### ENGL 1A Composition

**Transferable:** CSU, UC, CSU-GE:2A, IGETC:1A; GAV-GE:12; CAN:ENGL2, ENGL SEQ A

This is a writing course which emphasizes expository writing, argumentative writing, and critical reading of expository prose. It is meant to train students in clear thinking and reasoned support of ideas. Students will be given the opportunity to read models of good expository and argumentative prose and learn the techniques of good writing. These include choosing appropriate subjects, developing restricted, unified, and precise theses and presenting supporting evidence in a logical, lucid, and effective manner. To achieve this end, students write no fewer than six essays and read at least five works, two of which are book length.

**PREREQUISITE:** English 250 and English 260 or English 250 and SSCI 270A or English 250 write no fewer than six essays and read at least five works, two of which are book length.

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#### PREREQUISITE:
- English 250
- English 260
- English 250 and SSCI 270A
- English 250

Choose a **THEME** for your English class:

Find the number, by the course section number, that corresponds to a theme below.

1. **Explore American consumerism and wild alternatives.**
2. **Explore the great American classics.**
3. **Explore diversity, equality, and tolerance in the Freedom Writer’s Diary and American life today.**
4. **Explore the great literature of the human condition, challenging you to respond to literary art, science fiction, music, tragedy and the joy of life and living.**
5. **Explore the exciting realm of science and discover who we are, how we got here, and learn about the scientists and explorers who got us here while learning to write with panache, flair and accuracy.**
6. **Learn to think, to think courageously, to think intelligenty and to think for yourself through challenging the pseudoscientific, the paranormal, the make-believe world of nutty beliefs and scams.**
7. **First Year Experience:** Use what we discover through our brains, bodies and spirits to create, in a classroom where we practice thinking like scientists, literary critics and artists.
8. **Take a different look at the wars we all think we know, through the literature and personal accounts of writers such as John Steinbeck, Eve Ensler and Louisi DeBernai.**
9. **Learning Community:** Explore the theme of Nurturing Childhood in a dynamic, supportive learning environment using writing, discussion, and discovery to identify nurture as an important part of family life and community action.
10. **First Year Experience:** Explore the issues of Peace and Conflict through reading and writing.
11. **Puente:** Develop writing skills through an emphasis on Chicano/Latino literature.
12. **Investigate environmental issues, particularly those connected to what we eat and where we live.**
13. **Develop expository writing skills in response to literary works from a rich diversity of American cultures.**
14. **Read and write in a class of Fantasy and Folklore.**

The Puente Project is a two-semester program that combines three components: writing, counseling and mentoring to support students to transfer to four-year universities and colleges. The Guidance 1 course focuses on self assessment and career development. The English 250 course focuses on Mexican American/Latino literature. The program also includes a student leadership conference, university visits and mentor/student socials. The program is open to all eligible students. For more information, call Celia Marquez, Puente Co-Coordinator at 408-848-4807.

**Required:** Complete a program application with the Puente Counselor prior to registration. Students must attend a mandatory Puente Welcome on Wednesday, August 26, from 8:30 am - 1 pm in SS206.

**GUID 1**

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**Choose one of the ENGL 250 courses listed below:**

ENGL 250

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**www.gavilan.edu  Gavilan College 91**
Be Aware

You MAY NOT take courses that overlap (courses that meet at the same day and time!)

English 9A, B, C

Instructor: Karen Warren received her BA & MA at San Francisco State University.

“I love watching my students get engaged as writers and thinkers,” says Karen Warren. “I know how much many of them sacrifice to get an education, and I’m privileged to help make it possible.” Ms. Warren has taught English at Gavilan College for the past thirteen years and previously at Cabrillo College and the University of California Santa Cruz. Since graduation from the Creative Writing program at San Francisco State University, Karen has written plays, poetry, fiction, and memoir. She also enjoys creating digital stories with photographs, video, and audio components.

This class fulfills your CSU humanities transfer requirement.

CREATIVE WRITING

Instructor: Michael Kovacs received his B.A. in English from UC, Berkeley, and his M.A. in English with an emphasis in American literature from Stanford University.

Michael is from the Bay Area, and currently lives in San Jose, CA and New Mexico. He has published and presented papers on the Beat Generation writer Jack Kerouac and Fresno-based writer William Saroyan. Michael is currently writing a personal memoir.
ENGL 5A  Survey of American Literature - 1620 to 1865
Transferable: CSU, UC; IGETC: 3B; GAV-GE: C2; CAN: ENGL 14, ENGL SEQ. C
This course is a study of the masters of American literature covering the years 1620 to 1865 A.D. PREREQUISITE: Eligible for English 1A.

10228  ONLINE  Sandler S  3.0
You must have an email account to take this course. Start your course by going to www.gavilan.edu/disted. Unless you have made prior arrangements with the instructor, you MUST log on by 11:59 pm on the first day of the semester. Late adds must login within 24 hours of adding this course. If you miss the deadline you may be dropped. For help, contact your instructor or email disted@gavilan.edu.

ENGL 9A  Introduction to Creative Writing
Transferable: CSU, UC; CSU-GE: C2; GAV-GE: C2; CAN: ENGL 9A
This course includes the writing, reading, and critical discussions of various forms of poetry and fiction. PREREQUISITE: Eligible for English 1A.

10229  Lec  SS216  Warren K  3.2  3.0  TR  1120-1240
10230  Lec  HU102  Kovacs M  3.3  3.0  W  0600-0905

ENGL 9B  Advanced Creative Writing
Transferable: CSU, UC; CSU-GE: C2; GAV-GE: C2
This class is a continuation of English 9A, with the emphasis shifting to publication. The genre of non-fiction will be the primary focus, but the genres of fiction will also be taught at a more comprehensive level than in English 9A. The process of finding a market for one’s work will be followed step by step. The class may compile and publish “Soaring”, Gavilan’s literary magazine, each spring semester. PREREQUISITE: English 9A with a grade of credit or C or better.

10231  Lec  SS216  Warren K  3.2  3.0  TR  1120-1240
10232  Lec  HU102  Kovacs M  3.3  3.0  W  0600-0905

ENGL 9C  Poetry Writing
Transferable: CSU, UC; CSU-GE: C2; GAV-GE: C2
This course includes the writing, reading, and critical discussions of various forms of poetry. PREREQUISITE: English 9A with a grade of credit or C or better.

10233  Lec  SS216  Warren K  3.2  3.0  TR  1120-1240
10234  Lec  HU102  Kovacs M  3.3  3.0  W  0600-0905

ENGL 12A  Tutoring Writers: Training/Theory & Practice
Transferable: CSU
Fundamentals of compositional theory, the writing process, peer-to-peer communication, interacting with faculty and educational institutions and effective responses to writing will be covered. In addition, students will gain an understanding of the basic history, methodology and practice of writing pedagogy while developing a writing community that aids in connecting them to their own writing practice. ADVISORY: Eligible for English 1A.
Required: Students enrolling in CRN below must attend an intensive week-long seminar the week prior to the start of fall semester:
08/24/09 - 08/27/09  L120  Smith K  MTWR  0930-0230
10098  Lec  L120  Smith K  2.3  3.0  M  0230-0435

ENGL 12B  Tutoring Writers: Training/Theory & Practice
Transferable: CSU
Fundamentals of compositional theory, the writing process, peer-to-peer communication, interacting with faculty and educational institutions and effective responses to writing will be covered. In addition, students will gain an understanding of the basic history, methodology and practice of writing pedagogy while developing a writing community that aids in connecting them to their own writing practice. ADVISORY: Eligible for English 1A.
Required: Students enrolling in CRNs below must attend an intensive week-long seminar the week prior to the start of fall semester:
08/24/09 - 08/27/09  L120  Smith K  MTWR  0930-0230
10141  Lec  L120  Smith K  1.3  2.0  M  0230-0335
10100  Lec  L120  Smith K  2.3  3.0  M  0230-0435
ENGL 12C  Tutoring Writers: Training/Theory & Practice
Transferable: CSU
Fundamentals of compositional theory, the writing process, peer-to-peer communication, interacting with faculty and educational institutions and effective responses to writing will be covered. In addition, students will gain an understanding of the basic history, methodology and practice of writing pedagogy while developing a writing community that aids in connecting them to their own writing practice. ADVISORY: Eligible for English 1A.

