Choose a **THEME** for your English class:

Find the number, by the course section number, that corresponds to a theme below.

1. Explore consumerism and wild alternatives.
2. Explore the great American classics.
3. Explore a little basic science and technology on the way to making you a competent, college-level writer.
4. Explore the great literature of the human condition, challenging you to respond to literary art, science fiction, music, tragedy and the joy of life and living.
5. Focus on the theme of rereading America.
6. Focus on the environment, including what we eat and where we live.
7. Explore multicultural themes in literature.
8. Focus on the theme of examining America.
10. Delve into the literature of war.
12. Learn to be a skeptic, ask questions, take nothing for granted and have the courage of your convictions. Not for those convinced that all life’s answers lie in the paranormal and supernatural.

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**ENGLISH**

**ENGL 1A** Composition

**Prerequisite:** English 250 and English 260 or English 250 and SSCI 270A or English 250 and SSCI 270B with a grade of 'C' or better or satisfactory score on the English placement examination.

**Transferable:** CSU; UC; CSU-GE: A2; IGETC: 1A; GAV-GE: A2; CAN: ENGL 2, ENGL SEQ. A

This is a writing course which emphasizes expository writing, argumentative writing, and critical reading of expository prose. It is meant to train students in clear thinking and reasoned support of ideas. Students will be given the opportunity to read models of good expository and argumentative prose and learn the techniques of good writing. These include choosing appropriate subjects, developing restricted, unified, and precise theses and presenting supporting evidence in a logical, lucid, and effective manner. To achieve this end, students write no fewer than six essays and read at least five works, two of which are book length.

<table>
<thead>
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<th>Days</th>
<th>Time</th>
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This HYBRID lecture/online class will be delivered partially over the Internet. See the online syllabus for details. http://www.gavilan.edu/disted/

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**ENGL 1B** Composition and Literature

**Prerequisite:** English 1A with a grade of 'C' or better.

**Transferable:** CSU; UC; CSU-GE: C; IGETC: 3B; GAV-GE: C2; CAN: ENGL 4, ENGL SEQ. A

This online class will be delivered entirely over the internet. After enrolling, start the class by going to http://www.gavilan.edu/disted/, click on your class link and email the instructor at kwisdom@gavilan.edu. Students who have not begun the class or contacted the instructor by 5 pm on Feb. 4 will be dropped from the class.

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**ENGL 1C** Critical Reasoning and Writing

**Prerequisite:** English 1A with a grade of 'C' or better.

**Transferable:** CSU; UC; CSU-GE: A3; IGETC: 1B; GAV-GE: C2

This course is designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A. The emphasis is on critical analysis of arguments and the development of the ability to integrate the principles of critical thinking into essay writing.

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**PUENTE LEARNING COMMUNITY SECTION:**

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**Classroom Locations:** Refer to “How to Use This Schedule” on page 6.
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**Prerequisite:** Eligible for English 1A.  
**Transferable:** CSU; UC; CSU-GE: C2; IGETC: 3B; GAV-GE: C2  
This is a literature course in analysis of the novel and film as art forms. The student will read several novels, view the films based on the novels, and discuss the difference in techniques, both orally and in writing.

**Footnotes:** Footnotes contain valuable information pertaining to your class selection. Footnotes follow class listings.

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**ENGL 2F**  
**Children’s Literature**

**Prerequisite:** English 1A.  
**Transferable:** CSU; UC; CSU-GE: C2; IGETC: 3B; GAV-GE: C2  
A survey of texts for elementary and intermediate grades, with a focus on literary analysis, criticism and evaluation. Study of historical backgrounds and development of genres of children’s literature in a cross section of cultures. This course has the option of a letter grade or credit/no credit.

**4340 ONLINE/HU102 | CROOK E**  
**LEC**  
**3.30**  
**3.0**  
**Tu**  
**1120A-1240P**  
13

This HYBRID lecture/online class will be delivered partially over the Internet. See the online syllabus for details. [http://www.gavilan.edu/sisted/](http://www.gavilan.edu/sisted/)

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**ENGL 5B**  
**Survey of American Literature - 1865 to Present**

**Prerequisite:** Eligible for English 1A.  
**Transferable:** CSU; UC; CSU-GE: C2; IGETC: 3B; GAV-GE: C2; CAN: ENGL 16, ENGL SEQ. C  
This course is a study of the masters of American literature covering the years 1865 A.D. to the present. Note: Need not be taken in sequence.

**4341 LEC | STAFF**  
**SS110**  
**3.30**  
**3.0**  
**TuTh**  
**1120A-1240P**

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**ENGL 9A**  
**Introduction to Creative Writing**

**Prerequisite:** Eligible for English 1A.  
**Transferable:** CSU; UC; CSU-GE: C2; GAV-GE: C2; CAN: ENGL 6  
This course includes the writing, reading, and critical discussions of various forms of poetry and fiction.

**4342 LEC | SANDLER S**  
**SS111**  
**3.20**  
**3.0**  
**MW**  
**1120A-1240P**

**6094 LEC | SALVIN C**  
**HOLS**  
**3.30**  
**3.0**  
**Th**  
**0600P-0905P**

Above class meets at the Hollister Briggs site

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**ENGL 9B**  
**Advanced Creative Writing**

**Prerequisite:** English 9A with a grade of credit or C or better.  
**Transferable:** CSU; UC; CSU-GE: C2; GAV-GE: C2  
This class is a continuation of English 9A, with the emphasis shifting to publication. The genre of non-fiction will be the primary focus, but the genres of fiction will also be taught at a more comprehensive level than in English 9A. The process of finding a market for one’s work will be followed step by step. The class may compile and publish “Soaring”, Gavilan’s literary magazine, each spring semester.

**4343 LEC | SANDLER S**  
**SS111**  
**3.20**  
**3.0**  
**MW**  
**1120A-1240P**

**6095 LEC | SALVIN C**  
**HOLS**  
**3.30**  
**3.0**  
**Th**  
**0600P-0905P**

Above class meets at the Hollister Briggs site

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**ENGL 9C**  
**Poetry Writing**

**Prerequisite:** English 9A with a grade of credit or C or better.  
**Transferable:** CSU; UC; CSU-GE: C2; GAV-GE: C2  
This course includes the writing, reading, and critical discussions of various forms of poetry.

**4344 LEC | SANDLER S**  
**SS111**  
**3.20**  
**3.0**  
**MW**  
**1120A-1240P**

**6096 LEC | SALVIN C**  
**HOLS**  
**3.30**  
**3.0**  
**Th**  
**0600P-0905P**

Above class meets at the Hollister Briggs site

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**ENGL 5F**  
**Survey of American Literature - 1865 to Present**

**Prerequisite:** Eligible for English 1A.  
**Transferable:** CSU; UC; CSU-GE: C2; IGETC: 3B; GAV-GE: C2; CAN: ENGL 16, ENGL SEQ. C  
This course is a study of the masters of American literature covering the years 1865 A.D. to the present. Note: Need not be taken in sequence.

**4341 LEC | STAFF**  
**SS110**  
**3.30**  
**3.0**  
**TuTh**  
**1120A-1240P**

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**ENGL 9D**  
**Children’s Literature**

**Prerequisite:** English 1A.  
**Transferable:** CSU; UC; CSU-GE: C2; IGETC: 3B; GAV-GE: C2  
A survey of texts for elementary and intermediate grades, with a focus on literary analysis, criticism and evaluation. Study of historical backgrounds and development of genres of children’s literature in a cross section of cultures. This course has the option of a letter grade or credit/no credit.

**4340 ONLINE/HU102 | CROOK E**  
**LEC**  
**3.30**  
**3.0**  
**Tu**  
**1120A-1240P**  
13

This HYBRID lecture/online class will be delivered partially over the Internet. See the online syllabus for details. [http://www.gavilan.edu/sisted/](http://www.gavilan.edu/sisted/)

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**ENGL 9E**  
**Advanced Creative Writing**

**Prerequisite:** English 9A with a grade of credit or C or better.  
**Transferable:** CSU; UC; CSU-GE: C2; GAV-GE: C2  
This class is a continuation of English 9A, with the emphasis shifting to publication. The genre of non-fiction will be the primary focus, but the genres of fiction will also be taught at a more comprehensive level than in English 9A. The process of finding a market for one’s work will be followed step by step. The class may compile and publish “Soaring”, Gavilan’s literary magazine, each spring semester.

**4343 LEC | SANDLER S**  
**SS111**  
**3.20**  
**3.0**  
**MW**  
**1120A-1240P**

**6095 LEC | SALVIN C**  
**HOLS**  
**3.30**  
**3.0**  
**Th**  
**0600P-0905P**

Above class meets at the Hollister Briggs site

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**ENGL 9F**  
**Poetry Writing**

**Prerequisite:** English 9A with a grade of credit or C or better.  
**Transferable:** CSU; UC; CSU-GE: C2; GAV-GE: C2  
This course includes the writing, reading, and critical discussions of various forms of poetry.

**4344 LEC | SANDLER S**  
**SS111**  
**3.20**  
**3.0**  
**MW**  
**1120A-1240P**

**6096 LEC | SALVIN C**  
**HOLS**  
**3.30**  
**3.0**  
**Th**  
**0600P-0905P**

Above class meets at the Hollister Briggs site

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**The DaVinci Code**  
The Million Dollar Baby  
Mystic River  
A History of Violence  
Cold Mountain  
Sideways  
Motorcycle Diaries  
Closer  
Fight Club  
Notebook  
High Fidelity  
The Shawshank Redemption  
To Kill a Mockingbird  
One Flew Over the Cuckoo’s Nest  
Chocolat  
LA Confidential  
Get Shorty and more!  

This HYBRID lecture/online class will be delivered partially over the Internet. See the online syllabus for details. [http://www.gavilan.edu/sisted/](http://www.gavilan.edu/sisted/)

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Instructor: Erin Crook

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This HYBRID lecture/online class will be delivered partially over the Internet. See the online syllabus for details. [http://www.gavilan.edu/sisted/](http://www.gavilan.edu/sisted/)

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**ENGL 9A**  
**Introduction to Creative Writing**

**Prerequisite:** Eligible for English 1A.  
**Transferable:** CSU; UC; CSU-GE: C2; GAV-GE: C2; CAN: ENGL 6  
This course includes the writing, reading, and critical discussions of various forms of poetry and fiction.

**4342 LEC | SANDLER S**  
**SS111**  
**3.20**  
**3.0**  
**MW**  
**1120A-1240P**

**6094 LEC | SALVIN C**  
**HOLS**  
**3.30**  
**3.0**  
**Th**  
**0600P-0905P**

Above class meets at the Hollister Briggs site

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**Instructor: Grant Richards**

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**Survey of American Literature - 1865 to Present**

Satisfies the humanities requirement under the IGETC, the CSU-GE Breadth and the AA/AS Degree patterns.
ENGL 12A Tutoring Writers: Training/Theory & Practice
Advisory: Eligible for English 1A.
Transferable: CSU
Fundamentals of compositional theory, the writing process, peer-to-peer communication, interacting with faculty and educational institutions and effective responses to writing will be covered. In addition, students will gain an understanding of the basic history, methodology and practice of writing pedagogy while developing a writing community that aids in connecting them to their own writing practice.

ENGL 12B Tutoring Writers: Training/Theory & Practice
Advisory: Eligible for English 1A.
Transferable: CSU
Fundamentals of compositional theory, the writing process, peer-to-peer communication, interacting with faculty and educational institutions and effective responses to writing will be covered. In addition, students will gain an understanding of the basic history, methodology and practice of writing pedagogy while developing a writing community that aids in connecting them to their own writing practice.

ENGL 12C Tutoring Writers: Training/Theory & Practice
Advisory: Eligible for English 1A.
Transferable: CSU
Fundamentals of compositional theory, the writing process, peer-to-peer communication, interacting with faculty and educational institutions and effective responses to writing will be covered. In addition, students will gain an understanding of the basic history, methodology and practice of writing pedagogy while developing a writing community that aids in connecting them to their own writing practice.

ENGL 23 Independent Study
Required: The study outline prepared by the student and the instructor must be filed with the department and the dean.
Transferable: CSU
Designed to afford selected students specialized opportunities for exploring areas at the independent study level. The courses may involve extensive library work, research in the community, or special projects. May be repeated until six units of credit are accrued. This course has the option of a letter grade or credit/no credit.

Have you met the prerequisite? It’s required!
English 260 Preparation for College Reading

Prerequisite: Completion of English 420 or ESL 562 with a grade of C or better or Assessment recommendation.

Transferable: No; GAV-GE: A3

This is a course presenting strategies in the technique and practice of college level critical reading and thinking skills.

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ENGL 420 Reading Improvement

Prerequisite: Satisfactory score on the English placement examination.

Transferable: No

This is a practical, "how to" course teaching various methods of learning and reading college material. Using group and individual instruction in vocabulary, comprehension, and study skills, the students will increase their ability to survive academically, to profit, grow and succeed in all college courses, and to enjoy reading and learning. Units earned in this course do not count toward the associate degree and/or certain certificate requirements.

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<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
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<td>3.0</td>
<td>MW</td>
<td>0600P-0720P</td>
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</table>

ENGL 439 Basic Grammar and Reading

Advisory: Assessment recommendation.

Transferable: No

This is a remediation course introducing basic reading and writing strategies, as well as study skills. Group and individual instruction will be used to build vocabulary, increase reading comprehension, develop study skills, and apply basic grammar to writing. Units earned in this course do not count toward the associate degree and/or certain certificate requirements. This is a credit/no credit course.

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<td>6.40</td>
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<td>1010A-1215P</td>
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Creative Writing classes allow students to express themselves through writing in a variety of modes: fiction, poetry, drama, and creative non-fiction. Students will work both individually and in collaborative group activities, as well as respond to each other's work through supportive classroom workshops. Over the course of the semester, students will generate enough material to create a portfolio of their own work.

Sects. 6094, 6095, 6096

This class fulfills your CSU humanities transfer requirement.

The Puente Project is a two-semester program that combines three components: writing, counseling and mentoring to support students to transfer to four-year universities and colleges. The Guidance 6 course focuses on life skills for higher education and transfer. The English 250 course focuses on Mexican American/Latino literature. The program also includes a student leadership conference, university visits and mentor/student socials. The program is open to all eligible students. For more information, call Celia Marquez, Puente Co-Coordinator at 408-848-4807.

Required: Complete a program application with the Puente Counselor prior to registration.

ENGL 1A Composition

4321 LEC SS203 SANDLER S 3.20 3.0 TuTh 1120A-1240P 182

GUID 1 Self Assessment and Career Development

4433 LEC PBS MARQUEZ C 2.30 2.0 M 1120A-0125P 39 50 89

Additional meeting required on Wednesdays from 11:20 am - 12:40 pm in PB7.
ENGLISH AS A SECOND LANGUAGE

ESL 501 Survival ESL I
Advisory: ESL assessment recommendation
Transferable: No
This is a course in survival English for students with little or no oral or written English competency. It will give students basic vocabulary and familiarity in life skill areas such as the family, food, health, and occupations. The course integrates listening, speaking, reading, and writing. (ESL 501, 502, and 503 are sequential courses that may be taken in full form or in halves, preferably A before B.) This is a credit/no credit course.

ESL 501A Survival ESL I First Half
Advisory: ESL assessment recommendation
Transferable: No
This is the first half of a course in survival English for students with little or no oral or written English competency. It will give students basic vocabulary and familiarity in life skill areas such as the family, food, health, and occupations. The course integrates listening, speaking, reading, and writing. (ESL 501, 502, and 503 are sequential courses that may be taken in full form or in halves, preferably A before B.) This is a credit/no credit course.

ESL 501B Survival ESL I Second Half
Advisory: ESL 501A or ESL assessment recommendation
Transferable: No
This is a second half of a course in survival English for students with little or no oral or written English competency. It will give students basic vocabulary and familiarity in life skill areas such as the family, food, health, and occupations. The course integrates listening, speaking, reading, and writing. (ESL 501, 502, and 503 are sequential courses that may be taken in full form or in halves, preferably A before B.) This is a credit/no credit course.

ENGLISH COMPOSITION AND READING COURSE SEQUENCE

Basic Writing

ENGLISH 440 Basic Writing
Prerequisite: Satisfactory score on the English placement examination.
Transferable: No
This is an intensive study and application of basic grammar, sentence, and essay writing skills within the context of composing short essays. Units earned in this course do not count toward the associate degree and/or certain certificate requirements.

