WINTER INTERSESSION  Wed, Jan 3 - Fri, Jan 26
See calendar and course listings beginning on page 54.

SPRING SEMESTER BEGINS  Wed, Jan 31

LAST DAY TO OBTAIN & USE ADD CODES  Tues, Feb 6
for closed classes (unless class is open entry or late-start.) See class list on page 49.

ADD CODES ACCEPTED UNTIL  Tues, Feb 6
Students must use add code to register by phone or in person no later than this date.

LAST DAY TO DROP WITH A REFUND  Fri, Feb 14
See page 6.

PRESIDENT’S DAY HOLIDAYS  Fri, Feb 16 - Mon, Feb 19
No day, evening or weekend classes.

“NRS” DEADLINE  Fri, Mar 2
“No Record Shown”. Semester-long courses dropped by this date do not appear on the student’s permanent record. The “NRS” deadline for a short-term course is 30% of the class meetings.

DEADLINE FOR GRADING OPTION  Fri, Mar 2
Last day to select the Cr/NC/Letter Grade option for designated, semester-long courses.

SPRING GRADUATION PETITIONS DUE  Mon, April 2
See a counselor to complete a petition to graduate at the end of the spring semester.

SPRING BREAK  Mon, April 9 - Fri, April 13
No day or evening classes. Weekend classes resume on Saturday, April 14.

FRIDAY BEFORE EASTER  Fri, April 13
No day or evening classes.

“W” DEADLINE  Fri, April 27
Semester-long courses dropped by this date appear on the student’s permanent record with a notation of “W” for withdrawn. The “W” deadline for a short-term course is 75% of the course meetings.

TRANSFERRING STUDENTS  Mon, April 30
Students transferring to a CSU or UC campus in the fall should request a GE or IGETC certification from the Admissions and Records Office by this date.

FINAL EXAMS  Sat, May 19 - Fri, May 25

LAST DAY OF SEMESTER  Fri, May 25

GRADUATION  Fri, May 25 at 6:30 pm

FINAL GRADES AVAILABLE  Mon, June 18, 2007
Grades available on GavNOW (408-846-3729) and OLGA (www.gavilan.edu)

ALTERNATE FORMATS:
The Gavilan College Schedule of Classes is available in alternate media formats. Contact the Disability Resource Center (408-848-4865) or the Office of the Vice President of Student Services (408-848-4738).

FORMAS ALTERNATIVAS:
El Horario de Clases del Colegio Gavilán está disponible en formato de medios alternos. Por favor de contactar El Centro de Recursos Para Estudiantes con Incapacidades (DRC) (408-848-4865) o la Oficina del Vicepresidente de Servicios de Estudiante (408-848-4738).
Table of Contents

Welcome to Gavilan College .......................................................... 2
   Administrators ........................................................................ 2
   Board of Trustees .................................................................. 2
   Telephone Numbers ................................................................ 3
Getting Started ........................................................................ 4
Register for Spring Classes ................................................. 5
Fees ......................................................................................... 6
Financial Aid ................................................................. 7-10
Matriculation .......................................................................... 11-12
   Assessment ........................................................................... 11
   Orientation ........................................................................... 11
   Counseling Services .......................................................... 12
High School Students ..................................................... 12-15
Transfer ................................................................................ 16-22
Student Life ........................................................................... 23
General Information ......................................................... 24
Policies and Procedures .................................................. 25-26
Student Services .............................................................. 27-28
Instructional Support and Labs ...................................... 29
How to Use the Schedule ................................................ 31
English as a Second Language (ESL) .............................. 32
Información en Español .................................................... 32-35
Spring Classes at a Glance:
   Block Schedule .............................................................. 36-39
   Noncredit Program .......................................................... 40-43
   ROP Courses .................................................................... 44-45
   Online Classes (Spring) .................................................... 46
   Telecourses (Gavilan College & SJSU) .............................. 47
   Weekend Courses ............................................................ 48
   Late Afternoon and Evening Courses ............................. 48
   Late Start, Short Term Courses ........................................ 49
   Morgan Hill Classes ......................................................... 50-51
   Hollister Classes ............................................................ 52-53
Winter Intersession .............................................................. 54-57
   Calendar / Registration ..................................................... 54
   Classes .............................................................................. 55
Spring Semester Class Listings ........................................ 58
   New Spring Classes .......................................................... 58
   First Year Experience ......................................................... 87
   Final Exam Schedule ........................................................ 121
   Summer Preview .............................................................. 122-125
Maps ...................................................................................... inside back cover

Welcome to Gavilan College!

We’re rebuilding, from the ground up. When you visit the Gavilan College campus in Gilroy now, you’ll notice all of the construction activity underway. A new boiler system has just gone in, and new infrastructure for electricity, gas, water, and communications will make the Gavilan college campus functional, comfortable, and “wired”. Once the infrastructure is complete, work will begin to renovate each building with Smart classrooms, better internal arrangements, air conditioning, and exterior lighting. After Measure E funds are spent, the campus will look much the same as it does now -- from the outside. The buildings will retain their low-key, natural material exteriors and will remain the same size and shape. The insides, however, will have greater flexibility, functionality, and technology. It’s not a bad metaphor for education itself -- while it won’t change you on the outside, it can give you the skills, knowledge and technological capability to compete in the global marketplace and to be more effective at whatever you do. Build with us!

Sincerely,

Steven M. Kinsella, D.B.A., C.P.A.
Superintendent/President

Schedule Development Team
Rosie Armstrong, Mimi Arvizu, Shereene Carr, Jan Bernstein Chargin, Michele Cortes, Katie Day, Bonnie Donovan, Natalie Juarez, Fran Lopez, Michelle Lopez, Fran Lozano, Oralis Magaña, Terri Newman, Jesus Olivas, Joy Parker, Rachel Perez, Dave Phillips, John Pruitt, Cindy Starr, Dennie VanTassel
Cover by: Jan Bernstein Chargin
Photos by: Jan Bernstein Chargin, Cindy Starr
Printed by: Casey Printing
Degrees Currently Offered by Gavilan College

**Associate of Arts**
- Administration of Justice
- Art
- Business
- Child Development
- Fine Arts
- Interpersonal Communications
- Language Arts
- Liberal Arts
- Media Arts
- Music
- Physical Education
- Social Science
- Spanish
- Theatre Arts

**Associate of Science**
- Aviation Maintenance Technology
- Biological Science
- Business: Economics Option
- Computer Graphics & Design
- Computer Science and Information Systems
- Cosmetology
- Digital Media
- Engineering & Physical Science
- Health Science
- Mathematics
- Nursing (LVN/RN)

**Administrators**
- Steven M. Kinsella, D.B.A., C.P.A., Superintendent/President
- Adrienne Akinsete, Vice President of Instruction
- Joseph Keeler, C.P.A., Vice President of Administrative Services
- John Pruitt, Vice President of Student Services (Interim)
- Fran Lozano, Dean of Liberal Arts and Sciences
- Sherrean Carr, Dean of Technical and Public Services
- Ron Hannon, Director of Physical Education and Athletics
- Fran Lopez, Associate Dean of the Disability Resource Center
- Rachel Perez, Associate Dean of EOPS/CalWORKs and CARE

**Gavilan Joint Community College District Board of Trustees**
- Tom Breen, San Benito County
  - B.S., J.D., Santa Clara University
- Kent Child, San Benito County
  - A.A., College of San Mateo; B.A., M.A., San Jose State University
- Mark Dover, Gilroy
  - B.S., M.A., San Jose State University
- Laura Perry, Esq., Morgan Hill
  - A.A., Gavilan College, B.S., San Jose State University; J.D., Santa Clara University
- Elvira Robinson, Esq., San Benito County
  - B.A., J.D., Santa Clara University
- Deb Smith, Gilroy
  - B.S., University of Phoenix
- Leonard Washington, Morgan Hill
  - B.A., Texas Southern University, M.A., Santa Clara University
- Jesse Sandow, Student Trustee

**ACCURACY STATEMENT:** The Gavilan Joint Community College District and Gavilan College have made every reasonable effort to ensure that the 2007 Spring/Summer Class Schedule is accurate. Courses and programs that are offered, along with other information in the schedule, are subject to change without notice by the Gavilan College administration for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the district and the college. The district and college further reserve the right to add to, amend, or repeal any of its rules, regulations, policies, and procedures, consistent with applicable laws.
Spring/Summer 2007 Schedule

GAVILAN COLLEGE SATELLITE LOCATIONS:

Morgan Hill Community and Cultural Center
17060 Monterey Road
Morgan Hill, CA 95037
408-782-2873

Hollister, Briggs Bldg.
365 Fourth St.
Hollister, CA 95023
831-636-3783

Hollister Airport
490 Skyline Drive
Hollister, 95023
831-637-1151

GavTV, Channel 18 ........................................... 408-846-4976
Health Services .................................................. 408-846-4971
Human Resources .............................................. 408-846-4975
Instructional Services, Vice President’s Office .... 408-846-4971
International Students ...................................... 408-846-4974
Liberal Arts & Sciences ........................................ 408-846-4971
Library .............................................................. 408-846-4803
Math Lab ............................................................ 408-846-4959
MESA - Math, Engineering, Science Achievement ... 408-846-4967
Noncredit Program (Community Development) . 408-846-4959
Placement/Assessment Testing ............................ 408-846-4992
Sign up .............................................................. 408-846-4954
Online/Telecourses ............................................. 408-846-4933
Outreach & Recruitment/Tours .............................. 408-846-4933
President’s Office ............................................... 408-846-4711
Public Information Office .................................. 408-846-4724
Puente Program .................................................. 408-846-4807
Reading Lab ....................................................... 408-846-4980
R.O.P. - Regional Occupational Programs ........... 408-846-4816
Student Services, Vice President’s Office .......... 408-846-4738
Teach for Tomorrow .......................................... 408-846-4905
Technical and Public Services .............................. 408-846-4719
Telephone Registration (GavNOW) ................... 408-846-3729
Theatre Arts Box Office ..................................... 408-846-4973
Transfer (Career/Transfer Resource Center) ........ 408-846-4818
TRIO Student Support Services .......................... 408-846-4981
TTY (for Deaf or Hard of Hearing) ...................... 408-846-4924
Tutoring Center .................................................. 408-846-4838
Veterans’ Counselor .......................................... 408-846-4723
Veterans’ Services ............................................. 408-846-4734
Work Experience ............................................... 408-846-4993
Writing Center ..................................................... 408-846-4811

Take 12 units of transferable general education classes at the Morgan Hill and Hollister sites in the Spring.

For a list of courses offered, see pages 50 and 52.
You are eligible to ATTEND GAVILAN COLLEGE if:

- You are a high school graduate or
- You have passed the GED or
- You are 18 years of age or older or
- You have passed the California High School Proficiency exam or
- You are currently enrolled in high school. High School students may co-enroll using a Special Student Status Contract form.

PLACEMENT/ASSESSMENT testing will help ensure that students are enrolled in courses that match their abilities in language and computational skills. Students must have completed the eighth grade to be eligible for assessment services. Placement scores, together with other indicators of a student’s abilities, are used by counselors to recommend appropriate course placements.

If you have attended another college and completed math and English courses within the past two years, you do not need Gavilan’s placement assessment unless you wish to take it or it is required by your major.

See a COUNSELOR if:

- you are a first time student planning to transfer
- you are a first time student planning to obtain an AA/AS degree
- you are undecided
- you are a high school contract student
- you are an academic probation student or in a “disqualified” status
- you are an international student
- you are taking over 17.99 units (spring/fall) or over 5.99 units (summer)
- you have completed prerequisite courses at another college
- your class has a prerequisite that was not successfully completed at Gavilan

New Students Registration Checklist

1) APPLICATION File at least 48 hours before registering.

2) PLACEMENT/ASSESSMENT TEST Sign up in person or by calling (408) 846-4992 or (408) 846-4954.
   a. If you have attended another college you may submit placement test scores from that college to a counselor for evaluation.
   b. Results are posted approximately 24 hours after test completion.
   c. If you do not dispute the results of your placement exams, you may register for classes without seeing a counselor.

3) ORIENTATION online or in person

4) REQUEST A TRANSCRIPT from your high school if you graduated within the past five years and have not yet attended college. Request a transcript form any colleges you have attended.

5) SEE A COUNSELOR

6) REGISTER FOR CLASSES Online, by phone or in person

7) PAY FEES

ADDING AND DROPPING COURSES
Students may add and/or drop courses
- by phone (Call GavNOW at 408-846-3729),
- online (Click on the OLGA icon at www.gavilan.edu)
- in person on the main campus or at the Morgan Hill or Hollister sites.

A student who stops attending a course and does not officially drop is not automatically dropped by the instructor and may receive a final grade of “F”.

ADD CODES are obtained from an instructor during late registration for closed (full) classes.

They must be used by Tuesday, February 6...
...until 7 pm for in person registration or
...until 10 pm for online (OLGA) and phone registration (GavNOW).

WAITING LISTS
Gavilan College currently does not have waiting lists for classes.
SPRING 2007 REGISTRATION

WHEN?

PRIORITY REGISTRATION FOR CONTINUING STUDENTS
December 4-8, 2006

TRANSFER INSTITUTE STUDENTS
December 7 - 8

NEW, RETURNING* & HIGH SCHOOL CONTRACT STUDENTS
December 11 - 22, 2006
January 3 - 29, 2007

High School students: Refer to the registration checklist on page 13.

LATE REGISTRATION (New, Continuing, Returning or High School Students)
January 31 - February 6

OPEN ENTRY & LATE-START CLASSES
Consult the “Short-term Courses & Late Start Course List” on page 49. Students must be registered before the first day of a late-start course.

* A “returning” student is a student who has been absent from Gavilan College for a semester or more.

REGISTER IN PERSON

MAIN CAMPUS
Dec 4 - 15  Mon - Thurs, 8 am - 4:30 pm, Fri, 9 am - 4:30 pm
Dec 18 - 22  Mon - Thurs, 8 am - 6 pm, Fri, 9 - 4:30 pm
Dec 23 - Jan 2  Closed for Christmas Holiday
Jan 3 - 19  Wed - Thurs, 8 am - 4:30 pm, Fri, 9 - 4:30 pm
Jan 15  Closed for Martin Luther King Day
Jan 22 - 26  Tues - Thurs, 8 am - 6 pm, Fri, 9 am - 4:30 pm
Jan 29  Mon, 8 am - 7 pm
Jan 30  Closed for Staff Development Day
Jan 31 - Feb 8  Mon - Thurs, 8 am - 7 pm, Fri, 8 am - 4:30 pm

MORGAN HILL AND HOLLISTER SITES
Dec 4 - 22  Mon - Thurs, 8 am - 2 pm, 6 - 8 pm, Fri, 8 am - 12 pm, 1 - 5 pm
Dec 23 - Jan 5  Closed for Christmas Holiday
Jan 8 - 29  Mon - Fri, 8 am - 12 pm, 1 - 5 pm
Jan 15  Closed for Martin Luther King Day
Jan 30  Closed for Staff Development Day
Jan 31 - Feb 6  Mon - Thurs, 8 am - 2:30 pm, 5:30 - 8 pm, Fri, 8 am - 12 pm

REGISTER ONLINE!

Go to www.gavilan.edu and click on the OLGA icon

Register on the web Monday - Friday
8 am - 10 pm

Use GavNOW or OLGA if:

1. You are a continuing student or have submitted an application to the Admissions & Records Office or at the sites at least 48 hours prior to registering on the phone or web.
2. You have no “holds”.
3. You are signing up for courses with prerequisites that you have successfully completed at Gavilan or have been verified by placement assessment or evaluation of official transcripts from another college.
4. You are not in “dismissed” status.

REGISTER BY PHONE Call GavNOW at 408-846-3729
Mon-Fri, 9 am - 10 pm

CHECKS and CREDIT CARDS accepted for telephone registration!

You will need……

* Your Social Security number or student ID number
* Section numbers for your classes.

If paying by check do NOT bring your payment to the Admissions and Records Office. You will not be billed. Mail your payment within 5 days to:

Cashier, Business Office
Gavilan College
5055 Santa Teresa Blvd
Gilroy, CA 95020

GavNOW Helpline:
8 am - 5 pm (Mon-Fri), call (408) 848-4733

OLGA Helpline:
8 am - 5 pm (Mon-Fri), call (408) 848-4733
 Fees

Basic Fees
Per unit fee (California resident) .......................... $20
Per unit fee (non-resident) .................. $194
Health Fee: fall/spring ................................. $14
summer ........................................ $6
Campus Center Use Fee (fall & spring only): $1 per unit to a maximum of $5
This fee is not required of students whose entire course load is held off campus.
Student Representation Fee .................. $1
Student Identification Card Fee (per semester) .... $6

Parking Permits
Required only on the Gilroy campus Monday-Friday
Day Permit (7 a.m. - 10 p.m.) ......................... $40
Day Permit with TANF/AFDC/SSI or Financial Aid .......... $20
Evening Permit (3 p.m. - 10 p.m.) .......................... $20
Summer ........................................ $20

One-day permits may be purchased from the coin-operated machines located in parking lots A, E and at the south entrance to campus for 75 cents. Exact change is required.

Refunds
Students must drop no later than 5 p.m. on Wednesday, February 14 and file a Request for Refund form no later than Wednesday, February 28, 2007. Short-term courses must be dropped before 10% of the course meetings have passed. For one- or two-day courses, this date will occur before the start of the course.

Fees, minus a $10 processing fee, will be refunded when semester-long courses are officially dropped by the refund date. Refunds are not automatic, even when a class is cancelled.

Student Health Fees
Gavilan College is required to maintain health services and accident insurance for all students enrolled in credit classes. The $14 health fee covers students for injuries or accidents that may occur on campus.

Student Representation Fee
The Student Representation Fee is a $1 per semester fee that students approved through a student body election. The student government (ASB) oversees and uses the fees to lobby and advocate for student issues and concerns at the state level. It also supports opportunities for students to attend leadership conferences on issues related to advocacy. Those students who do not wish to support these activities may request a refund directly from the ASB.

Fee Status for Alien Residents
Undocumented aliens will be charged out-of-state tuition and fees unless eligible for resident tuition under AB540. See page 7 for details. Foreign students holding “F” visas are prohibited by federal law from establishing residency and will be assessed non-resident fees.

Spring 2007 Fee Schedule
TOTALS INCLUDE: $20 per unit Enrollment Fee, $174 non-resident fee (if applicable), $14 Health Fee ($5 Summer Health Fee), $1 per unit Campus Center Use Fee (maximum of $5), $6 Student Identification/Discount Card and $1 Student Representation Fee.

<table>
<thead>
<tr>
<th>Number of Units</th>
<th>California Resident</th>
<th>Non Resident (Out-of-State)</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.5</td>
<td>31.5</td>
<td>118.50</td>
</tr>
<tr>
<td>1</td>
<td>42</td>
<td>216</td>
</tr>
<tr>
<td>1.5</td>
<td>52.5</td>
<td>313.50</td>
</tr>
<tr>
<td>2</td>
<td>63</td>
<td>411</td>
</tr>
<tr>
<td>2.5</td>
<td>73.5</td>
<td>508.50</td>
</tr>
<tr>
<td>3</td>
<td>84</td>
<td>606</td>
</tr>
<tr>
<td>3.5</td>
<td>94.5</td>
<td>703.50</td>
</tr>
<tr>
<td>4</td>
<td>103</td>
<td>801</td>
</tr>
<tr>
<td>4.5</td>
<td>115.5</td>
<td>898.50</td>
</tr>
<tr>
<td>5</td>
<td>126</td>
<td>996</td>
</tr>
<tr>
<td>5.5</td>
<td>136</td>
<td>1093</td>
</tr>
<tr>
<td>6</td>
<td>146</td>
<td>1190</td>
</tr>
<tr>
<td>6.5</td>
<td>156</td>
<td>1287</td>
</tr>
<tr>
<td>7</td>
<td>165</td>
<td>1384</td>
</tr>
<tr>
<td>7.5</td>
<td>176</td>
<td>1481</td>
</tr>
<tr>
<td>8</td>
<td>186</td>
<td>1578</td>
</tr>
<tr>
<td>8.5</td>
<td>196</td>
<td>1675</td>
</tr>
<tr>
<td>9</td>
<td>206</td>
<td>1772</td>
</tr>
<tr>
<td>9.5</td>
<td>216</td>
<td>1869</td>
</tr>
<tr>
<td>10</td>
<td>226</td>
<td>1966</td>
</tr>
<tr>
<td>10.5</td>
<td>236</td>
<td>2063</td>
</tr>
<tr>
<td>11</td>
<td>246</td>
<td>2160</td>
</tr>
<tr>
<td>11.5</td>
<td>256</td>
<td>2257</td>
</tr>
<tr>
<td>12</td>
<td>266</td>
<td>2354</td>
</tr>
<tr>
<td>12.5</td>
<td>276</td>
<td>2451</td>
</tr>
<tr>
<td>13</td>
<td>286</td>
<td>2548</td>
</tr>
<tr>
<td>13.5</td>
<td>296</td>
<td>2645</td>
</tr>
<tr>
<td>14</td>
<td>306</td>
<td>2742</td>
</tr>
<tr>
<td>14.5</td>
<td>316</td>
<td>2839</td>
</tr>
<tr>
<td>15</td>
<td>326</td>
<td>2936</td>
</tr>
<tr>
<td>15.5</td>
<td>336</td>
<td>3033</td>
</tr>
<tr>
<td>16</td>
<td>346</td>
<td>3130</td>
</tr>
<tr>
<td>16.5</td>
<td>356</td>
<td>3227</td>
</tr>
<tr>
<td>17</td>
<td>366</td>
<td>3324</td>
</tr>
<tr>
<td>17.5</td>
<td>376</td>
<td>3421</td>
</tr>
<tr>
<td>18</td>
<td>386</td>
<td>3518</td>
</tr>
</tbody>
</table>

Courses With Additional Materials Fees
Fees payable at Registration

<table>
<thead>
<tr>
<th>COURSE</th>
<th>DESCRIPTION</th>
<th>FEE</th>
</tr>
</thead>
<tbody>
<tr>
<td>AH 16</td>
<td>IV THERAPY</td>
<td>$150.00</td>
</tr>
<tr>
<td>AH 32</td>
<td>BASIC CARDIAC LIFE SUPPORT</td>
<td>$12.00</td>
</tr>
<tr>
<td>AH 43</td>
<td>INTERACTIVE &amp; MENTAL HEALTH NURSING</td>
<td>$100.00</td>
</tr>
<tr>
<td>AH 44</td>
<td>COMPENSATORY NSG</td>
<td>$100.00</td>
</tr>
<tr>
<td>AH 62</td>
<td>MED-SURG NURSING</td>
<td>$100.00</td>
</tr>
<tr>
<td>AH 64</td>
<td>MED-SUR/PEDI.NURSE</td>
<td>$100.00</td>
</tr>
<tr>
<td>CD 160</td>
<td>CHILD CARE FIRST AID &amp; CPR</td>
<td>$12.00</td>
</tr>
<tr>
<td>CSIS 80</td>
<td>DIGITAL PHOTOGRAPHY</td>
<td>$20.00</td>
</tr>
<tr>
<td>DM 80</td>
<td>DIGITAL PHOTOGRAPHY</td>
<td>$20.00</td>
</tr>
<tr>
<td>GUID 1</td>
<td>SELF ASSESSMENT</td>
<td>$12.00</td>
</tr>
<tr>
<td>PSYC 5</td>
<td>SELF ASSESSMENT</td>
<td>$12.00</td>
</tr>
</tbody>
</table>

Fees payable to instructor or additional materials required

<table>
<thead>
<tr>
<th>COURSE</th>
<th>DESCRIPTION</th>
<th>FEE</th>
</tr>
</thead>
<tbody>
<tr>
<td>COS 200</td>
<td>BEGINNING COSMETOLOGY</td>
<td>$500 (approx.)</td>
</tr>
<tr>
<td>COS 201</td>
<td>INTERMEDIATE COSMETOLOGY</td>
<td>$250 (approx.)</td>
</tr>
<tr>
<td>COS 202-203</td>
<td>ADY COS - PRACTICUM manikin, uniform and books</td>
<td>$300 (approx.)</td>
</tr>
<tr>
<td>MATH 404A-G</td>
<td>SELF-PACED BASIC MATH</td>
<td>$60</td>
</tr>
<tr>
<td>PE 17</td>
<td>GOLF facility use fee - details at first meeting</td>
<td>$1.50 per session</td>
</tr>
<tr>
<td>PE 20</td>
<td>BOWLING</td>
<td>$1.50 per session</td>
</tr>
<tr>
<td>PE 39</td>
<td>FENCING</td>
<td>$6.00 (payable to instructor)</td>
</tr>
</tbody>
</table>
Paying for College

Applying for Financial Aid

Financial assistance with college expenses is available for students of all incomes.

Financial Aid Office

Room SC 124  408-848-4727
Open:  Mon. - Thurs.: 8 a.m. - 5 p.m., Fri.: 8 a.m. - 3 p.m.
Evening hours: Hours are extended during peak registration periods.
www.gavilan.edu/finaid/

Gavilan College participates in several financial aid programs that are designed to provide assistance to students with documented financial need. This aid is provided from several sources: federal, state and private agencies.

Requirements for Financial Aid Applicants:

Financial aid applicants:

- Must demonstrate need according to the guidelines of each program
- Must be a U.S. citizen or eligible non-citizen
- Must be in good standing on a federal student loan or not owe a refund of student financial aid
- Must demonstrate eligibility to benefit from higher education
- Males must be registered with Selective Service
- Must maintain satisfactory academic progress.

Note: If you have been convicted of illegal drug use or sales you may be ineligible for some aid programs.

What Financial Aid Applications do I complete?

BOG Application: For CA residents who meet income guidelines. If eligible, your enrollment fees are waived for an entire year: summer 06, fall 06, and spring 07 terms. Complete the 2006-07 BOG Application

FAFSA (Free Application for Federal Student Aid): Determines your eligibility for federal and state grants as well as the fee waiver if you do not meet BOG income guidelines and are a CA resident. The FAFSA can be completed through paper application or online at www.fafsa.ed.gov. Be sure to add the Gavilan school code of 001202 so that the Financial Aid Office can receive your processed FAFSA. Complete the:
- 2006-07 FAFSA: if you will attend summer '07 session
- 2007-08 FAFSA: if you will attend the fall '07, spring '08, &/or summer '08 terms

Cal Grant Application: For CA residents who meet various criteria, including income and GPA. The Cal Grant Application with a March 2nd, 2007 deadline determines your eligibility for Cal Grants A and B. Filing an 07-08 FAFSA is required for Cal Grant consideration.

Scholarship Applications: See the financial aid office for institutional scholarships and private scholarship information/materials.

Links to these applications are available online, through the Financial Aid Office webpage: www.gavilan.edu/finaid/

Financial Aid Programs

Fee Waiver:
Board of Governor’s Fee Waiver/BOG Program – waives mandatory enrollment fees for eligible students. This fee waiver is for students who are California residents. The BOG application is included on pages 9-10 of this schedule.

Federal and State Grants:
- Federal Pell Grant
- Federal SEO Grant
- Federal Work Study Grant
- Cal Grant (B and C)
- Chafee Grant
- Child Development Grant
- EOPS Grant
- TRIO Grant
- CARE Grant
FEDERAL WORK-STUDY GRANT:
Provides the student with an opportunity to earn money while gaining valuable work experience and is awarded based on financial need.

SCHOLARSHIPS:
Scholarships are awarded on the basis of academic achievement and/or financial need. Eligibility varies and is set by the scholarship donor. Gavilan College Educational Foundation Scholarship application is due March 2nd. Other private scholarship applications with various deadlines throughout the school year are available in the Financial Aid Office. See the Financial Aid website at www.gavilan.edu/finaid. We recommend you inquire about scholarships several times per semester as new scholarships are announced throughout the academic year as they become available.

VETERAN AFFAIRS BENEFITS:
Gavilan College offers special assistance to student veterans and children of disabled veterans. Students having questions pertaining to eligibility, benefits, application procedures and other veteran matters should contact the Financial Aid Office at 408-848-4727.

SUBSIDIZED STAFFORD LOAN:
Gavilan College participates in the Federal Family Educational Loan Program. If you are interested in applying for a Subsidized Stafford Loan, complete the FAFSA & attend Entrance Loan Counseling Session. Applications for the Subsidized Stafford Loan are distributed at Loan Counseling Sessions.

LOOK US UP ONLINE AT WWW.GAVILAN.EDU/FINAID/
Complete the FASFA at www.fafsa.ed.gov
Online financial planning guide & budget counseling at www.edwise.org
Check your Stafford loan status at www.elmresources.com
Online loan counseling at www.edfund.org
Selective service verification of enrollment at www.sss.gov

Ability to Benefit

NEED FINANCIAL AID BUT HAVE NO HIGH SCHOOL DIPLOMA?
Federal regulations require students who do not have a high school diploma, General Educational Development (GED) certificate, or California High School Proficiency Exam (CHSPE) and who are applying for financial aid, to take an Ability to Benefit assessment. If you have a high school diploma (or equivalent) from another country you are exempt.

The Ability to Benefit ACT Asset schedule is listed below. To sign up for a session, call or come by the Financial Aid Office: 408-848-4727 (SC124).

ASSET Testing Schedule for Native English Speakers:

<table>
<thead>
<tr>
<th>DAY</th>
<th>DATE</th>
<th>TIME</th>
<th>LOC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday</td>
<td>Jan 5</td>
<td>9-11</td>
<td>Room TBA</td>
</tr>
<tr>
<td>Friday</td>
<td>Jan 19</td>
<td>1-3</td>
<td>Room TBA</td>
</tr>
<tr>
<td>Friday</td>
<td>Feb 2</td>
<td>9-11</td>
<td>Room TBA</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Feb 21</td>
<td>1-3</td>
<td>Room TBA</td>
</tr>
<tr>
<td>Friday</td>
<td>Mar 2</td>
<td>8-10</td>
<td>Room TBA</td>
</tr>
<tr>
<td>Friday</td>
<td>Mar 16</td>
<td>1-3</td>
<td>Room TBA</td>
</tr>
<tr>
<td>Friday</td>
<td>Mar 30</td>
<td>10-1</td>
<td>Room TBA</td>
</tr>
<tr>
<td>Friday</td>
<td>Apr 13</td>
<td>1-3</td>
<td>Room TBA</td>
</tr>
<tr>
<td>Friday</td>
<td>Apr 27</td>
<td>8-10</td>
<td>Room TBA</td>
</tr>
<tr>
<td>Friday</td>
<td>May 4</td>
<td>8-11</td>
<td>Room TBA</td>
</tr>
<tr>
<td>Friday</td>
<td>May 18</td>
<td>1-3</td>
<td>Room TBA</td>
</tr>
</tbody>
</table>

Times and locations subject to change and additional times may be added. Confirm time and location with the Assessment Office in LS 114 - 408-846-4992 prior to testing date.

CELSA (Combined English Language Skills Assessment)

Students with limited English language skills who are enrolled in English as a Second Language (ESL) classes and do not have a high school diploma or GED and are applying for Financial Aid must take the CELSA assessment.

Call the Financial Aid Office (SC124) at 408-848-4727 for a referral. Then call the Assessment Office (LS114) at 408-846-4992 to schedule your appointment.

Go Rams!

Students wishing to participate in the intercollegiate athletic programs must be enrolled in and attending a minimum of 12 units during the first season of competition with nine units applying towards a degree program.

For more information, contact the Athletic Department at 848-4876.

Also check out:
This is an application to have your enrollment fees waived. This FEE WAIVER is for California residents only.

Note: Students who are exempted from paying nonresident tuition under Education Code Section 68130.5 (AB 540) are NOT California residents. If you are NOT a California resident you are not eligible for this fee waiver. Please do not complete this application and do not complete the FAFSA. We encourage you to apply for private scholarships through: www.fastweb.com and www.maldef.org. See the Financial Aid Office for additional private scholarships which do not have permanent residency and citizenhip requirements.

Note: If you are a US citizen or if you have Permanent Residency status through the Department of Homeland Security, we encourage you to apply for additional financial aid (for books, rent, transportation and other costs) by completing the FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA) immediately. Complete the 2005-06 FAFSA if you’ll be attending the 2006 Summer session. Complete the 2006-07 FAFSA if you’ll be in school for: Fall 2006, Spring 2007, and/or Summer 2007. Contact the Financial Aid Office for more information. The FAFSA is available at www.fafsa.ed.gov or at the Financial Aid Office. Please finish completing this Fee Waiver Application.

Has the Admissions or the Registrar’s Office determined that you are a California Resident?  ❑ Yes  ❑ No

IMPLEMENTATION OF THE CALIFORNIA DOMESTIC PARTNER RIGHTS AND RESPONSIBILITIES ACT

The California Domestic Partner Rights and Responsibilities Act extends new rights, benefits, responsibilities and obligations to individuals in domestic partnerships registered with the California Secretary of State under Section 297 of the Family Code. If you are in a Registered Domestic Partnership (RDP), you will be treated the same as a student with married parents and income and household information will be required for the partner's domestic partner.

Note: These new provisions apply to state funded student financial aid ONLY, and not to federal student financial aid.

Are you or your parent in a Registered Domestic Partnership with the California Secretary of State under Section 297 of the Family Code? (Answer “Yes” if you or your parent are separated from a Registered Domestic Partner but have NOT FILED a Notice of Termination of Domestic Partnership with the California Secretary of State’s Office.)  ❑ Yes  ❑ No

If you answered “Yes” to the question above treat the Registered Domestic Partner as a spouse. You are required to include your domestic partner’s income and household information or your parent’s domestic partner’s income and household information in Questions 3, 6, 7, 8, 9, 10, 11, 12.

Student Marital Status:  ❑ Single  ❑ Married  ❑ Divorced  ❑ Separated  ❑ Widowed  ❑ Registered Domestic Partnership

DEPENDENCY STATUS

1. Were you born before January 1, 1983?  ❑ Yes  ❑ No

2. As of today, are you married or in a Registered Domestic Partnership? (Answer “Yes” if you are separated but not divorced or have not filed a termination notice to dissolve partnership.)  ❑ Yes  ❑ No

3. Do you have children who receive more than half of their support from you, or other dependents who live with you (other than your children and spouse) who receive more than half of their support from you, now and through June 30, 2006?  ❑ Yes  ❑ No

4. Are you an orphan or a ward of the court, or were you a ward of the court until your 18th birthday?  ❑ Yes  ❑ No

5. Are you a veteran of the U.S. Armed Forces?
   • If you answered “Yes” to any of the questions 1 - 5, you are considered an INDEPENDENT student and must provide income and household information about yourself (and your spouse or RDP if applicable). Skip to Question #8.
   • If you answered “No” to all questions 1 - 5, complete the following questions:

6. If your parent(s) or his/her RDP filed or will file a 2004 U.S. Income Tax Return, were you, or will you be claimed on their tax return as an exemption by either or both of your parents?  ❑ Won’t File  ❑ Yes  ❑ No

7. Do you live with one or both of your parent(s) and/or his/her RDP?
   • If you answered “No” to questions 1 - 5 and “Yes” to either question 6 or 7, you must provide income and household information about your PARENT(S)/RDP. Please answer questions for a DEPENDENT student in the sections that follow.
   • If you answered “No” or “Parent(s) won’t file” to question 6, and “No” to question 7, you are a dependent student for all student aid except this fee waiver. You may answer questions as an INDEPENDENT student on the rest of this application, but please try to get your PARENT information and file a FAFSA so you may be considered for other student aid. You cannot get other student aid without your parent(s) information.

METHOD A

8. Are you (the student ONLY) currently receiving monthly cash assistance from:
   • TANF/CalWORKs?  ❑ Yes  ❑ No
   • SSI/SSP (Supplemental Security Income/State Supplemental Program)?  ❑ Yes  ❑ No
   • General Assistance?  ❑ Yes  ❑ No

9. If you are a dependent student, are your parent(s)/RDP receiving monthly cash assistance from TANF/CalWORKs or SSI/SSP as a primary source of income?  ❑ Yes  ❑ No

If you answered “Yes” to question 8 or 9 you are eligible for a FEE WAIVER. Sign the Certification at the end of this form. You are required to show current proof of benefits. Ask the Financial Aid Office for the FAFSA to be eligible for other financial aid opportunities.
METHOD B

10. **DEPENDENT STUDENT:** How many persons are in your parent(s) household? (Include yourself, your parent(s), and anyone who lives with your parent(s) and receives more than 50% of their support from your parents, now and through June 30, 2006.) _________

11. **INDEPENDENT STUDENT:** How many persons are in your household? (Include yourself, your spouse, and anyone who lives with you and receives more than 50% of their support from you, now and through June 30, 2006.) _________

12. **2004 Income Information**

   a. Adjusted Gross Income (If 2005 U.S. Income Tax Return was filed, enter the amount from Form 1040, line 34; 1040A, line 21; 1040EZ, line 4 or Telefile, line 1).

   b. All other income (Include ALL money earned in 2005 that is not included in line (a) above. Include TANF benefits, disability, Social Security, child support. Include Earned Income Credit (Form 1040 Line 65a, 1040A Line 41a or 1040EZ Line 8a) and Additional Child Tax Credit (Form 1040 Line 67 or 1040A Line 42) if applicable.

   **TOTAL Income for 2005 (Sum of a + b) ** __________ $ __________ $ __________

The Financial Aid Office will review your income and let you know if you qualify for a FEE WAIVER under Method B. If you do not qualify using this simple method, you should file a FAFSA.

**SPECIAL CLASSIFICATIONS**

13. Do you have certification from the California Department of Veterans Affairs or the National Guard Adjutant General that you are eligible for a dependent’s fee waiver? Submit certification. [ ] Yes [ ] No

14. Are you eligible as a recipient of the Congressional Medal of Honor or as a child of a recipient, or a dependent of a victim of the September 11, 2001 terrorist attack? Submit documentation from the Department of Veterans Affairs or the CA Victim Compensation and Government Claims Board. [ ] Yes [ ] No

15. Are you eligible as a dependent of a deceased law enforcement/fire suppression personnel killed in the line of duty? Submit documentation from the public agency employer of record and income information. [ ] Yes [ ] No

If you answered “Yes” to question 13, 14, or 15, you are eligible for a FEE WAIVER. Sign the Certification at the end of this form.

**CERTIFICATION FOR ALL APPLICANTS: READ THIS STATEMENT AND SIGN BELOW**

I hereby swear or affirm, under penalty of perjury, that all information on this form is true and complete to the best of my knowledge. **If asked by an authorized official, I agree to provide proof of this information, which may include a copy of my and my spouse/registered domestic partner and/or my parent’s/registered domestic partner’s 2005 U.S. Income Tax Return(s).** I also realize that any false statement or failure to give proof when asked may be cause for the denial, reduction, withdrawal, and/or repayment of my waiver. I authorize release of information regarding this application between the college, the college district, and the Chancellor’s Office of the California Community Colleges.

Applicant’s Signature __________________________ Date __________________________

Parent Signature (Dependent Students Only) __________________________ Date __________________________

FOR OFFICE USE ONLY

[ ] BOGFW-A
[ ] TANF/CalWORKs
[ ] BOGFW-B
[ ] BOGFW-C-Must attach FAFSA Calculator Verification ISIR pg 1 w/EFC OR SAR w/Gavilan school code.

A4 [ ] Special Classification
[ ] Veteran Dependent
[ ] National Guard Dep
[ ] Medal of Honor/or
[ ] 9/11 Dependent
[ ] Dep. of deceased law enforcement/fire personnel
[ ] RDP
[ ] Student
[ ] Parent
[ ] Not eligible due to:
[ ] Non CA resident
[ ] FAFSA EFC exceeds student budget

Comments: __________________________________________________________________________

DID STUDENT COMPLETE 06-07 FAFSA: [ ] YES [ ] NO COMMENTS: __________________________________________________________________________

Certified by: __________________________ Date: __________________________ [ ] Forward to appropriate staff for database.

Matriculation

ADMISSIONS • ASSESSMENT • ORIENTATION • COUNSELING • FOLLOW-UP

Matriculation is a series of services that Gavilan College commits to provide for you. The purpose is to help you identify your educational goals and successfully complete them.

Exemptions: Sometimes a student does not want to take advantage of the matriculation services. That is a right you have. In order to be exempt from assessment and orientation you:

- must have an AA degree or higher
- must have accumulated fewer than 12 units in transfer courses
- must be presently enrolled in fewer than six units
- must not plan to earn a certificate or degree
- must complete a waiver form at the Admissions & Records Office. (Doing this will prevent you from participating in priority/early registration.)

You still have the right to use the other matriculation services. We encourage you to do so.

Assessment

Placement/assessment testing will help ensure that students are enrolled in courses that match their abilities in language and computational skills. Students must have completed the eighth grade to be eligible for assessment services. Placement scores, together with other indicators of a student’s abilities, are used by counselors to recommend appropriate course placements. Register for the assessment at the Admissions & Records Office in the Student Center.

The assessment instruments used by Gavilan College for general assessment, the College Tests for English Placement (CTEP) and the Mathematics Diagnostic Testing Project (MDTP), are administered in English and are not intended for applicants to the English as a Second Language (ESL) program.

Sessions begin promptly at the stated time. Check in begins one half hour prior to starting time. No one will be admitted after the session has begun.

Assessment requires:

- Valid picture ID *
- Social security number required for scoring of exam
- 2 - #2 pencils (no mechanical pencils)
- No pagers or cell phones allowed in the testing room
- No watches allowed in the testing room.

* A valid picture ID includes a California Driver’s License, California ID, Passport, Student Body Card, Military ID or Alien Registration Card. Contact the Assessment Office (LS114) or call 408-846-4992 if you do not have a valid ID.

Re-Assessment Sessions:

Students who have previously taken the assessment test may re-test after 30 days. You may re-assess once per semester. Stop by the Assessment Office (LS114) or call 408-846-4992 to confirm dates, times and locations.

Re-Assessment requires a copy of the student’s previous test scores (test scores can be obtained from the Counseling Secretary - SC108).

Times and locations are subject to change. Additional times may be added. (Confirm dates and locations with the Admissions and Records Office or check online posting at www.gavilan.edu/assessment.)

Orientation

Orientation is one of the components of matriculation. It provides new students with an overview of instructional programs, support services, facilities and general graduation requirements. Completion will help students avoid making course choices that might complicate and lengthen the time required to reach their educational goals.

Gavilan College offers an online orientation. Click on the Orientation link on the Gavilan homepage (www.gavilan.edu) to complete the orientation or contact the Counseling Office at 408-848-4723.

You may choose to not participate in orientation by completing a waiver form at the Admissions & Records Office. Doing this will prevent you from participating in priority/early registration.

ORIENTATIONS are completed online.

Click on the Orientation link on the Gavilan homepage - www.gavilan.edu.

The College Catalog contains a complete description of all Gavilan College courses, student policies, and services. It can be purchased at the bookstore or viewed online at www.gavilan.edu/catalog.

All new ESL students must go through the ESL assessment process. See page 32.

Todos los nuevos estudiantes de ESL deben tomar el examen de nivelación de ESL. Consulte la página 32.
COUNSELING

Gavilan College provides a staff of full and part-time professional counselors to assist students in meeting educational, career and life goals. Counseling is available to students who are uncertain about their plans for the future, who are experiencing difficulty in making important decisions, or who have any other personal or social concerns. In addition, counselors make referrals to many community agencies. Students may seek the assistance of any counselor at Gavilan.

Photo ID required to obtain counseling services.

Winter Intersession Counseling (counselors available for registration assistance only).

Gavilan Main Campus (walk in):

Jan 3-4 & 8-11 8:00 am - 3:30 pm
Jan 16-19 8:00 am - 3:30 pm
Jan 22-26 8:00 am - 3:30 pm
Jan 29 8:00 am - 3:30 pm, 4:00-6:30 (by appt. ONLY after 4:00 pm)

Morgan Hill and Hollister sites (by appointment or drop-in):

Jan 9 Tu 11:00 am –7:00 pm
Jan 10 W 11:00 am –7:00 pm
Jan 23 Tu 11:00 am –7:00 pm
Jan 24 W 11:00 am –7:00 pm

Call 408-782-2873 for an appointment in Morgan Hill.
Call 831-636-3783 for an appointment in Hollister.

Spring Counseling

Gavilan Main Campus (walk in and appointments):

Walk-in: Mon-Fri 8:30 am-12:30 pm
Appointments: Mon-Thur 8:00 am - 7:30 pm
Fri 8:00 am - 3:30 pm

For more information call the Counseling Secretary: 408-848-4723.
Counseling Office - SC 113 (in the Admissions building)
Morgan Hill site (by appointment): Phone 831-634-0917
Hollister Briggs Building site (by appointment): Phone 408-782-0253

Counselors by Department and Program

To schedule an appointment call the Counseling Secretary: 408-848-4723.
Counseling Office - SC 113 (in the Student Center)

Dr. Rosa Sharboneau, General Counseling/Transfer SC119
Dr. Tim Lister, General Counseling SC106
Celia Marquez, General Counseling/Puente Program SC105
Dr. Jesus Olivas, General Counseling/Articulation SC104
Johanna Steward, General Counseling, ASB SC107b
Leslie Tenney, General Counseling SC103
Candice Whitney, General Counseling SC113

Athletics: Darlene Martin 848-4968 GY118

DRC (Disability Resource Center):
Bruce Eastman 848-4865 LI117
Kelly O’Neill-Hincley 848-4861 LI118

EOPS/CaWORKs (Extended Opportunity Programs and Services):
Gary Cribb 848-4740 LI101a
Christina Garcia 848-4740 LI101a
MESA: Darlene Martin 848-4968 PH114
TRIO: Leticia Palacios 848-4707 SC161

HIGH SCHOOL STUDENTS

Concurrent Enrollment Procedures for High School Students

Students whose age or class level is equal to grades 9 - 12 may attend Gavilan College as part-time or summer session students for advanced scholastic, vocational, or physical educational courses in accordance with the following procedures:

A Special Student Status Contract Form is required prior to registering for classes. A new form must be completed each semester. The form is available in local high school counseling offices, from the Gavilan College Admissions & Records Office and is included in the center pages of this schedule. The form is also available online at http://www.gavilan.cc.ca.us/admit/2003_hs_contract.pdf

Students enrolled in a public or private high school will be limited to a maximum of 6 units for fall or spring semesters and 5 during the summer term. Students in good standing, with a minimum 2.0 GPA, must submit a current transcript, complete the placement assessment, and have the written approval of a parent or legal guardian, a high school counselor or principal, and a Gavilan College counselor.

The campus center use fee, health fee, and student representation fee are waived for concurrently enrolled high school students.

Your Gavilan College Counseling Appointment

High school students must review their completed contract with a Gavilan College counselor. Counseling Services are available at the Gavilan main campus. See counseling hours (left column) for dates and times.

Use the Registration Checklist (opposite) to prepare for your meeting. For more information, call the Counseling secretary: 408-848-4723. A photo ID is required to obtain counseling services.

High Step students are not required to see a Gavilan counselor. Please refer to steps for High Step students on page 14.

High School students may co-enroll in the following:

All prerequisites and advisories apply

Fall and Spring Semesters: Transfer level (courses numbered 1-99)
Summer Session All courses. Transfer and non-transfer level

All records of high school students attending Gavilan College are protected by the Federal Educational Rights and Privacy Act (FERPA) and may not be released to anyone without the written permission of the student.

Need help buying books?

With an ASB card, you can apply for an ASB book loan (up to $200) at the Financial Aid Office, Room SC124.

Buy an ASB card at the Admissions & Records Office, Room SC111.
High School Students
Concurrent Enrollment

Registration Checklist

#1 Apply. File a Gavilan College application at least 48 hours prior to registering for classes.

#2 Schedule and take an assessment placement test. Sign up in person or call 408-848-4736.

#3 See your high school counselor. Take your assessment test results and discuss possible courses. The course your counselor writes on the Special Student Status Contract Form is the course for which you will be enrolled, space permitting. Be sure the counselor signs your contract form. Directions to obtain the contract are listed in the concurrent enrollment section (page 12).

#4 Get a copy of your current high school transcript from the Registrar at your high school and attach it to your contract form. The transcript must show that you are in good standing and that you have a grade point average of at least 2.00.

#5 Ask your parent or guardian to sign the contract.

#6 Bring your transcript and signed contract to a Gavilan College counselor during the enrollment period for high school students.

#7 Register for Gavilan classes.
- Enroll for a maximum of 6 semester units of transfer level courses during the fall and spring semesters or for 5 units of pre-collegiate or transfer courses during the summer term
- Pay per unit enrollment fees only
- Purchase a parking permit if you need one
- Buy your books at the bookstore

#8 Enjoy your class! You’re earning college credit.

For more information, see the concurrent enrollment section (page 12).

STUDENT Profile

Kyle Fischer:
I have wanted to be a game programmer for as long as I can remember and Gavilan has provided me the skills I need to obtain this career!

I found a mentor in Mr. VanTassel since the first computer programming course I signed up for at Gav the summer I graduated from 8th grade. I have taken continual classes year-round ever since, attending both high school and college at the same time. I earned Gavilan’s Certificate of Programming Completion at 16.

Thanks to the knowledge I gained from these computer courses I was made the Web Master for my high school web site as well as Layout Editor for the school newspaper. I was able to graduate early from High School and will be finishing up my Associates degree in May 2007, enabling me at 18 to transfer as a Junior to a 4 year college. Gavilan has been great for me. I think if you know what you want to be or are just trying to find out, there are probably courses here that will help you get started.

Seniors! Plan ahead!

- Take the assessment and register by May!
- Placed in English 250 want to transfer? Puente may be for you.
- Learn about Mexican American/Latino Literature.
- College visits in Fall/Spring.
- Attend a Leadership Conference.
- Receive extra support from a community mentor.
- On-going academic, career and personal counseling until you transfer!

Meet with Puente Counselor/Coordinator Celia Marquez. Call 408-848-4723 to schedule an appointment.
Gavilan College, in conjunction with the Live Oak and Ann Sobrato High Schools in Morgan Hill and Gilroy High School will offer courses accepted at any university (such as Political Science/Government and US History 1 and 2) each spring and fall semester at the high school campuses. All students are required to take the placement assessment prior to enrolling. All concurrent enrollment documents are required. Please contact the Gavilan Assessment Office at 408-848-4992 or your high school counselor for more information and for a schedule of the placement assessment offered at the high school campuses.

The Program:
• Start college while enrolled in High School!
• In two years earn a maximum of 12 college units.
• Courses conveniently offered at the high school.
• Meet college and university requirements while still in high school.

The Benefits:
• Experience college level work.
• Reduce four-year university expense.
• Advance academically.
• Become competitive in the four-year college and university admission process.

Who Can Participate?
• High School Juniors and Seniors.
• Minimum cumulative 2.0 GPA.
• Score at college level in reading, writing, and math.
• Ability to benefit from advanced scholastic work.

Spring 2007 High Step offerings:
See the spring class listings for class descriptions.

Gavilan College and District High Schools:

<table>
<thead>
<tr>
<th>High School Course</th>
<th>Gavilan College</th>
<th>Grade Criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anzar High School - Aromas / San Juan Bautista</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Algebra</td>
<td>Math 205</td>
<td>A or B</td>
</tr>
<tr>
<td>Advanced Algebra</td>
<td>Math 233</td>
<td>A or B</td>
</tr>
<tr>
<td>Gilroy High School</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Integrated Algebra 1 &amp; 2</td>
<td>Math 205</td>
<td>A or B</td>
</tr>
<tr>
<td>Integrated Algebra 2 &amp; 3</td>
<td>Math 233</td>
<td>A or B</td>
</tr>
<tr>
<td>Law Enforcement</td>
<td>AJ 10</td>
<td>A or B</td>
</tr>
<tr>
<td>Live Oak High School - Morgan Hill</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer Aided Drafting-ROP</td>
<td>CGD2 &amp; CGD2R</td>
<td>C or better</td>
</tr>
<tr>
<td>Child Care-ROP</td>
<td>Child Develop. 1,21</td>
<td>A or B</td>
</tr>
<tr>
<td>Algebra I</td>
<td>Math 205</td>
<td>A or B</td>
</tr>
<tr>
<td>Algebra II</td>
<td>Math 233</td>
<td>A or B</td>
</tr>
<tr>
<td>Mt. Madonna High School - Continuation High School Gilroy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Algebra I</td>
<td>Math 205</td>
<td>A or B</td>
</tr>
<tr>
<td>San Benito High School - Hollister</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer Aided Drafting-ROP</td>
<td>CGD2 &amp; CGD2R</td>
<td>C or better</td>
</tr>
<tr>
<td>Careers with Children-ROP</td>
<td>Child Develop 21</td>
<td>A or B</td>
</tr>
<tr>
<td>Algebra 1A or Algebra II</td>
<td>Math 205</td>
<td>A or B</td>
</tr>
<tr>
<td>Algebra 2A</td>
<td>Math 233</td>
<td>A or B</td>
</tr>
</tbody>
</table>

*Articulation agreements currently being reviewed. Check Admissions for further information.

High school contract students pay the per-unit enrollment fee. All credit earned is college credit.

All records of high school students attending Gavilan are protected by the Federal Educational Rights and Privacy Act (FERPA) and may not be released to anyone without the written permission of the student.
# Recommended Math Course Placements  
## For Area High School Students

### Gilroy High School

If you have completed

<table>
<thead>
<tr>
<th>Course</th>
<th>Grade</th>
<th>Take Gavilan Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebra 2</td>
<td>Grade A, B or C</td>
<td>MATH 8A *</td>
</tr>
<tr>
<td>Trigonometry / Precalculus</td>
<td>Grade A / B</td>
<td>MATH 1A *</td>
</tr>
<tr>
<td>Overall combined Grade of C</td>
<td>Grade A / B</td>
<td>MATH 8B *</td>
</tr>
<tr>
<td>A.P. Calculus</td>
<td>Grade C</td>
<td>MATH 1B *</td>
</tr>
</tbody>
</table>

### San Benito High School

If you have completed

<table>
<thead>
<tr>
<th>Course</th>
<th>Grade</th>
<th>Take Gavilan Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Trigonometry / Analytic Geometry</td>
<td>Grade A</td>
<td>MATH 1A *</td>
</tr>
<tr>
<td>Functions, Statistics and Trigonometry</td>
<td>Grade B / C</td>
<td>MATH 8B *</td>
</tr>
</tbody>
</table>

### Anzar High School

If you have completed

<table>
<thead>
<tr>
<th>Course</th>
<th>Grade</th>
<th>Take Gavilan Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Algebra</td>
<td>Grade A, B or C</td>
<td>MATH 233</td>
</tr>
<tr>
<td>Advanced Algebra</td>
<td>Grade A / B</td>
<td>MATH 8A *</td>
</tr>
<tr>
<td>Precalculus</td>
<td>Grade A / B</td>
<td>MATH 8B *</td>
</tr>
<tr>
<td>Precalculus</td>
<td>Grade C</td>
<td>MATH 1A *</td>
</tr>
<tr>
<td>A.P. Calculus</td>
<td>Grade A / B</td>
<td>MATH 1B *</td>
</tr>
</tbody>
</table>

### Live Oak High School

If you have completed

<table>
<thead>
<tr>
<th>Course</th>
<th>Grade</th>
<th>Take Gavilan Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebra II</td>
<td>Grade A, B or C</td>
<td>MATH 233</td>
</tr>
<tr>
<td>Algebra II</td>
<td>Grade A / B</td>
<td>MATH 8A *</td>
</tr>
<tr>
<td>A.P. Calculus</td>
<td>Grade C</td>
<td>MATH 1A *</td>
</tr>
</tbody>
</table>

Multiple measures will be considered to determine your final course placement. Consult with a counselor to select the appropriate course.

* Students eligible for these courses are also eligible for Math 5, 6, 7, 12 and 14.

---

**After School is Out**

TAKE a CLASS at GAVILAN!

Gavilan offers a selection of afternoon & evening classes at our three locations.

Receive college credit. Enroll for courses not available at high school.
Complete your first two years of university coursework at Gavilan College.

Students planning to transfer to a four-year institution can generally complete the first two years of their college work at Gavilan College and enter the four-year institution with junior standing.

The requirements of universities vary. It is therefore advisable that students consult a counselor early in the semester for more detailed information about each university’s specific requirements. Due to recent changes in admissions policies at UCs and CSUs, working with a counselor is critical.

Transfer Credit

Official transcripts from institutions which are fully accredited by appropriate accrediting associations will be evaluated for transferable lower division coursework. Appropriate units and subject content will be applied to major and general education requirements to meet prerequisites or graduation requirements. Courses taken at other California Community Colleges, California State Universities or any University of California will be transferred to Gavilan with the same general education designation as that of the issuing institution.

Students who wish to transfer coursework from foreign institutions must submit official transcripts to a college-approved foreign evaluation service for translation and evaluation.

Coursework from a foreign institution cannot be used for certification to a four-year institution. Students should contact the institution to which they wish to transfer to inquire about the acceptance of foreign coursework.

CLEP EXAMS

University of California does not grant credit for College Level Examination Program exams. CLEP credit CANNOT be used to certify IGETC. Some California State Universities will grant CLEP credit for certain areas and some will not grant credit at all. Transfer students are advised to contact the university they will be attending for specific information regarding CLEP credit.

GENERAL EDUCATION RECIPROCITY AGREEMENT

The Gavilan Community College District has entered into a mutual agreement with seven other community Colleges to accept the general education of these colleges. The participating colleges are De Anza College (Cupertino), Evergreen Valley College (San Jose), Foothill College (Los Altos Hills), Gavilan College (Gilroy), Mission College (San Jose), Ohlone College (Fremont), San Jose City College (San Jose) and West Valley College (Saratoga).

Students who obtain a Certification of Completion of Associate Degree General Education or complete an associate degree at any of the participating colleges will have both their general education course work and graduation proficiencies accepted as completed at any one of the participating campuses.

Courses Numbered 22, 23, 122, 123, 98, 198

These courses are also called “Independent Studies”, “Special Studies”, “Special Topics”, “Internships”, etc. Credit for variable topics courses is given only after a review of the scope and content of the course by the receiving institution. This usually occurs after transfer and may require recommendations from faculty. Check with a counselor to prevent surprises.
Transfer Services

ASSIST
ASSIST is a computerized student-transfer information system that can be accessed over the World Wide Web. It displays reports of how course credits earned at one California college or university can be applied when transferred to another. ASSIST provides the most accurate and up-to-date information available about student transfer in California. Visit the website at www.assist.org.

CSU MENTOR
CSU Mentor is an online resource designed to help students and their families learn about the CSU system, select a CSU campus to attend, plan to finance higher education, and apply for admission. Personal data entered by the user is not released without the user’s express consent and direction.

CSU Mentor is free to use. The student will only pay the application fee charged directly by the CSU campus when an application for admission is submitted.

Visit the website at www.csumentor.org.

UC PATHWAYS
PATHWAYS, the University of California’s online undergraduate admission information and application network.

• Information about financial aid and how to finance a UC education.
• Answers for Transfers
• UC campus Web sites, a list of links to the campuses for prospective students
• Transfer/Application Center
• Message Center - ask a question about undergraduate education or admission at UC

Visit the website at http://www.ucop.edu/pathways

Transfer Agreements (TAAs)
A Transfer Admissions Agreement is a formal agreement between a student in attendance at Gavilan College and a receiving baccalaureate granting institution to which the student intends to transfer. The agreement guarantees admission to a transfer university a year in advance for the fall semester. It may also guarantee admission into a major.

Because the requirements of universities vary, it is advisable that students consult a counselor for more detailed information and to develop an educational plan.

Gavilan College has Transfer Admission Agreements with the following universities:
• UC Davis
• UC Merced
• UC Riverside
• UC Santa Cruz
• San Francisco State University
• San Jose State University
• University of Santa Clara
• CSU Monterey Bay

You do your part and they’ll do theirs (admit you early!). Articulation agreements are also available online at www.assist.org. For eligibility requirements schedule a counseling appointment by calling 408-848-4723.

Career/Transfer Resource Center
The center is located in SC102. Call 408-848-4818 for more information.

Transfer Institute See page 126.

California Articulation Number System

The California Articulation Number (CAN) System provides a cross reference number for courses which have been evaluated by faculty and determined to be acceptable “in lieu of” each other. Only lower division, transferable, major preparation courses commonly taught on two- and four-year college and university campuses are included in the System.

The criteria for a campus to qualify to use a CAN Number includes written, faculty-approved articulation agreements on each course with a minimum of four public four-year California colleges and universities.

The CAN Number System is not a common numbering system. Each campus retains its own course numbers, prefixes and titles. The CAN (e.g., CAN ENGL 2) is listed parenthetically in catalog descriptions, class schedules and other publications as appropriate.

The CAN designation is assurance that the course or sequence of courses will be accepted in lieu of an identically designated CAN course or sequence at all participating campuses in California.

(CAN ENGL1A = CAN ENGL 1A at another college.)

Visit the Career/Transfer Resource Center
Services are designed to assist you throughout your time at Gavilan College.
• Information on career outlook, training and educational opportunities
• Career Assessment using EUREKA and TRUE COLORS
• College Fair
• Transfer information
• Workshops
• Articulation agreements using ASSIST
• College and university catalogs
• Assistance with admission procedures and referral to academic counseling
• Library of career reference materials

Located in SC102, on the main campus
For more information call 408-848-4818
or visit the website at www.gavilan.edu/transferctr
IN A QUANDRY about how to earn your bachelor’s degree?

You’ve thought about an online degree but worry about “diploma mills.”
You love where you live and wouldn’t dream of leaving.
You’d attend a four-year college but can’t just pull up stakes.
You’re earning your associate degree and want to go on for a bachelor’s.

Successfully complete at least 30 of the 120 required hours/units through Indiana University.

Sign up for the Independent Learner Online Learn more about the General Studies Degree Program by signing up for the electronic newsletter, Independent Learner Online. To subscribe, send an e-mail to gsd@indiana.edu. Provide your name and e-mail address.

Learn more. Talk to your Gavilan College counselor. Call 408-848-4723 for an appointment. Call 1-800-334-1011 to talk directly to an IU staff member. Visit http://scs.indiana.edu/undergraddegrees/9030program.html.

Gavilan College and Indiana University have joined forces so that you can earn a bachelor’s degree from the nation’s “Hottest Big State School”—without leaving home!

► Stay with your job, family, and friends in your home town.
► Pay Indiana in-state tuition.
► Start your bachelor’s degree when your schedule permits, and work at your own pace.

How 90 30 Works

1. Earn 60 semester hours/units at your community college.
2. Apply for admission to IU. While you may apply to IU before earning an associate degree at Gavilan College, it is advisable to earn your degree before submitting your IU application.
3. Once admitted to IU, complete an additional 30 semester hours/units from Gavilan’s curriculum.
4. Take your final 30 semester hours/units of upper-division courses via distance education at Indiana University, and join the thousands of students worldwide who have earned an IU Bachelor of General Studies.

What is the Bachelor of General Studies?

The Indiana University School of Continuing Studies offers a Bachelor of General Studies that you can complete entirely at a distance. There are no oncampus residency requirements.

► Take online courses and/or correspondence courses.
► Pay the same tuition as Indiana residents – no matter where you live.
► Earn your bachelor’s degree from a fully accredited, Big Ten university.

You must complete a minimum of 120 semester hours/units to earn the Bachelor of General Studies. You may transfer up to 90 semester hours/units toward your bachelor’s degree, but you must successfully complete at least 30 of the 120 required hours/units through Indiana University.

As a general studies student, you pursue an interdisciplinary plan of study that encompasses arts and sciences:

► arts and humanities
► social and behavioral sciences
► mathematics and natural sciences

To graduate, you must have completed the required course work in these areas, plus an additional 66 semester hours/units of elective credit.

You interact with your IU instructors by e-mail, phone, fax, and postal mail, and receive academic counseling from experienced advisors who guide you through your course of study, as well as respond to your questions and concerns.

Why Indiana University?

► Newsweek, AMERICA’S HOT COLLEGES 2006 identified Indiana University as the nation’s “hottest big state school.”
► Intel® named Indiana University the nation’s top wireless university in 2004.
► Time magazine called Indiana University “College of the Year” in 2001.
Gavilan College Associate Degree Graduation Requirements

A Gavilan College Associate degree (AA or AS) is a combination of general education courses and a specific major selected from the Gavilan College catalog.

1. File a Petition to Graduate with the Admissions & Records Office by April 1 for a Spring or Summer graduation and October 1 to graduate at the end of Fall Semester. One petition must be filed for each Associate degree, Certificate of Completion, Certificate of Achievement or Award of Achievement the student expects to receive.

2. Students must earn an overall grade point average of 2.0 (“C”) or higher for all work attempted and a grade of 2.0 “C” or higher in each major or certificate courses.

3. Complete a minimum of 18 units of coursework in a major. Specific major course requirements are listed in the college catalog.

4. Complete a minimum number of 60 semester units. Within the (60) unit requirement, the (9) units in Area A and B-4 must be completed with a grade of “C” or better in each course.

5. Complete the last 12 units, or a total of 48 units, at Gavilan College.

---

### Gavilan College AA/AS

#### General Education Requirements (2006-2007)

<table>
<thead>
<tr>
<th>Area</th>
<th>Semester Units</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A. COMMUNICATION IN THE ENGLISH LANGUAGE</strong></td>
<td>6-9</td>
</tr>
<tr>
<td>A-1 Oral Communication – CMUN 1A, 5, 8 or 10</td>
<td></td>
</tr>
<tr>
<td>A-2 Written Communication – ENGL 1A or ENGL 250</td>
<td></td>
</tr>
<tr>
<td>A-3 Reading – ENGL 260 or SSCI 270A or SSCI 270 B with a grade of “C” or better, or demonstrate reading proficiency at the college level. (Competency may be verified by an approved test.)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>B. PHYSICAL UNIVERSE AND ITS LIFE FORMS</strong></th>
<th>6-14</th>
</tr>
</thead>
<tbody>
<tr>
<td>B-1 Physical Science – ASTR 1; CHEM 1A, 1B, 12A, 12B, 30A, 30B; GEOG 1; GEOL 1, 13; PHYS 1, 2A, 2B, 4A, 4B, 4C, PSCI 1, 2</td>
<td></td>
</tr>
<tr>
<td>B-2 Life Science – ANTH 1; ECOL 1; BIO 1, 4, 5, 7, 8, 9, 10, 13, 15, 20</td>
<td></td>
</tr>
<tr>
<td>B-3 Laboratory Activity – Lab courses are underlined and are included in B-1 and B-2</td>
<td></td>
</tr>
<tr>
<td>B-4 Mathematics – Minimum of Math 205 or equivalent. (Competency may be verified by an approved test.)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>C. ARTS, FOREIGN LANGUAGE, LITERATURE AND PHILOSOPHY</strong></th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>C-1 Fine and Performing Arts – Art, Theatre Arts, Music (other than area 2); CMUN 2; HUM 10; Journalism (other than Journalism 10)</td>
<td></td>
</tr>
<tr>
<td>C-2 Cultural History, Foreign Language, Philosophy – ART 11; ART/HIST 21; ENGL 1B, 1C, 2A-F, 2H, 2I, 2J, 4A, 4B, 5A, 5B, 9A, 9B, 9C; HIST 1, 2, 3, 4A, 4B, 5, 6, 7A, 7B, 10, 12, 14, 18, 19; HUM 3, 4, 5, 10; JOUR/SOC 10; PHIL 1, 2, 3A, 3B, 4, 6A, 6B, 7A, 7B, 8, 15; any foreign language</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>D. SOCIAL, POLITICAL, AND ECONOMIC INSTITUTIONS</strong></th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td>D-1 U.S. History and Political Institutions (3 units)</td>
<td></td>
</tr>
<tr>
<td>One course from HIST 1, 2, 5, 18, 19 or POLS 1</td>
<td></td>
</tr>
<tr>
<td>D-2 Behavioral, Economic and Social Science (6 units)</td>
<td></td>
</tr>
<tr>
<td>Two courses from AJ 6, 10; ANTH 2, 3, 5, 8, 9, 10; General Business 1; CMUN 4; ECON 1, 2, 10; GEOG 2; HIST 1, 2, 3, 4A, 4B, 5, 6, 10, 12, 14, 18, 19; JOUR/SOC 10; POLS 1, 3, 4; AJ/CMUN/POLS/PSYC 6; POLS/POLS 12; PSYC 1A, 1B; PSYC/CD 2, 3, 7; SOC 1A, 1B, 3, 4; SSCI 1</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>E. LIFELONG UNDERSTANDING AND SELF-DEVELOPMENT</strong></th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>E-1 One unit from any Physical Education activity class or Intercolligiate Sport *</td>
<td></td>
</tr>
<tr>
<td>E-2 Minimum of two units from: AH 3, 30; AH/BIO 11; CSIS 1, 2, 6, 8, 45, 51; GUID 1/PSYC 5, GUID 6, 200; HE 1, 2; PHIL 3B, 6B, 8, 15; POLS/PSYC 27, PSYC/CD 2, 3; PSYC 41; SOC 21</td>
<td></td>
</tr>
</tbody>
</table>
* Note: Some CSUs require two units of Physical Education, an additional unit is recommended.

<table>
<thead>
<tr>
<th><strong>F. CULTURAL DIVERSITY</strong></th>
<th>0-6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Two courses from the following list; courses may also count under appropriate areas for other General Education requirements.</td>
<td></td>
</tr>
<tr>
<td>AH 3, AH/BIO 11; ANTH 3, 5, 9, 10; ART 10A, 11, 20; ART/HIST 21; CD/PSYC 7; CMUN 4; ENGL 2B, 2E, 2H, 2I; GEOG 2; HIST 3, 5, 6, 10, 12; PHIL 6A, 15; POLS 3, 4; SOC 3; SPAN 9A, 12A, 12B; THEA 1</td>
<td></td>
</tr>
</tbody>
</table>

---

www.gavilan.edu  ■  Gavilan College
Advanced Placement (AP)

Gavilan College grants up to six semester units of transfer credit for each College Board Advanced Placement (AP) Test on which a student receives a score of 3 or better. The AP results must be submitted to the Office of Admissions & Records with a request for evaluation.

Students receiving a score of 3, 4 or 5 on the Math and English AP exams will be exempted from the placement assessment test. AP units will not apply toward financial aid, nor can they be used to satisfy the residency unit requirement.

Advanced Placement credit will be awarded as follows:

<table>
<thead>
<tr>
<th>Test</th>
<th>Score</th>
<th>Equiv. Gav. College</th>
<th>Semester Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>American History</td>
<td>3,4,5</td>
<td>HIST 1,2</td>
<td>6</td>
</tr>
<tr>
<td>Art History</td>
<td>3,4,5</td>
<td>ART 1A, 1B</td>
<td>6</td>
</tr>
<tr>
<td>Biology</td>
<td>3,4,5</td>
<td>BIO 10</td>
<td>4</td>
</tr>
<tr>
<td>Chemistry</td>
<td>3,4</td>
<td>CHEM 30A</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>CHEM 1A</td>
<td>5</td>
</tr>
<tr>
<td>Computer Science A</td>
<td>3,4,5</td>
<td>CSIS 45</td>
<td>3</td>
</tr>
<tr>
<td>Computer Science AB</td>
<td>3,4,5</td>
<td>CSIS 45,46</td>
<td>6</td>
</tr>
<tr>
<td>English Language &amp; Composition</td>
<td>3,4,5</td>
<td>ENGL 1A</td>
<td>3</td>
</tr>
<tr>
<td>English Composition &amp; Literature</td>
<td>3,4</td>
<td>ENGL 1A</td>
<td>3</td>
</tr>
<tr>
<td>English Composition &amp; Literature</td>
<td>3,4</td>
<td>ENGL 1A</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>ENGL 1A, 1B</td>
<td>6</td>
</tr>
<tr>
<td>(Max # Units in English= 6)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economics, Macro</td>
<td>3,4,5</td>
<td>ECON 1</td>
<td>3</td>
</tr>
<tr>
<td>Economics, Micro</td>
<td>3,4,5</td>
<td>ECON 2</td>
<td>3</td>
</tr>
<tr>
<td>Government &amp; Politics:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>U.S.</td>
<td>3,4,5</td>
<td>POLS 1</td>
<td>3</td>
</tr>
<tr>
<td>Comparative</td>
<td>3,4,5</td>
<td>POLS 3</td>
<td>3</td>
</tr>
<tr>
<td>Math/Calc AB</td>
<td>3,4,5</td>
<td>MATH 1A</td>
<td>4</td>
</tr>
<tr>
<td>Math/Calc BC</td>
<td>3,4,5</td>
<td>MATH 1B</td>
<td>4</td>
</tr>
<tr>
<td>Math/Statistics</td>
<td>3,4,5</td>
<td>MATH 5</td>
<td>3</td>
</tr>
<tr>
<td>Music Theory</td>
<td>3,4,5</td>
<td>MUS 3A</td>
<td>3</td>
</tr>
<tr>
<td>Physics B</td>
<td>3,4,5</td>
<td>PHYS 2A</td>
<td>4</td>
</tr>
<tr>
<td>Physics C</td>
<td>3,4,5</td>
<td>PHYS 2B</td>
<td>4</td>
</tr>
<tr>
<td>Psychology</td>
<td>3,4,5</td>
<td>PSYC 1A</td>
<td>3</td>
</tr>
<tr>
<td>Spanish</td>
<td>3,4</td>
<td>SPAN 1B</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>SPAN 2A</td>
<td>5</td>
</tr>
</tbody>
</table>

* Scores of “3” may not be accepted for all courses by some 4 year colleges and universities.

Articulation Agreements

Gavilan College has completed lower division course-to-course, major-to-major and general education agreements with all California State University (CSU), University of California (UC) and a number of private university campuses. These agreements ensure that participating universities will accept certain courses taken at Gavilan College to satisfy general education, major or elective university requirements.

The articulation officer, counselors and the Career/Transfer Resource Center staff have lists of participating institutions. Articulation agreements are also available online. See information on www.assist.org.

Note: Educational plans for students preparing to transfer to any public or private institution can be developed.

Please see your counselor for additional information and to view copies of specific transfer agreements. The Counseling Office is located in SC108. For more information call 408-848-4723.

Intersegmental General Education Transfer Curriculum (IGETC)

The IGETC can be used by community college transfer students to fulfill lower division general education requirements for either the CSU or UC system without the need, after transfer, to take additional lower division general education courses, as long as your IGETC completion is certified at the community college. Obtain the Certification form from Admissions and Records.

Students are strongly encouraged to complete all IGETC requirements prior to transfer.

PARTIAL IGETC - If you are approaching readiness for transfer and, for good cause, are unable to complete one or two IGETC courses, you may be eligible to complete IGETC after transferring. Typical situations which constitute good causes for not completing one or two IGETC courses are illness, unavailable or cancelled courses, military service and unexpected hardships, such as family or employment problems, experienced in the final term before transfer.

If your petition for partial certification of IGETC is approved, you may be able to complete IGETC in one of the following ways:

1) Take a certified IGETC course, in the area to be completed, at any California community college, when you are not enrolled at a California State University or a University of California, such as during summer session.
2) Complete the requirement at a California community college while concurrently enrolled at UC or CSU. You will be subject to the UC or CSU campus rules regarding concurrent enrollment, so this option may not be available at your university campus.
3) Take a comparable course at the UC or CSU campus to which you will be transferring. This option is at the discretion of each campus, so it may not be a choice available to you.

You will be expected to complete IGETC before the beginning of the second full year of enrollment at your UC or CSU campus. Check with your campus advisor after you transfer for more information, including which options are available and which UC or CSU courses may be comparable to the IGETC courses remaining to be completed.

All UC and CSU campuses will accept IGETC with the exception of Fifth and Revelle Colleges at UC, San Diego. Since all majors are available at each of the five colleges at UC, San Diego, students will not be restricted in their choice of major if they use the IGETC.

