Choose a **THEME** for your English class:
Find the number, by the course section number, that corresponds to a theme below.

1. Explore American consumerism and wild alternatives.
2. Explore the great American classics.
3. Explore how literature can both forge new entry points and maintain existing boundaries between individuals and communities. Focus on images of race, ethnicity, gender and sexuality in classic plays, American poetry and modern fiction.
4. Explore the great literature of the human condition, challenging you to respond to literary art, science fiction, music, tragedy and the joy of life and living.
5. Explore a little basic science and technology on the way to becoming a competent, college-level writer.
6. Investigate environmental issues, particularly those connected to what we eat and where we live.
7. Delve into Chicano/Latino literature.
8. Delve into the theme of overcoming hardships.
9. Enjoy reading and writing the personal journey.
10. Enjoy reading and writing the hero.
12. Learn to be a skeptic, ask questions, take nothing for granted and have the courage of your convictions. Not for those convinced that all life’s answers lie in the paranormal and supernatural.
14. Investigate urgent social issues through contemporary literature.
15. Take a different look at the wars we all think we know, through the literature and personal accounts of writers such as John Steinbeck, Eve Ensler and Louis DeBernais.

---

### ENGLISH

#### ENGL 1A Composition

**Transferable:** CSU, UC; CSU-GE:A; IGETC:1B; GAV-GE:A; CAN:ENGL2, ENGL SEQ A

This is a writing course which emphasizes expository writing, argumentative writing, and critical reading of expository prose. It is meant to train students in clear thinking and reasoned support of ideas. Students will be given the opportunity to read models of good expository and argumentative prose and learn the techniques of good writing. These include choosing appropriate subjects, developing restricted, unified, and precise theses and presenting supporting evidence in a logical, lucid, and effective manner. To achieve this end, students write no fewer than six essays and read at least five works, two of which are book length. **PREREQUISITE:** English 250 and English 260 or English 250 and SSCI 270A or English 250 and SSCI 270B with a grade of 'C' or better or satisfactory score on the English placement examination.

Tutoring is offered for ENGL 1A classes. See your instructor.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
</tr>
</thead>
<tbody>
<tr>
<td>10042</td>
<td>Lec</td>
<td>SS203</td>
<td>Pirani A</td>
<td>3.20</td>
<td>3.0</td>
<td>MW</td>
<td>0810A-0930A</td>
</tr>
<tr>
<td>10043</td>
<td>Lec</td>
<td>MHG3</td>
<td>McMillen J</td>
<td>3.20</td>
<td>3.0</td>
<td>TR</td>
<td>0810A-0930A</td>
</tr>
<tr>
<td>10046</td>
<td>Lec</td>
<td>SS203</td>
<td>Mora G</td>
<td>3.20</td>
<td>3.0</td>
<td>MW</td>
<td>0945A-1105A</td>
</tr>
<tr>
<td>10047</td>
<td>Lec</td>
<td>PB14</td>
<td>Condon D</td>
<td>3.20</td>
<td>3.0</td>
<td>TR</td>
<td>0945A-1105A</td>
</tr>
<tr>
<td>10048</td>
<td>Lec</td>
<td>SS203</td>
<td>Jackson S</td>
<td>3.20</td>
<td>3.0</td>
<td>F</td>
<td>0945A-1250P</td>
</tr>
<tr>
<td>10050</td>
<td>Lec</td>
<td>HOL6</td>
<td>Mora G</td>
<td>3.20</td>
<td>3.0</td>
<td>MW</td>
<td>0230P-0350P</td>
</tr>
<tr>
<td>10051</td>
<td>Lec</td>
<td>PB14</td>
<td>Salvin C</td>
<td>3.20</td>
<td>3.0</td>
<td>MW</td>
<td>1120A-1240P</td>
</tr>
<tr>
<td>10052</td>
<td>Lec</td>
<td>SS203</td>
<td>Jackson S</td>
<td>3.20</td>
<td>3.0</td>
<td>TR</td>
<td>1250P-0210P</td>
</tr>
<tr>
<td>10053</td>
<td>Lec</td>
<td>SS203</td>
<td>Draegan K</td>
<td>3.20</td>
<td>3.0</td>
<td>MW</td>
<td>0230P-0350P</td>
</tr>
<tr>
<td>10055</td>
<td>Online N/A</td>
<td>Wisdom K</td>
<td>3.0</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### ENGL 1B Composition and Literature