ENGLISH 420
Prerequisite for ENGL 1A
Required for AA/AS degree

ENGL 260
formerly ENGL 430

ENGL 1A
May be required for some Gavilan majors
Required for CSU & UC

ENGL 1B
Highly recommended
(Required for CSU)

ENGL 1C / PHIL 4
Required for CSU & UC

Multiple measures will be considered to determine your final course. Consult with a counselor to select the appropriate course placement.
<table>
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<th>Footnotes</th>
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<td>ESL 502</td>
<td>Survival ESL II</td>
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<tr>
<td>Advisory: ESL 501 or ESL 501A and 501B or ESL assessment recommendation</td>
<td>Transferable: No</td>
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<td>This is a second course in survival English for students with little oral or written English competency. It will give students expanded basic vocabulary and familiarity in life skill areas such as the weather, transportation, employment, and American holidays and customs. The course integrates listening, speaking, reading, and writing. (ESL 501, 502, and 503 are sequential courses that may be taken in full form or in halves, preferably A before B.) This is a credit/no credit course.</td>
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<td>6.0</td>
<td>DAILY</td>
<td>1115A-0110P</td>
<td>Above class meets at the Hollister Briggs site</td>
</tr>
</tbody>
</table>

| ESL 502A | Survival ESL II First Half | | | | | | | |
| Advisory: ESL 501 or ESL 501A and 501B or ESL assessment recommendation | Transferable: No |
| This is the first half of a second course in survival English for students with little oral or written English competency. It will give students expanded basic vocabulary and familiarity in life skill areas such as the weather, transportation, employment, and American holidays and customs. The course integrates listening, speaking, reading, and writing. (ESL 501, 502, and 503 are sequential courses that may be taken in full form or in halves, preferably A before B.) This is a credit/no credit course. |
| 6114 | L/L | HOL5 | HOWELL J A | 5.70 | 3.0 | M WF | 0600P-0730P | Above class meets at the Hollister Briggs site |

| ESL 502B | Survival ESL II Second Half | | | | | | | |
| Advisory: ESL 501 or ESL 501A and 501B or ESL assessment recommendation | Transferable: No |
| This is the second half of the second course in survival English for students with little oral or written English competency. It will give students expanded basic vocabulary and familiarity in life skill areas such as the weather, transportation, employment, and American holidays and customs. The course integrates listening, speaking, reading, and writing. (ESL 501, 502, and 503 are sequential courses that may be taken in full form or in halves, preferably A before B.) This is a credit/no credit course. |
| 6115 | L/L | HU104 | MAXWELL K | 5.70 | 3.0 | M W | 0630P-0855P | Above class meets at the Hollister Briggs site |

| ESL 503A | Survival ESL III First Half | | | | | | | |
| Advisory: ESL 502 or ESL 502A and 502B or ESL assessment recommendation | Transferable: No |
| This is the first half of a third course in survival English for students with beginning oral or written English competency. It will reinforce basic skills learned and continue to develop vocabulary and ease of communication in life skill areas such as the family, the larger community, health, employment, and leisure activities. The course integrates listening, speaking, reading, and writing. (ESL 501, 502, and 503 are sequential courses that may be taken in full form or in halves, preferably A before B.) This is a credit/no credit course. |
| 6116 | L/L | HU104 | STAFF | 5.70 | 3.0 | TuTh | 0630P-0855P | Above class meets at the Hollister Briggs site |

| ESL 503B | Survival ESL III Second Half | | | | | | | |
| Advisory: ESL 502 or ESL 502A and 502B or ESL assessment recommendation | Transferable: No |
| This is the second half of the third course in survival English for students with beginning oral or written English competency. It will reinforce basic skills learned and continue to develop vocabulary and ease of communication in life skill areas such as the family, the larger community, health, employment, and leisure activities. The course integrates listening, speaking, reading, and writing. (ESL 501, 502, and 503 are sequential courses that may be taken in full form or in halves, preferably A before B.) This is a credit/no credit course. |
| 6118 | L/L | LI100 | SHELLEY A | 5.70 | 3.0 | M W | 0630P-0855P | Above class meets at the Hollister Briggs site |

| ENGL 260 | Preparation for College Reading | | | | | | | |
| 4378 | LEC | PB5 | SMITH K | 3.20 | 3.0 | TuTh | 0945A-1105A | 1 |
| ENGL 250 | Practical Writing | | | | | | | |
| 4363 | L/L | PB5 | SMITH K | 4.20 | 3.0 | TuTh | 1120A-1240P | 1 |

| ENGL 260 | Preparation for College Reading | | | | | | | |
| 4375 | LEC | PB5 | SMITH K | 3.20 | 3.0 | TuTh | 0945A-1105A | 1 |
| ENGL 250 | Practical Writing | | | | | | | |
| 4364 | L/L | PB5 | SMITH K | 4.20 | 3.0 | Th | 1120A-1240P | 1 |

| ENGL 260 | Preparation for College Reading | | | | | | | |
| 4379 | LEC | HU103 | HOOPER J | 3.20 | 3.0 | TuTh | 1120A-1240P | 1 |
| ENGL 250 | Practical Writing | | | | | | | |
| 4367 | L/L | HU103 | HOOPER J | 4.20 | 3.0 | TuTh | 1250P-0220P | 1 |

| ENGL 260 | Preparation for College Reading | | | | | | | |
| 4378 | LEC | HU103 | HOOPER J | 3.20 | 3.0 | TuTh | 1120A-1240P | 1 |
| ENGL 250 | Practical Writing | | | | | | | |
| 4368 | L/L | HU103 | HOOPER J | 4.20 | 3.0 | Th | 1250P-0220P | 1 |

**Need a Book Loan?**

With an ASB card you can apply for an ASB book loan (up to $300) at the Financial Aid Office, room SC124.

Buy an ASB card at the Admissions & Records Office, room SC111.
ESL 510A  Basic ESL I
Advisory: ESL 509A or ESL assessment recommendation. 
Transferable: No
This is an intensive, integrated-skill course for students with little English. Through listening, speaking, reading and writing activities, students learn to use the structures of English with increasing accuracy, while gaining basic life skills. This is a credit/no credit course.

4408 L/L  CJ500  MORAJ  13.60  8.0  DAILY&2.  0910A-1105A
4409 L/L  CJ500  WEXLER L  13.60  8.0  DAILY&2.  1115A-0110P

ESL 510B  Basic ESL II
Advisory: ESL 510A or ESL assessment recommendation. 
Transferable: No
This course is a continuation of ESL 510A. It is an intensive, integrated-skill program for students who function in a limited way in English. Through listening, speaking, reading and writing activities, students continue learning to use the structures of English with increasing accuracy, while gaining further basic life skills. This is a credit/no credit course.

4410 L/L  HU101  CISNEROS N  13.60  8.0  DAILY&2.  1115A-0110P

ESL 521  Beginning ESL Listening/Speaking
Advisory: ESL 510B or ESL Assessment Test Recommendation. Recommended concurrent enrollment in ESL 522 and 523. 
Transferable: No
This course develops basic listening and speaking skills, moving from a functional survival context to academic readiness. Activities are directed at providing practice through listening exercises, role-play, pair work, small and large group discussion, interviews, and oral presentations.

4411 L/L  HU101  CAMPBELL K  6.50  4.0  MWF&1  0810A-0920A

ESL 522  Beginning ESL Reading/Vocabulary
Advisory: ESL 510B or 510C or Assessment recommendation. Recommended concurrent enrollment in ESL 521 and 523. 
Transferable: No
This course begins the development of reading skills and vocabulary through the application of different reading strategies to a variety of selections on topics of interest to academically-bound students.

4412 L/L  HU101  CISNEROS N  5.50  3.0  TuTh&2.3  0810A-0930A

ESL 523  Beginning ESL Grammar/Writing
Advisory: ESL 510B or ESL Assessment Test recommendation. Recommended concurrent enrollment in ESL 521 and 522. 
Transferable: No
This is a beginning grammar/writing course for students with very basic grammar. The focus is on basic grammatical structures, punctuation and sentence skills.

4413 L/L  PB12  SANIDAD M  6.20  5.0  MTuWTh& 1105A-1210P
6120 L/L  LI100  SHELLEY A  6.20  5.0  TuTh 0930P-0955P 0900P-0930P

ESL 531  Intermediate ESL Listening/Speaking I
Advisory: ESL 521 or ESL Assessment Test Recommendation. Recommended concurrent enrollment in ESL 532 and 533. 
Transferable: No
In this course, listening and speaking skills are developed through extended listening exercises, open-ended dialogues, pair and group discussions, oral interviews, and oral reports. Units earned in this course do not count toward the associate degree and/or certain certificate requirements.

4414 L/L  HU101  WEXLER L  6.50  4.0  MWF&1  0945A-1055A

ESL 532  Intermediate ESL Reading/Vocabulary I
Advisory: ESL 522 or ESL Assessment Recommendation. Recommended concurrent enrollment in ESL 531 and 533. 
Transferable: No
This course continues the development of reading skills and vocabulary through the application of different reading strategies to a variety of selections on topics of interest to academically-bound students.

4415 L/L  HU101  CISNEROS N  5.50  3.0  TuTh&2.3  0945A-1105A

ESL 533  Intermediate ESL Grammar/Writing I
Prerequisite: ESL 523 with a grade of C or better or ESL Assessment Test recommendation. 
Corequisite: Recommended concurrent enrollment in ESL 531 and ESL 532. 
Transferable: No
This course involves the practice and refinement of sentence and paragraph skills, structure and punctuation. Students will learn basic use of the computer as a writing tool. Units earned in this course do not count toward the associate degree and/or certain certificate requirements.

4416 L/L  LI100  LAWN B  6.20  5.0  MTuWTh&1  1225P-0130P

ESL 541  Intermediate ESL Listening/Speaking II
Advisory: ESL 531 or ESL Assessment Recommendation. Recommended concurrent enrollment in ESL 542 and 543. 
Transferable: No
This course expands listening and speaking skills through extended listening exercises, open-ended dialogues, pair and group discussions, oral interviews, and oral reports. Students broaden vocabulary while listening to and speaking in both formal and informal, conversational and academic situations.

4417 L/L  HU104  BAAMEUR K  6.50  4.0  MWF&1  1225P-0135P

ESL 542  Intermediate ESL Reading/Vocabulary II
Advisory: ESL 532 or ESL Assessment Recommendation. Recommended concurrent enrollment in ESL 541 and 543. 
Transferable: No
This course begins the expansion of reading skills and vocabulary development through the application of different reading strategies to a variety of selections on topics of interest to academically-bound students including selections from literature.

4418 L/L  HU104  WEXLER L  5.50  3.0  TuTh&2.3  0810A-0930A

ESL 543  Intermediate ESL Grammar/Writing II
Prerequisite: ESL 533 with a grade of C or better or ESL assessment recommendation. 
Corequisite: Recommended concurrent enrollment in ESL 541 and 542. 
Transferable: No
This course is a continuation of ESL 533. Units earned in this course do not count toward the associate degree and/or certain certificate requirements.

4419 L/L  LI100  LAWN B  6.20  5.0  TuTh&F&1  1045A-1200P

ESL 546  Introduction to Computers for ESL Students
Advisory: CSIS 122. Eligible for Gavilan College ESL Program Intermediate. 
Transferable: No
Introduction to basic computer hardware functions and terminology; overview of Windows operating environment and word processing for ESL students.

4420 L/L  BU119  CARRILLO L  2.20  1.0  F&1.7  1105A-1200P

ESL 552  Advanced ESL Reading/Vocabulary I
Advisory: ESL 542 or ESL Assessment Recommendation. Recommended concurrent enrollment in ESL 553 and/or ESL 555. 
Transferable: No
This course focuses on academic and critical thinking skills needed to increase reading comprehension and efficiency. Emphasis is on analyzing, making inferences, taking notes, supporting opinions, summarizing and expanding vocabulary. Readings are from academic texts and literature.

4421 LEC  LI100  SANIDAD M  4.20  4.0  MWF  0810A-0920A

Classroom Locations: Refer to “How to Use This Schedule” on page 6.
ESL 553  Advanced ESL Composition I  
Prerequisite: ESL 543 with a grade of C or better or ESL Assessment Test recommendation.  
Corequisite: Recommended concurrent enrollment in ESL 552 and ESL 555.  
Transferable: No  
This course is a composition course for ESL students that develops college composition skills through a review of the parts and elements of the English paragraph and an introduction to the essay form. The course focuses on the development of a paragraph and expands to the writing of multiple paragraphs in an essay. Basic rhetorical patterns and methods of organization are covered using the multiple-draft approach to writing.  
4422  L/L  HU104  CAMPBELL  K  6.20  5.0  MTuWTh&1  1105A-1210P

ESL 555  Advanced ESL Grammar  
Prerequisite: ESL 543 with a grade of C or better or ESL Assessment Test Recommendation.  
Advisory: Recommended concurrent enrollment in ESL 553 and ESL 552.  
Transferable: No  
This course is designed to help students improve their grammar usage so that they will be able to succeed in English composition courses. Students will enhance their writing skills by practicing with previously encountered basic structures as well as newly acquired more sophisticated ones.  
4423  L/L  HU104  CAMPBELL  K  6.20  5.0  TuWThF&1  0945A-1050A

ESL 562  Advanced ESL Reading/Vocabulary II  
Advisory: ESL 552 or ESL Assessment recommendation. Recommended concurrent enrollment in ESL 563.  
Transferable: No  
This course prepares ESL students for mainstream college classes by reviewing a variety of reading skills, strategies, and topics from different academic disciplines. Students expand their academic vocabulary and read short stories or a novel for literary appreciation.  
4424  LEC  LI100  LAWN  B  4.50  4.0  MWF  1105A-1215P

ESL 563  Advanced ESL Composition II  
Prerequisite: ESL 553 with a grade of “C” or better or ESL Assessment Test recommendation.  
Advisory: Recommended concurrent enrollment in ESL 561.  
Transferable: No  
This course which is designed for ESL students, refines and further expands college composition skills through the writing of essays using the multiple-draft approach to writing. The course focuses on the structuring and development of an essay with the use of personal examples and/or outside sources. Students write in response to a variety of prompts and viewpoints on issues using different rhetorical patterns, and they are introduced to writing tasks used in academic disciplines other than English.  
4425  L/L  PB12  BAAMEUR  K  6.40  5.0  TuWThF&1  0945A-1050A

ESL 584  Culture Through Film  
Advisory: ESL 541 or ESL Assessment recommendation.  
Transferable: No  
This course is designed to practice listening and speaking skills through the use of selected films. The course highlights different intercultural issues and aspects of American culture, and students enhance their listening and speaking skills by means of authentic discourse. Because film provides a real sample of speech in a multi-dimensional experience, ESL learners can experience the language in a more complete manner while analyzing cultural issues. This is a credit/no credit course.  
4426  LEC  LI100  MAXWELL  K  3.20  3.0  TuTh  0810A-0930A

Film: see ENGL 2C, HUM 3, 4, 10

Foreign Language: See French (FRNH), Japanese (JPN), Spanish (SPAN)

Footnotes contain valuable information pertaining to your class selection. Footnotes follow class listings.

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**STAFF**

Michael Giovannini

Originally from Massachusetts, I attended Central Missouri State University to fly helicopters and pursue a Bachelor’s Degree in Aviation Technology. Before I could start my flight training the school sold the helicopters. I had always been involved with campus activities and assisting students so, upon completing my Aviation Degree, I began my Master’s Degree in College Student Personnel Administration. After graduating I worked at the university as an Admissions Counselor for three years, traveling throughout the state and talking with high school students about attending the university. Three years later I joined the Army to pursue a life-goal of flying helicopters. Upon completing my service obligation, (including 13 months in Iraq), I transitioned out of the service and am back working in higher education with college students.

I consider myself fortunate to have found two careers that I thoroughly enjoyed and really benefit me as a Career/Transfer Specialist. Through my experiences in higher education, traveling half-way across the country to go to school, and being in the military, I believe that I have a broad knowledge-base to assist students.

The resources available in the Career/Transfer Center (SC 102) are available to all students and the community. Whether you are unsure of what direction you are headed, need information about a particular degree, or are looking for a part-time job, the Career/Transfer Center is available to help you “Set Your Direction”.

---

**OVERVIEW OF ESL COURSES**

L/S = Listening/Speaking  
R = Reading  
GW = Grammar/Writing

**SURVIVAL TRACK**

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<thead>
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**ACADEMIC TRACK**

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**SUPPLEMENTARY ESL COURSES:**

ESL 546 Introduction to Computers/ESL  
ESL 556 Information Competency for ESL  
ESL 581 Pronunciation I  
ESL 582 Pronunciation II  
ESL 584 Culture Through Film
### French

**FRNH 1A  Elementary French**

Transferable: CSU; UC; CSU-GE: C2; IGETC: 5A; GAV-GE: C2

French 1A is a multi-skilled beginning level class with emphasis on understanding and speaking French. Students are introduced to the cultures and customs of various French-speaking countries.

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<th>Sect.</th>
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### Geography

**GEOG 1  Physical Geography**

Advisory: Eligible for English 250 and English 260.

Transferable: CSU; UC; CSU-GE: B1, B3; IGETC: 5A; GAV-GE: B1, B3; CAN: GEOL 2

An introductory study of the basic physical elements of geography including climate, land forms, soils, water, and natural vegetation. The laboratory will include the tools and methods of geographers.

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Above class meets at the Hollister Briggs site.

