ANTH 1: Introduction to Physical Anthropology

This course introduces the concepts, methods of inquiry, and scientific explanations for biological evolution and their application to the human species. Issues and topics will include but are not limited to, genetics, evolutionary theory, human variation, and biocultural adaptations, comparative primate anatomy and behavior, and the fossil evidence for human evolution. The scientific method serves as the foundation of the course. (C-ID: ANTH 110)

ANTH 1L: Physical Anthropology Lab
Transferable: CSU, UC; CSU-GE:B3, IGETC:5C, GAV-GE:B3

This laboratory course is offered as a supplement to Introduction to Physical Anthropology either taken concurrently or in a subsequent term. Laboratory exercises are designed to introduce students to the scientific method and hands-on exploration of topics in physical anthropology: genetics; human osteology; comparative and functional skeletal anatomy; primate behavior; human fossil record; modern human variation; and other resources to investigate processes related to human evolution. PREREQUISITE or COREQUISITE: ANTH 1, Introduction to Physical Anthropology, may be taken concurrently.

ENGL 1A: Composition and Reading
Transferable: CSU, UC; CSU-GE:A2, IGETC:1A, GAV-GE:A2

English 1A is a composition course which focuses on the development and application of the academic writing process. Students read and assess models of expository, analytical, and argumentative prose to learn techniques of effective writing. Students practice strategies for planning, drafting, sharing, and revising essays in a variety of rhetorical modes. Students apply critical reading skills to the evaluation of source material. Students apply techniques in organizing, developing, and crafting prose that supports their arguments and balances outside sources with their own voice as writers. To achieve this end, students will write a minimum of 6,000 words and read book-length works, articles, model essays, and other writings. (C-ID: ENGL 100). PREREQUISITE: English 280 or equivalent with grade of ‘C’ or better or informed self-placement via multiple measures.
ENGL 1A: Critical Reasoning and Writing
Transferable: CSU, UC; CSU-GE:A3, IGETC:1B, GAV-GE:C2
This course is designed to develop critical thinking skills and information literacy and the ability to apply these skills to reading and writing. The emphasis is on developing analytical and argumentative academic essays based on reading of complex texts and the use of outside research leading to a documented research paper. Students will write a minimum of 6,000 words. (C-ID: ENGL 105). PREREQUISITE: English 1A with a grade of "C" or better.

CRN  Course  Type  Units  Time  Days/Dates  Location  Instructor  Open Seats
10407  ENGL 1C  Lec  4.0  09:30 am - 01:40 pm  F  HOL-2  Salvin, Christina  2

This class is conducted half at the Hollister campus and half at Pinnacles National Park, where we will spend six to seven Fridays going on 3-6 mile hikes, writing, and learning about the park and our relationship to it. We will meet in Hollister to carpool at 8:30AM and return to Hollister by 2:30PM on each of the scheduled Fridays (9/2, 9/16, 9/30, 10/14, 10/28, 11/11-optional, 12/2). Please email Christina Salv in at csalvin@gavilan.edu for more information if you are interested in enrolling.

ENGL 1A: Critical Reasoning and Writing
Transferable: CSU, UC; CSU-GE:A3, IGETC:1B, GAV-GE:C2
This course is designed to develop critical thinking skills and information literacy and the ability to apply these skills to reading and writing. The emphasis is on developing analytical and argumentative academic essays based on reading of complex texts and the use of outside research leading to a documented research paper. Students will write a minimum of 6,000 words. (C-ID: ENGL 105). PREREQUISITE: English 1A with a grade of "C" or better.

CRN  Course  Type  Units  Time  Days/Dates  Location  Instructor  Open Seats
10407  ENGL 1C  Lec  4.0  09:30 am - 01:40 pm  F  HOL-2  Salvin, Christina  2

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GUIDANCE

GUID 1: Self-Assessment and Career Development
Transferable: CSU; CSU-GE:E, GAV-GE:E2
This course is designed to assist the student in learning more about personal values, personality, interests, exploration of career choice, and occupational opportunities through the use of various personal assessment instruments. The delivery options for this course also include online and self-paced formats. This course is also listed as PSYC 5.

