

# Student Evaluation of Teaching Faculty

Instructor

Course Title

CRN

Term

**Directions:** All statements and questions should be rated. Outstanding and unusually effective instruction should receive the highest rating. **NA = not applicable.** Please use reverse side for all comments. Use pen or a pencil—fill in box completely.

	<u>Highest</u>	<u>Lowest</u>
<b>1. SYLLABUS AND COURSE INTRODUCTION:</b>		
Did the syllabus and the instructor explanations establish an outline of classroom requirements and activities?	5 <input type="checkbox"/>	1 <input type="checkbox"/>
	4 <input type="checkbox"/>	NA <input type="checkbox"/>
	3 <input type="checkbox"/>	
	2 <input type="checkbox"/>	
	1 <input type="checkbox"/>	
	NA <input type="checkbox"/>	
<b>2. ASSIGNMENTS, PROJECTS OR ACTIVITES:</b>		
Are they related to the student learning outcomes?	5 <input type="checkbox"/>	1 <input type="checkbox"/>
	4 <input type="checkbox"/>	NA <input type="checkbox"/>
	3 <input type="checkbox"/>	
	2 <input type="checkbox"/>	
	1 <input type="checkbox"/>	
	NA <input type="checkbox"/>	
Do they prepare you for exams and class discussions?	5 <input type="checkbox"/>	1 <input type="checkbox"/>
	4 <input type="checkbox"/>	NA <input type="checkbox"/>
	3 <input type="checkbox"/>	
	2 <input type="checkbox"/>	
	1 <input type="checkbox"/>	
	NA <input type="checkbox"/>	
Do they stimulate your interest in subject matter?	5 <input type="checkbox"/>	1 <input type="checkbox"/>
	4 <input type="checkbox"/>	NA <input type="checkbox"/>
	3 <input type="checkbox"/>	
	2 <input type="checkbox"/>	
	1 <input type="checkbox"/>	
	NA <input type="checkbox"/>	
Do they allow you to demonstrate your knowledge or skill in the subject?	5 <input type="checkbox"/>	1 <input type="checkbox"/>
	4 <input type="checkbox"/>	NA <input type="checkbox"/>
	3 <input type="checkbox"/>	
	2 <input type="checkbox"/>	
	1 <input type="checkbox"/>	
	NA <input type="checkbox"/>	
Do they assist you in improving your skills in the subject?	5 <input type="checkbox"/>	1 <input type="checkbox"/>
	4 <input type="checkbox"/>	NA <input type="checkbox"/>
	3 <input type="checkbox"/>	
	2 <input type="checkbox"/>	
	1 <input type="checkbox"/>	
	NA <input type="checkbox"/>	
<b>3. TEXT OR HAND OUT MATERIALS:</b>		
Are they clear and easy to understand?	5 <input type="checkbox"/>	1 <input type="checkbox"/>
	4 <input type="checkbox"/>	NA <input type="checkbox"/>
	3 <input type="checkbox"/>	
	2 <input type="checkbox"/>	
	1 <input type="checkbox"/>	
	NA <input type="checkbox"/>	
Are they relevant and/or up-to-date?	5 <input type="checkbox"/>	1 <input type="checkbox"/>
	4 <input type="checkbox"/>	NA <input type="checkbox"/>
	3 <input type="checkbox"/>	
	2 <input type="checkbox"/>	
	1 <input type="checkbox"/>	
	NA <input type="checkbox"/>	
Are they valuable learning resources for this course?	5 <input type="checkbox"/>	1 <input type="checkbox"/>
	4 <input type="checkbox"/>	NA <input type="checkbox"/>
	3 <input type="checkbox"/>	
	2 <input type="checkbox"/>	
	1 <input type="checkbox"/>	
	NA <input type="checkbox"/>	
<b>4. WRITTEN EXAMINATIONS:</b>		
Do they allow you to demonstrate your knowledge of the subject?	5 <input type="checkbox"/>	1 <input type="checkbox"/>
	4 <input type="checkbox"/>	NA <input type="checkbox"/>
	3 <input type="checkbox"/>	
	2 <input type="checkbox"/>	
	1 <input type="checkbox"/>	
	NA <input type="checkbox"/>	
Are they graded and returned promptly?	5 <input type="checkbox"/>	1 <input type="checkbox"/>