### Geography

**GEOL 1  Introduction to Geology**

Advisory: Eligible for English 250 and English 260.

Transferable: CSU; UC; CSU-GE: B1, B3; IGETC: 5A; GAV-GE: B1, B3; CAN: GEOL 2

A study of the earth and the physical properties which modify the earth; minerals, rocks, geologic structures and processes.

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### Guidance

**GUID 1  Self-Assessment and Career Development**

Advisory: Eligible for English 250 and English 260.

Transferable: CSU; UC; CSU-GE: E2; GAV-GE: E2

This course is designed to assist the student in learning more about personal values, personality, interests, exploration of career choice, and occupational opportunities through the use of various personal assessment instruments. The delivery options for this course also include online and self-paced formats. This course is also listed as PSyC 5.

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This online class will be delivered entirely over the internet. After enrolling, start the class by going to http://www.gavilan.edu/disted, click on your class link and email the instructor at rsharboneau@gavilan.edu. Students who have not begun the class or contacted the instructor by 5 pm on Feb. 4 will be dropped from the class.

### Guidance

**GUID 22  Field Work and Service**

Required: Learning contracts must be filled out and signed by the student and the supervising instructor.

Transferable: CSU

Supervised field work within the college and with local agencies. Students serve in useful group activities in leadership roles prescribed for them by faculty or community agencies. A maximum of six units may be completed. This is a credit/no credit course.

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### Guidance

**GUID 28  Tutoring Techniques**

Advisory: English 250.

Transferable: CSU

This course is designed to train students in effective tutoring skills, introduction to how people learn, teaching to modalities, and techniques of working with student anxiety. This course has the option of a letter grade or credit/no credit.

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### Guidance

**GUID 29  Tutoring Lab**

Advisory: Completion of, or concurrent enrollment in Guidance 28.

Transferable: CSU

This course will allow students to gain valuable experience in the field of teaching. Students will practice the skills they have learned in Guidance 28. Guidance 29 may be repeated for a maximum of 2.0 units per semester and a maximum course total of 8.0 units. This is a credit/no credit course.

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### Guidance

**GUID 250  Supervised Tutoring**

Transferable: No

Laboratory class emphasizing college learning skills, appropriate study techniques, and learning assistance utilizing one-on-one or small group tutorial.

Laboratory class emphasizing college learning skills, appropriate study techniques, and learning assistance utilizing one-on-one and/or small group tutorial. GUID 250 is a noncredit class and will not appear on a student’s transcript.

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### Guidance

**GUID 530  Job Readiness**

Transferable: No

This course is designed to provide a comprehensive, well-organized approach to assist individuals with the identification of occupational choices and the development of job readiness skills necessary to obtain and maintain employment in a competitive or supported work setting. May be repeated twice for credit. This course has the option of a letter grade or credit/no credit.

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Spring 2008 Schedule

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<td>GUID 557</td>
<td>Learning Skills Assessment</td>
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<tr>
<td>Transferable: No</td>
<td>This course provides an assessment of the students' cognitive/perceptual abilities and basic skills academic achievement. The assessment results are used to determine the students' eligibility for Learning Disabilities Services, to develop individual educational plans, and to improve the students' understanding of their own learning strengths and weaknesses. The assessment is conducted on a one-to-one basis by appointment. Units earned in this course do not count toward the associate degree and/or certificate requirements. This is a credit/no credit course.</td>
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<td>Advisory: Completion of Guidance 557 or demonstrated academic deficit. Transferable: No</td>
<td>The Learning Skills Laboratory is designed to assist students who are eligible to receive Learning Disabilities Services and/or have demonstrated academic deficits. The course content is individualized and based on Student Educational Contracts which are developed for each student. Students receive supplemental instruction, academic support, and learning strategy suggestions appropriate for their individual cognitive, perceptual, and academic strengths and weaknesses. Units earned do not count towards the associate degree and/or certificate requirements. This is a credit/no credit course.</td>
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<td>Advisory: Completion of Guidance 557 or demonstrated deficit in written language achievement. Transferable: No</td>
<td>This course is designed to teach basic writing skills to students who have demonstrated difficulty mastering written language and who are eligible to receive Learning Disability Services. Material is presented in a concrete, multi-sensory manner, and the class includes opportunity for immediate practice, repetition, and review. The course content includes grammar, sentence structure, and punctuation. Units earned do not count toward the associate degree and/or certificate requirements. This course has the option of a letter grade or credit/no credit.</td>
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<td>This course is designed for students who have demonstrated difficulty in mastering arithmetic and who are eligible to receive Learning Disability Services. Course content parallels Mathematics 400. Material is presented in a concrete, multi-sensory manner, and the lab allows opportunity for immediate practice, questions, repetition, and review. Units earned do not count toward the associate degree and/or certificate requirements. This is a credit/no credit course.</td>
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<td>Corequisite: Concurrent enrollment in MATH 205B is required. Advisory: Completion of GUID 557 or demonstrated deficit in mathematics. Transferable: No</td>
<td>This course is designed for students who have demonstrated difficulty in mastering elementary algebra and who are eligible to receive Learning Disability Services. Course content parallels Mathematics 205B. Material is presented in a concrete, multi-sensory manner, and the lab allows opportunity for immediate practice, questions, repetition, and review. This is a credit/no credit course.</td>
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Footnotes contain valuable information pertaining to your class selection. Footnotes follow class listings.

GUID 557 Learning Skills Assessment

STUDENT

Sonia Richards

Gavilan is not only a place for learning. It is also an institution known for new beginnings.

On any given day you may see Sonia Richards zooming around campus on her electric scooter. With a smile on her face, she knows Gavilan is the place for her new beginning. When Sonia suffered a stroke three years ago, she thought, “What am I going to do?” As soon as she was well enough, Sonia’s Department of Rehabilitation counselor suggested she enroll at Gavilan College. Sonia has now become a member of the Gavilan College Disability Resource Center family, where she enjoys taking adaptive swimming, adaptive computer courses, & regaining her reading and writing skills in English. “Little by little”, she says, she continues to push herself to reaching new goals. She she likes Gavilan College because it is a ‘stimulating’ place to learn. In 2006, Sonia’s hard work and positive attitude earned her the Patsy Johnson Scholarship.

The Puente Project is a two-semester program that combines three components: writing, counseling and mentoring to support students to transfer to four-year universities and colleges. The Guidance 6 course focuses on life skills for higher education and transfer. The English 250 course focuses on Mexican American/Latino literature. The program also includes a student leadership conference, university visits and mentor/student socials. The program is open to all eligible students. For more information, call Celia Marquez, Puente Co-Coordinator at 408-848-4807. Required: Complete a program application with the Puente Counselor prior to registration.

ENGL 1A Composition

GUID 1 Self Assessment and Career Development

Learn French!

C’est Chic! Learn French!

SECT. 4428
Monday-Thursday
12:50-1:55
SS216
Instructor: Mary Ann Sanidad

This course satisfies the general education Humanities (Area C-2) requirement under the AA/AS Degree and the CSU-GE Breath pattern, and the first half of the language requirement for UC.
### Guidance

#### Spring 2008 Schedule

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<th>Sect.</th>
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<th>Instructor</th>
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<td>Directed Study Lab in Pre-Algebra</td>
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<td>Corequisite: Concurrent enrollment in MATH 402.</td>
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<td>Advisory: Completion of Guidance 557 and/or a demonstrated deficit in Mathematics.</td>
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<td>Transferable: No</td>
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<td>This course is designed for students who are eligible to receive Learning Disability Services and/or who have demonstrated difficulty in mastering pre-algebra. The course content parallels Mathematics 402. The material is presented in a concrete, multi-sensory manner, and the lab environment allows opportunity for immediate practice questions, repetition and review. Units earned do not count towards the associate degree and/or certificate requirements. This is a credit/no credit course.</td>
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<td>4460 L/L</td>
<td>BU117</td>
<td>BURGMAN, L</td>
<td>3.40</td>
<td>1.0</td>
<td>MW</td>
<td>1120A-1240P</td>
<td>12</td>
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</table>

#### HEALTH EDUCATION

**HE 1 Health Education**

Advisory: Eligible for English 250 and English 260.  
Transferable: CSU; UC; CSU-GE: E2; GAV-GE: E2  
This course focuses on attaining individual awareness, critical-thinking skills and self-responsibility relating to personal health. The interaction of individual physical, psychological, social, emotional, spiritual and environmental factors in determining health status is developed through integration of major concepts. This course has the option of a letter grade or credit/no credit.  
4461 LEC | PB16 | DODD, S | 3.20 | 3.0 | TuTh | 0945A-1105A |
4462 ONLINE | QUATRE S | 3.30 | 3.0 | DHR | 0000-0000 | 38 |

**HE 2 Human Sexuality**

Advisory: Eligible for English 250 and English 260  
Transferable: CSU; UC; CSU-GE: E2; GAV-GE: E2  
Assists students in gaining increased knowledge, appreciation, and respect for their own sexuality, as well as others. Approved by the Board of Registered Nursing for 54 hours of continuing education credit (Provider #00989).  
4463 LEC | PB16 | LOGAN, C | 3.20 | 3.0 | MW | 0945A-1105A |
4464 ONLINE | QUATRE S | 3.30 | 3.0 | DHR | 0000-0000 | 38 |

### HISTORY

**HIST 1 United States History through Reconstruction**

Advisory: Eligible for English 250 and English 260.  
Transferable: CSU; UC; CSU-GE: C2, D6; IGETC: 3B, 4F, 7B; GAV-GE: C2, D2; CAN: HIST 10, HIST SEQ. B  
History of the United States from the time before European contact with the Americas through Reconstruction. Emphasis will be placed on distinctive patterns of political, economic, social, intellectual, and geographic developments within their global context. At the conclusion of the course, the student should understand major themes in the history of the United States, and be able to explain various ways in which ideas about federal vs. state power, ethnicity, class, and gender divisions have influenced the nation’s development. This course has the option of a letter grade or credit/no credit.  
4465 LEC | MHG4 | MOSHER, C | 3.20 | 3.0 | MW | 0810A-0930A |
4466 LEC | SS210 | KIERD | 3.20 | 3.0 | TuTh | 0945A-1105A |
4467 LEC | SS214 | LUNA, E | 3.20 | 3.0 | MW | 1250P-0210P |
4468 LEC | SS214 | LUNA, E | 3.20 | 3.0 | TuTh | 0230P-0350P |
6126 LEC | MHG4 | MOSHER, C | 3.30 | 3.0 | Tu | 0600P-0905P |

**HIST 2 United States History Reconstruction to the Present**

Advisory: Eligible for English 250 and English 260.  
Transferable: CSU; UC; CSU-GE: C2, D2; GAV-GE: C2, D2; CAN: HIST 10, HIST SEQ. B  
History of the United States from Reconstruction to the present. Emphasis will be placed on distinctive patterns of political, economic, social, intellectual, and geographic developments within their global context. At the conclusion of the course, the student should understand major themes in the history of the United States, and be able to explain various ways in which ideas about federal vs. state power, ethnicity, class, and gender divisions have influenced the nation’s development. This course has the option of a letter grade or credit/no credit.  
4469 LEC | PB5 | GUARDINO, L | 3.30 | 3.0 | F | 0810A-1115A |
4470 LEC | MHG12 | MOSHER, C | 3.20 | 3.0 | MW | 0945A-1105A |
4471 LEC | SS210 | CRUICKSHANK | 3.20 | 3.0 | MW | 1120A-1240P |
4472 LEC | SS214 | HALPER, C | 3.20 | 3.0 | TuTh | 1120A-1240P |
4473 LEC | SS210 | HALPER, C | 3.20 | 3.0 | TuTh | 1250P-0210P |
6127 LEC | SS214 | HALPER, C | 3.30 | 3.0 | Tu | 0600P-0905P |
6128 LEC | HOL2 | LUNA, E | 3.30 | 3.0 | W | 0600P-0905P |

**HIST 4A History of World Societies, Before 1500**

Advisory: English 250 and English 260.  
Transferable: CSU; UC; CSU-GE: C2, D2; IGETC: 3B, 4F; GAV-GE: C2, D2  
A study of major elements in the development of and interactions between world societies, from the first organization of community to the dawn of the Renaissance. Students will comparatively analyze social, cultural, geographic, economic, demographic, technological, environmental, and political developments that moved humans from nomadic to agric-technological and urban lives.  
This course has the option of a letter grade or credit/no credit.  
4474 LEC | SS205 | HALPER, C | 3.20 | 3.0 | MW | 1250P-0210P |

**HIST 6 Women’s Lives in Recent United States History**

Advisory: English 250  
Transferable: CSU; UC; CSU-GE: C2, D4, D6; IGETC: 3B, 4F; GAV-GE: C2, D2  
The class examines the construction of womanhood in the US during the twentieth century. The class explores the effects of gender, ethnicity, class, and sexual orientation upon women’s experiences. Students will study the contributions of various individual women and groups of women in creating the modern United States, and will analyze social, political, economic, and cultural forces affecting women to both join and resist movements for social change. Students will also learn to apply contemporary feminist theory to traditional historical approaches.  
6129 LEC | SS205 | GUARDINO, L | 3.30 | 3.0 | M | 0600P-0905P |

**HIST 7B History of Western Civilization**

Advisory: Eligible for English 250 and English 260.  
Transferable: CSU; UC; CSU-GE: C2, D3, D6; IGETC: 4F, 3B; GAV-GE: C2, D2  
The Mexican American experience as influenced by society in the United States. Emphasis will be on the historical and contemporary contributions made by the Indian, Spanish, Mexican, and Mexican American. Emphasis will also be on the social, economic, and political milieu of the Mexican American within the context of the American society. This course has the option of a letter grade or credit/no credit.  
4475 LEC | SS210 | KIERD | 3.20 | 3.0 | TuTh | 0810A-0930A |

**HIST 12 Cultural History of the Mexican American**

Advisory: Eligible for English 250 and English 260.  
Transferable: CSU; UC; CSU-GE: C2, D3, D6; IGETC: 4F, 3B; GAV-GE: D2  
The Mexican American experience as influenced by society in the United States. Emphasis will be on the historical and contemporary contributions made by the Indian, Spanish, Mexican, and Mexican American. Emphasis will also be on the social, economic, and political milieu of the Mexican American within the context of the American society. This course has the option of a letter grade or credit/no credit.  
4476 LEC | SS210 | LUNA, E | 3.20 | 3.0 | TuTh | 1120A-1240P |

Classroom Locations: Refer to "How to Use This Schedule" on page 6.
HIST 21  Ancient Americas: A History through Art
Advisory: Eligible for English 250.
Transferable: CSU; UC; CSU-GE: C1, C2; IGETC: 3A; GAV-GE: C2, F
A critical survey of history through the arts of pre-Columbian natives of North, Central and South America. The course will cover major societies and events from the appearance of major civilizations through the initial colonization efforts of European nations. Due to the distinct history of the Americas, this course uses the arts - architecture, sculpture, ceramics, and painting, among others - as a primary source material. This course has the option of a letter grade or credit/no credit. This course is also listed as ART 21.

6130  LEC  SS210  LUNA  E  3.30  3.0  M  0600P-0900P

HUM 4  Introduction to American Cinema
Advisory: English 440
Transferable: CSU; UC; CSU-GE: C2; IGETC: 3B; GAV-GE: C2
This introductory course in film studies is a survey of the American film industry as an art form, as an industry, and as a system of representation and communication. The course explores how Hollywood films work technically, aesthetically, and culturally to reinforce and challenge America’s national self-image.

4480  LEC  SS214  RICHARDS  G  3.30  3.0  TuTh  1250P-0210P

4481  IND  HU111  RICHARDS  G  3.30  1.0  DHR  0000-0000

This online class will be delivered entirely over the internet. After enrolling, start the class by going to http://www.gavilan.edu/disted/, click on your class link and email the instructor at grichards@gavilan.edu. Students who have not begun the class or contacted the instructor by 5 pm on Feb. 4 will be dropped from the class.

HUM 6  Foreign Cinema
Transferable: CSU; UC; CSU-GE: C1; IGETC: 3A; GAV-GE: C1
This class is a survey of significant developments in narrative film outside Hollywood. Differing international contexts, theoretical movements, technological innovations, and major directors are studied. The class offers a global, historical overview of narrative content and structure, production techniques, audience, and distribution. Students screen a variety of rare and popular films, focusing on the artistic, historical, social, and cultural contexts of film production. Students develop critical thinking skills and address issues of popular culture, including race, class, gender, and equity.

4479  LEC  SS214  RICHARDS  G  3.30  3.0  MW  0200P-0505P

4478  ONLINE  RICHARDS  G  3.30  3.0  DHR  0000-0000

This online class will be delivered entirely over the internet. After enrolling, start the class by going to http://www.gavilan.edu/disted/, click on your class link and email the instructor at grichards@gavilan.edu. Students who have not begun the class or contacted the instructor by 5 pm on Feb. 4 will be dropped from the class.

