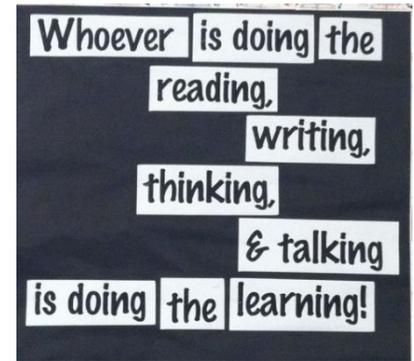


The Mission

The Learning Commons supports Gavilan students in becoming independent and successful learners by providing skill-based learning assistance in the form of class work sessions, workshops, and other targeted learning activities. Through collaboration with programs, instructors, and the larger campus community, the Learning Commons works to respond to the diverse needs of Gavilan students.



Your Role as a Learning Commons Assistant

Your role is unique because you serve as a bridge between academic support and the student experience. As a student, you are uniquely qualified to empathize with the experiences of other students. Because of your training, you will be qualified to help students develop and strengthen their academic study skills, motivation, and independence as learners.

In your daily work, F-L-E-X-I-B-I-L-I-T-Y is a fundamental skill to practice. Learning Commons work includes (but is not limited to):

- Working one-on-one or in small groups with students seeking help with technology, research, formatting, study skills, booking a study room or equipment, or working on an assignment or learning activity.
- Supporting whole classes that come in to the Learning Commons to work on projects or other learning activities. Often, you will support a librarian or instructor by asking students questions, motivating them to seek out appropriate resources, and modeling best-practices for understanding and working on assignments that you may not be entirely familiar with (just as the student might not be).
- Maintaining the Learning Commons space as a welcoming space and wealth of readily-available resources and supports for all students to study in groups or independently on any assignment for any class.
- Facilitating workshops or other learning activities with small groups or whole classes.
- Collaborating with faculty and other program staff to develop learning activities.

What You Can Expect from Your Training

The Learning Commons training uses the Reading Apprenticeship© framework to provide you with interactive opportunities to model the strategies you will be expected to use with students. In your training, you can expect to become familiar with how to

- motivate and engage students,
- address four dimensions of learning (social, personal, cognitive, & knowledge-building) in your interactions with students,
- facilitate a student-centered approach to learning,
- support information literacy
- foster independent learning through using questions and modeling successful strategies and habits.