You are eligible to ATTEND GAVILAN COLLEGE if:
- You are a high school graduate or
- You have passed the GED or the California High School Proficiency exam
- You are 18 years of age or older
- You are currently enrolled in high school. High School students may enroll with Special Student Status by completing a High School Contract form.

PLACEMENT/ASSESSMENT testing will help ensure that students are enrolled in courses that match their abilities in language and computational skills. Students must have completed the eighth grade to be eligible for assessment services. Placement scores, together with other indicators of a student’s abilities, are used by counselors to determine appropriate course placements.

If you have attended another college and completed math and English courses within the past two years, you do not need Gavilan’s placement assessment unless you wish to take it or it is required by your major.

See a COUNSELOR if:
- you are a first time student planning to transfer
- you are a first time student planning to obtain an AA/AS degree
- you are undecided about a major
- you are a high school contract student
- you are an academic probation student or in a “disqualified” status
- you are an international student
- you are taking over 17.99 units (spring/fall) or over 5.99 units (summer)
- you have completed prerequisite courses at another college
- your class has a prerequisite that was not successfully completed at Gavilan

You may be eligible for Financial Aid. Visit the Financial Aid office (SC 124) or go to www.gavilan.edu/finaid on the web.

New Students Registration Checklist

1) APPLICATION File at least 72 hours before taking the Placement/Assessment test. Go to www.gavilan.edu and click on the link for Gavilan’s online application.

2) PLACEMENT/ASSESSMENT TEST Sign up in person or by calling (408) 846-4992 or (408) 846-4954.
   - a. If you have attended another college you may submit placement test scores from that college to a counselor for evaluation.
   - b. Results are posted approximately 24 hours after test completion.
   - c. If you do not dispute the results of your placement exams, you may register for classes without seeing a counselor.

3) ORIENTATION online or in person. Sign up in person or by calling (408) 846-4954.

4) REQUEST A TRANSCRIPT from your high school if you graduated within the past five years and have not yet attended college. Request a transcript from any colleges you have attended.

5) SEE A COUNSELOR

6) REGISTER FOR CLASSES go online to www.gavilan.edu and click on Self-Service Banner. Create your Gavilan ID number and select a PIN. Register!

7) PAY FEES in person or Online.
As a state-funded agency, Gavilan College has certainly been cognizant of the current tough economic times. Fortunately, the budget compromise reached by the legislature and governor recognizes the important contributions Community Colleges make in helping California’s economy grow.

Community College enrollment levels are up across the state, as unemployed workers return to college for education and retraining, and university-bound students save money by completing their lower-division coursework at community colleges. At Gavilan College, Spring enrollment is up 17%, vs. 9.5% statewide, continuing a three-year trend of double-digit enrollment growth.

Although there are cuts in the state budget, (such as eliminating the 0.68 % COLA for the current year) Gavilan College remains in a strong financial position, thanks to prudent and conservative budgeting and the participation of staff, students and faculty in an Expenditure Reduction Task Force. Through the work of the Task Force, over $860,000 in budget reductions have been identified and accepted for the current year, and additional reductions have been identified for 2009-10. No staff will be laid off, and students will not be turned away to achieve these reductions.

We continue to implement Measure E – completing the purchase of land for two future campuses in Coyote Valley and San Benito County. Renovations on four main campus buildings will be completed this year. To accommodate all of the additional students seeking higher education, we are adding more portable structures and seeking additional space to rent throughout the district.

We are proud to be your College of Choice.

Steve Kinsella, Superintendent/President

Gavilan Joint Community College District

BOARD OF TRUSTEES

Tom Breen, San Benito County
B.S., J.D., Santa Clara University

Kent Child, San Benito County
A.A., College of San Mateo; B.A., M.A., San Jose State University

Mark Dover, Gilroy
B.S., M.A., San Jose State University

Laura Perry, Esq., Morgan Hill
A.A., Gavilan College, B.S., San Jose State University; J.D., Santa Clara University

Elvira Robinson, Esq., San Benito County
B.A., Santa Clara University

Deb Smith, Gilroy
B.S., University of Phoenix

Mike Davenport, Morgan Hill
B.S., Jacksonville University, M.S., National University

Vacant, Jovana McGraw

ACCUlRACY STATEMENT: The Gavilan Joint Community College District and Gavilan College have made every reasonable effort to ensure that the 2009 Summer/Fall Class Schedule is accurate. Courses and programs are subject to change without notice by the Gavilan College administration for reasons related to student enrollment, level of financial support, or for any other reason at the discretion of the district and the college. The district and college further reserve the right to add, amend, or repeal any of its rules, regulations, policies, and procedures, consistent with applicable laws.
Contents
How to Register for Fall Classes ........ inside front
Getting Started ............................ 1
Administrators, Board of Trustees ........ 2
Spring Semester Calendar .................. 4
How to Use the Schedule .................. 5
Fees ........................................ 6
Financial Aid ............................... 7-8
Matriculation ................................ 9-10
Assessment, Orientation, Counseling Services
High School Students ...................... 11-14
   High Step Program; Transfer Institute; High School Students: Concurrent Enrollment, Articulation Agreements, Gilroy Early College Academy, Registration Checklist, Recommended Math Placements
Student Services .......................... 15-16
   Basic Skills, CalWORKs, CARE, Career/Transfer Resource Center, Child Development Center/Preschool, Disability Resource Center (DRC), Extended Opportunity Programs & Services (EOPS), First-Year Experience, Health Services, Outreach and Recruitment Services, Parent, Student-to-Student Mediation, TRIO Student Support Services, Veteran Affairs Benefits
General Education Pattern ............... 17
Instructional Support and Labs ............ 18-19
   Bookstore, DRC Labs, English as a Second Language (ESL) Lab, Learning Communities, Library, Math Lab, MESA, Reading Lab, Service Learning, Transfer Institute, Tutoring Center, Writing Center
Transfer .................................... 19-25
   Transfer Credit, Variable Topics Courses, Transfer Services, Transfer Agreements (TAAs), Articulation Agreements, Advanced Placement, California Articulation Numbers (CAN), Interssegmental General Education Transfer Curriculum (IGETC), Career/Transfer Resource Center, IGETC Pattern, CSU Breadth Pattern
General Information ....................... 26
   Attendance, Advisories, Campus Safety and Crime Statistics, Course Repetition, Pass/No Pass, Letter Grade Option, Prerequisites and Co-requisites, Transcripts, Withdrawal

Check out Online Registration
go to www.gavilan.edu
and click on the Self-Service Banner Icon

Policies and Procedures .................... 27-28
   Academic Freedom, Disabilities, Discrimination, Drug Free Schools and Campuses Act, Family Educational Rights and Privacy, Open Enrollment, Parking, Sexual Assault, Smoke-Free Buildings, Students’ Problem Resolution Process, Title VI, Title IX and ADA-Section 504/508, Vocational English Skills, Grade Policy
Student Life .................................. 29
   Associated Student Body (ASB), Publications, Rho Alpha Mu/Honor Society, Theatre Productions, Clubs
Measure E update .......................... 30-31
Summer Session ............................ 32-57
   Registration/Calendar .................... 32-34
   Distance Education Classes ............ 35
   Hollister and Morgan Hill Classes .......... 36
   Summer Credit Classes .................. 37-54
   Summer Noncredit Classes .............. 55-57
Fall Semester ................................ 57
   Late-Start Class List ...................... 57
   Gavilan Online & SJSU Telecourses .......... 58-59
   Hollister Classes ......................... 60-61
   Morgan Hill Classes .................... 62-63
   Service Learning ........................ 64
   New Classes ................................ 65
   Fall Classes ................................ 65-126
   First Year Experience .................... 96-97
   Noncredit Classes ........................ 127-130
   ROP Classes ............................. 131-133
   Final Exam Schedule ..................... 133

English as a Second Language (ESL) Program . 134
Información en Español ................... 134-137
Forms ....................................... 138-143
   Transfer Institute Application, Sample Schedule Chart, Application for Admission, High School Contract Form
Telephone Numbers ....................... 144
Map ....................................... inside back cover
**Fall 2009 Semester**

**CALENDAR**

**AVIATION FIRST DAY OF INSTRUCTION**  
Wed, Aug 12

**FALL SEMESTER BEGINS**  
Aviation Maintenance Technology classes begin August 12.

**LABOR DAY HOLIDAY**  
No day, evening or weekend classes.

**LAST DAY TO ADD A SEMESTER-LONG COURSE or to OBTAIN AN ADD CODE**  
Tues, Sept 8

from an instructor unless class is open entry or late-start (see list on page 57). Online registration open until 11:59 p.m. No in-person registration on the main campus after 7 p.m. Use online services.

**LAST DAY TO DROP WITH A REFUND**  
Tues, Sept 15

See page 6.

**“NRS” DEADLINE**  
Thurs, Oct 1

“No Record Shown”. Semester-long courses dropped by this date do not appear on the student’s permanent record. The “NRS” deadline for a short-term course is 30% of the class meetings.

**DEADLINE FOR SELECTING GRADING OPTION**  
Thurs, Oct 1

Last day to select the Pass/No pass grade option for designated, semester-long courses.

**FALL GRADUATION PETITIONS DUE**  
Mon, Oct 12

See a counselor to complete a petition to graduate at the end of the fall semester.

**VETERANS’ DAY HOLIDAY**  
Fri, Nov 13

No day or evening classes.

**“W” DEADLINE**  
Fri, Nov 20

Semester-long courses dropped by this date appear on the student’s permanent record with a notation of “W” for withdrawn. The “W” deadline for a short-term course is 75% of the course meetings.

**THANKSGIVING HOLIDAY**  
Thurs-Sun, Nov 26-29

No day, evening or weekend classes.

**TRANSFERRING STUDENTS**  
Mon, Dec 14

Students transferring to a CSU or UC campus in the spring should file a request for a transcript and GE or IGETC certification from the Admissions and Records Office by this date.

**FINAL EXAMS**  
Sun-Sat, Dec 13-19

**LAST DAY OF SEMESTER**  
Sat, Dec 19

**FINAL GRADES AVAILABLE ONLINE**  
Fri, Jan 8, 2010

Grades available online at www.gavilan.edu (click on the Self-Service Banner icon)

**OFFICIAL TRANSCRIPTS AVAILABLE**  
Mon, Jan 25, 2010

Official transcripts will include fall grades as of this date. File requests for official transcripts, IGETC and CSU general education certifications by Monday, December 14th if you are transferring to a 4-year university in the fall. Unofficial grades available online (www.gavilan.edu)
## Fall 2009 Schedule

### Transferable Courses

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 1</td>
<td>Fundamentals of Business</td>
<td>REQUIRED/ADVISORY: Listed at the end of the course description</td>
</tr>
</tbody>
</table>

**BUSINESS**

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
</tr>
</thead>
<tbody>
<tr>
<td>10000</td>
<td>LEC</td>
<td>BU120</td>
<td>ROSS Y</td>
<td>3.20</td>
<td>3.0</td>
<td>TR</td>
<td>1250P 0210P</td>
</tr>
<tr>
<td>10100</td>
<td>LEC</td>
<td>BU119</td>
<td>STAFF</td>
<td>3.30</td>
<td>3.0</td>
<td>T</td>
<td>0600P 0905P</td>
</tr>
</tbody>
</table>

### Off-Campus Sites

- **ANZ**: Anzar High School, San Juan Bautista
- **AROMAS**: Aromas School, 365 Vega St., Aromas
- **AV**: Aviation, Hollister Airport, 490 Skyline Dr., Hollister
- **BROWNL**: Brownell Middle School, 7800 Carmel St., Gilroy
- **BURNET**: Burnett Elementary School, 85 Tilton Ave., Morgan Hill
- **CALAVR**: Calaveras Elementary, 85 Tilton Ave., Morgan Hill
- **CLR**: Charles River Labs, Park Center Dr., Hollister
- **CCT 1-4**: GSU/Gavilan Comptor Technology Center on Murray Ave., Gilroy
- **EGLRIG**: Eagle Ridge Golf Course, Santa Teresa Blvd., Gilroy
- **ELIOT**: Eliot Elementary School, 475 Old Gilroy St., Gilroy
- **ELPORT**: El Portal, 277 I.O.O.F. Ave., Gilroy
- **ERGOLF**: Eagle Ridge Golf Club, 2951 Club Dr., Gilroy
- **GABILN**: Gabilan Hills Elementary, 901 Santa Ana Rd., Ste. 100, Hollister
- **GHS**: Gilroy High School, 750 W 10th St., Gilroy
- **GSC**: Gilroy Senior Center, 7371 Hanna Street, Gilroy
- **HARDIN**: R. O. Hardin School, 881 Line St., Hollister
- **HHH**: Hazel Hawkins Hospital, 911 Sunset Drive, Hollister
- **HOL**: Hollister Briggs Bldg, 365 Fourth St. Hollister
- **HOLREC**: Hollister Recreation, 300 West St., Hollister
- **HOPE-G**: HOPE - 8855 Murray Ave., Gilroy
- **HOPE-H**: HOPE - 2300 Technology Parkway, Hollister
- **HVMH**: Hacienda Valley Mobile Estates, 275 Burnett Ave., Morgan Hill
- **JDA**: Jovenes de Antaño, 300 West St., Hollister
- **JS**: Jasmine Square, 16530 Monterey Rd., Morgan Hill
- **LOADCS**: Live Oak Adult Day Services, 651 W. 6th St., Gilroy
- **LOHS**: Live Oak High School, 1505 E. Main Ave., Morgan Hill
- **MAGH**: Morgan Hill Community Center, 17060 Monterey Rd., Morgan Hill
- **MV**: Montevista Village, 900 Mantelli Dr., Gilroy
- **OMC**: Ochoa Migrant Camp
- **PORTH**: Portuguese Hall, 695 Seventh St., Hollister
- **PLY**: Morgan Hill Playhouse, Monterey Highway and Dunne, Morgan Hill
- **ROH**: R.O. Hardin Elementary, 881 Line St., Hollister
- **SBHS**: San Benito High School 1220 Monterey St., Hollister
- **SBC**: San Benito County Library, 470 5th St., Hollister
- **SBHAT**: Sobrato High School, 401 Burnett Ave., Morgan Hill
- **SBJCC**: San Juan Bautista Community Center, 10 San Jose St., San Juan Bautista
- **SOL**: Solosano Middle School, 7121 Garenech Wine, Gilroy
- **STF**: St. Francis, 7950 Church St., Gilroy
- **SUNNY**: Sunnyvale Elementary, 1475 Memorial Dr. Hollister
- **SVALY**: South Valley High School, 385 loof Ave., Gilroy
- **VG**: Village Green, 7610 Isabella Way, Gilroy
- **VLA**: Villa Luna Apartments, 850 Hillcrest Rd., Hollister
- **VPR**: Valley Pines Retirement Inn, 545 E. Main Ave., Morgan Hill
- **WEX**: Work Experience
- **WM**: Wheeler Manor, 651 W. 6th St., Gilroy
- **YMCA**: Morgan Hill YMCA, 17666 Crest Ave., Morgan Hill

### On-Campus Buildings

- **AL**: Art Lecture
- **APE**: Adaptive Physical Education
- **AR**: Art
- **BOB**: Business Offices
- **BU**: Business
- **CD**: Child Development Ctr.
- **CE**: Community Ed
- **CH**: Chemistry
- **CJ**: Chapel
- **CO**: Classrooms
- **GEO**: Gym
- **HOB**: Health Occupations Bldg.
- **HR**: Human Resources
- **HRC**: Human Resources Conference Room
- **HU**: Humanities
- **LI**: Library
- **LS**: Life Science
- **MA**: Mathematics
- **MAY**: Mayock House
- **MP**: Multipurpose Building
- **MU**: Music Hall
- **OE**: Classrooms
- **PB**: Portable Building
- **PH**: Physical Science
- **SC**: Student Center
- **M**: Maintenance
- **SS**: Social Science
- **TH**: Theatre

### Schedule Legend

- **M**: Monday
- **T**: Tuesday
- **W**: Wednesday
- **R**: Thursday
- **F**: Friday
- **S**: Saturday
- **U**: Sunday
- **ARR**: Additional weekly hours required
- **FEX**: Field Experience
- **TBA**: to be arranged
- **TV**: Telecourse
- **Wrk Ex**: Work Experience

**Need a Book Loan?**

With an ASB card you can apply for an ASB book loan (up to $300) at the Financial Aid Office, room SC124.

Buy an ASB card at the Admissions & Records Office, room SC111.


## Fall 2009 Fee Schedule

TOTALS INCLUDE: $20 per unit Enrollment Fee, $194 Non-Resident Fee (if applicable), $15 Health Fee, $1 per unit Campus Center Use Fee (to a maximum of $5), $6 Student ID/Discount Card and $1 Student Representation Fee.

