GAVILAN COLLEGE
Report to the Community 2017
A Year of Practice

Top, students in Learning Commons; Middle, High School Forum; Bottom left, Dr. kathleen Rose, Cecila Ponzini (Honorary Degree Recipient, and Laura Perry, Esq, President of the Board of Trustees; Bottom Right, President's Forum in the Outdoor Classroom.
LETTER FROM THE PRESIDENT

A College on the Move

In last year’s Letter to the Community I offered an invitation to you to visit the campus, take a tour with me and see the many changes taking place throughout the district. I am pleased to say that many of you have taken me up on that offer the past year and as a result the “Presidential Tours” have become one of the many ways the college has opened itself up to the community. Other new traditions have included the fall Coffee and Conversations, held this year throughout the district in seven locations, the monthly First Friday newsletters, our completely redesigned website, the Presidential Podcasts, monthly Presidential Forums, the spring High School Outreach Forums with myself and teams of faculty and counselors, and an improved presence on social media.

These improvements are purposeful and will be an on-going part of the culture as Gavilan moves into the next 100 years of service to the community (after we celebrate our centennial in 2019.) We have also completed the facility improvements made possible by the 2004 bond Measure E, and completed habitat mitigation for the new property at Fairview Corners.

This year we completed an Educational Master Plan and have begun work on the Facilities Master Plan to chart our course in the coming years. We know that through development of a STEM Center and changing the way we think about student learning as part of the Guided Pathways movement we will ensure instructional excellence for the students we serve.

We began this academic year, with a focus on “a year of practice”, a commitment to our profession, with a promise to focus relentlessly on the outcomes of our students. Gavilan College has provided high quality and affordable education to our community for generations (almost 100 years, in fact) beginning with San Benito Junior College in 1919! With the rising cost of attending a four year college, our local community college ensures that lower and middle income students who can’t afford to go directly to the University of California or the California State University system have an opportunity to succeed in college and their future careers. Focusing on a year of practice means that as a college we will design our instructional programs and practices with the student in mind…and will continue to use all of our resources to support the end goals of our students, whether it is in transfer or directly into the workforce.

As the Superintendent/President, it is my responsibility to lead the college in the work of forming partnerships across the district and creating opportunities for community conversations about the many benefits of a community college. Our doors are open for your input and ideas as we continue our work around a single remarkable idea: that higher education should be available to everyone. Plan a visit to Gavilan College today, and feel the excitement for yourself!

Kathleen A. Rose, Ed.D.
Superintendent / President
The district relies on its mission statement to guide the fiscal planning process. The Board of Trustees, administrators, faculty, managers and professional support staff of Gavilan College identifies primary values and goals through a Strategic Plan update process. The product of this process is the five-year Strategic Plan.

The Strategic Plan, updated annually, lists specific objectives intended to enhance the achievement of the district’s mission. The Educational Master Plan, Facilities Master Plan and the Technology Plan, and department program plans provide the goals from which the district derives its multi-year Strategic Plan. This plan in turn forms the budget guidelines.

Detailed budget information and audited financial statements are available at:

http://www.gavilan.edu/budget

**2016-2017**

**(YEAR END JUNE 30, 2017)**

**FINAL BUDGET**

**REVENUES:**
- Unrestricted General Fund $32,681,481
- Instructional equipment $107,000
- Parking Fund $119,909
- Restricted General Fund $14,749,696
- Capital Projects Fund $7,979,569
- Measure E Debt Service Fund $6,060,769
- Measure E Construction Fund $365,557
- Long Term Debt Fund $500
- Associated Student Body Fund $429,170
- Financial Aid Fund $6,494,210
- Student Center Fund $117,390
- Total Revenues $68,487,766

**EXPENDITURES:**
- Measure E $365,557
- Capital Projects $7,979,569
- Instructional Programs $15,646,257
- Executive Administration $1,151,821
- Instructional Support $3,843,649
- Student Support Services $2,370,753
- Administrative Services $9,669,002
- Total Expenditures $69,105,251

- Beginning Fund Balance $15,069,054
- Projected Change to Fund Balance: ($617,485)
- Projected Ending Fund Balance: $14,451,569
Gavilan College is subject to the provisions of the California Code of Regulations and other laws that regulate the operations of public agencies. The California Code of Regulations requires that the governing board of a public agency adopt a tentative budget on or before July 1 and a final budget no later than September 15 of each year.
$1 MILLION IN “STRONG WORKFORCE” FUNDING BRINGS NEW CAREER TRAINING PROGRAMS

The State of California’s Strong Workforce program is bringing new career training opportunities to Gavilan College students.

