GAVILAN COLLEGE

THE OFFICE OF ACADEMIC AFFAIRS
MONTHLY NEWSLETTER







Dr. Moaty Fayek
Vice President of Academic Affairs

SEPTEMBER 2026

SCIENCE, TECHNOLOGY, ENGINEERING, & MATHEMATICS

DEAN JENNIFER NARI

WELCOMING INCOMING FRESHEMN TO GAVILAN

On August 11th, the STEM team had the opportunity to present to incoming freshmen about math pathways, tutoring services, and were introduced to a panel of STEM students currently attending Gavilan College.

MATH PATHWAYS INTRODUCTION

A daylong Math Pathways event was hosted on August 18th to provide tips and advice for students who may find difficulties in navigating their math classes. The event covered topics such as ways to destress, time management, and more.

MESA STUDENT SUCCESS CONFERENCE

MESA hosted their Fall 2026 MESA Student Success Conference, where we welcomed back over 30 MESA students to the program, shared with them information about program events on campus throughout the semester and held ice breaker activities where students had the opportunity to engage with their cohort.



SCIENCE, TECHNOLOGY, ENGINEERING, & MATHEMATICS

DEAN JENNIFER NARI







STEM SYMPOSIUM

We had the opportunity to host 59 of our STEM Summer 2026 Interns to present their research on a poster to the public at the annual STEM Symposium on August 13th. Over 200 individuals were in attendance and got to ask students questions about their research, saw robotic demonstrations, and got to see the byproduct of their results. Congratulations to all the interns on their successful summer research!

LIVE OAK TABLING

The division jumped on the opportunity to visit Live Oak High School for a tabling event on August 31st to share information regarding the STEM division and MESA Program to prospective Gavilan students.

ARTS, HUMANITIES, & SOCIAL SCIENCE

DEAN CARLA JOHNSON



NEW FULL-TIME FACULTY

Join us in welcoming Dottie Lo Bue, new full-time tenure track Studio Arts faculty who begins teaching at Gavilan this Fall!





THE NOKMEE ART RECEPTION

The Gavilan College Gallery hosted a well attended artist reception for The Nokmee alumni association of Ewha Women's University College of Art.

"As Korea's first educational institution for women and now one of the nation's top universities, Ewha embodies the strength of faith and perseverance even in the most difficult times."

Their art is currently on display through October 2nd. Thank you to Professor Max Rain, Art Coord. Sophie Lastra, and Gallery student assistants for bringing us opportunities to experience art from around the world.



ARTS, HUMANITIES, & SOCIAL SCIENCE

DEAN CARLA JOHNSON (CONT.)



AHSS IN WELCOME BACK WEEK

The division took part in a variety of Convocation/Welcome week events; from staff and faculty serving at the Welcome Tents, serving lunch to new students, to Faculty leading professional learning workshops (in scheduled order of appearance):

- “How-to Check off your To-Do List and Never Get Things Done”: led by Carla Johnson
- “Introduction to Chicana Feminism”: led by Dr. Jackie Gamboa and Dr. Jennifer Figueroa
- “Navigating the Noise: Building Critical Thinkers and Readers in the Age of AI”: led by Kyle Hull, Scott Sandler, Megan Wong-Lane, and Carla Johnson.
- “AI-Resistant Assessment”: led by Megan Wong-Lane

The semester got off to a create start!

LIBRARY, LEARNING RESOURCES, & DISTANCE EDUCATION

INTERIM DIRECTOR CHRISTOPHER PADGETT

LIBRARY

As we begin the fall semester, the library is excited to share updates on collection preparation, new resources, community partnerships, and student research support.





WELCOME TO OUR NEW TEAM MEMBERS

We are excited to welcome Reggie Mallorca, Library Technician, and Dr. Christopher Padgett, Interim Director of Library, Learning Resources, and Distance Education, to the team. Their experience and contributions add to the knowledge and capacity of our department as we continue to grow and prepare for the future. We are excited about the growth of our team and the new perspectives and expertise they bring to our students and institution.