	4 <input type="checkbox"/>	NA <input type="checkbox"/>
	3 <input type="checkbox"/>	
	2 <input type="checkbox"/>	
	1 <input type="checkbox"/>	
	NA <input type="checkbox"/>	
Are the questions related to student learning outcomes?	5 <input type="checkbox"/>	1 <input type="checkbox"/>
	4 <input type="checkbox"/>	NA <input type="checkbox"/>
	3 <input type="checkbox"/>	
	2 <input type="checkbox"/>	
	1 <input type="checkbox"/>	
	NA <input type="checkbox"/>	
Does the instructor allow you to challenge test answers?	5 <input type="checkbox"/>	1 <input type="checkbox"/>
	4 <input type="checkbox"/>	NA <input type="checkbox"/>
	3 <input type="checkbox"/>	
	2 <input type="checkbox"/>	
	1 <input type="checkbox"/>	
	NA <input type="checkbox"/>	
Are there enough quizzes/exams/graded projects to give you a good idea of how you are doing in class?	5 <input type="checkbox"/>	1 <input type="checkbox"/>
	4 <input type="checkbox"/>	NA <input type="checkbox"/>
	3 <input type="checkbox"/>	
	2 <input type="checkbox"/>	
	1 <input type="checkbox"/>	
	NA <input type="checkbox"/>	
<b>5. RAPPORT WITH INSTRUCTOR:</b>		
Does the instructor seem to care about your learning?	5 <input type="checkbox"/>	1 <input type="checkbox"/>
	4 <input type="checkbox"/>	NA <input type="checkbox"/>
	3 <input type="checkbox"/>	
	2 <input type="checkbox"/>	
	1 <input type="checkbox"/>	
	NA <input type="checkbox"/>	
Do you feel free to comment and ask questions in class?	5 <input type="checkbox"/>	1 <input type="checkbox"/>
	4 <input type="checkbox"/>	NA <input type="checkbox"/>
	3 <input type="checkbox"/>	
	2 <input type="checkbox"/>	
	1 <input type="checkbox"/>	
	NA <input type="checkbox"/>	
Does the instructor give close personal attention and recognition to your efforts (exams, assignments, class participation)?	5 <input type="checkbox"/>	1 <input type="checkbox"/>
	4 <input type="checkbox"/>	NA <input type="checkbox"/>
	3 <input type="checkbox"/>	
	2 <input type="checkbox"/>	
	1 <input type="checkbox"/>	
	NA <input type="checkbox"/>	
Would you recommend this instructor to a friend?	5 <input type="checkbox"/>	1 <input type="checkbox"/>
	4 <input type="checkbox"/>	NA <input type="checkbox"/>
	3 <input type="checkbox"/>	
	2 <input type="checkbox"/>	
	1 <input type="checkbox"/>	
	NA <input type="checkbox"/>	
Does the instructor provide feedback on papers and exams?	5 <input type="checkbox"/>	1 <input type="checkbox"/>
	4 <input type="checkbox"/>	NA <input type="checkbox"/>
	3 <input type="checkbox"/>	
	2 <input type="checkbox"/>	
	1 <input type="checkbox"/>	
	NA <input type="checkbox"/>	
Does the instructor publicize and maintain office hours?	5 <input type="checkbox"/>	1 <input type="checkbox"/>
	4 <input type="checkbox"/>	NA <input type="checkbox"/>
	3 <input type="checkbox"/>	
	2 <input type="checkbox"/>	
	1 <input type="checkbox"/>	
	NA <input type="checkbox"/>	
Face to Face Classes: Is the instructor on time for class?	5 <input type="checkbox"/>	1 <input type="checkbox"/>
	4 <input type="checkbox"/>	NA <input type="checkbox"/>
	3 <input type="checkbox"/>	
	2 <input type="checkbox"/>	
	1 <input type="checkbox"/>	
	NA <input type="checkbox"/>	
Online Classes: Were course materials posted in a timely manner?	5 <input type="checkbox"/>	1 <input type="checkbox"/>
	4 <input type="checkbox"/>	NA <input type="checkbox"/>
	3 <input type="checkbox"/>	
	2 <input type="checkbox"/>	
	1 <input type="checkbox"/>	
	NA <input type="checkbox"/>	

