35 pm | MTWRF      | GY-GYM   | Spence, Christopher | 18            |

#### **ATH 75: Sports Conditioning**

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

This activity class is designed to improve the physical condition of our male and female student-athletes. It includes strength training, cardiovascular endurance, plyometric training, and sport specific techniques through an open lab format. May be repeated three times for credit. This course has the option of a letter grade or pass/no pass.

| CRN              | Course                                | Туре          | Units         | Time                           | Days/Dates             | Location   | Instructor          | Open<br>Seats |
|------------------|---------------------------------------|---------------|---------------|--------------------------------|------------------------|------------|---------------------|---------------|
| 10998            | ATH 75                                | Lab           | 1.0           | 02:00 pm - 02:50 pm            | MTR                    | GY-FITCNTR | Lango, John         | 17            |
| This sec         | tion is designed                      | d for member  | s of the Inte | ercollegiate Football team.    |                        |            |                     |               |
| 11000            | ATH 75                                | Lab           | 1.0           | 02:40 pm - 03:45 pm            | MT                     | GY-FITCNTR | Spence, Christopher | 25            |
|                  | ction is designed<br>y ball team.     | d for member  | s of the Wo   | omen's Intercollegiate         |                        |            |                     |               |
|                  | ATH 75                                | Lab           |               | 02:40 pm - 03:30 pm            | R                      | GY-FITCNTR | Spence, Christopher |               |
| 11303            | ATH 75                                | Lab           | 0.5           | 05:40 pm - 06:30 pm            | TWR                    | GY-FITCNTR | Jensen, Derek       | 17            |
| This sec<br>team | •                                     | d for member  | s of the Me   | n's Intercollegiate Basketball |                        |            |                     |               |
| 11847            | ATH 75                                | Lab           | 1.0           | 08:00 pm - 08:50 pm            | TWR                    | GY-FITCNTR | Kaljo, Indira       | 10            |
| Strength         | a & Conditioning                      | for Women's   | s intercolleg | iate basketball.               |                        |            |                     |               |
| 11956            | ATH 75                                | Lab           | 1.0           | 04:00 pm - 04:50 pm            | MTR                    | GY-FITCNTR | Sanchez, Robert     | 14            |
| Strength         | and conditionii                       | ng course for | baseball.     |                                |                        |            |                     |               |
| 12001            | ATH 75                                | Lab           | 0.5           | 09:00 am - 10:20 am            | MTWR                   | ATHFLD-    | Spence, Christopher | 29            |
|                  | an Athletics con<br>y ball team. I ar | U             |               | omen's intercollegiate         | 7/20/2022 - 8/17/2022  |            |                     |               |
| 12040            | ATH 75                                | Lab           | 0.5           |                                |                        | GY-FITCNTR | Reggiani, Robert    | 28            |
|                  |                                       |               |               |                                | 10/3/2022 - 12/10/2022 |            |                     |               |

## **AVIATION MAINTENANCE TECH**

### AMT 100: General Aircraft Technology

Transferable: CSU

This course is an FAA Part 147 course designed to prepare the student for their FAA Airframe and Powerplant (A and P) certificate. The course will provide the student with a thorough understanding of the use of basic hand tools and measuring devices; basic physics and math; aircraft materials, processes and hardware, procedures for clean and corrosion control; weight and balance techniques; and human factors. Both theory and practical application to aircraft systems are taught. Approval from a Gavilan College counselor must be obtained before registering for this class. COREQUISITE: AMT 110, Airframe Maintenance Technology. ADVISORY: Mathematics 430.

| CRN        | Course          | Type          | Units         | Time                      | Days/Dates            | Location | Instructor       | Seats |
|------------|-----------------|---------------|---------------|---------------------------|-----------------------|----------|------------------|-------|
| 10156      | AMT 100         | Lec           | 9.0           | 08:00 am - 10:20 am       | MWF                   | AV-SM2   | Spenner, Herbert | 8     |
| Class m    | eets at the San | Martin Airpoi | t campus.     |                           | 8/3/2022 - 12/10/2022 |          |                  |       |
| In case of | of COVID-19 or  | ıtbreak or sh | elter-in plac | e order, classes may need |                       |          |                  |       |
| to be      | cancelled. See  | instructor fo | r more infor  | mation.                   |                       |          |                  |       |
|            | AMT 100         | Lab           |               | 08:00 am - 10:20 am       | TR                    | AV-SM5   | Spenner, Herbert |       |
|            |                 |               |               |                           | 8/3/2022 - 12/10/2022 |          |                  |       |

## AMT 110: Airframe Maintenance Technology

Transferable: CSU

This course is an FAA Part 147 course designed to prepare the student for their FAA Airframe certificate. The course will provide the student with a thorough understanding of airframe structures; metal structural repair; aircraft welding; aircraft instruments; communications and navigation systems; fuel systems; and cabin environmental systems. Both theory and practical application to aircraft systems is taught. COREQUISITE: AMT 100, General Aircraft Technology. ADVISORY: Mathematics 430 or math skills equivalent to elementary algebra.

| CRN                   | Course                             | Туре                                 | Units                         | Time   | Days/Dates                     | Location | Instructor       | Open<br>Seats |
|-----------------------|------------------------------------|--------------------------------------|-------------------------------|--|--------------------------------|----------|------------------|---------------|
| 10954                 | AMT 110                            | Lec                                  | 13.5                          | 10:25 am - 12:00 pm  | MTWRF                          | AV-SM2   | Spenner, Herbert | 9             |
| Class m               | eets at the San                    | Martin Airpo                         | rt campus.                    |  | 8/3/2022 - 12/10/2022          |          |                  |               |
| both . "Classes times | AMT 100 and 11<br>s will meet face | I0.<br>-to-face on c<br>OVID-19 outb | ampus durin<br>oreak or shelt | allowable to register for<br>g scheduled days and<br>er-in place order, classes<br>formation." |                                |          |                  |               |
|                       | AMT 110                            | Lab                                  |                               | 12:30 pm - 03:00 pm  | MTWRF<br>8/3/2022 - 12/10/2022 | AV-SM5   | Spenner, Herbert |               |

#### AMT 120: Aviation Powerplant Technology

Transferable: CSU

This course is part of the curriculum required by the Federal Aviation Administration to obtain certification as an aircraft powerplant maintenance technician. This certificate allows the rated technician to perform maintenance, preventive maintenance repairs and alterations to USA FAA certificated aircraft powerplants. This Section covers the theory and practical application of operation, overhaul practices, inspection, installation, testing and troubleshooting techniques covering the subject areas of reciprocating and turbine engines, ignition, induction, supercharging, cooling and exhaust systems. PREREQUISITE: Successful completion of AMT 100 and AMT 101. Basic hand tools required. Details at the first class meeting.

| CRN               | Course  | Type                          | Units                       | Time   | Days/Dates                    | Location | Instructor      | Open<br>Seats |
|-------------------|---------|-------------------------------|-----------------------------|--|-------------------------------|----------|-----------------|---------------|
| 10958             | AMT 120 | Lec                           | 13.5                        | 08:00 am - 10:05 am                                  | TWRF                          | AV-SM3   | Agaliotis, Paul | 13            |
| "Classes<br>times |         | -to-face on c<br>OVID-19 outb | ampus durir<br>reak or shel | ng scheduled days and<br>ter-in place order, classes | 8/3/2022 - 12/10/2022         |          |                 |               |
|                   | AMT 120 | Lab                           |                             | 10:15 am - 12:00 pm                                  | TWRF<br>8/3/2022 - 12/10/2022 | AV-SM5   | Agaliotis, Paul |               |
|                   | AMT 120 | Lab                           |                             | 12:30 pm - 01:50 pm                                  | TWRF<br>8/3/2022 - 12/10/2022 | AV-SM5   | Agaliotis, Paul |               |

## **BIOLOGY**

#### **BIO 1: Cell and Molecular Biology**

Transferable: CSU, UC; CSU-GE:B2, B3, IGETC:5B, 5C, GAV-GE:B2, B3

This is the first course in a two-semester sequence intended for life science majors with a strong cell respiration, photosynthesis, cell life cycle and its emphasis on biochemistry, cell biology, and genetics. Topics include: cellular chemistry; biological molecules; structure and function of prokary otic and eukaryotic cells; cell transport; bioenergetics and enzy mes; cell metabolism including respiration and photosynthesis; cellular communication; cell reproduction and its controls; Mendelian and non-Mendelian genetics; molecular genetics; DNA structure and function; gene expression; biotechnology; origin and evolution of life and molecular evolution; and scientific inquiry. (C-ID: BIO 190) PREREQUISITES: BIO 10, BIO 12, or ENVS 1 with a grade of 'C' or better, or AP or Honors Biology with a grade of 'B' or better completed within the last five years; CHEM 30A or high school chemistry with a grade of 'B' or better completed within the last five years, and MATH 240 or Intermediate Algebra or equivalent with a grade of 'C' or better. High school-level reading and writing skills are strongly recommended.

| CRN   | Course            | Туре           | Units     | Time  | Days/Dates | Location | Instructor   | Seats |
|-------|-------------------|----------------|-----------|---|------------|----------|--------------|-------|
| 10024 | BIO 1             | Online 🖳       | 5.0       |   |            | ONLINE   | Yuh, Patrick | 3     |
| week. | For the remaining | ng 3 lecture l | nours and | scheduled lab hours per<br>3 lab hours, you may<br>.gavilan.edu to begin. |            |          |              |       |
|       | BIO 1             | Lab            |           | 09:45 am - 12:50 pm   | Т          | LS-102   | Yuh, Patrick |       |
|       | BIO 1             | Online 🖳       |           |   |            | ONLINE   | Yuh, Patrick |       |

## BIO 7: Human Anatomy

Transferable: CSU, UC; CSU-GE:B2, B3, IGETC:5B, 5C, GAV-GE:B2, B3

Structural organization of the human body: gross and microscopic structure of the integumentary, skeletal, muscular, nervous, sensory, endocrine, cardiovascular, lymphatic, respiratory, digestive, excretory, and reproductive systems, from cellular to organ system levels of organization. Includes dissection in lab. A cadaver is observed in this course. PREREQUISITE: BIO 8 or BIO 9 or BIO 10 or BIO 12 or BIO 15 with a grade of credit or C or better. (C-ID: BIOL 110B) ADVISORY: High school-level reading and writing skills and math skills equivalent to Intermediate Algebra.

| CRN   | Course          | Type U              | nits Time   | Days/Dates | Location | Instructor   | Open<br>Seats |
|-------|-----------------|---------------------|---|------------|----------|--------------|---------------|
| 10058 | BIO 7           | Online 🗕 4          | .0  |            | ONLINE   | Morales, Rey | 3             |
| week  | . For the remai | ining 2 lecture hou | is for 3 scheduled lab hours press and 3 lab hours, you may to ilearn.gavilan.edu to begin. |            |          |              |               |
|       | BIO 7           | Lab                 | 09:45 am - 12:50  | om T       | LS-103   | Morales, Rey |               |
|       | BIO 7           | Online 🖳            |   |            | ONLINE   | Morales, Rey |               |

| 10059    | BIO 7          | Lec              | 4.0       | 08:30 am - 09:35 am  | S  | LS-103 | Robinson, Taylor | 12 |
|----------|----------------|------------------|-----------|--|----|--------|------------------|----|
| This cou | rse is IN PERS | ON. See the le   | egend for | more information.  |    |        |                  |    |
|          | BIO 7          | Lec              |           | 08:30 am - 09:20 am  | F  | LS-103 | Robinson, Taylor |    |
|          | BIO 7          | Lab              |           | 09:45 am - 12:50 pm  | FS | LS-103 | Robinson, Taylor |    |
| 10672    | BIO 7          | Online 💻         | 4.0       |  |    | ONLINE | Kamrah, Punit    | 4  |
| week.    | For the remain | ning 2 lecture h | ours and  | 3 scheduled lab hours per<br>3 lab hours, you may<br>n.gavilan.edu to begin. |    |        |                  |    |
|          | BIO 7          | Lab              |           | 06:00 pm - 09:05 pm  | Т  | LS-103 | Kamrah, Punit    |    |
|          | BIO 7          | Online 🖳         |           |  |    | ONLINE | Kamrah, Punit    |    |
| 11776    | BIO 7          | Online 💻         | 4.0       |  |    | ONLINE | Morales, Rey     | 3  |
| week.    | For the remain | ning 2 lecture h | ours and  | 3 scheduled lab hours per<br>3 lab hours, you may<br>n.gavilan.edu to begin. |    |        |                  |    |
|          | BIO 7          | Lab              |           | 09:45 am - 12:50 pm  | R  | LS-103 | Morales, Rey     |    |
|          | BIO 7          | Online 🖳         |           |  |    | ONLINE | Morales, Rey     |    |
|          |                |                  |           |  |    |        |                  |    |

### **BIO 8: General Microbiology**

Transferable: CSU, UC; CSU-GE:B2, B3, IGETC:5B, 5C, GAV-GE:B2, B3

An introduction to microbiology with an emphasis on bacteriology. Includes the study of morphology, physiology and classification of microorganisms, a survey of infectious disease, immunology and techniques for culture and control of microorganisms. This course is also listed as AH 8. PREREQUISITE: BIO 10 or 15 with a grade of credit or 'C' or better. ADVISORY: Chemistry 30A; high school-level reading and writing skills; skills equivalent to those of an Elementary Algebra course.

| CRN      | Course         | Туре            | Units       | Time                | Days/Dates | Location | Instructor           | Open<br>Seats |
|----------|----------------|-----------------|-------------|---------------------|------------|----------|----------------------|---------------|
| 10061    | BIO 8          | Lab             | 5.0         | 11:20 am - 12:45 pm | MW         | LS-103   | Ramamurthy, Sharmila | 2             |
| This cou | rse is HYBRID. | . See the leger | d for more  | e information.      |            |          |                      |               |
|          | BIO 8          | Online 💻        |             |                     |            | ONLINE   | Ramamurthy, Sharmila |               |
| 10062    | BIO 8          | Online 🖳        | 5.0         |                     |            | ONLINE   | Ramamurthy, Sharmila | 2             |
| This cou | rse is HYBRID. | . See the leger | nd for more | e information.      |            |          |                      |               |
|          | BIO 8          | Lab             |             | 12:55 pm - 02:20 pm | MW         | LS-103   | Ramamurthy, Sharmila |               |

## BIO 9: Human Physiology

Transferable: CSU, UC; CSU-GE:B2, B3, IGETC:5B, 5C, GAV-GE:B2, B3

Study of the physiological principles, function, integration and homeostasis of the human body at the cellular, tissue, organ, organ system and organism level: integumentary system, bone, skeletal, smooth and cardiac muscles, nervous system, sensory organs, cardiovascular system, lymphatic and immune systems, respiratory system, urinary system, endocrine system, and reproduction system. This course is also listed as Allied Health 9. (C-ID: BIOL 120B) PREREQUISITE: CHEM 30A, BIO 7 or 15 with a grade of credit or C or Better. ADVISORY: Chemistry 30B; high school-level reading and writing skills.

| CRN      | Course           | Туре          | Units      | Time                | Days/Dates | Location | Instructor    | Open<br>Seats |
|----------|------------------|---------------|------------|---------------------|------------|----------|---------------|---------------|
| 10066    | BIO 9            | Online 💻      | 5.0        |                     |            | ONLINE   | Yuh, Patrick  | 3             |
| This cou | rse is HYBRID. S | See the legen | d for more | information.        |            |          |               |               |
|          | BIO 9            | Lab           |            | 06:00 pm - 09:10 pm | М          | LS-102   | Berry, Mathew |               |

| 10068       | BIO 9  | Online 💻 |     |                     |   | ONLINE | Yuh, Patrick  | 6 |  |  |  |
|-------------|--|----------|-----|---------------------|---|--------|---------------|---|--|--|--|
| This course | his course is HYBRID. See the legend for more information. |          |     |                     |   |        |               |   |  |  |  |
|             | BIO 9  | Lab      | 5.0 | 06:00 pm - 09:10 pm | W | LS-102 | Berry, Mathew |   |  |  |  |

### **BIO 10: Principles of Biology**

Transferable: CSU, UC; CSU-GE:B2, B3, IGETC:5B, 5C, GAV-GE:B2, B3

An introductory biology course covering functions at the cellular and organismal levels. Includes study of the basic principles of metabolism, heredity, evolution and ecology. Primarily for non-biological science majors. ADVISORY: High school-level reading and writing skills, and MATH 430 or skills equivalent to those in an Elementary Algebra course.

| CRN   | Course  | Type  | Units  | Time  | Days/Dates | Location                       | Instructor                                   | Open<br>Seats |
|---|---|---|--|---|------------|--------------------------------|--|---------------|
| 10035   | BIO 10  | Online 💻  | 4.0  |   |            | ONLINE                         | Holzmann, Ursula                             | 1             |
| Stude<br>rema   | ents are require  | d to attend at t<br>nours, you may  | he listed d                                      | d lab hours per week.<br>ays and times. For the<br>te on your own schedule. Go  |            |                                |  |               |
|   | BIO 10  | Online 💻  |  | 11:20 am - 02:30 pm   | F          | ONLINE                         | Holzmann, Ursula                             |               |
| 10036   | BIO 10  | Online 🖳  | 4.0  |   |            | ONLINE                         | Holzmann, Ursula                             | 2             |
| Stude<br>rema   | ents are required   | d to attend at t<br>nours, you may  | he listed d                                      | d lab hours per week.<br>ays and times. For the<br>te on your own schedule. Go  |            |                                |  |               |
|   | BIO 10  | Online 💻  |  | 11:20 am - 02:30 pm   | М          | ONLINE                         | Holzmann, Ursula                             |               |
| 10037   | BIO 10  | Online 🖳  | 4.0  |   |            | ONLINE                         | Williams, James                              | 6             |
| This cou  | ırse is HYBRID  | . See the leger   | nd for more                                      | e information.  |            |                                |  |               |
|   | BIO 10  | Lab   |  | 08:00 am - 11:10 am   | Т          | LS-106                         | Williams, James                              |               |
| 10038   | BIO 10  | Online 🖳  | 4.0  |   |            | ONLINE                         | Holzmann, Ursula                             | 4             |
|   |   |   |  |   |            |                                |  |               |
| Stude<br>rema   | ents are require  | d to attend at t<br>nours, you may  | he listed d                                      | d lab hours per week.<br>ays and times. For the<br>te on your own schedule. Go  |            |                                |  |               |
| Stude<br>rema   | ents are required<br>ining 3 lecture h  | d to attend at t<br>nours, you may  | he listed d                                      | ays and times. For the  | W          | ONLINE                         | Holzmann, Ursula                             |               |
| Stude<br>rema<br>to ile   | ents are required<br>ining 3 lecture h<br>arn.gavilan.edu   | d to attend at t<br>nours, you may<br>to begin.   | he listed d<br>, participat                      | ays and times. For the<br>te on your own schedule. Go   | w          | ONLINE                         | Holzmann, Ursula<br>Williams, James          | 2             |
| Stude<br>rema<br>to ile   | ents are required<br>ining 3 lecture h<br>arn.gavilan.edu<br>BIO 10   | d to attend at to nours, you may to begin.  Online  Online  | he listed d r participat                         | ays and times. For the<br>te on your own schedule. Go<br>11:20 am - 02:30 pm  | W          |                                | ·  | 2             |
| Stude<br>rema<br>to ile   | ents are required<br>ining 3 lecture harn.gavilan.edu<br>BIO 10   | d to attend at to nours, you may to begin.  Online  Online  | he listed d r participat                         | ays and times. For the<br>te on your own schedule. Go<br>11:20 am - 02:30 pm  | w<br>T     |                                | ·  | 2             |
| Studi<br>rema<br>to ile<br>10039<br>This cou                                      | ents are required ining 3 lecture harn.gavilan.edu BIO 10 BIO 10 BIO 10 urse is HYBRID  | d to attend at tours, you may to begin.  Online  Online  See the leger  | he listed d participat  4.0  d for more          | ays and times. For the te on your own schedule. Go 11:20 am - 02:30 pm e information.   |            | ONLINE                         | Williams, James                              | 2             |
| Stude remate to ile   | ents are required ining 3 lecture harn.gavilan.edu BIO 10 RECIASS meets ents are required                                | on Zoom for 3 d to attend at thours, you may to begin.  Online  Online  Lab  Online  on Zoom for 3 d to attend at thours, you may   | 4.0 4.0 3 scheduler he listed d                  | ays and times. For the te on your own schedule. Go 11:20 am - 02:30 pm e information.   |            | ONLINE<br>LS-106               | Williams, James Williams, James              |               |
| Stude rema to ile 10039 This coul 10040 This onli Stude rema                      | ents are required ining 3 lecture harn.gavilan.edu BIO 10 BIO 10 BIO 10 BIO 10 BIO 10 BIO 10 ne class meets ents are required ining 3 lecture h   | on Zoom for 3 d to attend at thours, you may to begin.  Online  Online  Lab  Online  on Zoom for 3 d to attend at thours, you may   | 4.0 4.0 3 scheduler he listed d                  | ays and times. For the te on your own schedule. Go 11:20 am - 02:30 pm e information.  11:20 am - 02:30 pm d lab hours per week. ays and times. For the                             |            | ONLINE<br>LS-106               | Williams, James Williams, James              |               |
| Stude remains to ile  | ents are required ining 3 lecture harn.gavilan.edu BIO 10 BIO 10 BIO 10 BIO 10 BIO 10 BIO 10 ne class meets ents are required ining 3 lecture harn.gavilan.edu                          | on Zoom for 3 d to attend at thours, you may to begin.  Online   Online   Lab  Online   on Zoom for 3 d to attend at thours, you may to begin.  | 4.0 4.0 3 scheduler he listed driving participat | ays and times. For the le on your own schedule. Go 11:20 am - 02:30 pm e information.  11:20 am - 02:30 pm d lab hours per week. ays and times. For the le on your own schedule. Go | T          | ONLINE  LS-106  ONLINE  ONLINE | Williams, James Williams, James Yuh, Patrick |               |
| Studirema to ile 10039 This coulons to ile 10057 This onli Studirema to ile 10057 | ents are required ining 3 lecture harn.gavilan.edu BIO 10 | on Zoom for 3 d to attend at thours, you may to begin.  Online  Online  Lab  Online  Online  Online  Online  on Zoom for 3 d to attend at thours, you may to begin.  Online  Online  on Zoom for 3 d to attend at thours, you may to begin. | 4.0 3 scheduler he listed do participat          | ays and times. For the le on your own schedule. Go 11:20 am - 02:30 pm e information.  11:20 am - 02:30 pm d lab hours per week. ays and times. For the le on your own schedule. Go | T          | ONLINE  LS-106  ONLINE         | Williams, James Williams, James Yuh, Patrick | 5             |

| 10739              | BIO 10             | Online 4.0 |                     |   | ONLINE | Smith, Sherri | 2 |
|--------------------|--------------------|------------|---------------------|---|--------|---------------|---|
| Studeni<br>remaini | ts are required to |            |                     |   |        |               |   |
|                    | BIO 10             | Online 🖳   | 06:00 pm - 09:10 pm | W | ONLINE | Smith, Sherri |   |

#### **BIO 12: Introduction to Human Biology**

Transferable: CSU, UC; CSU-GE:B2, B3, IGETC:5B, 5C, GAV-GE:B2, B3

This course will provide an introduction to human biology for non-science majors to meet general education laboratory science requirements. It will cover the biologic principles of basic body structure and function including all systems of the body, genetic diseases, and current biotechnological advances as well as encompass the relationship between humans and their environment and ecosystems.

| CRN           | Course           | Туре                                 | Units       | Time  | Days/Dates | Location | Instructor  | Open<br>Seats |
|---------------|------------------|--------------------------------------|-------------|---|------------|----------|-------------|---------------|
| 10052         | BIO 12           | Online 💻                             | 4.0         |   |            | ONLINE   | Dorsa, Gene | 6             |
| Stude<br>rema | ents are require | d to attend at the<br>nours, you may | e listed da | l lab hours per week.<br>ays and times. For the<br>e on your own schedule. Go |            |          |             |               |
|               | BIO 12           | Online 💻                             |             | 09:45 am - 11:10 am   | MW         | ONLINE   | Dorsa, Gene |               |
| 11839         | BIO 12           | Online 🖳                             | 4.0         |   |            | ONLINE   | Dorsa, Gene | 7             |
| Stude<br>rema | ents are require | d to attend at the<br>nours, you may | e listed da | l lab hours per week.<br>ays and times. For the<br>e on your own schedule. Go |            |          |             |               |
|               | BIO 12           | Online 💻                             |             | 08:10 am - 09:35 am   | MW         | ONLINE   | Dorsa, Gene |               |

## **BIO 13: Marine Biology**

Transferable: CSU, UC; CSU-GE:B2, B3, IGETC:5B, 5C, GAV-GE:B2, B3

The course provides an overview of marine ecosystems, emphasizing the diversity of life inhabiting them. The physical, chemical, and ecological features of the marine environment are reviewed and the evolutionary adaptations that allowed marine organisms to survive are emphasized. Although the overall focus will include ecosystems found in both tropical, subtropical, temperate, and arctic regions, many of the practical examples will be drawn from the rich ecosystems of the central California coast, and labs will provide hands-on experience of the diversity of life found in this area. Practical exercises will include viewing of specimen in the laboratory, short documentaries followed by discussion, and field trips to coastal locations within the Monterey Bay to view and explore specific ecosystems such as kelp forests, the intertidal, and estuarine areas, as well as learn about local marine species such as birds and mammals. ADVISORY: High school-level reading and writing skills, and skills equivalent to those of an Elementary Algebra course.

| Course          | Туре                      | Units                                       | Time   | Days/Dates  | Location  | Instructor   | Open<br>Seats   |
|-----------------|---------------------------|---|--|---|---|--|---|
| BIO 13          | Online 💻                  | 4.0   |  |   | ONLINE  | Taylor, Josi   | 6   |
| e is ONLINE. Se | e the legend              | I for more i                                | nf ormation.   |   |   |  |   |
| BIO 13          | Online 🖳                  |   |  |   | ONLINE  | Taylor, Josi   |   |
| •               | BIO 13<br>e is ONLINE. Se | BIO 13 Online 🗕 e is ONLINE. See the legend | BIO 13 Online 4.0 e is ONLINE. See the legend for more i | BIO 13 Online 4.0 e is ONLINE. See the legend for more information. | BIO 13 Online 4.0 e is ONLINE. See the legend for more information. | BIO 13 Online 4.0 ONLINE e is ONLINE. See the legend for more information. | BIO 13 Online 4.0 ONLINE Taylor, Josi e is ONLINE. See the legend for more information. |

### BIO 15: Survey of Human Anatomy and Physiology

Transferable: CSU, UC; CSU-GE:B2, B3, IGETC:5B, 5C, GAV-GE:B2, B3

An introductory study of the structure and function of the human body. Includes study at the cellular and organ system levels, emphasizing integration of systems. Note that a cadaver will be observed in this course. This course is also listed as Allied Health 15. ADVISORY: Biology 10 or Biology 12 with a grade of 'C' or better. Eligible for English 280 and Mathematics 430 or skills equivalent to those in an Elementary Algebra course. Course will include the viewing of a cadaver.

| CRN               | Course        | Туре          | Units       | Time                | Days/Dates | Location | Instructor        | Open<br>Seats |
|-------------------|---------------|---------------|-------------|---------------------|------------|----------|-------------------|---------------|
| 10054             | BIO 15        | Online        | _           |                     |            | ONLINE   | Bundros, Michelle | 5             |
| This cou          | rse is HYBRID | . See the leg | end for mor | re information.     |            |          |                   |               |
|                   | BIO 15        | Lab           | 5.0         | 02:30 pm - 05:40 pm | F          | LS-103   | Bundros, Michelle |               |
| 10055<br>This cou | BIO 15        | Online !      |             | re information.     |            | ONLINE   | Bundros, Michelle | 3             |
|                   | BIO 15        | Lab           | 5.0         | 02:30 pm - 05:40 pm | W          | LS-103   | Bundros, Michelle |               |

### **BUSINESS**

### BUS 1: Fundamentals of Business

Transferable: CSU, UC; GAV-GE:D2, F

A survey in business providing a multidisciplinary examination of how culture, society, the economic system, the legal environment, international and political issues, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and abroad. Demonstrate how these influences impact the primary areas of business including: organizational structure and design, leadership, human resources management, organized labor practices; marketing; organized communication; technology; entrepreneurship; legal, accounting, financial practices; the stock and securities markets; and therefore affect a business's ability to achieve its organizational goals. This course has the option of a letter grade or pass/no pass. Previously listed as GBUS 1. (C-ID: BUS 110) ADVISORY: Eligible for English 250 and English 260.

| CRN   | Course | Туре     | Units | Time | Days/Dates | Location | Instructor      | Open<br>Seats |
|-------|--------|----------|-------|------|------------|----------|-----------------|---------------|
| 10547 | BUS 1  | Online 🖳 | 3.0   |      |            | ONLINE   | Farr, Todd      | 10            |
| 10548 | BUS 1  | Online 🖳 | 3.0   |      |            | ONLINE   | McCormick, Drew | 7             |
| 11438 | BUS 1  | Online 💻 | 3.0   |      |            | ONLINE   | McCormick, Drew | 14            |

#### **BUS 11: Statistics for Business and Economics**

Transferable: CSU, UC; CSU-GE:B4, IGETC:2A, GAV-GE:B4

The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision- making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social science, psychology, life science, health science, and education. Additional and more extensive case studies from business and economics, emphasizing statistical results that provide guidance for business decisions or suggest solutions to contemporary business and economic problems; use of larger data sets analyzed with computer software programs. (C-ID: MATH 110) This course is also listed as ECON 11. PREREQUISITE: Intermediate Algebra or the equivalent.

| CRN   | Course | Туре     | Units | Time | Days/Dates | Location | Instructor     | Seats |
|-------|--------|----------|-------|------|------------|----------|----------------|-------|
| 10591 | BUS 11 | Online 💻 | 4.0   |      |            | ONLINE   | Kearns, Julian | 6     |

Students will be required to purchase access to My StatLab, which is an online learning and homework resource. Approx \$140, does not include textbook.

### **BUS 14: Personal Finance**

Transferable: CSU; CSU-GE:B4

This course is designed to equip students with specific knowledge and skills enabling them to make sound financial decisions over the course of their life, in order to build and maintain wealth. Students will develop quantitative reasoning and critical analysis abilities, and will apply them to topics including: budgeting, time value of money calculations, financial planning, retirement planning, tax planning and related calculations, investing, credit and credit cards, insurance, and estate planning. Students will take a hands-on approach to learning by using mathematical reasoning and formulae to solve problems and complete projects. Instructors will provide student-centered activity-based instruction, which emphasizes the conceptual understanding and skills of mathematics and quantitative reasoning to develop competence and confidence in problem solving abilities. This course is also listed as ECON 14. Prerequisite: Skills and knowledge equivalent to Algebra 1 or as determined by the math placement process.

| CRN   | Course | Туре     | Units | Time | Days/Dates | Location | Instructor           | Open<br>Seats |
|-------|--------|----------|-------|------|------------|----------|----------------------|---------------|
| 10593 | BUS 14 | Online 💻 | 3.0   |      |            | ONLINE   | Kearns, Julian       | 2             |
| 11754 | BUS 14 | Online 💻 | 3.0   |      |            | ONLINE   | Bernabe Perez, Linda | 6             |

This High Step course is designed for grades 9th - 12th.

No. Monterey.

#### BUS 80: Business Law

Transferable: CSU, UC

Introduction to the law applicable to business institutions and their operations; social forces and their effect upon the development of law, sources of law, agencies for enforcement, and court procedure and administration agencies. Substantive law, that law which includes rights and duties, will include contracts, agency employment relationships, torts and crimes. This course has the option of a letter grade or pass/no pass. Previously listed as GBUS 80. (C-ID: BUS 125) ADVISORY: Eligible for English 250 and English 260.

| CRN   | Course | Туре     | Units | Time | Days/Dates | Location | Instructor   | Open<br>Seats |
|-------|--------|----------|-------|------|------------|----------|--------------|---------------|
| 10552 | BUS 80 | Online 💻 | 3.0   |      |            | ONLINE   | Banks, Sonia | 2             |

# **BUSINESS OFFICE TECHNOLOGY**

### BOT 180: Medical Terminology for the Office

Transferable: CSU

This course introduces fundamentals of medical word building used in the health profession (prefixes, word roots, suffixes and abbreviations) as well as review of body systems, with emphasis on analysis, definition, spelling and pronunciation. This course had the option of a letter grade or pass/no pass.

| CRN   | Course  | Туре     | Units | Time | Days/Dates | Location | Instructor         | Open<br>Seats |
|-------|---------|----------|-------|------|------------|----------|--------------------|---------------|
| 11961 | BOT 180 | Online 💻 | 3.0   |      |            | ONLINE   | Maroudas, Patricia | 9             |

### **BOT 281: Medical Billing**

This course is an introduction to computerized billing procedures for the medical front office. Students will learn the patient billing features of the software and complete a capstone simulation project. This course has the option of a letter grade or pass/no pass. ADVISORY: Eligible for English 250. Some computer experience. This course was previously listed as BOT 181.

| CRN   | Course  | Туре     | Units | Time | Days/Dates | Location | Instructor         | Open<br>Seats |
|-------|---------|----------|-------|------|------------|----------|--------------------|---------------|
| 11835 | BOT 281 | Online 💻 | 3.0   |      |            | ONLINE   | Maroudas, Patricia | 13            |

## BOT 291A: Power Skills for the Workplace

Power Skills for the Workplace teaches skills vital to workplace success. The topic for 291A is Interpersonal Communication. Need not be taken in sequence. This is a pass/no pass course. Course was previously listed as 191A.

| CRN   | Course   | Туре     | Units | Time | Days/Dates              | Location | Instructor    | Open<br>Seats |
|-------|----------|----------|-------|------|-------------------------|----------|---------------|---------------|
| 11518 | BOT 291A | Online 💻 | 1.0   |      |                         | ONLINE   | Foshee, Jerry | 10            |
|       |          |          |       |      | 10/17/2022 - 11/18/2022 |          |               |               |

## **CHEMISTRY**

#### CHEM 1A: General Chemistry

Transferable: CSU, UC; CSU-GE:B1, B3, IGETC:5A, 5C, GAV-GE:B1, B3

This is the first semester of a year-long general chemistry course designed for science, engineering and pre- professional majors. Topics include properties of matter, atomic structure, the Periodic Table, stoichiometry, elements and compounds, bonding, molecular structure, chemical reactions, states of matter, as well as the properties of gases and solutions. (C-ID: CHEM 110) (C-ID: CHEM 120S: Chem 1A + Chem 1B) ADVISORY: High school-level reading and writing skills. PREREQUISITE: CHEM 30A with a grade of 'C' or better, or high school chemistry with a grade of 'B' or better completed within the last five years; and skills equivalent to those of an Intermediate Algebra course.

| CRN      | Course         | Туре         | Units       | Time                | Days/Dates | Location | Instructor     | Open<br>Seats |
|----------|----------------|--------------|-------------|---------------------|------------|----------|----------------|---------------|
| 10070    | CHEM 1A        | Lab          | 5.0         | 09:45 am - 12:55 pm | Т          | PS-101   | Moller, Rachel | 3             |
| This cou | rse is HYBRID. | See the lege | end for mor | e information.      |            |          |                |               |
|          | CHEM 1A        | Online 🔙     | 1           |                     |            | ONLINE   | Moller, Rachel |               |
| 10071    | CHEM 1A        | Lab          | 5.0         | 09:45 am - 12:55 pm | R          | PS-101   | Moller, Rachel | 1             |
| This cou | rse is HYBRID. | See the lege | nd for mor  | e information.      |            |          |                |               |
|          | CHEM 1A        | Online 🔙     | 1           |                     |            | ONLINE   | Moller, Rachel |               |

#### **CHEM 1B: General Chemistry**

Transferable: CSU, UC; CSU-GE:B1, B3, IGETC:5A, 5C, GAV-GE:B1, B3

This is the second semester of a year-long general chemistry course designed as a continuation of Chemistry 1A. Topics include solutions, thermodynamics, chemical kenetics, the equilibria of acids and bases, solubility systems, complex ions, electrochemistry, the chemistry of metals and nonmetals, as well as nuclear chemistry. (C-ID: CHEM 120S: Chem 1A + Chem 1B) PREREQUISITE: Chemistry 1A with a grade of C or better.

| CRN        | Course          | Туре          | Units      | Time                | Days/Dates | Location | Instructor     | Open<br>Seats |
|------------|-----------------|---------------|------------|---------------------|------------|----------|----------------|---------------|
| 10072      | CHEM 1B         | Online 💻      | 5.0        |                     |            | ONLINE   | Stone, Bradley | 8             |
| This cours | se is HYBRID. S | See the legen | d for more | information.        |            |          |                |               |
|            | CHEM 1B         | Lab           |            | 02:30 pm - 05:40 pm | W          | PS-101   | Stone, Bradley |               |

### **CHEM 12A: Organic Chemistry**

Transferable: CSU, UC; CSU-GE:B1, B3, IGETC:5A, 5C, GAV-GE:B1, B3

This is the first semester of a year-long organic chemistry course designed for chemistry majors, pre-professional medical, biology, and science majors. Topics include nomenclature, stereochemistry, mechanisms, reactions and spectroscopic studies of organic compounds. Lecture and laboratory methods will focus on synthesis, isolation, purification, elucidation, and identification of organic structures, as well as instrumental methods and data interpretation. (C-ID: CHEM 150, CHEM 160S) PREREQUISITE: Chemistry 1B

| CRN      | Course         | Туре          | Units      | Time                | Days/Dates | Location | Instructor     | Open<br>Seats |
|----------|----------------|---------------|------------|---------------------|------------|----------|----------------|---------------|
| 10069    | CHEM 12A       | Online 💻      | 5.0        |                     |            | ONLINE   | Moller, Rachel | 16            |
| This cou | rse is HYBRID. | See the legen | d for more | e information.      |            |          |                |               |
|          | CHEM 12A       | Lab           |            | 02:30 pm - 05:35 pm | TR         | PS-101   | Moller, Rachel |               |

### CHEM 30A: Elementary Chemistry

Transferable: CSU, UC; CSU-GE:B1, B3, IGETC:5A, 5C, GAV-GE:B1, B3

This is a first semester college chemistry course designed for majors preparing to take Chemistry 1A, nursing and allied health students, as well as general education. The course will cover the principles of chemistry including properties of matter, energy, atomic theory, the Periodic Table, stoichiometry, elements and compounds, the properties of bonding, molecular structure, chemical reactions, states of matter, acidity, solutions and gases, as well as an introduction to organic chemistry. (C-ID: CHEM 101) PREREQUISITE: Mathematics 430 or skills equivalent to those in an Elementary Algebra course.

| CRN      | Course           | Туре          | Units      | Time                | Days/Dates | Location | Instructor  | Seats |
|----------|------------------|---------------|------------|---------------------|------------|----------|-------------|-------|
| 10073    | CHEM 30A         | Online 💻      | 4.0        |                     |            | ONLINE   | Burce, Gary | 7     |
| This cou | rse is HYBRID. S | See the legen | d for more | information.        |            |          |             |       |
|          | CHEM 30A         | Lab           |            | 08:10 am - 11:20 am | F          | PS-101   | Burce, Gary |       |

| 10074    | CHEM 30A       | Lab           | 4.0       | 11:30 am - 02:40 pm | F | PS-101 | Burce, Gary   | 8 |
|----------|----------------|---------------|-----------|---------------------|---|--------|---------------|---|
| This cou | rse is HYBRID. | See the leger | nd for mo | ore information.    |   |        |               |   |
|          | CHEM 30A       | Online 💻      |           |                     |   | ONLINE | Burce, Gary   |   |
| 10075    | CHEM 30A       | Online 🖳      | 4.0       |                     |   | ONLINE | Burce, Gary   | 8 |
| This cou | rse is HYBRID. | See the leger | nd for mo | ore information.    |   |        |               |   |
|          | CHEM 30A       | Lab           |           | 02:50 pm - 06:00 pm | F | PS-101 | Burce, Gary   |   |
| 10076    | CHEM 30A       | Lab           | 4.0       | 06:30 pm - 09:40 pm | R | PS-101 | Vahdat, Laleh | 8 |
| This cou | rse is HYBRID. | See the leger | nd for mo | ore information.    |   |        |               |   |
|          | CHEM 30A       | Online 💻      |           |                     |   | ONLINE | Vahdat, Laleh |   |

## CHILD DEVELOPMENT

## CD 1: Principles and Practices of Early Childhood Education

Transferable: CSU

An overview of the developing child, current theories and research within the context of family, school, and community, and a historical perspective on the development of early childhood programs which are developmentally appropriate. The processes of socialization and identity development will be highlighted. This class is appropriate for students wanting to work with young children in a variety of programs, including infant-toddler, preschool, transitional kindergarten, and kindergarten. Observations in schools are to be arranged. (C-ID: ECE 120) ADVISORY: Eligible for English 250 and English 260.

| CRN   | Course | Туре     | Units | Time | Days/Dates | Location | Instructor           | Open<br>Seats |
|-------|--------|----------|-------|------|------------|----------|----------------------|---------------|
| 10182 | CD 1   | Online 💻 | 3.0   |      |            | ONLINE   | Henrickson, Patricia | 10            |

### CD 2: Early Child Development

Transferable: CSU, UC; CSU-GE:D, IGETC:4I, GAV-GE:D2, E2

This course examines typical and atypical development within the psychosocial, cognitive, and physical domains from conception through the preschool years. Upon completion of this course, students will be able to evaluate theories and research of child development and effectively apply and communicate their understanding through observation and evaluation. This course is also listed as PSYC 2. This course has the option of a letter grade or pass/no pass. (C-ID: CDEV 100: CD 2 + CD 3) ADVISORY: Eligible for English 1A; transfer students consult with advisor.

| CRN   | Course | Туре                               | Units | Time       | Days/Dates | Location | Instructor    | Open<br>Seats |
|-------|--------|------------------------------------|-------|------------|------------|----------|---------------|---------------|
| 10186 | CD 2   | Online 💻                           | 3.0   |            |            | ONLINE   | Flores, Oscar | 6             |
|       | •      | s taught at Chri<br>for grades 9th |       | gh School. |            |          |               |               |
| 10189 | CD 2   | Online 💻                           |       |            |            |          |               |               |

### CD 3: Child Growth and Development During the School Years

Transferable: CSU, UC; CSU-GE:D2, IGETC:4I, GAV-GE:D2, E

This course examines typical and atypical development within the psychosocial, cognitive, and physical domains from middle childhood through adolescence. Upon completion of this course, students will be able to evaluate theories and research of child development and effectively apply and communicate their understanding through observation and evaluation. This course has the option of a letter grade or pass/no pass. This course is also listed as PSYC 3. (C-ID: CDEV 100: CD 2 + CD 3).

| CRN   | Course | Туре     | Units | Time | Days/Dates | Location | Instructor           | Open<br>Seats |
|-------|--------|----------|-------|------|------------|----------|----------------------|---------------|
| 10828 | CD 3   | Online 💻 | 3.0   |      |            | ONLINE   | Gaska-Pulido, Louise | 13            |

#### CD 4: Observing and Assessing Children

Transferable: CSU; CSU-GE:A1, A2, D2, GAV-GE:A1, A2, D2

Provides training in a variety of naturalistic and formal observation techniques, and discusses the use of standardized testing in children. Students learn to use formal observation tools, make a case study portfolio and give a parent conference. Observing children in classroom settings is required. This course has the option of a letter grade or pass/no pass. (C-ID: ECE 200)

| CRN   | Course | Туре     | Units | Time                | Days/Dates | Location | Instructor   | Open<br>Seats |
|-------|--------|----------|-------|---------------------|------------|----------|--------------|---------------|
| 11687 | CD 4   | Lec      | 3.0   | 06:00 pm - 09:10 pm | R          | CDC-100  | Boss, Claire | 12            |
| 12000 | CD 4   | Online 🖳 | 3.0   | 06:00 pm - 09:10 pm | R          | ONLINE   | Boss, Claire | 12            |

HYFLEX - In this class, students will spend 3 lecture hours per week doing synchronous online learning on the days/times specified in the schedule of classes.

Thursday 6:00-9:10PM. Contact the instructor with questions or concerns. cboss@gavilan.edu

### CD 5: Child, Family and Community

Transferable: CSU

An examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizing historical and socio-cultural factors. Discussing patterns of development, childrearing, and the value of education in contemporary American society. Highlights the processes of socialization and identity development, showing the importance of respectful, reciprocal relationships that support and empower families and respond to all children's developmental needs. (C-ID: CDEV 110)

| CRN   | Course | Туре     | Units | Time | Days/Dates | Location | Instructor           | Open<br>Seats |
|-------|--------|----------|-------|------|------------|----------|----------------------|---------------|
| 10333 | CD 5   | Online 💻 | 3.0   |      |            | ONLINE   | Henrickson, Patricia | 6             |

### CD 7: Cultural Context of Child and Family in a Diverse Society

Transferable: CSU; CSU-GE:D, GAV-GE:D2, F

Examines cultural influences on child-rearing practices, family values, and human development. Perspectives from the social sciences will be used to critique and review theoretical and practical implications of oppression and privilege as they apply to families, schools, and communities, including historical and socio-cultural factors. The processes of socialization and identity development, and the importance of respectful, reciprocal relationships that support and empower families. Self-examination and reflection on issues related to social identity, stereotypes and bias, social and educational access, media and schooling. Also listed as PSYC 7. (C-ID: ECE 230)

| CRN   | Course | Туре     | Units | Time | Days/Dates | Location | Instructor   | Open<br>Seats |
|-------|--------|----------|-------|------|------------|----------|--------------|---------------|
| 10336 | CD 7   | Online 💻 | 3.0   |      |            | ONLINE   | Boss, Claire | 8             |

### CD 8C: Introduction to Elementary Education

Transferable: CSU

This course introduces students to the concepts and issues related to teaching diverse learners in today's contemporary schools, Kindergarten through grade 12 (K-12). Topics include teaching as a profession and career, historical and philosophical foundations of the American education system, contemporary educational issues, California's content standards and frameworks, and teacher performance standards. In addition to class time, the course requires a minimum of 45 hours of structured fieldwork in public school elementary classrooms that represent California's diverse student population, and includes cooperation with at least one carefully selected and campus- approved certificated classroom teacher.

| CRN   | Course | Туре     | Units | Time                | Days/Dates | Location | Instructor        | Seats |
|-------|--------|----------|-------|---------------------|------------|----------|-------------------|-------|
| 12005 | CD 8C  | Online 💻 | 3.0   | 06:00 pm - 09:10 pm | M          | ONLINE   | Miller, Catherine | 25    |

This is a synchronous online course. MEETS LIVE ONLINE Mondays 6-9:10PM

This course is required for the LA Elementary Education AA.

Please contact the instructor Catherine Miller, cmiller@gavilan.edu with questions or concerns.