A course cannot be used to satisfy more than one subject area of the IGETC (general education). However, major prerequisite courses can be used (double counted) to satisfy IGETC requirements.

CSU campuses’ limitations on double counting of general education courses toward major preparations are not changed by IGETC.

Students who wish to be certified for both CSU and UC systems should take CMUN 1A, B or 10 in Area 1 for CSU and meet the foreign language requirement for UC. Completing both provides flexibility and choices.

The courses for all IGETC areas must be completed with a grade of “C” or better before IGETC can be certified. A grade of “C-” is not acceptable.

See a counselor when you are:

- a first time student planning to transfer
- a first time student planning to obtain a AA/AS degree
- an undecided major
- a high school contract student
- an academic probation student
- taking over 17.99 units (spring/fall) or over 5.99 units (summer)
- have completed prerequisite courses at another college(s)
- an international student with an “F” Visa
Completion of all the requirements in the IGETC will permit a student to transfer from a community college to the California State University or the University of California without the need, after transfer, to take additional lower-division general education courses to satisfy campus general education requirements. All areas must be satisfied and all courses must be completed with a grade of "C" or better before IGETC can be certified by Gavilan College's Admissions and Records Office. A "C-" is not acceptable. See the Gavilan catalog and a counselor for details. A student is strongly advised to complete a total of 60 transferable units before transferring. These will include the IGETC requirements, "major" prerequisites and elective units if needed.

(Students should request an IGETC certification from the Office of Admissions & Records before transferring.)

| Area 1 – English Communication                  | 9 units |
| CSU – Three courses required, one each from A, B and C |
| UC – Two courses required, one each from A and B  |
| A: English Composition – ENGL 1A |
| B: Critical Thinking – ENGL 1C or PHIL 4 |
| C: Oral Communication (CSU requirement only) – CMUN 1A, 5**, 8 or 10 |

| Area 2 – Mathematical Concepts and Quantitative Reasoning | 3 units |
| One course: GBUS/ECON 11; MATH 1A, 1B, 1C, 2C, 5, 6, 7, 8A, 8B, 9°, 10°, 14; MATH/CSIS 26 |

| Area 3 – Arts and Humanities                      | 9 units |
| Three courses, at least one in the Arts and one in Humanities |
| Arts – ART 1A, 1B, 6, 20; ART/HIST 21; MUS 1A, 1B; THEA 1, 3**, 7; HUM 6** |
| Humanities – ENGL 1B, 2A, 2B, 2C, 2D, 2E, 2H, 2I, 2J, 4A, 4B, 5A, 5B; HIST 1, 2, 3, 4A, 4B, 5, 6, 7A, 7B, 10, 12, 14, 18, 19; HUM 3, 4, 5, 10; PHIL 1, 3A, 3B, 6A, 6B, 7A, 7B, 8, 15; SPAN 2A, 2B |

| Area 4 – Social and Behavioral Sciences           | 9 units |
| Three courses from at least two disciplines or an interdisciplinary sequence |
| ANTH 2, 3, 5, 10; CD/PSYC 2, 3; CMUN 4; ECON 1, 2, 10; GEOG 2; HIST 1, 2, 3, 4A, 4B, 5, 6, 10, 12, 14, 18, 19; JOUR/SOC 10; POLS 1, 3, 4; POLS/PHIL 12; PSYC 1A, 1B; SAC 1A, 1B, 3, 4; SSCI 1 |

| Area 5 – Physical and Biological Sciences        | 7-9 units |
| Two courses, (minimum of 7 units), one Physical Science course and one Biological Science course, one of which must include a lab (Lab courses are underlined) |
| Physical Science – ASTR 1; CHEM 1A, 1B, 12A, 12B, 30A, 30B; GEO1; GEOG1; PSCI 1, 2**; PHYS 1, 2A, 2B, 4A, 4B, 4C |
| Biological Sciences – ANTH 1; BIO 1, 4, 5, 7, 8, 9, 10, 13, 15; ECOL 1 |

** Approved for fall, 2006
*** Approved retroactively for Fall, 1999

Language other than English (UC requirement only) – Complete two years of the same foreign language at high school level with a grade of “C” or better, OR earn a score of three or higher on the Foreign Language Advanced Placement exam OR complete up to the equivalent of SPAN 1B, JPN 1B** or FRNH 1B** or higher at Gavilan OR the equivalent at another college.

CSU Graduation Requirement in U.S. History, Constitution and American Ideals – Not part of IGETC and you may NOT use the following courses to satisfy requirements for IGETC. (May be completed prior to transfer.)

For the baccalaureate degree, one of the following combinations is required: HIST 1 & 2, HIST 1 & 19, HIST 2 & 18; POLS 1 with either HIST 1, 2, 18 or 19.

Note: Transfer credit of certain courses (especially Science & Math) may be limited by either UC or CSU or both. Consult with a counselor.

University of California (UC) does not grant credit for College Level Examination Program (CLEP) exams. CLEP credit will NOT be used to certify IGETC. Some California State Universities (CSU) will grant credit for certain areas and some will not grant credit at all. Transfer students are advised to contact the university (CSU) they will be attending for specific information regarding CLEP credit.

NOTE: Courses listed under more than one discipline or area may be used only once to satisfy an area.
### CSU General Education (Breadth) Requirements 2006-2007

**certified by Gavilan College**

Students transferring to the California State University system will qualify for admission as upper division transfers if they have completed 60 transferable units with a GPA of 2.0 (“C”) or better (non-residents 2.4 or better). Within the 60 unit requirement, the 9 units in Area A (Communication), Area B-4 (Mathematics), and 18 additional semester units of general education coursework must be completed with a grade of 2.0 (“C”) or better in each course.

Students who complete the following pattern will have satisfied the lower division General Education requirements for the California State University BA/BS degree. A minimum of 9 semester units of General Ed coursework must be completed at the upper division level after transfer; some CSU campuses require more than 9 units. See a counselor for further information.

Students completing the General Education Pattern below will not have to take any more lower division general education courses at the university provided they request a general education certification from the Office of Admissions and Records before transferring.

<table>
<thead>
<tr>
<th>AREA A – Communication in the English Language and Critical Thinking</th>
<th>9 units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select one course from each category. All courses must be completed with a grade of “C” or better.</td>
<td></td>
</tr>
<tr>
<td><strong>A-1</strong> Oral Communication – CMUN 1A, 5**, 8 or 10</td>
<td></td>
</tr>
<tr>
<td><strong>A-2</strong> Written Communication – ENGL 1A</td>
<td></td>
</tr>
<tr>
<td><strong>A-3</strong> Critical Thinking – PHIL 2, 4 or ENGL 1C</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>AREA B – Physical Universe and its Life Forms</th>
<th>9 units</th>
</tr>
</thead>
<tbody>
<tr>
<td>One course from each category. The Physical or Life Science course must include a laboratory.</td>
<td></td>
</tr>
<tr>
<td><strong>B-1</strong> Physical Science – ASTR 1; CHEM 1A, 1B, 12A, 12B, 30A, 30B; GEOG 1; GEOL 1, 13, PHYS 1, 2A, 2B, 4A, 4B, 4C, PSCI 1, 2**</td>
<td></td>
</tr>
<tr>
<td><strong>B-2</strong> Life Science – ANTH 1; ECOL 1; BIO 1, 4, 5, 7, 8, 9, 10, 13, 15, 20</td>
<td></td>
</tr>
<tr>
<td><strong>B-3</strong> Laboratory Activity – Lab courses are underlined and are included in B-1 and B-2</td>
<td></td>
</tr>
<tr>
<td><strong>B-4</strong> Mathematics/Quantitative Reasoning (Grade “C” or better) – GBUS/ECON 11, MATH 1A, 1B, 1C, 2, 2C, 5, 6, 7, 8, 8A, 8B, 9**, 10**, 12, 14; MATH/CSIS 26</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>AREA C – Arts, Literature, Philosophy and Foreign Language</th>
<th>9 units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required: English 1B and one course from C-1, and one course from C-2</td>
<td></td>
</tr>
<tr>
<td><strong>C-1</strong> Arts – (Art, Dance, Music, Theatre) - Minimum of 2 units from one of these courses – ART 1A, 1B, 2A, 3A, 6, 8A, 10A, 13, 14, 20; ART/CD 25A; ART/HIST 21; CMUN 2/THEA 4; HUM 6**, 10; MUS 1A, 1B, 3A, 4A; THEA 1, 3**, 7, 12A, 20**</td>
<td></td>
</tr>
<tr>
<td><strong>C-2</strong> Humanities (Literature, Philosophy, Foreign Languages) – ART 11; ART/HIST 21; ENGL 2A-F, 2H, 2I, 2J, 4A, 4B, 5A, 5B, 9A-C; Foreign Language: FRNH 1A**, 1B**, JPN 1A**, 1B**, 1C; SPAN 1A, 1B, 2A, 2B, 9A, 12A, 12B; HIST 1, 2, 3, 4A, 4B, 5, 6, 7A, 7B, 10, 12, 14, 18, 19; HUM 3, 4, 5, 10; JOUR/SOC10; PHIL 1, 3A, 3B, 6A, 6B, 7A, 7B, 8, 15</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>AREA D – Social, Political, and Economic Institutions</th>
<th>9 units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Two requirements: select one course from Requirement 1, and 2 courses from Requirement 2.</td>
<td></td>
</tr>
<tr>
<td><strong>Requirement 1:</strong> HIST 1, 2, 18, 19 or POLS 1 <strong>Note:</strong> For the baccalaureate degree, one of the following combinations is required: HIST 1 &amp; 2, HIST 1 &amp; 19, HIST 2 &amp; 18, POLS 1 with either HIST 1, 2 18 or 19.</td>
<td></td>
</tr>
<tr>
<td><strong>Requirement 2:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>D-1</strong> Anthropology and Archeology – ANTH 2, 3, 5, 8, 10</td>
<td></td>
</tr>
<tr>
<td><strong>D-2</strong> Economics – ECON 1, 2, 10</td>
<td></td>
</tr>
<tr>
<td><strong>D-3</strong> Ethnic Studies - CMUN 4; HIST 10, 12; SOC 3</td>
<td></td>
</tr>
<tr>
<td><strong>D-4</strong> Gender Studies – HIST 5, 6, SOC 4</td>
<td></td>
</tr>
<tr>
<td><strong>D-5</strong> Geography – GEOG 2</td>
<td></td>
</tr>
<tr>
<td><strong>D-6</strong> History – HIST 1, 2, 3, 4A, 4B, 5, 6, 10, 12, 14, 18, 19</td>
<td></td>
</tr>
<tr>
<td><strong>D-7</strong> Interdisciplinary Social and Behavioral Science – ANTH 9; CMUN 4; AJ/CMUN/POLS/PSYC 6; PSYC/CD 7; SSCI 1</td>
<td></td>
</tr>
<tr>
<td><strong>D-8</strong> Political Science, Government, and Legal Institutions – POLS 1, 3, 4; POLS/PHIL 12</td>
<td></td>
</tr>
<tr>
<td><strong>D-9</strong> Psychology – PSYC 1A, 1B; PSYC/CD 2, 3</td>
<td></td>
</tr>
<tr>
<td><strong>D-0</strong> Sociology and Criminology – SOC 1A, 1B, 3, 4; SOC/JOUR 10</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>AREA E – Lifelong Understanding and Self-Development</th>
<th>3 units</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Two units from – AH 3; AH/BIO 11; GUID 6**; HE 1, 2; PSYC/CD 2 + 3 (acceptable for Area E only if taken in combination); PSYC 5/GUID 1; PSYC 41; SOC 21</td>
<td></td>
</tr>
<tr>
<td><strong>Note:</strong> Transfer credit of certain courses (especially Science &amp; Math) may be limited by either UC or CSU or both. Consult with a counselor.</td>
<td></td>
</tr>
<tr>
<td>**** Approved for fall 2006</td>
<td></td>
</tr>
<tr>
<td>☺ Approved retroactively for fall, 1999</td>
<td></td>
</tr>
<tr>
<td>☹☺ Approved retroactively for fall, 2005</td>
<td></td>
</tr>
</tbody>
</table>

Courses listed under more than one discipline or area may be used only once to satisfy an area.
Student Life

Associated Student Body (ASB)

The ASB is the official student organization on campus and provides the majority of student input and recommendations on critical campus issues to faculty, staff, administration and the Board of Trustees.

The Student Senate is a representative body of students who meet weekly to plan, implement and evaluate college activities and services that meet the needs of Gavilan College students. Any student who meets the requirements of the ASB’s by-laws may become a voting member of the Student Senate. The elected and appointed officers provide a liaison between the students and academic departments and student services. The variety of leadership positions allows for different levels of involvement so that students can balance their academic and extracurricular loads effectively.

The political and practical leadership skills that students develop through the ASB are supplemented through a leadership course offered through the Political Science and Psychology Departments (POLS 27; PSYC 27). The curriculum includes practical skills that are applicable to college-related opportunities and other professional and personal environments. The curriculum is an interdisciplinary approach to contemporary leadership. This is an elective course that is transferrable to the CSU system and meets a GE requirement for the Gavilan College A.A./A.S. degree. Although the UC system does not accept the units for the class, it gives added consideration to those students who have been involved in student government and other college governance activities. Employers also look favorably upon a student’s involvement in college leadership.

ASB CARDS: The benefits of buying a student body card are many. Revenue supports social and cultural activities on campus and provides the purchaser with discounts at athletic and cultural events and free bluebooks and scantrons (testing supplies) in the bookstore. Many businesses in Gilroy, Morgan Hill and Hollister offer discounts to card holders. Visit the ASB office in the Student Center - room 158 or call 408-848-4777.

Publications

The Gavilan Press, an independent student newspaper, has provided students with a real world journalism experience and a public forum for their ideas and opinions since 1967. The newspaper covers events, issues and people that shape, reflect and define the college and the world. Call 408-846-4827 for more information.

The Gavilan College Literary Journal provides a forum for creative writers, helping to model and sustain the practice of writing poetry and prose. For more information call 408-846-4979.

Rho Alpha Mu - Honor Society

Rho Alpha Mu is the Gavilan College chapter of Alpha Gamma Sigma, the California Community College Honor Scholarship Society. Its purpose is to recognize student scholarship, contribute to the social and cultural life of the campus and to provide and promote active involvement with the larger community through voluntary community service activities. Membership is open to all those with at least a 3.0 grade point average. There are a number of financial award possibilities for members in good standing. For more information call 408-846-4947.

Theatre Productions

The Monday Night Series presents staged readings of new, controversial or unusual material free of charge at 6:30 Monday evenings in the Gavilan College Theatre. For more information call (408) 848-4860.

The Summer Theatre Arts Repertory (STAR) summer program trains children in dramatic performance. Students from the academic program serve as STAR leaders, often directing and producing plays for themselves. The Theatre program provides academic credit, production experience, and the opportunity for individual growth through the arts. For more information call 408-848-4764 or visit www.gavilan.edu/star.

The Gavilan College Theatre offers a range of plays, including childrens’ plays, musicals and Shakespearean productions. In addition to performing on stage, students learn backstage and technical production skills. For more information visit www.gavilan.edu/theatre.

Ambassadors
A.S.B.
Aneme
Chi Sigma Lota
(Administration of Justice)
Cheerleading
CDC Parenting Club
COSMO
Digital Media
EOPS
Gavilan Music
Health Promotion
GavTV
International Club
Latina Leadership Network
Literary Club
MANO (Men’s Academic Network Organization)
MESA (Math Engineering Science Achievement)
Multicultural Club (TRIO)
OUT
Parent’s Club
Rho Alpha Mu
TADA/Theatre Arts
Teachers For Tomorrow
The Gavilan Press/Student Newspaper

A variety of clubs and organizations have been established to provide opportunities for students to participate in scholastic, social, political, cultural and recreational pursuits. Club activities are coordinated and supported through the Student Senate. Students are encouraged to start clubs if they have a particular interest not represented currently on campus.

Part of the cast of Treasure Island

www.gavilan.edu  ■  Gavilan College 23
General Information

Attendance
Students who fail to attend the first class session may be dropped by the instructor. Generally, students missing one more class hour than the unit value for that course, without making prior arrangements, may be dropped without the possibility of credit. However, a student should not assume that he or she will be dropped by the instructor; it is the responsibility of the student to make sure that courses are officially dropped.

Advisorles
Course advisory is recommended preparation for a course. It is not a prerequisite to taking a course but is strongly suggested that the advisory be met prior to enrollment as success in the course may depend upon having that skill or knowledge level. For example, a course advisory that reads “to be eligible for English 250 and English 260 in order to enroll in Psychology 1A” strongly recommends that you have successfully completed (with a “C” grade or better or a “credit”) the previous courses, English 440 and English 260. This becomes critical in being able to read and understand college textbooks.

Campus Safety and Crime Statistics
Contact the Gavilan College Security Dept. at 408-710-7490 (or dial "10" from any campus extension) to report criminal or potential criminal activity. For non-emergency calls, you may call the security office at 408-848-4703.

Course Repetition
There are limitations on the number of times a student may repeat a course. All courses listed in this publication with no repeat notation following the description may be repeated only once if a grade of D, F, or NC was earned. A student may petition to repeat a course beyond the limitations listed providing there are extenuating circumstances such as verified cases of accidents, illness, or other circumstances beyond the control of the student or because there has been a significant lapse of time (3 years or more) since the student previously took the course.

To repeat a course in which the student has received a final grade of “C” or better a student files a Request to Repeat a Course Under Special Circumstances prior to registering for the course again. Units and grade points for the repeated course are not computed in the grade point average in this version of course repetition.

Credit/No Credit, Letter Grade Option
For some courses, students have the option of selecting a final grade of Credit/No Credit or a traditional letter grade of “A”, “B”, “C”, etc. Review the course description in this schedule to determine which courses are designated as having this option.

Before selecting a grading option, students should consider the following:

- Once the option has been selected, the student’s decision is final and irreversible.
- To select one option over another, a student must complete the Grading Option form and file it with the Admissions & Records Office prior to the NRS (No Record Shown) date for the course. This date is either the end of the fourth week (for a semester-long course) or 30% of the course meetings (for a short-term course.)
- If the student opts for a Cr/NC final grade, the units are not included in the semester GPA but are considered for the purposes of academic and progress probation and dismissal.
- A Cr/NC grade is not used in consideration of honors.
- A total of 20 units of Cr/NC graded units (not including those courses required by the major which are designated Cr/NC only) may be applied to an Associate’s Degree or Certificate.
- The student should carefully consider the transferability of Cr/NC units to other institutions. Some universities may not accept any credit/no credit courses and others limit the amount of credit/no credit units that will be accepted. Please consult your counselor before selecting the credit/no credit option.

Prerequisites and Co-requisites
A prerequisite is a course or skill level that is required before you can enroll in another particular course. For example, English 250 is a prerequisite for English 1A. Courses used to meet prerequisite requirements must have been completed with a “C” grade or better or “credit”.

A co-requisite is a set of courses that you must take at the same time. For example, Math 209 is a co-requisite for Math 9.

If you believe that you have the equivalency of the prerequisite through another means (courses at another college, AP tests, work experience, etc.) speak with your counselor.

CHALLENGING A PREREQUISITE
Students who believe that they have already fulfilled a prerequisite, or that a prerequisite has been improperly established or implemented, may challenge the prerequisite. The student is responsible for providing compelling evidence to substantiate the challenge based on one of the following:

- The prerequisite course has not been made reasonably available.
- The prerequisite was established in violation of regulation or in violation of the District-approved processes.
- The prerequisite is in violation of this Article.
- The prerequisite is discriminatory or is applied in a discriminatory manner.
- The student has the knowledge or ability to succeed in the course despite not meeting the prerequisite.

Challenge forms are available in the Admissions & Records Office or from a counselor and must be completed and returned to the Vice President of Instruction prior to the first day of classes.

Transcripts
Transcripts of a student’s permanent academic record are released ONLY with written authorization of the student. Telephone requests will not be accepted. The first two copies are free; there is a $4 charge for each copy thereafter. Transcripts are normally sent out within five days of the request. This response time may be longer during busy periods such as the first two weeks of a new semester. Urgent requests cannot be honored during the late registration period but can normally be produced within an hour at a cost of $7 per copy.

DISCRIMINATION / HARASSMENT COMPLAINTS
Call Equal Opportunity Office at 408-848-4715.
Policies and Procedures

Academic Freedom
It shall be the policy of the College to maintain and encourage full freedom for its faculty to teach, research and pursue knowledge subject to the applicable provisions of law.

In the exercise of this freedom the faculty member may, as provided in the U.S. and California Constitutions and other applicable laws, discuss his/her own subject or area of competence in the classroom, as well as any other relevant matters, including controversial matters, so long as he/she distinguishes between personal opinions and factual information.

Faculty shall be free from unlawful harassment or from unlawful interference or restrictions based on political views.

Faculty shall be free from any and all forms of electronic or other listening or recording devices, except with his/her express and non-continuing consent, except where allowed otherwise by law.

The Board shall not unlawfully inquire into, nor predicate any adverse action upon a faculty member’s personal, political or organizational activities or preferences.

The Board shall not interfere with a faculty member’s freedom of speech or use of materials in any teaching assignment, except as allowed by law.

The intent is to allow those activities protected by constitutional freedom of speech and other forms of academic freedom protected by the laws of the State of California and the laws of the United States.

Open Enrollment
Unless specifically exempted by statute, every course, course section or class, the average daily attendance of which is to be reported for state aid shall be fully open to enrollment and participation by any person who has been admitted to the college and who meets all prerequisites. Class enrollment is limited by size of facility and program content. Gavilan College is in compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990.

American’s With Disabilities Act (ADA) Compliance
If you have a verified disability and need academic materials in an alternate format or other services, contact the Disability Resource Center or the Vice President of Instruction and Student Services for assistance.

Resources for Students with Disabilities
Students requiring academic or physical accommodations because of visual, physical, learning and/or other verified disabilities should contact the Disability Resource Center at 408-848-4865.

Prohibition of Harassment and Hate Crimes
Reference: Education Code sections 212.5; 66252; 66281.5

The District is committed to providing an academic and work environment that respects the dignity of individuals and groups. The District shall be free of sexual harassment and all forms of sexual intimidation and exploitation. It shall also be free of other unlawful harassment and hate crimes, including those which are based on any of the following statuses; race, color, religion, ancestry, national origin, disability, sex (i.e., gender), sexual orientation, or the perception that a person has one or more of the foregoing characteristics.

Non-Discrimination
The district is committed to equal opportunity in educational programs, employment, and all access to institutional programs and activities.

Sexual Assault
Sexual assault is a crime regardless of when or where it occurs, or what the relationship is between the attacker and the victim. Gavilan College is committed to providing a safe environment for students and staff. Reports of sexual misconduct will be thoroughly investigated and the victim informed of the outcome.

If you, or someone you know, have been the victim of sexual assault, notify Campus Security 848-4703 or 710-7490. Confidential counseling is available on campus through Counseling 848-4723 or Student Health Services 848-4791.

Off campus confidential counseling is available at Community Solutions: (408)779-2115 and (831) 637-SAFE : (831) 637-7233.

Title VI, Title IX, and ADA/Section 504/508
To file complaints in the following areas please contact the Equal Opportunity Officer, Joseph D. Keeler, Vice President of Administrative Services, HR101 (408-848-4715) or Shairon Williams, Director of Human Resources, HR103 (408-848-4753).

The areas are:
- Civil rights complaints (Title VI)
- Gender equity, sex discrimination/harassment complaints (Title IX)
- Persons with disabilities discrimination complaints (ADA/Section 504/508)

Vocational English Skills
Limited English language skills will not be a barrier to admission to and participation in vocational education programs.

Gavilan’s Grade Policy

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Points</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4</td>
<td>Excellent</td>
</tr>
<tr>
<td>A-</td>
<td>3.7</td>
<td>Excellent</td>
</tr>
<tr>
<td>B+</td>
<td>3.3</td>
<td>Good</td>
</tr>
<tr>
<td>B</td>
<td>3</td>
<td>Good</td>
</tr>
<tr>
<td>B-</td>
<td>2.7</td>
<td>Good</td>
</tr>
<tr>
<td>C+</td>
<td>2.3</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>C</td>
<td>2</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>D</td>
<td>1</td>
<td>Passing, Less Than Satisfactory</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
<td>Failing</td>
</tr>
<tr>
<td>CR*</td>
<td>0</td>
<td>Credit - at least satisfactory, units awarded not counted in grade point average or in consideration of honors.</td>
</tr>
<tr>
<td>NC*</td>
<td>0</td>
<td>No Credit - less than satisfactory or failing, units not counted in grade point average.</td>
</tr>
<tr>
<td>I</td>
<td>0</td>
<td>Incomplete - incomplete academic work for unforeseeable, emergency and justifiable reasons after the last day to withdraw with a “w”. Request for this grade must be initiated by the student. Work to be completed must not involve further class attendance or instruction. The Incomplete must be made up during the next term of attendance, summer excluded, within the next year.</td>
</tr>
<tr>
<td>W</td>
<td>0</td>
<td>Withdrawn - withdrew from class after the NRS (No Record Shown) period and before the W deadline. Students withdrawing from courses after the W deadline must be awarded a letter grade or, if appropriate, request an incomplete (see above.)</td>
</tr>
<tr>
<td>MW</td>
<td>0</td>
<td>Military Withdrawal</td>
</tr>
</tbody>
</table>

* To be used ONLY if final grade for a course is designated Credit/No Credit

www.gavilan.edu  Gavilan College 25
Drug Free Schools and Campuses Act

District Policy AP 3550 prohibits “the use, distribution, sale or possession of alcohol, narcotics, dangerous or illegal drugs or other controlled substances, as defined in California statutes, on District property or at any function sponsored by the District.” Gavilan College complies with the Drug-Free Schools and Campuses Act of 1989 and the Drug-Free Workplace Act of 1988.

The college recognizes the legal drinking age of 21 years and enforces all state laws regulating the use of alcoholic beverages. All members of the campus community are subject to disciplinary action and/or criminal prosecution for the on-campus possession, use, sale or distribution (by either sale or gift) of any quantity of inappropriate prescription drugs, or controlled substances as defined by the State of California Health and Safety Code. Students found to be in violation of this policy may be subject to the Standards of Student Conduct and Discipline Procedures. If warranted, employees will also be subject to disciplinary sanction.

For Free Confidential Assistance:

On-Campus:

- Counseling Center, 408-848-4723
- Student Health Services, 408-848-4791

Off-Campus:

- Alcoholics Anonymous, 408-374-8511; www.AASanJose.org
- Narcotics Anonymous, 408-998-4200
- National Council on Alcoholism & Drug Dependence 408-292-7292

Further detailed information on the risks associated with the use of alcohol and other drugs may be obtained from the Gavilan College website: www.gavilan.edu. Click on Drug Free Schools and Campus Act of 1989 and the Drug Free Workplace Act of 1988.

Health Consequences:

- Impaired learning due to poor concentration, fatigue, drowsiness, anxiety, altered perception, confusion, indifference, depersonalization, memory loss, panic attacks and drug-induced psychosis.
- Impaired judgment leading to driving under the influence of alcohol/other drugs, accidents, violent and abusive behavior, criminal acts, financial troubles, unwanted pregnancy, sexually transmitted diseases, acquaintance rape, attempted or accomplished suicide, permanent injury or death as a result of substance overdose.
- The use of intravenous drugs can result in hepatitis, tetanus, abscesses, and AIDS.
- The use of stimulants can lead to cardiac fibrillation, heart attack, seizures, respiratory arrest and death.
- The most common negative health consequences from occasional drinking are trauma incidents such as auto accidents and violent behavior which involve both the drinker and non-drinking victims.
- Long-term alcohol abuse can cause brain damage, cirrhosis of the liver, hepatitis, permanent coordination loss, ulcer disease, gastritis, pancreatitis, heart disease, stroke, anemia, sexual dysfunction, cancers and many other health problems.

Legal Sanctions:

As a student, if you are under the influence of alcohol and/or other drugs, or if you are discovered selling or dispensing drugs on campus or at any college function, you can be suspended, expelled and criminally prosecuted.

If you are an employee at Gavilan College, you may be placed on probation, terminated and criminally prosecuted for the use, sale or possession of illegal drugs and/or alcohol on campus, or at college sponsored events.

For a first offense of driving under the influence of alcohol and/or drugs, you may serve 96 hours to six months in jail and pay a fine. It is unlawful for anyone with a blood alcohol content (BAC) level of .08 percent or above to drive a motor vehicle or ride a bicycle on a highway. For pot or marijuana (1 oz. or less), you can be fined up to $100 and receive a criminal citation.

- For possession of marijuana (more than 1 oz.) you may receive up to 6 months in county jail, up to a $500 fine, or both.
- For possession of cocaine you can be imprisoned in a state prison.
- For sales of any illegal drug you can be imprisoned in a state prison.
- Any person under the age of 21 years who has any alcoholic beverage in his or her possession on any street or highway or in any public place can be convicted of a misdemeanor.
- It is a misdemeanor crime to sell, give or furnish alcohol to anyone under 21 years of age.
- Carriers of motor vehicle insurance can increase premiums, cancel or deny renewal as a result of driving-under-the-influence convictions.

Family Educational Rights and Privacy

In compliance with the Federal Family Education Rights and Privacy Act of 1974 (also known as the Buckley Amendment) and California Title V regulations (SB 182), Gavilan has adopted the following policy:

- Official academic, discipline and other necessary records are maintained on all students who have applied to attend Gavilan College.
- These records are maintained by and in the Admissions & Records Office and the Office of the Vice President of Student Services.
- These records will be released only upon the written authorization of the student upon payment of any or all fees and charges due the college, except as provided by law. Unless otherwise directed, the following directory information may be released by Gavilan without written consent of the student:
  - name of the student
  - dates of attendance at Gavilan
  - date of graduation and degree or certificate awarded

Students who do not wish to have the above information released as directory information may notify the Admissions & Records Office in writing within the first week of each term. Copies of the complete federal and state regulations are available in the Vice President of Student Services Office and may be reviewed by students by appointment.

Parking on Campus

Permits are available during all registration periods. All vehicles parked on the main campus are required to display a parking permit. Day permits are available from coin-operated machines located in parking lots A, E and at the south entrance to campus. Student parking is permitted in Lots A, C, E or H except where restricted to staff, guests, or the disabled. Parking Lot D is reserved for staff and disabled only. Guest parking permits are issued at the switchboard in Administration building. Disability parking is available in all lots to those displaying a placard from the Department of Motor Vehicles.

Student and staff parking is enforced by the campus security department and local law enforcement: Mon - Thurs: 7am-10 p.m and Fri: 7 am- 5 pm. All other spaces and areas are enforced at all times. A complete list of parking regulations is available at the main switchboard/reception area and outside the security office.

Smoke-Free Buildings (BP 6500)

Smoking is prohibited inside all public buildings, within twenty five feet of all entrances/exits, operable windows or ventilation air intake. Smoking is also prohibited in all college-owned vehicles. Tobacco products shall not be sold on campus either through vending machines or campus establishments. Implementation of the campus smoke-free environment policy will be the responsibility of every student, faculty member, staff person and visitor on campus.

Students’ Problem Resolution Process

Procedures have been adopted to allow for student grievances against Gavilan staff members. The formal policy is available in the lobby of the Admissions Office, in the college catalog and on the Gavilan College website, www.gavilan.edu. Students are encouraged to resolve issues informally by talking with college staff members.
Student Services

CalWORKs
CalWORKs helps students who receive public assistance to become self-sufficient through the provision of education, employment and supportive services. The program is administered through the Extended Opportunity Programs and Services (EOPS) Department for those who are currently receiving cash assistance. The occupational programs for CalWORKs students are linked to the demands of the local labor market and can assist students with a career track that will lead to a family-supporting income. The support services that CalWORKs provides include academic, personal and career counseling, textbooks, employment assistance and job placement and liaison with county departments of social services.

The EOPS/CalWORKs staff is friendly and supportive and will work with students to help them reach their goals. The office is located in L101 A & B, next to the library and is open Monday through Friday, 8 a.m. to 5 p.m. Interested students may call 408-848-4813.

CARE
The Cooperative Agencies Resources for Education (CARE) is a special program designed to assist single parents who attend or would like to attend Gavilan College. CARE is a joint effort among the Department of Social Services, EOPS and Gavilan College. To be eligible for CARE, a student must be at least 18 years of age, head of household single parent/grandparent receiving cash assistance from the Department of Social Services, have at least one child under 14 years of age and be eligible for EOPS.

Services provided include:
Transfer and vocational education and counseling ● Priority registration ● Academic tutoring ● Financial assistance with transportation, books, supplies, grants ● Other support services

For additional information, call 408-848-4790 or visit the EOPS office located in L101 A & B.

Career/Transfer Resource Center See ad on page 17.

Child Development Center/Preschool
The Child Development Center provides care for preschool children in two state-funded programs for families whose monthly income meets eligibility criteria. In addition, a fee based preschool program is available to all parents. These programs serve children with disabilities and special needs as well as children who are limited or non-English speaking. The Center is the only facility in Gilroy that is accredited by the National Association for the Education of Young Children (NAEYC)

The Center is located above parking lot C and is open Monday - Friday. For more information, call 408-848-4815.

Disability Resource Center (DRC)
DRC provides a variety of services and classes in an effort to equalize educational opportunities for students with disabilities as they move toward their educational or vocational goals.

Services include:
Note taking ● Academic, Career and Personal Counseling ● Referral Services ● Learning Skills Assessment ● Vocational Classes ● Academic and Educational Tutoring ● Registration Assistance ● Mobility Assistance ● Vocational Aptitude Testing ● Multi-media Educational Aids ● Sign Language Interpreting ● Job Training and Placement ● Accommodations ● Alternate Media Services

DRC CLASSES OFFERED:
Guidance Courses:
Guid 530 Job Readiness
Guid 557 Learning Skills Assessment
Guid 558 Learning Skills Laboratory
Guid 560 Individualized Basic Skills Development
Guid 561 Writing Skills
Guid 562 Directed Study Lab in Arithmetic
Guid 563A/B Directed Study Lab in Algebra
Guid 564 Directed Study Lab in Pre-Algebra

Adapted Physical Education:
PE 34/534 Adapted Aquatic Exercise
PE 35/535 Adapted Swimming for Total Fitness
PE 36/536 Adapted Physical Education
PE 38/538 Adapted Cardiovascular Conditioning and Training

Computer Science Classes:
CSIS 570 Computer Access Evaluation
CSIS 571 Computer Assisted Instruction
CSIS 572 Adaptive Computer Basics

Vocational Preparation: These programs are offered at three sites: Gavilan College, HOPE in Gilroy and HOPE in Hollister.

Students requiring accommodations or arrangements because of hearing, visual, or other disabilities should contact their instructor, counselor, or the Adapted Services Specialist at the Disability Resource Center located in LI 117. For more information call 408-848-4865.

Health Insurance for students
Affordable year-round insurance is now available for community college students enrolled in a minimum of 6 units!

$100 deductible per year (Visit Gavilan College’s Health Nurse for a referral and the deductible is lowered to only $50 per year!)

Visit the doctor of your choice
Benefits include: hospitalization, emergency room visits, surgery, doctor’s visits, treatment for mental and nervous conditions, prescription drug coverage, toll-free Nurse Advice Line.

For more information call 1-800-853-5899 or visit somerton-inc.com/cclc

Sponsored by the Community College League of California
Extended Opportunity Programs & Services (EOPS)

Extended Opportunity Programs and Services provides access and support services for low-income students facing social, economic and educational challenges.

The EOPS Program services include:

- Counseling: Academic, career and vocational counseling • Personal problem-solving and crisis intervention • Vocational interest testing • Four-year college transfer assistance • Field trips to major four-year colleges • Community agency and emergency referrals
- Financial Assistance: grants • book vouchers
- Specialized Workshops for facilitating student success
- Other Services: student computer center • one-on-one tutoring • book lending service • priority registration

The EOPS office is located in L101 A & B in the library and is open Monday through Friday, 8 a.m. to 5 p.m. Students who are interested may call 408-848-4740.

First-Year Experience

Gavilan College offers a program for “first-time,” new students who want to strengthen their reading, writing and study skills while at the same time becoming familiar with the campus and its resources. Teachers and counselors work together to help students develop connections between the courses and their college experience. The goal is to help students build a strong foundation and place them on the road for college success. See class listings on page 58.

Health Services

Gavilan College provides a full-time college nurse who provides health services, health information, health counseling and referrals.

Students receive confidential, personal health counseling for a variety of health concerns. Health Services provides first aid treatment, blood pressure screening, tuberculin skin testing for work/study students, HIV testing referrals, condoms and over-the-counter medications such as aspirin. Pamphlets and classes are available on nutrition, hepatitis, stress management, AIDS and other health topics provided in small group settings. Referrals for health conditions including alcohol and drug intervention are available. Health Services provides first aid kits throughout the campus and at the satellite sites, responds as a member of a team to campus emergencies on the main campus and provides information regarding outside health insurance for the college student.

Health Services is a comprehensive “one stop” center for a variety of health services located in the Admissions Building (SC 118.) Services are free and available Monday - Friday on the main campus in Gilroy. For additional information call 408-848-4731.

Outreach and Recruitment Services

The services of the Outreach and Recruitment Office are designed to familiarize the community with the variety of programs and services available at Gavilan College. We will schedule tours of the campus or visits to a specific department, or provide information on academic, vocational and transfer opportunities. Outreach and Recruitment will also arrange for representatives from Gavilan to make presentations at your school or event.

For further information or to schedule a workshop, presentation or tour, please contact Outreach Services at outreach@gavilan.edu or call (408) 846-4993. Office location: BU 125.

Puente

The mission of the Puente Program is to increase the number of educationally underserved students who plan to transfer to four-year colleges and universities, earn degrees and return to the community as leaders and mentors to future generations. Puente is open to all students.

English Instruction: Puente students take two consecutive writing classes, English 250 (Practical Writing) and English 1A (Composition). These classes provide a supportive and stimulating environment for Puente students to build confidence in their writing skills through an exploration of the Mexican American/ Latino experience.

Counseling: Puente students work closely with their Puente counselor until they graduate, exploring career options, developing an academic educational plan and identifying lifetime goals. Students visit University of California and California State University campuses and attend an annual Puente student transfer conference. All Puente students are also required to enroll in Guidance 6 (Life Skills for Higher Education) and Guidance 1 (Self-Assessment and Career Development).

Mentors: Each Puente student is matched with a mentor from the business or professional community. Mentors share with students their personal, academic and career experiences, and provide a window into “real-life” work environments. The network of trained Puente mentors provides many resources for the Puente students, their families, their colleges and their communities. If you are interested in more information please visit SC 105 or call 408-848-4907.

Student-to-Student Mediation

Mediation services will provide students with an opportunity to problem-solve together in a safe environment. Trained student mediators will work with two or more students who are in conflict to reach mutually agreeable solutions. Mediation services are free and confidential.

Students wishing to become mediators can register for Introduction to Conflict Resolution (Psychology 6).

To obtain mediation services, contact the Counseling Department at 408-848-4723.

Transfer Services

See Career/Transfer Resource Center ad - page 17.

TRIO Student Support Services

The TRIO Student Support Services Program is funded by the Department of Education to specifically identify and support students who fit one of the following criteria: “first generation” college students, low income or students with verified disabilities. TRIO provides additional services such as academic counseling, tutoring, technology access, learning communities, cultural and social activities, and university visits.

TRIO is committed to increasing students’ success in math and English courses and creating a “sense of place” for those who sometimes feel isolated and disconnected during their college experience. If you are interested in more information please visit the TRIO Program in the Student Center (SC 160 & 161), or call 408-848-4707.

Veteran Affairs Benefits

Gavilan College recognizes credit and grants credit to veterans and reservists for service and training completed in the Armed Forces. Gavilan College reports as credit for prior training only those prior units that are required for the student’s current objective at Gavilan College. Students having questions pertaining to eligibility for benefits, application procedures and other veteran matters should contact the Veteran Affairs official in the Financial Aid Office (SC124) or call 408-848-4727.
### Instructional Support & Labs

#### Bookstore
Visit the Gavilan Bookstore on the Gilroy main campus early. Used books may be available at reduced cost. See ad on page 65.

#### Computer Place
The Computer Place is a student service that supports student learning and academic success. Services provided include internet and email access, word processing, Spanish support software, scanning, free printing in black and white, minimal charge for color printing and transparencies. For more information, call 408-848-4729 or visit the lab in the Library (L168) Monday - Thursday, 8:00 am - 5 pm and Friday, 8:00 am to 2:00 pm.

#### English as a Second Language (ESL) Computer Lab
The ESL Program has its own dedicated computer lab with a variety of software programs for all levels and classes. Students, at their convenience, practice and enhance language learned in class. The ESL lab is located in the Business Building (BU119.) Call 408-848-4856 for more information.

#### Learning Communities
In learning community courses, you work and study with others so you’ll be more successful in the course. Also, by linking two or more courses together, you’ll begin to see greater connections between the disciplines. Research shows that when you take a learning community course, you become a stronger student and do better in your other college courses.

#### Library
The Gavilan College Library delivers an array of print and electronic resources to the college community. Augmenting the 60,000 title printed book collection are 9,000+ e-books, and over 2,500 magazine titles, many available online in electronic databases. The Library staff prides itself on being a leader in information literacy projects and web-based instruction and has received several state grants supporting that effort. The Library faculty also teaches various courses on internet use, and works in tandem with other faculty in planning and revising courses with an information literacy component.

The Library homepage at www.gavilan.edu/library/ provides an online catalog of our book collection, links to various class websites and key online resources. The Library is open from Monday-Thursday, from 8:00 am - 6:00 pm and Friday from 8:00 am - 2:00 pm. For more information call 848-4810 (Circulation) or 848-4806 (Reference.)

#### Math Lab
The math lab provides a place for students to practice math skills and receive individualized help with math problems at every level, from Basic Mathematics to Calculus. Students can work with math instructors, the math lab assistant or other students. Computers in the lab provide tutorial software as well as math software for Geometry, Statistics and Calculus projects. The Math Lab is located in the Physical Science Building (PH 101.) To download the daily schedule or for free math downloads, visit the website at http://gavilan.edu/mathlab/. For more information, call 408-848-4959.

---

### Learning Communities

Students learn better when they learn together!

In learning community courses, you work and study with others so you’ll be more successful in the course. By linking two or more courses together, you’ll begin to see greater connections between the disciplines. Research shows that when you take a learning community course, you become a stronger student and do better in your other college courses.

#### FIRST YEAR EXPERIENCE: Bridging Worlds and Navigating Frontiers

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 250</td>
<td>Practical Writing</td>
</tr>
<tr>
<td>ENGL 260</td>
<td>Preparation for College Reading</td>
</tr>
<tr>
<td>GUID 1</td>
<td>Self-Assessment and Career Development</td>
</tr>
</tbody>
</table>

Four cohorts of classes will be offered. See page 87 to see which option best fits your schedule.


Strengthen your reading and writing skills while studying children’s development.

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 250</td>
<td>Practical Writing</td>
</tr>
<tr>
<td>CD or PSYC 2</td>
<td>Early Child Development</td>
</tr>
</tbody>
</table>

See page 71 for details.

#### ENGLISH: Speak Up! Speak Out! Voices at Home, in School and in the World

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 420</td>
<td>Reading Improvement</td>
</tr>
<tr>
<td>ENGL 440</td>
<td>Basic Writing</td>
</tr>
</tbody>
</table>

Four cohorts of classes will be offered. See page 88 to see which option best fits your schedule.

#### PUENTE: Focus on Mexican American/Latino Literature.

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1A</td>
<td>Composition</td>
</tr>
<tr>
<td>GUID 1</td>
<td>Self-Assessment and Career Development</td>
</tr>
</tbody>
</table>

See page 84 for details.

#### MATH: Close Encounters with Math and Science

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 233</td>
<td>Intermediate Algebra</td>
</tr>
<tr>
<td>MATH 201B</td>
<td>Math for Science &amp; Engineering</td>
</tr>
<tr>
<td>MATH 205</td>
<td>Elementary Algebra</td>
</tr>
<tr>
<td>MATH 201A</td>
<td>Math for Science &amp; Engineering</td>
</tr>
</tbody>
</table>

See page 100 for details.
MESA
The MESA (Mathematics, Engineering, and Science Achievement) Undergraduate Program is a partnership between the University of California (UC) and California Community College Chancellor’s Office. The program provides services to qualified students who are 1) majoring in math-based fields (i.e. CHEM, CSIS, ENGR), and 2) planning to transfer to 4-year universities in order to graduate with baccalaureate degrees and have financial need and are first generation college students. Open to all eligible students, MESA emphasizes participation by educationally underserved students. MESA provides a study center, Academic Excellence Workshops, tutoring, university trips, academic advising, workshops and more. The MESA Study Center is located in PH 105 - www.gavilan.edu/mesa. For more information call 408-846-4968.

Reading Lab
The Reading Lab supports the needs of students in reading classes with a special emphasis upon the English as a Second Language (ESL) classes. For more information, call 408-846-4980 or visit the lab in the Library (LI200a.) The lab is open Monday through Thursday 8:00 am - 3:00 pm; Friday 8:00 am - 12:00 pm.

LIBRARY DATABASES
http://www.gavilan.edu/library

Access Science
CiNAHL
Country Watch
CQ Encyclopedia of American Government
CQ Historic Documents Series Online
CQ Public Affairs Collection
CQ Researcher
Encyclopedia Universal en Espanol
Encyclopedia Britannica
Ethnic NewsWatch
Literature Resource Center
NetLibrary EBooks
ProQuest Newspapers
ProQuest Nursing Journals
ProQuest Research Library
RAND California
Westlaw Campus Research

GET YOUR LIBRARY CARD NOW!
Your library card gives you access to Library resources:
• Access to computers in the Library.
• Books, Ebooks, Reserve Materials and more.
• Access to all electronic databases, on campus or from home.

You can get your card in the library during our open hours. Library cards are available to registered Gavilan students, staff and faculty, as well as community residents with a valid photo identification.

Transfer Institute
The Transfer Institute (TI) is a selective program designed for students who want to transfer to a public or private university in two years. Recent high school graduates who are academically prepared for college level work and students with placement in college level English and math are eligible.

The Transfer Institute will guide the student through the transfer process in the most efficient and effective means possible.

As a part of the Transfer Institute students will save time and money by completing the freshman and sophomore years at Gavilan College. Students will also meet and get to know other students who share their goals and ambitions.

Transfer Institute students receive:
• early registration
• a dedicated counselor to guide and monitor you through the transfer process
• pre-transfer events and activities with four-year universities
• access to activities designed to ensure your success at Gavilan College
• assistance with the identification of and preparation for a college major
• a two-year agreement guaranteeing transfer goals

A Transfer Institute application is on page 127 of this schedule of classes. Contact the Counseling Department at 408-848-4723 for more information.

Tutoring Center
The Tutoring Center is a place where students with diverse academic needs gather together to receive learning assistance. The basic philosophy of the Tutoring Center is to assist students in the improvement of their learning skills and understanding of course content. This is accomplished by providing students with an opportunity to discuss processes and concepts, share ideas, give examples and practice, and summarize their findings in a collaborative environment. The goal of the Tutoring Center is to guide students to independent learning.

Day and evening tutoring services are free to all Gavilan College students. The Tutoring Center is located in the Library (LI 116.) Call 408-848-4838 for more information.

Writing Center
The Gavilan College Writing Center fosters, celebrates and encourages writers.

Specially trained student assistants help writers start and strengthen class assignments as well as poetry, short stories, song lyrics, business letters and resumes.

The center offers space for writing discussions, meetings, workshops and study groups. Special events include activities with acclaimed writers from our Visiting Writers and Scholars in Residence programs. The center collaborates with faculty to increase the likelihood of students’ academic success, providing links to assignments and effective research and writing strategies.

Call 408-848-4811 or drop by the center in the Library (LI 120) for information about scheduling. The center is open Monday - Wednesday, 8 a.m. - 6 p.m., Thursday, 8 a.m. - 8 p.m. and Friday, 8 a.m. - 1 p.m. (closed Thursdays from 2:30 - 4:30 p.m.)
HOW TO USE THIS SCHEDULE

Course Number

Course Title
Description

Prerequisites
(Refer to the College Catalog for Advisories for most courses. See page 24 of this schedule for an explanation of Advisories, Prerequisites and Co-requisites.)

Transferable
Includes:
CSU, UC
CSU-GE area designation
IGETC area designation
Gavilan AA/AS General Education designation
CAN #: For more information, refer to the General Education/Course Credit Matrix on page 47 of the 2005-2007 Gavilan College Catalog.

Section
Number

Evening & weekend Courses
Listed in gray shade

Building/Room

Semester Units

Class Hours per week

Instructional Type

Instructor

Footnotes
Footnotes are listed following the courses

BUSINESS, GENERAL

GBUS 1 Fundamentals of Business
Prerequisites or Advisories: Eligible for English 250 and English 260.
Transferable: CSU; UC; GAV AA/AS, D2

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Ftnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>0301</td>
<td>LEC</td>
<td>BU120</td>
<td>SMART</td>
<td>3.00</td>
<td>3.0</td>
<td>TuTh</td>
<td>0810A 0925A</td>
<td></td>
</tr>
<tr>
<td>2118</td>
<td>LEC</td>
<td>BU119</td>
<td>STAFF</td>
<td>3.00</td>
<td>3.0</td>
<td>Th</td>
<td>0700P 0950P</td>
<td></td>
</tr>
</tbody>
</table>

Evening & weekend Courses

Listed in gray shade

Schedule Legend
M Monday
Tu Tuesday
W Wednesday
Th Thursday
F Friday
S Saturday
Sun Sunday
DHR Daily Hours
Required & Additional hours
&2 and 2 extra hours
FEX Field Experience
TBA to be arranged
CAI Computer aided instruction (online)
TV Telecourse
WEX Work Experience

On-Campus Buildings
AL Art Lecture
APE Adaptive Physical Education
AR Art
BOB Business Offices
BU Business
CD Child Development Ctr.
CH Chemistry
CHP Chapel
CJ Classrooms
CO Cosmetology
GY Gym
HOB Health Occupations Bldg.
HR Human Resources
HRC Human Resources Conference Room
HU Humanities
LI Library
LS Life Science
MAY Mayock House
OE Classrooms
PA Police Academy
PH Physical Science
SC Student Center
SM Security/Maintenance
SS Social Science
TH Theatre

Off-Campus Buildings
ANZ Anzar High School, San Juan Bautista
AV Aviation, Hollister Airport
COGMH City of Gilroy (main hall, 7371 Hanna St.)
COGMR City of Gilroy (meeting room)
GHR1 Gilroy Health Care and Rehabilitation, 8170 Murray Ave.
GHS Gilroy High School
HARDIN R. O. Hardin School in Hollister
HHH1 Hazel Hawkins Hospital 911 Sunset Drive Hollister, CA 95023
HOL Hollister Briggs Bldg.
HOPE-G Hope at Gilroy
HOPE-H Hope at Hollister
HOLLC Hacienda Valley Mobile Estates, 275 Burnett Ave., Morgan Hill
LOADCS Live Oak Adult Day Care Services, 651 W. 6th St., Gilroy
LOHS Live Oak High School
MHG Morgan Hill Community & Cultural Center
OMC Ochoa Migrant Camp
PHM1 Pacific Hills Manor 370 Noble Court Morgan Hill, CA 95037
PLY Morgan Hill Playhouse, Monterey Highway and Dunne, Morgan Hill
RANCHO Rancho Park Apartments, 1200 Rancho Dr., Hollister
SB San Benito High School
SBCL San Benito County Library, 470 5th St., Hollister, 95023
S.BRAT Sobrato High School, Morgan Hill
SOLB7 Sobrato Transitional Housing, Gilroy
SOLRT6 Solorsano Middle School, Gilroy, room B-7
STFI St. Francis, 7950 Church St., Gilroy, 95020
SV001-004 South Valley Middle School, Building I, 385 IOOF Ave., Gilroy
SVALLY South Valley High School
VET Veterans’ Memorial Bldg., 649 San Benito St., Hollister
VCO Village Green, 1520 Hecker Pass, Gilroy
VPRH Valley Pines Retirement Home, 545 E. Main Ave., Morgan Hill, 95037
WEX Work Experience
WM Wheeler Manor, 651 W. 6th St., Gilroy
WME1 Woodland Mobile Estates 850 W. Middle Avenue Morgan Hill, CA 95037
YMCA Morgan Hill YMCA, 17666 Crest Ave., Morgan Hill 95037

www.gavilan.edu  ▲  Gavilan College  31
ESL (English as a Second Language)

New students who want to take ESL classes at the Gilroy campus will register at the Admissions & Records Office for a placement assessment appointment when completing an application. Call 408-848-4737 or 408-848-4751 to make an appointment or come into Admissions & Records at the Gilroy main campus.

Students interested in taking ESL courses in Hollister should contact Judy Rodriguez at (831) 636-3783 or go to the Briggs Building in Hollister to schedule an assessment appointment.

Who Should Take the ESL Assessment?

• Students who do not know any English.
• Students who know some English but have not received formal classes in the English language or who took ESL classes more than three years ago.
• Students who attended high school in this country for less than a year.
• Students who attended high school in this country for a few years but are unsure about their level of proficiency in English.

Placement Assessment and Orientation for ESL Applicants

Students who want to enroll in ESL classes must:

• Complete a Gavilan College application at Admissions & Records or at the sites.
• Sign up for a testing appointment at Admissions & Records (Gilroy).
• Return for testing, which includes oral and written exams.

The interview information and the test results will be used to advise and place students into the ESL classes that best match their needs. Students will be ready to register for ESL classes at the end of this three-hour placement assessment appointment.

Orientation for new ESL students will be offered several times during the first two weeks of the semester and will be given in English and Spanish in the classroom setting. New students will be contacted for orientation by their ESL instructors.

ESL (Inglés como Segunda Lengua)

Los nuevos estudiantes que deseen tomar clases de Inglés como Segunda Lengua (ESL) en Gilroy deben inscribirse en la Oficina de Admisiones y Archivos para hacer una cita y tomar la evaluación apropiada después de llenar una solicitud. Llame 408-848-4737 o 408-848-4751 hacer una cita o venga a la Oficina de Admisiones y Archivos en Gilroy.

Para aquellos estudiantes que desean estudiar en Hollister, deben hacer una cita para tomar el examen de nivelación en la oficina en Hollister en el Briggs Building o llamar al 831-636-3783.

¿Quién necesita tomar el examen de evaluación de ESL?

• Los estudiantes que no saben nada de inglés.
• Los estudiantes que saben un poco de inglés pero que no han tomado clases formalmente o que tomaron clases hace más de tres años.
• Los estudiantes que asistieron a la secundaria (high school) en este país por menos de un año.
• Los estudiantes que asistieron a la secundaria (high school) en este país por algunos años pero que no están seguros de su nivel de proficiencia en el inglés.

Asesoramiento, Colocación y Orientación para Estudiantes ESL

Los estudiantes que deseen inscribirse en clases de ESL (Inglés como Segundo Idioma) deben hacer lo siguiente:

• Completar una solicitud de admisión en la Oficina de Admisiones y Archivos.
• Obtener una cita para el examen de nivelación en la Oficina de Admisiones y Archivos (Gilroy).
• Presentarse al examen de nivelación de acuerdo con la cita obtenida para tomar el examen escrito y oral.

Los resultados del examen y la información de la entrevista serán usados para recomendar y colocar a los estudiantes en las clases de Inglés como Segunda Lengua (ESL) que mejor les convengan. Los estudiantes estarán listos para inscribirse en las clases adecuadas al final de esta evaluación de tres horas.

Los nuevos estudiantes en el Programa de Inglés como Segunda Lengua (ESL) recibirán una orientación sobre los servicios y regulaciones del Colegio Gavilan en sesiones ofrecidas durante las primeras dos semanas del semestre. Las orientaciones serán dadas en inglés y en español y los maestros se comunicarán con los nuevos estudiantes para asistirlos en seleccionar la sesión más conveniente.
Información en Español

La Misión
En un ambiente que fomenta creatividad y curiosidad intelectual, Gavilán “College” sirve a la comunidad ofreciendo experiencias de enseñanza de alta calidad y preparación para educación más avanzada, carreras técnicas y para servicio público, educación para toda la vida, y participación en una sociedad diversa y global.

Polizas y Procedimientos
Pendiente a la Mesa Directiva.

Formas Alternativas
El Catálogo y el Horario de Clases del Colegio Gavilán está disponible en formato de medios alternos.

Por favor de contactar El Centro de Recursos para Estudiantes con Incapacidades en (408) 848-4865 o la Oficina del Vicepresidente de Servicios de Estudiante en (408) 848-4738.

Servicios para los Estudiantes con Incapacidades
Los estudiantes que requieren servicios o arreglos especiales debido a incapacidades auditivas, visuales o alguna otra incapacidad verificado deberán ponerse en contacto con su instructor, consejero, asesor El Centro de Recursos para Estudiantes con Incapacidades.

No Discriminación
El Distrito está comprometido a proveer igualdad de oportunidades en programas educativos, empleo, y acceso a programas y actividades de la institución.

Prohibición de Abuso y Ofensas por Discriminación
Referencia: Secciones 212.5; 66252; 66281.5 del Código Educativo

El Distrito está comprometido a proveer un ambiente de enseñanza y de trabajo que respete la dignidad de los individuos y grupos. El Distrito estará libre de ofensa y persecución sexual y todas las formas de intimidación sexual y abuso. También estará libre de otros abusos y ofensas por discriminación incluyendo aquellas ofensas basadas en cualquiera de los siguientes estados: raza, religión, ancestro, origen, impedimento, sexo (género), orientación sexual, o la percepción de que una persona tenga alguna de las características mencionadas.

Cumplimiento de ADA
Si usted tiene un impedimento verificado y necesita materiales o servicios de estudio en un formato alterno, contacte El Centro de Recursos para Estudiantes con Incapacidades (DRC) o al Vicepresidente de Servicios Educativos para obtener ayuda. Hay servicios para estudiantes con impedimientos verificados a través de DRC o a través del Vicepresidente de Servicios Educativos.

Derechos Educativos y Privacidad
Gavilán College está en cumplimiento de los Derechos Educativos Federales y Acto de 1974 (también llamado el Buckley Amendment) y las regulaciones del Título V de California (SB 182). Las siguientes reglas están en efecto:

1. Toda la documentación académica, documentación relacionada con problemas disciplinarios, y cualquiera otra documentación oficial es mantenida para todos los estudiantes que han solicitado admisión a Gavilán College.
2. La documentación oficial es mantenida por y localizada en la Oficina de Admisiones y Registros.
3. La documentación oficial será proveída únicamente cuando la solicitud o permiso sea hecha por escrito por parte del estudiante previo pago de cualquier cargo o costo a la institución, excepto en los casos provistos en ley.
4. La siguiente información puede ser proveida por Gavilán College sin consentimiento escrito por parte del estudiante:
   a. el nombre del estudiante
   b. la fecha de matriculación/ asistencia a Gavilán College
   c. la fecha de graduación y título o certificado recibido

   La entrega de cualquier otra información requirá consentimiento escrito del estudiante, excepto en los casos previstos en ley. Los estudiantes pueden notificar su deseo de escrito a la Oficina de Admisiones y Registros durante la primera semana de cada sesión de estudios que no deseen que los puntos enumerated en a), b) y c) sean entregados.
5. Los estudiantes tienen derecho a revisar sus propios archivos y la documentación que esté en ellos. Cualquier objeción a éstos archivos debe ser presentada por escrito al Vicepresidente de Instrucción y Servicios al Estudiante. Las objeciones serán resueltas por dicho vicepresidente, y la resolución será inserta en el archivo del estudiante pero no entregada con el resto de la documentación. En caso de desacuerdo sobre este punto, la Política de Quejas de la institución estará en efecto.

Copias de las regulaciones federales y estatales y del Proceso de Resolución de Problemas Estudiantiles son disponibles a través de la Oficina de Admisiones y Registros y pueden ser revisadas por los estudiantes haciendo una cita con el Vicepresidente de Instrucción y Servicios Estudiantiles o el Director de Admisiones y Registros. El Proceso de Resolución de Problemas Estudiantiles también está disponible en éste catálogo, online, y en el Manual Estudiantil.

Habilidad en Inglés para Estudios Vocacionales
Habilidad limitada en Inglés no será obstáculo para ser admitido y participante en programas educativos vocacionales.

Título VI, Título IX, y Norteamericanos con Impedimento/Sección 504/508
Para presentar una queja en cualquiera de las siguientes áreas, por favor comuníquese con el Oficial de Igualdad de Oportunidades, Joseph D. Keeler, Vicepresidente de Servicios Administrativos, HR 101 (408-848-4715) o Shairon Williams, Director de Recursos Humanos, HR103 (408-848-4753).

Las áreas son las siguientes: quejas por violación de derechos civiles (Título VI), quejas por violación de igualdad de género, discriminación sexual, o abuso (Título IX) y quejas por violación contra personas con impedimentos (ADA/Sección 504/508)
Servicios Estudiantiles y Programas de Apoyo para la Instrucción

Servicios de Asesoría
Inscribirse y tener éxito en clases a nivel post-secundario requieren dedicación y tiempo. A veces ocurren problemas personales y familiares que distraen a los estudiantes de sus tareas y clases y en estos casos, la única solución parece ser abandonar los estudios. Antes de tomar esta decisión tan difícil, por favor consulte a un consejero. Una buena plática puede ayudar a poner la situación en perspectiva, identificar posibles soluciones, y dar el apoyo necesario para hacer modificaciones necesarias en el horario y las clases. Gavilan College provee consejeros que hablan español y las citas con ellos pueden ser hechas para el día o para la tarde. No hay que pagar por este servicio. Por favor llame al 408-848-4723 para hacer una cita.

Centro de Desarrollo de Niños
El Centro de Desarrollo de Niños provee cuidado para niños preescolares, en dos programas para familias con ingresos mensuales que satisfacen el criterio de elegibilidad. Estos programas sirven a niños con discapacidades y necesidades especiales y que no hablan inglés. Todos los programas requieren que los padres inviertan ciertas horas como voluntarios.

El Centro de Recursos para Estudiantes con Incapacidades
El Centro de Recursos para Estudiantes con Incapacidades (DRC) ofrece asesoría individual para evaluar las destrezas de los estudiantes en las áreas de lectura, matemáticas, escritura, razonamiento, lenguaje oral, percepción y memoria. Los estudiantes que requieren servicios o arreglos especiales debido a incapacidades auditivas, visuales o alguna otra incapacidad deberán ponerse en contacto con su instructor, consejero, asesor o la oficina del DRC.

Servicios de Ayuda Económica Para el Colegio
La ayuda económica para costos del colegio, están disponibles para estudiantes de cualquier tipo de ingreso.

OFICINA DE AYUDA ECONÓMICA
Oficina SC 124
Abierto: lunes-jueves: 8 a.m. a 5 p.m., viernes: 8 a.m. a 3 p.m.
Horario de la Tarde: Las horas son extendidas de 5 a 7 pm durante el periodo de matriculación.

CÓDIGO ESCOLAR DEL COLEGIO GAVILÁN ES: 001202

El colegio Gavilán participa en varios programas de ayuda económica, que están diseñados para proporcionar ayuda a los estudiantes de necesidad económica. Esta ayuda es proporcionada por diferentes instituciones incluyendo agencias federales, estatales y privadas.

Si está interesado en solicitar ayuda económica, adquiera una solicitud (FAFSA) en la oficina SC 124 o solicítela usando el Internet en la página www.fafsa.ed.gov. Si llena la solicitud usando el Internet, imprima y mande la página con su firma (signature page) o use su número secreto (PIN) para firmar la solicitud electrónicamente. Si desea aplicar para obtener su número secreto (PIN) ingrese a www.PIN.ed.gov. Las solicitudes también se pueden obtener por medio de los Consejeros de las Preparatorias (High School), Centro de Carreras de la Preparatoria y Bibliotecas Públicas.

Los requisitos para ayuda económica de parte de FAFSA son:
• Tienen que comprobar que necesitan ayuda económica y que cumplen con las reglas de cada programa.
• Tienen que ser ciudadanos, o ser residentes permanentes de los EE.UU.
• Tienen que tener buen historial en préstamos estudiantiles, y no deber nada a la oficina de ayuda económica.
• Tienen que ser elegibles para recibir los beneficios de una educación superior.
• Hombres entre 18 y 25 años de edad tienen que registrarse en el servicio selectivo (militar).

NOTA: Si ha estado encarcelado por usar o vender drogas ilegales, puede ser no elegible para algunos programas de ayuda económica.

PÓLIZA DE PROGRESO SATISFACTORIO ACADÉMICO (SAP)
La oficina de ayuda económica requiere medir su progreso académico hacia un certificado, asociado, o un programa de transferencia a la universidad. Si sus metas no son uno de estos programas, no califica para ayuda económica. Su progreso será evaluado por lo mínimo una vez por año.

Si ha sido descalificado, tiene que atender a la sección de (SAP). Vaya a la oficina de ayuda económica para que se registre.

PROGRAMAS DE AYUDA ECONÓMICA

Ayuda Pagando la Matriculación: El programa (Board of Governor’s Fee Waiver/BOG), ayuda a pagar parte de la matriculación. Solamente para residentes de California. Es para estudiantes de bajo ingreso familiar. La solicitud para el BOG se encuentra en la página 23-24.

Becas Gratuitas Federales y Estatales:
• Federal Pell Grant
• Federal SEOG Grant
• Cal Grant
• Chafee Grant
• Child Development Grant
• EOPS Grant
• TRIO Grant

Becas Federales de Trabajo y Estudio: Proporciona al estudiante la oportunidad de ganar dinero, mientras aumentan su experiencia de trabajo. Se proporciona la ayuda basándose en la necesidad del estudiante.

Becas Generales: La beca es otorgada basada en el mérito del estudiante y/o necesidad económica. Los requisitos varían y son proporcionados por el donador de la beca. Las solicitudes generales de becas en el Colegio Gavilán se vencen el 2 de Marzo. Becas adicionales tienen diferentes fechas de vencimiento durante el año escolar. Las solicitudes están disponibles en la oficina de ayuda económica. Se recomienda que pregunten sobre las becas varias veces por semestre, porque nuevas becas serán anunciadas en cuanto estén disponibles durante el año escolar.

Servicios Para Miembros de las Fuerzas Armadas (Veteranos): Colegio Gavilán ofrece asistencia especial a estudiantes que son veteranos o hijos de veteranos deshabilitados que asisten al colegio, para lograr una meta. Estudiantes que tengan preguntas sobre si califican, beneficios y el procedimiento de las solicitudes o cualquier otra inquietud sobre veteranos, por favor de contactar la oficina de ayuda económica al 408-848-4734.
Préstamos Estudiantiles Federales: Colegio Gavilán participa en el Federal Family Educational Loan Program. Préstamos estudiantiles federales, ofrecen un interés bajo y planes de pago flexibles. Si están interesados en solicitar un préstamo complete la FAFSA y atienda al taller de consejería de préstamo. Solicitudes para el préstamo serán distribuidas en el taller de consejería.

Becas Privadas: Becas privadas son fundadas por organizaciones y agencias privadas. Estos fondos se otorgan al estudiante dependiendo de las notas académicas o dependiendo de la necesidad económica del estudiante. Para ser considerado para una beca privada, el estudiante necesita completar una solicitud por cada beca privada a la que se aplique. Visite nuestra oficina para más información.

Solicitudes para la beca privada llamada “Gavilan College Scholarship Application” están disponibles en nuestra oficina.

VISÍTENOS EN LA PÁGINA DEL INTERNET A WWW.GAVILAN.EDU/FINAID
Complete la FAFSA en la página del Internet WWW.FAFSA.ED.GOV
Ayuda de planeamiento financiero y consejería de préstamos en la página WWW.EDWISE.ORG
Averigüe su estado de préstamo en la página WWW.EDFUND.ORG
Registre para Servicios Selectivos en la página WWW.SSS.GOV
Aplique para su número de identificación personal (PIN) en la página WWW.PIN.ED.GOV

Nunca es tarde para obtener tu GED. Revisa este nuevo curso GRATIS en la página 42.

¿Necesitas refrescar un poco tus habilidades de inglés para poder comunicarte con tus compañeros de trabajo? Revisa esta clase GRATIS de Inglés Vocacional en la página 42.

Para información sobre clases de ESL, refiérase al la página 90.

Revise la clase ESL 522 Lectura y Vocabulario ofrecida por primera vez en plan nocturno en el campus principal. Vea la página 90.

Revise la nueva clase para principiantes ofrecida en Morgan Hill en plan nocturno. Vea la página 90.

Para información sobre clases de destrezas básicas, refiérase a la página 88-89 (ENGL 420, 439, 440) y página 102 (MATH 400, 402).

El Centro de Desarrollo Infantil del Colegio Gavilán
provee cuidado de niños hasta la edad de cinco años mientras que usted asiste a sus clases.

(408) 848-4815
Acreditado por NAEYC

CalWORKs
Programa de California de Oportunidad de Trabajo y Responsabilidad Hacia sus Niños

¡Vuelvase independiente a travez de educación, empleo y servicios de sostenimiento!

El programa CalWORKs del Colegio de Gavilán, localizado en el cuarto LI101A, provee soporte a estudiantes que reciben asistencia publica. Para mas información, llame a 408-848-4813 o 408-848-4740.

¿Necesita ayuda para comprar libros?

Si usted ya compro su tarjeta de Cuerpo Asociado de Estudiantes (ASB) usted podra aplicar para prestamos (maximo $200) para comprar libros, en la Oficina de Ayuda Financiera, cuarto SC124.