### Basic Fees

<table>
<thead>
<tr>
<th>Number of Units</th>
<th>California Resident</th>
<th>Non Resident Out-Of-State</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.5</td>
<td>32.50</td>
<td>129.50</td>
</tr>
<tr>
<td>1.0</td>
<td>43.00</td>
<td>237.00</td>
</tr>
<tr>
<td>1.5</td>
<td>53.50</td>
<td>344.50</td>
</tr>
<tr>
<td>2.0</td>
<td>64.00</td>
<td>452.00</td>
</tr>
<tr>
<td>2.5</td>
<td>74.50</td>
<td>559.50</td>
</tr>
<tr>
<td>3.0</td>
<td>85.00</td>
<td>667.00</td>
</tr>
<tr>
<td>3.5</td>
<td>95.50</td>
<td>774.50</td>
</tr>
<tr>
<td>4.0</td>
<td>106.00</td>
<td>882.00</td>
</tr>
<tr>
<td>4.5</td>
<td>116.50</td>
<td>989.50</td>
</tr>
<tr>
<td>5.0</td>
<td>127.00</td>
<td>1097.00</td>
</tr>
<tr>
<td>5.5</td>
<td>137.00</td>
<td>1204.00</td>
</tr>
<tr>
<td>6.0</td>
<td>147.00</td>
<td>1311.00</td>
</tr>
<tr>
<td>6.5</td>
<td>157.00</td>
<td>1418.00</td>
</tr>
<tr>
<td>7.0</td>
<td>167.00</td>
<td>1525.00</td>
</tr>
<tr>
<td>7.5</td>
<td>177.00</td>
<td>1632.00</td>
</tr>
<tr>
<td>8.0</td>
<td>187.00</td>
<td>1739.00</td>
</tr>
<tr>
<td>8.5</td>
<td>197.00</td>
<td>1846.00</td>
</tr>
<tr>
<td>9.0</td>
<td>207.00</td>
<td>1953.00</td>
</tr>
</tbody>
</table>

### Courses With Additional Materials Fees

<table>
<thead>
<tr>
<th>COURSE</th>
<th>DESCRIPTION</th>
<th>FEE</th>
</tr>
</thead>
<tbody>
<tr>
<td>AH 32</td>
<td>BASIC CARD/LIFE SUP</td>
<td>$12.00</td>
</tr>
<tr>
<td>AH 51</td>
<td>MEDICAL-SURGICAL NURSING</td>
<td>100.00</td>
</tr>
<tr>
<td>AH 53</td>
<td>MEDICAL-SURGICAL/MATERNAL-NEONATAL NURSING</td>
<td>100.00</td>
</tr>
<tr>
<td>AH 55</td>
<td>INTERACTIVE/MENTAL HEALTH NSG</td>
<td>$100.00</td>
</tr>
<tr>
<td>GUID 1</td>
<td>SELF ASSESSMENT</td>
<td>$12.00</td>
</tr>
<tr>
<td>PSYC 5</td>
<td>SELF ASSESSMENT</td>
<td>$12.00</td>
</tr>
</tbody>
</table>

### Fees payable to instructor or additional materials required

<table>
<thead>
<tr>
<th>COURSE</th>
<th>DESCRIPTION</th>
<th>FEE</th>
</tr>
</thead>
<tbody>
<tr>
<td>COS 200</td>
<td>BEGINNING COSMETOLOGY cosmology kit</td>
<td>$800 (approx.)</td>
</tr>
<tr>
<td>COS 201</td>
<td>INTERMEDIATE COSMETOLOGY manikin, pedicure kit and uniform</td>
<td>$250 (approx.)</td>
</tr>
<tr>
<td>COS 202-203</td>
<td>ADV COS - PRACTICUM manikin, uniform and books</td>
<td>$300 (approx.)</td>
</tr>
<tr>
<td>PE 17</td>
<td>GOLF facility use fee - details at first meeting</td>
<td>$750</td>
</tr>
<tr>
<td>PE 20</td>
<td>BOWLING</td>
<td>$1.50 per session</td>
</tr>
<tr>
<td>PE 39</td>
<td>FENCING</td>
<td>$6.00 (payable to instructor)</td>
</tr>
</tbody>
</table>

Pay fees in person on the main campus or at either site, or online at [www.gavilan.edu](http://www.gavilan.edu), Self-Service Banner.

In Person: cash, check, Mastercard, Visa

Online: American Express, MasterCard, Visa or Discover Card

#### Basic Fees

- Per unit fee (California resident) ........................................... $20
- Per unit fee (non-resident) .................................................. $214
- Health Fee: fall/spring ..................................................... $15
- Health Fee: summer ......................................................... $5
- Campus Center Use Fee (fall & spring only) ........................ $1 per unit to a maximum of $5
- Student Identification Card Fee ........................................ $1
- Student Representation Fee .............................................. $1 per semester $6

#### Parking Permits

- Required only on the Gilroy campus Monday-Friday
  - Day Permit (7 a.m. - 10 p.m.) ........................................ $40
  - Day Permit with TANF/AFDC/SSI or Financial Aid ................ $20
  - Evening Permit (3 p.m. - 10 p.m.) ................................. $20
  - Summer ........................................................................... $20

One-day permits may be purchased for 75 cents from the coin-operated machines located in parking lots A, E, H and at the south entrance to campus. Exact change is required.

#### Refunds

- Students must drop semester-long courses no later than Sept. 15 in order to receive a refund. Short-term courses must be dropped before 10% of the course meetings have passed. For one- or two-day courses, this date will occur before the start of the course.
- Refunds of less than $10 will remain on the student’s account as a credit unless the Admissions and Records Office receives a Request for Refund form from the student.
- Refund checks are mailed. Be sure your address is current (Online at [www.gavilan.edu](http://www.gavilan.edu), Self-Service Banner) to ensure prompt delivery.

#### Student Health Fees

Gavilan College is required to maintain health services and accident insurance for all students enrolled in credit classes. These services are covered by the $15 health fee.

#### Student Representation Fee

The Student Representation Fee is a $1 per semester fee that students approved through a student body election. The student government (ASB) oversees and uses the fees to lobby and advocate for student issues and concerns at the state level. It also supports opportunities for students to attend leadership conferences on issues related to advocacy. Those students who do not wish to support these activities may request a refund directly from the ASB.

Check out class offerings at our [Morgan Hill](http://www.gavilan.edu) and [Hollister](http://www.gavilan.edu) sites.

Hollister: See pages 60-61  
Morgan Hill: See pages 62-63
Paying for College

Financial aid is available for students of all incomes.

FINANCIAL AID OFFICE
Room SC 124 408-848-4727
Open: Mon. - Thurs.: 8 am - 5 pm, Fri.: 8 am - 3 pm
Evening hours: Hours are extended during peak registration periods.
www.gavilan.edu/finaid

Gavilan College participates in several financial aid programs that are designed to provide assistance to students with documented financial need. This aid is provided from several sources: federal, state and private agencies.

FASFA Requirements:
Financial aid applicants must:
• demonstrate need according to the guidelines of each program.
• be a U.S. citizen or eligible non-citizen.
• be in good standing on a federal student loan (not default) or not owe a refund of student financial aid.
• demonstrate eligibility to benefit from higher education
• be a regular student in an eligible program enrolling for the purpose of obtaining a degree or certificate.
• be registered (or formerly registered) with Selective Service (males only).
• maintain satisfactory academic progress.

SATISFACTORY ACADEMIC PROGRESS (SAP) POLICY
The Gavilan College Financial Aid Office is required to measure your academic progress toward a certificate, associate, or transfer degree program. If you are not pursuing one of these programs, you are not eligible for financial aid. Your progress will be reviewed at least once per academic year.

If you had extenuating circumstances for your last term at Gavilan College and were placed on disqualification, you may submit an Appeal and SAP Quiz to the Financial Aid Office for consideration.

What Financial Aid Applications do I complete?
BOG Fee Waiver Application: Students may qualify to have tuition fee of $20 per unit waived if they are CA residents and meet certain criteria in any of the three BOG Fee Waiver methods. For BOG Fee Waiver applications and information on BOG Fee Waiver methods, please visit the Financial Aid webpage at http://www.gavilan.edu/finaid/apply/waiver.html. You may mail, fax or personally deliver your BOG Fee Waiver Application to the Financial Aid Office.

FASFA (Free Application for Federal Student Aid): Determines your eligibility for federal and state grants as well as the fee waiver if you do not meet BOG Methods A or B guidelines and are a CA resident. The FASFA can be completed through paper application or online at www.fafsa.ed.gov. Be sure to add the Gavilan school code of 001202 so that the Financial Aid Office can receive your processed FASFA. Complete the:
• 2008-09 FAFSA: if you will attend the summer ’09 term
• 2009-10 FAFSA: if you will attend the fall ’09, spring ’10 or summer ’10 terms

Cal Grants: Community college students who are California residents and have completed between 16 - 23 units at a CA community college are considered for a Cal Grant B through a competitive process. Interested students are required to have filed a 2009-10 FAFSA by September 2, 2009. For further information on the Cal Grant B Competitive process, visit us online at http://www.gavilan.edu/finaid/grants.html.

Scholarship Applications: The Financial Aid Office maintains a scholarship website where upcoming scholarship opportunities are posted, including scholarship applications. For current scholarship opportunities, visit us online at http://www.gavilan.edu/finaid/scholarships/index.html.

Financial Aid Programs
BOG FEE WAIVER: Board of Governor’s Fee Waiver Program waives mandatory enrollment fees for eligible California residents. For complete details on three different methods to qualify for the BOG Fee Waiver, visit us at http://www.gavilan.edu/finaid/apply/waiver.html.

FEDERAL AND STATE GRANTS AVAILABLE AT GAVILAN COLLEGE:
• Federal Pell Grant
• Federal SEOG Grant
• Federal Work Study Grant
• Cal Grant (B and C)
• Chafee Grant
• Child Development Grant
• EOPS Grant
• TRIO Grant
• CARE Grant
FEDERAL WORK-STUDY GRANT: Provides Gavilan College students with part-time employment while gaining valuable work experience. To be considered for federal work study, students are required to file the 2009-2010 FAFSA, indicate interested in Work Study on question 31 of FAFSA, meet program requirements, and have financial need. Funding for Federal Work Study program is limited, students are encouraged to file the 2009-10 FAFSA before 05/15/2009 to be considered for FWS. First FWS awards will be offered to eligible students on 06/30/2009.

SCHOLARSHIPS: Scholarships are awarded on the basis of academic achievement and/or financial need. Eligibility varies and is set by the scholarship donor. Private scholarship applications with various deadlines throughout the school year are available in the Financial Aid Office. See the Financial Aid website at www.gavilan.edu/finaid. We recommend you inquire about scholarships several times per semester as new scholarships are announced throughout the academic year as they become available.

VETERAN EDUCATION BENEFITS: Gavilan College offers special assistance to student veterans and children of disabled veterans. Students having questions pertaining to eligibility, benefits, application procedures and other veteran matters should contact the the VA Certifying Official at 408-848-4734. Forms are available on the Financial Aid website at: http://www.gavilan.edu/finaid/va/forms.html.

STUDENT LOANS: Gavilan College participates in the Federal Family Educational Loan Program. If you are interested in applying for a student loan, complete the FAFSA & attend an Entrance Loan Counseling Session. Applications for student loans are distributed at Loan Counseling Sessions.

LOOK US UP ONLINE AT WWW.GAVILAN.EDU/FINAIM/ Complete the FASFA at www.fafsa.ed.gov
Online financial planning guide & budget counseling at www.edwise.org
Check your Stafford loan status at www.elmresources.com
Online loan counseling at www.edfund.org
Selective service verification of enrollment at www.sss.gov
Apply for PIN at: www.pin.ed.gov

Ability to Benefit

NEED FINANCIAL AID BUT HAVE NO HIGH SCHOOL DIPLOMA?
Federal regulations require students who do not have a high school diploma, General Educational Development (GED) certificate, or California High School Proficiency Exam (CHSPE) and who are applying for financial aid, to take an Ability to Benefit assessment. If you have a high school diploma (or equivalent) from another country you are exempt.

THERE ARE THREE METHODS TO DEMONSTRATE ABILITY TO BENEFIT.

1. ASSET TESTING SCHEDULE FOR NATIVE ENGLISH SPEAKERS
   The Ability to Benefit schedule can now be found on the Assessment web page. Go to www.gavilan.edu/admit/assess.html. Students are required to sign up for a testing session through the Financial Aid Office: 408-848-4727 (SC124). Times and locations subject to change and additional times may be added to the schedule. Confirm time and location with the Assessment Office in BU120B - 408-846-4992 prior to your scheduled appointment.

2. CELSA (COMBINED ENGLISH LANGUAGE SKILLS ASSESSMENT)
   Students with limited English language skills who are enrolled in English as a Second Language (ESL) classes and do not have a high school diploma or GED and are applying for Financial Aid must take the CELSA assessment. Call the Financial Aid Office (SC124) at 408-848-4727 for a referral. Then call the Assessment Office (BU 120B) at 408-846-4992 to schedule your appointment.

3. SUCCESSFUL COMPLETION OF 6 DEGREE APPLICABLE UNITS AT GAVILAN COLLEGE:
   If you have successfully completed at least 6 units of degree applicable units, you have demonstrated the ability to benefit. Please make an appointment with a Gavilan College academic counselor for certification of unit completion.

Get 100 free prints with purchase of an ASB (Associated Student Body) card!!
You can now use the GoPrint system to print documents at all of Gavilan College’s computer labs. No need to fumble around with coins! Purchase either a GoPrint or ASB card and you’re good to go!

GoPrint cards can be purchased and reloaded at the following GOPRINT pay stations: The Computer Place, Business Skills Lab, Student Center Vending Area, Math Lab and the Morgan Hill and Hollister Briggs Building computer labs.

Prints are $.05 each.

Need to print out documents?
It’s easy!

GoPrint

- ASB cards will be issued as part of the registration process. You may pay and have your picture taken in the Admissions and Records Office or at either site.
- Students who register online:
  Purchase your ASB card and have your photo taken at the Admissions and Records office on the main campus or at either of the sites.
  + Students with financial hardship can request assistance at Financial Aid, EOPS, TRIO, and MESA programs.

Gavilan College ■ www.gavilan.edu

Fall 2009 Schedule
Matriculation

ADMISSIONS • ASSESSMENT • ORIENTATION • COUNSELING • FOLLOW-UP

Matriculation is a series of services that Gavilan College commits to provide for you. The purpose is to help you identify your educational goals and successfully complete them.

Exemptions: Sometimes a student does not want to take advantage of the matriculation services. That is a right you have. In order to be exempt from assessment and orientation you must:

- have an AA degree or higher or
- have accumulated fewer than 12 units in transfer courses or
- be presently enrolled in fewer than six units or
- not plan to earn a certificate or degree.

Opt out by completing a waiver form at the Admissions & Records Office. Doing this will prevent you from participating in priority/early registration. You still have the right to use the other matriculation services. We encourage you to do so.

Assessment

Placement/assessment testing will help ensure that students are enrolled in courses that match their abilities in language and computational skills. Students must have completed the eighth grade to be eligible for assessment services. Placement scores, together with other indicators of a student’s abilities, are used by counselors to recommend appropriate course placements. Register for the assessment at the Admissions & Records Office in the Student Center.

The assessment instruments used by Gavilan College for general assessment, the College Tests for English Placement (CTEP) and the Mathematics Diagnostic Testing Project (MDTP), are administered in English and are not intended for applicants to the English as a Second Language (ESL) program.

Sessions begin promptly at the stated time. Check in begins one half hour prior to starting time. No one will be admitted after the session has begun.

Assessment requires:

- Valid picture ID *
- Social security number required for scoring of exam
- The Assessment Center will provide pencils and pens for students during testing.
- No pagers or cell phones allowed in the testing room
- No watches allowed in the testing room.

* A valid picture ID includes a California Driver’s License, California ID, Passport, Student Body Card, Military ID or Alien Registration Card. Contact the Assessment Office (BU120B) or call 408-846-4992 if you do not have a valid ID.

Re-Assessment Sessions:

Students who have previously taken the assessment test may re-test after 30 days. You may re-assess once per semester. Stop by the Assessment Office (BU120B) or call 408-846-4992 to confirm dates, times and locations.

Re-Assessment requires a copy of the student’s previous test scores (test scores can be obtained from the Counseling Secretary - SC113).

Times and locations are subject to change. Additional times may be added. (Confirm dates and locations with the Admissions and Records Office or check online posting at www.gavilan.edu/admit/assess.html.

Looking for a Job?

Gavilan College has a new Career Center Web Interface

Career Connections

Free for Gavilan College students and community. New listings every week.

http://www.gavilan.edu/transfertctr

All new ESL students must go through the ESL assessment process. See page 134.

Todos los nuevos estudiantes de ESL deben tomar el examen de nivelación de ESL. Consulte la página 134.
Counseling

Gavilan College provides a staff of full and part-time professional counselors to assist students in meeting educational, career and life goals. Counseling is available to students who are uncertain about their plans for the future, who are experiencing difficulty in making important decisions, or who have any other personal or social concerns. In addition, counselors make referrals to many community agencies. Students may seek the assistance of any counselor at Gavilan.