HUM 10  Approaches to Contemporary Film
Advisory: Eligibility for English 250 and 260.
Transferable: CSU; UC; CSU-GE: C1, C2; IGETC: 3B; GAV-GE: C1, C2
Approaches to Contemporary Film examines theories of film criticism as they apply to films from 1960 to the present. Students learn technical, visual, classical, historical, cultural, ideological, and aesthetic approaches to film and sample from a representative list of foreign and domestic movies. Special emphasis is given to new voices from non-American sources and to emerging voices in American cinema.

4477  ONLINE  RICHARDS  G  3.30  3.0  DHR  0000-0000  38

4478  ONLINE  RICHARDS  G  3.30  3.0  W  0200P-0505P

Above class meets at the Morgan Hill Playhouse. See page 6 for a list of off-campus locations.

HUM 23  Independent Study
Required: The study outline prepared by the student and the instructor must be filed with the department and the dean.
Transferable: CSU
Designed to afford selected students specialized opportunities for exploring areas at the independent study level. The courses may involve extensive library work, research in the community, or special projects. May be repeated until six units of credit are accrued. This course has the option of a letter grade or credit/no credit.

4481  IND  HU111  RICHARDS  G  3.30  1.0  DHR  0000-0000

4482  IND  HU111  RICHARDS  G  6.80  2.0  DHR  0000-0000

Footnotes contain valuable information pertaining to your class selection. Footnotes follow class listings.

www.gavilan.edu  Gavilan College 75
# Journalism

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<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
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<tbody>
<tr>
<td>JOUR 10</td>
<td>Mass Media and Society</td>
<td>Advisory: English 250, English 260. <strong>Transferable:</strong> CSU; GAV-GE: C2, D0; IGETC: 4J; GAV-GE: C2, D2; CAN: JOUR 4</td>
<td>This course helps students understand the 20th century revolution in mass media by focusing on the history, economics and social impact of the newspaper, book publishing, magazine, film, television, public relations, advertising and music industries. Students will study audience, propaganda and mass communication theory; and discuss new technology, ethnic media in the United States, ethical issues and attempts to regulate or control the media. Honors students will complete more in-depth analysis of media issues and will finish a media-related research project. This course is also listed as SOC 10. This course has the option of a letter grade or credit/no credit.</td>
<td>4539 LAB</td>
<td>HU106</td>
<td>GUERRAZZI D</td>
<td>2.30</td>
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<td>JOUR 18A</td>
<td>Working on the Newspaper</td>
<td>Advisory: Eligible for English 1A. Typing ability. <strong>Transferable:</strong> CSU; GAV-GE: C1</td>
<td>Students interview, write, photograph and do computer assisted design and graphics for the college newspaper, The Gavilan Press. In doing this, they provide the community with an important first amendment forum, learn and educate about the first amendment rights and responsibilities, and acquire journalistic skills, ethics, and habits.</td>
<td>4540 LAB</td>
<td>HU106</td>
<td>GUERRAZZI D</td>
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<td>JOUR 18B</td>
<td>Working on the Newspaper</td>
<td>Advisory: Journalism 18A. <strong>Transferable:</strong> CSU; GAV-GE: C1</td>
<td>Students interview, write, photograph and do computer assisted design and graphics for the college newspaper, The Gavilan Press. In doing this, they provide the community with an important first amendment forum, learn and educate about the first amendment rights and responsibilities, and acquire journalistic skills, ethics, and habits.</td>
<td>4541 LAB</td>
<td>HU106</td>
<td>GUERRAZZI D</td>
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<tr>
<td>JOUR 18C</td>
<td>Working on the Newspaper</td>
<td>Advisory: Journalism 18B. <strong>Transferable:</strong> CSU; GAV-GE: C1</td>
<td>Students interview, write, photograph and do computer assisted design and graphics for the college newspaper, The Gavilan Press. In doing this, they provide the community with an important first amendment forum, learn and educate about the first amendment rights and responsibilities, and acquire journalistic skills, ethics, and habits.</td>
<td>4542 LAB</td>
<td>HU106</td>
<td>GUERRAZZI D</td>
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### JOUR 18D Working on the Newspaper

**Advisory:** Journalism 18C. **Transferable:** CSU; GAV-GE: C1

Students interview, write, photograph and do computer assisted design and graphics for the college newspaper, The Gavilan Press. In doing this, they provide the community with an important first amendment forum, learn and educate about the first amendment rights and responsibilities, and acquire journalistic skills, ethics, and habits.

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<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
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<tr>
<td>JOUR 18D</td>
<td>Working on the Newspaper</td>
<td>Advisory: Journalism 18C. <strong>Transferable:</strong> CSU; GAV-GE: C1</td>
<td>Students interview, write, photograph and do computer assisted design and graphics for the college newspaper, The Gavilan Press. In doing this, they provide the community with an important first amendment forum, learn and educate about the first amendment rights and responsibilities, and acquire journalistic skills, ethics, and habits.</td>
<td>4551 LAB</td>
<td>HU106</td>
<td>GUERRAZZI D</td>
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<td>JOUR 22</td>
<td>Field Work and Service</td>
<td>Required: Learning contracts must be filled out and signed by the student and the supervising instructor. <strong>Transferable:</strong> CSU; GAV-GE: C1</td>
<td>Supervised field work within the college and with local agencies. Students serve in useful group activities in leadership roles prescribed for them by faculty or community agencies. A maximum of six units may be completed. This is a credit/no credit course.</td>
<td>4555 IND</td>
<td>HU107</td>
<td>GUERRAZZI D</td>
<td>3.30</td>
<td>1.0</td>
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<td>JOUR 190</td>
<td>Occupational Work Experience/Journalism</td>
<td>Required: Enrollment in a minimum of seven (7) units, including Cooperative Work Experience, during regular semesters; enrollment in at least one other class in summer session. <strong>Transferable:</strong> CSU</td>
<td>The application of learned theory, knowledge, and skills to a practical job setting related to the student’s educational/occupational goal. Employment must be directly related to the student’s educational/occupational goal. Periodic interviews of the students and employers or their representatives will be required. Each student shall be assisted in the development of individualized performance objectives, toward which the learning experience shall be directed.</td>
<td>4557 WEX</td>
<td>BU125</td>
<td>KERR L</td>
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### Your educational plan:

You are expected to take the responsibility for scheduling an appointment with a counselor, preferably at least once a semester. The purpose of this appointment is to develop, review and update your educational plan to ensure that you are taking the appropriate courses to meet your educational goal.
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<th>Sect.</th>
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<th>Footnotes</th>
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<td>DHR</td>
<td>0000-0000</td>
<td>11 25 38</td>
<td>This online class will be delivered entirely over the internet. After enrolling, start the class by going to <a href="http://www.gavilan.edu/disted/">http://www.gavilan.edu/disted/</a>, click on your class link and email the instructor at <a href="mailto:smeader@gavilan.edu">smeader@gavilan.edu</a>. Students who have not begun the class or contacted the instructor by 5 pm on Jan. 7 will be dropped from the class.</td>
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<tr>
<td>4567</td>
<td>ONLINE</td>
<td>VANTASSEL D</td>
<td>6.00</td>
<td>2.0</td>
<td>DHR</td>
<td>0000-0000</td>
<td>11 25 38</td>
<td>This online class will be delivered entirely over the internet. After enrolling, start the class by going to <a href="http://www.gavilan.edu/disted/">http://www.gavilan.edu/disted/</a>, click on your class link and email the instructor at <a href="mailto:dvantassel@gavilan.edu">dvantassel@gavilan.edu</a>. Students who have not begun the class or contacted the instructor by 5 pm on January 9 will be dropped from the class.</td>
</tr>
<tr>
<td>4564</td>
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<td>DHR</td>
<td>0000-0000</td>
<td>11 25 38</td>
<td>This online class will be delivered entirely over the internet. After enrolling, start the class by going to <a href="http://www.gavilan.edu/disted/">http://www.gavilan.edu/disted/</a>, click on your class link and email the instructor at <a href="mailto:jhowell@gavilan.edu">jhowell@gavilan.edu</a>. Students who have not begun the class or contacted the instructor by 5 pm on February 4 will be dropped from the class.</td>
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<tr>
<td>4566</td>
<td>ONLINE</td>
<td>VENABLE E</td>
<td>4.60</td>
<td>2.0</td>
<td>DHR</td>
<td>0000-0000</td>
<td>11 25 38</td>
<td>This online class will be delivered entirely over the internet. After enrolling, start the class by going to <a href="http://www.gavilan.edu/disted/">http://www.gavilan.edu/disted/</a>, click on your class link and email the instructor at <a href="mailto:evenable@gavilan.edu">evenable@gavilan.edu</a>. Students who have not begun the class or contacted the instructor by 5 pm on April 2 will be dropped from the class.</td>
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**JPA Fire Technology and JPA Law Enforcement**

*Careers in*

- Law Enforcement • Fire Technology
- Probation Officer • Dispatcher
- Corrections Officer • Juvenile Hall Counselor

Gavilan College is a member of the South Bay Regional Public Safety Training consortium. This consortium is funded by all colleges regionally to provide vocational specific training which may require special facilities, special training conditions or is presented outside of the schedules of regular college classes. For more information call 408-270-6458.

**Liberal & Professional Studies**

**LIB 3 Research Skills**

Advisory: Eligible for English 250 and 260.

Transferable: CSU

Research and evaluation skills using the Internet and other electronic resources, as well as traditional printed materials. Also listed as CSIS 3. This course has the option of a letter grade or credit/no credit. May be repeated once for credit. Also listed as CSIS 3.

**LIB 6 Web Page Authoring I**

Advisory: CSIS 1 or CSIS 2 or CSIS/LIB 3 advised.

Transferable: CSU; GAV-GE: E2

A introduction to using Hypertext Mark-Up Language (HTML) and Extensible HTML (XHTML) to create web pages which can be uploaded and displayed on the World Wide Web. Students will use HTML/XHTML to create web pages with text in various sizes and colors, links to other sites, background color or patterns, graphics, tables, and mailto links. Principles of design and color as they apply to screen presentations will be included. This course has the option a letter grade or credit/no credit. May be repeated three times for credit. Also listed as CSIS 6 and DM 6.

**JOUR 10 Mass Media & Society**

What impact do mass media have on our society and on our world?

**JOUR 18A-D Working on the Newspaper**

Become a staff member of The Gavilan Press, Gavilan’s independent student newspaper, in print and online!
LIB 140  Online Health Research
Transferable: CSU
A beginning course on how to find reliable and current health-related information, using the internet and other electronic resources. This course is also listed as AH 140.

LIB 732  Introduction to Online Gavilan
Transferable: No
Introduction to the online classes and student services at Gavilan College. This course will show students how to log into their online courses, find lectures, assignments and exams, take part in online class discussions, submit attachments, and view their grades. The course will also cover all the online student services available to the distant student, including counseling, library resources, records and grades, financial aid, tutoring and technical support.

Mass Media: see JOUR 10

MATHEMATICS

MATH 1A  Single-Variable Calculus and Analytic Geometry
Prerequisite: Mathematics 10 or Math 205A/205B class that is part of the Basic Skills pilot program. 8B with a grade of 'C' or better.
Transferable: CSU, UC, CSU-GE: B4; IGETC: 2A; GAV-GE: B4; CAN: MATH 18, MATH SEQ. B
Limits and continuity, analyzing the behavior and graphs of functions, derivatives, implicit differentiation, higher order derivatives, related rates and optimization word problems, Newton’s Method, Fundamental Theorem of Calculus, and definite and indefinite integrals.

MATH 1B  Single-Variable Calculus and Analytic Geometry
Prerequisite: Mathematics 1A with a grade of 'C' or better.
Transferable: CSU, UC, CSU-GE: B4; IGETC: 2A; GAV-GE: B4; CAN: MATH 20, MATH SEQ. B
This is a standard second semester Calculus course covering methods of integration, applications of the integral, differential equations, parametric and polar equations, and sequences and series.

Don’t forget

A counselor's signature is required if you take over 17.99 units (spring/fall) or over 5.99 units (summer).
You do not need a counselor’s signature to register for a class with a prerequisite that was successfully completed at Gavilan.

MATH 1C  Multivariable Calculus
Prerequisite: Mathematics 1B with a grade of 'C' or better.
Transferable: CSU; UC; CSU-GE: B4; IGETC: 2A; GAV-GE: B4; CAN: MATH 22, MATH SEQ. C
A standard third semester Calculus course covering functions of several variables, vectors, surfaces, vector-valued functions, partial derivatives, multiple and line integrals, Green’s Theorem, Stokes’ Theorem, and the Divergence Theorem.

MATH 5  Introduction to Statistics
Prerequisite: Mathematics 233 with a grade of 'C' or better.
Transferable: CSU; UC; CSU-GE: B4; IGETC: 2A; GAV-GE: B4; CAN: STAT 2
Descriptive analysis and presentation of either single-variable data or bivariate data, probability, probability distributions, normal probability distributions, sample variability, statistical inferences involving one and two populations, analysis of variance, linear correlation and regression analysis. Statistical computer software will be extensively integrated as a tool in the description and analysis of data.

MATH 6  Calculus for Business/Social Science
Prerequisite: Mathematics 233 with a grade of 'C' or better.
Transferable: CSU; UC; CSU-GE: B4; IGETC: 2A; GAV-GE: B4; CAN: MATH 34
This course applies the fundamental principles and techniques of calculus to problems in business, economics, the life sciences and the social sciences. Topics will include limits, differentiation and integration of linear, quadratic, polynomial, exponential and logarithmic functions. This course is not intended for students majoring in engineering, the physical sciences or math. Using a calculator is required. Graphing calculator is recommended.

MATH 7  Finite Mathematics
Prerequisite: Mathematics 233 with a grade of 'C' or better.
Transferable: CSU; UC; CSU-GE: B4; IGETC: 2A; GAV-GE: B4; CAN: MATH 12
Systems of linear equations and matrices, introduction to linear programming, finance, counting techniques and probability, properties of probability and applications of probability.

MATH 8A  First Half of Precalculus
Prerequisite: Mathematics 233 with a grade of 'C' or better.
Transferable: CSU; UC; CSU-GE: B4; IGETC: 2A; GAV-GE: B4
Math 8A prepares the student for the study of calculus by providing important skills in algebraic manipulation, interpretation, and problem solving at the college level. Topics will include basic algebraic concepts, complex numbers, equations and inequalities of the first and second degree, functions, and graphs, linear and quadratic equations, polynomial functions, exponential and logarithmic functions, systems of equations, matrices and determinants, right triangle trigonometry, and the Law of Sines and Cosines.
Gavilan College
Overview of Math Courses
Grade of “C” or better required in order to progress
to the next course

Mathematics

MATH 8B Second Half of Precalculus
Prerequisite: Mathematics 8A with a grade of “C” or better.
Advisory: MATH 208 Survey of Practical Geometry.
Transferable: CSU, UC; CSU-GE: B4; IGETC: 2A; GAV-GE: B4
Math 8B prepares students for the study of calculus by providing important skills in algebraic
manipulation, interpretation, and problem solving at the college level. Topics will include
trigonometric functions, identities, inverse trigonometric functions, and equations; applications
of trigonometry, vectors, complex numbers, polar and parametric equations; conic sections;
sequences, series, counting principles, permutations, mathematical induction; analytic geometry,
and an introduction to limits.

MATH 14 Math for the Liberal Arts
Prerequisite: Math 233 with a grade of “C” or better.
Transferable: CSU, UC; CSU-GE: B4; IGETC: 2A; GAV-GE: B4
Survey of selected topics from contemporary mathematics to introduce the student to
mathematical thinking for the non-specialist. Topics include systems of numeration, algebraic
modeling, linear programming, trigonometry, math of finance, probability and statistics, and an
introduction to calculus.

MATH 205A Elementary Algebra
Corequisite: Enrollment in appropriate section of Math 205 which is part of a learning community.
Transferable: No
This course will provide a combination of math study skills, introduction to scientific equipment
and technology for mathematics, analysis of data from various branches of science, one or more
field trips, investigation of educational plans and program choices at the transfer level.

LEARNING COMMUNITY SECTION:

MATH 208 Plane Geometry
Required for Math 12
Strongly recommended for MATH 1A/B/C
Currently offered Summer only

MATH 205B Elementary Algebra

MATH 233 Intermediate Algebra
Prerequisite for MATH 5, 6, 7, 8A, 12, 14

Multiple measures will be considered to determine your final course. Consult with a
counselor to select the appropriate course.
MATH 205A  First Half of Elementary Algebra
Prerequisite: Effective Fall 2005: MATH 402 with a grade of ‘C’ or better or assessment test recommendation. 
Transferable: No; GAV-GE: B4
This course is the first half of the Elementary Algebra course. It will cover signed numbers, evaluation of expressions, ratios and proportions, solving linear equations, and applications. Graphing of lines, the slope of a line, graphing linear equations, solving systems of equations, basic rules of exponents, and operations on polynomials will be covered.

