



# Vision 2030

Campus Committees (Fall 2025)

Hazel De Ausen, Ph.D., Director of Institutional Research & Planning  
Nick Salisbury, M.S., Senior Research Analyst  
Office of Institutional Research & Planning

# Vision 2030: A roadmap for California Community Colleges

- Concept began in 2023 - State Chancellor's Office released an updated Vision 2030 in July 2025
- 12 Core Actions to transform CCC
- 3 Strategic Directions: Equitable Baccalaureate Attainment, Generative Artificial Intelligence, and Equitable Workforce and Economic Development
- Progress towards Success, Access, and Support

# 3 Main Goals & 6 Outcomes

Access

(1) Enrollment

Success

(2) Completion  
(3) Baccalaureate Attainment  
    (3a) ADTs  
    (3b) CCC Baccalaureate Degree  
    (3c) Transfer to 4-Year Institutions  
(4) Earn a Living Wage

Support

(5) Maximization of Financial Aid  
(6) Reduction of Units to Completion

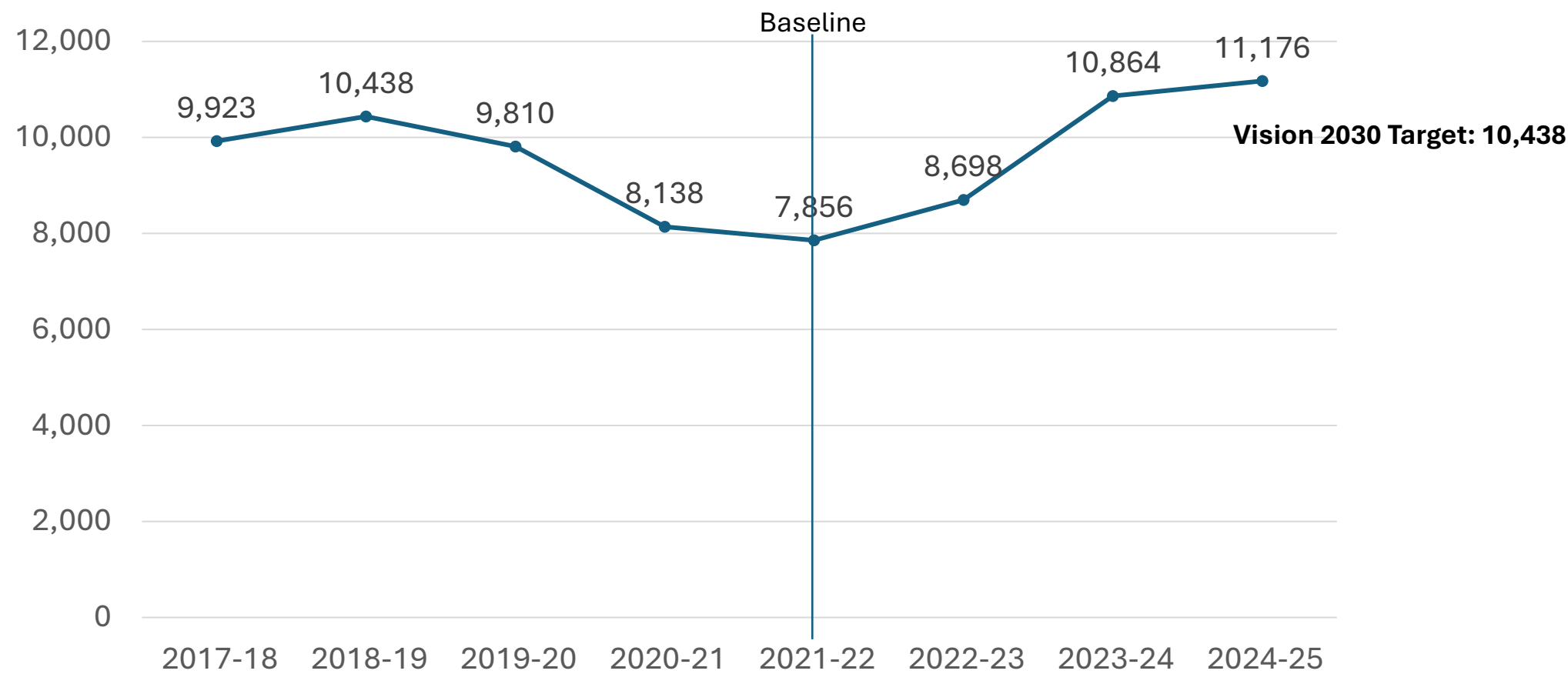
# Disaggregated Data by Metric

	Goal 1: Access	Goal 2: Success				Goal 3: Support		