Usted puede comprar la tarjeta de ASB en la Oficina de Admisiones y Archivos, cuarto SC 111.
### Spring/Summer 2007 Schedule

**Monday only - main campus**

**2:30 p.m.**
- 4380 ENGL 420 READING IMPROVE 230P 330P SS111
- 4381 ENGL 420 READING IMPROVE Lab: W 230P 330P SS111
- 4063 AJ 12 CRIMINAL PROCEDURE 230P 350P BU120
- 4139 BIO 10 PRIN BIOLOGY L/L 230P 350P SS214
- 4140 BIO 10 PRIN BIOLOGY L/L Lab: M 230P 350P SS111
- 4141 BIO 10 PRIN BIOLOGY L/L Lab: W 230P 350P SS214
- 4142 BIO 10 PRIN BIOLOGY L/L Lab: W 230P 350P SS214
- 4311 ENGL 1A COMPOSITION 230P 355P HU103
- 4326 ENGL 1C CRITIC REASON/WRIT 230P 355P CJ500
- 4801 PSYC 1A INTRO TO PSYCHOLOGY 230P 405P SS210
- 4643 MATH 5 INTRO STATISTICS 230P 435P PH103

**4:00 p.m.**
- 4366 ENGL 250 PRACTICAL WRITING 400P 525P SS203
- 4367 ENGL 250 PRACTICAL WRITING Lab: W 400P 525P SS203

**Evening**
- 6103 ENGL 260 PREP/COLLEGE READING 530P 655P SS203
- 6089 ECON 11 BUSINESS STATISTICS 600P 805P BU118
- 6116 GBUS 11 BUSINESS STATISTICS 600P 805P BU118
- 6132 MATH 1A CALCULUS I/L 630P 835P CH109
- 6142 MATH 400 ELEM ARITHMETIC 630P 835P SS206
- 6135 MATH 9A FIRST HALF PRECALCULUS 630P 835P PH102
- 6027 BIO 10 PRIN BIOLOGY L/L 630P 855P LS102
- 6137 MATH 205 ELEM ALGEBRA 630P 900P PH103
- 6102 ENGL 250 PRACTICAL WRITING 700P 905P SS203

**Monday/Wednesday Block**

**11:20 a.m.**
- 4121 ART 108 DIGITAL MEDIA LAB 1110A 1245P LI128

**2:30 p.m.**
- 4197 CMUN 8 INTERPERSONAL COMM 230P 540P TH127

**Evening**
- 6150 MUS 9A GUITAR 530P 840P AL101
- 6158 MUS 23 INDEPENDENT STUDY 600P 850P AL101
- 6032 BOT 181 MEDICAL BILLING 600P 910P BU110
- 6037 CD 4 OBSERVING CHILDREN 600P 910P CH102
- 6151 CMUN 11 BUSINESS CMUN 600P 910P TH127
- 6152 MUS 9B GUITAR 600P 910P AL101
- 6092 ENGL 1A COMPOSITION 600P 940P HU103
- 6099 ENGL 1B INTRO CREATIVE WRIT 600P 940P HU103
- 6095 ENGL 1C CRITIC REASON/WRIT 600P 940P HU103
- 6096 ENGL 2B ENG LIT WRIT 600P 940P SS111
- 6161 MUS 9B SPECIAL TOPICS 600P 940P SS111

**Wednesday only - main campus**

**9:45 a.m.**
- 4369 AH 30 1ST AID/CPR 945A 1150A LS104
- 4005 ACCT 120 COMPUTERIZED ACCTNG 945A 1240P BU111

**11:20 a.m.**
- 4420 GUID 1 SELF ASSESSMENT 1120A 1230P SC154N
- 4421 GUID 1 SELF ASSESSMENT 1120A 1230P SC154N

**3:30 p.m.**
- 4513 PSYC 52 PEER COUNSELING 230P 435P OE002

**Evening**
- 6098 ENGL 9A INTRO CREATIVE WRIT 530P 840P HU102
- 6099 ENGL 9B ADV CREATIVE WRITING 530P 840P HU102
- 6100 ENGL 9C POETRY WRITING 530P 840P HU102
- 6046 CD 308 TEACH PRAC TECH. II 600P 910P CH102
- 6180 SPAN 8B CONVER SPANISH 600P 910P HU102
- 6026 ASTR 1 INTRO GEN ASTRONOMY 630P 940P LS101
- 6096 ENGL 1C CRITIC REASON/WRIT 630P 940P HU103
- 6097 ENGL 2C ENG LIT WRIT 630P 940P SS214
- 6161 MUS 9B SPECIAL TOPICS 730P 945P AL101

---

Many additional classes with different starting and ending times are also available on these days. Please see class descriptions within the discipline.
Tuesday/Thursday Block

8:10 a.m.
4180 CD 6 GAMES/RHYTHMS CHLD 810A 925A APE120
4765 POLS 27 CONTEMP LEADERSHIP 810A 930A LS101
4812 PSYC 27 CONTEMP LEADERSHIP 810A 930A LS101
4064 AJ 14 CRIMINAL LAW 810A 935A BU118
4084 ART 1B ART HISTORY 810A 935A AL101
4302 ENGL 1A COMPOSITION 810A 935A CJ500
4368 ENGL 26O PREP/COLLEGE READING 810A 935A HU102
4385 ENGL 440 BASIC WRITING 810A 935A SS203
Lab: Tu 1010A 1110A U171
4386 ENGL 440 BASIC WRITING 810A 935A SS203
Lab: Th 1010A 1110A U171
4645 MATH 6 CALCULUS BUS/SOC SC 810A 935A SS214
4716 PE 6 GAMES/RHYTHMS CHLD 810A 935A PH102
4777 PHIL 2 LOGIC 810A 935A AR103
4875 POLS 1 UNITED STATES INST. 810A 935A SS210
4798 PSYC 1A INTRO TO PSYCHOLOGY 810A 935A SS214

9:00 a.m.
4088 ART 3B DRAW/COMPOSITION 900A 1105A AR102
4683 MUS 3A HARMONY-THEORY 900A 1105A TH130
4687 MUS 4A BEGINNING PIANO 900A 1105A TH130

9:45 a.m.
4085 AJ 16 INTRO TO EVIDENCE 945A 1110A BU118
4081 ANTH 3 INTRO CULTURAL ANTH 945A 1110A SS205
4118 ART 77 INTRO DIGITAL MEDIA 945A 1110A U128
4161 CD 10 SPECIAL NEEDS CHILDREN 945A 1110A CD127
4200 CMUN 10 SMALL GROUP CMUN 945A 1110A TH127
4183 CMUN 2 ORAL READING 945A 1110A U144
4305 ENGL 1A COMPOSITION 945A 1110A HU102
4318 ENGL 1B COMPOSITION & LIT 945A 1100A C500
4352 ENGL 25G PRACTICAL WRITING 945A 1110A SS203
Lab: Tu 835A 935A U120
4353 ENGL 25G PRACTICAL WRITING 945A 1110A SS203
Lab: Th 835A 935A U120
4370 ENGL 26G PREP/COLLEGE READING 945A 1110A HU102
4371 ENGL 26G PREP/COLLEGE READING 945A 1110A HU102
4450 HE 1 HEALTH EDUCATION 945A 1110A LS104
4458 HIST 2 U.S. HISTORY 945A 1110A SS205
4779 PHIL 4 CRITICAL THINK/WRIT 945A 1110A AR103
4814 SOC 1A INTRO TO SOCIETY 945A 1110A SS214
4820 SOC 21 MARRIAGE & FAMILY 945A 1110A SS110
4836 THEA 4 ORAL READING 945A 1110A U144
4837 THEA 7 INTRO TO THEATRE 945A 1110A TH125
4782 PHYS 1 INTRO TO PHYSICS 945A 1205P PH102

11:20 a.m.
4117 ART 75 SHOOTS PHOTO I 1120A 1240P U128
4083 ANTH 5 MAGIC/WITCH/RELIG 1120A 1245P SS210
4157 CD 2 EARLY CHILD DEVELOP 1120A 1245P LS104
4180 CMUN 1A INTRO PUBLIC SPEAK 1120A 1245P TH127
4308 ENGL 1A COMPOSITION 1120A 1245P CJ500
4319 ENGL 1B COMPOSITION & LIT 1120A 1245P HU102
4358 ENGL 25O PRACTICAL WRITING 1120A 1245P SS203
Lab: Tu 835A 935A SS111
4359 ENGL 25O PRACTICAL WRITING 1120A 1245P SS203
Lab: Th 835A 935A SS111
4373 ENGL 26O PREP/COLLEGE READING 1120A 1245P HU103
4374 ENGL 26O PREP/COLLEGE READING 1120A 1245P HU103
4329 ENGL 2J MYTHOLOGY 1120A 1245P SS111
4393 ENGL 44O BASIC WRITING 1120A 1245P SS203
Lab: Tu 1255P U171
4394 ENGL 44O BASIC WRITING 1120A 1245P SS203
Lab: Th 1255P U171
4453 HIST 1 U.S. HISTORY 1120A 1245P SS214
4661 MATH 205B SECOND HALF ALGEBRA 1120A 1245P SS206
4704 MUS 21 ELECTRONIC MUSIC 1120A 1245P U128
4694 MUS 8A BEGINNING VOICE 1120A 1245P TH130
4695 MUS 8B BEGINNING VOICE 1120A 1245P TH130
4696 MUS 8C INTERMEDIATE VOICE 1120A 1245P TH130

12:20 p.m.
4296 ECOL 1 CONS NATURAL RESOUR Lab: Tu 200P SS210
4297 ECOL 1 CONS NATURAL RESOUR Lab: Th 230P LS102
4310 ENGL 1A COMPOSITION 1255P U102
4325 ENGL 1C CRITIC REASON/WRITE 1255P CJ500
4364 ENGL 250 PRACTICAL WRITING 1255P SS203
Lab: Tu 230P LS102
Lab: Th 230P LS102
4382 ENGL 420 READING IMPROVE 1255P SS210
Lab: Tu 0230P SS211
Lab: Th 0230P SS211
4424 GUID 1 SELF ASSESSMENT 12:55P OEO01
4455 HIST 1 US HISTORY 1255P SS210
4461 HIST 7B HIST WESTERN CIVIL 1255P SS205
4465 HUM 10 APPROACH CONT FLM 1255P SS214
4604 JOUR 10 MASS MEDIA & SOCIET 1255P AL101
4646 MATH 7 FINITE MATHEMATICS 1255P PH102
4747 PE 82 YOGA 1255P APE101
4776 PHIL 1 INTRO PHILOSOPHY 1255P CH102
4806 PSYC 5 SELF ASSESSMENT 12:55P OEO01
4819 SOC 10 MASS MEDIA & SOCIET 1255P AL101
4001 ACCT 20 FINANCIAL ACCT 1255P BU118
4843 THEA 17A TV/VIDEO WORKSHOP 1255P LS104
4844 THEA 17B TV/VIDEO WORKSHOP 1255P LS104
4184 CHEM 12B ORGANIC CHEMISTRY 1255P LS102/CH101

2:30 p.m.
4032 ENGL 1A COMPOSITION 200P HU102
4327 ENGL 1C CRITIC REASON WRITE 400P PH102

4:00 p.m.
4198 CMUN 8 INTERPERSONAL COMM 400P SS205
4312 ENGL 1A COMPOSITION 400P HU102

Evening
6164 PE 61 SWIM FOR FITNESS 515P 640P GY100P
6104 ENGL 420 READING IMPROVE 530P 735P SS203
6523 JPN 1B ELEMENTARY JPN 530P 800P SS110
6017 ART 10A CULT HIST CERAMICS 600P AR101
6004 ART 98 SPECIAL TOPICS 600P SS210
6018 ART 10B CERAMICS 600P AR101
6048 CHEM 30A ELEM CHEMISTRY L 600P CH109
6133 MATH 5 INTRO TO STATISTICS 630P 840P LS101/PH101
6139 MATH 205B SECOND HALF ALGEBRA 630P SS206
6143 MATH 402 PRE-ALGEBRA 630P PH102
6141 MATH 233 INTERMEDIATE ALGEBRA 630P PH103
6105 ENGL 44O BASIC WRITING 740P 945P SS203
### Spring/Summer 2007 Schedule

#### Tuesday only - main campus

<table>
<thead>
<tr>
<th>Time</th>
<th>Course</th>
<th>Title</th>
<th>Section</th>
<th>Time</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>11:10 a.m.</td>
<td>4853</td>
<td>THEA 98</td>
<td>SPECIAL TOPICS</td>
<td>1110A</td>
<td>1200P</td>
</tr>
<tr>
<td>11:10 a.m.</td>
<td>4854</td>
<td>THEA 98</td>
<td>SPECIAL TOPICS</td>
<td>1110A</td>
<td>1200P</td>
</tr>
<tr>
<td>12:55 p.m.</td>
<td>4034</td>
<td>AH 11</td>
<td>NUTRITION</td>
<td>1255P</td>
<td>400P</td>
</tr>
<tr>
<td>2:30 p.m.</td>
<td>4129</td>
<td>ASTR 1</td>
<td>INTRO GEN ASTRONOMY</td>
<td>230P</td>
<td>540P</td>
</tr>
<tr>
<td>4:10 p.m.</td>
<td>4035</td>
<td>AH 11</td>
<td>NUTRITION</td>
<td>410P</td>
<td>710P</td>
</tr>
</tbody>
</table>

#### Evening

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Section</th>
<th>Time</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>6003</td>
<td>ACCT 21</td>
<td>MANAGERIAL ACCT</td>
<td>545P</td>
<td>950P</td>
</tr>
<tr>
<td>6087</td>
<td>ECON 1</td>
<td>PRINC MICROECONOMICS</td>
<td>600P</td>
<td>910P</td>
</tr>
<tr>
<td>6121</td>
<td>HIST 4A</td>
<td>HIST WORLD SOCIETIES</td>
<td>600P</td>
<td>910P</td>
</tr>
<tr>
<td>6136</td>
<td>MATH 14</td>
<td>MATH LIBERAL ARTS</td>
<td>600P</td>
<td>910P</td>
</tr>
<tr>
<td>6030</td>
<td>BIOT 104</td>
<td>BIOTECHNOLOGY SEMINAR</td>
<td>630P</td>
<td>730P</td>
</tr>
<tr>
<td>6181</td>
<td>SPAN 23</td>
<td>INDEPENDENT STUDY</td>
<td>630P</td>
<td>920P</td>
</tr>
<tr>
<td>6177</td>
<td>SOC 21</td>
<td>MARRIAGE &amp; FAMILY</td>
<td>630P</td>
<td>940P</td>
</tr>
</tbody>
</table>

#### Friday only classes

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Section</th>
<th>Time</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>4867</td>
<td>ACCT 103</td>
<td>GEN OFFICE ACCT</td>
<td>900A-1210P</td>
<td>BU120</td>
</tr>
<tr>
<td>6502</td>
<td>ACCT 120</td>
<td>COMPUTERIZED ACCTING</td>
<td>530P-840P</td>
<td>HOL3</td>
</tr>
<tr>
<td>6020</td>
<td>ART 25A</td>
<td>ART METHODS</td>
<td>400P-815P</td>
<td>HOL1</td>
</tr>
<tr>
<td>6021</td>
<td>ART 25B</td>
<td>CONCEPT ART METHODS</td>
<td>400P-815P</td>
<td>HOL1</td>
</tr>
<tr>
<td>4096</td>
<td>ART 12A</td>
<td>SCULPTURE</td>
<td>900A-105P</td>
<td>AR101</td>
</tr>
<tr>
<td>4122</td>
<td>ART 114</td>
<td>DIGITAL MEDIA PROD</td>
<td>1110A-115P</td>
<td>LI128</td>
</tr>
<tr>
<td>6521</td>
<td>CD 25A</td>
<td>ART METHODS</td>
<td>400P-815P</td>
<td>HOL1</td>
</tr>
<tr>
<td>6044</td>
<td>CD 25B</td>
<td>CONCEPT ART METHODS</td>
<td>400P-815P</td>
<td>HOL1</td>
</tr>
<tr>
<td>4889</td>
<td>CSIS 2</td>
<td>COMPUTERS IN BUSNS</td>
<td>945A-1110A</td>
<td>BU111</td>
</tr>
<tr>
<td>4223</td>
<td>CSIS 2L</td>
<td>COMPUTERS/BUSNS LAB</td>
<td>945A-1110A</td>
<td>BU111</td>
</tr>
<tr>
<td>4229</td>
<td>CSIS 10</td>
<td>BASIC PROGRAMMING</td>
<td>945A-1145A</td>
<td>BU118</td>
</tr>
<tr>
<td>4241</td>
<td>CSIS 114</td>
<td>DIGITAL MEDIA PROD</td>
<td>1110A-115P</td>
<td>LI128</td>
</tr>
<tr>
<td>6315</td>
<td>CSIS 120</td>
<td>COMPUTER ACCOUNTING</td>
<td>530P-840P</td>
<td>HOL3</td>
</tr>
<tr>
<td>4243</td>
<td>CSIS 121</td>
<td>SPREADSHEET-MS EXCEL</td>
<td>945A-1145P</td>
<td>BU118</td>
</tr>
<tr>
<td>4292</td>
<td>DM 114</td>
<td>DIGITAL MEDIA PROD</td>
<td>1110A-115P</td>
<td>LI128</td>
</tr>
<tr>
<td>4303</td>
<td>ENGL 1A</td>
<td>COMPOSITION</td>
<td>810A-1120A</td>
<td>HU103</td>
</tr>
<tr>
<td>4316</td>
<td>ENGL 1B</td>
<td>COMPOSITION &amp; LIT</td>
<td>810A-1120A</td>
<td>HU102</td>
</tr>
<tr>
<td>4372</td>
<td>ENGL 280</td>
<td>PREP/COLLEGE READING</td>
<td>1030A-140P</td>
<td>SS203</td>
</tr>
<tr>
<td>4422</td>
<td>GUID 1</td>
<td>SELF ASSESSMENT</td>
<td>1140A-145P</td>
<td>SS205</td>
</tr>
<tr>
<td>4423</td>
<td>GUID 2</td>
<td>SELF ASSESSMENT</td>
<td>1120A-125P</td>
<td>SS205</td>
</tr>
<tr>
<td>4649</td>
<td>MATH 201A</td>
<td>MATH FOR SCI &amp; ENGR</td>
<td>920A-1020A</td>
<td>SS206</td>
</tr>
<tr>
<td>4659</td>
<td>MATH 201B</td>
<td>MATH SCI &amp; ENGR</td>
<td>920A-1020A</td>
<td>PH103</td>
</tr>
<tr>
<td>4721</td>
<td>PE 19</td>
<td>BADMINTON</td>
<td>1040A-140P</td>
<td>Y131G</td>
</tr>
</tbody>
</table>

#### Thursday only - main campus

<table>
<thead>
<tr>
<th>Time</th>
<th>Course</th>
<th>Title</th>
<th>Section</th>
<th>Time</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:35 a.m.</td>
<td>4185</td>
<td>CHEM 30B</td>
<td>ELEM ORG/BIOCHEM</td>
<td>945A</td>
<td>1250P</td>
</tr>
<tr>
<td>12:55 p.m.</td>
<td>4031</td>
<td>AH 3</td>
<td>PERSON/LIFE CYCLE</td>
<td>1255P</td>
<td>400P</td>
</tr>
<tr>
<td>2:30 p.m.</td>
<td>4334</td>
<td>ENGL 12A</td>
<td>TUTORING WRITERS</td>
<td>230P</td>
<td>400P</td>
</tr>
<tr>
<td>4:10 p.m.</td>
<td>4335</td>
<td>ENGL 12A</td>
<td>TUTORING WRITERS</td>
<td>230P</td>
<td>435P</td>
</tr>
</tbody>
</table>

#### Evening

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Section</th>
<th>Time</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>6012</td>
<td>AJ 176</td>
<td>CRIMINAL STREET GANGS</td>
<td>600P</td>
<td>910P</td>
</tr>
<tr>
<td>6040</td>
<td>CD 12</td>
<td>COMPUTER ED TEACHER</td>
<td>600P</td>
<td>910P</td>
</tr>
<tr>
<td>6095</td>
<td>ENGL 1B</td>
<td>COMPOSITION &amp; LIT</td>
<td>630P</td>
<td>940P</td>
</tr>
<tr>
<td>6175</td>
<td>RE 167</td>
<td>REAL ESTATE ECON</td>
<td>630P</td>
<td>940P</td>
</tr>
<tr>
<td>6519</td>
<td>HUM 4</td>
<td>INTRO AMER CINEMA</td>
<td>630P</td>
<td>940P</td>
</tr>
</tbody>
</table>

#### Get College Credit for Working or Volunteering!

**Cooperative Work Experience** is available to day, evening, full-time and part-time students.

If your job or volunteer work is directly related to your education or occupational goals sign up for:

**CWE 190: Occupation Work Experience Education**

If your job or volunteer work is not directly related to your educational goals sign up for:

**CWE 192: General Work Experience Education**

Call 408-846-4993 for more information.

---

Many additional classes with different starting and ending times are also available on these days. Please see class descriptions within the discipline.
NONCREDIT PROGRAM

This program is open to all students and currently offers classes in basic literacy, short-term vocational and other classes of interest to the community as well as Staff Wellness and Older Adult courses.

All classes are free of charge. There are no tests, no quizzes and no letter grades. Registration will take place in the Admissions & Records Office or on the first day of class. Students should contact the Noncredit Office directly with any questions or for further information at (408) 848-4859.

Adults 55+
This program offers special interest classes to adults 55 and older. Our classes take place at various older adult facilities as well as Gavilan campuses to ensure positive enrollment and convenience for the students.

- Arts and Crafts
- Body Dynamics and the Aging Process
- Coping with Loss
- Creative Writing Workshop
- Film Classics
- Finding Book Treasures
- Internet Literacy for Older Adults
- Music Encounters
- The Joy of Listening to Music
- Journal Writing
- Music, Movement & Wellness
- Tai Chi for Arthritis and Other Illnesses
- The Theater Experience
- Writing Your Autobiography

More Older Adult classes coming soon!...
- Armchair Travels
- As Others See Americans
- Computer Literacy
- Topics for Seniors, Staying Well Informed

Staff Wellness Program
This program is geared toward meeting the needs of our Gavilan College family. All classes are free of charge and are open to all staff members as well as the community.

- Tai Chi for Health
- Mindful Stress Reduction

Staff Wellness Coming soon!...
- Weight Control
- Workplace Fitness

Parenting Program
Parent Advocacy

Basic Skills Program
- Citizenship
- GED Preparation
- Introduction to Online Gavilan
Noncredit Program

SPRING NONCREDIT CLASSES

ALLIED HEALTH

AH 740 Tai Chi for Arthritis and Other Related Illnesses
Transferable: No
This course is designed for the maintenance of the physical and mental well-being of an older adult with arthritis and other related illnesses. Instruction will focus on the postures and movements of Tai Chi, a Chinese exercise regimen that has a slow paced movement that improves balance, coordination, breathing and builds strength and stamina. Activities are included that promote self-care and health awareness.

ENGLISH

ENGL 752 Journal Writing for Older Adults
Transferable: No
A class for older adults that will assist them in developing their writing skills through journal keeping. The students will discover the process of using structured exercises to write about their thoughts, feelings and stress responses in an effort to increase self-awareness and healthier living.

ENGL 753 Writing Your Autobiography
Transferable: No
This class in creative writing for older adults will explore autobiography as a form of personal expression. Participants will put their experiences on paper. Learn the skills of autobiography including narrative structure, style, vocabulary, event recording and interpretation.

ENGL 754 Discover Your Family History for Older Adults
Transferable: No
This class will assist older adults in the research and writing of their family histories. They will collect names of relatives and establish relationships through primary, secondary and/or circumstantial evidence and/or documentation. Various sources for researching including Internet use will be encouraged.

ART

ART 760 Arts and Crafts I for Older Adults
Transferable: No
A general survey of arts and crafts with an emphasis on exercises and experiments with methods and materials, including: painting, drawing, color theory, composition and rendering, batik or tie-dye, quilting or needlepoint, crocheting or knitting and block printing.

www.gavilan.edu   Gavilan College 41
ENGL 756  GED Preparation  
Transferable: No  
This course is designed to prepare the student to pass the five General Education Development (GED) tests in Writing, Social Studies, Science, Literature and Mathematics. English grammar and usage, reading comprehension, writing, vocabulary and computational skills are emphasized. The course is designed for students who are 18 years of age or older and elect to take the High School Equivalency Examination.

ESL 702A  ESL Citizenship  
Transferable: No  
This course is designed for second language learners that want to prepare for the United States Citizenship test given by the Department of Immigration and U.S. Naturalization Services. The focus will be on communicative English skills and knowledge of American History and Government required for passing the test to become a citizen of the United States. Readings are at the high-beginning/low-intermediate ESL level and will focus on the historical period beginning in the 1600's on through to 1980.

ESL 704A  ESL for the Workplace  
Transferable: No  
This is part A of a content-based integrated skills course for ESL students who want to prepare for immediate entry into the job force. Students expand their language skills within the realm of the work world and specific vocational career of interest while also developing the soft skills needed in the workplace. This course is a combination of lecture, lab, and self-paced instruction.

LIB 730  Internet Literacy for Older Adults  
Transferable: No  
A class for older adults to learn email techniques, how to find information on their interests, news sources, and the skill of browsing online, as well as how best to use the local public library online services, online shopping, search strategies, and interactive games.

GUIDANCE  

GUID 710  Parent Advocacy  
Transferable: No  
This course is designed to help parents understand the transition from high school to college. Parents will develop techniques on how to better support their college student at home by creating a college going environment and increase potential involvement to enhance academic achievement. Parents will also develop a general understanding of the challenges and obstacles students face on a daily basis.

HUMANITIES  

HUM 767  Film Classics  
Transferable: No  
This class is designed to study the facts, fantasy, history and trivia of classic and modern films. The background and history of each film and its performance will be compared and contrasted.

LIBRARY  

LIB 731  Finding Book Treasures in Literature for Older Adults  
Transferable: No  
Older adults are guided in the reading of selected quality fiction and nonfiction to promote discussions of theme development, narrative techniques, social context and what makes good writing. Content varies from semester to semester and may include fiction, drama, poetry, essay, and biography. Readings selected may have particular relevance to older adults.
LIB 732  Introduction to Online Gavilan  
Transferable: No  
Introduction to the online classes and student services at Gavilan College. This course will show students how to log into their online courses, find lectures, assignments and exams, take part in online class discussions, submit attachments, and view their grades. The course will also cover all the online student services available to the distant student, including counseling, library resources, records and grades, financial aid, tutoring and technical support.  
4864 ONLINE PARKER J 1.00 .0 DHR 0000-0000 38  
01/31/07 - 05/25/07  This online class will be delivered entirely over the internet. After enrolling, start the class by going to http://www.gavilan.edu/disted/, click on your class link, and email the instructor at parkerj@gavilan.edu. Students who have not begun the class or contacted the instructor by 5 pm on the 3rd day of class will be dropped from the class.  

MUS 763  Music Encounters  
Transferable: No  
A class for older adults that provides musical activities to stimulate and sustain their auditory function, discernment of sounds and manual dexterity. Students will enjoy music, new and old, by listening, singing, playing and creating music in a group setting.  
4866 LEC VPRH SWEENEY L 2.00 .0 F 0100P-0300P  
4865 LEC GHR1 MENDEZ F 1.00 .0 TuTh 1030A-1230P  
4864 ONLINE PARKER J 1.00 .0 DHR 0000-0000 38

PHYSICAL EDUCATION: ADAPTED  
PE 716  Music/Movement and Health  
Transferable: No  
This course is designed to assist older adults in improving overall health through movement, music and relaxation techniques. Rhythmic movement will be adjusted to suit individual students mobility needs.  
4773 LAB GHR1 MENDONCA B 1.00 .0 MW 0200P-0300P  
01/29/07 - 05/04/07  See Footnote: Above class meets Off Campus  
4774 LAB HOLCC MENDEZ F 2.00 .0 Tu 1000A-1200P  
02/06/07 - 05/03/07  See Footnote: Above class meets Off Campus  
4775 LAB HVME1 MENDONCA B 2.00 .0 Th 1030A-1230P  
02/06/07 - 05/03/07  See Footnote: Above class meets Off Campus  
4886 LAB VPRH ROTH R 1.00 .0 Tu 0100P-0300P  
02/06/07 - 05/03/07  See Footnote: Above class meets Off Campus  
4887 LAB COGMR MENDONCA B 1.00 .0 F 0100P-0300P  
02/06/07 - 05/03/07  See Footnote: Above class meets Off Campus  

Noncredit Program  

Day of Beauty  
for Men & Women  
Includes:  
- Hair cut & style  
- Deep conditioning  
- Scalp treatment  
- Manicure  
- Facial  
- Eyebrow arch  
- Makeup  

no substitutions  

DISCOUNTS  
Senior Citizens: 20% daily  
Staff/Students: 10% daily  
Discounts not applicable to DAILY SPECIALS, Special perms or any service under $6.00  

DAILY SPECIALS  
Wednesday:  
- Hair Cut ONLY - $5  
- Hair Cut & Style - $10  
- Hair Color - 20% off  
Thursday/Friday:  
- All Basic Perms - 20% off  
- Plain Manicure & Pedicure - $11  

All work performed by students supervised by instructors  
Discounts not applicable to daily specials, special color, special perms or any service under $6. Not valid with any other discounts.  
For appointments call 408-842-5055  

Off-Campus Buildings  
COGMR  City of Gilroy (meeting room)  
GHR1  Gilroy Health Care and Rehabilitation, 8170 Murray Ave.  
GHS  Gilroy High School  
HOL  Hollister Briggs Bldg.  
HOLCC  Hollister Comm. Center (Jovenes de Antano), 300 West St., Hollister  
HVME1  Hacienda Valley Mobile Estates, 275 Burnett Ave., Morgan Hill  
LOADCS  Live Oak Adult Day Care Services, 651 W. 6th St., Gilroy  
MHG  Morgan Hill Community & Cultural Center  
PHM1  Pacific Hills Manor 370 Noble Court Morgan Hill, CA 95037  
PLY  Morgan Hill Playhouse, Monterey Highway and Dunne, Morgan Hill  
RANCHO  Rancho Park Apartments, 1200 Rancho Drive, Hollister  
SBCL  San Benito County Library, 470 5th St., Hollister, 95023  
SOBARTO  Sobrato Transitional Housing, Gilroy  
SOLB7  Solisano Middle School, Gilroy, room B-7  
STFI  St. Francis, 7950 Church St., Gilroy, 95020  
SV001-004  South Valley Middle School, Building I, 385 IOOF Ave., Gilroy  
VPRH  Valley Pines Retirement Home, 545 E. Main Ave., Morgan Hill, 95037  
WM  Wheeler Manor, 651 W. 6th St., Gilroy  
YMCA  Morgan Hill YMCA, 17668 Crest Ave., Morgan Hill 95037  

www.gavilan.edu ■ Gavilan College
ROP Courses

Regional Occupational Program (ROP) training is offered to residents of Santa Clara and San Benito Counties by the Santa Clara County Office of Education. Some classes are offered at Gavilan College. In some of the classes, students may earn high school or college credit, and upon completion they may be eligible for advanced placement at Gavilan College. ROP provides students with training to secure jobs, upgrade skills, or prepare for advanced career education. Students must be 16 years of age or older to participate. Classes are free for both high school students and adults. Gavilan College fees are charged for Gavilan College credit. ROP classes may have additional fees for textbooks and supplies. For information on ROP courses taught at Gavilan College, call 408-848-4816.

Students enrolled in ROP classes do not qualify for Financial Aid.

ROP Accounting

General Office Accounting
Advisory: Eligible for Mathematics 205.
This course is designed to prepare students for entry-level office accounting positions. Emphasis is on practical accounting applications. This course has the option of a letter grade or credit/no credit. For college credit, enroll in Gavilan’s ACCT 103.

<table>
<thead>
<tr>
<th>Room</th>
<th>Instructor</th>
<th>Day</th>
<th>Time</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>BU118</td>
<td>COLLEGE A</td>
<td>F</td>
<td>0900A-1210A</td>
<td>96</td>
</tr>
</tbody>
</table>

Introduction to Income Tax
Advisory: Eligible for English 250, English 260 and Mathematics 205.
A study of theory, philosophy, and principles of income tax law and procedures for computing the tax liability. It includes practice in solving typical individual tax problems. This course has the option of a letter grade or credit/no credit. For college credit, enroll in Gavilan’s ACCT 111.

<table>
<thead>
<tr>
<th>Room</th>
<th>Instructor</th>
<th>Day</th>
<th>Time</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>BU120</td>
<td>BARTA M</td>
<td>MW</td>
<td>0910A-0035A</td>
<td>96</td>
</tr>
</tbody>
</table>

Computerized Accounting - QuickBooks
Advisory: CSIS 1 or CSIS 2 or the equivalent computer experience. ACCT 20 or ACCT 101 or ACCT 105 or the equivalent accounting experience.
An introduction to computer-assisted accounting. Hands-on use of a microcomputer menu-driven accounting package to do general ledger, sales journal, cash receipts journal, cash payments journal, purchases journal, payroll, receivables, payables and related financial reports. This course has the option of a letter grade or credit/no credit. Repeatable whenever a new software package is adopted. For college credit, enroll in Gavilan’s ACCT 120 or CSIS 120.

<table>
<thead>
<tr>
<th>Room</th>
<th>Instructor</th>
<th>Day</th>
<th>Time</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>MHG5</td>
<td>BARTA M</td>
<td>M&amp;1.4</td>
<td>0630P-0940P</td>
<td>25 35 96</td>
</tr>
</tbody>
</table>

ROP Computer Applications

Computer Office Applications
Two computer office application courses will be offered. The afternoon course will offer intermediate and advanced word processing. The evening course will offer basic word processing. Both courses offer business skills and concepts with hands-on experience. Software includes: Word, Excel, and PowerPoint.

<table>
<thead>
<tr>
<th>Room</th>
<th>Instructor</th>
<th>Day</th>
<th>Time</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>HOL 3</td>
<td>HERNANDEZ A</td>
<td>TuTh</td>
<td>12:30 P-3:50 P</td>
<td>Above class meets at Hollister Briggs site</td>
</tr>
<tr>
<td>LI171</td>
<td>OLES C</td>
<td>M</td>
<td>6:00 P-9:20 P</td>
<td>Above class meets at Morgan Hill Community site</td>
</tr>
</tbody>
</table>

Computerized Accounting - QuickBooks
Advisory: CSIS 1 or CSIS 2 or the equivalent computer experience. ACCT 20 or ACCT 101 or ACCT 105 or the equivalent accounting experience.
An introduction to computer-assisted accounting. Hands-on use of a microcomputer menu-driven accounting package to do general ledger, sales journal, cash receipts journal, cash payments journal, purchases journal, payroll, receivables, payables and related financial reports. This course has the option of a letter grade or credit/no credit. Repeatable whenever a new software package is adopted. For college credit, enroll in Gavilan’s ACCT 120 or CSIS 120.

<table>
<thead>
<tr>
<th>Room</th>
<th>Instructor</th>
<th>Day</th>
<th>Time</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>BU120</td>
<td>KNAPP D</td>
<td>Th</td>
<td>0600P-0910P</td>
<td>96</td>
</tr>
</tbody>
</table>

ROP Administrative Medical Assisting

Medical Terminology
Advisory: Eligible for English 250 and English 260.
This course introduces fundamentals of medical word building used in the health profession (prefixes, word roots, suffixes and abbreviations) as well as review of body systems, with emphasis on analysis, definition, spelling and pronunciation. This course has the option of a letter grade or credit/no credit. For college credit, enroll in Gavilan’s BOT 180.

<table>
<thead>
<tr>
<th>Room</th>
<th>Instructor</th>
<th>Day</th>
<th>Time</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>BU120</td>
<td>KNAPP D</td>
<td>Th</td>
<td>0600P-0910P</td>
<td>96</td>
</tr>
</tbody>
</table>

Medical Billing - MediSoft
Advisory: Eligible for English 250. Some computer experience.
This course in computerized billing procedures for a medical office uses MediSoft software. Students will learn the patient billing features of this software and complete a capstone simulation giving them hands-on realistic medical front office practice. This course has the option of a letter grade or credit/no credit. For college credit, enroll in Gavilan’s BOT 181.

<table>
<thead>
<tr>
<th>Room</th>
<th>Instructor</th>
<th>Day</th>
<th>Time</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>BU110</td>
<td>KNAPP D</td>
<td>M&amp;1.4</td>
<td>0600P-0910P</td>
<td>35 96</td>
</tr>
</tbody>
</table>
**Medical Office Procedures**

**Prerequisite:** BOT 180 and CSIS 126 with credit or a grade of C or better or experience using Microsoft Word.

**Advisory:** Eligible for English 250 and Mathematics 402.

This specialized course includes medical office procedures, patient record management, coding/billing for private/government health insurance programs, and professional ethics. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit. For college credit, enroll in Gavilan’s BOT 182.

<table>
<thead>
<tr>
<th>Room</th>
<th>Instructor</th>
<th>Day</th>
<th>Time</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>BU110</td>
<td>KNAPP D</td>
<td>W&amp;1.4</td>
<td>0600P-0910P</td>
<td>35, 96</td>
</tr>
</tbody>
</table>

**ROP Clinical Medical Assisting**

**Advanced Clinical Medical Assisting**

**Prerequisite:** AH 170 with a grade of C or better or equivalent. Equivalency determined by written and performance exams.

Course provides instruction and clinical experience in advanced concepts of clinical medical assisting including specialty procedures and treatments. For college credit, enroll in Gavilan’s AH 171.

<table>
<thead>
<tr>
<th>Room</th>
<th>Instructor</th>
<th>Day</th>
<th>Time</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>HOB114</td>
<td>KEARBEY A</td>
<td>TuWTh</td>
<td>0100P-0440P</td>
<td>96</td>
</tr>
</tbody>
</table>

**ROP Nursing Assistant**

**Fundamentals of Nursing—Convalescent**

**Prerequisites:** Eligible for English 250 and English 260. Clearance from the Department of Health Services (Form HS283), fingerprint card, and health clearance required prior to clinical placement.

A course to provide a basic introduction to patient care in the convalescent setting. Emphasizes principles, understanding and skills necessary to perform basic nursing procedures safely and effectively. Includes introduction to health care, planning, safety, infection control, personal care, basic procedures, rehabilitation, nutrition and clients’ rights and needs. At the completion of this course students will qualify for state certification as a nursing assistant. For college credit, enroll in Gavilan’s AH 180.

<table>
<thead>
<tr>
<th>Room</th>
<th>Instructor</th>
<th>Day</th>
<th>Time</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>HOB114</td>
<td>MACHADO M</td>
<td>MTu</td>
<td>0900A-1200P</td>
<td>92, 94, 96</td>
</tr>
<tr>
<td></td>
<td>MACHADO M</td>
<td>W</td>
<td>0630A-0910P</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MACHADO M</td>
<td>Th</td>
<td>0630A-0910P</td>
<td></td>
</tr>
<tr>
<td>HOB114</td>
<td>MACHADO M</td>
<td>MTu</td>
<td>0900A-1200P</td>
<td>92, 94, 96</td>
</tr>
<tr>
<td></td>
<td>MACHADO M</td>
<td>F</td>
<td>0630A-0910P</td>
<td></td>
</tr>
</tbody>
</table>

---

**ROP Classes**

**Short-term Training Program**

**ROP Dental Assisting**

Includes Radiology (X-Ray) Certification


Mon-Fri, 9:30 am - 3:00 pm

**Location:** ROP-South, 700 W. 6th St., Ste. L, Gilroy

**Registration:** Doors open at 7:30 am and registration begins promptly at 8:00 am

**Cost:** $210 includes book and lab fee. Students must purchase lab coats.

Call (408) 842-0361 for more information.

**ROP Instructional Services Gilroy**

**ROP Classes**

**ROP Dental Assisting**


Mon-Fri, 9:30 am - 3:00 pm

**Location:** ROP-South, 700 W. 6th St., Ste. L, Gilroy

**Registration:** Doors open at 7:30 am and registration begins promptly at 8:00 am

**Cost:** $210 includes book and lab fee. Students must purchase lab coats.

Call (408) 842-0361 for more information.

---

**Additional ROP sites in the Gavilan College District**

All day classes offered at high school locations are part of the regular high school schedule. Adults are admitted on a space-available basis by contacting the high schools.

**ROP Instructional Services Gilroy**

**408-842-0361**

**Dental Assisting**

**Anzar High School**

408-623-7660

Audio Video Publishing

**Gilroy High School**

408-847-2424

Auto Technology

C.A.D. Drafting

Commercial Photography

Computer Programming

Computer Repair

Computerized Bus. Appl.

Food Service/Restaurant Careers

Marketing

Metals Fabrication

Sports Medicine

Technical Writing

**Sobrato High School**

408-201-6200

Ag Sales

Biotechnology

Commercial Photography

Sports Medicine

Veterinary Science

Web Design

Welding

**Live Oak High School**

408-201-6129 or 408-201-6111

Agriculture Sales/Services

Cabinet Making

Careers with Children

CISCO Networking

Fashion Design

Graphic Technology

Photography, Commercial

Technical Writing

Veterinary Science

Web Design

**San Andreas High School**

Call 831-637-9269


**San Benito High School**

831-637-5831, ext. 185

Ag. Fabrication-Construction

Audio Video Publishing

Auto Mechanics

C.A.D. Drafting

Cabinet Making

Child Care

Commercial Art

Computer Accounting

Computer Programming

Computer Repair

Computerized Bus. Appl.

Food Service/Restaurant Careers

Marketing

Metals Fabrication

Sports Medicine

Technical Writing

---

**Additional ROP classes**

This course includes instruction in chairside assisting as well as x-ray certification.
Distance education courses at Gavilan are offered in three different ways:

- **Online courses**
- **Online Hybrid**
- **Telecourses**

### Distance Education

Distance education courses at Gavilan are offered in three different ways:

- **Online courses**
- **Online Hybrid**
- **Telecourses**

### Telecourses

After enrolling, start the class by going to `http://www.gavilan.edu/disted/` and clicking on your class. After enrolling, start the class by going to `http://www.gavilan.edu/disted/` and clicking on your class.

It is your responsibility to log into the class by the end of the fourth day (semester-long courses) or by the third day (short-term classes). Students who have not logged into the class by the deadline will be dropped from the course.

Orientations: We strongly recommend that students take one of the five orientations to online courses offered in the Gavilan Library. Please see the library homepage at `http://www.gavilan.edu/library/` for a schedule of orientations or you may make a personal appointment with one of the librarians by calling 408-848-4806.

We encourage you to exercise the same kind of caution in a distance learning class as you would if you were taking an on-site class. Do not share personal information about yourself; do not give a stranger or new acquaintance your home phone number or address.

### Spring 2007 Schedule

**Online Courses at Gavilan College**

Online courses allow students who have access to a computer and modem to take college credit classes. Students need to have access to an individual email account and the World Wide Web. Students enrolled in these Internet-delivered classes will meet with their instructors and with their classmates through the Internet. The majority of coursework is done online. However, one or more on-campus meetings may be required. If this is a problem, you may contact your instructor for possible accommodations.

After enrolling, start the class by going to `http://www.gavilan.edu/disted/` and clicking on your class.

It is your responsibility to log into the class by the end of the fourth day (semester-long courses) or by the third day (short-term classes). Students who have not logged into the class by the deadline will be dropped from the course.

Orientations: We strongly recommend that students take one of the five orientations to online courses offered in the Gavilan Library. Please see the library homepage at `http://www.gavilan.edu/library/` for a schedule of orientations or you may make a personal appointment with one of the librarians by calling 408-848-4806.

We encourage you to exercise the same kind of caution in a distance learning class as you would if you were taking an on-site class. Do not share personal information about yourself; do not give a stranger or new acquaintance your home phone number or address.
Hybrid Courses

Hybrid courses are a combination of traditional meetings and online meetings. Typically you will meet in a regular classroom once a week, and meet online once a week. You’ll get the convenience of online courses, but have the advantage of meeting with your instructor and classmates too. See individual webpages for these classes for details.

<table>
<thead>
<tr>
<th>SECT</th>
<th>COURSE</th>
<th>DESCRIPTION</th>
<th>INSTRUCTOR</th>
<th>UNITS</th>
<th>BEGIN/END</th>
</tr>
</thead>
<tbody>
<tr>
<td>6016</td>
<td>ART 10A</td>
<td>CULTURAL HISTORY OF CERAMICS</td>
<td>GONZALEZ KC</td>
<td>3.0</td>
<td>2/03-5/19</td>
</tr>
<tr>
<td>6028</td>
<td>BIO 15</td>
<td>SURVEY ANAT/PHYSIOL</td>
<td>MORALES R</td>
<td>5.0</td>
<td>1/31-5/23</td>
</tr>
<tr>
<td>6051</td>
<td>CMUN 11</td>
<td>BUSINESS COMMUNICATION</td>
<td>WADDELL E</td>
<td>3.0</td>
<td>2/5-5/21</td>
</tr>
<tr>
<td>4221</td>
<td>CSIS 2</td>
<td>COMPUTERS IN BUSINESS - MS OFFICE</td>
<td>VENABLE E</td>
<td>4.0</td>
<td>2/6-5/22</td>
</tr>
<tr>
<td>4889</td>
<td>CSIS 2</td>
<td>COMPUTERS IN BUSINESS - MS OFFICE</td>
<td>VENABLE E</td>
<td>4.0</td>
<td>2/2-5/25</td>
</tr>
<tr>
<td>4790</td>
<td>POLS 4</td>
<td>INTRO/INTL RELATION</td>
<td>TURETZKY M</td>
<td>3.0</td>
<td>2/05-5/21</td>
</tr>
<tr>
<td>4835</td>
<td>THEA 3</td>
<td>EL TEATRO CAMPESINO</td>
<td>CARDINALLI J</td>
<td>3.0</td>
<td>3/19-5/25</td>
</tr>
</tbody>
</table>

Telecourses at Gavilan College

Telecourses are presented through a set of videos, which means that students must have access to a television and vcr. The videos can be viewed on cable TV (Charter TV, channel 18) or on cassettes. There will be some required meetings for class; check the course listing for details.

If you have any questions, please call Jo Anne Howell, the Distance Learning Coordinator, at 408-848-4885, or email her at jhowell@gavilan.edu.

Thinking of online courses at Gavilan College?
Take LIB 732 first!

Introduction to Online Gavilan
A FREE introduction to the world of online education, ONLINE!

Tour the classroom and all the other services available to distance learners - financial aid, library services, tutoring and counseling.

Open entry/open exit means you can jump in or out of class any time you want.

For details see page 43.

San Jose State University Telecourses at Gavilan College - Spring 2007

San Jose State University classes begin Wednesday, January 24, 2007. Last day of instruction: Tuesday, May 15.

There is a $25 site fee per class to be paid to Gavilan College.

Classes meet in OE103.

To register for television classes or for more information on dates, times and admission fees, contact: Gavilan College 408-848-4719 or SJSU 408-924-3624.

<table>
<thead>
<tr>
<th>SECT</th>
<th>TIME</th>
<th>COURSE</th>
<th>TIME</th>
<th>INSTRUCTOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDCO</td>
<td>M</td>
<td>Theory of Org. Change</td>
<td>4-6:45PM</td>
<td>Davidson-Cathey</td>
</tr>
<tr>
<td>EDCO</td>
<td>M</td>
<td>Research Sem in Education</td>
<td>4-6:45PM</td>
<td>Oliver</td>
</tr>
<tr>
<td>EDCO</td>
<td>T</td>
<td>Practice in Life Span Career</td>
<td>4-6:45PM</td>
<td>Ogimachi-Capizzi</td>
</tr>
<tr>
<td>EDCO</td>
<td>T</td>
<td>Law and Ethics for Counselors</td>
<td>7-9:45PM</td>
<td>Berta</td>
</tr>
<tr>
<td>EDCO</td>
<td>W</td>
<td>Dyn of Behavior &amp; Devpmnt</td>
<td>4-6:45PM</td>
<td>Mraz</td>
</tr>
<tr>
<td>EDCO</td>
<td>W</td>
<td>Into to Counseling &amp; Guidance</td>
<td>4-6:45PM</td>
<td>Mraz</td>
</tr>
<tr>
<td>EDCO</td>
<td>TH</td>
<td>Edu. Assessment for Counseling</td>
<td>4-6:45PM</td>
<td>Aptekar</td>
</tr>
<tr>
<td>EDCO</td>
<td>TH</td>
<td>Dynamic of Comm-School relations</td>
<td>7-9:45PM</td>
<td>Gonzalez</td>
</tr>
</tbody>
</table>
### Weekend Courses

The following courses are offered on weekend days at the Gavilan sites in Morgan Hill, Hollister, and on the main campus. Students may register at any site, by telephone or in person. Spring courses are described beginning on page 58.

#### Main Campus, Gilroy

<table>
<thead>
<tr>
<th>SECT</th>
<th>COURSE</th>
<th>DESCRIPTION</th>
<th>UNITS</th>
<th>BEGIN</th>
<th>DAY</th>
<th>TIMES</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>6007</td>
<td>AH 32</td>
<td>BASIC CARD/LIFE SUP</td>
<td>1.0</td>
<td>2/10-211</td>
<td>T</td>
<td>SAT/SUN</td>
<td>800A-500P</td>
</tr>
<tr>
<td>6008</td>
<td>AH 32</td>
<td>BASIC CARD/LIFE SUP</td>
<td>1.0</td>
<td>3/03-304</td>
<td>T</td>
<td>SAT/SUN</td>
<td>800A-500P</td>
</tr>
<tr>
<td>6016</td>
<td>ART 10A</td>
<td>CULT HIST CERAMICS</td>
<td>3.0</td>
<td>2/03-519</td>
<td>F</td>
<td>900A-1210P</td>
<td>ART101</td>
</tr>
<tr>
<td>6029</td>
<td>BIO 21</td>
<td>FIELD ECOLOGY</td>
<td>1.0</td>
<td>4/16-428</td>
<td>T</td>
<td>SAT</td>
<td>900A-400P</td>
</tr>
<tr>
<td>6046</td>
<td>CD 100</td>
<td>CHILD CARE 1ST AID</td>
<td>1.0</td>
<td>2/02-269</td>
<td>F</td>
<td>600P-950P</td>
<td>CD127</td>
</tr>
<tr>
<td>6045</td>
<td>CD 28B</td>
<td>DEV LEARNING ACTIVI</td>
<td>1.0</td>
<td>4/27-205</td>
<td>T</td>
<td>600P-865P</td>
<td>CD127</td>
</tr>
<tr>
<td>6513</td>
<td>CSIS 54</td>
<td>PERL PROGRAMMING</td>
<td>3.0</td>
<td>2/03-519</td>
<td>SAT</td>
<td>900A-1200P</td>
<td>BU110</td>
</tr>
<tr>
<td>6064</td>
<td>CSIS 54L</td>
<td>PERL PROGRAMMING LB</td>
<td>1.0</td>
<td>2/03-519</td>
<td>SAT</td>
<td>1200P-100P</td>
<td>BU110</td>
</tr>
<tr>
<td>6091</td>
<td>ENGL 1A</td>
<td>COMPOSITION</td>
<td>3.0</td>
<td>2/03-519</td>
<td>SAT</td>
<td>900A-1210P</td>
<td>HU102</td>
</tr>
<tr>
<td>6150</td>
<td>CSIS 756</td>
<td>GED PREPARATION</td>
<td>0.0</td>
<td>2/03-519</td>
<td>SAT</td>
<td>900A-1200P</td>
<td>SV001</td>
</tr>
<tr>
<td>6119</td>
<td>GUD 28</td>
<td>TUTORING TECHNIQUE</td>
<td>1.0</td>
<td>2/03-406</td>
<td>SAT</td>
<td>900A-230P</td>
<td>U116</td>
</tr>
<tr>
<td>6162</td>
<td>PE 17</td>
<td>GOLF</td>
<td>0.5</td>
<td>3/31-519</td>
<td>SAT</td>
<td>900A-1200P</td>
<td>GY200C</td>
</tr>
</tbody>
</table>

* Noncredit class. See pages 40-43.

** Off campus location. See page 31.

### Late Afternoon and Evening Courses

#### Main Campus, Gilroy

<table>
<thead>
<tr>
<th>SECT</th>
<th>COURSE</th>
<th>DAY</th>
<th>TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>6033</td>
<td>CD 10A</td>
<td>T</td>
<td>545P-565P</td>
</tr>
<tr>
<td>6012</td>
<td>AJ 176</td>
<td>T</td>
<td>600P-910P</td>
</tr>
<tr>
<td>6017</td>
<td>ART 10A</td>
<td>T</td>
<td>600P-830P</td>
</tr>
<tr>
<td>6018</td>
<td>ART 10B</td>
<td>T</td>
<td>600P-830P</td>
</tr>
<tr>
<td>4097</td>
<td>ART 14</td>
<td>W</td>
<td>315P-720P</td>
</tr>
<tr>
<td>6024</td>
<td>ART 98</td>
<td>T</td>
<td>600P-850P</td>
</tr>
<tr>
<td>6031</td>
<td>BCT 180</td>
<td>T</td>
<td>4876P-720P</td>
</tr>
<tr>
<td>6032</td>
<td>BCT 181</td>
<td>M</td>
<td>600P-730P</td>
</tr>
<tr>
<td>6033</td>
<td>BCT 182</td>
<td>W</td>
<td>600P-730P</td>
</tr>
<tr>
<td>6037</td>
<td>CD 4</td>
<td>M</td>
<td>600P-940P</td>
</tr>
<tr>
<td>6045</td>
<td>CD 28B</td>
<td>F</td>
<td>600P-910P</td>
</tr>
<tr>
<td>6046</td>
<td>CD 308</td>
<td>W</td>
<td>600P-910P</td>
</tr>
<tr>
<td>6047</td>
<td>CD 160</td>
<td>F</td>
<td>600P-910P</td>
</tr>
<tr>
<td>6048</td>
<td>CHEM 30A</td>
<td>T</td>
<td>600P-910P</td>
</tr>
<tr>
<td>4198</td>
<td>CMUN 8</td>
<td>T</td>
<td>400P-525P</td>
</tr>
<tr>
<td>6051</td>
<td>CMUN 11</td>
<td>M</td>
<td>545P-565P</td>
</tr>
<tr>
<td>6054</td>
<td>CIS 1</td>
<td>W</td>
<td>600P-910P</td>
</tr>
<tr>
<td>6055</td>
<td>CIS 2L</td>
<td>T</td>
<td>600P-910P</td>
</tr>
<tr>
<td>6056</td>
<td>CIS 5</td>
<td>T</td>
<td>600P-910P</td>
</tr>
<tr>
<td>6060</td>
<td>CIS 45</td>
<td>T</td>
<td>600P-910P</td>
</tr>
<tr>
<td>6065</td>
<td>CIS 81</td>
<td>T</td>
<td>600P-910P</td>
</tr>
<tr>
<td>6516</td>
<td>CIS 121</td>
<td>T</td>
<td>600P-910P</td>
</tr>
<tr>
<td>6075</td>
<td>CIS 122</td>
<td>T</td>
<td>600P-910P</td>
</tr>
<tr>
<td>6074</td>
<td>CIS 122</td>
<td>T</td>
<td>600P-910P</td>
</tr>
<tr>
<td>6080</td>
<td>CIS 126</td>
<td>W</td>
<td>600P-910P</td>
</tr>
<tr>
<td>6083</td>
<td>CIS 181</td>
<td>W</td>
<td>600P-910P</td>
</tr>
<tr>
<td>6084</td>
<td>CIS 182</td>
<td>T</td>
<td>600P-910P</td>
</tr>
<tr>
<td>6087</td>
<td>ECON 1</td>
<td>T</td>
<td>600P-910P</td>
</tr>
<tr>
<td>6089</td>
<td>ECON 11</td>
<td>M</td>
<td>600P-910P</td>
</tr>
<tr>
<td>4097</td>
<td>ENGL 2C</td>
<td>W</td>
<td>630P-940P</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SECT</th>
<th>COURSE</th>
<th>DAY</th>
<th>TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>6015</td>
<td>CSIS 75A</td>
<td>T</td>
<td>545P-720P</td>
</tr>
<tr>
<td>6025</td>
<td>CSIS 75B</td>
<td>T</td>
<td>545P-720P</td>
</tr>
<tr>
<td>6034</td>
<td>CSIS 75C</td>
<td>T</td>
<td>545P-720P</td>
</tr>
<tr>
<td>6032</td>
<td>CSIS 75D</td>
<td>T</td>
<td>545P-720P</td>
</tr>
<tr>
<td>6036</td>
<td>CSIS 75E</td>
<td>T</td>
<td>545P-720P</td>
</tr>
<tr>
<td>6040</td>
<td>CSIS 75F</td>
<td>T</td>
<td>545P-720P</td>
</tr>
<tr>
<td>6041</td>
<td>CSIS 75G</td>
<td>T</td>
<td>545P-720P</td>
</tr>
<tr>
<td>6042</td>
<td>CSIS 75H</td>
<td>T</td>
<td>545P-720P</td>
</tr>
<tr>
<td>6043</td>
<td>CSIS 75I</td>
<td>T</td>
<td>545P-720P</td>
</tr>
<tr>
<td>6044</td>
<td>CSIS 75J</td>
<td>T</td>
<td>545P-720P</td>
</tr>
<tr>
<td>6045</td>
<td>CSIS 75K</td>
<td>T</td>
<td>545P-720P</td>
</tr>
<tr>
<td>6046</td>
<td>CSIS 75L</td>
<td>T</td>
<td>545P-720P</td>
</tr>
<tr>
<td>6047</td>
<td>CSIS 75M</td>
<td>T</td>
<td>545P-720P</td>
</tr>
<tr>
<td>6048</td>
<td>CSIS 75N</td>
<td>T</td>
<td>545P-720P</td>
</tr>
<tr>
<td>6049</td>
<td>CSIS 75O</td>
<td>T</td>
<td>545P-720P</td>
</tr>
<tr>
<td>6050</td>
<td>CSIS 75P</td>
<td>T</td>
<td>545P-720P</td>
</tr>
<tr>
<td>6051</td>
<td>CSIS 75Q</td>
<td>T</td>
<td>545P-720P</td>
</tr>
<tr>
<td>6052</td>
<td>CSIS 75R</td>
<td>T</td>
<td>545P-720P</td>
</tr>
<tr>
<td>6053</td>
<td>CSIS 75S</td>
<td>T</td>
<td>545P-720P</td>
</tr>
<tr>
<td>6054</td>
<td>CSIS 75T</td>
<td>T</td>
<td>545P-720P</td>
</tr>
<tr>
<td>6055</td>
<td>CSIS 75U</td>
<td>T</td>
<td>545P-720P</td>
</tr>
<tr>
<td>6056</td>
<td>CSIS 75V</td>
<td>T</td>
<td>545P-720P</td>
</tr>
<tr>
<td>6057</td>
<td>CSIS 75W</td>
<td>T</td>
<td>545P-720P</td>
</tr>
<tr>
<td>6058</td>
<td>CSIS 75X</td>
<td>T</td>
<td>545P-720P</td>
</tr>
<tr>
<td>6059</td>
<td>CSIS 75Y</td>
<td>T</td>
<td>545P-720P</td>
</tr>
<tr>
<td>6060</td>
<td>CSIS 75Z</td>
<td>T</td>
<td>545P-720P</td>
</tr>
</tbody>
</table>

#### Morgan Hill and Hollister

<table>
<thead>
<tr>
<th>SECT</th>
<th>COURSE</th>
<th>DAY</th>
<th>TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>6008</td>
<td>CD 11C</td>
<td>T</td>
<td>800A-400P</td>
</tr>
<tr>
<td>6522</td>
<td>CD 5</td>
<td>T</td>
<td>900A-300P</td>
</tr>
<tr>
<td>6512</td>
<td>CMUN 129</td>
<td>T</td>
<td>830A-1200P</td>
</tr>
<tr>
<td>6508</td>
<td>CSIS 12</td>
<td>T</td>
<td>900A-1200P</td>
</tr>
<tr>
<td>6516</td>
<td>CSIS 12L</td>
<td>T</td>
<td>1200P-1000P</td>
</tr>
<tr>
<td>6509</td>
<td>CSIS 23</td>
<td>T</td>
<td>1200P-1000P</td>
</tr>
<tr>
<td>6071</td>
<td>CSIS 122</td>
<td>T</td>
<td>800A-1200P</td>
</tr>
<tr>
<td>6070</td>
<td>CSIS 122</td>
<td>T</td>
<td>800A-1200P</td>
</tr>
<tr>
<td>6076</td>
<td>CSIS 126</td>
<td>T</td>
<td>800A-1200P</td>
</tr>
<tr>
<td>6511</td>
<td>CSIS 129</td>
<td>T</td>
<td>800A-1200P</td>
</tr>
<tr>
<td>6088</td>
<td>ECON 2</td>
<td>T</td>
<td>900A-1200P</td>
</tr>
<tr>
<td>6090</td>
<td>ECON 14</td>
<td>T</td>
<td>900A-1200P</td>
</tr>
<tr>
<td>6520</td>
<td>GBUS 14</td>
<td>T</td>
<td>900A-1200P</td>
</tr>
<tr>
<td>6098</td>
<td>AH 740</td>
<td>T</td>
<td>900A-1200P</td>
</tr>
<tr>
<td>6509</td>
<td>ENGL 756</td>
<td>T</td>
<td>900A-1200P</td>
</tr>
</tbody>
</table>

* Noncredit class. See pages 40-43.

** Off campus location. See page 31.

---

### Spring 2007 Schedule

**See page 41.**
# Late Start/Short Term

The following courses are offered at Gavilan’s sites in Morgan Hill, Hollister and on the main campus in Gilroy. Students may register at any location until the last working day before the course begins. Spring courses are described beginning on page 58.

## Morgan Hill

<table>
<thead>
<tr>
<th>SECT</th>
<th>COURSE</th>
<th>UNITS</th>
<th>DATES</th>
<th>DAYS</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>054</td>
<td>AH 740 **</td>
<td>0.0</td>
<td>02-01-02</td>
<td>Tu-Th</td>
<td>HM1</td>
</tr>
<tr>
<td>4244</td>
<td>CSIS 121</td>
<td>2.0</td>
<td>01-21-02</td>
<td>Th</td>
<td>1120A-225P MHG8</td>
</tr>
<tr>
<td>4855</td>
<td>LIB 731 *</td>
<td>0.0</td>
<td>02-01-02</td>
<td>F</td>
<td>100P-300P MHG12</td>
</tr>
<tr>
<td>4866</td>
<td>MUS 733 ***</td>
<td>0.0</td>
<td>02-01-02</td>
<td>F</td>
<td>100P-300P VPHH</td>
</tr>
<tr>
<td>4870</td>
<td>ENGL 754 *</td>
<td>0.0</td>
<td>02-01-02</td>
<td>M</td>
<td>1030A-1230P MHG6</td>
</tr>
<tr>
<td>4120</td>
<td>ART 85</td>
<td>2.0</td>
<td>02-01-02</td>
<td>Tu</td>
<td>1120A-225P MHG8</td>
</tr>
<tr>
<td>4288</td>
<td>CSIS 85</td>
<td>2.0</td>
<td>02-01-02</td>
<td>Tu</td>
<td>1120A-225P MHG8</td>
</tr>
<tr>
<td>6508</td>
<td>CSIS 12</td>
<td>3.0</td>
<td>02-01-02</td>
<td>Tu</td>
<td>1120A-225P MHG8</td>
</tr>
<tr>
<td>6701</td>
<td>CSIS 122</td>
<td>1.0</td>
<td>02-01-02</td>
<td>Tu</td>
<td>1120A-225P MHG8</td>
</tr>
<tr>
<td>6718</td>
<td>CSIS 123</td>
<td>1.0</td>
<td>02-01-02</td>
<td>Tu</td>
<td>1120A-225P MHG8</td>
</tr>
<tr>
<td>4636</td>
<td>LIB 730 *</td>
<td>0.0</td>
<td>02-01-02</td>
<td>M</td>
<td>1030A-1230P MHG6</td>
</tr>
<tr>
<td>4675</td>
<td>ENGL 753 *</td>
<td>0.0</td>
<td>02-01-02</td>
<td>M</td>
<td>1030A-1230P MHG6</td>
</tr>
<tr>
<td>4875</td>
<td>ENGL 753 *</td>
<td>0.0</td>
<td>02-01-02</td>
<td>M</td>
<td>1030A-1230P MHG6</td>
</tr>
<tr>
<td>4505</td>
<td>AH 740 **</td>
<td>0.0</td>
<td>02-01-02</td>
<td>M</td>
<td>1030A-1230P MHG6</td>
</tr>
</tbody>
</table>


## Online

<table>
<thead>
<tr>
<th>SECT</th>
<th>COURSE</th>
<th>UNITS</th>
<th>DATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>4228</td>
<td>CSIS 8</td>
<td>1.0</td>
<td>3/05-4/27</td>
</tr>
<tr>
<td>4835</td>
<td>THEA 3</td>
<td>3.0</td>
<td>3/19-5/25</td>
</tr>
<tr>
<td>4964</td>
<td>THEA 20</td>
<td>3.0</td>
<td>3/19-5/25</td>
</tr>
<tr>
<td>4044</td>
<td>AH 140</td>
<td>2.0</td>
<td>3/26-5/21</td>
</tr>
<tr>
<td>4226</td>
<td>CSIS 8</td>
<td>2.0</td>
<td>3/26-5/21</td>
</tr>
<tr>
<td>4278</td>
<td>DM 6</td>
<td>2.0</td>
<td>3/26-5/21</td>
</tr>
<tr>
<td>4632</td>
<td>LIB 140</td>
<td>2.0</td>
<td>3/26-5/21</td>
</tr>
<tr>
<td>4631</td>
<td>LIB 6</td>
<td>2.0</td>
<td>3/26-5/21</td>
</tr>
<tr>
<td>4237</td>
<td>CSIS 84</td>
<td>2.0</td>
<td>3/26-5/21</td>
</tr>
</tbody>
</table>


## Gavilan College

### Main Campus, Gilroy

<table>
<thead>
<tr>
<th>SECT</th>
<th>COURSE</th>
<th>CLASS</th>
<th>UNITS</th>
<th>DATES</th>
<th>DAYS</th>
<th>TIMES</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>4219</td>
<td>CSIS 1</td>
<td>COMPUTER LITERACY</td>
<td>2.0</td>
<td>02-01-02</td>
<td>Tu-Th</td>
<td>900A-1105A BU120</td>
<td></td>
</tr>
<tr>
<td>4871</td>
<td>AH 740 **</td>
<td>TAI CHI ARTHRITIS</td>
<td>0.0</td>
<td>02-01-02</td>
<td>Tu-Th</td>
<td>1000A-1105A WM1</td>
<td></td>
</tr>
<tr>
<td>6047</td>
<td>CD 160</td>
<td>CHILD CARE 1ST AID</td>
<td>1.0</td>
<td>02-01-02</td>
<td>SAT</td>
<td>900A-400P CD127</td>
<td></td>
</tr>
<tr>
<td>4243</td>
<td>CSIS 121</td>
<td>SPREADSHEET-MS EXCL</td>
<td>2.0</td>
<td>02-01-02</td>
<td>F</td>
<td>945A-1145P BU118</td>
<td></td>
</tr>
<tr>
<td>4895</td>
<td>HUM 767 ***</td>
<td>FILM CLASSICS</td>
<td>0.0</td>
<td>02-01-02</td>
<td>F</td>
<td>100P-400P WM1</td>
<td></td>
</tr>
<tr>
<td>4253</td>
<td>CSIS 124 **</td>
<td>WINDOWS FUNDAMENTAL</td>
<td>1.0</td>
<td>02-01-02</td>
<td>M</td>
<td>900A-1105A BU120</td>
<td></td>
</tr>
<tr>
<td>4633</td>
<td>CMUN 129</td>
<td>PRESENTATION GRAPHICS</td>
<td>1.0</td>
<td>02-01-02</td>
<td>M</td>
<td>1245P-200P LI120</td>
<td></td>
</tr>
<tr>
<td>4871</td>
<td>LIB 730 **</td>
<td>INTERNET LITERACY</td>
<td>0.0</td>
<td>02-01-02</td>
<td>M</td>
<td>900A-1105A BU120</td>
<td></td>
</tr>
<tr>
<td>4877</td>
<td>AH 742 **</td>
<td>COPING WITH LOSS</td>
<td>0.0</td>
<td>02-01-02</td>
<td>M</td>
<td>900A-1105A BU120</td>
<td></td>
</tr>
<tr>
<td>4876</td>
<td>ENGL 752 **</td>
<td>JOURNAL WRITING O</td>
<td>0.0</td>
<td>02-01-02</td>
<td>M</td>
<td>900A-1105A BU120</td>
<td></td>
</tr>
<tr>
<td>4057</td>
<td>AH 740 **</td>
<td>TAI CHI ARTHRITIS</td>
<td>0.0</td>
<td>02-01-02</td>
<td>M</td>
<td>900A-1105A BU120</td>
<td></td>
</tr>
<tr>
<td>4865</td>
<td>MUS 763 **</td>
<td>MUSIC CLASSICS</td>
<td>0.0</td>
<td>02-01-02</td>
<td>M</td>
<td>900A-1105A BU120</td>
<td></td>
</tr>
<tr>
<td>6055</td>
<td>CSIS 5</td>
<td>C++ SCIENTIFIC PROG</td>
<td>3.0</td>
<td>02-01-02</td>
<td>M</td>
<td>900A-1105A BU120</td>
<td></td>
</tr>
<tr>
<td>6071</td>
<td>AH 32</td>
<td>BASIC CARD/LIFE SUP</td>
<td>2.0</td>
<td>02-01-02</td>
<td>M</td>
<td>900A-1105A BU120</td>
<td></td>
</tr>
<tr>
<td>6071</td>
<td>AH 32</td>
<td>BASIC CARD/LIFE SUP</td>
<td>2.0</td>
<td>02-01-02</td>
<td>M</td>
<td>900A-1105A BU120</td>
<td></td>
</tr>
<tr>
<td>4285</td>
<td>CSIS 124**</td>
<td>WINDOWS FUNDAMENTAL</td>
<td>2.0</td>
<td>02-01-02</td>
<td>M</td>
<td>900A-1105A BU120</td>
<td></td>
</tr>
<tr>
<td>6079</td>
<td>CSIS 126</td>
<td>WORD PROCESS-MS WRD</td>
<td>3.0</td>
<td>02-01-02</td>
<td>M</td>
<td>900A-1105A BU120</td>
<td></td>
</tr>
<tr>
<td>6174</td>
<td>RE 160</td>
<td>REAL ESTATE PRINC</td>
<td>3.0</td>
<td>02-01-02</td>
<td>M</td>
<td>900A-1105A BU120</td>
<td></td>
</tr>
<tr>
<td>6116</td>
<td>GUID 26</td>
<td>TUTORING TECHNIQUE</td>
<td>3.0</td>
<td>02-01-02</td>
<td>M</td>
<td>900A-1105A BU120</td>
<td></td>
</tr>
<tr>
<td>6032</td>
<td>CSIS 126**</td>
<td>WORD PROCESS-MS WRD</td>
<td>3.0</td>
<td>02-01-02</td>
<td>M</td>
<td>900A-1105A BU120</td>
<td></td>
</tr>
<tr>
<td>6082</td>
<td>CSIS 126**</td>
<td>WORD PROCESS-MS WRD</td>
<td>3.0</td>
<td>02-01-02</td>
<td>M</td>
<td>900A-1105A BU120</td>
<td></td>
</tr>
<tr>
<td>6116</td>
<td>GUID 26</td>
<td>TUTORING TECHNIQUE</td>
<td>3.0</td>
<td>02-01-02</td>
<td>M</td>
<td>900A-1105A BU120</td>
<td></td>
</tr>
<tr>
<td>6032</td>
<td>CSIS 126**</td>
<td>WORD PROCESS-MS WRD</td>
<td>3.0</td>
<td>02-01-02</td>
<td>M</td>
<td>900A-1105A BU120</td>
<td></td>
</tr>
<tr>
<td>6082</td>
<td>CSIS 126**</td>
<td>WORD PROCESS-MS WRD</td>
<td>3.0</td>
<td>02-01-02</td>
<td>M</td>
<td>900A-1105A BU120</td>
<td></td>
</tr>
<tr>
<td>6116</td>
<td>GUID 26</td>
<td>TUTORING TECHNIQUE</td>
<td>3.0</td>
<td>02-01-02</td>
<td>M</td>
<td>900A-1105A BU120</td>
<td></td>
</tr>
</tbody>
</table>


### Class lists by week days

(MW, TuTh, M, Tu, W, Th, F)

See pages 36-39.

---

Gavilan College

Spring 2007 Schedule
**Take 12 units of transferable General Education classes in the morning!**

**AT MORGAN HILL**

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Units</th>
<th>Time</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>4158 CD 3</td>
<td>CHILD GROWTH/DEVEL</td>
<td>3.0</td>
<td>1120A-1245P</td>
<td>MHG4</td>
</tr>
<tr>
<td>4159 CD 5</td>
<td>CHILD/FAMILY/COMMUNITY</td>
<td>3.0</td>
<td>945A-1110A</td>
<td>MHG4</td>
</tr>
<tr>
<td>315 ENGL 1B</td>
<td>COMPOSITION &amp; LIT</td>
<td>3.0</td>
<td>810A-935A</td>
<td>MHG10</td>
</tr>
<tr>
<td>4357 ENGL 250</td>
<td>PRACTICAL WRITING</td>
<td>3.0</td>
<td>1120A-1245P</td>
<td>MHG11</td>
</tr>
<tr>
<td>4358 ENGL 250</td>
<td>PRACTICAL WRITING</td>
<td>3.0</td>
<td>1120A-1245P</td>
<td>MHG11</td>
</tr>
<tr>
<td>4452 HIST 1</td>
<td>US HISTORY</td>
<td>3.0</td>
<td>810A-935A</td>
<td>MHG4</td>
</tr>
<tr>
<td>4457 HIST 2</td>
<td>U.S. HISTORY</td>
<td>3.0</td>
<td>945A-1110A</td>
<td>MHG10</td>
</tr>
<tr>
<td>4805 PSYC 3</td>
<td>CHILD GROWTH/DEVEL</td>
<td>3.0</td>
<td>1120A-1245P</td>
<td>MHG4</td>
</tr>
</tbody>
</table>

**MTWTh**

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Units</th>
<th>Time</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>4090 ART 2</td>
<td>ART APPRECIATION</td>
<td>3.0</td>
<td>1120A-1245P</td>
<td>MHG4</td>
</tr>
<tr>
<td>4188 CMUN 1A</td>
<td>INTRO PUBLIC SPEAK</td>
<td>3.0</td>
<td>945A-1110A</td>
<td>MHG3</td>
</tr>
<tr>
<td>4301 ENGL 1A</td>
<td>COMPOSITION</td>
<td>3.0</td>
<td>810A-935A</td>
<td>MHG4</td>
</tr>
<tr>
<td>4800 PSYC 1A</td>
<td>INTRO TO PSYCHOLOGY</td>
<td>3.0</td>
<td>1120A-1245P</td>
<td>MHG3</td>
</tr>
</tbody>
</table>

**Tuesday/Thursday**

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Units</th>
<th>Time</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>44652 MATH 205</td>
<td>ELEM ALGEBRA</td>
<td>5.0</td>
<td>945A-1055A</td>
<td>MHG13</td>
</tr>
<tr>
<td>4663 MATH 233</td>
<td>INTERMED ALGEBRA</td>
<td>5.0</td>
<td>945A-1055A</td>
<td>MHG11</td>
</tr>
</tbody>
</table>

We are pleased to provide the following services for your convenience at the Morgan Hill Community Center satellite site:

- **Admissions**: Accept applications for admission. Sell catalogs and distribute class schedules.
- **Registration and Records**: Class registration. Add/drops. Assessment test results. Unofficial grade print-outs. Dispense forms: Transcript Requests, Repeated Course Requests, Prerequisite Challenge Forms, etc.
- **Orientations (online)**: 
- **Placement/Assessment**: on site (check website for times and locations)
- **CalWORKs**: Academic planning
- **Counseling**: Academic and educational planning
- **Financial Aid**: Assistance with BOG Fee Waiver forms. Assistance with financial aid information
- **Bookstore**: Order textbooks online at efollet.com. Purchase scantrons and bluebooks
- **Library**: Provides research assistance via email and phone. Search e-books and databases, and much more.
- **Career/Transfer**: College catalog library. EUREKA
- **Computer Access**: Services for veterans and international students available at the main campus. All other services, including EOP&S, DRC, CARE, MESA, TRIO and the Tutoring Center available at the Gilroy main campus. Call 408-848-4800. Check catalog or website for complete listings - www.gavilan.edu
Gavilan College offers courses that meet in Morgan Hill and Hollister, on the weekend and start late in the semester. See course listings starting on page 58 (spring) and page 122 (summer) and consult a counselor for guidance. Students may register at any of our three sites, online or by telephone.

<table>
<thead>
<tr>
<th>SECT</th>
<th>COURSE</th>
<th>DESCRIPTION</th>
<th>UNITS</th>
<th>BEGIN-END</th>
<th>DAY</th>
<th>TIMES</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>6006</td>
<td>ACCT 120</td>
<td>COMPUTERIZED ACCTNG</td>
<td>2.0</td>
<td>2/05-5/21</td>
<td>M</td>
<td>630P-940P</td>
<td>MHG5</td>
</tr>
<tr>
<td>6001</td>
<td>ACCT 20</td>
<td>FINANCIAL ACCT</td>
<td>4.0</td>
<td>2/01-5/24</td>
<td>Th</td>
<td>550P-950P</td>
<td>MHG5</td>
</tr>
<tr>
<td>6010</td>
<td>AJ 18</td>
<td>CMUN/HUMAN RELATION</td>
<td>3.0</td>
<td>2/05-5/21</td>
<td>M</td>
<td>630P-940P</td>
<td>MHG3</td>
</tr>
<tr>
<td>6011</td>
<td>AJ 20</td>
<td>JUVENILE LAW/PROCED</td>
<td>3.0</td>
<td>1/31-5/23</td>
<td>W</td>
<td>630P-940P</td>
<td>MHG3</td>
</tr>
<tr>
<td>6013</td>
<td>ANTH 1</td>
<td>INTRO PHYSICAL ANTH</td>
<td>3.0</td>
<td>2/06-5/22</td>
<td>Tu</td>
<td>630P-940P</td>
<td>MHG10</td>
</tr>
<tr>
<td>6014</td>
<td>ART 1A</td>
<td>ART HISTORY</td>
<td>3.0</td>
<td>1/31-5/23</td>
<td>W</td>
<td>630P-940P</td>
<td>MHG11</td>
</tr>
<tr>
<td>6022</td>
<td>ART 74</td>
<td>ADVANCED PHOTOSHOP</td>
<td>3.0</td>
<td>2/01-5/24</td>
<td>Th</td>
<td>630P-940P</td>
<td>MHG8</td>
</tr>
<tr>
<td>6023</td>
<td>ART 75</td>
<td>PHOTO SHOP I</td>
<td>3.0</td>
<td>2/05-5/22</td>
<td>Tu</td>
<td>630P-940P</td>
<td>MHG8</td>
</tr>
<tr>
<td>4120</td>
<td>ART 85</td>
<td>WEB DESIGN I: DREAM</td>
<td>2.0</td>
<td>2/05-5/01</td>
<td>Th</td>
<td>1120A-225P</td>
<td>MHG8</td>
</tr>
<tr>
<td>6025</td>
<td>ASTR 1</td>
<td>INTRO GEN ASTRONOMY</td>
<td>3.0</td>
<td>2/06-5/22</td>
<td>Tu</td>
<td>630P-940P</td>
<td>MHG3</td>
</tr>
<tr>
<td>6035</td>
<td>CD 1</td>
<td>PRIN/PHIL EC EDUC</td>
<td>3.0</td>
<td>2/05-5/21</td>
<td>M</td>
<td>630P-940P</td>
<td>MHG10</td>
</tr>
<tr>
<td>6041</td>
<td>CD 1</td>
<td>PRIN/PHIL EC EDUC</td>
<td>3.0</td>
<td>2/06-5/22</td>
<td>Tu</td>
<td>600P-910P</td>
<td>MHG11</td>
</tr>
<tr>
<td>4158</td>
<td>CD 3</td>
<td>CHILD GROWTH/DEV</td>
<td>3.0</td>
<td>1/31-5/23</td>
<td>W</td>
<td>945A-1110A</td>
<td>MHG4</td>
</tr>
<tr>
<td>4159</td>
<td>CD 5</td>
<td>CHILD/FAMILY/COMMUN</td>
<td>3.0</td>
<td>2/06-5/22</td>
<td>Tu</td>
<td>600P-910P</td>
<td>MHG11</td>
</tr>
<tr>
<td>4188</td>
<td>CMUN 1A</td>
<td>INTRO PUBLIC SPEAK</td>
<td>3.0</td>
<td>2/01-5/22</td>
<td>Tu</td>
<td>945A-1110A</td>
<td>MHG3</td>
</tr>
<tr>
<td>6049</td>
<td>CMUN 10</td>
<td>SMALL GROUP CMUN</td>
<td>3.0</td>
<td>1/31-5/23</td>
<td>W</td>
<td>630P-940P</td>
<td>MHG10</td>
</tr>
<tr>
<td>6512</td>
<td>CMUN 129</td>
<td>PRESENTATN GRAPICS</td>
<td>1.0</td>
<td>1/06-2/03</td>
<td>SAT</td>
<td>830A-1220P</td>
<td>MHG8</td>
</tr>
<tr>
<td>6058</td>
<td>CD 12</td>
<td>ASSEMBLY LANGUAGE</td>
<td>3.0</td>
<td>2/10-5/19</td>
<td>SAT</td>
<td>900A-1200P</td>
<td>MHG8</td>
</tr>
<tr>
<td>6059</td>
<td>CD 12L</td>
<td>ASSEMBLY LANG LAB</td>
<td>1.0</td>
<td>2/10-5/19</td>
<td>SAT</td>
<td>1200P-100P</td>
<td>MHG8</td>
</tr>
<tr>
<td>6061</td>
<td>CD 48</td>
<td>UNIX/LINUX OP. SYS</td>
<td>4.0</td>
<td>2/05-5/21</td>
<td>M</td>
<td>600P-950P</td>
<td>MHG8</td>
</tr>
<tr>
<td>6062</td>
<td>CSIS 51</td>
<td>VISUAL BASIC .NET</td>
<td>4.0</td>
<td>2/06-5/22</td>
<td>Tu</td>
<td>600P-950P</td>
<td>MHG5</td>
</tr>
<tr>
<td>6066</td>
<td>CSIS 74</td>
<td>ADVANCED PHOTOSHOP</td>
<td>3.0</td>
<td>2/01-5/24</td>
<td>Th</td>
<td>630P-940P</td>
<td>MHG8</td>
</tr>
<tr>
<td>6067</td>
<td>CSIS 75</td>
<td>PHOTO SHOP I</td>
<td>3.0</td>
<td>2/06-5/22</td>
<td>Tu</td>
<td>630P-940P</td>
<td>MHG8</td>
</tr>
<tr>
<td>4238</td>
<td>CSIS 85</td>
<td>WEB DESIGN I: DREAM</td>
<td>2.0</td>
<td>2/06-5/01</td>
<td>Th</td>
<td>1120A-225P</td>
<td>MHG8</td>
</tr>
<tr>
<td>6068</td>
<td>CSIS 120</td>
<td>COMPUTER ACCOUNTING</td>
<td>2.0</td>
<td>2/05-5/21</td>
<td>M</td>
<td>630P-940P</td>
<td>MHG5</td>
</tr>
<tr>
<td>4244</td>
<td>CSIS 121</td>
<td>SPREADSHEET-MS EXCEL</td>
<td>2.0</td>
<td>2/01-4/26</td>
<td>Th</td>
<td>1120A-225P</td>
<td>MHG8</td>
</tr>
<tr>
<td>6071</td>
<td>CSIS 122</td>
<td>COMPUTER KEYBOARD</td>
<td>1.0</td>
<td>2/10-5/19</td>
<td>SAT</td>
<td>830A-1220P</td>
<td>MHG5</td>
</tr>
<tr>
<td>6070</td>
<td>CSIS 122</td>
<td>COMPUTER KEYBOARD</td>
<td>0.5</td>
<td>2/10-5/19</td>
<td>SAT</td>
<td>830A-1220P</td>
<td>MHG5</td>
</tr>
<tr>
<td>6076</td>
<td>CSIS 124</td>
<td>WINDOWS FUNDAMENTAL</td>
<td>1.0</td>
<td>2/17-3/17</td>
<td>SAT</td>
<td>830A-1220P</td>
<td>MHG5</td>
</tr>
<tr>
<td>6078</td>
<td>CSIS 126</td>
<td>WORD PROCESS-MS WRD</td>
<td>2.0</td>
<td>3/24-5/19</td>
<td>SAT</td>
<td>830A-1220P</td>
<td>MHG5</td>
</tr>
<tr>
<td>6511</td>
<td>CSIS 129</td>
<td>PRESENTATN GRAPICS</td>
<td>1.0</td>
<td>1/06-2/03</td>
<td>SAT</td>
<td>830A-1220P</td>
<td>MHG8</td>
</tr>
<tr>
<td>6085</td>
<td>DM 74</td>
<td>ADVANCED PHOTOSHOP</td>
<td>3.0</td>
<td>2/01-5/24</td>
<td>Th</td>
<td>630P-940P</td>
<td>MHG8</td>
</tr>
<tr>
<td>6086</td>
<td>DM 75</td>
<td>PHOTO SHOP I</td>
<td>3.0</td>
<td>2/06-5/22</td>
<td>Tu</td>
<td>630P-940P</td>
<td>MHG8</td>
</tr>
<tr>
<td>4288</td>
<td>DM 85</td>
<td>WEB DESIGN I: DREAM</td>
<td>2.0</td>
<td>2/06-5/01</td>
<td>Tu</td>
<td>1120A-225P</td>
<td>MHG8</td>
</tr>
<tr>
<td>6088</td>
<td>ECON 2</td>
<td>PRIN MICROECONOMICS</td>
<td>3.0</td>
<td>2/03-5/19</td>
<td>SAT</td>
<td>900A-1205P</td>
<td>MHG3</td>
</tr>
<tr>
<td>4401</td>
<td>ENGL 1A</td>
<td>COMPOSITION</td>
<td>3.0</td>
<td>2/01-5/24</td>
<td>Th</td>
<td>810A-935A</td>
<td>MHG4</td>
</tr>
<tr>
<td>4805</td>
<td>ENGL 250</td>
<td>PRACTICAL WRITING</td>
<td>3.0</td>
<td>1/31-5/23</td>
<td>M W</td>
<td>1120A-1245P</td>
<td>MHG11</td>
</tr>
<tr>
<td>4357</td>
<td>ENGL 250</td>
<td>PRACTICAL WRITING</td>
<td>3.0</td>
<td>1/31-5/23</td>
<td>M W</td>
<td>1120A-1245P</td>
<td>MHG11</td>
</tr>
<tr>
<td>4356</td>
<td>ENGL 250</td>
<td>PRACTICAL WRITING</td>
<td>3.0</td>
<td>1/31-5/23</td>
<td>M W</td>
<td>1255P-155P</td>
<td>MHG4</td>
</tr>
<tr>
<td>6106</td>
<td>ESL 501A</td>
<td>SURVIVAL ESL I A</td>
<td>3.0</td>
<td>1/31-5/24</td>
<td>M WTh</td>
<td>600P-735P</td>
<td>MHG12</td>
</tr>
<tr>
<td>6520</td>
<td>GBUS 14</td>
<td>PERSONAL FINANCE</td>
<td>3.0</td>
<td>2/03-5/19</td>
<td>SAT</td>
<td>800A-1125P</td>
<td>MHG12</td>
</tr>
<tr>
<td>4492</td>
<td>HIST 1</td>
<td>US HISTORY</td>
<td>3.0</td>
<td>1/31-5/23</td>
<td>M W</td>
<td>810A-935A</td>
<td>MHG4</td>
</tr>
<tr>
<td>4457</td>
<td>HIST 2</td>
<td>US.HISTORY</td>
<td>3.0</td>
<td>2/03-5/19</td>
<td>SAT</td>
<td>810A-935A</td>
<td>MHG12</td>
</tr>
<tr>
<td>6134</td>
<td>MATH 5</td>
<td>INTRO STATISTICS</td>
<td>3.0</td>
<td>1/31-5/23</td>
<td>M W</td>
<td>630P-835P</td>
<td>MHG4</td>
</tr>
<tr>
<td>4652</td>
<td>MATH 205</td>
<td>ELEM ALGEBRA</td>
<td>5.0</td>
<td>1/31-5/24</td>
<td>MTuWTh</td>
<td>945A-1055A</td>
<td>MHG13</td>
</tr>
<tr>
<td>6138</td>
<td>MATH 205</td>
<td>ELEM ALGEBRA</td>
<td>5.0</td>
<td>2/06-5/22</td>
<td>Tu</td>
<td>630P-900P</td>
<td>MHG13</td>
</tr>
<tr>
<td>4663</td>
<td>MATH 233</td>
<td>INTERMED ALGEBRA</td>
<td>5.0</td>
<td>1/31-5/24</td>
<td>MTuWTh</td>
<td>945A-1055A</td>
<td>MHG13</td>
</tr>
<tr>
<td>6165</td>
<td>PE 62</td>
<td>YOGA</td>
<td>1.0</td>
<td>1/31-5/24</td>
<td>M W</td>
<td>500P-625P</td>
<td>MHG10</td>
</tr>
<tr>
<td>4800</td>
<td>PSYC 1A</td>
<td>INTRO TO PSYCHOLOGY</td>
<td>3.0</td>
<td>2/01-5/24</td>
<td>Th</td>
<td>1120A-1245P</td>
<td>MHG3</td>
</tr>
<tr>
<td>6172</td>
<td>PSYC 1A</td>
<td>INTRO TO PSYCHOLOGY</td>
<td>3.0</td>
<td>2/01-5/24</td>
<td>Th</td>
<td>600P-910P</td>
<td>MHG10</td>
</tr>
<tr>
<td>4805</td>
<td>PSYC 3</td>
<td>CHILD GROWTH/DEV</td>
<td>3.0</td>
<td>2/01-5/24</td>
<td>M W</td>
<td>1120A-1245P</td>
<td>MHG4</td>
</tr>
<tr>
<td>6179</td>
<td>SPAN 8A</td>
<td>CONVER SPANISH</td>
<td>3.0</td>
<td>2/05-5/21</td>
<td>M</td>
<td>630P-940P</td>
<td>MHG11</td>
</tr>
</tbody>
</table>

For Noncredit classes in Morgan Hill, see page 41-43.
We are pleased to provide the following services for your convenience at the Hollister Briggs Building satellite site:

**Admissions**
- Accept applications for admission
- Sell catalogs and distribute class schedules

**Registration and Records**
- Class registration
- Add/drops
- Assessment test results
- Unofficial grade print-outs
- Dispense forms: Transcript Requests, Repeated Course Requests, Prerequisite Challenge Forms, etc.

**Orientation**
- (online)

**Placement Assessment**
on site (check website for times and locations)

**Counseling**
- Academic and educational planning (One day per month, by appointment)

**Financial Aid**
- Assistance with BOG Fee Waiver forms
- Assistance with financial aid information

**Bookstore**
- Order textbooks online at efollet.com
- Purchase scantrons and bluebooks

**Library**
- Provides research assistance via email and phone
- Search e-books and databases, and much more.

**Career/Transfer**
- College catalog library, EUREKA

**Computer Access**

Services for veterans and international students available at the main campus. All other services, including EOP&S, DRC, CalWORKs, CARE, MESA, TRIO and the Tutoring Center available at the Gilroy main campus. Call 408-848-4800. Check catalog or website for complete listings - www.gavilan.edu
Spring 2007 Schedule

Gavilan College offers courses that meet in Morgan Hill and Hollister, on the weekend and start late in the semester. See course listings starting on page 58 (spring) and page 122 (summer) and consult a counselor for guidance. Students may register at any of our three sites, online or by telephone.

<table>
<thead>
<tr>
<th>SECT</th>
<th>COURSE</th>
<th>DESCRIPTION</th>
<th>UNITS</th>
<th>BEGIN-END</th>
<th>DAY</th>
<th>TIMES</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>6004</td>
<td>ACCT 103</td>
<td>GEN/OFICE ACCT</td>
<td>2.0</td>
<td>1/31-5/23</td>
<td>W</td>
<td>600P-910P</td>
<td>HOL1</td>
</tr>
<tr>
<td>6502</td>
<td>ACCT 120</td>
<td>COMPUTERIZED ACCTNG</td>
<td>2.0</td>
<td>2/09-5/18</td>
<td>F</td>
<td>530P-840P</td>
<td>HOL3</td>
</tr>
<tr>
<td>4056</td>
<td>AH 740</td>
<td>TAI CHI ARTHRITIS</td>
<td>0.0</td>
<td>2/01-6/07</td>
<td>Th</td>
<td>1100A-1200P</td>
<td>HOLCC</td>
</tr>
<tr>
<td>4072</td>
<td>AMT 101</td>
<td>GEN AIRCRAFT TECH</td>
<td>7.5</td>
<td>1/18-5/25</td>
<td>DAILY</td>
<td>800A-1030A</td>
<td>AV102</td>
</tr>
<tr>
<td>4073</td>
<td>AMT 111</td>
<td>AIRFRAME STRUCTURES</td>
<td>13.5</td>
<td>1/18-5/25</td>
<td>DAILY</td>
<td>1030A-330P</td>
<td>AV102</td>
</tr>
<tr>
<td>4074</td>
<td>AMT 121</td>
<td>POWERPLT SYS/TECH</td>
<td>14.0</td>
<td>1/18-5/25</td>
<td>TuWThF</td>
<td>830A-300P</td>
<td>AV102</td>
</tr>
<tr>
<td>4880</td>
<td>ART 1B</td>
<td>ART HISTORY</td>
<td>3.0</td>
<td>1/31-5/23</td>
<td>M/W</td>
<td>1255P-220P</td>
<td>HOL4</td>
</tr>
<tr>
<td>6020</td>
<td>ART 25A</td>
<td>ART METHODS</td>
<td>3.0</td>
<td>2/02-5/25</td>
<td>F</td>
<td>400P-815P</td>
<td>HOL1</td>
</tr>
<tr>
<td>6021</td>
<td>ART 25B</td>
<td>CONCEPT ART METHODS</td>
<td>3.0</td>
<td>2/02-5/25</td>
<td>F</td>
<td>400P-815P</td>
<td>HOL1</td>
</tr>
<tr>
<td>6036</td>
<td>CD 3</td>
<td>INFANT/TODDLER CARE</td>
<td>3.0</td>
<td>2/01-5/24</td>
<td>Th</td>
<td>600P-910P</td>
<td>HOL5</td>
</tr>
<tr>
<td>4056</td>
<td>CD 25A</td>
<td>ART HISTORY</td>
<td>3.0</td>
<td>2/02-5/25</td>
<td>F</td>
<td>400P-815P</td>
<td>HOL1</td>
</tr>
<tr>
<td>4072</td>
<td>CMUN 1A</td>
<td>INTRO PUBLIC SPEAK</td>
<td>3.0</td>
<td>1/31-5/23</td>
<td>M/W</td>
<td>810A-935A</td>
<td>HOL1</td>
</tr>
<tr>
<td>4500</td>
<td>CMUN 10</td>
<td>SMALL GROUP CMUN</td>
<td>3.0</td>
<td>1/31-5/23</td>
<td>M/W</td>
<td>945A-1110A</td>
<td>HOL1</td>
</tr>
<tr>
<td>5300</td>
<td>CMUN 10</td>
<td>SMALL GROUP CMUN</td>
<td>3.0</td>
<td>1/31-5/23</td>
<td>M/W</td>
<td>945A-1110A</td>
<td>HOL1</td>
</tr>
<tr>
<td>4208</td>
<td>CSIS 120</td>
<td>PRESENTATN GRAPHICS</td>
<td>2.0</td>
<td>4/18-5/16</td>
<td>M/W</td>
<td>945A-1110A</td>
<td>HOL3</td>
</tr>
<tr>
<td>6000</td>
<td>CSIS 121</td>
<td>SPREADSHEET-MS EXCL</td>
<td>2.0</td>
<td>3/21-5/09</td>
<td>W</td>
<td>555P-955P</td>
<td>HOL3</td>
</tr>
<tr>
<td>4250</td>
<td>CSIS 124</td>
<td>WINDOWS FUNDAMENTAL</td>
<td>1.0</td>
<td>2/05-5/23</td>
<td>Th</td>
<td>600P-910P</td>
<td>HOL5</td>
</tr>
<tr>
<td>6044</td>
<td>CSIS 125</td>
<td>COMPUTER ACCOUNTING</td>
<td>2.0</td>
<td>2/05-5/23</td>
<td>F</td>
<td>530P-840P</td>
<td>HOL3</td>
</tr>
<tr>
<td>6045</td>
<td>CSIS 126</td>
<td>WORD PROCESS-MS WRD</td>
<td>2.0</td>
<td>3/15-5/17</td>
<td>Th</td>
<td>600P-910P</td>
<td>HOL5</td>
</tr>
<tr>
<td>6046</td>
<td>CSIS 127</td>
<td>COMPUTER LITERACY</td>
<td>2.0</td>
<td>2/06-4/03</td>
<td>M/W</td>
<td>600P-910P</td>
<td>HOL3</td>
</tr>
<tr>
<td>4251</td>
<td>CSIS 128</td>
<td>COMPUTER LITERACY</td>
<td>1.0</td>
<td>2/05-5/23</td>
<td>F</td>
<td>530P-840P</td>
<td>HOL3</td>
</tr>
<tr>
<td>4252</td>
<td>CSIS 129</td>
<td>PRESENTATN GRAPHICS</td>
<td>1.0</td>
<td>4/18-5/16</td>
<td>M/W</td>
<td>945A-1110A</td>
<td>HOL3</td>
</tr>
<tr>
<td>4300</td>
<td>ENGL 1A</td>
<td>COMPOSITION</td>
<td>3.0</td>
<td>2/01-5/23</td>
<td>M/W</td>
<td>945A-1110A</td>
<td>HOL4</td>
</tr>
<tr>
<td>6093</td>
<td>ENGL 1B</td>
<td>COMPOSITION</td>
<td>3.0</td>
<td>2/01-5/23</td>
<td>M/W</td>
<td>945A-1110A</td>
<td>HOL4</td>
</tr>
<tr>
<td>4324</td>
<td>ENGL 1C</td>
<td>CRITIC REASON/WRITE</td>
<td>3.0</td>
<td>2/01-5/23</td>
<td>M/W</td>
<td>945A-1110A</td>
<td>HOL5</td>
</tr>
<tr>
<td>4350</td>
<td>ENGL 250</td>
<td>PRACTICAL WRITING</td>
<td>3.0</td>
<td>1/31-5/23</td>
<td>M/W</td>
<td>945A-1110A</td>
<td>HOL4</td>
</tr>
<tr>
<td>4351</td>
<td>ENGL 250</td>
<td>PRACTICAL WRITING</td>
<td>3.0</td>
<td>1/31-5/23</td>
<td>M/W</td>
<td>945A-1110A</td>
<td>HOL4</td>
</tr>
<tr>
<td>4638</td>
<td>HIST 1</td>
<td>U.S. HISTORY</td>
<td>3.0</td>
<td>1/31-5/23</td>
<td>M/W</td>
<td>945A-1110A</td>
<td>HOL4</td>
</tr>
<tr>
<td>6101</td>
<td>HIST 2</td>
<td>U.S. HISTORY</td>
<td>3.0</td>
<td>1/31-5/23</td>
<td>M/W</td>
<td>945A-1110A</td>
<td>HOL4</td>
</tr>
<tr>
<td>4774</td>
<td>PE 50</td>
<td>INTRO TO PSYCHOLOGY</td>
<td>3.0</td>
<td>2/05-5/23</td>
<td>Th</td>
<td>600P-910P</td>
<td>HOL5</td>
</tr>
<tr>
<td>4610</td>
<td>PHIL 2</td>
<td>LOGIC</td>
<td>3.0</td>
<td>1/31-5/23</td>
<td>W</td>
<td>600P-910P</td>
<td>HOL5</td>
</tr>
<tr>
<td>4776</td>
<td>POLS 1</td>
<td>INTRO AMERICAN GOVERNMENT</td>
<td>3.0</td>
<td>1/31-5/23</td>
<td>M/W</td>
<td>945A-1110A</td>
<td>HOL2</td>
</tr>
<tr>
<td>4698</td>
<td>MUS 9A</td>
<td>GUITAR</td>
<td>1.0</td>
<td>2/01-5/24</td>
<td>Tu</td>
<td>1120A-1230P</td>
<td>HOL2</td>
</tr>
<tr>
<td>6167</td>
<td>PE 62</td>
<td>YOGA</td>
<td>1.0</td>
<td>2/01-5/24</td>
<td>Tu</td>
<td>500P-625P</td>
<td>VET218</td>
</tr>
<tr>
<td>4774</td>
<td>PE 716</td>
<td>MUSIC MOVE &amp; HEALTH</td>
<td>0.0</td>
<td>2/06-6/12</td>
<td>Tu</td>
<td>100A-1200P</td>
<td>HOLCC</td>
</tr>
<tr>
<td>6168</td>
<td>PHIL 2</td>
<td>LOGIC</td>
<td>3.0</td>
<td>1/31-5/23</td>
<td>W</td>
<td>600P-910P</td>
<td>HOL5</td>
</tr>
<tr>
<td>4786</td>
<td>POLS 1</td>
<td>INTRO AMERICAN GOVERNMENT</td>
<td>3.0</td>
<td>1/31-5/23</td>
<td>M/W</td>
<td>945A-1110A</td>
<td>HOL2</td>
</tr>
<tr>
<td>4698</td>
<td>MUS 9A</td>
<td>GUITAR</td>
<td>1.0</td>
<td>2/01-5/24</td>
<td>Th</td>
<td>600P-910P</td>
<td>HOL5</td>
</tr>
<tr>
<td>4799</td>
<td>PSYC 1A</td>
<td>INTRO TO PSYCHOLOGY</td>
<td>3.0</td>
<td>2/05-5/23</td>
<td>Th</td>
<td>600P-910P</td>
<td>HOL5</td>
</tr>
<tr>
<td>4670</td>
<td>PSCI 1</td>
<td>INTRO TO PSYCHOLOGY</td>
<td>3.0</td>
<td>2/05-5/23</td>
<td>Th</td>
<td>600P-910P</td>
<td>HOL5</td>
</tr>
<tr>
<td>4815</td>
<td>SOC 1A</td>
<td>INTRO TO SOCIOLOGY</td>
<td>3.0</td>
<td>1/31-5/23</td>
<td>M/W</td>
<td>945A-1110A</td>
<td>HOL2</td>
</tr>
<tr>
<td>4616</td>
<td>SOC 4</td>
<td>SOC OF WOMEN &amp; MEN</td>
<td>3.0</td>
<td>2/05-5/23</td>
<td>M/W</td>
<td>945A-1110A</td>
<td>HOL2</td>
</tr>
<tr>
<td>4623</td>
<td>SPAN 1A</td>
<td>ELEMENTARY SPANISH</td>
<td>5.0</td>
<td>1/31-5/24</td>
<td>M/W</td>
<td>945A-1110A</td>
<td>HOL2</td>
</tr>
<tr>
<td>4682</td>
<td>SPAN 1B</td>
<td>ELEMENTARY SPANISH</td>
<td>5.0</td>
<td>1/31-5/24</td>
<td>M/W</td>
<td>945A-1110A</td>
<td>HOL2</td>
</tr>
<tr>
<td>4678</td>
<td>SPAN 8A</td>
<td>CONVERS SPANISH</td>
<td>3.0</td>
<td>2/05-5/21</td>
<td>M</td>
<td>600P-910P</td>
<td>HOL1</td>
</tr>
</tbody>
</table>

* Noncredit class
** Class meets at an off-campus location. List on page 31.
*** Meets at Gavilan College Aviation Department, 490 Skyline Drive, Hollister Airport, Hollister. Aviation classes begin January 18, 2007.

www.gavilan.edu — Gavilan College
### Intersession 2007

**January 3 - 26, 2007**

#### CALENDAR

**Intersession Begins**  
Wed, Jan 3  
Students must be registered before the start of the course.

**Refund Deadline**  
Thurs, Jan 4 at 10:00 PM  
Fees, minus a $10 processing fee will be refunded when term-long courses are officially dropped. Refunds are not “automatic” even when a course is cancelled. Students must complete the drop prior to 10:00 pm on January 4 and file a Request for Refund form with the Admissions and Records Office no later than 5:00 pm on Tuesday, January 9.

**“NRS” Deadline**  
Tues, Jan 9 at 10:00 PM  
Courses dropped by this date do not appear on the student’s permanent record (No Record Shown).

**Deadline for Grading Option**  
Tues, Jan 9 at 10:00 PM  
Last day to elect the Cr/NC grading option for designated courses.

**Martin Luther King Holiday**  
Mon, Jan 15  
Campus closed

**“W” Deadline**  
Fri, Jan 19 at 10:00 PM  
Term-long courses dropped by this date appear on the student’s record with a notation of “W” (Withdrawn)

**Final Exams**  
last scheduled day of course

**Last Day of Classes**  
Fri, Jan 26

**Final Grades Available**  
Mon, Feb 5

---

**CONTINUING STUDENTS**  
Registration open to all students who were enrolled for the fall 2006 semester except high school students.

Dec 4 - Jan 3: Register in person, online or by phone.

**NEW, CONTINUING OR RETURNING STUDENTS**  
Dec 11 - Jan 3: Register in person, online or by phone.

**HIGH SCHOOL CONTRACT STUDENTS**  
Dec 11 - Jan 3: Register in person. A counseling appointment is required.

**REGISTER in Person**

**MAIN CAMPUS**

- Dec 4 - 15: Mon - Thurs, 8 am - 4:30 pm, Fri, 9 am - 4:30 pm
- Dec 18 - 22: Mon - Thurs, 8 am - 6:00 pm, Fri, 9 am - 4:30 pm
- Dec 23 - Jan 2: Closed for Christmas Holiday
- Jan 3: Tues, 8 am - 4:30 pm

**MORGAN HILL & HOLLISTER SITES**

- Dec 4 - 22: Mon - Thurs, 8 am - 2 pm, 6 - 8 pm  
  Fri, 8 am - 12 pm, 1 - 5 pm
- The Morgan Hill and Hollister sites will be closed 12/23 - 1/6/07.

---

**REGISTER by...**

**Phone**  
Call GavNOW at (408) 846-3729

**Online**  
Go to www.gavilan.edu and click on OLGA

- Dec 4 - Jan 3: Mon - Fri, 9 am - 10 pm
## Classes

### ALLIED HEALTH

**AH 32  Basic Cardiac Life Support**  
Transferable: CSU  
Course designed to teach students skills in adult, child and infant cardiopulmonary resuscitation. Specifically designed for health professionals. Successful completion will result in certification by the American Heart Association or American Red Cross. This is a credit/no credit course. May be repeated up to three times for credit.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4040</td>
<td>LEC</td>
<td>HO8114</td>
<td>LOGAN C</td>
<td>18.00</td>
<td>1.0</td>
<td>WTh</td>
<td>0800A-1140A</td>
<td>11 32</td>
</tr>
</tbody>
</table>

### ART

**ART 98  Special Topics - Teapot Workshop**  
Transferable: CSU; GAV-GE: C1  
This course offers an opportunity to focus on a complex, sculptural form steeped in cultural traditions. The history, function and types of teapots will be discussed and demonstrated, with the development of a personal, contemporary statement by each student as a desired outcome. This class is appropriate for beginners or experienced students and has no prerequisites. For transfer status, check with a counselor. This course may have the option of a letter grade or credit/no credit.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>6024</td>
<td>LEC</td>
<td>AR101</td>
<td>REKEDAL J</td>
<td>6.00</td>
<td>1.0</td>
<td>TuTh</td>
<td>0800P-1140P</td>
<td></td>
</tr>
</tbody>
</table>

## Check out January Noncredit classes! pages 41-43

### BUSINESS OFFICE TECHNOLOGY

**BOT 191B  Workplace Skills**  
Transferable: CSU  
Workplace Skills teaches skills vital to workplace success. The topic for 191B is Team Building. Need not be taken in sequence. This is a credit/no credit course.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4156</td>
<td>LEC</td>
<td>LI100</td>
<td>GARCIA C</td>
<td>8.00</td>
<td>1.0</td>
<td>DAILY</td>
<td>0930A-1145A</td>
<td>25 88</td>
</tr>
</tbody>
</table>

### COMMUNICATIONS

**CMUN 129  Presentation Graphics - MS PowerPoint**  
Advisory: CSIS 126 or word processing skills in the Windows environment.  
Transferable: CSU  
This introductory course in presentation graphics will use Microsoft Office’s “PowerPoint” software to create a computerized presentation (slide show) with text and objects. This course is also listed as CSIS 129. This course has the option of a letter grade or credit/no credit. May be repeated three times for credit.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>6512</td>
<td>LEC</td>
<td>MH98</td>
<td>HAMPTON</td>
<td>4.0</td>
<td>1.0</td>
<td>S</td>
<td>0830A-1220P</td>
<td>11 25</td>
</tr>
</tbody>
</table>

Above class meets at the Morgan Hill Community site

## COUNSELORS

**AVAILABLE FOR REGISTRATION ASSISTANCE ONLY DURING WINTER INTERSESSION**

**GILROY, HOLLISTER, MORGAN HILL**

Gavilan Main Campus (walk-in):
- Jan 3-4 & 8-11 8:00 am - 3:30 pm
- Jan 16-19 8:00 am - 3:30 pm

Counseling will be closed on Jan 5, 12 and 15
- Jan 22-26 8:00 am - 3:30 pm
- Jan 29 8:00 am - 3:30 pm, 4:00-6:30 (appts. ONLY after 4:00 pm)

Morgan Hill and Hollister sites (by appointment or drop-in):
- Jan 9  Tu  11:00 am – 7:00 pm
- Jan 10 W  11:00 am – 7:00 pm
- Jan 23 Tu  11:00 am – 7:00 pm
- Jan 24 W  11:00 am – 7:00 pm

Call 408-782-2873 for an appointment in Morgan Hill. Call 831-636-3783 for an appointment in Hollister.

Footnotes contain valuable information pertaining to your class selection. Footnotes follow spring class listings.
<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSIS 3</td>
<td>Internet and Information Competency</td>
<td>LEC</td>
<td>ONLINE YOUNG D</td>
<td>4.60</td>
<td>2.0</td>
<td>DHR</td>
<td>0000-0000</td>
<td>11 25 38</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>01/03/07-02/23/07</td>
<td>This online class will be delivered entirely over the internet. After enrolling, start the class by going to <a href="http://www.gavilan.edu/disted/">http://www.gavilan.edu/disted/</a>, click on your class link, and email the instructor at <a href="mailto:dyoung@gavilan.edu">dyoung@gavilan.edu</a>. Students who have not begun the class or contacted the instructor by 5 pm on the 3rd day of class will be dropped from the class.</td>
<td></td>
</tr>
<tr>
<td>CSIS 10</td>
<td>BASIC Programming</td>
<td>LEC</td>
<td>ONLINE VANTASSELD</td>
<td>4.6</td>
<td>2.0</td>
<td>DHR</td>
<td>0000-0000</td>
<td>11 38</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>12/18/07-01/31/07</td>
<td>This online class will be delivered entirely over the internet. After enrolling, start the class by going to <a href="http://www.gavilan.edu/disted/">http://www.gavilan.edu/disted/</a>, click on your class link, and email the instructor at <a href="mailto:dvantassel@gavilan.edu">dvantassel@gavilan.edu</a>. Students who have not begun the class or contacted the instructor by 5 pm on the 3rd day of class will be dropped from the class.</td>
<td></td>
</tr>
<tr>
<td>CSIS 84</td>
<td>JavaScript Programming</td>
<td>LEC</td>
<td>ONLINE VANTASSELD</td>
<td>4.6</td>
<td>2.0</td>
<td>DHR</td>
<td>0000-0000</td>
<td>11 38</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>12/18/07-01/31/07</td>
<td>This online class will be delivered entirely over the internet. After enrolling, start the class by going to <a href="http://www.gavilan.edu/disted/">http://www.gavilan.edu/disted/</a>, click on your class link, and email the instructor at <a href="mailto:dvantassel@gavilan.edu">dvantassel@gavilan.edu</a>. Students who have not begun the class or contacted the instructor by 5 pm on the 3rd day of class will be dropped from the class.</td>
<td></td>
</tr>
<tr>
<td>CSIS 121</td>
<td>Spreadsheet - MS Excel</td>
<td>LEC</td>
<td>BU111 THOMPSON F</td>
<td>4.6</td>
<td>2.0</td>
<td>TTh</td>
<td>0600P-0650P</td>
<td>11</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>01/09/07-01/25/07</td>
<td>This class starts early. Check dates.</td>
<td></td>
</tr>
<tr>
<td>CSIS 129</td>
<td>Presentation Graphics - MS PowerPoint</td>
<td>LEC</td>
<td>MHG8 HAMPTON</td>
<td>4.0</td>
<td>1.0</td>
<td>S</td>
<td>0830A-1220P</td>
<td>11 25</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>01/06/07-02/03/07</td>
<td>Above class meets at the Morgan Hill Community site</td>
<td></td>
</tr>
</tbody>
</table>

**GEOGRAPHY**

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 1</td>
<td>PHYSICAL GEOGRAPHY</td>
<td>L/L</td>
<td>CH102 WILLAHAN D</td>
<td>30.0</td>
<td>3.0</td>
<td>DAILY</td>
<td>0900A-0200P</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>01/03/07-01/06/07</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**GUIDANCE**

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>GUID 191B Workplace Skills</td>
<td>LEC</td>
<td>LI100 GARCIA C</td>
<td>8.00</td>
<td>1.0</td>
<td>DAILY</td>
<td>0930A-1145A</td>
<td>25 88</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>01/09/07-01/16/07</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**LIBRARY**

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>LIB 3</td>
<td>Internet and Information Competency</td>
<td>LEC</td>
<td>ONLINE YOUNG D</td>
<td>4.6</td>
<td>2.0</td>
<td>DHR</td>
<td>0000-0000</td>
<td>11 25 38</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>01/03/07-02/23/07</td>
<td>This online class will be delivered entirely over the internet. After enrolling, start the class by going to <a href="http://www.gavilan.edu/disted/">http://www.gavilan.edu/disted/</a>, click on your class link, and email the instructor at <a href="mailto:dyoung@gavilan.edu">dyoung@gavilan.edu</a>. Students who have not begun the class or contacted the instructor by 5 pm on the 3rd day of class will be dropped from the class.</td>
<td></td>
</tr>
</tbody>
</table>

**PHYSICAL EDUCATION: ACTIVITIES**

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE 37</td>
<td>Softball</td>
<td>LAB</td>
<td>GY131G THOMPSON N</td>
<td>13.60</td>
<td>1.0</td>
<td>DAILY</td>
<td>0130P-0500P</td>
<td>11</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>01/03/07-01/26/07</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**COMPUTER SCIENCE & INFORMATION SYSTEMS**

Advisory: CSIS 126 or word processing skills in the Windows environment.
Transferable: CSU
This introductory course in presentation graphics will use Microsoft Office's "PowerPoint" software to create a computerized presentation (slide show) with text and objects. This course is also listed as CMUN 129. This course has the option of a letter grade or credit/no credit. May be repeated three times for credit.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSIS 126</td>
<td>Presentation Graphics</td>
<td>LEC</td>
<td>ONLINE VANTASSELD</td>
<td>4.6</td>
<td>2.0</td>
<td>DHR</td>
<td>0000-0000</td>
<td>11 25 38</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>01/03/07-02/23/07</td>
<td>This online class will be delivered entirely over the internet. After enrolling, start the class by going to <a href="http://www.gavilan.edu/disted/">http://www.gavilan.edu/disted/</a>, click on your class link, and email the instructor at <a href="mailto:dvantassel@gavilan.edu">dvantassel@gavilan.edu</a>. Students who have not begun the class or contacted the instructor by 5 pm on the 3rd day of class will be dropped from the class.</td>
<td></td>
</tr>
<tr>
<td>CSIS 84</td>
<td>JavaScript Programming</td>
<td>LEC</td>
<td>ONLINE VANTASSELD</td>
<td>4.6</td>
<td>2.0</td>
<td>DHR</td>
<td>0000-0000</td>
<td>11 38</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>12/18/07-01/31/07</td>
<td>This online class will be delivered entirely over the internet. After enrolling, start the class by going to <a href="http://www.gavilan.edu/disted/">http://www.gavilan.edu/disted/</a>, click on your class link, and email the instructor at <a href="mailto:dvantassel@gavilan.edu">dvantassel@gavilan.edu</a>. Students who have not begun the class or contacted the instructor by 5 pm on the 3rd day of class will be dropped from the class.</td>
<td></td>
</tr>
<tr>
<td>CSIS 121</td>
<td>Spreadsheet</td>
<td>LEC</td>
<td>BU111 THOMPSON F</td>
<td>4.6</td>
<td>2.0</td>
<td>TTh</td>
<td>0600P-0650P</td>
<td>11</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>01/09/07-01/25/07</td>
<td>This class starts early. Check dates.</td>
<td></td>
</tr>
</tbody>
</table>
### Winter Intersession 2007 Schedule

#### Vocational Preparation for Disabled

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>602</td>
<td>Vocational Training III</td>
<td>APE108</td>
<td>ELLIS D</td>
<td>1.70</td>
<td>.5</td>
<td>MTuWTh</td>
<td>0935A-1105A</td>
<td>31 75</td>
</tr>
</tbody>
</table>

**Classroom Locations:** Refer to “How to Use This Schedule” on page 31.

Footnotes contain valuable information pertaining to your class selection. Footnotes follow spring class listings.

---

**Faculty! Staff! Students! Working Parents! Community!**

Gavilan College has the only accredited child care facility in Gilroy!

NAEYC #430703716 & #434400444

**FEE-BASED SERVICE**

6 wks - 5 yrs
6:30 am - 6:00 pm

**HALF-DAY PROGRAM** Parents do not have to be students!

Call the Child Development Center at 408-848-4815 for more information.

Gavilan’s Child Development Center will accept payment from other subsidized programs (i.e., 4C’s, Choices for Children) Personal payment also accepted.

---

**This class ends in February. See dates.**

**Become an Expert Researcher!**

Register for **Lib 3**

**Internet & Information Competency**

Also listed as CSIS 3.

---

**VOCATIONAL PREP FOR DISABLED**

- **PE 65  Baseball**
  - Transferable: CSU; UC; CSU-GE: E1; GAV-GE: E1
  - Course designed for students who desire to learn the fundamentals, mechanics, strategy, history and rules of the game of competitive baseball. Course is designed for students of all skill levels, ages, and both genders who wish to play or coach youth baseball. This course has the option of a letter grade or credit/no credit. May be repeated three times for credit.
  - 4750 LAB GY131G ANDRADA N 13.60 1.0 DAILY 0100P-0430P 11 01/03/07 - 01/26/07

### Physical Education: Adapted

- **PE 534  Adapted Aquatic Exercise**
  - Transferable: No
  - Designed to help individuals who by the nature of their disability such as wheelchair use, back injury, cardiovascular impairment, multiple sclerosis or other disabling condition require a specific aquatic exercise program that will contribute to their physical well being. May be repeated as necessary based on measurable progress as documented in the student’s educational contract. This is a credit/no credit course.
  - 4754 LAB GY100P ELLIS D 1.70 .5 MTuWTh 1115A-1250P 31 75 01/03/07 - 01/25/07

- **PE 536  Adapted Physical Education**
  - Transferable: No
  - An individualized program of adaptive physical education activities designed to meet the needs of students with physical disabilities. Develops an appreciation of physical activity as a regular planned contribution to one’s overall well-being. May be repeated as necessary based on measurable progress as documented in the student’s educational contract. This is a credit/no credit course.
  - 4760 LAB APE108 ELLIS D 1.70 .5 MTuWTh 0935A-1105A 31 75 01/03/07 - 01/25/07
### Spring Classes

- **BIOT 104**: Seminar in Biotechnology
- **GBUS 14**: Personal Finance
- **CSIS 12**: Assesmbly Language Programming
- **DM 111**: Sound Design for Digital Media
- **ECON 14**: Personal Finance
- **ENGL 2J**: Mythology
- **ESL 565**: Editing for ESL Writers
- **HIST 4A**: History of World Societies, Before 1500
- **JPN 23**: Independent Study
- **PE 73**: Fitness Through Dance
- **RE 167**: Real Estate Economics
- **SSCI 270B**: Introduction to the Social Sciences

### ACCOUNTING

#### ACCT 20  Financial Accounting
- Advisory: Eligible for English 250, English 260 and Mathematics 233. Microsoft Excel or other computer spreadsheet knowledge.
- Transferable: CSU; UC; CAN: BUS 2, BUS SEQ. A

An introduction to accounting principles and concepts. The course includes the application of accounting theory to accumulate and summarize financial data. This course has the option of a letter grade or credit/no credit.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4902</td>
<td>LEC</td>
<td>BU118</td>
<td>WOLOWITZ J</td>
<td>4.50</td>
<td>4.0</td>
<td>MW</td>
<td>0900A-1105P</td>
<td></td>
</tr>
<tr>
<td>4001</td>
<td>LEC</td>
<td>BU118</td>
<td>WOLOWITZ J</td>
<td>4.50</td>
<td>4.0</td>
<td>TuTh</td>
<td>1255P-0300P</td>
<td></td>
</tr>
<tr>
<td>6001</td>
<td>LEC</td>
<td>MHGS</td>
<td>BROWN B</td>
<td>4.50</td>
<td>4.0</td>
<td>Th</td>
<td>0550P-0950P</td>
<td></td>
</tr>
</tbody>
</table>

Above class meets at Morgan Hill Community site

#### ACCT 21  Managerial Accounting
- Advisory: Accounting 20. Microsoft Excel or other computer spreadsheet knowledge.
- Transferable: CSU; UC; CAN: BUS 4, BUS SEQ. A

This course covers the internal uses of accounting information for managerial decision making. Includes coverage of managerial control, cost-volume-profit relationships, budgeting, cost accounting, and other related topics. This course has the option of a letter grade or credit/no credit.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4902</td>
<td>LEC</td>
<td>BU118</td>
<td>WOLOWITZ J</td>
<td>4.50</td>
<td>4.0</td>
<td>MW</td>
<td>1255P-0300P</td>
<td></td>
</tr>
<tr>
<td>6003</td>
<td>LEC</td>
<td>BU120</td>
<td>WOLOWITZ J</td>
<td>4.50</td>
<td>4.0</td>
<td>Tu</td>
<td>0545P-0950P</td>
<td></td>
</tr>
</tbody>
</table>

#### ACCT 23  Independent Study
- Required: The study outline prepared by the student and the instructor must be filed with the department and the dean.
- Transferable: CSU

Designed to afford selected students specialized opportunities for exploring areas at the independent study level. The courses may involve extensive library work, research in the community, or special projects. May be repeated until six units of credit are accrued. This course has the option of a letter grade or credit/no credit.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4003</td>
<td>IND</td>
<td>BU129</td>
<td>WOLOWITZ J</td>
<td>3.40</td>
<td>1.0</td>
<td>DHR</td>
<td>0000-0000</td>
<td></td>
</tr>
</tbody>
</table>

#### ACCT 103  General Office Accounting
- Advisory: Eligible for Mathematics 205.
- Transferable: CSU

This course is designed to prepare students for entry-level office accounting positions. Emphasis is on practical accounting applications. This course has the option of a letter grade or credit/no credit.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4867</td>
<td>L/L</td>
<td>BU120</td>
<td>COLLEGE A</td>
<td>3.40</td>
<td>2.0</td>
<td>F</td>
<td>0900A-1210P</td>
<td>96</td>
</tr>
<tr>
<td>6004</td>
<td>L/L</td>
<td>HOL1</td>
<td>WILKINSON S</td>
<td>3.40</td>
<td>2.0</td>
<td>W</td>
<td>0600P-0910P</td>
<td></td>
</tr>
</tbody>
</table>

Above class meets at the Hollister Briggs site

---

For listings of:

- Courses with additional fees .......................... page 6
- First Year Experience ................................. page 87
- Friday Only courses .................................. page 39
- Hollister classes ...................................... pages 52-53
- Indiana University ...................................... page 18
- Late Afternoon/Evening courses ........................ page 48
- Late-Start/Short-term courses .......................... page 49
- Morgan Hill classes .................................... pages 50-51
- Noncredit classes ...................................... pages 41-43
- Online courses ........................................ page 46
- Telecourses (Gavilan) .................................. page 47
- Telecourses (San Jose State University) .............. page 47
- Transfer Institute ...................................... pages 126-127
- Weekend courses ...................................... page 48
- Final Exams ............................................ page 121

---

Classroom Locations: Refer to “How to Use This Schedule” on page 31.
### Administration of Justice

#### ACCT 111  Introduction to Income Tax
Advisory: Eligible for English 250, English 260 and Mathematics 205.
Transferable: CSU

A study of theory, philosophy, and principles of income tax law and procedures for computing the tax liability. It includes practice in solving typical individual tax problems. This course has the option of a letter grade or credit/no credit.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4004</td>
<td>LEC</td>
<td>BU120</td>
<td>BARTA M</td>
<td>3.40</td>
<td>3.0</td>
<td>MW</td>
<td>0810A-0935A</td>
<td>96</td>
</tr>
</tbody>
</table>

#### ACCT 120  Computerized Accounting - QuickBooks
Advisory: CSIS 1 or CSIS 2 or the equivalent computer experience. ACCT 20 or ACCT 101 or ACCT 103 or ACCT 105 or the equivalent accounting experience.
Transferable: CSU

An introduction to computer-assisted accounting. Hands-on use of a microcomputer menu-driven accounting package to do general ledger, sales journal, cash receipts journal, cash payments journal, purchases journal, payroll, receivables, payables and related financial reports. This course has the option of a letter grade or credit/no credit. Repeatable whenever a new software package is adopted. This course is also listed as ACCT 120.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4005</td>
<td>LL</td>
<td>BU111</td>
<td>BARTA M</td>
<td>4.40</td>
<td>2.0</td>
<td>W&amp;1.4</td>
<td>0945A-1240P</td>
<td>25 35 96</td>
</tr>
<tr>
<td>6006</td>
<td>LL</td>
<td>MHG5</td>
<td>BARTA M</td>
<td>4.40</td>
<td>2.0</td>
<td>M&amp;1.4</td>
<td>0630P-0940P</td>
<td>25 35</td>
</tr>
</tbody>
</table>

Above class meets at Morgan Hill Community site

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>6502</td>
<td>LL</td>
<td>HOL 3</td>
<td>HARLOW T</td>
<td>4.40</td>
<td>2.0</td>
<td>F&amp;1.4</td>
<td>0530P-0840P</td>
<td>25 35</td>
</tr>
</tbody>
</table>

Above class meets at Hollister Briggs site

#### ACCT 190  Occupational Work Experience/Accounting
Required: Declared vocational major. Concurrent enrollment in seven or more units (including CWE units, except for summer school. For summer school, enrollment in one other class is required). Minimum 2.00 G.P.A.
Transferable: CSU

College credit for learning experience obtained on the job in accordance with a training plan developed cooperatively between the employer, college and student. 75 hours per semester per unit or 60 hours per semester for unpaid experience. This is a credit/no credit course. May be taken for a maximum of 16 work experience units.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4006</td>
<td>WEX</td>
<td>BU125</td>
<td>KERR L</td>
<td>5.60</td>
<td>1.0</td>
<td>DHR</td>
<td>0000-00000</td>
<td>16</td>
</tr>
<tr>
<td>4007</td>
<td>WEX</td>
<td>BU125</td>
<td>KERR L</td>
<td>11.30</td>
<td>2.0</td>
<td>DHR</td>
<td>0000-00000</td>
<td>16</td>
</tr>
<tr>
<td>4008</td>
<td>WEX</td>
<td>BU125</td>
<td>KERR L</td>
<td>16.90</td>
<td>3.0</td>
<td>DHR</td>
<td>0000-00000</td>
<td>16</td>
</tr>
<tr>
<td>4009</td>
<td>WEX</td>
<td>BU125</td>
<td>KERR L</td>
<td>22.50</td>
<td>4.0</td>
<td>DHR</td>
<td>0000-00000</td>
<td>16</td>
</tr>
</tbody>
</table>

### Administration of Justice

#### AJ 6  Introduction to Conflict Resolution
Advisory: English 250 and English 260.
Transferable: CSU; CSU-GE: D7; GAV-GE: D2

Introduction to Conflict Resolution introduces students to conflict resolution and mediation. Integrating theory and practice, students will assess core concepts about the causes and resolution of conflict, and will practice communication skills for conflict resolution. Students will examine how ethnicity, gender, and class affect power in conflict situations. They will be able to formulate appropriate conflict resolution strategies, and will develop and practice various basic co-mediation skills. This course has the option of a letter grade or credit/no credit. This course is also listed as POLS 6 and PSYC 6 and CMUN 6.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4059</td>
<td>LEC</td>
<td>SS205</td>
<td>HALPERL</td>
<td>3.40</td>
<td>3.0</td>
<td>MW</td>
<td>0945A-1110A</td>
<td>25</td>
</tr>
</tbody>
</table>

### Administration of Justice

#### AJ 10  Introduction to the Administration of Justice
Advisory: Eligible for English 250 and English 260.
Transferable: CSU; UC; CAN: AJ 2

The history and philosophy of justice as it evolved throughout the world; in-depth study of the American system and various sub-systems; roles and role expectations of criminal justice agents in their interrelationships in society; concepts of crime causations, punishments and rehabilitation; ethics, education and training for professionalism in the social system.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4060</td>
<td>LEC</td>
<td>BU118</td>
<td>SMITH S</td>
<td>3.40</td>
<td>3.0</td>
<td>MW</td>
<td>1120A-1250P</td>
<td></td>
</tr>
<tr>
<td>4061</td>
<td>LEC</td>
<td>BU118</td>
<td>SMITH S</td>
<td>3.40</td>
<td>3.0</td>
<td>TuTh</td>
<td>1120A-1250P</td>
<td></td>
</tr>
<tr>
<td>4062</td>
<td>LEC</td>
<td>S.BRAT</td>
<td>STAFF</td>
<td>3.40</td>
<td>3.0</td>
<td>Tu</td>
<td>0330P-0630P</td>
<td></td>
</tr>
</tbody>
</table>

This class is part of the High Step program. It will be offered at Sobrato High School. Check online footnote for location. This class is open to all students. For more information, see a Gavilan counselor.

#### AJ 12  Criminal Procedures
Advisory: Eligible for English 250 and English 260.
Transferable: CSU

Legal processes from pre-arrest, arrest through trial, sentencing and correctional procedures; a review of the history of case and common law; conceptual interpretations of law as reflected in court decisions; a study of case law methodology and case research as the decisions impact upon the procedures of the justice system.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4063</td>
<td>LEC</td>
<td>BU120</td>
<td>SMITH S</td>
<td>3.40</td>
<td>3.0</td>
<td>MW</td>
<td>0230P-0350P</td>
<td></td>
</tr>
</tbody>
</table>

#### AJ 14  Criminal Law
Advisory: Eligible for English 250 and English 260.
Transferable: CSU; UC; CAN: AJ 4

Historical development, philosophy of law and constitutional provisions; definitions, classifications of crime, and their applications to the system of administration of justice; legal research, review of case law, methodology, and concepts of law as a social force. Explores crimes against persons, property, and the state.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4064</td>
<td>LEC</td>
<td>BU118</td>
<td>SMITH S</td>
<td>3.40</td>
<td>3.0</td>
<td>TuTh</td>
<td>0810A-0935A</td>
<td></td>
</tr>
</tbody>
</table>

#### AJ 16  Introduction to Evidence
Advisory: Eligible for English 250 and English 260.
Transferable: CSU

Origin, development, philosophy and constitutional basis of evidence; constitutional and procedural considerations affecting arrest, search and seizure; kinds and degrees of evidence and rules governing admissibility; judicial decisions interpreting individual rights and case studies viewed from a conceptual level.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4065</td>
<td>LEC</td>
<td>BU118</td>
<td>STAFF</td>
<td>3.40</td>
<td>3.0</td>
<td>TuTh</td>
<td>0945A-1110A</td>
<td></td>
</tr>
</tbody>
</table>

### Computerized Accounting

#### ACCT/CSIS 120

**Using QuickBooks Pro**

Business Accounting Software

Now offered in Morgan Hill and Hollister.

New morning class offered on the Gilroy main campus!

Content includes general ledger, sales journal, cash receipts journal, cash payments journal, purchases journal, payroll, receivables, payables and related financial reports.
**ADMINISTRATION OF JUSTICE**

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>AJ 18</td>
<td>LEC</td>
<td>MHG3</td>
<td>JONES W</td>
<td>3.40</td>
<td>3.0</td>
<td>M</td>
<td>0630P-0940P</td>
<td></td>
</tr>
<tr>
<td>AJ 20</td>
<td>LEC</td>
<td>BU120</td>
<td>SMITH S</td>
<td>3.40</td>
<td>3.0</td>
<td>M/W</td>
<td>0945A-1110A</td>
<td></td>
</tr>
<tr>
<td>AJ 176</td>
<td>LEC</td>
<td>SS210</td>
<td>PULIDO D</td>
<td>3.40</td>
<td>3.0</td>
<td>T</td>
<td>0630P-0910P</td>
<td></td>
</tr>
<tr>
<td>AJ 190</td>
<td>LEC</td>
<td>BU125</td>
<td>KERR L</td>
<td>5.60</td>
<td>1.0</td>
<td>DHR</td>
<td>0000-0000</td>
<td>16</td>
</tr>
<tr>
<td>AJ 3</td>
<td>LEC</td>
<td>LS104</td>
<td>LOGAN C</td>
<td>3.40</td>
<td>3.0</td>
<td>Th</td>
<td>1255P-0400P</td>
<td></td>
</tr>
<tr>
<td>AJ 4</td>
<td>LEC</td>
<td>LS104</td>
<td>DUFRESNE</td>
<td>3.40</td>
<td>3.0</td>
<td>Th</td>
<td>0410P-0710P</td>
<td></td>
</tr>
<tr>
<td>AJ 11</td>
<td>LEC</td>
<td>BH104</td>
<td>BEDELL K</td>
<td>3.40</td>
<td>3.0</td>
<td>DHR</td>
<td>0000-0000</td>
<td>22</td>
</tr>
</tbody>
</table>

**ALLIED HEALTH**

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>AH 3</td>
<td>LEC</td>
<td>LS104</td>
<td>AKROP M</td>
<td>3.40</td>
<td>3.0</td>
<td>Tu</td>
<td>1255P-0400P</td>
<td></td>
</tr>
<tr>
<td>AH 5</td>
<td>LEC</td>
<td>LS104</td>
<td>AKROP M</td>
<td>3.40</td>
<td>3.0</td>
<td>Tu</td>
<td>0410P-0710P</td>
<td></td>
</tr>
<tr>
<td>AH 16</td>
<td>LEC</td>
<td>HO114</td>
<td>STUBBLEFIELD</td>
<td>7.00</td>
<td>2.0</td>
<td>MTuWTh</td>
<td>0800A-1400P</td>
<td>11:55</td>
</tr>
</tbody>
</table>

**Course Descriptions**

**AJ 18 Community and Human Relations**
Advisory: Eligible for English 250 and English 260.
Transferable: CSU; UC
The relationship of criminal justice agents and the community; causal and symptomatic aspects of community understanding; lack of cooperation and mistrust; study of behavioral causes; ways to develop and maintain amicable relationships.

**AJ 20 Juvenile Law and Procedure**
Advisory: Eligible for English 250 and English 260.
Transferable: CSU
Techniques of handling juvenile offenders and victims; prevention and repression of delinquency; diagnosis and referral; organization of community resources. Juvenile law and juvenile court procedure.

**AJ 21 Narcotics and Drug Abuse**
Advisory: Eligible for English 250 and English 260.
Transferable: CSU
Designed to explore the Administration of Justice system and drug problems: drug identification, drug user recognition, drug effects, narcotic enforcement, drug prosecution, drug treatment, rehabilitation and education.

**AJ 176 Criminal Street Gangs**
Advisory: Eligible for English 250 and English 260.
Transferable: CSU
This course is designed to explore historical developments, origins, philosophy and current trends and activities in criminal street gangs within California; explore areas of violence, recruitment, drug use, graffiti and attrition; emphasis placed on organization within gangs and racial backgrounds including types of solutions in the criminal justice system use to combat street gangs.

**AJ 190 Occupational Work Experience/Administration of Justice**
Required: Declared vocational major. Concurrent enrollment in seven or more units (including CWE units, except for summer school. For summer school, enrollment in one other class is required). Minimum 2.00 G.P.A.
Transferable: CSU
College credit for learning experience obtained on the job in accordance with a training plan developed cooperatively between the employer, college and student. 75 hours per semester per unit or 60 hours per semester for unpaid experience. This is a credit/no credit course. May be taken for a maximum of 16 work experience units.

**Be Aware**
You MAY NOT take courses that overlap (courses that meet at the same day and time)!

Classroom Locations: Refer to “How to Use This Schedule” on page 31.
### Spring 2007 Schedule

**AH 32** Basic Cardiac Life Support  
**Transferable:** CSU  
Course designed to teach students skills in adult, child and infant cardiopulmonary resuscitation. Specifically designed for health professionals. Successful completion will result in certification by the American Heart Association or American Red Cross. This is a credit/no credit course. May be repeated up to three times for credit.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
</tr>
</thead>
<tbody>
<tr>
<td>6007</td>
<td>LEC</td>
<td>HOB114</td>
<td>LOGAN C</td>
<td>18.00</td>
<td>1.0</td>
<td>SAT/SUN</td>
<td>0800A-0500P</td>
</tr>
<tr>
<td>6008</td>
<td>LEC</td>
<td>HOB114</td>
<td>LOGAN C</td>
<td>18.00</td>
<td>1.0</td>
<td>SAT/SUN</td>
<td>0800A-0500P</td>
</tr>
</tbody>
</table>

**AH 44** Compensatory Nursing Practice  
**Prerequisite:** Successful completion of Allied Health 43 and an active valid, unrestricted California LVN license.  
**Transferable:** CSU  
Concepts and principles of the nursing process applied to preventive, remedial, supportive, rehabilitative, and teaching aspects in meeting the health needs of the patient requiring compensatory nursing interventions. Incorporates nursing concepts and experiences with all age groups, including senior adults.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
</tr>
</thead>
<tbody>
<tr>
<td>4041</td>
<td>L/L</td>
<td>HOB102</td>
<td>TURNER S</td>
<td>21.40</td>
<td>10.0</td>
<td>WTh</td>
<td>0110A-0100P</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>STAFF</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**AH 62** Medical-Surgical Nursing  
**Prerequisite:** Successful completion of Allied Health 61 with a grade of C or better or equivalent. Equivalency determined by written and performance exams.  
**Transferable:** CSU  
Course is designed to provide both theoretical and clinical experience in the care of adult, medical-surgical clients. This course will further refine basic nursing skills and introduce more complicated nursing situations. Content includes pre-operative and post-operative care of the client with pain, cancer, and care of the client with disorders of the musculoskeletal, integumentary, gastrointestinal, and respiratory systems. Related pharmacology is included.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
</tr>
</thead>
<tbody>
<tr>
<td>4042</td>
<td>L/L</td>
<td>HOB102</td>
<td>STUBBLEFIELD</td>
<td>23.70</td>
<td>11.0</td>
<td>WTh</td>
<td>0710A-0900A</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>BEDELL K</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>STUBBLEFIELD</td>
<td></td>
<td></td>
<td>MTu</td>
<td>0630A-0900P</td>
</tr>
</tbody>
</table>

**AH 64** Medical-Surgical/Pediatric Nursing  
**Prerequisite:** Successful completion of AH 61, 62, and 63 with a grade of C or better or equivalent. Equivalency determined by written and performance exams.  
**Transferable:** CSU  
Course contains two components to provide theoretical and clinical experience in medical surgical and pediatric nursing. Content includes care of clients with disorders of the endocrine and neurosensory systems, mental illness, emergency nursing and care of the child, including preventive measures and health teaching. A leadership component is included to prepare the student for the realistic work assignment of the licensed vocational nurse. Related pharmacology is included.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
</tr>
</thead>
<tbody>
<tr>
<td>4043</td>
<td>L/L</td>
<td>HOB102</td>
<td>AMARO D</td>
<td>23.70</td>
<td>11.0</td>
<td>WTh</td>
<td>0110P-0400P</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>BEDELL K</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>AMARO D</td>
<td></td>
<td></td>
<td>MTu</td>
<td>0630A-0900P</td>
</tr>
</tbody>
</table>

**Footnotes** contain valuable information pertaining to your class selection. **Footnotes follow class listings.**

---

**Allied Health**

**AH 140** Online Health Research  
**Transferable:** CSU  
A beginning course on how to find reliable, current health-related information, using the Internet and other electronic resources.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
</tr>
</thead>
<tbody>
<tr>
<td>4044</td>
<td>LEC</td>
<td>ONLINE</td>
<td>MEADER S</td>
<td>4.60</td>
<td>2.0</td>
<td>DHR</td>
<td>0000-0000</td>
</tr>
</tbody>
</table>

**AH 171** Advanced Clinical Medical Assisting  
**Prerequisite:** AH 170 with a grade of C or better or equivalent. Equivalency determined by written and performance exams.  
**Transferable:** CSU  
Course provides instruction and clinical experience in advanced concepts of clinical medical assisting including specialty procedures and treatments.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
</tr>
</thead>
<tbody>
<tr>
<td>4045</td>
<td>L/L</td>
<td>HOB114</td>
<td>KEARBEY A</td>
<td>11.30</td>
<td>6.0</td>
<td>TuWTh</td>
<td>0110P-0440P</td>
</tr>
</tbody>
</table>

**AH 180** Fundamentals of Nursing--Convalescent  
**Prerequisite:** Eligible for English 250 and English 260. Clearance from the Department of Health Services (Form HS283), fingerprint card, and health clearance required prior to clinical placement.  
**Transferable:** CSU  
A course to provide a basic introduction to patient care in the convalescent setting. Emphasizes principles, understanding and skills necessary to perform basic nursing procedures safely and effectively. Includes introduction to health care, planning, safety, infection control, personal care, basic procedures, rehabilitation, nutrition and clients' rights and needs. At the completion of this course students will qualify for state certification as a nursing assistant.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
</tr>
</thead>
<tbody>
<tr>
<td>4046</td>
<td>L/L</td>
<td>HOB114</td>
<td>MACHADO M</td>
<td>14.70</td>
<td>8.0</td>
<td>MTu</td>
<td>0900A-1200P</td>
</tr>
<tr>
<td>4047</td>
<td>L/L</td>
<td>HOB114</td>
<td>MACHADO M</td>
<td>14.70</td>
<td>8.0</td>
<td>M</td>
<td>0900A-1200P</td>
</tr>
<tr>
<td>4048</td>
<td>L/L</td>
<td>HOB114</td>
<td>MACHADO M</td>
<td>14.70</td>
<td>8.0</td>
<td>F</td>
<td>0900A-1200P</td>
</tr>
</tbody>
</table>
### ANTHROPOLOGY

#### ANTH 1 Introduction to Physical Anthropology
**Advisory:** English 250, English 260 and Mathematics 205.
**Transferable:** CSU; UC; CSU-GE: B2; IGETC: 5B; GAV-GE: B2; CAN: ANTH 2

Survey study of human biological, social and cultural development over the last several million years. The implications of evolutionary theory for the world today are also considered. Principal topics are evolutionary theory, Mendelian and molecular genetics, the fossil record, primatology, the nature of human diversity “race”, and the question of continuing evolution.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4079</td>
<td>LEC</td>
<td>SS210</td>
<td>KLEIN D</td>
<td>3.40</td>
<td>3.0</td>
<td>MW</td>
<td>1120A-1245P</td>
<td></td>
</tr>
<tr>
<td>4080</td>
<td>ON-LINE</td>
<td>KLEIN D</td>
<td>3.40</td>
<td>3.0</td>
<td>DHR</td>
<td>0000-0000</td>
<td>38</td>
<td>Online</td>
</tr>
</tbody>
</table>

This online class will be delivered entirely over the internet. After enrolling, start the class by going to http://www.gavilan.edu/disted/, click on your class link, and email the instructor at kklein@gavilan.edu. Students who have not begun the class or contacted the instructor by 5 pm on Monday, February 5 will be dropped from the class.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>6013</td>
<td>LEC</td>
<td>MHG10</td>
<td>ETLER D</td>
<td>3.40</td>
<td>3.0</td>
<td>DTH</td>
<td>0630P-0940P</td>
<td>Above class meets at Morgan Hill Community site</td>
</tr>
</tbody>
</table>

#### ANTH 3 Introduction to Cultural Anthropology
**Advisory:** Eligible for English 250 and English 260.
**Transferable:** CSU; UC; CSU-GE: D1; IGETC: 4A; GAV-GE: D2; F; CAN: ANTH 4

The comparative study of human societies and cultures. Emphasis is placed on the analysis of small scale non-western societies. Specific topics include the nature of culture, the enculturation process, kinship systems and the cross-cultural analysis of religious, political and economic institutions. Culture change and the relevance of anthropology for understanding the modern world are also considered.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4081</td>
<td>LEC</td>
<td>SS205</td>
<td>KLEIN D</td>
<td>3.40</td>
<td>3.0</td>
<td>TuTh</td>
<td>0945A-1110A</td>
<td></td>
</tr>
<tr>
<td>4082</td>
<td>LEC</td>
<td>SS205</td>
<td>KLEIN D</td>
<td>3.40</td>
<td>3.0</td>
<td>MW</td>
<td>1255P-0220P</td>
<td></td>
</tr>
</tbody>
</table>

#### ANTH 5 Magic, Witchcraft and Religion
**Advisory:** English 250 and English 260.
**Transferable:** CSU; UC; CSU-GE: D1; IGETC: 4A; GAV-GE: D2

Cross cultural study of beliefs and practices with respect to the supernatural, health/illness and healing, myth, ritual, witchcraft, magic, symbolism, altered states of consciousness, and revitalization. Also connection and reflection of cultural contexts in which they are found.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4083</td>
<td>LEC</td>
<td>SS210</td>
<td>KLEIN D</td>
<td>3.40</td>
<td>3.0</td>
<td>TuTh</td>
<td>1120A-1245P</td>
<td></td>
</tr>
</tbody>
</table>

### ART

#### ART 1A Art History
**Advisory:** Eligible for English 250 and English 260.
**Transferable:** CSU; UC; CSU-GE: C1; IGETC: 3A; GAV-GE: C1; CAN: ART 2, ART SEQ. A

A critical survey of the influences and development of painting, architecture, sculpture, and minor arts from pre-history to the Byzantine/Romanesque eras, including the art of primitive people.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>6014</td>
<td>LEC</td>
<td>MGH11</td>
<td>STOLAR S</td>
<td>3.40</td>
<td>3.0</td>
<td>W</td>
<td>0630P-0940P</td>
<td>Above class meets at Morgan Hill Community site</td>
</tr>
</tbody>
</table>

#### ART 1B Art History
**Advisory:** Eligible for English 250 and English 260.
**Transferable:** CSU; UC; CSU-GE: C1; IGETC: 3A; GAV-GE: C1; CAN: ART 4, ART SEQ. A

The history of western painting, sculpture, architecture and minor arts from the Romanesque, the Gothic and Renaissance eras to the present.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4084</td>
<td>LEC</td>
<td>AL101</td>
<td>ROIZEN M</td>
<td>3.40</td>
<td>3.0</td>
<td>TuTh</td>
<td>0610A-0950A</td>
<td>1</td>
</tr>
<tr>
<td>4890</td>
<td>LEC</td>
<td>HOL 4</td>
<td>STAFF</td>
<td>3.40</td>
<td>3.0</td>
<td>MW</td>
<td>1255P-0220P</td>
<td></td>
</tr>
</tbody>
</table>

#### ART 2A Two-Dimensional Design
**Transferable:** CSU; UC; CSU-GE: C1; GAV-GE: C1; CAN: ART 14

An introduction to the basic elements and principles of two-dimensional design. Lettering and graphics applications of design are included. Traditional and experimental materials and techniques are applied to a variety of individual projects and exercises.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4085</td>
<td>L/L</td>
<td>AR103</td>
<td>THOMAS B</td>
<td>6.80</td>
<td>3.0</td>
<td>MW</td>
<td>0810A-1115A</td>
<td>1</td>
</tr>
</tbody>
</table>

#### ART 3A Drawing and Composition
**Transferable:** CSU; UC; CSU-GE: C1; GAV-GE: C1; CAN: ART 8

A course that can teach you how to draw. Students learn basic drawing skills through the exploration of a variety of drawing materials such as pencil, inks, charcoal and pastels; processes include doodling, gesture and schematic drawing.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4086</td>
<td>L/L</td>
<td>AR102</td>
<td>R2ROW</td>
<td>6.80</td>
<td>3.0</td>
<td>MW</td>
<td>1120A-0225P</td>
<td>1</td>
</tr>
<tr>
<td>4087</td>
<td>L/L</td>
<td>AR102</td>
<td>STOLAR S</td>
<td>6.80</td>
<td>3.0</td>
<td>TuTh</td>
<td>1120A-0225P</td>
<td>1</td>
</tr>
</tbody>
</table>

#### ART 3B Drawing and Composition
**Advisory:** Art 2A or 3A.
**Transferable:** CSU; UC; GAV-GE: C1

Drawing in pencil, ink, pastels and variety of experimental materials and processes. Cultural awareness and historical foundations are integrated with classroom explorations of expressive drawing. Students develop a variety of drawing approaches and a greater understanding of personal expression. May be repeated once for credit. This course has the option of a letter grade or credit/no credit.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4088</td>
<td>L/L</td>
<td>AR102</td>
<td>R2ROW</td>
<td>4.50</td>
<td>3.0</td>
<td>TuTh &amp; 2</td>
<td>0900A-1200A</td>
<td>1</td>
</tr>
</tbody>
</table>

#### ART 6 Art Appreciation
**Advisory:** English 250 and English 260.
**Transferable:** CSU; UC; CSU-GE: C1; IGETC: 3A; GAV-GE: C1

An illustrated lecture course that surveys and introduces the visual arts from historical to contemporary times, and teaches students the basic concepts of seeing and appreciating art.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4089</td>
<td>LEC</td>
<td>AL101</td>
<td>EDBERG J</td>
<td>3.40</td>
<td>3.0</td>
<td>TuTh</td>
<td>0900A-1200A</td>
<td></td>
</tr>
<tr>
<td>4090</td>
<td>LEC</td>
<td>MHG4</td>
<td>ROIZEN M</td>
<td>3.40</td>
<td>3.0</td>
<td>TuTh</td>
<td>1120A-1425P</td>
<td></td>
</tr>
</tbody>
</table>

This online class will be delivered entirely over the internet. After enrolling, start the class by going to http://www.gavilan.edu/disted/, click on your class link, and email the instructor at jedberg@gavilan.edu. Students who have not begun the class or contacted the instructor by 5 pm on Monday, February 5 will be dropped from the class.

### Notes
- Classroom Locations: Refer to “How to Use This Schedule” on page 31.
ART 8A  Beginning Photography from Analog to Digital
Transferable:  CSU; UC; CSU-GE: C1; GAV-GE: C1; CAN: ART 18
A beginning photography course focused on the technical and historical aspects of photography from analog to digital. This course includes the development of personal artistic expression and visual perception through the use of various photographic mediums. The course will include lectures and discussions about composition and content, analog and digital camera use, lighting and exposure, various photographic processes, and photographic presentation techniques. Alternative methods, mixed media and experimental forms of photography will also be discussed. Students will be required to provide their own camera, and film.

4092 L/L AR103 EDBERG, J 6.80 3.0 TuTh 1120A-0225P

ART 10A  Cultural History of Ceramics
Transferable:  CSU; UC; CSU-GE: C1; GAV-GE: C1; CAN: ART 6
An introduction to the historical developments and cultural influences of ceramic art. Development of a personal expression is realized through the combination of historical elements, observation and actual creations in clay.

4093 L/L AR101 REKEDAL, J 5.70 3.0 MW 0840A-1110A
6016 L/L AR101 GONZALES, KC 3.40 3.0 SA2.3 0900A-1210P 54
This hybrid lecture/online class will be delivered partially over the Internet. See the online syllabus for details: http://www.gavilan.edu/disted/. Mandatory open lab will be held on Saturday mornings.

6017 L/L AR101 GONZALES, KC 5.70 3.0 TuTh 0600P-0830P

ART 10B  Ceramics
Advisory:  Art 10A
Transferable:  CSU; UC; GAV-GE: C1
Emphasis on development of wheel throwing and advanced ceramic techniques. Glaze testing, clay body development, kiln stacking and firing are introduced. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.

4094 L/L AR101 REKEDAL, J 6.80 3.0 MW 1120A-0225P
6018 L/L AR101 GONZALES, KC 6.80 3.0 TuTh 0600P-0910P

ART 11  Creativity, Imagination, and Innovation
Advisory:  English 250 and English 260.
Transferable:  CSU; CSU-GE: C2; GAV-GE: C2, F
This course is designed to explore the variety of ways in which humans demonstrate their creative, imaginative and innovative abilities. This course will examine the creative process, visual literacy, the development of creative and imaginative performance and theories pertaining to insight, inspiration, intuition, originality and genius. This class draws on materials from a variety of sources including, biographies, intellectual histories, psychological studies, and educational research. Studies will include ideas and beliefs about creativity from a diverse range of disciplines and cultures. Students will be encouraged to explore and express their own creativity.

4095 LEC AR103 JUNCKER, A 3.40 3.0 MW 1120A-1245P

ART 12A  Sculpture
Transferable:  CSU; UC; GAV-GE: C1; CAN: ART 12
An introduction to expressive and technical sculptural processes of selected media such as clay, plaster and wood. May be repeated once for credit. This course has the option of a letter grade or credit/no credit.

4096 L/L AR101 ALLEN, F 4.40 2.0 F 0900A-0105P

ART 14  Beginning Mural Painting
Transferable:  CSU; UC; CSU-GE: C1; GAV-GE: C1
Studio practice in the design, methods and materials of mural painting through the production of individual and collaborative murals. The course will also provide a historical survey of mural painting, from pre-historic cave painting to contemporary urban murals, with particular focus on the muralists of Mexico. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.

4097 L/L GHS R2ROW 4.50 3.0 W8.3 0315P-0720P 84
This class is part of the High Step program. It will be offered at Gilroy High School, room H-3. This class is open to all students. For more information, see a Gavilan counselor.

ART 10A fulfills the requirement for transfer to CSU and transfers as an elective to UC. ART 10A or 10B fulfill the Gavilan GE requirement for graduation.

GET INVOLVED!
Help paint murals in your own community!

ART 14  Beginning Mural Painting
This class offers studio practice in the design, methods and production of individual and collaborative murals and a historical survey of mural painting.

Satisfies CSU General Education (Area C-1) and the ARTS Gavilan College graduation requirement (AREA C-1)

ART 21  Ancient America: A History Through Art
ART 21 Satisfies the CSU Humanities requirement (AREA C-2) and the UC/CSU ARTS requirement under the IGETC pattern.

sect. 4098  Mon/Wed  12:55-2:20 pm  Instructor: Enrique Luna

ART 10A/B CERAMICS
No prerequisites required for ART 10B!