Required: Students enrolling in CRNs below must attend an intensive week-long seminar two weeks prior to the start of fall semester:

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ENGL 12D  Tutoring Writers: Training, Theory & Practice
Transferable: CSU
Fundamentals of compositional theory, the writing process, peer-to-peer communication, interacting with faculty and educational institutions and effective responses to writing will be covered. In addition, students will gain an understanding of the basic history, methodology and practice of writing pedagogy while developing a writing community that aids in connecting them to their own writing practice. ADVISORY: Eligible for English 1A.

Required: Students enrolling in CRNs below must attend an intensive week-long seminar two weeks prior to the start of fall semester:

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ENGL 23  Independent Study
Transferable: CSU
Designed to afford selected students specialized opportunities for exploring areas at the independent study level. The courses may involve extensive library work, research in the community, or special projects. May be repeated until six units of credit are accrued. This course has the option of a letter grade or pass/no pass. REQUIRED: The study outline prepared by the student and the instructor must be filed with the department and the dean.

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ENGL 250  Practical Writing
Transferable: No; GAV-GE:A2
This course covers writing clear, correct, effective essays and learning preliminary research skills. PREREQUISITE: English 440 or ESL 563 with a grade of ‘C’ or better or satisfactory score on the English placement examination.

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ENGLISH COMPOSITION AND READING COURSE SEQUENCE

Basic Writing
- ESL 553
- ESL 563

Transfer Level
- ENGL 250

Required for CSU & UC

ENGL 1A
- May be required for some Gavilan majors
- Required for Gavilan AA/AS degree

ENGL 1B
- Highly recommended (Required for CSU)

ENGL 1C / PHIL 4
- Required for CSU & UC

ESL 562
- ENGL 420
- ENGL 260
- ENGL 430

Prerequisite for ENGL 1A
Required for AA/AS degree

ENGL 440
- ENGL 250

Multiple measures will be considered to determine your final course. Consult with a counselor to select the appropriate course placement.

Highly recommended (Required for CSU)

Your ENGL 250 class has a theme. See list on page 91.

Your ENGL 250 class has a theme. See list on page 91.
### Get College Credit for Working or Volunteering!

Cooperative Work Experience is available to day, evening, full-time and part-time students.

If your job or volunteer work is directly related to your educational or occupational goals sign up for:

**CWE 190: Occupation Work Experience Education**

If your job or volunteer work is not directly related to your educational goals sign up for:

**CWE 192: General Work Experience Education**

Call 408-848-4813 or email ssweeney@gavilan.edu for more information.

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**ENGL 260 Preparation for College Reading**

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**FIRST YEAR EXPERIENCE ENGL 260 CLASSES:**

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**PUENTE LEARNING COMMUNITY ENGL 250 CLASSES:**

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<td>1120-1240</td>
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</table>

Students enrolled in this class will participate in the PUENTE program and will need to complete 10 hours of mentoring. Required: Complete an application with the PUENTE counselor prior to registration. This class is part of a learning community. Students must also enroll in ENGL 250 CRN #10189.

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**LEARNING COMMUNITY ENGL 250 CLASSES:**

<table>
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<th>CRN</th>
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</table>

Above class meets at Morgan Hill Community site.

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Find out more information at www.gavilan.edu or visit the Cooperative Work Experience Office in the student center.

---

**Getting Started:**

- **First Year Experience:** Students must attend a mandatory Puente Welcome on Wednesday, August 26, from 8:30 am - 1 pm in SS206. See ad on page 91.
- **Transferable:** No; GAV-GE:A3
- **Recommended:** English 420 or ESL 562 with a grade of ‘C’ or better or Assessment recommendation.

---

Your ENGL 260 class has a theme. See list on page 91.
ENGL 420  Reading Improvement
Transferable: No
This is a practical, "how to" course teaching various methods of learning and reading college material. Using group and individual instruction in vocabulary, comprehension, and study skills, the students will increase their ability to survive academically, to profit, grow and succeed in all college courses, and to enjoy reading and learning. Units earned in this course do not count toward the associate degree and/or certain certificate requirements. PREREQUISITE: Satisfactory score on the English placement examination.

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FIRST YEAR EXPERIENCE ENGL 420 CLASSES:

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</table>

ENGL 439  Basic Grammar and Reading
Transferable: No
This is a remediation course introducing basic reading and writing strategies, as well as study skills. Group and individual instruction will be used to build vocabulary, increase reading comprehension, develop study skills, and apply basic grammar to writing. Units earned in this course do not count toward the associate degree and/or certain certificate requirements. This is a pass/no pass course. ADVISORY: Assessment recommendation.

<table>
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ENGL 749  WRITER'S WORKSHOP
Instructor: Kimberly Smith

Wednesday, 1:30 - 4:30 pm
480 Eighth Street, Gilroy in the Family Academy Room.

See listing in the Noncredit section beginning on page 127

We help learners of all ages!
- Free tutoring for kids, teens and parents.
- Fun writing games and prompts.
- A relaxed and friendly atmosphere.

Don't forget
A counselor's signature is required if you take over 17.99 units (spring/fall) or over 5.99 units (summer).
You do not need a counselor’s signature to register for a class with a prerequisite that was successfully completed at Gavilan.
**FIRST YEAR EXPERIENCE cont.**

Is this your first year at Gavilan? Looking for a community of people like you? Then this learning community program is specially designed for you. The first year of college can be challenging for many students. By studying and working together with your classmates and instructors, in this program you’ll develop a strong network of support to help you succeed. You’ll improve your reading and writing skills and also explore options for majors, transferring, and careers. Building a strong foundation in your first year will put you on the road to success throughout your college experience.

The Program: Students will take reading and writing together because these skills are needed to succeed in college classes.

The following classes are part of a First Year Experience learning community. You must enroll in both courses.

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<th>Basic Writing</th>
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<td>Lab LI120 Roscher J 1.0 T 0230-0320</td>
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**ENGL 440 Basic Writing**

Transferable: No

This is an intensive study and application of basic grammar, sentence, and essay writing skills within the context of composing short essays. Units earned in this course do not count toward the associate degree and/or certain certificate requirements. **PREREQUISITE:** Satisfactory score on the English placement examination.

<table>
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**FIRST YEAR EXPERIENCE ENGL 440 CLASSES:**

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**ENGLISH AS A SECOND LANGUAGE**

All new ESL students must go through the ESL assessment process. See page 134.

**ESL 501 Survival ESL I**

Transferable: No

This is a course in survival English for students with little or no oral or written English competency. It will give students basic vocabulary and familiarity in life skill areas such as the family, food, health, and occupations. The course integrates listening, speaking, reading, and writing. (ESL 501, 502, and 503 are sequential courses that may be taken in full form or in halves, preferably A before B.) This is a pass/no pass course. **ADVISORY:** ESL assessment recommendation.

<table>
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<th>Type</th>
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Above class meets at the Hollister Briggs site.
### ESL 503 Survival ESL III
**Transferable:** No

This is a third course in survival English for students with beginning oral or written English competency. It will reinforce basic skills learned and continue to develop vocabulary and ease of communication in life skill areas such as the family, the larger community, health, employment, and leisure activities. The course integrates listening, speaking, reading, and writing. (ESL 501, 502, and 503 are sequential courses that may be taken in full form or in halves, preferably A before B.) This is a pass/no pass course. ADVISORY: ESL 502 or ESL 502A and ESL 502B or ESL assessment recommendation.

<table>
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Above class meets at the Hollister Briggs site.