See a counselor when you are:
- a first time student planning to transfer
- a first time student planning to obtain a AA/AS degree
- an undecided major
- a high school contract student
- an academic probation student
- taking over 17.99 units (spring/fall) or over 5.99 units (summer)
- have completed prerequisite courses at another college(s)
- an international student with an “F” Visa

Summer Counseling Hours
Gavilan Main Campus (walk in only)
May 26-June 26: M-Th 8:00 am to 4:30 pm; Fridays 8:00-11:30 am
June 29-July 3 CLOSED
July 6-August 21: M-Th 8:00 am to 4:30 pm; Fridays 8:00-11:30 am
August 24-August 27: M-Th 8:00 am to 5:30 pm; Fridays 8:00-11:30 am

Morgan Hill site (by appointment):
June 3: 8:00 am - 4:00 pm
June 10: 8:00 am - 4:00 pm
August 5: 8:00 am-4:00 pm
August 12: 8:00 am-4:00 pm
August 19: 8:00 am-4:00 pm
August 26: 8:00 am-4:00 pm

Hollister site (by appointment):
June 2: 8:00 am - 4:00 pm
June 9: 8:00 am-4:00 pm
August 11: 8:00 am-4:00 pm
August 18: 8:00 am-4:00 pm
August 19: 8:00 am-4:00 pm
August 25: 8:00 am-4:00 pm

Fall Counseling Hours beginning Sept. 1
Gavilan Main Campus (walk in and appointments):
Walk-in: Mon-Fri 8:30 am-12:30 pm
Appointments: Mon-Thu 8:30 am - 7:30 pm
Fri 8:30 am - 3:30 pm

Morgan Hill site: Wednesday services available.
Call 408-782-2873 for an appointment.

Hollister Briggs Building site: Tuesday and Wednesday services available. Call 831-636-3783 for an appointment.

Counselors by Department and Program

<table>
<thead>
<tr>
<th>Counselor</th>
<th>Department/Program</th>
<th>Office</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Jesus Olivas</td>
<td>General Counseling/Ariculation</td>
<td>SC104</td>
</tr>
<tr>
<td>Dr. Rosa Sharboneau</td>
<td>General Counseling/Transfer</td>
<td>SC119</td>
</tr>
<tr>
<td>Dr. Tim Lister</td>
<td>General Counseling</td>
<td>SC106</td>
</tr>
<tr>
<td>Alex Lopez</td>
<td>General Counseling</td>
<td>SC107</td>
</tr>
<tr>
<td>Celia Marquez</td>
<td>General Counseling/Puente Program</td>
<td>SC105</td>
</tr>
<tr>
<td>Jane Godley</td>
<td>General Counseling</td>
<td>SC107</td>
</tr>
<tr>
<td>Farah Alam</td>
<td>General Counseling</td>
<td>SC107</td>
</tr>
<tr>
<td>Johanna Stewart</td>
<td>General Counseling</td>
<td>SC107b</td>
</tr>
<tr>
<td>Leslie Tenney</td>
<td>General Counseling</td>
<td>SC103</td>
</tr>
<tr>
<td>Athletics: Darlene Del Carmen</td>
<td>848-4880</td>
<td>GY118</td>
</tr>
<tr>
<td>Basic Skills: Michelle Foguet-Mendoza</td>
<td>848-4776</td>
<td>LI 157</td>
</tr>
<tr>
<td>DRC (Disability Resource Center):</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bruce Eastman</td>
<td>848-4865</td>
<td>LI117</td>
</tr>
<tr>
<td>Mary Denham</td>
<td></td>
<td>PB11</td>
</tr>
<tr>
<td>EOPS/CalWORKs (Extended Opportunity Programs and Services):</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Blanca Arteaga</td>
<td>848-4747</td>
<td>LI101A</td>
</tr>
<tr>
<td>Mari Garcia</td>
<td>848-4853</td>
<td>LI101A</td>
</tr>
<tr>
<td>MESA: Sarah Aranyakul</td>
<td>848-4800, ext. 5606</td>
<td>PH117</td>
</tr>
<tr>
<td>TRIO: Leticia Palacios</td>
<td>848-4707</td>
<td>LI109</td>
</tr>
</tbody>
</table>

RETURN Policy
Refunds given UP TO SEVEN DAYS from start of class.
Always have your receipt.
Always make sure new books have not been written in.
Shrink wrap sets should be returned with all enclosures.

We accept all major credit cards and checks with ID

Hours
Mon-Thurs 8:00 am - 7:00 pm
Friday 8:00 am - 4:00 pm

Bookstore

Student Center
408-848-4742

- New Books
- Used Books (25% less than new)
- Book Buy Back

GET OUT OF LINE • GET ON LINE
Order your textbooks @ www.gavilan.BKSTR.com
HIGH STEP PROGRAM
High School Transfer Enrichment

Gavilan College, in conjunction with San Benito and Gilroy High Schools will offer courses accepted at any university (such as Political Science/Government and US History 1 and 2) each spring and fall semester at the high school campuses. All students are required to take the placement assessment prior to enrolling. All concurrent enrollment documents are required.

Please contact the Gavilan Assessment Office at 408-848-4992 or your high school counselor for more information and for a schedule of the placement assessment offered at the high school campuses.

High School Juniors and Seniors!
- Start college while enrolled in High School!
- In two years earn a maximum of 12 college units.
- Courses conveniently offered at the high school.
- Meet college and university requirements while still in high school.

The Benefits:
- It’s FREE! The enrollment fee, campus center use fee, health fee and student representation fee are waived for High Step students.
- Experience college level work.
- Reduce four-year university expense.
- Advance academically.
- Become competitive in the four-year college and university admission process.

How to Register:
1. Take the Gavilan College assessment placement on your campus, at the Gavilan College Gilroy main campus or at the Morgan Hill or Hollister sites. You will complete a Gavilan application for admission during your assessment. Check out the assessment schedule on the web at www.gavilan.edu/admit/assess.html.
2. See your high school counselor or academic coordinator to determine eligibility (must have a cumulative 2.0 GPA and score at college level in reading, writing and math) and complete a Recommendation for Special Student Status form (High School Contract). All concurrent enrollment documents are required.
3. Ask your parent to sign the contract.
4. Turn all paperwork in to your high school counselor or academic coordinator.

Fall 2009 High Step classes offered at:
San Benito High School: See class listings for course description.

GUID 1 Self-Assessment and Career Development
CRN #10813 SBHS-194 Cafiero J MW 0400-0520 Dates: 9/1 - 12/19

PSYC 2 Self-Assessment and Career Development
CRN #10830 SBHS-194 Cafiero J MW 0400-0520 Dates: 9/1 - 12/19

Courses offered at high school locations are open to any college-age student.

RAPID TRANSFER
for 1st time college freshmen Apply early!

What is it? The Transfer Institute (TI) is a Gavilan College program to guide you through the transfer process in the most efficient and effective means possible. As a part of the Transfer Institute you will save time and money by completing your freshman and sophomore years at Gavilan. You will also meet and get to know other students who share your goals and ambition.

Who is eligible?
- Recent high school graduates who are academically prepared for college level work.
- Students with placement in college level English & Math 233.
- Students must be 1st time college freshmen.

How do I apply?
1. Complete a Transfer Institute application.
2. Take a Gavilan College placement test.
3. Complete a Gavilan College admissions application and
4. Submit a High School transcript.

Benefits - Transfer Institute students receive:
- Early Registration.
- A dedicated counselor to guide and monitor you through the transfer process.
- Pre-transfer events and activities with four-year universities.
- Access to activities designed to ensure your success at Gavilan College.
- Assistance with the identification of and preparation for a college major.
- A two to three-year agreement guaranteeing your transfer goals.

For more information, call (408) 848-4723 or visit the website at www.gavilan.edu/transfer
A Transfer Institute application is printed on page 138.

Fall 2009 High Step classes offered at:
Gilroy High School: See class listings for course description.

CD 2 Early Child Development
CRN #10964 GHS-B1 Weiler J T 0330-0630 Dates: 9/1 - 12/19

CD 3 Child Growth and Development During the School Years
CRN #10966 GHS-B6 O’Leary M T 0330-0630 Dates: 9/1 - 12/19

PSYC 2 Early Child Development
CRN #10965 GHS-B1 Weiler J T 0330-0630 Dates: 9/1 - 12/19

PSYC 3 Child Growth and Development During the School Years
CRN #10967 GHS-B6 O’Leary M T 0330-0630 Dates: 9/1 - 12/19

Students must purchase their own textbooks. Check out the Gavilan College bookstore website at www.gavilan.bkstr.com. If you are unable to afford your textbook please see your high school principal.

www.gavilan.edu  Gavilan College
High School Students

Concurrent Enrollment Procedures
Students whose age or class level is equal to grades 9-12 may attend Gavilan College as part-time or summer session students for advanced scholastic, vocational, or physical educational courses in accordance with the following procedures:

A Special Student Status Contract Form is required prior to registering for classes. A new form must be completed each semester. The form is available in local high school counseling offices, from the Gavilan College Admissions & Records Office and is included in this schedule. The form is also available online at http://www.gavilan.edu/admit/sp2006_high_school.pdf

Students enrolled in a public or private high school will be limited to a maximum of 6 transfer-level units for fall or spring semesters and 5 during the summer term (certain exceptions may be available for students enrolled in the TJ Owens Early College Academy). Students in good standing, with a minimum 2.0 GPA, must submit a current transcript, complete the placement assessment, and have the written approval of a parent or legal guardian, a high school counselor or principal and a Gavilan College counselor.

The campus center use fee, health fee, and student representation fee are waived for concurrently enrolled high school students.

Your Gavilan College Counseling Appointment
High school students must review their completed contract with a Gavilan College counselor. Counseling Services are available at the Gavilan main campus. See counseling hours (page 10) for dates and times.

Use the Registration Checklist next page to prepare for your meeting. For more information, call the Counseling secretary: 408-848-4723. A photo ID is required to obtain counseling services.

High Step Students: Please refer to instructions for High Step students on page 11.

High School students may enroll in the following:
(All prerequisites apply)
- Fall and Spring Semesters: Transfer level (courses numbered 1-99)
- Summer Session: All courses (transfer and non-transfer level)

PLEASE NOTE: Additional rules may apply for students enrolled in the Dr. TJ Owens Gilroy Early College Academy (GECA)

The College Catalog contains a complete description of all Gavilan College courses, student policies, and services. It can be purchased for $4.00 at the bookstore or viewed online at www.gavilan.edu/catalog

Course-to-Course Articulation Agreements* for High School Students

Gavilan College and District High Schools

HIGH SCHOOL COURSE | GAVILAN COLLEGE GRADE CRITERIA
--- | ---
**ANN SOBRATO HIGH SCHOOL** |  
Advanced Multi-Media | ART 113, CSIS 113, DM 113 | B
Visual Communications | ART 107, CSIS 107, DM 107 | B
**ANZAR HIGH SCHOOL (Aromas-San Juan Bautista)** |  
Algebra | Math 205 | A or B
Advanced Algebra | Math 233 | A or B
**CENTRAL HIGH SCHOOL (Continuation High School - Morgan Hill)** |  
Computer Business Applications | CSIS 1 & CSIS 128 | C
**GILROY HIGH SCHOOL** |  
Business and Marketing | BUS 1 | C
Computer Business Applications | CSIS 1 | B
Law Enforcement/ROP | AJ 10 (Intro to Admin/Justice) | A or B
Integrated Algebra 1 & 2 | Math 205 | A or B
Integrated Algebra 2 & 3 | Math 233 | A or B
Visual Communications | DM 77, ART 77, CSIS 77 | B
**LIVE OAK HIGH SCHOOL (Morgan Hill)** |  
Advanced Multi-Media | ART 113, CSIS 113, DM 113 | B
Algebra I | Math 205 | A or B
Algebra II | Math 233 | A or B
Careers with Children | Child Development 1, 21 | A or B
Graphic Technology | ART 77, CSIS 77, DM 77 | B
Visual Communications | ART 107, CSIS 107, DM 107 | B
**MT. MADONNA HIGH SCHOOL** (Continuation High School – Gilroy) |  
Algebra I | Math 205 | A or B
**SAN ANDREAS HIGH SCHOOL** (Continuation High School – Hollister) |  
Computer Literacy | CSIS 1 | C or better
**SAN BENITO HIGH SCHOOL** (Hollister) |  
Advanced Multi-Media | ART 113, CSIS 113, DM 113 | B
Algebra 1A or Algebra II | Math 205 | A or B
Algebra 2A | Math 233 | A or B
Business and Marketing | BUS 1 | C
Careers with Children/ROP | Child Development 1, 21 | B
Computer Accounting | Acct 103 (General Office) | C or better
Computer Business Applications | CSIS 1 | C

*Articulation agreements currently being reviewed. Check Admissions for further information

All records of high school students attending Gavilan are protected by the Federal Educational Rights and Privacy Act (FERPA) and may not be released to anyone, including parents or guardians, without the written permission of the student.

New! Liberal Arts Associate’s Degree Areas of Emphasis
Check out the updated Catalog online - www.gavilan.edu/catalog - click on Liberal Arts.
Attend High School at Gavilan College!


Dr. T.J. Owens Gilroy Early College Academy, located on the campus of Gavilan Community College, was established in 2006-07 as a partnership between the Gilroy Unified School District and Gavilan Community College and a grant from the Bill Gates Foundation. The program is structured to provide successful, challenging, and meaningful experiences for students identified as high ability who are not yet reaching their potential. Additionally, these students are typically the first in their family to attend and graduate from college. Students are offered not only the opportunity to earn a high school diploma by meeting the Gilroy Unified School District’s A-G high school coursework, but they also take college courses for which they receive college units through dual enrollment. Students will experience a highly rigorous, college preparatory (Honors and AP) high school education, as well as take fully transferable college classes (up to 11 units a semester), for which they will receive both college and high school credit. Graduation in these for our five years may lead to attending a four-year university with two full years of college (60 units) completed. Students may earn an AA or AS degrees from Gavilan.

Acceptance to the Academy is based on a multiple-measures approach that involves an application packet, essay, personal interview, and Gavilan College assessment testing in both English and Mathematics. Applicants are not required to be currently enrolled in a Gilroy Unified school or live in the Gilroy Unified District. Students should have an overall GPA of 2.5 or higher, STAR scores in the “Proficient” range or above and the ability to read at or above the 9th grade level.

Applications are available online at www.gavilan.edu/geca, at any of the GUSD Middle Schools, or at the GECA office (PB-17) at Gavilan College. For more information you may call 408.846.4909 or visit our web site at www.gavilan.edu/geca.

High School Students
Concurrent Enrollment
Registration Checklist

#1 Apply. Complete an application at least three working days before registering. Go to www.gavilan.edu and click on the link for Gavilan’s online application.

#2 Schedule and take an assessment placement test. Sign up in person or call 408-846-4954 or 408-846-4992.

#3 See your high school counselor. Take your assessment test results and discuss possible courses. The course your counselor writes on the Special Student Status Contract Form is the course for which you will be enrolled, space permitting. Be sure the counselor signs your contract form. Directions to obtain the contract are listed in the concurrent enrollment section on page 12.

#4 Get a copy of your current high school transcript from the Registrar at your high school and attach it to your contract form. The transcript must show that you are in good standing and that you have a grade point average of at least 2.00.

#5 Ask your parent or guardian to sign the contract.

#6 Bring your transcript and signed contract to a Gavilan College counselor during the enrollment period for high school students.

#7 Register for Gavilan classes.
• Enroll for a maximum of 6 semester units of transfer level courses during the fall and spring semesters or for 5 units of pre-collegiate or transfer courses during the summer term (certain exceptions may be available for students enrolled in the TJ Owens Early College Academy)
• Pay your fees.
• Purchase a parking permit if you need one
• Buy your books at the bookstore

#8 Enjoy your class! You’re earning college credit.

Seniors! Plan ahead!

• Take the assessment and register for PUENTE before June!
• Placed in English 250 and want to transfer? Puente may be for you.
• Learn about Mexican American/Latino Literature.
• College visits in fall/spring.
• Attend a Transfer Conference.
• Receive extra support from a community mentor.
• On-going academic, career and personal counseling until you transfer!

Meet with Puente Counselor/Coordinator Celia Marquez. Call 408-848-4723 to schedule an appointment.

For more information, see the concurrent enrollment section (page 12).

