

**Integrated Planning Meeting**  
Wednesday, February 28, 2018  
North Lounge – 1p  
Minutes

Present

D.Achterman, R.Brown, K.Billups, S.Carr, E.Cervantes, W.Ellis, A.Gutierrez, R.Hannon, R.Lacara, F.Lozano, V.Martinez, M.Sanidad, M.Noriega, J.Quesada, K.Rose, G.Cardinalli

The meeting focused on the spread sheet Marie Noriega created identifying the grant budgets over \$90k and the accounts for these budgets. (*see attached*).

Reviewing the information, it is clear to see which budgets have similar accounts.

The key questions raised as the group looked over the budgets and funds associated were:

- Is money for tutors/mentors – and the tutors/mentors themselves being used effectively? (there are a number of tutors and peer mentors across campus)
- Are we spending funds (in general) effectively?
- How will funding need to change to support Guided Pathways?
- Which grants cannot change?

Sherrean reviewed CTE as an example for all.

Dr. Rose indicated that the Integrated Planning needs to reflect how it related to Accreditation and the District's Strategic Plan.

Dr. Rose went on to say that there is a need to note which grants are specific to instructional, specific to student supply/success, and which encompass both.

At a previous meeting, Eduardo had indicated that Equity uses a form for funding request. This form will be provided to the committee for review, changes, and possible implementation. (*see attached form*).

During the course of discussion, the group identified three other areas on campus with whom Integrated Planning must also work with:

- Budget Committee
- Curriculum Committee
- Enrollment Management

For the next meeting, Peter Wruck will be requested to provide an update on Enrollment Management.