## New Spring Classes

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
<th>Footnotes</th>
</tr>
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<tbody>
<tr>
<td>6005</td>
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</tbody>
</table>

### For listings of:

- Courses with additional fees: page 6
- Holister classes: pages 98-99
- Late Afternoon classes: page 102
- Late-Start classes: page 103
- Morgan Hill classes: pages 100-101
- Noncredit courses: page 108
- Online courses: page 37
- Summer Session: page 104
- Telecourses (Gavilan): page 38
- Telecourses (San Jose State University): page 38
- Tues-Thursday classes: pages 32-35
- Transfer Institute: page 25
- Weekend courses: page 102
- Winter Intersession: pages 39-41

### New Noncredit Classes - see page 108

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## ACCOUNTING

### ACCT 20  Financial Accounting

**Advisory:** Eligible for English 250, English 260 and Mathematics 233.

**Transferable:** CSU; UC; CAN: BUS 2, BUS SEQ.

An introduction to accounting principles and concepts. The course includes the application of accounting theory to accumulate and summarize financial data. This course has the option of a letter grade or credit/no credit.

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### ACCT 21  Managerial Accounting

**Advisory:** Accounting 20.

**Transferable:** CSU; UC; CAN: BUS 4, BUS SEQ.

This course covers the internal uses of accounting information for managerial decision making. Includes coverage of managerial control, cost-volume-profit relationships, budgeting, cost accounting, and other related topics. This course has the option of a letter grade or credit/no credit.

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### ACCT 23  Independent Study

**Required:** The study outline prepared by the student and the instructor must be filed with the department and the dean.

**Transferable:** CSU

Designed to afford selected students specialized opportunities for exploring areas at the independent study level. The courses may involve extensive library work, research in the community, or special projects. May be repeated until six units of credit are accrued. This course has the option of a letter grade or credit/no credit.

<table>
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<th>Sect.</th>
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### ACCT 103  General Office Accounting

**Advisory:** Eligible for Mathematics 205.

**Transferable:** CSU

This course is designed to prepare students for entry-level office accounting positions. Emphasis is on practical accounting applications. This course has the option of a letter grade or credit/no credit.

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### ACCT 105  Payroll Accounting

**Advisory:** Eligible for Mathematics 205, completion of Accounting 101.

**Transferable:** CSU

An introduction to the calculating, journalizing, paying and reporting of employee earnings, employee withholding and employer payroll tax expenses. The course emphasizes procedures which conform to federal and state legal requirements. This course has the option of a letter grade or credit/no credit.

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### ACCT 120  Computerized Accounting - QuickBooks

**Advisory:** CSIS 1 or CSIS 2 or the equivalent computer experience. ACCT 20 or ACCT 101 or ACCT 103 or ACCT 105 or the equivalent accounting experience.

**Transferable:** CSU

An introduction to computer-assisted accounting. Hands-on use of a microcomputer menu-driven accounting package to do general ledger, sales journal, cash receipts journal, cash payments journal, purchases journal, payroll, receivables, payables and related financial reports. This course has the option of a letter grade or credit/no credit. Repeatable whenever a new software package is adopted. This course is also listed as CSIS 120.

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<tr>
<th>Sect.</th>
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### QuickBooks Pro

**Business Accounting Software**

**ACCT/CSIS 120 - Computerized Accounting**

Content includes general ledger, sales journal, cash receipts journal, cash payments journal, purchases journal, payroll, receivables, payables and related financial reports.

**Sect. 6005**  **MHG5**  Barta M  **Thursday**  **6:30-9:20 pm**

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Refer to "How to Use This Schedule" on page 36 for classroom locations.
ACCT 190  Occupational Work Experience/Accounting

Required: Declared vocational major. Concurrent enrollment in seven or more units (including CWE units, except for summer school). For summer school, enrollment in one other class is required. Minimum 2.00 G.P.A.
Transferable: CSU

College credit for learning experience obtained on the job in accordance with a training plan developed cooperatively between the employer, college and student. 75 hours per semester per unit or 60 hours per semester for unpaid experience. This is a credit/no credit course. May be taken for a maximum of 16 work experience units.

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<td>4005 WEX</td>
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<td>4006 WEX</td>
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<td>4007 WEX</td>
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</tbody>
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For on-campus child care

contact the Child Development Center at (408) 848-4815
### AJ 16  Introduction to Evidence
**Advisory:** Eligible for English 250 and English 260.
**Transferable:** CSU

Origin, development, philosophy and constitutional basis of evidence; constitutional and procedural considerations affecting arrest, search and seizure, kinds and degrees of evidence and rules governing admissibility; judicial decisions interpreting individual rights and cases studied from a conceptual level.

- **4061 LEC** BU118 SMITHS 3.00 3.0 TuTh 0945A-1100A

### AJ 18  Community and Human Relations
**Advisory:** Eligible for English 250 and English 260.
**Transferable:** CSU: UC

The relationship of criminal justice agents and the community; causal and symptomatic aspects of community understanding; lack of cooperation and mistrust; study of behavioral causes; ways to develop and maintain amicable relationships.

- **6008 LEC** MGHJ JONES W 3.00 3.0 M 0630P-0920P

### AJ 19  Introduction to Investigation
**Advisory:** Eligible for English 250 and English 260.
**Transferable:** CSU

Fundamentals of investigation; techniques of crime scene search and recording; collection and preservation of physical evidence; modus operandi processes; sources of information; interview and interrogation, and follow-up investigation.

- **6009 LEC** MGHJ13 JONES W 3.00 3.0 W 0630P-0920P

### AJ 24  Administration of Justice Interviewing & Report Writing
**Advisory:** Eligible for English 250 and English 260.

General course using various methods to develop students’ abilities in note taking, interviewing, information gathering, report writing mechanics and organization and critical evaluation. Students will interview individuals and will write and analyze police reports to meet the standards of the Criminal Justice System.

- **4062 LEC** BU118 JOWELL J 3.00 3.0 DHR 0000-0000 38

**NEW**

### AJ 176  Criminal Street Gangs
**Advisory:** Eligible for English 250 and English 260.
**Transferable:** CSU

This course is designed to explore historical developments, origins, philosophy and current trends and activities in criminal street gangs within California; explores areas of violence, recruitment, drug use, graffiti and attire; emphasis placed on organization within gangs and racial backgrounds including types of solutions in the criminal justice system use to combat street gangs.

- **6010 LEC** SS210 PULIDO D 3.00 3.0 Tu 0630P-0920P 20

### AJ 190  Occupational Work Experience/Administration of Justice
**Required:** Declared vocational major. Concurrent enrollment in seven or more units (including CWE units, except for summer school). For summer school, enrollment in one other class is required. Minimum 2.00 G.P.A.
**Transferable:** CSU

College credit for learning experience obtained on the job in accordance with a training plan developed cooperatively between the employer, college and student. 75 hours per semester per unit or 60 hours per semester for unpaid experience. This is a credit/no credit course. May be taken for a maximum of 16 work experience units.

- **4063 WEX** SC154S KERR P 5.00 1.0 DHR 0000-0000
- **4064 WEX** SC154S KERR P 15.00 3.0 DHR 0000-0000
- **4065 WEX** SC154S KERR P 10.00 2.0 DHR 0000-0000
- **4066 WEX** SC154S KERR P 20.00 4.0 DHR 0000-0000

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### ALLIED HEALTH

#### AH 3  The Person in the Life Cycle
**Prerequisite:** Eligible for English 250 and English 260.
**Transferable:** CSU: UC; CSU-GE: E2; GAV-GE: E2, F

Interaction of social, emotional, intellectual, and physical attributes related to the development and realization of human potential across the life span.

- **4028 LEC** LS104 LOGAN C 3.00 3.0 Th 0110P-0400P
- **4029 LEC** LS104 DUFFRESNE 3.00 3.0 Th 0410P-0700P

**This online class will be delivered entirely over the internet.** After enrolling, start the class by going to http://www.gavilan.edu/disted/, click on your class link, and email the instructor at kbedell@gavilan.edu. Students who have not begun the class or contacted the instructor by 5 pm on January 26 will be dropped from the class.

#### AH 11  Nutrition
**Prerequisite:** Eligible for English 250 and English 260.

**Advisory:** Chemistry 20 and Mathematics 20.

Transferable: CSU; UC; CSU-GE: E2; GAV-GE: E2, F; CAN: FCS 2

This course is designed to meet the needs of the Allied Health student and the general education student alike. The major aim of this course is to help the student acquire relevant information about nutrition which they can use professionally and/or personally. The course will cover the practical aspects of normal nutrition, ways to promote sound eating habits throughout the life cycle, and physiological contribution nutrients make to body structure and function. This course is also listed as BIO 11.

- **4031 LEC** LS104 AKROP M 3.00 3.0 Tu 0110P-0400P 25
- **4032 LEC** LS104 AKROP M 3.00 3.0 Tu 0410P-0700P 25
- **4033 LEC** ONLINE AKROP M 3.00 3.0 DHR 0000-0000 25.38

**This online class will be delivered entirely over the internet.** After enrolling, start the class by going to http://www.gavilan.edu/disted/, click on your class link, and email the instructor at makrop@gavilan.edu. Students who have not begun the class or contacted the instructor by 5 pm on January 26 will be dropped from the class.

#### AH 16  Intravenous Therapy/Blood Withdrawal
**Prerequisite:** Successful completion of Allied Health 64, Allied Health 44, (with a grade of C or better) or equivalent.
**Transferable:** CSU

Theoretical applications and clinical experience to safely administer intravenous therapy. Principles and practices in intravenous therapy. (Approved by the Board of Vocational Nursing for certification in IV Therapy and Blood Withdrawal). Approved for 36 hours of continuing education credit. (BRN 00892)

- **4034 LEC** HOB114 STUBBLEFIELD 2.00 2.0 MtTuWTh 0800A-0330P 11 93

**ALLIED HEALTH - Spring 2006 Schedule**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Advisory</th>
<th>Transferable</th>
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<tbody>
<tr>
<td>AH 3</td>
<td>The Person in the Life Cycle</td>
<td>Eligible for English 250 and English 260.</td>
<td>CSU: UC; CSU-GE: E2; GAV-GE: E2, F</td>
</tr>
<tr>
<td>AH 11</td>
<td>Nutrition</td>
<td>Eligible for English 250 and English 260.</td>
<td>CSU; UC; CSU-GE: E2; GAV-GE: E2, F; CAN: FCS 2</td>
</tr>
<tr>
<td>AH 16</td>
<td>Intravenous Therapy/Blood Withdrawal</td>
<td>Successful completion of Allied Health 64, Allied Health 44, (with a grade of C or better) or equivalent.</td>
<td>CSU</td>
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Refer to “How to Use This Schedule” on page 36 for classroom locations.
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<tr>
<td>AH 32</td>
<td>Basic Cardiac Life Support</td>
<td>Transferable: CSU</td>
<td>Course designed to teach students skills in adult, child and infant cardiopulmonary resuscitation. Specifically designed for health professionals. Successful completion will result in certification by the American Heart Association or American Red Cross. This is a credit/no credit course. May be repeated up to three times for credit.</td>
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<td>6006</td>
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<td>LOGAN C</td>
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<td>SAT/SUN</td>
<td>0800A-0500P</td>
<td>11:32</td>
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| AH 44 | Compensatory Nursing Practice | Prerequisite: Successful completion of Allied Health 43 and an active valid, unrestricted California LVN license. | Transferable: CSU | Concepts and principles of the nursing process applied to preventive, remedial, supportive, rehabilitative, and teaching aspects in meeting the health needs of the patient requiring compensatory nursing interventions. Incorporates nursing concepts and experiences with all age groups, including senior adults. |
| 4038 | L/L | HOB102 | TURNER S | 19.00 | 10.0 | WTh | 0710A-1000A | 93 |
|        |        |        | BEDELL K |        |        |        | 0710P-0930P |        |
|        |        |        | TURNER S |        |        |        | 0210P-0400P |        |
|        |        |        | BEDELL K |        |        |        |        |        |

| AH 62 | Medical-Surgical Nursing | Prerequisite: Successful completion of Allied Health 61 with a grade of C or better or equivalent. Equivalency determined by written and performance exams. | Transferable: CSU | Course is designed to provide both theoretical and clinical experience in the care of adult, medical-surgical clients. This course will further refine basic nursing skills and introduce more complicated nursing situations. Content includes pre-operative and post-operative care of the client with pain, cancer, and care of the client with disorders of the musculoskeletal, integumentary, gastrointestinal, and respiratory systems. Related pharmacology is included. |
| 4039 | L/L | HOB102 | STUBLEFIELD | 21.00 | 11.0 | WTh | 0110P-0400P | 93 |
|        |        |        | BEDELL K |        |        |        | 0630A-0900P |        |

| AH 64 | Medical-Surgical/Pediatric Nursing | Prerequisite: Successful completion of AH 61, 62, and 63 with a grade of C or better or equivalent. Equivalency determined by written and performance exams. | Transferable: CSU | Course contains two components to provide theoretical and clinical experience in medical surgical and pediatric nursing. Content includes care of clients with disorders of the endocrine and neurosensory systems, mental illness, emergency nursing and care of the child, including preventive measures and health teaching. A leadership component is included to prepare the student for the realistic work assignment of the licensed vocational nurse. Related pharmacology is included. |
| 4040 | L/L | HOB102 | AMARO D | 21.00 | 11.0 | WTh | 0100P-0400P | 93 |
|        |        |        | BEDELL K |        |        |        | 0630P-0900P |        |

| AH 140 | Information Competency for Health Professionals | Transferable: CSU | A beginning course on how to find reliable, current health-related information, using the Internet and other electronic resources. Approved for 18 hours of continuing education credit (BRN Provider #00892.) This course is also listed as LIB 140. |
| 4041 | ONLINE | MEADER S | 3.00 | 1.0 | DHR | 0000-0000 | 1125P |        |

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Footnotes contain valuable information pertaining to your class selection. Spring footnotes are listed on page 96.
ANTH 5  
**Magic, Witchcraft and Religion**

Advisory: English 250 and English 260.
Transferable: CSU; UC; CSU-GE: D1; IGETC: 4A; GAV-GE: D2

Cross cultural study of beliefs and practices with respect to the supernatural, health/wellness and healing, myth, ritual, witchcraft, magic, symbolism, altered states of consciousness, and revitalization. Also connection and reflection of cultural contexts in which they are found.

4077 LEC  
**KLEIN D**  
**3.00**  
**3.0**  
TuTh  
1245P-0200P

**ART**

ART 1A  
**Art History**

Advisory: Eligible for English 250 and English 260.
Transferable: CSU; UC; CSU-GE: C2; IGETC: 3A; GAV-GE: C2; CAN: ART 2, ART SEQ. A

A critical survey of the influences and development of painting, architecture, sculpture, and minor arts from pre-history to the Byzantine/Romanesque era, including the art of primitive people.

6011 LEC  
MHG11  
**ROBRAUGH S**  
**3.00**  
**3.0**  
**W**  
0930P-0920P

Above class meets at Morgan Hill Community site

ART 1B  
**Art History**

Advisory: Eligible for English 250 and English 260.
Transferable: CSU; UC; CSU-GE: C2; IGETC: 3A; GAV-GE: C2; CAN: ART 4, ART SEQ. A

The history of western painting, sculpture, architecture and minor arts from the Romanesque, the Gothic and Renaissance eras to the present.

4078 LEC  
**AL101**  
**ROZEN M**  
**3.00**  
**3.0**  
TuTh  
0810A-0825A

6012 LEC  
**HOL114**  
**ROBROCK J**  
**3.00**  
**3.0**  
W  
0930P-0920P

Above class meets at the Hollister Briggs site

ART 2A  
**Two-Dimensional Design**

Transferable: CSU; UC; CSU-GE: C1; GAV-GE: C1; CAN: ART 14

An introduction to the basic elements and principles of two-dimensional design. Lettering and graphics applications of design are included. Traditional and experimental materials and techniques are applied to a variety of individual projects and exercises.

4079 L/L  
**AR103**  
**FRANCO F**  
**6.00**  
**3.0**  
**MW**  
0910A-1000A

ART 3A  
**Drawing and Composition**

Transferable: CSU; UC; CSU-GE: C1; GAV-GE: C1; CAN: ART 8

A course that can teach you how to draw. Students learn basic drawing skills through the exploration of a variety of drawing materials such as pencil, ink, charcoal and pastels; processes include doodling, gesture and schematic drawing.

4080 L/L  
**AR102**  
**R2ROW**  
**6.00**  
**3.0**  
**TuTh**  
0810A-1100A

4081 L/L  
**AR102**  
**R2ROW**  
**6.00**  
**3.0**  
**MWF**  
1100A-1100P

ART 3B  
**Drawing and Composition**

Advisory: Art 2A or 3A.
Transferable: CSU; UC; GAV-GE: C1

Drawing in pencil, ink, pastels and variety of experimental materials and processes. Cultural awareness and historical foundations are integrated with classroom explorations of expressive drawing. Students develop a variety of drawing approaches and a greater understanding of personal expression. May be repeated once for credit. This course has the option of a letter grade or credit/no credit.

4082 L/L  
**AR102**  
**R2ROW**  
**6.00**  
**3.0**  
**MWF**  
0910A-1100A

ART 6  
**Art Appreciation**

Advisory: English 250 and English 260.
Transferable: CSU; UC; CSU-GE: C1; IGETC: 3A; GAV-GE: C1

An illustrated lecture course that surveys and introduces the visual arts from historical to contemporary times, and teaches students the basic concepts of seeing and appreciating art.

4084 LEC  
**AL101**  
**EDBERG J**  
**3.00**  
**3.0**  
**MW**  
1100A-1225P

4085 ONLINE  
**EDBERG J**  
**3.00**  
**3.0**  
**TBA**  
0000-0900

This online class will be delivered entirely over the internet. After enrolling, start the class by going to http://www.gavilan.edu/disted/, click on your class link, and email the instructor at jedberg@gavilan.edu. Students who have not begun the class or contacted the instructor by 5 pm on January 26 will be dropped from the class.
ART 8A  Beginning Black and White Photography
Transferrable: CSU; UC; CAV-GE: C1
A beginning black and white photography course focused on the technical and historical aspects of photography as well as the development of personal artistic expression and visual perception through the use of the black and white photographic medium. The course will include lectures and discussions about composition and content, camera use, lighting and exposure, black and white film development, printing and presentation techniques. Alternative methods and experimental forms of black and white photography will also be discussed. Students will be required to provide their own camera, film and photographic paper.

ART 10A  Cultural History of Ceramics
Transferrable: CSU; UC; CAV-GE: C1; F; CAV-GE: C6
An introduction to the historical developments and cultural influences of ceramic art. Development of a personal expression is realized through the combination of historical elements, observation and actual creations in clay.

ART 10B  Ceramics
Advisory: Art 10A
Transferrable: CSU; UC; CAV-GE: C1
Emphasis on development of wheel throwing and advanced ceramic techniques. Glaze testing, clay body development, kiln stacking and firing are introduced. May be repeated two times for credit. This course has the option of a letter grade or credit/no credit.

ART 11  Creativity, Imagination, and Innovation
Advisory: English 250 and English 260.
Transferrable: CSU; UC; CAV-GE: C2; CAV-GE: C2; F
This course is designed to explore the variety of ways in which humans demonstrate their creative, imaginative and innovative abilities. This course will examine the creative process, visual literacy, the development of creative and imaginative performance and theories pertaining to insight, inspiration, intuition, originality and genius. This class draws on materials from a variety of sources including, biographies, intellectual histories, psychological studies, and educational research. Studies will include ideas and beliefs about creativity from a diverse range of disciplines and cultures. Students will be encouraged to explore and express their own creativity.

ART 12A  Sculpture
Transferrable: CSU; UC; CAV-GE: C1; CAV-GE: C1
An introduction to expressive and technical sculptural processes of selected media such as clay, plaster and wood. May be repeated once for credit. This course has the option of a letter grade or credit/no credit.

ART 15A  Beginning Painting: Form and Composition
Advisory: Art 2A or Art 3A, or portfolio review of student’s work.
Transferrable: CSU; UC; CAV-GE: C1
This is an introductory painting course. Students will study traditional, contemporary and experimental painting techniques using acrylics and/or oils as the primary media. Emphasis will be placed on foundational concepts and approaches including color, form and composition. May be repeated once for credit. This course has the option of a letter grade or credit/no credit.

ART 15B  Beginning Painting: Imagination and Expression
Advisory: Art 2A or Art 3A or Portfolio Review
Transferrable: CSU; UC; CAV-GE: C1
This is an introductory painting course. Students will study traditional, contemporary and experimental painting techniques and media. Social, cultural and historical awareness are integrated with classroom explorations of expressive painting. Students develop a variety of painting approaches and a greater understanding of personal expression. May be repeated once for credit. This course has the option of a letter grade or credit/no credit.
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ART 108  Digital Media Lab
Advisory: CSIS 1 or CSIS 2/2L or equivalent computer experience.
Transferable: CSU
Supervised practice and individualized computer assisted learning of software applications and techniques commonly found in the design and production of digital media (e.g., digital art and imaging, digital photography, digital print, digital audio/video, web design/authoring, DVD/CD ROMs, animation). Supplements lecture courses. Open entry/exit, so may be added at anytime during the semester. Graded credit/no credit only. May be repeated three times for credit. Also listed as DM 108 and CSIS 108.

4116 LAB  L128  BEEDE R  1.50 .5  M  1110A-0150P  25.31
4117 LAB  L128  BEEDE R  2.00 .5  M  0330P-0520P  25.31

ART 113  Introduction to Digital Video
Advisory: CSIS 1 or CSIS 2/2L or equivalent computer experience
Transferable: CSU
Introduction to the aesthetic and technical aspects of digital video recording, non-linear editing, special effect generation, and production of video (and associated audio) using the personal computer equipped with specialized software such as Movie, Final Cut Pro, and After Effects. Also considered will be the preparation of digital video for use in interactive media such as CD, DVD, and the World Wide Web. Students will produce a final digital video project on DVD. This course has the option of a letter grade or credit/no credit. May be repeated two times for credit. Also listed as CSIS 113 and DM 113.

4118 L/L  L128  BEEDE R  5.00 3.0  M&W 0945A-1100A  25.35

ART 114  Digital Media Production
Advisory: At least one of the following: ART 75, GBUS 80, CGD 2, JOUR 18A, MUS 21, CSIS 7, CSIS 71 OR CSIS 77, or students must possess equivalent skills from any one of the following areas: digital media, computer graphics, digital print, journalism (publishing), film, TV/video, drawing or illustration, web design/development, business/marketing, or programming.
Transferable: CSU
A team oriented practicum that focuses on the application of learned skills to the production of digital media and digital print projects, such as websites, CD ROM, and DVDs. Project development will be accomplished according to team derived master schedules. Lectures will be on project management, work coordination and production techniques, client-team interface, asset management and integration, budget estimate, testing, and copyright infringement. Please note that this is very much a team oriented class. This course has the option of a letter grade or credit/no credit. This course is also listed as CSIS 114 and DM 114.