If you are enrolling in a High Step class, some steps may be facilitated by Gavilan College staff on your behalf.
High School Students

Recommended Math Course Placements
For Area High School Students

Gilroy High School
If you have completed

<table>
<thead>
<tr>
<th>Course</th>
<th>Grade</th>
<th>Take Gavilan Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebra 2</td>
<td>Grade A, B or C</td>
<td>MATH 8A *</td>
</tr>
<tr>
<td>Trigonometry / Precalculus</td>
<td>Grade A / B</td>
<td>MATH 1A *</td>
</tr>
<tr>
<td>Trigonometry / Precalculus</td>
<td>Overall combined</td>
<td>MATH 8B *</td>
</tr>
<tr>
<td>A.P. Calculus</td>
<td>Grade A / B</td>
<td>MATH 1B *</td>
</tr>
<tr>
<td>A.P. Calculus</td>
<td>Grade C</td>
<td>MATH 1A *</td>
</tr>
</tbody>
</table>

San Benito High School
If you have completed

<table>
<thead>
<tr>
<th>Course</th>
<th>Grade</th>
<th>Take Gavilan Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Trigonometry / Analytic Geometry</td>
<td>Grade A</td>
<td>MATH 1A *</td>
</tr>
<tr>
<td>Functions, Statistics and Trigonometry</td>
<td>Grade B / C</td>
<td>MATH 8B *</td>
</tr>
<tr>
<td>Grade A, B or C</td>
<td>MATH 8A *</td>
<td></td>
</tr>
</tbody>
</table>

Anzar High School
If you have completed

<table>
<thead>
<tr>
<th>Course</th>
<th>Grade</th>
<th>Take Gavilan Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Algebra</td>
<td>Grade A, B or C</td>
<td>MATH 233</td>
</tr>
<tr>
<td>Advanced Algebra</td>
<td>Grade A / B</td>
<td>MATH 8A *</td>
</tr>
<tr>
<td>Precalculus</td>
<td>Grade A / B</td>
<td>MATH 1A *</td>
</tr>
<tr>
<td>Precalculus</td>
<td>Grade A / B</td>
<td>MATH 8B *</td>
</tr>
<tr>
<td>Precalculus</td>
<td>Grade C</td>
<td>MATH 1B *</td>
</tr>
<tr>
<td>A.P. Calculus</td>
<td>Grade A / B</td>
<td>MATH 1A *</td>
</tr>
<tr>
<td>A.P. Calculus</td>
<td>Grade C</td>
<td>MATH 1A *</td>
</tr>
</tbody>
</table>

Live Oak High School
If you have completed

<table>
<thead>
<tr>
<th>Course</th>
<th>Grade</th>
<th>Take Gavilan Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Trigonometry/ Pre Calculus</td>
<td>Grade A / B</td>
<td>MATH 1A *</td>
</tr>
<tr>
<td>Trigonometry/ Pre Calculus</td>
<td>Grade C</td>
<td>MATH 8B *</td>
</tr>
<tr>
<td>Algebra II</td>
<td>Grade A / B</td>
<td>MATH 8A *</td>
</tr>
<tr>
<td>Algebra II</td>
<td>Grade C</td>
<td>MATH 1A *</td>
</tr>
</tbody>
</table>

Multiple measures will be considered to determine your final course placement. Consult with a counselor to select the appropriate course.

* Students eligible for these courses are also eligible for Math 5, 6, 7, 12 and 14.

After School is Out...
Take a Class at GAVILAN!

Gavilan offers a selection of afternoon & evening classes at our three locations and selected high school campuses.

Receive college credit.
Student Services

Basic Skills The Basic Skills Network targets students who, based on their assessment test scores, are placed into pre-collegiate, non-transferable levels of English and/or Math courses and provides them with support and services to ensure they have every opportunity to be successful with their academic goals. Students who require these pre-collegiate course(s) are identified and assisted with obtaining appropriate services and resources, on and off campus, that may enable them to become academically successful and on track to achieving their goals. Students are referred to the excellent categorical programs on campus such as DRC, EOPS, MESA, Puente and TRIO and those who do not qualify are offered one-on-one counseling services with a designated counselor. In-class workshops on topics such as study skills, time management, math “fear no more” and goal setting provide students with practical tools and strategies to be successful, and individualized counseling and an “early alert” system help to identify and resolve student issues early.

The Basic Skills Network strives to empower students and fosters student success and academic goal achievement within a nurturing, non-judgmental, confidence building environment.

CalWORKs CalWORKs serves students who receive public assistance to become self-sufficient through the provision of education, employment and supportive services. The occupational programs for CalWORKS students are linked to the demands of the local labor market and can assist students with a career track that will lead to a family-supporting income. The support services that CalWORKs provides include academic, personal and career counseling, textbooks, employment assistance and job placement and serves as a liaison with county departments of social services.

The CalWORKs staff is friendly and supportive and will work with students to help them reach their goals. The office is located in L101 A, next to the library and is open Monday through Friday, 8 a.m. to 5 p.m. Interested students may call 408-848-4740.

CARE The Cooperative Agencies Resources for Education (CARE) is a special program designed to assist single parents who attend or would like to attend Gavilan College. CARE is a joint effort among the Department of Social Services, EOPS and Gavilan College. To be eligible for CARE, a student must be at least 18 years of age, head of household single parent/grandparent receiving cash assistance from the Department of Social Services, have at least one child under 14 years of age and be eligible for EOPS.

Services provided include:

- Transfer and vocational education and counseling, priority registration, academic tutoring, financial assistance with transportation, books, supplies, grants and other support services.

For additional information, call 408-848-4790 or visit the EOPS office located in L101 A & B.

Career/Transfer Resource Center The Career/Transfer Resource Center offers numerous resources to help in making career decisions, plan for college, obtain specialized training or enter an academic or vocational program at Gavilan College. Career-related services are available to currently enrolled students, prospective students, faculty, staff, and community members.

The computerized career guidance program, EUREKA, aids in researching occupations, identifying which colleges offer specific majors, and investigating financial aid and scholarships. EUREKA (California Career Information System) contains information on hundreds of occupations, programs of study, financial aid, short-term training, colleges and universities, and scholarships.

Visit the Career/Transfer Center and log on to Career Connections, a job search website for employers and employees. We are located in the Student Center, SC 102. Make an appointment with the Career Center Specialist at the SARS kiosk in the Student Center or call 408-848-4818.

Child Development Center/Preschool The Child Development Center provides care for preschool children in two state-funded programs for families whose monthly income meets eligibility criteria. In addition, a fee based preschool program is available to all parents. These programs serve children with disabilities and special needs as well as children who are limited or non-English speaking. The Center is the only facility in Gilroy that is accredited by the National Association for the Education of Young Children (NAEYC)

The Center is located above parking lot C and is open Monday - Friday. For more information call 408-848-4815.

Disability Resource Center (DRC) DRC provides a variety of services and classes in an effort to equalize educational opportunities for students with disabilities as they move toward their educational or vocational goals.

Services include:

- Note taking • Academic, Career and Personal Counseling • Referral Services • Learning Skills Assessment • Vocational Preparation • Learning Skills Strategies Assistance • Registration Assistance • Mobility Assistance • Vocational Aptitude Testing • Multi-media Educational Aids • Sign Language Interpreting • Job Training and Placement • Individualized Accommodations • Alternate Media Services

DRC CLASSES OFFERED:

Guidance Courses:

Guid 530 Job Readiness
Guid 557 Learning Skills Assessment
Guid 558 Learning Skills Laboratory
Guid 560 Individualized Basic Skills Development
Guid 561 Writing Skills
Guid 562 Directed Study Lab in Arithmetic
Guid 563A/B Directed Study Lab in Algebra
Guid 564 Directed Study Lab in Pre-Algebra

Adapted Physical Education:

PE 34/534 Adapted Aquatic Exercise
PE 35/535 Adapted Swimming for Total Fitness
PE 36/536 Adapted Physical Education
PE 38/538 Adapted Cardiovascular Conditioning and Training

Computer Science Classes:

CSIS 570 Computer Access Evaluation
CSIS 571 Computer Assisted Instruction
CSIS 572 Adaptive Computer Basics

Vocational Preparation: These programs are offered for students with developmental disabilities at three sites: Gavilan College, HOPE in Gilroy and HOPE in Hollister.

Students requiring accommodations or arrangements because of hearing, visual, or other disabilities should contact their instructor, counselor, or the Adapted Services Specialist at the Disability Resource Center located in LI 117. For more information call 408-848-4865.
Student Services

Health Insurance for students
Affordable year-round insurance is now available for community college students enrolled in a minimum of 9 units!

$100 deductible per year (Visit Gavilan College’s Health Nurse for a referral and the deductible is lowered to only $50 per year!)
Visit the doctor of your choice.

Benefits include: hospitalization, emergency room visits, surgery, doctor’s visits, treatment for mental and nervous conditions, prescription drug coverage, toll-free Nurse Advice Line.

For more information call 1-800-853-5899 or visit www.wellsfargo.com/studentinsurance, click on Comm.College League-Domestic
Sponsored by the Community College League of California

Extended Opportunity Programs & Services (EOPS)
Extended Opportunity Programs and Services provides access and support services for low-income students facing social, economic and educational challenges.

The EOPS Program services include:
Counseling: Academic, career and vocational counseling • Personal problem-solving and crisis intervention • Vocational interest testing • Four-year college transfer assistance • Field trips to major four-year colleges • Community agency and emergency referrals
Financial Assistance: grants • book vouchers
Specialized Workshops for facilitating student success
Other Services: student computer center • one-on-one tutoring • book lending service • priority registration

The EOPS office is located in L101 A & B in the library and is open Monday through Friday, 8 a.m. to 5 p.m. Students who are interested may call 408-848-4740.

First-Year Experience Gavilan College offers a program for “first-time,” new students who want to strengthen their reading, writing and study skills while at the same time becoming familiar with the campus and its resources. Teachers and counselors work together to help students develop connections between the courses and their college experience. The goal is to help students build a strong foundation and place them on the road for college success. See classes on pages 96-97.

Health Services Gavilan College provides a full-time faculty/college nurse who provides health services, health information, health education events, health counseling and referrals in a quiet, confidential setting.

Students receive confidential, personal health counseling for a variety of health concerns. Health Services provides first aid treatment, blood pressure screening, tuberculin skin testing for students, HIV testing referrals, condoms and over-the-counter medications such as aspirin. Pamphlets and classes are available on nutrition, hepatitis, stress management, AIDS, suicide and other health topics.

Health information is provided in small group settings. Referrals for health conditions including alcohol and drug intervention are available. Health Services provides first aid kits throughout the campus and at the satellite sites, responds as a member of a team to campus emergencies on the main campus and provides information regarding outside health insurance for the college student.

Health Services is a comprehensive “one stop” center for a variety of health services located in the Admissions Building (SC 118.) Services are free and available Monday - Friday on the main campus in Gilroy. For additional information call 408-848-4791.

Outreach and Recruitment Services The services of the Outreach and Recruitment Office are designed to familiarize the community with the variety of programs and services available at Gavilan College. We will schedule tours of the campus or visits to a specific department; or provide information on academic, vocational and transfer opportunities. Outreach and Recruitment will also arrange for representatives from Gavilan to make presentations at your school or event.

For further information or to schedule a workshop, presentation or tour, please contact Outreach Services at outreach@gavilan.edu or call (408) 846-4993. Office location: BU 123.

Puente The mission of the Puente Program is to increase the number of educationally underserved students who plan to transfer to four-year colleges and universities, earn degrees and return to the community as leaders and mentors to future generations. Puente is open to all students.

English Instruction: Puente students take two consecutive writing classes, English 250 (Practical Writing) and English 1A (Composition). These classes provide a supportive and stimulating environment for Puente students to build confidence in their writing skills through an exploration of the Mexican American/Latino experience.

Counseling: Puente students work closely with their Puente counselor until they graduate, exploring career options, developing an academic educational plan and identifying lifetime goals. Students visit University of California and California State University campuses and attend an annual Puente student transfer conference. All Puente students are also required to enroll in Guidance 6 (Life Skills for Higher Education) and Guidance 1 (Self-Assessment and Career Development).

Mentors: Each Puente student is matched with a mentor from the business or professional community. Mentors share with students their personal, academic and career experiences, and provide a window into “real-life” work environments. The network of trained Puente mentors provides many resources for the Puente students, their families, their colleges and their communities. If you are interested in more information please visit SC 105 or call 408-848-4807.

Student-to-Student Mediation Mediation services will provide students with an opportunity to problem-solve together in a safe environment. Trained student mediators will work with two or more students who are in conflict to reach mutually agreeable solutions. Mediation services are free and confidential.

Students wishing to become mediators can register for Introduction to Conflict Resolution (Psychology 6).

To obtain mediation services for a dispute on campus, contact the Counseling Department at 408-848-4723.

Transfer Services See Career/Transfer Resource Center ad on page 21.

TRIO, Student Support Services is a federally funded program designed to assist first generation, low-income, and/or disabled Gavilan College students as they prepare to obtain a two-year degree and/or transfer to a four-year university. TRIO provides additional services such as academic counseling, tutoring, book and laptop lending programs, cultural and social activities and university visits. TRIO is committed to increasing graduation and transfer rates by creating a “sense of place” for those students who sometimes feel isolated and disconnected during their college experience. If you are interested in more information please visit the TRIO Program in the Library (L109) or call 408-846-4981.

Veteran Affairs Benefits Priority registration is granted to any member or former member of the Armed Forces of the United States who is within two years of leaving active duty.

Gavilan College recognizes credit and grants credit to veterans and reservists for service and training completed in the Armed Forces. Gavilan College reports as credit for prior training only those prior units that are required for the student’s current objective at Gavilan College. Students having questions pertaining to eligibility for benefits, application procedures and other veteran matters should contact the Veteran Affairs official in the Financial Aid Office (SC124) or call 408-848-4727.
**GENERAL EDUCATION RECIPROCITY AGREEMENT** The Gavilan Community College District has entered into a mutual agreement with seven other Community Colleges to accept the general education of these colleges. The participating colleges are Chabot College (Hayward), De Anza College (Cupertino), Evergreen Valley College (San Jose), Foothill College (Los Altos Hills), Gavilan College (Gilroy), Mission College (San Jose), Ohlone College (Fremont), San Jose City College (San Jose) and West Valley College (Saratoga).

Students who obtain a Certification of Completion of Associate Degree General Education or complete an associate degree at any of the participating colleges will have both their general education course work and graduation proficiencies accepted as completed at any one of the participating campuses.

---

**GAVILAN COLLEGE**

**ASSOCIATE’S DEGREE GENERAL EDUCATION REQUIREMENTS (2007-2008)**

1. File a Petition to Graduate with the Admissions and Records Office by April 1 for Spring or Summer graduation, and by October 1 to graduate at the end of the Fall Semester. One petition must be filed for each Associate degree, Certificate of Completion or Award of Achievement the student expects to receive.

2. Maintain a cumulative grade point average of 2.0 (“C”) or higher for all work attempted and a grade of “C” or higher in each major or certificate courses.

3. Complete a minimum of 18 units of coursework in a major. Specific major course requirements are listed in the college catalog.

4. Complete a minimum of 60 semester units. Within the (60) unit requirement, the (9) units in Area A, and B-4 must be completed with a grade of “C” or better in each course. Complete the last 12 units, or a total of 48 units, at Gavilan College.

**NOTE:** Effective fall of 2009, the new Gavilan College graduation requirements includes ENGL 1A (Area A2 of the A.A./A.S. Gavilan College General Education Pattern) and Math 233 (Area B4).

### AREA A

**COMMUNICATION IN THE ENGLISH LANGUAGE**

One course from each of these three areas:

- **A - 1 ORAL COMMUNICATION**
  - CMUN 1A, 5, 8, or 10

- **A - 2 WRITTEN COMMUNICATION**
  - ENGL 1A
  
  **Note:** Students starting fall 2009 will need to complete ENGL 1A (Composition)

- **A - 3 READING**
  - ENGL 250 or SSCI 270A or SSCI 270B with a grade of "C" or better, or demonstrate reading proficiency at the college level. (Competency may be verified by an approved test.)

### AREA B

**PHYSICAL UNIVERSE AND ITS LIFE FORMS**

One course from each of these three areas:

- **B - 1 PHYSICAL SCIENCE**
  - ASTR 1; CHEM 1A, 1B, 12A, 12B, 30A, 30B; GEOG 1; GEOG 1, 13; PHYS 1, 2A, 2B, 4A, 4B, 4C; PSCI 1, 2

- **B - 2 LIFE SCIENCE**
  - ANTH 1; ECOL 1; BIO 1, 4, 5, 7, 8, 9, 10, 13, 15

- **B - 3 LABORATORY ACTIVITY**
  - Lab courses are bold in Areas B-1 and B-2 above.

- **B - 4 MATHEMATICS**
  - Minimum of Math 233 or equivalent. (Competency may be verified by an approved test.)

**Note:** Students starting fall 2009 will need to complete MATH 233 (Intermediate Algebra)

### AREA C

**ARTS, FOREIGN LANGUAGE LITERATURE AND PHILOSOPHY**

One course from each of these two areas:

- **C - 1 FINE AND PERFORMING ARTS**
  - CMUN 2; HUM 10 or any Art, Journalism, Music or Theatre Arts course (other than Area C-2)

- **C - 2 CULTURAL HISTORY, FOREIGN LANGUAGE, PHILOSOPHY**
  - ART 11, ART/HIST 21; ENGL 1B, 1C, 2A, 2B, 2C, 2E, 2F, 2H, 2J, 4A, 4B, 5A, 5B, 9A, 9B, 9C; HIST 1, 2, 3, 4A, 4B, 5, 6, 7A, 7B, 10, 12, 14; HUM 3, 4, 5, 10; JOURSOC 10, PHIL 1, 2, 3A, 3B, 4, 6A, 7A, 9; any foreign language.

### AREA D

**SOCIAL, POLITICAL, AND ECONOMIC INSTITUTIONS**

One course from area one and two courses from area two:

- **D - 1 U.S. HISTORY AND POLITICAL INSTITUTIONS**
  - GEOL 1, 13; PHYS 1, 2A, 2B, 4A, 4B, 4C; PSCI 1, 2

- **D - 2 BEHAVIORAL, ECONOMIC and SOCIAL SCIENCE**
  - Two courses from AJ 6, 10; ANTH 2, 3, 5, 8, 9, 10; General Business 1; CMUN 4; ECON 1, 2, 10; GEOG 2; HIST 1, 2, 3, 4A, 4B, 5, 6, 10, 12, 14; JOURSOC 10; POLS 1, 3, 4; POLS/PHIL 12; POLS/PSYC/AJ/6; PSYC 1A, 1B; PSYC/CD 2, 3, 7; SOC 1A, 1B, 3, 4; SSCI 1

### AREA E

**LIFE-LONG UNDERSTANDING AND SELF-DEVELOPMENT**

- **3 Semester Units**

  1. One unit of Physical Education activity class or Intercollegiate sport.

  2. Minimum of two units from: AHI 3, 30, SSCI 11; CSIS 1, 2, 6, 8, 45, 51; GUID 1/PSYC 5, GUID 6, 200; HE 1, 2; PHIL 3B, 9; POLS/PSYC 27; PSYC/CD 2, 3; PSYC 41; SOC 21

### AREA F

**CULTURAL DIVERSITY**

- **6 Semester Units**

  2 courses from the following list; courses listed under more than one area may be used, double counted, to satisfy other general education requirements.