#### CD 9: Child Health/Nutrition and Safety-Foundations and Frameworks

Transferable: CSU

The key components that promote physical health, mental health and safety for both children and staff will be identified along with the importance of collaboration with families and health professionals. Introduction to the laws, regulations, standards, policies, procedures, curriculum, and to the health domain of the California Preschool Learning Foundations and Frameworks related to early childhood health habits, safety and nutrition. Focus on integrating the concepts into curriculum planning and program development. Applicable to required or professional development units for Child Development Permit holders, as well as pre-school, transitional kindergarten, and early-primary teachers. This course may be taken for a letter grade or pass/no pass. (C-ID: ECE 220) ADVISORY: Eligible for English 250 and English 260.

| CRN   | Course | Туре     | Units | Time | Days/Dates | Location | Instructor           | Open<br>Seats |
|-------|--------|----------|-------|------|------------|----------|----------------------|---------------|
| 11256 | CD 9   | Online 💻 | 3.0   |      |            | ONLINE   | Henrickson, Patricia | 11            |

### CD 10: Children with Special Needs

Transferable: CSU

An introductory course which includes a survey of special needs such as learning disabilities, emotional disturbances, developmental delays, physical limitations, cognitive differences, and giftedness. society, of special education and legislation in the USA, ethical assessment and family-based intervention techniques, diversity and family issues, advocacy for special needs children, and the use of technology in special education environments. This course has the option of a letter grade or pass/no pass.

| CRN   | Course | Туре     | Units | Time | Days/Dates | Location | Instructor      | Open<br>Seats |
|-------|--------|----------|-------|------|------------|----------|-----------------|---------------|
| 11861 | CD 10  | Online 💻 | 3.0   |      |            | ONLINE   | Thompson, Jamel | 3             |

## CD 14A: Working with School Age Children

Transferable: CSU

Students will learn the developmental characteristics of school-aged children, issues relating to before and after-school programs for children from kindergarten to grade eight, and specific details of administering and leading such a program. Other topics include recreation versus academic enrichment, staffing requirements, age groupings, program content, and community resources. This course has the option of a letter grade or pass/no pass. ADVISORY: CD 3 or PSYC 3.

| CRN   | Course | Туре     | Units | Time | Days/Dates | Location | Instructor    | Open<br>Seats |
|-------|--------|----------|-------|------|------------|----------|---------------|---------------|
| 10601 | CD 14A | Online 🖳 | 3.0   |      |            | ONLINE   | Hoshiko, Mary | 9             |

## CD 19: Introduction to Careers with Children

Transferable: CSU

An overview of Department of Social Services and Department of Education regulations regarding early childhood professionals in California. Self-assessment techniques with emphasis on building relationships with children, families and colleagues. National standards, Code of Ethics, Public Policy and CA Early Childhood Foundations will be discussed as essential ingredients for effective early childhood programs. This course has the option of a letter grade or pass/no pass. ADVISORY: Eligible for English 250 and English 260.

| CRN   | Course | Туре     | Units | Time | Days/Dates | Location | Instructor   | Open<br>Seats |
|-------|--------|----------|-------|------|------------|----------|--------------|---------------|
| 10184 | CD 19  | Online 💻 | 2.0   |      |            | ONLINE   | Boss, Claire | 14            |

## CD 25A: Art Methods

Transferable: CSU; CSU-GE:C1, GAV-GE:C1

Explore art-making methods for preschool, elementary and secondary school students. Learn how to use California State visual art standards and learning theories in the classroom. Art projects include drawing, printmaking, collage, painting and various three-dimensional materials. Class reading and writing assignments introduce child development and learning theories and art concepts. Also listed as ART 25A. ADVISORY: CD 25A and CD 25B can be taken in any order.

| CRN       | Course            | Туре        | Units      | Time                | Days/Dates | Location | Instructor        | Open<br>Seats |
|-----------|-------------------|-------------|------------|---------------------|------------|----------|-------------------|---------------|
| 10750     | CD 25A            | Lec         | 3.0        | 06:00 pm - 08:05 pm | Т          | AR-102   | Solorio, Jackelin | 6             |
| This clas | s is cross listed | with ART 25 | 5A and ART | 25B                 |            |          |                   |               |
|           | CD 25A            | Online 🗏    | 2          |                     |            | ONLINE   | Solorio, Jackelin |               |

#### CD 25B: Art Methods

Transferable: CSU; GAV-GE:C1

Explore art-making methods for preschool, elementary and secondary school students. Learn how to use California State visual arts standards and learning theories in the classroom. Art projects include working with three-dimensional materials including clay, cardboard, wood, wire, paper mache and other various three-dimensional materials. Class readings and writing assignments introduce child development and learning theories and art concepts. Also listed as ART 25B. ADVISORY: CD 25A and CD 25B can be taken in any order.

| CRN       | Course           | Туре          | Units      | Time                | Days/Dates | Location | Instructor        | Open<br>Seats |
|-----------|------------------|---------------|------------|---------------------|------------|----------|-------------------|---------------|
| 10752     | CD 25B           | Lec           | 3.0        | 06:00 pm - 08:05 pm | Т          | AR-102   | Solorio, Jackelin | 6             |
| This clas | s is cross liste | d with ART 25 | 5A, 25B ar | d CD 25A            |            |          |                   |               |
|           | CD 25B           | Online 🗏      | 1          |                     |            | ONLINE   | Solorio, Jackelin |               |
|           |                  |               |            |                     |            |          |                   |               |

### **CD 32: Introduction to Curriculum**

Transferable: CSU

This foundational curriculum course presents an overview of knowledge and skills needed for designing curriculum and environments for infants and young children. Students examine the teacher's role in supporting development, fostering creativity, and modeling a joy of learning for children and parents. Students will design and implement a developmentally appropriate curriculum based on observation and assessments which emphasizes play in the learning centers for language, literacy, social, emotional, sensory, art, perceptual development, math, and science. Students complete an activity portfolio of observations, curriculum/environment plans as well as participate in skill demonstrations and observations. Previously listed as CD 21. (C-ID: ECE 130)

| CRN   | Course | Туре     | Units | Time                | Days/Dates | Location    | Instructor           | Open<br>Seats |
|-------|--------|----------|-------|---------------------|------------|-------------|----------------------|---------------|
| 10685 | CD 32  | Lec      | 3.0   | 06:00 pm - 09:10 pm | Т          | CDC-100     | Henrickson, Patricia | 16            |
| 11948 | CD 32  | Online 🖳 | 3.0   | 06:00 pm - 09:10 pm | Т          | ONLINE-LIVE | Henrickson Patricia  | 16            |

HYFLEX- In this class, students will spend 3 lecture hours per week doing

synchronous online learning on the days/times specified in the schedule

of classes.

Tuesday 6-9:10 PM. Contact the instructor with questions, phenrickson@gavilan.edu

### CD 40: Child Development

Transferable: CSU, UC; CSU-GE:D, IGETC:4G, GAV-GE:D2

This course examines the development within the psychosocial, cognitive/language development, and physical domains, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. This course is appropriate for those working with students in transitional kindergarten, kindergarten, and early education classrooms. Also listed as PSYC 40. (C-ID: CDEV 100) Transfer students should consult with an advisor.

| CRN   | Course | Туре     | Units | Time | Days/Dates | Location | Instructor           | Open<br>Seats |
|-------|--------|----------|-------|------|------------|----------|----------------------|---------------|
| 10317 | CD 40  | Online 💻 | 3.0   |      |            | ONLINE   | Henrickson, Patricia | 5             |
| 10832 | CD 40  | Online 💻 | 3.0   |      |            | ONLINE   | Sutton, Karen        | 7             |

#### CD 291A: Power Skills for the Workplace

Power Skills for the Workplace teaches skills vital to workplace success. The topic for 291A is Interpersonal Communication. Need not be taken in sequence. This is a pass/no pass course. Course was previously listed as 191A.

| CRN   | Course  | Type l     | Units | Time | Days/Dates              | Location | Instructor    | Seats |
|-------|---------|------------|-------|------|-------------------------|----------|---------------|-------|
| 11541 | CD 291A | Online 🖳 🔞 | 1.0   |      |                         | ONLINE   | Foshee, Jerry | 10    |
|       |         |            |       |      | 10/17/2022 - 11/18/2022 |          |               |       |

## **COMMUNICATION STUDIES**

#### **CMUN 1A: Introduction to Public Speaking**

Transferable: CSU, UC; CSU-GE:A1, IGETC:1C, GAV-GE:A1

Basic principles of effective human communication and their function in contemporary public settings; emphasis is on the speeches to inform and persuade, with special consideration given to fundamental communication skills, including organization, reasoning, explanation, rhetoric and listening. (C-ID: COMM 110) ADVISORY: Eligible for English 250 and English 260.

| CRN            | Course           | Туре                          | Units                  | Time   | Days/Dates            | Location    | Instructor            | Open<br>Seats |
|----------------|------------------|-------------------------------|------------------------|--|-----------------------|-------------|-----------------------|---------------|
| 10372          | CMUN 1A          | Online 🖳                      | 3.0                    |  |                       | ONLINE      | Andrade, Adrian       | 5             |
| 10373          | CMUN 1A          | Online 🖳                      | 3.0                    | 06:00 pm - 09:10 pm  | R                     | ONLINE-LIVE | Paulson, Mary         | 10            |
| This onlin     |                  | tvia zoom or                  | the days               | s and times listed in the  |                       |             |                       |               |
| 10374          | CMUN 1A          | Online 💻                      | 3.0                    |  |                       | ONLINE      | Capurso, James        | 8             |
| 10376          | CMUN 1A          | Online 🖳                      | 3.0                    | 11:20 am - 12:45 pm  | TR                    | ONLINE-LIVE | Tappmey er, Karie     | 18            |
| 10377          | CMUN 1A          | Online 🖳                      | 3.0                    |  |                       | ONLINE      | Andrade, Adrian       | 7             |
| 10648          | CMUN 1A          | Online 💻                      | 3.0                    |  |                       | ONLINE      | Janes, Janet          | 7             |
| 11017          | CMUN 1A          | Lec                           | 3.0                    | 09:45 am - 11:10 am  | TR                    | CDC-110     | Cowan, Donna          | 5             |
| 11142          | CMUN 1A          | Lec                           | 3.0                    | 11:20 am - 12:45 pm  | TR                    | CDC-110     | Cowan, Donna          | 14            |
| 11252          | CMUN 1A          | Online 🖳                      | 3.0                    |  |                       | ONLINE      | Andrade, Veronica     | 10            |
| 11255          | CMUN 1A          | Online 💻                      | 3.0                    | 02:30 pm - 05:50 pm  | Т                     | ONLINE-LIVE | Janes, Janet          | 8             |
| 11272          | CMUN 1A          | Online 💻                      |                        |  |                       | ONLINE      | Owen, Esmeralda       | 23            |
| is not<br>must | self-paced - the | re are deadling the first day | nes during<br>of the c | et meeting days or times. It<br>g the semester. Students<br>course or within 24 hours of |                       |             | . ,                   |               |
| 11466          | CMUN 1A          | Online 🖳                      |                        |  |                       | ONLINE      | Andrade, Adrian       | 5             |
| 11702          | CMUN 1A          | Online 🖳                      | 3.0                    |  |                       | ONLINE      | Owen, Esmeralda       | 5             |
| is not<br>must | self-paced - the | re are deadling the first day | nes during<br>of the c | et meeting days or times. It<br>g the semester. Students<br>course or within 24 hours of |                       |             |                       |               |
| 11836          | CMUN 1A          | Lec                           | 3.0                    | 02:30 pm - 05:45 pm  | M                     | CDC-110     | Besson-Silvia, Denise | 3             |
| This clas      |                  | five Monday                   | s of the               | semester, excluding legal  | 8/22/2022 - 9/24/2022 |             |                       |               |

## **CMUN 2: Oral Interpretation**

Transferable: CSU, UC; CSU-GE:C1, GAV-GE:C1

An introduction to the analysis, preparation and dramatic presentation of literature, including classical and contemporary prose, poetry and drama. Students will prepare, analyze, interpret and present great works of theatre and literature for an audience. This course is also listed as THEA 4. (C-ID: COMM 170) ADVISORY: Eligible for English 1A.

| CRN   | Course | Туре | Units | Time                | Days/Dates | Location | Instructor  | Open<br>Seats |
|-------|--------|------|-------|---------------------|------------|----------|-------------|---------------|
| 11735 | CMUN 2 | Lec  | 3.0   | 11:20 am - 12:45 pm | MW         | TH-125   | Haehl, John | 19            |

### CMUN 4: Intercultural Communication

Transferable: CSU, UC; CSU-GE:D2, IGETC:4G, GAV-GE:D2, F

This course will explore the dynamics of communication as it applies to people from different cultures. Course content focuses on the application of theory and research to intercultural communication contexts. Increasing the awareness and understanding of diversity, the perception process, culture, verbal and non-verbal communication and the obstacles that prevent one from becoming a competent intercultural communicator will be examined. (C-ID: COMM 150) Also listed as ETHN 4.

| CRN   | Course | Туре     | Units | Time | Days/Dates | Location | Instructor        | Open<br>Seats |
|-------|--------|----------|-------|------|------------|----------|-------------------|---------------|
| 10381 | CMUN 4 | Online 🖳 | 3.0   |      |            | ONLINE   | Andrade, Veronica | 4             |

#### CMUN 5: Fundamentals of Communication Studies

Transferable: CSU, UC; CSU-GE:A1, IGETC:1C, GAV-GE:A1

This course provides an overview of the history of the communication studies field and areas of specialization with the field as well as communication research methods. Instruction and application of theory and practice in various communication contexts including the self concept, interpersonal, interviewing skills, small group dynamics, and public speaking. Emphasis is placed on analytical and organizational skills, listening, nonverbal and verbal communication, and public speaking communication methodology. (C-ID: COMM 180) ADVISORY: English 250 and English 260.

| CRN   | Course | Туре     | Units | Time | Days/Dates | Location | Instructor        | Open<br>Seats |
|-------|--------|----------|-------|------|------------|----------|-------------------|---------------|
| 11476 | CMUN 5 | Online 🖳 | 3.0   |      |            | ONLINE   | Tappmey er, Karie | 7             |
| 11715 | CMUN 5 | Online 💻 | 3.0   |      |            | ONLINE   | Andrade, Veronica | 8             |

### **CMUN 6: Introduction to Conflict Resolution**

Transferable: CSU; CSU-GE:D, GAV-GE:D2

Introduction to Conflict Resolution introduces students to non-violent communication skills, conflict resolution, and mediation models. Integrating non-violent theory and practice, students will apply core concepts about the causes of conflict; choose, practice and evaluate communication skills in a variety of settings on campus and in the community; and formulate appropriate conflict resolution strategies based on analysis of varying conflict situations with sensitivity to ethnicity, class, sexuality, and gender influences. They will also develop and practice basic co-mediation skills in formal and informal settings. This course has the option of a letter grade or pass/no pass. This course is also listed as PSYC 6 and POLS 6 ADVISORY: English 250 and English 260.

| CRN   | Course | Туре     | Units | Time                | Days/Dates | Location    | Instructor        | Open<br>Seats |
|-------|--------|----------|-------|---------------------|------------|-------------|-------------------|---------------|
| 11913 | CMUN 6 | Online 🖳 | 3.0   | 11:20 am - 12:45 pm | MW         | ONLINE-LIVE | Andrade, Veronica | 21            |

### CMUN 8: Interpersonal Communication

Transferable: CSU, UC; CSU-GE:A1, IGETC:1C, GAV-GE:A1, F

This course studies the communication process in an interpersonal (dyadic) setting. This class will explore the ways in which we can improve our communication with others. Verbal and nonverbal messages, self-concept, cultural differences, gender differences, perception, listening and conflict management will be explored. (C-ID: COMM 130)

| CRN   | Course                            | Туре     | Units | Time                 | Days/Dates | Location    | Instructor            | Open<br>Seats |
|-------|-----------------------------------|----------|-------|----------------------|------------|-------------|-----------------------|---------------|
| 10382 | CMUN 8                            | Lec      | 3.0   | 09:45 am - 11:10 am  | M          | CDC-110     | Besson-Silvia, Denise | 14            |
|       | s has regularly iption for specif |          | •     | ne. Check the course |            |             |                       |               |
|       | CMUN 8                            | Online = | 1     | 09:45 am - 11:10 am  | W          | ONLINE-LIVE | Besson-Silvia, Denise |               |
| 10383 | CMUN 8                            | Lec      | 3.0   | 12:55 pm - 02:20 pm  | M          | CDC-110     | Besson-Silvia, Denise | 20            |
|       | s has regularly iption for specif |          | 0     | ne. Check the course |            |             |                       |               |
|       | CMUN 8                            | Online = | 1     | 12:55 pm - 02:20 pm  | W          | ONLINE-LIVE | Besson-Silvia, Denise |               |
| 10384 | CMUN 8                            | Lec      | 3.0   | 11:20 am - 12:45 pm  | M          | CDC-110     | Besson-Silvia, Denise | 16            |
|       | s has regularly iption for specif |          | 0     | ne. Check the course |            |             |                       |               |
|       | CMUN 8                            | Online 🗏 | 1     | 11:20 am - 12:45 pm  | W          | ONLINE-LIVE | Besson-Silvia, Denise |               |

### CMUN 10: Small Group Communication

Transferable: CSU, UC; CSU-GE:A1, IGETC:1C, GAV-GE:A1

An introductory course that develops basic individual reasoning skills, insights and experiences in information-sharing, interacting, decision-making, problem-solving, persuasion, and resolution of disputes and other issues central to group processes. (C-ID: COMM 140)

| CRN       | Course  | Туре          | Units      | Time                    | Days/Dates | Location    | Instructor        | Open<br>Seats |
|-----------|---------|---------------|------------|-------------------------|------------|-------------|-------------------|---------------|
| 10368     | CMUN 10 | Online 🖳      | 3.0        | 09:45 am - 11:10 am     | MW         | ONLINE-LIVE | Andrade, Veronica | 18            |
| 11477     | CMUN 10 | Online 💻      | 3.0        | 12:55 pm - 02:15 pm     | TR         | ONLINE-LIVE | Tappmey er, Karie | 15            |
| This onli |         | t via zoom or | n the days | and times listed in the |            |             |                   |               |
| 11480     | CMUN 10 | Online 💻      | 3.0        | 06:00 pm - 09:10 pm     | W          | ONLINE-LIVE | Owen, Esmeralda   | 14            |
| This onli |         | t via zoom or | the days   | and times listed in the |            |             |                   |               |

## CMUN 12: Business Communication

Transferable: CSU

Applies business communication concepts where students create effective documents and visual aids using current technology, present individual and team oral presentations, assess interpersonal and intercultural environments and evaluate common controversial issues within the workplace.

| CRN     | Course            | Туре           | Units      | Time                     | Days/Dates            | Location | Instructor            | Open<br>Seats |
|---------|-------------------|----------------|------------|--------------------------|-----------------------|----------|-----------------------|---------------|
| 11969   | CMUN 12           | Online 💻       | 3.0        |                          |                       | ONLINE   | Besson-Silvia, Denise | 20            |
| This is | a 5-week fast tra | ck class tracl | k, meeting | online in the first five | 8/22/2022 - 9/24/2022 |          |                       |               |
| week    | s of the semeste  | er .           |            |                          |                       |          |                       |               |

## **COMPUTER SCI & INFO SYSTEMS**

### CSIS 1: Computer Literacy - MS Office

Transferable: CSU, UC; GAV-GE:E2

An introduction to computer concepts, including the history of computing. Provides an overview of networking, security, the web, computer hardware, operating systems, and application software. The role of the computer in modern life, both personal and professional, and applications of popular productivity software are examined. This course has the option of a letter grade or pass/no pass.

| CRN   | Course | Туре     | Units | Time | Days/Dates | Location | Instructor       | Open<br>Seats |
|-------|--------|----------|-------|------|------------|----------|------------------|---------------|
| 10708 | CSIS 1 | Online 💻 | 2.0   |      |            | ONLINE   | Cason, Corey     | 5             |
| 11966 | CSIS 1 | Online 💻 | 2.0   |      |            | ONLINE   | Crisp, Alexandar | 2             |

## CSIS 2: Computers in Business

Transferable: CSU; GAV-GE:E2

Introduction to business information management systems. Topics include database management systems, computer hardware and software, networking, ethics, data security, ecommerce; includes hands-on experience applying these concepts to solve practical business problems using word processing software, spreadsheets, database management systems, presentation graphics and Internet applications. Students cannot receive credit for both CSIS 2 and CSIS 2L. Please see a counselor about degree, certificate, and transfer requirements. This course has the option of a letter grade or pass/no pass. (C-ID: BUS 140) ADVISORY: Eligible for Mathematics 233, English 260 and English 250, and CSIS 122

| CRN     | Course  | Type Un                         | nits Time        | Days/Dates | Location | Instructor       | Open<br>Seats |
|---------|---|---------------------------------|------------------|------------|----------|------------------|---------------|
| 10765   | CSIS 2  | Online 💻                        |                  |            | ONLINE   | Crisp, Alexandar | 2             |
|         | CSIS 2  | Online 💻 4.0                    | )                |            | ONLINE   | Crisp, Alexandar |               |
| 10768   | CSIS 2  | Online 💻                        |                  |            | ONLINE   | Solomon, Gabriel | 12            |
| Lecture | ss has a HYBR<br>meets online<br>ets face to face | ID option:<br>e Wednesday 11:20 | AM - 2:30PM.     |            |          |                  |               |
|         | CSIS 2  | Lab                             | 11:20 am - 02:30 | pm W       | BU-111   | Solomon, Gabriel |               |

#### CSIS 3: Research Skills

Transferable: CSU

Research and evaluation skills using the Internet and other electronic resources, as well as traditional printed materials. Also listed as LIB 3. This course has the option of a letter grade or pass/no pass. ADVISORY: Eligible for English 250 and 260.

| CRN   | Course | Туре     | Units | Time | Days/Dates | Location | Instructor        | Open<br>Seats |
|-------|--------|----------|-------|------|------------|----------|-------------------|---------------|
| 11727 | CSIS 3 | Online 💻 | 2.0   |      |            | ONLINE   | Kropholler, Aleah | 19            |

### **CSIS 6: Webpage Authoring**

Transferable: CSU; GAV-GE:E2

An introduction to using HTML to create web pages which can be uploaded and displayed on the World Wide Web. Students will create web pages with text in various sizes and colors, links to other sites, lists, background color or patterns, graphics, tables and email links. This course has the option of a letter grade or pass/no pass. Also listed as DM 6. ADVISORY: CSIS 1 or CSIS 2 or CSIS 3/LIB 3.

| CRN   | Course | Туре     | Units | Time | Days/Dates | Location | Instructor     | Open<br>Seats |
|-------|--------|----------|-------|------|------------|----------|----------------|---------------|
| 10909 | CSIS 6 | Online 💻 | 3.0   |      |            | ONLINE   | Howell, Joanne | 7             |

## CSIS 24: Java Programming I

Transferable: CSU, UC

Introduction to Java programming. Includes programming fundamentals, program design, and core computer concepts. Covers the basics of object-oriented programming in the Java environment. (C-ID: COMP 122) ADVISORY: CSIS 42 or comparable programming experience.

| CRN   | Course  | Туре     | Units | Time | Days/Dates | Location | Instructor           | Open<br>Seats |
|-------|---------|----------|-------|------|------------|----------|----------------------|---------------|
| 10770 | CSIS 24 | Online 💻 | 3.0   |      |            | ONLINE   | Stoy kov , Alexandre | 5             |

#### **CSIS 26: Discrete Structures**

Transferable: CSU, UC

Topics covered include set theory, logic, relations and functions, mathematical induction and recursion, combinatorics, discrete probability, trees and graphs, analysis of algorithms, algebraic structures. Emphasis on topics of interest to computer science majors. This course has the option of a letter grade or pass/no pass. (C-ID: COMP 152) PREREQUISITE: CSIS 45 or CSIS 24 with a grade of 'C' or better.

| CRN   | Course  | Туре     | Units | Time | Days/Dates | Location | Instructor       | Open<br>Seats |
|-------|---------|----------|-------|------|------------|----------|------------------|---------------|
| 10771 | CSIS 26 | Online 💻 | 3.0   |      |            | ONLINE   | Solomon, Gabriel | 7             |

### CSIS 27: Java Programming II

Transferable: CSU; CSU-GE:B3, B8, E1

This course is a continuation of Java Programming I, intended for students majoring in programming and/or planning to transfer to a 4-year college or university. This course will cover topics discussed in Java Programming I in more detail. Emphasis will be placed on implementation and analysis of algorithms and abstract data types: lists, queues, stacks, arrays, trees, priority queues, heaps, tables, hashing, balanced trees, graphs, searching and sorting, and recursion. (C-ID: COMP 132) PREREQUISITE: CSIS 24 Java Programming I, or CSIS 45, or equivalent experience.

| CRN   | Course  | Туре     | Units | Time | Days/Dates | Location | Instructor     | Open<br>Seats |
|-------|---------|----------|-------|------|------------|----------|----------------|---------------|
| 11513 | CSIS 27 | Online 💻 | 3.0   |      |            | ONLINE   | Tepeli, Dursun | 13            |

### CSIS 28: Computer Architecture and Organization

Transferable: CSU

Introduction to the organization and architecture of computer systems. Mapping of statements and constructs in a high-level language onto sequences of machine instructions is studied, as well as the internal representation of simple data types and structures. Numerical computation is examined with an eye toward possible data representation errors and procedural errors. Throughout the course, students will write short assembly language programs that utilize the concepts being studied. (C-ID: COMP 142) ADVISORY: Some programming experience or programming coursework.

| CRN   | Course  | Туре     | Units | Time | Days/Dates | Location | Instructor     | Open<br>Seats |
|-------|---------|----------|-------|------|------------|----------|----------------|---------------|
| 10773 | CSIS 28 | Online 🖳 | 3.0   |      |            | ONLINE   | Tepeli, Dursun | 3             |

#### CSIS 45: C++ Programming I

Transferable: CSU, UC; GAV-GE:E2

An introduction to the concepts and methods of computer programming using C++. Students will be introduced to procedural and object-oriented programming design methodology. Topics covered include variable and constant declarations, selection statements, repetition, functions and recursion, arrays, strings, pointers, and an introduction to classes and objects. This course will prepare students for the Programming II class. This course has the option of a letter grade or pass/no pass. (C-ID: COMP 122) ADVISORY: CSIS 42

| CRN   | Course  | Туре     | Units | Time | Days/Dates | Location | Instructor           | Open<br>Seats |
|-------|---------|----------|-------|------|------------|----------|----------------------|---------------|
| 10778 | CSIS 45 | Online 💻 | 3.0   |      |            | ONLINE   | Stoy kov , Alexandre | 6             |
|       | CSIS 45 | Online 💻 |       |      |            | ONLINE   | Stoy kov , Alexandre |               |

### CSIS 46: C++ Programming II

Transferable: CSU, UC; CSU-GE:B3, B8

This course is a continuation of CSIS 45, intended for students majoring in programming and/or planning to transfer to a 4-year college or university Computer Science program. The course will cover topics discussed in CSIS 45 in more detail. In addition the course will cover more advanced C techniques such as pointers, recursion, and linked lists. Special emphasis will be placed on C++ features such as classes, objects, templates and operator overloading. This course has the option of a letter grade or pass/no pass. (C-ID: COMP 132) PREREQUISITE: CSIS 45 or CSIS 5 or CSIS 24 or equivalent.

| CRN   | Course  | Туре     | Units | Time | Days/Dates | Location | Instructor          | Open<br>Seats |
|-------|---------|----------|-------|------|------------|----------|---------------------|---------------|
| 10787 | CSIS 46 | Online 🖳 | 3.0   |      |            | ONLINE   | Stoy kov, Alexandre | 7             |
|       | CSIS 46 | Online 💻 |       |      |            | ONLINE   | Stoy kov, Alexandre |               |

### CSIS 75: Photoshop I - Adobe Photoshop

Transferable: CSU; GAV-GE:C1

This is an entry level course in mastering Adobe's Photoshop software. Students will learn creative and fundamental processes in professional digital image editing. Hands on lessons provide students with skills to manage today's image libraries. Students will be introduced to Photoshop's Bridge and Camera Raw utilities while crafting state of the art compositions for print, video, animation and the web. There is a focus on basic tonal and color adaptations, digital painting, black and white conversion, special effects, and correction and restoration techniques. This course has the option of a letter grade or pass/no pass. This course is also listed as DM 75. ADVISORY: Familiarity using the Macintosh or Windows operating system.

| CRN   | Course  | Туре     | Units | Time | Days/Dates | Location | Instructor         | Open<br>Seats |
|-------|---------|----------|-------|------|------------|----------|--------------------|---------------|
| 10511 | CSIS 75 | Online 💻 | 3.0   |      |            | ONLINE   | Mullins, Alixandra | 16            |

#### **CSIS 76: Digital Illustration**

Transferable: CSU; GAV-GE:C1

Illustration techniques using computer Bezier curve-based illustration software tools to do diagrams and graphics for use in art, desktop publishing, web graphics, animation, multimedia and computer presentations. This basic Illustrator course is focused on the technical and historical aspects of digital design and illustration as well as the development of personal artistic expression and visual perception through the use of the digital illustration medium. This course will include lectures and discussions about color, composition and content, computer and illustration program use, printing and presentation techniques. This course has the option of a letter grade or pass/no pass. This course is also listed as DM 76.

| CRN   | Course  | Type     | Units | Time | Days/Dates | Location | Instructor         | Open<br>Seats |
|-------|---------|----------|-------|------|------------|----------|--------------------|---------------|
| 10917 | CSIS 76 | Online 🖳 | 3.0   |      |            | ONLINE   | Mullins, Alixandra | 15            |

### CSIS 77: Introduction to Digital Media and Its Tools

Transferable: CSU, UC; GAV-GE:C1

An introduction to the field of digital media, including history, social impact, concepts, career options and industry trends. Applying learned visual and aural design principles, students will explore the use of computer-based tools in the design and production of digital media by creating and editing digital images, sounds, video, animation, and text. A comprehensive term project for publication on the web or CD ROM will be required. This course is also listed as DM 77. This course has the option of a letter grade or pass/no pass.

| CRN   | Course  | Туре     | Units | Time | Days/Dates | Location | Instructor    | Open<br>Seats |
|-------|---------|----------|-------|------|------------|----------|---------------|---------------|
| 10936 | CSIS 77 | Online 🖳 | 3.0   |      |            | ONLINE   | Garcia, Oscar | 10            |
|       | CSIS 77 | Online 💻 |       |      |            | ONLINE   | Garcia, Oscar |               |

#### **CSIS 80: Digital Photography**

Transferable: CSU, UC; GAV-GE:C1

The study of digital photography from digital camera to the computer-based printer or digital media. Artistic, theoretical, and technical aspects will be considered. Topics include information about types and purchasing of digital cameras; theory, mechanics, and art of digital imagery; digital darkroom; eccentricities of digital photo taking; stitching photos for virtual reality; and preparing digital images for print, World Wide Web and other digital media. This course has the option of a letter grade or pass/no pass. This course is also listed as DM 80. ADVISORY: CSIS 1 or CSIS 2/2L or ART 8A or equivalent computer experience.

| CRN   | Course  | Туре     | Units | Time | Days/Dates | Location | Instructor     | Open<br>Seats |
|-------|---------|----------|-------|------|------------|----------|----------------|---------------|
| 11511 | CSIS 80 | Online 💻 | 3.0   |      |            | ONLINE   | Grzan, Raymond | 21            |
|       | CSIS 80 | Online 💻 |       |      |            | ONLINE   | Grzan, Raymond |               |

### CSIS 107: Digital Media Design

Transferable: CSU

This course explores the application of design principles and concepts across current digital design tools. Students will explore visual design for time- based, digital, and print media. The course seeks to develop students' competencies with the industry standard design tools of the Adobe Suite, yet recognizes the value of emerging, consumer-based design tools that may allow students to further their understanding, skills and experience. Thus, some current mobile apps may be introduced as examples of the fast paced and ever changing digital 'toolbox' of today's designers. This course has the option of a letter grade or pass/no pass. Also listed as DM 107.

| CRN   | Course   | Туре     | Units | Time | Days/Dates | Location | Instructor          | Open<br>Seats |
|-------|----------|----------|-------|------|------------|----------|---------------------|---------------|
| 11539 | CSIS 107 | Online 💻 | 3.0   |      |            | ONLINE   | Vandermaas, Caitlyn | 10            |
|       | CSIS 107 | Online 💻 |       |      |            | ONLINE   | Vandermaas, Caitlyn |               |

### CSIS 120: Computerized Accounting - QuickBooks

Transferable: CSU

An introduction to computer assisted accounting. Hands-on use of a microcomputer menu-driven accounting package to do general ledger, sales journal, cash receipts journal, cash payments journal, purchases journal, payroll, receivables, payables and related financial reports. This course has the option of a letter grade or pass/no pass. This course is also listed as ACCT 120. ADVISORY: CSIS 1 or CSIS 2 or the equivalent computer experience. ACCT 20 or ACCT 101 or ACCT 103 or ACCT 105 or the equivalent accounting experience.

| CRN   | Course   | Туре     | Units | Time | Days/Dates | Location | Instructor              | Open<br>Seats |
|-------|----------|----------|-------|------|------------|----------|-------------------------|---------------|
| 11144 | CSIS 120 | Online 💻 | 3.0   |      |            | ONLINE   | Valenzuela Roque, Karla | 7             |

### CSIS 122: Computer Keyboarding

Transferable: CSU

A self-paced course for students who wish to master the alphabetic and numeric key board on the computer. This course is designed for students who do not know the alphabetic key board by "touch" and for those who want to improve their ability to type straight copy with increased speed and accuracy. The course provides "hands-on" instruction to help students reach optimum computer key boarding skills within a limited time. This is a pass/no pass course. Course may be repeated until 2 units are accrued.

| CRN   | Course   | Туре     | Units | Time | Days/Dates | Location | Instructor   | Open<br>Seats |
|-------|----------|----------|-------|------|------------|----------|--------------|---------------|
| 10716 | CSIS 122 | Online 💻 | 0.5   |      |            | ONLINE   | Lopez, Maria | 24            |

### CSIS 126: Word Processing - MS Word

Transferable: CSU

This word processing with Windows course is designed for business and non-business majors. Students will develop word processing skills and then apply these techniques to a variety of different documents: research papers, contracts, reports, surveys, manuscripts, and various types of letters. This course has the option of a letter grade or pass/no pass. ADVISORY: Eligible for English 1A and basic key boarding skills.

| CRN   | Course   | Туре     | Units | Time | Days/Dates | Location | Instructor    | Open<br>Seats |
|-------|----------|----------|-------|------|------------|----------|---------------|---------------|
| 11292 | CSIS 126 | Online 🖳 | 3.0   |      |            | ONLINE   | Conrey, Janet | 18            |

### CSIS 179: Introduction to Information Cybersecurity

Transferable: CSU

This course introduces students to network security concepts and prepares them for computer systems and network management duties. This course covers security concepts, communications and infrastructure security, basic cryptography, operational and organizational security, and legal and ethical issues. This course along with CSIS 184, 186, and 187; prepares you to take the professional industry CompTIA CySA+ certification exam. This course has the option of a letter grade or pass/no pass.

| CRN   | Course   | Туре     | Units | Time | Days/Dates | Location | Instructor   | Open<br>Seats |
|-------|----------|----------|-------|------|------------|----------|--------------|---------------|
| 11722 | CSIS 179 | Online 💻 | 4.0   |      |            | ONLINE   | Ramos, Mario | 7             |

Cybersecurity!!!

This course along with CSIS 184, 186 and 187; prepares you to take the professional industry Comp TIA Cy SA+ certification exam.

#### CSIS 181: PC Hardware

Transferable: CSU

This course examines computing hardware, operating systems, and software applications from a technical side to enable students to select, install, maintain and optimize a computer system. This course will help prepare students to pursue the A+ Hardware Certification. This course has the option of a letter grade or pass/no pass.

| CRN   | Course   | Туре     | Units | Time | Days/Dates | Location | Instructor    | Open<br>Seats |
|-------|----------|----------|-------|------|------------|----------|---------------|---------------|
| 10729 | CSIS 181 | Online 💻 | 4.0   |      |            | ONLINE   | Foshee, Jerry | 14            |

#### CSIS 187: Firewalls and Network Security

This course provides students with the information needed to manage network Firewalls. In addition, students will learn to identify advanced threats by using integrated security policies, profiling application, intrusion prevention, web filtering, and signatures to protect networks against emerging threats. This course; along with CSIS 179, 184, and 186; prepares you to take the professional industry CompTIA CySA+ certification exam. This course has the option of a letter grade or pass/no pass. ADVISORY: CSIS 179.

| CRN   | Course   | Туре     | Units | Time | Days/Dates | Location | Instructor   | Open<br>Seats |
|-------|----------|----------|-------|------|------------|----------|--------------|---------------|
| 11965 | CSIS 187 | Online 💻 | 3.0   |      |            | ONLINE   | Ramos, Mario | 16            |

Cybersecurity!!!

This course along with CSIS 184, 186 and 187; prepares you to take the professional industry Comp TIA Cy SA+ certification exam.

### CSIS 570A: Computer Access Evaluation - Level 1

This course is intended to provide an in-depth computer access evaluation in order to determine an appropriate access environment for a student with a disability or multiple disabilities. This is a pass/no pass course. May repeated as necessary based on measurable progress as documented in the Academic Accommodations Plan. This is an open entry, open exit course. ADVISORY: This course is intended for students with a verified disability who show a need for assistive computer technologies and/or adaptive equipment or demonstrated academic deficit.

| CRN     | Course           | Туре        | Units       | Time                 | Days/Dates | Location | Instructor           | Open<br>Seats |
|---------|------------------|-------------|-------------|----------------------|------------|----------|----------------------|---------------|
| 10243   | CSIS 570A        | Online 💻    | 0.5         |                      |            | ONLINE   | Maringer-Cantu, Jane | 7             |
| Make an | appointment with | Vour instru | tor or teac | hing assistant Go to |            |          |                      |               |

Make an appointment with your instructor or teaching assistant. Go to ilearn.gavilan.edu to begin.

### CSIS 570B: Computer Access Evaluation - Level 2

This course is to provide additional assistive computer evaluation and training to students with disabilities. Once the appropriate computer access technology has been determined, specialized training will be provided. This is a a pass/no pass course. May be repeated as necessary pass/no pass course. May be repeated as necessary based on measurable progress as documented in the Academic Accommodations Plan. This is an open entry, open exit course. PREREQUISITE: CSIS 570A ADVISORY This course is intended for students with a verified disability who show a need for assistive computer technologies and/or adaptive equipment or demonstrated academic deficit.

| CRN   | Course    | Туре     | Units | Time | Days/Dates | Location | Instructor    | Open<br>Seats |
|-------|-----------|----------|-------|------|------------|----------|---------------|---------------|
| 10244 | CSIS 570B | Online 💻 | 0.5   |      |            | ONLINE   | Mendez, Frank | 2             |

Make an appointment with your instructor or teaching assistant. Go to ilearn.gavilan.edu to begin.

### CSIS 571A: Introduction to Assistive Computer Instruction Lab

The Assistive Computer Instruction Lab (Intro) is designed for students who are eligible for Disability Services. The course is designed to improve basic academic skills and/or cognitive processes through the use of appropriate software or to learn adaptive devices designed to make computers accessible. Course content is individualized for each student. This is as pass/no pass course. May be repeated as necessary based on measurable progress as documented in the Academic Accommodations Plan. This is an open entry, open exit course. ADVISORY: This course is intended for students with a verified disability or demonstrated academic deficit who show a need for the use of assistive computer programs and/or adaptive equipment.

| CRN      | Course            | Туре          | Units       | Time   | Days/Dates | Location | Instructor           | Open<br>Seats |
|----------|-------------------|---------------|-------------|--------|------------|----------|----------------------|---------------|
| 10245    | CSIS 571A         | Online 🖳      | 0.5         |        |            | ONLINE   | Maringer-Cantu, Jane | 43            |
| This cou | rse is online. Go | to ilearn.gav | ilan.edu to | begin. |            |          |                      |               |
| 10247    | CSIS 571A         | Online 💻      | 1.0         |        |            | ONLINE   | Maringer-Cantu, Jane | 44            |
| This cou | rse is online. Go | to ilearn.gav | ilan.edu to | begin. |            |          |                      |               |
| 11214    | CSIS 571A         | Online 💻      | 2.0         |        |            | ONLINE   | Maringer-Cantu, Jane | 42            |
| This cou | rse is online. Go | to ilearn.gav | ilan.edu to | begin. |            |          |                      |               |

### CSIS 571B: Intermediate Assistive Computer Instruction Lab

The Assistive Computer Instruction Lab (Intermediate) is designed for students who are eligible for Disability Services. The course is designed to improve basic academic skills and/or cognitive processes through the use of appropriate software or to learn adaptive devices to make computers accessible. Course content is based on Academic Accommodations Plans which are developed for each student. This is a pass/no pass course. May be repeated as necessary based on measurable progress as documented in the Academic Accommodations Plan. This is an open entry, open exit course. ADVISORY: This course is intended for students with a verified disability or demonstrated academic deficit who show a need for the use of assistive computer programs and/or adaptive equipment.

| CRN      | Course              | Туре          | Units       | Time   | Days/Dates | Location | Instructor           | Seats |
|----------|---------------------|---------------|-------------|--------|------------|----------|----------------------|-------|
| 10249    | CSIS 571B           | Online 🖳      | 0.5         |        |            | ONLINE   | Maringer-Cantu, Jane | 48    |
| This cou | rse is online. Go t | o ilearn.gav  | ilan.edu to | begin. |            |          |                      |       |
| 10250    | CSIS 571B           | Online 💻      | 1.0         |        |            | ONLINE   | Maringer-Cantu, Jane | 48    |
| This cou | rse is online. Go t | o ilearn.gavi | ilan.edu to | begin. |            |          |                      |       |
| 11215    | CSIS 571B           | Online 💻      | 2.0         |        |            | ONLINE   | Maringer-Cantu, Jane | 47    |
| This cou | rse is online. Go t | o ilearn.gav  | ilan.edu to | begin. |            |          |                      |       |

#### CSIS 571C: Advanced Assistive Computer Instruction Lab

The Assistive Computer Instruction Lab (Advanced) is designed for students who are eligible for Disability Services. The course is designed to improve basic academic skills and/or cognitive processes through the use of appropriate software or to learn adaptive devices designed to make computers accessible. Course content is based on Academic Accommodation Plans which are developed for each student. This is a pas/no pass course. May be repeated as necessary based on measurable progress as documented in the Academic Accommodation Plan. This is an open entry, open exit course. ADVISORY: This course is intended for students with a verified disability who show a need for the use of assistive computer programs and/or equipment or demonstrated academic deficit.

| CRN      | Course            | Туре           | Units       | Time   | Days/Dates | Location | Instructor           | Open<br>Seats |
|----------|-------------------|----------------|-------------|--------|------------|----------|----------------------|---------------|
| 10253    | CSIS 571C         | Online 💻       | 0.5         |        |            | ONLINE   | Maringer-Cantu, Jane | 50            |
| This cou | rse is online. Go | to ilearn.gavi | ilan.edu to | begin. |            |          |                      |               |
| 10255    | CSIS 571C         | Online 💻       | 1.0         |        |            | ONLINE   | Maringer-Cantu, Jane | 50            |
| This cou | rse is online. Go | to ilearn.gavi | ilan.edu to | begin. |            |          |                      |               |

11217 CSIS 571C Online 星 2.0 ONLINE Maringer-Cantu, Jane 50

This course is online. Go to ilearn.gavilan.edu to begin.

### CONSTRUCTION MANAGEMENT

### CMGT 101: Concepts of Construction Management

Transferable: CSU

Introduction to the fundamental concepts and an overview of the elements associated with construction management operations.

| CRN   | Course   | Туре     | Units | Time | Days/Dates | Location | Instructor     | Seats |
|-------|----------|----------|-------|------|------------|----------|----------------|-------|
| 11724 | CMGT 101 | Online 💻 | 3.0   |      |            | ONLINE   | Tognetti, Ryan | 19    |

### CMGT 103: Construction Materials and Systems

Transferable: CSU, UC

This course explores the various materials, systems, and processes found in the construction industry and how these materials and systems interact together to produce a complete design.

| CRN   | Course   | Туре     | Units | Time | Days/Dates | Location | Instructor       | Open<br>Seats |
|-------|----------|----------|-------|------|------------|----------|------------------|---------------|
| 11876 | CMGT 103 | Online 💻 | 3.0   |      |            | ONLINE   | Peterson, Forest | 26            |

## **COOPERATIVE WORK EXPERIENCE**

### CWE 190: Occupational Work Experience

Transferable: CSU

Occupational work experience for students who have a job related to their major. A training plan is developed cooperatively between the employer, college and student. (P/NP grading) 75 hours per semester paid work = 1 unit. 60 hours non-paid (volunteer) work per semester = 1 unit. Student repetition is allowed per Title 5 Section 55253. Minimum 2.00 GPA. REQUIRED: Declared vocational major.

| CRN     | Course        | Туре        | Units        | Time                        | Days/Dates              | Location | Instructor     | Open<br>Seats |
|---------|---------------|-------------|--------------|-----------------------------|-------------------------|----------|----------------|---------------|
| 11212   | CWE 190       | Wrk Ex      | 1.0          |                             |                         | ONLINE   | Sweeney, Susan | 7             |
| Contact | Susan Sweeney | , ssweeney@ | gav ilan.ed  | u for more information.     | 11/10/2022 - 12/10/2022 |          |                |               |
| 11273   | CWE 190       | Wrk Ex      | 2.0          |                             |                         | ONLINE   | Sweeney, Susan | 7             |
| Contact | Susan Sweeney | ssweeney@   | gav ilan.edu | for more information.       | 10/31/2022 - 12/10/2022 |          |                |               |
| 11274   | CWE 190       | Wrk Ex      | 3.0          |                             |                         | ONLINE   | Sweeney, Susan | 10            |
| Contact | Susan Sweeney | sweeney@g   | av ilan.edu  | for additional information. |                         |          |                |               |
| 11275   | CWE 190       | Wrk Ex      | 4.0          |                             |                         | ONLINE   | Sweeney, Susan | 10            |
| Contact | Susan Sweeney | sweeney@g   | av ilan.edu  | for additional information  |                         |          |                |               |

### CWE 192: General Work Experience Education

Transferable: CSU

General work experience for students who have a job unrelated to their major. General work experience is supervised employment which is intended to assist students in acquiring desirable work habits, attitudes and career awareness. A training plan is developed cooperatively between the employer, college and student. (P/NP grading) 75 hours per semester paid work = 1 unit. 60 hours non-paid (volunteer) work per semester = 1 unit. Student repetition is allowed per Title 5 Section 55253. Minimum 2.0 GPA.

