

Gavilan College Institution Set Standards & Perform 2017-2018 Annual Report

Data Element	Definition of the measure	Institution-set standard	Stretch goal
Completion Rate Overall	Percentage of degree, certificate, and/or transfer seeking students tracked for six years who attempted any level of math and/or English in the first three years, who completed a degree, certificate, or transfer related outcome	47.5%	53.5%
Completion Rate Unprepared	Percentage of first-time degree, certificate, and/or transfer-seeking students tracked for six years who attempted any level of math and/or English in the first three years, who completed a degree, certificate, or transfer related outcome	40.0%	46.0%
Completion Rate Prepared	Percentage of degree, certificate, and/or transfer seeking college prepared (student's lowest course attempted in math and/or English was college level) students starting first time tracked for six years who completed a degree, certificate, or transfer related outcome	66.5%	71.0%
Remedial Rate - Math	Percentage of credit students tracked for six years who started below transfer level in math and completed a college-level transfer course in math	33.5%	39.5%
Remedial Rate - English	Percentage of credit students tracked for six years who started below transfer level in English and completed a college-level transfer course in English	41.0%	47.0%
Remedial Rate - ESL	Percentage of credit students tracked for six years who started below transfer level in ESL and completed a college-level transfer course in ESL	12.0%	18.0%
Career Education Rate	Percentage of students tracked for six years who started first time and completed more than eight units in courses classified as career technical education in a single discipline and completed a degree, certificate, or transferred	51.0%	57.0%
Completion of Degrees	Number of associate degrees completed	550	690

Completion of Certificates	Number of Chancellor's Office approved certificates completed	525	690
Transfer-level English Year 1	The percentage of first-time students who complete 6 units and attempt any math or English in their first year who complete a transfer-level course in English in their first year	56.5%	62.5%
Transfer-level English Year 2	The percentage of first-time students who complete 6 units and attempt any math or English in their first year who complete a transfer-level course in English in their first or second year	73.0%	79.0%
Transfer-level Math Year 1	The percentage of first-time students who complete 6 units and attempt any math or English in their first year who complete a transfer-level course in math in their first year	15.0%	21.0%
Transfer-level Math Year 2	The percentage of first-time students who complete 6 units and attempt any math or English in their first year who complete a transfer-level course in math in their first or second year	33.0%	39.0%
Median Time to Degree	The median number of years from the time of a student's first enrollment in a CCC until the time they receive an AA, AS, or ADT degree	3.50	2.80
Career Technical Education (CTE) Skills Builder	The median percentage change in wages for students who completed higher level CTE coursework in a given year and left the system without receiving any type of traditional outcome such as transfer to a four year institution or completion of a degree or certificate	13%	15%
Successful Course Completion	Percentage of Fall term credit course enrollments where student earned a grade of C or better	72.0%	78.0%

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	Observation Year					
	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Multi-year average
	42.6%	46.1%	46.6%	46.4%	46.3%	45.6%
	33.2%	34.3%	39.4%	38.4%	36.9%	36.4%
	63.7%	71.0%	63.7%	65.1%	68.3%	66.4%
	29.3%	31.7%	30.0%	32.6%	37.6%	32.2%
	36.5%	36.8%	36.1%	39.7%	38.3%	37.5%
	7.6%	6.5%	4.4%	11.2%	5.7%	7.1%
	40.0%	44.0%	41.7%	49.6%	48.2%	44.7%
	463	443	503	537	data incomplete	487

376	404	480	648	data incomplete	477
34.0%	34.6%	37.7%	38.2%	41.9%	37.3%
49.7%	49.9%	55.6%	52.8%	56.0%	52.8%
8.3%	7.8%	11.0%	9.8%	13.1%	10.0%
18.2%	19.2%	26.1%	22.1%	28.2%	22.8%
4.00	3.70	4.30	3.80	3.70	3.9
1%	4%	13%	data incomplete	data incomplete	6%
	Observation Term				
Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	
72.0%	71.0%	72.0%	67.0%	69.0%	

Source

Scorecard

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