  1. AH 3, AH/BIO 11; ANTH 3, 5, 9, 10; ART 10A, 11, ART/HIST 21; CD/PSYC 7; CMUN 4; ENGL 2B, 2E, 2H; GEOG 2; HIST 3, 5, 6, 10, 12; PHIL 6; POLS 3, 4; SOC 3; SPAN 9A, 12A, 12B; THEA 1
Instructional Support & Labs

**Bookstore** Visit the Gavilan Bookstore on the Gilroy main campus early. Used books may be available at reduced cost. See ad on page 10.

**Disability Resource Center’s High Tech Center & Learning Skills Lab** For more information, please refer to page 15.

**English as a Second Language (ESL) Computer Lab**
The ESL Program has its own dedicated computer lab with a variety of software programs for all levels and classes. Students, at their convenience, practice and enhance language learned in class. The ESL computer lab is located in the Business Building (BU119). Call 408-848-4856 for more information.

**Learning Communities** In learning community courses, you work and study with others so you’ll be more successful in the course. Also, by linking two or more courses together, you’ll begin to see greater connections between the disciplines. Research shows that when you take a learning community course, you become a stronger student and do better in your other college courses.

**Library** The Gavilan College Library delivers an array of print and electronic resources to the college community. Augmenting the 80,000 title printed book collection are 19,000+ eBooks, and over 2,500 magazine titles, many available online in electronic databases. Recent additions include an extensive DVD, film and talking book collection. The Library staff prides itself on being a leader in information literacy projects and web-based instruction and has received several state grants supporting that effort. The Library faculty also teaches various courses on Internet use, and works in tandem with other faculty in planning and revising courses with an information literacy component.
The Library homepage at www.gavilan.edu/library/ provides an online catalog of our book collection, links to various class websites and key online resources. The Library is open from Monday-Thursday, from 8:00 am - 8:00 pm and Friday from 8:00 am - 3:00 pm. For more information call 408-848-4810 (Circulation) or 408-848-4806 (Reference.)

**Math Lab** The math lab provides a place for students to practice math skills and receive individualized help with math problems at every level, from Basic Mathematics to Calculus. Students can work with math instructors, the math lab assistant or other students. Computers in the lab provide tutorial software as well as math software for Geometry, Statistics and Calculus projects. The Math Lab is located in PH101. To download the daily schedule or for free math downloads, visit the website at http://gavilan.edu/mathlab/. For more information, call 408-848-4959.

**MESA** The MESA (Mathematics, Engineering, and Science Achievement) Undergraduate Program is a partnership between the University of California (UC) and California Community College Chancellor’s Office. The program provides services to qualified students who are 1) majoring in math and science based fields (ie Biology, Chemistry, Engineering etc.), and 2) planning to transfer to 4-year universities in order to graduate with baccalaureate degrees and have financial need and are first generation college students. Open to all eligible students, MESA emphasizes participation by educationally underserved students. MESA provides a study center, Academic Excellence Workshops, tutoring, university trips, academic advising, workshops and more. For more information go to www.gavilan.edu/ mesa or call 408-846-4968.

**Reading Lab** The Reading Lab supports the needs of students in reading classes with a special emphasis upon the English as a Second Language (ESL) classes. For more information, call 408-846-4980 or visit the lab in the Library (L200a.) The lab is open Monday through Thursday 8 am - 3 pm; Friday 8 am - 12 pm.

**Service Learning at Gavilan** In service learning classes, students work under supervision at a partner agency in the community for 10-40 hours a semester, and write reflective papers to connect the agency experience to their classroom learning. A number of Gavilan College departments have offered Service Learning for years, and a new AA degree in Social Science with a concentration on Community Studies will make Service Learning a key part of a major program at Gavilan. Service learning promotes civic engagement and academic excellence, and students participating benefit themselves and the community at the same time. Why take a Service Learning class? You’ll have positive, meaningful and real experiences. Many students get better grades in SL classes than in non SL sections of the same classes. Some report success in investigating or discovering career options; most gain knowledge of themselves and their communities. Many practice invaluable workplace skills involving teamwork and citizenship and report deeper learning because the results are immediate and uncontrived. Service experiences are very often personally meaningful—many students become Lifelong Service Learners. And Service Learning is common at transfer colleges, particularly the CSUs and UCs.

What are you waiting for?! Sign up for a Service Learning class today!

**Transfer Institute** The Transfer Institute (TI) is a selective program designed for qualified students who want to transfer to a public or private university in two years. Recent high school graduates who are academically prepared for college level work and students with placement in college level English and math 233 or higher. The Transfer Institute will guide the student through the transfer process in the most efficient and effective means possible. As a part of the Transfer Institute students will save time and money by completing the freshman and sophomore years at Gavilan College. Students will also meet and get to know other students who share their...
goals and ambitions. As a Transfer Institute student you will receive early registration, a dedicated counselor to guide and monitor you through the transfer process, pre-transfer events and activities with four-year universities, access to activities designed to ensure your success at Gavilan College, assistance with the identification of and preparation for a college major and a two to three-year agreement guaranteeing transfer goals.

A Transfer Institute application is on page 138 of this schedule of classes. Contact the Counseling Department at 408-848-4723 for more information.

Tutoring Services provides students with diverse academic needs a place to gather together to receive learning assistance. The basic philosophy of tutoring services is to assist students in the improvement of their learning skills and understanding of course content. This is accomplished by providing students with an opportunity to discuss processes and concepts, share ideas, give examples and practice, and summarize their findings in a collaborative environment. The goal of the tutoring services is to guide students to independent learning.

Day and evening tutoring services are free to all Gavilan College students. Tutoring is offered in two locations: the Tutoring Center (LI 116) and the Computer Place (LI 168). For more information visit www.gavilan.edu/tutor or call (408) 848-4838.

Writing Center The Gavilan College Writing Center fosters, celebrates and encourages writers. Specially trained student assistants help writers start and strengthen class assignments as well as poetry, short stories, lyrics, business letters and resumes. The center offers space for writing discussions, meeting, workshops and study groups. Special events include activities with acclaimed writers from our Visiting Writers and Scholars in Residence programs. The center collaborates with faculty to increase the likelihood of students’ academic success, providing peer assistants for classes and labs and a variety of tools, strategies and approaches for writers. Call (408) 848-4811 or drop by the center in LI 120 (the library building) for more information. The center is open Monday-Thursday 8 am-6 pm (closed Mondays 2:30-3:30 pm) and Friday 8 am-2 pm. From 5-6 pm on Monday-Thursday find us in the library itself.

Transfer

Students planning to transfer to a four-year institution can generally complete the first two years of their college work at Gavilan College and enter the four-year institution with junior standing.

The requirements of universities vary. It is therefore advisable that students consult a counselor early in the semester for more detailed information about each university’s specific requirements. Due to recent changes in admissions policies at UCs and CSUs, working with a counselor is critical.

Career/Transfer Resource Center The center is located in SC102. See ad (page 21) or call 408-848-4818 for more information.

Transfer Credit Official transcripts from institutions which are fully accredited by appropriate accrediting associations will be evaluated for transferable lower division coursework. Appropriate units and subject content will be applied to major and general education requirements to meet prerequisites or graduation requirements. Courses taken at other California Community Colleges, California State Universities or any University of California will be transferred to Gavilan with the same general education designation as that of the issuing institution.

Students who wish to transfer coursework from foreign institutions must submit official transcripts to a college-approved foreign evaluation service for translation and evaluation.

Coursework from a foreign institution cannot be used for certification to a four-year institution. Students should contact the institution to which they wish to transfer to inquire about the acceptance of foreign coursework.

Transfer Checklist

Are you preparing to transfer to a four-year university? If so, planning now will guarantee a smooth and easy transition from Gavilan to the institution of your choice. Follow the recommended PLAN FOR SUCCESS:

First Year at Gavilan:

FALL SEMESTER

Meet with a counselor and inform him/her of your intent to transfer.

Request a current copy of the general education pattern you wish to follow (IGETC or CSU).

Refer to the Gavilan catalog for course descriptions.

Begin to investigate possible major choices.

Develop an educational plan with a counselor.

Request that all high school and college transcripts be sent to Gavilan.

SPRING SEMESTER

Meet with counselor to discuss academic progress and major choice.

Update educational plan to include major preparation courses.

Consider participating in student clubs, student government, etc.

Identify at least 3 universities and check the required major preparation.

Determine eligibility for an Associates Degree from Gavilan.

Second Year at Gavilan:

FALL SEMESTER

Meet with counselor to discuss course selections and to review educational plan.

Verify completion of units, general education, and major preparation.

Update educational plan, if necessary.

Apply for scholarships and financial aid.

Apply for college admissions.

SPRING SEMESTER

Submit a Gavilan graduation petition.

Read all of your correspondence from universities.

Follow university instructions and meet deadlines.

Keep copies of all correspondence.

Send official transcript showing work completed and courses in progress for spring.

At the end of the semester, request two copies of your final transcripts (spring grades included) and a G.E. certification. One copy is sent to the university that you plan to attend and the second copy is for you to keep for your personal record.

www.gavilan.edu • Gavilan College
CLEP EXAMS: University of California does not grant credit for College Level Examination Program exams. CLEP credit CANNOT be used to certify IGETC. Some California State Universities will grant CLEP credit for certain areas and some will not grant credit at all. Transfer students are advised to contact the university they will be attending for specific information regarding CLEP credit.

Variable Topics Courses
Numbered 22, 122, 23, 123, 98, 198

These courses are also called “Independent Studies”, “Special Studies”, “Special Topics”, “Internships”, etc. Credit for variable topics courses is given only after a review of the scope and content of the course by the receiving institution. This usually occurs after transfer and may require recommendations from faculty. Check with a counselor to prevent surprises.

Transfer Services

ASSIST: ASSIST is a computerized student-transfer information system that can be accessed over the World Wide Web. It displays reports of how course credits earned at one California college or university can be applied when transferred to another. ASSIST provides the most accurate and up-to-date information available about student transfer in California. Visit the website at www.assist.org.

CSU MENTOR: CSU Mentor is an online resource designed to help students and their families learn about the CSU system, select a CSU campus to attend, plan to finance higher education, and apply for admission. Personal data entered by the user is not released without the user’s expressed consent and direction. CSU Mentor is free to use. The student will only pay the application fee charged directly by the CSU campus when an application for admission is submitted. Visit the website at www.csumentor.org.

UC PATHWAYS: PATHWAYS, the University of California’s online undergraduate admission information and application network.

• Information about financial aid and how to finance a UC education.
• Answers for Transfers
• UC campus Web sites, a list of links to the campuses for prospective students
• Transfer/Application Center
• Message Center – ask a question about undergraduate education or admission at UC

Visit the website at http://www.universityofcalifornia/admissions

Transfer Agreements (TAA) A Transfer Admissions Agreement is a formal agreement between a student in attendance at Gavilan College and a receiving baccalaureate granting institution to which the student intends to transfer. The agreement guarantees admission to a transfer university a year in advance for a formal agreement between a student in attendance at Gavilan College and a receiving baccalaureate granting institution to which the student intends to transfer. The agreement guarantees admission to a transfer university a year in advance. Advanced Placement (AP) Gavilan College grants up to six semester units of transfer credit for each College Board Advanced Placement (AP) Test on which a student receives a score of 3 or better. The AP results must be submitted to the Office of Admissions & Records with a request for evaluation. Students receiving a score of 3, 4 or 5 on the Math and English AP exams will be exempted from the placement assessment test. AP units will not apply toward financial aid, nor can they be used to satisfy the residency unit requirement. Advanced Placement credit will be awarded as follows:

<table>
<thead>
<tr>
<th>Examination</th>
<th>Score**</th>
<th>Equiv. Gav. College Units</th>
<th>Semester Units</th>
<th>Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art History</td>
<td>3,4,5</td>
<td>ART 1A, 1B</td>
<td>6</td>
<td>3A or 3B</td>
</tr>
<tr>
<td>Biology</td>
<td>3,4,5</td>
<td>BIO 10</td>
<td>4</td>
<td>5B w/lab</td>
</tr>
<tr>
<td>Chemistry</td>
<td>3,4</td>
<td>CHEM 30A</td>
<td>4</td>
<td>5A w/lab</td>
</tr>
<tr>
<td>Chinese Language &amp; Culture</td>
<td>3,4,5</td>
<td>CSIS 45</td>
<td>3</td>
<td>3B and 6A</td>
</tr>
<tr>
<td>Computer Science A</td>
<td>3,4,5</td>
<td>CSIS 45,46</td>
<td>6</td>
<td>4B</td>
</tr>
<tr>
<td>Economics, Macro</td>
<td>3,4,5</td>
<td>ECON 1</td>
<td>3</td>
<td>4B</td>
</tr>
<tr>
<td>English Language &amp; Composition</td>
<td>3,4,5</td>
<td>ENGL 1A</td>
<td>3</td>
<td>1A</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>3,4,5</td>
<td>ENGL 1A, 1B</td>
<td>6</td>
<td>1A or 3B*</td>
</tr>
<tr>
<td>European History*</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>French Language</td>
<td>3,4,5</td>
<td></td>
<td>3B and 6A</td>
<td></td>
</tr>
<tr>
<td>French Literature</td>
<td>3,4,5</td>
<td></td>
<td>3B and 6A</td>
<td></td>
</tr>
<tr>
<td>German Language</td>
<td>3,4,5</td>
<td></td>
<td>3B and 6A</td>
<td></td>
</tr>
<tr>
<td>Government &amp; Politics:</td>
<td>3,4,5</td>
<td></td>
<td>3B and 6A</td>
<td></td>
</tr>
<tr>
<td>U.S.</td>
<td>3,4,5</td>
<td>POLS 1</td>
<td>3</td>
<td>4H</td>
</tr>
<tr>
<td>Comparative</td>
<td>3,4,5</td>
<td>POLS 3</td>
<td>3</td>
<td>4H</td>
</tr>
<tr>
<td>Human Geography</td>
<td>3,4,5</td>
<td></td>
<td>4E</td>
<td></td>
</tr>
<tr>
<td>Italian Language &amp; Culture</td>
<td>3,4,5</td>
<td></td>
<td>3B and 6A</td>
<td></td>
</tr>
<tr>
<td>Japanese Language &amp; Culture</td>
<td></td>
<td></td>
<td>3B and 6A</td>
<td></td>
</tr>
<tr>
<td>Latin Literature</td>
<td>3,4,5</td>
<td></td>
<td>3B and 6A</td>
<td></td>
</tr>
<tr>
<td>Latin: Vergil</td>
<td>3,4,5</td>
<td></td>
<td>3B and 6A</td>
<td></td>
</tr>
<tr>
<td>Math/Calc AB</td>
<td>3,4,5</td>
<td>MATH 1A</td>
<td>4</td>
<td>2A</td>
</tr>
<tr>
<td>Math/Calc BC</td>
<td>3,4,5</td>
<td>MATH 1B</td>
<td>4</td>
<td>2A</td>
</tr>
<tr>
<td>Math/Statistics</td>
<td>3,4,5</td>
<td>MATH 5</td>
<td>3</td>
<td>2A</td>
</tr>
<tr>
<td>Music Theory</td>
<td>3,4,5</td>
<td>MUS 3A</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Physics B</td>
<td>3,4,5</td>
<td>PHYS 2A</td>
<td>4</td>
<td>5A w/lab</td>
</tr>
<tr>
<td>Physics C Mechanics</td>
<td>3,4,5</td>
<td>PHYS 4A</td>
<td>4</td>
<td>5A w/lab</td>
</tr>
<tr>
<td>Physics C Electricity/Magnetism</td>
<td>3,4,5</td>
<td>PHYS 4B</td>
<td>4</td>
<td>5A w/lab</td>
</tr>
<tr>
<td>Psychology</td>
<td>3,4,5</td>
<td>PSYC 1A</td>
<td>3</td>
<td>4I</td>
</tr>
<tr>
<td>Spanish</td>
<td>3,4</td>
<td>SPAN 1B</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>US History</td>
<td>3,4,5</td>
<td>HIST 1,2</td>
<td>6</td>
<td>3B or 4F*</td>
</tr>
</tbody>
</table>

* AP exams may be used in either area regardless of where the certifying CCC’s discipline is located. Example: US History at a CCC is approved for Area 3B. The US History AP may be used in either Area 3B or 4F.

** Scores of “3” may not be accepted for all courses by some 4 year colleges and universities.

Note: Educational plans for students preparing to transfer to any public or private institution can be developed.