	Outcome 1	Outcome 2	Outcome 3a	Outcome 3c	Outcome 4	Outcome 5a	Outcome 5b	Outcome 6
Subgroup	Student Enrollment	Vision Completion	Associate Degree for Transfer (ADT)	Transfer to 4-Yr	Attained a Living Wage	Promise Grant Recipients	Pell Grant Recipients	Reduce Units for Completion for ADT
Overall								
Gender								
Race/Ethnicity								
Age								
Economically Disadvantaged								
Foster Youth								
Pell Grant Recipient								
Veterans								
CC Promise Grant Recipient								
Justice Impacted Youth								
K12 Special Admit								

Note: Outcome 3b is for Baccalaureate Degrees at California Community Colleges, not included in this table. Data with blue cells are available on DataVista.  
Source: DataVista

# Access: Enrollment

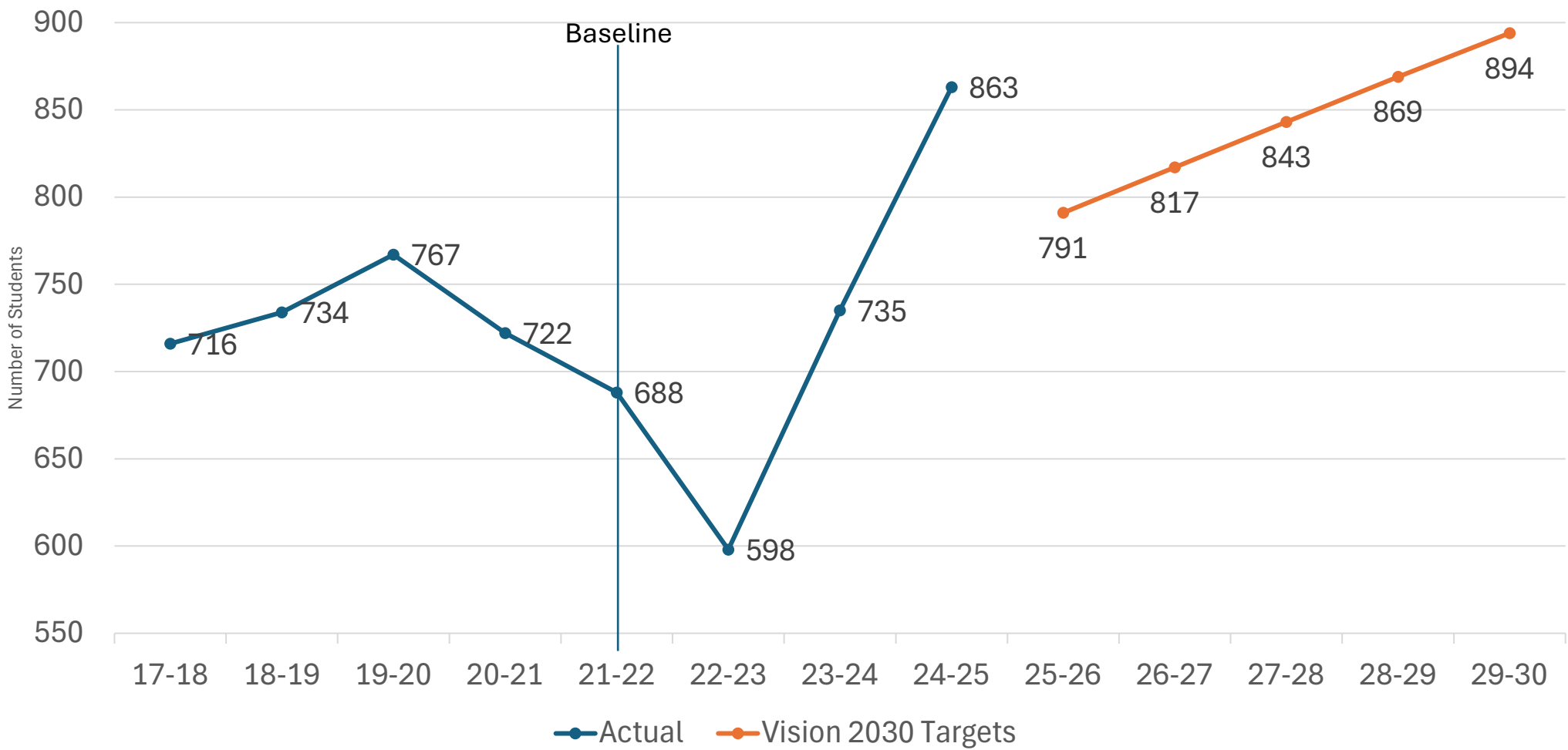
Outcome Goal: By 2030, increase with equity the number of students enrolled by either a)25% or b)higher than prior to the pandemic for student populations that experienced enrollment declines during the pandemic (whichever is greater), with emphasis on reaching underserved populations.