In the first year of funding (FY 2016-17), Gavilan’s share has been used to begin development of new career programs in Drone Technology, Hospitality and Tourism Management, and HVAC. Drone classes began in Fall 2017, as did a noncredit Hospitality class. The HVAC program requires the purchase and installation of specialized equipment and will start in Fall 2018.

A summer phlebotomy class, piloted by Community Education, also filled immediately and additional sessions will be offered. Also last summer, a Cyberpatriot Camp was offered to area middle and high school students. Teens spent a full week learning cyber terminology and ways to strengthen their own computer systems.

These new programs join the existing Career and Technical Education options at Gavilan. “In water management and wastewater technology, the labor market is good,” Dean Sherrean Carr said. “There’s a coming ‘silver tsunami,’ as people retire. The college is ready to train the next wave in the field.”

“Aviation maintenance creates air safety for everyone who flies,” she said. “Cosmetology is a trade, a skill people can use forever. The world needs good nurses.”

The Strong Workforce Funding guidelines offer incentives for community colleges to receive additional funding in year three based on measurable results. Carr and her team have set their sights on attracting additional funding for Gavilan College and creating more pathways for students.
ONE STEP CLOSER TO SAN BENITO COUNTY DEVELOPMENT

Nearly a decade after the process began, Gavilan College has cleared a key milestone in the process of developing an educational center in San Benito County with the receipt of an “Incidental Take Permit” (ITP) from the California Department of Fish and Wildlife.

The 77-acre property at Fairview Corners — at the corner of Airline Highway and Fairview Road across from the Ridgemark Golf Club and Resort — was initially purchased in June 2007 for a San Benito County educational center that will eventually develop into a full-service college campus. The ITP covers both the district’s acreage and Dividend Homes’ adjacent property, with both parties contributing to costs of mitigation.

“This is an important step and brings us closer to our goal of expanding facilities for higher education in San Benito County. It has been in process for a very long time and involved a lot of work on the part of Gavilan College staff,” said Gavilan College President Dr. Kathleen Rose. “We are now in conversation regarding planning for the future of the site. There are still a couple hurdles to cross before we can begin.”

A similar, parallel Habitat Conservation Plan (HCP) approval process is still underway with the U.S. Fish and Wildlife Service. Mitigation easements have been purchased to fulfill habitat mitigation requirements.

The property at Fairview Corners, the work and costs associated with the ITP and HCP, and the mitigation expenses, were provided through the 2004 voter-approved Measure E bond measure. Gavilan College also purchased property in the northern part of the district with Measure E funds, acquiring acreage in Coyote Valley in 2006. That property also required a lengthy habitat mitigation process. Classes began in Phase 1 of the development in January.
STEM SYMPOSIUM INTERNS
FURTHER RESEARCH, EXPAND CAREER PATHS

STEM students at Gavilan College participated in a 12-week internship program during the summer of 2017. At the end of August they gathered to present a total of 24 separate projects ranging in scope from genomics and cybersecurity to molecular biology, organic battery polymer development and 3-D printed teaching tools. Some students collaborated one-on-one with their mentors at area universities, and others worked as a teams to pursue their experiments.

Internship recruitment started early, as Gavilan math and science instructors encouraged students to apply for the intensive summer program. In early spring SJSU Professor Cleber Ouverney and Gavilan graduate Tiana Louis spoke to a packed lab of STEM students about the various programs. Applicants submitted 500-word essays outlining their career goals, transcripts and letters of recommendation during the rigorous application process.