MATH 205B  Second Half of Elementary Algebra
Prerequisite: Math 205A with a grade of ‘C’ or better. 
Transferable: No; GAV-GE: B4
This course contains the material covered in the second half of the Elementary Algebra Course. It will cover factoring, polynomials, solving quadratic equations by factoring, rational expressions and equations, complex fractions, radicals and radical equations, solving quadratic equations by completing the square and the quadratic formula. Application problems are integrated throughout the topics.

MATH 233  Intermediate Algebra
Prerequisite: Mathematics 205 or Mathematics 205A and 205B or Mathematics 206 with a grade of ‘C’ or better. 
Transferable: No; GAV-GE: B4
Review of basic concepts, linear equations and inequalities, graphs and functions, systems of linear equations, polynomials and polynomial functions, factoring, rational expressions and equations, roots, radicals, and complex numbers, solving quadratic equations, exponential and logarithmic functions, and problem solving strategies. Mathematics 233, 233A, and 233B have similar course content. This course may not be taken by students who have completed Mathematics 233B with a grade of ‘C’ or better. This course may be taken for Mathematics 233B credit (2.5) units by those students who have successfully completed Mathematics 233A with a grade of ‘C’ or better.

Then these Learning Communities are for you! Sign up for:
MATH 233 Intermediate Algebra  sect. 4600 MTuWTh 945A-1050A
MATH 201B Math for Science & Engineering  sect. 4588 F 920A-1010A

OR

MATH 205  Elementary Algebra
MATH 201A Math for Science & Engineering

For more information about this exciting new program contact math instructor Marlene Dwyer in PB11A, call (408) 848-4897, or email mdwyer@gavilan.edu
Section | Type | Room | Instructor | Hrs. | Units | Days | Begin-End | Footnotes
--- | --- | --- | --- | --- | --- | --- | --- | ---

**MATH 233B Second Half of Intermediate Algebra**

Prerequisite: Completion of MATH 233A with a grade of 'C' or better.
Transferable: No

This course will start with a review of factoring polynomials, and then cover the following topics with an emphasis on applications and problem solving strategies: solving polynomial equations by factoring; adding, subtracting, multiplying, dividing and simplifying rational expressions and solving rational equations; adding, subtracting, multiplying, dividing and simplifying radical expressions; radicals and complex numbers and solving radical equations; the various methods of solving quadratic equations and inequalities; graphing quadratic functions; and working with exponential and logarithmic functions, equations and expressions.

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**MATH 400 Elements of Arithmetic**

Transferable: No

Essential arithmetic operations, whole numbers, integers, fractions, decimals, ratio, proportion, percent, applications of arithmetic, and critical thinking, as well as math-specific study skills.

Units earned in this course do not count toward the associate degree and/or certain certificate requirements.

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**MATH 402 Pre-Algebra**

Prerequisite: Completion of Math 400 with a ‘C’ or better, or assessment test recommendation.
Transferable: No

This course covers operations with integers, fractions and decimals and associated applications, percentages, ratio, and geometry and measurement, critical thinking and applications.

Elementary algebra topics such as variables, expressions, and solving equations are introduced.

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### Be Aware

If your goal is a MULTIPLE SUBJECT CREDENTIAL, you may need MATH 12, Math for Elementary Teachers.

Have you met the prerequisite? It’s required!

Footnotes contain valuable information pertaining to your class selection. Footnotes follow class listings.

Enhanced Elementary Algebra

Math 205A/205B

These classes are part of the Gavilan College Emerging Scholars pilot program.

Students can complete Math 205 while taking the 205A/205B courses and have additional time in the class to work on problems, counselor support and designated tutors working with students in class and out of class. Take:

- **MATH 205A** sect. 4594 MTuWTh 2:30 pm-4:35 pm Dates: 1/30-3/20
- **MATH 205B** sect. 4597 MTuWTh 2:30 pm-4:35 pm Dates: 3/31-5/23

Instructor for both courses: Lynn Lockhart
Location: PB5

Free tutoring is available in a variety of subjects!

- **Tutoring Center**
  - [www.gavilan.edu/tutor](http://www.gavilan.edu/tutor)
  - 408-848-4838
  - Located in LI 116

Work with a peer tutor and fellow students to develop a better understanding of course content.

Debbie Roderick, Tutoring Program Coordinator
Sara Spencer, Evening Tutoring Specialist

Fall/Spring Semester:
- Mon-Thurs: 8 am - 7:45 pm
- Fri: 8 am - 4 pm

Summer Session: Call for hours
<table>
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Medical Terminology: see Business

**MUSIC**

**MUS 1A**  Music History and Literature
Advisory: Eligible for English 250 and English 260.
Transferable: CSU; UC; CSU-GE: C1; IGETC: 3A; GAV-GE: C1; CAN: MUS 8
A survey of the development of music in western civilization including representative composers from the Medieval to the present. Music 1A will study the music and styles from the Medieval to the Romantic period.
4618 LEC AL101 AMIRKHANIAN 3.20 3.0 MW 0945A-1105A

**MUS 1B**  Music History and Literature
Advisory: Eligible for English 250 and English 260.
Transferable: CSU; UC; CSU-GE: C1; IGETC: 3A; GAV-GE: C1
A survey of the development of music in western civilization including representative composers from the Medieval period to the present. Music 1B will study the music and styles from late Romanticism to the present.
4619 LEC AL101 JUNCKER A 3.20 3.0 TuTh 1120A-1240P

**MUS 3A**  Harmony - Theory - Musicianship
Advisory: Must be taken in sequence.
Transferable: CSU; UC; CSU-GE: C1; GAV-GE: C1
Fundamentals of music, beginning harmony.
4620 L/L OE001 JUNCKER A 6.90 4.0 MW&2.3 0900A-1105A

**MUS 3B**  Harmony - Theory - Musicianship
Advisory: Must be taken in sequence.
Transferable: CSU; UC; GAV-GE: C1
Fundamentals of music, beginning harmony.
4621 L/L AL101 JUNCKER A 6.90 4.0 MTuWTh&2.3 0810A-0900A

**MUS 3C**  Intermediate Harmony - Theory
Advisory: Music 3B
Transferable: CSU; UC; GAV-GE: C1
Continuation of Music 3AB. Chromatic harmony, analysis and composition.
4622 L/L AL101 JUNCKER A 6.90 4.0 MTu&2.3 0800A-0900A

**MUS 3D**  Intermediate Harmony - Theory
Advisory: Music 3C
Transferable: CSU; UC; GAV-GE: C1
Continuation of Music 3C. Analysis and composition.
4623 L/L AL101 JUNCKER A 6.90 4.0 MTuWTh&2.3 0800A-0900A

**MUS 4A**  Beginning Piano
Advisory: Must be taken in sequence.
Transferable: CSU; UC; CSU-GE: C1; GAV-GE: C1
Introduction to music fundamentals and keyboard technique. Development of beginning keyboard skills including note reading in bass and treble clef, fingering, rhythm, key signatures, primary chords and inversions.
4624 L/L OE001 AMIRKHANIAN 4.60 3.0 MW 1120A-1240P
4625 L/L OE001 AMIRKHANIAN 4.60 3.0 TuTh 1120A-1240P
6152 L/L OE001 MELLO S 4.60 3.0 M&1 0630P-0935P

**MUS 4B**  Beginning Piano
Advisory: Music 4A
Transferable: CSU; UC; GAV-GE: C1
Continuation of Music 4A.
4626 L/L OE001 AMIRKHANIAN 3.30 3.0 TuTh 1120A-1240P
6153 L/L OE001 MELLO S 3.30 3.0 M 0630P-0835P

**MUS 5A**  Intermediate Piano
Advisory: Music 4B
Transferable: CSU; UC; GAV-GE: C1
Development of intermediate keyboard skills through means of scales, chords, and technical studies. Continuation of music fundamentals and beginning keyboard harmony; introduction of easier classical and standard piano literature.
4627 L/L OE001 AMIRKHANIAN 3.30 2.0 TuTh 1120A-1240P
6154 L/L OE001 MELLO S 3.30 2.0 M 0630P-0835P

Check Out Late Start Classes!
Register anytime before the first day of class.
Check the dates printed under the class section number.

Classroom Locations: Refer to “How to Use This Schedule” on page 6.
### Music

#### MUS 5B - Intermediate Piano
- **Advisory:** Music 5A
- **Transferable:** CSU, UC, GAV-GE: C1
- Development of intermediate keyboard skills through means of scales, chords and technical studies. Continuation of music fundamentals and beginning keyboard harmony; introduction of more advanced classical and standard piano literature.

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<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
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#### MUS 5C - Advanced Piano
- **Advisory:** Music 5B
- **Transferable:** CSU, UC, GAV-GE: C1
- Development of advanced keyboard skills through means of scales, chords and technical studies. Continuation of music fundamentals and keyboard harmony; introduction of moderately difficult classical and standard piano literature.

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<th>Sect.</th>
<th>Type</th>
<th>Room</th>
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#### MUS 5D - Advanced Piano
- **Advisory:** Music 5C
- **Transferable:** CSU, UC, GAV-GE: C1
- Development of advanced keyboard skills through means of scales, chords and technical studies. Continuation of music fundamentals and keyboard harmony; introduction of moderately difficult classical and standard piano literature.

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#### MUS 8A - Beginning Voice
- **Advisory:** Continues in sequence or by demonstrated proficiency.
- **Transferable:** CSU, UC, GAV-GE: C1
- Development of techniques in the art of singing and interpreting serious music in various styles. Study of the basic techniques of tone production, breathing and related skills. Basic repertoire development.

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<th>Sect.</th>
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#### MUS 8B - Beginning Voice
- **Advisory:** Music 8A or demonstrated proficiency.
- **Transferable:** CSU, UC, GAV-GE: C1
- Development of techniques in the art of singing and interpreting serious music in various styles. Study of the basic techniques of tone production, breathing and related skills. Basic repertoire development.

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<th>Sect.</th>
<th>Type</th>
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<th>Instructor</th>
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#### MUS 8C - Intermediate Voice
- **Advisory:** Music 8B or demonstrated proficiency.
- **Transferable:** CSU, UC, GAV-GE: C1
- Development of techniques in the art of singing and interpreting serious music in various styles. Study of the basic techniques of tone production, breathing and related skills. Basic repertoire development.

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#### MUS 8D - Intermediate Voice
- **Advisory:** Music 8C or demonstrated proficiency.
- **Transferable:** CSU, UC, GAV-GE: C1
- Development of techniques in the art of singing and interpreting serious music in various styles. Study of the basic techniques of tone production, breathing and related skills. Basic repertoire development.

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### MUS 9A  Guitar

Advisory: Students must provide their own guitars.

Transferable: CSU; UC; GAV-GE: C1

An introduction to playing the guitar. Basic staff notation, correct fingering and chord arpeggios are covered. Emphasis is also placed on developing musical listening skills. Students must provide their own guitars. May be repeated once for credit.

<table>
<thead>
<tr>
<th>Section</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4635 LAB</td>
<td>HOL6</td>
<td>MONTOYA T</td>
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<td>1.0</td>
<td>M</td>
<td>0100P-0405P</td>
<td>Above class meets at the Hollister Briggs site</td>
</tr>
<tr>
<td>6158 LAB</td>
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<td>3.30</td>
<td>1.0</td>
<td>M</td>
<td>0530P-0835P</td>
<td></td>
</tr>
</tbody>
</table>

### MUS 9B  Guitar

Advisory: Music 9A; students must provide their own guitars.

Transferable: CSU; UC; GAV-GE: C1

An introduction to playing the guitar. Basic staff notation, correct fingering and chord arpeggios are covered. Emphasis is also placed on developing musical listening skills. Students must provide their own guitars. May be repeated once for credit.

<table>
<thead>
<tr>
<th>Section</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
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<tbody>
<tr>
<td>6159 LAB</td>
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<td>1.0</td>
<td>M</td>
<td>0600P-0905P</td>
<td></td>
</tr>
</tbody>
</table>

### MUS 12  Vocal Ensemble

Transferable: CSU; UC; GAV-GE: C1

The day Vocal Ensemble will focus on individual and group performance of popular and alternate commercial music, and will rehearse and perform with a backup band. The evening Vocal Ensemble will study, rehearse and perform choral music in a broad spectrum of musical genre and styles. Included will be the study of vocal and rehearsal techniques as they relate to ensemble performance. Course may be repeated three times for credit.

<table>
<thead>
<tr>
<th>Section</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
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</tr>
</thead>
<tbody>
<tr>
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<td>Tu</td>
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<td>67 See Footnote: Above class meets Off Campus</td>
</tr>
</tbody>
</table>

### MUS 13  Concert Choir

Advisory: Previous choral experience is preferred but not required. The student should have the ability to match a given pitch.

Transferable: CSU; UC; GAV-GE: C1

The Concert Choir will study, rehearse and perform choral music from the 15th century to the present in a variety of musical styles with emphasis on the larger choral works and their preparation for public concert. Course may be repeated three times for credit.

<table>
<thead>
<tr>
<th>Section</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
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<td>67 See Footnote: Above class meets Off Campus</td>
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</table>

### MUS 14A  Instrumental Ensemble

Transferable: CSU; GAV-GE: C1

Instruction for the experienced musician with emphasis on the study and performance of a wide variety of musical styles from Renaissance to 20th century music for traditional ensembles, and extensive consideration of contemporary commercial and alternative repertoire, and performance techniques for popular ensembles.

<table>
<thead>
<tr>
<th>Section</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
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</tr>
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</table>

### MUS 14B  Instrumental Ensemble

Transferable: CSU; GAV-GE: C1

Instruction for the experienced musician with emphasis on the study and performance of a wide variety of musical styles from Renaissance to 20th century music for traditional ensembles, and extensive consideration of contemporary commercial and alternative repertoire, and performance techniques for popular ensembles.

<table>
<thead>
<tr>
<th>Section</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
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<td>6163 L/L</td>
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<td>2.0</td>
<td>W&amp;1</td>
<td>0600P-0905P</td>
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</table>

### MUS 14C  Instrumental Ensemble

Transferable: CSU; GAV-GE: C1

Instruction for the experienced musician with emphasis on the study and performance of a wide variety of musical styles from Renaissance to 20th century music for traditional ensembles, and extensive consideration of contemporary commercial and alternative repertoire, and performance techniques for popular ensembles.

<table>
<thead>
<tr>
<th>Section</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
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### MUS 14D  Instrumental Ensemble

Transferable: CSU; GAV-GE: C1

Instruction for the experienced musician with emphasis on the study and performance of a wide variety of musical styles from Renaissance to 20th century music for traditional ensembles, and extensive consideration of contemporary commercial and alternative repertoire, and performance techniques for popular ensembles.

<table>
<thead>
<tr>
<th>Section</th>
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<th>Instructor</th>
<th>Hrs.</th>
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</table>

### MUS 22  Field Work and Service

Required: Learning contracts must be filled out and signed by the student and the supervising instructor.

Transferable: CSU

Supervised field work within the college and with local agencies. Students serve in useful group activities in leadership roles prescribed for them by faculty or community agencies. A maximum of six units may be completed. This is a credit/no credit course.

<table>
<thead>
<tr>
<th>Section</th>
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<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
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<th>Footnotes</th>
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<tr>
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<td>1.0</td>
<td>DHR</td>
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</tbody>
</table>

### MUS 23  Independent Study

Required: The study outline prepared by the student and the instructor must be filed with the department and the dean.

Transferable: CSU

Designed to afford selected students specialized opportunities for exploring areas at the independent study level. The courses may involve extensive library work, research in the community, or special projects. May be repeated until six units of credit are accrued. This course has the option of a letter grade or credit/no credit.

<table>
<thead>
<tr>
<th>Section</th>
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<th>Units</th>
<th>Days</th>
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<td>6166 IND</td>
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<td>1.0</td>
<td>M&amp;3.3</td>
<td>0600P-0850P</td>
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</tr>
</tbody>
</table>

### MUS 26  Symphony

Advisory: Demonstrated proficiency on individual’s instrument and ability to read music.

Transferable: CSU; UC; GAV-GE: C1

Study and performance of orchestral literature. Individual and sectional skills development. Perform in public concerts each semester. May be repeated until a maximum of 8 units are accrued.

<table>
<thead>
<tr>
<th>Section</th>
<th>Room</th>
<th>Instructor</th>
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<th>Days</th>
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<th>Footnotes</th>
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<tbody>
<tr>
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<td>0600P-0905P</td>
<td></td>
</tr>
</tbody>
</table>

Classroom Locations: Refer to “How to Use This Schedule” on page 6.
### Spring 2008 Schedule

#### Philosophy

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
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</table>

**MUS 28  Jazz/Pop Piano**  
Advisory: Music 4A or the equivalent. 
Transferable: CSU; UC; GAV-GE: C1

Introduction to jazz and popular piano: Chord symbols, chord voicings, improvisation, arrangements in blues, jazz, and other popular music styles. May be repeated three times for credit.

- **4652 L/L**  
  **OE001**  
  **JUNCKER A**  
  **4.30**  
  **2.0 TuTh**  
  **0910A-1115A**

**MUS 98  Special Topics**  
Transferable: CSU; GAV-GE: C1

Special topics courses examine current problems or issues of interest to students within a specific discipline area. For topical content information, consult with appropriate department chairperson. A transfer status check will be conducted. This course may have the option of a letter grade or credit/no credit.

- **6168 LEC**  
  **GHS**  
  **ROBB P**  
  **2.30**  
  **2.0 Tu&1**  
  **0600P-0905P**  
  **67**

- **6169 LEC**  
  **AL101**  
  **QUARTUCCIO A**  
  **2.30**  
  **2.0 W&1**  
  **0600P-0905P**

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**PHIL 1  Introduction to Philosophy**  
Advisory: Eligible for English 1A.  
Transferable: CSU; UC; CSU-GE: C2; IGETC: 3B; GAV-GE: C2; CAN; PHIL 2

Philosophy 1 is intended as a survey of the major areas and traditions of philosophy. The course examines central and significant questions about the meaning of life, who determines what is morally right or wrong, the ideal society, the various notions of social justice, what is reality, and many other ideas. In pursuing these questions, students will be asked to read texts from writers around the world, both contemporary and ancient, discuss current events, and apply ‘theory’ to movies such as ‘The Matrix’ trilogy, novels, and any other relevant application of the student's own choice.

- **4726 LEC**  
  **HOL1**  
  **HODGE E**  
  **3.20**  
  **3.0 TuTh**  
  **0810A-0930A**

- **4727 LEC**  
  **HU105**  
  **HODGE E**  
  **3.20**  
  **3.0 MW**  
  **0230P-0350P**

**PHIL 2  Logic**  
Advisory: Eligible for English 1A. 
Transferable: CSU; UC; CSU-GE: A3; GAV-GE: C2; CAN; PHIL 6

Philosophy 2 is intended as a survey of the primary approaches to argumentation and what has been traditionally called ‘correct’ reasoning. Students will learn techniques of both deductive and inductive argumentation, basic symbolic logic, how to spot a fallacy, as well as how to apply these techniques to other aspects of their lives outside of the classroom. While logic is often quite formal, the goal is to see the practical application of this discipline. Students will become acquainted with the cultural variations to reasoning in addition to the standard Western focal approach.

- **4728 LEC**  
  **SS110**  
  **HODGE E**  
  **3.20**  
  **3.0 MW**  
  **1120A-1240P**

**PHIL 3B  Contemporary Moral Issues**  
Advisory: Eligible for English 1A.  
Transferable: CSU; UC; CSU-GE: C2; IGETC: 3B; GAV-GE: C2, E2

Contemporary Moral Issues in an applied ethics class that covers major ethical theories and contemporary moral issues in a pluralistic manner. This course will cover such issues as abortion and euthanasia, cloning, experimentation on human subjects, capital punishment, race/ethnicity, sexual orientation and sexual morality, world hunger and poverty, colonialism and post-colonialism, and so forth.

- **4729 LEC**  
  **MHG3**  
  **GRUDZEN G**  
  **3.20**  
  **3.0 TuTh**  
  **1250P-0210P**

---

**Why Gavilan College?**

- Complete first two years of college coursework
- Easy transfer to UC, CSU and private universities
- Learn job skills
- Classes scheduled morning, afternoon and evening
- A variety of locations to serve your needs
- Excellent faculty/helpful staff
- Small classes
- Beautiful campus
- No Silicon Valley commute
- Close to home and work
- Affordable

---

**The most fun you’ll ever have in a class!**

**MUS 12  Vocal Ensemble**

- Play: Rock & Roll
- Jazz
- Blues
- Top Hits
- Classics
- Your original songs!

**MUS 14A  Instrumental Ensemble**

**www.gavilan.edu ■ Gavilan College**
PHIL 4  Critical Thinking and Writing  
Prerequisite:  English 1A  
Transferable:  CSU; UC; CSU-GE: A3; IGETC: 1B; GAV-GE: C2  
This course is designed to introduce the relationship between critical thinking and critical writing in a way that will be both enjoyable to the student and helpful in other aspects of life. The student will learn techniques of critical thinking, playing close attention to the current events, movies and popular media, music lyrics, as well as the textbook. Students will learn to identify deductive and inductive arguments and be able to evaluate their strength, create a strong argument of their own on a given topic, as well become experts in the area of critical analysis. The goal is to enable students to become strong, well informed, articulate members of the community as well as individuals with an empowered sense of self as an agent of change.

4730 LEC AR103 HODGE E 3.20 3.0 MW 0945A-1105A
4731 LEC HOL1 JOHNSTON M 3.20 3.0 MW 1120A-1240P

Above class meets at the Hollister Briggs site.

PHIL 6B  Philosophy of Religions  
Advisory:  Eligible for English 1A.  
Transferable:  CSU; UC; CSU-GE: C2; IGETC: 3B; GAV-GE: C2, E2  
A reflective examination and analysis of the meanings and beliefs involved in religion and the religious experience. Introductory study of such topics as the nature and grounds of religious belief, relation between religion and ethics, nature and existence of God, problem of evil, and what can be learned from the religious experience. Additionally, the student will discuss the impact of religion on society, social norms, and the political impact of religion.

4732 LEC SS110 HODGE E 3.20 3.0 TuTh 1250P-0210P

PHIL 23  Independent Study  
Required:  The study outline prepared by the student and the instructor must be filed with the department and the dean.  
Transferable:  CSU  
Designed to afford selected students specialized opportunities for exploring areas at the independent study level. The courses may involve extensive library work, research in the community, or special projects. May be repeated until six units of credit are accrued. This course has the option of a letter grade or credit/no credit.

4733 IND SS106 HODGE E 3.30 1.0 DHR 0000-0000

Photography: see Art, CSIS or Digital Media

PHYSICAL EDUCATION: ACADEMIC

PE 3A  Athletic Training Field Experience  
Advisory:  PE 3 Introduction to Athletic Training.  
Transferable:  CSU  
A coeducational course designed to offer the prospective athletic trainer, physical therapist, or physical educator a continuing practical experience reinforcing and applying the concepts and terminology learned in PE 3, Introduction to Athletic Training, and the field of athletic training. The purpose of PE 3A is to provide a comprehensive, progressive educational and practical foundation in preparation for transition into allied health studies. Knowledge in the recognition, assessment, and care of athletic injuries or practical experience in care and prevention of athletic injuries is recommended. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.

4656 LAB GY131G BEYMER H 6.80 2.0 DHR 0000-0000

PE 5  Individual and Dual Sports  
Advisory:  Eligible for English 250 and English 260.  
Transferable:  CSU; UC; GAV-GE: E1  
Designed for those planning to work with children in the field of physical education or recreation. Activities such as badminton, bowling, golf, tennis, and archery may be covered. This course has the option of a letter grade or credit/no credit.

4657 L/L APE120 LANGE OJ 5.70 3.0 MW&2 1120A-1240P

PHYSICAL EDUCATION: ACTIVITIES

PE 9A  Fundamentals of Soccer  
Transferable:  CSU; UC; GAV-GE: E1  
This course offers basic instruction in the theory, strategies, and techniques of soccer for the purpose of preparing the individual student in all aspects of playing and coaching the sport. May be repeated once for credit. This course has the option of a letter grade or credit/no credit.

4659 L/L GY131G MARQUES A 4.20 2.0 TuTh 0230P-0415P

PE 9B  Fundamentals of Soccer  
Transferable:  CSU; UC; GAV-GE: E1  
This course offers review and advanced instruction in the theory, strategies, and techniques of soccer for the purpose of preparing the individual student in all aspects of playing and coaching the sport. May be repeated once for credit. This course has the option of a letter grade or credit/no credit.

4660 L/L GY131G MARQUES A 4.20 2.0 TuTh 0230P-0415P

PE 13A  Fundamentals of Volleyball  
Transferable:  CSU; UC  
This course offers basic instruction in the theory, strategies, and techniques of volleyball for the purpose of preparing the student in all aspects of playing and coaching the game. May be repeated once for credit. This course has the option of a letter grade or credit/no credit.

4661 L/L GY131G KRAMER K 4.20 2.0 MW 1250P-0230P

PE 13B  Fundamentals of Volleyball  
Advisory:  Physical Education 13A.  
Transferable:  CSU  
This course offers review and advanced instruction in the theory, strategies, and techniques of volleyball for the purpose of preparing the student in all aspects of playing and coaching the game. May be repeated once for credit. This course has the option of a letter grade or credit/no credit.

4662 L/L GY131G KRAMER K 4.20 2.0 MW 1250P-0230P

PE 16  Swimming  
Transferable:  CSU; UC; CSU-GE: E1; GAV-GE: E1  
Coeducational activity designed for all skill levels. The course teaches the techniques of a variety of strokes and includes conditioning activities. Instruction is tailored to meet individual and group needs. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.

4663 LAB GY100P DODD S 3.20 1.0 0210P 1250P-0210P
4664 LAB GY100P DODD S 6.40 0.5 0331/08-0521/08 1250P-0210P

PE 17  Golf  
Transferable:  CSU; UC; CSU-GE: E1; GAV-GE: E1  
Coeducational activity designed for all skill levels; fundamentals, techniques, rules and etiquette of golf. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.

4665 LAB GY200C KRAMER K 3.30 1.0 1040A-0135P 49
4667 LAB GY200C KRAMER K 3.40 1.0 0900A-1155A 11 43 49
Spring 2008 Schedule

Sect. Type Room Instructor Hrs. Units Days Begin-End Footnotes

PE 20 Bowling
Transferable: CSU; UC; CSU-GE: E1; GAV-GE: E1
Coeducational activity designed for beginning and intermediate bowlers; fundamentals and techniques of bowling. Scoring, bowling etiquette, terminology and team bowling included. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.

4666 LAB GIBOWL LANGUAGE 3.20 1.0 TuTh 0810A-0930A 62
See Footnote: Above class meets Off Campus

PE 21 Volleyball
Transferable: CSU; UC; CSU-GE: E1; GAV-GE: E1
Coeducational activity designed for beginning and intermediate volleyball students; rules, strategy and fundamentals of volleyball. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.

4667 LAB GY131G KRAMER KRAMER 3.20 1.0 MW 1250P-0210P
6173 LAB GY131G KRAMER KRAMER 3.30 1.0 Th 0600P-0905P

PE 23 Independent Study
Required: The study outline prepared by the student and the instructor must be filed with the department and the dean.
Transferable: CSU
Designed to afford selected students specialized opportunities for exploring areas at the independent study level. The courses may involve extensive library work, research in the community, or special projects. May be repeated until six units of credit are accrued. This course has the option of a letter grade or credit/no credit.

4668 IND GY116 DODD DODD 6.40 2.0 DHR 0000-0000 22

PE 24 Individualized Weight Training
Transferable: CSU; UC; CSU-GE: E1; GAV-GE: E1
An open laboratory for those who desire an individualized strength program using exercise machines and free weights. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.

4669 LAB GY123 DODD DODD 3.20 1.0 Day/Time - See instructor 87
For lab hours see ad on page 87.
4670 LAB GY123 DODD DODD 1.60 .5 Day/Time - See instructor 87
For lab hours see ad on page 87.

PE 25 Soccer
Transferable: CSU; UC; CSU-GE: E1; GAV-GE: E1
Coeducational activity designed for all skill levels. Fundamentals, strategy and rules of the game are included. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.

4671 LAB GY131G ANDRADE ANDRADE 3.20 1.0 MW 0810A-0930A

PE 27 Basketball
Transferable: CSU; UC; CSU-GE: E1; GAV-GE: E1
Coeducational activity designed for all skill levels. Fundamentals, strategy and rules of the game are included. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.

4672 LAB GY131G ADDISON ADDISON 3.40 .5 TuTh 0230P-0430P 11
04/01/08 - 05/22/08

PE 39 Fencing
Transferable: CSU; UC; CSU-GE: E1; GAV-GE: E1
This course will explore the offensive and defensive fencing skills with a foil. May be repeated three times credit. This course has the option of a letter grade or credit/no credit.

6174 LAB APE101 DECESARE DECESARE 3.30 1.0 M 0600P-0905P 44

Footnotes contain valuable information pertaining to your class selection. Footnotes follow class listings.
### PE 44 Aerobics

Transferable: CSU; UC; CSU-GE: E1; GAV-GE: E1

A program of aerobic fitness. Includes various forms of exercise to improve health, heart, and body composition. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.

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<th>Hrs.</th>
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### PE 46 Agility and Motor Development

Transferable: CSU; UC; CSU-GE: E1; GAV-GE: E1

An activity class designed to improve and increase agility and motor development through various exercise and exercise programs. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.

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### PE 61 Swim for Fitness

Transferable: CSU; UC; CSU-GE: E1; GAV-GE: E1

Designed to develop endurance and swimming skills in order to maintain good cardiovascular/physical fitness. Intermediate swimming ability recommended. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.

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### PE 62 Yoga

Transferable: CSU; UC; CSU-GE: E1; GAV-GE: E1

Co-educational activity designed for beginning yoga students. A program designed to improve flexibility and reduce stress, by learning a series of postures and focusing on proper breathing techniques. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.

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### PE 64 Individualized Cardiovascular Fitness

Transferable: CSU; UC; CSU-GE: E1; GAV-GE: E1

A fitness program which develops cardiovascular endurance through an individualized open lab format. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.

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### PE 70 Pilates

Transferable: CSU; UC; CSU-GE: E1; GAV-GE: E1

This class utilizes the Pilates exercise system focused on improving flexibility and strength for the total body through a series of controlled movements. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.

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### PE 73 Fitness Through Dance

Transferable: CSU; UC; CSU-GE: E1; GAV-GE: E1

Conditioning the body through the use of various dances and/or dance steps. This course is designed to strengthen and tone the body, assist in weight loss, and increase endurance. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.

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### PE 75 Sports Conditioning

Transferable: CSU; UC; CSU-GE: E1; GAV-GE: E1

This activity class is designed to improve the physical condition of male and female athletes. It includes strength training, cardiovascular endurance, plyometric training, and sport specific techniques. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.

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### PE 76 Marathon Training

Transferable: CSU; UC; CSU-GE: E1; GAV-GE: E1

This course is designed to train individuals for participation in long-distance events. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.

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### PHYSICAL EDUCATION: ADAPTED

#### PE 34 Adapted Aquatic Exercise

Transferable: CSU; UC; CSU-GE: E1; GAV-GE: E1

Designed to help individuals who by the nature of their disability such as wheelchair use, back injury, cardiovascular impairment, multiple sclerosis or other disabling condition require a specific aquatic exercise program that will contribute to their physical well-being. May be repeated as necessary based on measurable progress as documented in the student’s educational contract. This course has the option of a letter grade or credit/no credit.

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#### PE 35 Adapted Swimming for Total Fitness

Transferable: CSU; UC; CSU-GE: E1; GAV-GE: E1

An individualized program of activities designed for students with physical disabilities to improve flexibility and range-of-motion, increase joint movement, improve circulation, and improve control of body movement through水 adjustment and activities. Develops an appreciation of physical activity as a regular planned contribution to one's overall well-being. May be repeated as necessary based on measurable progress as documented in the student’s educational contract. This course has the option of a letter grade or credit/no credit.

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### Classroom Locations: Refer to “How to Use This Schedule” on page 6.
**Spring 2008 Schedule**

**Classroom Locations:** Refer to “How to Use This Schedule” on page 6.

### Physical Education

**PE 36 Adapted Physical Education**

- **Transferable:** CSU; UC; CSU-GE: E1; GAV-GE: E1
- An individualized program of adaptive physical education activities designed to meet the needs of students with physical disabilities. Develops an appreciation of physical activity as a regular planned contribution to one’s overall well-being. May be repeated as necessary based on measurable progress as documented in the student’s educational contract. This course has the option of a letter grade or credit/no credit.

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**PE 38 Adapted Cardiovascular Conditioning & Training**

- **Transferable:** CSU; UC; CSU-GE: E1; GAV-GE: E1
- Prescribed exercises in weight training, stretching and cardiovascular conditioning for those individuals that have been disabled through stroke, cardiovascular accident, arthritis, multiple sclerosis, or other condition. May be repeated as necessary based on measurable progress as documented in the student’s educational contract. This course has the option of a letter grade or credit/no credit.

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**PE 534 Adapted Aquatic Exercise**

- **Transferable:** No
- Designed to help individuals who by the nature of their disability such as wheelchair use, back injury, cardiovascular impairment, multiple sclerosis or other disabling condition require a specific aquatic exercise program that will contribute to their physical well being. May be repeated as necessary based on measurable progress as documented in the student’s educational contract. This is a credit/no credit course.

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**PE 535 Adapted Swimming for Total Fitness**

- **Transferable:** No
- An individualized program of activities designed for students with physical disabilities to improve flexibility and range-of-motion, increase joint movement, improve circulation, and improve control of body movement through water adjustment and activities. Develops an appreciation of physical activity as a regular planned contribution to one’s overall well-being. May be repeated as necessary based on measurable progress as documented in the student’s educational contract. This course is credit/no credit.