■ Online Classes - To start your course, go to: https://ilearn.gavilan.edu. You must login by 11:59 p.m. the 1st day of the course and late adds must login within 24 hours of adding or you may be dropped. For help, email your instructor.

| CRN     | Course        | Туре        | Units         | Time                    | Days/Dates              | Location | Instructor     | Open<br>Seats |
|---------|---------------|-------------|---------------|-------------------------|-------------------------|----------|----------------|---------------|
| 11070   | CWE 192       | Wrk Ex      | 1.0           |                         |                         | ONLINE   | Sweeney, Susan | 7             |
| Contact | Susan Sweeney | , ssweeney@ | gav ilan.ed   | u for more information, | 11/10/2022 - 12/10/2022 |          |                |               |
| 11071   | CWE 192       | Wrk Ex      | 2.0           |                         |                         | BU-118   | Sweeney, Susan | 7             |
| Contact | Susan Sweeney | , sweeney@g | gav ilan. edu | for more information.   | 10/31/2022 - 12/10/2022 |          |                |               |
| 11072   | CWE 192       | Wrk Ex      | 3.0           |                         |                         | ONLINE   | Sweeney, Susan | 10            |
| Contact | Susan Sweeney | ssweeney@   | gav ilan.edı  | u for more information, |                         |          |                |               |
| 11073   | CWE 192       | Wrk Ex      | 4.0           |                         |                         | ONLINE   | Sweeney, Susan | 10            |
| Contact | Susan Sweenev | . sweenev@d | av ilan.edu   | for more information.   |                         |          |                |               |

# **COSMETOLOGY**

### COS 200: Beginning Cosmetology

Introduction to the profession of cosmetology. This course covers state board regulations, health and safety protocols, hairstyling, chemical procedures and skin beautification.

| CRN  | Course                                 | Туре          | Units        | Time                | Days/Dates | Location | Instructor       | Open<br>Seats |  |  |  |  |
|--|--|---------------|--------------|---------------------|------------|----------|------------------|---------------|--|--|--|--|
| 10543  | COS 200                                | Lec           | 12.0         | 08:15 am - 09:25 am | TWRF       | BU-103   | Leibold, Haley   | 4             |  |  |  |  |
| \$1119.48  | 8 Kit fee payable                      | at registrati | ion.         |                     |            |          |                  |               |  |  |  |  |
| dzam   | e information, ple<br>arron@gavilan.ed | du.           |              |                     |            |          |                  |               |  |  |  |  |
| \$100.00 in additional supplies over the course of the semester. |  |               |              |                     |            |          |                  |               |  |  |  |  |
|  | COS 200                                | Lec           | 12.0         | 08:15 am - 09:25 am | TWRF       | BU-103   | Juarez, Alicia   | 4             |  |  |  |  |
| \$1119.48  | 8 Kit fee payable                      | at registrati | ion.         |                     |            |          |                  |               |  |  |  |  |
|  | e information, ple                     |               | 3-848-4884   | or email            |            |          |                  |               |  |  |  |  |
|  | arron@gavilan.ed                       |               |              | the competer        |            |          |                  |               |  |  |  |  |
| \$100.00   | in additional supp                     | nies over tr  | ie course oi | the semester.       |            |          |                  |               |  |  |  |  |
|  | COS 200                                | Lec           | 12.0         | 08:15 am - 09:25 am | TWRF       | BU-103   | Ramirez, Gilbert | 4             |  |  |  |  |
|  | 8 Kit fee payable                      | -             |              |                     |            |          |                  |               |  |  |  |  |
|  | e information, ple<br>arron@gavilan.ed |               | 3-848-4884 ( | or email            |            |          |                  |               |  |  |  |  |
|  | in additional supp                     |               | ne course of | the semester.       |            |          |                  |               |  |  |  |  |
| ********   |  |               |              |                     |            |          |                  |               |  |  |  |  |
|  | COS 200                                | Lab           |              | 09:45 am - 12:05 pm | TWRF       | BU-103   | Leibold, Haley   |               |  |  |  |  |
|  |  |               |              |                     |            |          |                  |               |  |  |  |  |
|  | COS 200                                | Lab           |              | 09:45 am - 12:05 pm | TWRF       | BU-103   | Juarez, Alicia   |               |  |  |  |  |
|  |  |               |              |                     |            |          |                  |               |  |  |  |  |
|  | COS 200                                | Lab           |              | 01:00 pm - 03:30 pm | TWRF       | BU-103   | Leibold, Haley   |               |  |  |  |  |
|  |  |               |              |                     |            |          |                  |               |  |  |  |  |
|  | COS 200                                | Lab           |              | 01:00 pm - 03:30 pm | TWRF       | BU-103   | Juarez, Alicia   |               |  |  |  |  |
|  |  |               |              |                     |            |          |                  |               |  |  |  |  |

# COS 201: Intermediate Cosmetology

Extended studies and techniques in tinting, bleaching, permanent waving, soft perming, chemical straightening, pedicuring, waxing, and shaping and styling. PREREQUISITE: Successful completion of Cosmetology 200 with a grade of 'C' of better.

| CRN           | Course            | Туре          | Units        | Time                                     | Days/Dates | Location | Instructor      | Open<br>Seats |
|---------------|-------------------|---------------|--------------|--|------------|----------|-----------------|---------------|
| 10834         | COS 201           | Lec           | 12.0         | 08:15 am - 09:25 am                      | TWRF       | COS-102  | Cabello, Armida | 16            |
| sem<br>Please | ester.            | amarron at (4 | 108) 848-488 | the duration of the<br>34 or by email at |            |          |                 |               |
|               | COS 201           | Lec           | 12.0         | 08:15 am - 09:25 am                      | TWRF       | COS-102  | Boyd, Nicolette | 16            |
| Approx.       | \$120.00 in addit | ional supplie | s fees over  | the duration of the                      |            |          |                 |               |

Please contact Delva Zamarron at (408) 848-4884 or by email at

■ Online Classes - To start your course, go to: https://ilearn.gavilan.edu. You must login by 11:59 p.m. the 1st day of the course and late adds must login within 24 hours of adding or you may be dropped. For help, email your instructor.

dzamarron@gavilan.edu for more information.

| seme<br>Please o |         | narron at (40 | 8) 848-4884 | 08:15 am - 09:25 am<br>he duration of the<br>l or by email at | TWRF | COS-102 | Ramirez, Gilbert | 16 |
|------------------|---------|---------------|-------------|---|------|---------|------------------|----|
| seme<br>Please o |         | narron at (40 | 8) 848-4884 | 08:15 am - 09:25 am<br>he duration of the<br>or by email at   | TWRF | COS-102 | Lopez, Jessica   | 16 |
|                  | COS 201 | Lab           |             | 09:45 am - 12:05 pm   | TWRF | COS-102 | Cabello, Armida  |    |
|                  | COS 201 | Lab           |             | 09:45 am - 12:05 pm   | TWRF | COS-102 | Lopez, Jessica   |    |
|                  | COS 201 | Lab           |             | 09:45 am - 12:05 pm   | TWRF | COS-102 | Boyd, Nicolette  |    |
|                  | COS 201 | Lab           |             | 01:00 pm - 03:30 pm   | TWRF | COS-102 | Boyd, Nicolette  |    |
|                  | COS 201 | Lab           |             | 01:00 pm - 03:30 pm   | TWRF | COS-102 | Cabello, Armida  |    |
|                  | COS 201 | Lab           |             | 01:00 pm - 03:30 pm   | TWRF | COS-102 | Lopez, Jessica   |    |
|                  |         |               |             |   |      |         |                  |    |

## COS 202: Advanced Cosmetology

Advanced techniques in tinting, lightening, hair design and cosmetic chemistry. PREREQUISITE: Completion of COS 200 and 201.

| CRN      | Course  | Туре          | Units        | Time                | Days/Dates | Location | Instructor       | Open<br>Seats |
|----------|---|---------------|--------------|---------------------|------------|----------|------------------|---------------|
| 11975    | COS 202   | Lec           | 12.0         | 08:15 am - 09:25 am | TWRF       | COS-102  | Ramirez, Gilbert | 4             |
| Please o | \$250.00 in addit<br>contact Delva Z<br>arron@gavilan.e | amarron at (4 | 108) 848-488 |                     |            |          |                  |               |
|          | COS 202   | Lab           |              | 09:45 am - 12:05 pm | TWRF       | COS-102  | Ramirez, Gilbert |               |
|          | COS 202   | Lab           |              | 01:00 pm - 03:30 pm | TWRF       | COS-102  | Ramirez, Gilbert |               |

## COS 203: Practicum

Advanced techniques in tinting, lightening, hair and design and cosmetic chemistry. PREREQUISITE: Completion of COS 200, 201 and 202 with a grade of C or better.

| CRN      | Course  | Туре          | Units        | Time                | Days/Dates                    | Location | Instructor       | Open<br>Seats |
|----------|---|---------------|--------------|---------------------|-------------------------------|----------|------------------|---------------|
| 11871    | COS 203   | Lec           | 1.0          | 08:15 am - 09:25 am | TWRF                          | COS-102  | Ramirez, Gilbert | 2             |
| Please o | \$250.00 in addit<br>contact Delva Z<br>arron@gavilan.o | amarron at (4 | 108) 848-488 |                     | 8/22/2022 - 8/30/2022         |          |                  |               |
|          | COS 203   | Lab           |              | 09:45 am - 12:05 pm | TWRF<br>8/22/2022 - 8/30/2022 | COS-102  | Ramirez, Gilbert |               |
|          | COS 203   | Lab           |              | 01:00 pm - 03:30 pm | TWRF<br>8/22/2022 - 8/30/2022 | COS-102  | Ramirez, Gilbert |               |

| 11873 | COS 203 | Lec | 2.0  | 08:15 am - 09:25 am | TWRF<br>8/22/2022 - 9/7/2022   | COS-102 | Ramirez, Gilbert | 2 |
|-------|---------|-----|------|---------------------|--------------------------------|---------|------------------|---|
|       | COS 203 | Lab |      | 09:45 am - 12:05 pm | TWRF<br>8/22/2022 - 9/7/2022   | COS-102 | Ramirez, Gilbert |   |
|       | COS 203 | Lab |      | 01:00 pm - 03:30 pm | TWRF<br>8/22/2022 - 9/7/2022   | COS-102 | Ramirez, Gilbert |   |
| 11875 | COS 203 | Lec | 3.0  | 08:15 am - 09:25 am | TWRF<br>8/22/2022 - 9/16/2022  | COS-102 | Ramirez, Gilbert | 2 |
|       | COS 203 | Lab |      | 09:45 am - 12:05 pm | TWRF<br>8/22/2022 - 9/16/2022  | COS-102 | Ramirez, Gilbert |   |
|       | COS 203 | Lab |      | 01:00 pm - 03:30 pm | TWRF<br>8/22/2022 - 9/16/2022  | COS-102 | Ramirez, Gilbert |   |
| 11889 | COS 203 | Lec | 5.0  | 08:15 am - 09:25 am | TWRF<br>8/22/2022 - 10/6/2022  | COS-102 | Ramirez, Gilbert | 2 |
|       | COS 203 | Lab |      | 09:45 am - 12:05 pm | TWRF<br>8/22/2022 - 10/6/2022  | COS-102 | Ramirez, Gilbert |   |
|       | COS 203 | Lab |      | 01:00 pm - 03:30 pm | TWRF<br>8/22/2022 - 10/6/2022  | COS-102 | Ramirez, Gilbert |   |
| 11896 | COS 203 | Lec | 8.0  | 08:15 am - 09:25 am | TWRF<br>8/22/2022 - 10/28/2022 | COS-102 | Ramirez, Gilbert | 1 |
|       | COS 203 | Lab |      | 09:45 am - 12:05 pm | TWRF<br>8/22/2022 - 10/28/2022 | COS-102 | Ramirez, Gilbert |   |
|       | COS 203 | Lab |      | 01:00 pm - 03:30 pm | TWRF<br>8/22/2022 - 10/28/2022 | COS-102 | Ramirez, Gilbert |   |
| 11898 | COS 203 | Lec | 10.0 | 08:15 am - 09:25 am | TWRF<br>8/22/2022 - 11/17/2022 | COS-102 | Ramirez, Gilbert | 2 |
|       | COS 203 | Lab |      | 09:45 am - 12:05 pm | TWRF<br>8/22/2022 - 11/17/2022 | COS-102 | Ramirez, Gilbert |   |
|       | COS 203 | Lab |      | 01:00 pm - 03:30 pm | TWRF<br>8/22/2022 - 11/17/2022 | COS-102 | Ramirez, Gilbert |   |
| 11899 | COS 203 | Lec | 11.0 | 08:15 am - 09:25 am | TWRF<br>8/22/2022 - 12/2/2022  | COS-102 | Ramirez, Gilbert | 2 |
|       | COS 203 | Lab |      | 09:45 am - 12:05 pm | TWRF<br>8/22/2022 - 12/2/2022  | COS-102 | Ramirez, Gilbert |   |
|       | COS 203 | Lab |      | 01:00 pm - 03:30 pm | TWRF<br>8/22/2022 - 12/2/2022  | COS-102 | Ramirez, Gilbert |   |
| 11900 | COS 203 | Lec | 12.0 | 08:15 am - 09:25 am | TWRF                           | COS-102 | Ramirez, Gilbert | 2 |
|       | COS 203 | Lab |      | 09:45 am - 12:05 pm | TWRF                           | COS-102 | Ramirez, Gilbert |   |
|       | COS 203 | Lab |      | 01:00 pm - 03:30 pm | TWRF                           | COS-102 | Ramirez, Gilbert |   |

## COS 291A: Power Skills for the Workplace

Power Skills for the Workplace teaches skills vital to workplace success. The topic for 291A is Interpersonal Communication. Need not be taken in sequence. This is a pass/no pass course.

| CRN   | Course   | Туре     | Units | Time | Days/Dates              | Location | Instructor    | Open<br>Seats |
|-------|----------|----------|-------|------|-------------------------|----------|---------------|---------------|
| 11519 | COS 291A | Online 💻 | 1.0   |      |                         | ONLINE   | Foshee, Jerry | 10            |
|       |          |          |       |      | 10/17/2022 - 11/18/2022 |          |               |               |

# **DIGITAL MEDIA**

## DM 6: Webpage Authoring

Transferable: CSU; GAV-GE:E2

An introduction to using HTML to create web pages which can be uploaded and displayed on the World Wide Web. Students will create web pages with text in various sizes and colors, links to other sites, lists, background color or patterns, graphics, tables and email links. This course has the option of a letter grade or pass/no pass. Also listed as CSIS 6. ADVISORY: CSIS 1 or CSIS 2 or CSIS 3/LIB 3.

| CRN   | Course | Туре     | Units | Time | Days/Dates | Location | Instructor     | Open<br>Seats |
|-------|--------|----------|-------|------|------------|----------|----------------|---------------|
| 10910 | DM 6   | Online 💻 | 3.0   |      |            | ONLINE   | Howell, Joanne | 7             |

### DM 75: Photoshop I - Adobe PhotoShop

Transferable: CSU; GAV-GE:C1

This is an entry level course in mastering Adobe's Photoshop software. Students will learn creative and fundamental processes in professional digital image editing. Hands on lessons provide students with skills to manage today's image libraries. Students will be introduced to Photoshop's Bridge and Camera Raw utilities while crafting state of the art compositions for print, video, animation and the web. There is a focus on basic tonal and color adaptations, digital painting, black and white conversion, special effects, and correction and restoration techniques. This course has the option of a letter grade or pass/no pass. This course is also listed as CSIS 75. ADVISORY: Familiarity using the Macintosh or Windows operating system.

| CRN   | Course | Туре     | Units | Time | Days/Dates | Location | Instructor         | Open<br>Seats |
|-------|--------|----------|-------|------|------------|----------|--------------------|---------------|
| 10517 | DM 75  | Online 🖳 | 3.0   |      |            | ONLINE   | Mullins, Alixandra | 16            |

### DM 76: Digital Illustration

Transferable: CSU; GAV-GE:C1

Illustration techniques using computer Bezier curve-based illustration software tools to do diagrams and graphics for use in art, desktop publishing, web graphics, animation, multimedia, and computer presentations. This basic Illustrator course is focused on the technical and historical aspects of digital design and illustration as well as the development of personal artistic expression and visual perception through the use of the digital illustration medium. The course will include lectures and discussions about color, composition and content, computer and illustration program use, printing and presentation techniques. This course has the option of a letter grade or pass/no pass. This course is also listed as CSIS 76.

| CRN   | Course | Туре     | Units | Time | Days/Dates | Location | Instructor         | Open<br>Seats |
|-------|--------|----------|-------|------|------------|----------|--------------------|---------------|
| 10921 | DM 76  | Online 💻 | 3.0   |      |            | ONLINE   | Mullins, Alixandra | 15            |

#### DM 77: Introduction to Digital Media and Its Tools

Transferable: CSU, UC; GAV-GE:C1

An introduction to the field of digital media, including history, social impact, concepts, career options and industry trends. Applying learned visual and aural design principles, students will explore the use of computer-based tools in the design and production of digital media by creating and editing digital images, sounds, video, animation, and text. A comprehensive term project for publication on the web or CD ROM will be required. This course is also listed as CSIS 77. This course has the option of a letter grade or pass/no pass.

| CRN   | Course | Туре     | Units | Time | Days/Dates | Location | Instructor    | Seats |
|-------|--------|----------|-------|------|------------|----------|---------------|-------|
| 10992 | DM 77  | Online 💻 | 3.0   |      |            | ONLINE   | Garcia, Oscar | 10    |
|       | DM 77  | Online 🖳 |       |      |            | ONLINE   | Garcia, Oscar |       |

# DM 80: Digital Photography

Transferable: CSU, UC; GAV-GE:C1

The study of digital photography from digital camera to the computer-based printer or digital media. Artistic, theoretical, and technical aspects will be considered. Topics include information about types and purchasing of digital cameras; theory, mechanics, and art of digital imagery; digital darkroom; eccentricities of digital photo taking; stitching photos for virtual reality; and preparing digital images for print, World Wide Web and other digital media. This course has the option of a letter grade or pass/no pass. This course is also listed as CSIS 80. ADVISORY: CSIS 1 or CSIS 2/2L or ART 8A or equivalent computer experience.

| CRN   | Course | Туре     | Units | Time | Days/Dates | Location | Instructor     | Open<br>Seats |
|-------|--------|----------|-------|------|------------|----------|----------------|---------------|
| 11510 | DM 80  | Online 🖳 | 3.0   |      |            | ONLINE   | Grzan, Raymond | 21            |
|       | DM 80  | Online 💻 |       |      |            | ONLINE   | Grzan, Raymond |               |

### DM 107: Digital Media Design

Transferable: CSU

This course explores the application of design principles and concepts across current digital design tools. Students will explore visual design for time- based, digital, and print media. The course seeks to develop students' competencies with the industry standard design tools of the Adobe Suite, yet recognizes the value of emerging, consumer-based design tools that may allow students to further their understanding, skills and experience. Thus, some current mobile apps may be introduced as examples of the fast paced and ever changing digital 'toolbox' of today's designers. This course has the option of a letter grade or pass/no pass. Also listed as CSIS 107.

| CRN   | Course | Туре     | Units | Time | Days/Dates | Location | Instructor          | Open<br>Seats |
|-------|--------|----------|-------|------|------------|----------|---------------------|---------------|
| 11540 | DM 107 | Online 🖳 | 3.0   |      |            | ONLINE   | Vandermaas, Caitlyn | 10            |
|       | DM 107 | Online 🖳 |       |      |            | ONLINE   | Vandermaas, Caitlyn |               |

# **ECOLOGY**

#### **ECOL 1: Conservation of Natural Resources**

Transferable: CSU, UC; CSU-GE:B2, B3, IGETC:5B, 5C, GAV-GE:B2, B3

This course examines the fundamentals of ecology (the study of the relationships between organisms and their environment) with special emphasis on human effects on the environment. Topics of discussion will include ecosystem dynamics, resources, pollution, population growth, and the clash between economic and political policy and the environment. ADVISORY: Eligible for English 280 or English 1A.

| CRN           | Course            | Туре                              | Units        | Time   | Days/Dates | Location | Instructor      | Seats |
|---------------|-------------------|-----------------------------------|--------------|--|------------|----------|-----------------|-------|
| 10077         | ECOL 1            | Online 💻                          | 4.0          |  |            | ONLINE   | Thomas, Timothy | 4     |
| Stude<br>rema | ents are required | to attend at the<br>ours, you may | e listed day | lab hours per week. ys and times. For the on your own schedule. Go | ,          |          |                 |       |
|               | ECOL 1            | Online 🖳                          |              | 09:45 am - 12:55 pm  | F          | ONLINE   | Thomas, Timothy |       |

# **ECONOMICS**

#### **ECON 1: Principles of Macroeconomics**

Transferable: CSU; CSU-GE:D, IGETC:4B, GAV-GE:D2

Introduction to the principles of macroeconomic analysis, economic institutions, and economic policy; supply and demand, determinants and distribution of output, income, and welfare through the market system; international trade and globalization. Measurement, determinants of, and policies relating to long-run economic growth, business cycle fluctuations, unemployment, and inflation. This course has the option of a letter grade or pass/no pass. (C-ID: ECON 202) PREREQUISITE: MATH 430 or MATH 205

| CRN   | Course | Туре     | Units | Time | Days/Dates | Location | Instructor         | Seats |
|-------|--------|----------|-------|------|------------|----------|--------------------|-------|
| 10519 | ECON 1 | Online 💻 | 3.0   |      |            | ONLINE   | Kearns, Julian     | 5     |
| 12038 | ECON 1 | Online 💻 | 3.0   |      |            | ONLINE   | Mukherjee, Madhura | 11    |

### **ECON 2: Principles of Microeconomics**

Transferable: CSU, UC; CSU-GE:D, IGETC:4B, GAV-GE:D2

Introduction to microeconomic principles, theory, and analysis. Topics include scarcity and resource allocation, specialization and exchange, and the determinants and distribution of output, income, and welfare through the market system, as well as elasticity, production and cost theory, and market failure caused by externalities and asymmetric information. Includes consumer choice and utility maximization, as well as profit maximization in various competitive settings. This course has the option of a letter grade or pass/no pass. (C-ID: ECON 201) PREREQUISITE: MATH 430 or MATH 205

| CRN   | Course | Туре     | Units | Time | Days/Dates | Location | Instructor         | Open<br>Seats |
|-------|--------|----------|-------|------|------------|----------|--------------------|---------------|
| 10888 | ECON 2 | Online 🖳 | 3.0   |      |            | ONLINE   | Mukherjee, Madhura | 5             |

#### ECON 11: Statistics for Business and Economics

Transferable: CSU, UC; CSU-GE:B4, IGETC:2A, GAV-GE:B4

The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision- making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social science, psychology, life science, health science, and education. Additional and more extensive case studies from business and economics, emphasizing statistical results that provide guidance for business decisions or suggest solutions to contemporary business and economic problems; use of larger data sets analyzed with computer software programs. (C-ID: MATH 110) This course is also listed as BUS 11. PREREQUISITE: Intermediate Algebra or the equivalent.

| CRN   | Course  | Туре     | Units | Time | Days/Dates | Location | Instructor     | Open<br>Seats |
|-------|---------|----------|-------|------|------------|----------|----------------|---------------|
| 10592 | ECON 11 | Online - | 4.0   |      |            | ONLINE   | Kearns, Julian | 6             |

Students will be required to purchase access to My StatLab, which is an online learning and homework resource. Approx. \$140, does not include textbook.

#### **ECON 14: Personal Finance**

Transferable: CSU; CSU-GE:B4

This course is designed to equip students with specific knowledge and skills enabling them to make sound financial decisions over the course of their life, in order to build and maintain wealth. Students will develop quantitative reasoning and critical analysis abilities, and will apply them to topics including: budgeting, time value of money calculations, financial planning, retirement planning, tax planning and related calculations, investing, credit and credit cards, insurance, and estate planning. Students will take a hands-on approach to learning by using mathematical reasoning and formulae to solve problems and complete projects. Instructors will provide student-centered activity-based instruction, which emphasizes the conceptual understanding and skills of mathematics and quantitative reasoning to develop competence and confidence in problem solving abilities. This course is also listed as BUS 14. Prerequisite: Skills and knowledge equivalent to Algebra 1 or as determined by the math placement process

| CRN   | Course  | Туре     | Units | Time | Days/Dates | Location | Instructor           | Open<br>Seats |
|-------|---------|----------|-------|------|------------|----------|----------------------|---------------|
| 10594 | ECON 14 | Online 💻 | 3.0   |      |            | ONLINE   | Kearns, Julian       | 2             |
| 11755 | ECON 14 | Online 🖳 | 3.0   |      |            | ONLINE   | Bernabe Perez, Linda | 6             |

This High Step course is designed for grades 9th - 12th.

No. Monterey.

# **ENGINEERING**

### **ENGR 2: Statics**

Transferable: CSU, UC

Vector treatment of two- and three-dimensional force systems acting on particles and engineering structures in equilibrium. Topics include forces, moments, couples, resultants, equilibrium conditions, trusses, centroids, moment of inertia, beams, shear and moment diagrams, cables, virtual work and friction. Students will combine analytical skills and the use of a high- programming language to solve real-world statics problems. Previous experience with scientific programming is recommended but not necessary. PREREQUISITE: Mathematics 1B and Physics 4A with a grade of 'C' or better. (C-ID ENGR 130)

| CRN       | Course          | Туре         | Units      | Time                | Days/Dates | Location | Instructor    | Open<br>Seats |
|-----------|-----------------|--------------|------------|---------------------|------------|----------|---------------|---------------|
| 11464     | ENGR 2          | Online 💻     |            |                     |            | ONLINE   | Argudo, David | 25            |
| inis cour | se is HYBRID. S | ee the legen | a for more | information.        |            |          |               |               |
|           | ENGR 2          | Lab          |            | 02:30 pm - 03:55 pm | TR         | PS-102   | Argudo, David |               |

#### **ENGR 4: Properties Of Materials**

Transferable: CSU, UC

This course presents the internal structures and resulting behaviors of materials used in engineering applications, including metals, ceramics, polymers, composites, and semiconductors. The emphasis is upon developing the ability both to select appropriate materials to meet engineering design criteria and to understand the effects of heat, stress, imperfections, and chemical environments upon material properties and performance. (C-ID: ENGR 140) PREREQUISITES: CHEM 1A and PHYS 4A with a grade of 'C' or better.

| CRN   | Course | Туре     | Units | Time | Days/Dates | Location | Instructor      | Open<br>Seats |
|-------|--------|----------|-------|------|------------|----------|-----------------|---------------|
| 11842 | ENGR 4 | Online 💻 | 3.0   |      |            | ONLINE   | Hurtarte, Jorge | 24            |

This course is ONLINE. See the legend for more information.

## ENGR 10A: Introduction to Engineering I

Transferable: CSU, UC; CSU-GE:B1, B5, B6, B9

Engineering 10A introduces students to the engineering profession. The course explains the engineering education pathways and explores effective strategies for students to reach their full academic potential. Topics will include an introduction to the various engineering disciplines; the role of engineers and engineering in society; the curriculum requirements for the various engineering disciplines at different four-year institutions; academic success strategies; personal and professional development techniques; an introduction to the engineering design process; an introduction to engineering problem-solving methodologies; engineering ethics; communication skills; and working as a member of a team. ADVISORY: English 250.

| CRN   | Course   | Type     | Units | Time | Days/Dates | Location | Instructor      | Open<br>Seats |
|-------|----------|----------|-------|------|------------|----------|-----------------|---------------|
| 11284 | ENGR 10A | Online 💻 | 2.0   |      |            | ONLINE   | Harlan, Richard | 1             |

This course is ONLINE. See the legend for more information.

# **ENGLISH**

## ENGL 1A: Composition and Reading

Transferable: CSU, UC; CSU-GE:A2, IGETC:1A, GAV-GE:A2

English 1A is a composition course which focuses on the development and application of the academic writing process. Students read and assess models of expository, analytical, and argumentative prose to learn techniques of effective writing. Students practice strategies for planning, drafting, sharing, and revising essays in a variety of rhetorical modes. Students apply critical reading skills to the evaluation of source material. Students apply techniques in organizing, developing, and crafting prose that supports their arguments and balances outside sources with their own voice as writers. To achieve this end, students will write a minimum of 6,000 words and read book-length works, articles, model essays, and other writings.. (C-ID: ENGL 100). PREREQUISITE: English 280 or equivalent with grade of 'C' or better or informed self placement via multiple measures.

| CRN   | Course  | Туре           | Units        | Time  | Days/Dates | Location          | Instructor                    | Open<br>Seats |
|-------|---|----------------|--------------|---|------------|-------------------|-------------------------------|---------------|
| 10400 | ENGL 1A   | Online 💻       | 4.0          |   |            | ONLINE            | Smith, Kimberly               | 7             |
| langu | ourse, 'Seeing an<br>age to take powe<br>nunities and cultu | r ov er our ov | vn stories a | e experiment and play with and support the            |            |                   |                               |               |
| 10402 | ENGL 1A   | Lec            | 4.0          | 09:00 am - 11:05 am                                   | MW         | HU-102            | Palsgrove, Tiffany            | 8             |
| 10403 | ENGL 1A   | Online 💻       | 4.0          |   |            | ONLINE            | Mora, Angela                  | 7             |
| 10404 | ENGL 1A   | Online 💻       | 4.0          | 09:00 am - 11:05 am                                   | TR         | ONLINE-LIVE       | Vo, Binh                      | 11            |
|       | ourse, students w<br>ging with controve                     |                |              | ns to be educated while as, and identity.             |            |                   |                               |               |
| 10405 | ENGL 1A   | Lec            | 4.0          | 02:30 pm - 04:35 pm                                   | М          | HU-103            | Vodanovich, Mia               | 3             |
|       | ourse, students v<br>educational goals                      | •              | ow race, ge  | nder, and sexuality shape                             |            |                   |                               |               |
|       | ENGL 1A   | Online 💻       |              |   |            | ONLINE            | Vodanovich, Mia               |               |
| 10525 | ENGL 1A   | Lec            | 4.0          | 11:20 am - 01:25 pm                                   | T          | HOL-2             | Salvin, Christina             | 15            |
|       | ourse, students e<br>investigation and                      |                |              | r and sexism through first-                           |            | Above class meets | at the Hollister Briggs site. |               |
|       | ENGL 1A   | Online 🖳       |              |   |            | ONLINE            | Salvin, Christina             |               |
| 10527 | ENGL 1A   | Online 🖳       | 4.0          | 09:45 am - 11:50 am                                   | MW         | ONLINE-LIVE       | Omidi, Pejman                 | 16            |
| 10604 | ENGL 1A   | Online 💻       | 4.0          | 12:55 pm - 03:00 pm                                   | MW         | ONLINE-LIVE       | Collins, Jacqueline           | 16            |
|       | s of environment  | •              |              | t and changing climate,<br>ons and innovations in     |            |                   |                               |               |
| 10605 | ENGL 1A   | Online 🖳       | 4.0          | 06:00 pm - 08:05 pm                                   | R          | ONLINE-LIVE       | Hirasuna, Sera                | 7             |
| dance |   | sion/erasure   | ,            | erature, the visual arts, and ine, remember, and      |            |                   |                               |               |
|       | ENGL 1A   | Online 💻       |              |   |            | ONLINE            | Hirasuna, Sera                |               |
| 10606 | ENGL 1A   | Lec            | 4.0          | 09:45 am - 11:50 am                                   | TR         | PB-19             | Hooper, Jessica               | 6             |
| field |   | tudy on men    |              | plore topics in the medical and emotional well being, |            | -                 |                               |               |
| 10607 | ENGL 1A   | Lec            | 4.0          | 12:55 pm - 03:00 pm                                   | MW         | HU-101            | Oral, Martha                  | 7             |
|       | asis on plastics i  |                |              | echnology with particular commended for STEM          |            |                   |                               |               |

Open

| field a  |   | tudy on mental health  | 12:55 pm - 03:00 pm explore topics in the medical and emotional well being,  | TR | PB-19                      | Hooper, Jessica                                    | 5  |
|--|---|--|--|----|----------------------------|--|----|
| Tuesd<br>Englis<br>essay   | days/Thursdays a<br>sh teacher that gi  | at 3:10PM, a success<br>ves you the opportun<br>, and learn practical s  | 12:55 pm - 03:00 pm ENGL 210/CRN 11422 -boosting class with your ity to discuss readings, draft trategies to improve your  | TR | HU-101                     | McMillen, Jennifer                                 | 5  |
| Monda<br>Englis<br>essay<br>readin<br>we ex                          | ays/Wednesdays<br>sh teacher that gi<br>rs, get feedback<br>ng and writing ski<br>periment and pla                                      | s at 12:00PM, a succe<br>ves you the opportun<br>, and learn practical s<br>lls. In this course, 'Se   | 09:45 am - 11:50 am ENGL 210/CRN 11167 ess-boosting class with your ity to discuss readings, draft trategies to improve your eeing and Naming the World,' ke power over our own stories hat support us.  | W  | LI-168                     | Smith, Kimberly                                    | 3  |
|  | ENGL 1A   | Lec  | 09:45 am - 11:50 am  | М  | PB-19                      | Smith, Kimberly                                    |    |
| langua   | age to take powe  | Online 4.0 d Naming the World,' r over our own stories ires that support us.   | we experiment and play with sand support the   |    | ONLINE                     | Smith, Kimberly                                    | 9  |
| 10626  | ENGL 1A   | Online 🖳 4.0   |  |    | ONLINE                     | Hull, Kyle   | 2  |
| 10628<br>This cour   |   |  | 06:30 pm - 08:35 pm onists in the horror genre.  | М  | HU-102                     | Domezio, Rachel                                    | 9  |
|  | ENGL 1A   | Online 🖳   |  |    | ONLINE                     | Domezio, Rachel                                    |    |
| 10634  | ENGL 1A   | Online 🗕 4.0   | 11:20 am - 01:25 pm  | TR | ONLINE-LIVE                | Hull, Kyle   | 7  |
| first-h<br>ENGL<br>with y<br>readin                                  | nand investigation<br>210/CRn 11878<br>our English teac   | n and personal action,<br>Mondays at 1:35PM,<br>her that gives you the<br>s, get feedback, and I   | 11:20 am - 01:25 pm gender and sexism through you must also register for a success-boosting class e opportunity to discuss earn practical strategies to  | MW | HOL-2<br>Above class meets | Salvin, Christina<br>at the Hollister Briggs site. | 14 |
| critica<br>Stude<br>210/C<br>Englis<br>essay<br>readin<br>Progra     | al thinking skills to<br>ents must also en<br>CRN 11237 Friday<br>th teacher that give, get feedback<br>og and writing ski              | hrough Mexican Amer<br>aroll in Guidance 6/CR<br>ys at 11:20, a succes<br>ves you the opportun<br>, and learn practical s<br>lls. If you would like in<br>Carla Velarde-Barros | N 10490 and English<br>s-boosting class with your<br>ity to discuss readings, draft<br>trategies to improve your<br>nformation about the Puente  | TR | HU-102                     | Sandler, Scott                                     | 11 |
| 11053<br>This clas<br>Natior<br>hikes,<br>will me<br>2:30P<br>11/11- | ENGL 1A s is conducted h nal Park, where v , writing, and lear eet in Hollister to M on each of the optional, 12/2). I in@gavilan.edu f | Lec 4.0 alf at the Hollister cal we will spend six to se ning about the park al carpool at 8:30AM ar e scheduled Fridays (9 Please email Christina                             | 09:30 am - 01:40 pm mpus and half at Pinnacles ven Fridays going on 3-6 mile nd our relationship to it. We nd return to Hollister by 9/2, 9/16, 9/30, 10/14, 10/28, a Salv in at f you are interested in | F  | HOL-2<br>Above class meets | Salvin, Christina<br>at the Hollister Briggs site. | 6  |

|   | ENGL 1A  | Online 💻   |   | 06:00 pm - 08:05 pm  | MW  | ONLINE-LIVE  | Avila, Philip   | 4      |
|---|--|--|---|--|---|--|---|--------|
| nis cias  | s examines issu  | es or gender   | and race  | within contemporary media.   |   |  |   |        |
| 1174  | ENGL 1A  | Lec  | 4.0   | 09:00 am - 11:05 am  | TR  | HU-104   | Herzi, Monica   | 4      |
|   | ourse, students v<br>ent factors shap  | •  | •   | ocial justice lens how dentity.  |   |  |   |        |
| 1343  | ENGL 1A  | Online 🖳   | 4.0   |  |   | ONLINE   | Crook, Erin   | 3      |
| his is a  | n eight-week cou   | ırse held durin  | g the firs  | t half of the semester.  | 8/22/2022 - 10/15/2022  |  |   |        |
| 11344   | ENGL 1A  | Online 💻   | 4.0   |  |   | ONLINE   | Crook, Erin   | 9      |
| īhis is a   | n eight-week cou   | ırse held durin  | g the sec   | cond half of the semester.   | 10/17/2022 - 12/10/2022   |  |   |        |
| 11565   | ENGL 1A  | Lec  | 4.0   | 11:20 am - 01:25 pm  | MW  | SS-111   | Mora, Glenda  | 17     |
| Mond<br>Englis<br>essa  | ays/Wednesdays<br>sh teacher that g  | s at 1:35PM,<br>ives you the<br>and learn pr   | a succes<br>opportuni   | ENGL 210/CRN 11162<br>s-boosting class with your<br>ity to discuss readings, draft<br>rategies to improve your             |   |  |   |        |
|   |  |  |   |  |   |  |   |        |
| 11567   | ENGL 1A  | Online 🖳   | 4.0   |  |   | ONLINE   | McMillen, Jennifer  | 4      |
| 1780  | ENGL 1A  | Online 🖳   | 4.0   | 12:55 pm - 03:00 pm  | TR  | ONLINE<br>ONLINE-LIVE  | McMillen, Jennifer Vo, Binh   | 4<br>7 |
| 1780<br>n this c  | ENGL 1A ourse, students v  | Online 🖳   | 4.0<br>hat it me  | 12:55 pm - 03:00 pm<br>ans to be educated while<br>pias, and identity.   | TR  |  | <u> </u>  |        |
| 1780<br>n this c<br>enga  | ENGL 1A ourse, students v  | Online 🖳   | 4.0<br>hat it me<br>on race, b  | ans to be educated while   | TR F  |  | <u> </u>  |        |
| 11780<br>n this c<br>enga   | ENGL 1A purse, students with controverse.  | Online  will examine wersial topics of Online  | 4.0<br>that it me<br>on race, b   | ans to be educated while bias, and identity.  11:20 am - 01:25 pm  |   | ONLINE-LIVE  | Vo, Binh  | 7      |
| 1780<br>n this c<br>enga  | ENGL 1A purse, students viging with controve   | Online  will examine wersial topics of Online  | 4.0<br>that it me<br>on race, b   | ans to be educated while bias, and identity.  11:20 am - 01:25 pm  | F   | ONLINE-LIVE  | Vo, Binh  | 7      |
| 1780<br>n this c<br>engag<br>1782<br>This is a                      | ENGL 1A<br>ourse, students v<br>ging with controv<br>ENGL 1A<br>12-week late sta   | Online  will examine wersial topics of  Online  art class which  | 4.0<br>that it me<br>on race, b   | ans to be educated while bias, and identity.  11:20 am - 01:25 pm  | F<br>9/19/2022 - 12/10/2022                                     | ONLINE-LIVE ONLINE ONLINE HOL-5                              | Vo, Binh  Ibessaine, Andrea   | 7      |
| n this c<br>engag<br>1782<br>This is a                              | ENGL 1A  ourse, students v  ging with controv  ENGL 1A  12-week late sta   | Online  will examine wersial topics of  Online  art class which  Online  Online                              | 4.0 that it me on race, b 4.0 the begins  | eans to be educated while bias, and identity.  11:20 am - 01:25 pm September 19.   | F<br>9/19/2022 - 12/10/2022<br>9/19/2022 - 12/10/2022           | ONLINE-LIVE ONLINE ONLINE HOL-5                              | Vo, Binh  Ibessaine, Andrea  Ibessaine, Andrea  Davis, Alexander  | 4      |
| 1780<br>n this c<br>engag<br>1782<br>This is a                      | ENGL 1A purse, students v ging with controv  ENGL 1A 12-week late sta  ENGL 1A  ENGL 1A  | Online  will examine wersial topics of  Online  art class which  Online  Lec                                 | 4.0 that it me on race, b 4.0 the begins in   | eans to be educated while bias, and identity.  11:20 am - 01:25 pm September 19.  06:00 pm - 08:05 pm                      | F<br>9/19/2022 - 12/10/2022<br>9/19/2022 - 12/10/2022<br>M      | ONLINE-LIVE  ONLINE  ONLINE  HOL-5  Above class meets at     | Vo, Binh  Ibessaine, Andrea  Ibessaine, Andrea  Davis, Alexander the Hollister Briggs site.                   | 4      |
| n this cengae<br>engae<br>11782<br>This is a<br>11877<br>This is a  | ENGL 1A  Durse, students v  ging with controve  ENGL 1A  12-week late sta  ENGL 1A  ENGL 1A  ENGL 1A  ENGL 1A  Inter-start class to the start class to the start class to the start will determine | Online  will examine wersial topics of  Online  art class which  Online  Lec  Online  Online  that starts Se | 4.0 that it me on race, b 4.0 the begins in | eans to be educated while bias, and identity.  11:20 am - 01:25 pm September 19.  06:00 pm - 08:05 pm                      | F<br>9/19/2022 - 12/10/2022<br>9/19/2022 - 12/10/2022<br>M      | ONLINE-LIVE  ONLINE  HOL-5  Above class meets at ONLINE-LIVE | Vo, Binh  Ibessaine, Andrea  Ibessaine, Andrea  Davis, Alexander the Hollister Briggs site.  Davis, Alexander | 7 4    |
| engaq<br>11782<br>This is a<br>11877<br>12037<br>This is a<br>stude | ENGL 1A  Durse, students v  ging with controve  ENGL 1A  12-week late sta  ENGL 1A  ENGL 1A  ENGL 1A  ENGL 1A  Inter-start class to the start class to the start class to the start will determine | Online  will examine wersial topics of  Online  art class which  Online  Lec  Online  Online  that starts Se | 4.0 hat it me on race, b 4.0 h begins a 4.0  4.0 ptember r face-to  | eans to be educated while bias, and identity.  11:20 am - 01:25 pm September 19.  06:00 pm - 08:05 pm  06:00 pm - 08:05 pm | F<br>9/19/2022 - 12/10/2022<br>9/19/2022 - 12/10/2022<br>M<br>W | ONLINE-LIVE  ONLINE  HOL-5  Above class meets at ONLINE-LIVE | Vo, Binh  Ibessaine, Andrea  Ibessaine, Andrea  Davis, Alexander the Hollister Briggs site.  Davis, Alexander | 7 4    |

### **ENGL 1B: Composition and Literature**

Transferable: CSU, UC; CSU-GE:C2, IGETC:3B, GAV-GE:C2, F

English 1B continues the work begun in 1A, but now the emphasis shifts to writing expository prose in conjunction with reading and analyzing imaginative literature. Students are to write as fledgling critics and use the text as a basis for other forms of reflection. The reading requirement includes short stories, poetry, drama, and at least two novels. Course work will also include fundamentals of research writing. Minimum 6,000 words of formal writing. (C-ID: ENGL 120) PREREQUISITE: English 1A with a grade of "C" or better.

| CRN   | Course  | Туре     | Units | Time | Days/Dates | Location | Instructor         | Open<br>Seats |
|-------|---------|----------|-------|------|------------|----------|--------------------|---------------|
| 10647 | ENGL 1B | Online 💻 | 3.0   |      |            | ONLINE   | Palsgrove, Tiffany | 16            |

This course will dive into controversial and banned literature.

Instructor offers optional Zoom support sessions Tuesday's from 9:45 am - 11:10am.

10650 ENGL 1B Online 3.0 ONLINE Warren, Karen 13

Students in this course will contribute to the creation of Gavilan's Literary magazine, 'That's Life!'

## **ENGL 1C: Critical Reasoning and Writing**

Transferable: CSU, UC; CSU-GE:A3, IGETC:1B, GAV-GE:C2

This course is designed to develop critical thinking skills and information literacy and the ability to apply these skills to reading and writing. The emphasis is on developing analytical and argumentative academic essays based on reading of complex texts and the use of outside research leading to a documented research paper. Students will write a minimum of 6,000 words. (C-ID: ENGL 105). PREREQUISITE: English 1A with a grade of "C" or better.

| CRN   | Course                                   | Туре     | Units        | Time   | Days/Dates | Location    | Instructor          | Open<br>Seats |
|-------|--|----------|--------------|--|------------|-------------|---------------------|---------------|
| 10408 | ENGL 1C                                  | Online 🖳 | 3.0          |  |            | ONLINE      | Hull, Kyle          | 4             |
| 10651 | ENGL 1C                                  | Lec      | 3.0          | 09:45 am - 11:10 am                            | TR         | HU-103      | Oral, Martha        | 2             |
|       | rse explores data<br>I students are end  |          |              | n tell us about ourselves.                     |            |             |                     |               |
| 10652 | ENGL 1C                                  | Online 🖳 | 3.0          | 09:45 am - 11:10 am                            | М          | ONLINE-LIVE | Gatewood, Jessica   | 4             |
|       | ENGL 1C                                  | Online 💻 |              |  |            | ONLINE      | Gatewood, Jessica   |               |
| 10653 | ENGL 1C                                  | Lec      | 3.0          | 12:55 pm - 02:20 pm                            | TR         | SS-205      | Oral, Martha        | 2             |
| 10655 | ENGL 1C                                  | Lec      | 3.0          | 06:00 pm - 09:05 pm                            | R          | HU-102      | Domezio, Rachel     | 19            |
|       | rse explores mod<br>application in our   | ,        | pretations o | of constitutional rights and                   |            |             |                     |               |
| 10658 | ENGL 1C                                  | Online 💻 | 3.0          |  |            | ONLINE      | Ibessaine, Andrea   | 5             |
| 10660 | ENGL 1C                                  | Online 🖳 | 3.0          | 06:00 pm - 07:25 pm                            | MW         | ONLINE-LIVE | Omidi, Pejman       | 13            |
| 10661 | ENGL 1C                                  | Online 💻 | 3.0          | 11:20 am - 12:45 pm                            | TR         | ONLINE-LIVE | Collins, Jacqueline | 17            |
|       | s of environment                         |          |              | and changing climate,<br>ns and innovations in |            |             |                     |               |
| 11564 | ENGL 1C                                  | Lec      | 3.0          | 12:55 pm - 02:20 pm                            | M          | HU-102      | Sandler, Scott      | 19            |
|       | ass we will explor<br>er, class, the env |          |              | een science and race,<br>equity.               |            |             |                     |               |
|       | ENGL 1C                                  | Online 🖳 |              |  |            | ONLINE      | Sandler, Scott      |               |

### **ENGL 2J: World Mythology**

Transferable: CSU, UC; CSU-GE:C2, IGETC:3B, GAV-GE:C2, F

This course is a survey of myths from around the world, with an emphasis on literary analysis of the myths. The course covers the purposes and types of myths; the development of myths and mythological characters, the recurring elements of mythological structures, the influence of mythology on contemporary texts.

| CRN   | Course  | Туре     | Units | Time                | Days/Dates | Location    | Instructor        | Open<br>Seats |
|-------|---------|----------|-------|---------------------|------------|-------------|-------------------|---------------|
| 11879 | ENGL 2J | Online 💻 | 3.0   | 09:45 am - 11:10 am | F          | ONLINE-LIVE | Gatewood, Jessica | 5             |
|       | ENGL 2J | Online 💻 |       |                     |            | ONLINE      | Gatewood, Jessica |               |

#### ENGL 4A: British Literature - 449 to 1798 A.D.

Transferable: CSU, UC; CSU-GE:C2, IGETC:3B, GAV-GE:C2

This course is a study of the masters of early British Literature from the years 449 - 1798 and the major literary trends within that time period. In this course, students will work to understand the language and concepts within early British poetry and prose, as well as explore the social and historical influences which inform this literature. (C-ID: ENGL 160) PREREQUISITE: Eligible for English 1A.

| CRN   | Course  | Туре     | Units | Time                | Days/Dates | Location    | Instructor     | Open<br>Seats |
|-------|---------|----------|-------|---------------------|------------|-------------|----------------|---------------|
| 10524 | ENGL 4A | Online 🖳 | 3.0   | 09:45 am - 11:10 am | MW         | ONLINE-LIVE | Sandler, Scott | 18            |

#### ENGL 5A: Survey of American Literature - 1620 to 1865

Transferable: CSU, UC; CSU-GE:C2, IGETC:3B, GAV-GE:C2, F

This course is a study of the masters of American Literature and the major trends of literature from Pre-colonial times through to 1865. In this course, students will work to understand concepts within poetry and prose, examine common literary trends, as well as work to explain the social and historical influences which inform this literature. (C-ID: ENGL 130) PREREQUISITE: Eligible for ENGL 1A as determined by college assessment or other appropriate method.

| CRN   | Course  | Туре     | Units | Time                | Days/Dates | Location    | Instructor      | Open<br>Seats |
|-------|---------|----------|-------|---------------------|------------|-------------|-----------------|---------------|
| 10503 | ENGL 5A | Online 💻 | 3.0   |                     |            | ONLINE      | Hooper, Jessica | 22            |
|       | ENGL 5A | Online 💻 |       | 12:55 pm - 02:20 pm | W          | ONLINE-LIVE | Hooper, Jessica |               |

#### **ENGL 9A: Introduction to Creative Writing**

Transferable: CSU, UC; CSU-GE:C2, GAV-GE:C2

This course allows writers to experiment with various forms of poetry and prose, including drama, fiction, poetry, and narrative non-fiction and includes the writing, reading, and discussion of such works. The class is primarily experiential, providing many opportunities for generation of new pieces of writing, some time for gentle encouraging feedback, and a focus on terminology to develop better understandings of both the process and craft of creative writing. (C-ID: ENGL 200) PREREQUISITE: Eligible for English 1A.

| CRN     | Course              | Туре          | Units        | Time                     | Days/Dates | Location    | Instructor      | Open<br>Seats |
|---------|---------------------|---------------|--------------|--------------------------|------------|-------------|-----------------|---------------|
| 10506   | ENGL 9A             | Online 💻      | 3.0          | 06:00 pm - 09:05 pm      | W          | ONLINE-LIVE | Vodanovich, Mia | 16            |
| Writers | in this course will | contribute to | the creation | on of Gavilan's Literary |            |             |                 |               |

#### **ENGL 9B: Advanced Creative Writing**

magazine, 'That's Life!'