ART 10A will also be offered as a hybrid lecture/online class. See class listing for details.

www.gavilan.edu  Gavilan College
<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4098</td>
<td>LEC</td>
<td>SS205</td>
<td>LUNA E</td>
<td>3.40</td>
<td>3.0</td>
<td>TuTh</td>
<td>0200P-0355P</td>
<td>25</td>
</tr>
<tr>
<td>4099</td>
<td>FEX</td>
<td>AR101</td>
<td>GONZALES KC</td>
<td>1.70</td>
<td>.5</td>
<td>TBA</td>
<td>0000-0000</td>
<td></td>
</tr>
<tr>
<td>4100</td>
<td>FEX</td>
<td>AR104</td>
<td>EDBERG J</td>
<td>3.40</td>
<td>1.0</td>
<td>DHR</td>
<td>0000-0000</td>
<td></td>
</tr>
<tr>
<td>4101</td>
<td>FEX</td>
<td>AR101</td>
<td>REKEDAL J</td>
<td>3.40</td>
<td>1.0</td>
<td>DHR</td>
<td>0000-0000</td>
<td></td>
</tr>
<tr>
<td>4102</td>
<td>FEX</td>
<td>AR102</td>
<td>ROIZEN M</td>
<td>3.40</td>
<td>1.0</td>
<td>DHR</td>
<td>0000-0000</td>
<td></td>
</tr>
<tr>
<td>4103</td>
<td>FEX</td>
<td>AR109</td>
<td>R2ROW</td>
<td>3.40</td>
<td>1.0</td>
<td>DHR</td>
<td>0000-0000</td>
<td></td>
</tr>
<tr>
<td>4104</td>
<td>FEX</td>
<td>AR101</td>
<td>GONZALES KC</td>
<td>3.40</td>
<td>1.0</td>
<td>DHR</td>
<td>0000-0000</td>
<td></td>
</tr>
<tr>
<td>4105</td>
<td>IND</td>
<td>AR102</td>
<td>STOLAR S</td>
<td>3.40</td>
<td>1.0</td>
<td>DHR</td>
<td>0000-0000</td>
<td></td>
</tr>
<tr>
<td>4106</td>
<td>IND</td>
<td>AR104</td>
<td>EDBERG J</td>
<td>3.40</td>
<td>1.0</td>
<td>DHR</td>
<td>0000-0000</td>
<td></td>
</tr>
<tr>
<td>4107</td>
<td>IND</td>
<td>AR104</td>
<td>EDBERG J</td>
<td>6.80</td>
<td>2.0</td>
<td>DHR</td>
<td>0000-0000</td>
<td></td>
</tr>
<tr>
<td>4108</td>
<td>IND</td>
<td>AR101</td>
<td>REKEDAL J</td>
<td>3.40</td>
<td>1.0</td>
<td>DHR</td>
<td>0000-0000</td>
<td></td>
</tr>
<tr>
<td>4109</td>
<td>IND</td>
<td>AR101</td>
<td>REKEDAL J</td>
<td>6.80</td>
<td>2.0</td>
<td>DHR</td>
<td>0000-0000</td>
<td></td>
</tr>
<tr>
<td>4110</td>
<td>IND</td>
<td>AR101</td>
<td>ALLEN F</td>
<td>3.40</td>
<td>1.0</td>
<td>DHR</td>
<td>0000-0000</td>
<td></td>
</tr>
<tr>
<td>4111</td>
<td>IND</td>
<td>AR102</td>
<td>ROIZEN M</td>
<td>3.40</td>
<td>1.0</td>
<td>DHR</td>
<td>0000-0000</td>
<td></td>
</tr>
<tr>
<td>4112</td>
<td>IND</td>
<td>AR102</td>
<td>ROIZEN M</td>
<td>6.80</td>
<td>2.0</td>
<td>DHR</td>
<td>0000-0000</td>
<td></td>
</tr>
<tr>
<td>4113</td>
<td>IND</td>
<td>AR109</td>
<td>R2ROW</td>
<td>3.40</td>
<td>1.0</td>
<td>DHR</td>
<td>0000-0000</td>
<td></td>
</tr>
<tr>
<td>4114</td>
<td>IND</td>
<td>AR109</td>
<td>R2ROW</td>
<td>6.80</td>
<td>2.0</td>
<td>DHR</td>
<td>0000-0000</td>
<td></td>
</tr>
<tr>
<td>4115</td>
<td>IND</td>
<td>AR102</td>
<td>STOLAR S</td>
<td>6.40</td>
<td>2.0</td>
<td>DHR</td>
<td>0000-0000</td>
<td></td>
</tr>
</tbody>
</table>

**ART 21**  **Ancient Americas: A History through Art**  
Advisory: Eligible for English 250.  
Transferable: CSU; UC; CSU-GE: C1; IGETC: 3A; GAV-GE: C2, F  
A critical survey of history through the arts of pre-Columbian natives of North, Central and South America. The course will cover major societies and events from the appearance of major civilizations through the initial colonization efforts of European nations. Due to the distinct history of the Americas, this course uses the arts - architecture, sculpture, ceramics and painting, among others - of ancient societies as a primary source material. This course has the option of a letter grade or credit/no credit. This course is also listed as HIST 21.  

**ART 22**  **Field Work and Service**  
Required: Learning contracts must be filled out and signed by the student and the supervising instructor.  
Transferable: CSU  
Supervised field work within the college and with local agencies. Students serve in useful group activities in leadership roles prescribed for them by faculty or community agencies. A maximum of six units may be completed. This is a credit/no credit course.  

**ART 23**  **Independent Study**  
Required: The study outline prepared by the student and the instructor must be filed with the department and the dean.  
Transferable: CSU  
Designed to afford selected students specialized opportunities for exploring areas at the independent study level. The courses may involve extensive library work, research in the community, or special projects. May be repeated until six units of credit are accrued. This course has the option of a letter grade or credit/no credit.  

**ART 25A**  **Art Methods**  
Transferable: CSU; CSU-GE: C1; GAV-GE: C1  
Art methods and learning theory for those planning to work with preschool, elementary and secondary school students. Includes art therapy as well as gifted and special learner projects. Two dimensional work in printing, drawing, collage. Also listed as CD 25A.  

**ART 25B**  **Art Methods**  
Transferable: CSU; GAV-GE: C1  
Art methods, creativity and learning theory for those planning to work with preschool, elementary, and secondary school students. Includes art therapy as well as gifted and special learner projects. Three dimensional work in sculpture, bas relief, mobiles, paper mache’, plaster, and various 3-D materials. Also listed as CD 25B.  

**ART 40**  **Art Gallery Assistance**  
Transferable: CSU; GAV-GE: C1  
Individualized course in art gallery exhibition techniques and procedures. Students assist in design, installation, publicity, cataloguing and removal of exhibitions in the college gallery. May be taken until 4 units are accrued.  

**ART 74**  **Advanced Photoshop**  
Advisory: CSIS 124 (Windows Fundamentals), CSIS 2L  
Transferable: CSU; GAV-GE: C1  
This course is based on the software Adobe Photoshop. Students learn to scan photographs and manipulate them using Photoshop tool box and special effects filters. They will learn to color correct photos; mask image using channels; create duotone, tritone, and quaditone images; prepare photos for use in printing and on the web. This course has the option of a letter grade or credit/no credit.  

**ART 77**  **Introduction to Digital Media**  
Advisory: CSIS 124, CSIS 1, CSIS 2L, CSIS 3, or familiarity using the Macintosh or Windows operating systems.  
Transferable: CSU; UC; GAV-GE: C1  
An introduction to the field of digital media, including history, social impact, concepts, career options and industry trends. Applying learned visual and aural design principles, students will explore the use of computer-based tools in the design and production of digital media by creating and editing digital images, sounds, video, animation and text. A comprehensive term project for publication on the web or CD ROM will be required. This course is also listed as CSIS 77 and DM 77. This course has the option of a letter grade or credit/no credit. May be repeated twice for credit.  

**The Final Word!**  
Look for the Final Exams schedule on page 120 of this schedule.
### ART 80 Digital Photography
Advisory: CSIS 1 or CSIS 2/L or ART 8A or equivalent computer experience.
Transferrable: CSU; UC; GAV-GE: C1

The study of digital photography from digital camera to the computer-based printer or digital media. Artistic, theoretical, and technical aspects will be considered. Topics include information about types and purchasing of digital cameras; theory, mechanics, and art of digital imagery; digital darkroom; ecenntricities of digital photo taking; stitching photos for virtual reality; and preparing digital images for print. World Wide Web and other digital media. This course has the option of a letter grade or credit/no credit. This course is also listed as DM 80 and CSIS 80.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4119</td>
<td>L/L</td>
<td>LI128</td>
<td>EDBERG J</td>
<td>5.70</td>
<td>3.0</td>
<td>MW</td>
<td>1255P-0325P</td>
<td></td>
</tr>
</tbody>
</table>

### ART 85 Web Design I: Dreamweaver
Advisory: CSIS 6 or basic knowledge of HTML.
Transferrable: CSU; GAV-GE: C1

Basic and intermediate principles of designing Web pages/sites using the Dreamweaver web design software and HTML. Emphasis will be on good design and the use of tables, frames, forms, rollovers, DHTML, XHTML, behaviors, and CSS. Also includes site maintenance and the integration of multimedia components such as graphics, sound, animation, and video. This course is for the content person to design, develop, and maintain effective Web sites. This course is also listed as CSIS 85 and DM 85. This course has the option of a letter grade or credit/no credit. May be repeated twice for credit.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4120</td>
<td>LEC</td>
<td>MHG8</td>
<td>CONREY J</td>
<td>3.30</td>
<td>2.0</td>
<td>Tu</td>
<td>1120A-0225P</td>
<td></td>
</tr>
<tr>
<td>4121</td>
<td>LAB</td>
<td>LI128</td>
<td>BEEDE R</td>
<td>1.70</td>
<td>0.5</td>
<td>M</td>
<td>1110A-1245P</td>
<td></td>
</tr>
</tbody>
</table>

### ART 108 Digital Media Lab
Advisory: CSIS 1 or CSIS 2/L or equivalent computer experience.
Transferrable: CSU; GAV-GE: C1

Supervised practice and individualized computer assisted learning of software applications and techniques commonly found in the design and production of digital media (e.g., digital art and imaging, digital photography, digital print, digital audio/video, web design/authoring, DVD/CD ROMs, animation). Supplements lecture courses. Open entry/exit, so may be added at anytime during the semester. This is a credit/no credit course. May be repeated three times for credit. Also listed as DM 108 and CSIS 108.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4122</td>
<td>LEC</td>
<td>LI128</td>
<td>BEEDE R</td>
<td>2.30</td>
<td>2.0</td>
<td>F</td>
<td>1110A-0115P</td>
<td></td>
</tr>
</tbody>
</table>

### ART 114 Digital Media Production
Advisory: At least one of the following: ART 75, GBUS 80, CGD 2, JOUR 18A, MUS 21, CSIS 7, CSIS 71 OR CSIS 77; or students must possess equivalent skills from any one of the following areas: digital media, computer graphics, digital print, journalism (publishing), film, TV/video, drawing or illustration, web design/development, business/marketing, or programming.
Transferrable: CSU; GAV-GE: C1

A team oriented practicum that focuses on the application of learned skills to the production of digital media and digital print projects, such as web sites, CD ROM, and DVDs. Project development will be accomplished according to team derived master schedules. Lectures will be on project management, work coordination and production techniques, client-team interface, asset management and integration, budget estimate, testing, and copyright infringement. Please note that this is very much a team oriented class. This course has the option of a letter grade or credit/no credit. This course is also listed as CSIS 114 and DM 114.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4123</td>
<td>L/L</td>
<td>LI128</td>
<td>BEEDE R</td>
<td>5.70</td>
<td>3.0</td>
<td>MW</td>
<td>0945A-1110A</td>
<td></td>
</tr>
</tbody>
</table>

### ART 117 Motion Graphics/Special Effects
Advisory: DM/ART/CSIS 113 or DM/ART/CSIS 140 or DM/ART/CSIS 77 or THEA 17A or basic knowledge of digital video/film editing.
Transferrable: CSU; UC; GAV-GE: C1

Study of the design of motion graphics and special effects used in digital video and film, web, multimedia, and interactive games. Includes video/graphics compositing techniques, 2D animation, basic 3D animation, and special effects commonly generated in digital post-production. Software such as Adobe After Effects or Apple's Motion will be used. May be repeated for credit. This course has the option of a letter grade or credit/no credit. This course is also listed as CSIS 117 and DM 117.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4124</td>
<td>ONLINE</td>
<td>BEEDE R</td>
<td></td>
<td>1.00</td>
<td>1.0</td>
<td>DHR</td>
<td>0000-0000</td>
<td></td>
</tr>
</tbody>
</table>
### ASTR 1  Introduction to General Astronomy

**Advisory:** Mathematics 205 and eligible for English 250 and English 260.

**Transferable:** CSU; UC; CSU-GE: B1; IGETC: 5B; GAV-GE: B2, B3; CAN: BIOL 10, BIOL 6

An introduction to the realm of astronomy and space science. Topics to be covered include the historical development of astronomy, the physics of gravitation and radiation, the solar system, stellar astronomy, galactic and extragalactic astronomy, and cosmology.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4129</td>
<td>LEC</td>
<td>S2214</td>
<td>BUMGARNER J</td>
<td>3.40</td>
<td>3.0</td>
<td>Tu</td>
<td>0230P-0540P</td>
<td>05/07/07</td>
</tr>
<tr>
<td>6025</td>
<td>LEC</td>
<td>M8G3</td>
<td>BUMGARNER J</td>
<td>3.40</td>
<td>3.0</td>
<td>Tu</td>
<td>0630P-0940P</td>
<td>05/07/07</td>
</tr>
<tr>
<td>6026</td>
<td>LEC</td>
<td>LS101</td>
<td>SNYDER J</td>
<td>3.40</td>
<td>3.0</td>
<td>W</td>
<td>0630P-0940P</td>
<td>05/07/07</td>
</tr>
</tbody>
</table>

**Athletics:** see Physical Education (PE)

### AVIATION MAINTENANCE TECHNOLOGY

#### AMT 101  General Aircraft Technology

**Advisory:** Mathematics 205

**Transferable:** CSU

This course will provide the student with a thorough understanding of the use of maintenance publications, maintenance forms and records with emphasis on A & P mechanic privileges and limitations. Basic electricity for aircraft from Ohm's Law through transistor theory will be taught as well as ground operation and servicing of aircraft.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4072</td>
<td>L/L</td>
<td>AV102</td>
<td>CONNAL D</td>
<td>14:00</td>
<td>7.5</td>
<td>DAILY</td>
<td>0800A-1030A</td>
<td>01/18/07</td>
</tr>
</tbody>
</table>

Above class meets at Hollister Airport

#### AMT 111  Airframe Structures

**Transferable:** CSU

Aircraft wood, fiberglass construction, fabric covering, testing and repair, aircraft inspection, painting techniques and procedures. Also the study of basic hydraulic systems of anti-skid systems, pneumatic, fixed landing and retractable landing gear systems. Basic aircraft systems familiarization along with advanced laboratory projects from topics covered in AMT 110 are a part of this course.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4073</td>
<td>L/L</td>
<td>AV102</td>
<td>HALL C</td>
<td>25:30</td>
<td>13.5</td>
<td>DAILY</td>
<td>1000A-1230P</td>
<td>01/18/07</td>
</tr>
</tbody>
</table>

Above class meets at the Hollister Airport

#### AMT 121  Aviation Powerplant Systems Technology

**Advisory:** Successful completion of AMT 120.

**Transferable:** CSU

The theory of operation, maintenance, repair, and trouble-shooting procedures of powerplant systems and their relationship to the total powerplant package. To include lubrication, electrical, instrument, fuel metering, fire protection, starting, control systems, and the aerodynamics, theory and maintenance of propellers and their control systems.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4074</td>
<td>L/L</td>
<td>AV102</td>
<td>FLIPPEN T</td>
<td>27:00</td>
<td>14.0</td>
<td>TuTh</td>
<td>0830A-1030P</td>
<td>01/18/07</td>
</tr>
</tbody>
</table>

Above class meets at the Hollister Airport

**DHR and TBA**

mean that the class has a flexible schedule. For details, contact the instructor.

### BIOLOGICAL SCIENCE

#### BIO 5  General Botany

**Prerequisite:** Mathematics 233 with a grade of ‘C’ or better.

**Advisory:** Biological Science 10, eligible for English 250 and English 260.

**Transferable:** CSU; UC; CSU-GE: B2, B3; IGETC: 5B; GAV-GE: B2, B3; CAN: BIOL 6, BIOL 10

This course is designed for students majoring in botany and/or its related disciplines. The course includes the study of the ecology, evolution, anatomy, physiology and systematics of plants as well as the use of plants in biotechnology and agriculture.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4134</td>
<td>L/L</td>
<td>LS103</td>
<td>MORALES R</td>
<td>6.80</td>
<td>4.0</td>
<td>TuTh</td>
<td>0810A-1030A</td>
<td>0810A-0905A</td>
</tr>
</tbody>
</table>

Above class meets at Morgan Hill Community site

#### BIO 7  Human Anatomy

**Prerequisite:** Biological Science 10 or 15 with a grade of credit or C or better.

**Advisory:** Eligible for English 250, English 260 and Mathematics 205.

**Transferable:** CSU; UC; CSU-GE: B2, B3; IGETC: 5B; GAV-GE: B2, B3; CAN: BIOL 10, BIOL 12

A functional approach to the gross and microscopic structure of the major systems of the human body. Includes dissection in lab. A cadaver is observed in this course.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4135</td>
<td>L/L</td>
<td>LS103</td>
<td>STAFF</td>
<td>9.10</td>
<td>4.0</td>
<td>WF</td>
<td>1120A-1210P</td>
<td>1120A-1210P</td>
</tr>
</tbody>
</table>

#### BIO 9  Human Physiology

**Prerequisite:** Biological Science 7 or 15 with a grade of credit or C or better.

**Advisory:** Chemistry 30A; eligible for English 250, English 260 and Mathematics 205.

**Transferable:** CSU; UC; CSU-GE: B2, B3; IGETC: 5B; GAV-GE: B2, B3; CAN: BIOL 12, BIOL 20

A study of the functions of the major organs and organ systems of the human body, emphasizing control at the cellular level, integration of systems and homeostasis of the human body. This course is also listed as Allied Health 9.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4136</td>
<td>L/L</td>
<td>LS101</td>
<td>MCKENNA M</td>
<td>7.90</td>
<td>5.0</td>
<td>WF</td>
<td>1120A-1210P</td>
<td>1120A-1210P</td>
</tr>
</tbody>
</table>

#### For on-campus child care

contact the Child Development Center at (408) 848-4815
**BIO 10  Principles of Biology**

Advisory: Eligible for English 250, English 260 and Mathematics 205.

Transferable: CSU, UC; CSU-GE: B2, B3; IGETC: 5B; GAV-GE: B2, B3

An introductory biology course covering functions at the cellular and organismal levels. Includes study of the basic principles of metabolism, heredity, evolution and ecology. Primarily for non-biological science majors.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4139</td>
<td>L/L</td>
<td>SS214</td>
<td>APODACA M</td>
<td>5.70</td>
<td>4.0</td>
<td>MW</td>
<td>0230P-0350P</td>
<td></td>
</tr>
<tr>
<td></td>
<td>L/L</td>
<td>LS102</td>
<td>APODACA M</td>
<td></td>
<td></td>
<td>M</td>
<td>0810A-1015A</td>
<td></td>
</tr>
<tr>
<td>4140</td>
<td>L/L</td>
<td>SS214</td>
<td>APODACA M</td>
<td>5.70</td>
<td>4.0</td>
<td>MW</td>
<td>0230P-0350P</td>
<td></td>
</tr>
<tr>
<td></td>
<td>L/L</td>
<td>LS102</td>
<td>APODACA M</td>
<td></td>
<td></td>
<td>M</td>
<td>1040A-1245P</td>
<td></td>
</tr>
<tr>
<td>4141</td>
<td>L/L</td>
<td>SS214</td>
<td>APODACA M</td>
<td>5.70</td>
<td>4.0</td>
<td>MW</td>
<td>0230P-0350P</td>
<td></td>
</tr>
<tr>
<td></td>
<td>L/L</td>
<td>LS102</td>
<td>APODACA M</td>
<td></td>
<td></td>
<td>W</td>
<td>0810A-1015A</td>
<td></td>
</tr>
<tr>
<td>4142</td>
<td>L/L</td>
<td>SS214</td>
<td>APODACA M</td>
<td>5.70</td>
<td>4.0</td>
<td>MW</td>
<td>0230P-0350P</td>
<td></td>
</tr>
<tr>
<td></td>
<td>L/L</td>
<td>LS102</td>
<td>APODACA M</td>
<td></td>
<td></td>
<td>W</td>
<td>1040A-1245P</td>
<td></td>
</tr>
<tr>
<td>6027</td>
<td>L/L</td>
<td>LS102</td>
<td>GEMAR A</td>
<td>5.70</td>
<td>4.0</td>
<td>M</td>
<td>0630P-0855P</td>
<td></td>
</tr>
</tbody>
</table>

**BIO 11  Nutrition**

Prerequisite: Eligible for English 250 and English 260

Advisory: Chemistry 30A and Mathematics 205

Transferable: CSU, UC; CSU-GE: E2; GAV-GE: E2; CAN: FCS 2

This course is designed to meet the needs of the Allied Health student and the general education student alike. The major aim of this course is to help the student acquire relevant information about nutrition which they can use professionally and/or personally. The course will cover the practical aspects of normal nutrition, ways to promote sound eating habits throughout the life cycle, and physiological contribution nutrients make to body structure and function. This course is also listed as Allied Health 11.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4143</td>
<td>LEC</td>
<td>LS104</td>
<td>AKROP M</td>
<td>3.40</td>
<td>3.0</td>
<td>Tu</td>
<td>1255P-0400P</td>
<td></td>
</tr>
<tr>
<td>4144</td>
<td>LEC</td>
<td>LS104</td>
<td>AKROP M</td>
<td>3.40</td>
<td>3.0</td>
<td>Tu</td>
<td>0410P-0710P</td>
<td></td>
</tr>
<tr>
<td>4145</td>
<td>ONLINE</td>
<td></td>
<td>AKROP M</td>
<td>3.40</td>
<td>3.0</td>
<td>DHR</td>
<td>0000-0000</td>
<td>25 38</td>
</tr>
</tbody>
</table>

This online class will be delivered entirely over the internet. After enrolling, start the class by going to http://www.gavilan.edu/disted/, click on your class link, and email the instructor at makrop@gavilan.edu. Students who have not begun the class or contacted the instructor by 5 pm on Monday, February 5 will be dropped from the class.

**BIO 15  Survey of Human Anatomy and Physiology**

Advisory: Biological Science 10, Eligible for English 250, English 260 and Mathematics 205.

Transferable: CSU, UC; CSU-GE: B2, B3; IGTC: 5B; GAV-GE: B2, B3

An introductory study of the structure and function of the human body. Includes study at the cellular and organ system levels, emphasizing integration of systems. Note that a cadaver will be observed in this course. This course is also listed as Allied Health 15.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4146</td>
<td>L/L</td>
<td>LS101</td>
<td>MCKENNA M</td>
<td>7.90</td>
<td>5.0</td>
<td>MW</td>
<td>0845A-1050A</td>
<td>1 25 77</td>
</tr>
<tr>
<td></td>
<td>L/L</td>
<td>LS103</td>
<td>MORALES R</td>
<td></td>
<td></td>
<td>Tu</td>
<td>0100P-0400P</td>
<td></td>
</tr>
<tr>
<td>4147</td>
<td>L/L</td>
<td>LS101</td>
<td>MCKENNA M</td>
<td>7.90</td>
<td>5.0</td>
<td>MW</td>
<td>0845A-1050A</td>
<td>1 25 77</td>
</tr>
<tr>
<td></td>
<td>L/L</td>
<td>LS103</td>
<td>MCKENNA M</td>
<td></td>
<td></td>
<td>Tu</td>
<td>0945A-1250P</td>
<td></td>
</tr>
<tr>
<td>4148</td>
<td>L/L</td>
<td>LS101</td>
<td>MCKENNA M</td>
<td>7.90</td>
<td>5.0</td>
<td>MW</td>
<td>0845A-1050A</td>
<td>1 25 77</td>
</tr>
<tr>
<td></td>
<td>L/L</td>
<td>LS103</td>
<td>MCKENNA M</td>
<td></td>
<td></td>
<td>M</td>
<td>1120A-0225P</td>
<td></td>
</tr>
<tr>
<td>6028</td>
<td>L/L</td>
<td>LS103</td>
<td>MORALES R</td>
<td>3.40</td>
<td>5.0</td>
<td>W&amp;F</td>
<td>0600P-0905P</td>
<td>13</td>
</tr>
</tbody>
</table>

This hybrid lecture/online class will be delivered partially over the internet. See the online syllabus for details. http://www.gavilan.edu/disted/

**BIO 21  Field Ecology**

Advisory: Eligible for English 250 and Math 205.

Transferable: CSU

Introduces concepts in ecology, plant and animal identification, natural history, and habitat assessment in a field setting. The class will have a two hour meeting on a Monday evening to prepare for two outings on two successive Saturdays to local habitats. Camping is not required. Outings will be rescheduled in the case of inclement weather.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>6029</td>
<td>LEC</td>
<td>LS101</td>
<td>WILLET T</td>
<td>1.00</td>
<td>1.0</td>
<td>M</td>
<td>0630P-0830P</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>WILLET T</td>
<td></td>
<td></td>
<td>SAT</td>
<td>0800A-0600P</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>WILLET T</td>
<td></td>
<td></td>
<td>SAT</td>
<td>0800A-0600P</td>
<td></td>
</tr>
</tbody>
</table>

04/16/07 - 04/28/07

---

**Train for a Career in Biotechnology**

**San Joaquin Biotechnology Center**

Biotechnology, two definitions...

- Application of living organisms or their products to enhance the human condition.
- Application of scientific advances in the life sciences to create commercial products and services.

**Careers for those with a biotechnology certificate or AA degree:**

- Analytical chemists
- Laboratory assistant or technicians
- Manufacturing technician
- QA/QC technician

In addition to the biotechnology industry, jobs for technicians can be found in:

- Food processing
- Forensic labs
- Hospitals
- Research labs
- Seed companies
- Wineries

Unlimited employment opportunities
Graduates can earn up to $30/hour
Internships available
Accredited by the Federal Aviation Administration
Receive both Airframe and Powerplant Licenses in 4 semesters
Fast and easy commute to training program

For complete program information please contact the Aviation Department at the Hollister Airport (831) 637-1151 or the Technical and Public Services Division at Gavilan (408) 848-4719.

---

**The Sky is the Limit! at the Gavilan Aviation Maintenance Technology Program**

Unlimited employment opportunities
Graduates can earn up to $30/hour
Internships available
Accredited by the Federal Aviation Administration
Receive both Airframe and Powerplant Licenses in 4 semesters
Fast and easy commute to training program

For complete program information please contact the Aviation Department at the Hollister Airport (831) 637-1151 or the Technical and Public Services Division at Gavilan (408) 848-4719.

---

**Footnotes contain valuable information pertaining to your class selection. Footnotes follow class listings.**
### Business Accounting: see Accounting

---

## BIOTECHNOLOGY

**BIOT 104  Seminar in Biotechnology**

Transferable: CSU

This course will survey careers in biotechnology and ethical issues in biotechnology.

6030 LEC LS103 MORALES R 1.00 1.0 Tu 0630P-0730P

---

## BUSINESS, GENERAL

**GBUS 1  Fundamentals of Business**

Advisory: Eligible for English 250 and English 260.
Transferable: CSU; UC; GAV-GE: D2

This course introduces students to business and the array of opportunities that it offers. The course will help students recognize careers that will be of interest to them with consideration of their own skills and aptitudes. Different facets of business will be covered and students will learn about establishing their own business. This course has the option of a letter grade or credit/no credit.

4415 LEC HOL5 ROSS Y 3.40 3.0 MW 1240P-0210P
Above class meets at the Hollister Briggs site

4416 LEC BU120 STAFF 3.40 3.0 TuTh 1255P-0210P

---

**GBUS 11  Statistics for Business and Economics**

Prerequisite: Mathematics 233.
Transferable: CSU; UC; CSU-GE: B4; IGETC: 2A; GAV-GE: B4

Statistical methods for business/economics analysis; descriptive statistics, inference, correlation and regression, probability, time series analysis. This course has the option of a letter grade or credit/no credit. This course is also listed as ECON 11.

6116 LEC BU118 STAFF 4.50 4.0 M W 0600P-0800P

---

**GBUS 14  Personal Finance**

Advisory: Math 400
Transferable: CSU

This course is designed to assist individuals to analyze their financial affairs for lifelong decision making. Elements and concepts of financial planning and decision making in the areas of budgeting, taxes, borrowing, money management, insurance, investments, retirement, and estate planning will be examined. This course is also listed as ECON 14. This course has the option of a letter grade or credit/no credit.

6117 LEC MHG12 STAFF 3.40 3.0 S 0800A-1105P
Above class meets at the Morgan Hill Community site

---

**GBUS 80  Business Law**

Advisory: Eligible for English 250 and English 260.
Transferable: CSU; UC; CAN: BUS 12

Introduction to the law applicable to business institutions and their operations; social forces and their effect upon the development of law; sources of law, agencies for enforcement, and court procedure and administration agencies. Substantive law, that law which includes rights and duties, will include contracts, agency employment relationships, torts and crimes. This course has the option of a letter grade or credit/no credit.

6118 LEC CH102 BANKS S 3.40 3.0 M 0630P-0940P

---

**BOT 112  Business Computations with Machines**

Advisory: Eligible for Mathematics 402.
Transferable: CSU

Self-paced course in the operation of the electronic printing calculator. This course provides theory and practice in business applications with emphasis on mathematical problem solving. This course has the option of a letter grade or credit/no credit.

4151 LAB BU110 GAFFNEY S 1.70 .5 DHR 0000-0000

---

**BOT 180  Medical Terminology for the Office**

Advisory: Eligible for English 250 and English 260.
Transferable: CSU

This course introduces fundamentals of medical word building used in the health profession (prefixes, word roots, suffixes and abbreviations) as well as review of body systems, with emphasis on analysis, definition, spelling and pronunciation. This course has the option of a letter grade or credit/no credit.

6031 LEC BU120 KNAPP D 3.40 3.0 Th 0600P-0910P

---

**BOT 181  Medical Billing - MediSoft**

Advisory: Eligible for English 250. Some computer experience.
Transferable: CSU

This course in computerized billing procedures for a medical office uses MediSoft software. Students will learn the patient billing features of this software and complete a capstone simulation giving them hands-on realistic medical front office practice. This course has the option of a letter grade or credit/no credit. May be repeated three times for credit.

6032 L/L BU110 KNAPP D 4.40 2.0 Th 0600P-0910P

---

**BOT 182  Medical Office Procedures**

Prerequisite: BOT 180 and CSI 126 with credit or a grade of C or better or experience using Microsoft Word.
Advisory: Eligible for English 250 and Mathematics 402.
Transferable: CSU

This specialized course includes medical office procedures, patient record management, coding/billing for private/government health insurance programs, and professional ethics. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.

6033 L/L BU110 KNAPP D 4.70 3.0 W&Th 0600P-0910P

---

Have you met the prerequisite?
It’s required!
ECON/GBUS 14
Personal Finance

This class can be used for Math General Education requirements!

Learn to analyze your financial affairs for lifelong decision making!

budgets, taxes, borrowing, money management, insurance, investments, retirement, estate planning.

Complete your year of Organic or General Chemistry here at Gavilan College!

CHEM 1B General Chemistry

Prerequisite: Chemistry 1A with a grade of C or better.

Transferable: CSU; UC; CSU-GE: B1, B3; IGETC: 5A; GAV-GE: B1, B3; CAN: CHEM 4, CHEM SEQ. A

This is the second semester of a year-long general chemistry course designed as a continuation of Chemistry 1A. Topics include solutions, thermodynamics, chemical kinetics, the equilibria of acids and bases, solubility systems, complex ions, electrochemistry, the chemistry of metals and nonmetals, as well as nuclear chemistry.

CHEM 12B Organic Chemistry

Prerequisite: Chemistry 12A

Transferable: CSU; UC; CSU-GE: B1, B3; IGETC: 5A; GAV-GE: B1, B3

This is the second semester of a year-long organic chemistry course designed as a continuation of Chemistry 12A. Topics include nomenclature, stereochemistry, mechanism, reactions, and spectroscopic studies of the various organic functional groups. Lecture and laboratory methods will focus on synthesis, isolation, purification, elucidation and identification of organic structures as well as instrumental methods and data interpretation.

CHEM 30A Elementary Chemistry

Advisory: Mathematics 205; eligible for English 250 and English 260.

Transferable: CSU; UC; CSU-GE: B1, B3; IGETC: 5A; GAV-GE: B1, B3; CAN: CHEM 6, CHEM SEQ. B

This is a first semester chemistry course designed for majors preparing to take Chemistry 1A, nursing and allied health students as well as general education. The course will cover the principles of chemistry including properties of matter, energy, atomic theory, the Periodic Table, stoichiometry, elements and compounds, the properties of bonding molecular structure, chemical reactions, states of matter, acidic solutions and gases, as well as an introductory to organic chemistry.

Footnotes contain valuable information pertaining to your class selection. Footnotes follow class listings.
### CHEM 30B Elementary Organic and Biochemistry

**Prerequisite:** Chemistry 30A with a grade of C or better.  
**Transferable:** CSU; UC; CSU-GE: B1, B3; IGETC: 5A; GAV-GE: B1, B3; CAN: CHEM 8, CHEM 30A; SEQ. B

This is the second semester of a year-long elementary chemistry course designed as a continuation of Chemistry 30A. It is designed for science majors, nursing and allied health students. The course will cover the principles of organic and biochemistry including hydrocarbons, alcohols, aldehydes and ketones, carboxylic acids, amines and amides, carbohydrates, lipids, proteins and their functions in physiological systems, as well as organic chemical reactions.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4185</td>
<td>LL</td>
<td>LS103</td>
<td>CLARK D</td>
<td>6.80</td>
<td>4.0</td>
<td>MW</td>
<td>0810A-0935A</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>CH101</td>
<td>CLARK D</td>
<td>6.80</td>
<td>4.0</td>
<td>Th</td>
<td>0945A-1250P</td>
<td></td>
</tr>
</tbody>
</table>

**CHILD DEVELOPMENT**

### CD 1 Principles and Philosophies of Early Childhood Education

**Advisory:** Eligible for English 250 and English 260.  
**Transferable:** CSU

An overview of current educational theories and research, as well as a historical perspective on the development of early childhood education. Observations in schools are to be arranged.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>6035</td>
<td>LEC</td>
<td>MHG10</td>
<td>SEGAL M</td>
<td>3.40</td>
<td>3.0</td>
<td>M</td>
<td>0600P-0910P</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>TuTh</td>
<td>0945A-1245P</td>
<td></td>
</tr>
</tbody>
</table>

**LEARNING COMMUNITY SECTIONS:**

**CD 2 Early Child Development**

**Advisory:** Eligible for English 250 and English 260; transfer students consult with advisor.  
**Transferable:** CSU; UC; CSU-GE: D9, E; IGETC: 4I; GAV-GE: D2

A systematic study of the child from prenatal life through the preschool years. The course integrates the basic concepts of physical, cognitive and psychosocial development at each major stage of life during this period. This course is also listed as PSYC 2. This course has the option of a letter grade or credit/no credit.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4908</td>
<td>LEC</td>
<td>LS104</td>
<td>CLABAUGH D</td>
<td>3.40</td>
<td>3.0</td>
<td>TuTh</td>
<td>0945A-1245P</td>
<td>25, 36</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>See ad on following page.</td>
<td></td>
</tr>
<tr>
<td>4900</td>
<td>LEC</td>
<td>LS104</td>
<td>CLABAUGH D</td>
<td>3.40</td>
<td>3.0</td>
<td>TuTh</td>
<td>1120A-1245P</td>
<td>25, 36</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>See ad on following page.</td>
<td></td>
</tr>
</tbody>
</table>

**OTHER SECTION:**

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4157</td>
<td>LEC</td>
<td>LS104</td>
<td>CLABAUGH D</td>
<td>3.40</td>
<td>3.0</td>
<td>TuTh</td>
<td>1120A-1245P</td>
<td>25</td>
</tr>
</tbody>
</table>

### CD 3 Child Growth and Development During the School Years

**Advisory:** Eligible for English 250 and English 260; Child Development 2; transfer students consult with advisor.  
**Transferable:** CSU; UC; CSU-GE: D9, E; IGETC: 4I; GAV-GE: D2

Continuation of the study of the principles of child development with emphasis on children from six years through adolescence. Includes developmental theories and topics relevant to these ages. This course is also listed as PSYC 3. This course has the option of a letter grade or credit/no credit.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4158</td>
<td>LEC</td>
<td>MHG4</td>
<td>SEGAL M</td>
<td>3.40</td>
<td>3.0</td>
<td>MW</td>
<td>1120A-1245P</td>
<td>25</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Above class meets at Morgan Hill Community site</td>
<td></td>
</tr>
<tr>
<td>6036</td>
<td>LEC</td>
<td>HOL2</td>
<td>BROWN R</td>
<td>3.40</td>
<td>3.0</td>
<td>M</td>
<td>0800P-0910P</td>
<td>25</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Above class meets at the Hollister Briggs site</td>
<td></td>
</tr>
</tbody>
</table>

**CD 4 Observing and Assessing Children**

**Advisory:** Eligible for English 250 and English 260 and completion of CD2.  
**Transferable:** CSU

Provides training in a variety of naturalistic and formal observation techniques, and discusses the use of standardized testing in children. Students learn to use formal observation tools, make a case study portfolio and give a parent conference. Observing children in classroom settings is required. This course has the option of a letter grade or credit/no credit.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>6037</td>
<td>LEC</td>
<td>CH102</td>
<td>MUSCARI D</td>
<td>3.40</td>
<td>3.0</td>
<td>M</td>
<td>0600P-0910P</td>
<td></td>
</tr>
</tbody>
</table>

**CD 5 Child, Family, and Community**

**Advisory:** Eligible for English 250 and English 260.  
**Transferable:** CSU

Patterns of child-rearing in contemporary society. Interaction of family, school and community. Significance of personal and social values in family life and community action. Individual and social resources for family life including health, welfare and improving child development.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4159</td>
<td>LEC</td>
<td>MHG4</td>
<td>SEGAL M</td>
<td>3.40</td>
<td>3.0</td>
<td>MW</td>
<td>0945A-1110A</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Above class meets at Morgan Hill Community site</td>
<td></td>
</tr>
<tr>
<td>6522</td>
<td>LEC</td>
<td>MHG11</td>
<td>SHARPE E</td>
<td>3.40</td>
<td>3.0</td>
<td>S</td>
<td>0900A-0300P</td>
<td>34, 61</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Above class meets at Morgan Hill Community site. Esta sección será en Espanol.</td>
<td></td>
</tr>
</tbody>
</table>

### CD 6 Games and Rhythms for Children

**Advisory:** Eligible for English 250 and English 260.  
**Transferable:** CSU

Nature, function and organization of physical activities for the preschool and elementary school age child. Emphasis is given to the understanding of psychomotor development and spatial awareness. Designed for those planning to work with children. Also listed as Physical Education 6. This course has the option of a letter grade or credit/no credit.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4160</td>
<td>LEC</td>
<td>APE120</td>
<td>DODD S</td>
<td>3.40</td>
<td>3.0</td>
<td>TuTh</td>
<td>0810A-0925A</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Above class meets at Morgan Hill Community site</td>
<td></td>
</tr>
</tbody>
</table>

### CD 9 Child Health, Nutrition and Safety

**Advisory:** Eligible for English 250 and English 260.  
**Transferable:** CSU

Health, Safety and Nutrition promotion in young children is studied. Course covers illness and accident prevention, quality food programs and community resources for health, safety and nutrition. Students will learn to promote healthier choices by teaching hygiene, safety practices and nutritious food choices. Poison prevention, fire and earthquake safety and emergency preparedness is covered. Students learn to design lesson plans to teach children and their parents to make healthy, safe and nutritious choices. This course has the option of a letter grade or credit/no credit.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>6038</td>
<td>LEC</td>
<td>HOL5</td>
<td>ALONSO S</td>
<td>3.40</td>
<td>3.0</td>
<td>Tu</td>
<td>0600P-0910P</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Above class meets at the Hollister Briggs site</td>
<td></td>
</tr>
</tbody>
</table>

### CD 10 Children with Special Needs

**Advisory:** Eligible for English 250 and English 260; Completion of CD 2.  
**Transferable:** CSU

An introductory course in special education, which includes a survey of special needs such as learning disabilities, emotional disturbances, developmental delays, physical limitations, cognitive differences, and giftedness. Students will study the history of special education and legislation in the USA, ethical assessment and family-based intervention techniques, diversity and family issues, advocacy for special needs children, and the use of technology in special education environments. This course has the option of a letter grade or credit/no credit.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4161</td>
<td>LEC</td>
<td>CD127</td>
<td>CLABAUGH D</td>
<td>3.40</td>
<td>3.0</td>
<td>TuTh</td>
<td>0810A-1110A</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Above class meets at Morgan Hill Community site</td>
<td></td>
</tr>
</tbody>
</table>

**Classroom Locations: Refer to “How to Use This Schedule” on page 31.**
<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
</table>
| CD 11C | Supervision of Adults: The Mentor Teacher | LEC | HU102 | 4.40 | 3.0 | MW | 1255P-0220P | Transferable: CSU  
Advisory: Required for the State Child Development Teacher Permit.  
A study of the methods and principles of supervising adults in early childhood settings.  
Emphasis is on the role of the experienced classroom teacher who functions as a mentor/supervisor to teachers, aides, and other adults.  
Students must complete this course as part of the Development Permit Matrix.  
Repeatable: yes  
Student background:  
Junior and Senior  
Serve the community! |
| CD 12 | Computer Education for Teachers | LEC | LI104 | 3.40 | 3.0 | Th | 0600P-0910P | Transferable: CSU  
The history, uses and development of computers in education.  
Basic computer skills and terminology will be taught in the context of teacher education.  
Students who successfully complete this course will understand general and specific skills and knowledge required to meet the Technology Standard for Multiple and Single Subject Credential Candidates.  
This course has the option of a letter grade or credit/no credit.  
This course is also listed as CSIS 9. |
| CD 13 | Infant and Toddler Development and Care | LEC | LS104 | 3.40 | 3.0 | TuTh | 1120A-1245P | Transferable: CSU  
Advisory: Eligible for English 250 and English 260.  
Child Development 2. |
| CD 22 | Field Work and Service | LEC | LG010 | 3.40 | 3.0 | Th | 0600P-0910P | Transferable: CSU  
Required: Learning contracts must be filled out and signed by the student and the supervising instructor.  
Supervised field work within the college and with local agencies.  
Students serve in leadership roles prescribed for them by faculty or community agencies.  
A maximum of six units may be completed. |
| CD 23 | Independent Study | LEC | LG010 | 3.40 | 1.0 | TBA | 0000-0000 | Transferable: CSU  
Required: The study outline prepared by the student and the instructor must be approved by the department and the dean. |
| CD 25A | Art Methods | LEC | LG010 | 4.50 | 3.0 | F82.3 | 0400P-0815P | Transferable: CSU, CSU-GE: C1; GAV-GE: C1  
Art methods and learning theory for those planning to work with preschool, elementary and secondary students.  
Includes art therapy as well as gifted and special learner projects. Two dimensional work in printing, painting, drawing, collage.  
Also listed as ART 25A. |
CD 25B  Art Methods
Transferable: CSU; GAV-GE: C1
Art methods, creativity and learning theory for those planning to work with preschool, elementary, and secondary school students. Includes art therapy as well as gifted and special learner projects. "Three dimensional work in sculpture, bas relief, mobiles, paper mache", plaster, and various 3-D materials. Also listed as ART 25B.
6044 L/L HOL1 MCGINNIS R 4.50 3.0 Fb2.3 0400P-0815P 25 Above class meets at the Hollister Briggs site

CD 28B  Developmental Learning Activities for Family Child Care & Foster Care
Transferable: CSU
A practical curriculum development course for child care providers. The course includes a brief overview of children's learning processes and practical activities. Students will study appropriate curriculum for infants, toddlers, preschool, and school-age children in all areas of development. Students will learn how to set up a family child care environment. This course has the option of a letter grade or credit/no credit.
6045 LEC CD127 ALONZO S 3.00 1.0 F 0600P-0850P 11 0427/07-05/07
6046 LEC CH102 SEGAL M 3.40 3.0 W 0300P-0640P 69
6047 LEC CD127 ALONZO S 3.00 1.0 F 0600P-0850P 11 57 02/05/07-02/09/07

CD 30B  Teaching Practices and Techniques II
Advisory: Child Development 30A. Concurrent enrollment in CD 190.
Transferable: CSU
Continuation of CD 30A with emphasis on assessment, conferencing and planning skills. Completion of 30A and 30B fulfills State Child Development Permit requirements, and satisfies the associate degree student teaching requirements.
6046 LEC CH102 SEGAL M 3.40 3.0 W 0600P-0910P

CD 160  Child Care First Aid and CPR
Transferable: CSU
First aid training to prepare child care professionals to meet the needs of emergencies when medical assistance is delayed. Includes information on the prevention of childhood injuries and the prevention of communicable diseases including HIV/AIDS and the use of Universal Precautions. (Satisfies the California Community Care Licensing requirement for 15 hours of specialized health and safety training.) This is a credit/no credit course. May be repeated three times for credit.
6047 LEC CD127 ALONZO S 3.00 1.0 F 0600P-0910P 11 57 02/02/07-02/09/07

CD 190  Occupational Work Experience/Child Development
Required: Declared vocational major. Concurrent enrollment in seven or more units (including CWE units, except for summer school. For summer school, enrollment in one other class is required). Minimum 2.00 G.P.A.
Transferable: CSU
College credit for learning experience obtained on the job in accordance with a training plan developed cooperatively between the employer, college and student. 75 hours per semester per unit or 60 hours per semester for unpaid experience. This is a credit/no credit course. May be taken for a maximum of 16 work experience units.
4167 WEX CD131 SEGAL M 5.60 1.0 TBA 0000-0000 14
4168 WEX CD131 SEGAL M 11.30 2.0 TBA 0000-0000 14
4169 WEX CD131 SEGAL M 16.90 3.0 TBA 0000-0000 14
4170 WEX CD131 SEGAL M 22.50 4.0 TBA 0000-0000 14

For on-campus child care
contact the Child Development Center at (408) 848-4815

COMMUNICATIONS

Gavilan Community College is now offering a Certificate of Achievement in Communication Studies to students who successfully complete 12 units of communication studies coursework. This certificate will inform future employers, college admissions offices and professional institutions that you have received specialized training in communication skills. This certificate can accompany any degree and enhance your qualifications for the job or university you desire.

Take this opportunity to learn skills that will increase your understanding of yourself, your relationships and your ability to communicate with other people. The Communication Studies Department welcomes you and encourages you to pursue this certificate and empower yourself.

CMUN 1A  Introduction to Public Speaking
Advisory: Eligible for English 250 and English 260.
Transferable: CSU; UC; CSU-GE: A1; IGETC: 1C; GAV-GE: A1; CAN: SPCH 4
Basic principles of effective human communication and their function in contemporary public settings; emphasis is on the speech to inform, with special consideration given to fundamental communication skills, including organization, reasoning, explanation and listening.
4186 LEC TH127 GIACALONE S 3.40 3.0 MW 0810A-0935A
4187 LEC HOL1 RISTRIM B 3.40 3.0 MW 0810A-0935A
4188 LEC MHC3 EHRLER D 3.40 3.0 TuTh 0945A-1110A
4189 LEC LS104 ANDRADE A 3.40 3.0 TuTh 1120A-1245P
4190 LEC TH127 BESSON D 3.40 3.0 TuTh 1120A-1245P
4191 LEC TH127 BESSON D 3.40 3.0 TuTh 1255P-0205P 43
4192 LEC TH127 PAULSON M 3.40 3.0 TuTh 0205P-0355P
4883 LEC LOHS STAFF 3.40 3.0 0330P-0440P 69
This class is part of the High Step program. It will be offered at Live Oak High School. Check online footnote for location. This class is open to all students. For more information, see a Gavilan counselor.

CMUN 2  Oral Reading
Advisory: Eligible for English 250 and English 260.
Transferable: CSU; UC; CSU-GE: C1; GAV-GE: C1
An introduction to the analysis, preparation and dramatic reading of literature, including classical and contemporary prose, poetry and drama. Students will prepare, analyze and orally present and interpret great works of drama and literature for an audience. This course is also listed as THEA 4.
4193 LEC LI144 STAFF 3.40 3.0 TuTh 0945A-1110A 25

CMUN 4  Intercultural Communication
Transferable: CSU; UC; CSU-GE: D3, D7; IGETC: 4G; GAV-GE: D2, F
This course will explore the dynamics of communication as it applies to people from different cultures. Course content focuses on the application of theory and research to intercultural communication contexts. Increasing the awareness and understanding of diversity, the perception process, culture, verbal and non-verbal communication and the obstacles that prevent one from becoming a competent intercultural communicator will be examined.
4194 LEC TH127 GIACALONE S 3.40 3.0 MW 0945A-1110A

CMUN 6  Introduction to Conflict Resolution
Advisory: English 250 and English 260.
Transferable: CSU; UC; CSU-GE: D7; GAV-GE: D2
Introduction to Conflict Resolution introduces students to conflict resolution and mediation. Integrating theory and practice, students will assess core concepts about the causes and resolution of conflict, and will practice communication skills for conflict resolution. Students will examine how ethnicity, gender, and class affect power in conflict situations. They will be able to formulate appropriate conflict resolution strategies, and will develop and practice various basic co-mediation skills. This course has the option of a letter grade or credit/no credit. This course is also listed as POLS 6, AJ 6 and PSYC 6.
4195 LEC SS205 HALPER L 3.40 3.0 MW 0945A-1110A 25

Classroom Locations: Refer to "How to Use This Schedule" on page 31.
CMUN 10 Small Group Communication
Advisory: Eligible for English 250 and English 260.
Transferable: CSU; UC; CSU-GE: A1; IGETC: 1C; GAV-GE: A1
An introductory course that develops basic individual reasoning skills, insights and experiences in information-sharing, interacting, decision-making, problem-solving, resolution of disputes and other issues central to group processes.

4199 LEC HOL1 RISTRIM B 3.40 3.0 MW 0945A-1110A
Above class meets at the Hollister Briggs site

4200 LEC TH127 RISTRIM B 3.40 3.0 TuTh 0945A-1110A

4201 LEC TH127 BESSON D 3.40 3.0 MW 1120A-1245P

6049 LEC MHG10 COWAN D 3.40 3.0 W 0630P-0850P
Above class meets at Morgan Hill Community site

6050 LEC HOL1 ANDRADE A 3.40 3.0 Th 0600P-0910P
Above class meets at the Hollister Briggs site

CMUN 11 Business Communication
Prerequisite: English 250.
Advisory: Communication 1A or English 1A.
Transferable: CSU
This course will explore business communication contexts by examining organizational cultures, strategic vision and goal setting, leadership managerial roles, and team building communication. Emphasis is placed on analytical and organizational skills, listening, nonverbal and verbal communication, public speaking communication methodology, and domestic and international relations through use of hybrid online and classroom environment for lecture and application.

6051 LEC TH127 WADDELL E 3.40 3.0 M 0600P-0910P 13
This HYBRID lecture/online class will be delivered partially over the internet. See the online syllabus for details. http://www.gavilan.edu/disted/

CMUN 129 Presentation Graphics - MS Powerpoint
Advisory: CSIS 126 or word processing skills in the Windows environment.
Transferable: CSU
This introductory course in presentation graphics will use Microsoft Office's “PowerPoint” software to create a computerized presentation with text and objects. This course has the option of a letter grade or credit/no credit. May be repeated three times for credit. This course is also listed as CSIS 129.

4202 LEC HOL3 BRYSON M 4.60 1.0 MW 0900A-1105A 11 25
04/18/07 - 05/16/07 Above class meets at the Hollister Briggs site

4879 LEC LI120 ANDRADE A 1.0 1.0 MW 1245P-0200P 11 25
02/05/07 - 03/12/07

Computer Art: see ART 48A/B, CSIS or Digital Media

A counselor’s signature is required
if you take over 17.99 units (spring/fall) or over 5.99 units (summer).
You do not need a counselor’s signature to register for a class with a prerequisite that was successfully completed at Gavilan.

Footnotes contain valuable information pertaining to your class selection. Footnotes follow class listings.
Less Grade Stress!!
Most CSIS and Business classes can be taken for letter grade or CR/NC. See Credit/No Credit Option Grading.
### CSIS 2  Computers in Business - MS Office

**Advisory:** Eligible for Mathematics 233, English 260 and English 250, and CSIS 122

**Transferable:** CSU; GAV-GE: E2; CAN: BUS 6

Introduction to computerized business data processing, information management systems, computer hardware, office automation, telecommunications, computer languages, systems analysis and design; hands on experience with common business software packages including word processing, spreadsheets, data base management, presentation graphics as well as systems software and Internet applications. This course has the option of a letter grade or credit/no grade.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4221</td>
<td>L/L</td>
<td>BU111</td>
<td>VENABLE E</td>
<td>1.00</td>
<td>4.0</td>
<td>Tu&amp;2</td>
<td>0945A-1110A</td>
<td>13</td>
</tr>
<tr>
<td>4889</td>
<td>L/L</td>
<td>BU111</td>
<td>VENABLE E</td>
<td>1.00</td>
<td>4.0</td>
<td>F&amp;2</td>
<td>0945A-1110A</td>
<td>13</td>
</tr>
</tbody>
</table>

*This HYBRID lecture/online class will be delivered partially over the internet. See the online syllabus for details.*

### CSIS 2L  Computers in Business Lab - MS Office

**Transferable:** CSU

Computer Lab emphasizing business application in Microsoft Word, Excel, Access, Power Point and Internet searches are included. This course has the option of a letter grade or credit/no grade. Since supervised repetition and practice enhance skills/proficiencies, This course may be repeated once for credit.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4222</td>
<td>LAB</td>
<td>BU111</td>
<td>BRYSON M</td>
<td>3.40</td>
<td>1.0</td>
<td>Tu&amp;2</td>
<td>0945A-1110A</td>
<td>35</td>
</tr>
<tr>
<td>4223</td>
<td>LAB</td>
<td>BU111</td>
<td>BRYSON M</td>
<td>3.40</td>
<td>1.0</td>
<td>F&amp;2</td>
<td>0945A-1110A</td>
<td>35</td>
</tr>
<tr>
<td>6055</td>
<td>LAB</td>
<td>BU110</td>
<td>GAFFNEY S</td>
<td>3.40</td>
<td>1.0</td>
<td>Tu</td>
<td>0800P-0950P</td>
<td></td>
</tr>
</tbody>
</table>

### CSIS 3  C++ Scientific Programming

**Prerequisite:** Mathematics 1A

**Advisory:** Completion of CSIS 10.

**Transferable:** CSU; UC; CAN: CSCI 4

An introduction to computer problem solving and programming using the C++ language for science and engineering majors. Students will write programs for a variety of scientific and mathematical applications. This course has the option of a letter grade or credit/no grade.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>6056</td>
<td>LL</td>
<td>BU111</td>
<td>VANTASSEL D</td>
<td>5.70</td>
<td>3.0</td>
<td>Tu</td>
<td>0600P-0950P</td>
<td></td>
</tr>
</tbody>
</table>

### CSIS 5  Web Page Authoring I

**Advisory:** CSIS 1 or CSIS 2 or equivalent experience.

**Transferable:** CSU; GAV-GE: E2

An introduction to using Hypertext Mark-Up Language (HTML) and Extensible HTML (XHTML) to create web pages which can be uploaded and displayed on the World Wide Web. Students will use HTML/XHTML to create web pages with text in various sizes and colors, links to other sites, background color or patterns, graphics, tables and mailto links. Principles of design and color as they apply to screen presentations will be included. This course has the option of a letter grade or credit/no grade. May be repeated three times for credit.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4225</td>
<td>ONLINE</td>
<td>HOWELL J</td>
<td>4.60</td>
<td>2.0</td>
<td>DHR</td>
<td>0000-0000</td>
<td>11 25 38</td>
<td></td>
</tr>
<tr>
<td>4226</td>
<td>ONLINE</td>
<td>VENABLE E</td>
<td>4.60</td>
<td>2.0</td>
<td>DHR</td>
<td>0000-0000</td>
<td>11 25 38</td>
<td></td>
</tr>
</tbody>
</table>

*This online class will be delivered entirely over the internet. After enrolling, start the class by going to http://www.gavilan.edu/disted/, click on your class link, and email the instructor at smeadert@gavilan.edu. Students who have not begun the class or contacted the instructor by 5 pm on the third day of the class, will be dropped from the class.*

### CSIS 8  Introduction to the Internet

**Advisory:** CSIS 124

**Transferable:** CSU; GAV-GE: E2

This course will provide students the opportunity to learn to use the Internet and the World Wide Web. Topics to be covered include history of the Internet and development of the WWW, web browsers, search engines, tools to develop web pages, how to get connected and local Internet providers. This is a credit/no credit course. May be repeated three times for credit.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4227</td>
<td>LEC</td>
<td>MHG8</td>
<td>CONREY J</td>
<td>3.00</td>
<td>1.0</td>
<td>TuTh</td>
<td>1120A-1240P</td>
<td>11</td>
</tr>
<tr>
<td>4228</td>
<td>ONLINE</td>
<td>VENABLE E</td>
<td>2.50</td>
<td>1.0</td>
<td>DHR</td>
<td>0000-0000</td>
<td>11 38</td>
<td></td>
</tr>
</tbody>
</table>

*This online class will be delivered entirely over the internet. After enrolling, start the class by going to http://www.gavilan.edu/disted/, click on your class link, and email the instructor at evenable@gavilan.edu. Students who have not begun the class or contacted the instructor by 5 pm on Monday, March 8 will be dropped from the class.*

### CSIS 9  Computer Education for Teachers

**Advisory:** CSIS 122 Computer Keyboarding, or equivalent; English 250 with a grade of C or better.

**Transferable:** CSU

The history, uses and development of computers in education. Basic computer skills and terminology will be taught in context of teacher education. Students who successfully complete this course will understand general and specific skills and knowledge required to meet the Technology Standard for Multiple and Single Subject Credential Candidates. This course has the option of a letter grade or credit/no credit.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>6057</td>
<td>LEC</td>
<td>LI171</td>
<td>CLABAUGH D</td>
<td>3.40</td>
<td>3.0</td>
<td>Th</td>
<td>0600P-0910P</td>
<td>25</td>
</tr>
</tbody>
</table>

### CSIS 10  Basic Programming

**Advisory:** CSIS 1 or CSIS 2 or equivalent experience.

**Transferable:** CSU; UC

This course is an introduction to programming using BASIC. No previous programming background is assumed. This is a good class for those new to programming and recommended for non-programmers that want to take other programming classes. This course has the option of a letter grade or credit/no credit.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4229</td>
<td>BU118</td>
<td>ROBINSON V</td>
<td>4.30</td>
<td>2.0</td>
<td>F&amp;2</td>
<td>0945A-1145A</td>
<td>11</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>6058</td>
<td>LEC</td>
<td>MHG8</td>
<td>VANTASSEL D</td>
<td>3.40</td>
<td>3.0</td>
<td>S</td>
<td>0900A-1200P</td>
<td>11</td>
</tr>
</tbody>
</table>

*This online class will be delivered entirely over the internet. After enrolling, start the class by going to http://www.gavilan.edu/disted/, click on your class link, and email the instructor at dvantassel@gavilan.edu. Students who have not begun the class or contacted the instructor by 5 pm on Monday, February 5 will be dropped from the class.*

### CSIS 12  Assembly Language Programming

**Corequisite:** CSIS 12L. Assembly Language Programming Lab

**Advisory:** CSIS 45 (C++ Programming) or programming experience. Math 233 (Intermediate Algebra)

**Transferable:** CSU; UC

Fundamentals of assembly language programming concepts and techniques. Topics include internal representation of data, arithmetic operations, logic statements, and general assembly language commands. Introduce low level language architecture including assemblers, linkage editors, and loaders. This course has the option of a letter grade or credit/no grade.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>6059</td>
<td>ONLINE</td>
<td>VANTASSEL D</td>
<td>3.40</td>
<td>3.0</td>
<td>DHR</td>
<td>0000-0000</td>
<td>11</td>
<td></td>
</tr>
</tbody>
</table>

*This online class will be delivered entirely over the internet. After enrolling, start the class by going to http://www.gavilan.edu/disted/, click on your class link, and email the instructor at dvantassel@gavilan.edu. Students who have not begun the class or contacted the instructor by 5 pm on Monday, February 5 will be dropped from the class.*

---

### Campus under construction

**ROOM NUMBERS MAY CHANGE!**

Check room numbers online before your first class.
## COMPUTER SCIENCE & INFORMATION SYSTEMS

### Spring 2007 Schedule

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSIS 12L</td>
<td>Assembly Language Programming Lab</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Corequisite: CSIS 12 Assembly Language Programming</td>
<td>Transferable: CSU; UC</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Supplemental practice in coursework associated with this course is provided. Concurrent enrollment in CSIS 12 is required. This is a credit/no credit course.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4800</td>
<td>ONLINE</td>
<td>VANTASSELD</td>
<td>1.4</td>
<td>1.0</td>
<td>DHR</td>
<td>0000-0000</td>
<td>38</td>
<td>02/10/07 09/19/07</td>
</tr>
<tr>
<td>This online class will be delivered entirely over the internet. After enrolling, start the class by going to <a href="http://www.gavilan.edu/disted/">http://www.gavilan.edu/disted/</a>, click on your class link, and email the instructor at <a href="mailto:vantassel@gavilan.edu">vantassel@gavilan.edu</a>. Students who have not begun the class or contacted the instructor by 5 pm on Monday, February 5 will be dropped from the class.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| CSIS 23 | Independent Study | | | | | | | |
| Required: The study outline prepared by the student and the instructor must be filed with the department and the dean. | Transferable: CSU | | | | | | | |
| Designed to afford selected students specialized opportunities for exploring areas at the independent study level. The courses may involve extensive library work, research in the community, or special projects. May be repeated until six units of credit are accrued. This course has the option of a letter grade or credit/no credit. | | | | | | | | |
| 6059 | IND | MHG 8 | VANTASSELD | 3.4 | 1.0 | SAT&2 | 0400P-0800P | 8 | Above class meets at Morgan Hill Community site |
| 4231 | ONLINE | VANTASSELD | 6.8 | 4.0 | DHR | 0000-0000 | 38 | | |
| This online class will be delivered entirely over the internet. After enrolling, start the class by going to http://www.gavilan.edu/disted/, click on your class link, and email the instructor at vantassel@gavilan.edu. Students who have not begun the class or contacted the instructor by 5 pm on Monday, February 5 will be dropped from the class. | | | | | | | | |

| CSIS 45 | C++ Programming I | Advisory: CSIS 10 or equivalent. Math 205 (Elementary Algebra) | Transferable: CSU; UC; GAV-GE: E2; CAN: CSCI 18 | | | | | |
| An introduction to the concepts and methods of computer programming using C++. Students will be introduced to procedural and object-oriented programming design methodology. Topics covered include variable and constant declarations, selection statements, repetition, functions and recursion, arrays, strings, pointers, and an introduction to classes and objects. This course will prepare students for the Programming II class. This course has the option of a letter grade or credit/no credit. | | | | | | | | |
| 4896 | ONLINE | HOWELL P | 3.4 | 3.0 | DHR | 0000-0000 | 38 | | |
| This online class will be delivered entirely over the internet. After enrolling, start the class by going to http://www.gavilan.edu/disted/, click on your class link, and email the instructor at phowell@gavilan.edu. Students who have not begun the class or contacted the instructor by 5 pm on Monday, February 5 will be dropped from the class. | | | | | | | | |

| CSIS 48 | UNIX/Linux Operating System | Advisory: CSIS 1 or CSIS 2 or equivalent computer experience. | Transferable: CSU; UC | | | | | |
| This course will provide the basics of the UNIX/Linux operating system, including the history and the use of UNIX/Linux with hands-on experience using commands and files. Topics to be covered include basic UNIX/Linux commands, text editing, files and directories, electronic mail, pipes and filters, and shell programming. This course has the option of a letter grade or credit/no credit. | | | | | | | | |
| 4891 | ONLINE | HOWELL P | 3.4 | 1.0 | DHR | 0000-0000 | 38 | | |
| This online class will be delivered entirely over the internet. After enrolling, start the class by going to http://www.gavilan.edu/disted/, click on your class link, and email the instructor at phowell@gavilan.edu. Students who have not begun the class or contacted the instructor by 5 pm on Monday, February 5 will be dropped from the class. | | | | | | | | |

| CSIS 51 | Visual Basic.NET Programming | Advisory: CSIS 10 or equivalent. | Transferable: CSU; UC; GAV-GE: E2 | | | | | |
| An introduction to the GUI software applications using Microsoft Visual Basic.NET. This course will give students the opportunity to learn how to create applications using Visual Basic programming in the .NET framework. This course will show the students to use forms, boxes, buttons, labels, menus, scroll bars, and drawing objects. This course will show the students how to develop professional looking and deployable Visual Basic.NET applications. This course has the option of a letter grade or credit/no credit. This course may be repeated three times for credit. | | | | | | | | |
| 4203 | ONLINE | TARVIN J | 6.8 | 4.0 | DHR | 0000-0000 | 38 | | |
| This online class will be delivered entirely over the internet. After enrolling, start the class by going to http://www.gavilan.edu/disted/, click on your class link, and email the instructor at jtarvin@gavilan.edu. Students who have not begun the class or contacted the instructor by 5 pm on Monday, February 5 will be dropped from the class. | | | | | | | | |

| CSIS 54 | Perl Programming | Corequisite: CSIS 54L Perl Programming Lab | Advisory: CSIS 45 C++ Programming or equivalent programming experience. | Transferable: CSU UC | | | | |
| Introduction to the interpreted language called PERL, the Practical Extraction and Report Language. Writing of programs that perform various tasks, including text, file and process manipulation. Semantics and syntax of the Perl language, including discussion of the practical kinds of problems that Perl can solve and provides examples. This course has the option of a letter grade or credit/no credit. Concurrent enrollment in CSIS 54L is required. | | | | | | | | |
| 4892 | ONLINE | HOWELL P | 3.4 | 3.0 | DHR | 0000-0000 | 38 | | |
| This online class will be delivered entirely over the internet. After enrolling, start the class by going to http://www.gavilan.edu/disted/, click on your class link, and email the instructor at phowell@gavilan.edu. Students who have not begun the class or contacted the instructor by 5 pm on Monday, February 5 will be dropped from the class. | | | | | | | | |

| CSIS 54L | Perl Programming Lab | Corequisite: CSIS 54L Perl Programming Lab | Transferable: CSU UC | | | | | |
| This course is for the PhotoShop-experienced student and explores PhotoShop's advanced features in depth. Students work on projects, which challenge their creativity and technical ability, and will be encouraged to develop complex projects for the web and for the printed page. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit. | | | | | | | | |
| 4893 | ONLINE | HOWELL P | 3.4 | 3.0 | S | 0900A-1200P | | | |
| This online class will be delivered entirely over the internet. After enrolling, start the class by going to http://www.gavilan.edu/disted/, click on your class link, and email the instructor at phowell@gavilan.edu. Students who have not begun the class or contacted the instructor by 5 pm on Monday, February 5 will be dropped from the class. | | | | | | | | |

| CSIS 61 | Introduction to Geographic Information Systems | Advisory: CSIS 1 or CSIS 2 or equivalent computer experience. | Transferable: CSU UC | | | | | |
| The Geographic Information Systems (GIS) class introduces students to and teaches them how to use desktop GIS software. GIS is a computer-based data-processing tool used to analyze and manage spatial information that combines computers and geography. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit. | | | | | | | | |
| 4894 | ONLINE | HOWELL P | 3.4 | 4.0 | Th&2 | 0600P-0950P | | | |
| This online class will be delivered entirely over the internet. After enrolling, start the class by going to http://www.gavilan.edu/disted/, click on your class link, and email the instructor at phowell@gavilan.edu. Students who have not begun the class or contacted the instructor by 5 pm on Monday, February 5 will be dropped from the class. | | | | | | | | |

| CSIS 74 | Advanced Photoshop | Advisory: CSIS 75 Photoshop I | Transferable: CSU; GAV-GE: C1 | | | | | |
| This course is for the Photoshop-experienced student and explores PhotoShop's advanced features in depth. Students work on projects, which challenge their creativity and technical ability, and will be encouraged to develop complex projects for the web and for the printed page. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit. This course is also listed as ART 74 and DM 74. | | | | | | | | |
| 4895 | ONLINE | HOWELL P | 3.4 | 3.0 | Th&2 | 0600P-0950P | | | |
| This online class will be delivered entirely over the internet. After enrolling, start the class by going to http://www.gavilan.edu/disted/, click on your class link, and email the instructor at phowell@gavilan.edu. Students who have not begun the class or contacted the instructor by 5 pm on Monday, February 5 will be dropped from the class. | | | | | | | | |
CSIS 75  PhotoShop I - Adobe PhotoShop
Advisory: CSIS 124 (Windows Fundamentals), CSIS 2L
Transferable: CSU; GAV-GE: C1
This course is based on the software application Adobe PhotoShop. Students learn to scan photographs and manipulate them using Photoshop tool box and special effects filters. They will learn to correct photos; mask image using channel; create duotone, tritone, and quadtone images; prepare photos for use in printing and on the web. This course has the option of a letter grade or credit/no credit. May be repeated three times for credit. Students who repeat this course will learn new and advanced features. This course is also listed as DM 75.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
</tr>
</thead>
<tbody>
<tr>
<td>4234</td>
<td>L/L</td>
<td>LI128</td>
<td>BEEDE R</td>
<td>5.70</td>
<td>3.0</td>
<td>TuTh&amp;2</td>
<td>1120A-1240P</td>
</tr>
<tr>
<td>6067</td>
<td>L/L</td>
<td>MHG8</td>
<td>GRZAN R</td>
<td>5.70</td>
<td>3.0</td>
<td>Tu&amp;2</td>
<td>0630P-0920P</td>
</tr>
</tbody>
</table>

Above class meets at Morgan Hill Community site

CSIS 77  Introduction to Digital Media and its Tools
Advisory: CSIS 124, CSIS 1, CSIS 2/2L, CSIS 3, or familiarity using the Macintosh or Windows operating system.
Transferable: CSU; UC; GAV-GE: C1
An introduction to the field of digital media, including history, social impact, concepts, career options and industry trends. Applying learned visual and aural design principles, students will explore the use of computer-based tools in the design and production of digital media by creating and editing digital images, sounds, video, animation, and text. A comprehensive term project for publication on the web or CD ROM will be required. This course is also listed as ART 77 and DM 77. This course has the option of a letter grade or credit/no credit. May be repeated twice for credit.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
</tr>
</thead>
<tbody>
<tr>
<td>4235</td>
<td>L/L</td>
<td>LI128</td>
<td>EDBERG J</td>
<td>5.70</td>
<td>3.0</td>
<td>M&amp;2</td>
<td>1245P-0325P</td>
</tr>
</tbody>
</table>

CSIS 80  Digital Photography
Advisory: CSIS 1 or CSIS 2/2L or ART 8A or equivalent computer experience.
Transferable: CSU; UC; GAV-GE: C1
The study of digital photography from digital camera to the computer-based printer or digital media. Artistic, theoretical, and technical aspects will be considered. Topics include information about types and purchasing of digital cameras; theory, mechanics, and art of digital imagery; digital darkroom; eccentricities of digital photo taking; stitching photos for virtual reality; and preparing digital images for print, World Wide Web and other digital media. This course has the option of a letter grade or credit/no credit. This course is also listed as ART 80 and DM 80.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
</tr>
</thead>
<tbody>
<tr>
<td>4236</td>
<td>L/L</td>
<td>LI128</td>
<td>EDBERG J</td>
<td>5.70</td>
<td>3.0</td>
<td>M&amp;2</td>
<td>1245P-0325P</td>
</tr>
</tbody>
</table>

CSIS 84  JavaScript Programming
Advisory: CSIS 6
Transferable: CSU; UC
Fundamentals of JavaScript client-side programming for Web pages requiring data collection or other user interaction. Students will create Web pages that execute on the client (personal system) using JavaScript. This course may be repeated one time for credit. This course has the option of a letter grade or credit/no credit.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
</tr>
</thead>
<tbody>
<tr>
<td>4237</td>
<td>ONLINE</td>
<td>STAFF</td>
<td></td>
<td>4.60</td>
<td>2.0</td>
<td>DHR</td>
<td>0000-0000</td>
</tr>
</tbody>
</table>

CSIS 85  Web Design I: Dreamweaver
Advisory: CSIS 6 or basic knowledge of HTML
Transferable: CSU; GAV-GE: C1
Basic and intermediate principles of designing Web pages/sites using the Dreamweaver web design software and HTML. Emphasis will be on good design and the use of tables, frames, rollovers, DHTML, XHTML behaviors, and CSS. Also includes site maintenance and the integration of multimedia components such as graphics, sound, animation, and video. This course is for the content person to design, develop, and maintain effective Web sites. This course is also listed as ART 85 and DM 85. This course has the option of a grade or credit/no credit. May be repeated twice for credit.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
</tr>
</thead>
<tbody>
<tr>
<td>4238</td>
<td>LEC</td>
<td>MHG8</td>
<td>CONREY J</td>
<td>3.30</td>
<td>2.0</td>
<td>Tu</td>
<td>1120A-0225P</td>
</tr>
</tbody>
</table>

Advanced Photoshop CS2
Learn the advanced features of Photoshop CS2 and create professional artwork.
Also listed as ART 74 and DM 74.

CSIS 74 PhotoShop CS2
Learn to scan, correct and manipulate photos with Adobe Photoshop CS2

Now using Dreamweaver 8
Also listed as ART 85 & DM 85.

