



[Home](#) > [Staff Information](#) > [Student Equity Committee](#)

## STUDENT EQUITY COMMITTEE

### What is Student Equity?



Equity in Higher Education Act provides all persons, regardless of disability, gender, nationality, race or ethnicity, religion, sexual orientation, or other specified bases, equal rights and opportunities in the postsecondary education.

[Gavilan College Student Equity Plan](#)

## Purpose of the Equity Committee

The Equity Committee is advisory to appropriate college bodies regarding student equity issues and efforts. These bodies include the Student Services Council, Academic Senate, ASGC, and Presidents Council. It is a joint committee of administration, faculty, classified staff and students. The roles of the Committee for Student Equity include:

1. To create and update the current student equity plan in consultation with appropriate campus bodies and constituencies in accordance with the California Code of Regulations Title 5, Section 54220 in the areas of access, course completion, basic skills and transfer.
2. To gather data and identify target populations related to student equity that are unique to our college and community.
3. To make recommendations to college bodies and administration on matters pertaining to improving student equity, access and achievement.
4. To raise awareness of cultural competency, spectrum of diversity and the imperative of equity in our college community.
5. To evaluate and allocate resources to meet the needs of disproportionately impacted populations

## Intent of the Student Equity Plan

The intent of the Student Equity plan is to meet the provision required by the California Community College Chancellors Office to ensure equitable educational outcomes and equal educational opportunities that promote success for all students regardless of race, gender, disability or economic circumstance. According to the Community College Chancellors Office Student Equity is defined as helping students achieve equal outcomes on success indicators as compared to either their own percentages in the community or college student body, or to other student groups. The five indicators include access, course completion, E.S.L. and Basic Skills completion, degree and certificate completion, and transfer. The following outlines the findings of Gavilan Colleges Office of Institutional Research in exploring the inequities that exist at Gavilan College as they relate to the five indicators.

## Important Links

[Chancellors Office page](#)

## QUICKLINKS & CONTACT INFO

### QUICKLINKS

[Student Equity Home](#)

[Workgroups](#)

[Committee Meeting Minutes and Agendas](#)

## **Student Equity Forms**

### **Resources**

**PLEASE SAVE THE DATE: January 17, 2018, 10am-2pm for a campus Equity retreat: Principals of Community based on an equity framework.**

#### **Location: North/South Lounge**

All staff, faculty, and students are encouraged to attend.

The day will include discussion of the definition of Equity, and review and update of Gavilan's Principles of Community based on a new equity scaffolding.

Lunch will be provided so Please RSVP ASAP!

## **STUDENT RESOURCES**

[Admissions & Records](#)

[Counseling](#)

[Financial Aid](#)

[Student Services](#)

[Library](#)

[Academic Calendar](#)

[College Hour Calendar](#)

[2018 Schedule](#)

## **QUICKLINKS**

[A-Z Index](#)

[Bookstore](#)

[Calendars](#)

[College Catalog](#)

[Tech Support](#)

[Employment](#)

[Maps & Directions](#)

[myGav Portal](#)

#### **OTHER INFO**

[Associate Degrees For Transfer](#)

[Accreditation](#)

[Campus Safety Information & Disclosures](#)

[Instructional Locations](#)

[Gainful Employment](#)

[Net Cost Calculator](#)

[Register to Vote](#)

[Report an Incident](#)

[See Something/Say Something](#)

[Student Success Scorecard](#)

[Student Learning Outcomes](#)

#### **CONTACT US**

[Contact Form](#)

[Employee Directory](#)

[Office / Department Directory](#)

[Site Feedback](#)

[Accessibility](#)

#### **Gavilan College**

5055 Santa Teresa Blvd

Gilroy, CA 95020

(408) 848 - 4800