### ESL 510A Basic ESL I
**Transferable:** No

This is an intensive, integrated-skill course for students with little English. Through listening, speaking, reading and writing activities, students learn to use the structures of English with increasing accuracy, while gaining basic life skills. ADVISORY: ESL 510A or ESL assessment recommendation.

<table>
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<th>Type</th>
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### ESL 510B Basic ESL II
**Transferable:** No

This course is a continuation of ESL 510A. This is an intensive, integrated-skill program for students who function in a limited way in English. Through listening, speaking, reading and writing activities, students continue learning to use the structures of English with increasing accuracy, while gaining further basic life skills. ADVISORY: ESL 510A or ESL assessment recommendation.

<table>
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<tr>
<th>CRN</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
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<tr>
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<td>9.0</td>
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</tr>
</tbody>
</table>

### ESL 521 Beginning ESL Listening/Speaking
**Transferable:** No

This course develops basic listening and speaking skills, moving from a functional survival context to academic readiness. Activities are directed at providing practice through listening exercises, role-play, pair work, small and large group discussion, interviews, and oral presentations. ADVISORY: ESL 510B or ESL Assessment Test Recommendation. Recommended concurrent enrollment in ESL 522 and 523.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
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<th>Hrs.</th>
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</tbody>
</table>

### ESL 522 Beginning ESL Reading/Vocabulary
**Transferable:** No

This course begins the development of reading skills and vocabulary through the application of different reading strategies to a variety of selections on topics of interest to academically-bound students. ADVISORY: ESL 510B or 510C or Assessment recommendation. Recommended concurrent enrollment in ESL 521 and 523.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
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<tr>
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### ESL 523 Beginning ESL Grammar/Writing
**Transferable:** No

This is a beginning grammar/writing course for students with very basic grammar. The focus is on basic grammatical structures, punctuation and sentence skills. ADVISORY: ESL 510B or ESL Assessment Test recommendation. Recommended concurrent enrollment in ESL 521 and ESL 522.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
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<tr>
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<td>5.2</td>
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</table>

### ESL 527 Integrated Reading-Writing I
**Transferable:** No

This is the first course in a series of integrated skills courses designed to develop the reading, writing and grammar skills of ESL students. This beginning course focuses on vocabulary development, basic reading strategies and comprehension, basic grammar and beginning writing skills (sentence level and basic paragraphs). The aim of this course is to assist beginning level students in becoming more literate while participating in holistic reading and writing activities based on engaging multicultural topics. PREREQUISITE: ESL 510B or ESL 503, or ESL assessment recommendation.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Room</th>
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<th>Hrs.</th>
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<tr>
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</table>

Above class meets at the Hollister Briggs site.

### ESL 531 Intermediate ESL Listening/Speaking I
**Transferable:** No

In this course, listening and speaking skills are developed through extended listening exercises, open-ended dialogues, pair and group discussions, oral interviews, and oral reports. PREREQUISITE: ESL 521 with a grade of ‘C’ or better or ESL Assessment Recommendation. Recommended concurrent enrollment in ESL 532 and 533.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
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### ESL 532 Intermediate ESL Reading/Vocabulary I
**Transferable:** No

This course continues the development of reading skills and vocabulary through the application of different reading strategies to a variety of selections on topics of interest to academically-bound students. PREREQUISITE: ESL 522 with a grade of ‘C’ or better or ESL assessment recommendation. Recommended concurrent enrollment in ESL 531 and 533.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
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<tr>
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<td>3.0</td>
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<td>1100-1220</td>
</tr>
</tbody>
</table>

### ESL 533 Intermediate ESL Grammar/Writing I
**Transferable:** No

This course continues the practice and refinement of sentence and paragraph skills, structure and punctuation. Students will learn basic use of the computer as a writing tool. PREREQUISITE: ESL 521 with a grade of ‘C’ or better or ESL Assessment Test recommendation. ADVISORY: Recommended concurrent enrollment in ESL 531 and ESL 532.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
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</table>

### ESL 537 Integrated Reading/Writing II
**Transferable:** No

This is the second course in a series of integrated skills courses designed to continue the development of reading, writing and grammar skills of low-intermediate ESL students. The course focuses on vocabulary development through the application of different reading strategies to a variety of selections of topics of interest to academically-bound students. It also involves the practice and refinement of sentence and paragraph skills, structure and pronunciation. PREREQUISITE: ESL 523 and ESL 522, or ESL 527, or ESL Assessment Recommendation. Recommended concurrent enrollment in ESL 542 and 543.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
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### ESL 541 Intermediate ESL Listening/Speaking II
**Transferable:** No

This course expands listening and speaking skills through extended listening exercises, open-ended dialogues, pair and group discussions, oral interviews, and oral reports. Students broaden vocabulary while listening to and speaking in both formal and informal, conversational and academic situations. PREREQUISITE: ESL 531 with a grade of ‘C’ or better or ESL assessment recommendation. Recommended concurrent enrollment in ESL 542 and 543.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
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</table>

Above class meets at the Hollister Briggs site.

Please help protect Gavilan’s park-like setting by properly disposing of litter and recycling.
ESL COURSES:

**Overview of ESL Courses**

**Life Skills**
- ESL 777
- ESL 778

**Vocational**
- VESL ESL 704A/B

**Credit**

**Survival Track**
- ESL 501 → Basic
- ESL 502

**Academic Track**
- ESL 503 → Beginning
- ESL 504

**Supplementary ESL Courses:**
- ESL 546 Intro Computers/ESL
- ESL 556 Intro Competency/ESL
- ESL 581 Pronunciation I
- ESL 582 Pronunciation II
- ESL 584 Culture through Film
- ESL 585 Editing for ESL Writers

**Non Credit**
- ESL 777
- ESL 778

**Academic Programs** or **Vocational Programs**

**Graduation Information**

Call 408-848-4737 for details about the graduation process.

The deadline for filling out a petition for graduation for fall is Monday, October 12th.

**Admissions & Records**

www.gavilan.edu  ▪  Gavilan College
CRN  Type  Room  Instructor  Hrs.  Units  Days  Begin-End
ESL 563  Lec  L1100  Sanidad M  5.2  5.0  MTWR  0810-0915

ESL 564  Lec  L1100  Lawn B  5.2  5.0  TWRF  1110-1215

Film: see ENGL 2C, HUM 3, 4
Foreign Languages: See Chinese (CHN), French (FRNH), Japanese (JPN) and Spanish (SPAN)

CRN  Type  Room  Instructor  Hrs.  Units  Days  Begin-End

FRENCH
FRNH 1A  Lec  SS110  Sanidad M  5.2  5.0  MTWR  0810-0915
FRNH 2A  Lec  SS110  Sanidad M  5.2  5.0  MTWR  0810-0915
FRNH 8A  Lec  SS110  Sanidad M  5.2  5.0  MTWR  0810-0915

GUIDANCE
GUID 1  Self-Assessment and Career Development
Transferable: CSU; CSU-GE-E2; GAV-GE-E2
This course is designed to assist the student in learning more about personal values, personality, interests, exploration of career choice, and occupational opportunities through the use of various personal assessment instruments. The delivery options for this course also include online and self-paced formats. This course is also listed as PSYC 5. ADVISORY: Eligible for English 250 and English 260. $12 fee will be charged for career assessment materials.

GEOG 1  Physical Geography
Transferable: CSU, UC, CSU-GE-B1, B3, IGETC:5A; GAV-GE-B1, B3; CAN:GEOL2
A study of the basic physical elements of geography including climate, land forms, soils, water, and natural vegetation. The laboratory will include the tools and methods of geographers. ADVISORY: Eligible for English 250 and English 260.

GEOL 1  Introduction to Geology
Transferable: CSU, UC, UC-GE-B1, B3, IGETC:5A; GAV-GE-B1, B3; CAN:GEOL2
A study of the earth and the physical properties which modify the earth; minerals, rocks, geologic structures and processes. ADVISORY: Eligible for English 250 and English 260.