During the summer, students worked with mentors at partnering universities, deepening knowledge in their chosen fields and furthering the scientific research.

ENGLISH AS A SECOND LANGUAGE

In the ESL reading and writing class at the Gilroy campus, students navigate the written language. “Because many Latinos from these countries do not finish school, especially girls,” Instructor Martin Rodríguez-Juarez said, “students learn to read and write in this class.”

The instructor, who has been teaching at Gavilan since 2011, forms lasting bonds with his students. One teenage couple asked his advice about getting married, and he recommended waiting a few months, seeing if they were prepared to settle down and to start a family. They did marry a few years later and invited him to their wedding. Other students share their life stories and special food from their hometowns.

Gavilan College offers courses in both credit and noncredit ESL from beginning to advanced levels. Funding for adult education and English language learners is supported in part through California AB 104, signed by Governor Jerry Brown in June 2015.
NEW DIRECTIONS IN COMMUNITY EDUCATION – FAST TRACK CAREER TRAINING

Gavilan College Contract and Community Education has long been known for offering an array of short-term classes in art, dance, cooking, and workplace skills. Over the past few years the curriculum has expanded to include short-term, high demand career training, with the Community Education department serving as an incubator for new career programs at the college.

The first such program, Water Resources Management, transitioned from the Community Education umbrella to the “for-credit” side of the house, where students can now earn either a Gavilan College certificate and AA degree, with CSU transferable units to four-year schools.

Veterinary Technology and Pharmacy Technology classes were the next to be offered. Over the past year, these efforts have exploded as the department offered a Phlebotomy for Medical Professionals course. Workplace Spanish for nursing professionals and Spanish for Medical Professionals (online) are new classes. For families and others who care for people with disabilities in the home, a Home Health Aide certificate class teaches safe care practices.

Community Education and the Career Technology Education division work together to discover what employers need in job skills, then develop classes to support local business and train new employees. Technova, a Hollister company focused on products for the molecular biology research market, has partnered with Gavilan CE to recruit and train new employees in biotech. Community Education is also developing partnerships with high schools to offer a Beginning Metal Repair and Welding class using the facilities at Christopher High School in Gilroy.

The community can still enjoy offerings in cooking, the arts, and leisure, plus a broad collection of online workplace skills classes in everything from grant-writing to Microsoft Excel. The weekend motorcycle skills class continues, and an advanced class is in the plans for the future.

Although the Community Education office is located at the Coyote Valley Center, classes are held throughout the district.

To find out more about offerings in Community Education, go to www.gavilanCE.com.
Tucked in the corner of the library building across from the gazebo and student center, the Extended Opportunities Programs and Services staff welcome students to drop in and discover the services supporting their journey through college.

"It's important to meet students where they are," said Carina Cisneros, who has led the program for the past year. She uses technology to invite students and to speed the application process.

"The book voucher program gets students in the door," she said, "and the comprehensive services help students stay in the program and in college."

Outreach is important. Students who qualify for Board of Governors (BOG) grants are sent an invitation to apply, listing all the available services: EOPS, CARE, CalWORKs, and Fresh Success.

Foster youth, Dreamers and AB-540 students receive a suite of supportive services based on eligibility.

As students go through the program with counselor and peer support, "sometimes they may be receiving the first A or B they've ever gotten," said Cisneros. Progress reports from instructors, along with three required counseling contacts each semester, help students stay in college.

Low-income students enrolled in the EOPS program have a 4.2 percent increase in course completion, according to Peter Wruck, Dean of Research, Planning, and Institutional Effectiveness. "In the world of big educational interventions, 4.2 percentage points is actually pretty huge," he said. If applied college-wide, "It would translate to an additional 500 students passing their courses each term, and a few dozen additional graduates each year."
“IF I CAN DO IT, ANYONE CAN”

Marshal Galvan, known for his sense of humor, enjoys making other people happy. But he said it’s also a way to hide a lot of things.

He grew up in foster care, describing it as living every shade of family and style of discipline. He dropped out of high school after his junior year, joined a gang and took comfort in his street friends. His priorities - money, drugs, alcohol, women - were not right. His first attempt at college was San Jose City College, where he sold drugs and drank alcohol on campus, leading to his first adult jail experience.