4119 LEC  L128  BEEDE R  2.00 2.0  M  1110A-0100P  25

ART 140  Basic Digital Film/Video Production
Transferable: CSU; UC
An on-line self-paced course covering the basics of film/video production and post production (editing) using “easy to use” computer software such as Apple’s Movie. Beneficial for students who are producing a video/film project as a requirement for another college course, extra skills development, or for self interest. Completion of the associated class or personal project in DVD format using either personal video equipment or the equipment in the Digital Media Studio is required. May be repeated twice for credit. This course has the option of a letter grade or credit/no credit. This course is also listed as DM 140 and CSIS 140.

4120 ONLINE  BEEDE R  1.00 1.0  DHR 0000-0000  25.38

This online class will be delivered entirely over the internet. After enrolling, start the class by going to http://www/gavilan.edu/disted/; click on your class link, and email the instructor at rbeede@gavilan.edu. Students who have not begun the class or contacted the instructor by 5 pm on January 26 will be dropped from the class.

ART 190  Occupational Work Experience/ Commercial Art
Required: Enrollment in a minimum of seven (7) units, including Cooperative Work Experience, during regular semesters; enrollment in at least one other class in summer session.
Transferable: CSU
The application of learned theory, knowledge, and skills to a practical job setting related to the student’s educational/occupational goal. Employment must be directly related to the student’s college educational/occupational goal. Periodic interviews of the students and employers or their representatives will be required. Each student shall be assisted in the development of individualized performance objectives, toward which the learning experience shall be directed.

4121 WEX  SC154S  KERR L  5.00 1.0  DHR 0000-0000
4122 WEX  SC154S  KERR L  10.00 2.0  DHR 0000-0000
4123 WEX  SC154S  KERR L  15.00 3.0  DHR 0000-0000
4124 WEX  SC154S  KERR L  20.00 4.0  DHR 0000-0000

Footnotes contain valuable information pertaining to your class selection. Spring footnotes are listed on page 96.
ASTRONOMY

ASTR 1 Introduction to General Astronomy
Advisory: Mathematics 205 and eligible for English 250 and English 260.
Transferable: CSU; UC; CSU-GE: B1; IGETC: 5A; GAV-GE: B1
An introduction to the realm of astronomy and space science. Topics to be covered include the historical development of astronomy, the physics of gravitation and radiation, the solar system, stellar astronomy, galactic and extragalactic astronomy, and cosmology.
3 units of work experience units.
This is a credit/no credit course. May be taken for a maximum of 3 units.

AMT 101 General Aircraft Technology
Advisory: Mathematics 205
Transferable: CSU
This course will provide the student with a thorough understanding of the use of maintenance publications, maintenance forms and records with emphasis on A & P mechanic privileges and limitations. Basic electricity for aircraft from Ohm’s Law through transistor theory will be taught as well as ground operation and servicing of aircraft.
1 unit.

AMT 111 Airframe Structures
Transferable: CSU
Airframe wood, fiberglass construction, fabric covering, testing and repair, aircraft inspection, painting techniques and procedures. Also the study of basic hydraulic systems of anti-skid systems, pneumatic, fixed landing and retractable landing gear systems. Basic aircraft systems familiarization along with advanced laboratory projects from topics covered in AMT 110 are part of a this course.
1 unit.

AMT 121 Aviation Powerplant Systems Technology
Advisory: Successful completion of AMT 120.
Transferable: CSU
The theory of operation, maintenance, repair, and trouble-shooting procedures of powerplant systems and their relationship to the total powerplant package. To include lubrication, electrical, instrument, fuel metering, fire protection, starting, control systems, and the aerodynamics, theory and maintenance of propellers and their control systems.
1 unit.

AMT 190 Occupational Work Experience/Aviation
Required: Declared vocational major. Concurrent in seven or more units (including CWE units, except for summer school. For summer school, enrollment in one other class is required). Minimum 2.0 G.P.A.
Transferable: CSU
College credit for learning experience obtained on the job in accordance with a training plan developed cooperatively between the employer, college and student. 75 hours per semester per unit or 60 hours per semester for unpaid experience. This is a credit/no credit course. May be taken for a maximum of 16 units of work experience units.
1 unit.

BIO 5 General Botany
Prerequisite: Mathematics 233 with a grade of ‘C’ or better.
Advisory: Biological Science 10, eligible for English 250 and English 260.
Transferable: CSU; UC; CSU-GE: B2, B3; IGETC: SB; GAV-GE: B2, B3; CAN: BIOL 6, BIOL SEQ A
This course is designed for students majoring in botany and/or its related disciplines. The course includes the study of the ecology, evolution, anatomy, physiology and systematics of plants as well as the use of plants in biotechnology and agriculture.

BIO 7 Human Anatomy
Prerequisite: Biological Science 10 or 15 with a grade of credit or C or better.
Advisory: Eligible for English 250, English 260 and Mathematics 205.
Transferable: CSU; UC; CSU-GE: B2, B3; IGETC: SB; GAV-GE: B2, B3; CAN: BIOL 10, BIOL SEQ B
A functional approach to the gross and microscopic structure of the major systems of the human body. Includes dissection lab. A cadaver is observed in this course.

BIO 9 General Physiology
Prerequisite: Biological Science 7 or 15 with a grade of credit or C or better.
Advisory: Chemistry 30A; eligible for English 250, English 260 and Mathematics 205.
Transferable: CSU; UC; CSU-GE: B2, B3; IGETC: SB; GAV-GE: B2, B3; CAN: BIOL 12, BIOL SEQ B
A study of the functions of the major organs and organs systems of the human body, emphasizing control at the cellular level, integration of systems and homeostasis of the human body. This course is also listed as Allied Health 9.

BIO 10 Principles of Biology
Advisory: Eligible for English 250, English 260 and Mathematics 205.
Transferable: CSU; UC; CSU-GE: B2, B3; IGETC: SB; GAV-GE: B2, B3
An introductory biology course covering functions at the cellular and organismal levels. Includes study of the basic principles of metabolism, heredity, evolution and ecology. Primarily for non-biological science majors.

BIO 11 Nutrition
Prerequisite: Eligible for English 250 and English 260
Advisory: Chemistry 30A and Mathematics 205
Transferable: CSU; UC; CSU-GE: E2; GAV-GE: E2; CAN: FCS 2
This course is designed to meet the needs of the Allied Health student and the general education student alike. The major aim of this course is to help the student acquire relevant information about nutrition which they can use professionally and/or personally. The course will cover the practical aspects of normal nutrition, ways to promote sound eating habits throughout the life cycle, and physiological contribution nutrients make to body structure and function. This course is also listed as Allied Health 11.

BIOLOGY SCIENCE

AVIATION MAINTENANCE TECHNOLOGY

BIO 5 General Botany
Prerequisite: Mathematics 233 with a grade of ‘C’ or better.
Advisory: Biological Science 10, eligible for English 250 and English 260.
Transferable: CSU; UC; CSU-GE: B2, B3; IGETC: SB; GAV-GE: B2, B3; CAN: BIOL 6, BIOL SEQ A
This course is designed for students majoring in botany and/or its related disciplines. The course includes the study of the ecology, evolution, anatomy, physiology and systematics of plants as well as the use of plants in biotechnology and agriculture.

BIO 7 Human Anatomy
Prerequisite: Biological Science 10 or 15 with a grade of credit or C or better.
Advisory: Eligible for English 250, English 260 and Mathematics 205.
Transferable: CSU; UC; CSU-GE: B2, B3; IGETC: SB; GAV-GE: B2, B3; CAN: BIOL 10, BIOL SEQ B
A functional approach to the gross and microscopic structure of the major systems of the human body. Includes dissection lab. A cadaver is observed in this course.

BIO 9 General Physiology
Prerequisite: Biological Science 7 or 15 with a grade of credit or C or better.
Advisory: Chemistry 30A; eligible for English 250, English 260 and Mathematics 205.
Transferable: CSU; UC; CSU-GE: B2, B3; IGETC: SB; GAV-GE: B2, B3; CAN: BIOL 12, BIOL SEQ B
A study of the functions of the major organs and organs systems of the human body, emphasizing control at the cellular level, integration of systems and homeostasis of the human body. This course is also listed as Allied Health 9.

BIO 10 Principles of Biology
Advisory: Eligible for English 250, English 260 and Mathematics 205.
Transferable: CSU; UC; CSU-GE: B2, B3; IGETC: SB; GAV-GE: B2, B3
An introductory biology course covering functions at the cellular and organismal levels. Includes study of the basic principles of metabolism, heredity, evolution and ecology. Primarily for non-biological science majors.

BIO 11 Nutrition
Prerequisite: Eligible for English 250 and English 260
Advisory: Chemistry 30A and Mathematics 205
Transferable: CSU; UC; CSU-GE: E2; GAV-GE: E2; CAN: FCS 2
This course is designed to meet the needs of the Allied Health student and the general education student alike. The major aim of this course is to help the student acquire relevant information about nutrition which they can use professionally and/or personally. The course will cover the practical aspects of normal nutrition, ways to promote sound eating habits throughout the life cycle, and physiological contribution nutrients make to body structure and function. This course is also listed as Allied Health 11.
**BIO 15**  
**Survey of Human Anatomy and Physiology**  
**Advisory:** Biological Science 10, Eligible for English 250, English 260 and Mathematics 205.  
**Transferable:** CSU; UC; CSU-GE: B2, B3; IGETC: S8; GAV-GE: B2, B3  
An introductory study of the structure and function of the human body. Includes study at the cellular and organ system levels, emphasizing integration of systems. Note that a cadaver will be observed in this course. This course is also listed as Allied Health 15.

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**BIO 21**  
**Field Ecology**  
**Advisory:** Eligible for English 250 and Math 205.  
**Transferable:** CSU  
Introduces concepts in ecology, plant and animal identification, and habitat assessment in a field setting. Students should be prepared for primitive camping and long hours of intensive learning. This course has the option of a letter grade or credit/no credit.

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**BIO 23**  
**Independent Study**  
**Required:** The study outline prepared by the student and the instructor must be filed with the department and the dean.  
**Transferable:** CSU  
Designed to afford selected students specialized opportunities for exploring areas at the independent study level. The courses may involve extensive library work, research in the community, or special projects. May be repeated until six units of credit are accrued. This course has the option of a letter grade or credit/no credit.

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**BUSINESS, GENERAL**

**GBUS 1**  
**Fundamentals of Business**  
**Advisory:** Eligible for English 250 and English 260.  
**Transferable:** CSU; UC; GAV-GE: D2  
This course introduces students to business and the array of opportunities that it offers. The course will help students recognize careers that will be of interest to them with consideration of their own skills and aptitudes. Different facets of business will be covered and students will learn about establishing their own business. This course has the option of a letter grade or credit/no credit.

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**GBUS 11**  
**Statistics for Business and Economics**  
**Prerequisite:** Mathematics 233.  
**Transferable:** CSU; UC; CSU-GE: B4; IGETC: 2A; GAV-GE: B4  
Statistical methods for business/economics analysis; descriptive statistics, inference, correlation and regression, probability, time series analysis. This course has the option of a letter grade or credit/no credit. This course is also listed as ECON 11.

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**Be Aware**  
You MAY NOT take courses that overlap (courses that meet at the same day and time)!
BUSINESS OFFICE TECHNOLOGY

BOT 112 Business Computations with Machines
Advisory: Eligible for English 250. Some computer experience.
Transferable: CSU
Self-paced course in the operation of the electronic printing calculator. This course provides theory and practice in business applications with emphasis on mathematical problem solving. This course has the option of a letter grade or credit/no credit.

4148 LAB BU110 GAFFNEY S 1.50 .5 DHR 0000-0000 7 9
Above class meets at Morgan Hill Community site

BOT 180 Medical Terminology for the Office
Advisory: Eligible for English 250 and English 260.
Transferable: CSU
This course introduces fundamentals of medical word building used in the health profession (prefixes, word roots, suffixes and abbreviations) as well as review of body systems, with emphasis on analysis, definition, spelling and pronunciation. This course has the option of a letter grade or credit/no credit.

4149 LEC MHG10 KNAPP D 3.00 3.0 Tu 0310P-0600P 96
Above class meets at Morgan Hill Community site

BOT 181 Medical Billing - MediSoft
Advisory: Eligible for English 250. Some computer experience.
Transferable: CSU
This course in computerized billing procedures for a medical office uses MediSoft software. Students will learn the patient billing features of this software and complete a capstone simulation giving them hands-on realistic medical front office practice. This course has the option of a letter grade or credit/no credit. May be repeated three times for credit.

6027 L/L BU110 KNAPP D 4.00 2.0 M 0600P-0850P 96

BOT 182 Medical Office Procedures
Prerequisite: BOT 180 and CSIS 126 with credit or a grade of C or better or experience using Microsoft Word.
Advisory: Eligible for English 250 and Mathematics 402.
Transferable: CSU
This specialized course includes medical office procedures, private record management, coding/billing for private/government health insurance programs, and professional ethics. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.

6028 L/L BU110 KNAPP D 5.00 3.0 Th&F 0600P-0850P 35 96

BOT 190 Occupational Work Experience/Business Office Technology
Required: Declared vocational major. Concurrent enrollment in seven or more units (including GWE units, except for summer school. For summer school enrollment in one other class is required. Minimum 2.00 G.P.A.
Transferable: CSU
College credit for learning experience obtained on the job in accordance with a training plan developed cooperatively between the employer, college and student. 75 hours per semester per unit or 60 hours per semester for unpaid experience. This is a credit/no credit course. May be taken for a maximum of 16 work experience units.

4150 WEX SC154S KERR L 5.00 1.0 DHR 0000-0000 16
4151 WEX SC154S KERR L 10.00 2.0 DHR 0000-0000 16
4152 WEX SC154S KERR L 15.00 3.0 DHR 0000-0000 16
4153 WEX SC154S KERR L 20.00 4.0 DHR 0000-0000

CHEM 1B General Chemistry
Prerequisite: Chemistry 1A with a grade of C or better.
Transferable: CSU; UC; CSU-GE: B1, B3; IGETC: 5A; GAV-GE: B1, B3; CAN: CHEM 4, CHEM SEQ A
This is the second semester of a year-long general chemistry course designed as a continuation of Chemistry 1A. Topics include solutions, thermodynamics, chemical kinetics, the equilibria of acids and bases, solubility systems, complex ions, electrochemistry, the chemistry of metals and nonmetals, as well as nuclear chemistry.

4183 LEC LS102 CLARK D 7.00 5.0 TuTh 0845A-1100A 1
CH101 CLARK D 9.00 5.0 TuTh 1245P-0200P 1
CH109 CLARK D F 0103A-1100A

CHEM 12B Organic Chemistry
Prerequisite: Chemistry 12A
Transferable: CSU; UC; CSU-GE: B1, B3; IGETC: 5A; GAV-GE: B1, B3
This is the second semester of a year-long organic chemistry course designed as a continuation of Chemistry 12A. Topics include nomenclature, stereochemistry, mechanism, reactions, and spectroscopic studies of the various organic functional groups. Lecture and laboratory methods will focus on synthesis, isolation, purification, elucidation and identification of organic structures as well as instrumental methods and data interpretation.

4184 L/L LS102 CLARK D 9.00 5.0 TuTh 1245P-0200P 1
CH101 CLARK D TuTh 0210P-0500P 1

CHEM 30A Elementary Chemistry
Advisory: Mathematics 205; eligible for English 250 and English 260.
Transferable: CSU; UC; CSU-GE: B1, B3; IGETC: 5A; GAV-GE: B1, B3; CAN: CHEM 6, CHEM SEQ B
This is a first semester chemistry course designed for majors preparing to take Chemistry 1A, nursing and allied health students as well as general education. The course will cover the principles of chemistry including properties of matter, energy, atomic theory, the Periodic Table, stoichiometry, elements and compounds, the properties of bonding molecular structure, chemical reactions, states of matter, acidic solutions and gases, as well as an introductory to organic chemistry.

6045 L/L CH109 CLARK D 6.00 4.0 TuTh 0600P-0850P 1

CHEM 30B Elementary Organic and Biochemistry
Prerequisite: Chemistry 30A with a grade of C or better.
Transferable: CSU; UC; CSU-GE: B1, B3; IGETC: 5A; GAV-GE: B1, B3; CAN: CHEM 8, CHEM SEQ B
Hydrocarbons, alcohols, aldehydes, ketones, carboxylic acids, amines, carbohydrates, lipids, proteins and their functions in physiological systems.

4185 L/L LS102 CLARK D 6.00 4.0 MW 0810A-0925A 1
CH101 CLARK D Th 0945A-1100A 1

CHILD DEVELOPMENT

CD 1 Principles and Philosophies of Early Childhood Education
Advisory: Eligible for English 250 and English 260.
Transferable: CSU
An overview of current educational theories and research, as well as an historical perspective on the development of early childhood education. Observations in schools are to be arranged.

4155 LEC BU117 SEGAL M 3.00 3.0 TuTh 0845A-1100P 1
6029 LEC MHG03 SHARPE E 3.00 3.0 S 0830A-0300P 34 57
012806-051306 Esta sección será enseñada en Español. Above class meets at Morgan Hill Community site.

TBA means that the class has a flexible schedule. For details, contact the instructor.
<table>
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<tr>
<th>Sect.</th>
<th>Type</th>
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<th>Instructor</th>
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<td>3.0</td>
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<td>This HYBRID lecture/online class will be delivered partially over the internet. Come to the campus for the first day of class.</td>
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<td>CD 3</td>
<td>Child Growth and Development During the School Years</td>
<td>LEC</td>
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<td>Observing and Assessing Children</td>
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<td>LEC</td>
<td>BROWN R</td>
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<td>CD 8B</td>
<td>Teaching Reading and Writing to Children</td>
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<td>Children with Special Needs</td>
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Complete your year of Organic Chemistry here at Gavilan College!

**CHEM 1B Organic Chemistry**

**sect. 4183**

The second semester of a year-long General Chemistry course designed as a continuation of Chemistry 1A.

Chem 1B is a prerequisite for Chem 12A (taught in the fall semester)

**CHEM 12B Organic Chemistry**

**sect. 4184**

The second semester of a year-long Organic Chemistry course designed as a continuation of Chemistry 12A.

Instructor for both courses: Dr. Dale Clark

These courses satisfy Science major prerequisites and the Physical Science requirement for transfer to both The California State University and the University of California Systems.

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**ALUMNI Profile**

EDUARDO CERVANTES:

I graduated from San Benito High School in 1997. I then attended Gavilan College where I earned an A.A. Degree in Liberal Studies. After graduating from Gavilan College, I transferred to U.C. Santa Cruz where I majored in Sociology. While I was at U.C. Santa Cruz I was lucky to participate in several undergraduate fellowship programs. One was the Faculty Mentorship Program and the other was the Undergraduate Research Assistantship Program. Both programs helped me to prepare for graduate school. and gave me the opportunity to work on both my own personal research as well as the research of my mentor/ professor for a book and other publications. After I graduated from UCSC I went on to graduate school at Stanford University where I earned a M.A. in Education.

I have worked in the field of Education in various capacities for about six years. Prior to working at Gavilan College I worked as the Program Coordinator for U.C. Santa Cruz’s Chicano Latino Resource Center/Ethnic Resource Centers.

In MESA students receive the resources, support and Empowerment to achieve their educational and personal goals. Every MESA student shares the goal of transferring to a four-year university to major in a math or science based discipline.

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*Footnotes contain valuable information pertaining to your class selection. Spring footnotes are listed on page 96.*
### CD 11A Administration of Programs for Young Children
**Advisory:** Child Development 1 and 2.
**Transferable:** CSU
The principles and practices of the organization and administration of facilities for preschool aged children. Areas covered include organizational structure, budgeting, personnel policies and practices, records, statistics, reporting, relationship with community resources, regulatory agencies, and parents.

6035 LEC MHG4 MALASPINA B 8.00 3.0 B 0800A-0400P 11-15
03/25/06 - 05/16/06 Above class meets at Morgan Hill Community site.

### CD 12 Computer Education for Teachers
**Advisory:** CSIS 122 Computer Keyboarding, or equivalent; English 250 with a grade of C or better.
**Transferable:** CSU
The history, uses and development of computers in education. Basic computer skills and terminology will be taught in the context of teacher education. Students who successfully complete this course will understand general and specific skills and knowledge required to meet the Technology Standard for Multiple and Single Subject Credential Candidates. This course has the option of a letter grade or credit/no credit. This course is also listed as CSIS 9.

6036 LEC Online MHG8 CLABAUGH D 8.00 3.0 B 0900A-0400P 11-13 25
01/23/06 - 03/18/06 This HYBRID lecture/online class will be delivered partially over the internet. Come to the campus for the first day of class. The above class meets at Morgan Hill Community site.

### CD 13 Infant and Toddler Development and Care
**Advisory:** Eligible for English 250 and English 260. Child Development 2.
**Transferable:** CSU
Students will study the developmental stages of growth specific to infants and toddlers and learn how to foster positive techniques for nurturing infants and toddlers in group settings. Students will study the RIE philosophy and learn how to observe children in child care and home day care settings. This course has the option of a letter grade or credit/no credit.

6037 LEC MHG11 SEGAL M 3.00 3.0 Tu 0600P-0850P
Above class meets at Morgan Hill Community site.

### CD 14A Working with School Age Children
**Advisory:** Eligible for English 250 and 260. Child Development 3.
**Transferable:** CSU
Students will learn the developmental characteristics of school aged children, issues relating to before and after school programs for children from kindergarten to grade eight, and specific details of administering and leading such a program. Other topics include recreation versus academic enrichment, staffing requirements, age groupings, program content, and community resources. This course has the option of a letter grade or credit/no credit.

4160 ONLINE BUMGARNER M 3.00 3.0 DHR 0000-0000 38
This online class will be delivered entirely over the internet. After enrolling, start the class by going to http://www.gavilan.edu/disted/d, click on your class link, and email the instructor at mbumgarner@gavilan.edu. Students who have not begun the class or contacted the instructor by 5 pm on January 26 will be dropped from the class.

### CD 19 Introduction to Careers with Children
**Advisory:** Eligible for English 250 and English 260.
**Transferable:** CSU
An overview of Department of Social Services and Department of Education regulations regarding child care workers in California. Self-assessment techniques with emphasis on teacher-child and teacher-adult relationships and personal evaluations. Basic principles of curriculum development and discipline techniques. This course has the option of a letter grade or credit/no credit.

