ANTHROPOLOGY

ANTH 1: Introduction to Physical Anthropology

This course introduces the concepts, methods of inquiry, and scientific explanations for biological evolution and their application to the human species. Issues and topics will include but are not limited to, genetics, evolutionary theory, human variation, and biocultural adaptations, comparative primate anatomy and behavior, and the fossil evidence for human evolution. The scientific method serves as the foundation of the course. (C-ID: ANTH 110)

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Type</th>
<th>Units</th>
<th>Time</th>
<th>Days/Dates</th>
<th>Location</th>
<th>Instructor</th>
<th>Open Seats</th>
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<tbody>
<tr>
<td>41523</td>
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<td>Lec</td>
<td>3.0</td>
<td>09:45 am - 11:10 am</td>
<td>MW</td>
<td>HOL-1</td>
<td>Mitchell, Rachel</td>
<td>30</td>
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</table>

ANTH 1L: Physical Anthropology Lab
Transferable: CSU, UC; CSU-GE:B3, IGETC:5C, GAV-GE:B3

This laboratory course is offered as a supplement to Introduction to Physical Anthropology either taken concurrently or in a subsequent term. Laboratory exercises are designed to introduce students to the scientific method and hands-on exploration of topics in physical anthropology: genetics; human osteology; comparative and functional skeletal anatomy; primate behavior; human fossil record; modern human variation; and other resources to investigate processes related to human evolution. PREREQUISITE or COREQUISITE: ANTH 1, Introduction to Physical Anthropology, may be taken concurrently.

<table>
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<tr>
<th>CRN</th>
<th>Course</th>
<th>Type</th>
<th>Units</th>
<th>Time</th>
<th>Days/Dates</th>
<th>Location</th>
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<td>HOL-1</td>
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</table>

CHILD DEVELOPMENT

CD 2: Early Child Development

This course examines typical and atypical development within the psychosocial, cognitive, and physical domains from conception through the preschool years. Upon completion of this course, students will be able to evaluate theories and research of child development and effectively apply and communicate their understanding through observation and evaluation. This course is also listed as PSYC 2. This course has the option of a letter grade or pass/no pass. (C-ID: CDEV 100: CD 2 + CD 3) ADVISORY: Eligible for English 1A; transfer students consult with advisor.

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<tr>
<th>CRN</th>
<th>Course</th>
<th>Type</th>
<th>Units</th>
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<th>Days/Dates</th>
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<td>30</td>
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</tbody>
</table>

ENGLISH

ENGL 1A: Composition and Reading
Transferable: CSU, UC; CSU-GE:A2, IGETC:1A, GAV-GE:A2

English 1A is a composition course which focuses on the development and application of the academic writing process. Students read and assess models of expository, analytical, and argumentative prose to learn techniques of effective writing. Students practice strategies for planning, drafting, sharing, and revising essays in a variety of rhetorical modes. Students apply critical reading skills to the evaluation of source material. Students apply techniques in organizing, developing, and crafting prose that supports their arguments and balances outside sources with their own voice as writers. To achieve this end, students will write a minimum of 6,000 words and read book-length works, articles, model essays, and other writings. (C-ID: ENGL 100). PREREQUISITE: English 280 or equivalent with grade of ‘C’ or better or informed self placement via multiple measures.
ENGL 1A: Critical Thinking and Writing
Transferable: CSU, UC
This course is designed to develop critical thinking skills and information literacy and the ability to apply these skills to reading and writing. The emphasis is on developing analytical and argumentative academic essays based on reading of complex texts and the use of outside research leading to a documented research paper. Students will write a minimum of 6,000 words. (C-ID: ENGL 105). PREREQUISITE: English 1A with a grade of "C" or better.

ENGL 1C: Critical Reasoning and Writing
Transferable: CSU, UC; CSU-GE:A3, IGETC:1B, GAV-GE:C2
This course is designed to develop critical thinking skills and information literacy and the ability to apply these skills to reading and writing. The emphasis is on developing analytical and argumentative academic essays based on reading of complex texts and the use of outside research leading to a documented research paper. Students will write a minimum of 6,000 words. (C-ID: ENGL 105). PREREQUISITE: English 1A with a grade of "C" or better.

