General Notes:

A. Dept. Chairs to confirm count of chairs for each room.
B. User groups to look at needs of each space.
C. May be able to move some non-bearing walls if needed.
D. What's reasonable expectation?
E. Come back and discuss options.
F. What do you really need?
   a. Don't need boiler in the corner – lose classroom space.
   b. Don't need transformer – lose office/storage.
G. Each cluster of buildings will have separate boiler.
H. Need a unified study center area.
   a. Dedicated space for Mesa program – tutorial/workshops/receptions/student services. (State grant requires dedicated space.)
   b. Proximity to instructors.
   c. Model storage for bio/chem. samples.
   d. Capacity for 50.
   e. Lab equipment needs to be close by for access.
I. Need faculty offices to be together in one area.
J. BFGC requested a list of office spaces. Dept. Chairs to provide.
K. For Mesa offices need full-height walls for privacy.
L. Prefer windows in offices like Ph. 109.
M. Part-time instructors share space with full-time instructors. Can some provision be made for adjunct faculty?
N. Talk about “cross-pollinating” versus “territorializing”.
O. Many chairs are broken in lecture halls.
   a. Need 60 functional seats.
   b. Existing seats are too small, poor quality.
   c. Space seats so instructor can walk around – do not like bar-mounted seats.
P. Need chalkboards in lieu of markerboards. Like across whole wall. Consider vertical-sliding boards.
Q. Locate overhead screens away from chalkboards.
   a. Corner projection screen.
   b. Ceiling-mounted projectors.
R. Need more storage space.
S. Need sinks for science/engineering programs.
T. Plan is to make sinks, outlets, and devices fully functional in the buildings.
U. Don’t compromise the lab class space/needs.
   a. Lecture can get by.
V. Currently fill lecture space from 8:00 am - 2:00 pm daily.
I. Chemistry

A. Four hoods needed.
   a. Existing hoods have good ventilation.
   b. Some parts are loose though.
B. Consolidate Natural Science disciplines.
C. Consolidate Allied Health.
D. Need ice machine for experiments – must be hauled now. (See remarks on Chem 111.)
E. Need 3 separate ionized water stations.
F. Chem 101
   a. Need eye wash.
   b. Currently has fixed stations.
G. Chem 102
   a. Has movable table and chairs.
   b. Seats 48; flat floor – not stepped.
   c. Not heavily used.
H. Chem 103A / 103B
   a. Remove wall between storage rooms.
   b. Used for instrument balancing.
I. Chem 104
   a. Instrument & equipment storage.
   a. Office space.
K. Chem 109
   a. Seats 76. Needs to seat at least 70.
   b. Some of the existing seats are broken. Fixed seating.
   c. Stepped floor; corner projection.
L. Chem 111
   a. Chemical storage.
   b. Currently has a hood, counter space, rolling carts and eyewash.
   c. Provide icemaker in this space.

II. Life Science

A. Teacher issued typed list of criteria - prioritized.
   a. BFGC to distribute.
B. LS 101 Lecture
   a. Seats 75. Fixed seating; stepped floor.
   b. Some of the existing seats are broken.
C. LS 102 Lab
D. LS 103 Lab
   b. Reduce size of LS 104 by adding Cadaver Room (open into LS 103); locate Student Study Room (open into Prep area), in line with Cadaver Room.
E. LS 104 Lecture
   a. Table and chairs are movable.
   b. Need sinks.
   c. Large cabinets for college assessment documents are stored in this room; find another location for it with Assessment Center (in new design).
   d. Allied Health uses this room Mon./Wed. 11am to 7pm; Tues./Thurs. 10am to 7pm. They have a normal class-size of 40; 60 is peak load; needs cabinet storage for CPR, First Aid and mannequins. Provide whiteboard (not chalk) in this room for Allied Health with ceiling projector and pull-down screen.
F. LS Prep Area  
   a. Existing cabinets are noted.

G. LS 107  
   a. Don’t like location of cadaver. Possibly put in LS 104 but open into LS 103.

H. LS105 Greenhouse  
   a. Re-visit Greenhouse location and space-use now occupied by LS 105, 106, & 107.  
   b. Greenhouse could be reduced in size by 50%.

I. LS109 Office  
   a. Used part-time

J. LS110 Office  
   a. Biology

K. LS111 & LS112 Offices  
   a. Math

L. LS113 Office  
   a. Digital Media – not related to science or math

M. LS114 Office  
   a. Campus Researcher – not related to science or math

N. LS115 Office  
   a. Lab Tech for Life Sciences

O. LS116 Office  
   a. Administrative Office – not related to science or math

III. Physical Science

A. PH101  
   a. Computer/math lab.  
   b. Seats 25.  
   c. Existing raised flooring.  
   d. Ramps do not comply with ADA

B. PH 102 - Lab  
   a. Seats 24. Has 12 fixed tables, seat 2 each.  
   b. There are abandoned sinks along one wall in casework.  
   c. Need chalkboards in lieu of marker boards.  
   d. Need ceiling-mounted projector with corner projection screen.

C. PH 103  
   a. Seats 83. Need at least 60 seats.  
   b. Currently 20 seats are broken.  
   c. Fixed seating.  
   d. Stepped floor.  
   e. This room can be filled 8am to 2pm.  
   f. Provide overhead projection.

D. PH 104  
   a. Existing boiler.  
   b. Look at relocating new boiler outside of building.

E. PH 106 / 107 / 110 / 112 / 113  
   a. Offices - math

F. PH 108  
   a. Transformer location.

G. PH 109 114  
   a. Mesa offices.

H. Mesa Tutoring Center

End of Notes