4162 LEC MHG4 BUMGARNER M 2.00 2.0 MW 1200P-1250P
Above class meets at Morgan Hill Community site.

### CD 22 Field Work and Service
**Required:** Learning contracts must be filled out and signed by the student and the supervising instructor.
**Transferable:** CSU
Supervised field work within the college and with local agencies. Students serve in useful group activities in leadership roles prescribed for them by faculty or community agencies. A maximum of six units may be completed.

4163 FEX S220A BUMGARNER M 3.00 1.0 TBA 0000-0000 2173

### CD 23 Independent Study
**Advisory:** Child Development and the dean.
**Transferable:** CSU
Designed to afford selected students specialized opportunities for exploring areas at the independent study level. The courses may involve extensive library work, research in the community, or special projects. May be repeated three times or until six units of credit are accrued. This course has the option of a letter grade or credit/no credit.

4164 IND S220A BUMGARNER M 3.00 1.0 TBA 0000-0000 2273
4165 IND CD131 SEGAL M 3.00 1.0 DHR 0000-0000

### CD 25A Art Methods
**Transferable:** CSU; CSU-GE: C1; GAV-GE: C1
Art methods and learning theory for those planning to work with preschool, elementary and secondary students. Includes art therapy as well as gifted and special learner projects. Three dimensional work in sculpture, bas relief, mobiles, paper mache’, plaster, and various 3-D materials. Also listed as ART 25A.

4166 L/L AR103 GONZALES KC 6.00 3.0 TuTh & 2 0910A-1100A 25
6039 L/L HOL1 THOMPSON D 6.00 3.0 Sa & 2 0900A-1250P 25
Above class meets at the Hollister Briggs site.

### CD 25B Art Methods
**Transferable:** CSU; GAV-GE: C1
Art methods, creativity and learning theory for those planning to work with preschool, elementary, and secondary school students. Includes art therapy as well as gifted and special learner projects. Three dimensional work in sculpture, bas relief, mobiles, paper mache’, plaster, and various 3-D materials. Also listed as ART 25B.

6040 L/L HOL1 THOMPSON D 6.00 3.0 Sa & 2 0900A-1250P 25
Above class meets at the Hollister Briggs site.

### CD 28A Child Dev & Guidance for Family Child Care/Foster Care
**Transferable:** CSU
An overview of the development of young children from pre-birth through age twelve, primarily designed for the family child care provider or foster parent. Students will be exposed to appropriate expectations and developmentally appropriate learning experiences for each stage of development. Six 3-hour sessions, or may be taught on three Saturdays. This course has the option of a letter grade or credit/no credit.

6041 LEC BU118 SHARP E 3.00 1.0 M 0630P-0920P 11-34
02/13/06 - 04/10/06 Esta sección será enseñada en Español.

### CD 28C Administering A Family Child Care Home
**Transferable:** CSU
Learning to establish and enforce contracts and policies, marketing your business, being professional in a caring profession, child abuse reporting requirements, licensing regulations for family child care, and the basics of record keeping techniques for family child care. Six 3-hour sessions, or may be taught on three Saturdays. This course has the option of a letter grade or credit/no credit.

6042 LEC CD127 ALONZO S 8.00 1.0 F 0630P-0850P 11
03/06/06 - 03/18/06

### CD 30B Teaching Practices and Techniques II
**Advisory:** Child Development 30A. Concurrent enrollment in CD 190.4155
**Transferable:** CSU
Continuation of CD 30A with emphasis on assessment, conferencing and planning skills. Completion of 30A and 30B fulfills State Child Development Permit requirements, and satisfies the associate degree student teaching requirements.

6043 LEC MHG4 SEGAL M 3.00 3.0 W 0600P-0850P
Above class meets at Morgan Hill Community site.

Can’t tell a section number from a course number?

Check out “How to Use this Schedule” on page 36 of this publication.
For on-campus child care
contact the Child Development Center at (408) 848-4815
**CMUN 10  Small Group Communication**  
Advisory: Eligible for English 250 and English 260.  
Transferable: CSU; UC; UC-GE: A1; IGETC: 1C; GAV-GE: A1; CAN: SPCH 10  
An introductory course that develops basic individual reasoning skills, insights and experiences in information-sharing, interacting, decision-making, problem-solving, resolution of disputes and other issues central to group processes.

4196 LEC MH011 STAFF 3.00 3.0 TuTh 1030A-1145A  
Above class meets at Morgan Hill Community site

4174 L/L LI126 PEACOCK R 8.00 4.0 TuTh&6 0910A-1000A 73 99

3 times for a total of 16 units.

CMUN 11  Business Communication  
Prerequisite: English 250.  
Advisory: Communication 1A or English 1A.  
Transferable: CSU  
This course will explore business communication contexts by examining organizational cultures, strategic vision and goal setting, leadership managerial roles, and team building communication. Emphasis is placed on analytical and organizational skills, listening, nonverbal and verbal communication, public speaking communication methodology, and domestic and international relations through use of hybrid online and classroom environment for lecture and application.

6049 LEC/Online TH127 WADDELL E 3.00 3.0 M 0830P-0920P 45  
This HYBRID lecture/online class will be delivered partially over the internet. This course will meet 60% in the classroom and 40% online. Come to the campus for the first day of class.

CMUN 129 Presentation Graphics - MS Powerpoint  
Advisory: CSIS 126 or word processing skills in the Windows environment.  
Transferable: CSU  
This introductory course in presentation graphics will use Microsoft Office’s “PowerPoint” software to create a computerized presentation with text and objects. This course has the option of a better grade or credit/no credit. May be repeated three times for credit. This course is also listed as CSIS 129.  

4199 LEC LI120 ANDRADE A 2.00 1.0 MW 1245P-0200P 11  
01/31/05 - 03/14/05  
0605 LEC MH005 HAMPTON 4.00 1.0 S 0830A-1220P 20  
02/04/06 - 03/11/06  
0601 LEC BU111 CONREY J 4.00 1.0 W 0600P-0950P 11  
04/05/06 - 05/10/06  
Above class meets at Morgan Hill Community site

**Computer Art: See ART 48A**

**COMPUTER GRAPHICS AND DESIGN**

**CGD 1  Industrial Sketching and Problem Solving**  
Advisory: Eligible for English 250, English 260 and Mathematics 205.  
Transferable: CSU  
Graphical problem solving techniques used by professional designers in various fields of application using both traditional freehand and the computer. Emphasis is on developing the mental ability to visualize objects/shapes and their manipulation. This is an open entry exit supervised class. Students may concurrently enroll in CGD 110 or CGD 2L. May be repeated three times for a total of 8 units.

4172 L/L LI126 PEACOCK R 4.00 2.0 Tu&3 1110A-1200P 73 99

**CGD 2  Technical Computer Graphics I**  
Advisory: Satisfactory score on the English placement exam, or a grade of “C” or better in English 250, completion of Mathematics 208, or satisfactory math placement.  
Transferable: CSU  
Foundations of industrial computer graphics with 2D and 3D drawing/modeling and rendering. May be taken concurrently with CGD 110 and CGD 8. This is an open entry/exit course and may be repeated three times for a total of 16 units.

4173 L/L LI126 PEACOCK R 8.00 4.0 MW&6 0910A-1000A 73 99

4174 L/L LI126 PEACOCK R 8.00 4.0 Tu&Th&6 0910A-1000A 73 99

A counselor's signature is required

if you take 17 or more units (spring or fall) or 5 or more units (summer). You do not need a counselor's signature to register for a class with a prerequisite that was successfully completed at Gavilan.

Refer to “How to Use This Schedule” on page 36 for classroom locations.
## COMPUTER SCIENCE & INFORMATION SYSTEMS

### CSIS 1  
**Computer Literacy - MS Office**

**Advisory:** Eligible for English 250 and English 260, completion of CSIS 122.
**Transferable:** CSU; GAV-GE: E2; CAN: CSCI 2

An introduction to terminology, design, operation for the novice user. Student will gain experience using the Internet for searches and email. They will complete projects using various software including word processing, spreadsheets, database, presentation graphics, and integration. This course has the option of a letter grade or credit/no credit.

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### CSIS 2  
**Computers in Business - MS Office**

**Advisory:** Eligible for Mathematics 233, English 260 and English 250, and CSIS 122
**Transferable:** CSU; GAV-GE: E2; CAN: BUS 6

Introduction to computerized business application in data processing, information management systems, computer hardware, office automation, telecommunications, computer languages, systems analysis and design; hands on experience with common business software packages including word processing, spreadsheets, data base management, presentation graphics as well as systems software and Internet applications. This course has the option of a letter grade or credit/no credit.

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### CSIS 3  
**Internet and Information Competency**

**Advisory:** Eligible for English 250 and 260.
**Early Start Class**
**Transferable:** CSU

Research and evaluation skills using the Internet and other electronic resources, as well as traditional printed materials. This six-week course is also listed as LIB 3. This course has the option of a letter grade or credit/no credit. May be repeated once for credit.

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### CSIS 5  
**C++ Scientific Programming**

**Prerequisite:** Mathematics 1A
**Advisory:** Completion of CSIS 10.
**Transferable:** CSU; UC; CAN: CSCI 4

An introduction to computer problem solving and programming using the C++ language for science and engineering majors. Students will write programs for a variety of scientific and mathematical applications. This course has the option of a letter grade or credit/no credit.

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### Less Grade Stress!!

Most CSIS and Business classes can be taken for letter grade or CR/NC. See Credit/No Credit Option Grading.
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### CSIS 6: Web Page Authoring I
- **Advisory:** CSIS 1 or CSIS 2 or CSIS 3/LIB 3 advised.
- **Transferable:** CSU; GAV-GE: E2
- An introduction to using Hypertext Mark-Up Language (HTML) and Extensible HTML (XHTML) to create web pages which can be uploaded and displayed on the World Wide Web. Students will use HTML/XHTML to create web pages with text in various sizes and colors, links to other sites, background color or patterns, graphics, tables and mailto links. Principles of design and color as they apply to screen presentations will be included. This course has the option of a letter grade or credit/no credit. May be taken three times for credit. Also listed as LIB 6 and DM 6.

### CSIS 7: UNIX/Linux Operating System
- **Advisory:** CSIS 1 or CSIS 2 or equivalent computer experience.
- **Transferable:** CSU; UC
- This course will provide the basics of the UNIX/Linux operating system, including the history and the use of UNIX/Linux with hands-on experience using commands and files. Topics to be covered include basic UNIX/Linux commands, text editing, files and directories, electronic mail, pipes and filters, and shell programming. This course has the option of a letter grade or credit/no credit. Required: CSIS 48 UNIX Operating System, CSIS 10 BASIC Programming or other programming experience.

### CSIS 8: Introduction to the Internet
- **Advisory:** CSIS 124 Computer Keyboarding, or equivalent; English 250 with a grade of C or better.
- **Transferable:** CSU
- This course will provide students the opportunity to learn about the Internet and the World Wide Web. Topics to be covered include history of the Internet and development of the WWW, web browsers, search engines, tools to develop web pages, how to get connected and local Internet providers. This is a credit/no credit course. May be repeated three times for credit.

### CSIS 9: Computer Education for Teachers
- **Advisory:** CSIS 122 Computer Keyboarding, or equivalent; English 250 with a grade of C or better.
- **Transferable:** CSU
- This course will show students the specific skills and knowledge required to meet the Technology Standard for Multiple and Single Subject Credential Candidates. This course has the option of a letter grade or credit/no credit. **Required:** CSIS 1 or CSIS 2 or equivalent computer experience.

### CSIS 10: UNIX/C++ Programming
- **Corequisite:** CSIS 18L UNIX/C++ Programming Lab
- **Advisory:** CSIS 48 UNIX Operating System, CSIS 10 BASIC Programming or other programming experience.
- **Transferable:** CSU; UC
- An introduction to the C++ programming language and the UNIX operating system. Topics include programming on a UNIX system, including C/C++ language, shell programming, and the interface between C++ and UNIX. This course has the option of a letter grade or credit/no credit. Supplemental practice in coursework associated with this course is provided. Concurrent enrollment in CSIS 18L is required.

### CSIS 11: UNIX/C++ Programming Lab
- **Corequisite:** CSIS 18 UNIX/C++ Programming
- **Transferable:** CSU; UC
- This course will provide the students with the opportunity to learn to use the Internet and the World Wide Web. This course has the option of a letter grade or credit/no credit. May be repeated three times for credit.

### CSIS 12: C++ Programming I
- **Advisory:** CSIS 10 or equivalent. Math 205 (Elementary Algebra)
- **Transferable:** CSU; UC; GAV-GE: E2; CAN: CSCI 18
- An introduction to the concepts and methods of computer programming using C++. Students will be introduced to procedural and object-oriented programming design methodology. Topics covered include variable and constant declarations, selection statements, repetition, functions and recursion, arrays, strings, pointers, and an introduction to classes and objects. This course will prepare students for the Programming II class. This course has the option of a letter grade or credit/no credit.

### CSIS 13: C++ Programming II
- **Advisory:** CSIS 45 or CSIS 5, and Mathematics 205.
- **Transferable:** CSU; UC
- This course is a continuation of CSIS 45, intended for students majoring in programming and/or planning to transfer to a 4-year college or university Computer Science program. The course will cover topics discussed in CSIS 45 in more detail. In addition the course will cover more advanced C techniques such as pointers, recursion, and linked lists. Special emphasis will be placed on C++ features such as classes, objects, templates and operator overloading. This course has the option of a letter grade or credit/no credit.

### CSIS 14: UNIX/Linux Operating System
- **Advisory:** CSIS 1 or CSIS 2 or equivalent computer experience.
- **Transferable:** CSU; UC
- This course will provide the basics of the UNIX/Linux operating system, including the history and the use of UNIX/Linux with hands-on experience using commands and files. Topics to be covered include basic UNIX/Linux commands, text editing, files and directories, electronic mail, pipes and filters, and shell programming. This course has the option of a letter grade or credit/no credit. Required: CSIS 1 or CSIS 2 or equivalent computer experience.

### CSIS 15: Visual Basic .NET Programming
- **Advisory:** CSIS 10 or equivalent.
- **Transferable:** CSU; UC; GAV-GE: E2
- An introduction to the GUI software applications using Microsoft Visual Basic .NET. This course will give students the opportunity to learn how to create applications using Visual Basic programming in the .NET framework. This course will show the students how to use forms, boxes, buttons, labels, menus, scroll bars, and drawing objects. This course will show the students how to develop professional looking and deployable Visual Basic .NET applications. This course has the option of a letter grade or credit/no credit. This course may be repeated three times for credit.

### CSIS 16: Independent Study
- **Advisory:** CSIS 1 or CSIS 2 or CSIS 3/LIB 3 advised.
- **Transferable:** CSU
- Designed to afford selected students specialized opportunities for exploring areas at the independent study level. The courses may involve extensive library work, research in the community, or special projects. May be repeated until six units of credit are accrued. This course has the option of a letter grade or credit/no credit.

### CSIS 17: UNIX/Linux Operating System
- **Advisory:** CSIS 1 or CSIS 2 or equivalent computer experience.
- **Transferable:** CSU; UC
- This course will provide the basics of the UNIX/Linux operating system, including the history and the use of UNIX/Linux with hands-on experience using commands and files. Topics to be covered include basic UNIX/Linux commands, text editing, files and directories, electronic mail, pipes and filters, and shell programming. This course has the option of a letter grade or credit/no credit.

### CSIS 18: UNIX/C++ Programming Lab
- **Corequisite:** CSIS 18 UNIX/C++ Programming
- **Transferable:** CSU; UC
- Supplemental practice in coursework associated with this course is provided. Concurrent enrollment in CSIS 18 is required. This course has the option of a letter grade or credit/no credit.

### CSIS 19: UNIX/Linux Operating System
- **Advisory:** CSIS 1 or CSIS 2 or equivalent computer experience.
- **Transferable:** CSU; UC
- This course will provide the basics of the UNIX/Linux operating system, including the history and the use of UNIX/Linux with hands-on experience using commands and files. Topics to be covered include basic UNIX/Linux commands, text editing, files and directories, electronic mail, pipes and filters, and shell programming. This course has the option of a letter grade or credit/no credit. Required: CSIS 1 or CSIS 2 or equivalent computer experience.

### CSIS 20: Visual Basic .NET Programming
- **Advisory:** CSIS 10 or equivalent.
- **Transferable:** CSU; UC; GAV-GE: E2
- An introduction to the GUI software applications using Microsoft Visual Basic .NET. This course will give students the opportunity to learn how to create applications using Visual Basic programming in the .NET framework. This course will show the students how to use forms, boxes, buttons, labels, menus, scroll bars, and drawing objects. This course will show the students how to develop professional looking and deployable Visual Basic .NET applications. This course has the option of a letter grade or credit/no credit. This course may be repeated three times for credit.

Refer to "How to Use This Schedule" on page 36 for classroom locations.
CSIS 61 Introduction to Geographic Information Systems
Advisory: CSIS 1 or CSIS 2 or equivalent computer experience.
Transferable: CSU, UC
The Geographic Information Systems (GIS) class introduces students to and teaches them how to use
desktop GIS software. GIS is a computer-based data-processing tool used to analyze and manage
spatial information that combines computers and geography. May be repeated three times for credit.
This course has the option of a letter grade or credit/no credit.

6060 L/L MHG5 PRICE M 6.00 4.0 W12 0600P-0950P 35
Above class meets at Morgan Hill Community site

CSIS 75 PhotoShop I - Adobe PhotoShop
Advisory: CSIS 124 (Windows Fundamentals), CSIS 2L
Transferable: CSU; GAV-GE: C1
This course is based on the software application Adobe PhotoShop. Students learn to scan
photographs and manipulate them using Photoshop tool box and special effects filters. They will learn
to correct photos; mask image using channels; create duotone, tritone, and quadtone images; prepare
photos for use in printing and on the web. This course has the option of a letter grade or credit/no credit.
May be repeated three times for credit. Students who repeat this course will learn new and
advanced features. This course is also listed as DM 75.

4225 L/L LI128 BEEDE R 5.00 3.0 TuTh&2 0945A-1100A 25 35
Above class meets at Morgan Hill Community site

CSIS 77 Introduction to Digital Media and its Tools
Advisory: CSIS 124, CSIS 1, CSIS 2/2L, CSIS 3, or familiarity using the Macintosh or Windows
operating system.
Transferable: CSU; UC; GAV-GE: C1
An introduction to the field of digital media, including history, social impact, concepts, career options
and industry trends. Applying learned visual and aural design principles, students will explore the use
of computer-based tools in the design and production of digital media by creating and editing digital
images, sounds, video, animation, and text. A comprehensive term project for publication on the web
or CD ROM will be required. This course is also listed as ART 77 and DM 77. This course has the
option of a letter grade or credit/no credit.

4226 L/L LI128 BEEDE R 5.00 3.0 TuTh&2 1245P-0200P 25 35

CSIS 80 Digital Photography
Advisory: CSIS 1 or CSIS 2/2L or ART 8A or equivalent computer experience.
Transferable: CSU; UC; GAV-GE: C1
The study of digital photography from digital camera to the computer-based printer or digital media.
Artistic, theoretical, and technical aspects will be considered. Topics include information about types
and purchasing of digital cameras; theory, mechanics, and art of digital imagery; digital darkroom;
eccentricities of digital photo taking; stitching photos for virtual reality; and preparing digital images
for print, World Wide Web and other digital media. This course has the option of a letter grade or credit/no credit.
This course is also listed as ART 80 and DM 80.

4227 L/L AR103 EDBERG J 5.00 3.0 M 1245P-0315P 25 95
CSIS 84 JavaScript Programming
Advisory: CSIS 7
Transferable: CSU, UC
Fundamentals of JavaScript client-side programming for Web pages requiring data collection or other
user interaction. Students will create Web pages that execute on the client (personal system) using
JavaScript. This course may be repeated one time for credit. This course has the option of a letter
grade or credit/no credit.

4228 ONLINE VENABLE E 2.00 2.0 DHR 0000-0000 1138
03/06/06 - 05/19/06 This online class will be delivered entirely over
the internet. After enrolling, start the class by going to http://www.gavilan.
edu/disted/, click on your class link, and email the instructor at evenable@gavilan.edu. Students who have not begun the class or contacted the in-
tstructor by 5 pm on March 11 will be dropped from the class.

Don't go to the wrong city!
MHG = Morgan Hill Community Center site
HOL = Hollister Briggs site

Footnotes contain valuable information pertaining to your class selection. Spring footnotes are listed on page 96.
The Final Word!

Look for the Final Exams schedule on page 110 of this schedule.
**CSIS 126  Word Processing - MS Word**
Advisory: Eligible for English 260 and basic keyboarding skills.
Transferable: CSU
This introductory course for word processing with Windows is designed for business and non-business majors. Students will develop word processing skills to create a document, edit and print text, move and copy text, use the spelling, grammar, and thesaurus features, format text, and create headers, footnotes for a research paper. This course has the option of a letter grade or credit/no credit and may be repeated when the software changes.

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**CSIS 128  Database - MS Access**
Advisory: CSIS 1 or CSIS 2 or equivalent knowledge.
Transferable: CSU
Introduction to Microsoft Access, a relational database management software tool. Students will learn to create and manage a database. This course will help prepare students for the Access MOUS (Microsoft Office User Specialist) exams. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.

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**CSIS 129  Presentation Graphics - MS PowerPoint**
Advisory: CSIS 126 or word processing skills in the Windows environment.
Transferable: CSU
This introductory course in presentation graphics will use Microsoft Office’s PowerPoint software to create a computerized presentation (slide show) with text and objects. This course is also listed as GMUN 129. This course has the option of a letter grade or credit/no credit. May be repeated three times for credit.

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**CSIS 132  Intermediate Word Processing - MS Word**
Advisory: CSIS 126 Word Processing - MS Word
Transferable: CSU
This course covers formatting with macros and styles, mail merge techniques, sorting data in tables, preparing and protecting forms. These techniques will be applied to a variety of different documents: contracts, reports, surveys, manuscripts, and various types of letters. Other topics include working with shared documents in a workgroup, integrating applications and creating hyperlinks for workgroup settings using Microsoft Word. This course has the option of a letter grade or credit/no credit.

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**CSIS 140  Basic Digital Film/Video Production**
Transferable: CSU; UC
An on-line self-paced course covering the basics of film/video production and post production (editing) using “easy to use” computer software such as Apple’s iMovie. Beneficial for students who are producing a video/film project as a requirement for another college course, extra skills development, or for self interest. Completion of the associated class or personal project in DVD format using either personal video equipment or the equipment in the Digital Media Studio is required. May be repeated twice for credit. This course has the option of a letter grade or credit/no credit. This course is also listed as ART 140 and DM 140.

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This online class will be delivered entirely over the internet. After enrolling, start the class by going to http://www.gavilan.edu/disted/click on your class link, and email the instructor at rbeede@gavilan.edu. Students who have not begun the class or contacted the instructor by 5 pm on January 28 will be dropped from the class.
**CSIS 175B**  
**Router Theory and Router Technologies**

**Prerequisite:** CSIS 175A  
**Advisory:** CSIS 48  
**Transferable:** CSU  
This course is the second of four courses in the Cisco Networking Academy curriculum. This course is an introduction to router concepts and terminology including Ethernet and Token Ring frames, RIP and IGRP routing protocols, distance vector and link state routing, routing loop issues, TCP/IP basics, IP addressing, and IP access lists. Students will get hands-on experience configuring Cisco routers. This course has the option of a letter grade or credit/no credit.

4251 ONLINE VENABLE E 4.00 4.0 DHR 0000-0000 38.55
This online class will be delivered entirely over the internet. After enrolling, start the class by going to http://www.gavilan.edu/disted/, click on your class link, and email the instructor at evenable@gavilan.edu. Students who have not begun the class or contacted the instructor by 5 pm on January 26 will be dropped from the class.

**CSIS 175C**  
**Advanced Routing/Switching/WAN**

**Prerequisite:** CSIS 175B  
**Transferable:** CSU  
This course is the third last course in the Cisco Networking Academy curriculum. This course covers the advanced features of router and routing concepts including IPX access lists, LAN segmentation, network congestion issues, cut-through and store and forward switches, and the operation of the Spanning Tree protocol. Other topics include: Wide Area Network services including LAPB, Frame Relay, ISDN, HDLC, PPP, DDR, LMI and maps and subinterfaces on the Cisco router. This class includes practice using the Cisco routers. This course has the option of a letter grade or credit/no credit.

4252 ONLINE VENABLE E 4.00 4.0 DHR 0000-0000 38.55
This online class will be delivered entirely over the internet. After enrolling, start the class by going to http://www.gavilan.edu/disted/, click on your class link, and email the instructor at evenable@gavilan.edu. Students who have not begun the class or contacted the instructor by 5 pm on January 26 will be dropped from the class.

**CSIS 181**  
**PC Hardware**

**Advisory:** CSIS 124, CSIS 1 OR CSIS 2, or equivalent computer experience.  
**Transferable:** CSU  
This course examines computing hardware, operating systems, and software applications from a technical side to enable students to select, install, maintain and optimize a computer system. This course will help prepare students to pursue the A+ Hardware Certification. This course has the option of a letter grade or credit/no credit.

6075 L/L BU120 ROBINSON V 6.00 4.0 Tu&W 0600P-0650P 35 96

**CSIS 182**  
**Operating Systems**

**Advisory:** CSIS 1 or CS 2 or equivalent computer experience  
**Transferable:** CSU  
This course will survey current computer operating systems such as Microsoft Windows 98, NT, 2000 and XP, Linux will also be covered. Topics include file system management, system requirements, network systems integration, security, and regular maintenance procedures. This course has the option of a letter grade or credit/no credit.

6076 L/L BU118 ROBINSON V 6.00 4.0 Tu&W 0600P-0650P 35 96

**CSIS 190**  
**Occupational Work Experience/Computer Science**

**Required:** Declared vocational major. Concurrent enrollment in seven or more units (including CWE units, except for summer school. For summer school, enrollment in one other class is required). Minimum 2.00 G.P.A.

**Transferable:** CSU  
College credit for learning experience obtained on the job in accordance with a training plan developed cooperatively between the employer, college and student. 75 hours per semester per unit or 60 hours per semester for unpaid experience. This is a credit/no credit course. May be taken for a maximum of 16 work experience units.

4253 WEX SC154S KERR L 5.00 1.0 DHR 0000-0000 16
4254 WEX SC154S KERR L 10.00 2.0 DHR 0000-0000 16
4255 WEX SC154S KERR L 15.00 3.0 DHR 0000-0000 16
4256 WEX SC154S KERR L 20.00 4.0 DHR 0000-0000 16

**CSIS 195**  
**Advanced Accounting: See ACCT 120**

**COSMETOLOGY**

**COS 200**  
**Beginning Cosmetology**

**Advisory:** Eligible for English 250, 260 and Mathematics 205.  
**Transferable:** No  
Fundamental principles of the science/art of beauty culture including hair design, chemical services and cosmetic therapy.

4200 L/L CO102 RAMIREZ G 25.00 12.0 Tu&WTh 0910A-1230P 0910A-1000A 27 29
4201 L/L CO102 GOMEZ D 25.00 12.0 Tu&WTh 0910A-1230P 1010A-0345P 0910A-1000A 27
4202 L/L BU118 RAMIREZ G 25.00 12.0 Tu&WTh 0910A-1230P 0910A-1000A 27

**COS 201**  
**Intermediate Cosmetology**

**Advisory:** Satisfactory completion of Cosmetology 200. Eligible for English 250, 260 and Mathematics 205.  
**Transferable:** No  
Extended studies and techniques in tinting, bleaching, permanent waving, shaping, styling, acrylic nail, pedicuring, chemical straightening, soft perming, waxing, care of skin and make-up.

4201 L/L CO102 HERNANDEZ R 25.00 12.0 Tu&WTh 0910A-1230P 0910A-1000A 27

**COS 202**  
**Advanced Cosmetology**

**Prerequisite:** Completion of COS 200 & 201.  
**Advisory:** Eligible for English 250, 260 and Mathematics 205.  
**Transferable:** No  
Advanced techniques in tinting, lightening, hair design and cosmetic chemistry.

4202 L/L CO102 KHANNA N 25.00 12.0 Tu&WTh 0910A-1000A 27

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**TBA**

means that the class has a flexible schedule. For details, contact the instructor.

Refer to “How to Use This Schedule” on page 36 for classroom locations.
**COS 203** Practicum  
Prerequisite: Completion of COS 200, 201 and 202.  
Advisory: Eligible for English 250, 260 and Mathematics 205.  
Transferable: No

Advanced techniques in tinting, lightening, hair and design and cosmetic chemistry.

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**COS 205** State Board Review  
Advisory: Cosmetology 201.  
Transferable: No

State Board exam procedures and standards.

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**COS 290** Occupational Work Experience/ Cosmetology  
Required: Declared vocational major. Concurrent enrollment in seven or more units (including CWE units, except for summer school. For summer school, enrollment in one other class is required). Minimum 2.00 G.P.A.

Transferable: No

College credit for learning experience obtained on the job in accordance with a training plan developed cooperatively between the employer, college and student. 75 hours per semester per unit or 60 hours per semester for unpaid experience. This is a credit/no credit course. May be taken for a maximum of 16 work experience units.

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**DM 6** Web Page Authoring I  
Advisory: CSIS 1 or CSIS 2 or CSIS 3/LIB 3 advised.  
Transferable: CSU; GAV-GE. E2

An introduction to using Hypertext Mark-Up Language (HTML) and Extensible HTML (XHTML) to create web pages which can be uploaded and displayed on the World Wide Web. Students will use HTML/XHTML to create web pages with text in various sizes and colors, links to other sites, background color or patterns, graphics, tables and mailto links. Principles of design and color as they apply to screen presentations will be included. This course has the option of a letter grade or credit/no credit. May be taken three times for credit. Also listed as CSIS 6 and LIB 6.

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**DM 23** Independent Study  
Required: The study outline prepared by the student and the instructor must be filed with the department and the dean.  
Transferable: CSU

Designed to afford selected students specialized opportunities for exploring areas at the independent study level. The courses may involve extensive library work, research in the community, or special projects. May be repeated until six units of credit are accrued. This course has the option of a letter grade or credit/no credit.

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**STUDENT Profile**

**JESSE SANDOW:**  
After a 4 year stint with the U.S. Navy and 29 years of service with the U.S. Postal Service, I returned to Gavilan to pursue a degree in Liberal Studies. Soon I will transfer to a UC or a CSU where I will continue my studies in Public Policy. I currently serve as the Gavilan College Student Trustee as a writing assistant in the Writing Center. I am also a member of the Rho Alpha Mu honor society, the Trio Program and M.A.N.O. (Men’s Academic Network Organization).

I was studying abroad this summer in Malaga, Spain with the Gavilan College Spanish Immersion Program. This experience gave me an opportunity to live my passion of living life to the fullest and fulfilling my needs to be a life long learner. I want to live a meaningful life with a purpose of giving back to my community.

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**CPR:** See Allied Health

**Desktop Publishing:** See CSIS

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**DIGITAL MEDIA**

---

**Day of Beauty**

for Men & Women

- **Hair Cut & Style**
- **Deep Conditioning**
- **Scalp Treatment**
- **Manicure**
- **Facial**
- **Eyebrow Arch**
- **Makeup**

**DISCOUNTS**

- **Senior Citizens:** 20% daily
- **Staff/Students:** 10% daily

Discounts not applicable to DAILY SPECIALS, Special perms or any service under $5

**DAILY SPECIALS**

- **Wednesday:**  
  - Hair Cut ONLY - $5  
  - Hair Cut & Style - $9  
  - Hair Color - 20% off

Discounts not applicable to daily specials, special color, special perms or any service under $6. Not valid with any other discounts.

For appointments call 408-842-5055

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Footnotes contain valuable information pertaining to your class selection. Spring footnotes are listed on page 96.
<table>
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Refer to “How to Use This Schedule” on page 36 for classroom locations.
## ECOLOGY

### ECOL 1 Conservation of Natural Resources
**Advisory:** Eligible for English 250 and English 260.
**Transferable:** CSU; UC; CSU-GE: B2; B3; IGETC: 5B; GAV-GE: B2; B3
This course examines the fundamentals of ecology (the study of the relationships between organisms and their environment) with special emphasis on human effects on the environment. Topics of discussion will include ecosystem dynamics, resources, pollution, population growth, and the clash between economic and political policy and the environment.

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## ECONOMICS

### ECON 1 Principles of Macroeconomics
**Advisory:** Eligible for English 1A and Mathematics 233.
**Transferable:** CSU; UC; CSU-GE: D2; IGETC: 4B; GAV-GE: D2; CAN: ECON 2
Introduction to the principles of macroeconomics, social organization of the economy; supply and demand; the determinants of national income and production, economic growth, the global economy and trade, employment, prices, savings and investment; the nature and effectiveness of monetary and fiscal policy. This course has the option of a letter grade or credit/no credit.

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### ECON 2 Principles of Microeconomics
**Advisory:** Eligible for English 260, English 250 and Mathematics 233.
**Transferable:** CSU; UC; CSU-GE: D2; IGETC: 4B; GAV-GE: D2; CAN: ECON 4
Introduction to microeconomic principles and theory; supply, demand; product and factor price determination, resource allocation, costs, revenues, and profits under different competitive situations; international trade; government regulation and taxation. Note: Economics 1 is not a prerequisite for Economics 2. This course has the option of a letter grade or credit/no credit.

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### ECON 11 Statistics for Business and Economics
**Prerequisite:** Mathematics 233.
**Transferable:** CSU; UC; CSU-GE: B4; IGETC: 2A; GAV-GE: B4
Statistical methods for business/economics analysis; descriptive statistics, inference, correlation and regression, probability, time series analysis. This course has the option of a letter grade or credit/no credit. This course is also listed as GBUS 11.

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**Your educational plan:**
You are expected to take the responsibility for scheduling an appointment with a counselor, preferably at least once a semester. The purpose of this appointment is to develop, review and update your educational plan to ensure that you are taking the appropriate courses to meet your educational goal.

Footnotes contain valuable information pertaining to your class selection. Spring footnotes are listed on page 96.
ENGLISH - CONTINUED

ENGL 1B Composition and Literature
Prerequisite: English 1A with a grade of "C" or better.
Transferable: CSU; UC; CSU-GE: A3; IGETC: 1B; GAV-GE: C2; UC; ENGL 4, ENGL SEQ. A
English 1B continues the work begun in 1A, but now the emphasis shifts to writing expository prose in conjunction with reading and analyzing imaginative literature. Students are to write as fledgling critics and use the text as a basis for other forms of reflection. The reading requirement includes short stories, poetry, drama, and at least two novels. Course work will also include fundamentals of research writing.

3405 LEC HU103 LUOMA D 3.00 3.0 TuTh 0810A-0925A 1
Section 4305 will explore great American classics.

3406 LEC HU103 SANDLER S 3.00 3.0 F 0810A-1100A 1
Section 4306 will explore the rich literary theme of remaining idle and slacking off.

3407 LEC MHG12 JAMES R 3.00 3.0 MW 0945A-1100A 1
Above class meets at Morgan Hill Community site.

3408 LEC HU103 RICHARDS G 3.00 3.0 MW 0945A-1100A 1

3409 LEC HU103 RICHARDS G 3.00 3.0 MW 1110A-1225P 1

3410 LEC HU103 CROOK E 3.00 3.0 TuTh 1245P-0200P 1

3411 CJC500 JACKSON S 3.00 3.0 TuTh 1245P-0200P 1
Section 4311 will take a journey into Southern literature.

3412 LEC HU102 CAMOZZI A 3.00 3.0 TuTh 0400P-0515P 1

3413 ONLINE HOOPER J 3.00 TBA 0000-0000
After enrolling in this online class, start by going to http://www/gavilan.edu/disted/, click on your class link, and email the instructor at hooperj@gavilan.edu. Students who have not begun the class or contacted the instructor by 5 pm on January 26 will be dropped from the class.

6083 LEC HU103 BRETT T 3.00 3.0 W 0630P-0920P 1

ENGL 1C Critical Reasoning and Writing
Prerequisite: English 1A with a grade of "C" or better.
Transferable: CSU; UC; CSU-GE: A3; IGETC: 1B; GAV-GE: C2
This course is designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A. The emphasis is on critical analysis of arguments and the development of the ability to integrate the principles of critical thinking into essay writing.

3415 LEC HU102 CONDON D 3.00 3.0 TuTh 0810A-0925A 1

3416 LEC HOL1 WISDOM K 3.00 3.0 MW 0900A-1015A 1
Above class meets at the Holister Briggs site.

3417 LEC MHG12 JAMES R 3.00 3.0 MW 1030A-1145A 1
Above class meets at Morgan Hill Community site.

3418 LEC HU102 CANDERELA X 3.00 3.0 TuTh 1245P-0200P 1

3419 LEC HU102 SCHWARTZ Y 3.00 3.0 TuTh 0215P-0330P 1

3420 ONLINE CANDERELA X 3.00 3.0 TBA 0000-0000
After enrolling in this online class, start by going to http://www/gavilan.edu/disted/, click on your class link, and email the instructor at xanderela@gavilan.edu. Students who have not begun the class or contacted the instructor by 5 pm on January 26 will be dropped from the class.

6084 LEC HU102 BRETT T 3.00 3.0 Th 0630P-0920P 1

ENGLISH - PUENTE

For additional ENGL 1A options see below.

ENGLISH - CONTINUED

ENGLISH - PUENTE

The Puente Project is a two-semester program that combines three components: writing, counseling and mentoring to support students to transfer to four-year universities and colleges. The Guidance 1 course focuses on self-assessment and career development. The English 1A course focuses on Mexican-American Latino literature. The program is open to all eligible students. For more information, call Celia Marquez, Puente Co-Coordinator at 408-848-4807.

ENGL 1A Composition

Prerequisite: English 250 and English 260 with a grade of "C" or better or satisfactory score on the English Placement examination.
Transferable: CSU; UC; CSU-GE: A2; IGETC: 1A; GAV-GE: A2; CAN: ENGL 2, ENGL SEQ. A

This is a writing course which emphasizes expository writing, argumentative writing, and critical reading of expository prose. It is meant to train students in clear thinking and reasoned support of ideas. Students will be given the opportunity to read models of good expository and argumentative prose and learn the techniques of good writing. These include choosing appropriate subjects, developing restricted, unified, and precise theses and presenting supporting evidence in a logical, lucid, and effective manner. To achieve this end, students write no fewer than six essays and read at least five works, two of which are book length.

4291 LEC HU103 SANDLER S 3.00 3.0 MW 0810A-0925A 1

4292 LEC SS203 SANDLER S 3.00 3.0 MW 0945A-1100A 1

4293 LEC HU103 CONDON D 3.00 3.0 TuTh 0945A-1100A 1

4294 LEC HOL1 STAFF 3.00 3.0 TuTh 1030A-1145A 1
Section 4294 meets at the Holister Briggs site.

4295 LEC MHG4 JACKSON S 3.00 3.0 TuTh 1030A-1145A 1
Section 4295 meets at Morgan Hill Community site.

4297 LEC HU102 SALVIN C 3.00 3.0 TuTh 1110A-1225P 1
Section 4297 will focus on the environment.

4298 LEC HU103 JACKSON S 3.00 3.0 F 1110A-0100P 1

4299 LEC HU102 SCHWARTZ Y 3.00 3.0 MW 1245P-0200P 1

4300 LEC HU103 LUOMA D 3.00 3.0 TuTh 1245P-0200P 1
Section 4300 will explore great American classics.

4301 LEC HU102 SCHWARTZ Y 3.00 3.0 MW 0400P-0515P 1

4302 ONLINE CROOK E 3.00 3.0 TBA 0000-0000 36
After enrolling in this online class, start by going to http://www/gavilan.edu/disted/, click on your class link, and email the instructor at cecrook@gavilan.edu. Students who have not begun the class or contacted the instructor by 5 pm on January 26 will be dropped from the class.

4303 ONLINE CHAFFIN C 3.00 3.0 DHR 0000-0000 36
Section 4303 will focus on personal essay/autobiography. After enrolling in this online class, start by going to http://www/gavilan.edu/disted/, click on your class link, and email the instructor at chaffin@gavilan.edu. Students who have not begun the class or contacted the instructor by 5 pm on January 26 will be dropped from the class.

4304 ONLINE CHAFFIN C 3.00 3.0 DHR 0000-0000 36

4305 LEC HU102 KOVACS M 3.00 3.0 S 0910A-1200P 1 55

4308 LEC HU103 BRETT T 3.00 3.0 M 0630P-0920P 1

4306 LEC HOL2 PARKER V 3.00 3.0 TuTh 0630P-0920P 1
Section 4608 meets at the Holister Briggs site.

6079 LEC HU102 KONVACS M 3.00 3.0 S 0910A-1200P 1

6081 LEC HU102 KONVACS M 3.00 3.0 S 0910A-1200P 1

6082 LEC MHG3 JACKSON S 3.00 3.0 Th 0630P-0920P 1
Section 6082 will explore the American dream and meets at Morgan Hill Community site.

For additional ENGL 1A options see below.

GUID 1 Self-Assessment and Career Development

4413 LEC CH102 MARQUEZ C 2.00 2.0 MW 1110A-1200P 50:82:89
**ENGL 2C  Introduction to Film and Fiction**
Prerequisite: Eligible for English 1A.
Transferable: CSU; UC; CSU-GE: C2; IGETC: 3B; GAV-GE: C2
This is a literature course in analysis of the novel and film as art forms. The student will read several novels, view the films based on the novels, and discuss the difference in techniques, both orally and in writing.

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**ENGL 5A  Survey of American Literature - 1620 to 1865**
Prerequisite: Eligible for English 1A.
Transferable: CSU; UC; CSU-GE: C2; IGETC: 3B; GAV-GE: C2; CAN: ENGL 14, ENGL SEQ. C
This course is a study of the masters of American literature covering the years 1620 to 1865 A.D.

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This online class will be delivered entirely over the internet. After enrolling, start the class by going to http://www/gavilan.edu/disted/, click on your class link, and email the instructor at rjames@gavilan.edu. Students who have not begun the class or contacted the instructor by 5 pm on January 26 will be dropped from the class.

**ENGL 9A  Introduction to Creative Writing**
Prerequisite: Eligible for English 1A.
Transferable: CSU; UC; CSU-GE: C2; GAV-GE: C2; CAN: ENGL 6
This course includes the writing, reading, and critical discussions of various forms of poetry and fiction.

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**ENGL 9B  Advanced Creative Writing**
Prerequisite: English 9A with a grade of credit or C or better.
Transferable: CSU; UC; CSU-GE: C2; GAV-GE: C2
This class is a continuation of English 9A, with the emphasis shifting to publication. The genre of non-fiction will be the primary focus, but the genres of fiction will also be taught at a more comprehensive level than in English 9A. The process of finding a market for one's work will be followed step by step. The class may compile and publish Soaring, Gavilan's literary magazine, each spring semester.

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**ENGL 9C  Poetry Writing**
Prerequisite: English 9A with a grade of credit or C or better.
Transferable: CSU; UC; CSU-GE: C2; GAV-GE: C2
This course includes the writing, reading, and critical discussions of various forms of poetry.

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**ENGL 12A  Tutoring Writers: Training, Theory & Practice**
Advisory: Eligible for English 1A.
Transferable: CSU
Fundamentals of compositional theory, the writing process, peer-to-peer communication, interacting with faculty and educational institutions and effective responses to writing will be covered. In addition, students will gain an understanding of the basic history, methodology and practice of writing pedagogy while developing a writing community that aids in connecting them to their own writing practice.

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<th>Sect.</th>
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This HYBRID lecture/online class will be delivered partially over the internet. Come to the campus for the first day of class.

**ENGL 12B  Tutoring Writers: Training, Theory & Practice**
Advisory: Eligible for English 1A.
Transferable: CSU
Fundamentals of compositional theory, the writing process, peer-to-peer communication, interacting with faculty and educational institutions and effective responses to writing will be covered. In addition, students will gain an understanding of the basic history, methodology and practice of writing pedagogy while developing a writing community that aids in connecting them to their own writing practice.

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</table>

This HYBRID lecture/online class will be delivered partially over the internet. Come to the campus for the first day of class.

Footnotes contain valuable information pertaining to your class selection. Spring footnotes are listed on page 96.
ENGL 250  Practical Writing
Prerequisite: English 440 or ESL 563 with a grade of 'C' or better or satisfactory score on the English placement examination.
Transferable: No; GAV-GE: A2

This course covers writing clear, correct, effective essays and learning preliminary research skills.

4335  L/L  SS203  STAFF  4.00  3.0  MW  0810A-0925A  1 18

Section 4337 will explore American consumerism and alternatives.

4336  L/L  SS203  STAFF  4.00  3.0  MW  0810A-0925A  1 18

Section 4338 will explore American consumerism and alternatives.

4339  L/L  SS203  STAFF  4.00  3.0  TuTh  0945A-1100A  1 18

4340  L/L  SS203  STAFF  4.00  3.0  TuTh  0945A-1100A  1 18

4341  L/L  HOL1  WISDOM  K  4.00  3.0  MW  1020A-1145A  1 18

4342  L/L  HOL1  WISDOM  K  4.00  3.0  MW  1020A-1145A  1 18

Section 4342 meets at the Hollister Briggs site.

4343  L/L  SS203  STAFF  4.00  3.0  MW  1100A-1225P  1 18

Section 4343 will explore American consumerism and alternatives.

4344  L/L  SS203  STAFF  4.00  3.0  MW  1100A-1225P  1 18

Section 4344 will explore American consumerism and alternatives.

4345  L/L  SS203  CAMOZZI  A  4.00  3.0  TuTh  0215P-0330P  1 18

4346  L/L  SS203  CAMOZZI  A  4.00  3.0  TuTh  0215P-0330P  1 18

4347  L/L  SS203  HIRASUNA  S  4.00  3.0  MW  0400P-0515P  1 18

Section 4351 will have a multicultural emphasis.

4352  L/L  SS203  HIRASUNA  S  4.00  3.0  MW  0400P-0515P  1 18

Section 4352 will have a multicultural emphasis.

For additional ENGL 250 options see the First Year Experience section (right column).

ENGL 350  Preparation for College Reading
Prerequisite: Completion of English 420 or Assessment recommendation.
Transferable: No; GAV-GE: A3

This is a course presenting strategies in the technique and practice of college level critical reading and thinking skills.

4353 LEC  SS111  TRACEY  M  3.00  3.0  MW  0945A-1100A  1

4358 LEC  SS203  STAFF  3.00  3.0  F  1110A-1225P  1

6091 LEC  SS203  GRAY  J  3.00  3.0  MW  0945A-1100A  1

Students enrolling in section 6091 are encouraged to also enroll in ENGL 250, section 6090.

For additional ENGL 260 options see below.

ENGLISH - FIRST YEAR EXPERIENCE

Starting your first semester at Gavilan?
Then this learning community program is specially designed for you.

The first year of college can be challenging for many students. By studying and working together with your classmates and instructors, in this program you'll develop a strong network of support to help you succeed. You'll improve your reading and writing skills and also explore options for majors, transferring, and careers. Building a strong foundation in your first year will put you on the road to success throughout your college experience.

The Program:
Students will take reading, writing and guidance together because these skills are needed to succeed in college classes.

The following classes are part of a First Year Experience-learning community. You must enroll in all three courses.

ENGL 250  Practical Writing
This class explores culture and language.

4345 L/L  CH102  HULL K  4.00  3.0  TuTh  1110A-1225P  1 18

ENGL 260  Preparation for College Reading

4354 LEC  CH102  HOOPER  J  3.00  3.0  TuTh  0945A-1100A  1 85

GUID 1  Self-Assessment and Career Development

4411 LEC  HU104  GOODEY J  2.00  2.0  F  0910A-1100A  85 89

The following classes are part of a First Year Experience-learning community. You must enroll in all three courses.

ENGL 250  Practical Writing
This class explores culture and language.

4346 L/L  CH102  HULL K  4.00  3.0  TuTh  1110A-1225P  1 18

ENGL 260  Preparation for College Reading

4355 LEC  CH102  HOOPER  J  3.00  3.0  TuTh  0945A-1100A  1 85

GUID 1  Self-Assessment and Career Development

4412 LEC  HU104  GOODEY J  2.00  2.0  F  0910A-1100A  85 89

Have you met the prerequisite? It’s required!
The following classes are part of a First Year Experience Learning Community. You must enroll in all three courses.

**ENGL 250 Practical Writing**
This class explores culture and language.

4347 L/L SS203 HULL K 4.00 3.0 TuTh 1245P-0200P 118.85

4348 L/L SS203 HULL K 4.00 3.0 Th 0210P-0300P

**ENGL 260 Preparation for College Reading**

4356 LEC SS203 HOOPER J 3.00 3.0 TuTh 1110A-1225P 1.85

**GUID 1 Self-Assessment and Career Development**

4414 LEC SS206 WHITNEY C 2.00 2.0 F 1110A-0100P 85.89

The following classes are part of a First Year Experience Learning Community. You must enroll in all three courses.

**ENGL 250 Practical Writing**
This class explores culture and language.

4348 L/L SS203 HULL K 4.00 3.0 TuTh 1245P-0200P 118.85

**ENGL 260 Preparation for College Reading**

4357 LEC SS203 HOOPER J 3.00 3.0 TuTh 1110A-1225P 1.85

**GUID 1 Self-Assessment and Career Development**

4415 LEC SS206 WHITNEY C 2.00 2.0 F 1110A-0100P 85.89

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**ENGLISH - continued**

**ENGL 420 Reading Improvement**
**Prerequisite:** English 438 or English 439 with a grade of 'C' or better, or satisfactory score on the English placement examination.
**Transferable:** No

This is a practical, "how to" course teaching various methods of learning and reading college material. Using group and individual instruction in vocabulary, comprehension, and study skills, the students will increase their ability to survive academically, to profit, grow and succeed in all college courses, and to enjoy reading and learning. Units earned in this course do not count toward the associate degree and/or certain certificate requirements.

4364 L/L SS111 CROOK E 4.00 3.0 TuTh 1100A-1225P 1

4365 L/L SS111 CROOK E 3.00 3.0 Th 1235P-0125P

6092 L/L SS111 GARDNER L 4.00 3.0 TuTh 0530P-0645P 1.48

Students enrolling in section 6090 are encouraged to also enroll in ENGL 440, section 6093.

4366 L/L SS203 STAFF 4.00 3.0 F 1110A-0200P 1

Section 4366 requires co-enrollment in ENGL 420L. Choose a section (listed below) that best fits your schedule.

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For additional ENGL 420 options see page 70.

**ENGL 420L Reading Improvement Lab**
**Transferable:** No

Reading improvement lab for English 420.

4367 LAB L200 STAFF .0 W 0810A-0900A 61

4368 LAB L200 STAFF .0 Th 0945A-1035A 61

4369 LAB L200 STAFF .0 F 1010A-1100A 61

4370 LAB L200 STAFF .0 M 1110A-1200P 61

4371 LAB L200 STAFF .0 Tu 1245P-0135P 61

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For additional ENGL 420 options see page 70.

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**ENGL 5A Survey of American Literature**
Section 4322 with Robert James

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**ENGL 5A Digital Media**
**Programming**
**MS Office**
**WebPage Design**
**QuickBooks**
### ENGLISH - continued

#### ENGL 438 Basic Literacy
Advisory: Assessment recommendation.  
Transferable: No  
This is an individualized remediation course designed for students with low-level literacy skills. Emphasis will be in the areas of spelling, grammar, and punctuation skill, and sentence and paragraph construction. The course will also help students build vocabulary, develop reading strategies for better comprehension, and improve study skills. This course may be repeated three times for credit. This is a credit/no credit course. Units earned in this course do not count toward the associate degree and/or certain certificate requirements.

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#### ENGL 440 Basic Writing
Prerequisite: English 438 or English 439 with a grade of ‘C’ or better, or satisfactory score on the English placement examination.  
Corequisite: Concurrent enrollment in English 440L.  
Transferable: No  
This is an intensive study and application of basic grammar, sentence, and essay writing skills within the context of composing short essays. Units earned in this course do not count toward the associate degree and/or certain certificate requirements.

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<th>Sect.</th>
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</table>

For additional ENGL 440 options see below.

### ENGLISH - LEARNING COMMUNITIES

#### The following classes are part of a learning community. You must enroll in both courses.

#### ENGL 420 Reading Improvement
This class is about Speaking up, Speaking Out! Voices at Home, at School, and Beyond.

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<th>Sect.</th>
<th>Type</th>
<th>Room</th>
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For additional ENGL 420 options see below.

#### ENGL 440 Basic Writing
This class is about Speaking up, Speaking Out! Voices at Home, at School, and Beyond.

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<th>Sect.</th>
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### ENGLISH AS A SECOND LANGUAGE

#### ESL 501A Survival ESL I First Half
Advisory: ESL assessment recommendation  
Transferable: No  
This is the first half of a course in survival English for students with little or no oral or written English competency. It will give students basic vocabulary and familiarity in life skill areas such as the family, food, health, and occupations. The course integrates listening, speaking, reading, and writing. (ESL 501, 502, and 503 are sequential courses that may be taken in full form or in halves, preferably A before B.) This is a credit/no credit course.

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Above class meets at the Hollister Briggs site

### ESL 502A Survival ESL II First Half
Advisory: ESL 501 or ESL 501A and 501B or ESL assessment recommendation  
Transferable: No  
This is the first half of a second course in survival English for students with little oral or written English competency. It will give students expanded basic vocabulary and familiarity in life skill areas such as the weather, transportation, employment, and American holidays and customs. The course integrates listening, speaking, reading, and writing. (ESL 501, 502, and 503 are sequential courses that may be taken in full form or in halves, preferably A before B.) This is a credit/no credit course.

For additional ESL 502A options see below.

Refer to “How to Use This Schedule” on page 36 for classroom locations.
### ESL 503A  Survival ESL III First Half

**Advisory:** ESL 502 or ESL 502A and 502B or ESL assessment recommendation

**Transferable:** No

This is the first half of a third course in survival English for students with beginning oral or written English competency. It will reinforce basic skills learned and continue to develop vocabulary and ease of communication in life skill areas such as the family, the larger community, health, employment, and leisure activities. The course integrates listening, speaking, reading, and writing. (ESL 501, 502, and 503 are sequential courses that may be taken in full form or in halves, preferably A before B.) This is a credit/no credit course.

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### ESL 503B  Survival ESL III Second Half

**Advisory:** ESL 502 or ESL 502A and 502B or ESL assessment recommendation

**Transferable:** No

This is the second half of a third course in survival English for students with beginning oral or written English competency. It will reinforce basic skills learned and continue to develop vocabulary and ease of communication in life skill areas such as the family, the larger community, health, employment, and leisure activities. The course integrates listening, speaking, reading, and writing. (ESL 501, 502, and 503 are sequential courses that may be taken in full form or in halves, preferably A before B.) This is a credit/no credit course.

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### ESL 510A  Basic ESL I

**Advisory:** Assessment Recommendation.

**Transferable:** No

This is an intensive, integrated-skill course for students with little English. Through listening, speaking, reading and writing activities, students learn to use the structures of English with increasing accuracy, while gaining basic life skills. This is a credit/no credit course.

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### ESL 510B  Basic ESL II

**Advisory:** ESL 510A or ESL assessment recommendation.

**Transferable:** No

This course is a continuation of ESL 510A. This is an intensive, integrated-skill program for students who function in a limited way in English. Through listening, speaking, reading and writing activities, students continue learning to use the structures of English with increasing accuracy, while gaining further basic life skills. This is a credit/no credit course.

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<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
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### ESL 521  Beginning ESL Listening/Speaking

**Advisory:** ESL 510B or ESL Assessment Test Recommendation. Recommended concurrent enrollment in ESL 522 and 523.

**Transferable:** No

This course develops basic listening and speaking skills, moving from a functional survival context to academic readiness. Activities are directed at providing practice through listening exercises, role-play, pair work, small and large group discussion, interviews, and oral presentations.

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<td>SANIDAD M</td>
<td>6.00</td>
<td>4.0</td>
<td>DAILY</td>
<td>0910A-1000A</td>
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</tbody>
</table>

### ESL 522  Beginning ESL Reading/Vocabulary

**Advisory:** ESL 510B or 510C or Assessment recommendation. Recommended concurrent enrollment in ESL 521 and 523.

**Transferable:** No

This course begins the development of reading skills and vocabulary through the application of different reading strategies to a variety of selections on topics of interest to academically-bound students.

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<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
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<th>Footnotes</th>
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<tr>
<td>4390</td>
<td>L/L</td>
<td>HU101</td>
<td>PORCELLA A</td>
<td>6.00</td>
<td>4.0</td>
<td>MWF &amp; 3</td>
<td>1210P-0100P</td>
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</table>

### ESL 523  Beginning ESL Grammar/Writing

**Advisory:** ESL 510B or ESL Assessment Test recommendation. Recommended concurrent enrollment in ESL 521 and ESL 522.

**Transferable:** No

This is a beginning grammar/writing course for students with very basic grammar. The focus is on basic grammatical structures, punctuation and sentence skills.

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<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
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<tr>
<td>4391</td>
<td>L/L</td>
<td>OE001</td>
<td>CAMPBELL K</td>
<td>6.00</td>
<td>4.0</td>
<td>DAILY</td>
<td>1110A-1200P</td>
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**OVERVIEW OF ESL COURSES**

L/S = Listening/Speaking  
R = Reading  
GW = Grammar/Writing

**SURVIVAL TRACK**

- 501 or 501A/B
- 502 or 502A/B
- 503 or 503A/B

**ACADEMIC TRACK**

- 510 A
- 510 B
- 521L/S
- 522R
- 523GW
- 531L/S
- 532R
- 533GW
- 541L/S
- 542R
- 543GW
- 552R
- 553W
- 555G
- 561L/S
- 562R
- 563W

All new ESL students must go through the ESL Assessment Process. See page 10 for ESL testing and placement information.

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Footnotes contain valuable information pertaining to your class selection. Spring footnotes are listed on page 96.
<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
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<th>Footnotes</th>
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<tbody>
<tr>
<td>ESL 531</td>
<td>Intermediate ESL Listening/Speaking I</td>
<td>Advisory: ESL 521 or ESL Assessment Test Recommendation. Recommended concurrent enrollment in ESL 532 and 533. Transferable: No</td>
<td>In this course, listening and speaking skills are developed through extended listening exercises, open-ended dialogues, pair and group discussions, oral interviews, and oral reports. Units earned in this course do not count toward the associate degree and/or certain certificate requirements.</td>
<td>4392</td>
<td>L/L</td>
<td>HU101</td>
<td>PORCELLA A</td>
<td>6.00</td>
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<tr>
<td>ESL 532</td>
<td>Intermediate ESL Reading/Vocabulary I</td>
<td>Advisory: ESL 522 or ESL Assessment Recommendation. Recommended concurrent enrollment in ESL 531 and 533. Transferable: No</td>
<td>This course continues the development of reading skills and vocabulary through the application of different reading strategies to a variety of selections on topics of interest to academically-bound students.</td>
<td>4393</td>
<td>L/L</td>
<td>LI100</td>
<td>LAWN B</td>
<td>6.00</td>
</tr>
<tr>
<td>ESL 533</td>
<td>Intermediate ESL Grammar/Writing I</td>
<td>Prerequisite: ESL 523 with a grade of C or better or ESL Assessment Test recommendation. Corequisite: Recommended concurrent enrollment in ESL 531 and ESL 532. Transferable: No</td>
<td>This course involves the practice and refinement of sentence and paragraph skills, structure and punctuation. Students will learn basic use of the computer as a writing tool. Units earned in this course do not count toward the associate degree and/or certain certificate requirements.</td>
<td>4394</td>
<td>L/L</td>
<td>LI100</td>
<td>LAWN B</td>
<td>6.00</td>
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<tr>
<td>ESL 541</td>
<td>Intermediate ESL Listening/Speaking II</td>
<td>Advisory: ESL 531 or ESL Assessment Recommendation. Recommended concurrent enrollment in ESL 542 and 543. Transferable: No</td>
<td>This course expands listening and speaking skills through extended listening exercises, open-ended dialogues, pair and group discussions, oral interviews, and oral reports. Students broaden vocabulary while listening to and speaking in both formal and informal, conversational and academic situations.</td>
<td>4395</td>
<td>L/L</td>
<td>HU104</td>
<td>SANIDAD M</td>
<td>6.00</td>
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<tr>
<td>ESL 542</td>
<td>Intermediate ESL Reading/Vocabulary II</td>
<td>Advisory: ESL 532 or ESL Assessment Recommendation. Recommended concurrent enrollment in ESL 541 and 543. Transferable: No</td>
<td>This course begins the expansion of reading skills and vocabulary development through the application of different reading strategies to a variety of selections on topics of interest to academically-bound students including selections from literature.</td>
<td>4396</td>
<td>L/L</td>
<td>LI100</td>
<td>LAWN B</td>
<td>6.00</td>
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<tr>
<td>ESL 543</td>
<td>Intermediate ESL Grammar/Writing II</td>
<td>Prerequisite: ESL 533 with a grade of C or better or ESL assessment recommendation. Corequisite: Recommended concurrent enrollment in ESL 541 and ESL 542. Transferable: No</td>
<td>This course is a continuation of ESL 533. Units earned in this course do not count toward the associate degree and/or certain certificate requirements.</td>
<td>4397</td>
<td>L/L</td>
<td>LI100</td>
<td>LAWN B</td>
<td>6.00</td>
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<tr>
<td>ESL 546</td>
<td>Introduction to Computers for ESL Students</td>
<td>Advisory: CSIS 122. Eligible for Gavilan College ESL Program Intermediate. Transferable: No</td>
<td>Introduction to basic computer hardware functions and terminology; overview of Windows operating environment and word processing for ESL students.</td>
<td>4398</td>
<td>L/L</td>
<td>BU119</td>
<td>SANIDAD M</td>
<td>2.00</td>
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</table>

**The Final Word!**

Look for the Final Exams schedule on page 110 of this schedule.

Refer to "How to Use This Schedule" on page 36 for classroom locations.
<table>
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<tr>
<th>Sect.</th>
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<td>0606</td>
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<td>0101</td>
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<td>MHG4</td>
<td>BUMGARNER</td>
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<tr>
<td>GEOL 1</td>
<td>Introduction to Geology</td>
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<td>Advisory: Eligible for English 250 and English 260.</td>
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<td>Transferable: CSU; UC; CSU-GE: B1; B3; IGETC: 5A; GAV-GE: B1; B3; CAN: GEOL 2</td>
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<td>A study of the earth and the physical properties which modify the earth; minerals, rocks, geologic structures and processes.</td>
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<td>4410 L/L</td>
<td>CH102</td>
<td>WILLAHAN</td>
<td>6.00</td>
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<tr>
<td>GUID 1</td>
<td>Self-Assessment and Career Development</td>
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<td>Advisory: Eligible for English 250 and English 260.</td>
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<td>Transferable: CSU; UC; CSU-GE: B2; GAV-GE: E2</td>
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<td>This course is designed to assist the student in learning more about personal values, personality, interests, exploration of career choice, and occupational opportunities through the use of various personal assessment instruments. The delivery options for this course also include online and self-paced formats. This course is also listed as PSYC 5.</td>
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<td>4416 ONLINE</td>
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</table>

**Course Options**

- **Geography:** See also CSIS 61 - Geographic Information Systems
- **Film:** See HUM 3, 4, 10
- **Foreign Language:** See Spanish (SPAN) & Japanese (JPN)

**GIS**

- **They all use GIS!**
- Take this class on Wednesday evenings in Morgan Hill.

**Faculty! Staff! Students!**

**Working Parents! Community!**

Do you need child care while you are teaching, learning or working?

**FEE-BASED SERVICE!**

- Ages: 6 weeks - 5 years
- Gavilan’s Child Development Center will accept payment from other subsidized programs (i.e., 4C’s, Choices for Children)
- Personal payment also accepted. NAEYC accredited.
- 6:30 a.m. - 6:00 p.m.
- Call the Child Development Center at 408-848-4815 for more information.

**Gavilan College’s own educational TV station**

Gav TV Channel

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For additional GUID 1 options see the Learning Community section - page 74.
GUIDANCE - PUENTE

The Puente Project is a two-semester program that combines three components: writing, counseling and mentoring to support students to transfer to four-year universities and colleges. The Guidance 1 course focuses on self-assessment and career development. The English 1A course focuses on Mexican-American Latino literature. The program is open to all eligible students. For more information, call Celia Marquez, Puente Co-Coordinator at 408-848-4807.

GUID 1 Self-Assessment and Career Development
4413 LEC CH102 MARQUEZ C 2.00 2.0 MW 1110A-1200P 50.82 89

ENGL 1A Composition
Prerequisite: English 250 and English 260 with a grade of 'C' or better or satisfactory score on the English placement examination.
4296 LEC HU103 CANDELARIA X 3.00 3.0 TuTh 1110A-1225P 1.82

GUIDANCE - FIRST YEAR EXPERIENCE

Starting your first semester at Gavilan?

Then this learning community program is specially designed for you.

The first year of college can be challenging for many students. By studying and working together with your classmates and instructors, in this program you will develop your reading and writing skills and also explore options for majors, transferring, and careers. Building a strong foundation in your first year will put you on the road to success throughout your college experience.

The Program:

Students will take reading, writing and guidance together because these skills are needed to succeed in college classes.

The following classes are part of a First Year Experience-learning community. You must enroll in all three courses.

GUID 1 Self-Assessment and Career Development
4415 LEC SS206 WHITNEY C 2.00 2.0 F 1110A-0100P 85.89

ENGL 250 Practical Writing
Prerequisite: English 440 or ESL 563 with a grade of 'C' or better or satisfactory score on the English placement examination.
4347 L/L SS203 HULL K 4.00 3.0 TuTh 1245P-0200P 1 18.85

ENGL 260 Preparation for College Reading
Prerequisite: Completion of English 420 or Assessment recommendation.
4356 LEC SS203 HOOPER J 3.00 3.0 TuTh 1110A-1225P 1.85

The following classes are part of a First Year Experience-learning community. You must enroll in all three courses.

GUID 1 Self-Assessment and Career Development
4414 LEC SS206 WHITNEY C 2.00 2.0 F 1110A-0100P 85.89

ENGL 250 Practical Writing
Prerequisite: English 440 or ESL 563 with a grade of 'C' or better or satisfactory score on the English placement examination.
4345 L/L SS203 HULL K 4.00 3.0 TuTh 1110A-1225P 1 85

ENGL 260 Preparation for College Reading
Prerequisite: Completion of English 420 or Assessment recommendation.
4356 LEC SS203 HOOPER J 3.00 3.0 TuTh 1110A-1225P 1.85

GUIDANCE - continued

GUID 22 Field Work and Service
Required: Learning contracts must be filled out and signed by the student and the supervising instructor.
Transferable: CSU
Supervised field work within the college and with local agencies. Students serve in useful group activities in leadership roles prescribed for them by faculty or community agencies. A maximum of six units may be completed. This is a credit/no credit course.
4417 FEX LI117 EASTMAN B 3.00 1.0 DHR 0000-0000 22.73

GUID 28 Tutoring Techniques
Advisory: English 250.
Transferable: CSU
This course is designed to train students in effective tutoring skills, introduction to how people learn, teaching to modalities, and techniques of working with student anxiety. This course has the option of a letter grade or credit/no credit.
4418 LEC SS111 RODERICK D 3.00 1.0 F 0110P-0245P 11.93 37
4419 LEC SS111 RODERICK D 3.00 1.0 F 0110P-0245P 11.93 37
4420 LEC SS111 RODERICK D 3.00 1.0 F 0110P-0245P 11.93 37

GUID 29 Tutoring Lab
Advisory: Completion of, or concurrent enrollment in Guidance 28.
Transferable: CSU
This course will allow students to gain valuable experience in the field of teaching. Students will practice the skills they have learned in Guidance 28. Guidance 29 may be repeated for a maximum of 2.0 units per semester and a maximum course total of 8.0 units. This is a credit/no credit course.
4419 LAB LI116 RODERICK D 3.00 1.0 DHR 0000-0000 73
4420 LAB LI116 RODERICK D 6.00 2.0 DHR 0000-0000 73

GUID 250 Supervised Tutoring
Laboratory class emphasizing college learning skills, appropriate study techniques, and learning assistance utilizing one-on-one or small group tutorial.
Students accessing services in a learning support lab will be automatically enrolled in the appropriate noncredit Guidance 250 section. GUID 250 is a noncredit class and will not appear on a student's transcript.

Refer to “How to Use This Schedule” on page 36 for classroom locations.
<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
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<th>Units</th>
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<th>Footnotes</th>
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<tr>
<td>ALSTER</td>
<td>E</td>
<td>4432</td>
<td>LAB BU117</td>
<td>FRANKLIN</td>
<td>3.00</td>
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<td>Tu-Th 0810A-0925P</td>
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<tr>
<td>GUID 553</td>
<td>Job Readiness</td>
<td>Transferable: No</td>
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<td>GUID 557</td>
<td>Learning Skills Assessment</td>
<td>Transferable: No</td>
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<td>GUID 558</td>
<td>Learning Skills Laboratory</td>
<td>Advisory: Completion of Guidance 557 or demonstrated academic deficit.</td>
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<td>GUID 561</td>
<td>Writing Skills</td>
<td>Advisory: Completion of Guidance 557 or demonstrated deficit in written language achievement.</td>
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<td>GUID 562</td>
<td>Directed Study Lab in Arithmetic</td>
<td>Corequisite: Concurrent enrollment in MATH 400.</td>
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<tr>
<td>GUID 563B</td>
<td>Directed Study Lab in Algebra</td>
<td>Corequisite: Concurrent enrollment in MATH 205B is required.</td>
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Footnotes contain valuable information pertaining to your class selection. Spring footnotes are listed on page 96.
HE 1  Health Education
Advisory: Eligible for English 250 and English 260.
Transferable: CSU; UC; CSU-GE: E2; GAV-GE: E2
This course focuses on attaining individual awareness, critical-thinking skills and self-responsibility relating to personal health. The interaction of individual physical, psychological, social, emotional, spiritual and environmental factors in determining health status is developed through integration of major concepts. This course has the option of a letter grade or credit/nO credit.

HIST 1  United States History through Reconstruction
Advisory: Eligible for English 250 and English 260.
Transferable: CSU; UC; CSU-GE: C2, D6; IGETC: 3B, 4F, 7B; GAV-GE: C2, D2; CAN: HIST 8, HIST SEQ. B
History of the United States from the time before European contact with the Americas through Reconstruction. Emphasis will be placed on distinctive patterns of political, economic, social, intellectual, and geographic developments within their global context. At the conclusion of the course, the student should understand major themes in the history of the United States, and be able to explain various ways in which ideas about federal vs. state power, ethnicity, class, and gender divisions have influenced the nation's development. This course has the option of a letter grade or credit/nO credit.

HIST 2  United States History Reconstruction to the Present
Advisory: Eligible for English 250 and English 260.
Transferable: CSU; UC; CSU-GE: C2, D6; IGETC: 3B, 4F, 7B; GAV-GE: C2, D2; CAN: HIST 10, HIST SEQ. B
History of the United States from Reconstruction to the present. Emphasis will be placed on distinctive patterns of political, economic, social, intellectual, and geographic developments within their global context. At the conclusion of the course, the student should understand major themes in the history of the United States, and be able to explain various ways in which ideas about federal vs. state power, ethnicity, class, and gender divisions have influenced the nation's development. This course has the option of a letter grade or credit/nO credit.

HIST 6  Women's Lives in Recent United States History
Advisory: English 250
Transferable: CSU; UC; CSU-GE: C2, D4; IGETC: 3B, 4F; GAV-GE: C2, D2
A Survey of United States Women's history from 1900 to the present with emphasis on the contributions of individual women and groups of women. Social, political, economic and cultural forces affecting women's public and private roles will be examined. This course has the option of a letter grade or credit/nO credit.

HIST 7B  History of Western Civilization
Advisory: Eligible for English 250 and English 260.
Transferable: CSU; UC; CSU-GE: C2; IGETC: 4F, 3B; GAV-GE: D2, The Mexican American experience as influenced by society in the United States. Emphasis will be on the historical and contemporary contributions made by the Indian, Spanish, Mexican, and Mexican American. Emphasis will also be on the social, economic, and political milieu of the Mexican American within the context of the American Society. This course has the option of a letter grade or credit/nO credit.

HIST 12  Cultural History of the Mexican American
Advisory: Eligible for English 250 and English 260.
Transferable: CSU; UC; CSU-GE: D6, D3, C2; IGETC: 4F, 3B; GAV-GE: D2, The Mexican American experience as influenced by society in the United States. Emphasis will be on the historical and contemporary contributions made by the Indian, Spanish, Mexican, and Mexican American. Emphasis will also be on the social, economic, and political milieu of the Mexican American within the context of the American Society. This course has the option of a letter grade or credit/nO credit.

HUM 4  Introduction to American Cinema
Advisory: English 440
Transferable: CSU; UC; CSU-GE: C2; IGETC: 3B; GAV-GE: C2
This introductory course in film studies is a survey of the American film industry as an art form, as an industry, and as a system of representation and communication. The course explores how Hollywood films work technically, aesthetically, and culturally to reinforce and challenge America's national self-image.

HUM 10  Approaches to Contemporary Film
Advisory: Eligible for English 250 and English 260.
Transferable: CSU; UC; CSU-GE: C1, C2; IGETC: 3B; GAV-GE: C1, C2
Approaches to Contemporary Film examines theories of film criticism as they apply to films from 1960 to the present. Students learn technical, visual, classical, historical, cultural, ideological, and aesthetic approaches to film and sample from a representative list of foreign and domestic movies. Special emphasis is given to new voices from non-American sources and to emerging voices in American cinema.
HUM 23  Independent Study

Required: The study outline prepared by the student and the instructor must be filed with the department and the dean.

Transferable: CSU

Designed to afford selected students specialized opportunities for exploring areas at the independent study level. The courses may involve extensive library work, research in the community, or special projects. May be repeated until six units of credit are accrued. This course has the option of a letter grade or credit/no credit.

4456 IND HU111 RICHARDS G 3.00 1.0 DHR 0000-0000 22

Information Science: See CSIS

JAPANESE

JPN 1A  Elementary Japanese

Transferable: CSU; UC; GAV-GE: C2

Beginning course with emphasis on understanding and speaking Japanese; introduction to reading and writing Japanese. This course will also introduce students to Japanese culture and institutions. This course has the option of a letter grade or credit/no credit.

4527 L/L SS205 SAKAI T 7.50 5.0 MW&2.5 021OP-0420P 20

JPN 1B Elementary Japanese

Prerequisite: Japanese 1A or equivalent.

Transferable: CSU; GAV-GE: C2

Continue Japanese 1A with an emphasis on understanding, speaking, reading, and writing Japanese. This course will continue to introduce students to Japanese culture and institutions. This course has the option of a letter grade or credit/no credit.

4528 L/L SS214 SAKAI T 7.50 5.0 MW&2.5 1110A-0120P 20

JOURNALISM

JOUR 10  Mass Media and Society

Advisory: English 250, English 260.

Transferable: CSU; UC; CSU-GE: C2, D0; IGETC: 4J; GAV-GE: C2, D2; CAN: JOUR 4

This course helps students understand the 20th century revolution in mass media by focusing on the history, economics and social impact of the newspaper, book publishing, magazine, film, television, public relations, advertising and music industries. Students will study audience, propaganda and mass communication theory; and discuss new technology, ethnic media in the United States, ethical issues and attempts to regulate or control the media. Honors students will complete more in-depth analysis of media issues and will finish a media-related research project. This course is also listed as SOC 10. This course has the option of a letter grade or credit/no credit.

4503 LEC SS205 STAFF 3.00 3.0 TuTh 0215P-0330P

JOUR 16A  Writing for Media

Advisory: Typing skill; English 1A eligibility.

Transferable: CSU; GAV-GE: C1; CAN: JOUR 2

Fundamentals of journalistic writing and analysis of news values and news writing. Stresses organization and structure of news stories; the language and style of news writing; the basic lead and story types for print and broadcast media.

4504 L/L HU106 GUERRAZZI D 4.00 3.0 MW&1 0945A-1100A

JOUR 18A  Working on the Newspaper

Advisory: Eligible for English 1A. Typing ability.

Transferable: CSU; GAV-GE: C1

Students interview, write, photograph and do computer assisted design and graphics for the college newspaper, the Rambler. In doing this, they provide the community with an important first amendment forum, learn and educate about the first amendment rights and responsibilities, and acquire journalistic skills, ethics, and habits.

4505 L/L HU106 GUERRAZZI D 2.00 2.0 MW 1110A-1225P 1

4506 L/L HU106 GUERRAZZI D 5.00 3.0 MW&2 1110A-1225P 1

4507 L/L HU106 GUERRAZZI D 8.00 4.0 MW&5 1110A-1225P 1

4508 L/L HU106 GUERRAZZI D 11.00 5.0 MW&8 1110A-1225P 1

FACULTY Profile

TOSHIO SAKAI:

I received my undergraduate degree at a university in Tokyo, Japan, then did graduate and post-graduate studies in religion and theology in the U.S. I spent many years as a pastor at Japanese-American churches prior to becoming a teacher of the Japanese language. I have been teaching for fifteen years and have taught in High Schools, at the Defense Language Institute, DeAnza College, UCSC Extension, and Hartnell College. I have published many articles in Japanese journals and newspapers on the topics of American religion, politics and culture. I would like to see students gain knowledge and understanding of the Japanese language and culture so that their view of life and experience as a whole will be enriched.

Take the Telecourse

Course delivery is through Gavilan Channel 18 or video tape.

Introduction to American Cinema

HUM 4

Choose films from categories such as:

- Musical
- War
- Film Noir
- Western
- Comedy
- Adventure
- Fantasy/Horror
- Silent
- Suspense & Intrigue

This class fulfills your CSU & IGETC transfer requirements.

This telecourse will have three required on-campus meetings, Wednesdays, January 25, March 22 and May 24, 2006. Orientation for the course will be provided at the first class meeting.

Footnotes contain valuable information pertaining to your class selection. Spring footnotes are listed on page 96.
JOUR 18B  Working on the Newspaper
Advisory: Journalism 18A.
Transferable: CSU; GAV-GE: C1
Students interview, write, photograph and do computer assisted design and graphics for the college newspaper, the Rambler. In doing this, they provide the community with an important first amendment forum, learn and educate about the first amendment rights and responsibilities and acquire journalistic skills, ethics and habits.

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JOUR 18C  Working on the Newspaper
Advisory: Journalism 18C.
Transferable: CSU; GAV-GE: C1
Students interview, write, photograph and do computer assisted design and graphics for the college newspaper, the Rambler. In doing this, they provide the community with an important first amendment forum, learn and educate about the first amendment rights and responsibilities and acquire journalistic skills, ethics and habits.

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JOUR 18D  Working on the Newspaper
Advisory: Journalism 18D.
Transferable: CSU; GAV-GE: C1
Students interview, write, photograph and do computer assisted design and graphics for the college newspaper, the Rambler. In doing this, they provide the community with an important first amendment forum, learn and educate about the first amendment rights and responsibilities and acquire journalistic skills, ethics and habits.

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JOUR 22  Field Work and Service
Required: Learning contracts must be filled out and signed by the student and the supervising instructor.
Transferable: CSU; GAV-GE: C1
Supervised field work within the college and with local agencies. Students serve in useful group activities in leadership roles prescribed for them by faculty or community agencies. A maximum of six units may be completed. This is a credit/no credit course.

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JOUR 23  Independent Study
Required: The study outline prepared by the student and the instructor must be filed with the department and the dean.
Transferable: CSU; GAV-GE: C1
Designed to afford selected students specialized opportunities for exploring areas at the independent study level. The courses may involve extensive library work, research in the community, or special projects. May be repeated until six units of credit are accrued. This course has the option of a letter grade or credit/no credit.

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JOUR 190  Occupational Work Experience/ Journalism
Required: Enrollment in a minimum of seven (7) units, including Cooperative Work Experience, during regular semesters; enrollment in at least one other class in summer session.
Transferable: CSU
The application of learned theory, knowledge, and skills to a practical job setting related to the student’s educational/occupational goal. Employment must be directly related to the student’s college educational/occupational goal. Periodic interviews of the students and employers or their representatives will be required. Each student shall be assisted in the development of individualized performance objectives, toward which the learning experience shall be directed.

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<td>03/06/06 - 04/13/06</td>
<td>This online class will be delivered entirely over the internet. After enrolling, start the class by going to <a href="http://www.gavilan.edu/disted/">http://www.gavilan.edu/disted/</a>, click on your class link, and email the instructor at <a href="mailto:smeader@gavilan.edu">smeader@gavilan.edu</a>. Students who have not begun the class or contacted the instructor by 5 pm on March 11 will be dropped from the class.</td>
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Mass Media: See JOUR 10

### MATHEMATICS

**MATH 1A Single-Variable Calculus and Analytic Geometry**

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**MATH 1B Single-Variable Calculus and Analytic Geometry**

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**MATH 1C Multivariable Calculus**

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Have you met the prerequisite? It’s required!

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See JOUR 10 for Mass Media.

### THE WRITING CENTER

**CLARITY • CREATIVITY • COMMUNITY**

- Writing for class?
- Writing for fun?
- Our trained staff can help!

Learn to write more powerfully, be creative, enjoy writing and practice using correct grammar, spelling, and punctuation.

Meet other poets, fiction writers, journalists and activists.

Just walk into Library 120

Monday - Thursday, 8 am - 6 pm, Friday, 8 am - 12:30 pm
Special evening hours - Tuesday - 6-7:30 pm
By appointment only - Thursday - 2-4 pm

### MAKE SOMETHING HAPPEN!
LEARN SOMETHING NEW!

#### JOUR 16A
Writing for Media

- Learn skills that lead to success in other classes

#### JOUR 18A-D
Working on the Newspaper

- Earn units toward a Media Arts Degree
- Learn new writing, research and design skills
- Get published and build a portfolio of your work
- Gain work experience that will help you land a good job
- Become part of a team
- Support free speech at Gavilan College!
MATH 5  Introduction to Statistics
Prerequisite: Mathematics 233 with a grade of 'C' or better.
Transferable: CSU: UC; CSU-GE: B4; IGETC: 2A; GAV-GE: B4; CAN: STAT 2
Description and analysis and presentation of either single element data or bivariate data, probability, probability distributions, normal probability distributions, sample variability, statistical inferences involving one and two populations, analysis of variance, linear correlation and regression analysis. Statistical computer software will be extensively integrated as a tool in the description and analysis of data.

4542 LEC SS206 DIWYM R 4.00 3.0 MW 0945A-1100A 1
PH101 DIWYM R F 1010A-1100A

MATH 6  Calculus for Business/Social Science
Prerequisite: Mathematics 233 with a grade of 'C' or better.
Transferable: CSU: UC; CSU-GE: B4; IGETC: 2A; GAV-GE: B4; CAN: MATH 34
This course applies the fundamental principles and techniques of calculus to problems in business, economics, the life sciences and the social sciences. Topics will include limits, differentiation and integration of linear, quadratic, polynomial, exponential and logarithmic functions. This course is not intended for students majoring in engineering, the physical sciences or math. Using a calculator is required. Graphing calculator is recommended.

4545 LEC PH102 LOCKHART L 3.00 3.0 TuTh 0810A-0925A
Above class meets at the Hollister Briggs site
This class The instructor will be using and supporting a TI-83 Plus graphing calculator in all classroom demonstrations.

MATH 7  Finite Mathematics
Prerequisite: Mathematics 233 with a grade of 'C' or better.
Transferable: CSU: UC; CSU-GE: B4; IGETC: 2A; GAV-GE: B4; CAN: MATH 12
Systems of linear equations and matrices, introduction to linear programming, finance, counting techniques and probability, properties of probability and applications of probability.

4546 LEC PH102 LOCKHART L 3.00 3.0 TuTh 1245P-0200P 1

MATH 8A  First Half of Precalculus
Prerequisite: Mathematics 233 with a grade of 'C' or better.
Transferable: CSU: UC; CSU-GE: B4; IGETC: 2A; GAV-GE: B4
Math 8A prepares the student for the study of calculus by providing important skills in algebraic manipulation, interpretation, and problem solving at the college level. Topics will include basic algebraic concepts, complex numbers, equations and inequalities of the first and second degree, functions, and graphs, linear and quadratic equations, polynomial functions, exponential and logarithmic functions, systems of equations, matrices and determinants, right triangle trigonometry, and the Law of Sines and Cosines.

4547 LEC SS206 WAGMAN K 4.00 4.0 TuTh 0945A-1100A 1
WAGMAN K

6119 LEC PH103 STAFF 4.00 4.0 TuTh 0630P-0820P 1

MATH 8B  Second Half of Precalculus
Prerequisite: Mathematics 8A with a grade of 'C' or better.
Advisory: Math 208 Survey of Practical Geometry.
Transferable: CSU: UC; CSU-GE: B4; IGETC: 2A; GAV-GE: B4
Math 8B prepares students for the study of calculus by providing important skills in algebraic manipulation, interpretation, and problem solving at the college level. Topics will include trigonometric functions, identities, inverse trigonometric functions, and equations; applications of trigonometry, vectors, complex numbers, polar and parametric equations; conic sections; sequences, series, counting principles, permutations, mathematical induction; analytic geometry; and an introduction to limits.

4548 LEC SS206 JUKL H 4.00 4.0 MW 1245P-0200P 15
JUKL H

MATH 14  Math for the Liberal Arts
Prerequisite: Math 233 with a grade of 'C' or better.
Transferable: CSU: UC; CSU-GE: B4; IGETC: 2A; GAV-GE: B4
Survey of selected topics from contemporary mathematics to introduce the student to mathematical thinking for the non-specialist. Topics include systems of numeration, algebraic modeling, linear programming, trigonometry, math of finance, probability and statistics, and an introduction to calculus.

6120 LEC LS102 KERCHIAV S 3.00 3.0 M 0600P-0850P 1

MATH 205  Elementary Algebra
Prerequisite: Math 402 with a grade of 'C' or better or assessment test recommendation.
Transferable: No; GAV-GE: B4
This course is a standard beginning algebra course, including algebraic expressions, linear equations and inequalities in one variable, graphing, equations and inequalities in two variables, integer exponents, polynomials, rational expressions and equations, radicals and rational exponents, and quadratic equations. MATHematics 205, 205A and 205B, and 206 have similar course content. This course may not be taken by students who have completed Mathematics 205B or 206 with a grade of 'C' or better. This course may be taken for Mathematics 205B credit (2.5 units) by those students who have successfully completed Mathematics 205A with a grade of 'C' or better.

4549 LEC CH109 DIWYM R 5.00 5.0 DAILY 0835A-0925A 1

MATH 205A  First Half of Elementary Algebra
Prerequisite: Effective Fall 2005: MATH 402 with a grade of 'C' or better or assessment test recommendation.
Advisory: Concurrent enrollment in Guidance 563A is advised.
Transferable: No; GAV-GE: B4
This course is the first half of the Elementary Algebra course. It will cover signed numbers, evaluation of expressions, ratios and proportions, solving linear equations, and applications. Graphing of lines, the slope of a line, graphing linear equations, solving systems of equations, basic rules of exponents, and operations on polynomials will be covered.

4550 LEC CH109 WAGMAN K 5.00 5.0 TuTh 0945A-1100A 1

MATH 205B  Second Half of Elementary Algebra
Prerequisite: Math 205A with a grade of 'C' or better.
Advisory: Concurrent enrollment in Guidance 563B is advised.
Transferable: No; GAV-GE: B4
This course contains the material covered in the second half of the Elementary Algebra Course. It will cover factoring, polynomials, solving quadratic equations by factoring, rational expressions and equations, complex fractions, radicals and radical equations, solving quadratic equations by completing the square and the quadratic formula. Application problems are integrated throughout the topics.

4556 LEC SS206 BUTTERWORTH 4.00 2.5 TuTh 1110A-1225P 1
DACHKOVA E

4759 LEC SS206 DACHKOVA E 4.00 2.5 M W 1110A-1225P 1
DACHKOVA E

6124 LEC SS206 EHLERSS G 4.00 2.5 TuTh 0630P-0820P 1

Be Aware
If your goal is a MULTIPLE SUBJECT CREDENTIAL, you may need MATH 12, Math for Elementary Teachers.
MATH 233 Intermediate Algebra

Prerequisite: Mathematics 205 or Mathematics 205A and 205B or Mathematics 206 with a grade of "C" or better.

Transferable: No; GAV-GE: B4

Review of basic concepts, linear equations and inequalities, graphs and functions, systems of linear equations, polynomials and polynomial functions, factoring, rational expressions and equations, roots, radicals, and complex numbers, solving quadratic equations, exponential and logarithmic functions, and problem solving strategies.

MATH 299C Math for Science

Corequisite: Enrollment in appropriate section of MATH 299C which is part of a learning community.

Transferable: No; GAV-GE: B4

This course will provide a combination of math study skills, introduction to scientific equipment and technology for mathematics, collection and analysis of data from various branches of science, one or more field trips, investigation of science careers and program choices at the transfer level.

Multiple measures will be considered to determine your final course. Consult with a counselor to select the appropriate course.
### MATH 400  Elements of Arithmetic

**Transferable:** No

Essential arithmetic operations, whole numbers, integers, fractions, decimals, ratio, proportion, percent, applications of arithmetic, and critical thinking, as well as math-specific study skills. Units earned in this course do not count toward the associate degree and/or other certain certificate requirements.

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### MATH 402  Pre-Algebra

**Prerequisite:** Completion of Math 400 with a 'C' or better, or assessment test recommendation.

**Transferable:** No

This course covers operations with integers, fractions and decimals and associated applications, percentages, ratio, and geometry and measurement, critical thinking and applications. Elementary algebra topics such as variables, expressions, and solving equations are introduced.

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### MATH 404A-G  Self-Paced Basic Math

These classes involve both lecture and hands-on computer components. All sections are open for late registration.