PREPARING FOR THE LSRC MOVE

Over the summer, Library staff continued preparing the collection for the LSRC move by rejacketing materials, relabeling items, and preparing the collection for inventory and relocation. For the past two years, this work has allowed us to assess our collection more closely and better understand what our students use, need, and value. By examining physical and digital usage, we can make informed collection decisions that reflect our students and academic programs. One finding remains clear: physical materials continue to be highly sought after by students for coursework, research, and learning.

Preparing for a move of this scale has been an all-hands-on-deck effort, bringing together the expertise of our librarians and staff in collection development, cataloging, systems, circulation, inventory, and physical preparation.

LIBRARY, LEARNING RESOURCES, & DISTANCE EDUCATION

INTERIM DIRECTOR CHRISTOPHER PADGETT (CONT.)

COMING SOON: 24/7 AUDIOBOOKS THROUGH LIBBY

The library has signed a contract to bring Libby audiobook access to our institution.

Libby is not yet active for the institution, but we are currently completing the initial setup and curating materials for the collection. Once launched, students will have **24/7 access to audiobooks through the Libby app**, expanding flexible and accessible learning options and providing additional support for our Hollister community.

We are excited to add Libby to our services and look forward to making it available to the **entire institution soon**. More information will be shared when the service is ready to be launched.

NEW CINAHL DATABASE FOR NURSING

To support our growing Nursing programs, the library has added CINAHL, a leading database for nursing and allied health literature. CINAHL provides access to scholarly research, evidence-based information, and professional literature to support nursing coursework, research assignments, and clinical practice. This addition reflects the library's ongoing effort to align resources with the evolving needs of our academic programs and students.

PARTNERING WITH THE GILROY LIBRARY

The library is also partnering with the **Gilroy Library** to provide students with additional resources and community support. During Welcome Week, the Gilroy Library had **more than 150 student interactions and helped 30+ students sign up for public library cards** during their campus visit. This partnership provides students with additional access to books, digital resources, technology, programs, and other community services.

LIBRARY, LEARNING RESOURCES, & DISTANCE EDUCATION

INTERIM DIRECTOR CHRISTOPHER PADGETT (CONT.)

SEPTEMBER: HISPANIC HERITAGE MONTH

This September, the Library is celebrating Hispanic Heritage Month with a display featuring Hispanic and Latino authors, stories, art, music, culture, and history.

Stop by the Library to explore the display, view Hispanic artifacts and archival materials, and check out featured books.



RESEARCH COURSE & SUPPORT OFFERINGS

The library is offering two flexible options to help students strengthen their college research skills:

LIB 3 – College Research Skills (CRN: 13161)
2 units | 8 weeks | Fully Online | Begins October
A structured course covering college-level research, including finding, evaluating, and effectively using information.

Free, Self-Paced Library Research Workshop
1–2 hours | Online | Free
A short option for students who need an introduction to research or a quick refresher for an upcoming assignment.

Faculty teaching research-intensive courses are encouraged to share these options with students who may benefit.
Questions about either offering? Contact Meg Omainsky — momainsky@gavilan.edu

LIBRARY, LEARNING RESOURCES, & DISTANCE EDUCATION

INTERIM DIRECTOR CHRISTOPHER PADGETT (CONT.)

LOOKING AHEAD

As we prepare for the LSRC move, the library remains focused on access, student success, and resources that meet students where they are. From collection assessment and physical preparation to new digital resources, specialized databases, community partnerships, and research support, we are continuing to evolve our services alongside our students and academic programs.

LEARNING RESOURCES

This fall, the Writing and Tutoring Centers are expanding course-connected academic support through a team of 37 peer tutors. Twenty-six peer tutors are embedded in 52 course sections, partnering with 24 instructors to provide in-class and course-aligned assistance. This represents an increase from 43 embedded course sections last fall, driven primarily by partnerships with additional ESL courses. Embedded tutoring will support 9 ESL sections, 21 ENGL C1000 sections (including a Puente and a PASS section for football student athletes), 11 ENGL 210 sections, 4 ENGL C1001 sections, and 3 mathematics sections.