As an adult, he struggled with chronic homelessness, always on the street, in and out of jail. "During my homeless time, I lived near creeks, parks, on benches," he said. "I wandered the streets all night, so much my feet hurt." In 2011, hitting bottom, he got help from a former foster parent and learned about AA, which planted the seed of sobriety.

Getting sober, he came to Gavilan in Fall 2012 and discovered EOPS. Some semesters he dropped out because of homelessness and family deaths. He dates 2014 as his turnaround year, when he got clean in May, found a place to live in August and was finally off probation in October. Landing a stable job, he was building momentum.

“I never had previous life consistency,” Galvan said. “Mari (his counselor) really helped with that, and with my ed plan.” She stuck with him, never judged him, just kept moving him back to the path.

Galvan described a defining moment in 2016 attending the Gavilan graduation of a good friend. “This is me in a year,” he committed to himself. He even left his job in order to focus on school. One more family death that year, an aunt who had been inspirational to him, created the motivation to finish. “No success in school equates to no success in my life,” he said. “If I put it in idle now, I’ll be right back where I started.”

Galvan transferred to California State University at Monterey Bay this fall majoring in sociology, with plans to pursue the Master of Social Work program. His career goal is to work with at-risk foster youth, specifically those ready to emancipate, to help them make logical, not emotional decisions. He expressed his thanks for the EOPS program that pushed him to stay focused. “If I can do it, anyone can.”
The Gavilan College Educational Foundation has really taken off this past year! We now have an office on the Gilroy campus and have had the pleasure of welcoming several new board members. Since I began serving as the Gavilan College Educational Foundation’s coordinator this past April, I have been working to connect with alumni, update the alumni database, and meet the community. I have been gratified by the strong positive feelings many community members have for Gavilan College, and the fond memories alumni share of their time here.

My goal, as coordinator of the Foundation, is to strengthen relationships in all the communities the Gavilan Community College District serves, and to invite the community to be a part of Gavilan College. Our hope is to substantially grow our scholarship pool, bring much needed resources to the college for our students, and support facility improvements.

We are launching a major fundraising drive in the community. You may soon be invited to join the President’s Circle of giving and start to hear about corporate sponsorship opportunities.

President’s Circle members will be invited to attend VIP events with Dr. Kathleen Rose, the Board of Trustees and the Foundation Board of Directors, as well as college cultural and athletics events. With the new alumni database we will be reaching out to our alumni and inviting them back to the college for events throughout the year.

We will be hosting a Spring Gala on Saturday, April 28th, 2018. Save the date as this will be a Gala like never before at Gavilan College. The Foundation is also starting to plan the upcoming Centennial Celebration that is rapidly approaching during the 2019-2020 school year.

To find out how you can get involved with the Gavilan College Educational Foundation or more information please contact Bobbi Jo Palmer at bpalmer@gavilan.edu or call 408.852.2826.

Bobbi Jo Palmer, Coordinator, GCEF

HISTORY

The Gavilan College Educational Foundation is a nonprofit organization established in 1994 to raise donations in support of Gavilan College programs. Monetary support is used for student scholarships, research and educational programs, faculty and departmental support, facilities, and equipment.
Dream and Design, with A Student in Mind

PRESIDENT’S CIRCLE

By joining the President’s Circle, you can make a crucial difference for Gavilan College—and help build brighter futures for all of our students.

When you join the President’s Circle, you become part of a distinguished group of Gavilan College alumni, friends, and community leaders who provide the framework of support for the Gavilan College Educational Foundation.

Whether you live in Morgan Hill, Hollister, Gilroy, San Martin, or Coyote Valley, we want you to be a part of the next 100 years of Gavilan College. When you support the Gavilan College Educational Foundation (GCEF), you provide vital support for students through:

- Scholarships
- College Services
- Special Programs
- Facility Projects

SAVE THE DATE

April 28, 2018
Spring Gala to benefit the Gavilan College Educational Foundation

For ticket information call (408) 852-2826

GIVING LEVELS

Please choose the level of annual contribution that works best for you—and join us for a number of events in recognition of your generous support.