Please see your counselor for additional information and to view copies of specific transfer agreements. The Counseling Office is located in SC108. For more information call 408-848-4723.
complete IGETC in one of the following ways:

1. Take an approved IGETC course, in the area(s) to be completed, at any California Community College, at a time that does not require concurrent enrollment, such as during the summer.
2. Take a course approved by the UC or CSU campus of attendance in the area(s) to be completed at a U.S. regionally accredited institution at a time that does not require concurrent enrollment, such as during summer school.
3. Take an approved IGETC course, in the area(s) to be completed, at any California Community College while concurrently enrolled at a UC or CSU campus. The student will be subject to the UC or CSU campus rules regarding concurrent enrollment, so this option may not be available.
4. Take a course approved by the UC or CSU campus of attendance at a United States regionally accredited institution in the area(s) to be completed while concurrently enrolled at a UC or CSU campus. The student will be subject to the UC or CSU campus rules regarding concurrent enrollment, so this option may not be available.
5. Take a comparable course at a UC or CSU campus in the area(s) to be completed. This option is at the discretion of each UC or CSU campus, so it may not be a choice available to the student.

You will be expected to complete IGETC before the beginning of the second full year of enrollment at your UC or CSU campus. Check with your campus advisor after you transfer for more information, including which options are available and which UC or CSU courses may be comparable to the IGETC courses remaining to be completed.

The 2020 Fall Schedule

Services are designed to assist you throughout your time at Gavilan College.

- Information on career outlook, training and educational opportunities
- Career Assessment using EUREKA
- College Fair and Career Fair
- Transfer information
- Career and Transfer Workshops
- Articulation agreements using ASSIST
- College and university catalogs
- Assistance with admission procedures and referral to academic counseling
- Library of career reference materials
- Online Job Search/Research Portal

Located in SC102, on the main campus
For more information call 408-848-4818
or visit the website at www.gavilan.edu/transferctr

The California Articulation Number (CAN) System provides a cross reference number for courses which have been evaluated by faculty and determined to be acceptable “in lieu of” each other. Only lower division, transferable, major preparation courses commonly taught on two- and four-year college and university campuses are included in the System.

The criteria for a campus to qualify to use a CAN Number includes written, faculty-approved articulation agreements on each course with a minimum of four public four-year California colleges and universities.

The CAN Number System is not a common numbering system. Each campus retains its own course numbers, prefixes and titles. The CAN (e.g., CAN ENGL 2) is listed parenthetically in catalog descriptions, class schedules and other publications as appropriate.

The CAN designation is assurance that the course or sequence of courses will be accepted in lieu of an identically designated CAN course or sequence at all participating campuses in California.

(CAN ENGL1A = CAN ENGL 1A at another college.)

Intersegmental General Education Transfer Curriculum (IGETC) The IGETC can be used by community college transfer students to fulfill lower division general education requirements for either the CSU or UC system without the need, after transfer, to take additional lower division general education courses, as long as your IGETC completion is certified at the community college. Obtain the Certification form from Admissions and Records.

Students are strongly encouraged to complete all IGETC requirements prior to transfer.

PARTIAL IGETC - If you are approaching readiness for transfer and are unable to complete one or two IGETC courses, you may be eligible to complete IGETC after transferring.

Warning: Students need Area 1 and 2 completed to meet minimum transfer admission requirements. Therefore, partial certification that acknowledges a deficiency in Area 1 and/or 2 may also indicate a student does not meet minimum transfer requirements.

If your petition for partial certification of IGETC is approved, you may be able to complete IGETC in one of the following ways:

1. Take an approved IGETC course, in the area(s) to be completed, at any California Community College, at a time that does not require concurrent enrollment, such as during the summer.
2. Take a course approved by the UC or CSU campus of attendance in the area(s) to be completed at a U.S. regionally accredited institution at a time that does not require concurrent enrollment, such as during summer school.
3. Take an approved IGETC course, in the area(s) to be completed, at any California Community College while concurrently enrolled at a UC or CSU campus. The student will be subject to the UC or CSU campus rules regarding concurrent enrollment, so this option may not be available.

4. Take a course approved by the UC or CSU campus of attendance at a United States regionally accredited institution in the area(s) to be completed while concurrently enrolled at a UC or CSU campus. The student will be subject to the UC or CSU campus rules regarding concurrent enrollment, so this option may not be available.
5. Take a comparable course at a UC or CSU campus in the area(s) to be completed. This option is at the discretion of each UC or CSU campus, so it may not be a choice available to the student.

You will be expected to complete IGETC before the beginning of the second full year of enrollment at your UC or CSU campus. Check with your campus advisor after you transfer for more information, including which options are available and which UC or CSU courses may be comparable to the IGETC courses remaining to be completed.

All UC and CSU campuses will accept IGETC with the exception of Fifth and Revelle Colleges at UC, San Diego. Since all majors are available at each of the five colleges at UC, San Diego, students will not be restricted in their choice of major if they use the IGETC.

A course cannot be used to satisfy more than one subject area of the IGETC (general education). However, major prerequisite courses can be used (double counted) to satisfy IGETC requirements.

CSU campuses’ limitations on double counting of general education courses toward major preparations are not changed by IGETC.

Students who wish to be certified for both CSU and UC systems should take CMUN 1A, 5, 8 or 10 in Area 1 for CSU and meet the foreign language requirement for UC. Completing both provides flexibility and choices.

The courses for all IGETC areas must be completed with a grade of “C” or better before IGETC can be certified. A grade of “C-” is not acceptable.
Completion of all the requirements in the IGETC will permit a student to transfer from a community college to the California State University or the University of California without the need, after transfer, to take additional lower-division general education courses to satisfy campus general education requirements. All areas must be satisfied, and all courses must be completed with a grade of "C" or better before the IGETC can be certified. See requirements for partial IGETC certification in catalog. A student is strongly advised to complete a total of 60 transferable units before transferring. These will include the IGETC requirements, "major" prerequisites, and elective courses if needed. (Students should request an IGETC certification from the Office of Admissions and Records before transferring.)

### UC/CSU Intersegmental General Education Transfer Curriculum IGETC - 2007-2008

#### AREA 1

**ENGLISH COMMUNICATION**
- CSU - 3 courses required, one each from Group A, B, and C
- UC - 2 courses required, one each from Group A and B

1-A **English Composition**  
- ENGL 1A Composition (3)

1-B **Critical Thinking / English Composition**  
- ENGL 1C Critical Reasoning and Writing (3)  
- PHIL 4 Critical Thinking and Writing (3)

1-C **Oral Communication (CSU requirement only)**  
- CMUN 1A Introduction to Public Speaking (3)  
- CMUN 5 Fund of Com Studies (3)  
- CMUN 8 Interpersonal Communication (3)  
- CMUN 10 Small Group Communication (3)

#### AREA 2

**MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING**
- 1 course, 3 semester, 4-5 quarter units

2-A **Math**  
- CSIS 26 Discrete Mathematics (4)  
- ECON 11 Statistics for Business & Economics (4)  
- GBUS 11 Statistics for Business & Economics (4)  
- MATH 1A Single Variable Calculus & Analytic Geometry (4)  
- MATH 1B Single Variable Calculus & Analytic Geometry (4)  
- MATH 1C Multivariable Calculus (4)  
- MATH 2 Linear Algebra (3)  
- MATH 2C Differential Equations (3)  
- MATH 5 Introductions to Statistics (3)  
- MATH 6 Calc for Bus / Social Sci (3)  
- MATH 7 Finite Mathematics (3)  
- MATH 8 Precalculus (5)  
- MATH 8A First Half of Precalculus (4)  
- MATH 8B Second Half of Precalculus (4)  
- MATH 14 Math for the Liberal Arts (3)

2-B **Social and Behavioral Sciences**
- CMUN 8A History of World Societies Before 1500 (3)  
- CMUN 8B History of World Societies 1500 to Present (3)  
- CMUN 9A Spanish for Spanish Speakers ** (3)

#### AREA 3

**ARTS AND HUMANITIES**
- At least 3 courses, with at least one course from the Arts and one course from the Humanities.

3-A **Arts**  
- ART 1A,B Art History (3)  
- ART 6 Art Appreciation (3)  
- ART 21 Ancient Americas: A History Through Art (3)  
- HIST 21 Ancient Americas: A History Through Art (3)  
- HUM 6 Foreign Cinema (3)  
- MUS 1A,B Music History and Literature (3)  
- MUS 6** Intro to World Music (3)  
- THEA 1 Theater History (3)  
- THEA 3 El Teatro Campesino (3)  
- THEA 7 Theater Appreciation (3)

3-B **Humanities**  
- ENGL 1B Composition and Literature (3)  
- ENGL 2A Introduction to Poetry (3)  
- ENGL 2B Intro to Multi-Cultural Literature (3)  
- ENGL 2C Introduction to Film and Fiction (3)  
- ENGL 2E Introduction to Women Writers (3)  
- ENGL 2F Children's Literature ** (3)  
- ENGL 2H Mexican-American Literature (3)  
- ENGL 2J Mythology (3)  
- ENGL 4A British Literature - 449 through 1798 (3)  
- ENGL 4B British Literature - 1798 to present (3)  
- ENGL 5A Survey of American Literature - 1620 - 1865 (3)  
- ENGL 5B Survey of American Literature - 1865 to present (3)

- * HIST 1 U.S. Hist through Reconstruction (3)  
- * HIST 2 U.S. Hist Reconstructin to Present (3)  
- * HIST 3 History of California (3)  
- * HIST 4A History of World Societies Before 1500 (3)  
- * HIST 4B History of World Societies 1500 to Present (3)  
- * HIST 5 Women's Lives in Early U.S. Hist (3)  
- * HIST 6 Women's Lives in Recent U.S. Hist (3)  
- HIST 7A History of Western Civilization (3)  
- HIST 7B History of Western Civilization (3)  
- * HIST 10 African American History (3)  
- * HIST 12 Culthist. of the Mexican American (3)  

#### AREA 4

**SOCIAL AND BEHAVIORAL SCIENCES**
- Three courses from at least two disciplines or an interdisciplinary sequence.
- 9 semester, 12-15 quarter units.

4-A **Anthropology and Archeology**  
- ANTH 2 Introduction to Archeology (3)  
- ANTH 3 Intro to Cultural Anthropology (3)  
- ANTH 5 Magic, Witchcraft and Religion (3)  
- ANTH 8 Intro to New World Archeology ** (3)  
- ANTH 10 Native American Culture (3)

4-B **Economics**  
- ECON 1 Principles of Macroeconomics (3)  
- ECON 2 Principles of Macroeconomics (3)  
- ECON 10 Fundamentals of Economics (3)

4-E **Geography**  
- GEOG 2 Cultural Geography (3)

4-F **History**  
- * HIST 1 U.S.Hist through Reconstruction (3)  
- * HIST 2 United States History: Reconstruction to the Present (3)  
- * HIST 3 History of California (3)  
- * HIST 4A History of World Societies Before 1500 (3)
**Fall 2009 Schedule**

### 4-F History - Cont.
- **HIST 4B** History of World Societies 1500 to Present (3)
- **HIST 5** Women's Lives in Early U.S. Hist. (3)
- **HIST 6** Women's Lives in Recent U.S. History (3)
- **HIST 10** African American History (3)
- **HIST 12** Cultural Hist of the Mexican American (3)
- **HIST 14** U.S. in the 20th Century: An Oral History Approach (3)

### 4-G Interdisciplinary, Social & Behavioral Science
- CMUN 4 Intercultural Communication (3)
- SSCI 1 Introduction to Social Sciences (3)

### 4-H Political Science, Government & Legal Institutions
- PHIL 12 Intro to Political Thought (3)
- POLS 1 Intro to American Government (3)
- POLS 3 Intro to Comparative Politics (3)
- POLS 4 Intro to International Relations (3)
- POLS 12 Introduction to Political Thought (3)

### 4-J Sociology & Criminology
- JOUR 10 Mass Media and Society (3)
- SOC 1A Introduction to Sociology (3)
- SOC 1B Intro to Sociology: Social Problems (3)
- SOC 3 Sociology of Race, Ethnicity and Cultural Identity (3)
- SOC 4 Sociology of Women and Men (3)
- SOC 10 Mass Media and Society (3)

### AREA 6

#### LANGUAGE OTHER THAN ENGLISH (UC REQUIREMENT ONLY)

Proficiency equivalent to two years of high school study in the same language.

<table>
<thead>
<tr>
<th>Area</th>
<th>Major</th>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>6-A</td>
<td>Language Other Than English</td>
<td>FRNH 1B Elementary French</td>
<td>(5)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>JPN 1B Elementary Japanese</td>
<td>(5)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>SPAN 1B Elementary Spanish</td>
<td>(5)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>SPAN 2A,B Intermediate Spanish</td>
<td>(5)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>SPAN 12A Spanish for Spanish Speakers</td>
<td>(5)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>SPAN 12B Spanish for Spanish Speakers - Advanced</td>
<td>(5)</td>
</tr>
</tbody>
</table>

Transfer credit may be limited by either UC or CSU or both. Please consult with a counselor.

---

The Gavilan Community College district assumes no liability for loss or damage of student personal property.

---


Not Part of IGETC (May be completed prior to transfer.)

For the baccalaureate degree, CSU requires one of the following combinations:

- HIST 1 & 2
- POLS 1 with either HIST 1 or 2

CSU campuses have the discretion whether to allow courses used to satisfy the CSU US History, Constitution and American Ideals (AI) graduation requirement to count in both Area 3B or 4F and to meet the graduation requirement.

### SUPPLEMENTARY NOTES

1. A single course, even though listed in more than one place, can only be used to satisfy one subject area of the IGETC.

2. IGETC is not advisable for high-unit majors, e.g., sciences, engineering.

3. Eleanor Roosevelt and Revelle Colleges at UC San Diego do not accept the IGETC.

4. IGETC may not be appropriate for students who have completed courses at a CSU or UC campus.

5. “Double counting” of courses toward the major is not limited by the IGETC, but may limited by other directives. The UC will also allow IGETC courses to count toward major requirements. CSU campus limitations on double counting of general education courses toward major preparation are not changed by the IGETC.

---

Transfer credit may be limited by either UC or CSU or both. Please consult with a counselor.

* Courses listed in multiple areas shall not be certified in more than one area except for courses in Languages Other Then English, which can be certified in both areas 3B and 6A.

** Approved for fall 2008.

---

The Gavilan Community College district assumes no liability for loss or damage of student personal property.
## CSU General Education (Breadth) Requirements 2007-2008

certified by Gavilan College

Students transferring to the California State University system will qualify for admission as upper division transfers if they have completed (60) transferable units with a GPA of 2.0 (C) or better (non-residents 2.4 or better). Within the (60) unit requirement, the (9) units in Area A, Area B-4 (Mathematics), and (18) additional semester units of general education coursework must be completed with a grade of 2.0 or better in each course. Students who complete the following pattern will have satisfied the lower division General Education requirements for the California State University BA / BS degree. A minimum of (9) semester units of General Education coursework must be completed at the upper division level after transfer; some CSU campuses require more than (9) units. (See a counselor for further information.)

(Students should request a general education certification from the office of Admissions and Records before transferring.)

### AREA A

#### COMMUNICATION IN THE ENGLISH LANGUAGE AND CRITICAL THINKING

Select one course from each category. All courses must be completed with a grade of “C” or better.

<table>
<thead>
<tr>
<th>Category</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>A - 1 ORAL COMMUNICATION</td>
<td>CMUN 1A</td>
<td>Introduction to Public Speaking</td>
<td>(3)</td>
</tr>
<tr>
<td></td>
<td>CMUN 5</td>
<td>Fundamentals of Comm Studies</td>
<td>(3)</td>
</tr>
<tr>
<td></td>
<td>CMUN 8</td>
<td>Interpersonal Communication</td>
<td>(3)</td>
</tr>
<tr>
<td></td>
<td>CMUN 10</td>
<td>Small Group Communication</td>
<td>(3)</td>
</tr>
<tr>
<td>A - 2 WRITTEN COMMUNICATION</td>
<td>ENGL 1A</td>
<td>Composition</td>
<td>(3)</td>
</tr>
<tr>
<td>A - 3 CRITICAL THINKING</td>
<td>ENGL 1C</td>
<td>Critical Reasoning and Writing</td>
<td>(3)</td>
</tr>
<tr>
<td></td>
<td>PHIL 2</td>
<td>Logic</td>
<td>(3)</td>
</tr>
<tr>
<td></td>
<td>PHIL 4</td>
<td>Critical Thinking and Writing</td>
<td>(3)</td>
</tr>
</tbody>
</table>

### AREA B

#### PHYSICAL UNIVERSE AND ITS LIFE FORMS

One course from each category. The Physical or Life Science course must include a laboratory (indicated in BOLD).