**Transferable:** No

This course is a remedial, modular, self-paced course. Application and critical thinking skills are developed in each module. Module A covers operations with whole numbers, equivalent fractions, multiplying and dividing fractions. Module B covers adding and subtracting fractions, and operations with decimals. Module C covers ratio and proportion, percent, and units of measurement. Module D reviews fractions, decimals, percentages, and covers operations with integers, and working with variables. Module E covers real numbers, fractions, exponents, scientific notation, and order of operations. Module F covers expressions, polynomials, and equations. Module G covers geometric figures, perimeter and area, surface area and volume, triangles and parallelograms, and similar figures. This course has the option of a letter grade or credit/no credit.

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### MUS 1A  Music History and Literature

**Advisory:** Eligible for English 250 and English 260.

**Transferable:** CSU; UC; CSU-GE; C2; IGETC: 3A; GAV-GE; C2; CAN: MUS 8

A survey of the development of music in western civilization including representative composers from the Medieval to the present. Music 1A will study the music and styles from the Medieval to the Romantic period.

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**This online class will be delivered entirely over the internet. After enrolling, start the class by going to [http://www.gavilan.edu/disted/](http://www.gavilan.edu/disted/), click on your class link, and email the instructor at nbenkman@gavilan.edu. Students who have not begun the class or contacted the instructor by 5 pm on January 26 will be dropped from the class.**

### MUS 1B  Music History and Literature

**Advisory:** Eligible for English 250 and English 260.

**Transferable:** CSU; UC; CSU-GE; C1; GAV-GE; C1

A survey of the development of music in western civilization including representative composers from the Medieval period to the present. Music 1B will study the music and styles from late Romanticism to the present.

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### MUS 3A  Harmony - Theory - Musicianship

**Advisory:** Must be taken in sequence.

**Transferable:** CSU; UC; CSU-GE; C1; GAV-GE; C1

Fundamentals of music, beginning harmony.

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### MUS 3B  Harmony - Theory - Musicianship

**Advisory:** Must be taken in sequence.

**Transferable:** CSU; UC; GAV-GE; C1

Fundamentals of music, beginning harmony.

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### MUS 3C  Intermediate Harmony - Theory

**Advisory:** Music 3B

**Transferable:** CSU; UC; GAV-GE; C1

Continuation of Music 3AB. Chromatic harmony, analysis and composition.

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### MUS 3D  Intermediate Harmony - Theory

**Advisory:** Music 3C

**Transferable:** CSU; UC; GAV-GE; C1

Continuation of Music 3C. Analysis and composition.

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### MUS 4A  Beginning Piano

**Advisory:** Must be taken in sequence.

**Transferable:** CSU; UC; CSU-GE; C1; GAV-GE; C1

Introduction to music fundamentals and keyboard technique. Development of beginning piano skills including note reading in bass and treble clef, fingering, rhythm, key signatures, primary chords and inversions.

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<th>Sect.</th>
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### MUS 4B  Beginning Piano

**Advisory:** Music 4A

**Transferable:** CSU; UC; GAV-GE; C1

Continuation of Music 4A.

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Refer to "How to Use This Schedule" on page 36 for classroom locations.
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<td>Development of intermediate keyboard skills through means of scales, chords, and technical studies. Continuation of music fundamentals and beginning keyboard harmony; introduction of easier classical and standard piano literature.</td>
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**Footnotes contain valuable information pertaining to your class selection. Spring footnotes are listed on page 96.**
Don’t forget
A counselor’s signature is required if you take 17 or more units (spring or fall) or 5 or more units (summer). You do not need a counselor’s signature to register for a class with a prerequisite that was successfully completed at Gavilan.

Refer to “How to Use This Schedule” on page 36 for classroom locations.
PHIL 1  Introduction to Philosophy
Advisory: Eligible for English 1A.
Transferable: CSU; UC; CSU-GE: A3; IGETC: 3B; GAV-GE: C2; CAN: PHIL 2
Philosophy 1 is intended as a survey of the major areas and traditions of philosophy. The course examines central and significant questions about the meaning of life, who determines what is morally right or wrong, the ideal society, the various notions social justice, what is reality, and many other ideas. In pursuing these questions, students will be asked to read texts from writers around the world, both contemporary and ancient, discuss current events, and apply ‘theory’ to movies such as “The Matrix” trilogy, novels, and any other relevant application of the student’s own choice.

PHIL 2  Logic
Advisory: Eligible for English 1A.
Transferable: CSU; UC; CSU-GE: A3; GAV-GE: C2; CAN: PHIL 6
Philosophy 2 is intended as a survey of the primary approaches to argumentation and what has been traditionally called ‘correct’ reasoning. Students will learn techniques of both deductive and inductive argumentation, basic symbolic logic, how to spot a fallacy, as well as how to apply these techniques to other aspects of their lives outside of the classroom. While logic is often quite formal, the goal is to see the practical application of this discipline. Students will become acquainted with the cultural variations to reasoning in addition to the standard Western logical approach.

PHIL 3B  Contemporary Moral Issues
Advisory: Eligible for English 1A.
Transferable: CSU; UC; CSU-GE: A3; IGETC: 3B; GAV-GE: C2, E2
Contemporary Moral Issues in an applied ethics class that covers major ethical theories and contemporary moral issues in a pluralistic manner. This course will cover such issues as abortion and euthanasia, cloning, experimentation on human subjects, capital punishment, race/ethnicity, sexual orientation and sexual morality, world hunger and poverty, colonialism and post-colonialism, and so forth.

PHIL 4  Critical Thinking and Writing
Prerequisite: English 1A
Transferable: CSU; UC; CSU-GE: A3; IGETC: 1B; GAV-GE: C2
This course is designed to introduce the relationship between critical thinking and critical writing in a way that will be both enjoyable to the student and helpful in other aspects of life. The student will learn techniques of critical thinking, playing close attention to the current events, movies and popular media, music lyrics, as well as the textbook. Students will learn to identify deductive and inductive arguments and be able to evaluate their strength, create a strong argument of their own on a given topic, as well become experts in the area of critical analysis. The goal is to enable students to become strong, well informed, articulate members of the community as well as individuals with an empowered sense of self as an agent of change.
PHIL 6  Religions of the World
Advisory: Eligible for English 1A.
Transferable: CSU; UC; CSU-GE: C2; IGETC: 3B; GAV-GE: C2, F
Religion is a topic that ignites controversy – most societies engage in religious practices, believe strongly in that tradition, and find a sense of identity within it. The controversy arises when differences are misunderstood, misrepresented, or placed in a hierarchy of assumed supremacy of one religion as superior to others. In this class, students explore the underlying commonality of various religious traditions, explore the uniqueness of the religions with which they are unfamiliar, and learn to see that diversity among beliefs doesn’t have to create hostility. Students will explore religions from Indigenous Peoples throughout the world, East Asia (e.g. India), China, the Middle East, as well as some more recent trends in religion.
4677 LEC S2205 HODGE E 3.00 3.0 MW 1245P-0200P

PHYSICAL EDUCATION: ACADEMIC

PE 5  Individual and Dual Sports
Advisory: Eligible for English 250 and English 260.
Transferable: CSU; UC; GAV-GE: E1
Designed for those planning to work with children in the field of physical education or recreation. Activities such as badminton, bowling, golf, tennis, and archery may be covered. This course has the option of a letter grade or credit/no credit.
4612 L/L GY131G LANGO J 5.00 3.0 TuTh2 1110A-1225P

PE 13A Fundamentals of Volleyball
Transferable: CSU
This course offers basic instruction in the theory, strategies, and techniques of volleyball for the purpose of preparing the student in the fundamental aspects of playing and coaching the game. May be repeated once for credit. This course has the option of a letter grade or credit/no credit.
4615 L/L GY131G PASCUCCI S 4.00 2.0 MW 1245P-0230P

PHYSICAL EDUCATION: ACTIVITIES

PE 16  Swimming
Transferable: CSU; UC; CSU-GE: E1; GAV-GE: E1
Coeducational activity designed for all skill levels. The course teaches the techniques of a variety of strokes and includes conditioning activities. Instruction is tailored to meet individual and group needs. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.
4616 LAB GY100P DODD S 3.00 1.0 MW 1200P-0145P
4617 LAB GY100P DODD S 3.00 .5 MW 1200P-0145P 11
03/20/06 - 05/24/06

PE 17  Golf
Transferable: CSU; UC; CSU-GE: E1; GAV-GE: E1
Coeducational activity designed for all skill levels; fundamentals, techniques, rules and etiquette of golf. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.
4618 LAB GY200C NEMETH S 3.00 1.0 MO 0945A-1100A 49
4619 LAB GY200C NEMETH S 3.00 .5 MO 0945A-1100A 1149
03/20/06 - 05/24/06
6148 LAB GY200C KRAUSE S 3.00 .5 S 0900A-1130A 11 49 55
03/18/06 - 05/20/06

PE 20  Bowling
Transferable: CSU; UC; CSU-GE: E1; GAV-GE: E1
Coeducational activity designed for beginning and intermediate bowlers; fundamentals and techniques of bowling. Scoring, bowling etiquette, terminology and team bowling are included. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.
4620 LAB GIBOWL LANGO J 3.00 1.0 TuTh 0810A-0925A 62
See Footnote: Above class meets Off Campus

PE 21  Volleyball
Transferable: CSU; UC; CSU-GE: E1; GAV-GE: E1
Coeducational activity designed for beginning and intermediate volleyball students; rules, strategy and fundamentals of volleyball. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.
4621 LAB GY131G PASCUCCI S 3.00 1.0 MW 1245P-0200P

PE 23  Independent Study
Required: The study outline prepared by the student and the instructor must be filed with the department and the dean.
Transferable: CSU
Designed to afford selected students specialized opportunities for exploring areas at the independent study level. The courses may involve extensive library work, research in the community, or special projects. May be repeated until six units of credit are accrued. This course has the option of a letter grade or credit/no credit.
4622 IND GY116 DODD S 6.00 2.0 DHR 0000-0000 22

PE 24  Individualized Weight Training
Transferable: CSU; UC; CSU-GE: E1; GAV-GE: E1
An open laboratory for those who desire an individualized strength program using exercise machines and free weights. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.
4623 LAB GY123 DODD S 3.00 1.0 DHR 0000-0000 87
For lab hours see ad on page 87.
4624 LAB GY123 DODD S 1.50 .5 DHR 0000-0000 87
For lab hours see ad on page 87.

PE 25  Soccer
Transferable: CSU; UC; CSU-GE: E1; GAV-GE: E1
Co-educational activity designed for all skill levels. Fundamentals, strategy and rules of the game are included. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.
4625 LAB GY131G BEHLER M 3.00 1.0 0810A-0925A

PE 27  Basketball
Transferable: CSU; UC; CSU-GE: E1; GAV-GE: E1
Co-educational activity designed for all skill levels. Fundamentals, strategy and rules of the game are included. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.
4626 LAB GY131G SHOEMAKER C 3.00 .5 TuTh 0210P-0400P 11
03/21/06 - 05/25/06

PE 33  Walk/Run for Fitness
Transferable: CSU; UC; CSU-GE: E1; GAV-GE: E1
A program of walking and/or running designed to improve cardiovascular fitness and strengthen the muscles throughout the body. This course has the option of a letter grade or credit/no credit and may be repeated three times for credit.
4627 LAB GY131G DODD S 3.00 1.0 MW 0810A-0925A

PE 39  Fencing
Transferable: CSU; UC; CSU-GE: E1; GAV-GE: E1
This course will explore the offensive and defensive fencing skills with a foil. May be repeated three times credit. This course has the option of a letter grade or credit/no credit.
6149 LAB GY131G DECESARE J 3.00 1.0 M 0630P-0920P 44

PE 44  Aerobics
Transferable: CSU; UC; CSU-GE: E1; GAV-GE: E1
A program of aerobic fitness. Includes various forms of exercise to improve health, heart, and body composition. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.
4643 LAB GY131G BEHLER M 3.00 1.0 MW 1110A-1225P

PE Activities
Classes can be taken for letter grade or CR/NC.

Refer to “How to Use This Schedule” on page 36 for classroom locations.
### PHYSICAL EDUCATION: ADAPTED

#### PE 34  Adapted Aquatic Exercise

**Transferable:** CSU; UC; CSU-GE: E1; GAV-GE: E1

Designed to help individuals who by the nature of their disability such as wheelchair use, back injury, cardiovascular impairment, multiple sclerosis or other disabling condition require a specific aquatic exercise program that will contribute to their physical well-being. May be repeated as necessary based on measurable progress as documented in the student’s educational contract. This course has the option of a letter grade or credit/no credit.

<table>
<thead>
<tr>
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<th>Hrs.</th>
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#### PE 46  Agility and Motor Development

**Transferable:** CSU; UC; CSU-GE: E1; GAV-GE: E1

An activity class designed to improve and increase agility and motor development through various exercise and exercise programs. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.

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#### PE 61  Swim for Fitness

**Transferable:** CSU; UC; CSU-GE: E1; GAV-GE: E1

Designed to develop endurance and swimming skills in order to maintain good cardiovascular/physical fitness. Intermediate swimming ability recommended. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.

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#### PE 62  Yoga

**Transferable:** CSU; UC; CSU-GE: E1; GAV-GE: E1

Co-educational activity designed for beginning yoga students. A program designed to improve flexibility and reduce stress, by learning a series of postures and focusing on proper breathing techniques. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.

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#### PE 64  Individualized Cardiovascular Fitness

**Transferable:** CSU; UC; CSU-GE: E1; GAV-GE: E1

A fitness program which develops cardiovascular endurance through an individualized open lab format. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.

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#### PE 70  Pilates

**Transferable:** CSU; UC; CSU-GE: E1; GAV-GE: E1

This class utilizes the Pilates exercise system focused on improving flexibility and strength for the total body through a series of controlled movements. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.

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#### PE 24  Individualized Weight Training

**Open Lab Class Format**

Designed for individualized strength or cardiovascular fitness programs in an open lab setting using a variety of exercise equipment.

**Section hours by arrangement**

1.5 to 3 weekly hours • .5 or 1.0 unit • Fitness Center (GYM 123)

**Students should check in the first week of the semester during lab hours.**

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<th>Day</th>
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<td>4:30 pm - 6:30 pm</td>
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### History Department classes - page 76

Students should be aware that there are inherent risks involved in any physical exercise. Students are strongly advised to consult a physician prior to participating in any physical education activity.
### PE 35 Adapted Swimming for Total Fitness
Transferable: CSU; UC; CSU-GE: E1; GAV-GE: E1
An individualized program of activities designed for students with physical disabilities to improve flexibility and range-of-motion, increase joint movement, improve circulation, and improve control of body movement through water adjustment and activities. Develops an appreciation of physical activity as a regular planned contribution to one’s overall well-being. May be repeated as necessary based on measurable progress as documented in the student’s educational contract. This course has the option of a letter grade or credit/no credit.

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### PE 36 Adapted Physical Education
Transferable: CSU; UC; CSU-GE: E1; GAV-GE: E1
An individualized program of adaptive physical education activities designed to meet the needs of students with physical disabilities. Develops an appreciation of physical activity as a regular planned contribution to one’s overall well-being. May be repeated as necessary based on measurable progress as documented in the student’s educational contract. This course has the option of a letter grade or credit/no credit.

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### PE 38 Adapted Cardiovascular Conditioning & Training
Transferable: CSU; UC; CSU-GE: E1; GAV-GE: E1
Prescribed exercises in weight training, stretching and cardiovascular conditioning for those individuals that have been disabled through stroke, cardiovascular accident, arthritis, multiple sclerosis, or other condition. May be repeated as necessary based on measurable progress as documented in the student’s educational contract. This course has the option of a letter grade or credit/no credit.

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### PE 534 Adapted Aquatic Exercise
Transferable: No
Designed to help individuals who by the nature of their disability such as wheelchair use, back injury, cardiovascular impairment, multiple sclerosis or other disabling condition require a specific aquatic exercise program that will contribute to their physical well being. May be repeated as necessary based on measurable progress as documented in the student’s educational contract. This is a credit/no credit course.

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### PE 535 Adapted Swimming for Total Fitness
Transferable: No
An individualized program of activities designed for students with physical disabilities to improve flexibility and range-of-motion, increase joint movement, improve circulation, and improve control of body movement through water adjustment and activities. Develops an appreciation of physical activity as a regular planned contribution to one’s overall well-being. May be repeated as necessary based on measurable progress as documented in the student’s educational contract. This course is credit/no credit.

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### PE 536 Adapted Physical Education
An individualized program of adaptive physical education activities designed to meet the needs of students with physical disabilities. Develops an appreciation of physical activity as a regular planned contribution to one’s overall well-being. May be repeated as necessary based on measurable progress as documented in the student’s educational contract. This is a credit/no credit course.

### PE 538 Adapted Cardiovascular Conditioning & Training
Transferable: No
Prescribed exercises in weight training, stretching and cardiovascular conditioning for those individuals that have been disabled through stroke, cardiovascular accident, arthritis, multiple sclerosis, or other condition. May be repeated as necessary based on measurable progress as documented in the student’s educational contract. This is a credit/no credit course.

### Your educational plan:
You are expected to take the responsibility for scheduling an appointment with a counselor, preferably at least once a semester. The purpose of this appointment is to develop, review and update your educational plan to ensure that you are taking the appropriate courses to meet your educational goal.

Refer to “How to Use This Schedule” on page 36 for classroom locations.
Spring 2006 Schedule  ■  Gavilan College

Intercollegiate Athletics

ATH 35  Basketball
Transferable: CSU; UC; CSU-GE: E1; GAV-GE: E1
This course provides practice and competition in intercollegiate basketball. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
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</table>

ATH 36  Golf
Transferable: CSU; UC; CSU-GE: E1; GAV-GE: E1
This course provides practice and competition in intercollegiate golf. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
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<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
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ATH 38  Baseball
Transferable: CSU; UC; CSU-GE: E1; GAV-GE: E1
This course provides practice and competition in intercollegiate baseball for men. May be repeated three times for credit. This course has the option of a letter grade or credit/no credit.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
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PHYSICAL SCIENCE

PSCI 1  Principles of Physical Science
Advisory: Mathematics 205 and eligible for English 250 and 260.
Transferable: CSU; UC; CSU-GE: B1; IGETC: 5A; GAV-GE: B1
An introduction to the physical sciences for the non-science major. Attention is focused on fundamental laws of nature, their development and relation to the physical world.

<table>
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<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
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<th>Units</th>
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PSCI 2  Introduction to Meteorology
Advisory: MATH 205.
Transferable: CSU; GAV-GE: B1
An introductory course in Meteorology that is both descriptive and analytical on the physical principles affecting the earth’s weather. Topics covered include the nature of the atmosphere, solar energy, heat, temperature, pressure, stability, moisture, wind, storms, severe weather and forecasting. The course introduces climatology as a scientific study and will look at the earth’s climatic history, current research in climate modeling and the possibility of global climate change.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
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<th>Instructor</th>
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<th>Units</th>
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This online class will be delivered entirely over the internet. After enrolling, start the class by going to http://www.gavilan.edu/disted/, click on your class link, and email the instructor at vantuyla@yahoo.com. Students who have not begun the class or contacted the instructor by 5 pm on February 9 will be dropped from the class.

PHYSICS

PHYS 1  Introduction to Physics
Advisory: Mathematics 205.
Transferable: CSU; UC-GE: B1, B3; IGETC: 5A; GAV-GE: B1, B3
This course is an introduction to the fundamental physical principles that control the world around us. Students will explore the fundamental principles of physics, their historical development, their application to everyday phenomena, and their impact upon political, social, and environmental issues. Laboratory exercises will explore the everyday world.

<table>
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<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
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Footnotes contain valuable information pertaining to your class selection. Spring footnotes are listed on page 96.
<table>
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</table>
PSYC 3  Child Growth and Development During the School Years  
Advisory: Eligible for English 250 and English 260; Psychology 2.  
Transferable: CSU; UC; GAV-GE: D9, E; IGETC: C1; GAV-GE: D2  
Continuation of the study of child development with emphasis on children from six years of age through adolescence. Includes developmental theories and topics relevant to these ages. This course is also listed as CD 3. This course has the option of a letter grade or credit/no credit.  
4699 LEC  MWD4  BUMGARNER M  3.00  3.0  MW  1030A-1145A  25  
Above class meets at Morgan Hill Community site  
6158 LEC  HLD2  BROWN R  3.00  3.0  M  0600P-0850P  25  
Above class meets at the Hollister Briggs site

PSYC 5  Self-Assessment and Career Development  
Advisory: Eligible for English 250 and English 260.  
Transferable: CSU; CSU-GE: E2; GAV-GE: E2  
A course designed to assist the student in learning more about personal values, personality, interests, exploration of career choice, and occupational opportunities through the use of various personal assessment instruments. The delivery options for this course include online and self-paced formats. This course is also listed as GUID 1.  
4700 ONLINE STAFF  4.00  2.0  DHR  0000-0000  25:38:89  
This online class will be delivered entirely over the internet. After enrolling, start the class by going to http://www.gavilan.edu/ disted/, click on your class link, and email the instructor at xxxxxx@gavilan.edu. Students who have not begun the class or contacted the instructor by 5 pm on March 11 will be dropped from the class.

PSYC 6  Introduction to Conflict Resolution  
Advisory: English 250 and English 260.  
Transferable: CSU; CSU-GE: D7; GAV-GE: D2  
Introduction to Conflict Resolution introduces students to conflict resolution and mediation. Integrating theory and practice, students will assess core concepts about the causes and resolution of conflict, and will practice communication skills for conflict resolution. Students will examine how ethnicity, gender, and class affect power in conflict situations. They will be able to formulate appropriate conflict resolution strategies, and will develop and practice various basic co-mediation skills. This course has the option of a letter grade or credit/no credit. This course is also listed as AJ 6 and POLS 6.  
4758 LEC  S216  HALPER L  3.00  3.0  TuTh  0945A-1100A

PSYC 22  Field Work and Service  
Required: Learning contracts must be filled out and signed by the student and the supervising instructor.  
Transferable: CSU  
Supervised field work within the college and with local agencies. Students serve in useful group activities in leadership roles prescribed for them by faculty or community agencies. A maximum of six units may be completed. This is a credit/no credit course.  
4701 FEX  SS109  HINN G  3.00  1.0  DHR  0000-0000  21

PSYC 23  Independent Study  
Required: The study outline prepared by the student and the instructor must be filed with the department and the dean.  
Transferable: CSU  
Designed to afford selected students specialized opportunities for exploring areas at the independent study level. The courses may involve extensive library work, research in the community, or special projects. May be repeated until six units of credit are accrued. This course has the option of a letter grade or credit/no credit.  
4704 IND  SS109  HINN G  6.00  2.0  DHR  0000-0000  22

PSYC 41  Psychology of Adjustment  
Advisory: Eligible for English 250 and English 260.  
Transferable: CSU; CSU-GE: E2; GAV-GE: E2  
Analysis of personal interactions, process of personal adjustment, frustration and defense mechanisms, assertive behavior, values clarification and the goals of individual behavior.  
4707 LEC  SS110  HINN G  2.00  2.0  TuTh  1100A-1200P

PSYC 52  Peer Counseling  
Advisory: Eligible for English 250 and English 260.  
Transferable: CSU  
An overview of the principles, skills, and methods used in peer counseling. Course emphasizes using communication skills, goal setting, intervention techniques and evaluation for peer counselors and others.  
4708 LEC  HU101  LISTER T  2.00  2.0  TuTh  0100P-0200P

5 great reasons to take Intro to Conflict Resolution!  
1. It’s rewarding. You help people solve real problems, and their lives improve.  
2. It’s interesting. Every case is different and challenging.  
3. It pays off. In your work, school, and relationships, you can use the skills.  
4. It’s great for your resume, demonstrating that you work well with others.  
5. It’s changing the world. Join the growing numbers of people working to solve conflict peacefully and cooperatively.  