Source: Chancellor's Office Management Information System

# Success: Completion

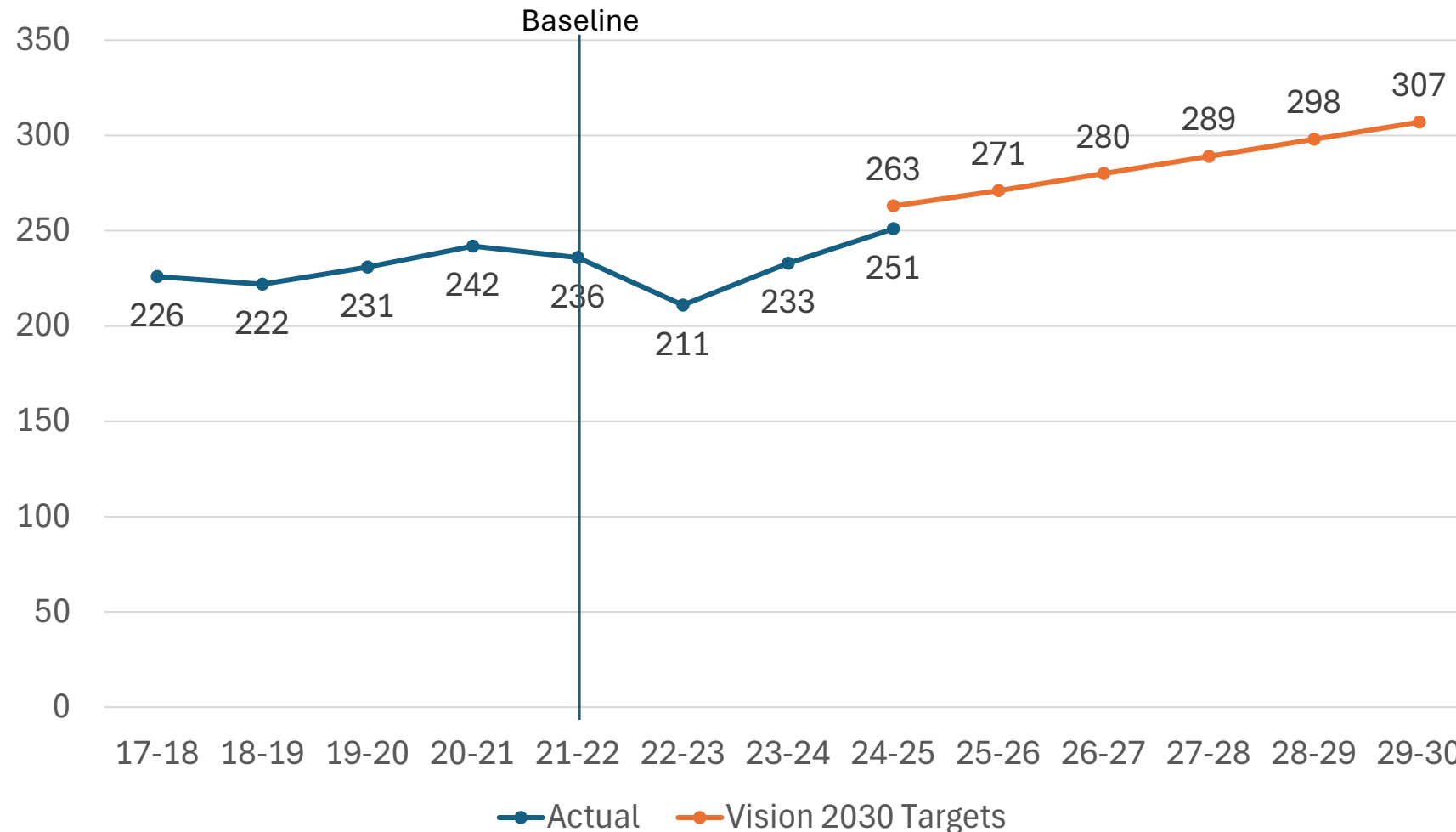
Outcome Goal: 30% increase in students who complete a degree or a certificate



