

Target Groups

The Committee reviewed the research and then identified the four groups that are disproportionately impacted at Gavilan:

1. Foster youth
2. Latino
3. Low income, and
4. Male students

Once the concept of Equity had been discussed from both philosophical and campus-specific perspectives, the Committee considered the way in which the disproportionate impact has occurred and the methods that might reduce or eliminate these imbalances. Identified inequities were: Access for Asian students; Course Completion for low income and foster youth; ESL and Basic Skills Completion for low income, Latino, and students with disabilities; Degree and Certificate Completion for Latino and male students; and in Transfer for low income, Latino, Veterans, and students with disabilities.

Goals

The 1-year goals became:

- to increase the number of Asian students accessing Gavilan college by 1%
- to improve completion rates for Foster Youth students by 3%
- to improve completion rates for Low Income students by 2%
- to improve completion rates for Latino students by 2%
- to increase completion in ESL & basic skills classes for Latino students by 2%
- to increase completion in ESL and Basic Skills classes for Low Income students by 2%
- to increase completion in ESL and Basic Skills classes for Foster Youth students by 2%
- to increase completion in ESL & Basic Skills classes for Students with Disabilities by 1%
- to raise the number of degrees and certificates awarded to Foster Youth students by 3%,
- to raise the number of degrees and certificates awarded to Male students by 5%
- to raise the number of degrees and certificates awarded to Latinos students by 3%
- to raise transfer rates for Latino students by 2%
- to raise transfer rates for Students with disabilities by 2 %
- to raise transfer rates for Veterans by 2 %

The table below illustrates target populations with higher disproportionate gaps and the number of activities to implement per gateway/success indicator: