ENGL 1A Composition

Transferable: CSU, UC; CSU-GE:A2, IGETC:1A; GAV-GE:A2, ENGL2, ENGL SEQ A

This is a writing course which emphasizes expository writing, argumentative writing, and critical reading of expository prose. It is meant to train students in clear thinking and reasoned support of ideas. Students will be given the opportunity to read models of good expository and argumentative prose and learn the techniques of good writing. These include choosing appropriate subjects, developing restriction, unified, and precise theses and presenting supporting evidence in a logical, lucid, and effective manner. To achieve this end, students write no fewer than six essays and read at least five works, two of which are book length.

PREREQUISITE: English 250 and English 260 or English 250 and SSCI 270A or English 250 and SSCI 270B with a grade of "C" or better or satisfactory score on the English placement examination.

Tutorial help is offered for the following classes. See your instructor.

Course Details:

40307 Online  Wisdom K  3.0
This online class will be delivered entirely over the Internet. After enrolling, start the class by going to http://www.gavilan.edu/disted, and log into the system. Students who have not logged in by 5 pm on the 3rd day may be dropped from the class.

40309 Online  Chaffin C  3.0
This online class will be delivered entirely over the Internet. After enrolling, start the class by going to http://www.gavilan.edu/disted, and log into the system. Students who have not logged in by 5 pm on the 3rd day may be dropped from the class.

40316 Online  Crock E  3.0
This HYBRID lecture/online class will be delivered partially over the Internet. See the online syllabus for details. http://www.gavilan.edu/disted/

40326 Online  Crock E  3.0
This HYBRID lecture/online class will be delivered partially over the Internet. See the online syllabus for details. http://www.gavilan.edu/disted/

40311 Lec SS203  Pirani A  3.2  3.0  MW 0810-0930
Above class meets at Morgan Hill Community site.

40312 Lec PB3  Condon D  3.2  3.0  TR 0900-1005
Above class meets at the Hollister Briggs site. Tutorial help is offered for this class.

40328 Lec HOL1  Brett T  3.3  3.0  W 0600-0800
Above class meets at the Hollister Briggs site. Tutorial help is offered for this class.

40329 Lec SS203  Pirani A  3.3  3.0  T 0600-0800

40330 Lec MHG3  Kovacs M  3.3  3.0  M 0600-0800
Above class meets at Morgan Hill Community site.

PUENTE LEARNING COMMUNITY ENGL 1A CLASS:

Choose a THEME for your English class:

Find the number, by the course section number, that corresponds to a theme below.

1. Explore American consumerism and wild alternatives.
2. Explore the great American classics.
3. Explore how literature can both forge new entry points and maintain existing boundaries between individuals and communities. Focus on images of race, ethnicity, gender and sexuality in classic plays, American poetry and modern fiction.
4. Explore the great literature of the human condition, challenging you to respond to literary art, science fiction, music, tragedy and the joy of life and living.
5. Explore the exciting realm of science and discover who we are. how we got here, and learn about the scientists and explorers who got us here while learning to write with panache, flair and accuracy.
6. Learn to think, to think courageously, to think intelligently and to think for yourself through challenging the pseudoscientific, the paranormal, the make-believe world of nutty beliefs and scams.
7. Investigate urgent social issues through contemporary literature.
8. Take a different look at the wars we all think we know, through the literature and personal accounts of writers such as John Steinbeck, Eve Ensler and Louis DeBernrais.
9. Investigate environmental issues, particularly those connected to what we eat and where we live.
10. First Year Experience: Explore the issues of peace and conflict through reading and writing.
11. Puente: Develop writing skills through an emphasis on Chicano/Latino literature.
12. Develop expository writing skills in response to issues of war and the experiences of soldiers during combat and after they return home.
13. Develop expository writing skills in response to literary works from a rich diversity of cultures.
14. Develop expository writing skills in response to American literary works about “madness” by analyzing memoirs, fiction, poems, and film.

The Puente Project is a two-semester program that combines three components: writing, counseling and mentoring to support students to transfer to four-year universities and colleges. The Guidance 1 course focuses on self assessment and career development. The English 1A course focuses on Mexican American/Latino literature. The program also includes a student leadership conference, university visits and mentor/student socials. The program is open to all eligible students. For more information, call Celia Marquez, Puente Co-Coordinator at 408-848-4807.

Required: Complete a program application with the Puente Counselor prior to registration.

ENGL1A CRN 40319 SS206 Sandler S TuTh 1120A-1240P

GUID 1 CRN 40004 CH101 Marquez C MW 1120A-1240P

Have you met the prerequisite? It's required!
### ENGL 1B Composition and Literature

**Transferable:** CSU, UC, CSU-GE:C, IGETC:3B; GAV-GE:C2; CAN:ENGL, ENGL SEQ A

English 1B continues the work begun in 1A, but now the emphasis shifts to writing expository prose in conjunction with reading and analyzing imaginative literature. Students are to write as fledgling critics and use the text as a basis for other forms of reflection. The reading requirement includes short stories, poetry, drama, and at least two novels. Course work will also include fundamentals of research writing. **PREREQUISITE:** English 1A with a grade of "C" or better.

**Tutorial help is offered for the following classes. See your instructor.**

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### ENGL 1C Critical Reasoning and Writing

**Transferable:** CSU, UC, CSU-GE:A3, IGETC:1B; GAV-GE:C2

This course is designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A. The emphasis is on critical analysis of arguments and the development of the ability to integrate the principles of critical thinking into essay writing. **PREREQUISITE:** English 1A with a grade of "C" or better.

**Tutorial help is offered for the following classes. See your instructor.**

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### ENGL 2C Introduction to Film and Fiction

**Transferable:** CSU, UC, CSU-GE:C2, IGETC:3B; GAV-GE:C2

This is a literature course in analysis of the novel and film as art forms. The student will read several novels, view the films based on the novels, and discuss the difference in techniques, both orally and in writing. **PREREQUISITE:** Eligible for English 1A.

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### ENGL 2J Mythology

**Transferable:** CSU, UC, CSU-GE:C2, IGETC:3B; GAV-GE:C2

This course is a survey of myths from around the world, with an emphasis on literary analysis of the myths. The course covers the purposes and types of myths; the development of myths and mythological characters, the recurring elements of mythological structures, the influence of mythology on contemporary texts. **PREREQUISITE:** Eligible for English 1A.

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### ENGL 4B British Literature - 1798 to Present

**Transferable:** CSU, UC, CSU-GE:C2, IGETC:3B; GAV-GE:C2; CAN:ENGL10, ENGL SEQ B

This course is a study of the masters of British Literature from 1798 to present. In this course we will read and analyze the literature of Blake, Wordsworth, Coleridge, Byron, Shelley, Keats, Tennyson, Browning, Arnold, Clough, Hopkins, Rossetti, Bronte, Yeats, Joyce, Woolf, Lawrence, Eliot, and Forster. **Note:** this course need not be taken in sequence. **PREREQUISITE:** Eligible for English 1A.

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### ENGL 9A Introduction to Creative Writing

**Transferable:** CSU, UC, CSU-GE:C2; GAV-GE:C2; CAN:ENGL6

This course includes the writing, reading, and critical discussions of various forms of poetry and fiction. **PREREQUISITE:** Eligible for English 1A.

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### ENGL 9B Advanced Creative Writing

**Transferable:** CSU, UC, CSU-GE:C2; GAV-GE:C2

This class is a continuation of English 9A, with the emphasis shifting to publication. The genre of non-fiction will be the primary focus, but the genres of fiction will also be taught at a more comprehensive level than in English 9A. The process of finding a market for one’s work will be followed step by step. The class may compile and publish “Soaring”, Gavilan’s literary magazine, each spring semester. **PREREQUISITE:** English 9A with a grade of credit or C or better.

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### ENGL 9C Poetry Writing

**Transferable:** CSU, UC, CSU-GE:C2; GAV-GE:C2

This course includes the writing, reading, and critical discussions of various forms of poetry. **PREREQUISITE:** English 9A with a grade of credit or C or better.

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### ENGL 9D Introduction to Computer Applications

**Transferable:** CSU, UC, CSU-GE:C2; GAV-GE:C2; CAN:ENGL6

Most Computer Applications classes are repeatable.

**Brush Up your Software Skills**

Most Computer Applications classes are repeatable.

**www.gavilan.edu**
CRN  Type  Room  Instructor  Hrs.  Units  Days  Begin-End

ENGL 12B  Tutoring Writers: Training/Theory & Practice
Transferable: CSU
Fundamentals of compositional theory, the writing process, peer-to-peer communication, interacting with faculty and educational institutions and effective responses to writing will be covered. In addition, students will gain an understanding of the basic history, methodology and practice of writing pedagogy while developing a writing community that aids in connecting them to their own writing practice. ADVISORY: Eligible for English 1A.
40399  Lec  LI120  Smith K  1.8  1.0  M  0230-0400

ENGL 12C  Tutoring Writers: Training/Theory & Practice
Transferable: CSU
Fundamentals of compositional theory, the writing process, peer-to-peer communication, interacting with faculty and educational institutions and effective responses to writing will be covered. In addition, students will gain an understanding of the basic history, methodology and practice of writing pedagogy while developing a writing community that aids in connecting them to their own writing practice. ADVISORY: Eligible for English 1A.

ENGL 12D  Tutoring Writers: Training, Theory & Practice
Transferable: CSU
Fundamentals of compositional theory, the writing process, peer-to-peer communication, interacting with faculty and educational institutions and effective responses to writing will be covered. In addition, students will gain an understanding of the basic history, methodology and practice of writing pedagogy while developing a writing community that aids in connecting them to their own writing practice. ADVISORY: Eligible for English 1A.

ENGL 23  Independent Study
Transferable: CSU
Designed to afford selected students specialized opportunities for exploring areas at the independent study level. The courses may involve extensive library work, research in the community, or special projects. May be repeated until six units of credit are accrued. This course has the option of a letter grade or pass/no pass. REQUIRED: The study outline prepared by the student and the instructor must be filed with the department and the dean.
40412  Ind  LI120  Smith K  2.0
40413  Ind  LI120  Smith K  1.0
40482  Ind  SS109  Warren K  1.0
40483  Ind  SS109  Warren K  2.0

ENGL 250  Practical Writing
Transferable: No; GAV-GE:A2
This course covers writing clear, correct, effective essays and learning preliminary research skills. PREREQUISITE: English 440 or ESL 563 with a grade of 'C' or better or satisfactory score on the English placement examination.

Tutorial help is offered for the following classes. See your instructor.
40415  Lec  PB3  Sandler S  3.2  3.0  MW  0810-0930
40416  Lab  LI120  Sandler S  1.0  T  0810-0900

This service learning course section involves community work

40417  Lec  PB3  Sandler S  3.2  3.0  MW  0810-0930
40418  Lab  LI120  Sandler S  1.0  R  0810-0900

This service learning course section involves community work

40420  Lec  PB14  Osikomaiya J  3.2  3.0  TR  0810-0930
40421  Lab  LI120  Osikomaiya J  1.0  F  0810-0900

40422  Lec  PB3  Salvin C  3.2  3.0  MW  0945-1105
40423  Lab  LI120  Salvin C  1.0  M  0845-0935

40424  Lec  PB3  Salvin C  3.2  3.0  MW  0945-1105
40425  Lab  LI120  Salvin C  1.0  W  0845-0935

continued

ENGL 2J  Mythology
Transferable to UC and CSU. Satisfies the Humanities requirement under both the CSU and IGETC GE patterns.

CRN #40363  Tu/Th, 11:20 am - 12:40 pm  Instructor: Karen Warren
An exploration of figures and themes from world mythologies, from classical times to the present

ENGL 4B  British Literature 499 to 1798 A.D.
CRN #40371  MW  11:20 am - 12:40 pm  Instructor: Scott Sandler
This class can fulfill your IGETC humanities transfer requirement.

Introduction to Film & Fiction ENGL 2C
CRN #40382  Wednesday 6:30 pm - 9:35 pm  Instructor - Grant Richards
This class can fulfill your IGETC humanities transfer requirement.

Guided by your instructor, you will see how films can explore social, political, and aesthetic themes. This course can fulfill your IGETC Humanities Transfer requirement.

- The DaVinci Code
- Pride and Prejudice
- Million Dollar Baby
- Mystic River
- A History of Violence
- Cold Mountain
- Sideaways
- Motorcycle Diaries
- Closer
- Fight Club
- Notebook
- High Fidelity
- The Shawshank Redemption
- To Kill a Mockingbird
- One Flew Over the Cuckoo’s Nest
- Chocolat
- LA Confidential
- Get Shorty
- and more!

Your ENGL 250 class has a theme. See list on page 65.
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**ENGLISH COMPOSITION AND READING COURSE SEQUENCE**

**Basic Reading**

- **ESL 562**
- **ENGL 260** (formerly **ENGL 430**)

**Transfer Level**

- **ENGL 1A**
  - May be required for some Gavilan majors
  - Required for CSU & UC

- **ENGL 1B**
  - Highly recommended
  - Required for CSU & UC

- **ENGL 1C / PHIL 4**

---

**ENGLISH COMPOSITION AND READING COURSE SEQUENCE**

**Basic Writing**

- **ESL 553**
- **ESL 563**
- **ENGL 440**
- **ENGL 250**

Required for Gavilan AA/AS

Multiple measures will be considered to determine your final course. Consult with a counselor to select the appropriate course placement.

---

**Be Aware**

You MAY NOT take courses that overlap (courses that meet at the same day and time)!
ENGL 260  Preparation for College Reading

Transferable: No; GAV-GE:A3

This is a course presenting strategies in the technique and practice of college level critical reading and thinking skills. PREREQUISITE: Completion of English 420 or ESL 562 with a grade of ‘C’ or better or Assessment recommendation.

Tutorial help is offered for the following classes. See your instructor.

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Above class meets at the Hollister Briggs site.

FIRST YEAR EXPERIENCE ENGL 260 CLASSES:

1. 40446 Lec PB3 Hooper J 3.2 3.0 TR 1120-1240
   This class is part of a First Year Experience Learning Community. If you enroll you must also enroll in ENGL 250, # 40434.
2. 40447 Lec PB3 Hooper J 3.2 3.0 TR 1120-1240
   This class is part of a First Year Experience Learning Community. If you enroll you must also enroll in ENGL 250, # 40435.
3. 40449 Lec PB14 Hooper J 3.2 3.0 TR 1250-0210
   This class is part of a First Year Experience Learning Community. If you enroll you must also enroll in ENGL 250, # 40436.
4. 40450 Lec PB14 Hooper J 3.2 3.0 TR 1250-0210
   This class is part of a First Year Experience Learning Community. If you enroll you must also enroll in ENGL 250, # 40437.

ENGL 420  Reading Improvement

Transferable: No

This is a practical, “how to” course teaching various methods of learning and reading college material. Using group and individual instruction in vocabulary, comprehension, and study skills, the students will increase their ability to survive academically, to profit, grow and succeed in all college courses, and to enjoy reading and learning. Units earned in this course do not count toward the associate degree and/or certain certificate requirements. PREREQUISITE: Satisfactory score on the English placement examination.

Tutorial help is offered for the following classes. See your instructor.

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Creative Writing classes allow students to express themselves through writing in a variety of modes: fiction, poetry, drama, and creative non-fiction.

Students will work both individually and in collaborative group activities, as well as respond to each other's work through supportive classroom workshops. Over the course of the semester, students will generate enough material to create a portfolio of their own work.

CRNs 40374, 40375, 40376
Tuesday/Thursday
from 12:50 - 2:20 pm
with Kimberly Smith

Call 408-846-4993 for more information.

Don't forget
A counselor's signature is required if you take over 17.99 units (spring/fall) or over 5.99 units (summer).

You do not need a counselor's signature to register for a class with a prerequisite that was successfully completed at Gavilan.
ENGL 420 Reading Improvement  

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This class is part of a First Year Experience Learning Community. If you enroll you must also enroll in ENGL 440, # 40471.

ENGL 439 Basic Grammar and Reading  

Transferable: No  
This is a remediation course introducing basic reading and writing strategies, as well as study skills. Group and individual instruction will be used to build vocabulary, increase reading comprehension, develop study skills, and apply basic grammar to writing. Units earned in this course do not count toward the associate degree and/or certain certificate requirements. This is a pass/no pass course. ADVISORY: Assessment recommendation.

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Tutorial help is offered for this class. See your instructor.

ENGL 440 Basic Writing  

Transferable: No  
This is an intensive study and application of basic grammar, sentence, and essay writing skills within the context of composing short essays. Units earned in this course do not count toward the associate degree and/or certain certificate requirements. PREREQUISITE: Satisfactory score on the English placement examination.

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FIRST YEAR EXPERIENCE ENGL 440 CLASSES:

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This class is part of a First Year Experience Learning Community. If you enroll you must also enroll in ENGL 420, # 40492.

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</table>

This class is part of a First Year Experience Learning Community. If you enroll you must also enroll in ENGL 420, # 40493.

Social security numbers are no longer used as student identifiers. Find your new Gavilan Student ID number and choose a log-on PIN by going to www.gavilan.edu and clicking on the Self-Service Banner icon. You will use your new ID number and PIN to log into Self-Service Banner and register for Winter Intersession and Spring classes.
FIRST YEAR EXPERIENCE cont.

Is this your first year at Gavilan? Looking for a community of people like you? Then this learning community program is specially designed for you. The first year of college can be challenging for many students. By studying and working together with your classmates and instructors, in this program you’ll develop a strong network of support to help you succeed. You’ll improve your reading and writing skills and also explore options for majors, transferring, and careers. Building a strong foundation in your first year will put you on the road to success throughout your college experience.

The Program: Students will take reading and writing together because these skills are needed to succeed in college classes.

The following classes are part of a First Year Experience learning community. You must enroll in both courses.

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**ESL 501 Survival ESL I**

Transferable: No

This is a course in survival English for students with little or no oral or written English competency. It will give students basic vocabulary and familiarity in life skill areas such as the family, food, health, and occupations. The course integrates listening, speaking, reading, and writing. (ESL 501, 502, and 503 are sequential courses that may be taken in full form or in halves, preferably A before B.) This is a pass/no pass course. ADVISORY: ESL assessment recommendation

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</table>

Above class meets at the Hollister Briggs site.

**ESL 502 Survival ESL II**

Transferable: No

This is a second course in survival English for students with little oral or written English competency. It will give students expanded basic vocabulary and familiarity in life skill areas such as the weather, transportation, employment, and American holidays and customs. The course integrates listening, speaking, reading, and writing. (ESL 501, 502, and 503 are sequential courses that may be taken in full form or in halves, preferably A before B.) This is a pass/no pass course. ADVISORY: ESL 501 or ESL 501A and 501B or ESL assessment recommendation

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</table>

Above class meets at the Hollister Briggs site.

**ESL 503 Survival ESL III**

Transferable: No

This is a third course in survival English for students with beginning oral or written English competency. It will reinforce basic skills learned and continue to develop vocabulary and ease of communication in life skill areas such as the family, the larger community, health, employment, and leisure activities. The course integrates listening, speaking, reading, and writing. (ESL 501, 502, and 503 are sequential courses that may be taken in full form or in halves, preferably A before B.) This is a pass/no pass course. ADVISORY: ESL 502 or ESL 502A and ESL 502B or ESL assessment recommendation

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Above class meets at the Hollister Briggs site.

**ENGL 420 Reading Improvement**

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**ENGL 440 Basic Writing**

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**ENGL 440 Basic Writing**

**ENGL 420 Reading Improvement**

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The Final Word!

Look for the Final Exams schedule on page 105 of this schedule.

www.gavilan.edu — Gavilan College
ESL 510B Basic ESL II
Transferable: No
This course is a continuation of ESL 510A. This is an intensive, integrated-skills program for students who function in a limited way in English. Through listening, speaking, reading and writing activities, students continue learning to use the structures of English with increasing accuracy, while gaining further basic life skills. This is a pass/no pass course. ADVISORY: ESL 510A or ESL assessment recommendation.
CRN 40121 L/L CJ500 Baumeer K 9.0 9.0 MT 1130-1150
40149 L/L PH102 Diehl K 9.0 9.0 MT 0945-1055

ESL 521 Beginning ESL Listening/Speaking
Transferable: No
This course develops basic listening and speaking skills, moving from a functional survival context to academic readiness. Activities are directed at providing practice through listening exercises, role-play, pair work, small and large group discussion, interviews, and oral presentations. ADVISORY: ESL 510B or ESL Assessment Test Recommendation. Recommended concurrent enrollment in ESL 522 and 523.
CRN 40131 L/L PB12 Wexler L 5.2 5.0 MWF 0810-0920

ESL 522 Beginning ESL Reading/Vocabulary
Transferable: No
This course begins the development of reading skills and vocabulary through the application of different reading strategies to a variety of selections on topics of interest to academically-bound students. ADVISORY: ESL 510B or 510C or Assessment recommendation. Recommended concurrent enrollment in ESL 521 and 523.
CRN 40132 L/L PB13 Cisneros N 3.2 3.0 TR 0810-0930

ESL 523 Beginning ESL Grammar/Writing
Transferable: No
This is a beginning grammar/writing course for students with very basic grammar. The focus is on basic grammatical structures, punctuation and sentence skills. ADVISORY: ESL 510B or ESL Assessment Test recommendation. Recommended concurrent enrollment in ESL 521 and ESL 522.
CRN 40133 L/L PB12 TBA 5.2 5.0 MTWR 1110-1215

ESL 528 Integrated Speaking/Listening I
Transferable: No
This is the first in a series of integrated skills courses designed to develop the listening, speaking and pronunciation skills of beginning ESL students. Activities, which include listening exercises, role-play, pair work, small and large group discussions, interviews, oral presentations and pronunciation drills (focusing on English sounds and rhythm), are presented in the context of relevant, contemporary and intellectually challenging themes. This course is designed especially for students with academic objectives but is highly appropriate for students with personal language goals, as well. PREREQUISITE: ESL 510B or ESL Assessment recommendation.
CRN 40876 Lec HOL4 TBA 5.7 6.0 MWF 0830-0905
Above class meets at the Hollister Briggs site.
CRN 40879 Lec PB12 Shelley A 6.0 6.0 TR 0830-0905

ESL 531 Intermediate ESL Listening/Speaking I
Transferable: No
In this course, listening and speaking skills are developed through extended listening exercises, open-ended dialogues, pair and group discussions, oral interviews, and oral reports. Units earned in this course do not count toward the associate degree and/or certain certificate requirements. ADVISORY: ESL 521 or ESL Assessment Test Recommendation. Recommended concurrent enrollment in ESL 532 and 533.
CRN 40134 L/L PB13 Cisneros N 4.2 4.0 MWF 0945-1055

ESL 532 Intermediate ESL Reading/Vocabulary I
Transferable: No
This course continues the development of reading skills and vocabulary through the application of different reading strategies to a variety of selections on topics of interest to academically-bound students. ADVISORY: ESL 522 or ESL Assessment Recommendation. Recommended concurrent enrollment in ESL 531 and 533.
CRN 40135 L/L PB13 Cisneros N 3.2 3.0 TR 0945-1105

ESL 533 Intermediate ESL Grammar/Writing I
Transferable: No
This course involves the practice and refinement of sentence and paragraph skills, structure and punctuation. Students will learn basic use of the computer as a writing tool. Units earned in this course do not count toward the associate degree and/or certain certificate requirements. PREREQUISITE: ESL 523 with a grade of C or better or ESL Assessment Test recommendation. ADVISORY: Recommended concurrent enrollment in ESL 531 and ESL 532.
CRN 40136 L/L LI100 Lawton B 5.2 5.0 MTWR 1225-1305

ESL 541 Intermediate ESL Listening/Speaking II
Transferable: No
This course expands listening and speaking skills through extended listening exercises, open-ended dialogues, pair and group discussions, oral interviews, and oral reports. Students broaden vocabulary while listening to and speaking in both formal and informal, conversational and academic situations. ADVISORY: ESL 531 or ESL Assessment Recommendation. Recommended concurrent enrollment in ESL 542 and 543.
CRN 40137 L/L PB12 Sanid M 4.2 4.0 MWF 1225-1305

ESL 542 Intermediate ESL Reading/Vocabulary II
Transferable: No
This course begins the expansion of reading skills and vocabulary development through the application of different reading strategies to a variety of selections on topics of interest to academically-bound students including selections from literature. ADVISORY: ESL 532 or ESL Assessment Recommendation. Recommended concurrent enrollment in ESL 541 and 543.
CRN 40138 L/L LI100 Carrillo L 3.2 3.0 TR 1100-1220

ESL 543 Intermediate ESL Grammar/Writing II
Transferable: No
This course is a continuation of ESL 533. Units earned in this course do not count toward the associate degree and/or certain certificate requirements. PREREQUISITE: ESL 533 with a grade of C or better or ESL assessment recommendation. ADVISORY: Recommended concurrent enrollment in ESL 541 and 542.
CRN 40139 L/L LI100 Lawton B 5.2 5.0 MTWR 0945-1050

ESL 552 Advanced ESL Reading/Vocabulary I
Transferable: No
This course focuses on academic and critical thinking skills needed to increase reading comprehension and efficiency. Emphasis is on analyzing, making inferences, taking notes, supporting opinions, summarizing and expanding vocabulary. Readings are from academic texts and literature. ADVISORY: ESL 542 or ESL Assessment Recommendation. Recommended concurrent enrollment in ESL 553 and/or ESL 555.
CRN 40140 Lec PB13 Shelley L 2.8 4.0 TR 1225-1305
Lec PB13 Shelley L 1.4 F 1115-1225

ESL 553 Advanced ESL Composition I
Transferable: No
This course is a composition course for ESL students that develops college composition skills through a review of the parts and elements of the English paragraph and an introduction to the essay form. The course focuses on the development of a paragraph and expands to the writing of multiple paragraphs in an essay. Basic rhetorical patterns and methods of organization are covered using the multiple-drift approach to writing. PREREQUISITE: ESL 543 with a grade of C or better or ESL Assessment Test recommendation. ADVISORY: Recommended concurrent enrollment in ESL 552 and ESL 554.
CRN 40141 L/L PB12 Campbell K 5.2 5.0 MTWR 0810-0915
ESL 554  Advanced ESL Grammar I
Transferable: No
This course is designed to help students improve their grammar usage so that they will be able to expand their use of grammar structures in oral and written communication. Students begin the study of more sophisticated grammar structures such as past and future perfect, passive voice, and modal auxiliaries for past time, and they review perfect and modals for present and future time. Students will enhance their understanding of grammar by comparing and contrasting new and previously encountered structures and better appreciate the subtleties of English grammar. PREREQUISITE: ESL 543 with a grade of 'C' or better or ESL Assessment Test Recommendation. ADVISORY: Recommended concurrent enrollment in ESL 552 and ESL 553.

CRN  Type  Room  Instructor  Hrs.  Units  Days  Begin-End
40150  L/L  PB13  Cisneros N  5.2  5.0  MTWR  1115-1220

ESL 562  Advanced ESL Reading/Vocabulary II
Transferable: No
This course prepares ESL students for mainstream college classes by reviewing a variety of reading skills, strategies, and topics from different academic disciplines. Students expand their academic vocabulary and read short stories or a novel for literary appreciation. ADVISORY: ESL 552 or ESL Assessment recommendation. Recommended concurrent enrollment in ESL 562.

CRN  Type  Room  Instructor  Hrs.  Units  Days  Begin-End
40143  Lec  LI100  Lawn B  4.2  4.0  MWF  1105-1215

ESL 563  Advanced ESL Composition II
Transferable: No
This course, which is designed for ESL students, refines and further expands college composition skills through the writing of essays using the multiple-draft approach to writing. The course focuses on the structuring and development of an essay with the use of personal examples. Students write in response to a variety of prompts using different rhetorical patterns such as classification, cause/effect, and comparison/contrast. PREREQUISITE: ESL 553 with a grade of 'C' or better or ESL Assessment Test recommendation. ADVISORY: Recommended concurrent enrollment in ESL 562 and ESL 564.

CRN  Type  Room  Instructor  Hrs.  Units  Days  Begin-End
40145  L/L  PB12  Wexler L  5.2  5.0  TWRF  0945-1050

ESL 564  Advanced ESL Grammar II
Transferable: No
This course is designed to expand grammar usage to include adjective, noun, and adverb clauses in oral and written communication. Students learn the meaning and use of clause connectors and are introduced to conditionals, both real and unreal. These grammar structures constitute some of the most complex structures in English and expose students to a rich variety of structures that can effectively enhance their oral and written expression. PREREQUISITE: ESL 554 with a grade of 'C' or better or ESL Assessment recommendation. ADVISORY: Recommended concurrent enrollment in ESL 562 and ESL 563.

CRN  Type  Room  Instructor  Hrs.  Units  Days  Begin-End
40152  L/L  LI100  Sanidad M  5.2  5.0  MTWR  0810-0915

FRNH 1B  Elementary French
Transferable: CSU, UC, CSU-GE-C2, IGETC-6A; GAV-GE-C2
Continuation of French 1A with further development of the four skills of understanding, speaking, reading, and writing. Continued emphasis on culture. PREREQUISITE: French 1A, or equivalent.

CRN  Type  Room  Instructor  Hrs.  Units  Days  Begin-End
40675  Lec  PB12  Sanidad M  6.8  5.0  MTWR  0230-0335

ESL courses:
- ESL 546  Intro Computers/ESL
- ESL 556  Intro Competency/ESL
- ESL 581  Pronunciation I
- ESL 582  Pronunciation II
- ESL 584  Culture through Film
- ESL 585  Editing for ESL Writers

Film: see ENGL 2C, HUM 3, 4, 10
Foreign Language: see French, Japanese, Spanish
GUIDE 22 Field Work and Service
Transferable: CSU
Supervised field work within the college and with local agencies. Students serve in useful group activities in leadership roles prescribed for them by faculty or community agencies. A maximum of six units may be completed. This is a pass/no pass course. REQUIRED: Learning contracts must be filled out and signed by the student and the supervising instructor.

CRN Type Room Instructor Hrs. Units Days Begin-End
40287 Fl d Ex L1117 Eastman B 1.0
Contact the Disability Resource Center (DRC) Office.

GUIDE 28 Tutoring Techniques
Transferable: CSU
This course is designed to train students in effective tutoring skills, introduction to how people learn, teaching to modalities, and techniques of working with student anxiety. This course has the option of a letter grade or pass/no pass. ADVISORY: English 250.

CRN Type Room Instructor Hrs. Units Days Begin-End
40014 Lec SS110 King D 2.0 1.0 F 1100-1240
40016 Lec LI116 TBA 4.0 S 0930-1030
02/20/09 - 04/03/09 Please contact Debbie King at the Tutoring Center in L1116 or call 408-848-4836 upon enrolling in this class. Class meets seven Fridays, Feb 20-Apr 3, and ONLY ONE Saturday, Feb 28.

GUIDE 29 Tutoring Lab
Transferable: CSU
This course will allow students to gain valuable experience in the field of teaching. Students will practice the skills they have learned in Guidance 28. Guidance 29 may be repeated for a maximum of 2.0 units per semester and a maximum course total of 8.0 units. This is a pass/no pass course. ADVISORY: Completion of, or concurrent enrollment in Guidance 28.

CRN Type Room Instructor Hrs. Units Days Begin-End
40015 Lab LI116 King D 1.0
This is an open entry-open exit class.
40016 Lab LI116 King D 1.0
This is an open entry-open exit class.

GUIDE 191A Workplace Skills
Transferable: CSU
Workplace Skills teaches skills vital to workplace success. The topic for 191A is Interpersonal Communication. Need not be taken in sequence. This is a pass/no pass course.

CRN Type Room Instructor Hrs. Units Days Begin-End
4033 Lec BU110 TBA 1.0

GUIDE 191B Workplace Skills
Transferable: CSU
Workplace Skills teaches skills vital to workplace success. The topic for 191B is team building. Need not be taken in sequence. This is a pass/no pass course.

CRN Type Room Instructor Hrs. Units Days Begin-End
40123 BU120 Arteaga B 10.0 1.0 MTWR 0900-1100
40124 BU120 Arteaga B 10.0 1.0 MTWR 0900-1100
05/26/09 - 06/10/09

GUIDE 250 Supervised Tutoring
Transferable: No
Laboratory class emphasizing college learning skills, appropriate study techniques, and learning assistance utilizing one-on-one or small group tutorial. Guid 250 is a non-credit class and will not appear on a student’s transcript.

CRN Type Room Instructor Hrs. Units Days Begin-End
40021 Lab LI116 TBA Tutoring Center
40022 Lab LI116 TBA Tutoring Center
40023 Lab LI168 TBA Computer Place
40024 Lab LI168 TBA Computer Place
40025 Lab LI120 TBA Writing Center
40026 Lab LI126 TBA Digital Media Lab
40027 Lab PH101 TBA Math Lab
40028 Lab HOB104 TBA Health Occupations Lab
40029 Lab HOB104 TBA Health Occupations Lab
GUID 530  Job Readiness
Transferable: No
This course is designed to provide a comprehensive, well-organized approach to assist individuals with the identification of occupational choices and the development of job readiness skills necessary to obtain and maintain employment in a competitive or supported work setting. May be repeated twice for credit. This course has the option of a letter grade or pass/no pass.

40288 Lec APE120/121 Franklin L  3.2  3.0 TR 0945-1105

GUID 557  Learning Skills Assessment
Transferable: No
This course provides an assessment of the students' cognitive/perceptual abilities and basic skills academic achievement. The assessment results are used to determine the students' eligibility for Learning Disabilities Services, to develop individual educational plans, and/or to improve the students' understanding of their own learning strengths and weaknesses. The assessment is conducted on a one-to-one basis by appointment. Units earned in this course do not count toward the associate degree and/or certificate requirements. This is a pass/no pass course.

40289 Lab LI117 Burgman L  .5
Open Entry-Open Exit. Make an appointment with the Disability Resource Center (DRC) Office.

GUID 558  Learning Skills Laboratory
Transferable: No
The Learning Skills Laboratory is designed to assist students who are eligible to receive Learning Disabilities Services and/or have demonstrated academic deficits. The course content is individualized and based on Student Educational Contracts which are developed for each student. Students receive supplemental instruction, academic support, and learning strategy suggestions appropriate for their individual cognitive, perceptual, and academic strengths and weaknesses. Units earned do not count towards the associate degree and/or certificate requirements. This is a pass/no pass course. ADVISORY: Completion of Guidance 557 or demonstrated academic deficit.

40290 Lab LI116 Overson R  .5
Open Entry - Open Exit

40291 Lab LI116 Overson R  1.0
Open Entry - Open Exit

40292 Lab LI116 Overson R  2.0
Open Entry - Open Exit

GUID 561  Writing Skills
Transferable: No
This course is designed to teach basic writing skills to students who have demonstrated difficulty mastering written language and who are eligible to receive Learning Disability Services. Material is presented in a concrete, multi-sensory manner, and the class includes opportunity for immediate practice, repetition, and review. The course content includes grammar, sentence structure, and punctuation. Units earned do not count toward the associate degree and/or certificate requirements. This course has the option of a letter grade or pass/no pass. ADVISORY: Completion of Guidance 557 or demonstrated academic deficit.

40293 L/L BU117 Maringer J  2.0  1.0 TR 1120-1220

GUID 562  Directed Study Lab in Arithmetic
Transferable: No
This course is designed for students who have demonstrated difficulty in mastering arithmetic and who are eligible to receive Learning Disability Services. Course content parallels Mathematics 400. Material is presented in a concrete, multi-sensory manner, and the lab allows opportunity for immediate practice, questions, repetition, and review. Units earned do not count toward the associate degree and/or certificate requirements. This is a pass/no pass course.
COREQUISITE: Concurrent enrollment in MATH 400. ADVISORY: Completion of GUID 557 and/or a demonstrated deficit in arithmetic. Recommended for students with verified learning disability.

40294 Lab SS216 Burgman L  3.2  1.0 TR 1120-1240

Would you like to raise your grades, connect class material with the real world, and help somebody else as you become culturally competent in your own community? Try a Service Learning class! These classes allow you to work at a community non-profit partner agency as part of your coursework, and help you see how academic material applies in your own community!

The following spring 2009 courses at Gavilan will offer Service Learning:

AJ 6 Intro. to Conflict Resolution
40972 Lec SS110 3 units TR 1250-0210

ANTH 3 Intro. to Cultural Anthropology
4043 Lec SS110 3 units TR 0230-0350

ART 14 Beginning Mural Painting
4061 L/L PB8 3 units F 0900-0105 + 2 arranged hours

CD 8B Teaching Reading/Writing to Children
40596 Lec MNH4 3 units R 0600-0905

CMUN 6 Intro. to Conflict Resolution
40975 Lec SS110 3 units TR 1250-0210

CMUN 10 Small Group Communication
4066 Lec PB1 3 units MW 1250-0210
4067 Lec PB1 3 units M 0500-0905
4068 Lec PB1 3 units MW 0945-1105

ECOL 1 Conservation of Natural Resources
4065 Lab LS102 S 0900-1205

ENGL 250 Practical Writing
40154 Lec PB3 3 units MW 0810-0930
40156 Lab U120 T 0810-0900
40157 Lec PB3 3 units MW 0810-0930
40158 Lab U120 R 0810-0900

POLS 1 Intro. to American Government
4096 Lec SS210 3 units F 0230-0353
40966 Lec SS210 3 units M 0600-0905

POLS 6 Intro. to Conflict Resolution
4091 Lec SS110 3 units TR 1250-0210

PSYC 6 Intro. to Conflict Resolution
4013 Lec SS110 3 units TR 1250-0210

SOC 1B Intro. to Sociology: Social Problems
4011 Lec SS205 3 units MW 0945-1105

The Puente Project is a two-semester program that combines three components: writing, counseling and mentoring to support students to transfer to four-year universities and colleges. The Guidance 1 course focuses on self assessment and career development. The English 1A course focuses on Mexican American/Latino literature. The program also includes a student leadership conference, university visits and mentor/student socials. The program is open to all eligible students. For more information, call Celia Marquez, Puente Co-Coordinator at 408-848-4807.

Required: Complete a program application with the Puente Counselor prior to registration.

ENGL1A CRN 4072  SS206  SANDLER S TuTh 1120A-1240P

GUID 1 CRN 40004 CH101 MARQUEZ C MW 1120A-1240P

Students will need to complete 10 hours of mentoring.

www.gavilan.edu  Gavilan College 75
GUID 563A Directed Study Lab in Algebra
Transferable: No
This course is designed for students who have demonstrated difficulty mastering elementary algebra and who are eligible to receive Learning Disability Services. Course content parallels Mathematics 205A. Material is presented in a concrete, multi-sensory manner, and the lab allows opportunity for immediate practice, questions, repetition, and review. This is a pass/no pass course. COREQUISITE: Concurrent enrollment in MATH 205A is required. ADVISORY: Completion of GUID 557 or demonstrated deficit in mathematics. Recommended for students with verified learning disability.

40868 Lab APE120/121 Overton R 3.2 1.0 MW 0945-1105

GUID 563B Directed Study Lab in Algebra
Transferable: No
This course is designed for students who have demonstrated difficulty mastering elementary algebra and who are eligible to receive Learning Disability Services. Course content parallels Mathematics 205B. Material is presented in a concrete, multi-sensory manner, and the lab allows opportunity for immediate practice, questions, repetition, and review. This is a pass/no pass course. COREQUISITE: Concurrent enrollment in MATH 205B is required. ADVISORY: Completion of GUID 557 or demonstrated deficit in mathematics. Recommended for students with verified learning disability.

40295 Lab APE120/121 Overton R 3.2 1.0 MW 1120-1240

GUID 564 Directed Study Lab in Pre-Algebra
Transferable: No
This course is designed for students who are eligible to receive Learning Disability Services and/or who have demonstrated difficulty mastering pre-algebra. The course content parallels Mathematics 402. The material is presented in a concrete, multi-sensory manner, and the lab environment allows opportunity for immediate practice questions, repetition and review. Units earned do not count towards the associate degree and/or certificate requirements. This is a pass/no pass course. COREQUISITE: Concurrent enrollment in MATH 402 is required. ADVISORY: Completion of GUID 557 and/or demonstrated deficit in Mathematics. Recommended for students with verified learning disability.

40296 Lab BU117 Burgman L 3.2 1.0 MW 1120-1240

HEALTH EDUCATION

HE 1 Health Education
Transferable: CSU, UC; CSU-GE-E2, GAV-GE-E2
This course focuses on attaining individual awareness, critical-thinking skills and self-responsibility relating to personal health. The interaction of individual physical, psychological, social, emotional, spiritual and environmental factors in determining health status is developed through integration of major concepts. This course has the option of a letter grade or pass/no pass. ADVISORY: Eligible for English 250 and English 260.

40826 Lec LS106 Dodd S 3.2 3.0 TR 0945-1105
40828 Online Quatre S 3.0
This online class will be delivered entirely over the Internet. After enrolling, start the class by going to http://www.gavilan.edu/disted, and log into the system. Students who have not logged in by 5 pm on the 3rd day may be dropped from the class.

40829 Online Quatre S 3.0
This online class will be delivered entirely over the Internet. After enrolling, start the class by going to http://www.gavilan.edu/disted, and log into the system. Students who have not logged in by 5 pm on the 3rd day may be dropped from the class.

HE 2 Human Sexuality
Transferable: CSU, UC; CSU-GE-E2, GAV-GE-E2
Assists students in gaining increased knowledge, appreciation, and respect for their own sexuality, as well as others. Approved by the Board of Registered Nursing for 54 hours of continuing education credit (Provider #00892). ADVISORY: Eligible for English 250 and English 260.

40830 Lec LS106 Logan C 3.2 3.0 MW 0945-1105
40831 Online Quatre S 3.0
This online class will be delivered entirely over the Internet. After enrolling, start the class by going to http://www.gavilan.edu/disted, and log into the system. Students who have not logged in by 5 pm on the 3rd day may be dropped from the class.

HISTORY

HIST 1 United States History through Reconstruction
Transferable: CSU, UC; CSU-GE-C2, D6, IGEC-3B, 4F, 7B, GAV-GE-C2, D2; CAN: HIST8, HIST SEQ B
History of the United States from the time before European contact with the Americas through Reconstruction. Emphasis will be placed on distinctive patterns of political, economic, social, intellectual, and geographic developments within their global context. At the conclusion of the course, the student should understand major themes in the history of the United States, and be able to explain various ways in which ideas about federal vs. state power, ethnicity, class, and gender divisions have influenced the nation’s development. This course has the option of a letter grade or pass/no pass. ADVISORY: Eligible for English 250 and English 260.

40048 Lec MHG12 Mosher C 3.2 3.0 MW 0810-0930
Above class meets at Morgan Hill Community site.

40049 Lec SS210 Luna E 3.2 3.0 MW 0945-1105

40050 Lec SS214 Luna E 3.2 3.0 MW 1250-0210

40051 Lec HOL5 Luna E 3.3 3.0 T 0600-0905
Above class meets at the Hollister Briggs site.

40053 Lec MHG4 Mosher C 3.3 3.0 W 0945-1105
Above class meets at Morgan Hill Community site.

40129 Online Guardino L 3.0
This online class will be delivered entirely over the Internet. After enrolling, start the class by going to http://www.gavilan.edu/disted, and log into the system. Students who have not logged in by 5 pm on the 3rd day may be dropped from the class.