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### Footnotes

- Appropriate footwear is required in all gym facilities. No barefeet permitted.

**Classes can be taken for letter grade or CR/NC.**

**ATH 35** Basketball  
**ATH 38** Baseball  
**ATH 45** Softball

**PE 24 Individualized Weight Training**

**PE 64 Cardiovascular Fitness**

**GO RAMS!**

NEW Evening section!

**Thursday Evenings:** 6:00-9:05 pm

**Spring Semester Fitness Center Lab Hours**

<table>
<thead>
<tr>
<th>Day</th>
<th>MWF</th>
<th>7:00 am - 2:00 pm</th>
</tr>
</thead>
<tbody>
<tr>
<td>TuTh</td>
<td>8:00 am - 2:00 pm</td>
<td></td>
</tr>
<tr>
<td>Eve.</td>
<td>MTuWTh</td>
<td>4:30 pm - 6:30 pm</td>
</tr>
</tbody>
</table>

**Section hours by arrangement**

- 1.7 to 3.4 weekly hours
- .5 or 1.0 unit
- Fitness Center (GyM 123)

**Open Lab Class Format**

Designed for individualized strength or cardiovascular fitness programs in an open lab setting using a variety of exercise equipment.

**Students should check in the first week of the semester during lab hours.**

Students should be aware that there are inherent risks involved in any physical exercise. Students are strongly advised to consult a physician prior to participating in any physical education activity.
### Adapted Physical Education

**Transferable:** No

An individualized program of adaptive physical education activities designed to meet the needs of students with physical disabilities. Develops an appreciation of physical activity as a regular planned contribution to one’s overall well-being. May be repeated as necessary based on measurable progress as documented in the student’s educational contract. This is a credit/no credit course.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
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<tbody>
<tr>
<td>4706</td>
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<td>LOADCS</td>
<td>CRETIN A</td>
<td>3.40</td>
<td>1.0</td>
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<td>09:45A-11:05A</td>
<td>70/90.75</td>
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<tr>
<td>4707</td>
<td>LAB</td>
<td>APE108</td>
<td>ELLIS D</td>
<td>3.40</td>
<td>1.0</td>
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<td>90/75</td>
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<td>90/75</td>
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<tr>
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<tr>
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<td>TuTh</td>
<td>12:50P-02:10P</td>
<td>90/75</td>
</tr>
</tbody>
</table>

### Adapted Cardiovascular Conditioning & Training

**Transferable:** No

Prescribed exercises in weight training, stretching and cardiovascular conditioning for those individuals that have been disabled through stroke, cardiovascular accident, arthritis, multiple sclerosis, or other condition. May be repeated as necessary based on measurable progress as documented in the student’s educational contract. This is a credit/no credit course.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
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<tr>
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<td>90/75</td>
</tr>
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<td>1.0</td>
<td>TuTh</td>
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<td>90/75</td>
</tr>
</tbody>
</table>

### INTERCOLLEGIATE ATHLETICS

#### ATH 35 Basketball

**Transferable:** CSU; UC; CSU-GE: E1; GAV-GE: E1

This course provides practice and competition in intercollegiate basketball. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
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<th>Footnotes</th>
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<tr>
<td>4131</td>
<td>LAB</td>
<td>GY131G</td>
<td>ADDISON T</td>
<td>10.00</td>
<td>1.0</td>
<td>DAILY</td>
<td>02:30P-04:30P</td>
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</tbody>
</table>

#### ATH 38 Baseball

**Transferable:** CSU; UC; CSU-GE: E1; GAV-GE: E1

This course provides practice and competition in intercollegiate baseball for men. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
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<tr>
<td>4132</td>
<td>LAB</td>
<td>GY131G</td>
<td>ANDRADE N</td>
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<td>2.0</td>
<td>DAILY</td>
<td>02:30P-04:30P</td>
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</tbody>
</table>

#### ATH 45 Softball

**Transferable:** CSU; UC; CSU-GE: E1; GAV-GE: E1

This course provides practice and competition in intercollegiate softball for women. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
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</tbody>
</table>

### PHYSICAL SCIENCE

#### PSCI 1 Principles of Physical Science

**Advisory:** Mathematics 205 and eligible for English 250 and 260.

**Transferable:** CSU; UC; CSU-GE: B1; IGETC: 5A; GAV-GE: B1

An introduction to the physical sciences for the non-science major. Attention is focused on fundamental laws of nature, their development and relation to the physical world.

<table>
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<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
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</table>

#### PSCI 2 Introduction to Meteorology

**Advisory:** Mathematics 205.

**Transferable:** CSU; UC; CSU-GE: B1; IGETC: 5A; GAV-GE: B1

An introductory course in Meteorology that is both descriptive and analytical on the physical principles affecting the earth’s weather. Topics covered include the nature of the atmosphere, solar energy, heat, temperature, pressure, stability, moisture, wind, storms, severe weather and forecasting. The course introduces climatology as a scientific study and will look at the earth’s climatic history, current research in climate modeling and the possibility of global climate change.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
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<td>DHR</td>
<td>00:00-00:00</td>
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</table>

### PHYSICS

#### PHYS 1 Introduction to Physics

**Advisory:** Mathematics 205.

**Transferable:** CSU; UC; CSU-GE: B1, B3; IGETC: 5A; GAV-GE: B1, B3

This course is an introduction to the fundamental physical principles that control the world around us. Students will explore the fundamental principles of physics, their historical development, their application to everyday phenomena, and their impact upon political, social, and environmental issues. Laboratory exercises will explore the everyday world.

<table>
<thead>
<tr>
<th>Sect.</th>
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<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
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</table>

#### PHYS 2B General Physics

**Prerequisite:** Physics 2A

**Advisory:** Eligible for English 250 and English 260

**Transferable:** CSU; UC; CSU-GE: B1, B3; IGETC: 5A; GAV-GE: B1, B3; CAN: PHYS 4, PHYS SEQ. A

An introduction to the principles of physics using algebra and trigonometry. Topics include electricity and magnetism, light and optics, modern physics, and an introduction to relativity.

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<th>Sect.</th>
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<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
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<td>4.0</td>
<td>TuTh</td>
<td>09:45A-12:50P</td>
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</table>

### Your educational plan:

You are expected to take the responsibility for scheduling an appointment with a counselor, preferably at least once a semester. The purpose of this appointment is to develop, review and update your educational plan to ensure that you are taking the appropriate courses to meet your educational goal.
<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
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<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
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<th>Footnotes</th>
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<tbody>
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<td>3.0</td>
<td>TuTh</td>
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<td>3.0</td>
<td>DHR</td>
<td>0000-0000</td>
<td>38 This online class will be delivered entirely over the internet. After enrolling, start the class by going to <a href="http://www.gavilan.edu/disted/">http://www.gavilan.edu/disted/</a>; click on your class link and email the instructor at <a href="mailto:mturetzky@gavilan.edu">mturetzky@gavilan.edu</a>. Students who have not begun the class or contacted the instructor by 5 pm on Feb. 4 will be dropped from the class.</td>
</tr>
<tr>
<td>4739</td>
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<td>ONLINE</td>
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<td>38 This online class will be delivered entirely over the internet. After enrolling, start the class by going to <a href="http://www.gavilan.edu/disted/">http://www.gavilan.edu/disted/</a>; click on your class link and email the instructor at <a href="mailto:mturetzky@gavilan.edu">mturetzky@gavilan.edu</a>. Students who have not begun the class or contacted the instructor by 5 pm on Feb. 4 will be dropped from the class.</td>
</tr>
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</table>

**POLS 1 Introduction to American Government**

Advisory: Eligible for English 250 and English 260.
Transferable: CSU; UC; CSU-GE: D8; IGETC: 4H; GAV-GE: D2, F

Explores the development of American political institutions and their utilization in dealing with issues arising at the international, national and state levels. Emphasis is placed on those problems which have defined our federal system of government. California government and appropriate state institutions will be included as a vital part of our federal system of government.

<table>
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<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
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<tr>
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<td>MW</td>
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</tr>
</tbody>
</table>

**POLS 4 Introduction to International Relations**

Transferable: CSU; UC; CSU-GE: D8; IGETC: 4H; GAV-GE: D2, F

This course provides an introduction to key contemporary international problems and the means to analyze them. Major parts of the course cover such topics as war and peace, foreign policymaking, the international economy, and future trends in world politics.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
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<td>38 This online class will be delivered entirely over the internet. After enrolling, start the class by going to <a href="http://www.gavilan.edu/disted/">http://www.gavilan.edu/disted/</a>; click on your class link and email the instructor at <a href="mailto:mturetzky@gavilan.edu">mturetzky@gavilan.edu</a>. Students who have not begun the class or contacted the instructor by 5 pm on Feb. 4 will be dropped from the class.</td>
</tr>
</tbody>
</table>

**POLS 6 Introduction to Conflict Resolution**

Advisory: English 250 and English 260.
Transferable: CSU; CSU-GE: D7; GAV-GE: D2

Introduction to Conflict Resolution introduces students to conflict resolution and mediation. Integrating theory and practice, students will assess core concepts about the causes and resolution of conflict, and will practice communication skills for conflict resolution. Students will examine how ethnicity, gender, and class affect power in conflict situations. They will be able to formulate appropriate conflict resolution strategies, and will develop and practice various basic co-mediation skills. This course has the option of a letter grade or credit/no credit. This course is also listed as AJ 6 and PSY 6.

<table>
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<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
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</table>

**POLS 22 Field Work and Service**

Required: Learning contracts must be filled out and signed by the student and the supervising instructor.
Transferable: CSU

Supervised field work within the college and with local agencies. Students serve in useful group activities in leadership roles prescribed for them by faculty or community agencies. A maximum of six units may be completed. This is a credit/no credit course.

<table>
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<tr>
<th>Sect.</th>
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<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
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<th>Footnotes</th>
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<tbody>
<tr>
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<td>1.0</td>
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</table>
### Political Science

**POLS 23**  
**Independent Study**  
Required: The study outline prepared by the student and the instructor must be filed with the department and the dean.  
Transferable: CSU  
Designed to afford selected students specialized opportunities for exploring areas at the independent study level. The courses may involve extensive library work, research in the campus, or special projects. May be repeated until six units of credit are accrued. This course has the option of a letter grade or credit/no credit.  
4744 IND SS107 TURETZKY M 3.30 1.0 DHR 0000-0000 22  
4745 IND SS107 TURETZKY M 3.30 1.0 DHR 0000-0000 22

**POLS 27**  
**Contemporary Leadership**  
Advisory: Eligible for English 250 and English 260.  
Transferable: CSU; GAV-GE: E2  
A cross-disciplinary approach to the theory and practice of leadership. Includes effective communication styles including issues related to gender and culture. Class includes topics on ethics, power, and how to run effective meetings including the use of parliamentary procedure. Skills directly applicable to work, personal and college environments. May be repeated for a maximum of 10 units. Also listed as PSYC 27.  
4746 L/L SC154S STEWART J 4.60 3.0 TuTh&D 0945A-1105A 25

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
</table>
| PSYC 3 | Child Growth and Development During the School Years  
Advisory: Eligible for English 250 and English 260; Psychology 2.  
Transferable: CSU; UC; CSU-GE: D9, D2; IGETC: 4I; GAV-GE: D2  
Continuation of the study of child development with emphasis on children from six years of age through adolescence. Includes developmental theories and topics relevant to these ages. This course is also listed as CD 3. This course has the option of a letter grade or credit/no credit.  
4756 LEC MHG4 BUMGARNER M 3.20 3.0 MW 1120A-1240P 25  
Above class meets at Morgan Hill Community site |
| PSYC 5 | Self-Assessment and Career Development  
Advisory: Eligible for English 250 and English 260.  
Transferable: CSU; CSU-GE: E2; GAV-GE: E2  
A course designed to assist the student in learning more about personal values, personality, interests, exploration of career choice, and occupational opportunities through the use of various personal assessment instruments. The delivery options for this course include online and self-paced formats. This course is also listed as GUJD 1.  
4757 LEC HOL2 LOPEZ A 2.30 2.0 W 0230P-0435P 25  
Above class meets at the Hollister Briggs site |
| PSYC 6 | Introduction to Conflict Resolution  
Advisory: Eligible for English 250 and English 260.  
Transferable: CSU; CSU-GE: D7; GAV-GE: D2  
Introduction to Conflict Resolution introduces students to conflict resolution and mediation. Integrating theory and practice, students will assess core concepts about the causes and resolution of conflict, and will practice communication skills for conflict resolution. Students will examine how ethnicity, gender, and class affect power in conflict situations. They will be able to formulate appropriate conflict resolution strategies, and will develop and practice various basic co-mediation skills. This course has the option of a letter grade or credit/no credit. This course is also listed as AJ 6 and POLS 6 and CMUN 6.  
4760 LEC SS205 HALPER L 3.20 3.0 MW 0945A-1105A 25

**PSYC 1A**  
**Introduction to Psychology**  
Advisory: Eligible for English 250 and English 260.  
Transferable: CSU; UC; CSU-GE: D9; IGETC: 4I; GAV-GE: D2; CAN: PSY 2  
The nature, scope, methods, presuppositions, history, and fields of psychology together with the scientific study of factors influencing human behavior, human development, perception, learning, memory, emotion, personality, frustration, and psychotherapy.  
4749 LEC SS214 OLAR C 3.20 3.0 MW 0810A-0930A  
4750 LEC SS214 HINN G 3.20 3.0 TuTh 0810A-0930A  
4751 LEC HOL2 OLAR C 3.20 3.0 TuTh 1120A-1240P  
Above class meets at the Hollister Briggs site  
4752 LEC MHS11 CAMPILLI J 3.20 3.0 TuTh 1120A-1240P  
Above class meets at Morgan Hill Community site  
4753 LEC SS210 OLAR C 3.20 3.0 MW 0230P-0350P  
6183 LEC SS214 CAMPILLI J 3.30 3.0 M 0600P-0800P  
6184 LEC MHS10 OLAR C 3.30 3.0 Th 0600P-0800P  
Above class meets at Morgan Hill Community site

**PSYC 1B**  
**Introduction to Psychology**  
Advisory: Psychology 1A  
Transferable: CSU; UC; CSU-GE: D9; IGETC: 4I; GAV-GE: D2  
Continuation of Psychology 1A. This course stresses the biological basis of behavior including: neuroanatomy, the senses, perception, leaning, thinking, and psychological disorders.  
4754 LEC SS214 OLAR C 3.20 3.0 MW 0945A-1105A

**PSYC 2**  
**Early Child Development**  
Advisory: Eligible for English 250 and English 260.  
Transferable: CSU; UC; CSU-GE: D9, E; IGETC: 4I; GAV-GE: D2  
A systematic study of the child from prenatal life through the preschool years. The course integrates the basic concepts of physical, cognitive and psychosocial development at each major stage of life during this period. This course is also listed as CD 2. This course has the option of a letter grade or credit/no credit.  
4755 LEC MHG4 BUMGARNER M 3.30 3.0 TuTh 0810A-0930A  
4756 LEC SS107 TURETZKY M 3.30 1.0 DHR 0000-0000 22  
Above class meets at Morgan Hill Community site |

**POLS 27**  
**Contemporary Leadership**  
Advisory: Eligible for English 250 and English 260.  
Transferable: CSU; CSU-GE: D7; GAV-GE: D2  
Continuation of the study of child development with emphasis on children from six years of age through adolescence. Includes developmental theories and topics relevant to these ages. This course is also listed as CD 3. This course has the option of a letter grade or credit/no credit.  
4756 LEC MHG4 BUMGARNER M 3.20 3.0 MW 1120A-1240P 25  
Above class meets at Morgan Hill Community site |

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<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
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</thead>
</table>
| PSYC 22 | Field Work and Service  
Required: Learning contracts must be filled out and signed by the student and the supervising instructor.  
Transferable: CSU  
Supervised field work within the college and with local agencies. Students serve in useful group activities in leadership roles prescribed for them by faculty or community agencies. A maximum of six units may be completed. This is a credit/no credit course.  
4761 FEx SS202A OLAR C 3.20 3.0 Th 0945A-1105A 20

**PSYC 23**  
**Independent Study**  
Required: The study outline prepared by the student and the instructor must be filed with the department and the dean.  
Transferable: CSU  
Designed to afford selected students specialized opportunities for exploring areas at the independent study level. The courses may involve extensive library work, research in the community, or special projects. May be repeated until six units of credit are accrued. This course has the option of a letter grade or credit/no credit.  
4762 IND SS202A OLAR C 6.40 2.0 Th 0945A-1105A 22

**Classroom Locations: Refer to “How to Use This Schedule” on page 6.**
### Spring 2008 Schedule

<table>
<thead>
<tr>
<th>Sect.</th>
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<td></td>
<td>Advisory:</td>
<td>Eligible for English 250 and English 260.</td>
<td></td>
<td>Transferable:</td>
<td>CSU; GAV-GE: E2</td>
<td>A cross-disciplinary approach to the theory and practice of leadership. Includes effective communication styles including issues related to gender and culture. Class topics include ethics, power, and how to run effective meetings including the use of parliamentary procedure. Skills directly applicable to work, personal and college environments.</td>
<td>May be repeated for a maximum of 10 units. Also listed as POLS 27.</td>
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<td>PSYC 52</td>
<td>Peer Counseling</td>
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<td></td>
<td>Advisory:</td>
<td>Eligible for English 250 and English 260.</td>
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<td>Transferable:</td>
<td>CSU</td>
<td>An overview of the principles, skills, and methods used in peer counseling. Course emphasizes using communication skills, goal setting, intervention techniques and evaluation for peer counselors and others.</td>
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**Public Speaking: see Communications**

### REAL ESTATE

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<td></td>
<td>Advisory:</td>
<td>Eligible for English 250, English 260 and Mathematics 205.</td>
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<td>Transferable:</td>
<td>CSU</td>
<td>The fundamental course covering an introduction to the field of real estate. Provides understanding, background and terminology necessary for advanced specialized courses. Will meet requirements for the Real Estate Sales License. This course has the option of a letter grade or credit/no credit.</td>
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01/30/08 - 03/19/08

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### ASB Associated Student Body

**Today ~ Shaping the policies of the college.**

**Tomorrow ~ Shaping the policies of the world.**

**Join Student Government (408) 848-4777**

---

### Real Estate

**POLS 27 Contemporary Leadership**

Section 4766 | Tu/Th, 9:45 - 11:05 am, N/S Lounges

Also listed as PSYC 27

**Make a difference.**

**Your voice counts.**

---

### RE 162 Real Estate Practice

Advisory: Real Estate 160

Transferable: CSU

Introduction to the practice of real estate in California; emphasis on the practical application of listings, selling, advertising, financing, escrow, taxation, and valuation of real estate. This course meets a requirement for the California Broker's License. This course has the option of a letter grade or credit/no credit. May be repeated three times for credit.