GEOGRAPHY
GEOG 1  Physical Geography
Transferable: CSU, UC, CSU-GE-B1, B3, IGETC:5A; GAV-GE-B1, B3; CAN:GEOL2
An introductory study of the basic physical elements of geography including climate, landforms, soils, water, and natural vegetation. The laboratory will include the tools and methods of geographers. ADVISORY: Eligible for English 250 and English 260.

GEOL 1  Introduction to Geology
Transferable: CSU, UC, UC-GE-B1, B3, IGETC:5A; GAV-GE-B1, B3; CAN:GEOL2
A study of the earth and the physical properties which modify the earth; minerals, rocks, geologic structures and processes. ADVISORY: Eligible for English 250 and English 260.

MEETING LOCATIONS:
For more information, see www.gavilan.edu/disted. Unless you have made prior arrangements with the instructor, you MUST log on by 11:59 pm on the first day of the semester. Late adds must login within 24 hours of adding this course. If you miss the deadline you may be dropped. For help, contact your instructor or email disted@gavilan.edu.
**GUID 6  Life Skills for Higher Education**

Transferable: CSU, UC, CSU-GE; GAV-GE

Evaluation and application of academic study methods to achieve subject matter mastery. Development of critical thinking skills, and application of reading, writing, note taking and test taking methods to improve personal strategies. Exploration of personal lifestyle and health factors, including the causes and management of stress, as it relates to academic success. Assessment of academic and career goals, selection of majors, and development of education plans. Topics covered include creative and realistic goal setting, academic and life management, college and community resources, library and Internet use, time management, and techniques to reduce math and science anxiety. This class will address a multitude of cultural learning styles, with emphasis on attaining professional, personal and academic goals in a diverse society. Topics from developmental psychology, learning theory and personality theory. ADVISORY: Eligible for English 250 and English 260.

<table>
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<tr>
<th>CRN</th>
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<th>Room</th>
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<th>Hrs.</th>
<th>Units</th>
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</table>

**GUID 22  Field Work and Service**

Transferable: CSU

Supervised field work within the college and with local agencies. Students serve in useful group activities in leadership roles prescribed for them by faculty or community agencies. A maximum of six units may be completed. This is a pass/no pass course. REQUIRED: Learning contracts must be filled out and signed by the student and the supervising instructor.

<table>
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<th>Hrs.</th>
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<tr>
<td>10537</td>
<td>Fld Ex</td>
<td>L117</td>
<td>STAFF S</td>
<td>1.0</td>
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</table>

Contact the Disability Resource Center (DRC) office.

**GUID 28  Tutoring Techniques**

Transferable: CSU

This course is designed to train students in effective tutoring skills, introduction to how people learn, teaching to modalities, and techniques of working with student anxiety. This course has the option of a letter grade or pass/no pass. ADVISORY: English 250.

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<tr>
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<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
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</table>

**GUID 29  Tutoring Lab**

Transferable: CSU

This course will allow students to gain valuable experience in the field of teaching. Students will practice the skills they have learned in Guidance 28. Guidance 29 may be repeated for a maximum of 2.0 units per semester and a maximum course total of 8.0 units. This is a pass/no pass course. ADVISORY: Completion of, or concurrent enrollment in Guidance 28.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
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<td>Open-entry, open-exit class.</td>
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<td>Open-entry, open-exit class.</td>
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</table>

**GUID 530  Job Readiness**

Transferable: No

This course is designed to provide a comprehensive, well-organized approach to assist individuals with the identification of occupational choices and the development of job readiness skills necessary to obtain and maintain employment in a competitive or supported work setting. May be repeated twice for credit. This course has the option of a letter grade or pass/no pass.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Room</th>
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<th>Hrs.</th>
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<th>Begin-End</th>
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</table>

**GUID 550  Supervised Tutoring**

Transferable: No

Laboratory class emphasizing college learning skills, appropriate study techniques, and learning assistance utilizing one-on-one or small group tutorial.

<table>
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<tr>
<th>CRN</th>
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<th>Hrs.</th>
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<th>Days</th>
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<td>10915</td>
<td>Lab</td>
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<td>Digital Media Lab</td>
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<td>10916</td>
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**FRNH 2A  Elementary French**

CRN 10591
Monday-Thursday
2:30-3:50 pm
Instructor: Kitty Maxwell

**FRNH 8A  Conversational French**

CRN 10598
Tuesday
6:00-9:05 pm
Instructor: Kitty Maxwell

The Puente Project is a two-semester program that combines three components: writing, counseling and mentoring to support students to transfer to four-year universities and colleges. The Guidance 1 course focuses on self assessment and career development. The English 250 course focuses on Mexican American/Latino literature. The program also includes a student leadership conference, university visits and mentor/student socials. The program is open to all eligible students. For more information, call Celia Marquez, Puente Co-Coordinator at 408-848-4807.

**Required:** Complete a program application with the Puente Counselor prior to registration. Students must attend a mandatory Puente Welcome on Wednesday, August 26, from 8:30 am - 1 pm in SS206.

Choose one of the ENGL 250 courses listed below:

**ENGL 250**

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
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</table>

You are expected to take the responsibility for scheduling an appointment with a counselor, preferably at least once a semester. The purpose of this appointment is to develop, review and update your educational plan to ensure that you are taking the appropriate courses to meet your educational goal.
This course provides an assessment of the students' cognitive/perceptual abilities and basic skills in academic achievement. The assessment results are used to determine the students' eligibility for Learning Disabilities Services, to develop individual educational plans, and to improve the students' understanding of their own learning strengths and weaknesses. The assessment is conducted on a one-to-one basis by appointment. Units earned in this course do not count toward the associate degree and/or certificate requirements. This is a pass/no pass course.

10539 Lab LI117 Burgman L .5 day/time - see instructor Overson R
Open Entry-Open Exit. Make an appointment with the Disability Resource Center (DRC) office.

GUID 558 Learning Skills Laboratory
Transferable: No
The Learning Skills Laboratory is designed to assist students who are eligible to receive Learning Disabilities Services and/or have demonstrated academic deficits. The course content is individualized and based on Student Educational Contracts which are developed for each student. Students receive supplemental instruction, academic support, and learning strategy suggestions appropriate to their individual cognitive, perceptual, and academic strengths and weaknesses. Units earned do not count toward the associate degree and/or certificate requirements. This is a pass/no pass course. ADVISORY: Completion of Guidance 557 or demonstrated deficit. Mandatory course orientation for the following classes will be conducted Tuesday, September 8 from 8:30-9:30 AM in the DRC Learning Skills Lab LI 117. Monday, September 9 from 12:30-1:30 PM in the DRC Learning Skills Lab LI 117, and Thursday, September 10 from 3:30-4:30 PM in the DRC Learning Skills Lab LI 117. Students need to attend one of the three meetings. Please contact Robert Overson at roverson@gavilan.edu or (408) 846-4924.

10541 Lab LI116 Overson R .5 day/time - see instructor Burgman L
Open Entry/Open Exit

10543 Lab LI116 Overson R .5 day/time - see instructor Burgman L
Open Entry/Open Exit

10545 Lab LI116 Overson R .5 day/time - see instructor Burgman L
Open Entry/Open Exit

GUID 561 Writing Skills
Transferable: No
This course is designed to teach basic writing skills to students who have demonstrated difficulty mastering written language and who are eligible to receive Learning Disability Services. Material is presented in a concrete, multi-sensory manner, and the class includes opportunity for immediate practice, repetition, and review. The course content includes grammar, sentence structure, and punctuation. Units earned do not count toward the associate degree and/or certificate requirements. This course has the option of a letter grade or pass/no pass. ADVISORY: Completion of Guidance 557 or demonstrated deficit in written language achievement. Recommended for students with verified learning disability.

