

ESL 563 Scoring Guide Range of Scores

Very Good	5	<p>Clearly Demonstrates Competence in Writing on both the rhetorical and syntactical level, though it may have occasional errors.</p> <p>A paper in this category will:</p> <ul style="list-style-type: none"> • Be well organized and well-developed – effectively addressing the writing task. • Use appropriate details to support a thesis or illustrate ideas • Show unity, coherence, and progression • Demonstrate some syntactic variety and appropriate word choice
Good	4	<p>Demonstrates Competence in Writing on both the rhetorical and syntactic levels, though it will have occasional errors. A paper in this category will:</p> <ul style="list-style-type: none"> • Be generally well organized and developed, but have fewer details than a “5” paper • Perhaps address some parts of the task more effectively than others • Show unity, coherence, and progression • Demonstrate some syntactic variety and range of vocabulary • Display facility of language, but may have more errors than a “5” paper
Adequate	3	<p>Demonstrates Minimal Competence in Writing on both the rhetorical and syntactic levels. A paper in this category will:</p> <ul style="list-style-type: none"> • Be adequately organized • Address the writing topic adequately, but may slight parts of the task • Use some details to illustrate ideas • Demonstrate adequate but undistinguished or inconsistent facility with syntax and usage • Possibly contain some errors that occasionally obscure meaning
Inadequate	2	<p>Demonstrates Developing Competence in Writing, But Remains Flawed on either the rhetorical or syntactic level, or both. A paper in this category will:</p> <ul style="list-style-type: none"> • Be inadequately organized or developed • Fail to support or illustrate generalizations with appropriate or sufficient detail • Display an accumulation of errors in sentence structure and/or usage • Display a noticeably inappropriate choice of words or word forms
Unacceptable	1	<p>Suggests Incompetence in Writing A paper in this category will:</p> <ul style="list-style-type: none"> • Address the topic, but possibly fail to organize or develop it • Use little or no detail, or irrelevant specifics • May display serious and/or persistent errors in usage or sentence structure • May be unfocused, illogical, incoherent, or undeveloped • May reveal the writer’s inability to comprehend the question