CSIS 48 UNIX/Linux Operating System
basic UNIX/Linux commands, test editing, files and directories, electronic pipes and filters

www.gavilan.edu  Gavilan College 77

Footnotes contain valuable information pertaining to your class selection. Footnotes follow class listings.
### CSIS 108 Digital Media Lab
Advisory: CSIS 1 or CSIS 2L or equivalent computer experience.  
Transferable: CSU, GAV-GE: C1

Supervised practice and individualized computer assisted learning of software applications and techniques commonly found in the design and production of digital media (e.g., digital art and imaging, digital photography, digital print, digital audio/video, web design/authoring, DVD/CD ROMs, animation). Supplements lecture courses. Open entry/exit, so may be added at anytime during the semester. This is a credit/no credit course. May be repeated three times for credit. Also listed as ART 108 and DM 108.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4239</td>
<td>LAB</td>
<td>LI128</td>
<td>BEEDEER</td>
<td>1.70</td>
<td>.5</td>
<td>M</td>
<td>1110A-1245P</td>
<td>25 31</td>
</tr>
</tbody>
</table>

### CSIS 112 Keyboard Speed Building
Advisory: CSIS 122 or knowledge of keyboarding with keyboarding speed of at least 25 wpm.  
Transferable: CSU

This self-paced course is designed for students who know the alphabetic keyboard by touch and who want to develop their keyboarding speed. Students will use a microcomputer to keyboard a series of straight-copy timings, which will enable them to achieve a high level of skill. This is a credit/no credit course. May be repeated once for a total of 1 unit.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4240</td>
<td>LAB</td>
<td>BU110</td>
<td>GAFFNEY S</td>
<td>1.60</td>
<td>.5</td>
<td>DHR</td>
<td>0000-00000</td>
<td></td>
</tr>
</tbody>
</table>

### CSIS 114 Digital Media Production
Advisory: At least one of the following: ART 75, CGE 2, JOUR 18A, MUS 21, CSIS 7, CSIS 71, OR CSIS 77. or possess equivalent skills from any one of the following areas: digital media, computer graphics, digital print, film, TV/video, journalism (publishing), drawing or illustration, web design/development, business/marketing, or programming.  
Transferable: CSU

A team oriented practicum that focuses on the application of learned skills to the production of digital media and digital print projects, such as web sites, CD-ROMs, and DVDs. Project development will be accomplished according to team derived master schedules. Lectures will be on project management, work coordination and production techniques, client-team interface, asset management and integration, budget estimates, testing, and copyright infringement. Please note that this is very much a team oriented class. This course has the option of a letter grade or credit/no credit. This course is also listed as ART 114 and DM 114.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4241</td>
<td>LEC</td>
<td>LI128</td>
<td>BEEDEER</td>
<td>2.30</td>
<td>2.0</td>
<td>F</td>
<td>1110A-0115P</td>
<td>25</td>
</tr>
</tbody>
</table>

### CSIS 120 Computerized Accounting - QuickBooks
Advisory: CSIS 1 or CSIS 2 or the equivalent computer experience. ACCT 20 or ACCT 101 or ACCT 103 or ACCT 105 or the equivalent accounting experience.  
Transferable: CSU

An introduction to computer assisted accounting. Hands-on use of a microcomputer menu-driven accounting package to do general ledger, sales journal, cash receipts journal, cash payments journal, purchases journal, payroll, receivables, payables and related financial reports. This course provides fundamental information on the Windows environment for the computer. Lecture and laboratory instruction using QuickBooks software. Open entry/exit, so may be added at anytime during the semester. This is a credit/no credit course. May be repeated three times for credit.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>6070</td>
<td>LAB</td>
<td>MHG5</td>
<td>HAMPTON</td>
<td>4.50</td>
<td>.5</td>
<td>S</td>
<td>0830A-1220P</td>
<td></td>
</tr>
</tbody>
</table>

### CSIS 121 Spreadsheet - MS Excel
Advisory: CSIS 1 or CSIS 2 or equivalent computer experience.  
Transferable: CSU

Introduction to the computer spreadsheet software. A hands-on approach to learning terms, commands, and functions of a spreadsheet program. This course will help prepare students for taking the Excel MOUS (Microsoft Office User Specialist) exams. This course has the option of a letter grade or credit/no credit and may be repeated for credit when the software changes.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4243</td>
<td>LEC</td>
<td>BU118</td>
<td>ROBINSON V</td>
<td>2.60</td>
<td>2.0</td>
<td>F</td>
<td>0945A-1124P</td>
<td>11</td>
</tr>
<tr>
<td>4244</td>
<td>LEC</td>
<td>MHG8</td>
<td>CONREY J</td>
<td>4.60</td>
<td>2.0</td>
<td>Th</td>
<td>1120A-0225P</td>
<td>11</td>
</tr>
</tbody>
</table>

### CSIS 122 Computer Keyboarding
Transferable: CSU

A self-paced course for students who wish to master the alphabetic and numeric keyboard on the computer. This course is designed for students who do not know the alphabetic keyboard by “touch” and for those who want to improve their ability to type straight copy with increased speed and accuracy. The course provides “hands-on” instruction to help students reach optimum computer keyboarding skills within a limited time. This is a credit/no credit course. Course may be repeated until 3 units are accrued.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4245</td>
<td>LAB</td>
<td>BU110</td>
<td>GAFFNEY S</td>
<td>1.60</td>
<td>.5</td>
<td>day-time</td>
<td>see instructor</td>
<td>7 9</td>
</tr>
<tr>
<td>4246</td>
<td>LAB</td>
<td>BU110</td>
<td>GAFFNEY S</td>
<td>3.40</td>
<td>1.0</td>
<td>day-time</td>
<td>see instructor</td>
<td>7 9</td>
</tr>
</tbody>
</table>

### CSIS 124 Windows Fundamentals
Advisory: Basic keyboarding skill.  
Transferable: CSU

This course provides fundamental information on the Windows environment for the computer. Introductory Windows operations and file management are covered. This is a credit/no credit course. This course may be repeated three times for credit.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4253</td>
<td>LEC</td>
<td>SV002</td>
<td>THOMPSON F</td>
<td>4.00</td>
<td>1.0</td>
<td>MW</td>
<td>0900A-1100A</td>
<td></td>
</tr>
<tr>
<td>4254</td>
<td>LEC</td>
<td>BU111</td>
<td>MILAR E</td>
<td>1.50</td>
<td>1.0</td>
<td>M</td>
<td>1120A-0125P</td>
<td></td>
</tr>
<tr>
<td>4255</td>
<td>LEC</td>
<td>HOL3</td>
<td>BRYSON M</td>
<td>4.60</td>
<td>1.0</td>
<td>MW</td>
<td>0830A-1220P</td>
<td></td>
</tr>
</tbody>
</table>

### Brush Up your Software Skills
Most Computer Applications classes are repeatable.

---

**Computer Applications: CSIS 108 Digital Media Lab**

- **Advisory:** CSIS 1 or CSIS 2L or equivalent computer experience.
- **Transferable:** CSU, GAV-GE: C1

Supervised practice and individualized computer assisted learning of software applications and techniques commonly found in the design and production of digital media (e.g., digital art and imaging, digital photography, digital print, digital audio/video, web design/authoring, DVD/CD ROMs, animation). Supplements lecture courses. Open entry/exit, so may be added at anytime during the semester. This is a credit/no credit course. May be repeated three times for credit. Also listed as ART 108 and DM 108.

**Classroom Locations: Refer to “How to Use This Schedule” on page 31.**
## Spring 2007 Schedule

### CSIS 126  Word Processing - MS Word
**Advisory:** Eligible for English 260 and basic keyboarding skills.
**Transferable:** CSU

This introductory course for word processing with Windows is designed for business and non-business majors. Students will develop word processing skills to create a document, select and edit text, move and copy text, use the spelling, grammar, and thesaurus features, format text, and create headers, footnotes for a research paper. This course has the option of a letter grade or credit/no credit and may be repeated when the software changes.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4256</td>
<td>LEC</td>
<td>SV002</td>
<td>THOMPSON F</td>
<td>4.00</td>
<td>1.0</td>
<td>MW</td>
<td>0900A-1100A</td>
<td>03/12/07 - 05/16/07</td>
</tr>
<tr>
<td>6078</td>
<td>LEC</td>
<td>MHG5</td>
<td>HAMPTON</td>
<td>4.00</td>
<td>2.0</td>
<td>S</td>
<td>0800A-1200P</td>
<td>03/24/07 - 05/19/07</td>
</tr>
<tr>
<td>6079</td>
<td>LEC</td>
<td>BU111</td>
<td>MILAR E</td>
<td>2.30</td>
<td>2.0</td>
<td>M&amp;2</td>
<td>1120A-1245P</td>
<td>03/12/07 - 05/14/07</td>
</tr>
<tr>
<td>6080</td>
<td>LEC</td>
<td>SV002</td>
<td>THOMPSON F</td>
<td>2.30</td>
<td>2.0</td>
<td>W</td>
<td>0600P-0910P</td>
<td>02/21/07 - 05/16/07</td>
</tr>
<tr>
<td>6517</td>
<td>LEC</td>
<td>HOL3</td>
<td>HAMPTON</td>
<td>4.00</td>
<td>2.0</td>
<td>Th</td>
<td>0600P-0950P</td>
<td>03/15/07 - 05/17/07</td>
</tr>
</tbody>
</table>

### CSIS 128  Database - MS Access
**Advisory:** CSIS 1 or CSIS 2 or equivalent knowledge.
**Transferable:** CSU

Introduction to Microsoft Access, a relational database management software tool. Students will learn to create and manage a database. This course will help prepare students for taking the Access MOUS (Microsoft Office User Specialist) exams. May be repeated three times for credit.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
</tr>
</thead>
<tbody>
<tr>
<td>6082</td>
<td>LEC</td>
<td>MHG8</td>
<td>CONREY J</td>
<td>4.60</td>
<td>2.0</td>
<td>W</td>
<td>0600P-0955P</td>
</tr>
</tbody>
</table>

### CSIS 129  Presentation Graphics - MS PowerPoint
**Advisory:** CSIS 126 or word processing skills in the Windows environment.
**Transferable:** CSU

This introductory course in presentation graphics will use Microsoft Office’s “PowerPoint” software to create a computerized presentation (slide show) with text and objects. This course is also listed as CMUN 129. This course has the option of a letter grade or credit/no credit. May be repeated three times for credit.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
</tr>
</thead>
<tbody>
<tr>
<td>4258</td>
<td>LEC</td>
<td>HOL3</td>
<td>BRYSON M</td>
<td>4.60</td>
<td>1.0</td>
<td>MW</td>
<td>0900A-1110A</td>
</tr>
<tr>
<td>4878</td>
<td>LEC</td>
<td>LI120</td>
<td>ANDRADE A</td>
<td>1.0</td>
<td>1.0</td>
<td>MW</td>
<td>1245P-0200P</td>
</tr>
</tbody>
</table>

### CSIS 140  Basic Digital Film/Video Production
**Transferable:** CSU; UC; GAV-GE: C1

An on-line self-paced course covering the basics of film/video production and post production (editing) using “easy to use” computer software such as Apple’s iMovie. Beneficial for students who are producing a video/film project as a requirement for another college course, extra skills development, or for self interest. Completion of the associated class or personal project in DVD format using either personal video equipment or the equipment in the Digital Media Studio is required. May be repeated twice for credit. This course has the option of a letter grade or credit/no credit. This course is also listed as ART 140 and DM 140.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
</tr>
</thead>
<tbody>
<tr>
<td>4260</td>
<td>ONLINE</td>
<td>BEEDE R</td>
<td>1.00</td>
<td>1.0</td>
<td>DHR</td>
<td>0000-0000</td>
<td>25 38</td>
</tr>
</tbody>
</table>

Footnotes contain valuable information pertaining to your class selection. Footnotes follow class listings.
### COMPUTER SCIENCE & INFORMATION SYSTEMS

**Sect.** | **Type** | **Room** | **Instructor** | **Hrs.** | **Units** | **Days** | **Begin-End** | **Footnotes**
---|---|---|---|---|---|---|---|---

#### CSIS 181  PC Hardware

Advisory: CSIS 124, CSIS 1 OR CSIS 2, or equivalent computer experience.

Transferable: CSU

This course examines computing hardware, operating systems, and software applications from a technical side to enable students to select, install, maintain and optimize a computer system. This course will help prepare students to pursue the A+ Hardware Certification. This course has the option of a letter grade or credit/no credit.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>6083</td>
<td>6.80</td>
<td>4.0</td>
<td>W</td>
<td>0600P-0950P</td>
<td>35</td>
</tr>
</tbody>
</table>

#### CSIS 182 Operating Systems

Advisory: CSIS 1 or CSIS 2 or equivalent computer experience

Transferable: CSU

This course will survey current computer operating systems such as Microsoft Windows 98, NT, 2000 and XP. Linux will also be covered. Topics include file system management, systems requirements, network systems integration, security, and regular maintenance procedures. This course has the option of a letter grade or credit/no credit.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>6084</td>
<td>6.80</td>
<td>4.0</td>
<td>Tu</td>
<td>0600P-0950P</td>
<td>35</td>
</tr>
</tbody>
</table>

#### CSIS 190 Occupational Work Experience/Computer Science

Required: Declared vocational major. Concurrent enrollment in seven or more units (including CWE units, except for summer school. For summer school, enrollment in one other class is required). Minimum 2.00 G.P.A.

Transferable: CSU

College credit for learning experience obtained on the job in accordance with a training plan developed cooperatively between the employer, college and student. 75 hours per semester per unit or 60 hours per semester for unpaid experience. This is a credit/no credit course. May be taken for a maximum of 16 work experience units.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4261</td>
<td>5.60</td>
<td>2.0</td>
<td>DHR</td>
<td>0000-0000</td>
<td>16</td>
</tr>
<tr>
<td>4262</td>
<td>11.30</td>
<td>4.0</td>
<td>DHR</td>
<td>0000-0000</td>
<td>16</td>
</tr>
<tr>
<td>4263</td>
<td>16.90</td>
<td>5.5</td>
<td>DHR</td>
<td>0000-0000</td>
<td>16</td>
</tr>
<tr>
<td>4264</td>
<td>22.50</td>
<td>8.0</td>
<td>DHR</td>
<td>0000-0000</td>
<td>16</td>
</tr>
</tbody>
</table>

#### CSIS 570 Computer Access Evaluation

Advisory: This course is intended for students with a verified disability who show a need for the use of adaptive computer programs and/or equipment or demonstrated academic deficit.

Transferable: No

This course is intended to provide in-depth computer access evaluation in order to determine an appropriate access environment for a student with a disability or multiple disabilities. This is a credit/no credit course. May be repeated as necessary based on measurable progress as documented in the student’s Individual Education Plan or Student Educational Contract. This is an open entry, open exit course.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4265</td>
<td>1.70</td>
<td>.5</td>
<td>day-time</td>
<td>see instructor</td>
<td>74 75</td>
</tr>
</tbody>
</table>

#### CSIS 571 Computer Assisted Instruction

Advisory: This course is intended for students with a verified disability who show a need for the use of adaptive computer programs and/or equipment or demonstrated academic deficit.

Transferable: No

This course is an Assistive Computer Technology Lab designed for students who are eligible for Disabled Student Services. The course is designed to improve basic academic skills and/or cognitive processes through the use of appropriate software or to learn assistive devices designed to make computer accessible. Course content is based on individual educational plans which are developed for each student. This is a credit/no credit course. May be repeated as necessary based on measurable progress as documented in the student’s Individual Education Plan or Student Educational Contract. This is an open entry, open exit course.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4266</td>
<td>1.70</td>
<td>.5</td>
<td>day-time</td>
<td>see instructor</td>
<td>74 75</td>
</tr>
<tr>
<td>4267</td>
<td>3.40</td>
<td>1.0</td>
<td>day-time</td>
<td>see instructor</td>
<td>74 75</td>
</tr>
<tr>
<td>4268</td>
<td>6.80</td>
<td>2.0</td>
<td>day-time</td>
<td>see instructor</td>
<td>74 75</td>
</tr>
</tbody>
</table>

---

#### COS 200 Beginning Cosmetology

Advisory: Eligible for English 250, 260 and Mathematics 205.

Transferable: No

Fundamental principles of the science/art of beauty culture including hair design, chemical services and cosmetic therapy.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4203</td>
<td>28.10</td>
<td>12.0</td>
<td>F</td>
<td>0810A-0930A</td>
<td>27 29</td>
</tr>
</tbody>
</table>

#### COS 201 Intermediate Cosmetology


Transferable: No

Extended studies and techniques in tinting, bleaching, permanent waving, styling, shaping, acrylic nail, pedicuring, chemical straightening, soft perming, waxing, care of skin and make-up.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4204</td>
<td>28.10</td>
<td>12.0</td>
<td>TuWThF</td>
<td>0610A-0930A</td>
<td>27</td>
</tr>
</tbody>
</table>

#### COS 202 Advanced Cosmetology

Prerequisite: Completion of COS 200 & 201.

Advisory: Eligible for English 250, 260 and Mathematics 205.

Transferable: No

Advanced techniques in tinting, lightening, hair design and cosmetic chemistry.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4205</td>
<td>26.50</td>
<td>12.0</td>
<td>TuWThF</td>
<td>0610A-0930A</td>
<td>27</td>
</tr>
</tbody>
</table>

#### COS 203 Practicum

Prerequisite: Completion of COS 200, 201 and 202.

Advisory: Eligible for English 250, 260 and Mathematics 205.

Transferable: No

Advanced techniques in tinting, lightening, hair design and cosmetic chemistry.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4206</td>
<td>9.40</td>
<td>4.0</td>
<td>TuWThF</td>
<td>0610A-0930P</td>
<td>27</td>
</tr>
<tr>
<td>4207</td>
<td>14.10</td>
<td>6.0</td>
<td>TuWThF</td>
<td>0610A-0930P</td>
<td>27</td>
</tr>
<tr>
<td>4208</td>
<td>14.10</td>
<td>6.0</td>
<td>TuWThF</td>
<td>0610A-0930P</td>
<td>27</td>
</tr>
<tr>
<td>4209</td>
<td>4.60</td>
<td>2.0</td>
<td>TuWThF</td>
<td>0610A-0930P</td>
<td>27</td>
</tr>
<tr>
<td>4210</td>
<td>23.40</td>
<td>10.0</td>
<td>TuWThF</td>
<td>0610A-0930P</td>
<td>27</td>
</tr>
<tr>
<td>4211</td>
<td>18.70</td>
<td>8.0</td>
<td>TuWThF</td>
<td>0610A-0930P</td>
<td>27</td>
</tr>
</tbody>
</table>

---

**Computerized Accounting:** see ACCT 120

---

**COSMETOLOGY**
### DIGITAL MEDIA

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>COS 205</td>
<td>State Board Review</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| Advisory: Cosmetology 201.  
Transferable: No  
State Board exam procedures and standards.  |
| 4212 | LAB  | CO102 | HERNANDEZ R | 5.50 | 2.0 | M  | 0810A-0330P | |
| COS 223 | Independent Study | | | | | | | |
| Required: The study outline prepared by the student and the instructor must be filed with the Department and the Area Dean.  
Transferable: No  
Designed to afford selected students specialized opportunities for exploring areas at the independent study level. The courses may involve extensive library work, research in the community, or special projects. May be repeated until six units of credit are accrued. This course has the option of a letter grade or credit/no credit.  |
| 4213 | IND  | CO102 | HERNANDEZ R | 6.80 | 2.0 | DHR | 0000-0000 | |
| COS 290 | Occupational Work Experience/Cosmetology | | | | | | | |
| Required: Declared vocational major. Concurrent enrollment in seven or more units (including CWE units, except for summer school. For summer school, enrollment in one other class is required). Minimum 2.00 G.P.A.  
Transferable: No  
College credit for learning experience obtained on the job in accordance with a training plan developed cooperatively between the employer, college and student. 75 hours per semester per unit or 60 hours per semester for unpaid experience. This is a credit/no credit course. May be taken for a maximum of 16 work experience units.  |
| 4214 | WEX  | BU125 | KERR L | 11.30 | 2.0 | DHR | 0000-0000 | 16 |
| 4215 | WEX  | BU125 | KERR L | 11.30 | 2.0 | DHR | 0000-0000 | |
| 4216 | WEX  | BU125 | KERR L | 16.90 | 3.0 | DHR | 0000-0000 | |
| 4217 | WEX  | BU125 | KERR L | 22.50 | 4.0 | DHR | 0000-0000 | |
| CPR: see Allied Health  
Desktop Publishing: see CSIS or DM |

### LEARN TO BUILD AND MAINTAIN COMPUTERS

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSIS 181, PC HARDWARE</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSIS 182, OPERATING SYSTEMS</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| PREPARATION FOR A+ CERTIFICATION EXAMS  
(Get discounts on Exams)  |

---

**Footnotes contain valuable information pertaining to your class selection. Footnotes follow class listings.**
<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>DM 23</td>
<td>Independent Study</td>
<td>L/L</td>
<td>LI128</td>
<td>BEDEE R</td>
<td>2.30</td>
<td>2.0</td>
<td>DHR</td>
<td>0000-0000</td>
</tr>
<tr>
<td>DM 60</td>
<td>3D Animation I</td>
<td>L/L</td>
<td>LI128</td>
<td>PEACOCK R</td>
<td>5.70</td>
<td>3.0</td>
<td>TuTh&amp;2</td>
<td>1255P-0220P 20:35</td>
</tr>
<tr>
<td>DM 61</td>
<td>3D Animation II</td>
<td>L/L</td>
<td>LI128</td>
<td>PEACOCK R</td>
<td>5.70</td>
<td>3.0</td>
<td>W&amp;2</td>
<td>1255P-0220P 35</td>
</tr>
<tr>
<td>DM 74</td>
<td>Advanced Photoshop</td>
<td>L/L</td>
<td>LI128</td>
<td>PEACOCK R</td>
<td>5.70</td>
<td>3.0</td>
<td>W&amp;2</td>
<td>1255P-0220P 35</td>
</tr>
<tr>
<td>DM 75</td>
<td>Photoshop I - Adobe Photoshop</td>
<td>L/L</td>
<td>LI128</td>
<td>PEACOCK R</td>
<td>5.70</td>
<td>3.0</td>
<td>TuTh&amp;2</td>
<td>1120A-1240P 25:35</td>
</tr>
</tbody>
</table>

**Don’t go to the wrong city**

MHG = Morgan Hill Community Center site

HOL = Hollister Briggs Building site

---

**Spring 2007 Schedule**

**DM 77 Introduction to Digital Media and Its Tools**

Advisory: CSIS 124, CSIS 1, CSIS 2/2L, CSIS 3, or familiarity using the Macintosh or Windows operating system.

Transferable: CSU; UC; GAV-GE: C1

An introduction to the field of digital media, including history, social impact, concepts, career options and industry trends. Applying learned visual and aural design principles, students will explore the use of computer-based tools in the design and production of digital media by creating and editing digital images, sounds, video, animation, and text. A comprehensive term project for publication on the web or CD ROM will be required. This course is also listed as ART 77 and CSIS 77. This course has the option of a letter grade or credit/no credit. May be repeated twice for credit.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>DM 80</td>
<td>Digital Photography</td>
<td>L/L</td>
<td>LI128</td>
<td>BEDEE R</td>
<td>5.70</td>
<td>3.0</td>
<td>TuTh&amp;2</td>
</tr>
</tbody>
</table>

**DM 85 Web Design I: Dreamweaver**

Advisory: CSIS 6 or basic knowledge of HTML.

Transferable: CSU; UC; GAV-GE: C1

Basic and intermediate principles of designing Web pages/sites using the Dreamweaver web design software and HTML. Emphasis will be on good design and the use of tables, frames, forms, rollovers, DHTML, XHTML, behaviors, and CSS. Also includes site maintenance and the integration of multimedia components such as graphics, sound, animation, and video. This course is for the content person to design, develop, and maintain effective Web sites. This course is also listed as ART 85 and CSIS 85. This course has the option of a letter grade or credit/no credit. May be repeated twice for credit.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>DM 108</td>
<td>Digital Media Lab</td>
<td>L/L</td>
<td>LI128</td>
<td>BEDEE R</td>
<td>6.80</td>
<td>2.0</td>
<td>DHR</td>
</tr>
<tr>
<td>DM 111</td>
<td>Sound Design for Digital Media</td>
<td>L/L</td>
<td>LI129</td>
<td>BEDEE R</td>
<td>1.70</td>
<td>.5</td>
<td>M</td>
</tr>
</tbody>
</table>

**Classroom Locations:** Refer to “How to Use This Schedule” on page 31.
<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>DM 114</td>
<td>Digital Media Production</td>
<td>ONLINE</td>
<td>BEEDE R</td>
<td>2.00</td>
<td>2.00</td>
<td>Tu</td>
<td>0600P-0910P</td>
<td>This online class will be delivered entirely over the internet. After enrolling, start the class by going to <a href="http://www.gavilan.edu/disted/">http://www.gavilan.edu/disted/</a>; click on your class link, and email the instructor at <a href="mailto:bbee@gavilan.edu">bbee@gavilan.edu</a>. Students who have not begun the class or contacted the instructor by 5 pm on Monday, February 5 will be dropped from the class.</td>
</tr>
<tr>
<td>DM 117</td>
<td>Motion Graphics/Special Effects</td>
<td>ONLINE</td>
<td>BEEDE R</td>
<td>5.00</td>
<td>3.00</td>
<td>MW &amp; 2</td>
<td>0945A-1105P</td>
<td>This online class will be delivered entirely over the internet. After enrolling, start the class by going to <a href="http://www.gavilan.edu/disted/">http://www.gavilan.edu/disted/</a>; click on your class link, and email the instructor at <a href="mailto:bbee@gavilan.edu">bbee@gavilan.edu</a>. Students who have not begun the class or contacted the instructor by 5 pm on Monday, February 5 will be dropped from the class.</td>
</tr>
<tr>
<td>DM 140</td>
<td>Basic Digital Film/Video Production</td>
<td>ONLINE</td>
<td>BEEDE R</td>
<td>1.00</td>
<td>1.00</td>
<td>DHR</td>
<td>0000-00000</td>
<td>25 26 38</td>
</tr>
<tr>
<td>ECON 1</td>
<td>Principles of Macroeconomics</td>
<td>LEC</td>
<td>MILLER K</td>
<td>3.40</td>
<td>3.00</td>
<td>Tu-Th</td>
<td>1250P-1255P</td>
<td></td>
</tr>
<tr>
<td>ECON 2</td>
<td>Principles of Microeconomics</td>
<td>LEC</td>
<td>MILLER K</td>
<td>3.40</td>
<td>3.00</td>
<td>MW</td>
<td>1255P-1260P</td>
<td></td>
</tr>
<tr>
<td>ECON 11</td>
<td>Statistics for Business and Economics</td>
<td>LEC</td>
<td>MILLER K</td>
<td>4.50</td>
<td>4.00</td>
<td>M-W</td>
<td>0600P-0805P</td>
<td></td>
</tr>
<tr>
<td>ECON 14</td>
<td>Personal Finance</td>
<td>LEC</td>
<td>STAFF</td>
<td>4.50</td>
<td>4.00</td>
<td>M</td>
<td>0600P-0805P</td>
<td></td>
</tr>
<tr>
<td>ECOL 1</td>
<td>Conservation of Natural Resources</td>
<td>LEC</td>
<td>HUBBARD J</td>
<td>6.80</td>
<td>4.00</td>
<td>Tu-Th</td>
<td>1255P-0200P</td>
<td></td>
</tr>
<tr>
<td>ECOL 1</td>
<td>Conservation of Natural Resources</td>
<td>LEC</td>
<td>HUBBARD J</td>
<td>6.00</td>
<td>4.00</td>
<td>Tu-Th</td>
<td>1255P-0200P</td>
<td></td>
</tr>
<tr>
<td>ECOL 2</td>
<td>Principles of Microeconomics</td>
<td>LEC</td>
<td>MILLER K</td>
<td>3.40</td>
<td>3.00</td>
<td>MW</td>
<td>1255P-1260P</td>
<td></td>
</tr>
<tr>
<td>ECOL 11</td>
<td>Statistics for Business and Economics</td>
<td>LEC</td>
<td>MILLER K</td>
<td>4.50</td>
<td>4.00</td>
<td>M-W</td>
<td>0600P-0805P</td>
<td></td>
</tr>
<tr>
<td>ECOL 14</td>
<td>Personal Finance</td>
<td>LEC</td>
<td>STAFF</td>
<td>4.50</td>
<td>4.00</td>
<td>M</td>
<td>0600P-0805P</td>
<td></td>
</tr>
</tbody>
</table>
Choose a **THEME** for your English class:

Find the number, by the course section number, that corresponds to a theme below.

1. Explore consumerism and wild alternatives.
2. Explore the great American classics.
3. Explore a little basic science and technology on the way to making you a competent, college-level writer.
4. Explore the great literature of the human condition, challenging you to respond to literary art, science fiction, music, tragedy and the joy of life and living.
5. Focus on defying social norms.
6. Focus on the environment, including where we live and what we eat.
7. Develop your understanding of our multicultural society through literature.
8. Play with learning: Understand how kids grow through reading and writing.
9. Focus on issues of childhood, growing up too fast, and the blurred line between the roles of adult/child.
10. Take a nature walk through the literature of the American West.
11. Take a journey into Southern literature.
12. Speak up and speak out: Develop your voice at home, at school, and in the world.

---

**ENGLISH**

### ENGL 1A Composition

**Prerequisite:** English 250 and English 260 or English 250 and SSCI 270A or English 250 and SSCI 270B with a grade of "C" or better or satisfactory score on the English placement examination.

**Transferable:** CSU; UC; CSU-GE: A2; IGETC: 1A; GAV-GE: A2; CAN: ENGL 2, ENGL SEQ. A

This is a writing course which emphasizes expository writing, argumentative writing, and critical reading of expository prose. It is meant to train students in clear thinking and reasoned support of ideas. Students will be given the opportunity to read models of good expository and arguumentative prose and learn the techniques of good writing. These include choosing appropriate subjects, developing restricted, unified, and precise theses and presenting supporting evidence in a logical, lucid, and effective manner. To achieve this end, students write no fewer than six essays and read at least five works, two of which are book length.

---

**LEARNING COMMUNITY SECTION:**

- **4305 LEC HU103 CANDELABRA X** 3.40 3.0 TuTh 0945A-1110A 1

The above class is part of a Puente learning community. You must enroll in ALL corequisite courses. See the ENGLISH - PUENTE (below)

**OTHER SECTIONS:**

- **4301 LEC MGH4 JAMES R** 3.40 3.0 TuTh 0810A-0935A 1
  Above class meets at Morgan Hill Community site
- **4302 LEC CJ500 LUOMA D** 3.40 3.0 TuTh 0810A-0935A 1
- **4303 LEC HU103 SANDLER S** 3.40 3.0 F 0810A-1120A 1
- **4304 LEC HU103 SANDLER S** 3.40 3.0 MW 0945A-1110A 1
- **4305 LEC HOL4 SALVIN C** 3.40 3.0 TuTh 0945A-1110A 1
  Above class meets at the Hollister Briggs site
- **4307 LEC HU103 WISDOM K** 3.40 3.0 MW 1120A-1225P 1
- **4308 LEC CJ500 CONDON D** 3.40 3.0 TuTh 1120A-1225P 1
- **4309 LEC CJ500 LAU D** 3.40 3.0 MW 1255P-0220P 1
- **4310 LEC HU102 JACKSON S** 3.40 3.0 TuTh 1255P-0220P 1
- **4311 LEC HU103 STAFF** 3.40 3.0 MW 0230P-0355P 1
- **4312 LEC HU102 JACKSON S** 3.40 3.0 TuTh 0400P-0525P 1
- **4313 ONLINE HESSE D** 3.40 3.0 DHR 0000-0000 1
  This online class will be delivered entirely over the internet. After enrolling, start the class by going to http://www.gavilan.edu/disted/, click on your class link, and email the instructor at chesse@gavilan.edu. Students who have not begun the class or contacted the instructor by 5 pm on Monday, February 5 will be dropped from the class.
- **4314 ONLINE CHAFFIN C** 3.40 3.0 DHR 0000-0000 1
  This online class will be delivered entirely over the internet. After enrolling, start the class by going to http://www.gavilan.edu/disted/, click on your class link, and email the instructor at chaffin@gavilan.edu. Students who have not begun the class or contacted the instructor by 5 pm on Monday, February 5 will be dropped from the class.
- **4315 LEC MHG10 JAMES R** 3.40 3.0 MW 0810A-0935A 1
  Above class meets at Morgan Hill Community site
- **4316 LEC HU102 LUOMA D** 3.40 3.0 F 0810A-1120A 1
- **4317 LEC HU102 RICHARDS G** 3.40 3.0 MW 0945A-1110A 1
- **4318 LEC CJ500 LUOMA D** 3.40 3.0 TuTh 0945A-1110A 1
- **4319 LEC CH102 RICHARDS G** 3.40 3.0 TuTh 1120A-1245P 1
- **4320 ONLINE HU102 JACKSON S** 3.40 3.0 TuTh 0230P-0355P 1
- **4321 ONLINE WISDOM K** 3.40 3.0 DHR 0000-0000 1
  This online class will be delivered entirely over the internet. After enrolling, start the class by going to http://www.gavilan.edu/disted/, click on your class link, and email the instructor at kwisdom@gavilan.edu. Students who have not begun the class or contacted the instructor by 5 pm on Monday, February 5 will be dropped from the class.
- **4322 ONLINE WAREN K** 3.40 3.0 DHR 0000-0000 1
  This online class will be delivered entirely over the internet. After enrolling, start the class by going to http://www.gavilan.edu/disted/, click on your class link, and email the instructor at kwaren@gavilan.edu. Students who have not begun the class or contacted the instructor by 5 pm on Monday, February 5 will be dropped from the class.
- **6095 LEC HU102 BRETT T** 3.40 3.0 Th 0630P-0940P 1

---

**ENGL 1B Composition and Literature**

**Prerequisite:** English 1A with a grade of "C" or better.

**Transferable:** CSU; UC; CSU-GE: C; IGETC: 3B; GAV-GE: C2; CAN: ENGL 4, ENGL SEQ. A

A English 1B continues the work begun in 1A, but now the emphasis shifts to writing expository prose in conjunction with reading and analyzing imaginative literature. Students are to write as fledgling critics and use the text as a basis for other forms of reflection. The reading requirement includes short stories, poetry, drama, and at least two novels. Course work will also include fundamentals of research writing.

- **4315 LEC MHG10 JAMES R** 3.40 3.0 MW 0810A-0935A 1
  Above class meets at Morgan Hill Community site
- **4316 LEC HU102 LUOMA D** 3.40 3.0 F 0810A-1120A 1
- **4317 LEC HU102 RICHARDS G** 3.40 3.0 MW 0945A-1110A 1
- **4318 LEC CJ500 LUOMA D** 3.40 3.0 TuTh 0945A-1110A 1
- **4319 LEC CH102 RICHARDS G** 3.40 3.0 TuTh 1120A-1245P 1
- **4320 ONLINE HU102 JACKSON S** 3.40 3.0 TuTh 0230P-0355P 1

---

**ENGLISH - PUENTE**

The Puente Project is a two-semester program that combines three components: writing, counseling and mentoring to support students to transfer to four-year universities and colleges. The Guidance 1 course focuses on self-assessment and career development. The English 1A course focuses on Mexican American/Latino literature. The program is open to all eligible students. For more information, call Celia Marquez, Puente Co-Coordinator at 408-848-4807.

---

**ENGL 1A Composition**

- **4305 LEC HU103 CANDELABRA X** 3.40 3.0 TuTh 0945A-1110A 1
- **4310 LEC CH102 MARQUEZ C** 2.30 2.0 M 1120A-1220P 50 82 89
- **4419 LEC CH102 MarQuez C** 2.30 2.0 Th 1120A-1220P 50 82 89

**GUIDE 1 Self Assessment and Career Development**

- **4419 LEC CH102 MARQUEZ C** 2.30 2.0 M 1120A-1220P 50 82 89
  W 1120A-1225P

---

**Classroom Locations:** Refer to “How to Use This Schedule” on page 31.
<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1C</td>
<td>Critical Reasoning and Writing</td>
<td><strong>Prerequisite:</strong></td>
<td>English 1A with a grade of “C” or better.</td>
<td><strong>Transferable:</strong></td>
<td>CSU; UC; CSU-GE: A3; IGETC: B1; GAV-GE: C2</td>
<td>This course is designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A. The emphasis is on critical analysis of arguments and the development of the ability to integrate the principles of critical thinking into essay writing.</td>
<td>4323 LEC</td>
<td>HU102</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 2C</td>
<td>Introduction to Film &amp; Fiction</td>
<td><strong>Prerequisite:</strong></td>
<td>Eligible for English 1A.</td>
<td><strong>Transferable:</strong></td>
<td>CSU; UC; CSU-GE: C2; IGETC: 3B; GAV-GE: C2</td>
<td>This is a literature course in analysis of the novel and film as art forms. The student will read several novels, view the films based on the novels, and discuss the difference in techniques, both orally and in writing.</td>
<td>6097 LEC</td>
<td>HU103</td>
</tr>
<tr>
<td>ENGL 2J</td>
<td>Mythology</td>
<td><strong>Prerequisite:</strong></td>
<td>Eligible for English 1A.</td>
<td><strong>Transferable:</strong></td>
<td>CSU; UC; CSU-GE: C2; IGETC: 3B; GAV-GE: C2</td>
<td>This course is a survey of myths from around the world, with an emphasis on literary analysis of the myths. The course covers the purposes and types of myths; the development of myths and mythological characters, the recurring elements of mythological structures, the influence of mythology on contemporary texts.</td>
<td>439 LEC</td>
<td>SS111</td>
</tr>
<tr>
<td>ENGL 4B</td>
<td>British Literature - 1798 to Present</td>
<td><strong>Prerequisite:</strong></td>
<td>Eligible for English 1A.</td>
<td><strong>Transferable:</strong></td>
<td>CSU; UC; CSU-GE: C2; IGETC: 3B; GAV-GE: C2; CAN: ENGL 10, ENGL SEQ. B</td>
<td>This course is a study of the masters of British literature, covering writers such as Wordsworth, Coleridge, Shelly, Keats, Tennyson, Browning, Bronte, Hardy, Hopkins, Yeats, Woolf, Joyce, Lawrence, Eliot, and Lessing. English 4B covers 1798 A.D. to the present. Note: This course need not be taken in sequence.</td>
<td>4300 ONLINE</td>
<td>JAMES R</td>
</tr>
</tbody>
</table>

---

Have you met the prerequisite? It’s required!

Footnotes contain valuable information pertaining to your class selection. Footnotes follow class listings.
ENGLISH

ENGL 9A  Introduction to Creative Writing
Prerequisite: Eligible for English 1A.
Transferable: CSU, UC; CSU-GE: C2; GAV-GE: C2; CAN: ENGL 6
This course includes the writing, reading, and critical discussions of various forms of poetry and fiction.

ENGL 9B  Advanced Creative Writing
Prerequisite: English 9A with a grade of credit or C or better.
Transferable: CSU, UC, CSU-GE: C2; GAV-GE: C2
This class is a continuation of English 9A, with the emphasis shifting to publication. The genre of non-fiction will be the primary focus, but the genres of fiction will also be taught at a more comprehensive level than in English 9A. The process of finding a market for one's work will be followed step by step. The class may compile and publish "Soaring", Gavilan's literary magazine, each spring semester.

ENGL 9C  Poetry Writing
Prerequisite: English 9A with a grade or credit or C or better.
Transferable: CSU, UC, CSU-GE: C2; GAV-GE: C2
This course includes the writing, reading, and critical discussions of various forms of poetry.

ENGL 12A  Tutoring Writers: Training, Theory & Practice
Advisory: Eligible for English 1A.
Transferable: CSU
Fundamentals of compositional theory, the writing process, peer-to-peer communication, interacting with faculty and educational institutions and effective responses to writing will be covered. In addition, students will gain an understanding of the basic history, methodology and practice of writing pedagogy while developing a writing community that aids in connecting them to their own writing practice.

ENGL 12B  Tutoring Writers: Training, Theory & Practice
Advisory: Eligible for English 1A.
Transferable: CSU
Fundamentals of compositional theory, the writing process, peer-to-peer communication, interacting with faculty and educational institutions and effective responses to writing will be covered. In addition, students will gain an understanding of the basic history, methodology and practice of writing pedagogy while developing a writing community that aids in connecting them to their own writing practice.

ENGL 12C  Tutoring Writers: Training, Theory & Practice
Advisory: Eligible for English 1A.
Transferable: CSU
Fundamentals of compositional theory, the writing process, peer-to-peer communication, interacting with faculty and educational institutions and effective responses to writing will be covered. In addition, students will gain an understanding of the basic history, methodology and practice of writing pedagogy while developing a writing community that aids in connecting them to their own writing practice.

ENGL 23  Independent Study
Required: The study outline prepared by the student and the instructor must be filed with the department and the dean.
Transferable: CSU
Designed to afford selected students specialized opportunities for exploring areas at the independent study level. The courses may involve extensive library work, research in the community, or special projects. May be repeated until six units of credit are accrued. This course has the option of a letter grade or credit/no credit.

Instructor: Xochiqueztal Candelaria was raised in San Juan Bautista, CA and holds degrees from UC Berkeley and New York University. Her work has appeared in The Nation, New England Review, Gulf Coast, and other magazines.

Instructor: Scott Sandler is from Los Angeles, where he was managing editor of the Northridge Review for three years. He received his M.A. in English with a creative writing emphasis from the University of Southern Mississippi. Scott's work has been published in the Santa Monica Review, Product, and other magazines.

This class fulfills your CSU humanities transfer requirement.

Classroom Locations: Refer to "How to Use This Schedule" on page 31.
<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>0435</td>
<td>L/L</td>
<td>HU102</td>
<td>CROOK E</td>
<td>4.40</td>
<td>3.0</td>
<td>MW</td>
<td>1255P-0220P</td>
<td>1 18 36</td>
</tr>
<tr>
<td>0436</td>
<td>L/L</td>
<td>HU102</td>
<td>CROOK E</td>
<td>4.40</td>
<td>3.0</td>
<td>Tu</td>
<td>1255P-0155P</td>
<td></td>
</tr>
<tr>
<td>0437</td>
<td>L/L</td>
<td>HU102</td>
<td>CROOK E</td>
<td>4.40</td>
<td>3.0</td>
<td>Th</td>
<td>1255P-0155P</td>
<td></td>
</tr>
<tr>
<td>0438</td>
<td>L/L</td>
<td>HU102</td>
<td>CROOK E</td>
<td>4.40</td>
<td>3.0</td>
<td>Tu</td>
<td>1255P-0220P</td>
<td>1 18 36</td>
</tr>
</tbody>
</table>

**LEARNING COMMUNITY SECTIONS** Require co-requisites of English 2 or PSYC 2 - see ad on page 71:

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>0439</td>
<td>L/L</td>
<td>SS203</td>
<td>GATEWOOD J</td>
<td>4.40</td>
<td>3.0</td>
<td>TuTh</td>
<td>1120A-1245P</td>
<td>1 18</td>
</tr>
<tr>
<td>0440</td>
<td>L/L</td>
<td>SS203</td>
<td>GATEWOOD J</td>
<td>4.40</td>
<td>3.0</td>
<td>F</td>
<td>0920A-1020A</td>
<td></td>
</tr>
<tr>
<td>0441</td>
<td>L/L</td>
<td>HU102</td>
<td>CROOK E</td>
<td>4.40</td>
<td>3.0</td>
<td>Th</td>
<td>1255P-0155P</td>
<td></td>
</tr>
<tr>
<td>0442</td>
<td>L/L</td>
<td>HU102</td>
<td>CROOK E</td>
<td>4.40</td>
<td>3.0</td>
<td>Tu</td>
<td>1255P-0220P</td>
<td>1 18 36</td>
</tr>
</tbody>
</table>

**FIRST YEAR EXPERIENCE SECTIONS** Require co-requisites of English 260 & GUID 1. See ad:

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>0443</td>
<td>L/L</td>
<td>SS203</td>
<td>GATEWOOD J</td>
<td>4.40</td>
<td>3.0</td>
<td>TuTh</td>
<td>0810A-0935A</td>
<td>1 18</td>
</tr>
<tr>
<td>0444</td>
<td>L/L</td>
<td>SS203</td>
<td>GATEWOOD J</td>
<td>4.40</td>
<td>3.0</td>
<td>F</td>
<td>0810A-0935A</td>
<td></td>
</tr>
<tr>
<td>0445</td>
<td>L/L</td>
<td>SS203</td>
<td>GATEWOOD J</td>
<td>4.40</td>
<td>3.0</td>
<td>Th</td>
<td>0810A-0935A</td>
<td></td>
</tr>
<tr>
<td>0446</td>
<td>L/L</td>
<td>SS203</td>
<td>GATEWOOD J</td>
<td>4.40</td>
<td>3.0</td>
<td>TuTh</td>
<td>1120A-1245P</td>
<td>1 18</td>
</tr>
<tr>
<td>0447</td>
<td>L/L</td>
<td>SS203</td>
<td>GATEWOOD J</td>
<td>4.40</td>
<td>3.0</td>
<td>F</td>
<td>1300A-1420A</td>
<td></td>
</tr>
</tbody>
</table>

**ENGL 250 Practical Writing**

**Prerequisite:** English 440 or ESL 563 with a grade of 'C' or better or satisfactory score on the English placement examination.

**Transferable:** English 440 or ESL 563 with a grade of 'C' or better or satisfactory score on the English placement examination.

**This course covers writing clear, correct, effective essays and learning preliminary research skills.**

**LEARNING COMMUNITY SECTIONS** Require co-requisites of English 2 or PSYC 2 - see ad on page 71:

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>0448</td>
<td>L/L</td>
<td>SS203</td>
<td>GATEWOOD J</td>
<td>4.40</td>
<td>3.0</td>
<td>MW</td>
<td>0810A-0935A</td>
<td>1 18</td>
</tr>
<tr>
<td>0449</td>
<td>L/L</td>
<td>SS203</td>
<td>GATEWOOD J</td>
<td>4.40</td>
<td>3.0</td>
<td>F</td>
<td>0810A-0935A</td>
<td></td>
</tr>
<tr>
<td>0450</td>
<td>L/L</td>
<td>SS203</td>
<td>GATEWOOD J</td>
<td>4.40</td>
<td>3.0</td>
<td>Th</td>
<td>0810A-0935A</td>
<td></td>
</tr>
<tr>
<td>0451</td>
<td>L/L</td>
<td>HU102</td>
<td>CROOK E</td>
<td>4.40</td>
<td>3.0</td>
<td>MW</td>
<td>0945A-1110A</td>
<td>1 18</td>
</tr>
<tr>
<td>0452</td>
<td>L/L</td>
<td>HU102</td>
<td>CROOK E</td>
<td>4.40</td>
<td>3.0</td>
<td>TuTh</td>
<td>1120A-1245P</td>
<td>1 18</td>
</tr>
<tr>
<td>0453</td>
<td>L/L</td>
<td>HU102</td>
<td>CROOK E</td>
<td>4.40</td>
<td>3.0</td>
<td>F</td>
<td>1300A-1420A</td>
<td></td>
</tr>
</tbody>
</table>

Above class meets at the Hollister Briggs site.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>0454</td>
<td>L/L</td>
<td>SS203</td>
<td>GATEWOOD J</td>
<td>4.40</td>
<td>3.0</td>
<td>MW</td>
<td>1120A-1245P</td>
<td>1 18</td>
</tr>
<tr>
<td>0455</td>
<td>L/L</td>
<td>SS203</td>
<td>GATEWOOD J</td>
<td>4.40</td>
<td>3.0</td>
<td>F</td>
<td>1140A-1245P</td>
<td>1 18</td>
</tr>
<tr>
<td>0456</td>
<td>L/L</td>
<td>MH511</td>
<td>STAFF</td>
<td>4.40</td>
<td>3.0</td>
<td>MW</td>
<td>1120A-1245P</td>
<td>1 18</td>
</tr>
</tbody>
</table>

Above class meets at Morgan Hill Community site.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>0457</td>
<td>L/L</td>
<td>MH511</td>
<td>STAFF</td>
<td>4.40</td>
<td>3.0</td>
<td>MW</td>
<td>1255P-0155P</td>
<td>1 18</td>
</tr>
<tr>
<td>0458</td>
<td>L/L</td>
<td>MH511</td>
<td>STAFF</td>
<td>4.40</td>
<td>3.0</td>
<td>W</td>
<td>1255P-0155P</td>
<td></td>
</tr>
</tbody>
</table>

Above class meets at Morgan Hill Community site.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>0459</td>
<td>L/L</td>
<td>SS203</td>
<td>CROOK E</td>
<td>4.40</td>
<td>3.0</td>
<td>MW</td>
<td>1255P-0220P</td>
<td>1 18</td>
</tr>
<tr>
<td>0460</td>
<td>L/L</td>
<td>SS203</td>
<td>CROOK E</td>
<td>4.40</td>
<td>3.0</td>
<td>Tu</td>
<td>1255P-0303P</td>
<td></td>
</tr>
<tr>
<td>0461</td>
<td>L/L</td>
<td>SS203</td>
<td>CROOK E</td>
<td>4.40</td>
<td>3.0</td>
<td>Th</td>
<td>1255P-0303P</td>
<td></td>
</tr>
<tr>
<td>0462</td>
<td>L/L</td>
<td>SS203</td>
<td>CROOK E</td>
<td>4.40</td>
<td>3.0</td>
<td>MW</td>
<td>0400P-0525P</td>
<td>1 18</td>
</tr>
<tr>
<td>0463</td>
<td>L/L</td>
<td>SS203</td>
<td>CROOK E</td>
<td>4.40</td>
<td>3.0</td>
<td>M</td>
<td>0245P-0345P</td>
<td>1 18</td>
</tr>
</tbody>
</table>

Above class meets at Morgan Hill Community site.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>0464</td>
<td>L/L</td>
<td>SS203</td>
<td>CROOK E</td>
<td>4.40</td>
<td>3.0</td>
<td>Th</td>
<td>0530P-0940P</td>
<td>1 18</td>
</tr>
<tr>
<td>0465</td>
<td>L/L</td>
<td>SS203</td>
<td>CROOK E</td>
<td>4.40</td>
<td>3.0</td>
<td>M</td>
<td>0700P-0905P</td>
<td>1 18 48</td>
</tr>
</tbody>
</table>
ENGLISH - LEARNING COMMUNITIES

The following groups of courses are learning communities. You must enroll in both complementary courses which have linked curriculum with the following theme: Speak Up! Speak Out! Voices at Home, in School and in the World.

ENGL 420 Reading Improvement
4376 LL CJ500 WARREN K 4.40 3.0 MW 0945A-1110A 1 36
LI120 WARREN K F 0910A-1010A

ENGL 440 Basic Writing
4389 LL CJ500 WARREN K 4.40 3.0 MW 1120A-1245P 1 36
LI120 WARREN K F 1020A-1120A

ENGL 420 Reading Improvement
4377 LL CJ500 SMITH K 4.40 3.0 MW 1120A-1245P 1 36
LI120 SMITH K Th 1255P-0155P

ENGL 440 Basic Writing
4390 LL CJ500 SMITH K 4.40 3.0 MW 1120A-1245P 1 36
LI120 SMITH K W 1255P-0155P

ENGL 420 Reading Improvement
4379 LL CJ500 SMITH K 4.40 3.0 MW 1120A-1245P 1 36
LI120 SMITH K Th 1055A-1155A

ENGL 440 Basic Writing
4388 LL CJ500 SMITH K 4.40 3.0 MW 0945A-1110A 1 18
LI120 SMITH K Th 0945A-1045A

ENGL 420 Reading Improvement
4378 LL CJ500 SMITH K 4.40 3.0 MW 1120A-1245P 1 36
LI120 SMITH K Tu 1055A-1155A

ENGL 440 Basic Writing
4387 LL CJ500 SMITH K 4.40 3.0 MW 0945A-1110A 1 18
LI120 SMITH K Tu 0945A-1045A

Your educational plan:
You are expected to take the responsibility for scheduling an appointment with a counselor, preferably at least once a semester. The purpose of this appointment is to develop, review and update your educational plan to ensure that you are taking the appropriate courses to meet your educational goal.

ENGL 260 Preparation for College Reading
Prerequisite: Completion of English 420 or ESL 562 with a grade of "C" or better or Assessment recommendation.
Transferable: No; GAV-GE: A3
This is a course presenting strategies in the technique and practice of college level critical reading and thinking skills.

OTHER SECTIONS:
4380 LL SS111 HIRASUNA S 4.40 3.0 MW 0945A-1110A 1 36
HIRASUNA S M 0910A-1010A

6104 LL SS203 GARDNER L 4.40 3.0 TuTh 0530P-0735P 1 48

Classroom Locations: Refer to “How to Use This Schedule” on page 31.
### ENGL 439  Basic Grammar and Reading

**Advisory:** Assessment recommendation.

**Transferable:** No

This is a remediation course introducing basic reading and writing strategies, as well as study skills. Group and individual instruction will be used to build vocabulary, increase reading comprehension, develop study skills, and apply basic grammar to writing. Units earned in this course do not count toward the associate degree and/or certain certificate requirements. This is a credit/no credit course.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4384</td>
<td>L/L</td>
<td>LI120</td>
<td>TICE R</td>
<td>6.80</td>
<td>4.0</td>
<td>MW</td>
<td>0945A-1110A</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>SS111</td>
<td>TICE R</td>
<td></td>
<td></td>
<td>TuTh</td>
<td>0945A-1110A</td>
<td></td>
</tr>
</tbody>
</table>

### ENGL 440  Basic Writing

**Prerequisite:** Satisfactory score on the English placement examination.

**Transferable:** No

This is an intensive study and application of basic grammar, sentence, and essay writing skills within the context of composing short essays. Units earned in this course do not count toward the associate degree and/or certain certificate requirements.

#### LEARNING COMMUNITY SECTIONS:

<table>
<thead>
<tr>
<th>1</th>
<th>Sect.</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
</tr>
</thead>
<tbody>
<tr>
<td>4387</td>
<td>L/L</td>
<td>CJ500</td>
<td>SMITH K</td>
<td>4.40</td>
<td>3.0</td>
<td>TuTh</td>
<td>0945A-1110A</td>
</tr>
<tr>
<td></td>
<td></td>
<td>LI120</td>
<td>SMITH K</td>
<td></td>
<td></td>
<td></td>
<td>0945A-1045A</td>
</tr>
<tr>
<td>4388</td>
<td>L/L</td>
<td>CJ500</td>
<td>SMITH K</td>
<td>4.40</td>
<td>3.0</td>
<td>MW</td>
<td>0945A-1110A</td>
</tr>
<tr>
<td></td>
<td></td>
<td>LI120</td>
<td>SMITH K</td>
<td></td>
<td></td>
<td>Th</td>
<td>0945A-1045A</td>
</tr>
<tr>
<td>4389</td>
<td>L/L</td>
<td>CJ500</td>
<td>WARREN K</td>
<td>4.40</td>
<td>3.0</td>
<td>MW</td>
<td>1120A-1245P</td>
</tr>
<tr>
<td></td>
<td></td>
<td>LI120</td>
<td>WARREN K</td>
<td></td>
<td></td>
<td>F</td>
<td>1020A-1120A</td>
</tr>
<tr>
<td>4390</td>
<td>L/L</td>
<td>CJ500</td>
<td>WARREN K</td>
<td>4.40</td>
<td>3.0</td>
<td>MW</td>
<td>1120A-1245P</td>
</tr>
<tr>
<td></td>
<td></td>
<td>LI120</td>
<td>WARREN K</td>
<td></td>
<td></td>
<td>W</td>
<td>1255P-0155P</td>
</tr>
</tbody>
</table>

#### OTHER SECTIONS:

| 4385 | L/L  | SS203| GIER J     | 4.40 | 3.0   | TuTh | 0810A-0935A | 198       |
|      |      | LI171| GIER J     |      |       | Tu   | 1010A-1110A |           |
| 4386 | L/L  | SS203| GIER J     | 4.40 | 3.0   | TuTh | 0810A-0935A | 198       |
|      |      | LI171| GIER J     |      |       |      | 1010A-1110A |           |
| 4391 | L/L  | HU102| CROOK E    | 4.40 | 3.0   | MW   | 1120A-1245P | 198       |
|      |      | LI171| CROOK E    |      |       | Tu   | 1120A-1220P |           |
| 4392 | L/L  | HU102| CROOK E    | 4.40 | 3.0   | MW   | 1120A-1245P | 198       |
|      |      | LI171| CROOK E    |      |       | Th   | 1120A-1220P |           |
| 4393 | L/L  | SS203| GIER J     | 4.40 | 3.0   | TuTh | 1120A-1245P | 198       |
|      |      | LI171| GIER J     |      |       | Tu   | 1255P-0155P |           |
| 4394 | L/L  | SS203| GIER J     | 4.40 | 3.0   | TuTh | 1120A-1245P | 198       |
|      |      | LI171| GIER J     |      |       | Th   | 1255P-0155P |           |
| 6105 | L/L  | SS203| GARDNER L  | 4.40 | 3.0   | TuTh | 0740P-0945P | 198 48    |

---

**Johanna Stewart:**

Johanna Stewart, Counselor/ASB Advisor (jstewart@gavilan.edu)

Ms. Stewart has been a part-time counselor at Gavilan College. In her new role she will continue to counsel students, and will also serve as advisor to the Associated Student Body student governance organization. She holds an MA in Counseling Education from San Jose State University.

---

**ENGLISH COMPOSITION COURSE SEQUENCE**

<table>
<thead>
<tr>
<th>Course</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL 553</td>
<td></td>
</tr>
<tr>
<td>ESL 563</td>
<td></td>
</tr>
<tr>
<td>ENG 250</td>
<td>Transfer Level Required for Gavilan AA/AS</td>
</tr>
<tr>
<td>ENG 440</td>
<td>ENG 1A May be required for some Gavilan majors. Required for CSU &amp; UC.</td>
</tr>
<tr>
<td>ENG 1B</td>
<td>Highly recommended Required for CSU &amp; UC.</td>
</tr>
<tr>
<td>ENG 1C / PHIL 4</td>
<td></td>
</tr>
</tbody>
</table>

---

**Reading Course Sequence**

<table>
<thead>
<tr>
<th>Course</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL 562</td>
<td></td>
</tr>
<tr>
<td>ENG 420</td>
<td>ENG 260 formerly ENG 430</td>
</tr>
<tr>
<td>ENG 440</td>
<td></td>
</tr>
</tbody>
</table>

---

Multiple measures will be considered to determine your final course. Consult with a counselor to select the appropriate course placement.
ENGLISH AS A SECOND LANGUAGE

All new ESL students must go through the ESL assessment process. See page 32.

Todos los nuevos estudiantes de ESL deben tomar el examen de nivelación de ESL. Consulte la página 32.

Gavilan College ofrece cursos de Inglés como segundo idioma a todos los niveles, desde principiante hasta avanzado. Antes de inscribirse, los estudiantes deben hacer una cita para el examen de nivelación en la Oficina de Admisiones.

ESL 501A Survival ESL I First Half
Advisory: ESL assessment recommendation
Transferable: No
This is the first half of a course in survival English for students with little or no oral or written English competency. It will give students basic vocabulary and familiarity in life skill areas such as the family, food, health, and occupations. The course integrates listening, speaking, reading, and writing. (ESL 501, 502, and 503 are sequential courses that may be taken in full form or in halves, preferably A before B.) This is a credit/no credit course.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>6106</td>
<td>L/L</td>
<td>MHG12</td>
<td>PORCELLA A</td>
<td>5.70</td>
<td>3.0</td>
<td>M WTh</td>
<td>0600P-0735P</td>
<td>Above class meets at Morgan Hill Community site</td>
</tr>
<tr>
<td>6107</td>
<td>L/L</td>
<td>HU101</td>
<td>GUZMAN D</td>
<td>5.70</td>
<td>3.0</td>
<td>TuWTh</td>
<td>0600P-0735P</td>
<td></td>
</tr>
<tr>
<td>6108</td>
<td>L/L</td>
<td>HOL6</td>
<td>CISNEROS N</td>
<td>5.70</td>
<td>3.0</td>
<td>M WF</td>
<td>0600P-0735P</td>
<td>Above class meets at the Hollister Briggs site</td>
</tr>
</tbody>
</table>

ESL 501B Survival ESL I Second Half
Advisory: ESL 501A or ESL assessment recommendation
Transferable: No
This is the second half of a course in survival English for students with little or no oral or written English competency. It will give students basic vocabulary and familiarity in life skill areas such as the family, food, health, and occupations. The course integrates listening, speaking, reading, and writing. (ESL 501, 502, and 503 are sequential courses that may be taken in full form or in halves, preferably A before B.) This is a credit/no credit course.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>6109</td>
<td>L/L</td>
<td>HU101</td>
<td>GUZMAN D</td>
<td>5.70</td>
<td>3.0</td>
<td>TuWTh</td>
<td>0745P-0920P</td>
<td>A above class meets at the Hollister Briggs site</td>
</tr>
<tr>
<td>6110</td>
<td>L/L</td>
<td>HOL6</td>
<td>CISNEROS N</td>
<td>5.70</td>
<td>3.0</td>
<td>M WF</td>
<td>0745P-0920P</td>
<td></td>
</tr>
</tbody>
</table>

ESL 502A Survival ESL II First Half
Advisory: ESL 501 or ESL 501A and 501B or ESL assessment recommendation
Transferable: No
This is the first half of a second course in survival English for students with little or no oral or written English competency. It will give students expanded basic vocabulary and familiarity in life skill areas such as the weather, transportation, employment, and American holidays and customs. The course integrates listening, speaking, reading, and writing. (ESL 501, 502, and 503 are sequential courses that may be taken in full form or in halves, preferably A before B.) This is a credit/no credit course.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>6111</td>
<td>L/L</td>
<td>HU104</td>
<td>LEE P</td>
<td>5.70</td>
<td>3.0</td>
<td>TuWTh</td>
<td>0600P-0735P</td>
<td></td>
</tr>
</tbody>
</table>

ESL 502B Survival ESL II Second Half
Advisory: ESL 501 or ESL 501A and 501B or ESL assessment recommendation
Transferable: No
This is the second half of the second course in survival English for students with little oral or written English competency. It will give students expanded basic vocabulary and familiarity in life skill areas such as weather, transportation, employment, and American holidays and customs. The course integrates listening, speaking, reading, and writing. (ESL 501, 502, and 503 are sequential courses that may be taken in full form or in halves, preferably A before B.) This is a credit/no credit course.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>6112</td>
<td>L/L</td>
<td>HOL4</td>
<td>DIEHL K</td>
<td>5.70</td>
<td>3.0</td>
<td>M WF</td>
<td>0600P-0735P</td>
<td>Above class meets at the Hollister Briggs site</td>
</tr>
</tbody>
</table>

ESL 503A Survival ESL III First Half
Advisory: ESL 502 or ESL 502A and 502B or ESL assessment recommendation
Transferable: No
This is the first half of a third course in survival English for students with beginning oral or written English competency. It will reinforce basic skills learned and continue to develop vocabulary and ease of communication in life skill areas such as the family, the larger community, health, employment, and leisure activities. The course integrates listening, speaking, reading, and writing. (ESL 501, 502, and 503 are sequential courses that may be taken in full form or in halves, preferably A before B.) This is a credit/no credit course.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>6113</td>
<td>LL</td>
<td>HU104</td>
<td>LEE P</td>
<td>5.70</td>
<td>3.0</td>
<td>TuWTh</td>
<td>0745P-0920P</td>
<td>Above class meets at the Hollister Briggs site</td>
</tr>
<tr>
<td>6114</td>
<td>LL</td>
<td>HOL4</td>
<td>DIEHL K</td>
<td>5.70</td>
<td>3.0</td>
<td>M WF</td>
<td>0745P-0920P</td>
<td></td>
</tr>
</tbody>
</table>

ESL 501A Basic ESL I
Advisory: Assessment Recommendation.
Transferable: No
This is an intensive, integrated-skill course for students with little English. Through listening, speaking, reading, and writing activities, students learn to use the structures of English with increasing accuracy, while gaining basic life skills. This is a credit/no credit course.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4395</td>
<td>LL</td>
<td>OE001</td>
<td>MORA J</td>
<td>12.90</td>
<td>8.0</td>
<td>F &amp;2.3</td>
<td>0810A-1000A</td>
<td>MTWTh &amp;2 0810A-1015A</td>
</tr>
<tr>
<td>4396</td>
<td>LL</td>
<td>OE001</td>
<td>POLIZZOTTO J</td>
<td>12.90</td>
<td>8.0</td>
<td>F &amp;2.3</td>
<td>1025A-1215P</td>
<td>MTWTh &amp;2 1025A-1230P</td>
</tr>
</tbody>
</table>

ESL 501B Basic ESL II
Advisory: ESL 501A or ESL assessment recommendation.
Transferable: No
This course is a continuation of ESL 501A. This is an intensive, integrated-skill program for students who function in a limited way in English. Through listening, speaking, reading, and writing activities, students continue learning to use the structures of English with increasing accuracy, while gaining further basic life skills. This is a credit/no credit course.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4397</td>
<td>LL</td>
<td>CH102</td>
<td>BAAMEUR K</td>
<td>12.90</td>
<td>8.0</td>
<td>F &amp;2.3</td>
<td>0810A-1000A</td>
<td>MTWTh &amp;2 0810A-1015A</td>
</tr>
<tr>
<td>4398</td>
<td>LL</td>
<td>OE002</td>
<td>WEXLER L</td>
<td>13.60</td>
<td>8.0</td>
<td>F &amp;2.3</td>
<td>0925A-1115A</td>
<td>MTWTh &amp;2 0925A-1130A</td>
</tr>
</tbody>
</table>

ESL 521 Beginning ESL Listening/Speaking
Advisory: ESL 501B or ESL Assessment Test recommendation. Recommended concurrent enrollment in ESL 522 and 523.
Transferable: No
This course develops basic listening and speaking skills, moving from a functional survival context to academic readiness. Activities are directed at providing practice through listening exercises, role-play, pair work, small and large group discussion, interviews, and oral presentations.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4399</td>
<td>LL</td>
<td>HU101</td>
<td>SANIDAD M</td>
<td>6.80</td>
<td>4.0</td>
<td>MW</td>
<td>0925A-1030A</td>
<td>MTWTh 0925A-1015A</td>
</tr>
</tbody>
</table>

ESL 522 Beginning ESL Reading/Vocabulary
Advisory: ESL 501B or 510C or Assessment recommendation. Recommended concurrent enrollment in ESL 521 and 523.
Transferable: No
This course begins the development of reading skills and vocabulary through the application of different reading strategies to a variety of selections on topics of interest to academically-bound students.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4400</td>
<td>LL</td>
<td>HU101</td>
<td>CARRILLO L</td>
<td>5.70</td>
<td>3.0</td>
<td>MW</td>
<td>1155A-1245P</td>
<td>F 1155A-0100P</td>
</tr>
<tr>
<td>6115</td>
<td>LL</td>
<td>L100</td>
<td>SHELLEY A</td>
<td>5.70</td>
<td>3.0</td>
<td>TuWTh</td>
<td>0600P-0655P</td>
<td>0705P-0740P</td>
</tr>
</tbody>
</table>

Classroom Locations: Refer to “How to Use This Schedule” on page 31.
<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4401</td>
<td>L/L</td>
<td>HU104</td>
<td>CAMPBELL K</td>
<td>6.60</td>
<td>5.0</td>
<td>MWF</td>
<td>1040A-1130A</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>TuTh</td>
<td>1040A-1145A</td>
<td></td>
</tr>
<tr>
<td>4402</td>
<td>L/L</td>
<td>HU101</td>
<td>WEXLER L</td>
<td>6.80</td>
<td>4.0</td>
<td>MW</td>
<td>0810A-0915A</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>ThF</td>
<td>0810A-0900A</td>
<td></td>
</tr>
<tr>
<td>4403</td>
<td>L/L</td>
<td>OE002</td>
<td>CARRILLO L</td>
<td>5.70</td>
<td>3.0</td>
<td>TuTh</td>
<td>1155A-0120P</td>
<td></td>
</tr>
<tr>
<td>4404</td>
<td>L/L</td>
<td>L1100</td>
<td>LAWN B</td>
<td>6.60</td>
<td>5.0</td>
<td>MWF</td>
<td>1040A-1130A</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>TuTh</td>
<td>1040A-1145A</td>
<td></td>
</tr>
<tr>
<td>4405</td>
<td>L/L</td>
<td>OE002</td>
<td>MAXWELL K</td>
<td>6.80</td>
<td>4.0</td>
<td>MW</td>
<td>0810A-0915A</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>ThF</td>
<td>0810A-0900A</td>
<td></td>
</tr>
<tr>
<td>4406</td>
<td>L/L</td>
<td>OE002</td>
<td>WEXLER L</td>
<td>5.70</td>
<td>3.0</td>
<td>MW</td>
<td>1155A-1245P</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>F</td>
<td>1155A-0100P</td>
<td></td>
</tr>
</tbody>
</table>

ESL 523  Beginning ESL Grammar/Writing
Advisory: ESL 510B or ESL Assessment Test recommendation. Recommended concurrent enrollment in ESL 521 and ESL 522.
Transferable: No
This is a beginning grammar/writing course for students with very basic grammar. The focus is on basic grammatical structures, punctuation and sentence skills.

ESL 531  Intermediate ESL Listening/Speaking I
Advisory: ESL 521 or ESL Assessment Test Recommendation. Recommended concurrent enrollment in ESL 532 and 533.
Transferable: No
In this course, listening and speaking skills are developed through extended listening exercises, open-ended dialogues, pair and group discussions, oral interviews, and oral reports. Units earned in this course do not count toward the associate degree and/or certain certificate requirements.

ESL 532  Intermediate ESL Reading/Vocabulary I
Advisory: ESL 522 or ESL Assessment recommendation. Recommended concurrent enrollment in ESL 531 and 532.
Transferable: No

This course continues the development of reading skills and vocabulary through the application of different reading strategies to a variety of selections on topics of interest to academically-bound students.

ESL 533  Intermediate ESL Grammar/Writing I
Prerequisite: ESL 523 with a grade of C or better or ESL Assessment Test recommendation.
Corequisite: Recommended concurrent enrollment in ESL 531 and ESL 532.
Transferable: No
This course involves the practice and refinement of sentence and paragraph skills, structure and punctuation. Students will learn basic use of the computer as a writing tool. Units earned in this course do not count toward the associate degree and/or certain certificate requirements.

ESL 541  Intermediate ESL Listening/Speaking II
Advisory: ESL 531 or ESL Assessment Recommendation. Recommended concurrent enrollment in ESL 542 and 543.
Transferable: No
This course expands listening and speaking skills through extended listening exercises, open-ended dialogues, pair and group discussions, oral interviews, and oral reports. Students broaden vocabulary while listening to and speaking in both formal and informal, conversational and academic situations.

ESL 542  Intermediate ESL Reading/Vocabulary II
Advisory: ESL 532 or ESL Assessment Recommendation. Recommended concurrent enrollment in ESL 541 and 543.
Transferable: No
This course begins the expansion of reading skills and vocabulary development through the application of different reading strategies to a variety of selections on topics of interest to academically-bound students including selections from literature.
ENGLISH AS A SECOND LANGUAGE

ESL 543 Intermediate ESL Grammar/Writing II
Prerequisite: ESL 533 with a grade of C or better or ESL assessment recommendation.
Corequisite: Recommended concurrent enrollment in ESL 541 and ESL 542.
Transferable: No
This course is a continuation of ESL 533. Units earned in this course do not count toward the associate degree and/or certain certificate requirements.
4407 L/L L100 LAWN B 6.60 5.0 MWF 0925A-1015A
LAWN B TuTh 0925A-1030A

ESL 552 Advanced ESL Reading/Vocabulary I
Advisory: ESL 542 or ESL Assessment Recommendation. Recommended concurrent enrollment in ESL 553 and ESL 555.
Transferable: No
This course focuses on academic and critical thinking skills needed to increase reading comprehension and efficiency. Emphasis is on analyzing, making inferences, taking notes, supporting opinions, summarizing and expanding vocabulary. Readings are from academic texts and literature.
4408 LEC L100 LAWN B 4.50 4.0 MTu 1155A-1245P
LAWN B ThF 1155A-1000P

ESL 553 Advanced ESL Composition I
Prerequisite: ESL 543 with a grade of C or better or ESL Assessment Test recommendation.
Corequisite: Recommended concurrent enrollment in ESL 552 and ESL 555.
Transferable: No
This course is a composition course for ESL students that develops college composition skills through a review of the parts and elements of the English paragraph and an introduction to the essay form. The course focuses on the development of a paragraph and expands to the writing of multiple paragraphs in an essay. Basic rhetorical patterns and methods of organization are covered using the multiple-draft approach to writing.
4409 L/L L100 SANIDAD M 6.60 5.0 MWF 0810A-0900A
SANIDAD M TuTh 0810A-0915A

ESL 555 Advanced ESL Grammar
Prerequisite: ESL 543 with a grade of C or better or ESL Assessment Test recommendation.
Corequisite: Recommended concurrent enrollment in ESL 553 and ESL 552.
Transferable: No
This course is designed to help students improve their grammar usage so that they will be able to succeed in English composition courses. Students will enhance their writing skills by practicing with previously encountered basic structures as well as newly acquired more sophisticated ones.
4410 L/L HU104 CAMPBELL K 6.60 5.0 MWF 0925A-1015A
CAMPBELL K TuTh 0925A-1030A

ESL 562 Advanced ESL Reading/Vocabulary II
Advisory: ESL 552 or ESL Assessment recommendation. Recommended concurrent enrollment in ESL 563.
Transferable: No
This course prepares ESL students for mainstream college classes by reviewing a variety of reading skills, strategies, and topics from different academic disciplines. Students expand their academic vocabulary and read short stories or a novel for literary appreciation.
4411 LEC HU104 CAMPBELL K 4.50 4.0 MTu 0810A-0900A
CAMPBELL K ThF 0810A-0915A

ESL 563 Advanced ESL Composition II
Prerequisite: ESL 553 with a grade of “C” or better or ESL Assessment Test recommendation.
Corequisite: Recommended concurrent enrollment in ESL 561.
Transferable: No
This course, which is designed for ESL students, refines and further expands college composition skills through the writing of essays using the multiple-draft approach to writing. The course focuses on the structuring and development of an essay with the use of personal examples and/or outside sources. Students write in response to a variety of prompts and viewpoints on issues using different rhetorical patterns, and they are introduced to writing tasks used in academic disciplines other than English.
4412 L/L HU104 TRACEY I 6.60 5.0 MWF 1155A-1245P
TRACEY I TuTh 1155A-1000P

ESL 565 Editing for ESL Writers
Assessment recommendation.
Transferable: No
This course is designed to help second language writers develop self-editing techniques to improve their writing. Students learn to identify and correct grammatical and usage errors in their writing as they become aware of general linguistic rules of English. Students learn to fix, and ultimately avoid, many of the errors commonly made by second language writers.
4413 L/L HU101 MAXWELL K 4.40 3.0 MW 1040A-1130A
MAXWELL K F 1040A-1145A

FRENCH

FRNH 1A Elementary French
Transferable: CSU; UC; CSU-GE: C2; GAV-GE: C2
French 1A is a multi-skilled beginning level class with emphasis on understanding and speaking French. Students are introduced to the cultures and customs of various French-speaking countries.
4414 L/L HU101 SANIDAD M 5.60 5.0 MTuWTh & 2.8 1255P-0205P

GEOGRAPHY

see also CSIS 61 (Geographic Info. Systems)

GEOG 1 Physical Geography
Advisory: Eligible for English 250 and English 260.
Transferable: CSU; UC; CSU-GE: B1, B3; IGETC: 5A; GAV-GE: B1, B3; CAN: GEOL 2
An introductory study of the basic physical elements of geography including climate, land forms, soils, water, and natural vegetation. The laboratory will include the tools and methods of geographers.
4905 L/L HOL5 WILLAHAN D 5.60 3.0 MW 0945A-1215P
Above class meets at Hollister Briggs site.

GEOL 1 Introduction to Geology
Advisory: Eligible for English 250 and English 260.
Transferable: CSU; UC; CSU-GE: B1, B3; IGETC: 5A; GAV-GE: B1, B3; CAN: GEOL 2
A study of the earth and the physical properties which modify the earth; minerals, rocks, geologic structures and processes.
4418 L/L CH102 WILLAHAN D 6.80 4.0 MW 1255P-0405P

GUIDANCE - PUENTE

The Puente Project is a two-semester program that combines three components: writing, counseling and mentoring to support students to transfer to four-year universities and colleges. The Guidance 1 course focuses on self-assessment and career development. The English 1A course focuses on Mexican American/Latino literature. The program is open to all eligible students. For more information, call Celia Marquez, Puente Co-Coordinator at 408-848-4807.

ENGL 1A Composition
4305 LEC HU103 CANDELARIA X 3.40 3.0 TuTh 0945A-1110A
GUID 1 Self Assessment and Career Development
4419 LEC CH102 MARQUEZ C 2.30 2.0 M 1120A-1220P
MARQUEZ C W 1120A-1225P

Classroom Locations: Refer to “How to Use This Schedule” on page 31.
GUID 1  Self-Assessment and Career Development
Advisory: Eligible for English 250 and English 260.
Transferable: CSU; CSU-GE: E2; GAV-GE: E2

This course is designed to assist the student in learning more about personal values, personality, interests, exploration of career choices, and occupational opportunities through the use of various personal assessment instruments. The delivery options for this course also include online and self-paced formats. This course is also listed as PSYC 5.

FIRST YEAR EXPERIENCE SECTIONS:

4420 LEC SC154N WHITNEY C 2.30 2.0 W 1120A-0125P 85 89
This class requires co-requisites of First Year Experience English 250 and 260. See ad on this page.

4421 LEC SC154N WHITNEY C 2.30 2.0 W 1120A-0125P 85 89
This class requires co-requisites of First Year Experience English 250 and 260. See ad on this page.

4422 LEC SS205 WHITNEY C 2.30 2.0 F 1140A-0145P 85 89
This class requires co-requisites of First Year Experience English 250 and 260. See ad on this page.

4423 LEC SS205 WHITNEY C 2.30 2.0 F 1140A-0145P 85 89
This class requires co-requisites of First Year Experience English 250 and 260. See ad on this page.