Transferable: CSU, UC; CSU-GE:C2, GAV-GE:C2

This class is a continuation of English 9A, with an emphasis on further development on the craft and production of various forms of poetry and prose, including drama, fiction, poetry, and narrative non-fiction and includes the writing, reading, and discussion of such works. The class remains primarily experiential, providing many opportunities for generation of new pieces of writing, some time for gentle encouraging feedback with a greater focus on developing leadership skills in that area as well as a deepening knowledge of terminology, in order to develop better understandings of both the process and craft of creative writing. PREREQUISITE: English 9A with a grade of 'pass' or C or better.

| CRN       | Course              | Туре          | Units        | Time                     | Days/Dates | Location    | Instructor      | Open<br>Seats |
|-----------|---------------------|---------------|--------------|--------------------------|------------|-------------|-----------------|---------------|
| 10509     | ENGL 9B             | Online 💻      | 3.0          | 06:00 pm - 09:05 pm      | W          | ONLINE-LIVE | Vodanovich, Mia | 16            |
| Writers i | in this course will | contribute to | the creation | on of Gavilan's Literary |            |             |                 |               |
| maga      | zine, 'That's Life! | !'            |              |                          |            |             |                 |               |

### **ENGL 12: Tutoring Writers: Practice**

Transferable: CSU, UC

Practice in the writing process, peer-to-peer communication, interacting with faculty and educational institutions, and effective responses to writing will be covered. In addition, students will gain an understanding of writing pedagogy while participating in a community of writers that connect them to their own writing practice. Also Listed as ENGL 212.

| CRN   | Course  | Туре | Units | Time                | Days/Dates | Location | Instructor        | Open<br>Seats |
|-------|---------|------|-------|---------------------|------------|----------|-------------------|---------------|
| 11748 | ENGL 12 | Lec  | 1.0   | 08:45 am - 09:35 am | Т          | LI-168   | Gatewood, Jessica | 21            |

# ENGL 210: English Academy

This immersion course is geared for students who are enrolled in or considering enrollment into English 1A. course is designed to improve fundamental academic skills in This course is designed to improve fundamental academic skills in reading, writing, and studying necessary for success in transfer-level English courses. The course will introduce reading, writing, research, and editing strategies. Students will work in a community-oriented environment. This is a pass/no pass course. COREQUISITE: ENGLISH 1A

| CRN            | Course  | Туре          | Units       | Time   | Days/Dates | Location                | Instructor   | Open<br>Seats |
|----------------|---|---------------|-------------|--|------------|-------------------------|--|---------------|
| 11162          | ENGL 210  | Lec           | 2.0         | 01:35 pm - 02:40 pm  | М          | LI-168                  | Mora, Glenda   | 17            |
| throu<br>feedb | gh providing opp  | ortunities to | discuss rea | n English 1A CRN 11565<br>adings, draft essays, get<br>nprove your reading and |            |                         |  |               |
|                | ENGL 210  | Lec           |             | 01:35 pm - 02:25 pm  | W          | LI-168                  | Mora, Glenda   |               |
| 11167          | ENGL 210  | Lec           | 2.0         | 12:00 pm - 01:05 pm  | M          | PB-19                   | Smith, Kimberly  | 3             |
| throu<br>feedb | 1167 ENGL 210 Lec 2.0 12:00 pm - 01:05 pm is course is designed to boost your success in English 1A CRN 10616 through providing opportunities to discuss readings, draft essays, get feedback, and learn practical strategies to improve your reading and writing skills. |               |             |  |            |                         |  |               |
|                | ENGL 210  | Lec           |             | 12:00 pm - 12:50 pm  | W          | LI-168                  | Smith, Kimberly  |               |
| 11237          | ENGL 210  | Lec           | 2.0         | 11:20 am - 01:25 pm  | F          | LI-171                  | Sandler, Scott   | 11            |
| throu<br>feedb | gh providing opp  | ortunities to | discuss rea | n English 1A CRN 10646<br>adings, draft essays, get<br>aprove your reading and |            |                         |  |               |
| 11422          | ENGL 210  | Lec           | 2.0         | 03:10 pm - 04:15 pm  | Т          | LI-171                  | McMillen, Jennifer                                     | 5             |
| throu<br>feedb | gh providing opp  | ortunities to | discuss rea | n English 1A CRN 10613<br>adings, draft essays, get<br>nprove your reading and |            |                         |  |               |
|                | ENGL 210  | Lec           |             | 03:10 pm - 04:00 pm  | R          | LI-171                  | McMillen, Jennifer                                     |               |
| 11878          | ENGL 210  | Lec           | 2.0         | 01:35 pm - 02:40 pm  | M          | HOL-3                   | Salvin, Christina                                      | 17            |
| throu<br>feedb | nis course is designed to boost your success in English 1A CRN 10644 through providing opportunities to discuss readings, draft essays, get feedback, and learn practical strategies to improve your reading and writing skills.  |               |             |  |            | Above class me          | ets at the Hollister Briggs site.                      |               |
|                | ENGL 210  | Lec           |             | 01:35 pm - 02:25 pm  | W          | HOL-3<br>Above class me | Salvin, Christina<br>ets at the Hollister Briggs site. |               |

# **ENGLISH AS A SECOND LANGUAGE**

# ESL 527: Beginning ESL Reading, Writing

This is the first course in a series of integrated skills courses designed to introduce beginning ESL students to academic reading, writing and grammar skills. This beginning course focuses on vocabulary development, basic reading strategies and comprehension, basic grammar and beginning writing skills (sentence level and basic paragraphs.) The aim of this course is to assist beginning level students in becoming more literate while participating in holistic reading and writing activities based on engaging multicultural topics. Pre-requisite: ESL 787 - NC ESL Lifeskills 2B or ESL 789 - NC Lifeskills 2 or ESL Assessment Recommendation.

| CRN       | Course           | Type        | Units      | Time                        | Days/Dates | Location    | Instructor     | Seats |
|-----------|------------------|-------------|------------|-----------------------------|------------|-------------|----------------|-------|
| 10002     | ESL 527          | Online 🖳    | 6.0        | 08:30 am - 09:55 am         | MTWR       | ONLINE-LIVE | Lawn, Beatriz  | 16    |
| 10042     | ESL 527          | Online 💻    | 6.0        | 06:00 pm - 09:15 pm         | М          | ONLINE-LIVE | Van Gundy, Amy | 6     |
| This clas | s meets in perso | n on Wednes | sdays. Ple | ase contact the faculty for |            |             |                |       |
| more      | information.     |             |            |                             |            |             |                |       |
|           | ESL 527          | Lec         |            | 06:00 pm - 09:15 pm         | W          | BU-119      | Van Gundy, Amy |       |
|           | ESL 527          | Online 🖳    |            |                             |            | ONLINE      | Van Gundy, Amy |       |

| 11676 | ESL 527 | Online 🗕 6.0 | 06:30 pm - 09:05 pm | TR | ONLINE-LIVE | Claros, Patricia | 15 |
|-------|---------|--------------|---------------------|----|-------------|------------------|----|
|       | ESL 527 | Online 💻     |                     |    | ONLINE      | Claros, Patricia |    |

### ESL 528: Beginning ESL Listening, Speaking

This is the first in a series of integrated skills courses designed to introduce beginning ESL students to academic listening, speaking and pronunciation skills. Activities, which include listening exercises, role-play, pair work, small and large group discussions, interviews, oral presentations and pronunciation drills (focusing on English sounds and rhythm), are presented in the context of relevant, contemporary and intellectually challenging themes. Prerequisite: ESL 787 - NC ESL Lifeskills 2B or ESL 789 - NC Lifeskills 2 or ESL Assessment Recommendation.

| CRN   | Course  | Type     | Units | Time                | Days/Dates | Location    | Instructor               | Seats |
|-------|---------|----------|-------|---------------------|------------|-------------|--------------------------|-------|
| 10029 | ESL 528 | Lec      | 6.0   | 06:00 pm - 09:15 pm | Т          | HU-104      | Sanders, Craig           | 9     |
|       | ESL 528 | Online 💻 |       | 06:00 pm - 09:15 pm | R          | ONLINE-LIVE | Sanders, Craig           |       |
|       | ESL 528 | Online 💻 |       |                     |            | ONLINE      | Sanders, Craig           |       |
| 10044 | ESL 528 | Online 💻 | 6.0   | 06:30 pm - 08:35 pm | MW         | ONLINE-LIVE | Rodriguez Juarez, Martin | 9     |
|       | ESL 528 | Online 💻 |       |                     |            | ONLINE      | Rodriguez Juarez, Martin |       |
| 11173 | ESL 528 | Online 💻 | 6.0   | 11:00 am - 12:15 pm | MTWR       | ONLINE-LIVE | Cisneros, Nicole         | 16    |
|       | ESL 528 | Online 💻 |       |                     |            | ONLINE      | Cisneros, Nicole         |       |
|       |         |          |       |                     |            |             |                          |       |

## ESL 531: Intermediate ESL Listening, Speaking I

This is the second course in a series of integrated skills courses designed to develop academic listening, speaking and pronunciation skills of low-intermediate ESL students. Activities, which include extended listening exercises, open-ended dialogues, pair and group discussions, oral interviews, and oral reports, are presented in the context of relevant, contemporary and intellectually challenging themes. PREREQUISITE: ESL 528 or ESL 728 or ESL Assessment Recommendation.

| CRN   | Course  | Туре     | Units | Time                | Days/Dates | Location    | Instructor       | Seats |
|-------|---------|----------|-------|---------------------|------------|-------------|------------------|-------|
| 11621 | ESL 531 | Online 💻 | 4.0   | 06:30 pm - 08:35 pm | TR         | ONLINE-LIVE | Van Gundy, Amy   | 20    |
| 11678 | ESL 531 | Online 💻 | 4.0   | 07:30 pm - 09:05 pm | MW         | ONLINE-LIVE | Claros, Patricia | 19    |
|       | ESL 531 | Online 💻 |       |                     |            | ONLINE      | Claros, Patricia |       |
| 11682 | ESL 531 | Online 💻 | 4.0   | 08:30 am - 10:15 am | TR         | ONLINE-LIVE | Rivoallon, Lisa  | 7     |
|       | ESL 531 | Online 💻 |       |                     |            | ONLINE      | Rivoallon, Lisa  |       |

## ESL 539: Intermediate ESL Reading, Writing I

This is the second course in a series of integrated skills courses designed to develop reading, writing and grammar skills of low-intermediate ESL students. The course focuses on vocabulary development through the application of different reading strategies to a variety of selections of topics of interest to academically-bound students. It also involves the practice and refinement of sentence and paragraph skills, structure, and punctuation. PREREQUISITE: ESL 527 or 727 or ESL Assessment Recommendation.

| CRN   | Course  | Type l     | Units | Time                | Days/Dates | Location    | Instructor           | Open<br>Seats |
|-------|---------|------------|-------|---------------------|------------|-------------|----------------------|---------------|
| 11635 | ESL 539 | Online 🖳 8 | 8.0   | 10:30 am - 12:35 pm | MTWR       | ONLINE-LIVE | Lawn, Beatriz        | 12            |
| 11637 | ESL 539 | Online 🖳 8 | 8.0   | 06:00 pm - 08:15 pm | MW         | ONLINE-LIVE | Rodriguez, Raquel    | 8             |
|       | ESL 539 | Online 💻   |       |                     |            | ONLINE      | Rodriguez, Raquel    |               |
|       | ESL 539 | Online 💻   |       | 06:00 pm - 08:15 pm | MW         | ONLINE-LIVE | Yildiz Garcia, Hande |               |
|       | ESL 539 | Online 💻   |       |                     |            | ONLINE      | Yildiz Garcia, Hande |               |
|       |         |            |       |                     |            |             |                      |               |

## ESL 541: Intermediate ESL Listening, Speaking II

This is the third course in a series of integrated skills courses designed to continue to develop listening, speaking, and pronunciation skills of high-intermediate ESL students. Activities, which include extended listening exercises, open-ended dialogues, pair and group discussions, oral interviews, and oral reports, broaden the students' vocabulary while listening to and speaking in both formal and informal, conversational and academic situations. PREREQUISITE: ESL 538 or ESL 738 or ESL 531 or ESL Assessment Recommendation.

| Course  | Туре                          | Units  | Time   | Days/Dates  | Location   | Instructor  | Open<br>Seats  |
|---------|-------------------------------|--|--|---|--|---|--|
| ESL 541 | Online 💻                      | 4.0  | 11:00 am - 12:30 pm                                      | TR  | ONLINE-LIVE  | Bowles Hasbany, Lynn  | 8  |
| ESL 541 | Online 💻                      |  |  |   | ONLINE   | Bowles Hasbany, Lynn  |  |
| ESL 541 | Online 💻                      | 4.0  | 06:30 pm - 08:05 pm                                      | TR  | ONLINE-LIVE  | Rhodes, Cuiying   | 9  |
| ESL 541 | Online 🖳                      |  |  |   | ONLINE   | Rhodes, Cuiying   |  |
|         | ESL 541<br>ESL 541<br>ESL 541 | ESL 541 Online ESL 541 Online ESL 541 Online Dolline ESL 541 | ESL 541 Online 4.0 ESL 541 Online 4.0 ESL 541 Online 4.0 | ESL 541 Online 4.0 11:00 am - 12:30 pm ESL 541 Online 4.0 06:30 pm - 08:05 pm | ESL 541 Online 4.0 11:00 am - 12:30 pm TR  ESL 541 Online 4.0 06:30 pm - 08:05 pm TR | ESL 541 Online ■ 4.0 11:00 am - 12:30 pm TR ONLINE-LIVE ESL 541 Online ■ 4.0 06:30 pm - 08:05 pm TR ONLINE-LIVE | ESL 541 Online 4.0 11:00 am - 12:30 pm TR ONLINE-LIVE Bowles Hasbany, Lynn ESL 541 Online 4.0 06:30 pm - 08:05 pm TR ONLINE-LIVE Rhodes, Cuiying |

## ESL 549: Intermediate ESL Reading, Writing II

This is the third course in a series of integrated skills courses designed to continue to develop reading, writing, and grammar skills of high-intermediate ESL students. The course focuses on vocabulary development through the application of different reading strategies to a variety of selections of topics of interest to academically-bound students. It also involves the further practice and refinement of sentence and paragraph skills, structure and punctuation. PREREQUISITE: ESL 537 or ESL 737 or ESL 739 or ESL

| CRN   | Course  | Туре     | Units | Time                | Days/Dates | Location    | Instructor        | Open<br>Seats |
|-------|---------|----------|-------|---------------------|------------|-------------|-------------------|---------------|
| 11623 | ESL 549 | Online 🖳 | 8.0   | 08:15 am - 10:10 am | MTR        | ONLINE-LIVE | Cisneros, Nicole  | 5             |
|       | ESL 549 | Online 💻 |       |                     |            | ONLINE      | Cisneros, Nicole  |               |
| 11680 | ESL 549 | Online 🖳 | 8.0   | 06:30 pm - 09:05 pm | MW         | ONLINE-LIVE | England, Kimberly | 11            |
|       | ESL 549 | Online 💻 |       |                     |            | ONLINE      | England, Kimberly |               |

#### ESL 564: Advanced ESL Grammar

This course is designed to expand grammar usage to include noun and adverb clauses in oral and written communication. Students are introduced to conditionals, both real and unreal. They also learn to use the Passive Voice. These grammar structures constitute some of the most complex structures in English and expose students to a rich variety of structures that can effectively enhance their oral and written expression. PREREQUISITE: ESL 549 with a grade of 'C' or better or ESL Assessment Recommendation.

| CRN   | Course  | Туре     | Units | Time                | Days/Dates | Location    | Instructor           | Open<br>Seats |
|-------|---------|----------|-------|---------------------|------------|-------------|----------------------|---------------|
| 10026 | ESL 564 | Online 🖳 | 3.0   | 11:00 am - 12:30 pm | TR         | ONLINE-LIVE | Gane, Caroline       | 18            |
| 11814 | ESL 564 | Online 🖳 | 3.0   | 06:30 pm - 07:45 pm | TR         | ONLINE-LIVE | Yildiz Garcia, Hande | 14            |
|       | ESL 564 | Online 💻 |       |                     |            | ONLINE      | Yildiz Garcia, Hande |               |

## ESL 569: Advanced ESL Reading, Writing

This is the fourth course in a series of integrated skills courses designed to expand the development of reading, writing, and grammar skills of advanced ESL students. This course focuses on academic and critical thinking skills needed to increase reading comprehension and efficiency. Emphasis is on analyzing, making inferences, taking notes, supporting opinions, summarizing and expanding vocabulary. Readings are from academic texts and literature. This course also refines and further expands college composition skills through the writing of essays. PREREQUISITE: ESL 549 or ESL 747 or ESL 747 ESL Assessment Recommendation.

| CRN   | Course  | Туре     | Units | Time                | Days/Dates | Location    | Instructor         | Open<br>Seats |
|-------|---------|----------|-------|---------------------|------------|-------------|--------------------|---------------|
| 11817 | ESL 569 | Online 💻 | 8.0   | 08:30 am - 10:35 am | MTWR       | ONLINE-LIVE | Diehl, Karen       | 18            |
| 11970 | ESL 569 | Online 💻 | 8.0   | 06:00 pm - 08:50 pm | MW         | ONLINE-LIVE | Portillo, Kimberly | 15            |
|       | ESL 569 | Online 💻 |       |                     |            | ONLINE      | Portillo, Kimberly |               |

# ESL 764: NC Advanced ESL Grammar

This course is designed to expand grammar usage to include noun and adverb clauses in oral and written communication. Students are introduced to conditionals, both real and unreal. They also learn to use the Passive Voice. These grammar structures constitute some of the most complex structures in English and expose students to a rich variety of structures that can effectively enhance their oral and written expression. PREREQUISITE: ESL 549 or ESL 749 or ESL 747 or ESL Assessment Recommendation.

| CRN   | Course  | Type Units | Time                | Days/Dates                   | Location    | Instructor           | Open<br>Seats |
|-------|---------|------------|---------------------|------------------------------|-------------|----------------------|---------------|
| 11815 | ESL 764 | Online 🖳   | 06:30 pm - 07:45 pm | TR<br>8/22/2022 - 12/10/2022 | ONLINE-LIVE | Yildiz Garcia, Hande | 14            |
|       | ESL 764 | Online 🖳   |                     | 8/22/2022 - 12/10/2022       | ONLINE      | Yildiz Garcia, Hande |               |
|       | ESL 764 | Online 星   |                     | 8/22/2022 - 12/10/2022       | ONLINE      | STAFF, S             |               |

### ESL 769: NC Advanced ESL Reading, Writing

This is the fourth course in a series of integrated skills courses designed to expand the development of reading, writing, and grammar skills of advanced ESL students. This course focuses on academic and critical thinking skills needed to increase reading comprehension and efficiency. Emphasis is on analyzing, making inferences, taking notes, supporting opinions, summarizing and expanding vocabulary. Readings are from academic texts and literature. This course also refines and further expands college composition skills through the writing of essays. PREREQUISITE: ESL ESL 549 or ESL 749 or ESL 747 or ESL 747 ESL Assessment Recommendation.

| CRN   | Course  | Type Units | Time                | Days/Dates             | Location    | Instructor   | Seats |
|-------|---------|------------|---------------------|------------------------|-------------|--------------|-------|
| 11818 | ESL 769 | Online 💻   | 08:30 am - 10:35 am | MTWR                   | ONLINE-LIVE | Diehl, Karen | 18    |
|       |         |            |                     | 8/22/2022 - 12/10/2022 |             |              |       |

# **ENVIRONMENTAL SCIENCE**

### **ENVS 1: Introduction to Environmental Science**

Transferable: CSU, UC; CSU-GE:B2, B3, IGETC:5B, 5C, GAV-GE:B2, B3, F

An introduction to the scientific principles and problem solving techniques used to evaluate the effects of human activities on different ecosystems. Topics will include the sustainability and stewardship of various ecosystems, environmental hazards such as air and water pollution, waste disposal, pesticides and herbicides, the impact of commercial and industrial activities, as well as population and urbanization. Basic chemistry, physics, and geology will be used throughout the course to explain and expand on these topics. The concepts will be reinforced with an integrated service learning laboratory program. This course was previously listed as ES 1.

| CRN        | Course           | Туре         | Units        | Time         | Days/Dates | Location | Instructor      | Open<br>Seats |
|------------|------------------|--------------|--------------|--------------|------------|----------|-----------------|---------------|
| 10079      | ENVS 1           | Online 💻     | 4.0          |              |            | ONLINE   | Thomas, Timothy | 5             |
| This cours | se is ONLINE. Se | e the legend | d for more i | nf ormation. |            |          |                 |               |
|            | ENVS 1           | Lec          |              |              |            | ONLINE   | Thomas, Timothy |               |

# **ETHNIC STUDIES**

### ETHN 3B: Sociology of Race, Ethnicity and Cultural Identity

Transferable: CSU, UC

This course is designed to introduce students to the basic sociological concepts and theories of race, ethnicity and cultural identity in U.S. society. Students will examine race, ethnicity and cultural identity as social constructs that permeate social structures and institutions, and how they change over time and space. Over the semester students will critically analyze the ways which race, ethnicity, class, and gender/sexuality continually shape people's lives and experiences. While the class focuses on U.S. societies, students will also critically compare and contrast race and ethnicity in other societies. Also listed as SOC 3.

| CRN     | Course        | Туре        | Units   | Time | Days/Dates              | Location | Instructor         | Open<br>Seats |
|---------|---------------|-------------|---------|------|-------------------------|----------|--------------------|---------------|
| 11751   | ETHN 3B       | Online 🖳    | 3.0     |      |                         | ONLINE   | Chap, Marilyn      | FULL          |
| 12031   | ETHN 3B       | Online 💻    | 3.0     |      |                         | ONLINE   | Cervantes, Eduardo | FULL          |
| THIS CL | ASS IS CROSS  | LISTED WITH | H SOC 3 |      |                         |          |                    |               |
| 12032   | ETHN 3B       | Online 💻    | 3.0     |      |                         | ONLINE   | Cervantes, Eduardo | 3             |
| THIS CL | ASS CROSS LIS | STED WITH S | OC 3    |      | 10/17/2022 - 12/10/2022 |          |                    |               |

# **FILM & TELEVISION**

#### **MCTV 6: Introduction to Audio Production**

Transferable: CSU, UC

The theory and practice of audio techniques in radio, television, film and multimedia including acoustics, audio language and terms, signal flow, use of microphones, use of microphones, use of mixers and related audio production and digital recording equipment and the aesthetic aspects of sound mixing and post production. Students will be able to apply knowledge and gain hands-on experience recording, editing, mixing and mastering audio. This course has the option of a letter grade or pass/no pass. This course is also listed as THEA 6.

| CRN   | Course | Туре     | Units | Time                | Days/Dates | Location    | Instructor      | Open<br>Seats |
|-------|--------|----------|-------|---------------------|------------|-------------|-----------------|---------------|
| 11932 | MCTV 6 | Lab      | 3.0   | 10:00 am - 01:10 pm | F          | LI-140      | Richards, Grant | 24            |
|       | MCTV 6 | Lec      |       | 01:20 pm - 03:10 pm | F          | LI-140      | Ahlin, Timothy  |               |
| 11933 | MCTV 6 | Online 💻 | 3.0   | 10:00 am - 01:10 pm | F          | ONLINE      | Richards, Grant | 24            |
|       | MCTV 6 | Online 💻 |       | 01:20 pm - 03:10 pm | F          | ONLINE-LIVE | Ahlin, Timothy  |               |

### MCTV 16: History and Culture of Television, Film and New Media

Transferable: CSU, UC; CSU-GE:C1, IGETC:3A, GAV-GE:C1, F

This course provides an introduction and history of electronic media including radio, television, film, the internet, and other new media. The impact on and reflection of the current social environment is explored through review and analysis of television programs, films, internet webisodes, and other electronic media programming. This course is also listed as THEA 16. ADVISORY: Eligible for English 250 and 260.

| CRN   | Course  | Туре     | Units | Time | Days/Dates | Location | Instructor      | Seats |
|-------|---------|----------|-------|------|------------|----------|-----------------|-------|
| 10388 | MCTV 16 | Online 💻 | 3.0   |      |            | ONLINE   | Ahlin, Timothy  | 6     |
|       | MCTV 16 | Online 💻 | 3.0   |      |            | ONLINE   | Richards, Grant | 6     |

# MCTV 26: Introduction to Cinematography

Transferable: CSU

This course is an exploration of cinematography. The intent is to assist students in developing their moviemaking abilities generated by the current practice of the medium through advanced lighting techniques, camera movement, and concept development.

| CRN   | Course  | Туре     | Units | Time                | Days/Dates | Location    | Instructor      | Open<br>Seats |
|-------|---------|----------|-------|---------------------|------------|-------------|-----------------|---------------|
| 11886 | MCTV 26 | Lab      | 3.0   | 10:00 am - 01:10 pm | F          | LI-140      | Richards, Grant | 24            |
|       | MCTV 26 | Lec      |       | 01:20 pm - 03:10 pm | F          | LI-140      | Ahlin, Timothy  |               |
| 11938 | MCTV 26 | Online 💻 | 3.0   | 10:00 am - 01:10 pm | F          | ONLINE      | Richards, Grant | 24            |
|       | MCTV 26 | Online 💻 |       | 01:20 pm - 03:10 pm | F          | ONLINE-LIVE | Ahlin, Timothy  |               |

# **FRENCH**

# FRNH 1A: Elementary French

Transferable: CSU, UC; CSU-GE:C2, GAV-GE:C2, F

French 1A is a multi-skilled beginning level class with emphasis on understanding and speaking French. Students are introduced to the cultures and customs of various French-speaking countries.

| CRN   | Course  | Туре | Units | Time                | Days/Dates | Location | Instructor    | Open<br>Seats |
|-------|---------|------|-------|---------------------|------------|----------|---------------|---------------|
| 10385 | FRNH 1A | Lec  | 5.0   | 12:40 pm - 02:15 pm | TWR        | HU-104   | Herzi, Monica | 20            |

Would you like to travel around the world and satisfy one of your electives? French 1A is the answer! We will be exploring Francophone countries around the world, learning about different cultures, and speaking French!

## **GEOGRAPHY**

### **GEOG 1: Physical Geography**

Transferable: CSU, UC; CSU-GE:B1, B3, IGETC:5A, 5C, GAV-GE:B1, B3

An introductory study of the basic physical elements of geography including climate, land forms, soils, water, and natural vegetation, The laboratory will include the tools and methods of geographers. (C-ID: GEOG 115)

| CRN   | Course | Туре     | Units | Time | Days/Dates | Location | Instructor   | Open<br>Seats |
|-------|--------|----------|-------|------|------------|----------|--------------|---------------|
| 10166 | GEOG 1 | Online 🖳 | 3.0   |      |            | ONLINE   | Scott, Jason | 5             |
|       | GEOG 1 | Online 💻 |       |      |            | ONLINE   | Scott, Jason |               |

# **GEOLOGY**

### **GEOL 1: Introduction to Geology**

Transferable: CSU, UC; CSU-GE:B1, B4, IGETC:5A, 5C, GAV-GE:B1, B4

A study of the earth and the physical properties which modify the earth; minerals, rocks, geologic structures and processes. ADVISORY: College level reading and writing skills.

| CRN      | Course           | Туре           | Units      | Time                | Days/Dates | Location | Instructor      | Open<br>Seats |
|----------|------------------|----------------|------------|---------------------|------------|----------|-----------------|---------------|
| 10080    | GEOL 1           | Online 💻       | 4.0        |                     |            | ONLINE   | Lopez, Robert   | 9             |
| This cou | rse is HYBRID. S | See the legen  | d for more | information.        |            |          |                 |               |
|          | GEOL 1           | Lab            |            | 09:45 am - 12:55 pm | F          | SS-206   | Lopez, Robert   |               |
| 10081    | GEOL 1           | Online 🖳       | 4.0        |                     |            | ONLINE   | Stoffer, Philip | 7             |
| This cou | rse is ONLINE. S | See the legend | d for more | information.        |            |          |                 |               |
|          | GEOL 1           | Online 星       |            |                     |            | ONLINE   | Stoffer, Philip |               |

## **GUIDANCE**

### GUID 1: Self-Assessment and Career Development

Transferable: CSU; CSU-GE:E, GAV-GE:E2

This course is designed to assist the student in learning more about personal values, personality, interests, exploration of career choice, and occupational opportunities through the use of various personal assessment instruments. The delivery options for this course also include online and self-paced formats. This course is also listed as PSYC 5.

| CRN   | Course                                | Туре           | Units    | Time                         | Days/Dates | Location        | Instructor                        | Open<br>Seats |
|-------|---------------------------------------|----------------|----------|------------------------------|------------|-----------------|-----------------------------------|---------------|
| 10414 | GUID 1                                | Online 🖳       | 3.0      |                              |            | ONLINE          | Rivera-Sharboneau, Rosa           | 9             |
|       | s is crosslisted<br>ials fee for this |                | CRN# 104 | 115. There is a \$13.95      |            |                 |                                   |               |
| 11671 | GUID 1                                | Lec            | 3.0      | 02:30 pm - 03:55 pm          | MW         | PB-19           | Tenney, Leslie                    | 3             |
|       | se is crossliste<br>is course.        | ed with PSYC 5 | CRN# 1   | 1132. There is a \$13.95 fee |            |                 |                                   |               |
| 11803 | GUID 1                                | Lec            | 3.0      | 04:00 pm - 05:30 pm          | W          | HOL-2           | Serrano, Marcela                  | 15            |
|       | se is cross listorials fee for this   |                | 5 CRN# 1 | 1804. There is a \$13.95     |            | Above class mee | ets at the Hollister Briggs site. |               |
|       | GUID 1                                | Online 💻       |          |                              |            | ONLINE          | STAFF, S                          |               |

### GUID 6: Life Skills for Higher Education

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E2

Evaluation and application of academic study methods to achieve subject matter mastery. Development of critical thinking skills, and application of reading, writing, note taking and test taking methods to improve personal strategies. Exploration of personal lifestyle and health factors, including the causes and management of stress, as it relates to academic success. Assessment of academic and career goals, selection of majors, and development of education plans. Topics covered include creative and realistic goal setting, academic and life management, college and community resources, library and Internet use, time management, and techniques to reduce math and science anxiety. This class will address a multitude of cultural learning styles, with emphasis on attaining professional, personal and academic goals in a diverse society. Topics from developmental psychology, learning theory and personality theory. ADVISORY: Eligible for English 250 and English 260.

| CRN                    | Course                            | Туре   | Units                       | Time   | Days/Dates | Location | Instructor              | Open<br>Seats |
|------------------------|-----------------------------------|--|-----------------------------|--|------------|----------|-------------------------|---------------|
| 10490                  | GUID 6                            | Lec  | 2.0                         | 11:20 am - 01:25 pm  | W          | PB-19    | Velarde-Barros, Carla   | 11            |
| enroli<br>ENG<br>progr | in this course,<br>L 210 CRN# 112 | y ou must als<br>237. For more<br>tact the Puent | o enroll in E<br>informatio | or Puente Students. If you<br>ENGL 1A CRN#10646 and<br>In about the Puente<br>or Carla Velarde Barros at |            |          |                         |               |
| 10493                  | GUID 6                            | Online 🔙   | 2.0                         |  |            | ONLINE   | Flores, Elizabeth       | 11            |
| 11404                  | GUID 6                            | Online 🔙   | 2.0                         |  |            | ONLINE   | Gonzalez Mireles, Diana | 15            |
| STEN<br>Acad           | ∕l majors. Studei                 | nts in this cla                                  | ss may be                   | mended for newly declared<br>eligible for the STEM<br>avilan.edu/stem and click on                       |            |          |                         |               |

### GUID 27: Contemporary Leadership

Transferable: CSU; CSU-GE:E, GAV-GE:E2

Do you think of yourself as a leader? Through review of theory and practice, you will have the opportunity to examine your personal values, cultural identity, personality, temperament, motivation and define your own leadership actions and aspirations. You will learn about California Community Colleges' decision-making process, effective communication styles, ethics, learning agility, and power. Finally, using the five leadership practices and ten commitments defined by James Kouzes and Barry Posner and reviewing Robert's Rules of Order, you will be able to identify concrete actions you can take to become an exemplary leader and run effective meetings. The skills you will learn in this course are directly applicable to your academic, personal, and professional life and will demonstrate that anyone can be a leader regardless of age or experience.

| CRN   | Course  | Туре     | Units | Time | Days/Dates | Location | Instructor      | Open<br>Seats |
|-------|---------|----------|-------|------|------------|----------|-----------------|---------------|
| 11805 | GUID 27 | Online 🖳 | 3.0   |      |            | ONLINE   | Arteaga, Blanca | 2             |

This course is cross listed with POLS 27 CRN#11806 and PSYC 27 CRN# 11807.

### GUID 291A: Power Skills for the Workplace

Power Skills for the Workplace teaches skills vital to workplace success. The topic for 291A is Interpersonal Communication. Need not be taken in sequence. This is a pass/no pass course. Course was previously listed as 191A.

| CRN   | Course    | Туре     | Units | Time | Days/Dates              | Location | Instructor    | Open<br>Seats |
|-------|-----------|----------|-------|------|-------------------------|----------|---------------|---------------|
| 11884 | GUID 291A | Online 💻 | 1.0   |      |                         | ONLINE   | Foshee, Jerry | 10            |
|       |           |          |       |      | 10/17/2022 - 11/18/2022 |          |               |               |

#### GUID 557: Learning Skills Evaluation

This course provides an evaluation of the student's cognitive/perceptual abilities and basic skills academic achievement. The evaluation results are used to determine the student's eligibility for Learning Disabilities Services, to develop individual educational plans, and to improve the student's understanding of their own learning strengths and weaknesses. The evaluation is conducted on a one-to-one basis by appointment. Students receive skills training to assist them with their learning difficulties. Units earned in this course do not count toward the associate degree and/or certificate requirements. This is a pass/no pass course.

| CRN   | Course   | Туре     | Units | Time | Days/Dates | Location | Instructor      | Open<br>Seats |
|-------|----------|----------|-------|------|------------|----------|-----------------|---------------|
| 11226 | GUID 557 | Online 💻 | 0.5   |      |            | ONLINE   | Overson, Robert | 46            |

Students must check-in with their instructor online. Go to ilearn.gavilan.edu to begin.

### GUID 558A: Introduction to Learning Skills Laboratory

The Learning Skills Laboratory (Intro) is designed to assist students who are eligible to receive Learning Disabilities Services and/or have demonstrated academic deficits. The course content is individualized and based on Academic Accommodation Plans (AAP) which are developed for each student. Students receive supplemental instruction, academic support, and learning strategy suggestions appropriate for their individual cognitive, perceptual, and academic strengths and weaknesses. This course is designed for students who need one to one assistance. Units earned do not count toward the associate degree and/or certificate requirements. This is a pass/no pass course. May be repeated as necessary based on measurable progress as documented in the Academic Accommodations Plan. This is an open entry/ open exit course. ADVISORY: Completion of Guidance 557 or demonstrated academic deficit.

| CRN   | Course            | Туре          | Units       | Time   | Days/Dates | Location | Instructor        | Open<br>Seats |  |
|---|-------------------|---------------|-------------|--------|------------|----------|-------------------|---------------|--|
| 10266   | GUID 558A         | Online 💻      | 0.5         |        |            | ONLINE   | Burgman, Lorraine | 65            |  |
| This cou  | rse is online. Go | to ilearn.gav | ilan.edu to | begin. |            |          |                   |               |  |
|   | GUID 558A         | Online 💻      | 0.5         |        |            | ONLINE   | Overson, Robert   | 65            |  |
| This cou  | rse is online. Go | to ilearn.gav | ilan.edu to | begin. |            |          |                   |               |  |
| 10267   | GUID 558A         | Online 💻      | 1.0         |        |            | ONLINE   | Burgman, Lorraine | 33            |  |
| This cou  | rse is online. Go | to ilearn.gav | ilan.edu to | begin. |            |          |                   |               |  |
|   | GUID 558A         | Online 💻      | 1.0         |        |            | ONLINE   | Overson, Robert   | 33            |  |
| This cou  | rse is online. Go | to ilearn.gav | ilan.edu to | begin. |            |          |                   |               |  |
| 11669   | GUID 558A         | Online 🖳      | 2.0         |        |            | ONLINE   | Overson, Robert   | 10            |  |
| This cou  | rse is online. Go | to ilearn.gav | ilan.edu to | begin. |            |          |                   |               |  |
|   | GUID 558A         | Online 💻      | 2.0         |        |            | ONLINE   | Burgman, Lorraine | 10            |  |
| This course is online. Go to ilearn.gavilan.edu to begin. |                   |               |             |        |            |          |                   |               |  |
|   |                   |               |             |        |            |          |                   |               |  |

## GUID 558B: Intermediate Learning Skills Laboratory

The Learning Skills Laboratory (Intermediate) is designed to assist students who are eligible to receive Learning Disabilities Services and/or have demonstrated academic deficits. The course content is individualized and based on Academic Accommodations Plans (AAP) which are developed for each student. Students receive supplemental instruction, academic support, and learning strategy suggestions appropriate for their individual cognitive, perceptual, and academic strengths and weaknesses. This course is designed for students who need minimal assistance. Units earned do not count toward the associate degree and/or certificate requirements. This is a pass/no pass course. May be repeated as necessary based on measurable progress as documented in the Academic Accommodations Plan. This is an open entry/open exit course. ADVISORY: Completion of Guidance 557 or demonstrated academic deficit.

| CRN       | Course             | Туре          | Units       | Time   | Days/Dates | Location | Instructor        | Open<br>Seats |
|-----------|--------------------|---------------|-------------|--------|------------|----------|-------------------|---------------|
| 10269     | GUID 558B          | Online 💻      | 0.5         |        |            | ONLINE   | Burgman, Lorraine | 21            |
| This cour | se is online. Go t | to ilearn.gav | ilan.edu to | begin. |            |          |                   |               |
|           | GUID 558B          | Online 💻      | 0.5         |        |            | ONLINE   | Overson, Robert   | 21            |
| This cour | se is online. Go t | to ilearn.gav | ilan.edu to | begin. |            |          |                   |               |
| 10270     | GUID 558B          | Online 💻      | 1.0         |        |            | ONLINE   | Overson, Robert   | 23            |
| This cour | se is online. Go t | to ilearn.gav | ilan.edu to | begin. |            |          |                   |               |
|           | GUID 558B          | Online 💻      | 1.0         |        |            | ONLINE   | Burgman, Lorraine | 23            |
| This cour | se is online. Go t | to ilearn.gav | ilan.edu to | begin. |            |          |                   |               |
| 11655     | GUID 558B          | Online 🖳      | 2.0         |        |            | ONLINE   | Burgman, Lorraine | 17            |
| This cour | se is online. Go t | to ilearn.gav | ilan.edu to | begin. |            |          |                   |               |
|           | GUID 558B          | Online 💻      | 2.0         |        |            | ONLINE   | Overson, Robert   | 17            |
| This cour | se is online. Go t | to ilearn.gav | ilan.edu to | begin. |            |          |                   |               |

### GUID 558C: Advanced Learning Skills Laboratory

The Learning Skills Laboratory (Advanced) is designed to assist students who are eligible to receive Learning Disabilities Services and/or have demonstrated academic deficits. The course content is individualized and based on Academic Accommodations Plans (AAP) which are developed for each student. Students receive supplemental instruction, academic support, and learning strategy suggestions appropriate for their individual cognitive, perceptual, and academic strengths and weaknesses. This course is designed for more independent students. Units earned do not count toward the associate degree and/certificate requirements. This is a pass/no pass course. May be repeated as necessary based on measurable progress as documented in the Academic Accommodations Plan. This is an open entry/ open exit course. ADVISORY: Completion of Guidance 557 or demonstrated academic deficit.

| CRN      | Course            | Туре          | Units       | Time   | Days/Dates | Location | Instructor        | Open<br>Seats |
|----------|-------------------|---------------|-------------|--------|------------|----------|-------------------|---------------|
| 10272    | GUID 558C         | Online 💻      | 0.5         |        |            | ONLINE   | Overson, Robert   | 30            |
| This cou | rse is online. Go | to ilearn.gav | ilan.edu to | begin. |            |          |                   |               |
|          | GUID 558C         | Online 💻      | 0.5         |        |            | ONLINE   | Burgman, Lorraine | 30            |
| This cou | rse is online. Go | to ilearn.gav | ilan.edu to | begin. |            |          |                   |               |

| 10273   | GUID 558C           | Online 4 1.0                   | ONLINE | Overson, Robert   | 29 |  |  |  |  |
|---|---------------------|--------------------------------|--------|-------------------|----|--|--|--|--|
| This course is online. Go to ilearn.gavilan.edu to begin. |                     |                                |        |                   |    |  |  |  |  |
|   | GUID 558C           | Online 🗕 1.0                   | ONLINE | Burgman, Lorraine | 29 |  |  |  |  |
| This course is online. Go to ilearn.gavilan.edu to begin. |                     |                                |        |                   |    |  |  |  |  |
| 11654   | GUID 558C           | Online 🗕 2.0                   | ONLINE | Burgman, Lorraine | 23 |  |  |  |  |
| This cou  | rse is online. Go t | o ilearn.gavilan.edu to begin. |        |                   |    |  |  |  |  |
|   | GUID 558C           | Online . 2.0                   | ONLINE | Overson, Robert   | 23 |  |  |  |  |
| This course is online. Go to ilearn.gavilan.edu to begin. |                     |                                |        |                   |    |  |  |  |  |

# **HEALTH EDUCATION**

# HE 1: Health Education

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E

This course focuses on the exploration of major health issues and behaviors in the various dimensions of health. Emphasis is placed on individual responsibility for personal health and the promotion of informed, positive health behaviors. Topics include nutrition, exercise, weight control, mental health, stress management, violence, substance abuse, reproductive health, disease prevention, aging, healthcare, and environmental hazards and safety. This course has the option of a letter grade or pass/no pass. ADVISORY: College level reading and writing skills or equivalent placement using college assessment practice.

| CRN      | Course            | Туре          | Units      | Time            | Days/Dates              | Location | Instructor         | Open<br>Seats |
|----------|-------------------|---------------|------------|-----------------|-------------------------|----------|--------------------|---------------|
| 10153    | HE 1              | Online 🖳      | 3.0        |                 |                         | ONLINE   | Dequin Bena, Nikki | 2             |
| 11906    | HE 1              | Online 🖳      | 3.0        |                 |                         | ONLINE   | Hsu, Shih Chieh    | 13            |
| High Ste | p course is desig | nated for Liv | e Oak High | School students | 10/17/2022 - 12/10/2022 |          |                    |               |

### HE 2: Human Sexuality

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E2, F

Assists students in gaining increased knowledge, appreciation, and respect for their own sexuality, as well as others. Approved by the Board of Registered Nursing for 54 hours of continuing education credit (Provider #00892). (C-ID: PSY 130) ADVISORY: Eligible for English 250 and English 260

| CRN   | Course | Туре     | Units | Time | Days/Dates | Location | Instructor         | Open<br>Seats |
|-------|--------|----------|-------|------|------------|----------|--------------------|---------------|
| 10927 | HE 2   | Online 🖳 | 3.0   |      |            | ONLINE   | Dequin Bena, Nikki | 14            |

### HE 5: Introduction to Public Health

This course is an introduction to the discipline of public health. It provides students with the basic concepts and terminologies of public health as well as an overview of the functions of various public health professions and institutions. ADVISORY: Eligible for English 1A.

| CRN   | Course | Туре     | Units | Time | Days/Dates | Location | Instructor         | Open<br>Seats |
|-------|--------|----------|-------|------|------------|----------|--------------------|---------------|
| 11403 | HE 5   | Online 💻 | 3.0   |      |            | ONLINE   | Dequin Bena, Nikki | 4             |

#### HE 92: Stress Management

Transferable: GAV-GE:E

This course examines the stress process and its relationship to health, disease, lifestyle and the sociocultural environment. Stress across ones lifespan will be examined with emphasis on available resources and stress management strategies.

| CRN   | Course | Туре     | Units | Time | Days/Dates | Location | Instructor         | Open<br>Seats |
|-------|--------|----------|-------|------|------------|----------|--------------------|---------------|
| 11454 | HE 92  | Online 💻 | 3.0   |      |            | ONLINE   | Dequin Bena, Nikki | 4             |
| 11455 | HE 92  | Online 🖳 | 3.0   |      |            | ONLINE   | Andrade, Neal      | FULL          |
| 11795 | HE 92  | Online 💻 | 3.0   |      |            | ONLINE   | Andrade, Neal      | FULL          |

#### 10/17/2022 - 12/10/2022

# **HEATING, VENTILATION, AIR COND**

#### HVAC 202: Basic Refrigeration

Students will study concepts of the vapor compression refrigeration system. The course includes both the theory and practice applicable to the mechanical function of air conditioning and refrigeration systems. The student will learn the major components and accessories of the sealed system including metering devices, evaporators, compressors and condensers. The practices for oxy-acety lene torch safety are emphasized along with different techniques for connecting tubing such as brazing and soldering copper refrigerant lines and the proper procedures for cutting, bending, swaging and flaring.

| CRN        | Course             | Туре          | Units        | Time                         | Days/Dates | Location | Instructor    | Open<br>Seats |
|------------|--------------------|---------------|--------------|------------------------------|------------|----------|---------------|---------------|
| 10767      | HVAC 202           | Lec           | 4.0          | 06:00 pm - 09:10 pm          | Т          | MP-102   | Gopp, Jeffrey | 19            |
| \$90.27 p  | ay able at registr | ation.        |              |                              |            |          |               |               |
| Entry stu  | udents coming in   | ito the progr | am will requ | ire basic personal hand      |            |          |               |               |
| tools      | that will be used  | routinely in  | the classro  | om and lab as well as in the |            |          |               |               |
| field:     |                    |               |              |                              |            |          |               |               |
| Flat Scre  | ewdriv er 1/4"     |               |              |                              |            |          |               |               |
| Phillips S | Screwdriv er #2    |               |              |                              |            |          |               |               |
| Wire Stri  | pper/Crimper       |               |              |                              |            |          |               |               |
| Tongue 8   | & Groove Plier 9-  | -1/2"         |              |                              |            |          |               |               |
| Adjustab   | le Wrench 8"       |               |              |                              |            |          |               |               |
| Zippered   | Tool Pouch         |               |              |                              |            |          |               |               |
|            | HVAC 202           | Lab           |              | 06:00 pm - 09:10 pm          | W          | MP-129   | Gopp, Jeffrey |               |