Source: Chancellor's Office Management Information System

# Success: Associate Degree for Transfer (ADT)

Outcome Goal: Increase the number of students who complete an associate degree for transfer by 30%



# Success: Associate Degree for Transfer (ADT)

## University Affordability

Students need support understanding the true cost of university (i.e., tuition, fees, expenses) and accessing all available assistance (including and beyond financial aid).

## School-life Balance

Students need help negotiating work, family, and school responsibilities.

## Pathway Navigation

Students need timely and accurate information about each stage of the transfer journey, from entry all the way through the transfer gate.

## Support Network

Students need on-campus connections with caring, encouraging individuals who foster their transfer success.



Exploring Transfer Options (First Year Students)

ADT Benefits & How to Declare

CSU Application Step-by-Step

UC Application Step-by-Step

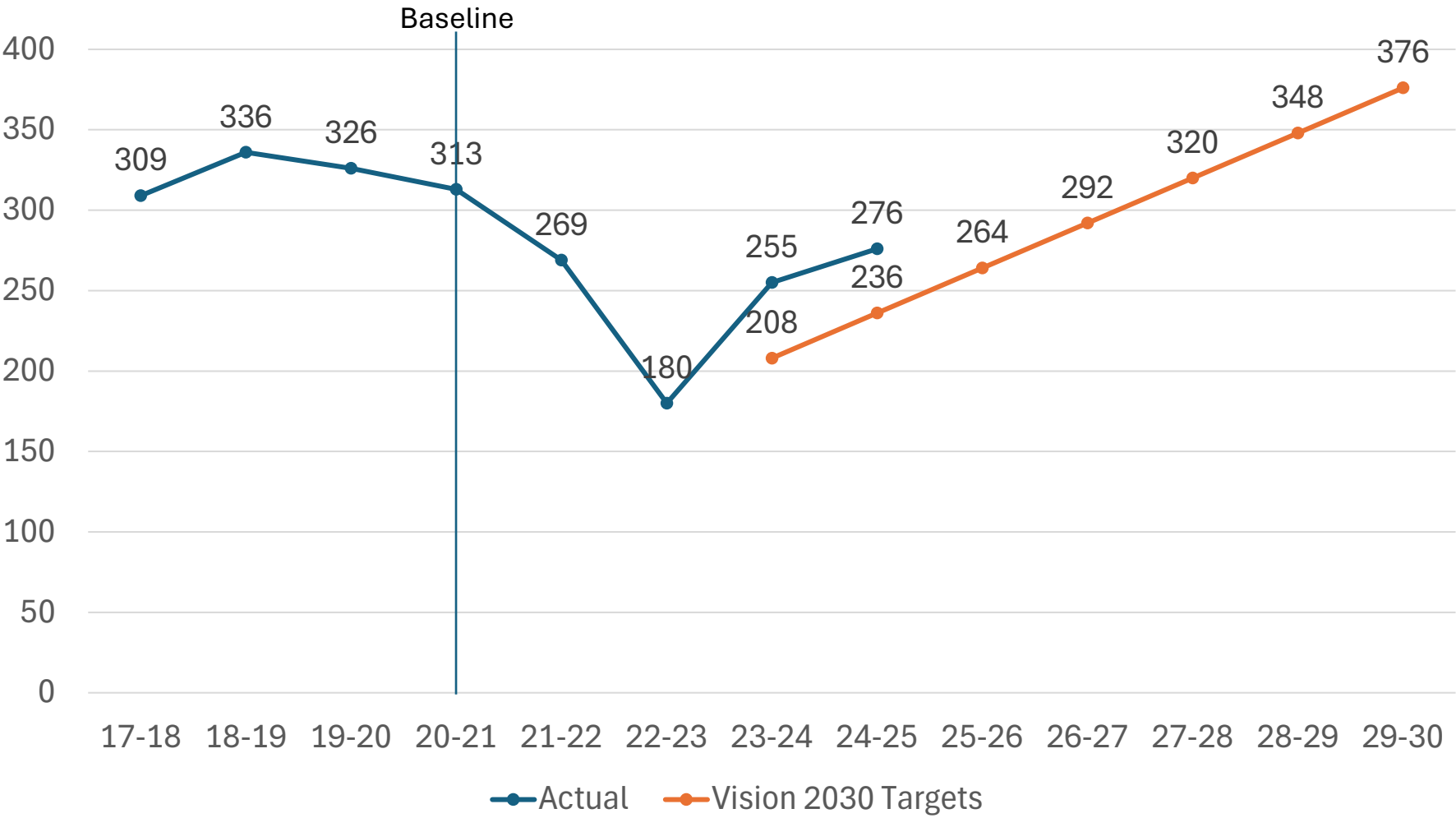
Understanding Transfer Admission Guarantees (TAG)

Considerations for Transfer

Source: [Gavilan College Transfer Strategic Plan](#)

# Success: Transfer to 4-Year Institution

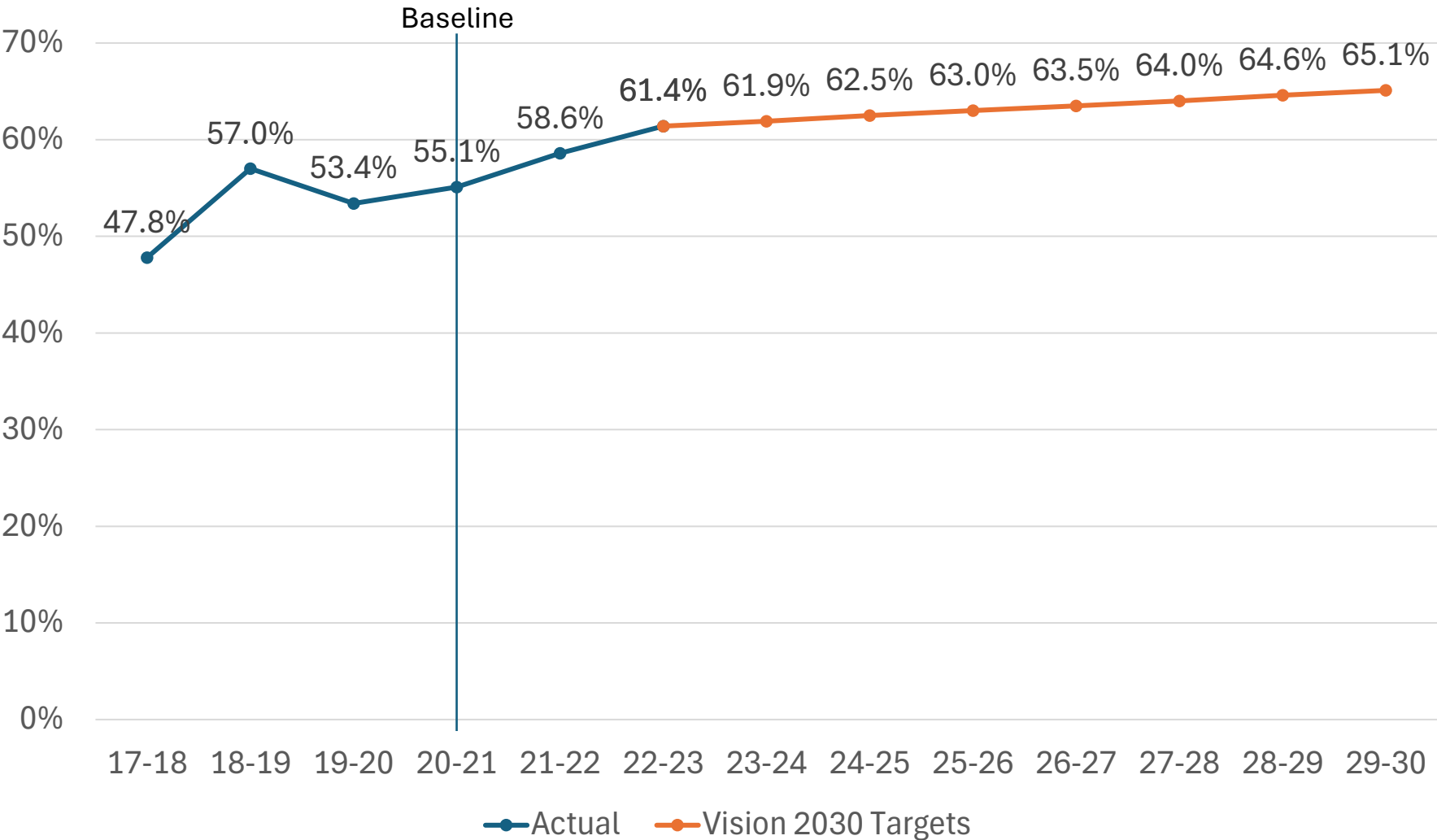
Outcome Goal: Increase the number of students who transfer to CSUs or UCs by 20%