10547 L/L PB4A Maringer J 2.0 1.0 TR 1250-0150

GUID 562 Directed Study Lab in Arithmetic
Transferable: No
This course is designed for students who have demonstrated difficulty in mastering arithmetic and who are eligible to receive Learning Disability Services. Course content parallels Mathematics 400. Material is presented in a concrete, multi-sensory manner, and the lab allows opportunity for immediate practice, questions, repetition, and review. Units earned do not count toward the associate degree and/or certificate requirements. This is a pass/no pass course. COREQUISITE: Concurrent enrollment in MATH 400. ADVISORY: Completion of GUID 557 and/or a demonstrated deficit in arithmetic. Recommended for students with verified learning disability.

10548 Lab PB4A Burgman L 3.2 1.0 TR 1120-1240

Check out Classes offered at the satellite sites...
Hollister classes - page 60. Morgan Hill classes - page 62.

CRN   Type    Room   Instructor   Hrs.    Units   Days    Begin-End

HE 1    Health Education
Transferable: CSU, UC; CSU-GE:E2; GAV-GE:E2
This course focuses on attaining individual awareness, critical-thinking skills and self-responsibility relating to personal health. The interaction of individual physical, psychological, social, emotional, spiritual and environmental factors in determining health status is developed through integration of major concepts. This course has the option of a letter grade or pass/no pass. ADVISORY: Eligible for English 250 and English 260.

10404 Lec LS106 Dodd S 3.2 3.0 TR 0945-1105
10406 Lec MGH12 Dodd S 3.3 3.0 W 0900-1005

10405 ONLINE Quatre S 3.0
You must have an email account to take this course. Start your course by going to www.gavilan.edu/disted. Unless you have made prior arrangements with the instructor, you must log on by 11:59 pm on the first day of the semester. Late adds must login within 24 hours of adding this course. If you miss the deadline you may be dropped. For help, contact your instructor or email disted@gavilan.edu.

Don't forget
A counselor's signature is required if you take over 17.99 units (spring/fall) or over 5.99 units (summer).
You do not need a counselor's signature to register for a class with a prerequisite that was successfully completed at Gavilan.

Have you met the prerequisite?
It's required!
HE 2 Human Sexuality
Transferable: CSU, UC, CSU-GE: E2, GAV-GE: E2
Assists students in gaining increased knowledge, appreciation, and respect for their own sexuality, as well as others. Approved by the Board of Registered Nursing for 54 hours of continuing education credit (Provider #00892). ADVISORY: Eligible for English 250 and English 260.

10383 Lec SS106 Logan C 3.2 3.0 MW 0945-1105
10376 ONLINE Quatre S 3.0

You must have an email account to take this course. Start your course by going to www.gavilan.edu/dist. Unless you have made prior arrangements with the instructor, you MUST log on by 11:59 pm on the first day of the semester. Late adds must login within 24 hours of adding this course. If you miss the deadline you may be dropped. For help, contact your instructor or email disted@gavilan.edu.

10378 ONLINE Quatre S 3.0

You must have an email account to take this course. Start your course by going to www.gavilan.edu/dist. Unless you have made prior arrangements with the instructor, you MUST log on by 11:59 pm on the first day of the semester. Late adds must login within 24 hours of adding this course. If you miss the deadline you may be dropped. For help, contact your instructor or email disted@gavilan.edu.

HIST 1 United States History through Reconstruction
Transferable: CSU, UC, CSU-GE:C2, D6, IGETC:3B, 4F, 7B, GAV-GE:C2, D2; CAN:HIST8, HIST SEQ B
History of the United States from the time before European contact with the Americas through Reconstruction. Emphasis will be placed on distinctive patterns of political, economic, social, intellectual, and geographic developments within their local context. At the conclusion of the course, the student should understand major themes in the history of the United States, and be able to explain various ways in which ideas about federal vs. state power, ethnicity, class, and gender divisions have influenced the nation’s development. This course has the option of a letter grade or pass/no pass. ADVISORY: Eligible for English 250 and English 260.

10012 Lec SS214 Halper L 3.2 3.0 TR 0945-1105
10013 Lec MGH12 Mosher C 3.2 3.0 MW 0945-1105

Above class meets at Morgan Hill Community site.

10014 Lec HOL2 Luna E 3.2 3.0 TR 0945-1105

Above class meets at the Hollister Briggs site.

10011 Lec SS214 Halper L 3.2 3.0 MW 0230-0350
10015 Lec SS214 Halper L 3.3 3.0 R 0600-0905

HIST 2 United States History Reconstruction to the Present
Transferable: CSU, UC, CSU-GE:C2, D6, IGETC:3B, 4F, 7B, GAV-GE:C2, D2; CAN:HIST10, HIST SEQ B
History of the United States from Reconstruction to the present. Emphasis will be placed on distinctive patterns of political, economic, social, intellectual, and geographic developments within their global context. At the conclusion of the course, the student should understand major themes in the history of the United States, and be able to explain various ways in which ideas about federal vs. state power, ethnicity, class, and gender divisions have influenced the nation’s development. This course has the option of a letter grade or pass/no pass. ADVISORY: Eligible for English 250 and English 260.

10019 Lec MGH12 Mosher C 3.2 3.0 MW 0810-0930

Above class meets at Morgan Hill Community site.

10023 Lec SS214 Luna E 3.2 3.0 MW 0945-1105
10020 Lec HOL2 Luna E 3.2 3.0 TR 1120-1240

Above class meets at the Hollister Briggs site.

10022 Lec SS214 Kier D 3.2 3.0 TR 1120-1240
10017 Lec HOL2 Luna E 3.3 3.0 T 0600-0905

Above class meets at the Hollister Briggs site.

10018 ONLINE Guadarram L 3.0

You must have an email account to take this course. Start your course by going to www.gavilan.edu/dist. Unless you have made prior arrangements with the instructor, you MUST log on by 11:59 pm on the first day of the semester. Late adds must login within 24 hours of adding this course. If you miss the deadline you may be dropped. For help, contact your instructor or email disted@gavilan.edu.

HIST 3 History of California
Transferable: CSU, UC, CSU-GE:C2, D6, IGETC:3B, 4F, GAV-GE:C2, D2, F
A study of California’s history from pre-contact with Europeans to the present day. Social, cultural, economic, political and environmental issues will be explored towards an understanding of California’s history. ADVISORY: Eligible for English 1A and English 260.

10024 Lec SS110 Halper L 3.2 3.0 MW 1120-1240

This service learning section involves community work. See page 64 for details.

HIST 4B History of World Societies 1500 to Present
Transferable: CSU, UC, CSU-GE:C2, D6, IGETC:3B, 4F, GAV-GE:C2, D2
A study of major elements in the development of and interactions between world societies, from the dawn of the Renaissance to the modern day. Students will comparatively analyze the social, cultural, geographic, economic, demographic, technological, environmental, and political developments that moved humans from the Middle Ages to the modern era. This course has the option of a letter grade or pass/no pass. ADVISORY: English 250 and English 260.

10025 Lec SS205 Mosher C 3.3 3.0 W 0600-0905

HIST 5 Women’s Lives in Early United States History
Transferable: CSU, UC, CSU-GE:C2, D4, D6, IGETC:3B, 4F, GAV-GE:C2, D1, D2, F
This survey course begins with pre-contact peoples and extends to the end of the nineteenth century. The class examines the construction of womanhood through United States history, and the effects of gender, ethnicity, class, and sexual orientation upon women’s experiences. Students will study the contributions of various individual women and groups of women in creating the modern United States, and will analyze social, political, economic, and cultural forces affecting women to both join and resist movements for social change. Students will also learn to apply contemporary feminist theory to traditional historical approaches. This course has the option of a letter grade or pass/no pass. ADVISORY: Eligible for English 250 and English 260.

10021 Lec SS214 Guardino L 3.3 3.0 F 0810-1115

This service learning section involves community work. See page 64 for details.