In addition to embedded tutoring, the Tutoring Center offers in-person drop-in, in-person appointment, and online appointment tutoring in 73 subjects. Students can access drop-in and appointment services at both the Gilroy and Hollister learning centers Monday through Thursday from 9:00 a.m. to 6:00 p.m. and Fridays from 9:00 a.m. to 1:00 p.m. Online appointments are available from 9:00 a.m. to 8:00 p.m., extending evening availability by one hour from previous years.

The expanded online schedule is intended to better serve students balancing coursework with employment and other responsibilities. The Center will monitor use of the additional evening hour to assess whether it increases access for working students. Peer tutors also provide support with iLearn and other instructional technologies, as well as study habits and learning strategies that promote students' confidence and independence.

LIBRARY, LEARNING RESOURCES, & DISTANCE EDUCATION

INTERIM DIRECTOR CHRISTOPHER PADGETT (CONT.)

DISTANCE EDUCATION

STRONG ACCREDITATION OUTCOME

Gavilan's Distance Education program emerged from the College's 2026 comprehensive accreditation review with a strong outcome: the College met ACCJC's Distance Education standard and received no compliance requirement related to online education. The review recognized Gavilan's substantial investment in faculty preparation, including Gavilan Online Teacher Training (GOTT) and participation in statewide quality-review efforts. ACCJC also encouraged the College to continue building on this work to strengthen consistent Regular and Substantive Interaction in online courses.

That foundation reflects a substantial Distance Education investment in faculty development. During 2025-26, Distance Education offered more than 28 GOTT courses, providing training in RSI, Canvas, online pedagogy, accessibility, regulatory requirements, and effective online course design. Approximately 365 faculty participated in these offerings. The scale of this work demonstrates the program's sustained commitment to preparing faculty to deliver engaging, accessible, and academically rigorous online instruction.

DISTANCE EDUCATION STUDENT SUCCESS CONTINUES TO IMPROVE

Distance Education posted continued gains in student success during 2025-26. Course success rates increased from 68% in 2023-24 to 70% in 2024-25 and 72% in 2025-26. These gains occurred during a period of intensive faculty development and continued efforts by the Distance Education program to strengthen the quality of online instruction.

Together, the improving student results and strong accreditation outcome underscore the importance of sustained institutional support for Distance Education as a critical component of equitable access to courses, programs, and pathways at Gavilan. In 2025-26, DE served approximately 72% of the College's student headcount and accounted for 64% of all course enrollments and 61% of all sections, making it a central part of how Gavilan students access the curriculum.

CAREER EDUCATION & WORKFORCE DEVELOPMENT

DEAN VINS CHACKO



FIRST APPRENTICESHIP-BASED DEGREE PATHWAY LAUNCHED

Gavilan College has launched its first apprenticeship-based Associate Degree for Transfer pathway designed to help paraeducators advance toward becoming credentialed Special Education educators. Our inaugural cohort includes five apprentices.

This launch represents far more than the start of a new program. It is a celebration of what becomes possible when school districts, county offices of education, higher education institutions, state agencies, labor partners, mentors, and aspiring educators come together around a shared purpose: building sustainable, high-quality pathways into the education profession.

Through Gavilan College's Child Education Program, this collaborative pathway creates new opportunities for working paraeducators to continue their education, advance professionally, and help strengthen the pipeline of qualified Special Education educators serving our communities.

CAREER EDUCATION & WORKFORCE DEVELOPMENT

DEAN VINS CHACKO (CONT.)

HOLLISTER CAMPUS: OFFICIAL TESTING CENTER

All Gavilan and Community Students prepared for General Education Diploma (GED) and High School Equivalency Test (HiSet) can take exams at the Gavilan Campus instead of finding outside sources. We will be opening to the community int he near future.
NHA Exams: All students preparing for National Health Administration (NHA) approval for Clinical Medical Assisting (CMA) programs can obtain them at the Hollister campus. They do not need to find or travel to other locations to complete the tests.





ESL ORIENTATION

We have 72 students who attended the Hollister Orientation before the classes started. Students were able to access canvas, reset password, gain college orientation details, and meet some of the faculty before the classes started. Great turn out

KINESIOLOGY & ATHLETICS

INTERIM DIRECTOR JOFFRE LONGORIA & VPAA



JOFFRE LONGORIA APPOINTED AS INTERIM DIRECTOR

We are pleased to congratulate Joffre Longoria on his appointment as Interim Director of Kinesiology & Athletics. Joffre has demonstrated a strong commitment to Gavilan College, our student-athletes, and the broader community, and we appreciate his willingness to step into this important leadership role.

