

Our most recent faculty survey results

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Sent: Friday, March 09, 2018 12:21 PM

To: Jane Maringer

Cc: Sabrina Lawrence

Attachments:FA2017 Faculty Survey Pub~1.xlsx (19 KB)

----- Forwarded message -----

From: **Peter Howell** <PHowell@gavilan.edu>

Date: Fri, Oct 27, 2017 at 1:53 PM

Subject: Faculty survey results for Distance Ed and TLC

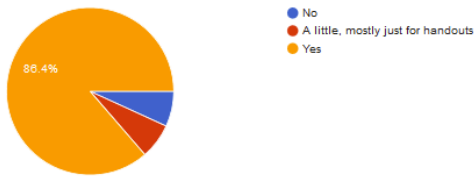
To: "faculty@gavilan.edu" <faculty@gavilan.edu>, "admin@gavilan.edu" <admin@gavilan.edu>

Hello Everyone -

Here's a quick summary of the results we got from last week's survey. About 44 people responded. (Right now, about 150 staff and faculty are using iLearn.)

Right now, do you use iLearn?

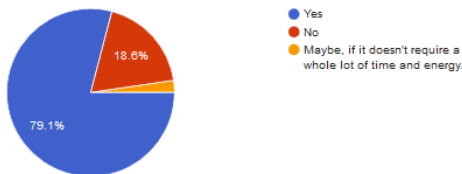
44 responses



The second question indicates that yes, we do have plenty of opportunity to help our faculty use iLearn more effectively and in new ways.

Are you interested in using iLearn more?

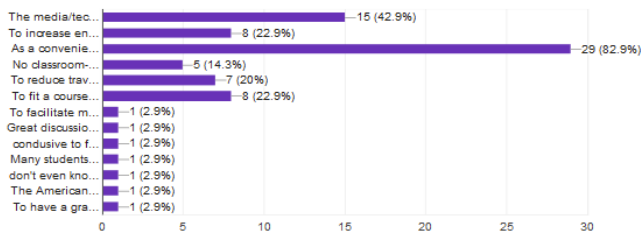
43 responses



As for why we are using all this iLearn stuff, the most frequent answer was for the students' convenience, and to enhance their learning. Many faculty are using iLearn for the same reason as students: to fit a schedule and alleviate commuting.

For those who are heavy users of iLearn or teach fully online classes, what are the primary reasons you do so? (check all that apply)

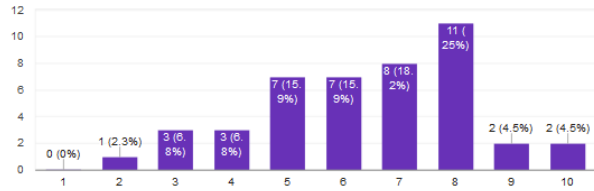
35 responses



Self-reported tech skills are almost a standard distribution. No surprises here.

How would you rate your technical skills in general?

44 responses



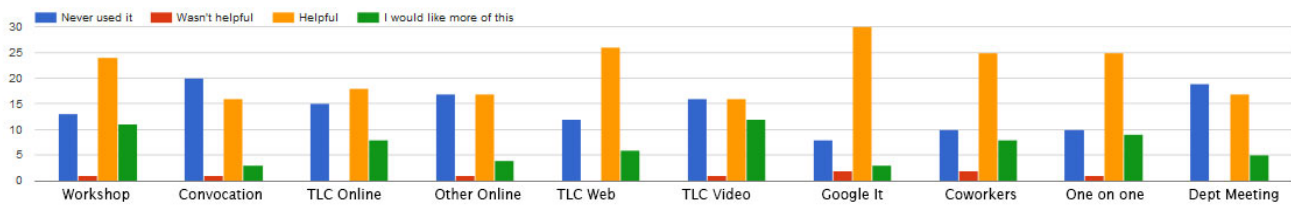
What kinds of training are most effective? Here is what people found most effective:

1. Search the web for answers
2. Ask a co-worker
3. Article on TLC website (gavilan.edu/staff/tlc)
4. One-on-one meeting at TLC
5. TLC Workshop

And what you reported you want more of:

1. TLC Workshop
2. TLC Video online
3. TLC Article online
4. Co-worker
5. One-on-one meeting at TLC

For the following types of training, please rate their effectiveness, and indicate if you'd like to use it more.