LEARNING COMMUNITY SECTIONS:

4419 LEC CH102 MARQUEZ C 2.30 2.0 M 1120A-1220P 50 82 89
MARQUEZ C  W 1120A-1225P
The above class is part of a Puente learning community. You must enroll in ALL corequisite courses. See the GUIDANCE - PUENTE section on page 92.

OTHER SECTIONS:

4424 LEC OEO01 TENNEY L 2.30 2.0 Tu 1255P-0200P 25 89
TENNEY L  Th 1255P-0155P

4425 ONLINE SHARBONEAU 2.30 2.0 DHR 0000-0000 25 38 89
This online class will be delivered entirely over the internet. After enrolling, start the class by going to http://www.gavilan.edu/disted/, click on your class link, and email the instructor at rsharboneau@gavilan.edu. Students who have not begun the class or contacted the instructor by 5 pm on Monday, February 5 will be dropped from the class.

4426 ONLINE SHARBONEAU 2.30 2.0 DHR 0000-0000 25 38 89
This online class will be delivered entirely over the internet. After enrolling, start the class by going to http://www.gavilan.edu/disted/, click on your class link, and email the instructor at rsharboneau@gavilan.edu. Students who have not begun the class or contacted the instructor by 5 pm on Monday, February 5 will be dropped from the class.

GUID 22  Field Work and Service
Required: Learning contracts must be filled out and signed by the student and the supervising instructor.
Transferable: CSU

Supervised field work within the college and with local agencies. Students serve in useful group activities in leadership roles prescribed for them by faculty or community agencies. A maximum of six units may be completed. This is a credit/no credit course.

4427 FEX LI117 EASTMAN B 3.40 1.0 day-time see instructor 22 73

GUID 28  Tutoring Techniques
Advisory: English 250.
Transferable: CSU

This course is designed to train students in effective tutoring skills, introduction to how people learn, teaching to modalities, and techniques of working with student anxiety. This course has the option of a letter grade or credit/no credit.

6119 L/L LI116 RODERICK D 3.00 1.0 S 0930A-0230P 11 19 37
RODERICK D  F 0100P-0235P
0200-0235 - 0400-0600. This class meets seven Fridays, February 15 - April 6, 2007. There is only ONE Saturday meeting (March 3, 2007) that will meet in LI 116.

Footnotes contain valuable information pertaining to your class selection. Footnotes follow class listings.
<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>GUID 29</td>
<td>Tutoring Lab</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Advisory: Completion of, or concurrent enrollment in Guidance 28.</td>
<td>Transferable: CSU</td>
<td>This course will allow students to gain valuable experience in the field of teaching. Students will practice the skills they have learned in Guidance 28. Guidance 29 may be repeated for a maximum of 2.0 units per semester and a maximum course total of 8.0 units. This is a credit/no credit course.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4428 LAB</td>
<td>LI116</td>
<td>RODERICK D</td>
<td>3.40</td>
<td>1.0</td>
<td>DHR</td>
<td>0945A-1105A</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>4429 LAB</td>
<td>LI116</td>
<td>RODERICK D</td>
<td>6.80</td>
<td>2.0</td>
<td>DHR</td>
<td>0945A-1105A</td>
<td>31</td>
<td></td>
</tr>
<tr>
<td>GUID 250</td>
<td>Supervised Tutoring</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Transferable: No</td>
<td>Laboratory class emphasizing college learning skills, appropriate study techniques, and learning assistance utilizing one-on-one or small group tutorial.</td>
<td>Students accessing services in a learning support lab will be automatically enrolled in the appropriate noncredit Guidance 250 section. GUID 250 is a noncredit class and will not appear on a student's transcript.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4441 LAB</td>
<td>BU117</td>
<td>FRANKLIN L</td>
<td>3.40</td>
<td>3.0</td>
<td>TuTh</td>
<td>0945A-1105A</td>
<td>75</td>
<td></td>
</tr>
<tr>
<td>GUID 530</td>
<td>Job Readiness</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Transferable: No</td>
<td>This course is designed to provide a comprehensive, well-organized approach to assist individuals with the identification of occupational choices and the development of job readiness skills necessary to obtain and maintain employment in a competitive or supported work setting. May be repeated twice for credit. This course has the option of a letter grade or credit/no credit.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4442 LAB</td>
<td>LI117</td>
<td>FRIEDMAN M</td>
<td>1.00</td>
<td>.5</td>
<td>day-time</td>
<td>see instructor</td>
<td>2</td>
<td>31</td>
</tr>
<tr>
<td>GUID 557</td>
<td>Learning Skills Assessment</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Transferable: No</td>
<td>This course provides an assessment of the students' cognitive/perceptual abilities and basic skills academic achievement. The assessment results are used to determine the students' eligibility for Learning Disabilities Services, to develop individual educational plans, and/or to improve the students' understanding of their own learning strengths and weaknesses. The assessment is conducted on a one-to-one basis by appointment. Units earned in this course do not count toward the associate degree and/or certificate requirements. This is a credit/no credit course.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4444 LAB</td>
<td>LI116</td>
<td>FRIEDMAN M</td>
<td>3.40</td>
<td>1.0</td>
<td>day-time</td>
<td>see instructor</td>
<td>12</td>
<td>31</td>
</tr>
<tr>
<td>4444 LAB</td>
<td>LI116</td>
<td>FRIEDMAN M</td>
<td>6.80</td>
<td>2.0</td>
<td>day-time</td>
<td>see instructor</td>
<td>12</td>
<td>31</td>
</tr>
<tr>
<td>4445 LAB</td>
<td>LI116</td>
<td>FRIEDMAN M</td>
<td>1.70</td>
<td>.5</td>
<td>day-time</td>
<td>see instructor</td>
<td>12</td>
<td>31</td>
</tr>
<tr>
<td>GUID 558</td>
<td>Learning Skills Laboratory</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Advisory: Completion of Guidance 557 or demonstrated academic deficit.</td>
<td>Transferable: No</td>
<td>The Learning Skills Laboratory is designed to assist students who are eligible to receive Learning Disabilities Services and/or have demonstrated academic deficits. The course content is individualized and based on Individual Educational Plans and Educational Contracts which are developed for each student. Students receive supplemental instruction, academic support, and learning strategy suggestions appropriate for their individual cognitive, perceptual, and academic strengths and weaknesses. Units earned do not count towards the associate degree and/or certificate requirements. This is a credit/no credit course.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4448 LAB</td>
<td>APE121</td>
<td>FRIEDMAN M</td>
<td>4.50</td>
<td>1.0</td>
<td>MW</td>
<td>1120A-1245P</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>GUID 562</td>
<td>Directed Study Lab in Arithmetic</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Corequisite: Concurrent enrollment in MATH 400.</td>
<td>Advisory: Completion of GUID 557 and/or a demonstrated deficit in arithmetic.</td>
<td>This course is designed for students who have demonstrated difficulty mastering elementary algebra and who are eligible to receive Learning Disability Services. Course content parallels Mathematics 400. Material is presented in a concrete, multi-sensory manner, and the lab allows opportunity for immediate practice, questions, repetition, and review. This is a credit/no credit course.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4447 LAB</td>
<td>SS216</td>
<td>BURGMAN, L</td>
<td>3.40</td>
<td>1.0</td>
<td>TuTh</td>
<td>1120A-1245P</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>GUID 563B</td>
<td>Directed Study Lab in Algebra</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Corequisite: Concurrent enrollment in MATH 205B is required.</td>
<td>Advisory: Completion of GUID 557 or demonstrated deficit in mathematics.</td>
<td>This course is designed for students who have demonstrated difficulty mastering algebra and who are eligible to receive Learning Disability Services. Course content parallels Mathematics 205B. Material is presented in a concrete, multi-sensory manner, and the lab allows opportunity for immediate practice, questions, repetition, and review. This is a credit/no credit course.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4448 LAB</td>
<td>APE121</td>
<td>FRIEDMAN M</td>
<td>4.50</td>
<td>1.0</td>
<td>MW</td>
<td>1120A-1245P</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>GUID 564</td>
<td>Directed Study Lab in Pre-Algebra</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Corequisite: Concurrent enrollment in MATH 402.</td>
<td>Advisory: Completion of Guidance 557 and/or a demonstrated deficit in Mathematics.</td>
<td>This course is designed for students who are eligible to receive Learning Disability Services and/or who have demonstrated difficulty in mastering pre-algebra. The course content parallels Mathematics 402. The material is presented in a concrete, multi-sensory manner, and the lab environment allows opportunity for immediate practice questions, repetition and review. Units earned do not count towards the associate degree and/or certificate requirements. This is a credit/no credit course.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4449 L/L</td>
<td>BU117</td>
<td>BURGMAN, L</td>
<td>3.40</td>
<td>1.0</td>
<td>MW</td>
<td>1120A-1245P</td>
<td>12</td>
<td></td>
</tr>
</tbody>
</table>

Classroom Locations: Refer to "How to Use This Schedule" on page 31.
<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>HE 1</strong></td>
<td><strong>Health Education</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advisory: Eligible for English 250 and English 260.</td>
<td>Transferable: CSU; UC; CSU-GE: E2; GAV-GE: E2</td>
<td>This course focuses on attaining individual awareness, critical-thinking skills and self-responsibility relating to personal health. The interaction of individual physical, psychological, social, emotional, spiritual and environmental factors in determining health status is developed through integration of major concepts. This course has the option of a letter grade or credit/no credit.</td>
<td>4450 LEC</td>
<td>LS104</td>
<td>DODD S</td>
<td>3.40</td>
<td>3.0</td>
<td>TuTh</td>
</tr>
<tr>
<td><strong>HE 2</strong></td>
<td><strong>Human Sexuality</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advisory: Eligible for English 250 and English 260.</td>
<td>Transferable: CSU; UC; CSU-GE: E2; GAV-GE: E2</td>
<td>Assists students in gaining increased knowledge, appreciation, and respect for their own sexuality, as well as others. Approved by the Board of Registerd Nursing for 54 hours of continuing education credit (Provider #00882).</td>
<td>4451 ONLINE</td>
<td>QUATRE S</td>
<td>3.40</td>
<td>3.0</td>
<td>DHR</td>
<td>0000-0000</td>
</tr>
<tr>
<td><strong>HISTORY</strong></td>
<td><strong>United States History through Reconstruction</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advisory: Eligible for English 250 and English 260.</td>
<td>Transferable: CSU; UC; CSU-GE: C2, D6; IGETC: 3B, 4F, 7B; GAV-GE: C2, D2; CAN: HIST 8, HIST SEQ. B</td>
<td>History of the United States from the time before European contact with the Americas through Reconstruction. Emphasis will be placed on distinctive patterns of political, economic, social, intellectual, and geographic developments within their global context. At the conclusion of the course, the student should understand major themes in the history of the United States, and be able to explain various ways in which ideas about federal vs. state power, ethnicity, class, and gender divisions have influenced the nation’s development. This course has the option of a letter grade or credit/no credit.</td>
<td>4452 LEC</td>
<td>MSHORE C</td>
<td>MSHORE C</td>
<td>3.40</td>
<td>3.0</td>
<td>MW</td>
</tr>
<tr>
<td>Above class meets at Morgan Hill Community site</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4453 LEC</td>
<td>SS214</td>
<td>HALPER L</td>
<td>3.40</td>
<td>3.0</td>
<td>TuTh</td>
<td>1120A-1245P</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4454 LEC</td>
<td>SS214</td>
<td>HALPER L</td>
<td>3.40</td>
<td>3.0</td>
<td>MW</td>
<td>1255P-0220P</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4455 LEC</td>
<td>SS210</td>
<td>HALPER L</td>
<td>3.40</td>
<td>3.0</td>
<td>TuTh</td>
<td>1255P-0220P</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>HIST 2</strong></td>
<td><strong>United States History to the Present</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advisory: Eligible for English 250 and English 260.</td>
<td>Transferable: CSU; UC; CSU-GE: C2, D6; IGETC: 3B, 4F, 7B; GAV-GE: C2, D2; CAN: HIST 10, HIST SEQ. B</td>
<td>History of the United States from Reconstruction to the present. Emphasis will be placed on distinctive patterns of political, economic, social, intellectual, and geographic developments within their global context. At the conclusion of the course, the student should understand major themes in the history of the United States, and be able to explain various ways in which ideas about federal vs. state power, ethnicity, class, and gender divisions have influenced the nation’s development. This course has the option of a letter grade or credit/no credit.</td>
<td>4456 LEC</td>
<td>SS205</td>
<td>WOOD D</td>
<td>3.40</td>
<td>3.0</td>
<td>MW</td>
</tr>
<tr>
<td>Above class meets at Morgan Hill Community site</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4457 LEC</td>
<td>MSHORE C</td>
<td>MSHORE C</td>
<td>3.40</td>
<td>3.0</td>
<td>MW</td>
<td>0945A-1110A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4458 LEC</td>
<td>SS210</td>
<td>LUNA E</td>
<td>3.40</td>
<td>3.0</td>
<td>TuTh</td>
<td>0945A-1110A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4459 LEC</td>
<td>SS210</td>
<td>LUNA E</td>
<td>3.40</td>
<td>3.0</td>
<td>MW</td>
<td>1255P-0220P</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6120 LEC</td>
<td>HOLL2</td>
<td>LUNA E</td>
<td>3.40</td>
<td>3.0</td>
<td>W</td>
<td>0630P-0940P</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>HIST 4A</strong></td>
<td><strong>History of World Societies, Before 1500</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advisory: English 250 and English 260.</td>
<td>Transferable: CSU; UC; CSU-GE: C2, D6; IGETC: 3B, 4F, GAV-GE: C2, D2</td>
<td>A study of major elements in the development of and interactions between world societies, from the first organization of community to the dawn of the Renaissance. Students will comparatively analyze social, cultural, geographic, economic, technological, environmental, and political developments that moved humans from nomadic to agric-technological and urban lives. This course has the option of a letter grade or credit/no credit.</td>
<td>6121 LEC</td>
<td>SS210</td>
<td>HALPER L</td>
<td>3.40</td>
<td>3.0</td>
<td>Tu</td>
</tr>
<tr>
<td><strong>HIST 6</strong></td>
<td><strong>Women’s Lives in Recent United States History</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advisory: English 250</td>
<td>Transferable: CSU; UC; CSU-GE: C2, D4, D6; IGETC: 3B, 4F, GAV-GE: C2, D2</td>
<td>The class examines the construction of womanhood in the US during the twentieth century. The class explores the effects of gender, ethnicity, class, and sexual orientation upon women’s experiences. Students will study the contributions of various individual women and groups of women in creating the modern United States, and will analyze social, political, economic, and cultural forces affecting women to both join and resist movements for social change. Students will also learn to apply contemporary feminist theory to traditional historical approaches.</td>
<td>4460 LEC</td>
<td>SS110</td>
<td>WOOD D</td>
<td>3.40</td>
<td>3.0</td>
<td>MW</td>
</tr>
</tbody>
</table>

---

**STAFF Profile**

**Judy Rodriguez:**
I am the instructional site manager for the Gavilan College Hollister Site, which is located in the Briggs Building on Fourth and San Benito Street in Hollister. I am a life-long resident of Hollister, speak English and Spanish, and have worked at Gavilan College for nine and half years. My doors are always open to students who need help filling out their admission application or financial aid paperwork. Being part of the first generation in my family to attend college, I remember how helpful people were when I was entering college. I want students to have that same experience when they come into my office. It is true that we learn by example; I like to think that being positive toward students will, in return, help them feel positive towards their education.

Gavilan College Hollister currently offers Academic Counseling once a month, Career Transfer Center Services and Cal-works. We also offer an ESL program. As the youngest of eight children, my parents often needed me to act as a translator, so I have a great appreciation for this program. It gives students the opportunity to better themselves in their communities.

Prior to working for Gavilan, I worked at San Benito High School and San Andreas High School. After receiving my Associate’s Degree in Business, I realized that my place was in education where I could help students achieve their academic dreams. I believe in service with a smile.

In the future, as the number of Gavilan students from Hollister grows, we plan to expand the number of student services and courses we offer locally so that students will be able reach their academic goals in the same city in which they work and live.

---

**www.gavilan.edu ▪ Gavilan College**
### HIST 7B History of Western Civilization

Advisory: Eligible for English 250 and English 260.
Transferable: CSU; UC; CSU-GE: C2; IGETC: 3B; GAV-GE: C2; CAN: HIST 4, HIST SEQ.

A study of major elements in western heritage from Renaissance Europe to the present. Emphasis is on ideas, attitudes and institutions basic to western civilization of enduring interest.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4461</td>
<td>LEC</td>
<td>SS205</td>
<td>KIER D</td>
<td>3.40</td>
<td>3.0</td>
<td>TuTh</td>
<td>1255P-0220P</td>
<td></td>
</tr>
</tbody>
</table>

### HIST 12 Cultural History of the Mexican American

Advisory: Eligible for English 250 and English 260.
Transferable: CSU; UC; CSU-GE: C2, D3, D6; IGETC: 4F, 3B; GAV-GE: D2.

The Mexican American experience as influenced by society in the United States. Emphasis will be on the historical and contemporary contributions made by the Indian, Spanish, Mexican, and Mexican American. Emphasis will also be on the social, economic, and political milieu of the Mexican American within the context of the American society. This course has the option of a letter grade or credit/no credit.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4462</td>
<td>LEC</td>
<td>SS210</td>
<td>LUNA E</td>
<td>3.40</td>
<td>3.0</td>
<td>MW</td>
<td>0945A-1110A</td>
<td></td>
</tr>
</tbody>
</table>

### HUM 7B History of Western Civilization

Advisory: Eligible for English 250 and English 260.
Transferable: CSU; UC; CSU-GE: C1, C2; IGETC: 3A; GAV-GE: C1, C2.

This introductory course in film studies is a survey of the American film industry as an art form, as an industry, and as a system of representation and communication. The course explores how Hollywood films work technically, aesthetically, and culturally to reinforce and challenge America’s national self-image.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>6519</td>
<td>TV/LEC</td>
<td>SS214</td>
<td>RICHARDS G</td>
<td>3.40</td>
<td>1.0</td>
<td>Th</td>
<td>0630P-0940P</td>
<td></td>
</tr>
</tbody>
</table>

### HUM 23 Independent Study

Required: The study outline prepared by the student and the instructor must be filed with the department and the dean.
Transferable: CSU

Designed to afford selected students specialized opportunities for exploring areas at the independent study level. The course may involve extensive library work, research in the community, or special projects. May be repeated until six units of credit are accrued. This course has the option of a letter grade or credit/no credit.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4466</td>
<td>IND</td>
<td>HU111</td>
<td>RICHARDS G</td>
<td>3.40</td>
<td>1.0</td>
<td>DHR</td>
<td>0000-0000</td>
<td>22</td>
</tr>
</tbody>
</table>

### JAPANESE

#### JPN 1A Elementary Japanese

Transferable: CSU; UC; CSU-GE: C2; GAV-GE: C2

Beginning course with emphasis on understanding and speaking Japanese; introduction to reading and writing Japanese. This course will also introduce students to Japanese culture and institutions. This course has the option of a letter grade or credit/no credit.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4627</td>
<td>L/L</td>
<td>HU104</td>
<td>SAKAI T</td>
<td>5.60</td>
<td>5.0</td>
<td>TuTh</td>
<td>0530P-0800P</td>
<td></td>
</tr>
</tbody>
</table>

#### JPN 1B Elementary Japanese

Prerequisite: Japanese 1A or equivalent.
Transferable: CSU; UC; CSU-GE: C2; IGETC: 6A; GAV-GE: C2

Continue Japanese 1A with an emphasis on understanding, speaking, reading, and writing Japanese. This course will continue to introduce students to Japanese culture and institutions. This course has the option of a letter grade or credit/no credit.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>6523</td>
<td>L/L</td>
<td>SS110</td>
<td>SAKAI T</td>
<td>5.60</td>
<td>5.0</td>
<td>TuTh</td>
<td>0530P-0800P</td>
<td>20</td>
</tr>
</tbody>
</table>

#### JPN 23 Independent Study

Required: The study outline prepared by the student and the instructor must be filed with the department and the dean.
Transferable: CSU

Designed to afford selected students specialized opportunities for exploring areas at the independent study level. The course may involve extensive library work, research in the community, or special projects. May be repeated until six units of credit are accrued. This course has the option of a letter grade or credit/no credit.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4629</td>
<td>IND</td>
<td>SS110</td>
<td>SAKAI T</td>
<td>6.80</td>
<td>2.0</td>
<td>DHR</td>
<td>0000-0000</td>
<td></td>
</tr>
</tbody>
</table>

### Don’t forget

A counselor’s signature is required if you take over 17.99 units (spring/fall) or over 5.99 units (summer).

You do not need a counselor's signature to register for a class with a prerequisite that was successfully completed at Gavilan.
JOUR 10  Mass Media and Society
Advisory: English 250, English 260.
Transferable: CSU; UC; CSU-GE: C2, D2; IGETC: 4J; GAV-GE: C2, D2; CAN: JOUR 4
This course helps students understand the 20th century revolution in mass media by focusing on the history, economics and social impact of the newspaper, book publishing, magazine, film, television, public relations, advertising and music industries. Students will study audience, propaganda and mass communication theory; and discuss new technology, ethnic media in the United States, ethical issues and attempts to regulate or control the media. Honors students will complete more in-depth analysis of media issues and will finish a media-related research project. This course is also listed as SOC 10. This course has the option of a letter grade or credit/no credit.

4604 LEC AL101 VILLARREAL A 3.40 3.0 TuTh 1255P-0220P

JOUR 18A  Working on the Newspaper
Advisory: Eligible for English 1A. Typing ability.
Transferable: CSU; GAV-GE: C1
Students interview, write, photograph and do computer assisted design and graphics for the college newspaper, the Gavilan Press. In doing this, they provide the community with an important first amendment forum, learn and educate about the first amendment rights and responsibilities, and acquire journalistic skills, ethics, and habits.

4605 LAB HU106 GUERRAZZI D 2.30 2.0 MW 1120A-1225P 1
4606 LAB HU106 GUERRAZZI D 5.70 3.0 MW 1120A-0150P 1
4607 LAB HU106 GUERRAZZI D 5.70 4.0 MW&3.4 1120A-0150P 1
4608 LAB HU106 GUERRAZZI D 5.70 5.0 MW&6.8 1120A-0150P 1

JOUR 18B  Working on the Newspaper
Advisory: Journalism 18A.
Transferable: CSU; GAV-GE: C1
Students interview, write, photograph and do computer assisted design and graphics for the college newspaper, the Gavilan Press. In doing this, they provide the community with an important first amendment forum, learn and educate about the first amendment rights and responsibilities and acquire journalistic skills, ethics and habits.

4609 LAB HU106 GUERRAZZI D 2.30 2.0 MW 1120A-1225P 1
4610 LAB HU106 GUERRAZZI D 5.70 3.0 MW 1120A-0150P 1
4611 LAB HU106 GUERRAZZI D 5.70 4.0 MW&3.4 1120A-0150P 1
4612 LAB HU106 GUERRAZZI D 5.70 5.0 MW&6.8 1120A-0150P 1

JOUR 18C  Working on the Newspaper
Advisory: Journalism 18B.
Transferable: CSU; GAV-GE: C1
Students interview, write, photograph and do computer assisted design and graphics for the college newspaper, the Gavilan Press. In doing this, they provide the community with an important first amendment forum, learn and educate about the first amendment rights and responsibilities and acquire journalistic skills, ethics and habits.

4613 LAB HU106 GUERRAZZI D 2.30 2.0 MW 1120A-1225P 1
4614 LAB HU106 GUERRAZZI D 5.70 3.0 MW 1120A-0150P 1
4615 LAB HU106 GUERRAZZI D 5.70 4.0 MW&3.4 1120A-0150P 1
4616 LAB HU106 GUERRAZZI D 5.70 5.0 MW&6.8 1120A-0150P 1

Footnotes contain valuable information pertaining to your class selection. Footnotes follow class listings.

Spring 2007 Schedule

New

JOUR 10
Mass Media and Society
Advisory: English 250, English 260.
Transferable: CSU; UC; CSU-GE: C2, D2; IGETC: 4J; GAV-GE: C2, D2; CAN: JOUR 4
This course helps students understand the 20th century revolution in mass media by focusing on the history, economics and social impact of the newspaper, book publishing, magazine, film, television, public relations, advertising and music industries. Students will study audience, propaganda and mass communication theory; and discuss new technology, ethnic media in the United States, ethical issues and attempts to regulate or control the media. Honors students will complete more in-depth analysis of media issues and will finish a media-related research project. This course is also listed as SOC 10. This course has the option of a letter grade or credit/no credit.

4604 LEC AL101 VILLARREAL A 3.40 3.0 TuTh 1255P-0220P

JOUR 18A  Working on the Newspaper
Advisory: Eligible for English 1A. Typing ability.
Transferable: CSU; GAV-GE: C1
Students interview, write, photograph and do computer assisted design and graphics for the college newspaper, the Gavilan Press. In doing this, they provide the community with an important first amendment forum, learn and educate about the first amendment rights and responsibilities, and acquire journalistic skills, ethics, and habits.

4605 LAB HU106 GUERRAZZI D 2.30 2.0 MW 1120A-1225P 1
4606 LAB HU106 GUERRAZZI D 5.70 3.0 MW 1120A-0150P 1
4607 LAB HU106 GUERRAZZI D 5.70 4.0 MW&3.4 1120A-0150P 1
4608 LAB HU106 GUERRAZZI D 5.70 5.0 MW&6.8 1120A-0150P 1

JOUR 18B  Working on the Newspaper
Advisory: Journalism 18A.
Transferable: CSU; GAV-GE: C1
Students interview, write, photograph and do computer assisted design and graphics for the college newspaper, the Gavilan Press. In doing this, they provide the community with an important first amendment forum, learn and educate about the first amendment rights and responsibilities and acquire journalistic skills, ethics and habits.

4609 LAB HU106 GUERRAZZI D 2.30 2.0 MW 1120A-1225P 1
4610 LAB HU106 GUERRAZZI D 5.70 3.0 MW 1120A-0150P 1
4611 LAB HU106 GUERRAZZI D 5.70 4.0 MW&3.4 1120A-0150P 1
4612 LAB HU106 GUERRAZZI D 5.70 5.0 MW&6.8 1120A-0150P 1

JOUR 18C  Working on the Newspaper
Advisory: Journalism 18B.
Transferable: CSU; GAV-GE: C1
Students interview, write, photograph and do computer assisted design and graphics for the college newspaper, the Gavilan Press. In doing this, they provide the community with an important first amendment forum, learn and educate about the first amendment rights and responsibilities and acquire journalistic skills, ethics and habits.

4613 LAB HU106 GUERRAZZI D 2.30 2.0 MW 1120A-1225P 1
4614 LAB HU106 GUERRAZZI D 5.70 3.0 MW 1120A-0150P 1
4615 LAB HU106 GUERRAZZI D 5.70 4.0 MW&3.4 1120A-0150P 1
4616 LAB HU106 GUERRAZZI D 5.70 5.0 MW&6.8 1120A-0150P 1

This course satisfies the following requirements:
Areas C or D of the Gavilan AA/AS Degree and the transfer requirement for CSU, and Area 3-B requirement under the IGETC pattern for transfer to CSU or UC.

HIST 4A
History of World Societies, Before 1500
Study the development of and interactions between world societies, from the first organization of community to the dawn of the Renaissance.

This course satisfies the following requirements:
Areas C or D of the Gavilan AA/AS Degree and the transfer requirement for CSU, and Area 3-B requirement under the IGETC pattern for transfer to CSU or UC.

STUDENT Profile

Tim Holliday:
As a returning student, I have spent the last couple of years deciding what I wanted to do with my life. With help from Gavilan instructors and the Disability Resource Center, I have continued working towards my educational goals in pursuit of a career. When I first began at Gavilan, I majored in Computer Networking.

While taking Spanish with Mr. Albert Marquez, he asked me to run the sound board for his Music Ensemble class. Though I had very little experience, I got hooked on sound editing and production. With Mr. Marquez leading Bach to Blues, he eventually asked me to run the sound board for the annual event. After working with Mr. Marquez, alongside Art Juncker and the Music Ensemble class, I changed my major to Digital Media. Since summer 2006, I’ve been an active volunteer for CMAP and GavTV and continue to be involved in Bach to Blues along with other campus and community events.
JOURNALISM

JOUR 18D  Working on the Newspaper
Advisory: Journalism 18C.
Transferable: CSU; GAV-GE: C1
Students interview, write, photograph and do computer assisted design and graphics for the college newspaper, the Gavilan Press. In doing this, they provide the community with an important first amendment forum, learn and educate about the first amendment rights and responsibilities and acquire journalistic skills, ethics and habits.
4617 LAB HU106 GUERRAZZI D 2.30 2.0 MW 1120A-1225P 1
4618 LAB HU106 GUERRAZZI D 5.70 3.0 MW 1120A-0150P 1
4619 LAB HU106 GUERRAZZI D 5.70 4.0 MW&3.4 1120A-0150P 1
4620 LAB HU106 GUERRAZZI D 5.70 5.0 MW&6.8 1120A-0150P 1

JOUR 22  Field Work and Service
Required: Learning contracts must be filled out and signed by the student and the supervising instructor.
Transferable: CSU; GAV-GE: C1
Supervised field work within the college and with local agencies. Students serve in useful group activities in leadership roles prescribed for them by faculty or community agencies. A maximum of six units may be completed. This is a credit/no credit course.
4621 IND HU107 GUERRAZZI D 3.40 1.0 TBA 0000-0000 21

JOUR 23  Independent Study
Required: The study outline prepared by the student and the instructor must be filed with the department and the dean.
Transferable: CSU; GAV-GE: C1
Designed to afford selected students specialized opportunities for exploring areas at the independent study level. The courses may involve extensive library work, research in the community, or special projects. May be repeated until six units of credit are accrued. This course has the option of a letter grade or credit/no credit.
4622 IND HU106 GUERRAZZI D 6.40 2.0 DHR 0000-0000 22

JOUR 190  Occupational Work Experience/Journalism
Required: Enrollment in a minimum of seven (7) units, including Cooperative Work Experience, during regular semesters; enrollment in at least one other class in summer session.
Transferable: CSU
The application of learned theory, knowledge, and skills to a practical job setting related to the student’s educational/occupational goal. Employment must be directly related to the student’s college educational/occupational goal. Periodic interviews of the students and employers or their representatives will be required. Each student shall be assisted in the development of individualized performance objectives, toward which the learning experience shall be directed.
4623 WEX BU125 KERR L 5.60 1.0 DHR 0000-0000
4624 WEX BU125 KERR L 11.30 2.0 DHR 0000-0000
4625 WEX BU125 KERR L 16.90 3.0 DHR 0000-0000
4626 WEX BU125 KERR L 22.50 4.0 DHR 0000-0000

Don’t go to the wrong city
MHG = Morgan Hill Community Center site
HOL = Hollister Briggs Building site

LIB 6  Web Page Authoring I
Advisory: CSIS 1 or CSIS 2 or CSIS/LIB 3 advised.
Transferable: CSU; GAV-GE: E2
A introduction to using Hypertext Mark-Up Language (HTML) and Extensible HTML (XHTML) to create web pages which can be unloaded and displayed on the World Wide Web. Students will use HTML/XHTML to create web pages with text in various sizes and colors, links to other sites, background color or patterns, graphics, tables, and mailto links. Principles of design and color as they apply to screen presentations will be included. This course has the option of a letter grade or credit/no credit. May be repeated three times for credit. Also listed as CSIS 6 and DM 6.
4630 ONLINE HOWELL J 4.60 2.0 DHR 0000-0000 11 25 38 01/31/07 - 03/24/07
This online class will be delivered entirely over the internet. After enrolling, start the class by going to http://www.gavilan.edu/disted/, click on your class link, and email the instructor at jhowell@gavilan.edu. Students who have not begun the class or contacted the instructor by 5 pm on Monday, February 5 will be dropped from the class.
4631 ONLINE VENABLE E 4.60 2.0 DHR 0000-0000 11 25 38 03/06/07 - 05/21/07
This online class will be delivered entirely over the internet. After enrolling, start the class by going to http://www.gavilan.edu/disted/, click on your class link, and email the instructor at evenable@gavilan.edu. Students who have not begun the class or contacted the instructor by 5 pm on the third day of the class, will be dropped from the class.

LIB 140  Online Health Research
Transferable: CSU
A beginning course on how to find reliable and current health-related information, using the internet and other electronic resources.
4632 ONLINE MEADERS 4.60 2.0 DHR 0000-0000 11 25 38 03/26/07-05/21/07
This online class will be delivered entirely over the internet. After enrolling, start the class by going to http://www.gavilan.edu/disted/, click on your class link, and email the instructor at smeader@gavilan.edu. Students who have not begun the class or contacted the instructor by 5 pm on the third day of the class, will be dropped from the class.

Law Enforcement: see also Administration of Justice

LIBRARY

LIB 6  Web Page Authoring I
Advisory: CSIS 1 or CSIS 2 or CSIS/LIB 3 advised.
Transferable: CSU; GAV-GE: E2
A introduction to using Hypertext Mark-Up Language (HTML) and Extensible HTML (XHTML) to create web pages which can be unloaded and displayed on the World Wide Web. Students will use HTML/XHTML to create web pages with text in various sizes and colors, links to other sites, background color or patterns, graphics, tables, and mailto links. Principles of design and color as they apply to screen presentations will be included. This course has the option of a letter grade or credit/no credit. May be repeated three times for credit. Also listed as CSIS 6 and DM 6.
4630 ONLINE HOWELL J 4.60 2.0 DHR 0000-0000 11 25 38 01/31/07 - 03/24/07
This online class will be delivered entirely over the internet. After enrolling, start the class by going to http://www.gavilan.edu/disted/, click on your class link, and email the instructor at jhowell@gavilan.edu. Students who have not begun the class or contacted the instructor by 5 pm on Monday, February 5 will be dropped from the class.
4631 ONLINE VENABLE E 4.60 2.0 DHR 0000-0000 11 25 38 03/06/07 - 05/21/07
This online class will be delivered entirely over the internet. After enrolling, start the class by going to http://www.gavilan.edu/disted/, click on your class link, and email the instructor at evenable@gavilan.edu. Students who have not begun the class or contacted the instructor by 5 pm on the third day of the class, will be dropped from the class.

LIB 140  Online Health Research
Transferable: CSU
A beginning course on how to find reliable and current health-related information, using the internet and other electronic resources.
4632 ONLINE MEADERS 4.60 2.0 DHR 0000-0000 11 25 38 03/26/07-05/21/07
This online class will be delivered entirely over the internet. After enrolling, start the class by going to http://www.gavilan.edu/disted/, click on your class link, and email the instructor at smeader@gavilan.edu. Students who have not begun the class or contacted the instructor by 5 pm on the third day of the class, will be dropped from the class.

Mass Media: see JOUR 10

Classroom Locations: Refer to “How to Use This Schedule" on page 31.
**MATH 1A  Single-Variable Calculus and Analytic Geometry**

**Prerequisite:** Mathematics 10 or Mathematics 8B with a grade of 'C' or better.

**Transferable:** CSU; UC; CSU-GE: B4; IGETC: 2A; GAV-GE: B4; CAN: MATH 18, MATH SEQ. B

Limits and continuity, analyzing the behavior and graphs of functions, derivatives, implicit differentiation, higher order derivatives, related rates and optimization word problems, Newton’s Method, Fundamental Theorem of Calculus, and definite and indefinite integrals.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
</tr>
</thead>
<tbody>
<tr>
<td>6132</td>
<td>LEC</td>
<td>CH109</td>
<td>JUKL H</td>
<td>4.50</td>
<td>4.0</td>
<td>M W</td>
<td>0630P-0835P</td>
</tr>
</tbody>
</table>

**MATH 1B  Single-Variable Calculus and Analytic Geometry**

**Prerequisite:** Mathematics 1A with a grade of 'C' or better.

This course is a standard second semester Calculus course covering methods of integration, applications of the integral, differential equations, parametric and polar equations, and sequences and series.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
</tr>
</thead>
<tbody>
<tr>
<td>4639</td>
<td>LEC</td>
<td>PH102</td>
<td>DACHKOVA E</td>
<td>4.50</td>
<td>4.0</td>
<td>F</td>
<td>1250P-0150P</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>DACHKOVA E</td>
<td></td>
<td></td>
<td>MW</td>
<td>1255P-0220P</td>
</tr>
</tbody>
</table>

**MATH 1C  Multivariable Calculus**

**Prerequisite:** Mathematics 1B with a grade of 'C' or better.

A standard third semester Calculus course covering functions of several variables, vectors, surfaces, vector-valued functions, partial derivatives, multiple and line integrals, Green’s Theorem, Stokes’ Theorem, and the Divergence Theorem.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
</tr>
</thead>
<tbody>
<tr>
<td>4640</td>
<td>LEC</td>
<td>PH102</td>
<td>DWYER M</td>
<td>4.50</td>
<td>4.0</td>
<td>TuTh</td>
<td>0230P-0435P</td>
</tr>
</tbody>
</table>

**MATH 5  Introduction to Statistics**

**Prerequisite:** Mathematics 233 with a grade of 'C' or better.

Descriptive analysis and presentation of either single-variable data or bivariate data, probability, probability distributions, normal probability distributions, sample variability, statistical inferences involving one and two populations, analysis of variance, linear correlation and regression analysis. Statistical computer software will be extensively integrated as a tool in the description and analysis of data.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
</tr>
</thead>
<tbody>
<tr>
<td>4641</td>
<td>LEC</td>
<td>SS206</td>
<td>GUENTHER J</td>
<td>4.40</td>
<td>3.0</td>
<td>TuTh</td>
<td>0810A-0935A</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>GUENTHER J</td>
<td>F</td>
<td>0810A-0910A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4642</td>
<td>LEC</td>
<td>LS101</td>
<td>BUTTERWORTH</td>
<td>4.40</td>
<td>3.0</td>
<td>TuTh</td>
<td>1120A-1245P</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>BUTTERWORTH</td>
<td>F</td>
<td>1140A-1240P</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4643</td>
<td>LEC</td>
<td>PH103</td>
<td>JUKL H</td>
<td>4.40</td>
<td>3.0</td>
<td>MW</td>
<td>0230P-0435P</td>
</tr>
<tr>
<td>4644</td>
<td>ONLINE</td>
<td>HUBBARD M</td>
<td>4.40</td>
<td>3.0</td>
<td>DHR</td>
<td>0000-0000</td>
<td>38 53</td>
</tr>
</tbody>
</table>

This online class will be delivered primarily over the internet. After enrolling, start the class by going to http://www.gavilan.edu/disted, click on your class link, and email the instructor at mhubbard@gavilan.edu. Students who have not begun the class or contacted the instructor by 5 pm on Monday, February 5 will be dropped from the class. Class will meet on Saturday, Feb. 3, from 12-2 pm in PH 103 plus three additional meetings - dates to be announced.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
</tr>
</thead>
<tbody>
<tr>
<td>6133</td>
<td>LEC</td>
<td>LS101</td>
<td>LITTIG A</td>
<td>4.40</td>
<td>3.0</td>
<td>Tu</td>
<td>0630P-0730P</td>
</tr>
<tr>
<td></td>
<td></td>
<td>PH101</td>
<td>LITTIG A</td>
<td></td>
<td></td>
<td>Tu</td>
<td>0735P-0840P</td>
</tr>
<tr>
<td></td>
<td></td>
<td>LS101</td>
<td>LITTIG A</td>
<td></td>
<td></td>
<td>Th</td>
<td>0630P-0835P</td>
</tr>
<tr>
<td>6134</td>
<td>LEC</td>
<td>MHG4</td>
<td>VIARENGO A</td>
<td>4.40</td>
<td>3.0</td>
<td>M W</td>
<td>0630P-0835P</td>
</tr>
</tbody>
</table>

**Make Something Happen!**

**JOUR 10  Mass Media & Society**

What impact do mass media have on our society and on our world?

**JOUR 18A-D  Working on the Newspaper**

Become a staff member of The Gavilan Press, Gavilan’s independent student newspaper.

---

**Be Aware**

If your goal is a MULTIPLE SUBJECT CREDENTIAL, you may need MATH 12, Math for Elementary Teachers.

---

**Footnotes**
- Earn units toward a Media Arts Degree
- Learn new writing, research and design skills
- Get published and build a portfolio of your work
- Gain work experience that will help you land a good job
- Become part of a team
- Support free speech at Gavilan College!
MATHEMATICS

Spring 2007 Schedule

MATH 6  Calculus for Business/Social Science
Prerequisite: Mathematics 233 with a grade of 'C' or better.
Transferable: CSU; UC; CSU-GE: B4; IGETC: 2A; GAV-GE: B4; CAN: MATH 34
This course applies the fundamental principles and techniques of calculus to problems in
business, economics, the life sciences and the social sciences. Topics will include limits, and
differentiation and integration of linear, quadratic, polynomial, exponential and logarithmic
functions. This course is not intended for students majoring in engineering, the physical sciences
or math. Using a calculator is required. Graphing calculator is recommended.
4645 LEC PH102 LOCKHART L 3.40 3.0 TuTh 0810A-0935A

MATH 7  Finite Mathematics
Prerequisite: Mathematics 233 with a grade of 'C' or better.
Transferable: CSU; UC; CSU-GE: B4; IGETC: 2A; GAV-GE: B4; CAN: MATH 12
Systems of linear equations and matrices, introduction to linear programming, finance, counting
techniques and probability, properties of probability and applications of probability.
4646 LEC PH102 DRESCH M 3.40 3.0 TuTh 1255P-0220P 1 15

MATH 8A  First Half of Precalculus
Prerequisite: Mathematics 233 with a grade of 'C' or better.
Transferable: CSU; UC; CSU-GE: B4; IGETC: 2A; GAV-GE: B4
Math 8A prepares the student for the study of calculus by providing important skills in algebraic
manipulation, interpretation, and problem solving at the college level. Topics will include
basic algebraic concepts, complex numbers, equations and inequalities of the first and second
degree, functions, and graphs, linear and quadratic equations, polynomial functions, exponential
and logarithmic functions, systems of equations, matrices and determinants, right triangle
trigonometry, and the Law of Sines and Cosines.
4647 LEC LS101 WAGMAN K 4.50 4.0 F 0920A-1020A 1 15
4648 LEC PH103 DWYER M 4.50 4.0 F 1250P-0150P 15

CLOSE ENCOUNTERS WITH MATHEMATICS

Close Encounters with Math and Science

• Have you ever thought about a career in
  science, engineering, or math, but doubted
  your ability to get through the math classes
  required?
• Are you looking for a supportive
  environment to help you with your math?
• Have you ever wondered how math applies
to real world problems?
• Would you like to gain some hands-on
  experience with tools and techniques of
  science?

For more information about this exciting new program contact math instructor Marlene Dwyer in Ph110, call (408) 848-4897, or email mdwyer@gavilan.edu

MATH 8B  Second Half of Precalculus
Prerequisite: Mathematics 8A with a grade of 'C' or better.
Transferable: CSU; UC; CSU-GE: B4; IGETC: 2A; GAV-GE: B4
Math 8B prepares students for the study of calculus by providing important skills in algebraic
manipulation, interpretation, and problem solving at the college level. Topics will include
trigonometric functions, identities, inverse trigonometric functions, and equations; applications
of trigonometry, vectors, complex numbers, polar and parametric equations; conic sections;
sequences, series, counting principles, permutations, mathematical induction; analytic geometry,
and an introduction to limits.
4649 LEC SS206 DrESCH m 1.00 1.0 F 0920A-1020A

MATH 11  Math for the Liberal Arts
Prerequisite: Math 8A with a grade of 'C' or better.
Transferable: CSU; UC; CSU-GE: B4; IGETC: 2A; GAV-GE: B4
Survey of selected topics from contemporary mathematics to introduce the student to
mathematical thinking for the non-specialist. Topics include systems of numerical, algebraic
modeling, linear programming, trigonometry, math of finance, probability and statistics, and an
introduction to calculus.
6136 LEC LS102 KERCHEVAL S 3.40 3.0 Tu 0600P-0910P 1

MATH 201A  Math for Science and Engineering
Corequisite: Enrollment in appropriate section of Math 205 which is part of a learning
community.
Transferrable: No
This course will provide a combination of math study skills, introduction to scientific equipment
and technology for mathematics, collection and analysis of data from various branches of science, one or more
field trips, investigation of educational plans and program choices at the transfer level.
4649 LEC SS206 DRESCH M 1.00 1.0 F 0920A-1020A

Then these Learning Communities are for you! Sign up for:

MATH 233  Intermediate Algebra
sect. 4664 MTuWTh 945A-1055A
MATH 201B Math for Science & Engineering
sect. 4650 F 920A-1020A

OR

MATH 205  Elementary Algebra
sect. 4653 MTuWTh 945A-1055A
MATH 201A Math for Science & Engineering
sect. 4649 F 920A-1020A

Classroom Locations: Refer to “How to Use This Schedule” on page 31.
**Sect. Type Room Instructor Hrs. Units Days Begin-End Footnotes**

### MATH 205 Elementary Algebra

**Prerequisite:** MATH 402 with a grade of ‘C’ or better or assessment test recommendation.

**Transferable:** No; GAV-GE: B4

This course is a standard beginning algebra course, including algebraic expressions, linear equations and inequalities in one variable, graphing, equations and inequalities in two variables, integer exponents, polynomials, rational expressions and equations, radicals and rational exponents, and quadratic equations. Mathematics 205, 205A and 205B, and 206 have similar course content. This course may not be taken by students who have completed Mathematics 205B or 206 with a grade of ‘C’ or better. This course may be taken for Mathematics 205B credit (2.5 units) by those students who have successfully completed Mathematics 205A with a grade of ‘C’ or better.

**LEARNING COMMUNITY SECTION:**

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4653</td>
<td>LEC</td>
<td>SS206</td>
<td>DRESCH M</td>
<td>5.60</td>
<td>5.0</td>
<td>TuWTh</td>
<td>0945A-1055A</td>
<td></td>
</tr>
</tbody>
</table>

The above class is part of a learning community. You must enroll in corequisite courses. See MATHMATICS - LEARNING COMMUNITY on page 100.

### OTHER SECTIONS:

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4651</td>
<td>LEC</td>
<td>PH103</td>
<td>DWYER M</td>
<td>5.60</td>
<td>5.0</td>
<td>MWF</td>
<td>0810A-0900A</td>
<td></td>
</tr>
<tr>
<td>4656</td>
<td>LEC</td>
<td>CH109</td>
<td>WAGMAN K</td>
<td>5.60</td>
<td>5.0</td>
<td>MWF</td>
<td>1120A-1230P</td>
<td></td>
</tr>
<tr>
<td>6137</td>
<td>LEC</td>
<td>PH103</td>
<td>ARID A</td>
<td>5.60</td>
<td>5.0</td>
<td>MWF</td>
<td>0830P-0900P</td>
<td></td>
</tr>
<tr>
<td>6138</td>
<td>LEC</td>
<td>MG13</td>
<td>KING K</td>
<td>5.60</td>
<td>5.0</td>
<td>TuTh</td>
<td>0830P-0900P</td>
<td></td>
</tr>
</tbody>
</table>

Above class meets at Morgan Hill Community site.

### MATH 205A First Half of Elementary Algebra

**Prerequisite:** Effective Fall 2005: MATH 402 with a grade of ‘C’ or better or assessment test recommendation.

**Advisory:** Concurrent enrollment in Guidance 563A is advised.

**Transferable:** No; GAV-GE: B4

This course is the first half of the Elementary Algebra course. It will cover signed numbers, evaluation of expressions, ratios and proportions, solving linear equations, and applications. Graphing of lines, the slope of a line, graphing linear equations, solving systems of equations, basic rules of exponents, and operations on polynomials will be covered.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4658</td>
<td>LEC</td>
<td>SS206</td>
<td>DACHKOVA E</td>
<td>4.50</td>
<td>2.5</td>
<td>MW</td>
<td>1120A-1245P</td>
<td></td>
</tr>
<tr>
<td>4659</td>
<td>LEC</td>
<td>SS206</td>
<td>LOCKHART L</td>
<td>4.50</td>
<td>2.5</td>
<td>TuTh</td>
<td>1255P-0205P</td>
<td></td>
</tr>
</tbody>
</table>

### MATH 205B Second Half of Elementary Algebra

**Prerequisite:** Math 205A with a grade of ‘C’ or better.

**Advisory:** Concurrent enrollment in Guidance 563B is advised.

**Transferable:** No; GAV-GE: B4

This course contains the material covered in the second half of the Elementary Algebra Course. It will cover factoring, polynomials, solving quadratic equations by factoring, rational expressions and equations, complex fractions, radicals and radical equations, solving quadratic equations by completing the square and the quadratic formula. Application problems are integrated throughout the topics.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4660</td>
<td>LEC</td>
<td>SS206</td>
<td>LOCKHART L</td>
<td>4.50</td>
<td>2.5</td>
<td>MW</td>
<td>0810A-0935A</td>
<td></td>
</tr>
<tr>
<td>4661</td>
<td>LEC</td>
<td>SS206</td>
<td>LOCKHART L</td>
<td>4.50</td>
<td>2.5</td>
<td>TuTh</td>
<td>1120A-1245P</td>
<td></td>
</tr>
</tbody>
</table>

Footnotes contain valuable information pertaining to your class selection. Footnotes follow class listings.
### MATH 233 Intermediate Algebra

**Prerequisite:** Mathematics 205 or Mathematics 205A and 205B or Mathematics 206 with a grade of 'C' or better.

**Transferable:** No; GAV-GE: B4

Review of basic concepts, linear equations and inequalities, graphs and functions, systems of linear equations, polynomials and polynomial functions, factoring, rational expressions and equations, roots, radicals, and complex numbers, solving quadratic equations, exponential and logarithmic functions, and problem solving strategies.

**LEARNING COMMUNITY SECTION:**

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4664</td>
<td>LEC</td>
<td>PH103</td>
<td>DWYER M</td>
<td>5.60</td>
<td>5.0</td>
<td>MTuWTh</td>
<td>0945A-1055A</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**OTHER SECTIONS:**

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4662</td>
<td>LEC</td>
<td>CH109</td>
<td>DRESCH M</td>
<td>5.60</td>
<td>5.0</td>
<td>MWF</td>
<td>0810A-0900A</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### MATH 400 Elements of Arithmetic

**Transferable:** No

Essential arithmetic operations, whole numbers, integers, fractions, decimals, ratio, proportion, percent, applications of arithmetic, and critical thinking, as well as math-specific study skills.

Units earned in this course do not count toward the associate degree and/or other certain certificate requirements.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4668</td>
<td>LEC</td>
<td>PH103</td>
<td>LEE R</td>
<td>5.60</td>
<td>5.0</td>
<td>MTuWTh</td>
<td>1255A-0205P</td>
<td>115</td>
</tr>
<tr>
<td>4677</td>
<td>LEC</td>
<td>SS206</td>
<td>GIARENGO A</td>
<td>5.60</td>
<td>5.0</td>
<td>MTuWTh</td>
<td>0400P-0510P</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### MATH 402 Pre-Algebra

**Prerequisite:** Completion of Math 400 with a 'C' or better, or assessment test recommendation.

**Transferable:** No

This course covers operations with integers, fractions and decimals and associated applications, percentages, ratio, and geometry and measurement, critical thinking and applications. Elementary algebra topics such as variables, expressions, and solving equations are introduced.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4671</td>
<td>LEC</td>
<td>PH102</td>
<td>FULLER G</td>
<td>4.40</td>
<td>3.0</td>
<td>TuTh</td>
<td>0810A-0935A</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### MATH 404A-G Self-Paced Basic Math

These classes involve both lecture and hands-on computer components. All sections are open for late registration.

**Transferable:** No

This course is a remedial, modular, self-paced course. Application and critical thinking skills are developed in each module. Module A covers operations with whole numbers, equivalent fractions, multiplying and dividing fractions. Module B covers adding and subtracting fractions, and operations with decimals. Module C covers ratio and proportion, percent, and units of measurement. Module D reviews fractions, decimals, percentages, and covers operations with integers, and working with variables. Module E covers real numbers, fractions, exponents, scientific notation, and order of operations. Module F covers expressions, polynomials, and equations. Module G covers geometric figures, perimeter and area, surface area and volume, triangles and parallelograms, and similar figures. This course has the option of a letter grade or credit/no credit.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4674</td>
<td>LEC</td>
<td>PH101</td>
<td>DACHKOV E</td>
<td>1.30</td>
<td>1.0</td>
<td>Tu</td>
<td>1255P-0225P</td>
<td>179</td>
</tr>
<tr>
<td>4678</td>
<td>LEC</td>
<td>PH101</td>
<td>DACHKOV E</td>
<td>1.30</td>
<td>1.0</td>
<td>Th</td>
<td>1255P-0325P</td>
<td>179</td>
</tr>
<tr>
<td>4679</td>
<td>LEC</td>
<td>PH101</td>
<td>DACHKOV E</td>
<td>1.30</td>
<td>1.0</td>
<td>F</td>
<td>1250P-0150P</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### MATH 404C Self-Paced Basic Math

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4676</td>
<td>LEC</td>
<td>PH101</td>
<td>DACHKOV E</td>
<td>1.30</td>
<td>1.0</td>
<td>Tu</td>
<td>1255P-0225P</td>
<td>179</td>
</tr>
<tr>
<td>4677</td>
<td>LEC</td>
<td>PH101</td>
<td>DACHKOV E</td>
<td>1.30</td>
<td>1.0</td>
<td>Th</td>
<td>1255P-0325P</td>
<td>179</td>
</tr>
<tr>
<td>4678</td>
<td>LEC</td>
<td>PH101</td>
<td>DACHKOV E</td>
<td>1.30</td>
<td>1.0</td>
<td>F</td>
<td>1250P-0150P</td>
<td></td>
</tr>
</tbody>
</table>

### MATH 404D Self-Paced Basic Math

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4677</td>
<td>LEC</td>
<td>PH101</td>
<td>DACHKOV E</td>
<td>1.30</td>
<td>1.0</td>
<td>Tu</td>
<td>1255P-0225P</td>
<td>179</td>
</tr>
<tr>
<td>4678</td>
<td>LEC</td>
<td>PH101</td>
<td>DACHKOV E</td>
<td>1.30</td>
<td>1.0</td>
<td>Th</td>
<td>1255P-0325P</td>
<td>179</td>
</tr>
<tr>
<td>4679</td>
<td>LEC</td>
<td>PH101</td>
<td>DACHKOV E</td>
<td>1.30</td>
<td>1.0</td>
<td>F</td>
<td>1250P-0150P</td>
<td></td>
</tr>
</tbody>
</table>

### MATH 404F Self-Paced Basic Math

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4679</td>
<td>LEC</td>
<td>PH101</td>
<td>DACHKOV E</td>
<td>1.30</td>
<td>1.0</td>
<td>Tu</td>
<td>1255P-0225P</td>
<td>179</td>
</tr>
<tr>
<td>4680</td>
<td>LEC</td>
<td>PH101</td>
<td>DACHKOV E</td>
<td>1.30</td>
<td>1.0</td>
<td>Th</td>
<td>1255P-0325P</td>
<td>179</td>
</tr>
<tr>
<td>4681</td>
<td>LEC</td>
<td>PH101</td>
<td>DACHKOV E</td>
<td>1.30</td>
<td>1.0</td>
<td>F</td>
<td>1250P-0150P</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4676</td>
<td>LEC</td>
<td>PH101</td>
<td>DACHKOV E</td>
<td>1.30</td>
<td>1.0</td>
<td>Tu</td>
<td>1255P-0225P</td>
<td>179</td>
</tr>
<tr>
<td>4677</td>
<td>LEC</td>
<td>PH101</td>
<td>DACHKOV E</td>
<td>1.30</td>
<td>1.0</td>
<td>Th</td>
<td>1255P-0325P</td>
<td>179</td>
</tr>
<tr>
<td>4678</td>
<td>LEC</td>
<td>PH101</td>
<td>DACHKOV E</td>
<td>1.30</td>
<td>1.0</td>
<td>F</td>
<td>1250P-0150P</td>
<td></td>
</tr>
</tbody>
</table>

### Medical Terminology: see Business

---

**Have you met the prerequisite?**

**It’s required!**
### MUSIC

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 1A</td>
<td>Music History and Literature</td>
<td>Online</td>
<td>BENKMAN</td>
<td>3.40</td>
<td>3.0</td>
<td>DHR</td>
<td>0000-0000</td>
<td>38</td>
</tr>
</tbody>
</table>

This online class will be delivered entirely over the internet. After enrolling, start the class by going to [http://www.gavilan.edu/disted/](http://www.gavilan.edu/disted/), click on your class link, and email the instructor at nbenkman@gavilan.edu. Students who have not begun the class or contacted the instructor by 5 pm on Monday, February 5 will be dropped from the class.

| MUS 1B | Music History and Literature | LEC | AMIRKHANIAN | 3.40 | 3.0 | MW | 0945A-1100A |  |

| MUS 3A | Harmony - Theory - Musicianship | L/L | JUNCKER A | 4.50 | 4.0 | TuTh&2.3 | 0900A-1105A |  |

| MUS 3B | Harmony - Theory - Musicianship | L/L | JUNCKER A | 4.50 | 4.0 | MW&2.3 | 0900A-1105A |  |

| MUS 3C | Intermediate Harmony - Theory | L/L | JUNCKER A | 4.50 | 4.0 | MW&2.3 | 0900A-1105A |  |

| MUS 3D | Intermediate Harmony - Theory | L/L | JUNCKER A | 4.50 | 4.0 | MW&2.3 | 0900A-1105A |  |

| MUS 4A | Beginning Piano | L/L | AMIRKHANIAN | 4.60 | 3.0 | TuTh | 0900A-1105A |  |

| MUS 4B | Beginning Piano | L/L | AMIRKHANIAN | 4.60 | 3.0 | MW | 1120A-0125P |  |

| MUS 4C | Beginning Piano | L/L | MELLO S | 4.60 | 3.0 | M&2.3 | 0830P-0940P |  |

**Footnotes contain valuable information pertaining to your class selection. Footnotes follow class listings.**

---

**FACULTY Profile**

**Maria Amirkhanian:**

Award winning concert pianist, Maria Amirkhanian, comes to Gavilan College with a wealth of teaching experience backed by a lifetime of live musical performances that have spanned the globe. Growing up in a musical family, Dr. Amirkhanian started playing piano at an early age. At the tender age of five, she began her studies at the Tchaikovsky School of music in the now former Soviet Union. Coming to the United States in the early 90’s, she attended CSU, Fresno and received her Master’s degree. She later completed her doctorate at the Moscow Conservatory of Music in Russia.

Take a music class with Dr. Amirkhanin at Gavilan College, or come see her play live at the Gavilan College “Bach to Blues” concert on March 9 or March 17 with the South Valley Symphony!
<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4689</td>
<td>L/L</td>
<td>TH130</td>
<td>AMIRKHANIAN</td>
<td>3.30</td>
<td>2.0</td>
<td>MW</td>
<td>0630P-0940P</td>
<td></td>
</tr>
<tr>
<td>6145</td>
<td>L/L</td>
<td>TH130</td>
<td>MELLO S</td>
<td>3.30</td>
<td>2.0</td>
<td>M</td>
<td>0630P-0940P</td>
<td></td>
</tr>
</tbody>
</table>

**MUS 4B  Beginning Piano**  
Advisory: Music 4A  
Transferable: CSU; UC; GAV-GE: C1  
Continuation of Music 4A.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4689</td>
<td>L/L</td>
<td>L130</td>
<td>AMIRKHANIAN</td>
<td>3.30</td>
<td>2.0</td>
<td>MW</td>
<td>0630P-0940P</td>
<td></td>
</tr>
<tr>
<td>6145</td>
<td>L/L</td>
<td>L130</td>
<td>MELLO S</td>
<td>3.30</td>
<td>2.0</td>
<td>M</td>
<td>0630P-0940P</td>
<td></td>
</tr>
</tbody>
</table>

**MUS 5A  Intermediate Piano**  
Advisory: Music 4B  
Transferable: CSU; UC; GAV-GE: C1  
Development of intermediate keyboard skills through means of scales, chords, and technical studies. Continuation of music fundamentals and beginning keyboard harmony; introduction of easier and standard piano literature.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4690</td>
<td>L/L</td>
<td>L130</td>
<td>AMIRKHANIAN</td>
<td>3.30</td>
<td>2.0</td>
<td>MW</td>
<td>0630P-0940P</td>
<td></td>
</tr>
<tr>
<td>6146</td>
<td>L/L</td>
<td>L130</td>
<td>MELLO S</td>
<td>3.30</td>
<td>2.0</td>
<td>M</td>
<td>0630P-0940P</td>
<td></td>
</tr>
</tbody>
</table>

**MUS 5B  Intermediate Piano**  
Advisory: Music 5A  
Transferable: CSU; UC; GAV-GE: C1  
Development of intermediate keyboard skills through means of scales, chords and technical studies. Continuation of music fundamentals and beginning keyboard harmony; introduction of easier and standard piano literature.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4691</td>
<td>L/L</td>
<td>L130</td>
<td>AMIRKHANIAN</td>
<td>3.30</td>
<td>2.0</td>
<td>MW</td>
<td>0630P-0940P</td>
<td></td>
</tr>
<tr>
<td>6147</td>
<td>L/L</td>
<td>L130</td>
<td>MELLO S</td>
<td>3.30</td>
<td>2.0</td>
<td>M</td>
<td>0630P-0940P</td>
<td></td>
</tr>
</tbody>
</table>

**MUS 5C  Advanced Piano**  
Advisory: Music 5B  
Transferable: CSU; UC; GAV-GE: C1  
Development of advanced keyboard skills through means of scales, chords and technical studies. Continuation of music fundamentals and keyboard harmony; introduction of moderately difficult classical and standard piano literature.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4692</td>
<td>L/L</td>
<td>L130</td>
<td>AMIRKHANIAN</td>
<td>3.30</td>
<td>2.0</td>
<td>MW</td>
<td>0630P-0940P</td>
<td></td>
</tr>
<tr>
<td>6148</td>
<td>L/L</td>
<td>L130</td>
<td>MELLO S</td>
<td>3.30</td>
<td>2.0</td>
<td>M</td>
<td>0630P-0940P</td>
<td></td>
</tr>
</tbody>
</table>

**MUS 8A  Beginning Voice**  
Advisory: Continues in sequence or by demonstrated proficiency.  
Transferable: CSU; UC; GAV-GE: C1  
Development of techniques in the art of singing and interpreting serious music in various styles. Study of the basic techniques of tone production, breathing and related skills. Basic repertoire development.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4694</td>
<td>L/L</td>
<td>L130</td>
<td>PRUITT N</td>
<td>2.30</td>
<td>2.0</td>
<td>TuTh</td>
<td>1120A-1245P</td>
<td></td>
</tr>
</tbody>
</table>

**MUS 8B  Beginning Voice**  
Advisory: Music 8A or demonstrated proficiency.  
Transferable: CSU; UC; GAV-GE: C1  
Development of techniques in the art of singing and interpreting serious music in various styles. Study of the basic techniques of tone production, breathing and related skills. Basic repertoire development.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4695</td>
<td>L/L</td>
<td>L130</td>
<td>PRUITT N</td>
<td>2.30</td>
<td>2.0</td>
<td>TuTh</td>
<td>1120A-1245P</td>
<td></td>
</tr>
</tbody>
</table>

**MUS 8C  Intermediate Voice**  
Advisory: Music 8B or demonstrated proficiency.  
Transferable: CSU; UC; GAV-GE: C1  
Development of techniques in the art of singing and interpreting serious music in various styles. Study of the basic techniques of tone production, breathing and related skills. Basic repertoire development.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4696</td>
<td>L/L</td>
<td>L130</td>
<td>PRUITT N</td>
<td>2.30</td>
<td>2.0</td>
<td>TuTh</td>
<td>1120A-1245P</td>
<td></td>
</tr>
</tbody>
</table>

**MUS 8D  Intermediate Voice**  
Advisory: Music 8C or demonstrated proficiency.  
Transferable: CSU; UC; GAV-GE: C1  
Development of techniques in the art of singing and interpreting serious music in various styles. Study of the basic techniques of tone production, breathing and related skills. Basic repertoire development.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4697</td>
<td>L/L</td>
<td>L130</td>
<td>PRUITT N</td>
<td>2.30</td>
<td>2.0</td>
<td>TuTh</td>
<td>1120A-1245P</td>
<td></td>
</tr>
</tbody>
</table>

**MUS 9A  Guitar**  
Advisory: Students must provide their own guitars.  
Transferable: CSU; UC; GAV-GE: C1  
An introduction to playing the guitar. Basic staff notation, correct fingering and chord arpeggios are covered. Emphasis is also placed on developing musical listening skills. Students must provide their own guitars. May be repeated once for credit.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4698</td>
<td>LAB</td>
<td>L108</td>
<td>MONTOYA T</td>
<td>3.30</td>
<td>1.0</td>
<td>M</td>
<td>0100P-0405P</td>
<td></td>
</tr>
<tr>
<td>6150</td>
<td>LAB</td>
<td>L108</td>
<td>MONTOYA T</td>
<td>3.30</td>
<td>1.0</td>
<td>M</td>
<td>0530P-0840P</td>
<td></td>
</tr>
</tbody>
</table>

**MUS 9B  Guitar**  
Advisory: Music 9A; students must provide their own guitars.  
Transferable: CSU; UC; GAV-GE: C1  
An introduction to playing the guitar. Basic staff notation, correct fingering and chord arpeggios are covered. Emphasis is also placed on developing musical listening skills. Students must provide their own guitars. May be repeated once for credit.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>6151</td>
<td>LAB</td>
<td>L108</td>
<td>MONTOYA T</td>
<td>3.30</td>
<td>1.0</td>
<td>M</td>
<td>0530P-0840P</td>
<td></td>
</tr>
</tbody>
</table>

**MUS 12  Vocal Ensemble**  
Transferable: CSU; UC; GAV-GE: C1  
The day Vocal Ensemble will focus on individual and group performance of popular and alternative commercial music, and will rehearse and perform with a backup band. The evening Vocal Ensemble will study, rehearse and perform choral music in a broad spectrum of musical genre and styles. Included will be the study of vocal and rehearsal techniques as they relate to ensemble performance. Course may be repeated three times for credit.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4699</td>
<td>L/L</td>
<td>L108</td>
<td>MONTOYA T</td>
<td>3.30</td>
<td>1.0</td>
<td>M</td>
<td>0530P-0840P</td>
<td></td>
</tr>
</tbody>
</table>

See Footnote: Above class meets at the Gilroy High School music room.
<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 13</td>
<td>Concert Choir</td>
<td>GHS</td>
<td>ROBB P</td>
<td>4.40</td>
<td>2.0</td>
<td>Tu&amp;1</td>
<td>0630P-0940P</td>
<td>See Footnote: Above class meets at the Gilroy High School music room</td>
</tr>
<tr>
<td>MUS 14A</td>
<td>Instrumental Ensemble</td>
<td>AL101</td>
<td>MARQUES A</td>
<td>4.40</td>
<td>2.0</td>
<td>MW</td>
<td>1255P-0300P</td>
<td></td>
</tr>
<tr>
<td>MUS 14B</td>
<td>Instrumental Ensemble</td>
<td>SOLB7</td>
<td>QUARTUCCIO A</td>
<td>4.40</td>
<td>2.0</td>
<td>W&amp;1</td>
<td>0640P-0950P</td>
<td></td>
</tr>
<tr>
<td>MUS 14C</td>
<td>Instrumental Ensemble</td>
<td>AL101</td>
<td>MARQUES A</td>
<td>4.40</td>
<td>2.0</td>
<td>MW</td>
<td>1255P-0300P</td>
<td></td>
</tr>
<tr>
<td>MUS 14D</td>
<td>Instrumental Ensemble</td>
<td>SOLB7</td>
<td>QUARTUCCIO A</td>
<td>4.40</td>
<td>2.0</td>
<td>W&amp;1</td>
<td>0640P-0950P</td>
<td></td>
</tr>
<tr>
<td>MUS 21</td>
<td>Electronic Music/Sound Design</td>
<td>LI128</td>
<td>JUNCKER A</td>
<td>3.40</td>
<td>3.0</td>
<td>TuTh&amp;2.3</td>
<td>1120A-1245P</td>
<td></td>
</tr>
</tbody>
</table>

**Advisory:** Previous choral experience is preferred but not required. The student should have the ability to match a given pitch.

**Transferable:** CSU; UC; GAV-GE: C1

The Concert Choir will study, rehearse and perform choral music from the 15th century to the present in a variety of musical styles with emphasis on the larger choral works and their preparation for public concert. Course may be repeated three times for credit.

---

**MUS 12 Vocal Ensemble**

**MUS 14A Instrumental Ensemble**

**The most fun you’ll ever have in a class!**

Play:
- Rock & Roll
- Jazz
- Blues
- Top Hits
- Classics
- Your original songs!

---

**Arrange a personal tour!**
Call 408-846-4993.

**Why Gavilan College?**

- Complete first two years of college coursework
- Easy transfer to UC, CSU and private universities
- Transfer agreements with UC, CSU and private universities
- Excellent faculty/helpful staff
- Small classes
- Beautiful campus
- No Silicon Valley commute
- Close to home
- Affordable

---

Footnotes contain valuable information pertaining to your class selection. Footnotes follow class listings.
MUS 22 Field Work and Service
Required: Learning contracts must be filled out and signed by the student and the supervising instructor.
Transferable: CSU
Supervised field work within the college and with local agencies. Students serve in useful group activities in leadership roles prescribed for them by faculty or community agencies. A maximum of six units may be completed. This is a credit/no credit course.
4705 FEX GHS ROBB P 3.40 1.0 DHR 0000-0000 21 67
See Footnote: Above class meets at the Gilroy High School music room.
4706 FEX AL101 QUARTUCCIO A 3.40 1.0 DHR 0000-0000 21

MUS 23 Independent Study
Required: The study outline prepared by the student and the instructor must be filed with the department and the dean.
Transferable: CSU
Designed to afford selected students specialized opportunities for exploring areas at the independent study level. The courses may involve extensive library work, research in the community, or special projects. May be repeated until six units of credit are accrued. This course has the option of a letter grade or credit/no credit.
4707 IND TH130 MELLO S 3.40 1.0 DHR 0000-0000 22
4708 IND GHS ROBB P 3.40 1.0 DHR 0000-0000 22 67
See Footnote: Above class meets at the Gilroy High School music room
4709 IND AL101 QUARTUCCIO A 3.40 1.0 DHR 0000-0000 22
4710 IND TH130 JUNCKER A 3.40 1.0 DHR 0000-0000 22
4711 IND AL102 JUNCKER A 6.80 2.0 DHR 0000-0000 22
4712 IND AL101 PRUITT N 3.40 1.0 DHR 0000-0000 22
4713 IND AL101 PRUITT N 6.80 2.0 DHR 0000-0000 22
4714 IND TH130 AMIRKHANIAN 3.40 1.0 DHR 0000-0000 22
4715 IND TH130 AMIRKHANIAN 6.80 2.0 DHR 0000-0000
6158 IND AL101 MONTOYA T 3.40 1.0 M&3 4 0600P-0850P 22

MUS 26 Symphony
Advisory: Demonstrated proficiency on individual’s instrument and ability to read music.
Transferable: CSU; UC; GAV-GE: C1
Study and performance of orchestral literature. Individual and sectional skills development. Perform in public concerts each semester. May be repeated until a maximum of 8 units are accrued.
6159 LL SOLB7 QUARTUCCIO A 4.40 2.0 W&1 0640P-0850P

MUS 98 Special Topics
Transferable: CSU; GAV-GE: C1
Special topics courses examine current problems or issues of interest to students within a specific discipline area. For topical content information, consult with appropriate department chairperson. For transfer status, check with a counselor. This course may have the option of a letter grade or credit/no credit.
6160 LEC GHS ROBB P 1.00 1.0 Tu 0730P-0945P 67
See Footnote: Above class meets at the Gilroy High School music room.
6161 LEC AL101 QUARTUCCIO A 1.00 1.0 W 0730P-0945P

Nursing: see Allied Health
Nutrition: see Biological Sciences
Performing Arts: see Theatre Arts (THEA)
PHYSICAL EDUCATION

**PHIL 6A  Comparative Religions**
Advisory: Eligible for English 1A.
Transferable: CSU; UC; CSU-GE: C2; IGETC: 3B; GAV-GE: C2, F
Religion is a topic that ignites controversy – most societies engage in religious practices, believe strongly in that tradition, and find a sense of identity within it. The controversy arises when differences are misunderstood, misrepresented, or placed in a hierarchy of assumed supremacy of one religion as superior to others. In this class, students explore the underlying commonality of various religious traditions, explore the uniqueness of the religions with which they are unfamiliar, and learn to see that diversity among beliefs doesn’t have to create hostility. Students will explore religions from Indigenous Peoples throughout the world, East Asia (e.g. India), China, the Middle East, as well as some more recent trends in religion.

4780 LEC HU103 HODGE E 3.40 3.0 MW 125SP-0220P

**PHIL 23  Independent Study**
Required: The study outline prepared by the student and the instructor must be filed with the department and the dean.
Transferable: CSU
Designed to afford selected students specialized opportunities for exploring areas at the independent study level. The courses may involve extensive library work, research in the community, or special projects. May be repeated until six units of credit are accrued. This course has the option of a letter grade or credit/no credit.

4781 IND SS106 HODGE E 3.40 1.0 DHR 0000-0000

**PHYSICAL EDUCATION: ACADEMIC**

**PE 6  Games and Rhythms for Children**
Advisory: Eligible for English 250 and English 260.
Transferable: CSU; GAV-GE: E1
Nature, function and organization of physical activities for the preschool and elementary school age child. Emphasis is given to the understanding of psychomotor development and spatial awareness. Designed for those planning to work with children. Also listed as Child Development 6. This course has the option of a letter grade or credit/no credit.

4716 LEC APE120 DOOD S 3.40 3.0 TuTh 0810A-0935A 25

**PHYSICAL EDUCATION: ACTIVITIES**

**PE 16  Swimming**
Transferable: CSU; UC; CSU-GE: E1; GAV-GE: E1
Coeducational activity designed for all skill levels. The course teaches the techniques of a variety of strokes and includes conditioning activities. Instruction is tailored to meet individual and group needs. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.

4717 LAB GY100P DOOD S 3.40 1.0 MW 125SP-0220P
4718 LAB GY100P DOOD S 3.40 .5 MW 125SP-0220P 11

**PE 17  Golf**
Transferable: CSU; UC; CSU-GE: E1; GAV-GE: E1
Coeducational activity designed for all skill levels; fundamentals, techniques, rules and etiquette of golf. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.

