English Department
Values and Principles

PERSON CENTERED
We value humanistic and supportive work and classroom environments that promote healthy communication, healthy relationships, balance, compassion and creativity.

TRUST IN THE ENVIRONMENT
We value communicating in ways that generate trust and demonstrate respect for one another, while also acknowledging differences in expertise, experience, and teaching philosophies.

INCLUSION
We value diversity of all kinds, seeking to promote full participation from under-represented groups and open expression of diverse viewpoints.

WORKING CONDITIONS
We value equitable and healthy working conditions.

UNDERSTANDING OUR STUDENTS
We value understanding and teaching to the students of our community, and to this end we get to know our students, both individually and collectively, and learn about the communities we serve.

DELIBERATE [SLOW] & RESPONSIBLE GROWTH
We value a careful, focused, and deliberate approach to growth and improvement.

ACADEMIC FREEDOM & NON-STANDARIZATION
We value and recognize that academic freedom is a necessary, even fundamental, principle of the college experience, one that encourages the highest degrees of critical thinking and is likely to generate greater degrees of passion and dedication for both teachers and students.

CLEAR PROGRAM PROPOSAL PROCESS
We value on-going improvement of the learning environment on behalf of both students and faculty with opportunities to identify problems or challenges, establish goals and priorities, and develop plans for action and assessment.

RESPECT FOR STUDENT PRIVACY
We value and respect the privacy of our students.