Source: Chancellor's Office Management Information System

# Success: Attained a Living Wage

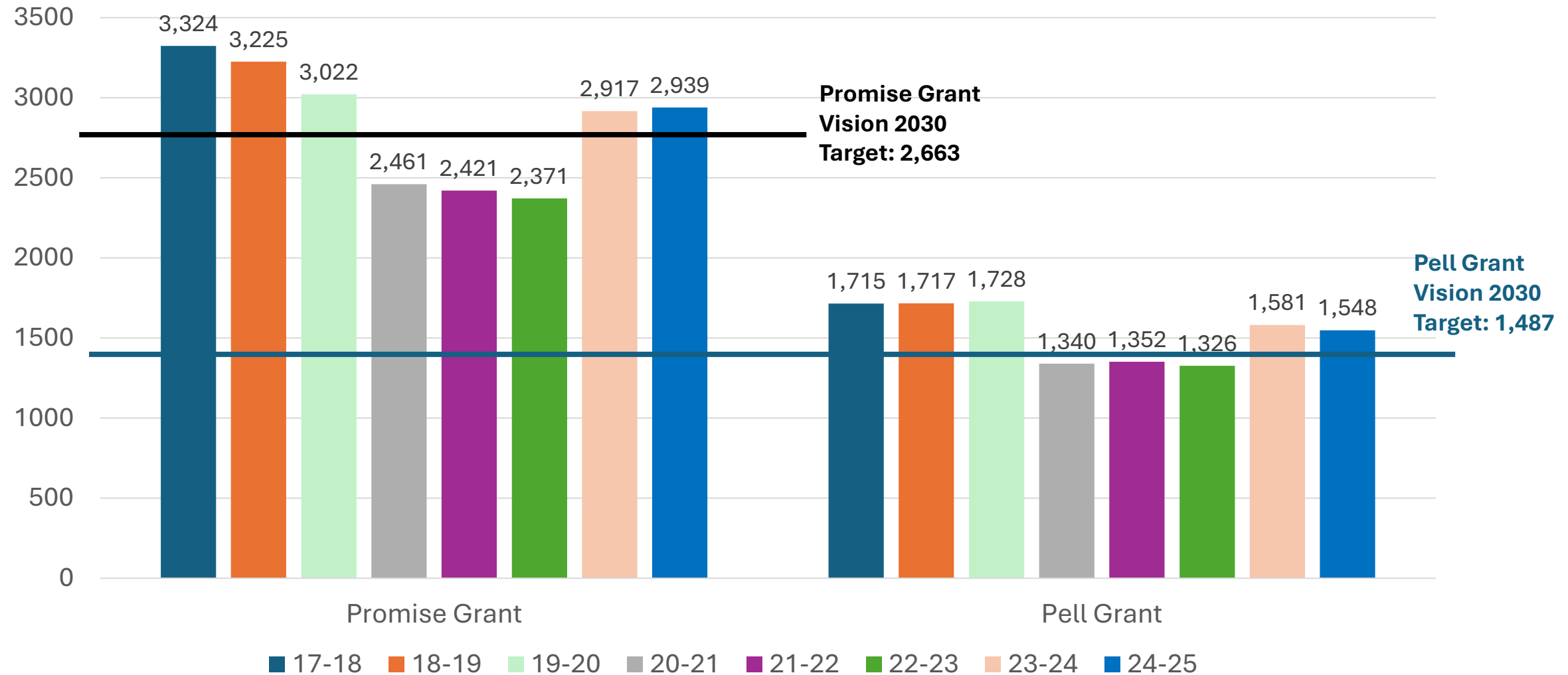
Outcome Goal: Increase by 10 percentage points the number of students who earn a living wage