- VISIONARY ($25,000+)
- CHAMPION ($10,000 - 24,999)
- BENEFACCTOR ($5,000 - 9,999)
- STEWARD ($2,500 - 4,999)
- LEADER ($1,000 - 2,499)
- MENTOR ($500 - 999)
- PARTNER ($250 - 499)
- SPONSOR ($100 - 249)
- FRIEND (UP TO $99)
ALEJANDRA RUEDA EARN PRESTIGIOUS KARL S. PISTER SCHOLARSHIP

Dreamer and future doctor Alejandra Rueda heads to University of California (UC) Santa Cruz this fall as Gavilan College’s Karl S. Pister Scholarship winner. The scholarship, named for former UCSC chancellor Pister, is open to students from 13 Bay Area community colleges who have overcome economic obstacles, shown a commitment to helping others and are eligible for financial aid. Students receive $10,000 a year for two years.

Rueda’s career at Gavilan has been one of pushing herself to take on challenges. As a tutor in the Writing Center, helping students overcome language and writing difficulties, she drew on her own experiences as an ESL student. She advanced from tutoring to work in the classroom as a student instructor (SI), conducted workshops, mentored others, attended conferences, then was promoted to scheduling the other student instructors. Rueda’s dreamer advice: “I’m the same as you. You can do it if you want it.”

When she toured UC Santa Cruz, she knew it was the place, she already felt like a student, that she belonged.

Arriving in Gilroy, not knowing English, Rueda said there have been many times people have said ‘you can’t do that.’ Going through the ESL program at Brownell Middle School, she acquired her own voice. She learned when to ask for help and when to push forward, and has kept pushing forward ever since.
THANK YOU SCHOLARSHIP DONORS!

With great gratitude to the following donors who have provided material support to our students’ success:

- AAUW – Gilroy
- AAUW – Morgan Hill
- American Legion
- Associated Students of Gavilan College
- Bernard Osher Foundation
- Besson Family Vineyards
- Communications Club
- CSEA Chapter #270
- Edna and Walter Rohnert Family
- EOPS Club
- Central Coast EOPS Consortium
- Daughters of the American Revolution, Gabilan Chapter
- Gavilan College Educational Foundation – Gala Event
- Gavilan College Manages and Confidentials
- Gilroy Elks Lodge
- Gilroy Garlic Festival Foundation
- Gilroy Foundation
- Gilroy Foundation – Chamber of Commerce
- Gilroy Foundation – St. Louise Regional Hospital
- Gilroy Rotary Club
- Gilroy Rotary Club – Susan Seledon
- Hazel Hawkins Hospital Foundation
- Kai and Libby Lai Family
- Morgan Hill Kiwanis
- Pacific Dining
- South County Democratic Club
- South Valley Unitarian Universalist Fellowship
- University of California Santa Cruz
The Citizens’ Bond Oversight Committee ensures that revenues from Measure E are spent as promised. The committee includes at-large representatives, representation from business, seniors, students, taxpayers, and the Gavilan College Educational Foundation. All meetings of the Citizens’ Oversight Committee are open to the public. The Citizen’s Oversight Committee is scheduled to meet quarterly.

On March 2, 2004, district voters approved Measure E, a facilities improvement bond in the amount of $108 million to upgrade and expand the facilities for higher education in the Gavilan Joint Community College District. Upgrades have been made to campus infrastructure, classrooms, instructional technology, and campus safety. Land has been acquired for future campuses in Coyote Valley and San Benito County. For more information about Measure E projects and the Citizen’s Oversight Committee, call (408) 848-4711 or go to www.gavilan.edu/pio/bond.html.

**LETTER FROM THE CITIZEN’S OVERSIGHT COMMITTEE - OUR WORK IS ALMOST DONE**

The Citizens Oversight Committee has been meeting quarterly since 2004. Although the members have changed, the mission has remained consistent -- to be the eyes and ears of the community in ensuring that the college district spends bond funds appropriately. We are happy to say that they have done that, and that the community is better for it.