CRN  Course  Type  Units  Time  Days/Dates  Location  Instructor  Open Seats
11803  GUID 1  Lec  3.0  04:00 pm - 05:30 pm  W  HOL-2  Serrano, Marcela  14

This course is cross listed with PSYC 5 CRN# 11804. There is a $13.95 materials fee for this class.

GUID 1  Online  

HISTORY

Online Classes - To start your course, go to: https://my.gavilan.edu. You must login by 11:59 p.m. the 1st day of the course and late adds must login within 24 hours of adding or you may be dropped. For help, email your instructor.
HIST 1: United States History through Reconstruction
Transferable: CSU, UC; CSU-GE:C2, D1, D2, IGETC:3B, 4F, GAV-GE:C2, D1, D2, F

History of the United States from the time before European contact with the Americas through Reconstruction. Emphasis will be placed on distinctive patterns of political, economic, social, intellectual, and geographic developments within their global context. At the conclusion of the course, the student should understand major themes in the history of the United States, and be able to explain various ways in which ideas about federal vs. state power, ethnicity, class, and gender divisions have influenced the nation's development. This course has the option of a letter grade or pass/no pass. (C-ID: HIST 130)

CRN Course Type Units Time Days/Dates Location Instructor Open Seats
11808 HIST 1 Lec 3.0 12:55 pm - 02:20 pm W HOL-1 Allen, Daniel 5
HIST 1 Online

HIST 2: United States History Reconstruction to the Present
Transferable: CSU, UC; CSU-GE:C2, D1, D2, IGETC:3B, 4F, GAV-GE:C2, D1, D2, F

History of the United States from Reconstruction to the present. Emphasis will be placed on distinctive patterns of political, economic, social, intellectual, and geographic developments within their global context. At the conclusion of the course, the student should understand major themes in the history of the United States, and be able to explain various ways in which ideas about federal vs. state power, ethnicity, class, and gender divisions have influenced the nation's development. This course has the option of a letter grade or pass/no pass. (C-ID: HIST 140)

CRN Course Type Units Time Days/Dates Location Instructor Open Seats
11427 HIST 2 Lec 3.0 06:00 pm - 09:10 pm M HOL-1 Perry-Perez, Barbara 23

MATHEMATICS

MATH 5: Introduction to Statistics
Transferable: CSU; UC; CSU-GE:B4; IGETC:2A, GAV-GE:B4

Descriptive analysis and presentation of either single-variable data or bivariate data, probability, probability distributions, normal probability distributions, sample variability, statistical inferences involving one and two populations, analysis of variance, linear correlation and regression analysis. Statistical computer software will be extensively integrated as a tool in the description and analysis of data. The instructor will be using and supporting a TI-83 Plus graphing calculator in all classroom demonstrations. (C-ID: MATH 110) PREREQUISITE: MATH 233, or MATH 240, or MATH 233A and MATH 233B, or MATH 242 with a grade of "C" or better.

CRN Course Type Units Time Days/Dates Location Instructor Open Seats
11056 MATH 5 Lec 3.0 09:45 am - 11:10 am TR HOL-2 Wills, Linda 10
This course is IN PERSON. See the legend for more information.

PSYCHOLOGY

PSYC 5: Self-Assessment and Career Development
Transferable: CSU; CSU-GE:E, GAV-GE:E2

This course is designed to assist the student in learning more about personal values, personality, interests, exploration of career choice, and occupational opportunities through the use of various personal assessment instruments. The delivery options for this course also include online and self-paced formats. This course is also listed as GUID 1.

CRN Course Type Units Time Days/Dates Location Instructor Open Seats
11804 PSYC 5 Lec 3.0 04:00 pm - 06:30 pm W HOL-2 Serrano, Marcela 14
This course is cross listed with GUID 1 CRN# 11803. There is a $13.95 materials fee for this class.

Online Classes - To start your course, go to: https://my.gavilan.edu. You must login by 11:59 p.m. the 1st day of the course and late adds must login within 24 hours of adding or you may be dropped.
For help, email your instructor.

Page 3 of 6
**PSYC 10: Introduction to Psychology**  
Transferable: CSU, UC; CSU-GE:D, IGETC:4I, GAV-GE:D2, F  
The nature, scope, methods, presuppositions, history, and fields of psychology together with the scientific study of factors influencing human behavior, human development, perception, learning, memory, emotion, personality, frustration, and psychotherapy. This course was previously listed as PSYC 1A. (C-ID: PSY 110)  
ADVISORY: Eligible for English 250 and English 260.