## HVAC 203: Heating Systems

This course will cover gas furnaces, electric furnaces and oil heat. The students will learn about split system applications and package unit applications. Mechanical and electrical safety will be covered as well as: types of gas and fuels used, function of controls, combustion efficiency tests, gas pressure adjustment, sequence of operation, limit switches, sequencers and proper ventilation. PREREQUISITE: HVAC 201 and HVAC 202 with a grade of "C" or better.

| CRN   | Course            | Туре        | Units     | Time                | Days/Dates | Location | Instructor    | Open<br>Seats |  |  |  |
|---|-------------------|-------------|-----------|---------------------|------------|----------|---------------|---------------|--|--|--|
| 11865   | HVAC 203          | Online 💻    | 4.0       |                     |            | ONLINE   | Wise, William | 18            |  |  |  |
| HYBRID - This class is taught partially online. |                   |             |           |                     |            |          |               |               |  |  |  |
| Lecture of                                      | online. Lab meets | every Satur | day, 9:00 | AM - 12:10 PM.      |            |          |               |               |  |  |  |
|   | HVAC 203          | Lab         |           | 09:00 am - 12:10 pm | S          | MP-129   | Wise, William |               |  |  |  |

# **HISTORY**

### HIST 1: United States History through Reconstruction

Transferable: CSU, UC; CSU-GE:C2, D1, D2, IGETC:3B, 4F, GAV-GE:C2, D1, D2, F

History of the United States from the time before European contact with the Americas through Reconstruction. Emphasis will be placed on distinctive patterns of political, economic, social, intellectual, and geographic developments within their global context. At the conclusion of the course, the student should understand major themes in the history of the United States, and be able to explain various ways in which ideas about federal vs. state power, ethnicity, class, and gender divisions have influenced the nation's development. This course has the option of a letter grade or pass/no pass. (C-ID: HIST 130)

| CRN       | Course            | Туре         | Units | Time                | Days/Dates             | Location | Instructor        | Open<br>Seats |
|-----------|-------------------|--------------|-------|---------------------|------------------------|----------|-------------------|---------------|
| 10170     | HIST 1            | Online 💻     | 3.0   |                     |                        | ONLINE   | Gonzales, JoLynda | 8             |
| 10171     | HIST 1            | Online 💻     | 3.0   |                     |                        | ONLINE   | Botelho, Kaitlyn  | 8             |
| 10172     | HIST 1            | Online 💻     | 3.0   |                     |                        | ONLINE   | Cavazos, Martin   | 5             |
| 10175     | HIST 1            | Lec          | 3.0   | 08:10 am - 09:35 am | TR                     | SS-214   | Allen, Daniel     | 1             |
| 10181     | HIST 1            | Online 💻     | 3.0   |                     |                        | ONLINE   | Mosher, Timothy   | 2             |
| This is a | n 8 week accelera | ated course. |       |                     | 8/22/2022 - 10/15/2022 |          |                   |               |
| 11409     | HIST 1            | Lec          | 3.0   | 09:45 am - 11:10 am | Т                      | SS-210   | Gonzales, JoLynda | 11            |
|           | HIST 1            | Online 💻     |       |                     |                        | ONLINE   | Gonzales, JoLynda |               |

Onon

| 11410 | HIST 1 | Online 🖳 | 3.0 |                     |    | ONLINE               | Gonzales, JoLynda          | 13 |
|-------|--------|----------|-----|---------------------|----|----------------------|----------------------------|----|
| 11428 | HIST 1 | Lec      | 3.0 | 11:20 am - 12:45 pm | MW | SS-210               | Mosher, Timothy            | 7  |
| 11808 | HIST 1 | Lec      | 3.0 | 12:55 pm - 02:20 pm | W  | HOL-1                | Allen, Daniel              | 5  |
|       |        |          |     |                     |    | Above class meets at | the Hollister Briggs site. |    |
|       | HIST 1 | Online 💻 |     |                     |    | ONLINE               | STAFF, S                   |    |

### HIST 2: United States History Reconstruction to the Present

Transferable: CSU, UC; CSU-GE:C2, D1, D2, IGETC:3B, 4F, GAV-GE:C2, D1, D2, F

History of the United States from Reconstruction to the present. Emphasis will be placed on distinctive patterns of political, economic, social, intellectual, and geographic developments within their global context. At the conclusion of the course, the student should understand major themes in the history of the United States, and be able to explain various ways in which ideas about federal vs. state power, ethnicity, class, and gender divisions have influenced the nation's development. This course has the option of a letter grade or pass/no pass. (C-ID: HIST 140)

| CRN       | Course           | Туре           | Units   | Time                | Days/Dates              | Location                | Instructor  | Open<br>Seats |
|-----------|------------------|----------------|---------|---------------------|-------------------------|-------------------------|---|---------------|
| 10178     | HIST 2           | Online 💻       | 3.0     |                     |                         | ONLINE                  | Botelho, Kaitlyn  | 2             |
| 10179     | HIST 2           | Online 💻       | 3.0     |                     |                         | ONLINE                  | Whitney, Justin   | 1             |
| 10183     | HIST 2           | Online 💻       | 3.0     |                     |                         | ONLINE                  | Mosher, Timothy   | 5             |
| This is a | late start 8 wee | ek accelerated | course. |                     | 10/17/2022 - 12/10/2022 |                         |   |               |
| 10205     | HIST 2           | Online 💻       | 3.0     |                     |                         | ONLINE                  | Holland, Kristy   | 4             |
| 11425     | HIST 2           | Lec            | 3.0     | 11:20 am - 12:45 pm | TR                      | SS-210                  | Allen, Daniel   | 23            |
| 11426     | HIST 2           | Online 💻       | 3.0     |                     |                         | ONLINE                  | Gonzales, JoLynda   | 9             |
| 11427     | HIST 2           | Lec            | 3.0     | 06:00 pm - 09:10 pm | М                       | HOL-1<br>Above class me | Perry-Perez, Barbara<br>ets at the Hollister Briggs site. | 23            |

### HIST 3: History of California

Transferable: CSU, UC; CSU-GE:C2, D, IGETC:3B, 4F, GAV-GE:C2, D2, F

A study of California's history from pre-contact with Europeans to the present day. Social, cultural, economic, political and environmental issues will be explored towards an understanding of California's history. ADVISORY: Eligible for English 1A.

| CRN   | Course | Туре     | Units | Time | Days/Dates | Location | Instructor           | Open<br>Seats |
|-------|--------|----------|-------|------|------------|----------|----------------------|---------------|
| 10192 | HIST 3 | Online 🖳 | 3.0   |      |            | ONLINE   | Perry-Perez, Barbara | 14            |

## HIST 4B: Global History After 1500

Transferable: CSU, UC; CSU-GE:C2, D, IGETC:3B, 4F, GAV-GE:C2, D2, F

Beginning with the European Renaissance, this course examines the development of global society after 1500. With attention to the interactions between humans and environment, developing states, cultures, economics, and social structures are examined in global context. The course emphasizes historical, analytical, and research skills. It asks students to analyze the evolution of global values, beliefs, and practices, as well as the conditions and results of social change and globalized human activity. This course has the option of a letter grade or pass/no pass. (C-ID: HIST 160) ADVISORY: Eligible for English 1A.

| CRN   | Course  | Туре     | Units | Time | Days/Dates | Location | Instructor      | Open<br>Seats |
|-------|---------|----------|-------|------|------------|----------|-----------------|---------------|
| 10301 | HIST 4B | Online 💻 | 3.0   |      |            | ONLINE   | Whitney, Justin | 3             |

### HIST 5: Women's Lives in Early United States History

Transferable: CSU, UC; CSU-GE:C2, D2, IGETC:3B, 4F, GAV-GE:C2, D1, D2, F

This survey course begins with pre-contact peoples and extends to the end of the nineteenth century. The class examines the construction of womanhood through United States history, and the effects of gender, ethnicity, class, and sexual orientation upon women's experiences. Students will study the contributions of various individual women and groups of women in creating the modern United States, and will analyze social, political, economic, and cultural forces affecting women to both join and resist movements for social change. Students will also learn to apply contemporary feminist theory to traditional historical approaches. This course has the option of a letter grade or pass/no pass. ADVISORY: Eligible for English 280.

| CRN   | Course | Туре     | Units | Time | Days/Dates | Location | Instructor        | Open<br>Seats |
|-------|--------|----------|-------|------|------------|----------|-------------------|---------------|
| 11139 | HIST 5 | Online 💻 | 3.0   |      |            | ONLINE   | Gonzales, JoLynda | 12            |

### HIST 7A: History of Western Civilization

Transferable: CSU, UC; CSU-GE:C2, IGETC:3B, GAV-GE:C2

A study of major elements in Western heritage from the ancient world to the eighteenth century. Course will survey intellectual, political, social, economic and cultural development of the Western World. (C-ID: HIST 170) ADVISORY: Eligible for English 1A.

| CRN   | Course  | Туре     | Units | Time | Days/Dates | Location | Instructor       | Open<br>Seats |
|-------|---------|----------|-------|------|------------|----------|------------------|---------------|
| 11411 | HIST 7A | Online 🖳 | 3.0   |      |            | ONLINE   | Botelho, Kaitlyn | 17            |

## HIST 12: Mexican American Cultural History

Transferable: CSU, UC; CSU-GE:C2, D, IGETC:3B, 4F, GAV-GE:C2, D2, F

The Mexican American experience as influenced by society in the United States. Emphasis will be on the historical and contemporary contributions made by the Indian, Spanish, Mexican, and Mexican American. Emphasis will also be on the social, economic, and political milieu of the Mexican American within the context of the American society. This course has the option of a letter grade or pass/no pass. This course is also listed as ETHN 12.

| CRN     | Course          | Туре         | Units     | Time                    | Days/Dates | Location | Instructor      | Open<br>Seats |
|---------|-----------------|--------------|-----------|-------------------------|------------|----------|-----------------|---------------|
| 10176   | HIST 12         | Online 💻     | 3.0       |                         |            | ONLINE   | Cavazos, Martin | 11            |
| THIS CL | ASS IS CROSS    | LISTED WITH  | H HUM 12  |                         |            |          |                 |               |
| 11883   | HIST 12         | Online 🖳     | 3.0       |                         |            | ONLINE   | Cavazos, Martin | 18            |
| N Monte | rey County High | School, High | Step Cour | se, designed for grades |            |          |                 |               |
| 9th -   | 12th            |              |           |                         |            |          |                 |               |

### HIST 21: Ancient Americas: A History through Art

Transferable: CSU, UC; CSU-GE:C1, IGETC:3A, GAV-GE:C1, F

A critical survey of history through the arts of pre-Columbian natives of North, Central and South America. The course will cover major societies and events from the appearance of major civilizations through the initial colonization efforts of European nations. Due to the distinct history of the Americas, this course uses the arts - architecture, sculpture, ceramics and painting, among others - of ancient societies as a primary source material. This course has the option of a letter grade or pass/no pass. This course is also listed as ART 21. ADVISORY: Eligible for English 250.

| CRN       | Course            | Type          | Units | Time | Days/Dates | Location | Instructor       | Seats |
|-----------|-------------------|---------------|-------|------|------------|----------|------------------|-------|
| 11561     | HIST 21           | Online 💻      | 3.0   |      |            | ONLINE   | Gustlin, Deborah | 6     |
| this cour | se is cross-liste | d with ART 21 |       |      |            |          |                  |       |

## **HUMANITIES**

# **HUM 3: Introduction to Cinematic Arts, Film and Television**

Transferable: CSU, UC; CSU-GE:C2, IGETC:3B, GAV-GE:C2

This course provides an introduction to the cinema. The course will examine broad questions of form and content, aesthetics and meaning, and history and culture. Using a wide variety of films, filmmakers, and film movements, the course explores the diverse possibilities presented by the cinematic art form. Topics include modes of production, narrative and non-narrative forms, visual design, editing, sound, genre, ideology, and critical analysis. ADVISORY: Eligible for English 250 and 260.

| CRN   | Course | Туре | Units | Time                | Days/Dates | Location | Instructor      | Open<br>Seats |
|-------|--------|------|-------|---------------------|------------|----------|-----------------|---------------|
| 10513 | HUM 3  | Lec  | 3.0   | 11:20 am - 12:45 pm | MW         | SS-214   | Richards, Grant | FULL          |
| 10515 | HUM 3  | Lec  | 3.0   | 12:55 pm - 04:00 pm | T          | SS-214   | Richards, Grant | 2             |

This course will focus on films about math and the sciences and is recommended for students in STEM.

| 11880 | HUM 3 | Online 🖳 3.0 | 11:20 am - 12:45 pm | MW | ONLINE-LIVE | Richards, Grant | FULL |
|-------|-------|--------------|---------------------|----|-------------|-----------------|------|
| 11881 | HUM 3 | Online 🖳 3.0 | 12:55 pm - 04:00 pm | T  | ONLINE-LIVE | Richards, Grant | 2    |

This course will focus on films about math and the sciences and is recommended for students in STEM.

#### **HUM 4: Introduction to American Cinema**

Transferable: CSU, UC; CSU-GE:C2, IGETC:3B, GAV-GE:C2

This introductory course in film studies is a survey of the American film industry as an art form, as an industry, and as a system of representation and communication. The course explores how Holly wood films work technically, aesthetically, and culturally to reinforce and challenge America's national self-image. ADVISORY: English 440

| CRN   | Course | Туре     | Units | Time | Days/Dates              | Location | Instructor      | Open<br>Seats |
|-------|--------|----------|-------|------|-------------------------|----------|-----------------|---------------|
| 10516 | HUM 4  | Online 🖳 | 3.0   |      |                         | ONLINE   | Richards, Grant | 4             |
| 12043 | HUM 4  | Online 🖳 | 3.0   |      |                         | ONLINE   | Richards, Grant | 8             |
|       |        |          |       |      | 10/17/2022 - 12/10/2022 |          |                 |               |
|       | HUM 4  | Online 💻 |       |      |                         | ONLINE   | Ahlin, Timothy  |               |
|       |        |          |       |      | 10/17/2022 - 12/10/2022 |          |                 |               |

#### **HUM 6: Contemporary World Cinema**

Transferable: CSU, UC; CSU-GE:C1, IGETC:3A, GAV-GE:C1, F

This class introduces contemporary foreign cinema and includes the examination of genres, themes, and styles. Emphasis is placed on cultural, economic, and political influences as artistically determining factors. Film and cultural theories such as national cinemas, colonialism, and orientalism will be introduced. The class will survey the significant developments in narrative film outside Hollywood. Differing international contexts, theoretical movements, technological innovations, and major directors are studied. The class offers a global, historical overview of narrative content and structure, production techniques, audience, and distribution. Students screen a variety of rare and popular films, focusing on the artistic, historical, social, and cultural contexts of film production. Students develop critical thinking skills and address issues of popular culture, including race, class gender, and equity.

| CRN   | Course | Туре     | Units | Time                | Days/Dates | Location    | Instructor      | Open<br>Seats |
|-------|--------|----------|-------|---------------------|------------|-------------|-----------------|---------------|
| 10518 | HUM 6  | Lec      | 3.0   | 12:55 pm - 04:00 pm | R          | SS-214      | Richards, Grant | 10            |
| 11882 | HUM 6  | Online 🖳 | 3.0   | 12:55 pm - 04:00 pm | R          | ONLINE-LIVE | Richards, Grant | 10            |

# **JAPANESE**

# JPN 1A: Elementary Japanese

Transferable: CSU, UC; CSU-GE:C2, GAV-GE:C2, F

Beginning course with emphasis on understanding Japanese language; introduction to reading, writing, listening and speaking. This course will also introduce students to Japanese culture and traditions. This course has the option of a letter grade or pass/no pass.

| CRN   | Course | Туре | Units | Time                | Days/Dates | Location | Instructor    | Open<br>Seats |
|-------|--------|------|-------|---------------------|------------|----------|---------------|---------------|
| 10387 | JPN 1A | Lec  | 5.0   | 12:40 pm - 02:15 pm | MWR        | HU-105   | Fujita, Saori | 1             |

# **JOURNALISM**

# JOUR 10: Mass Media and Society

Transferable: CSU, UC; CSU-GE:C2, D2, IGETC:4J, GAV-GE:C2, D2

This course helps students understand the evolution in mass media by focusing on the history, economics and social impact of the book publishing, newspaper, magazine, film, music, television, journalism, advertising, public relations industries, as well as the impact of digital industries built on the Internet. Students will study propaganda and mass communication theory, media literacy, and discuss new technology, ethnic media in the United States, ethical issues and attempts to regulate or control the media. This course is also listed as SOC 10. This course has the option of a letter grade or pass/no pass. (C-ID: JOUR 100).

| CRN   | Course  | Type     | Units | Time | Days/Dates | Location | Instructor   | Seats |
|-------|---------|----------|-------|------|------------|----------|--------------|-------|
| 10281 | JOUR 10 | Online 💻 | 3.0   |      |            | ONLINE   | Janes, Janet | 10    |

# **KINESIOLOGY**

#### KIN 2: Introduction to Kinesiology

Transferable: CSU, UC

This course is designed to examine the field of kinesiology from a historical, ethical, philosophical, and contemporary viewpoint. The broad spectrum of kinesiology, using the interdisciplinary approach to the study of human movement will be discussed. Sub-disciplines in the field along with career options will be introduced. Previously listed as PE 2. (C-ID: KIN 100) ADVISORY: Eligible for English 250 and English 260.

| CRN              | Course                                | Туре             | Units       | Time  | Days/Dates              | Location | Instructor    | Open<br>Seats |
|------------------|---------------------------------------|------------------|-------------|---|-------------------------|----------|---------------|---------------|
| 10814            | KIN 2                                 | Online 💻         | 3.0         |   |                         | ONLINE   | Lango, John   | 2             |
| in with<br>cours | n their instructo<br>es please visit: | rs online via iL | earn. For a | es. Students must check-<br>ssistance with online |                         |          |               |               |
| 10815            | KIN 2                                 | Online 🖳         | 3.0         |   |                         | ONLINE   | Kaljo, Indira | 5             |
| in with<br>cours | n their instructo<br>es please visit: | rs online via iL | earn. For a | es. Students must check-<br>ssistance with online | 10/17/2022 - 12/10/2022 |          |               |               |

#### KIN 8: Introduction to Sports Psychology

Transferable: CSU; CSU-GE:E, GAV-GE:E

A course designed to provide the student with some of the theoretical and practical knowledge of applying psychological techniques within sport situations and to better understand the relevance of mental factors necessary to maximize athletic performance. Some of the areas that will be addressed are motivation, goal setting, the use of mental imagery, time management, and deal with stress. The relationship between life in sport and life outside of sport and how each affect performance will also be covered. This class has the option of a letter grade or pass/no pass. Previously listed as PE 8.

| CRN       | Course             | Type            | Units       | Time                     | Days/Dates              | Location | Instructor      | Open<br>Seats |
|-----------|--------------------|-----------------|-------------|--------------------------|-------------------------|----------|-----------------|---------------|
| 11609     | KIN 8              | Online 💻        | 3.0         |                          |                         | ONLINE   | Sanchez, Robert | 11            |
| Fully onl | ine with no virtua | al scheduled r  | neeting tim | es. Students must check- | 10/17/2022 - 12/10/2022 |          |                 |               |
| in with   | n their instructor | s online via iL | earn. For a | ssistance with online    |                         |          |                 |               |
| cours     | es please visit:   |                 |             |                          |                         |          |                 |               |
| http://ww | w.gav ilan.edu/s   | tudent/online/i | index.php   |                          |                         |          |                 |               |

### KIN 16A: Swimming - Beginning

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

Co-educational activity designed for the beginning swimmer. Instruction on floating, rhythmic breathing, freestyle, elementary backstroke, and backstroke is included. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 16. Courses should be taken in sequential order.

| CRN      | Course           | Type        | Units | Time                | Days/Dates | Location | Instructor    | Open<br>Seats |
|----------|------------------|-------------|-------|---------------------|------------|----------|---------------|---------------|
| 11598    | KIN 16A          | Lab         | 1.0   | 12:50 pm - 02:15 pm | MW         | GY-POOL  | Andrade, Neal | 20            |
| This cou | rse will meet fa | ce-to-face. |       |                     |            |          |               |               |

#### KIN 16B: Swimming - Intermediate

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

Coeducational activity designed for the intermediate swimmer. Instruction on the sidestroke and breaststroke is included as well as continued improvement on the freestyle, elementary backstroke and backstroke. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 16. Courses should be taken in sequential order.

| CRN   | Course  | Туре | Units | Time                | Days/Dates | Location | Instructor    | Open<br>Seats |
|-------|---------|------|-------|---------------------|------------|----------|---------------|---------------|
| 11599 | KIN 16B | Lab  | 1.0   | 12:50 pm - 02:15 pm | MW         | GY-POOL  | Andrade, Neal | 20            |

This course will meet face-to-face.

#### KIN 16C: Swimming - Advanced

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

Coeducational activity designed for the advanced swimmer. Continued improvement on all strokes. Variations of the sidestroke and the butterfly will be covered. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 16. Courses should be taken in sequential order.

| CRN      | Course           | Туре        | Units | Time                | Days/Dates | Location | Instructor    | Open<br>Seats |
|----------|------------------|-------------|-------|---------------------|------------|----------|---------------|---------------|
| 11600    | KIN 16C          | Lab         | 1.0   | 12:50 pm - 02:15 pm | MW         | GY-POOL  | Andrade, Neal | 20            |
| This cou | rse will meet fa | ce-to-face. |       |                     |            |          |               |               |

### KIN 17A: Golf - Beginning

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

Coeducational activity stressing the basic rules and etiquette with emphasis on the 7 iron, putting, and the 3 wood. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 17. Courses should be taken in sequential order.

| CRN      | Course            | Туре       | Units | Time                | Days/Dates | Location     | Instructor    | Open<br>Seats |
|----------|-------------------|------------|-------|---------------------|------------|--------------|---------------|---------------|
| 10804    | KIN 17A           | Lab        | 1.0   | 10:40 am - 01:30 pm | F          | GGOLF-COURSE | Andrade, Neal | 16            |
| This cou | rse will meet fac | e-to-face. |       |                     |            |              |               |               |

#### KIN 17B: Golf - Intermediate

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

Coeducational activity with emphasis on low iron play, wedge play, and the driver. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 17. Courses should be taken in sequential order.

| CRN                                | Course  | Туре | Units | Time                | Days/Dates | Location     | Instructor    | Open<br>Seats |
|------------------------------------|---------|------|-------|---------------------|------------|--------------|---------------|---------------|
| 10805                              | KIN 17B | Lab  | 1.0   | 10:40 am - 01:30 pm | F          | GGOLF-COURSE | Andrade, Neal | 16            |
| This course will meet face-to-face |         |      |       |                     |            |              |               |               |

### KIN 17C: Golf - Advanced

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

Coeducational activity with emphasis on all irons, wedges, and woods. Includes course play. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 17. Courses should be taken in sequential order.

| CRN      | Course            | Туре       | Units | Time                | Days/Dates | Location     | Instructor    | Open<br>Seats |
|----------|-------------------|------------|-------|---------------------|------------|--------------|---------------|---------------|
| 11247    | KIN 17C           | Lab        | 1.0   | 10:40 am - 01:30 pm | F          | GGOLF-COURSE | Andrade, Neal | 16            |
| This cou | rse will meet fac | e-to-face. |       |                     |            |              |               |               |

#### KIN 18A: Tennis - Beginning

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

Coeducational activity stressing the basic tennis forehand, backhand, serve, and volley along with an introduction to the court markings. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 18. Courses should be taken in sequential order.

| CRN   | Course  | Туре | Units | Time                | Days/Dates | Location | Instructor    | Open<br>Seats |
|-------|---------|------|-------|---------------------|------------|----------|---------------|---------------|
| 11853 | KIN 18A | Lab  | 1.0   | 03:00 pm - 04:15 pm | MW         | ATHFLD-  | Andrade, Neal | 23            |

#### KIN 18B: Tennis - Intermediate

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

Coeducational activity stressing various tennis stroke techniques, such as a topspin and slice forehand, backhand, and serve. The lob, overhead and rules of the game, including scoring and etiquette will be introduced. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 18. Courses should be taken in sequential order.

| CRN   | Course  | Туре | Units | Time                | Days/Dates | Location | Instructor    | Open<br>Seats |
|-------|---------|------|-------|---------------------|------------|----------|---------------|---------------|
| 11854 | KIN 18B | Lab  | 1.0   | 03:00 pm - 04:15 pm | MW         | ATHFLD-  | Andrade, Neal | 23            |

### KIN 18C: Tennis - Advanced

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

Coeducational activity which incorporates tennis skills into game play, utilizing singles and doubles strategies. Introduces the drop shot, half volley, a tiebreak, and no-ad scoring. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 18. Courses should be taken in sequential order.

| CRN   | Course  | Туре | Units | Time                | Days/Dates | Location | Instructor   | Open<br>Seats |
|-------|---------|------|-------|---------------------|------------|----------|--------------|---------------|
| 11855 | KIN 18C | Lab  | 1.0   | 03:00 pm - 04:15 pm | MW         | ATHFLD-  | STAFF, STAFF | 23            |

#### KIN 24A: Individualized Weight Training - Level 1

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

An open laboratory for those who desire an individualized strength training program using the stations from the resistance machines. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 24. Courses should be taken in sequential order.

| CRN   | Course  | Туре | Units | Time | Days/Dates | Location   | Instructor    | Open<br>Seats |
|-------|---------|------|-------|------|------------|------------|---------------|---------------|
| 10912 | KIN 24A | Lab  | 1.0   |      |            | GY-FITCNTR | Andrade, Neal | FULL          |
| 11646 | KIN 24A | Lab  | 0.5   |      |            | GY-FITCNTR | Andrade, Neal | 5             |

### KIN 24B: Individualized Weight Training - Level 2

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

An open laboratory for those who desire an individualized strength training program using the stations from the resistance machines and hand weights as well as body weight exercises using stability equipment. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 24. Courses should be taken in sequential order.

| CRN   | Course  | Туре | Units | Time | Days/Dates | Location   | Instructor    | Open<br>Seats |
|-------|---------|------|-------|------|------------|------------|---------------|---------------|
| 10914 | KIN 24B | Lab  | 1.0   |      |            | GY-FITCNTR | Andrade, Neal | FULL          |
| 11647 | KIN 24B | Lab  | 0.5   |      |            | GY-FITCNTR | Andrade, Neal | 5             |

## KIN 24C: Individualized Weight Training - Level 3

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

An open laboratory for those who desire an individualized strength training program using strength and strength endurance training including plyometrics. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 24. Courses should be taken in sequential order.

| CRN   | Course  | Туре | Units | Time | Days/Dates | Location   | Instructor    | Open<br>Seats |
|-------|---------|------|-------|------|------------|------------|---------------|---------------|
| 10918 | KIN 24C | Lab  | 1.0   |      |            | GY-FITCNTR | Andrade, Neal | FULL          |

11648 KIN 24C Lab 0.5 GY-FITCNTR Andrade, Neal 5

## KIN 24D: Individualized Weight Training - Level 4

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

An open laboratory for those who desire an individualized strength training program using Olympic lifts and the kettle ball to develop maximum strength, hypertrophy, and power. This course has the option of a letter grade or pass no/pass. Previously listed as KIN 24. Courses should be taken in sequential order.

| CRN   | Course  | Туре | Units | Time | Days/Dates | Location   | Instructor    | Open<br>Seats |
|-------|---------|------|-------|------|------------|------------|---------------|---------------|
| 10920 | KIN 24D | Lab  | 1.0   |      |            | GY-FITCNTR | Andrade, Neal | FULL          |
| 11649 | KIN 24D | Lab  | 0.5   |      |            | GY-FITCNTR | Andrade, Neal | 5             |

#### KIN 44A: Core and Cardio - Level 1

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

This course utilizes a variety of activities to improve one's aerobic fitness. Emphasis will be on student's exercising at a moderate exertion level. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 44. Courses should be taken in sequential order.

| CRN   | Course  | Туре     | Units | Time | Days/Dates | Location | Instructor    | Open<br>Seats |
|-------|---------|----------|-------|------|------------|----------|---------------|---------------|
| 11447 | KIN 44A | Online 💻 | 1.0   |      |            | ONLINE   | Ploke, Irving | 1             |

#### KIN 44B: Core and Cardio - Level 2

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

This course utilizes a variety of activities to improve one's aerobic fitness. Emphasis will be on student's exercising at an intermediate exertion level. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 44. Courses should be taken in sequential order.

| CRN   | Course  | Туре     | Units | Time | Days/Dates | Location | Instructor    | Open<br>Seats |
|-------|---------|----------|-------|------|------------|----------|---------------|---------------|
| 11448 | KIN 44B | Online 💻 | 1.0   |      |            | ONLINE   | Ploke, Irving | 1             |

### KIN 44C: Core and Cardio - LEVEL 3

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

This course utilizes a variety of activities to improve one's aerobic fitness. Emphasis will be on student's exercising at a high intensity level. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 44. Courses should be taken in sequential order.

| CRN   | Course  | Туре     | Units | Time | Days/Dates | Location | Instructor    | Open<br>Seats |
|-------|---------|----------|-------|------|------------|----------|---------------|---------------|
| 11449 | KIN 44C | Online 🖳 | 1.0   |      |            | ONLINE   | Ploke, Irving | 1             |

## KIN 62A: Yoga - Beginning

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

Coeducational activity designed for beginning yoga students. The emphasis will be on physical alignment and form, accessing postures through the use of props. This is a program designed to improve flexibility and reduce stress by learning a series of poses and focusing on the proper breathing techniques. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 62. Courses should be taken in sequential order.

| CRN   | Course  | Туре     | Units | Time | Days/Dates | Location | Instructor        | Open<br>Seats |
|-------|---------|----------|-------|------|------------|----------|-------------------|---------------|
| 10837 | KIN 62A | Online 💻 | 1.0   |      |            | ONLINE   | Falvey, Elizabeth | 1             |

Fully online with no virtual scheduled meeting times. Students must check-

in with their instructors online via iLearn. For assistance with online

courses please visit:

http://www.gavilan.edu/student/online/index.php

10840 KIN 62A Online 🗵 1.0 ONLINE Muscari, Deborah 4

Fully online with no virtual scheduled meeting times. Students must check-

in with their instructors online via iLearn. For assistance with online

courses please visit:

http://www.gavilan.edu/student/online/index.php

### KIN 62B: Yoga - Intermediate

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

Coeducational activity designed for intermediate yoga students. Emphasis will be on strength, stamina, and flexibility. This is a program designed to improve flexibility and reduce stress by learning a series of poses and focusing on proper breathing techniques. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 62. Courses should be taken in sequential order.

| CRN    | Course  | Туре            | Units       | Time                                      | Days/Dates | Location | Instructor        | Open<br>Seats |
|--------|---------|-----------------|-------------|---|------------|----------|-------------------|---------------|
| 10838  | KIN 62B | Online 💻        | 1.0         |   |            | ONLINE   | Falvey, Elizabeth | 1             |
| in wit |         | s online via iL | earn. For a | es. Students mus<br>essistance with onli  |            |          |                   |               |
| 10841  | KIN 62B | Online 🖳        | 1.0         |   |            | ONLINE   | Muscari, Deborah  | 4             |
| in wit |         | s online via iL | earn. For a | ies. Students mus<br>issistance with onli |            |          |                   |               |

## KIN 62C: Yoga - Advanced

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

Coeducational activity designed for advanced yoga students. Emphasis will be on linking the breath, drishti, and mudras with the appropriate pose. This is a program designed to improve flexibility and reduce stress by learning a series of poses and focusing on proper breathing techniques. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 62. Courses should be taken in sequential order.

| CRN       | Course                                 | Туре             | Units       | Time  | Days/Dates | Location | Instructor        | Open<br>Seats |
|-----------|--|------------------|-------------|---|------------|----------|-------------------|---------------|
| 10839     | KIN 62C                                | Online 💻         | 1.0         |   |            | ONLINE   | Falvey, Elizabeth | 1             |
| in witl   |  | rs online via iL | earn. For a | es. Students must ched<br>ssistance with online | ck-        |          |                   |               |
| 11228     | KIN 62C                                | Online 🖳         | 1.0         |   |            | ONLINE   | Muscari, Deborah  | 4             |
| in witl   | h their instructor<br>es please visit: | rs online via iL | earn. For a | es. Students must chec<br>ssistance with online | ck-        |          |                   |               |
| http://ww | w.gav ilan.edu/s                       | tudent/online/i  | ndex.php    |   |            |          |                   |               |

### KIN 64A: Individualized Cardiovascular Fitness - Level 1

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

An open laboratory for those who desire an individualized cardiov ascular fitness training program of moderate exertion using the FITTE principles. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 64. Courses should be taken in sequential order.

| CRN   | Course  | Туре | Units | Time | Days/Dates | Location   | Instructor    | Open<br>Seats |
|-------|---------|------|-------|------|------------|------------|---------------|---------------|
| 10923 | KIN 64A | Lab  | 1.0   |      |            | GY-FITCNTR | Andrade, Neal | 1             |
| 11650 | KIN 64A | Lab  | 0.5   |      |            | GY-FITCNTR | Andrade, Neal | 20            |

#### KIN 64B: Individualized Cardiovascular Fitness - Level 2

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

An open laboratory for those who desire an intermediate level fitness program utilizing an individualized cardiovascular training approach. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 64. Courses should be taken in sequential order.

| CRN   | Course  | Туре | Units | Time | Days/Dates | Location   | Instructor    | Open<br>Seats |
|-------|---------|------|-------|------|------------|------------|---------------|---------------|
| 10926 | KIN 64B | Lab  | 1.0   |      |            | GY-FITCNTR | Andrade, Neal | 1             |
| 11651 | KIN 64B | Lab  | 0.5   |      |            | GY-FITCNTR | Andrade, Neal | 20            |

#### KIN 64C: Individualized Cardiovascular Fitness - Level 3

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

An open laboratory for those who desire an individualized cardiov ascular fitness training program of high intensity activities using the FITTE principles. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 64. Courses should be taken in sequential order.

| CRN   | Course  | Туре | Units | Time | Days/Dates | Location   | Instructor    | Open<br>Seats |
|-------|---------|------|-------|------|------------|------------|---------------|---------------|
| 10931 | KIN 64C | Lab  | 1.0   |      |            | GY-FITCNTR | Andrade, Neal | 1             |
| 11652 | KIN 64C | Lab  | 0.5   |      |            | GY-FITCNTR | Andrade, Neal | 20            |

### KIN 64D: Individualized Cardiovascular Fitness - Level 4

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

An open laboratory for those who desire an individualized cardiov ascular fitness program utilizing the FITTE principles. High intensity training programs such as stage training and circuit training will be included. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 64. Courses should be taken in sequential order.

| CRN   | Course  | Туре | Units | Time | Days/Dates | Location   | Instructor    | Open<br>Seats |
|-------|---------|------|-------|------|------------|------------|---------------|---------------|
| 10934 | KIN 64D | Lab  | 1.0   |      |            | GY-FITCNTR | Andrade, Neal | 1             |
| 11653 | KIN 64D | Lab  | 0.5   |      |            | GY-FITCNTR | Andrade, Neal | 20            |

#### KIN 70A: Pilates - Level 1

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

This class utilizes the Pilates exercise system focused on improving the total body through a series of controlled movements. Emphasis will be on developing core awareness, physical alignment, and form. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 70. Courses should be taken in sequential order.

| CRN   | Course  | Туре     | Units | Time | Days/Dates | Location | Instructor        | Open<br>Seats |
|-------|---------|----------|-------|------|------------|----------|-------------------|---------------|
| 11397 | KIN 70A | Online 💻 | 1.0   |      |            | ONLINE   | Falvey, Elizabeth | FULL          |

Fully online with no virtual scheduled meeting times. Students must check-

in with their instructors online via iLearn. For assistance with online

courses please visit:

http://www.gavilan.edu/student/online/index.php

# KIN 70B: Pilates - Level 2

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

This class utilizes the Pilates exercise system focused on improving the total body through a series of controlled movements. Emphasis will be on strength, stamina, and flexibility. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 70. Courses should be taken in sequential order.

| CRN   | Course  | Туре     | Units | Time | Days/Dates | Location | Instructor        | Open<br>Seats |
|-------|---------|----------|-------|------|------------|----------|-------------------|---------------|
| 11398 | KIN 70B | Online 💻 | 1.0   |      |            | ONLINE   | Falvev. Elizabeth | FULL          |

Fully online with no virtual scheduled meeting times. Students must check-

in with their instructors online via iLearn. For assistance with online

courses please visit:

http://www.gavilan.edu/student/online/index.php

#### KIN 70C: Pilates - Level 3

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

This class utilizes the Pilates exercise system focused on improving the total body through a series of controlled movements. Emphasis will be on performing all thirty-four (34) exercises in the complete Pilates mat routine. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 70. Courses should be taken in sequential order.

| CRN   | Course  | Туре     | Units | Time | Days/Dates | Location | Instructor        | Open<br>Seats |
|-------|---------|----------|-------|------|------------|----------|-------------------|---------------|
| 11399 | KIN 70C | Online 🔙 | 1.0   |      |            | ONLINE   | Falvev. Elizabeth | FULL          |

Fully online with no virtual scheduled meeting times. Students must checkin with their instructors online via iLearn. For assistance with online

courses please visit:

http://www.gavilan.edu/student/online/index.php

## KIN 74A: Hiking - Level 1

Transferable: CSU; GAV-GE:E1

Introduces the Santa Clara and San Benito County parks, trails, and surrounding areas. Includes fun hikes which average 4-6 miles on easy to moderate terrain. This course has the option of a letter grade or pass/no pass. Courses should be taken in sequential order.

| CRN   | Course  | Туре | Units | Time                | Days/Dates | Location | Instructor      | Open<br>Seats |
|-------|---------|------|-------|---------------------|------------|----------|-----------------|---------------|
| 11851 | KIN 74A | Lab  | 1.0   | 08:10 am - 11:00 am | F          | GY-GYM   | Sanchez, Robert | 14            |

the first class meets at the gym, this class will meet off campus after that.

Ilearn will be used for schedule and communication.

# KIN 74B: Hiking - Level 2

Transferable: CSU; GAV-GE:E1

Introduces the Santa Clara and San Benito County parks, trails, and surrounding areas. Includes fun, challenging hikes which average 6-8 miles on moderate to steep terrain. This course has the option of a letter grade or pass/no pass. Courses should be taken in sequential order.

| CRN   | Course  | Туре | Units | Time                | Days/Dates | Location | Instructor      | Open<br>Seats |
|-------|---------|------|-------|---------------------|------------|----------|-----------------|---------------|
| 11852 | KIN 74B | Lab  | 1.0   | 08:10 am - 11:00 am | F          | GY-GYM   | Sanchez, Robert | 14            |

the first class meets at the gym, this class will meet off campus after that.

Ilearn will be used for schedule and communication

### KIN 83A: Karate - Beginning

Transferable: CSU

An introduction to the beginning skills and techniques of Japanese Karate. Emphasis will be on the fundamentals of martial arts, including safety skills and etiquette and the basics of kicking, punching, and blocking, with a focus on Kata forms. This course has the option of a letter grade or pass/no pass. Courses should be taken in sequential order.

| CRN   | Course  | Туре | Units | Time                | Days/Dates | Location | Instructor    | Open<br>Seats |
|-------|---------|------|-------|---------------------|------------|----------|---------------|---------------|
| 11848 | KIN 83A | Lab  | 1.0   | 08:10 am - 09:25 am | TR         | GY-GYM   | Ploke, Irving | 1             |

### KIN 83B: Karate - Intermediate

Transferable: CSU

This course covers the intermediate level skills and techniques of Japanese Karate. Emphasis will be on the intermediate level skills of martial arts, including kicking, punching, blocking and stances as well as intermediate level Kata forms. This course has the option of a letter grade or pass/no pass. Courses should be taken in sequential order.

| CRN   | Course  | Туре | Units | Time                | Days/Dates | Location | Instructor    | Open<br>Seats |
|-------|---------|------|-------|---------------------|------------|----------|---------------|---------------|
| 11849 | KIN 83B | Lab  | 1.0   | 08:10 am - 09:25 am | TR         | GY-GYM   | Ploke, Irving | 1             |

# KIN 83C: Karate - Advanced

Transferable: CSU

This course covers the advanced level skills and techniques of Japanese Karate. Emphasis will be on the advanced level skills of martial arts, including kicking, punching, striking, blocking, and combinations as well as advanced level Kata forms. This course has the option of a letter grade or pass/no pass. Courses should be taken in sequential order.

| CRN   | Course  | Туре | Units | Time                | Days/Dates | Location | Instructor    | Open<br>Seats |
|-------|---------|------|-------|---------------------|------------|----------|---------------|---------------|
| 11850 | KIN 83C | Lab  | 1.0   | 08:10 am - 09:25 am | TR         | GY-GYM   | Ploke, Irving | 1             |

### KIN 85: Concepts, Program Design of Strength, Cardiovascular Fitness

Transferable: CSU; GAV-GE:E1

This course is designed for the fitness specialist who wants knowledge of all aspects of resistance training and cardiov ascular fitness. Emphasis will be on developing a physiologically sound and client-centered exercise prescription program. Students will learn program design, periodization training, effective exercises and stretches to improve client goals.

| CRN   | Course | Туре     | Units | Time | Days/Dates | Location | Instructor    | Open<br>Seats |
|-------|--------|----------|-------|------|------------|----------|---------------|---------------|
| 11442 | KIN 85 | Online 💻 | 3.0   |      |            | ONLINE   | Ploke, Irving | 11            |

Fully online with no virtual scheduled meeting times. Students must checkin with their instructors online via iLearn. For assistance with online courses please visit:

http://www.gavilan.edu/student/online/index.php

## KIN 92: Stress Management

Transferable: CSU; CSU-GE:E

This course examines the stress process and its relationship to health, disease, lifestyle and the sociocultural environment. Stress across ones lifespan will be examined with emphasis on available resources and stress management strategies.

| CRN              | Course                                | Type              | Units       | Time  | Days/Dates              | Location | Instructor         | Seats |
|------------------|---------------------------------------|-------------------|-------------|---|-------------------------|----------|--------------------|-------|
| 11401            | KIN 92                                | Online 💻          | 3.0         |   |                         | ONLINE   | Dequin Bena, Nikki | 4     |
| in with<br>cours | n their instructo<br>es please visit: | rs online v ia iL | earn. For a | es. Students must check-<br>ssistance with online   |                         |          |                    |       |
| http://ww        | w.gav ilan.edu/s                      | student/online/i  | ndex.php    |   |                         |          |                    |       |
| 11453            | KIN 92                                | Online 💻          | 3.0         |   |                         | ONLINE   | Andrade, Neal      | FULL  |
| in with<br>cours | n their instructo<br>es please visit: | rs online via iL  | earn. For a | es. Students must check-<br>assistance with online  |                         |          |                    |       |
| http://ww        | w.gav ilan.edu/s                      | student/online/i  | ndex.php    |   |                         |          |                    |       |
| 11794            | KIN 92                                | Online 💻          | 3.0         |   |                         | ONLINE   | Andrade, Neal      | FULL  |
| in with          |                                       | rs online via iL  | •           | les. Students must check-<br>assistance with online | 10/17/2022 - 12/10/2022 |          |                    |       |

http://www.gavilan.edu/student/online/index.php

## **LIBRARY**

# LIB 3: Research Skills

Transferable: CSU

Research and evaluation skills using the Internet and other electronic resources, as well as traditional printed materials. Also listed as CSIS 3. This course has the option of a letter grade or pass/no pass. ADVISORY: Eligible for English 250 and 260.

| CRN   | Course | Type     | Units | Time | Days/Dates | Location | Instructor        | Open<br>Seats |
|-------|--------|----------|-------|------|------------|----------|-------------------|---------------|
| 11726 | LIB 3  | Online 💻 | 2.0   |      |            | ONLINE   | Kropholler, Aleah | 19            |

# **MATHEMATICS**

### MATH 1A: Single-Variable Calculus and Analytic Geometry

Transferable: CSU, UC; CSU-GE:B4, IGETC:2A, GAV-GE:B4

A first course in differential and integral calculus of a single variable covering limits and continuity, analyzing the behavior and graphs of functions, derivatives, implicit differentiation, higher order derivatives, related rates and optimization problems, Newton's Method, Fundamental Theorem of Calculus, and definite and indefinite integrals. (C-ID: MATH 210, MATH 900S: Math 1A + Math 1B) PREREQUISITE: Mathematics 8B or Mathematics 11 with a grade of 'C' or better.

| CRN   | Course  | Туре   | Units  | Time  | Days/Dates | Location    | Instructor        | Open<br>Seats |
|---|---|--|--|---|------------|-------------|-------------------|---------------|
| 10083   | MATH 1A   | Lec  | 4.0  | 12:55 pm - 02:10 pm   | MW         | PS-105      | Butler, Marla     | 26            |
| week<br>meet<br>Students<br>Prepa<br>12:20<br>Students<br>the S<br>mdre | , two class sess<br>s online. Go to il<br>s enrolled in this<br>aration for Calcu<br>) AND 12:50-4:10<br>s enrolled in this<br>TEM Calculus A | ions meet or<br>learn.gavilan.<br>class are en<br>llus Bootcam<br>0 (CRN 8038<br>class who ar<br>cademy. Coi | n-campus and edu to beging to be decided to  | o sign up for Math 219 -<br>M-F, August 8-12, 9:00-<br>: Medina.<br>ajors are eligible to apply for |            |             |                   |               |
|   | MATH 1A   | Online 🔙   | 1  | 12:55 pm - 02:10 pm   | F          | ONLINE-LIVE | Butler, Marla     |               |
| 10084   | MATH 1A   | Lec  | 4.0  | 08:10 am - 09:25 am   | MW         | MA-103      | Bunting, Benjamin | 6             |
| Students Prepa 12:20 Students the S mdre                                | s online. Go to il<br>s enrolled in this<br>aration for Calcu<br>) AND 12:50-4:10<br>s enrolled in this<br>TEM Calculus A                     | learn.gavilan.<br>class are en<br>llus Bootcam<br>0 (CRN 8038<br>class who ar<br>cademy. Col                 | edu to begi<br>couraged to<br>p, offered N<br>32) with Erik<br>re STEM ma<br>ntact Marla   | o sign up for Math 219 -<br>M-F, August 8-12, 9:00-<br>: Medina.<br>ajors are eligible to apply for |            |             |                   |               |
|   | MATH 1A   | Online 🗏   | 1  | 08:10 am - 09:25 am   | F          | ONLINE-LIVE | Bunting, Benjamin |               |
| week meet Students Prepa 12:20 Students the S mdre                      | , two class sess<br>s online. Go to il<br>s enrolled in this<br>aration for Calcu<br>) AND 12:50-4:10<br>s enrolled in this<br>TEM Calculus A | ions meet or<br>learn.gavilan.<br>class are en<br>ilus Bootcam<br>0 (CRN 8038<br>class who ar<br>cademy. Coi | n-campus and edu to beging to be dependent of the deciration of th | o sign up for Math 219 -<br>M-F, August 8-12, 9:00-<br>: Medina.<br>ajors are eligible to apply for | TR         | MA-103      | Dharia, Sejal     | 4             |
|   | MATH 1A   | Online 🗏   | 1  | 11:20 am - 12:35 pm   | M          | ONLINE-LIVE | Dharia, Sejal     |               |

## MATH 1B: Single-Variable Calculus and Analytic Geometry

Transferable: CSU, UC; CSU-GE:B4, IGETC:2A, GAV-GE:B4

A second course in differential and integral calculus of a single variable covering methods of integration, applications of the integral, differential equations, parametric and polar equations, and sequences and series. (C-ID: MATH 220, MATH 900S: Math 1A + Math 1B) PREREQUISITE: Mathematics 1A with a grade of 'C' or better.