Source: Chancellor’s Office Management Information System

# Support: Maximization of Financial Aid

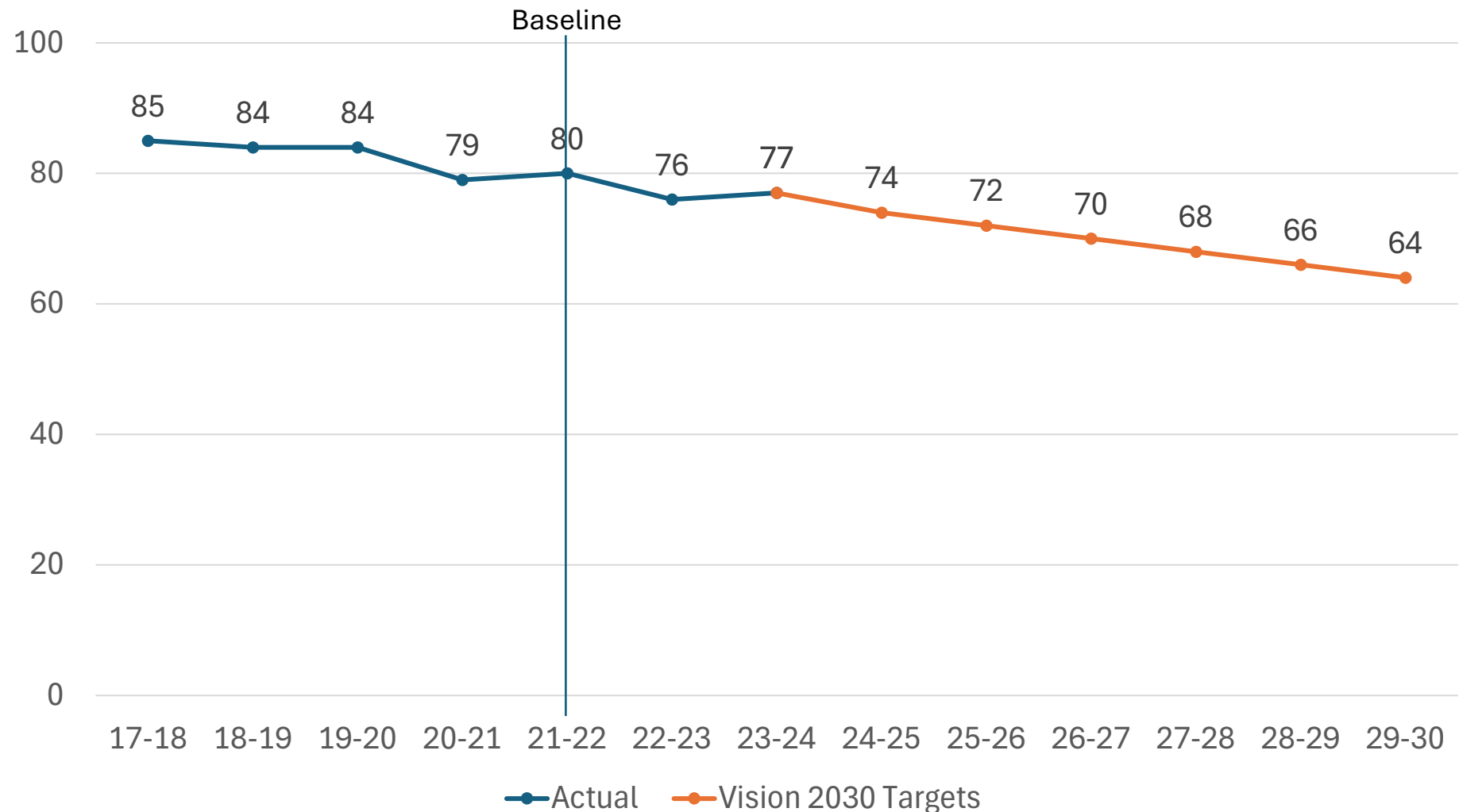
Outcome Goal: Increase the number of students receiving CCPG (College Promise Grant) and Pell Grants by 10%



Source: Chancellor's Office Management Information System

# Support: Reduction of Units to Completion

Outcome Goal: Reduce with equity the average number of units in excess of 60 units to complete students' first Associate Degree for Transfer by 20%



Source: Chancellor's Office Management Information System

# Key Takeaways

- Enrollment and maximizing financial aid for students are two areas we have exceeded our targets
- We are slightly below the projected annual increase for ADTs to meet our Vision 2030 goals
- We are on track with students transferring to CSUs/UCs, successful completing certificates/degrees, increasing the number of students attaining a living wage, and decreasing the units to completion of ADTs.

Thank you!