<table>
<thead>
<tr>
<th>Category</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>B - 1 PHYSICAL SCIENCE</td>
<td>ASTR 1</td>
<td>Intro to General Astronomy</td>
<td>(3)</td>
</tr>
<tr>
<td></td>
<td>CHEM 1A,B</td>
<td>General Chemistry</td>
<td>(5)</td>
</tr>
<tr>
<td></td>
<td>CHEM 12A,B</td>
<td>Organic Chemistry</td>
<td>(5)</td>
</tr>
<tr>
<td></td>
<td>CHEM 30A</td>
<td>Elementary Chemistry</td>
<td>(4)</td>
</tr>
<tr>
<td></td>
<td>CHEM 30B</td>
<td>Elementary Organic Biochemistry</td>
<td>(4)</td>
</tr>
<tr>
<td></td>
<td>GEOG 1</td>
<td>Physical Geography</td>
<td>(3)</td>
</tr>
<tr>
<td></td>
<td>GEOG 13</td>
<td>Environmental Geology</td>
<td>(3)</td>
</tr>
<tr>
<td></td>
<td>PHYS 1</td>
<td>Introduction to Physics</td>
<td>(4)</td>
</tr>
<tr>
<td></td>
<td>PHYS 2A,B</td>
<td>General Physics</td>
<td>(4)</td>
</tr>
<tr>
<td></td>
<td>PHYS 4A</td>
<td>Physics for Scientists &amp; Engineers (Mechanics / Fluids / Waves)</td>
<td>(4)</td>
</tr>
<tr>
<td></td>
<td>PHYS 4B</td>
<td>Physics for Scientists and Engineers (Electromagnetism)</td>
<td>(4)</td>
</tr>
<tr>
<td></td>
<td>PHYS 4C</td>
<td>Physics for Scientists &amp; Engineers (Thermodynamic / Optics Moderns Physics)</td>
<td>(4)</td>
</tr>
<tr>
<td></td>
<td>PSCI 1</td>
<td>Principles of Physical Science</td>
<td>(3)</td>
</tr>
<tr>
<td></td>
<td>PSCI 2</td>
<td>Introduction to Meteorology</td>
<td>(3)</td>
</tr>
</tbody>
</table>

### AREA B - 2 LIFE SCIENCE

<table>
<thead>
<tr>
<th>Category</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>B - 2</td>
<td>ANTH 1</td>
<td>Intro to Physical Anthropology</td>
<td>(3)</td>
</tr>
<tr>
<td></td>
<td>BIO 1</td>
<td>General Biology</td>
<td>(4)</td>
</tr>
<tr>
<td></td>
<td>BIO 4</td>
<td>General Zoology</td>
<td>(4)</td>
</tr>
<tr>
<td></td>
<td>BIO 5</td>
<td>General Botany</td>
<td>(4)</td>
</tr>
<tr>
<td></td>
<td>BIO 7</td>
<td>Human Anatomy</td>
<td>(4)</td>
</tr>
<tr>
<td></td>
<td>BIO 8</td>
<td>General Microbiology</td>
<td>(5)</td>
</tr>
<tr>
<td></td>
<td>BIO 9</td>
<td>Human Physiology</td>
<td>(5)</td>
</tr>
<tr>
<td></td>
<td>BIO 10</td>
<td>Principles of Biology</td>
<td>(4)</td>
</tr>
<tr>
<td></td>
<td>BIO 13</td>
<td>Marine Biology</td>
<td>(4)</td>
</tr>
<tr>
<td></td>
<td>BIO 15</td>
<td>Survey of Human Anatomy and Physiology</td>
<td>(5)</td>
</tr>
<tr>
<td></td>
<td>ECOL 1</td>
<td>Conservation of Natural Resources</td>
<td>(4)</td>
</tr>
</tbody>
</table>

### AREA B - 3 LABORATORY ACTIVITY

See Areas B - 1 & B - 2 above

### AREA B - 4 Mathematics/Quantitative Reasoning

<table>
<thead>
<tr>
<th>Category</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>B - 4</td>
<td>CSIS 26</td>
<td>Discrete Math</td>
<td>(4)</td>
</tr>
<tr>
<td></td>
<td>ECON 11</td>
<td>Statistics for Bus and Econ</td>
<td>(4)</td>
</tr>
<tr>
<td></td>
<td>GBUS 11</td>
<td>Statistics for Bus and Econ</td>
<td>(4)</td>
</tr>
<tr>
<td></td>
<td>MATH 1A,B</td>
<td>Single-Variable Calculus and Analytic Geometry</td>
<td>(4)</td>
</tr>
<tr>
<td></td>
<td>MATH 1C</td>
<td>Multivariable Calculus</td>
<td>(4)</td>
</tr>
<tr>
<td></td>
<td>MATH 2</td>
<td>Linear Algebra</td>
<td>(3)</td>
</tr>
<tr>
<td></td>
<td>MATH 2C</td>
<td>Differential Equations</td>
<td>(3)</td>
</tr>
<tr>
<td></td>
<td>MATH 5</td>
<td>Introductions to Statistics</td>
<td>(3)</td>
</tr>
<tr>
<td></td>
<td>MATH 6</td>
<td>Calculus for Bus / Social Science</td>
<td>(3)</td>
</tr>
<tr>
<td></td>
<td>MATH 7</td>
<td>Finite Mathematics</td>
<td>(3)</td>
</tr>
<tr>
<td></td>
<td>MATH 8</td>
<td>Precalculus</td>
<td>(5)</td>
</tr>
<tr>
<td></td>
<td>MATH 8A</td>
<td>First Half of Precalculus</td>
<td>(4)</td>
</tr>
<tr>
<td></td>
<td>MATH 8B</td>
<td>Second Half of Precalculus</td>
<td>(4)</td>
</tr>
<tr>
<td></td>
<td>MATH 12</td>
<td>Math for Elementary Teachers</td>
<td>(3)</td>
</tr>
<tr>
<td></td>
<td>MATH 14</td>
<td>Math for the Liberal Arts</td>
<td>(3)</td>
</tr>
</tbody>
</table>

### AREA C

#### ARTS, LITERATURE, PHILOSOPHY & FOREIGN LANGUAGE

Required: English 1B, one course from C-1 and one course from C-2

<table>
<thead>
<tr>
<th>Category</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>C - 1 Arts (Art, Dance Music, Theater) Minimum of 2 units from one of these courses.</td>
<td>ART 1A,B</td>
<td>Art History</td>
<td>(3)</td>
</tr>
<tr>
<td></td>
<td>ART 2A</td>
<td>Two Dimensional Design</td>
<td>(3)</td>
</tr>
<tr>
<td></td>
<td>ART 3A</td>
<td>Drawing and Composition</td>
<td>(3)</td>
</tr>
</tbody>
</table>

See page 25 for list of courses.
C - 2 Humanities (continued)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 1</td>
<td>U.S. Hist through Reconstruction</td>
</tr>
<tr>
<td>HIST 2</td>
<td>United States History - Reconstruction to the Present</td>
</tr>
<tr>
<td>HIST 3</td>
<td>History of California</td>
</tr>
<tr>
<td>HIST 4A</td>
<td>History of World Societies Before 1500</td>
</tr>
<tr>
<td>HIST 4B</td>
<td>History of World Societies Before 1500</td>
</tr>
<tr>
<td>HIST 5</td>
<td>Women's Lives in Early U.S. History</td>
</tr>
<tr>
<td>HIST 6</td>
<td>Women's Lives in Recent U.S. History</td>
</tr>
<tr>
<td>HIST 7A, B</td>
<td>History of Western Civilization</td>
</tr>
<tr>
<td>HIST 10</td>
<td>African American History</td>
</tr>
<tr>
<td>HIST 12</td>
<td>Cult Hist of the Mexican American</td>
</tr>
<tr>
<td>HIST 14</td>
<td>U.S. in the 20th Century: An Oral History Approach</td>
</tr>
<tr>
<td>HUM 1</td>
<td>Introduction to the Cinema</td>
</tr>
<tr>
<td>HUM 3</td>
<td>Introduction to the Cinema</td>
</tr>
<tr>
<td>HUM 5</td>
<td>Humanities Through the Arts</td>
</tr>
<tr>
<td>HUM 10</td>
<td>Approaches to Contemporary Film</td>
</tr>
<tr>
<td>JPN 1A, B</td>
<td>Elementary Japanese</td>
</tr>
<tr>
<td>JOUR 10</td>
<td>Mass Media and Society</td>
</tr>
<tr>
<td>PHIL 1</td>
<td>Introduction to Philosophy</td>
</tr>
<tr>
<td>PHIL 3A</td>
<td>Ethics</td>
</tr>
<tr>
<td>PHIL 3B</td>
<td>Contemporary Moral Issues</td>
</tr>
<tr>
<td>PHIL 5</td>
<td>Comparative Religions</td>
</tr>
<tr>
<td>PHIL 7A</td>
<td>Hist of Philosophy: Ancient to Medieval</td>
</tr>
<tr>
<td>PHIL 9</td>
<td>Philosophy of Religion</td>
</tr>
<tr>
<td>SOC 10</td>
<td>Mass Media and Society</td>
</tr>
<tr>
<td>SPAN 1A, B</td>
<td>Elementary Spanish</td>
</tr>
<tr>
<td>SPAN 2A, B</td>
<td>Intermediate Spanish</td>
</tr>
<tr>
<td>SPAN 9A</td>
<td>Spanish for Spanish Speakers</td>
</tr>
<tr>
<td>SPAN 12A</td>
<td>Spanish for Spanish Speakers</td>
</tr>
<tr>
<td>SPAN 12B</td>
<td>Spanish for Spanish Speakers Intermediate/Advanced</td>
</tr>
</tbody>
</table>

NOTE: For the baccalaureate degree, one of the following combinations will satisfy the CSU graduation requirement in US History, Constitution and American Ideals:

HIST 1 & 2, POLS 1 with either HIST 1 or 2.

Requirement 2:

D - 1 Anthropology and Archeology

ANTH 2 Introduction to Archeology (3)

ANTH 3 Intro to Cultural Anthropology (3)

ANTH 5 Magic, Witchcraft and Religion (3)

ANTH 8 Intro to New World Archeology (3)

ANTH 10 Native American Culture (3)

D - 2 Economics

ECON 1 Principles of Macroeconomics (3)

ECON 2 Principles of Microeconomics (3)

ECON 10 Fundamentals of Economics (3)

D - 3 Ethnic Studies

CMUN 4 Intercultural Communication (3)

HIST 10 African American History (3)

HIST 12 Cultural History of the Mexican American (3)

SOC 3 Sociology of Race, Ethnicity & Cultural Identity (3)

D - 4 Gender Studies

HIST 5 Women's Lives in Early U.S. Hist. (3)

HIST 6 Women's Lives in Recent U.S. Hist. (3)

SOC 4 Sociology of Women and Men (3)

D - 5 Geography

GEOG 2 Cultural Geography (3)

D - 6 History

HIST 1 U.S. Hist through Reconstruction (3)

HIST 2 United States History - Reconstruction to the Present (3)

HIST 3 History of California (3)

HIST 4A History of World Societies Before 1500 (3)

HIST 4B History of World Societies Before 1500 to Present (3)

HIST 5 Women's Lives in Early U.S. Hist. (3)

HIST 6 Women's Lives in Recent U.S. Hist. (3)

HIST 10 African American History (3)

HIST 12 Cultural History of the Mexican American (3)

HIST 14 U.S. in the 20th Century An Oral History Approach (3)

D - 7 Interdisciplinary Social & Behavioral Sci.

ANTH 9 Cultural Context of Childhood (3)

CMUN 4 Intercultural Communication (3)

PSYC 6 Conflict Resolution (3)

D - 8 Political Science, Government and Legal Institutions

POLS 1 Intro to American Government (3)

POLS 3 Intro to Comparative Politics (3)

POLS 4 Intro to International Relations (3)

POLS 12 Introduction to Political Thought (3)

PHIL 12 Introduction to Political Thought (3)

D - 9 Psychology

PSYC 1A, B Intro to Psychology (3)

PSYC 2 Early Childhood Development (3)

PSYC 3 Child Growth and Development During the School Years (3)

CD 2 Early Childhood Development (3)

CD 3 Child Growth and Development During the School Years (3)

D - 10 Sociology and Criminology

SOC 1A Introduction to Sociology (3)

SOC 1B Introduction to Sociology: Social Problems (3)

SOC 3 Sociology of Race, Ethnicity and Cultural Identity (3)

SOC 4 Sociology of Women and Men (3)

SOC 10 Mass Media and Society (3)

JOUR 10 Mass Media and Society (3)

AREA E

LIFE LONG UNDERSTANDING AND SELF-DEVELOPMENT

1. One unit of Physical Education activity course

2. Two units from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AH 3</td>
<td>The Person in the Life Cycle</td>
</tr>
<tr>
<td>AH 11</td>
<td>Nutrition</td>
</tr>
<tr>
<td>BIO 11</td>
<td>Nutrition</td>
</tr>
<tr>
<td>GUD 6</td>
<td>Life Skills for Higher Education</td>
</tr>
<tr>
<td>HE 1</td>
<td>Health Education</td>
</tr>
<tr>
<td>HE 2</td>
<td>Human Sexuality</td>
</tr>
<tr>
<td>PSYC 5</td>
<td>Self-Assessment and Career Development</td>
</tr>
<tr>
<td>GUD 1</td>
<td>Self-Assessment and Career Development</td>
</tr>
<tr>
<td>PSYC 2</td>
<td>Early Childhood Development</td>
</tr>
<tr>
<td>PSYC 3</td>
<td>Child Growth and Development During the School Years</td>
</tr>
<tr>
<td>CD 2</td>
<td>Early Childhood Development</td>
</tr>
<tr>
<td>CD 3</td>
<td>Child Growth and Development During the School Years</td>
</tr>
<tr>
<td>PSYC 41</td>
<td>Psychology of Adjustment</td>
</tr>
<tr>
<td>SOC 21</td>
<td>Marriage and the Family</td>
</tr>
</tbody>
</table>

Courses listed under more than one discipline or area may be used only once to satisfy an area.

* = Approved for Fall 2008 ± = Approved retroactively for Fall 2005.

NOTE: “*” or “±”. PSYC 2 + 3 acceptable for AREA E only if taken as combination.

NOTE: Transfer credit of certain courses (especially Science and Math) may be limited by UC or CSU or both. Consult with a counselor.
General Information

**Attendance** Students who fail to attend the first class session may be dropped by the instructor in order to admit waiting students. Generally, students missing one more class hour than the unit value for that course, without making prior arrangements, may be dropped without the possibility of credit. However, a student should not assume that he or she will be dropped by the instructor; it is the responsibility of the student to make sure that courses are officially dropped.

**Advisorlies** Course advisory is recommended preparation for a course. It is not a prerequisite to taking a course but is strongly suggested that the advisory be met prior to enrollment as success in the course may depend upon having that skill or knowledge level. For example, a course advisory that reads "to be eligible for English 250 and English 260 in order to enroll in Psychology 1A" strongly recommends that you have successfully completed (with a "C" grade or better or a "credit") the previous courses, English 440 and English 260. This becomes critical in being able to read and understand college textbooks.

**Campus Safety and Crime Statistics** Contact the Gavilan College Security Dept. at 408-710-7490 (or dial "10" from any campus extension) to report criminal or potential criminal activity.

Campus safety information and crime statistics are available online at [www.gavilan.edu/safety](http://www.gavilan.edu/safety). If you would like a hard copy of this information, copies are available at Admissions and Records (SC111) and the Campus Security office (S/M bldg.) or call 408-848-4703 to have a copy mailed to you.

**Course Repetition** There are limitations on the number of times a student may repeat a course. All courses listed in this publication with no repeat notation following the description may be repeated once without filing a petition if a grade of D, F, NC or NP was earned. A student may file a petition to repeat a course a second time if a grade of D, F, NC or NP is earned again. To file a petition, the student must meet with a counselor to evaluate circumstances and receive written approval. The student’s transcript and grade point average will reflect the last grade the student receives in the course. A student may petition to repeat the course a third time by filing a Request to Repeat a Course Under Special Circumstances and providing the necessary documentation to support the special circumstances claim.

To repeat a course in which the student has received a final grade of "C" or better, a student must file a Request to Repeat a Course Under Special Circumstances prior to registering for the course again. Units and grade points for the repeated course are not computed in the grade point average unless the course is being repeated to meet legally mandated training requirements as a condition of continued paid or volunteer employment. This request must be approved by a counselor.

**Pass/No Pass, Letter Grade Option** For some courses, students have the option of selecting a final grade of Pass/No Pass or a traditional letter grade of "A", "B", "C", etc. Review the course description in this schedule to determine which courses are designated as having this grading option. Before selecting a grading option, students should consider the following:

- **Once the option has been selected, the student's decision is final and irreversible.**
- **To select one option over another, a student must complete the Grading Option form and file it with the Admissions & Records Office or indicate a preference when registering online prior to the NRS (No Record Shown) date for the course. This date is either the end of the fourth week (for a semester-long course) or 30% of the course meetings (for a short-term course.)**
- **If the student opts for a P/NP final grade, the units are not included in the semester GPA but are considered for the purposes of academic and progress probation and dismissal.**
- **A P/NP grade is not used in consideration of honors.**
- **A total of 20 units of P/NP graded units (not including those courses required by the major which are designated P/NP only) may be applied to an Associate's Degree or Certificate.**
- **The student should carefully consider the transferability of P/NP units to other institutions. Some universities may not accept any pass/no pass courses and others limit the amount of pass/no pass units that will be accepted. Please consult your counselor before selecting the pass/no pass option.**

**Prerequisites and Co-requisites** A prerequisite is a course or skill level that is required before you can enroll in another course. For example, English 250 is a prerequisite for English 1A. Courses used to meet prerequisite requirements must have been completed with a "C" grade or better or "Pass". A co-requisite is a set of courses that you must take at the same time. If you believe that you have the equivalent of the prerequisite through another means (courses at another college, AP tests, work experience, etc.) speak with your counselor.

