CD1: PRIN/PHIL EC EDUC

Course Description
An overview of the developing child, current theories and research within the context of family, school, and community, and a historical perspective on the development of early childhood programs which are developmentally appropriate. The processes of socialization and identity development will be highlighted showing the importance of respectful, reciprocal relationships that support and empower families and strategies in supporting physical, social, creative and intellectual development for all children. Observations in schools are to be arranged. (C-ID: ECE 120) ADVISORY: Eligible for English 250 and English 260.

Learning Outcomes
- Interpret best and promising practices within the field of early care and education including history, program types and philosophies, delivery systems, current trends and ethical standards.
- Identify the underlying theoretical perspective informing a professional philosophy.
- Link early childhood setting, curriculum, and teaching strategies with philosophy to recognize indicators of quality that meet the diversity and developmental needs of all children and their families.
- Examine the value of play as a vehicle for developing skills, knowledge, dispositions, and strengthening relationships among young children and their providers.
- Describe a variety of guidance and interaction strategies to increase children’s social competence and promote a caring classroom community.
- Recognize the relationship between observation, planning, implementation and assessment in developing effective teaching strategies and positive learning and development.
Allied Health
Administration of Justice
Athletics
Art
Aviation
Business
Biology
Career Education
Child Development
Communication
Cosmetology
Computer Science
Digital Media
English
ESL
Film and Television
Guided Pathways
Kinesiology
Math
Music
Public Safety Training Academy
Social Sciences
Spanish
Student Learning Outcomes
Theatre Arts
Water Resource Management