ENGL 210: English Academy
This immersion course is geared for students who are enrolled in or considering enrollment into English 1A. The course is designed to improve fundamental academic skills in reading, writing, and studying necessary for success in transfer-level English courses. The course will introduce reading, writing, research, and editing strategies. Students will work in a community-oriented environment. This is a pass/no pass course. COREQUISITE: ENGLISH 1A

ETHN 3B: Sociology of Race, Ethnicity and Cultural Identity
Transferable: CSU, UC
This course is designed to introduce students to the basic sociological concepts and theories of race, ethnicity and cultural identity in U.S. society. Students will examine race, ethnicity and cultural identity as social constructs that permeate social structures and institutions, and how they change over time and space. Over the semester students will critically analyze the ways which race, ethnicity, class, and gender/sexuality continually shape people's lives and experiences. While the class focuses on U.S. societies, students will also critically compare and contrast race and ethnicity in other societies. Also listed as SOC 3.
GUIDANCE

GUID 6: Life Skills for Higher Education
Transferable: CSU, UC; CSU-GE:E, GAV-GE:E2

Evaluation and application of academic study methods to achieve subject matter mastery. Development of critical thinking skills, and application of reading, writing, note taking and test taking methods to improve personal strategies. Exploration of personal lifestyle and health factors, including the causes and management of stress, as it relates to academic success. Assessment of academic and career goals, selection of majors, and development of education plans. Topics covered include creative and realistic goal setting, academic and life management, college and community resources, library and Internet use, time management, and techniques to reduce math and science anxiety. This class will address a multitude of cultural learning styles, with emphasis on attaining professional, personal and academic goals in a diverse society. Topics from developmental psychology, learning theory and personality theory. ADVISORY: Eligible for English 250 and English 260.

CRN Course Type Units Time Days/Dates Location Instructor Open Seats
41842 GUID 6 Lec 2.0 04:00 pm - 05:50 pm W HOL-2 Palacios, Leticia 28

Above class meets at the Hollister Briggs site.

HISTORY

HIST 1: United States History through Reconstruction
Transferable: CSU, UC; CSU-GE:C2, D1, D2, IGETC:3B, 4F, GAV-GE:C2, D1, D2, F

History of the United States from the time before European contact with the Americas through Reconstruction. Emphasis will be placed on distinctive patterns of political, economic, social, intellectual, and geographic developments within their global context. At the conclusion of the course, the student should understand major themes in the history of the United States, and be able to explain various ways in which ideas about federal v.s. state power, ethnicity, class, and gender divisions have influenced the nation's development. This course has the option of a letter grade or pass/no pass. (C-ID: HIST 130)

CRN Course Type Units Time Days/Dates Location Instructor Open Seats
41429 HIST 1 Lec 3.0 11:20 am - 12:45 pm T HOL-1 Allen, Daniel 45

Above class meets at the Hollister Briggs site.

HIST 1 Online

CRN Course Type Units Time Days/Dates Location Instructor Open Seats
30562 HIST 2 Lec 3.0 04:00 pm - 05:25 pm MW HOL-1 Perry-Perez, Barbara 45

This course is fully online/asyncronous and will be available through Canvas/iLearn located in the MyGav portal.

JPA LAW ENFORCEMENT

JLE 213: Field Training Program

The Field Training Program is designed to provide a training continuum which integrates the acquired knowledge and skills from the Basic Police Academy with the practical application of law enforcement services. Topics include: vehicle operations, report writing, use of force, arrest and control, investigation techniques, evidence collection and preservation, and use of telecommunication systems. This course is certified by Peace Officer Standards and Training (POST). Prerequisite JLE 100.
**KINESIOLOGY**

**KIN 33A: Walk, Run For Fitness - Level 1**
Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

A program of walking and/or running designed to improve cardiovascular fitness and strengthen the muscles throughout the body. Emphasis will be on student's exercising at a moderate (40% - 50% THR) exertion level. This course has the option of a letter grade or pass/no pass. Courses should be taken in sequential order.

**KIN 33B: Walk, Run For Fitness - Level 2**
Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

A program of walking and/or running designed to improve cardiovascular fitness and strengthen the muscles throughout the body. Emphasis will be on student's exercising at an intermediate (50% - 60% THR) exertion level. This course has the option of a letter grade or pass/no pass. Courses should be taken in sequential order.

**KIN 33C: Walk, Run For Fitness - Level 3**
Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

A program of walking and/or running designed to improve cardiovascular fitness and strengthen the muscles throughout the body. Emphasis will be on student's exercising at a high (60% - 80% THR) exertion level. This course has the option of a letter grade or pass/no pass. Courses should be taken in sequential order.