Day of Beauty
for Men & Women

Includes:
✓ Hair cut & style
✓ Deep conditioning
✓ Scalp treatment
✓ Manicure
✓ Facial
✓ Eyebrow arch
✓ Makeup

no substitutions

only $30

Senior Citizens: 20% daily
Staff/Students: 10% daily

Discounts not applicable to DAILY SPECIALS,
Special perms or any service under $6.00

DISCOUNTS
Spring/Fall hours
Wed.-Fri. 10:00 am - 2:30 pm
Summer hours
Tu.-Th. 10:30 am - 3:30 pm

DAILY SPECIALS

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<tr>
<th>Day</th>
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<td>Hair Color - 20% off</td>
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<td>Hair Cut &amp; Style - $10</td>
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<tr>
<td>Deep conditioning</td>
<td>20% off</td>
<td>Plain Manicure &amp; Pedicure - $11</td>
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All work performed by students supervised by instructors.
Discounts not applicable to daily specials, special color, special perms or any service under $6. Not valid with any other discounts.

For appointments call 408-842-5055
HIST 7A History of Western Civilization
Transferable: CSU, UC; CSU-GE:C2, IGETC:3B; GAV-GE:C2, CAN:HIST2, HIST SEQ A
A study of major elements in Western heritage from the ancient world to the eighteenth century. Course will survey intellectual, political, social, economic and cultural development of the Western World. ADVISORY: English 250 and English 260.
CRN 10030 Lec SS205 Kier D 3.2 3.0 TR 0810-0930

HIST 12 Cultural History of the Mexican American
Transferable: CSU, UC; CSU-GE:C2, D3, D6, IGETC:3B, 4F; GAV-GE:D2, F
The Mexican American experience as influenced by society in the United States. Emphasis will be on the historical and contemporary contributions made by the Indian, Spanish, Mexican, and Mexican American. Emphasis will also be on the social, economic, and political milieu of the Mexican American within the context of the American society. This course has the option of a letter grade or pass/no pass. ADVISORY: English 250 and English 260.
CRN 10016 Lec SS214 Luna E 3.2 3.0 MW 1250-0210

HIST 21 Ancient Americas: A History through Art
Transferable: CSU, UC; CSU-GE:C1, C2, IGETC:3A; GAV-GE:C2, F
A critical survey of history through the arts of pre-Columbian natives of North, Central and South America. The course will cover major societies and events from the appearance of major civilizations through the initial colonization efforts of European nations. Due to the distinct history of the Americas, this course uses the arts - architecture, sculpture, ceramics and painting, among others - of ancient societies as a primary source material. This course has the option of a letter grade or pass/no pass. This course is also listed as ART 21. ADVISORY: Eligible for English 250.
CRN 10481 Lec HUL5 STAFF S 3.2 3.0 MW 0230-0350

HUMANITIES

HUM 3 Introduction to the Cinema
Transferable: CSU, UC; CSU-GE:C2, IGETC:3B; GAV-GE:C2
This course provides an introduction to the cinema. It includes a view of the inventors and the technological developments that led to the modern motion picture; an historical perspective on the growth and development of cinema including significant films that contributed to its establishment as an art form, a study of film genres such as the comedy, the musical, and the western; the technology of image and sound; and a look at the basic techniques of filmmakers when they attempt to convey meaning. ADVISORY: Eligible for English 250 and 260.
CRN 10237 Lec SS214 Richards G 3.2 3.0 MW 1120-1240
CRN 10238 Lec SS214 Richards G 3.2 3.0 TR 1250-0210

HUM 4 Introduction to American Cinema
Transferable: CSU, UC; CSU-GE:C2, IGETC:3B; GAV-GE:C2
This introductory course in film studies is a survey of the American film industry as an art form, as an industry, and as a system of representation and communication. The course explores how Hollywood films work technically, aesthetically, and culturally to reinforce and challenge America’s national self-image. ADVISORY: English 440.
CRN 10239 ONLINE Richards G 3.0
You must have an email account to take this course. Start your course by going to www.gavilan.edu/disted. Unless you have made prior arrangements with the instructor, you MUST log on by 11:59 pm on the first day of the semester. Late adds must login within 24 hours of adding this course. If you miss the deadline you may be dropped. For help, contact your instructor or email disted@gavilan.edu.

HUM 23 Independent Study
Transferable: CSU
Designed to afford selected students specialized opportunities for exploring areas at the independent study level. The courses may involve extensive library work, research in the community, or special projects. May be repeated until six units of credit are accrued. This course has the option of a letter grade or pass/no pass. REQUIRED: The study outline prepared by the student and the instructor must be filed with the department and the dean.
CRN 10235 Ind HU111 Richards G 1.0
CRN 10236 Ind HU111 Richards G 2.0
### JOUR 18B  Working on the Newspaper
Transferrable: CSU; GAV-GE:C1
Students interview, write, photograph and do computer assisted design and graphics for the college newspaper, The Gavilan Press. In doing this, they provide the community with an important first amendment forum, learn and educate about the first amendment rights and responsibilities and acquire journalistic skills, ethics and habits. ADVISORY: Journalism 18A.

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<tr>
<th>CRN</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
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</table>

### JOUR 18C  Working on the Newspaper
Transferrable: CSU; GAV-GE:C1
Students interview, write, photograph and do computer assisted design and graphics for the college newspaper, The Gavilan Press. In doing this, they provide the community with an important first amendment forum, learn and educate about the first amendment rights and responsibilities and acquire journalistic skills, ethics and habits. ADVISORY: Journalism 18B.

<table>
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### JOUR 18D  Working on the Newspaper
Transferrable: CSU; GAV-GE:C1
Students interview, write, photograph and do computer assisted design and graphics for the college newspaper, The Gavilan Press. In doing this, they provide the community with an important first amendment forum, learn and educate about the first amendment rights and responsibilities and acquire journalistic skills, ethics and habits. ADVISORY: Journalism 18C.

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### JOUR 22  Field Work and Service
Transferrable: CSU; GAV-GE:C1
Supervised field work within the college and with local agencies. Students serve in useful group activities in leadership roles prescribed for them by faculty or community agencies. A maximum of six units may be completed. This is a pass/no pass course. REQUIRED: Learning contracts must be filled out and signed by the student and the supervising instructor.

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### JOUR 23  Independent Study
Transferrable: CSU; GAV-GE:C1
Designed to afford selected students specialized opportunities for exploring areas at the independent study level. The courses may involve extensive library work, research in the community, or special projects. May be repeated until six units of credit are accrued. This course has the option of a letter grade or pass/no pass. REQUIRED: The study outline prepared by the student and the instructor must be filed with the department and the dean.

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The Final Word!
Look for the Final Exams schedule on page 133 of this schedule.
CRN  Type   Room  Instructor         Hrs.  Units    Days  Begin-End

JOUR 190  Occupational Work Experience/Journalism  
Transferable: CSU  
The application of learned theory, knowledge, and skills to a practical job setting related to the student's educational/occupational goal. Employment must be directly related to the student's college educational/occupational goal. Periodic interviews of the students and employers or their representatives will be required. Each student shall be assisted in the development of individualized performance objectives, toward which the learning experience shall be directed. REQUIRED: Enrollment in a minimum of seven (7) units, including Cooperative Work Experience, during regular semesters; enrollment in at least one other class in summer session.

Mandatory course orientation for the following classes will be conducted Tuesday, October 6, 2009 from 5:30 pm-6:30 pm the North/South Lounge, Wednesday, October 7, 2009 from 4:30 pm -5:30 pm in the North/South Lounge and Thursday, October 8, 2009 from 8 am to 9 am in the North/South Lounge. Students need to attend one of these meetings. Please contact Susan Sweeney, CWE Coordinator at (408) 848-4813 for more information.