HIST 2 United States History Reconstruction to the Present
Transferable: CSU, UC; CSU-GE-C2, D6, IGEC-3B, 4F, 7B, GAV-GE-C2, D2; CAN: HIST10, HIST SEQ B
History of the United States from Reconstruction to the present. Emphasis will be placed on distinctive patterns of political, economic, social, intellectual, and geographic developments within their global context. At the conclusion of the course, the student should understand major themes in the history of the United States, and be able to explain various ways in which ideas about federal vs. state power, ethnicity, class, and gender divisions have influenced the nation’s development. This course has the option of a letter grade or pass/no pass. ADVISORY: Eligible for English 250 and English 260.

40055 Lec SS210 Guardino L 3.3 3.0 F 0810-1115

40056 Lec MHG12 Mosher C 3.2 3.0 MW 1120-1240
Above class meets at Morgan Hill Community site.

40061 Lec SS210 Halper L 3.2 3.0 MW 0810-0930

40063 Lec SS214 Halper L 3.2 3.0 TR 0945-1105

40064 Lec SS210 Luna E 3.2 3.0 TR 1250-0210

40065 Lec SS210 Halper L 3.3 3.0 R 0945-1105

HIST 4A History of World Societies, Before 1500
Transferable: CSU, UC; CSU-GE-C2, D6, IGEC-3B, 4F, 7B, GAV-GE-C2, D2
A study of major elements in the development of and interactions between world societies, from the first organization of community to the dawn of the Renaissance. Students will comparatively analyze social, cultural, geographic, economic, demographic, technological, environmental, and political developments that moved humans from nomadic to agri-technological and urban lives. This course has the option of a letter grade or pass/no pass. ADVISORY: Eligible for English 250 and English 260.

40066 Lec SS110 Halper L 3.2 3.0 MW 1120-1240

HIST 5 Women’s Lives in Early United States History
Transferable: CSU, UC; CSU-GE-C2, D4, D6, IGEC-3B, 4F, GAV-GE-C2, D1, D2, F
This survey course begins with pre-contact peoples and extends to the end of the nineteenth century. The class examines the construction of womanhood through United States history, and the effects of gender, ethnicity, class, and sexual orientation upon women’s experiences. Students will study the contributions of various individual women and groups of women in creating the modern United States, and will analyze social, political, economic, and cultural forces affecting women to both join and resist movements for social change. Students will also learn to apply contemporary feminist theory to traditional historical approaches. This course has the option of a letter grade or pass/no pass. ADVISORY: Eligible for English 250 and English 260.

40067 Lec SS205 Guardino L 3.3 3.0 T 0600-0905

Classroom Locations: Refer to “How to Use This Schedule” on page 5.
HIST 7B  History of Western Civilization  
Transferable: CSU, UC, CSU-GE:C2, IGETC:3B; GAV-GE:C2; CAN:HIST4, HIST SEQ A  
A study of major elements in western heritage from Renaissance Europe to the present. Emphasis is on ideas, attitudes and institutions basic to western civilization of enduring interest. ADVISORY: Eligible for English 250 and English 260.

40068 Lec  SS205  Kier D  3.2  3.0  TR  0810-0930

HIST 12  Cultural History of the Mexican American  
Transferable: CSU, UC, CSU-GE:C2, D3, D6, IGETC:3B, 4P; GAV-GE:D2, F  
The Mexican American experience as influenced by society in the United States. Emphasis will be on the historical and contemporary contributions made by the Indian, Spanish, Mexican, and Mexican American. Emphasis will also be on the social, economic, and political milieu of the Mexican American within the context of the American society. This course has the option of a letter grade or pass/no pass. ADVISORY: Eligible for English 250 and English 260.

40070 Lec  SS210  Luna E  3.2  3.0  TR  1120-1240

HIST 21  Ancient Americas: A History through Art  
Transferable: CSU, UC, CSU-GE:C1, C2, IGETC:3A; GAV-GE:C2, F  
A critical survey of history through the arts of pre-Columbian natives of North, Central and South America. The course will cover major societies and events from the appearance of major civilizations through the initial colonization efforts of European nations. Due to the distinct history of the Americas, this course uses the arts - architecture, sculpture, ceramics and painting, among others - of ancient societies as a primary source material. This course has the option of a letter grade or pass/no pass. This course is also listed as ART 21. ADVISORY: Eligible for English 250.

40839 Lec  SS214  TBA  3.3  3.0  M  0600-0905

HUM 4  Introduction to American Cinema  
Transferable: CSU, UC, CSU-GE:C2, IGETC:3B; GAV-GE:C2  
This introductory course in film studies is a survey of the American film industry as an art form, as an industry, and as a system of representation and communication. The course explores how Hollywood films work technically, aesthetically, and culturally to reinforce and challenge America’s national self-image. ADVISORY: English 440  

40477 Online  Richards G  3.0

This online class will be delivered entirely over the Internet. After enrolling, start the class by going to http://www.gavilan.edu/disted, and log into the system. Students who have not logged in by 5 pm on the 3rd day may be dropped from the class.

HUM 10  Approaches to Contemporary Film  
Transferable: CSU, UC, CSU-GE:C1, C2, IGETC:3B; GAV-GE:C1, C2  
Approaches to Contemporary Film examines theories of film criticism as they apply to films from 1960 to the present. Students learn technical, visual, classical, historical, cultural, ideological, and aesthetic approaches to film and sample from a representative list of foreign and domestic movies. Special emphasis is given to new voices from non-American sources and to emerging voices in American cinema. ADVISORY: Eligible for English 250 and 260.

40478 Lec  SS214  Richards G  3.2  3.0  MW  1120-1240

40479 Lec  SS214  Richards G  3.2  3.0  TR  1250-0210

HUM 23  Independent Study  
Transferable: CSU  
Designed to afford selected students specialized opportunities for exploring areas at the independent study level. The courses may involve extensive library work, research in the community, or special projects. May be repeated until six units of credit are accrued. This course has the option of a letter grade or pass/no pass. REQUIRED: The study outline prepared by the student and the instructor must be filed with the department and the dean.

40480 Ind  PB11  Richards G  1.0

40481 Ind  PB11  Richards G  2.0

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