Now, as the final projects funded by Measure E come to completion, we will see the journey to its end. The Measure E Citizens’ Oversight Committee will continue to meet until all bond expenditures are complete and the final year has been successfully audited. Only then will we disband.

All of us currently serving, and all of those who have served, recognize the great responsibility that has been entrusted to us. It has been an honor to participate.

*Suzanne Bullé, 2017-2018 Chair*
INDEPENDENT AUDIT

An independent audit was performed in December 2016 by Gilbert Associates, Inc. The letter, dated March 6, 2017 states in part: “In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the Bond Fund of the District, as of June 30, 2016, and the changes in financial position there- of for the year then ended in accordance with accounting principles generally accepted in the United States of America” Complete financial statements and audits may be accessed at http://www.gavilan.edu/budget/index.html
FINANCIAL STATEMENTS

GAVILAN JOINT COMMUNITY COLLEGE DISTRICT
MEASURE E GENERAL OBLIGATION BONDS

BOND ISSUANCE

The Measure E bond authorized up to $108,000,000 in bond issues, which were issued as follows:

In June 2004 – the District issued $29,170,000 of General Obligation Bonds, 2004 Series A, and $830,000 of General Obligation Bonds, 2004 Series B.

• In April 2012 the District refunded $22,770,000 of the 2004 Series A bonds through the issuance of the 2012 Series A and Series B General Obligation Refunding Bonds. The Refunding Bonds mature through August 2024 and August 2028 respectively, and bear interest at rates ranging from 2% to 5%. The remaining 2004 Series A Bonds mature through 2028 and bear interest at rates from 2% to 5.375%. The 2004 Series B Bonds matured on August 1, 2006.

In December 2007, the District issued $50,000,000 of General Obligation Bonds, 2004 Series C. The bonds were partially refunded in the current year:

• In August 2015 the District issued $42,320,000 of General Obligation Refunding Bonds, 2015 Series C. The 2015 Series C bonds mature through August 2032 and bear interest at rates from 3% to 5%. The remaining 2004 Series C Bonds will mature August 2018 and bear interest at 4%.

In May 2011 the District issued $28,000,000 of General Obligation Bonds, 2004 Series D. The bonds mature through August 2035 and bear interest at rates ranging from 2% to 5.75%.
A FACELIFT FOR KINESIOLOGY AND ATHLETICS FACILITIES

As the final project in Measure E, the Kinesiology and Athletics renovation will provide improved facilities for instruction and athletic practice and competition.

The swimming pool had been leaking. Attempted repairs to the pipes did not stop the leaks. The original pool was demolished, a new design was implemented and construction was completed in September 2017.

As a total rebuild, the pool now has both shallow and deep water pools. A major benefit is the deep water pool can be used for women’s water polo, a sport Gavilan does not yet offer, although a number of area high schools offer the sport. The new pool offers the opportunity for adding another competitive sport and recruiting area students to Gavilan.

In the main gym, the hardwood floor and bleachers were removed to make way for new ones. The seal from the original gymnasium floor was saved and will be displayed on the wall of the gym.

Renovations are also being made to the athletic fields, including men’s baseball and women’s softball fields. Unfortunately, there was not sufficient funding to include the football field. The Gavilan College Educational Foundation will be working to raise the funds for the football field separately.

An exciting addition to the athletic facilities will be four new sand volleyball courts that will be installed between the softball and baseball fields. The Women’s Volleyball team has already begun to compete in Sand Volleyball and looks forward to inviting the community to watch home games at the new court.

(For athletics schedules, go to www.gavilan.edu/sports).

All construction is scheduled to be completed by December 31, 2017, with competition and classes returning to campus in 2018.
Milestone

MESA GRANT RENEWED, BRINGING SUPPORT FOR STUDENTS IN THE SCIENCES

Gavilan College has been awarded a three-year, $210,000 grant from the California Community Colleges Chancellor’s Office to support the Mathematics Engineering Science Achievement (MESA) program.