**KIN 62A: Yoga - Beginning**
Transferable: CSU, UC; CSU-GE:E, GAV-GE:E1

Coeducational activity designed for beginning yoga students. The emphasis will be on physical alignment and form, accessing postures through the use of props. This is a program designed to improve flexibility and reduce stress by learning a series of poses and focusing on the proper breathing techniques. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 62. Courses should be taken in sequential order.
KIN 62B: Yoga - Intermediate
Transferrable: CSU, UC; CSU-GE:E, GAV-GE:E1

Coeducational activity designed for intermediate yoga students. Emphasis will be on strength, stamina, and flexibility. This is a program designed to improve flexibility and reduce stress by learning a series of poses and focusing on proper breathing techniques. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 62. Courses should be taken in sequential order.

<table>
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<tr>
<th>CRN</th>
<th>Course</th>
<th>Type</th>
<th>Units</th>
<th>Time</th>
<th>Days/Dates</th>
<th>Location</th>
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<tbody>
<tr>
<td>40091</td>
<td>KIN 62B</td>
<td>Lab</td>
<td>1.0</td>
<td>05:30 pm - 06:55 pm</td>
<td>TR</td>
<td>HOL-</td>
<td>STAFF, S</td>
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</table>

This class meets inperson at the scheduled dates, times and location.

KIN 62C: Yoga - Advanced
Transferrable: CSU, UC; CSU-GE:E, GAV-GE:E1

Coeducational activity designed for advanced yoga students. Emphasis will be on linking the breath, drishti, and mudras with the appropriate pose. This is a program designed to improve flexibility and reduce stress by learning a series of poses and focusing on proper breathing techniques. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 62. Courses should be taken in sequential order.

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<tr>
<th>CRN</th>
<th>Course</th>
<th>Type</th>
<th>Units</th>
<th>Time</th>
<th>Days/Dates</th>
<th>Location</th>
<th>Instructor</th>
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<tr>
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<td>KIN 62C</td>
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<td>05:30 pm - 06:55 pm</td>
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<td>HOL-</td>
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</table>

This class meets inperson at the scheduled dates, times and location.

MATHEMATICS

MATH 5: Introduction to Statistics
Transferrable: CSU, UC; CSU-GE:B4, IGETC:2A, GAV-GE:B4

Descriptive analysis and presentation of either single-variable data or bivariate data, probability, probability distributions, normal probability distributions, sample variability, statistical inferences involving one and two populations, analysis of variance, linear correlation and regression analysis. Statistical computer software will be extensively integrated as a tool in the description and analysis of data. The instructor will be using and supporting a TI-83 Plus graphing calculator in all classroom demonstrations. (C-ID: MATH 110) PREREQUISITE: MATH 233, or MATH 240, or MATH 233A and MATH 233B, or MATH 242 with a grade of 'C' or better.

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<th>Type</th>
<th>Units</th>
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<th>Days/Dates</th>
<th>Location</th>
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<td></td>
<td>MATH 5</td>
<td>Lab</td>
<td></td>
<td>11:20 am - 12:10 pm</td>
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<tr>
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<td>MATH 5</td>
<td>Lec</td>
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<td>HOL-</td>
<td>Stipins, Janis</td>
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<tr>
<td></td>
<td>MATH 5</td>
<td>Lab</td>
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<td>W</td>
<td>HOL-</td>
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</table>

PSYCHOLOGY

PSYC 2: Early Child Development

This course examines typical and atypical development within the psychosocial, cognitive, and physical domains from conception through the preschool years. Upon completion of this course, students will be able to evaluate theories and research of child development and effectively apply and communicate their understanding through observation and evaluation. This course is also listed as CD 2. This course has the option of a letter grade or pass/no pass. It is recommended that transfer students consult with an advisor.
### CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats
--- | --- | --- | --- | --- | --- | --- | --- | ---
41793 | PSYC 2 | Lec | 3.0 | 06:00 pm - 09:10 pm | W | HOL-1 | Brown, Randy | 30

**PSYC 10: Introduction to Psychology**

Transferable: CSU, UC; CSU-GE:D, IGETC:4I, GAV-GE:D2, F

The nature, scope, methods, presuppositions, history, and fields of psychology together with the scientific study of factors influencing human behavior, human development, perception, learning, memory, emotion, personality, frustration, and psychotherapy. This course was previously listed as PSYC 1A. (C-ID: PSY 110)

