

**Susan Dodd, Faculty Liaison**  
**Student Learning Outcomes/Instructional Improvement**

- Write on board – Improving Teaching/Learning
- Gavilan Intranet – Program Planning and Assessment – SLO Site – Support Information Link
- Reporting Link – Course-Level SLO
- Say through an imbedded question on the final you gather data. It shows 70% of the students understood the concept/information. Report that under .....
- Then you want to determine what you can do better/differently next time you teach the course to improve student understanding. Maybe introduce the concept earlier in the semester and/or allow more time for student discussion.
- So next time you teach the class you do just that, introduce it earlier and allow more student discussion. Then assess again and see if that made a difference.
- Or when you taught this concept you presented the information in only a lecture format. Didn't provide opportunities for students who are visual or tactical learners to grasp concept. So next time you do just that and see if that made a difference.
- EXAMPLE: ART 1A, 2010-11, SLO #3 – Use of Results – When you teach the class again you use the new projects, study guides, student led discussion techniques and reassess to see if that improved the results
- NOTE: Need to assess more often, otherwise how do you know if what you are doing is making a difference. 5 years is too long.