| CRN       | Course              | Type         | Units        | Time                          | Days/Dates | Location | Instructor     | Seats |
|-----------|---------------------|--------------|--------------|-------------------------------|------------|----------|----------------|-------|
| 10085     | MATH 1B             | Lec          | 4.0          | 06:00 pm - 08:05 pm           | MW         | MA-103   | Wolff, Leonard | 28    |
| This cour | se is IN PERSO      | N. See the I | egend for n  | nore information.             |            |          |                |       |
| Students  | enrolled in this of | lass are end | ouraged to   | sign up for Math 219 -        |            |          |                |       |
| Prepa     | ration for Calculu  | ıs Bootcamp  | o, offered N | 1-F, August 8-12, 9:00-       |            |          |                |       |
| 12:20     | AND 12:50-4:10      | (CRN 8038    | 2) with Erik | Medina.                       |            |          |                |       |
| Students  | enrolled in this of | lass who are | e STEM ma    | ors are eligible to apply for |            |          |                |       |
| the S     | EM Calculus Ac      | ademy . Cor  | tact Marla   | Dresch at                     |            |          |                |       |
| mdres     | ch@gavilan.edu      | and/or visit | www.gavila   | n.edu/stem under STEM         |            |          |                |       |
| Acade     | my offerings.       |              |              |                               |            |          |                |       |

Open

#### MATH 1C: Multivariable Calculus

Transferable: CSU, UC; CSU-GE:B4, IGETC:2A, GAV-GE:B4

A standard third semester Calculus course covering functions of several variables, vectors, surfaces, vector- valued functions, partial derivatives, multiple and line integrals, Green's Theorem, Stokes' Theorem, and the Divergence Theorem. PREREQUISITE: Mathematics 1B with a grade of 'C' or better.

| CRN                               | Course   | Туре   | Units  | Time   | Days/Dates | Location    | Instructor   | Open<br>Seats |
|-----------------------------------|--|--|--|--|------------|-------------|--------------|---------------|
| 10086                             | MATH 1C  | Lec  | 4.0  | 12:55 pm - 02:10 pm  | MW         | LS-101      | Wang, Jiayin | 17            |
| week<br>meet<br>Students<br>Prepa | , two class sess<br>s online. Go to il<br>s enrolled in this | ions meet on-<br>earn.gavilan.e<br>class are end<br>lus Bootcamp | -campus ar<br>edu to begi<br>couraged to<br>o, offered N | sign up for Math 219 -<br><i>I</i> -F, August 8-12,  9:00- |            |             |              |               |
|                                   | MATH 1C  | Online 🖳   |  | 12:55 pm - 02:10 pm  | F          | ONLINE-LIVE | Wang, Jiayin |               |

#### MATH 5: Introduction to Statistics

Transferable: CSU, UC; CSU-GE:B4, IGETC:2A, GAV-GE:B4

Descriptive analysis and presentation of either single-variable data or bivariate data, probability, probability distributions, normal probability distributions, sample variability, statistical inferences involving one and two populations, analysis of variance, linear correlation and regression analysis. Statistical computer software will be extensively integrated as a tool in the description and analysis of data. The instructor will be using and supporting a TI-83 Plus graphing calculator in all classroom demonstrations. (C-ID: MATH 110) PREREQUISITE: MATH 233, or MATH 240, or MATH 233A and MATH 233B, or MATH 242 with a grade of 'C' or better.

| CRN      | Course          | Туре            | Units       | Time   | Days/Dates | Location    | Instructor         | Open<br>Seats |
|----------|-----------------|-----------------|-------------|--|------------|-------------|--------------------|---------------|
| 10120    | MATH 5          | Lec             | 3.0         | 11:20 am - 12:45 pm                                    | TR         | SS-206      | Medina, Erik       | 5             |
| enroll   |                 |                 | 0           | more information. Students nourrently enrolled in Math |            |             |                    |               |
|          | MATH 5          | Lab             |             | 09:00 am - 09:50 am                                    | F          | MA-101      | Medina, Erik       |               |
| 10122    | MATH 5          | Lec             | 3.0         | 08:10 am - 09:35 am                                    | MW         | SS-206      | Potter, Raylene    | 6             |
| This cou | rse is HYBRID   | . See the leger | nd for more | e information.   |            |             |                    |               |
|          | MATH 5          | Online 🖳        |             |  |            | ONLINE      | Potter, Raylene    |               |
| 10124    | MATH 5          | Online 🖳        | 3.0         |  |            | ONLINE      | Naik, Tejal        | 14            |
| This cou | ırse is ONLINE. | See the legen   | d for more  | e information.   |            |             |                    |               |
|          | MATH 5          | Online 💻        |             |  |            | ONLINE      | Naik, Tejal        |               |
| 10125    | MATH 5          | Online 🖳        | 3.0         | 09:45 am - 11:10 am                                    | MW         | ONLINE-LIVE | Yarahmadi, Fatemeh | 16            |
| Stude    |                 | this section of |             | more information. ust be concurrently enrolled         |            |             |                    |               |
|          | MATH 5          | Online 💻        |             | 09:00 am - 09:50 am                                    | F          | ONLINE      | Yarahmadi, Fatemeh |               |
| 10127    | MATH 5          | Online 💻        | 3.0         | 06:00 pm - 07:25 pm                                    | MW         | ONLINE-LIVE | Hwang, Clifford    | 20            |
| This cou | rse is ONLINE   | LIVE. See the   | legend for  | more information.                                      |            |             |                    |               |
|          | MATH 5          | Online 💻        |             | 07:35 pm - 08:25 pm                                    | W          | ONLINE      | Hwang, Clifford    |               |

| 10128     | MATH 5                               | Online 🗕 3.0             | 08:10 am - 09:35 am           | TR                      | ONLINE-LIVE       | Potter, Raylene                         | 26 |
|-----------|--------------------------------------|--------------------------|-------------------------------|-------------------------|-------------------|---|----|
|           |                                      | LIVE. See the legend for |                               | IK                      | ONLINE-LIVE       | Foller, Raylerie                        | 20 |
|           |                                      | · ·                      | nust be concurrently enrolled |                         |                   |   |    |
| in Ma     | th 215 (CRN 11                       | 856).                    |                               |                         |                   |   |    |
|           | MATH 5                               | Online 🗔                 | 09:45 am - 10:35 am           | R                       | ONUINE            | Pottor Paylone                          |    |
|           | WATH 5                               | Offilite                 | 09.45 am - 10.55 am           | K                       | ONLINE            | Potter, Raylene                         |    |
| 10131     | MATH 5                               | Online 🖳 3.0             | 11:20 am - 12:45 pm           | MW                      | ONLINE-LIVE       | Johnson, Morgan                         | 7  |
| This cou  | rse is ONLINE I                      | LIVE. See the legend for | or more information.          |                         |                   |   |    |
|           |                                      |                          | nust be concurrently enrolled |                         |                   |   |    |
| in ivia   | th 215 (CRN 11                       | 857).                    |                               |                         |                   |   |    |
|           | MATH 5                               | Online 💻                 | 12:55 pm - 01:45 pm           | W                       | ONLINE            | Johnson, Morgan                         |    |
|           |                                      |                          |                               |                         |                   | -                                       |    |
| 11056     | MATH 5                               | Lec 3.0                  | 09:45 am - 11:10 am           | TR                      | HOL-2             | Wills, Linda                            | 13 |
| This cou  | rse is IN PERS                       | ON. See the legend for   | more information.             |                         | Above class meets | at the Hollister Briggs site.           |    |
|           | MATH 5                               | Lab                      | 44.00 40.40                   | R                       |                   | Wills. Linda                            |    |
|           | WAIRS                                | Lab                      | 11:20 am - 12:10 pm           | ĸ                       | HOL-3             | at the Hollister Briggs site.           |    |
| 11118     | MATH 5                               | Online 🗕 3.0             |                               |                         |                   | Potter, Raylene                         | 9  |
|           |                                      | See the legend for more  | re information                | 10/17/2022 - 12/10/2022 | ONLINE            | Foller, Raylerie                        | 9  |
| 11113 000 | ISC IS CIVELINE.                     | occ the legend for mor   | ic illi olillation.           | 10/11/2022 12/10/2022   |                   |   |    |
|           | MATH 5                               | Online 💻                 |                               |                         | ONLINE            | Potter, Raylene                         |    |
|           |                                      |                          |                               | 10/17/2022 - 12/10/2022 |                   |   |    |
| 11125     | MATH 5                               | Online 🗕 3.0             |                               |                         | ONLINE            | Dharia, Sejal                           | 13 |
| This cou  | rse is ONLINE.                       | See the legend for more  | re information.               |                         |                   |   |    |
|           | MATH 5                               | Online 🖳                 |                               |                         | ONLINE            | Dharia, Sejal                           |    |
|           | WATE                                 | Offiliae                 |                               |                         | ONLINE            | Dilalia, Sejai                          |    |
| 11127     | MATH 5                               | Online 🖳 3.0             |                               |                         | ONLINE            | Dharia, Sejal                           | 11 |
|           |                                      | See the legend for more  | re information.               |                         | ONEINE            | - · · - · · - · · · · · · · · · · · · · |    |
|           |                                      | · ·                      |                               |                         |                   |   |    |
|           | MATH 5                               | Online 💻                 |                               |                         | ONLINE            | Dharia, Sejal                           |    |
| 11394     | MATH 5                               | Online 🗕 3.0             | 09:45 am - 11:10 am           | TR                      | ONLINE-LIVE       | Dharia, Sejal                           | 13 |
|           |                                      |                          | ed lecture hours per week.    |                         |                   | , ,                                     | -  |
|           | •                                    |                          | days and times. For the       |                         |                   |   |    |
|           | ining 1 lab hour,<br>.gavilan.edu to |                          | n your own schedule. Go to    |                         |                   |   |    |
| licalli   | .yav ilali.cuu lu                    | begin.                   |                               |                         |                   |   |    |
|           | MATH 5                               | Online 💻                 |                               |                         | ONLINE            | Dharia, Sejal                           |    |
|           |                                      |                          |                               |                         |                   |   |    |
|           |                                      |                          |                               |                         |                   |   |    |

## MATH 6: Calculus for Business and Social Science

Transferable: CSU, UC; CSU-GE:B4, IGETC:2A, GAV-GE:B4

This course applies the fundamental principles and techniques of calculus to problems in business, economics, the life sciences and the social sciences. Topics will include limits, and differentiation and integration of linear, quadratic, polynomial, exponential and logarithmic functions. This course is not intended for students majoring in engineering, the physical sciences or math. Using a calculator is required. Graphing calculator is recommended. (C-ID: MATH 140) PREREQUISITE: Skills equivalent to intermediate algebra or appropriate placement.

| CRN      | Course          | Туре        | Units      | Time                | Days/Dates | Location | Instructor   | Open<br>Seats |
|----------|-----------------|-------------|------------|---------------------|------------|----------|--------------|---------------|
| 11864    | MATH 6          | Lec         | 3.0        | 11:20 am - 12:45 pm | MW         | LS-101   | Wang, Jiayin | 26            |
| This cou | rse is IN PERSO | ON. See the | legend for | more information.   |            |          |              |               |

#### MATH 8A: First Half of Precalculus

Transferable: CSU, UC; CSU-GE:B4, IGETC:2A, GAV-GE:B4

Math 8A prepares the student for the study of calculus by by providing important skills in algebraic interpretation, and problem solving at the college level. Topics will include basic algebraic concepts, complex numbers, equations and inequalities of the first and second degree, functions, and graphs, linear and quadratic equations, polynomial functions, exponential and logarithmic functions, systems of equations, and matrices. PREREQUISITE: Mathematics 240 with a grade of 'C' or better or skills equivalent to those in an Intermediate Algebra course or appropriate placement.

| CRN  | Course   | Туре   | Units   | Time   | Days/Dates | Location    | Instructor             | Open<br>Seats |
|--|--|--|---|--|------------|-------------|------------------------|---------------|
| week<br>meet<br>section<br>1185  | , two class sess<br>s online. Go to il<br>on of Math 8A m<br>9).   | ions meet or<br>earn.gavilan<br>ust be conc  | n-campus ar<br>.edu to begi<br>urrently enro  | 11:20 am - 12:35 pm<br>sted days and times. Each<br>ad the third class session<br>n. Students enrolled in this<br>olled in Math 218 (CRN | TR         | PS-102      | Dachkova, Elena        | 26            |
| Math<br>12:50<br>revie<br>Students<br>the S<br>mdre                                | Immersion Revi<br>0-4:10 (CRN 803<br>w of the algebrai<br>s enrolled in this<br>TEM Precalculus<br>sch@gavilan.ed<br>emy offerings   | ew, offered<br>82) with Eler<br>c topics nee<br>class who a<br>s Academy.<br>u and/or visi | M-F, Augus<br>na Dachkova<br>eded for Pre-<br>re STEM ma<br>Contact Ma<br>it www.gavila             | jors are eligible to apply for<br>da Dresch at<br>an.edu/stem under STEM   |            |             |                        |               |
|  | MATH 8A  | Online 🛭   |   | 11:20 am - 12:35 pm  | F          | ONLINE-LIVE | Dachkova, Elena        |               |
| Students<br>Math<br>12:50  | enrolled in this<br>Immersion Revi   | class are er<br>ew, offered<br>82) with Eler   | ncouraged to<br>M-F, Augus<br>na Dachkova   | 06:00 pm - 08:05 pm<br>nore information.<br>sign up for Math 415 -<br>t 8-12, 9:00-12:20 AND<br>a. This class will cover a<br>calculus.  | TR         | MA-103      | Ty ulenev a, Sv etlana | 27            |
| Students<br>Math<br>12:50  | enrolled in this<br>Immersion Revi   | class are er<br>ew, offered<br>82) with Eler   | e legend for<br>ncouraged to<br>M-F, Augus<br>na Dachkov  | 12:55 pm - 02:10 pm<br>more information.<br>sign up for Math 415 -<br>t 8-12, 9:00-12:20 AND<br>a. This class will cover a<br>calculus.  | MWF        | ONLINE-LIVE | Wagman, Kenneth        | 23            |
| enroll<br>218 (<br>Students<br>Math<br>12:50<br>revie<br>Students<br>the S<br>mdre | ed in this section CRN 11131).  senrolled in this Immersion Reviou-4:10 (CRN 803) wof the algebrais enrolled in this TEM Precalculus | class are er<br>ew, offered<br>82) with Eler<br>c topics nee<br>class who a<br>a Academy.  | A must be concouraged to<br>M-F, Augus<br>na Dachkova<br>eded for Pre-<br>re STEM ma<br>Contact Mai | jors are eligible to apply for   | MWR        | SS-206      | Medina, Erik           | 3             |

#### MATH 8B: Second Half of Precalculus

Transferable: CSU, UC; CSU-GE:B4, IGETC:2A, GAV-GE:B4

Math 8B prepares students for the study of calculus by providing important skills in algebraic manipulation, interpretation, and problem solving at the college level. Topics will include trigonometric functions, identities, inverse trigonometric functions, and equations; applications of trigonometry, vectors, complex numbers, polar and parametric equations; sequences, series, and mathematical induction; conic sections. PREREQUISITE: Mathematics 8A with a grade of 'C' or better.

| CRN      | Course              | Type           | Units        | Time                         | Days/Dates | Location | Instructor             | Open<br>Seats |
|----------|---------------------|----------------|--------------|------------------------------|------------|----------|------------------------|---------------|
| 10143    | MATH 8B             | Lec            | 4.0          | 06:00 pm - 08:05 pm          | MW         | PS-105   | Ty ulenev a, Sv etlana | 22            |
| This cou | rse is IN PERS      | ON. See the    | legend for i | more information.            |            |          |                        |               |
| Students | s enrolling in this | class are e    | ncouraged t  | o sign up for Math 415 -     |            |          |                        |               |
| Math     | Immersion Rev       | iew, offered   | M-F, Augus   | t 8-12, 9:00-12:20 AND       |            |          |                        |               |
| 12:50    | 0-4:10 (CRN 803     | 82) with Elei  | na Dachkov   | a in LS 106. This class will |            |          |                        |               |
| cove     | r a review of the   | e algebraic to | pics neede   | d for Precalculus.           |            |          |                        |               |
|          |                     |                |              |                              |            |          |                        |               |

# **MATH 11: Integrated Precalculus**

Transferable: CSU; CSU-GE:B4, IGETC:2A, GAV-GE:B4

Math 11 is a blend of Math 8A and 8B Precalculus classes. Math 11 prepares students for the study of calculus by providing important skills in algebraic manipulation, interpretation, and problem solving at the college level. Topics will include basic algebraic concepts, complex numbers, equations and inequalities of the first and second degree, functions and graphs, linear and quadratic equations, polynomial functions, exponential and logarithmic functions, systems of equations, matrices and determinants, trigonometric functions, identities, inverse trigonometric functions, applications of trigonometry, vectors, polar and parametric equations, sequences,

series, conic sections, and mathematical induction. PREREQUISITE. Mathematics 240 with a grade of 'C' or better, or appropriate placement.

| CRN      | Course            | Type           | Units       | Time                           | Days/Dates | Location    | Instructor      | Seats |
|----------|-------------------|----------------|-------------|--------------------------------|------------|-------------|-----------------|-------|
| 11706    | MATH 11           | Online 💻       | 8.0         | 09:00 am - 11:05 am            | MTRF       | ONLINE-LIVE | Wagman, Kenneth | 21    |
| This cou | rse is ONLINE L   | IVE. See the   | legend for  | more information.              |            |             |                 |       |
| Students | enrolled in this  | class are enc  | ouraged to  | sign up for Math 415 -         |            |             |                 |       |
| Math     | Immersion Revi    | ew, offered M  | l-F, August | 8-12, 9:00-12:20 AND           |            |             |                 |       |
| 12:50    | -4:10 (CRN 8038   | 32) with Elena | Dachkov a   | . This class will cover a      |            |             |                 |       |
| rev iev  | w of the algebrai | c topics need  | ed for Pred | alculus.                       |            |             |                 |       |
| Students | enrolled in this  | class who are  | STEM maj    | ors are eligible to apply f or |            |             |                 |       |
| the S    | TEM Precalculus   | Academy . C    | Contact Ma  | la Dresch at                   |            |             |                 |       |
| mdres    | sch@gavilan.edu   | and/or visit   | www.gav ila | an.edu/stem under STEM         |            |             |                 |       |
| Acade    | emy offerings.    |                |             |                                |            |             |                 |       |
|          |                   |                |             |                                |            |             |                 |       |

# MATH 12: Mathematics for Elementary Teachers

Transferable: CSU, UC; CSU-GE:B4, GAV-GE:B4

This course is intended for students preparing for a career in elementary school teaching. Emphasis will be on the structure of the real number system, numeration systems, elementary number theory, and problem solving techniques. Technology will be integrated throughout the course. PREREQUISITE: High School Geometry and Math 240 (Algebra 2) or Math 242 (Algebra for Statistics) or skills equivalent to Intermediate Algebra. All courses must be completed with a grade of 'C' or better.

| CRN  | Course  | Туре     | Units | Time                | Days/Dates | Location    | Instructor     | Seats |  |
|--|---------|----------|-------|---------------------|------------|-------------|----------------|-------|--|
| 10082  | MATH 12 | Online 💻 | 3.0   | 02:30 pm - 03:55 pm | MW         | ONLINE-LIVE | Shukla, Neelam | 23    |  |
| This course is ONLINE LIVE. See the legend for more information. |         |          |       |                     |            |             |                |       |  |

#### MATH 14: Math for the Liberal Arts

Transferable: CSU, UC; CSU-GE:B4, IGETC:2A, GAV-GE:B4

Survey of selected topics from contemporary mathematics to introduce the liberal arts student to a variety of mathematical ideas, methods and historical trends. Topics include systems of numeration, logic, set theory, mathematical modeling, geometry, trigonometry, mathematics of finance, probability and statistics. PREREQUISITE: Math 240 or Math 242 with a grade of 'C' or better.

| CRN  | Course  | Туре | Units | Time                | Days/Dates | Location | Instructor      | Open<br>Seats |
|--|---------|------|-------|---------------------|------------|----------|-----------------|---------------|
| 11113  | MATH 14 | Lec  | 3.0   | 02:30 pm - 03:55 pm | Т          | LS-101   | Dachkova, Elena | 30            |
| This course is IN PERSON. See the legend for more information. |         |      |       |                     |            |          |                 |               |
|  | MATH 14 | Lec  |       | 02:30 pm - 03:55 pm | R          | LS-106   | Dachkova, Elena |               |

#### MATH 215: Statistics Support

A review of the core prerequisite skills needed for Math 5: Introduction to Statistics. Intended for students who are concurrently enrolled in Math 5: Introduction to Statistics at Gavilan College. The course will focus on core concepts from Algebra and Statistics that are needed to support success in transfer-level Statistics. Topics include operations on real numbers including order of operations, fractions, decimals, percentages, exponents and logarithms, correct selection and implementation of statistical formulas, review of the Cartesian coordinate system and written interpretation of slope and intercept of linear equations, exploratory analysis of categorical, quantitative, single variable and bivariate data, discrete and normal probability, support for graphing calculator usage and for statistical software. This course is appropriate for students confident in beginning algebra who need support for intermediate algebra skills essential for statistics. This course is Pass/No Pass only. Non-degree applicable. Prerequisite: Appropriate placement. Corequisite: Math 5: Introduction to Statistics.

Onen

| CRN  | Course   | Туре           | Units | Time   | Days/Dates | Location    | Instructor         | Open<br>Seats |
|--|----------|----------------|-------|--|------------|-------------|--------------------|---------------|
| 11123  | MATH 215 | Lec            | 2.0   | 10:00 am - 12:05 pm                                      | F          | MA-103      | Medina, Erik       | 5             |
| enroll   |          |                | •     | more information. Students concurrently enrolled in Math |            |             |                    |               |
| 11124  | MATH 215 | Online 🖳       | 2.0   | 10:00 am - 12:05 pm                                      | F          | ONLINE-LIVE | Yarahmadi, Fatemeh | 16            |
| Stude  |          | nis section of | •     | r more information.<br>must be concurrently              |            |             |                    |               |
| 11856  | MATH 215 | Online 💻       | 2.0   | 09:45 am - 10:50 am                                      | Т          | ONLINE-LIVE | Potter, Raylene    | 26            |
| Stude  |          | nis section of | •     | r more information.<br>must be concurrently              |            |             |                    |               |
|  | MATH 215 | Online 💻       |       | 10:45 am - 11:35 am                                      | R          | ONLINE-LIVE | Potter, Raylene    |               |
| 11857  | MATH 215 | Online 💻       | 2.0   | 12:55 pm - 02:00 pm                                      | M          | ONLINE-LIVE | Johnson, Morgan    | 7             |
| This course is ONLINE LIVE. See the legend for more information.  Students enrolled in this section of Math 215 must be concurrently enrolled in Math 5 (CRN 10131). |          |                |       |  |            |             |                    |               |
|  | MATH 215 | Online 🖳       |       | 01:55 pm - 02:45 pm                                      | W          | ONLINE-LIVE | Johnson, Morgan    |               |

### MATH 218: Precalculus Support

A review of the core prerequisite skills, competencies, and concepts needed in Math 8A: First Half of Precalculus. Intended for STEM majors who are concurrently enrolled in MATH 8A: First Half of Precalculus, at Gavilan College. Topics include: a review of computational skills developed in intermediate algebra, factoring, operations on rational and radical expressions, absolute value equations and inequalities, exponential and logarithmic expressions and equations, and an in-depth focus on functions including composition, inverses and graphs. This course is appropriate for students who are confident in their graphing and beginning algebra skills. This course is Pass/No Pass only. Non-degree applicable. Prerequisite: Appropriate placement. Corequisite: Math 8A: First Half of Precalculus.

| CRN  | Course   | Type                                | Units | Time   | Days/Dates | Location     | Instructor      | Open<br>Seats |
|--|----------|-------------------------------------|-------|--|------------|--------------|-----------------|---------------|
| 11131  | MATH 218 | ATH 218 Lab 1.0 11:20 am - 12:45 pm |       | MW   | SS-206     | Medina, Erik | 4               |               |
| This course is IN PERSON. See the legend for more information. Students enrolled in this section of Math 218 must be concurrently enrolled in Math 8A (CRN 11962). |          |                                     |       |  |            |              |                 |               |
| 11859  | MATH 218 | Lab                                 | 1.0   | 12:45 pm - 02:10 pm                                      | TR         | PS-102       | Dachkova, Elena | 26            |
| enroll   |          |                                     | •     | more information. Students concurrently enrolled in Math |            |              |                 |               |

# MATH 240: Algebra II

Transferable: GAV-GE:B4

This is a second course of algebra and is designed for STEM and other math based majors. It will cover solving systems of equations with matrices, graphs and functions, absolute value equations and inequalities, radical, quadratic, exponential and logarithmic expressions and functions, complex numbers, conic sections, and problem solving strategies. PREREQUISITE: Math 430 with a grade of C or better, or Math 205, Math 205B, or Math 233A with a grade of C or better, or assessment test recommendation.

| CRN                            | Course  | Туре  | Units                                 | Time   | Days/Dates | Location    | Instructor      | Seats |
|--------------------------------|---|---|---------------------------------------|--|------------|-------------|-----------------|-------|
| week<br>meet<br>for B<br>recon | , two class sessi<br>s online. Go to ilu<br>usiness and STE | ions meet on-<br>earn.gavilan.<br>M majors to | -campus a<br>edu to beg<br>prepare fo | 09:40 am - 11:15 am<br>sted days and times. Each<br>nd the third class session<br>in. This class is designed<br>r Precalculus. It is not<br>attistics and Liberal Arts | MW         | PS-102      | Dachkova, Elena | 14    |
|                                | MATH 240  | Online 💻                                      |                                       | 09:40 am - 11:15 am  | F          | ONLINE-LIVE | Dachkova, Elena |       |

#### MATH 412A: Math Refresher Part 1

An intensive math course designed to be a refresher for students who wish to review fundamental math concepts to get the support in the current class. The primary focus is on operations with whole numbers, fractions, decimals and percentages. This is a pass/no course. Units earned in this class do not count towards an Associate's Degree or certain certificate requirements.

| CRN      | Course            | Туре        | Units       | Time                       | Days/Dates             | Location    | Instructor      | Open<br>Seats |
|----------|-------------------|-------------|-------------|----------------------------|------------------------|-------------|-----------------|---------------|
| 11977    | MATH 412A         | Online 💻    | 0.5         | 09:45 am - 10:50 am        | W                      | ONLINE-LIVE | Wagman, Kenneth | 34            |
| This cou | rse is ONLINE LI' | VE. See the | legend for  | more information. Math     | 8/31/2022 - 10/12/2022 |             |                 |               |
| 412A     | is STRONGLY R     | ECOMMEND    | DED for stu | dents enrolled in Math 11. |                        |             |                 |               |

## MATH 412B: Math Refresher Part 2

An intensive math course designed to be a refresher for students who wish to review fundamental math concepts to get the support in the current class. The primary focus is on operations with percentages, proportions, equations, and text problems. This is a pass/no course. Units earned in this class do not count towards an Associate's Degree or certain certificate requirements.

| CRN      | Course           | Туре        | Units       | Time                       | Days/Dates | Location    | Instructor      | Open<br>Seats |
|----------|------------------|-------------|-------------|----------------------------|------------|-------------|-----------------|---------------|
| 11979    | MATH 412B        | Online 💻    | 0.5         | 09:45 am - 10:50 am        | W          | ONLINE-LIVE | Wagman, Kenneth | 35            |
| This cou | rse is ONLINE LI | VE. See the | legend for  | more information. Math     | 3 ,        |             |                 |               |
| 412A     | is STRONGLY R    | ECOMMENT    | OFD for stu | idents enrolled in Math 11 |            |             |                 |               |

## **MUSIC**

### MUS 1A: Music History and Literature

Transferable: CSU, UC; CSU-GE:C1, IGETC:3A, GAV-GE:C1

A survey of the development of music in western civilization including representative composers from the Medieval to the present. Music 1A will study the music and styles from the Medieval to the Romantic period. Music 1A will study the music and styles from antiquity through 1750.

| CRN   | Course | Type     | Units | Time | Days/Dates | Location | Instructor         | Open<br>Seats |
|-------|--------|----------|-------|------|------------|----------|--------------------|---------------|
| 10611 | MUS 1A | Online 💻 | 3.0   |      |            | ONLINE   | Amirkhanian, Maria | 9             |

### MUS 1B: Music History and Literature

Transferable: CSU, UC; CSU-GE:C1, IGETC:3A, GAV-GE:C1

A survey of the development of music in western civilization including representative composers from the 1750 to present. Music 1B will study the music and styles from Classical period to the present.

| CRN  | Course | Туре     | Units | Time | Days/Dates | Location | Instructor        | Open<br>Seats |  |  |
|--|--------|----------|-------|------|------------|----------|-------------------|---------------|--|--|
| 11968  | MUS 1B | Online 💻 | 3.0   |      |            | ONLINE   | Behroozi, Dahveed | 21            |  |  |
| Students do not have to complete MLIS 1A in order to enroll into MLIS 1B |        |          |       |      |            |          |                   |               |  |  |

## MUS 3A: Harmony/Theory/Musicianship I

Transferable: CSU, UC; CSU-GE:C1, GAV-GE:C1

Fundamentals of music, beginning harmony. (C-ID: MUS 120) MUS 3A, 3B, 3C and 3D must be taken in sequence.

| CRN   | Course | Type | Units | Time  | Days/Dates | Location | Instructor         | Open<br>Seats |
|-------|--------|------|-------|---|------------|----------|--------------------|---------------|
| 10612 | MUS 3A | Lec  | 4.0   | 12:55 pm - 02:20 pm                           | TR         | MU-101   | Behroozi, Dahveed  | 32            |
|       | 0,     |      | 0 1   | s: 3A/3B AND 3C/3D.<br>uesdays and Thursdays. |            |          |                    |               |
|       | MUS 3A | Lab  |       | 02:30 pm - 03:55 pm                           | TR         | MU-101   | Behroozi, Dahv eed |               |

### MUS 3B: Harmony, Theory, Musicianship II

Transferable: CSU, UC; GAV-GE:C1

Continuation of Music 3A. Fundamentals of music, intermediate harmony, and musicianship. Introduction to counterpoint. (C-ID: MUS 130) MUS 3A, 3B, 3C and 3D must be taken in sequence. PREREQUISITE: MUS 3A.

| CRN   | Course | Туре | Units | Time   | Days/Dates | Location | Instructor         | Open<br>Seats |
|-------|--------|------|-------|--|------------|----------|--------------------|---------------|
| 10615 | MUS 3B | Lec  | 4.0   | 12:55 pm - 02:20 pm                            | TR         | MU-101   | Behroozi, Dahveed  | 32            |
|       | O,     |      | 0 1   | os: 3A/3B AND 3C/3D.<br>uesdays and Thursdays. |            |          |                    |               |
|       | MUS 3B | Lab  |       | 02:30 pm - 03:55 pm                            | TR         | MU-101   | Behroozi, Dahv eed |               |

### MUS 3C: Harmony, Theory, Musicianship III

Transferable: CSU, UC; GAV-GE:C1

Continuation of Music 3AB. Chromatic harmony, analysis and composition. MUS 3A, 3B, 3C and 3D must be taken in sequence. (C-ID: MUS 140) PREREQUISITE: Music 3B

| CRN   | Course | Туре | Units | Time   | Days/Dates | Location | Instructor        | Open<br>Seats |
|-------|--------|------|-------|--|------------|----------|-------------------|---------------|
| 10618 | MUS 3C | Lec  | 4.0   | 12:55 pm - 02:20 pm                          | TR         | MU-101   | Behroozi, Dahveed | 32            |
|       | 0,     |      | 0 1   | s: 3A/3B AND 3C/3D.<br>esdays and Thursdays. |            |          |                   |               |
|       | MUS 3C | Lab  |       | 02:30 pm - 03:55 pm                          | TR         | MU-101   | Behroozi, Dahveed |               |

### MUS 4A: Beginning Piano

Transferable: CSU, UC; CSU-GE:C1, GAV-GE:C1

Introduction to music fundamentals and key board technique. Development of beginning key board skills including note reading in bass and treble clef, fingering, rhythm, key signatures, primary chords and inversions. ADVISORY: Must be taken in sequence. This course offered as a hybrid course.

| CRN   | Course | Туре            | Units       | Time  | Days/Dates | Location | Instructor         | Open<br>Seats |
|-------|--------|-----------------|-------------|---|------------|----------|--------------------|---------------|
| 10682 | MUS 4A | Online 💻        | 3.0         |   |            | ONLINE   | Amirkhanian, Maria | 5             |
| a wee |        | ace lab. Online | lab options | onous. Class will meet once<br>s are available for students<br>ace. |            |          |                    |               |
|       | MUS 4A | Lab             |             | 09:45 am - 11:10 am   | MW         | MU-102   | Amirkhanian, Maria |               |

### MUS 4B: Beginning Piano

Transferable: CSU, UC; GAV-GE:C1

Continuation of Music 4A. Introduction to music fundamentals and key board technique. Development of beginning key board skills including note reading in bass and treble clef, fingering, rhythm, key signatures, primary chords and inversions. ADVISORY: Music 4A or instructor recommendation. Student must be able to demonstrate knowledge of material covered in Mus4A.

| CRN   | Course | Туре | Units | Time                | Days/Dates | Location | Instructor         | Open<br>Seats |
|-------|--------|------|-------|---------------------|------------|----------|--------------------|---------------|
| 10630 | MUS 4B | Lec  | 2.0   | 09:00 am - 09:50 am | Т          | MU-102   | Amirkhanian, Maria | 18            |
|       | MUS 4B | Lab  |       | 09:00 am - 10:50 am | R          | MU-102   | Amirkhanian, Maria |               |
|       | MUS 4B | Lab  |       | 10:00 am - 11:10 am | Т          | MU-102   | Amirkhanian, Maria |               |

#### MUS 5A: Intermediate Piano

Transferable: CSU, UC; GAV-GE:C1

Development of intermediate key board skills through means of scales, chords, and technical studies. Continuation of music fundamentals and beginning key board harmony; introduction of easier classical and standard piano literature. ADVISORY: Music 4B or instructor recommendation. Student must demonstrate knowledge of material covered in Mus 4B.

| CRN   | Course | Туре | Units | Time                | Days/Dates | Location | Instructor         | Open<br>Seats |
|-------|--------|------|-------|---------------------|------------|----------|--------------------|---------------|
| 10624 | MUS 5A | Lec  | 2.0   | 09:00 am - 09:50 am | Т          | MU-102   | Amirkhanian, Maria | 11            |
|       | MUS 5A | Lab  |       | 09:00 am - 10:50 am | R          | MU-102   | Amirkhanian, Maria |               |
|       | MUS 5A | Lab  |       | 10:00 am - 11:10 am | T          | MU-102   | Amirkhanian, Maria |               |

### MUS 5B: Intermediate Piano

Transferable: CSU, UC; GAV-GE:C1

Development of intermediate key board skills through means of scales, chords and technical studies. Continuation of music fundamentals and beginning key board harmony; introduction of easier classical and standard piano literature. ADVISORY: Music 5A

| CRN   | Course | Туре | Units | Time                | Days/Dates | Location | Instructor         | Open<br>Seats |
|-------|--------|------|-------|---------------------|------------|----------|--------------------|---------------|
| 10633 | MUS 5B | Lec  | 2.0   | 09:00 am - 09:50 am | Т          | MU-102   | Amirkhanian, Maria | 11            |
|       | MUS 5B | Lab  |       | 09:00 am - 10:50 am | R          | MU-102   | Amirkhanian, Maria |               |
|       | MUS 5B | Lab  |       | 10:00 am - 11:10 am | Т          | MU-102   | Amirkhanian, Maria |               |

#### MUS 5C: Advanced Piano

Transferable: CSU, UC; GAV-GE:C1

Development of advanced key board skills through means of scales, chords and technical studies. Continuation of music fundamentals and key board harmony; introduction of moderately difficult classical and standard piano literature. ADVISORY: Music 5B or instructor recommendation. Student must demonstrate knowledge on material covered in Mus 5B.

| CRN   | Course | Туре | Units | Time                | Days/Dates | Location | Instructor         | Open<br>Seats |
|-------|--------|------|-------|---------------------|------------|----------|--------------------|---------------|
| 10640 | MUS 5C | Lec  | 2.0   | 09:00 am - 09:50 am | Т          | MU-102   | Amirkhanian, Maria | 11            |
|       | MUS 5C | Lab  |       | 09:00 am - 10:50 am | R          | MU-102   | Amirkhanian, Maria |               |
|       | MUS 5C | Lab  |       | 10:00 am - 11:10 am | Т          | MU-102   | Amirkhanian, Maria |               |

## MUS 5D: Advanced Piano

Transferable: CSU, UC; GAV-GE:C1

Development of advanced key board skills through means of scales, chords and technical studies. Continuation of music fundamentals and key board harmony; introduction of moderately difficult classical and standard piano literature. ADVISORY: Music 5C or instructor recommendation. Student must demonstrate knowledge of material covered in MUS 5C.

| CRN   | Course | Туре | Units | Time                | Days/Dates | Location | Instructor         | Open<br>Seats |
|-------|--------|------|-------|---------------------|------------|----------|--------------------|---------------|
| 11996 | MUS 5D | Lec  | 2.0   | 09:00 am - 09:50 am | Т          | MU-102   | Amirkhanian, Maria | 11            |
|       | MUS 5D | Lab  |       | 09:00 am - 10:50 am | R          | MU-102   | Amirkhanian, Maria |               |
|       | MUS 5D | Lab  |       | 10:00 am - 11:10 am | Т          | MU-102   | Amirkhanian, Maria |               |

#### **MUS 6: Introduction to World Music**

Transferable: CSU, UC; CSU-GE:C1, IGETC:3A, GAV-GE:C1, F

This course explores a broad and diverse survey of different non Western music cultures, helping students develop listening skills to identify, distinguish and appreciate the elements and richness of each culture's music. The course will cover a rich diversity of styles through informed listening, analysis and discernment of musical elements, form and repertoire. Music of various cultures will be explored, for example: India, China, Japan, the Middle East, Indonesia, Africa, Europe and the Americas.

| CRN       | Course      | Туре     | Units | Time | Days/Dates | Location | Instructor        | Seats |
|-----------|-------------|----------|-------|------|------------|----------|-------------------|-------|
| 10656     | MUS 6       | Online 💻 | 3.0   |      |            | ONLINE   | Behroozi, Dahveed | 18    |
| Online/as | synchronous |          |       |      |            |          |                   |       |

### MUS 15: Music Appreciation

Transferable: CSU, UC; CSU-GE:C1, IGETC:3A, GAV-GE:C1

This course is designed to acquaint the students with the elements of music and the primary musical periods of traditional Western European classical music. Students will have a brief overview of the major composers and their music through class lectures, listening to musical examples in class, reading the text, listening to musical examples provided on the student CDs or recordings, actively engaging in class discussions, attending live concerts of suggested performances, and completing research papers and/or oral presentations pertinent to the course material.

| CRN       | Course            | Туре           | Units       | Time | Days/Dates              | Location | Instructor         | Open<br>Seats |
|-----------|-------------------|----------------|-------------|------|-------------------------|----------|--------------------|---------------|
| 10609     | MUS 15            | Online 🖳       | 3.0         |      |                         | ONLINE   | Behroozi, Dahveed  | 10            |
| 11778     | MUS 15            | Online 💻       | 3.0         |      |                         | ONLINE   | Amirkhanian, Maria | 8             |
| Fully onl | ine with no virtu | al scheduled r | neeting tin | nes. | 10/31/2022 - 12/10/2022 |          |                    |               |

# **PHILOSOPHY**

### PHIL 1: Introduction to Philosophy

Transferable: CSU, UC; CSU-GE:C2, IGETC:3B, GAV-GE:C2

Philosophy 1 is intended as a survey of the major areas and traditions of philosophy. The course examines central and significant questions about the meaning of life, who determines what is morally right or wrong, the ideal society, the various notions social justice, what is reality, and many other ideas. In pursuing these questions, students will be asked to read texts from writers around the world, both contemporary and ancient, discuss current events, and apply 'theory' to movies such as "The Matrix" trilogy, novels, and any other relevant application of the student's own choice. (C-ID: PHIL 100) ADVISORY: Eligible for English 1A.

| CRN   | Course | Туре     | Units | Time | Days/Dates | Location | Instructor      | Seats |
|-------|--------|----------|-------|------|------------|----------|-----------------|-------|
| 10621 | PHIL 1 | Online 💻 | 3.0   |      |            | ONLINE   | Badger, Samuel  | 12    |
| 10623 | PHIL 1 | Online 💻 | 3.0   |      |            | ONLINE   | Delunas, Andrew | 8     |

### PHIL 2: Introduction to Logic

Transferable: CSU, UC; CSU-GE:A3, GAV-GE:C2

Logic is the study of good reasoning. This course will explore two important modes of reasoning: deduction and induction. We will use formal methods from sentential logic, including truth tables and proofs, to test for correct or 'valid' inferences. Common mistakes in reasoning (i.e., fallacies) will be examined, as well as language and scientific reasoning. Practical application in logic outside the classroom will be emphasized. ADVISORY: Eligible for English 1A.

| CRN   | Course | Туре     | Units | Time | Days/Dates | Location | Instructor      | Open<br>Seats |
|-------|--------|----------|-------|------|------------|----------|-----------------|---------------|
| 10625 | PHIL 2 | Online 💻 | 3.0   |      |            | ONLINE   | Scherbart, Ryan | 5             |
| 11712 | PHIL 2 | Online 💻 | 3.0   |      |            | ONLINE   | Scherbart, Ryan | 5             |

#### PHIL 3A: Ethics

Transferable: CSU, UC; CSU-GE:C2, IGETC:3B, GAV-GE:C2

This course examines the central theories and perennial issues in ethics. The ethical systems of Aristotle, Kant, and the utilitarians will be investigated. These systems will be applied to contemporary moral problems. Questions about objective morality, the ideal society, social justice, and moral agency will be pursued. (C-ID: PHIL 120) ADVISORY: Eligible for English 1A.

| CRN   | Course  | Туре     | Units | Time | Days/Dates | Location | Instructor      | Open<br>Seats |
|-------|---------|----------|-------|------|------------|----------|-----------------|---------------|
| 10627 | PHIL 3A | Online 🖳 | 3.0   |      |            | ONLINE   | Delunas, Andrew | 14            |

### PHIL 4: Critical Thinking and Writing

Transferable: CSU, UC; CSU-GE:A3, IGETC:1B, GAV-GE:C2

This course is designed to introduce the relationship between critical thinking and critical writing in a way that will be both enjoy able to the student and helpful in other aspects of life. The student will learn techniques of critical thinking, playing close attention to the current events, movies and popular media, music lyrics, as well as the textbook. Students will learn to identify deductive and inductive arguments and be able to evaluate their strength, create a strong argument of their own on a given topic, as well become experts in the area of critical analysis. The goal is to enable students to become strong, well informed, articulate members of the community as well as individuals with an empowered sense of self as an agent of change. Students will write a minimum of 6,000 words. PREREQUISITE: English 1A

| CRN   | Course | Туре     | Units | Time                | Days/Dates | Location | Instructor      | Open<br>Seats |
|-------|--------|----------|-------|---------------------|------------|----------|-----------------|---------------|
| 10629 | PHIL 4 | Online 🖳 | 3.0   |                     |            | ONLINE   | Osborne, Nathan | 8             |
| 10631 | PHIL 4 | Lec      | 3.0   | 12:55 pm - 02:20 pm | TR         | AR-103   | Delunas, Andrew | 15            |

This class meets on campus and in-person at the scheduled dates and times.

# **PHYSICAL EDUCATION - ADAPTED**

#### APE 34: Adapted Aquatic Exercise

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

This course is designed to help individuals who by the nature of their disability such as wheelchair use, back injury, cardiovascular impairment, multiple sclerosis or other disabling condition require a specific aquatic exercise program that will contribute to their physical fitness. May be repeated as necessary based on measurable progress as documented in the student's educational contract. This course has the option of a letter grade or pass/no pass.

| CRN   | Course | Туре | Units | Time                | Days/Dates | Location | Instructor  | Seats |
|-------|--------|------|-------|---------------------|------------|----------|-------------|-------|
| 11659 | APE 34 | Lab  | 1.0   | 09:45 am - 11:10 am | MW         | GY-POOL  | Lopez, Eric | FULL  |

### APE 36: Adapted Physical Education

Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

An individualized program of adapted physical education activities designed to meet the needs of students with physical disabilities. Develops an appreciation of physical activity as a regular planned contribution to one's overall fitness. May be repeated as necessary based on measurable progress as documented in the Academic Accommodations Plan. This course has the option of a letter grade or pass/no pass

| CRN   | Course | Type Uni     | its Time            | Days/Dates | Location | Instructor  | Open<br>Seats |
|-------|--------|--------------|---------------------|------------|----------|-------------|---------------|
| 11488 | APE 36 | Online 💻 1.0 | 08:10 am - 09:35 am | MW         | ONLINE   | Lopez, Eric | 5             |

This is a synchronous online class. Students must participate in the scheduled lectures online via Zoom at the days/times/location specified in the schedule of classes.

### APE 536: Adapted Physical Education

An individualized program of adapted physical education activities designed to meet the needs of students with physical disabilities. Develops an appreciation of physical activity as a regular planned contribution to one's overall fitness. May be repeated as necessary based on measurable progress as documented in the Academic Accommodation Plan. This is a pass/no pass course.

| CRN   | Course  | Туре     | Units | Time                | Days/Dates | Location | Instructor  | Open<br>Seats |
|-------|---------|----------|-------|---------------------|------------|----------|-------------|---------------|
| 10567 | APE 536 | Online 💻 | 1.0   | 08:10 am - 09:35 am | MW         | ONLINE   | Lopez, Eric | 5             |

This class has required Zoom meetings on the days and times listed in the schedule. Go to ilearn.gavilan.edu to begin.

# PHYSICAL SCIENCE

### **PSCI 1: Principles of Physical Science**

Transferable: CSU, UC; CSU-GE:B1, IGETC:5A, GAV-GE:B1

An introduction to the physical sciences for the non-science major. Attention is focused on fundamental laws of nature, their development and relation to the physical world. PREREQUISITE: Skills equivalent to those in an Elementary Algebra course. ADVISORY: English 280.

| CRN   | Course | Туре     | Units | Time | Days/Dates | Location | Instructor       | Open<br>Seats |
|-------|--------|----------|-------|------|------------|----------|------------------|---------------|
| 11432 | PSCI 1 | Online 🖳 | 3.0   |      |            | ONLINE   | Van Tuyl, Andrew | 6             |

This course is ONLINE. See the legend for more information.

# **PHYSICS**

### **PHYS 1: Introduction to Physics**

Transferable: CSU, UC; CSU-GE:B1, B3, IGETC:5A, 5C, GAV-GE:B1, B3

This course is an introduction to the fundamental physical principles that control the world around us. Students will explore the fundamental principles of physics, their historical development, their application to every day phenomena, and their impact upon political, social, and environmental issues. Laboratory exercises will explore the every day world. ADVISORY: Mathematics 430 or skills equivalent to those in an Elementary Algebra course.

| CRN            | Course            | Туре                             | Units        | Time  | Days/Dates | Location | Instructor         | Open<br>Seats |
|----------------|-------------------|----------------------------------|--------------|---|------------|----------|--------------------|---------------|
| 10145          | PHYS 1            | Online 💻                         | 4.0          |   |            | ONLINE   | Rocha-Gaso, Miguel | 1             |
| This cou       | rse is ONLINE.    | See the legen                    | d for more   | information.  |            |          |                    |               |
|                | PHYS 1            | Online 🖳                         |              |   |            | ONLINE   | Rocha-Gaso, Miguel |               |
| 11710          | PHYS 1            | Online 🖳                         | 4.0          |   |            | ONLINE   | Fan, Sewan         | 12            |
| Stude<br>remai | ents are required | to attend at tl<br>ours, you may | ne listed da | I lab hours per week.<br>ays and times. For the<br>e on your own schedule. Go |            |          |                    |               |
|                | PHYS 1            | Online 🖳                         |              | 02:30 pm - 03:55 pm   | TR         | ONLINE   | Fan, Sewan         |               |

# PHYS 2A: General Physics I

Transferable: CSU, UC; CSU-GE:B1, B3, IGETC:5A, 5C, GAV-GE:B1, B3

An introduction to the principles of physics using algebra and trigonometry. Topics include kinematics in one and two dimensions, vectors, equilibrium and non-equilibrium applications of Newton's Laws, work and energy, momentum, rotational kinematics and dynamics, simple harmonic motion, elasticity, thermal physics, thermodynamics, and waves. (C-ID: PHYS 105), (C-ID: PHYS 100S: Phys 2A + Phys 2B) PREREQUISITE: MATH 8A ADVISORY: Eligible for English 250 and English 260.

| CRN      | Course         | Туре          | Units      | Time         | Days/Dates | Location | Instructor         | Open<br>Seats |
|----------|----------------|---------------|------------|--------------|------------|----------|--------------------|---------------|
| 10147    | PHYS 2A        | Online 💻      | 4.0        |              |            | ONLINE   | Rocha-Gaso, Miguel | 3             |
| This cou | rse is ONLINE. | See the legen | d for more | information. |            |          |                    |               |
|          | PHYS 2A        | Online 🖳      |            |              |            | ONLINE   | Rocha-Gaso, Miguel |               |

### PHYS 4B: Physics for Scientists and Engineers - Electricity and Magnetism

Transferable: CSU, UC; CSU-GE:B1, B3, IGETC:5A, 5C, GAV-GE:B1, B3

An introduction to the principles of physics using calculus. Topics include oscillations, charge, electric fields, Gauss' Law, electric potential, capacitance, current and resistance, circuit analysis, magnetic fields, Ampere's Law, Faraday's Law and Maxwell's equations (C-ID: PHYS 210) (C-ID: PHYS 200S: Phys 4A + Phys 4B + Phys 4C) PREREQUISITE: Completion of PHYS 4A and MATH 1B with grades of 'C' or better. CO-REQUISITE: MATH 1C.

| CRN            | Course              | Туре                           | Units                       | Time  | Days/Dates | Location    | Instructor       | Open<br>Seats |
|----------------|---------------------|--------------------------------|-----------------------------|---|------------|-------------|------------------|---------------|
| 10151          | PHYS 4B             | Online 💻                       | 4.0                         | 08:10 am - 09:35 am   | W          | ONLINE-LIVE | McCallum, Andrew | 11            |
| Stude<br>remai | ents are required t | o attend at t<br>ours and 3 la | he listed da<br>ab hours, y | ed lecture hours per week.  ys and times. For the  ou may participate on your  n. |            |             |                  |               |
|                | PHYS 4B             | Online 🖳                       |                             |   |            | ONLINE      | McCallum, Andrew |               |
|                | PHYS 4B             | Online 🖳                       |                             |   |            | ONLINE      | McCallum, Andrew |               |

### POLITICAL SCIENCE

### POLS 1: Introduction to American Government

Transferable: CSU, UC; CSU-GE:D, D2, IGETC:4H, 7A, GAV-GE:D1, D2, F, US:2, US:3

Explores the development of American political institutions and their utilization in dealing with issues arising at the international, national and state levels. Emphasis is placed on those problems which have defined our federal system of government. California government and appropriate state institutions will be included as a vital part of our federal system of government. (C-ID: POLS 110)

| CRN   | Course | Туре     | Units | Time                | Days/Dates              | Location | Instructor     | Open<br>Seats |
|-------|--------|----------|-------|---------------------|-------------------------|----------|----------------|---------------|
| 10194 | POLS 1 | Online 💻 | 3.0   |                     |                         | ONLINE   | Turetzky, Marc | 11            |
| 10197 | POLS 1 | Online 💻 | 3.0   |                     |                         | ONLINE   | Turetzky, Marc | 14            |
| 10200 | POLS 1 | Online 💻 | 3.0   |                     |                         | ONLINE   | Turetzky, Marc | 11            |
| 10203 | POLS 1 | Lec      | 3.0   | 06:00 pm - 09:10 pm | M                       | SS-210   | Turetzky, Marc | 19            |
| 10211 | POLS 1 | Online 💻 | 3.0   |                     |                         | ONLINE   | Estorga, Casey | 1             |
|       |        |          |       |                     | 10/17/2022 - 12/10/2022 |          |                |               |
| 10240 | POLS 1 | Lec      | 3.0   | 09:45 am - 11:10 am | MW                      | SS-205   | Banks, Sonia   | 13            |

# POLS 4: Introduction to International Relations

Transferable: CSU, UC; CSU-GE:D, IGETC:4H, GAV-GE:D2, F

This course provides an introduction to key contemporary international problems and the means to analyze them. Major parts of the course cover such topics as war and peace, foreign policy making, the international economy, and future trends in world politics. (C-ID: POLS 140)

| CRN   | Course | Туре     | Units | Time | Days/Dates | Location | Instructor     | Open<br>Seats |
|-------|--------|----------|-------|------|------------|----------|----------------|---------------|
| 10296 | POLS 4 | Online 💻 | 3.0   |      |            | ONLINE   | Turetzky, Marc | 14            |

# POLS 6: Introduction to Conflict Resolution

Transferable: CSU; CSU-GE:D, GAV-GE:D2

Introduction to Conflict Resolution introduces students to non-violent communication skills, conflict resolution, and mediation models. Integrating non-violent theory and practice, students will apply core concepts about the causes of conflict; choose, practice and evaluate communication skills in a variety of settings on campus and in the community; and formulate appropriate conflict resolution strategies based on analysis of varying conflict situations with sensitivity to ethnicity, class, sexuality, and gender influences. They will also develop and practice basic co-mediation skills in formal and informal settings. This course has the option of a letter grade or pass/no pass. This course is also listed as PSYC 6 and CMUN 6 ADVISORY: English 250 and English 260.

| CRN   | Course | Type     | Units | Time                | Days/Dates | Location    | Instructor        | Open<br>Seats |
|-------|--------|----------|-------|---------------------|------------|-------------|-------------------|---------------|
| 12034 | POLS 6 | Online 💻 | 3.0   | 11:20 am - 12:45 pm | MW         | ONLINE-LIVE | Andrade, Veronica | 21            |

### POLS 27: Contemporary Leadership

Transferable: CSU; CSU-GE:E, GAV-GE:E

This course provides a cross-disciplinary approach to the theory and practice of leadership. It covers the five practices and ten commitments of exemplary leadership, effective communication styles, and topics related to gender, culture, ethics, power, parliamentary procedure, and running effective meetings. The skills students will learn in this course are directly applicable to work, personal, and college environments. This course is also listed as GUID 27 and PSYC 27. ADVISORY: Eligible for English 250 and English 260.

| CRN   | Course  | Туре     | Units | Time | Days/Dates | Location | Instructor      | Open<br>Seats |
|-------|---------|----------|-------|------|------------|----------|-----------------|---------------|
| 11806 | POLS 27 | Online 💻 | 3.0   |      |            | ONLINE   | Arteaga, Blanca | 2             |

This course is cross listed with GUID 27 CRN# 11805 and PSYC 27 CRN#

11807

# **PSYCHOLOGY**

### PSYC 2: Early Child Development

Transferable: CSU, UC; CSU-GE:D, IGETC:4I, GAV-GE:D2, E2

This course examines typical and atypical development within the psychosocial, cognitive, and physical domains from conception through the preschool years. Upon completion of this course, students will be able to evaluate theories and research of child development and effectively apply and communicate their understanding through observation and evaluation. This course is also listed as CD 2. This course has the option of a letter grade or pass/no pass. It is recommended that transfer students consult with an advisor.

| CRN   | Course  | Туре     | Units       | Time       | Days/Dates | Location | Instructor    | Open<br>Seats |
|-------|---|----------|-------------|------------|------------|----------|---------------|---------------|
|       | PSYC 2<br>high step class<br>se is designed f | •        | istopher Hi | gh School. |            | ONLINE   | Flores, Oscar | 6             |
| 10190 | PSYC 2  | Online 🖳 | 3.0         |            |            | ONLINE   | Hori, Jeanne  | 19            |

## PSYC 3: Child Growth and Development During the School Years

Transferable: CSU, UC; CSU-GE:D, IGETC:4I, GAV-GE:D2, E2

This course examines typical and atypical development within the psychosocial, cognitive and physical domains from middle childhood through adolescence. Upon completion of this course, students will be able to evaluate theories and research of child development and effectively apply and communicate their understanding through observation and evaluation. This course has the option of a letter grade or pass/no pass. This course is also listed as CD 3. (C-ID: CDEV 100: CD2 + CD3).

| CRN   | Course | Туре     | Units | Time | Days/Dates | Location | Instructor           | Open<br>Seats |
|-------|--------|----------|-------|------|------------|----------|----------------------|---------------|
| 10829 | PSYC 3 | Online 💻 | 3.0   |      |            | ONLINE   | Gaska-Pulido, Louise | 13            |

### **PSYC 5: Self-Assessment and Career Development**

Transferable: CSU; CSU-GE:E, GAV-GE:E2

This course is designed to assist the student in learning more about personal values, personality, interests, exploration of career choice, and occupational opportunities through the use of various personal assessment instruments. The delivery options for this course also include online and self-paced formats. This course is also listed as GUID 1.

| CRN   | Course | Туре     | Units | Time | Days/Dates | Location | Instructor              | Open<br>Seats |
|-------|--------|----------|-------|------|------------|----------|-------------------------|---------------|
| 10415 | PSYC 5 | Online 💻 | 3.0   |      |            | ONLINE   | Rivera-Sharboneau, Rosa | 9             |

This class is crosslisted with GUID 1 CRN# 10414. There is a \$13.95 materials fee for this class.

| 11132 | PSYC 5                                  | Lec    | 3.0      | 02:30 pm - 03:55 pm       | MW | PB-19          | Tenney, Leslie                    | 3  |
|-------|---|--------|----------|---------------------------|----|----------------|-----------------------------------|----|
|       | rse is cross list<br>rials fee for this |        | D 1 CRN# | 11671. There is a \$13.95 |    |                |                                   |    |
| 11804 | PSYC 5                                  | Lec    | 3.0      | 04:00 pm - 05:30 pm       | W  | HOL-2          | Serrano, Marcela                  | 15 |
|       | rse is cross list<br>rials fee for this |        | D 1 CRN# | 11803. There is a \$13.95 |    | Above class me | ets at the Hollister Briggs site. |    |
|       | PSYC 5                                  | Online |          |                           |    | ONLINE         | Serrano, Marcela                  | 15 |
|       | rse is cross list<br>rials fee for this |        | D 1 CRN# | 11803. There is a \$13.95 |    |                |                                   |    |

#### **PSYC 6: Introduction to Conflict Resolution**

Transferable: CSU; CSU-GE:D, GAV-GE:D2

Introduction to Conflict Resolution introduces students to non-violent communication skills, conflict resolution, and mediation models. Integrating non-violent theory and practice, students will apply core concepts about the causes of conflict; choose, practice and evaluate communication skills in a variety of settings on campus and in the community; and formulate appropriate conflict resolution strategies based on analysis of varying conflict situations with sensitivity to ethnicity, class, sexuality, and gender influences. They will also develop and practice basic co-mediation skills in formal and informal settings. This course has the option of a letter grade or pass/no pass. This course is also listed as POLS 6 and CMUN 6 ADVISORY: English 250 and English 260.

| CRN   | Course | Туре     | Units | Time                | Days/Dates | Location    | Instructor        | Open<br>Seats |
|-------|--------|----------|-------|---------------------|------------|-------------|-------------------|---------------|
| 12035 | PSYC 6 | Online 💻 | 3.0   | 11:20 am - 12:45 pm | MW         | ONLINE-LIVE | Andrade, Veronica | 21            |

#### PSYC 7: Cultural Context of Child and Family in a Diverse Society

Transferable: CSU; CSU-GE:D2, GAV-GE:D2, F

Examines cultural influences on child-rearing practices, family values, and human development. Perspectives from social sciences are used to critique and review theoretical and practical implications of oppression and privilege as they apply to families, schools, and communities, including historical and socio-cultural factors. The processes of socialization and identity development, and the importance of respectful, reciprocal relationships that support and empower families. Self-examination and reflection on issues related to social identity, stereotypes and bias, social and educational access, media and schooling. Also listed as CD 7.

| CRN   | Course | Туре     | Units | Time | Days/Dates | Location | Instructor   | Open<br>Seats |
|-------|--------|----------|-------|------|------------|----------|--------------|---------------|
| 10339 | PSYC 7 | Online 🖳 | 3.0   |      |            | ONLINE   | Boss, Claire | 8             |

### **PSYC 10: Introduction to Psychology**

Transferable: CSU, UC; CSU-GE:D, IGETC:4I, GAV-GE:D2, F

The nature, scope, methods, presuppositions, history, and fields of psychology together with the scientific study of factors influencing human behavior, human development, perception, learning, memory, emotion, personality, frustration, and psychotherapy. This course was previously listed as PSYC 1A. (C-ID: PSY 110) ADVISORY: Eligible for English 250 and English 260.

| CRN      | Course                                   | Туре         | Units    | Time                  | Days/Dates | Location          | Instructor                      | Open<br>Seats |
|----------|--|--------------|----------|-----------------------|------------|-------------------|---------------------------------|---------------|
| 10221    | PSYC 10                                  | Online 💻     |          |                       |            | ONLINE            | Levy, Lorraine                  | 11            |
| 10227    | PSYC 10                                  | Online 💻     | 3.0      |                       |            | ONLINE            | Campilli, Julie                 | 9             |
| 10228    | PSYC 10                                  | Online 💻     | 3.0      |                       |            | ONLINE            | Fortino, Frank                  | 9             |
| 10231    | PSYC 10                                  | Online 💻     | 3.0      | 08:10 am - 09:35 am   | MW         | ONLINE-LIVE       | Macedo, Garrett                 | 2             |
|          | s has regularly :<br>ription for specifi |              | 0        | ine. Check the course |            |                   |                                 |               |
| 10233    | PSYC 10                                  | Online 💻     | 3.0      |                       |            | ONLINE            | Yuon, Kimyoeuth                 | 5             |
| 10234    | PSYC 10                                  | Lec          | 3.0      | 09:45 am - 11:10 am   | TR         | SS-214            | Fortino, Frank                  | 1             |
| 10237    | PSYC 10                                  | Lec          | 3.0      | 12:55 pm - 02:20 pm   | TR         | HOL-4             | Campilli, Julie                 | 10            |
|          |  |              |          |                       |            | Above class meets | s at the Hollister Briggs site. |               |
| 11253    | PSYC 10                                  | Lec          | 3.0      | 12:55 pm - 02:20 pm   | MW         | SS-214            | Fortino, Frank                  | 1             |
| 11830    | PSYC 10                                  | Lec          | 3.0      | 03:30 pm - 06:40 pm   | T          | GHS-M-15          | Campilli, Julie                 | 8             |
| Gilroy H | igh School, High                         | Step Course, | designed | for grades 9th - 12th |            |                   |                                 |               |

#### **PSYC 11: Biological Psychology**

Transferable: CSU, UC; CSU-GE:D2, IGETC:4I, GAV-GE:D2

This course stresses the biological basis of behavior including: neuroanatomy, the senses, perception, learning, thinking, and psychological disorders. This course was previously listed as PSYC 1B. (C-ID: PSYC 150) PREREQUISITE: Completion of PSYC 1A or PSYC 10 with a grade of 'C' or better.

| CRN   | Course  | Туре | Units | Time                | Days/Dates | Location | Instructor     | Open<br>Seats |
|-------|---------|------|-------|---------------------|------------|----------|----------------|---------------|
| 10246 | PSYC 11 | Lec  | 3.0   | 09:00 am - 12:10 pm | F          | SS-210   | Fortino, Frank | 4             |

### **PSYC 27: Contemporary Leadership**

Transferable: CSU; CSU-GE:E, GAV-GE:E

This course provides a cross-disciplinary approach to the theory and practice of leadership. It covers the five practices and ten commitments of exemplary leadership, effective communication styles, and topics related to gender, culture, ethics, power, parliamentary procedure, and running effective meetings. The skills students will learn in this course are directly applicable to work, personal, and college environments. This course is also listed as GUID 27 and POLS 27. ADVISORY: Eligible for English 250 and English 260.

| CRN      | Course  | Туре           | Units     | Time             | Days/Dates | Location | Instructor      | Open<br>Seats |
|----------|---------|----------------|-----------|------------------|------------|----------|-----------------|---------------|
| 11807    | PSYC 27 | Online 💻       | 3.0       |                  |            | ONLINE   | Arteaga, Blanca | 2             |
| This cou |         | ed with GUID 2 | 27 CRN# 1 | 11805 and POLS 2 | 27 CRN#    |          |                 |               |

#### **PSYC 32: Introduction to Research Methods**

Transferable: CSU; CSU-GE:D2, IGETC:4G, GAV-GE:D2

An overview of the methodologies used in experimental, quasi-experimental, and non-experimental research in psychology. Students will learn how to design and conduct research, including formulating hypotheses, reviewing the literature, evaluating ethical issues, selecting methodologies, organizing data, applying statistics, and writing reports. This course is also listed as ANTH 32 and POLS 32. PREREQUISITE: PSYC 10 with a grade or "C" or better and MATH 5 with a grade of "C" or better.

| CRN   | Course  | Туре     | Units | Time                | Days/Dates | Location    | Instructor     | Open<br>Seats |
|-------|---------|----------|-------|---------------------|------------|-------------|----------------|---------------|
| 10191 | PSYC 32 | Online 💻 | 3.0   | 11:20 am - 02:30 pm | F          | ONLINE-LIVE | Levy, Lorraine | 21            |
| 11586 | PSYC 32 | Online 🖳 | 3.0   |                     |            | ONLINE      | Salinas, Sara  | 4             |

### PSYC 40: Child Development

Transferable: CSU, UC; CSU-GE:D, IGETC:4G, GAV-GE:D2

This course examines the development within the psychosocial, cognitive/language development, and physical domains, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. This course is appropriate for those working with students in transitional kindergarten, kindergarten, and early education classrooms. Also listed as CD 40. (C-ID: CDEV 100) Transfer students should consult with an advisor.

| CRN   | Course  | Туре     | Units | Time | Days/Dates | Location | Instructor           | Open<br>Seats |
|-------|---------|----------|-------|------|------------|----------|----------------------|---------------|
| 10319 | PSYC 40 | Online 💻 | 3.0   |      |            | ONLINE   | Henrickson, Patricia | 5             |
| 10833 | PSYC 40 | Online 💻 | 3.0   |      |            | ONLINE   | Sutton, Karen        | 7             |

### **REAL ESTATE**

# RE 160: Real Estate Principles

Transferable: CSU

The fundamental course covering an introduction to the field of real estate, including economics, working concepts, forms and terminology. This course prepares the student for the California Department of Real Estate License exam. This course has the option of a letter grade or pass/no pass.

| CRN   | Course | Туре     | Units | Time | Days/Dates | Location | Instructor     | Open<br>Seats |
|-------|--------|----------|-------|------|------------|----------|----------------|---------------|
| 11670 | RE 160 | Online 💻 | 3.0   |      |            | ONLINE   | Miller, Terrel | 15            |
|       |        |          |       |      |            |          |                |               |

This is an 8 week accelerated course, taught online.

8/22/2022 - 10/14/2022

#### RE 162: Real Estate Practice

Transferable: CSU

Introduction to the practice of real estate in California; emphasis on the practical application of listings, selling, advertising, financing, escrow, taxation, and valuation of real estate. This course meets a requirement for the California Broker's License. This course has the option of a letter grade or pass/no pass. ADVISORY: Real Estate

| CRN        | Course          | Туре        | Units        | Time | Days/Dates              | Location | Instructor     | Open<br>Seats |
|------------|-----------------|-------------|--------------|------|-------------------------|----------|----------------|---------------|
| 10522      | RE 162          | Online 💻    | 3.0          |      |                         | ONLINE   | Miller, Terrel | 13            |
| This is ar | 8 week accelera | ted course, | taught onlin | e.   | 10/17/2022 - 12/10/2022 |          |                |               |

# **SOCIAL JUSTICE STUDIES**

#### SJS 5: Introduction to Women's Studies

Transferable: CSU; CSU-GE:D2, IGETC:4G, GAV-GE:D2, F

This course offers an introduction to Women's Studies, an interdisciplinary academic field that explores the meaning of gender in society as it relates to the status of women. Students will analyze the social construction of gender, feminism, and gender issues in relation to family, education, work, health and reproduction, law, sexuality, media/representation, and globalization. Students will apply critical concepts and tools of feminist and gender studies in their academic and personal lives, and in the community; and they will contribute to the struggle for gender equality. ADVISORY: Eligible for English 1A

| CRN   | Course | Туре     | Units | Time | Days/Dates | Location | Instructor       | Open<br>Seats |
|-------|--------|----------|-------|------|------------|----------|------------------|---------------|
| 10289 | SJS 5  | Online 💻 | 3.0   |      |            | ONLINE   | Castillo, Angela | 3             |

# **SOCIOLOGY**

#### **SOC 1A: Introduction to Sociology**

Transferable: CSU, UC; CSU-GE:D, IGETC:4J, GAV-GE:D2

Analysis of the structure and dynamics of human society focusing on basic concepts, theories and methods; the development of culture; the socialization process; group behavior; social inequality, deviance; sexism, racism, and ageism; major social structures and social institutions; human ecology, and global dynamics. Emphasizes contemporary American society. (C-ID: SOCI 110) ADVISORY: Completion of English 280 or equivalent skill level recommended.

| CRN       | Course           | Туре          | Units   | Time                | Days/Dates              | Location | Instructor       | Open<br>Seats |
|-----------|------------------|---------------|---------|---------------------|-------------------------|----------|------------------|---------------|
| 10259     | SOC 1A           | Online 🖳      | 3.0     |                     |                         | ONLINE   | Park, Nicholas   | 10            |
| This is a | n 8 week accele  | rated course. |         |                     | 8/22/2022 - 10/15/2022  |          |                  |               |
| 10282     | SOC 1A           | Online 💻      | 3.0     |                     |                         | ONLINE   | Park, Nicholas   | 1             |
| 10283     | SOC 1A           | Online 💻      | 3.0     |                     |                         | ONLINE   | Chap, Marilyn    | 4             |
| 10284     | SOC 1A           | Online 💻      | 3.0     |                     |                         | ONLINE   | Castillo, Angela | 2             |
| 10286     | SOC 1A           | Lec           | 3.0     | 09:45 am - 11:10 am | MW                      | SS-210   | Park, Nicholas   | 10            |
| 11376     | SOC 1A           | Online 💻      | 3.0     |                     |                         | ONLINE   | Park, Nicholas   | 7             |
| This is a | late start 8 wee | k accelerated | course. |                     | 10/17/2022 - 12/10/2022 |          |                  |               |

## SOC 1B: Introduction to Sociology: Social Problems

Transferable: CSU, UC; CSU-GE:C2, D2, IGETC:4J, GAV-GE:C2, D2

This course provides an overview of how sociologists understand, identify, and address social problems, including the role of power and ideology in the definition of social problems. Students will be introduced to and critically evaluate various theories to explain and analyze the causes and consequences of social problems, their presence in our lives, and the extent to which they can be defined as social problems. In addition to identifying contemporary social problems, students will explore the root causes of these social problems and search for potential solutions and methods of intervention. Some issues that may be examined are: economic globalization, immigration, poverty, inequalities in educational and employment opportunities, race and gender inequality, and crime and violence in society. (C-ID: SOCI 115).

| CRN   | Course | Туре     | Units | Time | Days/Dates | Location | Instructor    | Open<br>Seats |
|-------|--------|----------|-------|------|------------|----------|---------------|---------------|
| 10285 | SOC 1B | Online 💻 | 3.0   |      |            | ONLINE   | Chap, Marilyn | 8             |

### SOC 3: Sociology of Race, Ethnicity and Cultural Identity

Transferable: CSU, UC; CSU-GE:D, IGETC:4J, GAV-GE:D2, F

This course is designed to introduce students to the basic sociological concepts and theories of race, ethnicity and cultural identity in U.S. society. Students will examine race, ethnicity and cultural identity as social constructs that permeate social structures and institutions, and how they change over time and space. Over the semester students will critically analyze the ways which race, ethnicity, class, and gender/sexuality continually shape people's lives and experiences. While the class focuses on U.S. societies, students will also critically compare and contrast race and ethnicity in other societies. (C-ID: SOCI 150). Also listed as ETHN 3B.

| CRN     | Course       | Туре        | Units    | Time | Days/Dates              | Location | Instructor         | Open<br>Seats |
|---------|--------------|-------------|----------|------|-------------------------|----------|--------------------|---------------|
| 10700   | SOC 3        | Online 💻    | 3.0      |      |                         | ONLINE   | Chap, Marilyn      | FULL          |
| THIS CL | ASS IS CROSS | LISTED WITH | I ETH 3B |      |                         |          |                    |               |
| 11995   | SOC 3        | Online 💻    | 3.0      |      |                         | ONLINE   | Cervantes, Eduardo | 3             |
|         |              |             |          |      | 10/17/2022 - 12/10/2022 |          |                    |               |
| 12012   | SOC 3        | Online 🖳    | 3.0      |      |                         | ONLINE   | Cervantes, Eduardo | FULL          |

#### SOC 10: Mass Media and Society

Transferable: CSU, UC; CSU-GE:C2, D2, IGETC:4J, GAV-GE:C2, D2

This course helps students understand the evolution in mass media by focusing on the history, economics and social impact of the book publishing, newspaper, magazine, film, music, television, journalism, advertising, public relations industries, as well as the impact of digital industries built on the Internet. Students will study propaganda and mass communication theory, media literacy, and discuss new technology, ethnic media in the United States, ethical issues and attempts to regulate or control the media. This course is also listed as JOUR 10. This course has the option of a letter grade or pass/no pass. (C-ID: JOUR 100)

| CRN   | Course | Туре     | Units | Time | Days/Dates | Location | Instructor   | Open<br>Seats |
|-------|--------|----------|-------|------|------------|----------|--------------|---------------|
| 10257 | SOC 10 | Online 🖳 | 3.0   |      |            | ONLINE   | Janes, Janet | 10            |

### SOC 21: Marriage and the Family

Transferable: CSU; CSU-GE:E, GAV-GE:E2

Overview of the sociological study of the family as a social institution. Examines historical and contemporary family patterns, theoretical perspectives regarding family roles and formation, and the effect of the economy, public policy, and other social institutions on families. Emphasis placed on gender, sexuality, social class, and racial/ethnic diversity in American families. (C-ID: SOCI 130)

| CRN   | Course | Туре | Units | Time                | Days/Dates | Location | Instructor     | Open<br>Seats |
|-------|--------|------|-------|---------------------|------------|----------|----------------|---------------|
| 10291 | SOC 21 | Lec  | 3.0   | 12:55 pm - 02:20 pm | MW         | SS-210   | Park, Nicholas | 36            |

### **SPANISH**

### SPAN 1A: Elementary Spanish

Transferable: CSU, UC; CSU-GE:C2, GAV-GE:C2, F

Beginning course with emphasis on understanding and speaking Spanish; introduction to reading and writing Spanish. This course will also introduce students to Hispanic culture and institutions. This course has the option of a letter grade or pass/no pass. (C-ID: SPAN 100)

| CRN   | Course  | Туре     | Units | Time | Days/Dates | Location | Instructor    | Open<br>Seats |
|-------|---------|----------|-------|------|------------|----------|---------------|---------------|
| 10638 | SPAN 1A | Online 🖳 | 5.0   |      |            | ONLINE   | Perez, David  | 6             |
| 10641 | SPAN 1A | Online 🖳 | 5.0   |      |            | ONLINE   | Alnas, Melida | 9             |
| 10642 | SPAN 1A | Online 🖳 | 5.0   |      |            | ONLINE   | Alnas, Melida | 12            |

| 10643 | SPAN 1A | Online 🗕 5.0 | ONLINE Marques, Albert | 8  |
|-------|---------|--------------|------------------------|----|
| 11498 | SPAN 1A | Online 🗕 5.0 | ONLINE Cervantes, Luz  | 4  |
| 12039 | SPAN 1A | Online 🗕 5.0 | ONLINE Cervantes, Luz  | 18 |

#### SPAN 1B: Elementary Spanish

Transferable: CSU, UC; CSU-GE:C2, IGETC:6A, GAV-GE:C2, F

Continuation of Spanish 1A. Further development of the four skills of understanding, speaking, reading and writing Spanish. This course will continue to emphasize the study of Hispanic culture and institutions. This course has the option of a letter grade or pass/no pass. PREREQUISITE: Spanish 1A or equivalent.

| CRN   | Course  | Туре     | Units | Time | Days/Dates | Location | Instructor      | Open<br>Seats |
|-------|---------|----------|-------|------|------------|----------|-----------------|---------------|
| 10667 | SPAN 1B | Online 💻 | 5.0   |      |            | ONLINE   | Marques, Albert | 9             |
| 11870 | SPAN 1B | Online 💻 | 5.0   |      |            | ONLINE   | Perez, David    | 15            |

### SPAN 2A: Intermediate Spanish

Transferable: CSU, UC; CSU-GE:C2, IGETC:3B, 6A, GAV-GE:C2, F

This course teaches culture and facilitates language acquisition through listening, speaking, reading and writing. Students will continue to interact with authentic language in context. Content is expanded beyond "survival" needs of the immediate environment in order to express personal meaning and to apply different strategies and techniques to go beyond casual conversation and express opinions, make suggestions on familiar topics, as well as some abstract issues and plans. Students demonstrate an increased awareness of cultural norms, values, and culturally relevant appropriate customs and events. Accuracy becomes quite high for high frequency structures and vocabulary but more complex discourse is still developing and requires a somewhat sympathetic listener or reader. Students will demonstrate the ability to think critically by analyzing linguistic structures and reflecting on and making cross-cultural comparisons. This course is taught primarily in Spanish. This course has the option of a letter grade or pass/no pass. (C-ID: SPAN 200) PREREQUISITE: Spanish 1B or equivalent.

| CRN   | Course  | Туре     | Units | Time | Days/Dates | Location | Instructor      | Open<br>Seats |
|-------|---------|----------|-------|------|------------|----------|-----------------|---------------|
| 10669 | SPAN 2A | Online 💻 | 5.0   |      |            | ONLINE   | Marques, Albert | 10            |
| 10670 | SPAN 2A | Online 🖳 | 5.0   |      |            | ONLINE   | Perez, David    | 9             |

#### SPAN 12A: Spanish for Spanish Speakers

Transferable: CSU, UC; CSU-GE:C2, IGETC:6A, GAV-GE:C2, F

This course is designed for heritage speakers of Spanish or other linguistically qualified students. It provides instruction that builds upon the existing reading, writing, speaking and listening skills and the cultural heritage and knowledge of these students. The course will increase awareness of linguistic registers, discuss items beyond the familiar routine and develop an appreciation for Hispanic culture as manifested in Spanish-speaking countries and in the United States. This course is taught entirely in Spanish. PREREQUISITE: Spanish 1B or equivalent. (C-ID SPAN 220): 3 years of High School Spanish with grades of B or better, 2 years of Native Speakers High School Spanish, or Instructor assessment.

| CRN   | Course   | Туре     | Units | Time | Days/Dates | Location | Instructor     | Open<br>Seats |
|-------|----------|----------|-------|------|------------|----------|----------------|---------------|
| 10635 | SPAN 12A | Online 💻 | 5.0   |      |            | ONLINE   | Malone, Sandra | 17            |

Prerequisite: Spanish speaker or undergraduate level SPAN 1B with minimum of C grade

### THEATRE ARTS

### THEA 1: Theatre History 1

Transferable: CSU, UC; CSU-GE:C1, IGETC:3A, GAV-GE:C1, F

A survey of the history of theatrical performance, production and dramatic literature, including: early Greek, Roman, Asian, the Renaissance, Italian, English, modern European to contemporary American theatre. (C-ID: THTR 113) ADVISORY: Eligible for English 1A.

| CRN   | Course | Туре     | Units | Time                | Days/Dates | Location    | Instructor      | Open<br>Seats |
|-------|--------|----------|-------|---------------------|------------|-------------|-----------------|---------------|
| 10673 | THEA 1 | Online 💻 | 3.0   | 11:20 am - 12:45 pm | TR         | ONLINE-LIVE | Mantia. Cherise | 13            |

This class has regularly scheduled meetings online. Check the course description for specific days/times.

#### THEA 2A: Children's Theatre Repertory

Transferable: CSU; GAV-GE:C1

This course focuses on formal dramatic presentations for child audiences. Activities will include acting, set design, costuming and makeup. May be taken out of sequence. This course has the option of a letter grade or pass/no pass..

| CRN   | Course                                 | Туре     | Units      | Time                        | Days/Dates | Location | Instructor  | Open<br>Seats |
|-------|--|----------|------------|-----------------------------|------------|----------|-------------|---------------|
| 10677 | THEA 2A                                | Online 💻 | 3.0        |                             |            | ONLINE   | Haehl, John | 20            |
|       | rse has an online<br>specific schedule |          | ponent tha | t is Asynchronous (not held |            |          |             |               |
|       | THEA 2A                                | Lab      |            | 09:40 am - 11:05 am         | TR         | TH-125   | Haehl, John |               |

### THEA 2B: Children's Theatre Repertory

Transferable: CSU; GAV-GE:C1

Preparation and performance of touring plays for young audiences. Special activities in creative dramatization, improvisation and script development will be studied. May be taken out of sequence.

| CRN   | Course                                 | Туре     | Units      | Time                        | Days/Dates | Location | Instructor  | Open<br>Seats |
|-------|--|----------|------------|-----------------------------|------------|----------|-------------|---------------|
| 11302 | THEA 2B                                | Lab      | 3.0        | 09:40 am - 11:05 am         | TR         | TH-125   | Haehl, John | 20            |
|       | rse has an online<br>specific schedule |          | ponent tha | t is Asynchronous (not held |            |          |             |               |
|       | THEA 2B                                | Online 🔙 | 1          |                             |            | ONLINE   | Haehl, John |               |

#### THEA 3: El Teatro Campesino

Transferable: CSU, UC; CSU-GE:C1, IGETC:3A, GAV-GE:C1, F

Reading, viewing and discussing the development of the Chicano (Mexican American) culture in American Society reflected in the works of playwright and director Luis Valdez and El Teatro Campesino (The Farm Worker's Theatre) are the focus of this course. It traces the historical and cultural influences of the theatrical company from its creation in 1965 to the present. Students will read actos, plays and view live theatrical production, film and video produced by El Teatro Campesino. This course has the option of a letter grade or pass/no pass.

| CRN   | Course | Туре     | Units | Time | Days/Dates | Location | Instructor | Open<br>Seats |
|-------|--------|----------|-------|------|------------|----------|------------|---------------|
| 11874 | THEA 3 | Online 💻 | 3.0   |      |            | ONLINE   | Cruz, Mary | 19            |

### **THEA 4: Oral Interpretation**

Transferable: CSU, UC; CSU-GE:C1, GAV-GE:C1

An introduction to the analysis, preparation and dramatic presentation of literature, including classical and contemporary prose, poetry and drama. Students prepare, analyze, interpret and present great works of theatre and literature for an audience. This course is also listed as CMUN 2. (C-ID: COMM 170) ADVISORY: Eligible for English 1A.

| CRN   | Course | Туре | Units | Time                | Days/Dates | Location | Instructor  | Open<br>Seats |
|-------|--------|------|-------|---------------------|------------|----------|-------------|---------------|
| 11736 | THEA 4 | Lec  | 3.0   | 11:20 am - 12:45 pm | MW         | TH-125   | Haehl, John | 19            |

### THEA 12A: Acting I

Transferable: CSU, UC; CSU-GE:C1, GAV-GE:C1

This course explores the physical and psychological resources of the actor. Students achieve proficiency in individual and group contact, collaboration, theatre games, improvisation, basic theatre vocabulary, and sound and movement dynamics. Students emerge in formal scene presentations as well as critique live theatrical productions. (C-ID: THTR 151)

| CRN   | Course                                | Туре     | Units      | Time                        | Days/Dates | Location | Instructor     | Seats |
|-------|---------------------------------------|----------|------------|-----------------------------|------------|----------|----------------|-------|
| 10674 | THEA 12A                              | Lab      | 3.0        | 01:00 pm - 02:25 pm         | MW         | TH-125   | Carmack, Brian | 7     |
|       | rse has an online<br>pecific schedule |          | ponent tha | t is Asynchronous (not held |            |          |                |       |
|       | THEA 12A                              | Online 💻 |            |                             |            | ONLINE   | Carmack, Brian |       |

### THEA 12B: Acting II

Transferable: CSU, UC; GAV-GE:C1

This course follows Acting I and continues the exploration and techniques used in preparation for the interpretation of drama through acting. The emphasis will be placed on deepening the understanding of the acting process through character analysis, monologues, and scenes. This course has the option of a letter grade or pass/no pass. (C-ID: THTR 152) PREREQUISITE: Theatre Arts 12A.

| CRN | Course   | Туре     | Units              | Time  | Days/Dates | Location | Instructor     | Open<br>Seats |
|-----|--|----------|--------------------|---|------------|----------|----------------|---------------|
|     | THEA 12B<br>rse has an online<br>specific schedule |          | 3.0<br>mponent tha | 01:00 pm - 02:25 pm<br>at is Asynchronous (not held | MW         | TH-125   | Carmack, Brian | 7             |
|     | THEA 12B   | Online [ | 3                  |   |            | ONLINE   | Carmack, Brian |               |

### THEA 25: Fundamentals of Costume Design

Transferable: CSU, UC; CSU-GE:C1, GAV-GE:C1

Students will study costume history, design, and basic construction techniques as an introduction to basic theatrical costuming. Fabrics and their various uses will be investigated. (C-ID: THTR 174) ADVISORY: THEA 15, Introduction to Design or THEA 7, Theatre Appreciation.

| CRN   | Course  | Type | Units | Time                | Days/Dates | Location | Instructor  | Open<br>Seats |
|-------|---------|------|-------|---------------------|------------|----------|-------------|---------------|
| 11872 | THEA 25 | Lec  | 3.0   | 04:00 pm - 04:50 pm | MW         | TH-125   | Haehl, John | 14            |
|       | THEA 25 | Lab  |       | 05:00 pm - 06:25 pm | MW         | TH-125   | Haehl, John |               |

# **VOCATIONAL PREP - DISABILITY**

## AE 600: Vocational Training I

instructor for this section.

Prevocational skills for adults with impaired cognitive functioning. Entry level work preparation is emphasized. Skills taught include basic work routine orientation, communication skills, job ability assessment, and self-management skills.

| CRN                 | Course          | Туре                              | Units     | Time                           | Days/Dates             | Location | Instructor      | Open<br>Seats |
|---------------------|-----------------|-----------------------------------|-----------|--------------------------------|------------------------|----------|-----------------|---------------|
| 10064               | AE 600          | Online 💻                          |           | 08:45 am - 10:10 am            | М                      | ONLINE   | Brown, Cheryl   | 9             |
|                     | •               | Zoom meetings<br>n.gavilan.edu to |           | ays and times listed in the    |                        |          |                 |               |
| 10165               | AE 600          | Lab                               |           | 09:10 am - 03:40 pm            | W                      | LI-117   | Mendez, Frank   | 9             |
| Students<br>section | •               | register with ar                  | n AEC cou | inselor or instructor for this |                        |          |                 |               |
|                     | AE 600          | Lab                               |           | 09:10 am - 03:40 pm            | W                      | LI-117   | Brown, Cheryl   | 9             |
| Students<br>section | •               | register with ar                  | n AEC cou | inselor or instructor for this |                        |          |                 |               |
| 10167               | AE 600          | Online 🖳                          |           | 08:45 am - 10:15 am            | F                      | ONLINE   | Mendez, Frank   | 9             |
|                     | •               | Zoom meetings<br>n.gavilan.edu to |           | ays and times listed in the    |                        |          |                 |               |
| 10198               | AE 600          | Online 💻                          |           |                                |                        | ONLINE   | Gaitan, Stephen | 40            |
| Students            | are required to | register with ar                  | n AEC cou | ınselor or WorkAbility III     | 8/22/2022 - 12/29/2022 |          |                 |               |

| 11283               | AE 600     | Lab                                     | 09:45 am - 11:10 am                          | TR                     | LI-171       | Mendez, Frank | 9  |
|---------------------|------------|---|--|------------------------|--------------|---------------|----|
| Students<br>section | •          | o register with an A                    | AEC counselor or instructor for this         |                        |              |               |    |
| 11811               | AE 600     | Lab                                     |  |                        | OFFSTE-HOPEH | Brown, Cheryl | 21 |
| Entry               | Open Exit. | an Benito St., Suite  Education Center  | e #120, Hollister. Open Office (LI 117).     | 8/22/2022 - 12/29/2022 |              |               |    |
| 11812               | AE 600     | Lab                                     |  |                        | OFFSTE-HOPEG | Mendez, Frank | 11 |
|                     | ,          | Murray Ave., Gilroy<br>Education Center | y. Open Entry/Open Exit.<br>Office (LI 117). | 8/22/2022 - 12/29/2022 |              |               |    |
| 11813               | AE 600     | Lab                                     | 08:10 am - 09:35 am                          | TR                     | LI-171       | Mendez, Frank | 9  |
| Students<br>section | •          | o register with an A                    | AEC counselor or instructor for this         |                        |              |               |    |
| 11816               | AE 600     | Lab                                     | 11:20 am - 12:45 pm                          | TR                     | APE-120      | Brown, Cheryl | 9  |
| Students<br>section | •          | o register with an A                    | AEC counselor or instructor for this         |                        |              |               |    |

# AE 602: Vocational Training III

Practical training and on-the-job work experience for students with disabilities. This course also provides preparation for entry level employment utilizing a number of work alternatives and settings.

| CRN                 | Course                               | Туре           | Units      | Time                          | Days/Dates             | Location | Instructor      | Open<br>Seats |
|---------------------|--------------------------------------|----------------|------------|-------------------------------|------------------------|----------|-----------------|---------------|
| 10199               | AE 602                               | Online 💻       |            |                               |                        | ONLINE   | Mendez, Frank   | 61            |
| Students<br>section | •                                    | egister with a | an AEC cou | nselor or instructor for this | 8/22/2022 - 12/29/2022 |          |                 |               |
| 10201               | AE 602                               | Online 💻       |            |                               |                        | ONLINE   | Brown, Chery I  | 64            |
| Students<br>section | •                                    | egister with a | an AEC cou | nselor or instructor for this | 8/22/2022 - 12/29/2022 |          |                 |               |
| 10204               | AE 602                               | Online 💻       |            |                               |                        | ONLINE   | Gaitan, Stephen | 65            |
|                     | are required to rector for this sect | U              | an AEC cou | nselor or WorkAbility III     | 8/22/2022 - 12/29/2022 |          |                 |               |

### AE 605: Vocational Training VI

This course is designed for students with disabilities. The purpose of this course is to improve the student's ability to participate in the community, by increasing independence through acquisition of survival vocabulary, and practice in functional reading. Students will read stories written or revised for adults with limited reading skills. NOTE: Students are required to register with the AEC Counselor for this course.

| CRN      | Course           | Туре            | Units     | Time                           | Days/Dates | Location | Instructor    | Open<br>Seats |
|----------|------------------|-----------------|-----------|--------------------------------|------------|----------|---------------|---------------|
| 11819    | AE 605           | Lab             |           | 12:55 pm - 02:20 pm            | R          | APE-120  | Brown, Cheryl | 6             |
| Students | s are required t | o register with | an AEC co | unselor or instructor for this |            |          |               |               |
| section  | on.              |                 |           |                                |            |          |               |               |

# AE 613: Independence Training IV

This course is designed for students with disabilities. The purpose of this course is to improve the student's ability to build math competencies related to independence in daily living and the work site. The focus of the class is basic computation, consumer awareness, money management, banking and purchasing. NOTE: Students are required to register with the AEC Counselor for this course.

| CRN      | Course            | Туре            | Units      | Time                           | Days/Dates | Location | Instructor    | Open<br>Seats |
|----------|-------------------|-----------------|------------|--------------------------------|------------|----------|---------------|---------------|
| 11820    | AE 613            | Lab             |            | 12:55 pm - 02:20 pm            | Т          | APE-120  | Brown, Cheryl | 18            |
| Students | s are required to | o register with | an AEC cor | unselor or instructor for this |            |          |               |               |
| secti    | on.               |                 |            |                                |            |          |               |               |

### AE 636: Adapted Physical Education

An individualized program of adapted physical education activities designed to meet the needs of students who have physical limitations or disabilities. The course assists in the development and appreciation of physical activity as a regular planned contribution to one's overall physical fitness. This course is for the non-matriculating student, is not graded and is without college credit. ADVISORY: Students must be able to document a physical disability.

| CRN   | Course | Type Unit                                  | s Time                              | Days/Dates | Location | Instructor    | Open<br>Seats |
|-------|--------|--|-------------------------------------|------------|----------|---------------|---------------|
| 11051 | AE 636 | Online 💻                                   | 09:45 am - 11:10 am                 | TR         | ONLINE   | Ploke, Irving | 13            |
|       | •      | Zoom meetings on the n.gavilan.edu to begi | ne days and times listed in the in. |            |          |               |               |
| 11490 | AE 636 | Online 💻                                   | 08:10 am - 09:35 am                 | MW         | ONLINE   | Lopez, Eric   | 5             |
|       | •      | Zoom meetings on th                        | ne days and times listed in the in. |            |          |               |               |

# WATER RESOURCES MANAGEMENT

### WTRM 201: Introduction to Water, Wastewater Technology

An introduction to the Water and Wastewater Distribution Industry. Topics include industry careers, required certifications, the hydrologic cycle, watersheds, water/wastewater treatment methods, valves and equipment, as well as industry standard math formulas and conversion factors. This course was previously listed as WTRM 101. ADVISORY: Eligible for Mathematics 430 or equivalent Arithmetic proficiency.

| CRN   | Course   | Туре     | Units | Time | Days/Dates | Location | Instructor                | Open<br>Seats |
|-------|----------|----------|-------|------|------------|----------|---------------------------|---------------|
| 10595 | WTRM 201 | Online 💻 | 3.0   |      |            | ONLINE   | Miettinen Ames, Catherine | 10            |

### WTRM 202: Beginning Water, Wastewater, Distribution Math

This course covers basic math concepts used in the water and wastewater distribution industry. Topics include industry standard formulas, conversion factors, fractions, decimals, percentages, ratios, area and volume. This course was previously listed as WTRM 102. ADVISORY: Eligible for Mathematics 430 or equivalent Arithmetic proficiency.

| CRN   | Course   | Туре | Units | Time                | Days/Dates | Location | Instructor | Open<br>Seats |  |  |
|---|----------|------|-------|---------------------|------------|----------|------------|---------------|--|--|
| 11926   | WTRM 202 | Lec  | 3.0   | 06:00 pm - 09:10 pm | Т          | MP-114   | Ange, Greg | 10            |  |  |
| This class is meets face to face, Tuesday's 6-9:10PM in MP 114. |          |      |       |                     |            |          |            |               |  |  |

### WTRM 205: Water Distribution 1

This is a comprehensive course that teaches basic principles of operation and maintenance of a water distribution system. It covers the sources of water, principles of design; installation, operation and maintenance of pipes, pumps, valves, meters, and other regulated hydraulic units. Operation and maintenance safety considerations are emphasized. This course is designed to prepare the student to take the State of California Water Distribution Operator exam. This course was previously listed as WTRM 105. ADVISORY: WTRM 201 Introduction to Water- Wastewater Technology and WTRM 202 Beginning Water-Wastewater Mathematics.

| CRN       | Course          | Туре       | Units        | Time                | Days/Dates | Location | Instructor                | Open<br>Seats |
|-----------|-----------------|------------|--------------|---------------------|------------|----------|---------------------------|---------------|
| 11927     | WTRM 205        | Lec        | 3.0          | 06:00 pm - 09:10 pm | M          | MP-114   | Miettinen Ames, Catherine | 13            |
| This clas | s meets face to | face Monda | ay's 6-9:10F | PM in MP 114.       |            |          |                           |               |

### WTRM 207: Beginning Wastewater Treatment Operations

This course covers an introduction to the operations and maintenance of a wastewater treatment facility. Topics include industry careers, certifications, advanced wastewater treatment methods, valves and equipment, as well as industry standard math formulas and conversion factors. This course is designed to prepare the student to take the State of California Wastewater Treatment Operator exams (WW1, WW2). This course was previously listed as WTRM 107. ADVISORY: Eligible for Math 430 or equivalent Arithmetic proficiency.

| CRN   | Course   | Туре     | Units | Time | Days/Dates | Location | Instructor      | Open<br>Seats |
|-------|----------|----------|-------|------|------------|----------|-----------------|---------------|
| 11863 | WTRM 207 | Online 💻 | 3.0   |      |            | ONLINE   | Hamamoto, Monte | 3             |

### WTRM 290: Occupational Work Experience/Water/Wastewater Technology

Occupational work experience for students who have a job related to their major. A training plan is developed cooperatively between the employer, college and student. (P/NP grading) 75 hours per semester paid work = 1 unit. 60 hours non-paid (volunteer) work per semester = 1 unit. Student repetition is allowed per Title 5 Section 55253. Minimum 2.00 GPA REQUIRED: Declared vocational major. This course was previously listed as WTRM 190.

| CRN   | Course   | Type   | Units | Time | Days/Dates | Location | Instructor     | Open<br>Seats |
|-------|----------|--------|-------|------|------------|----------|----------------|---------------|
| 11928 | WTRM 290 | Wrk Ex | 1.0   |      |            | ONLINE   | Sweeney, Susan | 4             |
| 11929 | WTRM 290 | Wrk Ex | 2.0   |      |            | ONLINE   | Sweeney, Susan | 5             |
| 11930 | WTRM 290 | Wrk Ex | 3.0   |      |            | ONLINE   | Sweeney, Susan | 5             |
| 11931 | WTRM 290 | Wrk Ex | 4.0   |      |            | ONLINE   | Sweeney, Susan | 1             |

# **BUSINESS**

### BUS 700: Entrepreneurship

This course is designed to help students examine their own entrepreneurial skills and gain new ones through introspection. With interactive activities students will learn how to generate, develop and evaluate their own ideas. In this course students will also be introduced to the concepts of innovative and social entrepreneurship.

| CRN   | Course  | Type Units | Time                | Days/Dates             | Location    | Instructor            | Open<br>Seats |
|-------|---------|------------|---------------------|------------------------|-------------|-----------------------|---------------|
| 11992 | BUS 700 | Online 💻   | 09:00 am - 12:05 pm | R                      | ONLINE-LIVE | Rey es Noguera, Karla | 10            |
|       |         |            |                     | 9/29/2022 - 10/27/2022 |             |                       |               |

### BUS 701: Small Business Ownership

This course will help students gain the skills and commitment necessary to successfully launch an entrepreneurial venture. Students will learn about effective business planning methods, start-up activities and costs, marketing strategies, and financing options.

| CRN   | Course  | Type Units | Time                | Days/Dates            | Location    | Instructor            | Seats |
|-------|---------|------------|---------------------|-----------------------|-------------|-----------------------|-------|
| 11993 | BUS 701 | Online 🖳   | 09:00 am - 12:05 pm | R                     | ONLINE-LIVE | Rey es Noguera, Karla | 6     |
|       |         |            |                     | 11/3/2022 - 12/8/2022 |             |                       |       |

# **ENGLISH**

### ENGL 756: High School Equivalency/GED Preparation

This course is designed to prepare the student to pass the five General Education Development (GED) tests in Writing, Social Studies, Science, Literature and Mathematics. English grammar and usage, reading comprehension, writing, vocabulary and computational skills are emphasized. The course is designed for students who are 18 years of age or older and elect to take the High School Equivalency Examination. This course may be repeated.

| CRN   | Course   | Туре | Units | Time                | Days/Dates             | Location        | Instructor                        | Open<br>Seats |
|-------|----------|------|-------|---------------------|------------------------|-----------------|-----------------------------------|---------------|
| 10304 | ENGL 756 | Lab  |       | 08:15 am - 12:35 pm | S                      | HOL-2           | Sandov al-Barron, Ethel           | 9             |
|       |          |      |       |                     | 8/22/2022 - 12/10/2022 | Above class med | ets at the Hollister Briggs site. |               |
|       | ENGL 756 | Lab  |       | 01:05 pm - 05:20 pm | S                      | HOL-2           | Sandov al-Barron, Ethel           |               |
|       |          |      |       |                     | 8/22/2022 - 12/10/2022 | Above class me  | ets at the Hollister Briggs site. |               |

| 10305     | ENGL 756           | Lab                     | 08:15 am - 12:35 pm       | S                      | HOL-4             | Jimenez, Ricardo              | 15 |
|-----------|--------------------|-------------------------|---------------------------|------------------------|-------------------|-------------------------------|----|
| This clas | s is conducted in  | n Spanish.              |                           | 8/22/2022 - 12/10/2022 | Above class meets | at the Hollister Briggs site. |    |
|           | ENGL 756           | Lab                     | 01:05 pm - 05:20 pm       | S                      | HOL-4             | Jimenez, Ricardo              |    |
|           |                    |                         |                           | 8/22/2022 - 12/10/2022 | Above class meets | at the Hollister Briggs site. |    |
| 11694     | ENGL 756           | Online 💻                | 06:00 pm - 09:05 pm       | MW                     | ONLINE-LIVE       | Serrano, Marcela              | 7  |
| This clas | s is conducted in  | Spanish and will mee    | t on Monday and           | 8/22/2022 - 12/10/2022 |                   |                               |    |
| Wedn      | esdays. The cla    | ss will start and 6pm a | and end at 9:05pm. The    |                        |                   |                               |    |
| instru    | ctor will send you | u a zoom link for your  | class. You may show up to |                        |                   |                               |    |

# **ENGLISH AS A SECOND LANGUAGE**

### ESL 702A: ESL Citizenship

both days or one of the two days.