As outlined in the College's recent leadership transition announcement, responsibilities within Kinesiology and Athletics will be shared during this interim period to ensure continuity and strong support for our programs. Joffre's responsibilities will be focused on the Athletics side of the division, supporting the day-to-day operations of our intercollegiate athletic programs, coaches, staff, and student-athletes.

The academic operations of Kinesiology will remain under the purview of the Office of Academic Affairs. The VPAA will work directly with Department Chairs Nikki Dequin-Bena and Darlene Del Carmen to oversee course scheduling, faculty assignments, faculty evaluations, tenure committees, curriculum development, and other instructional needs.

This shared leadership structure allows us to provide focused support for both the instructional needs of Kinesiology and the operational needs of Athletics during this transition.
Please join us in congratulating Joffre and thanking him for taking on this important assignment. We look forward to working collaboratively to continue strengthening Kinesiology, Athletics, and the student experience at Gavilan College!

NURSING AND ALLIED HEALTH

DEAN SANA MASSAD

NURSING & ALLIED HEALTH PURSUES KAISER PERMANENTE GRANT FUNDING

Nursing & Allied Health continues to expand programs and opportunities for our students and community. Kaiser Permanente has invited Gavilan College to apply for up to $50,000 in funding to support our nursing pathways and healthcare career exploration programs. The proposal is currently being developed and will focus on strengthening student success and creating pathways into healthcare careers.



CNA PROGRAM EXPANSION

Our Certified Nursing Assistant (CNA) program is also expanding. We are planning to offer a CNA cohort in Summer 2027, and moving forward, plan to offer two 9-week CNA cohorts each semester, in addition to the traditional 18-week CNA option. This expansion will provide students with more flexible entry points into healthcare education and strengthen the pathway from CNA to LVN to RN and beyond.

CHANCELLOR'S OFFICE HAS APPROVED THREE NURSING PROGRAM PROPOSALS

We are also excited to share that the California Community Colleges Chancellor's Office has approved three Nursing Program proposals: the Nursing – Advanced Placement A.S. Degree, LVN-RN A.S. Degree, and Registered Nursing RN Generic A.S. Degree, all effective Fall 2027.



VICE PRESIDENT'S OFFICE OF ACADEMIC AFFAIRS

DR. MOATY FAYEK

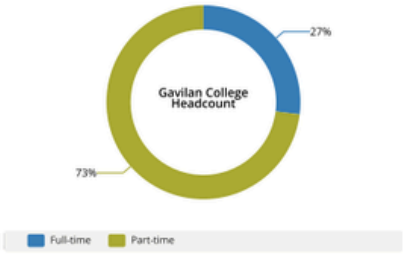
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FACULTY ORIENTATIONS

In collaboration with the Academic Senate President (Scott Sandler), GCFA President (Rob Overson), the Interim Vice President of Student Services (Dr. Newin Orante), and many departments across campus, the Office of Academic Affairs hosted two successful Faculty Orientations for newly hired part-time and full-time faculty on August 19th & 20th (respetively) . Though designed for new faculty, all were welcomed and encouraged to attend. Faculty gained important knowledge and insight on student and faculty services to ensure a successful semester. Many special thanks to all the orientation presenters who provided engaging and meaningful material!

ENROLLMENT UPDATE

Gavilan College Dashboard: Fall 2026



7,026 students are enrolled in 739 course sections for a total of 16,420 enrollments

51% First Generation

16% Dual Enrollment

28% Receiving Financial Aid

This dashboard displays data for Gavilan College. Hover over each chart for additional details. Click on the upper right corner of each panel to customize your inquiry.