**CHALLENGING A PREREQUISITE**

Students who believe that they have already fulfilled a prerequisite, or that a prerequisite has been improperly established or implemented, may challenge the prerequisite. The student is responsible for providing compelling evidence to substantiate the challenge based on one of the following:

- The prerequisite course has not been made reasonably available.
- The prerequisite was established in violation of regulation or in violation of the District-approved processes.
- The prerequisite is in violation of this Article.
- The prerequisite is discriminatory or is applied in a discriminatory manner.
- The student has the knowledge or ability to succeed in the course despite not meeting the prerequisite.

Challenge forms are available in the Admissions & Records Office or from a counselor and must be completed and returned to the Vice President of Instruction prior to the first day of classes.

**Transcripts** Transcripts of a student’s permanent academic record are released ONLY with written authorization of the student. Telephone requests will not be accepted. The first two copies are free; there is a $4 charge for each copy thereafter. Transcripts are normally sent out within five days of the request. This response time may be longer during busy periods such as the first two weeks of a new semester. Urgent requests cannot be honored during the late registration period but can normally be produced within an hour at a cost of $7 per copy.

Unofficial transcripts are available to students on the Gavilan College homepage. Click on the Self-Serve Banner icon.

**Withdrawal** Students may withdraw from a course by notifying Admissions & Records either online or in person. The following grading practices apply when withdrawing from a course:

- A student who withdraws from a course prior to 30% of the class meetings will receive no grade of record.
- A student may withdraw from a course and receive a grade of "W" prior to completion of 75% of the class meetings for the course; thereafter, the student will receive whatever grade they would have earned, based upon the entire semester’s work.
- A student may withdraw from a course up to four times and receive a grade of "W"; after a fourth "W", the student will receive the grade they would have earned, based upon the entire semester’s work.
- A withdrawal may be excluded from the four-time maximum limit in the case of extenuating circumstances such as natural disasters or other circumstances beyond the control of the student including verified cases of accident or illness.
Policies and Procedures

College policies and procedures are available by accessing the Gavilan College website at www.gavilan.edu or by visiting the office of the Vice President of Student Services (SC130).

Academic Freedom It shall be the policy of the College to maintain and encourage full freedom for its faculty to teach, research and pursue knowledge subject to the applicable provisions of law. In the exercise of this freedom the faculty member may, as provided in the U.S. and California Constitutions and other applicable laws, discuss his/her own subject or area of competence in the classroom, as well as any other relevant matters, including controversial matters, so long as he/she distinguishes between personal opinions and factual information.

Faculty shall be free from unlawful harassment or from unlawful interference or restrictions based on political views.

Faculty shall be free from any and all forms of electronic or other listening or recording devices, except with his/her express and non-continuing consent, except where allowed otherwise by law.

The Board shall not unlawfully inquire into, nor predicate any adverse action upon a faculty member’s personal, political or organizational activities or preferences.

The Board shall not interfere with a faculty member’s freedom of speech or use of materials in any teaching assignment, except as allowed by law.

The intent is to allow those activities protected by constitutional freedom of speech and other forms of academic freedom protected by the laws of the State of California and the laws of the United States.

Disabilities

AMERICAN’S WITH DISABILITIES ACT (ADA) COMPLIANCE: If you have a verified disability and need academic materials in an alternate format or other services, contact the Disability Resource Center at 408-848-4865 or the Vice President of Student Services at 408-848-4738 for assistance.

RESOURCES FOR STUDENTS WITH DISABILITIES: Students requiring academic or physical accommodations because of visual, physical, learning and/or other verified disabilities should contact the Disability Resource Center at 408-848-4865.

Discrimination

PROHIBITION OF HARASSMENT AND HATE CRIMES (Reference: Education Code sections 212.5; 66252; 66281.5): The District is committed to providing an academic and work environment that respects the dignity of individuals and groups. The District shall be free of sexual harassment and all forms of sexual intimidation and exploitation. It shall also be free of other unlawful harassment and hate crimes, including those which are based on any of the following statuses: race, color, religion, ancestry, national origin, disability, sex (i.e., gender), sexual orientation, or the perception that a person has one or more of the foregoing characteristics.

NON-DISCRIMINATION: The district is committed to equal opportunity in educational programs, employment, and all access to institutional programs and activities.

Drug Free Schools and Campuses Act District Policy AP 3550 prohibits "the use, distribution, sale or possession of alcohol, narcotics, dangerous or illegal drugs or other controlled substances, as defined in California statutes, on District property or at any function sponsored by the District." Gavilan College complies with the Drug-Free Schools and Campuses Act of 1989 and the Drug-Free Workplace Act of 1988.

The college recognizes the legal drinking age of 21 years and enforces all state laws regulating the use of alcoholic beverages. All members of the campus community are subject to disciplinary action and/or criminal prosecution for the on-campus possession, use, sale or distribution (by either sale or gift) of any quantity of inappropriate prescription drugs, or controlled substances as defined by the State of California Health and Safety Code. Students found to be in violation of this policy may be subject to the Standards of Student Conduct and Discipline Procedures. If warranted, employees will also be subject to disciplinary sanction.

For Free Confidential Assistance:

On-Campus:
- Counseling Center, 408-848-4723
- Student Health Services, 408-848-4791

Off-Campus:
- Alcoholics Anonymous, 408-374-9511; [www.AAsanJose.org](http://www.AAsanJose.org)
- Narcotics Anonymous, 408-998-4200
- National Council on Alcoholism & Drug Dependence 408-292-7292

Further detailed information on the risks associated with the use of alcohol and other drugs may be obtained from the Gavilan College website: www.gavilan.edu. Click on Drug Free Schools and Campus Act of 1989 and the Drug Free Workplace Act of 1988.

Health Consequences:
- Impaired learning due to poor concentration, fatigue, drowsiness, anxiety, altered perception, confusion, indifference, de-personalization, memory loss, panic attacks and drug-induced psychosis.
- Impaired judgment leading to driving under the influence of alcohol/other drugs, accidents, violent and abusive behavior, criminal acts, financial troubles, unwanted pregnancy, sexually transmitted diseases, acquaintance rape, attempted or accomplished suicide, permanent injury or death as a result of substance overdose.
- The use of intravenous drugs can result in hepatitis, tetanus, abscesses, and AIDS.
- The use of stimulants can lead to cardiac fibrillation, heart attack, seizures, respiratory arrest and death.
- The most common negative health consequences from occasional drinking are trauma incidents such as auto accidents and violent behavior which involve both the drinker and non-drinking victims.
- Long-term alcohol abuse can cause brain damage, cirrhosis of the liver, hepatitis, permanent coordination loss, ulcer disease, gastritis, pancreatitis, heart disease, stroke, anemia, sexual dysfunction, cancers and many other health problems.

Legal Sanctions:
As a student, if you are under the influence of alcohol and/or other drugs, or if you are discovered selling or dispensing drugs on campus or at any college function, you can be suspended, expelled and criminally prosecuted.

If you are an employee at Gavilan College, you may be placed on probation, terminated and criminally prosecuted for the use, sale or possession of illegal drugs and/or alcohol on campus, or at college sponsored events.

For a first offense of driving under the influence of alcohol and/or drugs, you may serve 96 hours to six months in jail and pay a fine. It is unlawful for anyone with a blood alcohol content (BAC) level of .08 percent or above to drive a motor vehicle or ride a bicycle on a highway. For pot or marijuana (1 oz. or less), you can be fined up to $100 and receive a criminal citation.

- For possession of marijuana (more than 1 oz.) you may receive up to 6 months in county jail, up to a $500 fine, or both.
- For possession of cocaine you can be imprisoned in a state prison.
- For sales of any illegal drug you can be imprisoned in a state prison.
Family Educational Rights and Privacy In compliance with the Federal Family Education Rights and Privacy Act of 1974 (also known as the Buckley Amendment) and California Title V regulations (SB 182), Gavilan has adopted the following policy:

- Official academic, discipline and other necessary records are maintained on all students who have applied to attend Gavilan College.
- These records are maintained by and in the Admissions & Records Office and the Office of the Vice President of Student Services.
- These records will be released only upon the written authorization of the student upon payment of any or all fees and charges due the college, except as provided by law. Unless otherwise directed, the following directory of information may be released by Gavilan without written consent of the student:
  - name of the student
  - dates of attendance at Gavilan
  - date of graduation and degree or certificate awarded

Students who do not wish to have the above information released as directory information may notify the Admissions & Records Office in writing within the first week of each term. Copies of the complete federal and state regulations are available in the Vice President of Student Services Office and may be reviewed by students by appointment.

Open Enrollment Unless specifically exempted by statute, every course, course section or class, the average daily attendance of which is to be reported for state aid shall be fully open to enrollment and participation by any person who has been admitted to the college and who meets all prerequisites. Class enrollment is limited by size of facility and program content. Gavilan College is in compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990.

Parking on Campus Semester permits are available during all registration periods. All vehicles parked on the main campus are required to display a parking permit. Day permits are available from coin-operated machines located in parking lots A, E, H and at the south entrance to campus. Student parking is permitted in Lots A, C, E or H except where restricted to staff, guests, or the disabled. Parking Lot D is reserved for staff and disabled only. Guest parking permits are issued at the Facilities Use Scheduling Department (PB11A). Disability parking is available in all lots to those displaying a placard from the California Department of Motor Vehicles. Parking is enforced by the campus security department and local law enforcement. Student and staff spaces are reserved Mon - Thurs: 7am-10 p.m and Fri: 7 am- 5 pm. All other spaces and areas are enforced at all times. A complete list of parking regulations is available at the main switchboard/reception area and outside the security office (OE133).

Sexual Assault Sexual assault is a crime regardless of when or where it occurs, or what the relationship is between the attacker and the victim. Gavilan College is committed to providing a safe environment for students and staff. Reports of sexual misconduct will be thoroughly investigated and the victim informed of the outcome. If you, or someone you know, have been the victim of sexual assault, notify Campus Security at 408-710-7490. Confidential counseling is available on campus through Counseling (484-4723) or Student Health Services 408-848-4791. Off campus confidential counseling is available at Community Solutions: 408-683-4118; 24-hour crisis line: 1-877-363-7238.

Smoke-Free Buildings (BP 6500) Smoking is prohibited inside all public buildings, within twenty 20 feet of all entrances/exits, operable windows or ventilation air intake. Smoking is also prohibited in all college-owned vehicles. Tobacco products shall not be sold on campus either through vending machines or campus establishments. Implementation of the campus smoke-free environment policy will be the responsibility of every student, faculty member, staff person and visitor on campus.

Students’ Problem Resolution Process Procedures have been adopted to allow for student grievances against Gavilan staff members. The formal policy is available through the Vice President of Student Services Office, in the college catalog and on the Gavilan College website, www.gavilan.edu. Students are encouraged to resolve issues informally by talking with college staff members.

Title VI, Title IX, and ADA/Section 504/508 To file complaints in the following areas please contact the Equal Opportunity Officer, Joseph D. Keeler, Vice President of Administrative Services, HR101 (408-848-4731), or Shairon Zingsheim, Director of Human Resources, HR103 (408-848-4753). The areas are:

- Civil rights complaints (Title VI)
- Gender equity, sex discrimination/harassment complaints (Title IX)
- Persons with disabilities discrimination complaints (ADA/Section 504/508)

Vocational English Skills Limited English language skills will not be a barrier to admission to and participation in vocational education programs.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Points</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4</td>
<td>Excellent</td>
</tr>
<tr>
<td>A-</td>
<td>3.7</td>
<td>Excellent</td>
</tr>
<tr>
<td>B+</td>
<td>3.3</td>
<td>Good</td>
</tr>
<tr>
<td>B</td>
<td>3</td>
<td>Good</td>
</tr>
<tr>
<td>B-</td>
<td>2.7</td>
<td>Good</td>
</tr>
<tr>
<td>C+</td>
<td>2.3</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>C</td>
<td>2</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>D</td>
<td>1</td>
<td>Passing, Less Than Satisfactory</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
<td>Failing</td>
</tr>
<tr>
<td>P*</td>
<td>0</td>
<td>Pass - at least satisfactory, units awarded not counted in grade point average or in consideration of honors.</td>
</tr>
<tr>
<td>NP*</td>
<td>0</td>
<td>No Pass - less than satisfactory or failing, units not counted in grade point average.</td>
</tr>
<tr>
<td>I</td>
<td>0</td>
<td>Incomplete - incomplete academic work for unforeseeable, emergency and justifiable reasons after the last day to withdraw with a “w”. Request for this grade must be initiated by the student. Work to be completed must not involve further class attendance or instruction. The Incomplete must be made up during the next term of attendance, summer excluded, within the next year.</td>
</tr>
<tr>
<td>W</td>
<td>0</td>
<td>Withdraw - withdrew from class after the NRS (No Record Shown) period and before the W deadline. Students withdrawing from courses after the W deadline must be awarded a letter grade or, if appropriate, request an incomplete (see above.)</td>
</tr>
<tr>
<td>MW</td>
<td>0</td>
<td>Military Withdrawal</td>
</tr>
</tbody>
</table>

* To be used ONLY if final grade for a course is designated Pass/No Pass
Student Life

Associated Student Body (ASB) The ASB is the official student organization on campus and provides the majority of student input and recommendations on critical campus issues to faculty, staff, administration and the Board of Trustees. The Student Senate is a representative body of students who meet weekly to plan, implement and evaluate college activities and services that meet the needs of Gavilan College students. Any student who meets the requirements of the ASB’s by-laws may become a voting member of the Student Senate. The elected and appointed officers provide a liaison between the students and academic departments and student services. The variety of leadership positions allows for different levels of involvement so that students can balance their academic and extracurricular loads effectively.

The political and practical leadership skills that students develop through the ASB are supplemented through a leadership course offered through the Political Science and Psychology Departments (POLS 27; PSYC 27). The curriculum includes practical skills that are applicable to college-related opportunities and other professional and personal environments. The curriculum is an interdisciplinary approach to contemporary leadership. This is an elective course that is transferrable to the CSU system and meets a GE requirement for the Gavilan College A.A./A.S. degree. Although the UC system does not accept the units for the class, it gives added consideration to those students who have been involved in student government and other college governance activities. Employers also look favorably upon a student’s involvement in college leadership.

ASB CARDS: The benefits of buying a student body card are many. Revenue supports social and cultural activities on campus and provides the purchaser with discounts at athletic and cultural events and free bluebooks and scantrons (testing supplies) in the bookstore. Many businesses in Gilroy, Morgan Hill and Hollister offer discounts to card holders. Visit the ASB office in the Student Center - room 158 or call 408-848-4777.

Publications The Gavilan Press, an independent student newspaper, has provided students with a real world journalism experience and a public forum for their ideas and opinions since 1967. The newspaper covers events, issues and people that shape, reflect and define the college and the world. The Gavilan Press is also available online. Go to www.gavilanpress.com. Call 408-848-4837 for more information.

The Gavilan College Literary Journal provides a forum for creative writers, helping to model and sustain the practice of writing poetry and prose. For more information call the Writing Center at 408-848-4811 or Scott Sandler at 408-846-4979.

Rho Alpha Mu - Honor Society Rho Alpha Mu is the Gavilan College chapter of Alpha Gamma Sigma, the California Community College Honor Scholarship Society. Its purpose is to recognize student scholarship, contribute to the social and cultural life of the campus and to provide and promote active involvement with the larger community through voluntary community service activities. Membership is open to all those with at least a 3.0 grade point average. There are a number of financial award possibilities for members in good standing. For more information call 408-846-4947.

Theatre Productions

The Gavilan College Theatre offers a range of plays, including childrens’ plays, musicals and Shakespearean productions. In addition to performing on stage, students learn backstage and technical production skills. For more information visit www.gavilan.edu/theatre.

TADA Productions - The Gavilan ASB Theatre Club sponsors several social and cultural events during the school year including: Fiesta Mexicana, a Folklorico Concert; Historias de mi Madre a Community Solutions event for Domestic Violence Awareness month; One Night Stand(s), fall & spring stand-up workshops and Comedy Night(s); and other student generated performances.

In 1985, the Gavilan College Summer Theatre Arts Repertory (STAR) Program was created to give Gavilan College Theatre Arts students an opportunity to share their passion for the performing arts with South County youth. Students from the academic program serve as STAR leaders, often directing and producing plays. The Theatre Arts Program provides academic credit, production experience, and the opportunity for individual growth through the arts. For more information, call 408-848-4764 or visit www.gavilan.edu.star.

ASB CLUBS

Ambassadors  
Aneme  
Chi Sigma Lota  
(Administration of Justice)  
Cheerleading  
CDC Parenting Club  
Christian Fellowship  
COSMO  
Digital Media  
EOPS  
Gavilan Music  
Health Promotion  
GavTV  
Inception Literary Club  
International Club  
Latina Leadership Network  
MANO (Men’s Academic Network Organization)  
MESA (Math Engineering Science Achievement)  
OUT  
Parent’s Club  
Rho Alpha Mu  
Science Alliance  
TADA/Theatre Arts  
Teachers For Tomorrow  
The Gavilan Press/Student Newspaper

A variety of clubs and organizations have been established to provide opportunities for students to participate in scholastic, social, political, cultural and recreational pursuits. Club activities are coordinated and supported through the Student Senate. Students are encouraged to start clubs if they have a particular interest not represented currently on campus.