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03/31/08 - 05/19/08

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### RE 163 Real Estate Finance

Advisory: Real Estate 160

Transferable: CSU

This course covers an analysis of real estate financing transactions in residential, apartment, commercial, and special purpose properties. Various methods of financing properties are emphasized in the course. This course meets a requirement for the California Broker's License. This course has the option of a letter grade or credit/no credit. May be repeated three times for credit.

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**Skin Care: see COS 220, 221**

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Footnotes contain valuable information pertaining to your class selection. Footnotes follow class listings.
Sociology

**Soc 1A: Introduction to Sociology**

Advisor: Eligible for English 250 and English 260.

Transferable: CSU; UC; CSU-GE: D0; IGETC: 4J; GAV-GE: D2; CAN: SOC 4

Analysis of the structure and dynamics of human society focusing on the development of culture, the socialization process, group behavior, social inequality, deviance, sexism, racism, and ageism, major social institutions, and human ecology. Emphasizes contemporary American society.

4765 LEC HOL1 CERVANTES E 3.20 3.0 MW 0810A-0930A

4766 LEC SS214 KREIDER R 3.20 3.0 TuTh 0945A-1105A

4767 LEC SS205 KREIDER R 3.20 3.0 MW 0230P-0350P

6190 LEC SS210 FAUTT M 3.30 3.0 Th 0600P-0905P

Above class meets at the Hollister Briggs site

**Soc 1B: Introduction to Sociology: Social Problems**

Advisor: Sociology 1A

Transferable: CSU; UC; CSU-GE: D0; IGETC: 4J; GAV-GE: D2; CAN: SOC 4

Sociology 1B is a course centering on the application of sociological concepts to the analysis of human ecology, social movements, social change, deviance and other selected social problems. Emphasis is placed on the study and analysis of problems in contemporary American society.

4768 LEC SS205 GADBAN P 3.20 3.0 TuTh 1120A-1240P

**Soc 3: Sociology of Race and Ethnicity**

Advisor: Eligible for English 250 and English 260.

Transferable: CSU; UC; CSU-GE: D0; IGETC: 4J; GAV-GE: D2; F

This course is designed to introduce students to the basic sociological concepts and theories of race, ethnicity and cultural identity in U.S. society. Students will examine race, ethnicity and cultural identity as social constructs that permeate social structures and institutions, and how they change over time and space. Over the semester students will critically analyze the ways which race, ethnicity, class, and gender/sexuality continually shape peoples lives and experiences. While the class focuses on U.S. societies, students will also critically compare and contrast race and ethnicity in other societies.

4789 LEC SS205 KREIDER R 3.20 3.0 TuTh 1250P-0210P

**Soc 4: Sociology of Women and Men**

Advisor: Eligible for English 250 and English 260.

Transferable: CSU; UC; CSU-GE: D0; D4; IGETC: 4J; GAV-GE: D2

Analysis of the nature of women’s and men’s traditional and changing roles in society including development of women’s and men's potential, relationships in marriage, influence of mass media, employment practices, legal provisions and women's and men's liberation.

4770 LEC SS210 KREIDER R 3.20 3.0 TuTh 0230P-0350P

6191 LEC HOL1 FAUTT M 3.30 3.0 W 0600P-0905P

Above class meets at the Hollister Briggs site

**Spanish**

**Span 1A: Elementary Spanish**

Advisor: Sociology 1A

Transferable: CSU; UC; CSU-GE: D0; IGETC: 4J; GAV-GE: D2; F

Beginning course with emphasis on understanding and speaking Spanish. Introduction to writing Spanish. This course will also introduce students to Hispanic culture and institutions.

4771 LEC AL101 HINN G 3.20 3.0 TuTh 0945A-1105A

4772 LEC SS214 KREIDER R 3.20 3.0 TuTh 1250P-0210P

**Span 1B: Elementary Spanish**

Advisor: Spanish 1A or equivalent.

Transferable: CSU; UC; CSU-GE: C2; GAV-GE: D2; CAN: SPAN 4, SPAN SEQ. A

Continuation of Spanish 1A. Further development of the four skills of understanding, speaking, reading and writing Spanish. This course will continue to emphasize the study of Hispanic culture and institutions.

4777 L/E HU105 MARQUES A 7.90 5.0 TuTh &2.3 0810A-0930A

4778 L/E HU105 PEREZ D 7.90 5.0 TuTh 0945A-1050A

**Span 2B: Intermediate Spanish**

Advisor: Spanish 2A or equivalent.

Transferable: CSU; UC; CSU-GE: C2; IGETC: 3B, 6A; GAV-GE: C2; CAN: SPAN 10, SPAN SEQ. B

Review of basic structures and grammar with greater emphasis on vocabulary and idioms. Introduction to literature as it reflects the characteristics of Hispanic societies. Greater emphasis on composition as a medium of expression.

4779 L/E HU105 MARQUES A 7.90 5.0 TuTh &2.3 0810A-0935A

**Span 8A: Conversational Spanish**

Advisor: Spanish 2A or equivalent.

Transferable: CSU; GAV-GE: C2

This course is a beginning Spanish course, focusing on the Spanish sound system, basic grammar and vocabulary, and cultural elements. Although emphasis is on listening and speaking, basic reading and writing skills will be developed.

4780 L/E HU105 MARQUES A 7.90 5.0 TuTh &2.3 0945A-1050A

**Summer 2008**

**Study and Travel in Mexico**

June 8 - July 6

Attend the Orientation: Saturday, March 8 at 10 am in HU105 on the Gilroy main campus.

Earn up to 5 units. Study the language and culture while living with a host family in Zacatecas.

For more information visit www.gavilan.edu/spanish, call David Perez at 408-848-4742 or email dperez@gavilan.edu

Classroom Locations: Refer to “How to Use This Schedule” on page 6.
### Spring 2008 Schedule

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
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**Speech:** see Communications  
**Statistics:** see Mathematics  

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**THEATRE ARTS / TELEVISION**

**THEA 3  El Teatro Campesino**  
Advisory: Eligible for English 250 and English 260.  
Transferable: CSU; UC; CSU-GE: C1; IGETC: 3A; GAV-GE: C1  
Reading, viewing and discussing the work of writer/director Luis Valdez and El Teatro Campesino (The Farmworkers Theatre) is the focus of this course. It traces the historical development of the theatrical company from its creation in 1965 to the present. Students will read acts, plays and view theatrical productions performed by El Teatro Campesino. This course has the option of a letter grade or credit/no credit.  
4783 ONLINE GONZALEZ R 6.80 3.0 DHR 0000-0000 1113  
03/13/08 - 05/23/08 This HYBRID lecture/online class will be delivered partially over the Internet. See the online syllabus for details. http://www.gavilan.edu/disted/

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**Broadcast Television**  
**Certificate of Achievement**

**THEA 14  Stage Production** 2 units  
**THEA 16  Introduction to Television** 3 units  
**THEA 17A  Television and Video Workshop** 3 units  
**THEA 17B  Television and Video Workshop** 3 units  
**THEA 19  Television and Film Acting** 3 units  
Choose one of the following courses:  
**THEA 6  Introduction to Audio Production** (3 units)  
**THEA 20  Introduction to Scriptwriting** (3 units)  
Total Units for Certificate of Achievement: 17 UNITS

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**The Gavilan Educational Station**  
*Be a part of the cameras, lights, action!*  
**THEA 98 - GAVTV 18**

---

**Join us!**  
Monday evenings for the  
**Monday Night Series**  
6:30 p.m.  
Gavilan College Theater  
**FREE!!**  
Staged Readings of Scripts, Plays and Literature!  
Presented by Gavilan Theatre Arts  
Check the Theater Department Website for play titles and dates.

---

Footnotes contain valuable information pertaining to your class selection. Footnotes follow class listings.
### Theatre Arts/Television

#### Spring 2008 Schedule

<table>
<thead>
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<th>Sect.</th>
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#### Be Aware

You MAY NOT take courses that overlap (courses that meet at the same day and time)!

#### TBA

means that the class has a flexible schedule. For details, contact the instructor.

Classroom Locations: Refer to “How to Use This Schedule” on page 6.
<table>
<thead>
<tr>
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<th>Type</th>
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<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
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<tr>
<td>THEA 19</td>
<td>Television and Film Acting</td>
<td>Transferable: CSU; UC; GAV-GE: C1</td>
<td>Theory and practice of acting for film and television. Students will learn basic performance techniques for the camera. Learning experiences include projects in broadcasting, reporting, commercials, public service announcements (psa), comedy and drama. This course has the option of a letter grade or credit/no credit. May be repeated three times for credit.</td>
<td>4795</td>
<td>L/L</td>
<td>LI144</td>
<td>ABAD M</td>
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<td>THEA 20</td>
<td>Introduction to Scriptwriting</td>
<td>Advisory: English 250</td>
<td>Transferable: CSU; CSU-GE: C1</td>
<td>An introductory course on script development, writing and formatting for broadcast television and film production. This course has the option of a letter grade or credit/no credit. May be repeated three times for credit.</td>
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<td>THEA 22</td>
<td>Field Work and Service</td>
<td>Required: Learning contracts must be filed out and signed by the student and the supervising instructor.</td>
<td>Transferable: CSU</td>
<td>Supervised field work within the college and with local agencies. Students serve in useful group activities in leadership roles prescribed for them by faculty or community agencies. A maximum of six units may be completed. This is a credit/no credit course.</td>
<td>4797</td>
<td>FEX</td>
<td>TH125</td>
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<tr>
<td>THEA 23</td>
<td>Independent Study</td>
<td>Required: The study outline prepared by the student and the instructor must be filed with the department and the dean.</td>
<td>Transferable: CSU</td>
<td>Designed to afford selected students specialized opportunities for exploring areas at the independent study level. The courses may involve extensive library work, research in the community, or special projects. May be repeated until six units of credit are accrued. This course has the option of a letter grade or credit/no credit.</td>
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<td>TH125</td>
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<td>THEA 98</td>
<td>Special Topics - GavTV - Channel 18</td>
<td>Transferable: CSU</td>
<td>Special topics courses examine current problems or issues of interest to students within a specific discipline area. For topical content information, consult with the appropriate department chairperson. For transfer status, check with a counselor. This course may have the option of a letter grade or credit/no credit.</td>
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Footnotes contain valuable information pertaining to your class selection. Footnotes follow class listings.

Enter the world of live entertainment!!!

**THEA 12A**
Acting: History & Practice

**THEA 12B**
Acting Techniques

Gain self-confidence through theatre and acting!

**THEA 12A** satisfies the Arts requirement (Area C-1) of the GE-CSU and the Gavilan AA/AS Degree. Use as a UC elective.

**THEA 3**

Instructor: Marilyn Abad-Cardinalli
March 10 - May 23

See live Theatrical productions at the Playhouse in San Juan Bautista!

**THEA 4**
Oral Reading

Instructor: Dr. John Lawton-Haebl

Prepare, analyze and orally present and interpret great works of drama including classical and contemporary prose, poetry and drama and literature for an audience!

Satisfies the Arts requirement (Area C-1) of the GE-CSU and the Gavilan AA/AS Degree. Use as a UC elective.

**THEA 98**

A romantic comedy for all ages.

Artistic Direction by John Lawton Haebl
For more information email jlawtonhaehl@gavilan.edu

A Midsummer Night's Dream
by William Shakespeare
### Vocational Prep

#### VOCATIONAL PREP STUDENTS: DISABILITY

<table>
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<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
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<tr>
<td>AE 600</td>
<td>Vocational Training I</td>
<td>Transferable: No</td>
<td>Prevocational skills for adults with impaired cognitive functioning. Entry level work preparation is emphasized. Skills taught include basic work routine orientation, communication skills, job ability assessment, and self-management skills.</td>
<td>4013 LAB LI204 FRANKLIN L 3.30 .0</td>
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<td>Above class meets Off Campus</td>
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<td>4014 LAB HOPE G MERRILL C BROWN C SATO K</td>
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<td>4017 LAB LI117 MERRILL C BROWN C</td>
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<td>4018 LAB MHG3 MERRILL C</td>
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<td>4019 LAB GY131G SATO K</td>
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<td>4020 LAB APE120 BROWN C</td>
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<td>4021 LAB APE121 BROWN C</td>
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<td>AE 602</td>
<td>Vocational Training III</td>
<td>Transferable: No</td>
<td>Practical training and on-the-job work experience for students with disabilities. This course also provides preparation for entry level employment utilizing a number of work alternatives and settings.</td>
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<tr>
<td>AE 603</td>
<td>Vocational Training IV</td>
<td>Transferable: No</td>
<td>AE 603 is a job readiness course which provides opportunities for individuals with disabilities to participate in service-learning activities and job readiness training leading to job development and placement in a community setting.</td>
<td>4026 L/L LI204 FRANKLIN L</td>
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<td>AE 605</td>
<td>Vocational Training VI</td>
<td>Transferable: No</td>
<td>This course is designed for students with disabilities. The purpose of this course is to improve the student's ability to participate in the community, by increasing independence through acquisition of survival vocabulary, structured practice in functional reading utilizing phonics and content recognition, and increased enjoyment in reading for pleasure. Opportunities will be provided for oral reading of high interest-low reading level life experience stories written or revised specifically for adults with limited reading skills.</td>
<td>4028 L/L BU117 BROWN C</td>
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<td>AE 613</td>
<td>Independence Training IV</td>
<td>Transferable: No</td>
<td>This course is designed for students with disabilities. The purpose of this course is to improve the student's ability to build math competencies related to independence in daily living and the work site. The focus of the class is basic computation, consumer awareness, money management, banking and purchasing.</td>
<td>4029 L/L BU117 BROWN C</td>
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### Work Experience

#### CWE 190 Occupational Work Experience

**Required:** Declared vocational major. Concurrent enrollment in seven or more units (including CWE units, except for summer school). For summer school, enrollment in one other class is required. Minimum 2.00 G.P.A.

**Transferable:** CSU

**Occupational work experience for students who have a job related to their major. A training plan is developed cooperatively between the employer, college and student. (CR/NC grading) 75 hours per semester paid work = 1 unit. 60 hours non-paid (volunteer) work per semester = 1 unit. May be taken for a maximum total of 16 units.**

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#### CWE 192 General Work Experience Education

**Required:** Concurrent enrollment in seven or more units (including CWE units, except for summer school). For summer school, enrollment in one other class is required. Minimum 2.00 G.P.A.

**Transferable:** CSU

**General work experience for students who have a job unrelated to their major. General work experience is supervised employment which is intended to assist students in acquiring desirable work habits, attitudes and career awareness. A training plan is developed cooperatively between the employer, college and student. (CR/NC grading) 75 hours per semester paid work = 1 unit. 60 hours non-paid (volunteer) work per semester = 1 unit. May be taken for a maximum of 16 units.**

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### Classroom Locations: Refer to “How to Use This Schedule” on page 6.