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<td>HOL-1</td>
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**ADVISORY:** Eligible for English 250 and English 260.

Above class meets at the Hollister Briggs site.

**SOCIOLOGY**

**SOC 1A: Introduction to Sociology**  
Transferable: CSU, UC; CSU-GE:D, IGETC:4J, GAV-GE:D2  
Analysis of the structure and dynamics of human society focusing on basic concepts, theories and methods; the development of culture; the socialization process; group behavior; social inequality, deviance; sexism, racism, and ageism; major social structures and social institutions; human ecology, and global dynamics. Emphasizes contemporary American society. (C-ID: SOCI 110)  
ADVISORY: Completion of English 280 or equivalent skill level recommended.

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**SPANISH**

**SPAN 1A: Elementary Spanish**  
Transferable: CSU, UC; CSU-GE:C2, GAV-GE:C2, F  
Beginning course with emphasis on understanding and speaking Spanish; introduction to reading and writing Spanish. This course will also introduce students to Hispanic culture and institutions. This course has the option of a letter grade or pass/no pass. (C-ID: SPAN 100)

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**VOCATIONAL PREP - DISABILITY**

**AE 600: Vocational Training I**  
Prevocational skills for adults with impaired cognitive functioning. Entry level work preparation is emphasized. Skills taught include basic work routine orientation, communication skills, job ability assessment, and self-management skills.

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<th>CRN</th>
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<td>AE 600</td>
<td>Lab</td>
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<td></td>
<td>8/22/2022 - 12/29/2022</td>
<td>OFFSTE-HOPEH</td>
<td>Brown, Cheryl</td>
<td>20</td>
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HOPE Services, 650 San Benito St., Suite #120, Hollister.  
Contact the Accessible Education Center Office (LI 117).

**ENGLISH**

**ENGL 756: High School Equivalency/GED Preparation**  
This course is designed to prepare the student to pass the five General Education Development (GED) tests in Writing, Social Studies, Science, Literature and Mathematics. English grammar and usage, reading comprehension, writing, vocabulary and computational skills are emphasized. The course is designed for students who are 18 years of age or older and elect to take the High School Equivalency Examination. This course may be repeated.

Online Classes - To start your course, go to: https://my.gavilan.edu. You must login by 11:59 p.m. the 1st day of the course and late adds must login within 24 hours of adding or you may be dropped.  
For help, email your instructor.
ENGLISH AS A SECOND LANGUAGE

ESL 702A: ESL Citizenship

This course is designed for second language learners that want to prepare for the United States Citizenship test given by the Department of Immigration and U. S. Naturalization Services. The focus will be on communicative English skills and knowledge of American History and Government required for passing the test to become a citizen of the United States. Readings are at the high-beginning/low-intermediate ESL level and will focus on the historical period beginning in the 1600’s on through to 1980.

ESL 706: NC Computer and Internet Basics for ESL Students

This course is for ESL students who have little to no experience with computers and navigating the Internet. This course will introduce students to the parts of a computer, basic desktop tools, browsers, email, security, virus protection, and social media. ADVISORIES: ESL 786 or ESL Assessment Recommendation

ESL 784: NC ESL Lifeskills 1A

This is the first course in a series of English classes for students with basic oral or written English competency. It will give students basic vocabulary and familiarity in life skill areas such as family, school, time and shopping to manage in the English speaking community. This course integrates listening, speaking, reading and writing. ADVISORY: ESL Assessment Recommendation

ESL 787: NC ESL Lifeskills 2B

This is the fourth course in a series of English classes for students with low beginning oral or written English competency. Through listening, speaking, reading and writing activities, students will learn to use grammatical structures of English with increasing accuracy while gaining basic life skills. ADVISORY: ESL Assessment Recommendation
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</tbody>
</table>

Above class meets at the Hollister Briggs site.

Online Classes - To start your course, go to: https://my.gavilan.edu. You must login by 11:59 p.m. the 1st day of the course and late adds must login within 24 hours of adding or you may be dropped. For help, email your instructor.

Open Seats Available as of: 9/26/2022 8:13:03 AM