

**Course Outline**

**COURSE:** GUID 700                      **DIVISION:** 90                      **ALSO LISTED AS:**

**TERM EFFECTIVE:** Summer 2015                      **CURRICULUM APPROVAL DATE:** 03/09/2015

**SHORT TITLE:** ONLINE BASIC ACAD SKILLS

**LONG TITLE:** Online Basic Academic Skills

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
0	18	Lecture:	0	0
		Lab:	1 TO 6	18 TO 108
		Other:	0	0
		Total:	1 TO 6	18 TO 108

**COURSE DESCRIPTION:**

This course is designed for students who want to improve their basic academic skills through the use of appropriate online software. The online program is a comprehensive resource for diagnosing and remediating students' basic skills. Modules include: Reading (Comprehension and Vocabulary), Language Arts, Math, Science and Writing. Course content is based on individual student need. This course may be repeated.

**PREREQUISITES:**

**COREQUISITES:**

**CREDIT STATUS:** N - Non Credit

**GRADING MODES**

N - Non Credit

**REPEATABILITY:** R - Course may be repeated

Maximum of 99 times, 100 credit hours

**SCHEDULE TYPES:**

04 - Laboratory/Studio/Activity

05 - Hybrid

72 - Dist. Ed Internet Delayed

**STUDENT LEARNING OUTCOMES:**

1. Identify their strengths and weaknesses in basic academic areas.

Measure: self report; skills demonstration; written report

PLO:

ILO: 6,2,1

GE-LO: E1

Year assessed or anticipated year of assessment: 11-12; 10-11

2. Practice and evaluate activities related to their individual academic areas of need.

Measure: skills demonstration; written report

PLO:

ILO: 6,7,2,1

GE-LO: E1

Year assessed or anticipated year of assessment: 11-12; 10-11

3. Demonstrate increased proficiency in basic academic subjects.

Measure: pre-post tests, self-report, online exercises

PLO:

ILO: 2,1,3,6

GE-LO: E1

Year assessed or anticipated year of assessment: 11-12; 10-11

## **CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS**

Curriculum Approval Date: 03/09/2015

1-54 Hours

The course content is individualized for each student every semester. Basic academic skill deficits are remediated through individualized computer instruction. Specific goals and percentages for progress are set for each student in their Student Educational Contract (SEC). As outlined in the SEC, the student will demonstrate measurable progress in improving basic academic skills, to include:

1. Language Arts (Beginning, Levels A, B & C),
2. Math (Beginning, Levels A,B & C, Basic, Intermediate, Algebra),
3. Reading Vocabulary (Levels A, B & C)
4. Reading Comprehension (Lower Level, Levels A, B & C, Reading)
4. Writing,
5. Information Skills,
6. Science (Levels I & II)

SPO: The student will complete the various academic modules according to his or her individual needs.

### **METHODS OF INSTRUCTION:**

The online program includes: Pretests, Posttests, Quizzes, Thinking Skills Lessons, Additional Review and Practice, and Demonstration. Weekly student use of the software program. Pre- and post- assessment activities will be analyzed by the instructor, and the student will be given feedback on his or her progress.

### **METHODS OF EVALUATION:**

CATEGORY 1 - The types of writing assignments required:

Percent range of total grade: 5 % to 10 %

Other: Student Educational Contract - student self-report

CATEGORY 2 - The problem-solving assignments required

Percent range of total grade: 0 % to 0 %

CATEGORY 3 - The types of skill demonstrations required

Percent range of total grade: 0 % to 0 %

CATEGORY 4 - The types of objective examinations used in the course

Percent range of total grade: 0 % to 0 %

CATEGORY 5 - Any other methods of evaluation:

Pre-Post Tests from online reports

Percent range of total grade: 90 % to 95 %

**REPRESENTATIVE TEXTBOOKS:**

n/a

**ARTICULATION and CERTIFICATE INFORMATION**

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Not Transferable

UC TRANSFER:

Not Transferable

**SUPPLEMENTAL DATA:**

Basic Skills: N

Classification: L

Noncredit Category: E

Cooperative Education:

Program Status: 2 Stand-alone

Special Class Status: S

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000514133

Sports/Physical Education Course: N

Taxonomy of Program: 493032