

**Components of Pathways:
Child Development and Educational Studies**

Connection Phase: From Interest to Enrollment
High School

High School Curriculum is aligned to Community College	
Participated in pre-career assessment and exploration	
Takes Dual-enrollment courses in career/major field of interest	Hi-Step courses in CDES offered at high school
Graduates with units in college career/major	

Components of Pathways

Entry Phase: Enrollment to Entering Program of Study

Year One: Community College

Participates in required orientation, career assessment and advising. Selects meta-major.	Kickstart Orientation (Guid. 210) [not program-specific]
Takes prescribed first-year sequence, including course in major and major-focused student success course	Programs of study planned for B-5
Placed and supported in accelerated math/English courses; completes college-level math/English quickly	Students may choose accelerated Eng. &/or math
Engaged in contextualized English/math courses, based on topical readings and course projects related to major	Accelerated contextualized English (250P-260P) with CD theme

Components of Pathways
Progress Phase: From Program Entry to Completion of
Program Requirements
 Year Two: Community College

<p>E-advising system enables student and advisor to monitor degree path progress</p>	<p>CDES-affiliated general counselor and CTE counselor visit courses & work with students</p>
<p>Early alert from instructor leads advisor to recommend academic and/or student services support</p>	
<p>Club participation and/ or interaction with faculty leads to related internship or service learning</p>	<p>Future teachers club; CD-related internships; access to service learning courses</p>
<p>Department advisor(s) assist in applications to best-for-student university</p>	

Components of Pathways

Completion Phase: Completion of credential of value for further education and labor market advancement

Year Three of College Career

Completes program in two years	
Accepted into bachelor's program with all credits transferring; junior standing in major	Gavilan CDES Dept. maintains connections with CSUMB, SJ State, and Pacific Oaks
Works part-time at internship site while continuing education at university	
Engaged in contextualized non-subject courses, based on topical readings and course projects related to major; possibly capstone	