Entering its 20th year, MESA supports educationally disadvantaged and historically underrepresented community college students as they pursue transfer to four-year universities and careers in Science, Technology, Engineering and Math (STEM). The program offers specialized academic counseling, transfer support, tutoring and a dedicated learning center.

"The MESA program has produced significant student success," noted Dr. Eduardo Cervantes, director of the program. "Gavilan now has alumni who are medical doctors, engineers, research and computer scientists." A Gavilan grad himself, Cervantes returned to manage the MESA program in 2005 after six years coordinating programs at UCSC. Under his leadership MESA has more than doubled its student enrollment.

Natalie LaCorte, M.D., a Gavilan/MESA graduate from Spring 2010, is currently completing a family medicine residency at Natividad Medical Center in Salinas.

"Joining MESA was the best thing I did for myself as an undergraduate student," LaCorte said. She added that her path to becoming a physician would have been much more challenging without support from MESA.

"I first discovered MESA after my car accident," said Kimberly Leyva. Catching up on quizzes and tests, she entered the building looking for her math instructor and answers to review questions. Cervantes invited her to join the MESA program. Leyvaa participated in the Fall 2016 MESA conference. "In most STEM related majors, we need connections to get the jobs," she said.

A Biological Science major with plans to graduate from Gavilan in Summer 2019, she wants to attend Stanford University or UC Davis with a career goal in medicine: surgery, pediatrics or gynecology.
Count of Degrees and Certificates Awarded

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DEGREES AND CERTIFICATES AWARDED
Gavilan College is pleased to recognize the winners of the 2017 Community Spirit Awards:

MORGAN HILL
- Charles Weston
- Interfaith Community Alliance
- Mama Mia’s

GILROY
- Dreampower Horsemanship
- Gary Walton
- Young Signs

SAN BENITO COUNTY
- Flapjacks
- Refugio Sanchez
- San Benito Ag in the Classroom

The Gavilan College Community Spirit Awards were created in 1999 to recognize contributions to the communities that form the Gavilan Joint Community College District.

Each year, three sets of awards are presented in the communities of Morgan Hill, Gilroy, and San Benito County. In each community an individual, a business, and a non-profit organization are selected. The nomination process and final selection are guided by a representative committee from Gavilan College.

Anyone may submit a nomination for an award. For nomination forms and more information, go to www.gavilan.edu/pio or call (408) 848-4724.

SURVEY SHOWS STRONG SUPPORT FOR BOND MEASURE

A community-wide survey, by True North Research, conducted on behalf of Gavilan College showed strong community support for a potential locally-funded bond measure that might appear in a future election.

The survey was administered in both English and Spanish by telephone and email and has a statistical margin of error due to sampling of +/- 4% at the 95% level of confidence. Among a cross section of over 600 adults ages 18 and over it found:

- 64% of likely voters would support a $248 million local bond measure that would upgrade Gavilan College classrooms, labs and career training facilities for science, healthcare, technology, public safety, cybersecurity, and other growing industries, improve counseling, job training, and support facilities and services for returning veterans, and develop a campus in San Benito County.
- Over 80% think that Gavilan College needs upgrades to classrooms, labs and career training facilities for science, math, engineering and technology.
- 85% favor using bond funds to repair or replace leaky roofs, old rusty plumbing, and faulty electrical systems where needed.
- 81% think that because of the cost of attending a University of California and State University system has become expensive, many more students are starting their education at community colleges, and it’s important to ensure local access to affordable higher education in all parts of the district.

“The public understands that Gavilan opens up doors for students in our community to find good jobs or save money and transfer to a four-year college,” said Dr. Kathleen Rose, President of Gavilan College. “We need to make sure that lower and middle-income students who can’t afford the high price of a university still have an opportunity to succeed in college and careers. A local bond measure could provide the affordable, high quality education that all students deserve.”

Gavilan is seeking community input on a potential measure and plans on doing community outreach in both Santa Clara County and San Benito County. No final decision regarding a potential bond measure election will take place until 2018.