10864  Wk Ex  LI101A  Sweeney S  1.0
10865  Wk Ex  LI101A  Sweeney S  2.0
10973  Wk Ex  LI101A  Sweeney S  3.0
10974  Wk Ex  LI101A  Sweeney S  4.0

JPA Fire 10865  Wrk Ex  LI101A  Sweeney S  2.0

Technology and JPA Law Enforcement
see ad below:

Careers in Law Enforcement • Fire Technology
Probation Officer • Dispatcher
Corrections Officer • Juvenile Hall Counselor

Gavilan College is a member of the South Bay Regional Public Safety Training consortium. This consortium is funded by all colleges regionally to provide vocational specific training which may require special facilities, special training conditions or is presented outside of the schedules of regular college classes. For more information call 408-270-6458.

LIB 3  Research Skills  
Transferable: CSU  
Research and evaluation skills using the Internet and other electronic resources, as well as traditional printed materials. Also listed as CSIS 3. This course has the option of a letter grade or pass/no pass. May be repeated once for credit. ADVISORY: Eligible for English 250 and 260.

10806  ONLINE  Meader S  2.0
10/14/09 - 12/8/09 You must have an email account to take this course. Start your course by going to www.gavilan.edu/disted. Unless you have made prior arrangements with the instructor, you MUST log on by 11:59 pm on the first day of class. Late adds must login within 24 hours of adding this course. If you miss the deadline you may be dropped. For help, contact your instructor or email disted@gavilan.edu.

CRN  Type   Room  Instructor         Hrs.  Units    Days  Begin-End

LIB 6  Web Page Authoring I  
Transferable: CSU; GAV-GE:E2  
A introduction to using Hypertext Mark-Up Language (HTML) and Extensible HTML (XHTML) to create web pages which can be loaded and displayed on the World Wide Web. Students will use HTML/XHTML to create web pages with text in various sizes and colors, links to other sites, background color or patterns, graphics, tables, and mailto links. Principles of design and color as they apply to screen presentations will be included. This course has the option a letter grade or pass/no pass. May be repeated three times for credit. Also listed as CSIS 6 and DM 6. ADVISORY: CSIS 1 or CSIS 2 or CSIS/LIB 3 advised.

10313  ONLINE  Howell J  2.0
09/03/09 - 10/26/09 You must have an email account to take this course. Start your course by going to www.gavilan.edu/disted. Unless you have made prior arrangements with the instructor, you MUST log on by 11:59 pm on the first day of class. Late adds must login within 24 hours of adding this course. If you miss the deadline you may be dropped. For help, contact your instructor or email disted@gavilan.edu.

10317  ONLINE  Howell J  2.0
10/19/09 - 12/12/09 You must have an email account to take this course. Start your course by going to www.gavilan.edu/disted. Unless you have made prior arrangements with the instructor, you MUST log on by 11:59 pm on the first day of class. Late adds must login within 24 hours of adding this course. If you miss the deadline you may be dropped. For help, contact your instructor or email disted@gavilan.edu.

MARKETING

MKTG 100  Principles of Marketing  
Transferable: CSU  
An introduction to the economic and social problems involved with moving goods and services from the producer to the consumer. This course covers topics such as marketing institutions, channels of distribution, pricing, and government relationships. This course has the option of a letter grade or pass/no pass. ADVISORY: Eligible for English 250 and 260.

10949  Lec  MHG4  Taylor J  3.3  3.0  U  0400-0705
Above class meets at Morgan Hill Community site.

MASS COMMUNICATIONS & TELEVISION
see also JOURNALISM

MCTV 16  Television History and Practice  
Transferable: CSU, UC  
This course examines theories, history and development of television technology and current distribution practices. Programming genres and production techniques are analyzed, evaluated and compared with other societies as tools of mass communication. This course is also listed as THEA 16. ADVISORY: Eligible for English 250 and 260.

10953  Lec  LI140  Abad M  3.2  3.0  MW  1120-1240

MCTV 17A  Television and Video Workshop  
Transferable: CSU, UC  
An introduction to television and video technology, including pre-production, production and post-production techniques such as: camera work, studio equipment, lighting, audio plus off-line and on-line editing. This course is also listed as THEA 17A. ADVISORY: Theatre Arts 16 Intro to TV or consent of instructor.

10954  L L  LI140  Frazier J  5.4  3.0  TR  1250-0315

Gavilan College  ■  www.gavilan.edu
**Mathematics**

**New Program**

**Retail Management Certificate Coming Soon!** (pending approval)

The certificate is composed of ten courses which may be offered in a combination of face to face and distance learning formats. Future courses include:

- Principles of Marketing
- Introduction to Supervision
- Management Techniques
- Human Resources Management
- Leadership/Human Relations in Business

**MKTG 100 - Principles of Marketing** is the first course in the certificate.

**CRN 10949**  Sunday  4-7:05 pm  in Morgan Hill

Contact the office of Technical and Public Services at 408-848-4719 for additional information.

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**Be Aware**

You MAY NOT take courses that overlap (courses that meet at the same day and time)!
Gavilan College
Classroom Locations: Refer to “How to Use This Schedule” on page 5.

Math 205 Intermediate Algebra
Transferable: No; GAV-GE:B4
This course is a standard beginning algebra course, including algebraic expressions, linear equations and inequalities in one variable, factoring, polynomials, operations on polynomials, and equations with one variable. Emphasis will be on solving problems with these topics. PREREQUISITE: Placement in Math 205 or successful completion of Math 205A with a grade of "C" or better. ADVISORY: Concurrent enrollment in Guidance 563B is advised.

MATH 206 Elementary Algebra
Transferable: No; GAV-GE:B4
This course is a standard beginning algebra course, including algebraic expressions, linear equations and inequalities in one variable, factoring, polynomials, and equations with one variable. Emphasis will be on solving problems with these topics. PREREQUISITE: Placement in Math 206 or successful completion of Math 205A with a grade of "C" or better. ADVISORY: Concurrent enrollment in Guidance 563B is advised.

MATH 205A First Half of Elementary Algebra
Transferable: No; GAV-GE:B4
This course is the first half of the Elementary Algebra course. It will cover signed numbers, evaluation of expressions, ratios and proportions, solving linear equations, and applications. This course is the first half of the Elementary Algebra course. It will cover signed numbers, evaluation of expressions, ratios and proportions, solving linear equations, and applications. This course is the first half of the Elementary Algebra course. It will cover signed numbers, evaluation of expressions, ratios and proportions, solving linear equations, and applications.

MATH 205B Second Half of Elementary Algebra
Transferable: No; GAV-GE:B4
This course is the second half of the Elementary Algebra course. It will cover signed numbers, evaluation of expressions, ratios and proportions, solving linear equations, and applications. This course is the second half of the Elementary Algebra course. It will cover signed numbers, evaluation of expressions, ratios and proportions, solving linear equations, and applications. This course is the second half of the Elementary Algebra course. It will cover signed numbers, evaluation of expressions, ratios and proportions, solving linear equations, and applications.

MATH 20B Second Half of Precalculus
Transferable: CSU, UC; GAV-GE:B4
Math 20B prepares students for the study of calculus by providing important skills in algebraic manipulation, interpretation, and problem solving at the college level. Topics will include trigonometric functions, identities, inverse trigonometric functions, and equations; applications of trigonometry, vectors, complex numbers, polar and parametric equations; conic sections; sequences, series, counting principles, permutations, mathematical induction; analytic geometry, and an introduction to limits. PREREQUISITE: Mathematics 20A with a grade of "C" or better. ADVISORY: Math 20B Study of Practical Geometry.

MATH 12 Mathematics for Elementary Teachers
Transferable: CSU, UC; GAV-GE:B4
This course is intended for students preparing for a career in elementary school teaching. Emphasis will be on the structure of the real number system, numeration systems, elementary number theory, and problem solving techniques. Technology will be integrated throughout the course. PREREQUISITE: High School Geometry and Math 233 (Intermediate Algebra), or, Math 206 (Plane Geometry) and Math 233 (Intermediate Algebra). All courses must be completed with a grade of "C" or better.