Political Science 6  
Introduction to Conflict Resolution  
You can also register for AJ 6 and PSYC 6.  
(AJ 6 provides elective credit for AJ majors)  
3 units  TuTh  9:45 - 11:00 am  Instructor: Leah Halper  
This class fulfills Gavilan general education and CSU transfer requirements.

POLS 4: INTRODUCTION TO INTERNATIONAL RELATIONS  
This class is for you if you have ever wondered:
- Why people around the globe are still killing each other?  
- Why billions of our global neighbors live in extreme poverty while we live in relative wealth?  
- Why global weather patterns seem to be worsening?  
- Whether saddam hussein ever really had possession of wmd?  
- Whether the world is closer than ever to nuclear armageddon?  
If you are interested in answers to questions like these (and more) then this is the class for you!  
**It also fulfills graduation and uc and csu transfer requirements!!!

PROFESSOR: Dr. Marc Turetzky  
SECTION: 4686  DAYS & TIME: M, 9:45-11  ROOM: SS205  
This is a HYBRID class. It meets only one day per week in person, the other day online.

Brush Up your Software Skills  
Most Computer Applications classes are repeatable.
### Physiology: See Biological Sciences

### Public Speaking: See Communications

### REAL ESTATE

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Advisory</th>
<th>Transferable</th>
<th>Description</th>
</tr>
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<tbody>
<tr>
<td>RE 160</td>
<td>Real Estate Principles</td>
<td>Eligible for English 250, English 260 and Mathematics 205.</td>
<td>CSU</td>
<td>The fundamental course covering an introduction to the field of real estate. Provides understanding, background and terminology necessary for advanced specialized courses. Will meet requirements for the Real Estate Sales License.</td>
</tr>
<tr>
<td>RE 162</td>
<td>Real Estate Practice</td>
<td>Real Estate 160</td>
<td>CSU</td>
<td>Introduction to the practice of real estate in California; emphasis on the practical application of listings, selling, advertising, financing, escrow, taxation, and valuation of real estate. This course meets a requirement for the California Broker's License.</td>
</tr>
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</table>

### SOCIAL SCIENCES, GENERAL

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Advisory</th>
<th>Transferable</th>
<th>Description</th>
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<tbody>
<tr>
<td>SSCI 270B</td>
<td>Introduction to the Social Sciences</td>
<td>No; GAV-GE: A3</td>
<td>CSU</td>
<td>An introduction to key concepts, principles, frameworks and issues in the major social science disciplines of psychology, sociology, and anthropology for students wishing to get a broad overview. Development of techniques and practice in research, reasoning, writing, topical reading, and critical analytical skills germane to the understanding of individuals, groups, and societies will be emphasized so students will build skills to think critically about contemporary policies and practices of groups, societies, and governments. This course has the option of a letter grade or credit/no credit.</td>
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### SOCIETY

<table>
<thead>
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<th>Course</th>
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</thead>
<tbody>
<tr>
<td>SOC 1A</td>
<td>Introduction to Sociology</td>
<td>Eligible for English 250 and English 260.</td>
<td>CSU; UC; CSU-GE: D0; IGETC: 4J; GAV-GE: D2; CAN: SOC 2</td>
<td>Analysis of the structure and dynamics of the major social science disciplines focusing on the development of culture, the socialization process, group behavior, social inequality, deviance, sexism, racism, and ageism, major social institutions, and human ecology. Emphasizes contemporary American society.</td>
</tr>
<tr>
<td>SOC 1B</td>
<td>Introduction to Sociology: Social Problems</td>
<td>Sociology 1A</td>
<td>CSU; UC; CSU-GE: D0; IGETC: 4J; GAV-GE: D2; CAN: SOC 4</td>
<td>Sociology 1B is a course centering on the application of sociological concepts to the analysis of human ecology, social movements, social change, deviance and other selected social problems. Emphasis is placed on the study and analysis of problems in contemporary American society.</td>
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### SPANISH

<table>
<thead>
<tr>
<th>Course</th>
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<th>Transferable</th>
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</tr>
</thead>
<tbody>
<tr>
<td>SPAN 1A</td>
<td>Elementary Spanish</td>
<td>Eligible for English 250 and English 260.</td>
<td>CSU; UC; CSU-GE: D0; IGETC: 4J; GAV-GE: D2; CAN: SOC 2</td>
<td>Beginning course with emphasis on understanding and speaking Spanish; introduction to reading and writing Spanish. This course will also introduce students to Hispanic culture and institutions.</td>
</tr>
<tr>
<td>SPAN 1B</td>
<td>Elementary Spanish</td>
<td>Spanish 1A or equivalent.</td>
<td>CSU; UC; CSU-GE: D0; IGETC: 4J; GAV-GE: D2; CAN: SOC 2</td>
<td>Further development of the four skills of understanding, speaking, reading and writing Spanish. This course will continue to emphasize the study of Hispanic culture and institutions.</td>
</tr>
<tr>
<td>SPAN 2B</td>
<td>Intermediate Spanish</td>
<td>Spanish 2A or equivalent.</td>
<td>CSU; UC; CSU-GE: D0; IGETC: 4J; GAV-GE: D2; CAN: SOC 2</td>
<td>Review of basic structures and grammar with greater emphasis on vocabulary and idioms. Introduction to literature as it reflects the characteristics of Hispanic societies. Greater emphasis on composition as a medium of expression.</td>
</tr>
</tbody>
</table>

### Footnotes
- Eligible for English 250 and English 260.
- CSU;
- UC;
- CSU-GE:
- IGETC:
- GAV-GE:
- CAN:

Refer to “How to Use This Schedule” on page 36 for classroom locations.
### SPAN 8A  Conversational Spanish

**Transferable:** CSU; GAV-GE: C2  
This course is a beginning Spanish course, focusing on the Spanish sound system, basic grammar and vocabulary, and cultural elements. Although emphasis is on listening and speaking, basic reading and writing skills will be developed.

<table>
<thead>
<tr>
<th>Sect.</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
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</table>

Above class meets at the Hollister Briggs site

### SPAN 8B  Conversational Spanish

**Advisory:** Spanish 8A or equivalent.  
**Transferable:** CSU; GAV-GE: C2  
This course requires knowledge of Spanish pronunciation, basic vocabulary, and present tense grammar. More advanced grammar and vocabulary will be taught in the development of listening, speaking, basic reading and writing skills.

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### SPAN 8C  Conversational Spanish

**Advisory:** Spanish 8B or equivalent.  
**Transferable:** CSU; GAV-GE: C2  
This course requires considerable knowledge of Spanish pronunciation, vocabulary, grammar and syntax. More advanced grammar and vocabulary will be taught in the development of listening, speaking, reading and writing skills.

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<th>Instructor</th>
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### SPAN 8D  Conversational Spanish

**Advisory:** Spanish 8C or equivalent.  
**Transferable:** CSU; GAV-GE: C2  
This course requires fluency in spoken and written Spanish. Advanced grammar and vocabulary will be presented while the course concentrates on polishing the student’s oral and written skills and develops a sense of style.

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<th>Sect.</th>
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<th>Hrs.</th>
<th>Units</th>
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<td>3.0</td>
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### SPAN 12A  Spanish for Spanish Speakers

**Advisory:** Basic Spanish reading and writing skills.  
**Transferable:** CSU; UC; CSU-GE; C2; GAV-GE; C2; F  
Through comparative analysis of selected literary works, the course develops an awareness of cultural and literary contributions from Mexico and other Spanish speaking societies. The course is taught in Spanish with emphasis on composition as a medium of expression.

<table>
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This online class will be delivered entirely over the internet. After enrolling, start the class by going to http://www/gavilan.edu/disted/, click on your class link, and email the instructor at dperez@gavilan.edu. Students who have not begun the class or contacted the instructor by 5 pm on January 26 will be dropped from the class.

### SPAN 23  Independent Study

**Required:** The study outline prepared by the student and the instructor must be filed with the department and the dean.  
**Transferable:** CSU  
Designed to afford selected students specialized opportunities for exploring areas at the independent study level. The courses may involve extensive library work, research in the community, or special projects. May be repeated until six units of credit are accrued. This course has the option of a letter grade or credit/no credit.

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### Footnotes

Footnotes contain valuable information pertaining to your class selection. Spring footnotes are listed on page 96.

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**Speech:** See Communications  
**Statistics:** See Mathematics
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<th>Course</th>
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**THEA 13B Actor's Workshop**
- Transferable: CSU; UC; GAV-GE: C1
- Audition, rehearsal and performance of a theatrical production for public performance.

**THEA 13C Actor's Workshop**
- Transferable: CSU; UC; GAV-GE: C1
- Audition, rehearsal and performance of a theatrical production for public performance.

**THEA 16 Introduction to Television**
- Transferable: CSU; UC; GAV-GE: C1
- An introductory course on the history of television as a major communications tool. Students will learn skills for effective script writing, production techniques, and post-production procedures.

**THEA 17A Television and Film Acting**
- Transferable: CSU; UC; GAV-GE: C1
- Theory and practice of acting for film and television. Students will learn basic performance techniques for the camera. Learning experiences include projects in broadcasting, reporting, commercials, public service announcements (psa), comedy and drama. This course has the option of a letter grade or credit/no credit.

**THEA 17B Television and Film Acting**
- Transferable: CSU; UC; GAV-GE: C1
- Emphasis placed on production and post-production techniques in video production. Student knowledge and skills are increased by participating in live to tape projects. May be repeated twice for credit.

**THEA 19 Television and Film Acting**
- Transferable: CSU; UC; GAV-GE: C1
- Theory and practice of acting for film and television. Students will learn basic performance techniques for the camera. Learning experiences include projects in broadcasting, reporting, commercials, public service announcements (psa), comedy and drama. This course has the option of a letter grade or credit/no credit. May be repeated three times for credit.
**THEA 20**  
**Introduction to Scriptwriting**

Advisory: English 250  
Transferable: CSU

An introductory course on script development, writing and formatting for broadcast television and film production. This course has the option of a letter grade or credit/no credit.

4737 ONLINE ABAD M 3.00 3.0 DHR 0000-0000 20:38

This online class will be delivered entirely over the internet. After enrolling, start the class by going to http://www.gavilan.edu/disted/, click on your class link, and email the instructor at mabad@gavilan.edu or grichards@gavilan.edu. Students who have not begun the class or contacted the instructor by 5 pm on January 26 will be dropped from the class.

**THEA 22**  
**Field Work and Service**

Required: Learning contracts must be filled out and signed by the student and the supervising instructor.  
Transferable: CSU

Supervised field work within the college and with local agencies. Students serve in useful group activities in leadership roles prescribed for them by faculty or community agencies. A maximum of six units may be completed. This is a credit/no credit course.

4758 FEX TH125 ABAD M 3.00 1.0 DHR 0000-0000 21

**THEA 23**  
**Independent Study**

Required: The study outline prepared by the student and the instructor must be filed with the department and the dean.  
Transferable: CSU

Designed to afford selected students specialized opportunities for exploring areas at the independent study level. The courses may involve extensive library work, research in the community, or special projects. May be repeated until six units of credit are accrued. This course has the option of a letter grade or credit/no credit.

4749 IND TH125 ABAD M 3.00 1.0 DHR 0000-0000 22
4740 IND TH125 ABAD M 6.00 2.0 DHR 0000-0000 22
4741 IND LI141 CARDINALLI J 3.00 1.0 DHR 0000-0000 22
4742 IND LI141 CHAVEZ D 6.00 2.0 DHR 0000-0000 22
4743 IND TH125 FRAZIER J 3.00 1.0 DHR 0000-0000 22
4744 IND TH125 FRAZIER J 6.00 2.0 DHR 0000-0000 22
4745 IND TH125 PALMA J 3.00 1.0 DHR 0000-0000 22
4746 IND TH125 PALMA J 6.00 2.0 DHR 0000-0000 22

**THEA 98**  
**SpecialTopics: GavTV 18**

Transferable: CSU  
Advisory: No

Special topics courses examine current problems or issues of interest to students within a specific discipline area. For topical content information, consult with the appropriate department chairperson. For transfer status, check with a counselor. This course may have the option of a letter grade or credit/no credit.

4747 LEC OE003 ABAD M 1.00 1.0 Tu 1110A-1200P
4748 LEC OE003 ABAD M 2.00 2.0 Tu&Th 1110A-1200P

### VOCATIONAL PREPARATION FOR DISABLED

**AE 600**  
**Vocational Training I**

Transferable: No  
Advisory: No

Vocational skills for adults with impaired cognitive functioning. Entry level work preparation is emphasized. Skills taught include basic work routine orientation, communication skills, job ability assessment, and self-management skills.

4008 LAB LI204 FRANKLIN 22.00 .0 DHR 0000-0000 3175
4009 LAB HOPE-G MERRILL 30.00 .0 DHR 0000-0000 316375

See Footnote: Above class meets Off Campus

4010 LAB HOPE-H BROWN C 30.00 .0 DHR 0000-0000 315175

See Footnote: Above class meets Off Campus

4011 LAB MHG10 MERRILL 4.00 .0 M 0910A-1000 31
MERRILL 1010A-1110A
MERRILL 1110A-1210P
MERRILL 1210P-0100P

4012 LAB LI171 SATO K 2.00 .0 TuTh 0910A-1000 3175
4013 LAB LI17 MERRILL 7.00 .0 W 0910A-0400 3175
4014 LAB APE101 SATO K 2.00 .0 Tu&Th 1010A-1100A 3175
4015 LAB APE120 BROWN C 2.00 .0 Tu&Th 1110A-1200P 3175

See Footnote: Above class meets Off Campus

For more information call Executive Producer Marilyn Abad-Cardinalli at 408-848-4764 or visit www.gavilan.edu click on GavTV 18.
### AE 602  Vocational Training III
Transferable: No
Practical training and on-the-job work experience for students with disabilities. This course also provides preparation for entry level employment utilizing a number of work alternatives and settings.

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### AE 603  Vocational Training IV
Transferable: No
AE 603 is a job readiness course which provides opportunities for individuals with disabilities to participate in service-learning activities and job readiness training leading to job development and placement in a community setting.

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</table>

### AE 605  Vocational Training VI
Transferable: No
This course is designed for students with disabilities. The purpose of this course is to improve the student’s ability to participate in the community, by increasing independence through acquisition of survival vocabulary, structured practice in functional reading utilizing phonics and content recognition, and increased enjoyment in reading for pleasure. Opportunities will be provided for oral reading of high interest-low reading level life experience stories written or revised specifically for adults with limited reading skills.

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### AE 613  Independence Training IV
Transferable: No
This course is designed for students with disabilities. The purpose of this course is to improve the student's ability to build math competencies related to independence in daily living and the work site. The focus of the class is basic computation, consumer awareness, money management, banking and purchasing.

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<th>Sect.</th>
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### AE 636  Adapted Physical Education
Advisory: Students must be able to document a physical disability.
Transferable: No
An individualized program of adapted physical education activities designed to meet the needs of students who are physically limited or disabled. The course assists in the development and appreciation of physical activity as a regular planned contribution to one’s overall well-being. This course is for the non-matriculating student, is not graded and is not college credit.

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</table>

### AE 638  Adapted Physical Education
Advisory: Students with verified learning disability.
Transferable: No
An individualized program of adapted physical education activities designed to meet the needs of students who are physically limited or disabled. The course assists in the development and appreciation of physical activity as a regular planned contribution to one’s overall well-being. This course is for the non-matriculating student, is not graded and is not college credit.

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### FOOTNOTES

- **Footnote #1** Tutorial help is offered for this class. See your instructor.
- **Footnote #2** Make appointment with DSP & P Office.
- **Footnote #3** Laterial painting sessions followed by functional critiques.
- **Footnote #4** Students should consider concurrent enrollment in CGD 110 lab class for 1 unit requiring 30 hours per semester (volunteer) per semester = 1 unit. May be taken for a maximum of 16 units.
- **Footnote #5** Basic hand tools required. Details at the first class meeting.
- **Footnote #6** Orientation required. Schedule available in BU 110.
- **Footnote #7** Morgan Hill Community Center/Computer Lab hours (TBA).
- **Footnote #8** Gavilan Business/Computer Lab hours in BU 110 for students are: Mon/Wed/Thur & Fri from 9 a.m. - 2 p.m. & Tues from 9 a.m. - 3 p.m. & Tues evening from 6:00 - 9:25 p.m.
- **Footnote #9** Hollister Briggs/Computer Lab hours (TBA).
- **Footnote #10** Short-term classes meet on specified dates.
- **Footnote #11** Recommended for students with verified learning disability.
- **Footnote #12** This hybrid lecture/online class will be delivered partially over the internet. See the online syllabus for details. http://www.gavilan.edu/disted/.
- **Footnote #13** In order to obtain Field Work Credit for the Occupational Work Experience placement, students must enroll in CD30A or CD30B.
- **Footnote #14** The instructor will be using and supporting a TI-83 Plus graphing calculator in all classroom demonstrations.
- **Footnote #15** Mandatory course orientation will be conducted Wednesday, February 22 or Thursday, February 23, 2006 from 12-1 p.m. in SC 154N. Students need to attend one of the two meetings. Please contact Lynda Kerr, CWE Coordinator at (408) 846-4993 for more information.
- **Footnote #16** Meets at Anzar High School, 2000 San Juan Hwy., San Juan Bautista.
- **Footnote #17** This class has a department exam on Saturday, May 13, 2006 from 9 - 11 a.m. in SS 210. (ENGL 250)
- **Footnote #18** Please contact Debbie Roderick at the Tutoring Center in LI 116 or call (408) 848-4838 upon enrolling in this class.

Refer to “How to Use This Schedule” on page 36 for classroom locations.
We are pleased to provide the following services for your convenience at the Hollister Briggs Building satellite site:

Admissions
- Accept applications for admission
- Sell catalogs and distribute class schedules

Registration and Records
- Class registration
- Add/drops
- Assessment test results
- Unofficial grade print-outs
- Dispense forms: Transcript Requests, Repeated Course Requests, Prerequisite Challenge Forms, etc.

Orientations (online)
Placement Assessment on site (check website for times and locations)

Counseling
Academic and educational planning (One day per month, by appointment) See page 10 for dates/times.

Financial Aid
- Assistance with BOG Fee Waiver forms
- Assistance with financial aid information

Book and Library Services
Order textbooks on-line at efollet.com
- Purchase scantrons and bluebooks

Career/Transfer
College catalog library, EUREKA online

Computer Access
Available in Hollister the second Thursday of each month (excluding summer)
Gavilan College offers courses that meet in Morgan Hill and Hollister, on the weekend and start late in the semester. See course listings starting on page 40 (spring) and page 104 (summer) and consult a counselor for guidance. Students may register at any of our three sites or by telephone.

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* Meets at Gavilan College Aviation Department, 490 Skylane Drive, Hollister Airport, Hollister. Aviation classes begin January 17, 2006.
** Meets at Veterans’ Memorial Bldg., San Benito St., Hollister, room 218.
### 2023-2024 Course Offerings at Gavilan College

Gavilan College offers courses that meet in Morgan Hill and Hollister, on the weekend and start late in the semester. See course listings starting on page 104 (summer) and page 42 (spring) and consult a counselor for guidance. Students may register at any of our three sites or by telephone.

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* Meets at Hacienda Valley Mobile Estates, 275 Burnett Ave., Morgan Hill
4 GE Classes 4 Mornings a Week 4 A Full Load 4 Spring

Take 12 units of transferable General Education classes at Morgan Hill

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Two day Counseling Services
available in Morgan Hill
Appointment or drop-in
Dates: the 1st and 3rd Thursdays of each month
(excluding summer)
(See page 10 for dates/times)
Call (408) 782-2873 to schedule an appointment.

Morgan Hill
Community and Cultural Center
17060 Monterey Rd.
Morgan Hill, CA 95037
(408) 782-2873
Site Office Hours - See page 5

We are pleased to provide the following services for your convenience at the Morgan Hill Community Center satellite site:

- **Admissions**: Accept applications for admission, Sell catalogs and distribute class schedules
- **Registration and Records**: Class registration, Add/drops, Assessment test results, Unofficial grade print-outs, Dispense forms: Transcript Requests, Repeated Course Requests, Prerequisite Challenge Forms, etc.
- **Counseling**: Academic and educational planning (Two days per month, by appointment or drop-in. See page 10 for dates/times)
- **Financial Aid**: Assistance with BOG Fee Waiver forms, Assistance with financial aid information
- **Book and Library Services**: Order textbooks on-line at efollet.com, Purchase scantrons and bluebooks, Borrow library books online and pick them up at satellite sites www.gavilan.edu/library
- **Career/Transfer**: College catalog library, EUREKA online
- **Computer Access**: Computer Access

Services for veterans and international students available at the main campus. All other services, including EOP&S, DRC, CalWORKs, CARE, MESA, TRIO and the Tutoring Center available at the Gilroy main campus. Call 408-848-4800. Check catalog or website for complete listings - www.gavilan.edu
### Weekend Courses

The following courses are offered on weekend days at the Gavilan sites in Morgan Hill, Hollister, and on the main campus. Students may register at any site, by telephone or in person. Spring courses are described beginning on page 42.

<table>
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### Late Afternoon and Evening Courses

#### Main Campus, Gilroy

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Visit us in [Cyberspace](http://www.gavilan.edu)
Late Start -

Short Term Courses

The following courses are offered at Gavilan's sites in Morgan Hill, Hollister and on the main campus in Gilroy. Students may register at any location until the last working day before the course begins.

Spring courses are described beginning on page 42.

Also, check out Gavilan’s Winter Intersession classes (page 39-41).

### Morgan Hill

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### Hollister

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### Gilroy

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See also: Noncredit classes - pages 108-110.