**SOCIETY**

### SOC 1A: Introduction to Sociology

Transferable: CSU, UC; CSU-GE:D, IGETC:4J, GAV-GE:D2

Analysis of the structure and dynamics of human society focusing on basic concepts, theories and methods; the development of culture; the socialization process; group behavior; social inequality, deviance; sexism, racism, and ageism; major social structures and social institutions; human ecology, and global dynamics. Emphasizes contemporary American society. (C-ID: SOCI 110) ADVISORY: Completion of English 280 or equivalent skill level recommended.

### SOC 3: Sociology of Race, Ethnicity and Cultural Identity

Transferable: CSU, UC; CSU-GE:D, IGETC:4J, GAV-GE:D2, F

This course is designed to introduce students to the basic sociological concepts and theories of race, ethnicity and cultural identity in U.S. society. Students will examine race, ethnicity and cultural identity as social constructs that permeate social structures and institutions, and how they change over time and space. Over the semester students will critically analyze the ways which race, ethnicity, class, and gender/sexuality continually shape people’s lives and experiences. While the class focuses on U.S. societies, students will also critically compare and contrast race and ethnicity in other societies. (C-ID: SOCI 150). Also listed as ETHN 3B.

### VOCATIONAL PREP - DISABILITY

**AE 600: Vocational Training I**

Prevocational skills for adults with impaired cognitive functioning. Entry level work preparation is emphasized. Skills taught include basic work routine orientation, communication skills, job ability assessment, and self-management skills.

CRN | Course | Type | Units | Time | Days/Dates | Location | Instructor | Open Seats
--- | --- | --- | --- | --- | --- | --- | --- | ---
41886 | SOC 3 | Lec | 3.0 | 06:00 pm - 09:10 pm | W | HOL-1 | Villarreal, Anthony | 30

This class meets off campus and in-person at HOPE Service (2300 Technology Pkwy, #7, Hollister) Students are required to register with an AEC Counselor. Contact aec@gavilan.edu for questions.
AE 602: Vocational Training III

Practical training and on-the-job work experience for students with disabilities. This course also provides preparation for entry level employment utilizing a number of work alternatives and settings.

<table>
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<tr>
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<th>Course</th>
<th>Type</th>
<th>Units</th>
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<td>Lab</td>
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</table>

Students are required to register with an AEC counselor or instructor for this section.

ENGLISH

ENGL 756: High School Equivalency/GED Preparation

This course is designed to prepare the student to pass the five General Education Development (GED) tests in Writing, Social Studies, Science, Literature and Mathematics. English grammar and usage, reading comprehension, writing, vocabulary and computational skills are emphasized. The course is designed for students who are 18 years of age or older and elect to take the High School Equivalency Examination. This course may be repeated.

<table>
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<td>HOL-4</td>
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<td>01:05 pm - 05:20 pm</td>
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<td>08:15 am - 12:35 pm</td>
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<td>HOL-2</td>
<td>Sandoval-Barron, Ethel</td>
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<td>Lab</td>
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<td>01:05 pm - 05:20 pm</td>
<td>S 1/30/2023 - 5/26/2023</td>
<td>HOL-2</td>
<td>Sandoval-Barron, Ethel</td>
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</tbody>
</table>

This class is in Spanish.

ENGLISH AS A SECOND LANGUAGE

ESL 702A: ESL Citizenship

This course is designed for second language learners that want to prepare for the United States Citizenship test given by the Department of Immigration and U. S. Naturalization Services. The focus will be on communicative English skills and knowledge of American History and Government required for passing the test to become a citizen of the United States. Readings are at the high-beginning/low-intermediate ESL level and will focus on the historical period beginning in the 1600's on through to 1980.

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<th>Course</th>
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<th>Days/Dates</th>
<th>Location</th>
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<td>Lec</td>
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<td>06:00 pm - 08:35 pm</td>
<td>M 1/30/2023 - 5/26/2023</td>
<td>HOL-3</td>
<td>McMullen, David</td>
<td>35</td>
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</tbody>
</table>

ESL 706: NC Computer and Internet Basics for ESL Students

This course is for ESL students who have little to no experience with computers and navigating the Internet. This course will introduce students to the parts of a computer, basic desktop tools, browsers, email, security, virus protection, and social media. ADVISORIES: ESL 706 or ESL Assessment Recommendation

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<tr>
<th>CRN</th>
<th>Course</th>
<th>Type</th>
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<th>Days/Dates</th>
<th>Location</th>
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<td>Lec</td>
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<td>MTWR 1/23/2023 - 1/26/2023</td>
<td>HOL-3</td>
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<td>25</td>
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Above class meets at the Hollister Briggs site.

