



The physical space of the library remains bustling, its resources in constant use during open hours. While there is a plan to renovate the interior of the library, that plan is several years from being realized. Nevertheless, improvements are occurring. The outdated and sagging chairs have been replaced with classic oak straight-backed padded chairs. New comfortable seating at the front of the library is drawing rave reviews from students, who are rearranging the furniture to make it work for them!

In 16/17 the library hosted several programs in the Study Room including speakers like Mas Hashimoto, a Japanese Internment Camp survivor, and the Closer Look faculty panel discussions. Attendance at these programs ranged from 25 to over 150. Another usage of the Study Room was for public presentations by Gavilan departments or clubs, including a Women's History month interactive history event with poster presentations from History students and a suffragette march and Health Services SleepWell community meeting. Groups of classes have been able to schedule film presentations followed by discussion groups. At all other times the Study room is used by students in a constantly changing fashion. In 17/18 we want to continue to increase the varied uses of this highly flexible space.

These exciting changes have created increased demand on librarians' time. In response to this growing demand, the library program will be requesting additional faculty staffing in the coming hiring cycle. We will be looking for a librarian who has a background in both instruction and technology; the need for professional learning around both the use of technology and information literacy has never been greater, and as more and more instructors take advantage of the support librarians can offer, we will need to add staff to meet that increased demand.

Other needs remain; the tables are a random assembly collected over several years, and there is a strong need for a quiet study area. The study carrels are a varied mix of styles, included some that have been adapted to include power. As students increasingly rely on their own electronic devices, the need for power at both tables and carrels has grown. Other aspects of the library's physical space are in dire need of attention as well. The importance of addressing the long-standing request for air conditioning has not diminished. Lack of air conditioning actually keeps students away from the library and away from resources and library staff who can help them succeed.

There is a body of literature supporting attention to what Ray Oldenburg calls the "third place" (The Great Good Place, 1999), a place beyond work or home where students congregate to work. Susan Montgomery extends this notion by exploring the kind of learning students now engage in—more social, more collaborative—and points to the need for library settings that are not just comfortable, and inviting, but are designed to facilitate the kind of learning students need to do to be successful (see Montgomery, S., "The Third Place: The Library as Collaborative and Community Space in a Time of Fiscal Restraint," *College & Undergraduate Libraries* 18 (2/3), 2011). Pew surveys on libraries reveal that nearly two-thirds of those over age 16 say libraries should "definitely" provide more spaces for working, reading, and relaxing ("Libraries at a Crossroads," October 2015). Our program plan reflects a response to that demand.

Feedback from Supervisor / Dean

This is an outstanding, model plan that fully situates the program within broader institutional context, uses data, and makes well supported and clear objectives and activities to support stated goals. The department should be commended for their work on the plan, and the institution should continue to support these critical, cross-functional activities.