This course is designed for second language learners that want to prepare for the United States Citizenship test given by the Department of Immigration and U. S. Naturalization Services. The focus will be on communicative English skills and knowledge of American History and Government required for passing the test to become a citizen of the United States. Readings are at the high-beginning/low-intermediate ESL level and will focus on the historical period beginning in the 1600's on through to 1980.

| CRN   | Course   | Туре     | Units | Time                | Days/Dates                   | Location       | Instructor                        | Open<br>Seats |
|-------|----------|----------|-------|---------------------|------------------------------|----------------|-----------------------------------|---------------|
| 10306 | ESL 702A | Lec      |       | 06:00 pm - 08:35 pm | М                            | HOL-3          | McMullen, David                   | 11            |
|       |          |          |       |                     | 8/22/2022 - 12/10/2022       | Above class me | ets at the Hollister Briggs site. |               |
| 10310 | ESL 702A | Online 💻 |       | 06:00 pm - 08:05 pm | TR<br>8/22/2022 - 12/10/2022 | ONLINE         | Avila, Sara                       | 1             |

### ESL 706: NC Computer and Internet Basics for ESL Students

This course is for ESL students who have little to no experience with computers and navigating the Internet. This course will introduce students to the parts of a computer, basic desktop tools, browsers, email, security, virus protection, and social media. ADVISORIES: ESL 786 or ESL Assessment Recommendation

| CRN   | Course  | Type Units | Time                | Days/Dates                    | Location                   | Instructor   | Open<br>Seats |
|-------|---------|------------|---------------------|-------------------------------|----------------------------|--|---------------|
| 11615 | ESL 706 | Online 💻   | 06:00 pm - 08:50 pm | F<br>9/9/2022 - 9/23/2022     | ONLINE-LIVE                | Yildiz Garcia, Hande                                     | 15            |
| 11796 | ESL 706 | Lec        | 06:00 pm - 08:50 pm | F<br>9/16/2022 - 9/30/2022    | BU-119                     | Rodriguez Juarez, Martin                                 | 13            |
| 11822 | ESL 706 | Lec        | 06:00 pm - 08:05 pm | MTWR<br>7/25/2022 - 7/29/2022 | BU-119                     | Rodriguez, Raquel  | 19            |
| 11823 | ESL 706 | Lec        | 06:00 pm - 08:05 pm | MTWR<br>8/1/2022 - 8/5/2022   | HOL-3<br>Above class meets | Rodriguez Juarez, Martin s at the Hollister Briggs site. | 16            |
| 11934 | ESL 706 | Lec        | 06:00 pm - 09:05 pm | F<br>8/26/2022 - 9/9/2022     | BU-119                     | Rodriguez, Raquel  | 10            |

### ESL 707: NC Presentation Basics for ESL Students

This course introduces ESL students to presentation graphics using presentation software to create a computerized slide show with text and objects. ADVISORIES: ESL 786 or ESL Assessment Recommendation and ESL 706

| CRN   | Course  | Type Units | Time                | Days/Dates             | Location    | Instructor           | Open<br>Seats |
|-------|---------|------------|---------------------|------------------------|-------------|----------------------|---------------|
| 11614 | ESL 707 | Online 💻   | 06:00 pm - 08:50 pm | F                      | ONLINE-LIVE | Yildiz Garcia, Hande | 1             |
|       |         |            |                     | 11/18/2022 - 12/9/2022 |             |                      |               |

#### ESL 709: NC Excel Basics for ESL Students

This course provides ESL students with an introduction to the terms, commands, and applications of a spreadsheet program.

| CRN   | Course  | Туре | Units | Time                | Days/Dates             | Location | Instructor       | Open<br>Seats |
|-------|---------|------|-------|---------------------|------------------------|----------|------------------|---------------|
| 11936 | ESL 709 | Lec  |       | 06:00 pm - 09:05 pm | F                      | BU-119   | Williams, Sheila | 1             |
|       |         |      |       |                     | 10/7/2022 - 10/21/2022 |          |                  |               |

### ESL 710: NC Word Processing Basics for ESL Students

This course introduces ESL students to the basic word processing skills of creating, saving and printing a document. Students will also learn to cut, copy and paste text, change fonts and styles, and use the spelling, grammar and thesaurus features. ADVISORY: ESL 786 or ESL Assessment Recommendation, and ESL 705.

| CRN   | Course  | Type Units | Time                | Days/Dates                  | Location    | Instructor           | Open<br>Seats |
|-------|---------|------------|---------------------|-----------------------------|-------------|----------------------|---------------|
| 11537 | ESL 710 | Online 💻   | 06:00 pm - 08:50 pm | F<br>9/30/2022 - 10/14/2022 | ONLINE-LIVE | Yildiz Garcia, Hande | 3             |
| 11935 | ESL 710 | Lec        | 06:00 pm - 09:05 pm | F<br>9/16/2022 - 9/30/2022  | LI-171      | Williams, Sheila     | 1             |

### ESL 727: NC Beginning ESL Reading, Writing

This is the first course in a series of integrated skills courses designed to introduce beginning ESL students to academic reading, writing and grammar skills. This beginning course focuses on vocabulary development, basic reading strategies and comprehension, basic grammar and beginning writing skills (sentence level and basic paragraphs.) The aim of this course is to assist beginning level students in becoming more literate while participating in holistic reading and writing activities based on engaging multicultural topics. Prerequisite: ESL 787 - NC ESL Lifeskills 2B or ESL 789 - NC Lifeskills 2 or ESL Assessment Recommendation.

| CRN   | Course                                       | Туре                    | Units | Time  | Days/Dates                     | Location    | Instructor       | Open<br>Seats |
|-------|--|-------------------------|-------|---|--------------------------------|-------------|------------------|---------------|
| 10202 | ESL 727                                      | Online 💻                |       | 08:30 am - 09:55 am                             | MTWR<br>8/22/2022 - 12/10/2022 | ONLINE-LIVE | Lawn, Beatriz    | 16            |
|       | ESL 727                                      | Online 💻                |       |   | 8/22/2022 - 12/10/2022         | OFFSTE-     | STAFF, STAFF     |               |
|       | ESL 727<br>ss meets in perso<br>information. | Online 💻<br>on on Wedne |       | 06:00 pm - 09:15 pm ase contact the faculty for | M<br>9/6/2022 - 12/10/2022     | ONLINE-LIVE | Van Gundy, Amy   | 6             |
|       | ESL 727                                      | Lec                     |       | 06:00 pm - 09:15 pm                             | W<br>9/6/2022 - 12/10/2022     | BU-119      | Van Gundy, Amy   |               |
|       | ESL 727                                      | Online 💻                |       |   | 9/6/2022 - 12/10/2022          | ONLINE      | Van Gundy, Amy   |               |
|       | ESL 727                                      | Online 💻                |       |   | 9/6/2022 - 12/10/2022          | ONLINE      | STAFF, S         |               |
| 11677 | ESL 727                                      | Online 💻                |       | 06:30 pm - 09:05 pm                             | TR<br>8/22/2022 - 12/10/2022   | ONLINE-LIVE | Claros, Patricia | 15            |
|       | ESL 727                                      | Online 💻                |       |   | 8/22/2022 - 12/10/2022         | ONLINE      | Claros, Patricia | 15            |
|       | ESL 727                                      | Online 💻                |       |   | 8/22/2022 - 12/10/2022         | ONLINE      | Claros, Patricia |               |

## ESL 728: NC Beginning ESL Listening, Speaking

This is the first in a series of integrated skills courses designed to introduce beginning ESL students to academic listening, speaking and pronunciation skills. Activities, which include listening exercises, role-play, pair work, small and large group discussions, interviews, oral presentations and pronunciation drills (focusing on English sounds and rhythm), are presented in the context of relevant, contemporary and intellectually challenging themes. Prerequisite: ESL 787 - NC ESL Lifeskills 2B or ESL 789 - NC Lifeskills 2 or ESL Assessment Recommendation.

| 10451<br>The class | ECI 700                                 |                     |            | Time   | Days/Dates                     | Location    | Instructor               | Seats |
|--------------------|---|---------------------|------------|--|--------------------------------|-------------|--------------------------|-------|
| The class          | ESL 728                                 | Lec                 |            | 06:00 pm - 09:15 pm                            | Т                              | HU-104      | Sanders, Craig           | 9     |
| contac             | meets in perso<br>t instructor for      |                     |            | ne Thursdays. Please                           | 9/6/2022 - 12/10/2022          |             |                          |       |
|                    | ESL 728                                 | Online 💻            |            | 06:00 pm - 09:15 pm                            | R<br>9/6/2022 - 12/10/2022     | ONLINE-LIVE | Sanders, Craig           |       |
|                    | ESL 728                                 | Online 🖳            |            |  | 9/6/2022 - 12/10/2022          | ONLINE      | Sanders, Craig           |       |
|                    | ESL 728                                 | Online 💻            |            |  | 9/6/2022 - 12/10/2022          | ONLINE      | STAFF, S                 |       |
| 10457              | ESL 728                                 | Online 🖳            |            | 06:30 pm - 08:35 pm                            | MW<br>8/22/2022 - 12/10/2022   | ONLINE-LIVE | Rodriguez Juarez, Martin | 9     |
|                    | ESL 728                                 | Online 💻            |            |  | 8/22/2022 - 12/10/2022         | ONLINE      | Rodriguez Juarez, Martin | 9     |
|                    | ESL 728                                 | Online 💻            |            |  | 8/22/2022 - 12/10/2022         | ONLINE      | Rodriguez Juarez, Martin |       |
| 11188              | ESL 728                                 | Online 🖳            |            | 11:00 am - 12:15 pm                            | MTWR<br>8/22/2022 - 12/10/2022 | ONLINE-LIVE | Cisneros, Nicole         | 16    |
|                    | ESL 728                                 | Online 💻            |            |  | 8/22/2022 - 12/10/2022         | ONLINE      | Cisneros, Nicole         | 16    |
|                    | ESL 728                                 | Online 🖳            |            |  | 8/22/2022 - 12/10/2022         | ONLINE      | Cisneros, Nicole         |       |
|                    | ESL 728<br>meets on Mondursdays online. | •                   | dnesdays i | 11:00 am - 12:15 pm<br>in person, and Tuesdays | MTWR<br>8/22/2022 - 12/10/2022 | BU-119      | Cisneros, Nicole         | 16    |
| The class          | ESL 728                                 | Lec<br>days and Wed | dnesdays i | in person, and Tuesdays                        | 8/22/2022 - 12/10/2022         | ONLINE      | Cisneros, Nicole         | 16    |
|                    | ESL 728                                 | Online 🖳            |            |  | 8/22/2022 - 12/10/2022         | ONLINE      | Cisneros, Nicole         |       |

# ESL 731: NC Intermediate ESL Listening, Speaking I

This is the second course in a series of integrated skills courses designed to develop academic listening, speaking and pronunciation skills of low-intermediate ESL students. Activities, which include extended listening exercises, open-ended dialogues, pair and group discussions, oral interviews, and oral reports, are presented in the context of relevant, contemporary and intellectually challenging themes. PREREQUISITE: ESL 528 or ESL 728 or ESL Assessment Recommendation.

| CRN   | Course         | Type Units | Time                | Days/Dates                   | Location    | Instructor       | Open<br>Seats |
|-------|----------------|------------|---------------------|------------------------------|-------------|------------------|---------------|
| 11622 | ESL 731        | Online 🖳   | 06:30 pm - 08:35 pm | TR 8/22/2022 42/40/2022      | ONLINE-LIVE | Van Gundy, Amy   | 20            |
| 44070 | FOL 704        |            | 07.00               | 8/22/2022 - 12/10/2022       |             | 01               |               |
| 11679 | ESL 731        | Online 💻   | 07:30 pm - 09:05 pm | MW<br>8/22/2022 - 12/10/2022 | ONLINE-LIVE | Claros, Patricia | 19            |
|       | ESL 731        | Online 💻   |                     | 0/00/0000 40/40/0000         | ONLINE      | Claros, Patricia | 19            |
|       | <b>501 704</b> | 0 "        |                     | 8/22/2022 - 12/10/2022       |             | 0. 5             |               |
|       | ESL 731        | Online 💻   |                     | 8/22/2022 - 12/10/2022       | ONLINE      | Claros, Patricia |               |
| 11683 | ESL 731        | Online 💻   | 08:30 am - 10:15 am | TR<br>8/22/2022 - 12/10/2022 | ONLINE-LIVE | Rivoallon, Lisa  | 7             |
|       | ESL 731        | Online 🖳   |                     | 8/22/2022 - 12/10/2022       | ONLINE      | Rivoallon, Lisa  |               |
|       | ESL 731        | Online 💻   |                     | 0.22.2022 .2.10.2022         | ONLINE      | STAFF, S         |               |
|       |                |            |                     | 8/22/2022 - 12/10/2022       | 5           | ,                |               |

#### ESL 739: NC Intermediate ESL Reading, Writing I

This is the second course in a series of integrated skills courses designed to develop reading, writing and grammar skills of low-intermediate ESL students. The course focuses on vocabulary development through the application of different reading strategies to a variety of selections of topics of interest to academically-bound students. It also involves the practice and refinement of sentence and paragraph skills, structure, and punctuation. PREREQUISITE: ESL 527 or 727 or ESL Assessment Recommendation.

| CRN   | Course  | Type Units | Time                | Days/Dates                     | Location    | Instructor           | Open<br>Seats |
|-------|---------|------------|---------------------|--------------------------------|-------------|----------------------|---------------|
| 11636 | ESL 739 | Online 🖳   | 10:30 am - 12:35 pm | MTWR<br>8/22/2022 - 12/10/2022 | ONLINE-LIVE | Lawn, Beatriz        | 12            |
| 11638 | ESL 739 | Online 🖳   | 06:00 pm - 08:15 pm | MW<br>8/22/2022 - 12/10/2022   | ONLINE-LIVE | Rodriguez, Raquel    | 8             |
|       | ESL 739 | Online 🖳   |                     | 8/22/2022 - 12/10/2022         | ONLINE      | Rodriguez, Raquel    |               |
|       | ESL 739 | Online 🖳   | 06:00 pm - 08:15 pm | MW<br>8/22/2022 - 12/10/2022   | ONLINE-LIVE | Yildiz Garcia, Hande |               |
|       | ESL 739 | Online 🖳   |                     | 8/22/2022 - 12/10/2022         | ONLINE      | Yildiz Garcia, Hande |               |
| 11940 | ESL 739 | Lec        | 06:00 pm - 09:25 pm | TR<br>9/6/2022 - 12/10/2022    | BU-119      | Williams, Sheila     | 9             |
|       | ESL 739 | Online 🖳   |                     | 9/6/2022 - 12/10/2022          | ONLINE      | Williams, Sheila     | 9             |
|       | ESL 739 | Online 🖳   |                     | 9/6/2022 - 12/10/2022          | ONLINE      | Williams, Sheila     |               |
|       |         |            |                     |                                |             |                      |               |

### ESL 741: NC Intermediate ESL Listening, Speaking II

This is the third course in a series of integrated skills courses designed to continue to develop listening, speaking, and pronunciation skills of high-intermediate ESL students. Activities, which include extended listening exercises, open-ended dialogues, pair and group discussions, oral interviews, and oral reports, broaden the students' vocabulary while listening to and speaking in both formal and informal, conversational and academic situations. PREREQUISITE: ESL 538 or ESL 738 or ESL 531 or ESL Assessment Recommendation.

| CRN   | Course  | Type Un  | its Time            | Days/Dates                   | Location    | Instructor           | Open<br>Seats |
|-------|---------|----------|---------------------|------------------------------|-------------|----------------------|---------------|
| 11626 | ESL 741 | Online 💻 | 11:00 am - 12:30 pm | TR<br>8/22/2022 - 12/10/2022 | ONLINE-LIVE | Bowles Hasbany, Lynn | 8             |
|       | ESL 741 | Online 💻 |                     | 8/22/2022 - 12/10/2022       | ONLINE      | Bowles Hasbany, Lynn |               |
|       | ESL 741 | Online 💻 |                     | 8/22/2022 - 12/10/2022       | ONLINE      | STAFF, S             |               |
| 11685 | ESL 741 | Online 💻 | 06:30 pm - 08:05 pm | TR<br>8/22/2022 - 12/10/2022 | ONLINE-LIVE | Rhodes, Cuiying      | 9             |
|       | ESL 741 | Online 💻 |                     | 8/22/2022 - 12/10/2022       | ONLINE      | Rhodes, Cuiying      |               |
|       | ESL 741 | Online 💻 |                     | 8/22/2022 - 12/10/2022       | ONLINE      | STAFF, S             |               |
| 11944 | ESL 741 | Online 💻 | 08:45 am - 10:35 am | TR<br>9/6/2022 - 12/10/2022  | ONLINE-LIVE | Konus, Elif          | 19            |
|       | ESL 741 | Online 💻 |                     | 9/6/2022 - 12/10/2022        | ONLINE      | Konus, Elif          | 19            |
|       | ESL 741 | Online 💻 |                     | 9/6/2022 - 12/10/2022        | ONLINE      | Konus, Elif          |               |
|       |         |          |                     |                              |             |                      |               |

### ESL 744: NC Culture Through Film

This course is designed to practice listening and speaking skills through the use of selected films. The course highlights different intercultural issues and aspects of American culture, and students enhance their listening and speaking skills by means of authentic discourse. Because film provides a real sample of speech in a multi-dimensional experience, ESL learners can experience the language in a more complete manner while analyzing cultural issues. ADVISORY: ESL 738, or ESL Assessment Recommendation.

| CRN   | Course  | Type Units | Time                | Days/Dates                  | Location    | Instructor       | Open<br>Seats |
|-------|---------|------------|---------------------|-----------------------------|-------------|------------------|---------------|
| 11618 | ESL 744 | Online 🖳   | 06:00 pm - 07:25 pm | MW<br>9/7/2022 - 12/10/2022 | ONLINE-LIVE | Williams, Sheila | 13            |
|       | ESL 744 | Online 💻   |                     | 9/7/2022 - 12/10/2022       | ONLINE      | Williams, Sheila |               |
|       | ESL 744 | Online 💂   |                     | 9/7/2022 - 12/10/2022       | ONLINE      | STAFF, S         |               |

### ESL 749: NC Intermediate Reading, Writing II

This is the third course in a series of integrated skills courses designed to continue to develop reading, writing, and grammar skills of high-intermediate ESL students. The course focuses on vocabulary development through the application of different reading strategies to a variety of selections of topics of interest to academically-bound students. It also involves the further practice and refinement of sentence and paragraph skills, structure and punctuation. PREREQUISITE: ESL 537 or ESL 737 or ESL 739 or ESL 739 or ESL Assessment Recommendation.

| CRN   | Course  | Туре     | Units | Time                | Days/Dates                    | Location    | Instructor        | Open<br>Seats |
|-------|---------|----------|-------|---------------------|-------------------------------|-------------|-------------------|---------------|
| 11624 | ESL 749 | Online 💻 |       | 08:15 am - 10:10 am | MTR<br>8/22/2022 - 12/10/2022 | ONLINE-LIVE | Cisneros, Nicole  | 5             |
|       | ESL 749 | Online 🖳 |       |                     | 8/22/2022 - 12/10/2022        | ONLINE      | Cisneros, Nicole  | 5             |
|       | ESL 749 | Online 🖳 |       |                     | 8/22/2022 - 12/10/2022        | ONLINE      | Cisneros, Nicole  |               |
| 11681 | ESL 749 | Online 🖳 |       | 06:30 pm - 09:05 pm | MW<br>8/22/2022 - 12/10/2022  | ONLINE-LIVE | England, Kimberly | 11            |
|       | ESL 749 | Online 🖳 |       |                     | 8/22/2022 - 12/10/2022        | ONLINE      | England, Kimberly | 11            |
|       | ESL 749 | Online 💻 |       |                     | 8/22/2022 - 12/10/2022        | ONLINE      | England, Kimberly |               |

### ESL 764: NC Advanced ESL Grammar

This course is designed to expand grammar usage to include noun and adverb clauses in oral and written communication. Students are introduced to conditionals, both real and unreal. They also learn to use the Passive Voice. These grammar structures constitute some of the most complex structures in English and expose students to a rich variety of structures that can effectively enhance their oral and written expression. PREREQUISITE: ESL 549 or ESL 749 or ESL 747 or ESL Assessment Recommendation.

| CRN   | Course  | Type Units | Time                | Days/Dates             | Location    | Instructor     | Open<br>Seats |
|-------|---------|------------|---------------------|------------------------|-------------|----------------|---------------|
| 10449 | ESL 764 | Online 💻   | 11:00 am - 12:30 pm | TR                     | ONLINE-LIVE | Gane, Caroline | 18            |
|       |         |            |                     | 8/22/2022 - 12/10/2022 |             |                |               |

### ESL 769: NC Advanced ESL Reading, Writing

This is the fourth course in a series of integrated skills courses designed to expand the development of reading, writing, and grammar skills of advanced ESL students. This course focuses on academic and critical thinking skills needed to increase reading comprehension and efficiency. Emphasis is on analyzing, making inferences, taking notes, supporting opinions, summarizing and expanding vocabulary. Readings are from academic texts and literature. This course also refines and further expands college composition skills through the writing of essays. PREREQUISITE: ESL ESL 549 or ESL 749 or ESL 747 ESL Assessment Recommendation.

| CRN   | Course  | Type Units | Time                | Days/Dates                   | Location    | Instructor         | Seats |
|-------|---------|------------|---------------------|------------------------------|-------------|--------------------|-------|
| 11971 | ESL 769 | Online 🖳   | 06:00 pm - 08:50 pm | MW<br>8/22/2022 - 12/10/2022 | ONLINE-LIVE | Portillo, Kimberly | 15    |
|       | ESL 769 | Online 星   |                     | 8/22/2022 - 12/10/2022       | ONLINE      | Portillo, Kimberly |       |

### ESL 775: ESL Literacy I

students with very limited reading/writing skills. The focus is on letter formation, sight-sound recognition and decoding skills. ADVISORY: Placement by the CASAS test.

| CRN   | Course  | Type Units | Time                | Days/Dates                   | Location    | Instructor       | Open<br>Seats |
|-------|---------|------------|---------------------|------------------------------|-------------|------------------|---------------|
| 10973 | ESL 775 | Online 🖳   | 06:00 pm - 08:10 pm | TR<br>8/22/2022 - 12/10/2022 | ONLINE-LIVE | Villicana, Jesus | 19            |
|       | ESL 775 | Online 💻   |                     | 8/22/2022 - 12/10/2022       | ONLINE      | Villicana, Jesus | 19            |
|       | ESL 775 | Online 🗔   |                     | 8/22/2022 - 12/10/2022       | ONLINE      | Villicana, Jesus |               |

### ESL 784: NC ESL Lifeskills 1A

This is the first course in a series of English classes for students with basic oral or written English competency. It will give students basic vocabulary and familiarity in life skill areas such as family, school, time and shopping to manage in the English speaking community. This course integrates listening, speaking, reading and writing. ADVISORY: ESL Assessment Recommendation

| CRN    | Course  | Туре     | Units | Time  | Days/Dates                   | Location                   | Instructor                                      | Open<br>Seats |
|--------|---------|----------|-------|---|------------------------------|----------------------------|---|---------------|
| 10320  | ESL 784 | Lec      |       | 09:00 am - 11:35 am   | MW<br>8/22/2022 - 12/10/2022 | HU-104                     | Vargas, Nellie                                  | 2             |
|        | ESL 784 | Online 💻 |       |   | 8/22/2022 - 12/10/2022       | ONLINE                     | Vargas, Nellie                                  |               |
|        | ESL 784 | Online 🖳 |       |   | 8/22/2022 - 12/10/2022       | ONLINE                     | STAFF, S  |               |
| 10322  | ESL 784 | Online 🖳 |       | 06:00 pm - 08:35 pm   | TR<br>8/22/2022 - 12/10/2022 | ONLINE-LIVE                | Porcella, Elizabeth                             | 14            |
|        | ESL 784 | Online 💻 |       |   | 8/22/2022 - 12/10/2022       | ONLINE                     | Porcella, Elizabeth                             | 14            |
|        | ESL 784 | Online 🖳 |       |   | 8/22/2022 - 12/10/2022       | ONLINE                     | Porcella, Elizabeth                             |               |
| 10760  | ESL 784 | Lec      |       | 09:00 am - 11:05 am   | WF                           | HOL-3                      | Zavala, Angelica                                | 5             |
| instru |         |          |       | streamed instruction. The o schedule your in-person                           | 8/22/2022 - 12/10/2022       | Above class meets          | s at the Hollister Briggs site.                 |               |
|        | ESL 784 | Online 💻 |       |   |                              | ONLINE                     | Zavala, Angelica                                | 5             |
| instru |         |          |       | streamed instruction. The o schedule your in-person                           | 8/22/2022 - 12/10/2022       |                            |   |               |
|        | ESL 784 | Online 🖳 |       |   | 8/22/2022 - 12/10/2022       | ONLINE                     | Zavala, Angelica                                |               |
| instru |         |          |       | 06:00 pm - 08:35 pm<br>streamed instruction. The<br>o schedule your in-person | MWF<br>9/7/2022 - 12/10/2022 | ONLINE                     | Konus, Elif                                     | 10            |
| 11821  | ESL 784 | Online 🖳 |       | 09:00 am - 11:05 am   | WF<br>8/22/2022 - 12/10/2022 | ONLINE-LIVE                | Zavala, Angelica                                | 5             |
|        | ESL 784 | Online 🖳 |       |   | 8/22/2022 - 12/10/2022       | ONLINE                     | Zavala, Angelica                                | 5             |
|        | ESL 784 | Online 🖳 |       |   | 8/22/2022 - 12/10/2022       | ONLINE                     | Zavala, Angelica                                |               |
| 11994  | ESL 784 | Lec      |       | 06:00 pm - 09:20 pm   | MW<br>8/22/2022 - 12/10/2022 | HOL-2<br>Above class meets | Howell, John<br>s at the Hollister Briggs site. | 9             |

### ESL 785: NC ESL Lifeskills 1B

This is the second course in a series of English classes for students with basic oral or written English competency. It will give students basic vocabulary and familiarity in life skill areas such as daily routines, food work, and health to manage in the English speaking community. This course integrates listening, speaking, reading and writing. ADVISORY: ESL Assessment Recommendation

| CRN      | Course             | Туре         | Units    | Time                | Days/Dates             | Location    | Instructor               | Open<br>Seats |
|----------|--------------------|--------------|----------|---------------------|------------------------|-------------|--------------------------|---------------|
| 11504    | ESL 785            | Online 🔙     | 1        | 09:00 am - 12:05 pm | MW                     | ONLINE-LIVE | Rodriguez Juarez, Martin | 15            |
| On Frida | ys, this class wil | I meet 9:30- | 11:35am. |                     | 8/22/2022 - 12/10/2022 |             |                          |               |
|          | ESL 785            | Online 🗏     | I        |                     |                        | ONLINE      | Rodriguez Juarez, Martin | 15            |
| On Frida | ys, this class wil | I meet 9:30- | 11:35am. |                     | 8/22/2022 - 12/10/2022 |             |                          |               |
|          | ESL 785            | Online 🗏     | l        |                     |                        | ONLINE      | Rodriguez Juarez, Martin |               |
|          |                    |              |          |                     | 8/22/2022 - 12/10/2022 |             |                          |               |
| 11505    | ESL 785            | Online 🗏     | Ţ        | 08:00 pm - 09:30 pm | MWF                    | ONLINE-LIVE | Zavala, Angelica         | 16            |
|          |                    |              |          |                     | 8/22/2022 - 12/10/2022 |             |                          |               |
|          | ESL 785            | Online 💻     | l        |                     |                        | ONLINE      | Zavala, Angelica         | 16            |
|          |                    |              |          |                     | 8/22/2022 - 12/10/2022 |             |                          |               |
|          | ESL 785            | Online 💻     | l        |                     |                        | ONLINE      | Zavala, Angelica         |               |
|          |                    |              |          |                     | 8/22/2022 - 12/10/2022 |             |                          |               |
|          |                    |              |          |                     |                        |             |                          |               |

### ESL 786: NC ESL Lifeskills 2A

This is the third course in a series of English classes for students with low beginning oral or written English competency. Through listening, speaking, reading and writing activities, students learn to use grammatical structures of English with increasing accuracy while gaining basic life skills. ADVISORY: ESL Assessment Recommendation

| CRN   | Course  | Type Units | Time                | Days/Dates             | Location         | Instructor         | Open<br>Seats |
|-------|---------|------------|---------------------|------------------------|------------------|--------------------|---------------|
| 10411 | ESL 786 | Lec        | 06:00 pm - 09:25 pm | MW                     | OFFSTE-ELIOTMULT | ⊺ Jimenez, Ricardo | 16            |
|       |         |            |                     | 8/22/2022 - 12/10/2022 |                  |                    |               |
| 10578 | ESL 786 | Online 💻   | 09:00 am - 11:35 am | TR                     | ONLINE-LIVE      | Hart, Kimberly     | 11            |
|       |         |            |                     | 8/22/2022 - 12/10/2022 |                  |                    |               |
|       | ESL 786 | Online 💻   |                     |                        | ONLINE           | Hart, Kimberly     | 11            |
|       |         |            |                     | 8/22/2022 - 12/10/2022 |                  |                    |               |
|       | ESL 786 | Online 💻   |                     |                        | ONLINE           | Hart, Kimberly     |               |
|       |         |            |                     | 8/22/2022 - 12/10/2022 |                  |                    |               |
| 11945 | ESL 786 | Online 💻   | 06:00 pm - 09:05 pm | TR                     | ONLINE-LIVE      | Guzman, Lyzette    | 15            |
|       |         |            |                     | 8/22/2022 - 12/10/2022 |                  |                    |               |
|       | ESL 786 | Online 💻   |                     |                        | ONLINE           | Guzman, Lyzette    | 15            |
|       |         |            |                     | 8/22/2022 - 12/10/2022 |                  |                    |               |
|       | ESL 786 | Online 💻   |                     |                        | ONLINE           | Guzman, Lyzette    |               |
|       |         |            |                     | 8/22/2022 - 12/10/2022 |                  |                    |               |
|       |         |            |                     |                        |                  |                    |               |

### ESL 787: NC ESL Lifeskills 2B

This is the fourth course in a series of English classes for students with low beginning oral or written English competency. Through listening, speaking, reading and writing activities, students will learn to use grammatical structures of English with increasing accuracy while gaining basic life skills. ADVISORY: ESL Assessment Recommendation

| CRN   | Course  | Туре | Units | Time                | Days/Dates             | Location          | Instructor                    | Open<br>Seats |
|-------|---------|------|-------|---------------------|------------------------|-------------------|-------------------------------|---------------|
| 11523 | ESL 787 | Lec  |       | 06:00 pm - 09:25 pm | TR                     | HOL-3             | Howell, John                  | 14            |
|       |         |      |       |                     | 8/22/2022 - 12/10/2022 | Above class meets | at the Hollister Briggs site. |               |

#### ESL 789: NC ESL Lifeskills 2

This is the second course in a series of English classes for students with low beginning oral or written English competency. Through listening, speaking, reading and writing activities, students learn to use grammatical structures of English with increasing accuracy while gaining basic life skills. ADVISORY: ESL 785 -NC ESL Lifeskills 1B or ESL 788-NC ESL Lifeskills 1 or ESL Assessment Recommendation.

| CRN   | Course  | Type Units | Time                | Days/Dates                    | Location    | Instructor       | Open<br>Seats |
|-------|---------|------------|---------------------|-------------------------------|-------------|------------------|---------------|
| 11507 | ESL 789 | Online 🗕   | 06:00 pm - 09:00 pm | MWF<br>8/22/2022 - 12/10/2022 | ONLINE-LIVE | Villicana, Jesus | 10            |
|       | ESL 789 | Online 星   |                     | 8/22/2022 - 12/10/2022        | ONLINE      | Villicana, Jesus |               |
|       | ESL 789 | Online 💻   |                     | 8/22/2022 - 12/10/2022        | ONLINE      | STAFF, S         |               |

# **GUIDANCE**

### **GUID 550: Supervised Tutoring**

Laboratory class emphasizing college learning skills, appropriate study techniques, and learning assistance utilizing one-to-one or small group tutorial.

| CRN   | Course          | Туре     | Units | Time | Days/Dates             | Location | Instructor       | Open<br>Seats |
|-------|-----------------|----------|-------|------|------------------------|----------|------------------|---------------|
| 11032 | GUID 550        | Lab      |       |      |                        | LI-168   | Wong-Lane, Megan | 35            |
|       |                 |          |       |      | 8/22/2022 - 12/10/2022 |          |                  |               |
|       | <b>GUID 550</b> | Online 💻 |       |      |                        | ONLINE   | Wong-Lane, Megan |               |
|       |                 |          |       |      | 8/22/2022 - 12/10/2022 |          |                  |               |

### **GUID 600: Introduction to Job Coaching**

This introductory course identifies the responsibilities of a job coach assisting individuals with disabilities in an employment setting. This course is intended for individuals who would like to pursue careers in the vocational and rehabilitative fields and assist people with disabilities to join or re-enter the workforce.

| CRN       | Course             | Туре         | Units       | Time                       | Days/Dates            | Location    | Instructor    | Open<br>Seats |
|-----------|--------------------|--------------|-------------|----------------------------|-----------------------|-------------|---------------|---------------|
| 11834     | GUID 600           | Online 💻     |             | 04:00 pm - 04:50 pm        | MW                    | ONLINE-LIVE | Garcia, Steve | 1             |
| This clas | ss has required Z  | oom meeting  | s on the da | ys and times listed in the | 8/22/2022 - 9/21/2022 |             |               |               |
| sched     | dule. Go to ilearn | gav ilan.edu | to begin.   |                            |                       |             |               |               |

# LIFE

### LIFE 700: Workforce Preparation and Job Readiness

This non-credit course is designed for prospective employees that will assist them in workforce preparation. Students will practice decision making and problems solving skills that can be utilized to enter the workplace. Completers of this course will gain training in preparing for job search and obtainment through a variety of activities that will focus on speaking, listening, reading, and writing.

| CRN   | Course   | Type     | Units | Time | Days/Dates            | Location | Instructor         | Open<br>Seats |
|-------|----------|----------|-------|------|-----------------------|----------|--------------------|---------------|
| 11781 | LIFE 700 | Online 💻 |       |      |                       | ONLINE   | Gutierrez, Annette | 1             |
|       |          |          |       |      | 9/11/2022 - 12/9/2022 |          |                    |               |
|       | LIFE 700 | Online 💻 |       |      |                       | ONLINE   | STAFF, S           |               |
|       |          |          |       |      | 9/11/2022 - 12/9/2022 |          |                    |               |

#### LIFE 701: Workplace Success

This non-credit course is designed for prospective and/or current employees. Students will practice decision making and problem solving skills that will enhance workplace communication, interpersonal communication, customer service skills, time management, and organizational skills. Completers of this course will gain training in successfully navigating the workplace through a variety of activities that will focus on speaking, listening, reading, and writing. PREREQUISITE: LIFE 700.

| CRN   | Course   | Type     | Units | Time | Days/Dates            | Location | Instructor         | Seats |
|-------|----------|----------|-------|------|-----------------------|----------|--------------------|-------|
| 11719 | LIFE 701 | Online 💻 |       |      |                       | ONLINE   | Gutierrez, Annette | 70    |
|       |          |          |       |      | 10/3/2022 - 12/9/2022 |          |                    |       |
|       | LIFE 701 | Online 💻 |       |      |                       | ONLINE   | STAFF, S           |       |
|       |          |          |       |      | 10/3/2022 - 12/9/2022 |          |                    |       |

### **ENGLISH AS A SECOND LANGUAGE**

### ESL 528: Beginning ESL Listening, Speaking

This is the first in a series of integrated skills courses designed to introduce beginning ESL students to academic listening, speaking and pronunciation skills. Activities, which include listening exercises, role-play, pair work, small and large group discussions, interviews, oral presentations and pronunciation drills (focusing on English sounds and rhythm), are presented in the context of relevant, contemporary and intellectually challenging themes. Prerequisite: ESL 787 - NC ESL Lifeskills 2B or ESL 789 - NC Lifeskills 2 or ESL Assessment Recommendation.

| CRN      | Course          | Type       | Units      | Time                    | Days/Dates | Location | Instructor       | Seats |
|----------|-----------------|------------|------------|-------------------------|------------|----------|------------------|-------|
| 11809    | ESL 528         | Lec        | 6.0        | 11:00 am - 12:15 pm     | MTWR       | BU-119   | Cisneros, Nicole | 16    |
| The clas | s meets on Mon  | days and W | ednesday s | in person, and Tuesdays |            |          |                  |       |
| and T    | hursdays online | ١.         |            |                         |            |          |                  |       |
|          | ESL 528         | Online &   |            |                         |            | ONLINE   | Cisneros, Nicole |       |
|          |                 |            |            |                         |            |          |                  |       |

### ESL 539: Intermediate ESL Reading, Writing I

This is the second course in a series of integrated skills courses designed to develop reading, writing and grammar skills of low-intermediate ESL students. The course focuses on vocabulary development through the application of different reading strategies to a variety of selections of topics of interest to academically-bound students. It also involves the practice and refinement of sentence and paragraph skills, structure, and punctuation. PREREQUISITE: ESL 527 or 727 or ESL Assessment Recommendation.

| CRN   | Course  | Туре     | Units | Time                | Days/Dates | Location | Instructor       | Open<br>Seats |
|-------|---------|----------|-------|---------------------|------------|----------|------------------|---------------|
| 11939 | ESL 539 | Lec      | 8.0   | 06:00 pm - 09:25 pm | TR         | BU-119   | Williams, Sheila | 9             |
|       | ESL 539 | Online 💻 |       |                     |            | ONLINE   | Williams, Sheila |               |
|       |         |          |       |                     |            |          |                  |               |

### ESL 541: Intermediate ESL Listening, Speaking II

This is the third course in a series of integrated skills courses designed to continue to develop listening, speaking, and pronunciation skills of high-intermediate ESL students. Activities, which include extended listening exercises, open-ended dialogues, pair and group discussions, oral interviews, and oral reports, broaden the students' vocabulary while listening to and speaking in both formal and informal, conversational and academic situations. PREREQUISITE: ESL 538 or ESL 738 or ESL 531 or ESL Assessment Recommendation.

| CRN   | Course  | Туре     | Units | Time                | Days/Dates | Location    | Instructor  | Open<br>Seats |
|-------|---------|----------|-------|---------------------|------------|-------------|-------------|---------------|
| 11943 | ESL 541 | Online 💻 | 4.0   | 08:45 am - 10:35 am | TR         | ONLINE-LIVE | Konus, Elif | 19            |
|       | ESL 541 | Online 💻 |       |                     |            | ONLINE      | Konus, Elif |               |

# **FILM & TELEVISION**

### MCTV 19: Acting and Voice for TV, Film and Media

Transferable: CSU, UC

Theory and practice of acting, performance and development of voice, articulation and pronunciation for TV, film, and media. Learning experiences include project in broadcasting, reporting, commercials, public service announcements (PSA), comedy and drama. This course has the option of a letter grade or pass/no pass. This course is also listed as THEA 19.

| CRN   | Course  | Type | Units | Time                | Days/Dates | Location | Instructor      | Open<br>Seats |
|-------|---------|------|-------|---------------------|------------|----------|-----------------|---------------|
| 11717 | MCTV 19 | Lab  | 3.0   | 10:00 am - 01:10 pm | F          | LI-140   | Richards, Grant | 24            |
|       | MCTV 19 | Lec  |       | 01:20 pm - 03:10 pm | F          | LI-140   | Ahlin, Timothy  |               |

# **HUMANITIES**

### **HUM 25: Motion Picture Production**

Transferable: CSU, UC; GAV-GE:C1

This course provides an introduction to the theory, terminology, and process of motion picture production for film and television. Topics include basic cinematography including the operation, function and creative uses of production and post-production equipment, scriptwriting, camera operation, shot composition, lighting, sound recording and mixing, and editing. (C-ID: FTVE 150)

| CRN     | Course          | Туре          | Units        | Time                        | Days/Dates | Location | Instructor      | Open<br>Seats |
|---------|-----------------|---------------|--------------|-----------------------------|------------|----------|-----------------|---------------|
| 11533   | HUM 25          | Lab           | 3.0          | 10:00 am - 01:10 pm         | F          | LI-140   | Richards, Grant | 24            |
| Classes | will meet face- | to-f ace on c | ampus durir  | ng scheduled days and       |            |          |                 |               |
| times   | . In case of CC | OVID-19 outb  | reak or shel | ter-in place order, classes |            |          |                 |               |
| will m  | ove to fully on | line.         |              |                             |            |          |                 |               |
|         | HUM 25          | Lec           |              | 01:20 pm - 03:10 pm         | F          | LI-140   | Ahlin, Timothy  |               |