

E.A.T.

English Acceleration Team

Welcome to our English Accelerated Team pages!

This site is meant to help you collaborate with your teams as well as review materials from and collaborate with other teams as we work toward our shared goal. To navigate the site and view the team pages, hold your cursor over "More" on the top right of the page (team subpages will be indicated by a downward arrow: click on the arrow to view subpages). You can also navigate by clicking on any of the links below.

Our E.A.T. shared calendar, information on the Faculty Handbook, and team information are below.

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 - Reading/IRW: Meeting Minutes
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Garland College English Department Home Training Plan Key Concepts, Lesson Plans, and Annotations
Events from one or more calendars could not be shown here because you do not have the permission to view them.

December 2018							Week	Month	Agenda
Sun	Mon	Tue	Wed	Thu	Fri	Sat			
25	26	27	28	29	30	Dec 1			
2	3	4	5	6	7	8			
9	10	11	12	13	14	15			
16	17	18	19	20	21	22			

E.A.T. CALENDAR

FACULTY HANDBOOK INFORMATION

Message from Tiffany Palsgrove, Book Coordinator:

Greetings EAT Members!

At the last meeting, I distributed a “chapter” guide based on the 3 brainstorm sessions, but these are in no way meant to be limiting or finite. We trust that your group will know what does and does not belong in your tab. Also, we trust that your group will best determine how to organize your tab. The chapter lists are meant to be suggestions. Revise as your group sees fit.

Here are a few comments and reminders as you go forward:

- I know this is easier said than done, but try not to stress over writing and keep in mind that these should be rough drafts—and these can be “shitty first drafts.” We are not looking for final drafts at this point. We will better know what can be condensed, removed, embellished, and/or added once we have a complete rough draft of the handbook.
- In terms of length in general, try not to focus on a limit. If you can say all that you need to say in one page, great. If you go over, great. *Please don't stress over length.* Include as many assignments and best practices (if applicable) as needed. We suggest 150 words for each entry in the “Key Concepts, Lesson Plans, and Annotated Bibliography” document, but this is a suggestion, not a limit.
- The handbook is a guide for faculty, so please include the information and materials your group thinks will best help future and current faculty shift over to our accelerated program. Again, we trust your group's discretion and judgement in writing and selecting necessary, helpful information and materials.

- In addition to the extensive discussion amongst your group, please seek out information, if needed, from other groups. Collaboration is key to the success of this project. We recognize that there are many ways to effectively teach material, and we want the handbook to represent more than one approach to successfully teaching English at Gavilan.
- In regard to formatting, please use headings to clearly organize information—especially if it’s a page or longer. This does not apply to the “Key Concepts, Lesson Plans, and Annotated Bibliography” document.
- Because the voice is that of the English Department, the “we” pronoun works best. However, for those providing personal lesson plans and explanation of assignments, singular first person works if you provide a name at the end.

Please continue to work together to brainstorm, write, edit, and revise materials in addition to discussing and mapping out your group’s chapter in the handbook. Please do not be anxious about writing this material. This is a very exciting project, and we want you to feel excited to share your voice and wisdom, not burdened. :)

Please don’t hesitate to ask if you have any further questions.

Happy Writing!

E.A.T. TEAM INFO

 E.A.T. TEAMS

Here is a reading from Jessica Gatewood to inspire you to participate in our team and mold and shape it with positivity.

exordio.qfb.umich.mx/archivos%20pdf%20de%20trabajo%20umsnh/Aphilosofia/DoingFD.pdf



FALL E.A.T. TEAMS