**Directions:** Listed below are aspects of instructor performance. Rate your instructor by selecting the response that best describes that person.

<b>6. Organization and preparations of course material</b> A. <input type="checkbox"/> Excellent B. <input type="checkbox"/> Good C. <input type="checkbox"/> Adequate D. <input type="checkbox"/> Needs Improvement E. <input type="checkbox"/> Incompetent F. <input type="checkbox"/> N/A	<b>11. Responsiveness to class experiencing difficulty in understanding</b> A. <input type="checkbox"/> Excellent B. <input type="checkbox"/> Good C. <input type="checkbox"/> Adequate D. <input type="checkbox"/> Needs Improvement E. <input type="checkbox"/> Incompetent F. <input type="checkbox"/> N/A
<b>7. Explanation of concepts and principles</b> A. <input type="checkbox"/> Excellent B. <input type="checkbox"/> Good C. <input type="checkbox"/> Adequate D. <input type="checkbox"/> Needs Improvement E. <input type="checkbox"/> Incompetent F. <input type="checkbox"/> N/A	<b>12. Use of examples and illustrations</b> A. <input type="checkbox"/> Excellent B. <input type="checkbox"/> Good C. <input type="checkbox"/> Adequate D. <input type="checkbox"/> Needs Improvement E. <input type="checkbox"/> Incompetent F. <input type="checkbox"/> N/A
<b>8. Ability to create interest in course material</b> A. <input type="checkbox"/> Excellent B. <input type="checkbox"/> Good C. <input type="checkbox"/> Adequate D. <input type="checkbox"/> Needs Improvement E. <input type="checkbox"/> Incompetent F. <input type="checkbox"/> N/A	<b>13. Motivation of students</b> A. <input type="checkbox"/> Excellent B. <input type="checkbox"/> Good C. <input type="checkbox"/> Adequate D. <input type="checkbox"/> Needs Improvement E. <input type="checkbox"/> Incompetent F. <input type="checkbox"/> N/A
<b>9. Apparent knowledge of material</b> A. <input type="checkbox"/> Excellent B. <input type="checkbox"/> Good C. <input type="checkbox"/> Adequate D. <input type="checkbox"/> Needs Improvement E. <input type="checkbox"/> Incompetent F. <input type="checkbox"/> N/A	<b>14. Contributes to students' ability to reason independently</b> A. <input type="checkbox"/> Excellent B. <input type="checkbox"/> Good C. <input type="checkbox"/> Adequate D. <input type="checkbox"/> Needs Improvement E. <input type="checkbox"/> Incompetent F. <input type="checkbox"/> N/A
<b>10. Enthusiasm in teaching students</b> A. <input type="checkbox"/> Excellent B. <input type="checkbox"/> Good C. <input type="checkbox"/> Adequate D. <input type="checkbox"/> Needs Improvement E. <input type="checkbox"/> Incompetent F. <input type="checkbox"/> N/A	<b>15. OVERALL EVALUATION OF INSTRUCTOR</b> A. <input type="checkbox"/> Excellent B. <input type="checkbox"/> Good C. <input type="checkbox"/> Adequate D. <input type="checkbox"/> Needs improvement E. <input type="checkbox"/> Incompetent

**You Are Encouraged to Make Comments Below**

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