Background: land at Fairview Corners, San Benito County. Habitat Mitigation was completed in Fall 2017.
Ribbon-cutting for the Aviation Maintenance Technology facility in San Martin, Fall 2016

Ribbon-cutting for the Coyote Valley Center, Spring 2017

Ribbon-cutting for the renovated Student Center in Gilroy, Fall 2018
STUDENT INFORMATION
Headcount 11,749
Fulltime equivalent 5,443

GENDER
Female 46 %
Male 53 %
Unknown 1 %

ETHNICITY/RACE
African American 2 %
Asian 4 %
Filipino 2 %
Hispanic 59 %
Native American / Alaskan 0 %
Pacific Islander 0 %
White, non-Hispanic 28 %
Multiple or Unknown 4 %

AGE
<18 6 %
18 -20 24 %
21 - 25 years old 21 %
26 - 30 years old 12 %
31 - 40 years old 20 %
41 - 50 years old 14 %
51 - 60 years old 6 %
>60 2 %

EDUCATIONAL GOALS:
Transfer 46 %
Update job skills 19 %
Undecided 11 %
Discover career 5 %
CTE certificate 1 %
Basic skills 3 %
AA/AS only 14 %
Complete HS credits 2 %

EMPLOYEES (FTE)
Administrators 20
Full-time Faculty 79
Part-time Faculty 231
Professional Support 127

PROGRAMS OF STUDY
Accounting (AA, Certificate)
Administration of Justice (AS-T, AA, Certificate)
Allied Health (Nursing, LVN and RN) (AS, Certificate)
Anthropology (AA-T)
Art (AA, AA-T)
Aviation Maintenance Technology (AS, Certificate)
Biological Science (AS, Certificate)
Biotechnology (Certificate)
Business (AS-T, AA, AS, Certificate)
Chemistry (AS-T)
Child Development (AS-T, AA, Certificate)
Communication Studies (AA-T, AA, Certificate)
Cosmetology (AS, Certificate)
Digital Media (AA, Certificate)
Drywall / Lathing Apprenticeship (AA, Certificate)
Economics (AS, AS-T, Certificate)
English (AA-T)
English as a Second Language (Certificate)
Fire Science (Certificate)
General Education (Certificate)
Health Science (AS)
History (AA-T)
Journalism (AA-T)
Kinesiology (AA-T, AA, Certificate)
Language Arts / Humanities (AA)
Liberal Studies (AA)
Natural Sciences (AA)
Mathematics (AS-T, AS)
Medical Office (AA, Certificate)
Music (AA-T, AA, Certificate)
Peer Education Leadership (Certificate)
Philosophy (AA-T, Certificate)
Physics (AS-T)
Physical Science and Engineering (AS)
Political Science (AA-T)
Psychology (AA-T)
Retail Management (AA, Certificate)
Social Sciences (AA, Certificate)
Spanish (AA-T, AA, Certificate)
Theater and Television (AA, AA-T, Certificate)
Water Resources Management (AA, Certificate)

At-A-Glance
College Profile
(based upon 2016-2017 data, most recent year available)

Administration
Kathleen A. Rose, Ed.D
Superintendent / President
Michele Bresso, Ph.D.
Vice President, Academic Affairs
Kathleen Moberg
Vice President, Student Services
Frederick E. Harris
Vice President, Administrative Services
Eric Ramones, Associate Vice President, Human Resources and Labor Relations
Wade Ellis, Associate Vice President, Business and Security Services
Sherrean Carr
Dean, Career Technical Education
Fran Lozano
Dean, Liberal Arts and Sciences
Ron Hannon
Dean, Kinesiology and Athletics
Peter J. Wruck
Dean of Institution Research, Planning and Institutional Effectiveness
Randy Brown, Ph.D.
Associate Dean, Community Development, Grants Management
Brooke Boeding
Associate Dean, Accessible Education Center
Carina Cisneros
Associate Dean of EOPS / CaWORKs / CARE
Eduardo Cervantes, Ed.D.
Coordinator, MESA and TRIO

Board of Trustees
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Kent Child, Trustee Area 5
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Lois Locci, Ed.D. Trustee Area 7
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Contact Board members through the Office of the President: 408-848-4711