4719 LAB GY200C ANDRADE N 3.40 1.0 MW 1120A-1245P 49
4720 LAB GY200C ANDRADE N 3.40 .5 MW 1120A-1245P 11 49
6162 LAB GY200C KRAUSE S 3.40 .5 S 0900A-1200P 11 43 49

**PE Activities** Classes can be taken for letter grade or CR/NC.
## Physical Education

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE 19</td>
<td>Badminton</td>
<td>GY131G</td>
<td>LANGO J</td>
<td>3.40</td>
<td>1.0</td>
<td>F</td>
<td>1040A-0140P</td>
<td></td>
</tr>
<tr>
<td>PE 20</td>
<td>Bowling</td>
<td>GY131G</td>
<td>LANGO J</td>
<td>3.40</td>
<td>1.0</td>
<td>TuTh</td>
<td>0810A-0935A</td>
<td>See Footnote: Above class meets Off Campus</td>
</tr>
<tr>
<td>PE 21</td>
<td>Volleyball</td>
<td>GY131G</td>
<td>STAFF</td>
<td>3.40</td>
<td>1.0</td>
<td>MW</td>
<td>1255P-0220P</td>
<td></td>
</tr>
<tr>
<td>PE 23</td>
<td>Independent Study</td>
<td>DODD S</td>
<td>6.40</td>
<td>2.0</td>
<td>DHR</td>
<td>0000-0000</td>
<td>22</td>
<td></td>
</tr>
<tr>
<td>PE 24</td>
<td>Individualized Weight Training</td>
<td>GY131G</td>
<td>ESPINOZA J</td>
<td>3.40</td>
<td>1.0</td>
<td>day-time</td>
<td>see ad</td>
<td>87</td>
</tr>
<tr>
<td>PE 25</td>
<td>Soccer</td>
<td>GY131G</td>
<td>ADDISON T</td>
<td>3.40</td>
<td>1.0</td>
<td>TuTh</td>
<td>0230P-0430P</td>
<td></td>
</tr>
<tr>
<td>PE 27</td>
<td>Basketball</td>
<td>GY131G</td>
<td>LANGO J</td>
<td>3.40</td>
<td>1.0</td>
<td>M</td>
<td>0630P-0940P</td>
<td></td>
</tr>
</tbody>
</table>

### Footnotes
- **Co-educational activity designed for beginning and intermediate badminton students; rules, etiquette and fundamentals of badminton. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.**
- **Co-educational activity designed for beginning and intermediate bowlers; fundamentals and techniques of bowling. Scoring, bowling etiquette, terminology and team bowling are included. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.**
- **Co-educational activity designed for beginning and intermediate volleyball students; rules, strategy and fundamentals of volleyball. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.**
- **An open laboratory for those who desire an individualized strength program using exercise machines and free weights. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.**
- **Co-educational activity designed for all skill levels. Fundamentals, strategy and rules of the game are included. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.**
- **Co-educational activity designed for all skill levels. Fundamentals, strategy and rules of the game are included. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.**
- **An activity class designed to improve and increase agility and motor development through various exercise and exercise programs. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.**
- **An open laboratory for those who desire an individualized strength program using exercise machines and free weights. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.**
- **An activity class designed to improve and increase agility and motor development through various exercise and exercise programs. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.**
- **A program of aerobic fitness. Includes various forms of exercise to improve heart, body composition. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.**
- **An activity class designed to improve and increase agility and motor development through various exercise and exercise programs. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.**
- **Designed to afford selected students specialized opportunities for exploring areas at the independent study level. The courses may involve extensive library work, research in the community, or special projects. May be repeated until six units of credit are accrued. This course has the option of a letter grade or credit/no credit.**
- **An activity class designed to improve and increase agility and motor development through various exercise and exercise programs. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.**
- **An activity class designed to improve and increase agility and motor development through various exercise and exercise programs. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.**
- **An activity class designed to improve and increase agility and motor development through various exercise and exercise programs. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.**

### Classroom Locations
Refer to "How to Use This Schedule" on page 31.
**PHYSICAL EDUCATION**

**PE 73  Fitness Through Dance**

*Transferable: CSU; UC; CSU-GE: E1; GAV-GE: E1*

Conditioning the body through the use of various dances and/or dance steps. This course is designed to strengthen and tone the body, assist in weight loss, and increase endurance. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4752</td>
<td>LAB</td>
<td>APE101</td>
<td>WAGGONER K</td>
<td>3.40</td>
<td>1.0</td>
<td>TuTh</td>
<td>1120A-1245P</td>
<td></td>
</tr>
</tbody>
</table>

**PHYSICAL EDUCATION: ADAPTED**

**PE 34  Adapted Aquatic Exercise**

*Transferable: CSU; UC; CSU-GE: E1; GAV-GE: E1*

Designed to help individuals who by the nature of their disability such as wheelchair use, back injury, cardiovascular impairment, multiple sclerosis or other disabling condition require a specific aquatic exercise program that will contribute to their physical well-being. May be repeated as necessary based on measurable progress as documented in the student’s educational contract. This course has the option of a letter grade or credit/no credit.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4729</td>
<td>LAB</td>
<td>GY100P</td>
<td>ELLIS D</td>
<td>3.40</td>
<td>1.0</td>
<td>MW</td>
<td>0810A-0935A</td>
<td>90 75</td>
</tr>
<tr>
<td>4730</td>
<td>LAB</td>
<td>GY100P</td>
<td>ELLIS D</td>
<td>3.40</td>
<td>1.0</td>
<td>MW</td>
<td>1120A-1245P</td>
<td>90 75</td>
</tr>
<tr>
<td>4731</td>
<td>LAB</td>
<td>GY100P</td>
<td>ELLIS D</td>
<td>3.40</td>
<td>1.0</td>
<td>TuTh</td>
<td>1120A-1245P</td>
<td>90 75</td>
</tr>
</tbody>
</table>

**PE 35  Adapted Swimming for Total Fitness**

*Transferable: CSU; UC; CSU-GE: E1; GAV-GE: E1*

An individualized program of activities designed for students with physical disabilities to improve flexibility and range-of-motion, increase joint movement, improve circulation, and improve control of body movement through water adjustment and activities. Develops an appreciation of physical activity as a regular planned contribution to one’s overall well-being. May be repeated as necessary based on measurable progress as documented in the student’s educational contract. This course has the option of a letter grade or credit/no credit.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4732</td>
<td>LAB</td>
<td>GY100P</td>
<td>ELLIS D</td>
<td>3.40</td>
<td>1.0</td>
<td>MW</td>
<td>0810A-0935A</td>
<td>90 75</td>
</tr>
<tr>
<td>4733</td>
<td>LAB</td>
<td>GY100P</td>
<td>ELLIS D</td>
<td>3.40</td>
<td>1.0</td>
<td>TuTh</td>
<td>1120A-1245P</td>
<td>90 75</td>
</tr>
<tr>
<td>4734</td>
<td>LAB</td>
<td>GY100P</td>
<td>ELLIS D</td>
<td>3.40</td>
<td>1.0</td>
<td>MW</td>
<td>1255P-0220P</td>
<td>90 75</td>
</tr>
</tbody>
</table>

**PE 36  Adapted Physical Education**

*Transferable: CSU; UC; CSU-GE: E1; GAV-GE: E1*

An individualized program of adaptive physical education activities designed to meet the needs of students with physical disabilities. Develops an appreciation of physical activity as a regular planned contribution to one’s overall well-being. May be repeated as necessary based on measurable progress as documented in the student’s educational contract. This course has the option of a letter grade or credit/no credit.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4735</td>
<td>LAB</td>
<td>APE108</td>
<td>ELLIS D</td>
<td>3.40</td>
<td>1.0</td>
<td>TuTh</td>
<td>0945A-1110A</td>
<td>90 75</td>
</tr>
<tr>
<td>4736</td>
<td>LAB</td>
<td>APE120</td>
<td>ELLIS D</td>
<td>3.40</td>
<td>1.0</td>
<td>MW</td>
<td>0945A-1110A</td>
<td>90 75</td>
</tr>
<tr>
<td>4737</td>
<td>LAB</td>
<td>APE121</td>
<td>ELLIS D</td>
<td>3.40</td>
<td>1.0</td>
<td>MW</td>
<td>1120A-1245P</td>
<td>90 75</td>
</tr>
<tr>
<td>4738</td>
<td>LAB</td>
<td>APE108</td>
<td>ELLIS D</td>
<td>3.40</td>
<td>1.0</td>
<td>TuTh</td>
<td>1255P-0220P</td>
<td>90 75</td>
</tr>
</tbody>
</table>

**Footnotes contain valuable information pertaining to your class selection. Footnotes follow class listings.**

---

**ALUMNI Profile**

**Sabrina Murphy:**

My freshmen year of college I attended a private 4-year school. The college was not worth a $30,000 tuition. I wasn’t crazy about my decision to go to Gavilan College because I didn’t think it would be possible for me to get picked up by a Division I school for basketball. Once I started going to Gavilan college I realized how great it was. It was so close to home and inexpensive. I was receiving better education at Gavilan College than I had at the 4-year school.

I was a member of the women’s basketball team at Gavilan College and played well enough to receive an honorable mention from the league. I averaged 13 points per game and was invited to attend the Sophomore Showcase in San Diego. This event has the best players in California and they play against each other on teams in front of scouts from different universities across the U.S.

I graduated Gavilan College with my AA in Liberal Studies and was able to continue my education at San Jose State where I was able to also be a member of the women's basketball team. My junior year at state I walked on to the team and commuted back and forth from my home in Hollister. My senior year I received a full scholarship for basketball and I graduated in May with a BA in Psychology and a minor in Sociology.

Gavilan College helped me save money and gave me the same (if not better) education than a private institution. If I had to redo my education, I would have attended Gavilan College for two years instead of one. My advice to students now (since I occasionally substitute teach and coach the girls team at Anchor Point Christian School in Gilroy) is to go to a junior college like Gavilan College first to save money. There is no point in paying astronomical amounts of money for the first two years of college.
### PHYSICAL EDUCATION

#### Spring 2007 Schedule

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE 38</td>
<td>Adapted Cardiovascular Conditioning &amp; Training</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transferable: CSU; UC; CSU-GE: E1; GAV-GE: E1</td>
<td>Prescribed exercises in weight training, stretching and cardiovascular conditioning for those individuals who have been disabled through stroke, cardiovascular accident, arthritis, multiple sclerosis, or other condition. May be repeated as necessary based on measurable progress as documented in the student’s educational contract. This course has the option of a letter grade or credit/no credit.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4740 LAB</td>
<td>APE108</td>
<td>ELLIS D</td>
<td>3.40</td>
<td>1.0</td>
<td>MW</td>
<td>0945A-1110A</td>
<td>90 75</td>
<td></td>
</tr>
<tr>
<td>APE120</td>
<td>ELLIS D</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>APE121</td>
<td>ELLIS D</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4741 LAB</td>
<td>APE108</td>
<td>ELLIS D</td>
<td>3.40</td>
<td>1.0</td>
<td>TuTh</td>
<td>0945A-1110A</td>
<td>90 75</td>
<td></td>
</tr>
<tr>
<td>APE120</td>
<td>ELLIS D</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>APE121</td>
<td>ELLIS D</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4742 LAB</td>
<td>APE108</td>
<td>ELLIS D</td>
<td>3.40</td>
<td>1.0</td>
<td>MW</td>
<td>1120A-1245P</td>
<td>90 75</td>
<td></td>
</tr>
<tr>
<td>APE120</td>
<td>ELLIS D</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>APE121</td>
<td>ELLIS D</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4743 LAB</td>
<td>APE108</td>
<td>ELLIS D</td>
<td>3.40</td>
<td>1.0</td>
<td>TuTh</td>
<td>1255P-0220P</td>
<td>90 75</td>
<td></td>
</tr>
<tr>
<td>APE120</td>
<td>ELLIS D</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>APE121</td>
<td>ELLIS D</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### PE 534 Adapted Aquatic Exercise

Transferable: No

Designed to help individuals who by the nature of their disability such as wheelchair use, back injury, cardiovascular impairment, multiple sclerosis or other disabling condition require a specific aquatic exercise program that will contribute to their physical well being. May be repeated as necessary based on measurable progress as documented in the student’s educational contract. This is a credit/no credit course.

| 4753 LAB | GY100P | ELLIS D | 3.40 | 1.0 | MW | 0810A-0935A | 90 75 |
| 4755 LAB | GY100P | ELLIS D | 3.40 | 1.0 | MW | 1120A-1245P | 90 75 |
| 4756 LAB | GY100P | ELLIS D | 3.40 | 1.0 | TuTh | 1120A-1245P | 90 75 |

#### PE 535 Adapted Swimming for Total Fitness

Transferable: No

An individualized program of activities designed for students with physical disabilities to improve flexibility and range-of-motion, increase joint movement, improve circulation, and improve control of body movement through water adjustment and activities. Develops an appreciation of physical activity as a regular planned contribution to one’s overall well-being. May be repeated as necessary based on measurable progress as documented in the student’s educational contract. This course is credit/no credit.

| 4757 LAB | GY100P | ELLIS D | 3.40 | 1.0 | MW | 0810A-0935A | 90 75 |
| 4758 LAB | GY100P | ELLIS D | 3.40 | 1.0 | TuTh | 1120A-1245P | 90 75 |
| 4759 LAB | GY100P | ELLIS D | 3.40 | 1.0 | MW | 1255P-0220P | 90 75 |

#### PE 536 Adapted Physical Education

Transferable: No

An individualized program of adaptive physical education activities designed to meet the needs of students with physical disabilities. Develops an appreciation of physical activity as a regular planned contribution to one’s overall well-being. May be repeated as necessary based on measurable progress as documented in the student’s educational contract. This is a credit/no credit course.

| 4761 LAB | LOADCS | CRETIN A | 3.40 | 1.0 | MW | 0900A-1055A | 70 90 75 |
| 4762 LAB | APE108 | ELLIS D | 3.40 | 1.0 | MW | 0945A-1110A | 90 75 |
| APE120 | ELLIS D | |
| APE121 | ELLIS D | |
| 4763 LAB | APE108 | ELLIS D | 3.40 | 1.0 | TuTh | 0945A-1110A | 90 75 |
| APE120 | ELLIS D | |
| APE121 | ELLIS D | |
| 4764 LAB | HOLLOCC | CRETIN A | 3.40 | 1.0 | MW | 1120A-1245P | 68 90 75 |
| 4765 LAB | APE108 | ELLIS D | 3.40 | 1.0 | MW | 1120A-1245P | 90 75 |
| 4766 LAB | APE108 | ELLIS D | 3.40 | 1.0 | TuTh | 1255P-0220P | 90 75 |
| APE120 | ELLIS D | |
| APE121 | ELLIS D | |

#### PE 538 Adapted Cardiovascular Conditioning & Training

Transferable: No

Prescribed exercises in weight training, stretching and cardiovascular conditioning for those individuals who have been disabled through stroke, cardiovascular accident, arthritis, multiple sclerosis, or other condition. May be repeated as necessary based on measurable progress as documented in the student’s educational contract. This is a credit/no credit course.

| 4767 LAB | APE108 | ELLIS D | 3.40 | 1.0 | MW | 0945A-1110A | 90 75 |
| APE120 | ELLIS D | |
| APE121 | ELLIS D | |
| 4768 LAB | APE108 | ELLIS D | 3.40 | 1.0 | TuTh | 0945A-1110A | 90 75 |
| APE120 | ELLIS D | |
| APE121 | ELLIS D | |
| 4769 LAB | LOADCS | CRETIN A | 3.40 | 1.0 | TuTh | 0945A-1110A | 70 75 |
| 4770 LAB | APE108 | ELLIS D | 3.40 | 1.0 | MW | 1120A-1245P | 90 75 |
| APE120 | ELLIS D | |
| APE121 | ELLIS D | |
| 4771 LAB | APE108 | ELLIS D | 3.40 | 1.0 | TuTh | 1255P-0220P | 90 75 |
| APE120 | ELLIS D | |
| APE121 | ELLIS D | |

#### PE 547 Back Rehabilitation

Advisory: Doctor, physical therapist, and/or chiropractor referral required for entrance into class. Transferable: No

A course designed for the individuals with back injuries which last several months or longer. The course is geared toward education, motivation, and a supervised program geared toward self-improvement and prevention for the back’s well-being. The class will emphasize a wide variety of stretching and relaxation techniques as well as breathing exercises and nutritional practices for stress reduction and its relationship to one’s back health as well as total wellness. This class is not designed to replace physical therapy, but to complement it and to continue once physical therapy has been terminated. This class is offered on an open/entry open/exit basis.

| 4772 LAB | LOADCS | MARINER J | 1.00 | 1.0 | F | 1000A-1100A | 70 31 75 |

---

**Your educational plan:**

You are expected to take the responsibility for scheduling an appointment with a counselor, preferably at least once a semester. The purpose of this appointment is to develop, review and update your educational plan to ensure that you are taking the appropriate courses to meet your educational goal.
PHYSICAL SCIENCE

PSCI 1 Principles of Physical Science
Advisory: Mathematics 205 and eligible for English 250 and 260.
Transferable: CSU; UC; CSU-GE: B1; IGETC: 5A; GAV-GE: B1
An introduction to the physical sciences for the non-science major. Attention is focused on fundamental laws of nature, their development and relation to the physical world.

ATH 35 Basketball
Transferable: CSU; UC; CSU-GE: E1; GAV-GE: E1
This course provides practice and competition in intercollegiate basketball. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.

ATH 36 Golf
Transferable: CSU; UC; CSU-GE: E1; GAV-GE: E1
This course provides practice and competition in intercollegiate golf. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.

ATH 38 Baseball
Transferable: CSU; UC; CSU-GE: E1; GAV-GE: E1
This course provides practice and competition in intercollegiate baseball for men. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.

ATH 45 Softball
Transferable: CSU; UC; CSU-GE: E1; GAV-GE: E1
This course provides practice and competition in intercollegiate softball for women. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.

PSCI 2 Introduction to Meteorology
Advisory: MATH 205.
Transferable: CSU; UC; CSU-GE: B1; IGETC: 5A; GAV-GE: B1
An introductory course in Meteorology that is both descriptive and analytical on the physical principles affecting the earth’s weather. Topics covered include the nature of the atmosphere, solar energy, heat, temperature, pressure, stability, moisture, wind, storms, severe weather and forecasting. The course introduces climatology as a scientific study and will look at the earth’s climatic history, current research in climate modeling and the possibility of global climate change.


Offered Thursday evenings, 6–9:50 pm in BLU 111 (on the Gilroy main campus)

Physical sciEncE

Geographic Information Systems

Section 6055

Intercollegiate Athletics

ATH 35 Basketball
Transferable: CSU; UC; CSU-GE: E1; GAV-GE: E1
This course provides practice and competition in intercollegiate basketball. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.

ATH 36 Golf
Transferable: CSU; UC; CSU-GE: E1; GAV-GE: E1
This course provides practice and competition in intercollegiate golf. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.

ATH 38 Baseball
Transferable: CSU; UC; CSU-GE: E1; GAV-GE: E1
This course provides practice and competition in intercollegiate baseball for men. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.

ATH 45 Softball
Transferable: CSU; UC; CSU-GE: E1; GAV-GE: E1
This course provides practice and competition in intercollegiate softball for women. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.

Physical science

PSCI 1 Principles of Physical Science
Advisory: Mathematics 205 and eligible for English 250 and 260.
Transferable: CSU; UC; CSU-GE: B1; IGETC: 5A; GAV-GE: B1
An introduction to the physical sciences for the non-science major. Attention is focused on fundamental laws of nature, their development and relation to the physical world.

PSCI 2 Introduction to Meteorology
Advisory: MATH 205.
Transferable: CSU; UC; CSU-GE: B1; IGETC: 5A; GAV-GE: B1
An introductory course in Meteorology that is both descriptive and analytical on the physical principles affecting the earth’s weather. Topics covered include the nature of the atmosphere, solar energy, heat, temperature, pressure, stability, moisture, wind, storms, severe weather and forecasting. The course introduces climatology as a scientific study and will look at the earth’s climatic history, current research in climate modeling and the possibility of global climate change.

Gavilan’s MESA Program is now accepting applications. MESA students are entitled to workshops, academic advising, field trips, tutoring and more!

For more information call 408-848-4887 or visit the MESA Study Center in PH 105.

MATH + ENGINEERING + SCIENCE MAJORS

Planning To Transfer?

Admission for these majors is very competitive

4-year universities stress preparation for the major over completion of general education major.

High-unit majors do not need to fulfill all general education requirements

You do not need to get an AA or AS degree to transfer

You should plan your sequential courses early.

Can help you plan your courses to complete major preparation prior to transfer. Go to www.assist.org and see a counselor to develop an educational plan.

www.gavilan.edu ▪ Gavilan College
PHYS 1 Introduction to Physics
Advisory: Mathematics 205.
Transferable: CSU; UC; CSU-GE: B1, B3; IGETC: 5A; GAV-GE: B1, B3
This course is an introduction to the fundamental physical principles that control the world around us. Students will explore the fundamental principles of physics, their historical development, their application to everyday phenomena, and their impact upon political, social, and environmental issues. Laboratory exercises will explore the everyday world.

4782 LL PH102 LEE R 6.80 4.0 TuTh 0945A-1250P 1

PHYS 2B General Physics
Prerequisite: Physics 2A
Advisory: Eligible for English 250 and English 260
Transferable: CSU; UC; CSU-GE: B1, B3; IGETC: 5A; GAV-GE: B1, B3; CAN: PHYS 4, PHYS 5
An introduction to the principles of physics using algebra and trigonometry. Topics include electricity and magnetism, light and optics, modern physics, and an introduction to relativity.

4783 LL PH102 LEE R 6.80 4.0 MW 1120A-1245P 1

PHYSICS

POLITICAL SCIENCE

POLS 1 Introduction to American Government
Advisory: Eligible for English 250 and English 260.
Transferable: CSU; UC; CSU-GE: D8; IGETC: 4H; 7A; GAV-GE: D1, D2; CAN: GOVT 2
Explores the development of American political institutions and their utilization in dealing with issues arising at the international, national and state levels. Emphasis is placed on those problems which have defined our federal system of government. California government and appropriate state institutions will be included as a vital part of our federal system of government.

4784 LEC SS210 TURETZKY M 3.40 3.0 MW 0810A-0935A
4785 LEC SS210 TURETZKY M 3.40 3.0 TuTh 0810A-0935A
4786 LEC HOL1 KIERD 3.40 3.0 TuTh 0945A-1110A
Above class meets at the Hollister Briggs site

4787 LEC GHS STAFF 3.40 3.0 Tu 0310P-0620P 86
This class is part of the High Step Program. It will be offered at Gilroy High School, room BE. This class is open to all students. For more information, see a Gavilan counselor.

4788 ONLINE TURETZKY M 3.40 3.0 DHR 0000-0000 38
This online class will be delivered entirely over the internet. After enrolling, start the class by going to http://www.gavilan.edu/disted/, click on your class link, and email the instructor at mturetzky@gavilan.edu. Students who have not begun the class or contacted the instructor by 5 pm on Monday, February 5 will be dropped from the class.

6169 LEC SS210 TURETZKY M 3.40 3.0 M 0630P-0940P

POLS 3 Introduction to Comparative Politics
Advisory: Eligible for English 250 and English 260.
Transferable: CSU; UC; CSU-GE: D8; IGETC: 4H; GAV-GE: D2, F
Comparative survey of political institutions and processes around the globe. Selected nations may include, but are not restricted to: the United Kingdom, France, Germany, Japan, Russia, India, Nigeria, and Mexico.

4789 LEC LI171 TURETZKY M 3.40 3.0 MW 0945A-1110A

POLS 4 Introduction to International Relations
Transferable: CSU; UC; CSU-GE: D8; IGETC: 4H; GAV-GE: D2, F
This course provides an introduction to key contemporary international problems and the means to analyze them. Major parts of the course cover such topics as war and peace, foreign policymaking, the international economy, and future trends in world politics.

4790 ONLINE TURETZKY M 3.0 DHR 0000-0000 13
This hybrid lecture/online class will be delivered partially over the internet. See the online syllabus for details. http://www.gavilan.edu/disted/.

POLS 6 Introduction to Conflict Resolution
Advisory: English 250 and English 260.
Transferable: CSU; UC; CSU-GE: D7; GAV-GE: D2
Introduction to Conflict Resolution introduces students to conflict resolution and mediation. Integrating theory and practice, students will assess core concepts about the causes and resolution of conflict, and will practice communication skills for conflict resolution. Students will examine how ethnicity, gender, and class affect power in conflict situations. They will be able to formulate appropriate conflict resolution strategies, and will develop and practice various basic co-mediation skills. This course has the option of a letter grade or credit/no credit. This course is also listed as AJ 6 and PSYC 6 and CMUN 6.

4791 LEC SS205 HALPERL 3.40 3.0 MW 0945A-1110A 25

POLS 22 Field Work and Service
Required: Learning contracts must be filled out and signed by the student and the supervising instructor.
Transferable: CSU
Supervised field work within the college and with local agencies. Students serve in useful group activities in leadership roles prescribed for them by faculty or community agencies. A maximum of six units may be completed. This is a credit/no credit course.

4792 FEX SS107 TURETZKY M 3.40 1.0 DHR 0000-0000 21

POLS 23 Independent Study
Required: The study outline prepared by the student and the instructor must be filed with the department and the dean.
Transferable: CSU
Designed to afford selected students specialized opportunities for exploring areas at the independent study level. The courses may involve extensive library work, research in the community, or special projects. May be repeated until six units of credit are accrued. This course has the option of a letter grade or credit/no credit.

4793 IND SS107 TURETZKY M 3.40 1.0 DHR 0000-0000 22
4794 IND SS107 TURETZKY M 6.40 2.0 DHR 0000-0000 22

POLS 27 Contemporary Leadership
Advisory: Eligible for English 250 and English 260.
Transferable: CSU; GAV-GE: E2
A cross-disciplinary approach to the theory and practice of leadership. Includes effective communication styles including issues related to gender and culture. Class includes topics on ethics, power, and how to run effective meetings including the use of parliamentary procedure. Skills directly applicable to work, personal and college environments. May be repeated for a maximum of 10 units. Also listed as PSYC 27.

4795 L/L LS101 STEWART J 4.60 3.0 TuTh 0630P-0940P 13
## PSYCHOLOGY

### PSYC 1A  Introduction to Psychology
**Advisory:** Eligible for English 250 and English 260.
**Transferable:** CSU; UC; CSU-GE: D9; IGETC: 4I; GAV-GE: D2; CAN: PSY 2

The nature, scope, methods, presuppositions, history, and fields of psychology together with the scientific study of factors influencing human behavior, human development, perception, learning, memory, emotion, personality, frustration, and psychotherapy.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4797</td>
<td>LEC</td>
<td>SS214</td>
<td>OLER C</td>
<td>3.40</td>
<td>3.0</td>
<td>MW</td>
<td>0810A-0935A</td>
<td></td>
</tr>
<tr>
<td>4798</td>
<td>LEC</td>
<td>SS214</td>
<td>HINN G</td>
<td>3.40</td>
<td>3.0</td>
<td>TuTh</td>
<td>0810A-0935A</td>
<td></td>
</tr>
<tr>
<td>4799</td>
<td>LEC</td>
<td>HOL1</td>
<td>OLER C</td>
<td>3.40</td>
<td>3.0</td>
<td>TuTh</td>
<td>1120A-1245P</td>
<td></td>
</tr>
</tbody>
</table>

Above class meets at Hollister Briggs site

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4800</td>
<td>LEC</td>
<td>MGH3</td>
<td>LEACH K</td>
<td>3.40</td>
<td>3.0</td>
<td>TuTh</td>
<td>1120A-1245P</td>
<td></td>
</tr>
</tbody>
</table>

Above class meets at Morgan Hill Community site

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4801</td>
<td>LEC</td>
<td>SS210</td>
<td>OLER C</td>
<td>3.40</td>
<td>3.0</td>
<td>MW</td>
<td>0830P-0955P</td>
<td></td>
</tr>
<tr>
<td>4802</td>
<td>LEC</td>
<td>GHS</td>
<td>LEACH K</td>
<td>3.40</td>
<td>3.0</td>
<td>M</td>
<td>0310P-0620P</td>
<td></td>
</tr>
</tbody>
</table>

This class is part of the High Step program. It will be offered at Gilroy High School, room B3. This class is open to all students. For more information, see a Gavilan counselor.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>6171</td>
<td>LEC</td>
<td>SS214</td>
<td>CAMPILLI J</td>
<td>3.40</td>
<td>3.0</td>
<td>M</td>
<td>0600P-0910P</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>6172</td>
<td>LEC</td>
<td>MGH10</td>
<td>OLER C</td>
<td>3.40</td>
<td>3.0</td>
<td>Th</td>
<td>0600P-0910P</td>
<td></td>
</tr>
</tbody>
</table>

Class meets at the Morgan Hill Community site

### PSYC 1B  Introduction to Psychology
**Advisory:** Psychology 1A
**Transferable:** CSU; UC; CSU-GE: D9; IGTC: 4I; GAV-GE: D2

Continuation of Psychology 1A. This course stresses the biological basis of behavior including: neuroanatomy, the senses, perception, learning, thinking, and psychological disorders.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4803</td>
<td>LEC</td>
<td>SS214</td>
<td>OLER C</td>
<td>3.40</td>
<td>3.0</td>
<td>MW</td>
<td>0945A-1110A</td>
<td></td>
</tr>
</tbody>
</table>

### PSYC 2  Early Child Development
**Advisory:** Eligible for English 250 and English 260.
**Transferable:** CSU; UC; CSU-GE: D9; IGTC: 4I; GAV-GE: D2

A systematic study of the child from prenatal life through the preschool years. The course integrates the basic concepts of physical, cognitive and psychosocial development at each major stage of life during this period. This course is also listed as CD 2. This course has the option of a letter grade or credit/no credit.

**LEARNING COMMUNITY SECTIONS:**

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4899</td>
<td>LEC</td>
<td>LS104</td>
<td>CLABAUGH D</td>
<td>3.40</td>
<td>3.0</td>
<td>TuTh</td>
<td>1120A-1245P</td>
<td></td>
</tr>
</tbody>
</table>

This class is part of a Learning Community. Students enrolled are encouraged to also take ENGL 250, section 4903. See ad on page 71.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4901</td>
<td>LEC</td>
<td>LS104</td>
<td>CLABAUGH D</td>
<td>3.40</td>
<td>3.0</td>
<td>TuTh</td>
<td>1120A-1245P</td>
<td></td>
</tr>
</tbody>
</table>

This class is part of a Learning Community. Students enrolled are encouraged to also take ENGL 250, section 4904. See ad on page 71.

**OTHER SECTION:**

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
</tr>
</thead>
<tbody>
<tr>
<td>4804</td>
<td>LEC</td>
<td>LS104</td>
<td>CLABAUGH D</td>
<td>3.40</td>
<td>3.0</td>
<td>TuTh</td>
<td>1120A-1245P</td>
</tr>
</tbody>
</table>

### PSYC 3  Child Growth and Development During the School Years
**Advisory:** Eligible for English 250 and English 260; Psychology 2.
**Transferable:** CSU; UC; CSU-GE: D9; E; IGETC: 4I; GAV-GE: D2

Continuation of the study of child development with emphasis on children from six years of age through adolescence. Includes developmental theories and topics relevant to these ages. This course is also listed as CD 3. This course has the option of a letter grade or credit/no credit.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4805</td>
<td>LEC</td>
<td>MGH4</td>
<td>SEGAL M</td>
<td>3.40</td>
<td>3.0</td>
<td>MW</td>
<td>1120A-1245P</td>
<td></td>
</tr>
</tbody>
</table>

Above class meets at Morgan Hill Community site

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>6173</td>
<td>LEC</td>
<td>HOL2</td>
<td>BROWN R</td>
<td>3.40</td>
<td>3.0</td>
<td>M</td>
<td>0600P-0910P</td>
<td></td>
</tr>
</tbody>
</table>

Above class meets at the Hollister Briggs site

---

**Footnotes contain valuable information pertaining to your class selection. Footnotes follow class listings.**
### PSYC 5  Self-Assessment and Career Development

**Advisory:** Eligible for English 250 and English 260.

**Transferable:** CSU; CSU-GE: D7; GAV-GE: E2

A course designed to assist the student in learning more about personal values, personality, interests, exploration of career choice, and occupational opportunities through the use of various personal assessment instruments. The delivery options for this course include online and self-paced formats. This course is also listed as GUID 1.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4806</td>
<td>LEC</td>
<td>OEO01</td>
<td>TENNEY L</td>
<td>2.30</td>
<td>2.0</td>
<td>Tu</td>
<td>1255P-0200P</td>
<td>25 89</td>
</tr>
<tr>
<td>4807</td>
<td>ONLINE</td>
<td>SHARBONEAU</td>
<td>2.30</td>
<td>2.0</td>
<td>DHR</td>
<td>0000-0000</td>
<td>25 38 89</td>
<td>This online class will be delivered entirely over the internet. After enrolling, start the class by going to <a href="http://www.gavilan.edu/disted/">http://www.gavilan.edu/disted/</a>, click on your class link, and email the instructor at <a href="mailto:rsharboneau@gavilan.edu">rsharboneau@gavilan.edu</a>. Students who have not begun the class or contacted the instructor by 5 pm on Monday, February 5 will be dropped from the class.</td>
</tr>
<tr>
<td>4808</td>
<td>ONLINE</td>
<td>SHARBONEAU</td>
<td>2.30</td>
<td>2.0</td>
<td>DHR</td>
<td>0000-0000</td>
<td>25 38 89</td>
<td>This online class will be delivered entirely over the internet. After enrolling, start the class by going to <a href="http://www.gavilan.edu/disted/">http://www.gavilan.edu/disted/</a>, click on your class link, and email the instructor at <a href="mailto:rsharboneau@gavilan.edu">rsharboneau@gavilan.edu</a>. Students who have not begun the class or contacted the instructor by 5 pm on Monday, February 5 will be dropped from the class.</td>
</tr>
</tbody>
</table>

### PSYC 6  Introduction to Conflict Resolution

**Advisory:** English 250 and English 260.

**Transferable:** CSU; CSU-GE: D7; GAV-GE: D2

Introduction to Conflict Resolution introduces students to conflict resolution and mediation. Integrating theory and practice, students will assess core concepts about the causes and resolution of conflict, and will practice communication skills for conflict resolution. Students will examine how ethnicity, gender, and class affect power in conflict situations. They will be able to formulate appropriate conflict resolution strategies, and will develop and practice various basic co-mediation skills. This course has the option of a letter grade or credit/no credit. This course is also listed as AJ 6 and POLS 6 and CMUN 6.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4809</td>
<td>LEC</td>
<td>SS205</td>
<td>HALPER L</td>
<td>3.40</td>
<td>3.0</td>
<td>MW</td>
<td>0945A-1110A</td>
<td>25</td>
</tr>
</tbody>
</table>

### PSYC 22  Field Work and Service

**Required:** Learning contracts must be filled out and signed by the student and the supervising instructor.

**Transferable:** CSU

Supervised field work within the college and with local agencies. Students serve in useful group activities in leadership roles prescribed for them by faculty or community agencies. A maximum of six units may be completed. This is a credit/no credit course.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4810</td>
<td>FEX</td>
<td>SS109</td>
<td>HINN G</td>
<td>3.40</td>
<td>1.0</td>
<td>DHR</td>
<td>0000-0000</td>
<td>21</td>
</tr>
</tbody>
</table>

### PSYC 23  Independent Study

**Required:** The study outline prepared by the student and the instructor must be filed with the department and the dean.

**Transferable:** CSU

Designed to afford selected students specialized opportunities for exploring areas at the independent study level. The courses may involve extensive library work, research in the community, or special projects. May be repeated until six units of credit are accrued. This course has the option of a letter grade or credit/no credit.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4811</td>
<td>IND</td>
<td>SS109</td>
<td>HINN G</td>
<td>6.40</td>
<td>2.0</td>
<td>DHR</td>
<td>0000-0000</td>
<td>22</td>
</tr>
</tbody>
</table>

### PSYC 27  Contemporary Leadership

**Advisory:** Eligible for English 250 and English 260.

**Transferable:** CSU; GAV-GE: E2

A cross-disciplinary approach to the theory and practice of leadership. Includes effective communication styles including issues related to gender and culture. Class includes topics on ethics, power, and how to run effective meetings including the use of parliamentary procedure. Skills directly applicable to work, personal and college environments. May be repeated for a maximum of 10 units. Also listed as POLS 27.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4812</td>
<td>L/L</td>
<td>LS101</td>
<td>STEWART J</td>
<td>4.60</td>
<td>3.0</td>
<td>TuTh &amp; 2</td>
<td>0810A-0930A</td>
<td>25</td>
</tr>
</tbody>
</table>

### PSYC 52  Peer Counseling

**Advisory:** Eligible for English 250 and English 260.

**Transferable:** CSU

An overview of the principles, skills, and methods used in peer counseling. Course emphasizes using communication skills, goal setting, intervention techniques and evaluation for peer counselors and others.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4813</td>
<td>LEC</td>
<td>OE002</td>
<td>LISTER T</td>
<td>2.30</td>
<td>2.0</td>
<td>W</td>
<td>0230P-0435P</td>
<td></td>
</tr>
</tbody>
</table>

### Public Speaking: see Communications

#### REAL ESTATE

**RE 160  Real Estate Principles**

**Advisory:** Eligible for English 250, English 260 and Mathematics 205.

**Transferable:** CSU

The fundamental course covering an introduction to the field of real estate. Provides understanding, background and terminology necessary for advanced specialized courses. Will meet requirements for the Real Estate Sales License.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>6174</td>
<td>LEC</td>
<td>SS205</td>
<td>LITTIG A</td>
<td>3.40</td>
<td>3.0</td>
<td>M</td>
<td>0630P-0940P</td>
<td></td>
</tr>
</tbody>
</table>

**RE 167  Real Estate Economics**

**Advisory:** Real Estate 160

**Transferable:** CSU

An introduction to the causes and effects of value fluctuations in real estate, the nature of land economics and development of residential, commercial, industrial, recreational and special purpose properties. The student will study the principles of capitalism, community growth patterns, taxes, and other related economic concepts. This course may be used for the California Broker’s License.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>6175</td>
<td>LEC</td>
<td>BU120</td>
<td>FRIMANN S</td>
<td>3.40</td>
<td>3.0</td>
<td>Th</td>
<td>0630P-0940P</td>
<td></td>
</tr>
</tbody>
</table>

### SOCIAL SCIENCES, GENERAL

**SSCI 270B  Introduction to the Social Sciences**

**Prerequisite:** Completion of English 420 with a grade of ‘C’ or better or Assessment recommendation.

**Advisory:** Eligible for English 250.

**Transferable:** No; GAV-GE: A3

An introduction to key concepts, principles, frameworks and issues in the major social science disciplines of psychology, sociology, and anthropology for students wishing to get a broad overview. Development of techniques and practice in research, reasoning, writing, topical reading, and critical analytical skills germane to the understanding of individuals, groups, and societies will be emphasized so students will build skills to think critically about contemporary policies and practices of groups, societies, and governments. This course has the option of a letter grade or credit/no credit.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4833</td>
<td>LEC</td>
<td>SS110</td>
<td>HIRASUNA S</td>
<td>3.40</td>
<td>3.0</td>
<td>MW</td>
<td>1120A-1245P</td>
<td></td>
</tr>
</tbody>
</table>

### Be Aware

You MAY NOT take courses that overlap (courses that meet at the same day and time)!
### SOCIOLOGY

#### SOC 1A  Introduction to Sociology
Advisory: Eligible for English 250 and English 260.
Transferable: CSU; UC; CSU-GE: D0; IGETC: 4J; GAV-GE: D2; CAN: SOC 2
Analysis of the structure and dynamics of human society focusing on the development of culture, the socialization process, group behavior, social inequality, deviance, sexism, racism, and ageism, major social institutions, and human ecology. Emphasizes contemporary American society.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4815</td>
<td>LEC</td>
<td>HOL1</td>
<td>BALES N</td>
<td>3.40</td>
<td>3.0</td>
<td>MW</td>
<td>1120A-1245P</td>
<td></td>
</tr>
</tbody>
</table>

Also listed as JOUR 10. This course has the option of a letter grade or credit/no credit.

#### SOC 1B  Introduction to Sociology: Social Problems
Advisory: Sociology 1A
Transferable: CSU; UC; CSU-GE: D0; IGETC: 4J; GAV-GE: D2; CAN: SOC 4
Sociology 1B is a course centering on the application of sociological concepts to the analysis of human ecology, social movements, social change, deviance and other selected social problems. Emphasis is placed on the study and analysis of problems in contemporary American society.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4816</td>
<td>LEC</td>
<td>SS210</td>
<td>VILLARREAL A</td>
<td>3.40</td>
<td>3.0</td>
<td>TuTh</td>
<td>0230P-0405P</td>
<td></td>
</tr>
</tbody>
</table>

#### SOC 3  Sociology of Minorities
Advisory: Eligible for English 250 and English 260.
Transferable: CSU; UC; CSU-GE: D0; IGETC: 4J; GAV-GE: D2; F
The study of selected American ethnic/racial minorities from a sociohistorical perspective. Focus is on understanding the reasons for, and the solutions to, problems relating to majority/minority relations.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4817</td>
<td>LEC</td>
<td>SS205</td>
<td>MOORE M</td>
<td>3.40</td>
<td>3.0</td>
<td>TuTh</td>
<td>1120A-1245P</td>
<td></td>
</tr>
</tbody>
</table>

#### SOC 4  Sociology of Women and Men
Advisory: Eligible for English 250 and English 260.
Transferable: CSU; UC; CSU-GE: D0; D4; IGETC: 4J; GAV-GE: D2
Analysis of the nature of women’s and men’s traditional and changing roles in society including development of women’s and men’s potential, relationships in marriage, influence of mass media, employment practices, legal provisions and women’s and men’s liberation.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>6176</td>
<td>LEC</td>
<td>HOL5</td>
<td>FAUT M</td>
<td>3.40</td>
<td>3.0</td>
<td>M</td>
<td>0630P-0940P</td>
<td></td>
</tr>
</tbody>
</table>

Above class meets at the Hollister Briggs site

#### SOC 10  Mass Media and Society
Advisory: English 250, English 260
Transferable: CSU; UC; CSU-GE: C2, D0; IGETC: 4J; GAV-GE: C2, D2
This course helps us understand the 20th century revolution in mass media by focusing on the history, economics and social impact of the newspaper, book publishing, magazine, film, television, public relations, advertising and music industries. We will study audience, propaganda and mass communication theory; we will discuss new technology, ethnic media in the U.S., ethical issues and attempts to regulate or control the media. Honors students will complete more in-depth analysis of media issues, and will finish a media-related research project. This course is also listed as JOUR 10. This course has the option of a letter grade or credit/no credit.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4819</td>
<td>LEC</td>
<td>SS101</td>
<td>VILLARREAL A</td>
<td>3.40</td>
<td>3.0</td>
<td>TuTh</td>
<td>1255P-0220P</td>
<td></td>
</tr>
</tbody>
</table>

### SPANISH

#### SPAN 1A  Elementary Spanish
Advisory: Spanish 1A or equivalent.
Transferable: CSU; UC; CSU-GE: C2; IGETC: 6A; GAV-GE: C2; CAN: SPAN 4, SPAN SEQ. A
Beginning course with emphasis on understanding and speaking Spanish; introduction to reading and writing Spanish. This course will also introduce students to Hispanic culture and institutions.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4821</td>
<td>L/L</td>
<td>HOL1</td>
<td>PEREZ D</td>
<td>5.60</td>
<td>5.0</td>
<td>MTuWTh &amp; F 2.8</td>
<td>0820A-0930A</td>
<td></td>
</tr>
<tr>
<td>4822</td>
<td>L/L</td>
<td>HOL2</td>
<td>PEREZ D</td>
<td>5.60</td>
<td>5.0</td>
<td>MTuWTh &amp; F 2.8</td>
<td>0945A-1055A</td>
<td></td>
</tr>
</tbody>
</table>

Above class meets at the Hollister Briggs site

#### SPAN 1B  Elementary Spanish
Advisory: Spanish 2A or equivalent.
Transferable: CSU; UC; CSU-GE: C2; IGETC: 3B; GAV-GE: C2; CAN: SPAN 10, SPAN SEQ. B
Review of basic structures and grammar with greater emphasis on vocabulary and idioms. Introduction to literature as it reflects the characteristics of Hispanic societies. Greater emphasis on composition as a medium of expression.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4825</td>
<td>L/L</td>
<td>HOL6</td>
<td>PEREZ D</td>
<td>5.60</td>
<td>5.0</td>
<td>MTuWTh &amp; F 2.8</td>
<td>0945A-1055A</td>
<td></td>
</tr>
<tr>
<td>4826</td>
<td>L/L</td>
<td>HU105</td>
<td>MARQUES A</td>
<td>5.60</td>
<td>5.0</td>
<td>MTuWTh &amp; F 2.8</td>
<td>1120A-1230P</td>
<td></td>
</tr>
</tbody>
</table>

#### SPAN 2B  Intermediate Spanish
Advisory: Spanish 1A or equivalent.
Transferable: CSU; UC; CSU-GE: C2; IGETC: 6A; GAV-GE: C2; CAN: SPAN 4, SPAN SEQ. A
Continuation of Spanish 1A. Further development of the four skills of understanding, speaking, reading and writing Spanish. This course will continue to emphasize the study of Hispanic culture and institutions.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4827</td>
<td>L/L</td>
<td>HU105</td>
<td>MARQUES A</td>
<td>5.60</td>
<td>5.0</td>
<td>MTuWTh &amp; F 2.8</td>
<td>0945A-1055A</td>
<td></td>
</tr>
</tbody>
</table>

#### SPAN 8A  Conversational Spanish
Advisory: Spanish 2A or equivalent.
Transferable: CSU; GAV-GE: C2
This course is a beginning Spanish course, focusing on the Spanish sound system, basic grammar and vocabulary, and cultural elements. Although emphasis is on listening and speaking, basic reading and writing skills will be developed.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>6179</td>
<td>LEC</td>
<td>HOL1</td>
<td>POLO I</td>
<td>3.40</td>
<td>3.0</td>
<td>M</td>
<td>0630P-0940P</td>
<td></td>
</tr>
</tbody>
</table>

Above class meets at Morgan Hill Community site

- Summer 2007 - STUDY AND TRAVEL IN SPAIN - June 3-30 -

Attend the Orientation: Saturday, Feb 24 at 9:30 am in HU105 on the Gilroy main campus.

Earn up to 5 units. Study the language and culture while living with a host family in Seville, Spain.

For more information visit the website at www.gavilan.edu/spanish, call Albert Marques at 408-848-4794 or email amarques@gavilan.edu
SPANISH

Don't forget
A counselor's signature is required if you take over 17.99 units (spring/fall) or over 5.99 units (summer).

You do not need a counselor's signature to register for a class with a prerequisite that was successfully completed at Gavilan.
Sprin 2007 Schedule

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEA 13A</td>
<td>Actor's Workshop</td>
<td>Transferable: CSU; UC; GAV-GE: C1</td>
<td>Audition, rehearsal and performance of a theatrical production for public performance.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA 13B</td>
<td>Actor's Workshop</td>
<td>Transferable: CSU; UC; GAV-GE: C1</td>
<td>Audition, rehearsal and performance of a theatrical production for public performance.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA 13C</td>
<td>Actor's Workshop</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA 14</td>
<td>Stage Production</td>
<td>Advisory: Eligible for English 250 and English 260. Transferable: CSU; UC; GAV-GE: C1</td>
<td>An individualized course in technical theatre production for the performing arts. Areas of study include: scenery, lighting, props, costumes, sound, make-up, public relations/box office management or stage management. May be repeated until a maximum of 9 units are accrued.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA 16</td>
<td>Introduction to Television</td>
<td>Advisory: Eligible for English 250 and 260. Transferable: CSU; UC; GAV-GE: C1</td>
<td>An introductory course on the history of television as a major communications tool. Students will learn skills for effective script writing, production techniques, and post-production procedures.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA 17A</td>
<td>Television and Video Workshop</td>
<td>Advisory: Theatre Arts 16 Intro to TV or consent of instructor. Transferable: CSU; GAV-GE: C1</td>
<td>An introduction to television and video technology, including pre-production, production and post-production techniques such as: camera work, studio equipment, lighting, audio plus off-line and on-line editing.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA 17B</td>
<td>Television and Video Workshop</td>
<td>Advisory: Completion of Theatre Arts 17A. Transferable: CSU; GAV-GE: C1</td>
<td>Emphasis placed on production and post-production techniques in video production. Student knowledge and skills are increased by participating in live to tape projects. May be repeated twice for credit.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Footnotes contain valuable information pertaining to your class selection. Footnotes follow class listings.
### THEA 19  Television and Film Acting
**Transferable:** CSU; UC; GAV-GE: C1

Theory and practice of acting for film and television. Students will learn basic performance techniques for the camera. Learning experiences include projects in broadcasting, reporting, commercials, public service announcements (psa), comedy and drama. This course has the option of a letter grade or credit/no credit. May be repeated up to three times.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4845</td>
<td>L/L</td>
<td>LI144</td>
<td>ABAD M</td>
<td>5.70</td>
<td>3.0</td>
<td>MW</td>
<td>1120A-1245P</td>
<td></td>
</tr>
</tbody>
</table>

### THEA 20  Introduction to Scriptwriting
**Advisory:** English 250  
**Transferable:** CSU  

An introductory course on script development, writing and formatting for broadcast television and film production. This course has the option of a letter grade or credit/no credit.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4894</td>
<td>LEC</td>
<td>ONLINE</td>
<td>ABAD M</td>
<td>3.40</td>
<td>3.0</td>
<td>DHR</td>
<td>0000-0000 11:38</td>
<td>03/19/07-05/25/07</td>
</tr>
</tbody>
</table>

### THEA 21  Field Work and Service
**Required:** Learning contracts must be filled out and signed by the student and the supervising instructor.  
**Transferable:** CSU  

Supervised field work within the college and with local agencies. Students serve in useful group activities in leadership roles prescribed for them by faculty or community agencies. A maximum of six units may be completed. This is a credit/no credit course.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4864</td>
<td>FEX</td>
<td>TH125</td>
<td>ABAD M</td>
<td>3.40</td>
<td>1.0</td>
<td>DHR</td>
<td>0000-0000 21</td>
<td></td>
</tr>
</tbody>
</table>

### THEA 23  Independent Study
**Required:** The study outline prepared by the student and the instructor must be filed with the department and the dean.  
**Transferable:** CSU  

Designed to afford selected students specialized opportunities for exploring areas at the independent study level. The courses may involve extensive library work, research in the community, or special projects. May be repeated until six units of credit are accrued. This course has the option of a letter grade or credit/no credit.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4847</td>
<td>IND</td>
<td>TH125</td>
<td>ABAD M</td>
<td>3.40</td>
<td>1.0</td>
<td>DHR</td>
<td>0000-0000 22</td>
<td></td>
</tr>
<tr>
<td>4848</td>
<td>IND</td>
<td>TH125</td>
<td>ABAD M</td>
<td>6.80</td>
<td>2.0</td>
<td>DHR</td>
<td>0000-0000 22</td>
<td></td>
</tr>
<tr>
<td>4849</td>
<td>IND</td>
<td>TH125</td>
<td>FRAZIER J</td>
<td>3.40</td>
<td>1.0</td>
<td>DHR</td>
<td>0000-0000 22</td>
<td></td>
</tr>
<tr>
<td>4850</td>
<td>IND</td>
<td>TH125</td>
<td>FRAZIER J</td>
<td>6.80</td>
<td>2.0</td>
<td>DHR</td>
<td>0000-0000 22</td>
<td></td>
</tr>
<tr>
<td>4851</td>
<td>IND</td>
<td>TH125</td>
<td>HAEHL J</td>
<td>3.40</td>
<td>1.0</td>
<td>DHR</td>
<td>0000-0000 22</td>
<td></td>
</tr>
<tr>
<td>4852</td>
<td>IND</td>
<td>TH125</td>
<td>HAEHL J</td>
<td>6.80</td>
<td>2.0</td>
<td>DHR</td>
<td>0000-0000 22</td>
<td></td>
</tr>
</tbody>
</table>

### THEA 98  Special Topics – GavTV Channel 18
**Transferable:** CSU  

Special topics courses examine current problems or issues of interest to students within a specific discipline area. For topical content information, consult with the appropriate department chairperson. For transfer status, check with a counselor. This course may have the option of a letter grade or credit/no credit.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4853</td>
<td>LEC</td>
<td>EO003</td>
<td>ABAD M</td>
<td>1.00</td>
<td>1.0</td>
<td>Tu</td>
<td>1110A-1200P</td>
<td></td>
</tr>
<tr>
<td>4854</td>
<td>LEC</td>
<td>EO003</td>
<td>ABAD M</td>
<td>2.30</td>
<td>2.0</td>
<td>Tu</td>
<td>1110A-1200P</td>
<td></td>
</tr>
</tbody>
</table>

---

**Campus under construction**

**ROOM NUMBERS MAY CHANGE!**

Check room numbers online before your first class.

---

### VOCAATIONAL PREPARATION FOR DISABLED

#### AE 600  Vocational Training I
**Transferable:** No  

Prevocational skills for adults with impaired cognitive functioning. Entry level work preparation is emphasized. Skills taught include basic work routine orientation, communication skills, job ability assessment, and self-management skills.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4010</td>
<td>LAB</td>
<td>LI204</td>
<td>FRANKLIN L</td>
<td>33.80</td>
<td>.0</td>
<td>DHR</td>
<td>0000-0000 31 75</td>
<td></td>
</tr>
<tr>
<td>4011</td>
<td>LAB</td>
<td>HOPE-G</td>
<td>MERRILL</td>
<td>33.80</td>
<td>.0</td>
<td>DHR</td>
<td>0000-0000 31 63 75</td>
<td></td>
</tr>
</tbody>
</table>

#### AE 602  Vocational Training III
**Transferable:** No  

Practical training and on-the-job work experience for students with disabilities. This course also provides preparation for entry level employment utilizing a number of work alternatives and settings.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4018</td>
<td>LAB</td>
<td>HOPE-H</td>
<td>SATO K</td>
<td>33.80</td>
<td>.0</td>
<td>DHR</td>
<td>0000-0000 31 51 75</td>
<td></td>
</tr>
<tr>
<td>4019</td>
<td>LAB</td>
<td>LI204</td>
<td>FRANKLIN L</td>
<td>33.80</td>
<td>.0</td>
<td>DHR</td>
<td>0000-0000 31 75</td>
<td></td>
</tr>
<tr>
<td>4020</td>
<td>LAB</td>
<td>HOPE-G</td>
<td>BROWN C</td>
<td>33.80</td>
<td>.0</td>
<td>DHR</td>
<td>0000-0000 31 63 75</td>
<td></td>
</tr>
</tbody>
</table>

#### AE 603  Vocational Training IV
**Transferable:** No  

AE 603 is a job readiness course which provides opportunities for individuals with disabilities to participate in service-learning activities and job readiness training leading to job development and placement in a community setting.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4023</td>
<td>L/L</td>
<td>SS216</td>
<td>FRANKLIN L</td>
<td>3.40</td>
<td>.0</td>
<td>W</td>
<td>0945A-1255P 31 75</td>
<td></td>
</tr>
</tbody>
</table>

#### AE 605  Vocational Training VI
**Transferable:** No  

This course is designed for students with disabilities. The purpose of this course is to improve the student’s ability to participate in the community, by increasing independence through acquisition of survival vocabulary, structured practice in functional reading utilizing phonics and content recognition, and increased enjoyment in reading for pleasure. Opportunities will be provided for oral reading of high interest-low reading level life experience stories written or revised specifically for adults with limited reading skills.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4024</td>
<td>L/L</td>
<td>BU117</td>
<td>BROWN C</td>
<td>1.50</td>
<td>.0</td>
<td>Th</td>
<td>1255P-0220P 31 75</td>
<td></td>
</tr>
</tbody>
</table>

#### AE 613  Independence Training IV
**Transferable:** No  

This course is designed for students with disabilities. The purpose of this course is to improve the student’s ability to build math competencies related to independence in daily living and the work site. The focus of the class is basic computation, consumer awareness, money management, banking and purchasing.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
</thead>
<tbody>
<tr>
<td>4025</td>
<td>L/L</td>
<td>BU117</td>
<td>BROWN C</td>
<td>1.50</td>
<td>.0</td>
<td>Tu</td>
<td>1255P-0220P 31 75</td>
<td></td>
</tr>
</tbody>
</table>

---

**Classroom Locations:** Refer to “How to Use This Schedule” on page 31.
**AE 636  Adapted Physical Education**

Advisory: Students must be able to document a physical disability.

Transferable: No

An individualized program of adapted physical education activities designed to meet the needs of students who are physically limited or disabled. The course assists in the development and appreciation of physical activity as a regular planned contribution to one’s overall well-being. This course is for the non-matriculating student, is not graded and is without college credit.

<table>
<thead>
<tr>
<th>Course</th>
<th>Instructor</th>
<th>Units</th>
<th>Time</th>
<th>Days</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>4026 LAB</td>
<td>GY999</td>
<td>3.40</td>
<td>DHR</td>
<td>0000-0000</td>
<td>31 75 90</td>
</tr>
<tr>
<td>4027 LAB</td>
<td>LOADS CRETIN A</td>
<td>3.40</td>
<td>MW</td>
<td>0930A-1055A</td>
<td>70 31 75</td>
</tr>
<tr>
<td>4028 LAB</td>
<td>LOADS CRETIN A</td>
<td>3.40</td>
<td>TuTh</td>
<td>0945A-1110A</td>
<td>70 31 75</td>
</tr>
<tr>
<td>4029 LAB</td>
<td>LOADS MARINGER J</td>
<td>1.00</td>
<td>F</td>
<td>1000A-1100A</td>
<td>70 31 75</td>
</tr>
<tr>
<td>4030 LAB</td>
<td>HOLLCC CRETIN A</td>
<td>3.40</td>
<td>MW</td>
<td>1120A-1245P</td>
<td>68 31 75</td>
</tr>
</tbody>
</table>

---

**CWE 190  Occupational Work Experience**

Required: Declared vocational major. Concurrent enrollment in seven or more units (including CWE units, except for summer school). For summer school, enrollment in one other class is required). Minimum 2.00 G.P.A.

Transferable: CSU

Occupational work experience for students who have a job related to their major. A training plan is developed cooperatively between the employer, college and student. (CR/NC grading) 75 hours per semester paid work = 1 unit. 60 hours non-paid (volunteer) work per semester = 1 unit. May be taken for a maximum total of 16 units.

<table>
<thead>
<tr>
<th>Course</th>
<th>Instructor</th>
<th>Units</th>
<th>Time</th>
<th>Days</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>4270 WEX</td>
<td>BU125 KERR L</td>
<td>5.60</td>
<td>1.0</td>
<td>TBA</td>
<td>0000-0000 16</td>
</tr>
<tr>
<td>4271 WEX</td>
<td>BU125 KERR L</td>
<td>11.30</td>
<td>2.0</td>
<td>TBA</td>
<td>0000-0000 16</td>
</tr>
<tr>
<td>4272 WEX</td>
<td>BU125 KERR L</td>
<td>16.90</td>
<td>3.0</td>
<td>TBA</td>
<td>0000-0000 16</td>
</tr>
<tr>
<td>4273 WEX</td>
<td>BU125 KERR L</td>
<td>22.50</td>
<td>4.0</td>
<td>TBA</td>
<td>0000-0000 16</td>
</tr>
</tbody>
</table>

---

**CWE 192  General Work Experience Education**

Required: Concurrent enrollment in seven or more units (including CWE units, except for summer school). For summer school, enrollment in one other class is required) Minimum 2.00 G.P.A.

Transferable: CSU

General work experience for students who have a job unrelated to their major. General work experience is supervised employment which is intended to assist students in acquiring desirable work habits, attitudes and career awareness. A training plan is developed cooperatively between the employer, college and student. (CR/NC grading) 75 hours per semester paid work = 1 unit. 60 hours non-paid (volunteer) work per semester = 1 unit. May be taken for a maximum of 16 units.

<table>
<thead>
<tr>
<th>Course</th>
<th>Instructor</th>
<th>Units</th>
<th>Time</th>
<th>Days</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>4274 WEX</td>
<td>BU125 KERR L</td>
<td>3.40</td>
<td>1.0</td>
<td>TBA</td>
<td>0000-0000 16</td>
</tr>
<tr>
<td>4275 WEX</td>
<td>BU125 KERR L</td>
<td>6.40</td>
<td>2.0</td>
<td>TBA</td>
<td>0000-0000 16</td>
</tr>
<tr>
<td>4276 WEX</td>
<td>BU125 KERR L</td>
<td>10.10</td>
<td>3.0</td>
<td>TBA</td>
<td>0000-0000 16</td>
</tr>
</tbody>
</table>

---

**THEA 98 - GAVTV 18**

- Learn all aspects of TV programming
- Be a studio production crew member
- Produce and create your own GAV-TV program

2 Sections - see class listing on page 118.
SUMMER SESSION 2007
CLASS PREVIEW
June 18 - July 27, 2007

Summer Session calendar dates subject to change. Check the Summer Calendar in the Gavilan College Summer/Fall 2007 Schedule of Classes.

Look for the
Summer Session Registration Schedule
IN THE GAVILAN COLLEGE SUMMER/FALL SCHEDULE OF CLASSES. Look for it in your mailbox and online at www.gavilan.edu in early MAY

ADMINISTRATION OF JUSTICE
AJ 10 Introduction to the Administration of Justice

ALLIED HEALTH
AH 3 The Person in the Life Cycle
AH 11 Nutrition
AH 32 Basic Cardiac Life Support

ANTHROPOLOGY
ANTH 1 Introduction to Physical Anthropology
ANTH 3 Introduction to Cultural Anthropology

ART
ART 1B Art History
ART 6 Art Appreciation
ART 10A Cultural History of Ceramics
ART 10B Ceramics
ART 23 Independent Study
ART 25A Art Methods
ART 25B Art Methods
ART 98 Special Topics
ART 108 Digital Media Lab

AVIATION MAINTENANCE TECHNOLOGY
AMT 123 Independent Study

BIOLOGICAL SCIENCE
BIO 10 Principles of Biology
BIO 11 Nutrition
BIO 15 Survey of Human Anatomy and Physiology

CHEMISTRY
CHEM 30A Elementary Chemistry

CHILD DEVELOPMENT
CD 2 Early Child Development
CD 3 Child Growth and Development During the School Years
CD 16 Exploring Mathematics with Children
CD 17 Exploring Science with Children
CD 20 Children’s Language and Literature
CD 25A Art Methods
CD 25B Art Methods
CD 28A Child Dev & Guidance for Family Child Care/Foster Care
CD 28B Dev Learning Activities for Family Child Care & Foster Care
CD 160 Child Care First Aid and CPR

COMMUNICATIONS
CMUN 1A Introduction to Public Speaking
CMUN 10 Small Group Communication
CMUN 129 Presentation Graphics - MS Powerpoint

COMPUTER SCIENCE & INFORMATION SYSTEMS
CSIS 1 Computer Literacy - MS Office
CSIS 6 Web Page Authoring I
CSIS 7 Web Page Authoring II
CSIS 8 Introduction to the Internet
CSIS 10 BASIC Programming
CSIS 45 C++ Programming I
CSIS 108 Digital Media Lab
CSIS 122 Computer Keyboarding
CSIS 124 Windows Fundamentals
CSIS 126 Word Processing - MS Word
CSIS 129 Presentation Graphics - MS PowerPoint
CSIS 134 Intermediate Excel
CSIS 570 Computer Access Evaluation
CSIS 571 Computer Assisted Instruction
COSMETOLOGY
COS 207 Contemporary Styling
COS 223 Independent Study

DIGITAL MEDIA
DM 6 Web Page Authoring I
DM 7 Web Page Authoring II
DM 108 Digital Media Lab

ENGLISH
ENGL 1A Composition
ENGL 1B Composition and Literature
ENGL 1C Critical Reasoning and Writing
ENGL 250 Practical Writing
ENGL 260 Preparation for College Reading
ENGL 420 Reading Improvement
ENGL 440 Basic Writing

ENGLISH AS A SECOND LANGUAGE
ESL 501A Survival ESL I First Half
ESL 501B Survival ESL I Second Half
ESL 502B Survival ESL II Second Half
ESL 546 Introduction to Computers for ESL Students
ESL 581 ESL Pronunciation I
ESL 582 ESL Pronunciation II
ESL 584 Culture Through Film

GEOLOGY
GEOL 1 Introduction to Geology

GUIDANCE
GUID 1 Self-Assessment and Career Development
GUID 22 Field Work and Service
GUID 250 Supervised Tutoring
GUID 557 Learning Skills Assessment
GUID 558 Learning Skills Laboratory

HEALTH EDUCATION
HE 1 Health Education

HISTORY
HIST 1 United States History through Reconstruction
HIST 2 United States History Reconstruction to the Present

LIBRARY
LIB 6 Web Page Authoring I

ESL 584 Culture through Film
Learn more about American culture and improve your listening/speaking skills while watching movies in this new intermediate/advanced ESL class!

Do you want to speak more clearly and be better understood? Then check out our two new ESL PRONUNCIATION courses!

ESL 581/582
ESL PRONUNCIATION I & II

REGISTER TODAY!
By Phone (408) 612-2056
Online www.gavilan.edu/star
Email stargav@gavilan.edu

SPRING STAR
March 3, 10, 17, 24, 31 2007
5 Saturdays- $100
Ages 9-16
9:00 am - 12:00 pm

STAR GILROY
JUNE 25-JULY 21 2007
4 Weeks - $525
Performances on July 20 & 21
Ages 7-16
9:00 am - 4:00 pm

STAR SAN JUAN BAUTISTA
JULY 24-AUG. 11- 2007
3 weeks - $395
Ages 10-16
9:00 am - 4:00 pm, M-F

STAR VIDEO
JUNE 25-JULY 13 2007
3 Weeks- $395
Ages 12-16
9:00 am - 4:00 pm, M-F
### Mathematics
- MATH 5: Introduction to Statistics
- MATH 8A: First Half of Precalculus
- MATH 205: Elementary Algebra
- MATH 208: Plane Geometry
- MATH 233: Intermediate Algebra
- MATH 402: Pre-Algebra
- MATH 414: Basic Math Skills

### Philosophy
- PHIL 2: Logic

### Physical Education: Activities
- PE 16: Swimming
- PE 17: Golf
- PE 21: Volleyball
- PE 24: Individualized Weight Training
- PE 27: Basketball
- PE 37: Softball
- PE 46: Agility and Motor Development
- PE 61: Swim for Fitness
- PE 62: Yoga
- PE 64: Individualized Cardiovascular Fitness
- PE 65: Baseball
- PE 66: Dance Fundamentals
- PE 70: Pilates
- PE 73: Fitness through Dance

### Physical Education: Adapted
- PE 34: Adapted Aquatic Exercise
- PE 35: Adapted Swimming for Total Fitness
- PE 36: Adapted Physical Education
- PE 38: Adapted Cardiovascular Conditioning & Training
- PE 534: Adapted Aquatic Exercise
- PE 535: Adapted Swimming for Total Fitness
- PE 536: Adapted Physical Education
- PE 538: Adapted Cardiovascular Conditioning & Training

### Physical Science
- PSCI 1: Principles of Physical Science

### Political Science
- POLS 1: Introduction to American Government

### Psychology
- PSYC 1A: Introduction to Psychology
- PSYC 2: Early Child Development
- PSYC 3: Child Growth and Development During the School Years
- PSYC 5: Self-Assessment and Career Development

### Summer Online Classes
For more information call (408) 848-4885.
- AH 11: NUTRITION
- ANTH 1: INTRO PHYSICAL ANTH
- ART 6: ART APPRECIATION
- BIO 11: NUTRITION
- CD 2: EARLY CHILD DEVELOP
- CD 3: CHILD GROWTH/DEV
- CD 19: INTRO CAREERS/CHLDN
- CSIS 8: INTRO TO INTERNET
- CSIS 10: BASIC PROGRAMMING
- CSIS 45: C++ PROGRAMMING I
- ENGL 1A: COMPOSITION
- ENGL 1B: COMPOSITION & LIT
- ENGL 1C: CRITIC REASONWRITE
- GUID 1: SELF ASSESSMENT
- HE 1: HEALTH EDUCATION
- LIB 732: INTRO TO ONLINE GAVILAN
- POLS 1: INTRO AMERICAN GOVERNMENT
- PSYC 2: EARLY CHILD DEVELOP
- PSYC 3: CHILD GROWTH/DEV
- PSYC 5: SELF ASSESSMENT
- THEA 1: THEATRE HISTORY

### Real Estate
- RE 165: Legal Aspects of Real Estate

### Sociology
- SOC 1A: Introduction to Sociology
- SOC 3: Sociology of Minorities

### Spanish
- SPAN 1A: Elementary Spanish
- SPAN 1B: Elementary Spanish
- SPAN 2A: Intermediate Spanish
- SPAN 2B: Intermediate Spanish
- SPAN 8A: Conversational Spanish
- SPAN 8B: Conversational Spanish
- SPAN 8C: Conversational Spanish
- SPAN 8D: Conversational Spanish
- SPAN 23: Independent Study
- SPAN 98: Special Topics

### Theatre Arts / Drama
- THEA 1: Theatre History
- THEA 23: Independent Study

### Vocational Preparation for Disabled
- AE 600: Vocational Training I
- AE 602: Vocational Training III
- AE 636: Adapted Physical Education
QUICK REFERENCE

Gavilan College offers courses that meet in Morgan Hill and Hollister, on the weekend and start late in the term.

Morgan Hill Courses
Morgan Hill Community and Cultural Center
17060 Monterey Rd.
Morgan Hill, CA 95037
(408) 782-2873

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CD 20</td>
<td>CHILDREN’S LAN/LIT</td>
</tr>
<tr>
<td>CD 28B</td>
<td>DEV LEARNING ACTIVI</td>
</tr>
<tr>
<td>CD 28C</td>
<td>ADMIN CHILD CARE HOM</td>
</tr>
<tr>
<td>CD 28C</td>
<td>ADMIN CHILD CARE HOM</td>
</tr>
<tr>
<td>CSIS 6</td>
<td>WEBPAGE AUTHORIZING I</td>
</tr>
<tr>
<td>CSIS 7</td>
<td>WEB PAGE AUTHOR II</td>
</tr>
<tr>
<td>CSIS 10</td>
<td>BASIC PROGRAMMING</td>
</tr>
<tr>
<td>CSIS 134</td>
<td>INTERMEDIATE PROGRAMMING</td>
</tr>
<tr>
<td>DM 6</td>
<td>WEBPAGE AUTHORIZING I</td>
</tr>
<tr>
<td>DM 7</td>
<td>WEB PAGE AUTHOR II</td>
</tr>
<tr>
<td>LIB 6</td>
<td>WEBPAGE AUTHORIZING I</td>
</tr>
<tr>
<td>MATH 5</td>
<td>INTRO STATISTICS</td>
</tr>
<tr>
<td>MATH 233</td>
<td>INTERMEDIATE ALGEBRA</td>
</tr>
<tr>
<td>PSYC 1A</td>
<td>INTRO TO PSYCHOLOGY</td>
</tr>
<tr>
<td>SOC 1A</td>
<td>INTRO TO SOCIOLOGY</td>
</tr>
</tbody>
</table>

Hollister Courses (San Benito County)
Briggs Building
365 Fourth St.
Hollister, CA 95023
(831) 636-3783

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AH 740</td>
<td>TAI CHI ARTHRITIS</td>
</tr>
<tr>
<td>AMT 123</td>
<td>INDEPENDENT STUDY</td>
</tr>
<tr>
<td>AMT 123</td>
<td>INDEPENDENT STUDY</td>
</tr>
<tr>
<td>CMUN 1A</td>
<td>INTRO PUBLIC SPEAK</td>
</tr>
<tr>
<td>CSIS 1</td>
<td>COMPUTER LITERACY</td>
</tr>
<tr>
<td>ENGL 1A</td>
<td>COMPOSITION</td>
</tr>
<tr>
<td>ENGL 250</td>
<td>PRACTICAL WRITING</td>
</tr>
<tr>
<td>ESL 501A</td>
<td>SURVIVAL ESL I A</td>
</tr>
<tr>
<td>LIB 730</td>
<td>INTERNET LITERACY</td>
</tr>
<tr>
<td>MATH 205</td>
<td>ELEM ALGEBRA</td>
</tr>
<tr>
<td>MATH 233</td>
<td>INTERMEDIATE ALGEBRA</td>
</tr>
</tbody>
</table>

Campus under construction
ROOM NUMBERS MAY CHANGE!
Check room number online before your first class.

Community Education
Providing lifelong learning opportunities to people of all ages!
- Short-term
- Not-for-credit

Have fun with Ballroom Dancing. Learn quick tips in Word, Excel, QuickBooks. Explore your creativity in Drawing and Painting.

Want to make money? For more information or to teach for us, go to our website at www.gavilan.edu/ce and click on Community Education or call us at (408) 847-2514, ext. 1.

Need training for your employees? Want to provide Professional Development opportunities for your staff and managers?

Contract Education can help! Whether you are looking for ESL or Supervision, Workplace Spanish or Leadership Skills, we can help. Call us at (408) 847-2514, ext. 3.

Study and travel this summer!
Learn Spanish in Spain!

June 3-30
Earn up to 5 units
Study the language and culture while living with a host family in Seville, Spain

Cost: Approximately $1,500 plus airfare for a 4-week program.

Attend the Orientation:
Saturday, Feb 24 at 9:30 am in HU105 on the Gilroy main campus

For more information, visit the website at www.gavilan.edu/spanish or call Albert Marques at (408) 848-4794 or email amarques@gavilan.edu
What is the Transfer Institute?

The Transfer Institute (TI) is a Gavilan College program that guides you through the transfer process in the most efficient and effective means possible. As a part of the Transfer Institute you will save time and money by completing your freshman and sophomore years at Gavilan. You will also meet and get to know other students who share your goals and ambition.

Who is eligible?

- Recent high school graduates who are academically prepared for college level work.
- Students with placement in college level English & math.

How do I apply for the Transfer Institute?

- Complete a Transfer Institute application in April prior to high school graduation.
- Take a Gavilan College placement test.
- Complete a Gavilan College admissions application and submit a High School transcript.

Transfer Institute Benefits:

Transfer Institute students receive:

- Early Registration.
- A dedicated counselor to guide and monitor you through the transfer process.
- Pre-transfer events and activities with four-year universities.
- Access to activities designed to ensure your success at Gavilan College.
- Assistance with the identification of and preparation for a college major.
- A two-year agreement guaranteeing your transfer goals.

Applications for the fall 2007 Transfer Institute will be accepted beginning in April 2007.

For more information, call (408) 848-4723 or visit the website at www.gavilan.edu/transfer

Transfer Institute application: see following page.
APPLICATION - Spring 2007

Name:_________________________________ Social Security #: _______-_____-_______
Address:______________________________ Phone: (______) _______ - ________
City:______________________________ Cell Phone:_________________________
Zip Code:____________________________ Email:___________________________

I would like to transfer to: _____California State University _____ University of California

_____ Private College/University _____ Not sure which system

Are you working while attending college? ___Yes (# of hours per week _____) ___No
Are you eligible for financial aid? _____Yes _____No _____ Don’t Know
High School Graduate? _____Yes _____No _____ GED Year Graduated:___________
Name of High School:____________________________ City:________________ State:_______
Major:________________________________________ Currently Undecided:________________________
Please describe your career goal:_______________________________________________________________________
_____________________________________________________________________________________________________
_____________________________________________________________________________________________________
Please describe why you want to be in the Transfer Institute:__________________________________________________
_____________________________________________________________________________________________________
_____________________________________________________________________________________________________
_____________________________________________________________________________________________________

For office use only College Level: English 1A and Transfer Level Math:
Placement/Assessment Scores: __________Reading __________Writing __________Math

Intent to Register:
I agree to make a full commitment to the Transfer Institute. This commitment includes the following:

☐ Complete 30 transferable units in an Academic Year
☐ Work with a counselor on a regular basis.
☐ Participate in Transfer Institute activities
☐ Sign a Transfer Institute agreement.

Student Signature:_________________________ Date:_____________________

IMPORTANT, PLEASE RETURN TO:
Gavilan College Counseling Department
5055 Santa Teresa Blvd.
Gilroy, CA 95020
Join us!
Monday evenings for the
FREE!!

Monday Night Series
6:30 p.m.
Gavilan College Theater

Staged Readings of Scripts, Plays and Literature!

Presented by Gavilan Theatre Arts
Check the Theater Department Website for play titles and dates.

February 10, 2007