MATH 2018 Math for Science and Engineering
Transferable: No This course will provide a combination of math study skills, introduction to scientific equipment and technology for mathematics, collection and analysis of data from various branches of science, one or more field trips, investigation of science careers and program choices at the college level. Emphasis will be on the structure of the real number system, numeration systems, elementary number theory, and problem solving techniques. Technology will be integrated throughout the course. PREREQUISITE: High School Geometry and Math 233 (Intermediate Algebra), or, Math 206 (Plane Geometry) and Math 233 (Intermediate Algebra). All courses must be completed with a grade of "C" or better. ADVISORY: Concurrent enrollment in Guidance 563A is advised.

Be Aware
If your goal is a MULTIPLE SUBJECT CREDENTIAL, you may need MATH 12, Math for Elementary Teachers.

Close Encounters with Math and Science

- Have you ever wondered how math applies to real world problems?
- Are you looking for a supportive environment to help with your math?
- Have you ever thought about a career in science, engineering or math, but doubted your ability to get through the math class required?
- Would you like to finally understand how to solve word problems?

Then this Learning Community is for you! Sign up for:

MATH 201B Math for Science and Engineering
10368 Lec CH102 Maisch F 4.6 4.0 MW 0600-0805
Above class meets at Morgan Hill Community site.

MATH 233 Intermediate Algebra
10401 Lec CH103 Kim D 2.6 2.0 TR 0945-1050
Above class meets at Hollister Briggs site.

Mathematics

For more information about this exciting new program, contact math instructor Maria Dresch in LS112, call (408) 846-4915 or email mdresch@gavilan.edu.
MATH 233 Intermediate Algebra

Transferable: No; GAV-GE:B4

Review of basic concepts, linear equations and inequalities, graphs and functions, systems of linear equations, polynomials and polynomial functions, factoring, rational expressions and equations, roots, radicals, and complex numbers, solving quadratic equations, exponential and logarithmic functions, and problem solving strategies. Mathematics 233A, 233B, and 233B have similar course content. This course may not be taken by students who have completed Mathematics 233B with a grade of 'C' or better. This course may be taken for Mathematics 233B credit (2.5) units by those students who have successfully completed Mathematics 233A with a grade of 'C' or better. PREREQUISITE: Mathematics 205 or Mathematics 205A and 205B or Mathematics 206 with a grade of 'C' or better. The instructor will be using and supporting TI-83 Plus graphing calculator in all classroom demonstrations.

LEARNING COMMUNITY MATH 233 CLASS:

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
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</thead>
<tbody>
<tr>
<td>10400</td>
<td>Lec</td>
<td>SS206</td>
<td>Dresch M</td>
<td>5.2</td>
<td>3.5</td>
<td>MTWR</td>
<td>1120-1225</td>
</tr>
</tbody>
</table>

This class is part of a Learning Community. If you enroll in this class you must also enroll in Math 101B, CRN 4 10366.

10390  Lec  | CH105  | Potter R | 5.0  | 3.5   | MTWRF | 0810-0905 |

10392  Lec  | PH103  | Kim D    | 3.2  | 3.5   | TR    | 1120-1240 |

10396  Lec  | CH102  | Nari J   | 5.2  | 3.5   | MTWRF | 1250-0155 |

10399  Lec  | MNG10  | Potter R | 5.2  | 3.5   | MTWRF | 1250-0155 |

Above class meets at Morgan Hill Community site.

10396  Lec  | CH102  | Malaokas J | 5.2  | 3.5   | F     | 1040-1240 |

Above class meets at the Hollister Briggs site.

10396  Lec  | CH105  | Grover M | 5.2  | 3.5   | MTWRF | 0410-0515 |

10396  Lec  | CH105  | Grover M | 5.2  | 3.5   | TR    | 0600-0825 |

MATH 233A First Half of Intermediate Algebra

Transferable: No

The course will start with a review of basic concepts and then cover the following topics with an emphasis on applications and problem solving strategies: solving linear equations; solving linear, compound, and absolute value inequalities; equations and graphs of lines; functions and function notation including composition of functions; solving systems of linear equations and inequalities; an introduction to matrices and Cramer’s rule; operations with polynomials; factoring polynomials; and solving polynomial equations. PREREQUISITE: Completion of Mathematics 205 or the equivalent with a grade of ‘C’ or better.

10401  Lec  | CH105  | Bass J   | 4.2  | 2.5   | TRF   | 0810-0920 |

10403  Lec  | CH102  | Fuller G  | 4.2  | 2.5   | MWF   | 0945-1055 |

10412  Lec  | LS101  | Wolff L   | 4.6  | 2.5   | MW    | 0230-0345 |

10412  Lec  | CH102  | Wolff L   | 4.6  | 2.5   | TR    | 0230-0345 |

10410  Lec  | LS101  | Lockhart L | 4.6  | 2.5   | TR    | 0600-0805 |

MATH 233B Second Half of Intermediate Algebra

Transferable: No

This course will start with a review factoring polynomials, and then cover the following topics with an emphasis on applications and problem solving strategies: solving polynomial equations by factoring; adding, subtracting, multiplying, dividing and simplifying rational expressions and solving rational equations; adding, subtracting, multiplying, dividing and simplifying roots, radicals and complex numbers and solving radical equations; the various methods of solving quadratic equations and inequalities; graphing quadratic functions; and working with exponential and logarithmic functions, equations and expressions. PREREQUISITE: Completion of MATH 233A with a grade of ‘C’ or better.

10416  Lec  | LS102  | Dachkova E | 4.2  | 2.5   | TRF   | 1120-1230 |

10414  Lec  | LS101  | Wolff L   | 4.6  | 2.5   | MW    | 0230-0345 |

10414  Lec  | CH102  | Wolff L   | 4.6  | 2.5   | TR    | 0230-0345 |

10/26/09 - 12/19/09

Above class meets at the Hollister Briggs site.

Have you met the prerequisite? It's required!
MATH 400  Elements of Arithmetic
Transferable: No
Essential arithmetic operations, whole numbers, integers, fractions, decimals, ratio, proportion, percent, applications of arithmetic, and critical thinking, as well as math-specific study skills. Units earned in this course do not count toward the associate degree and/or other certain certificate requirements.

MATH 401  Pre-Algebra
Transferable: No
This course covers operations with integers, fractions and decimals and associated applications, percentages, ratio, and geometry and measurement, critical thinking and applications. Elementary algebra topics such as variables, expressions, and solving equations are introduced. PREREQUISITE: Completion of Math 400 with a “C” or better, or assessment test recommendation.

MATH 404  Pre-Algebra Self-Paced Basic Math
Transferable: No
This course is a remedial, modular, self-paced course. Application and critical thinking skills are developed in each module. Module A covers operations with whole numbers, equivalent fractions, multiplying and dividing fractions. Module B covers adding and subtracting fractions, and operations with decimals. Module C covers ratio and proportion, percent, and units of measurement. Module D reviews fractions, decimals, percentages, and covers operations with integers, and working with variables. Module E covers real numbers, fractions, exponents, scientific notation, and order of operations. Module F covers expressions, polynomials, and operations with decimals. Module G covers geometric figures, perimeter and area, surface area and volume, triangles and parallelograms, and similar figures. This course has the option of a letter grade or pass/no pass. This course involves both lecture and hands-on computer assisted software. All sections are open for late registration.

MATH 409  Intermediate Piano
Transferable: CSU, UC; CSU-GE:C1; UC-GE:C1
Development of intermediate keyboard skills through means of scales, chords, and technical studies. Continuation of music fundamentals and beginning keyboard harmony; introduction of easier classical and standard piano literature. ADVISORY: Music 5A

MATH 410  Advanced Piano
Transferable: CSU, UC; UC-GE:C1
Development of advanced keyboard skills through means of scales, chords and technical studies. Continuation of music fundamentals and keyboard harmony; introduction of moderately difficult classical and standard piano literature. ADVISORY: Music 5B