Students by Gender

Gender	Fall 2026
Female	55%
Male	41%
Unknown	3%
Total	100%

Data loaded 08-Sep-2026

Students by Age Group

Age Group	Fall 2026
19 or Less	40%
20 to 24	23%
25 to 29	10%
30 to 34	6%
35 to 39	5%
40+	16%
Total	100%

Data loaded 08-Sep-2026

Academic Load	Fall 2026
Full-time	1,907
Part-time	5,119
Total	7,026

Data loaded 08-Sep-2026

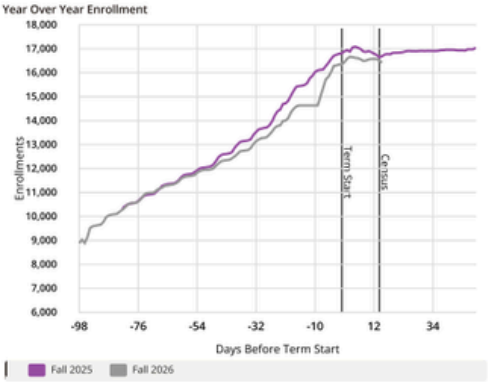
Headcount & Enrollments by Campus

Unit	Fall 2026	
	Unduplicated Headcount	Duplicated Enrollment
Coyote Valley Center	335	414
Gilroy Campus	6,327	14,423
Hollister Campus	901	1,519
Morgan Hill Campus	44	64
Total	7,607	16,420

Data loaded 08-Sep-2026

Headcount in table displays duplicates for students enrolled at more than one campus.

Year Over Year Enrollment



Students by Race/Ethnicity

Ethnicity	Fall 2026
Asian	4%
Black	2%
Filipinx	3%
Latinx	68%
Native American	0%
Pacific Islander	1%
White	15%
Unknown	6%
Total	100%

Data loaded 08-Sep-2026

Students by Education Goal

Education Goal Group	Fall 2026
Associate's Degree	16%
CTE	12%
Foundational skills/preparation	12%
Transfer to 4-year	37%
Undecided	5%
Unknown	4%
Other	13%
Total	100%

Data loaded 08-Sep-2026



VICE PRESIDENT'S OFFICE OF ACADEMIC AFFAIRS

DR. MOATY FAYEK

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Fall Semester - Gilroy Campus, Hollister, and Morgan Hill								
Enrollment Measures	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**	**7-yr % Change**
Unduplicated Headcount	4,647	4,750	4,658	5,946	6,532	6,764	6,711	**44.40%**
Enrollment	12,229	12,198	11,999	15,327	16,481	17,080	16,006	**30.90%**
Sections	640	666	668	739	752	759	737	**15.20%**
WSCH	57,606	57,653	62,565	74,336	86,034	94,238	87,021	**51.10%**
FTES	1,648	1,612	1,656	2,030	2,193	2,225	2,250	**36.50%**
FTEF	125.3	127.9	122	139.5	142.7	145.8	139.5	**11.40%**
Productivity (WSCH/FTEF)*	460	451	513	533	603	646	624	**35.60%**

Fall Semester -Hollister Campus								
Enrollment Measures	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**	**7-yr % Change**
Unduplicated Headcount	132	141	212	486	510	713	901	**582.60%**
Enrollment	138	144	300	624	684	1,195	1,519	**1000.70%**
Sections	5	5	20	32	30	51	62	**1140.00%**
WSCH	703	939	1,613	3,007	3,239	7,370	9,047	**1186.50%**
FTES	10	13	34	68	81	139	195	**1850.00%**
FTEF	1.2	0.9	4.2	6.4	6.2	8.7	11.9	**915.10%**
Productivity (WSCH/FTEF)*	601	1024	381	470	519	847	762	**26.70%**

Fall Semester - JPA								
Enrollment Measures	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**	**7-yr % Change**
Unduplicated Headcount	495	750	796	642	719	533	335**	**-32.30%**
Enrollment	525	806	893	776	776	638	414	**-21.10%**
Sections	28	41	51	42	43	38	20	**-28.60%**
WSCH	17,727	26,745	31,409	4,072	10,919	15,706	8,320	**-53.10%**
FTES	132	198	171	128	235	329	94	**-28.80%**

* CCAP enrollment is included in Calculating the Productivity which results in showing higher productivity.

** JPA Enrollment is in progress