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ESL 707: NC Presentation Basics for ESL Students

This course introduces ESL students to presentation graphics using presentation software to create a computerized slide show with text and objects. ADVISORIES: ESL 706 or ESL Assessment Recommendation and ESL 706.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Type</th>
<th>Units</th>
<th>Time</th>
<th>Days/Dates</th>
<th>Location</th>
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<td>F</td>
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<td>HOL-3</td>
<td>STAFF, STAFF</td>
<td>25</td>
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</tbody>
</table>

Above class meets at the Hollister Briggs site.

ESL 709: NC Excel Basics for ESL Students

This course provides ESL students with an introduction to the terms, commands, and applications of a spreadsheet program.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Type</th>
<th>Units</th>
<th>Time</th>
<th>Days/Dates</th>
<th>Location</th>
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<th>Open Seats</th>
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<td>HOL-3</td>
<td>STAFF, STAFF</td>
<td>25</td>
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</tbody>
</table>

Above class meets at the Hollister Briggs site.

ESL 710: NC Word Processing Basics for ESL Students

This course introduces ESL students to the basic word processing skills of creating, saving and printing a document. Students will also learn to cut, copy and paste text, change fonts and styles, and use the spelling, grammar and thesaurus features. ADVISORY: ESL 706 or ESL Assessment Recommendation, and ESL 705.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Type</th>
<th>Units</th>
<th>Time</th>
<th>Days/Dates</th>
<th>Location</th>
<th>Instructor</th>
<th>Open Seats</th>
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<tr>
<td>41785</td>
<td>ESL 710</td>
<td>Lec</td>
<td>06:00 pm - 09:05 pm</td>
<td>F</td>
<td>06:00 pm - 09:05 pm</td>
<td>HOL-3</td>
<td>STAFF, STAFF</td>
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</table>

Above class meets at the Hollister Briggs site.

ESL 728: NC Beginning ESL Listening, Speaking

This is the first in a series of integrated skills courses designed to introduce beginning ESL students to academic listening, speaking and pronunciation skills. Activities, which include listening exercises, role-play, pair work, small and large group discussions, interviews, oral presentations and pronunciation drills (focusing on English sounds and rhythm), are presented in the context of relevant, contemporary and intellectually challenging themes. Prerequisite: ESL 787 - NC ESL Lifeskills 2B or ESL 789 - NC Lifeskills 2 or ESL Assessment Recommendation.

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</table>

Above class meets at the Hollister Briggs site.

ESL 784: NC ESL Lifeskills 1A

This is the first course in a series of English classes for students with basic oral or written English competency. It will give students basic vocabulary and familiarity in life skill areas such as family, school, time and shopping to manage in the English speaking community. This course integrates listening, speaking, reading and writing. ADVISORY: ESL Assessment Recommendation.
ESL 785: NC ESL Lifeskills 1B

This is the second course in a series of English classes for students with basic oral or written English competency. It will give students basic vocabulary and familiarity in life skill areas such as daily routines, food work, and health to manage in the English speaking community. This course integrates listening, speaking, reading and writing. ADVISORY: ESL Assessment Recommendation

ESL 786: NC ESL Lifeskills 2A

This is the third course in a series of English classes for students with low beginning oral or written English competency. Through listening, speaking, reading and writing activities, students learn to use grammatical structures of English with increasing accuracy while gaining basic life skills. ADVISORY: ESL Assessment Recommendation

ESL 528: Beginning ESL Listening, Speaking

This is the first in a series of integrated skills courses designed to introduce beginning ESL students to academic listening, speaking and pronunciation skills. Activities, which include listening exercises, role-play, pair work, small and large group discussions, interviews, oral presentations and pronunciation drills (focusing on English sounds and rhythm), are presented in the context of relevant, contemporary and intellectually challenging themes. Prerequisite: ESL 787 - NC ESL Lifeskills 2B or ESL 789 - NC Lifeskills 2 or ESL Assessment Recommendation.