This is very helpful for us, and we'll definitely adjust our offerings to focus on what's working best for faculty. As a reminder, you can always email us (disted@gavilan.edu) or stop by the TLC 9am – 3pm. We're happy to help! Apparently your co-workers are also, so don't be shy about asking how to do something.

Don't forget that we have a drop-in open lab on Wednesdays, 1-3pm.

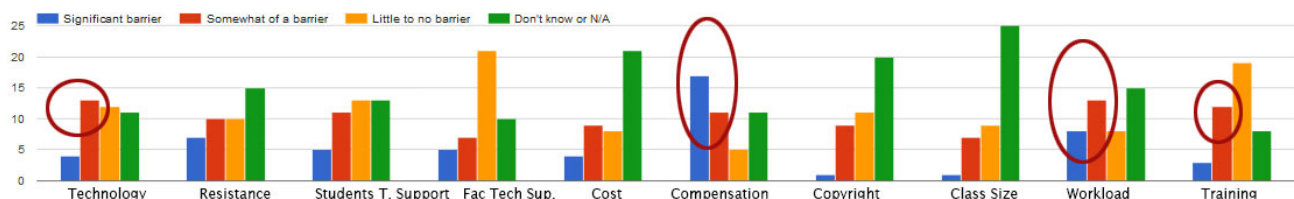
Google, as usual, is very helpful. A search for "How do I _____ in Canvas" will often lead you to the official documentation from Canvas, which is extensive and well-written. We use it daily. (Remember that Canvas is the name of the software that runs iLearn.)

What are the barriers? Faculty compensation was clearly the most common answer, along with the increased workload. While not surprising, this is very informative, because it is no secret that **the best online classes require far more work up front**, before the class begins. It raises the question:

- Is the college willing to **pay to produce top quality courses, especially if they can be used by multiple teachers?**

We hope the answer is yes, for at least some departments. Here in the TLC, we've been struggling to have the money we saved on Canvas get spent on faculty training and online course development. We'd like to propose a mechanism for doing this: compensate teachers and/or an instructional designer to create and improve high-quality online courses. This is an ongoing discussion. We hope you'll have this discussion at your department as well. We look forward to working with you on this.

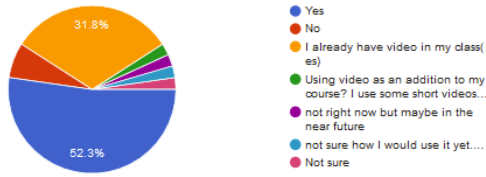
To what extent is each of the following factors a barrier to effective online instruction at Gavilan?



Regarding Video: People are clearly ready to dive in, and that's great! We're hoping to get a drop-in video recording scheduled before the end of the semester.

If you had access to equipment and support, would you add video to your course?

44 responses



Just to whet your appetite, I'd like to show a few examples of what people are doing with video right now. The lesson here is that there's a big spectrum, from quick'n'dirty, to fancy and highly "produced". Our students appreciate all of these.

- Just Powerpoint and narration (E. Luna) <https://vimeo.com/113430224>
- Course Intro (J. Kearns) <https://www.youtube.com/watch?v=3oS9r2oh9Mo>
- Language https://www.youtube.com/watch?v=Qv_C4FwQ1IM
- Calculus <https://www.youtube.com/watch?v=HYSI-AHUgRM>
- Machine learning, Andrew Ng <https://youtu.be/qeHZOdmJvFU><https://youtu.be/qeHZOdmJvFU> (Many thousands of people have taken his course. I think you'll agree that this is something we could produce here.)

Regarding how we choose which classes to put online, and how many to offer, there were a variety of opinions. All responses are included in the attached spreadsheet, but it seemed like the majority were in favor of letting student demand shape our offerings. This is, of course, an ongoing discussion within each department.

Thank you again, everyone, for participating. We hope to see you soon in the TLC, possibly in front of a video camera!

Have a great weekend,

Peter & Sabrina