

STUDENT LEARNING OUTCOMES:

1. Identify, distinguish, and interpret significant events, individuals and theories specific to US history from the colonial era through Reconstruction.

PLO: 2

ILO: 7,2,1

Measure: Quizzes, exams, class discussion, written assignments

GE-LO: A4, A6, A7, A8, C3, C4, C7, D1, D2, D4, D5, F1, F2

2. Describe, evaluate and assess key political, cultural and socioeconomic factors as they developed from the colonial period through Reconstruction.

PLO: 1, 2

ILO: 7,2,1,

Measure: exams, class discussion, presentations, research papers .

GE-LO: A4, A6, A7, A8, C3, C4, C7, D1, D2, D4, D5, F1, F2

3. Describe contemporary social and political values, and assess their historical linkage.

PLO: 1,2

ILO: 7,6,2,1

Measure: exams, class discussion, research papers

GE-LO: A8, C3, C4, C7, D1, D2, D4, D5, F1, F2

4. Demonstrate clarity, fairness and objectivity in assessing and debating PRIMARY AND SECONDARY SOURCE DOCUMENTS AS THEY relate to historical events.

PLO: 1,2, 4

ILO: 6,4,7,1

Measure: written assignments, class discussion, class presentations.

GE-LO: C3, C4, C5, D1, D2, D4, D5, F1, F2

5. Demonstrate college level reading, writing and critical thinking in the formulation of research assignment/s.

PLO: 4 ILO: 7,1,2,3 Measure: Written assignments, research papers. GE-LO: A4, A5 , A6 6.

Demonstrate academic integrity, discipline and honesty in class conduct and assignments. PLO: 4

ILO: 6,4,1 Measure: quizzes,, exams, term papers, class discussion and presentations. GE-LO: A5

PROGRAM LEARNING OUTCOMES:

Outcome 1: Students will evaluate the impact of civic engagement upon inequality, privilege, perspective, social conditions and institutions, power structures, difference, and social change.

Outcome 2: Students will analyze links between global and national issues, movements, and ideas and local issues, movements, and ideas.

Outcome 3: Students will work with local agencies involved in human services and democratic engagement, and critically reflect upon their own social, historical, cultural, economic, and political contexts.

Outcome 4: Students will demonstrate and practice research, documentation, analytical, evaluation, communication, contextualization, teamwork, observation, cultural competence, and participation skills by relating experiences and issues in the local community to the social sciences.

Outcome 5: Students will identify, select, use, and assess tools for community change and social justice.

CULTURAL DIVERSITY:

This course promotes understanding of:

Cultures and subcultures

Cultural awareness

Familiarity with cultural developments and their complexities

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 02/24/2014

6 HOURS Content: Pre-Columbian Americas and European Contact. Student Performance Objectives: 1. Describe the political, economic and cultural characteristics of the societies of the Americas and West Africa before contact with Europeans. 2. Examine conflicts among Native American people that existed prior to