**Transferable:** CSU, UC; CSU-GE:2; IGETC:3B; GAV-GE:C2; CAN:ENGL4, ENGL SEQ A

This English continues the work begun in 1A, but now the emphasis shifts to writing expository prose in conjunction with reading and analyzing imaginative literature. Students are to write as fledgling critics and use the text as a basis for other forms of reflection. The reading requirement includes short stories, poetry, drama, and at least two novels. Course work will also include fundamentals of research writing. **PREREQUISITE:** English 1A with a grade of "C" or better.

Tutoring is offered for ENGL 1B classes. See your instructor.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
</tr>
</thead>
<tbody>
<tr>
<td>10077</td>
<td>Online N/A</td>
<td>Wisdom K</td>
<td>3.0</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10083</td>
<td>Lec</td>
<td>PB14</td>
<td>Crook E</td>
<td>1.60</td>
<td>3.0</td>
<td>T</td>
<td>1120A-1240P</td>
</tr>
<tr>
<td>10084</td>
<td>Lec</td>
<td>PB14</td>
<td>Osikomaiya J</td>
<td>3.00</td>
<td>3.0</td>
<td>F</td>
<td>1100A-0205P</td>
</tr>
<tr>
<td>10085</td>
<td>Lec</td>
<td>SS203</td>
<td>Crook E</td>
<td>3.20</td>
<td>3.0</td>
<td>MW</td>
<td>1120A-1240P</td>
</tr>
<tr>
<td>10091</td>
<td>Lec</td>
<td>HOL4</td>
<td>Salvin C</td>
<td>3.20</td>
<td>3.0</td>
<td>TR</td>
<td>1120A-1240P</td>
</tr>
<tr>
<td>10086</td>
<td>Lec</td>
<td>PB14</td>
<td>Smith K</td>
<td>3.20</td>
<td>3.0</td>
<td>TR</td>
<td>1250P-0210P</td>
</tr>
<tr>
<td>10087</td>
<td>Lec</td>
<td>PB14</td>
<td>Oral M</td>
<td>3.20</td>
<td>3.0</td>
<td>MW</td>
<td>0230P-0350P</td>
</tr>
<tr>
<td>10089</td>
<td>Lec</td>
<td>SS203</td>
<td>Brett T</td>
<td>3.30</td>
<td>3.0</td>
<td>T</td>
<td>0600P-0905P</td>
</tr>
</tbody>
</table>

#### ENGL 1C Critical Reasoning and Writing

**Transferable:** CSU, UC; CSU-GE:3; IGETC:1B; GAV-GE:C2

This course is designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A. The emphasis is on critical analysis of arguments and the development of the ability to integrate the principles of critical thinking into essay writing. **PREREQUISITE:** English 1A with a grade of "C" or better.

Tutoring is offered for ENGL 1C classes. See your instructor.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
</tr>
</thead>
<tbody>
<tr>
<td>10092</td>
<td>Online N/A</td>
<td>Candelaria X</td>
<td>3.0</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10093</td>
<td>Online N/A</td>
<td>Candelaria X</td>
<td>3.0</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

www.gavilan.edu ▪ Gavilan College
ENGL 2B  Introduction to Multi-Cultural Literature  
**Transferable:** CSU, UC; CSU-GE:C2; IGETC:3B; GAV-GE:C2  
Students will examine the concept of ethnicity in the context of contemporary American multi-ethnic literature: Native American, Hispanic American, Black American, Asian American. Students will critique this literature using the accepted elements of literary criticism. They will read and analyze selections from each literature and explain their results in journals, oral presentations, a research project and examinations. **PREREQUISITE:** Eligible for English 1A.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
</tr>
</thead>
<tbody>
<tr>
<td>10109</td>
<td>Lec</td>
<td>SS216</td>
<td>Warren K</td>
<td>3.20</td>
<td>3.0</td>
<td>TR</td>
<td>1120A-1240P</td>
</tr>
</tbody>
</table>

ENGL 2C  Introduction to Film and Fiction  
**Transferable:** CSU, UC; CSU-GE:C2; IGETC:3B; GAV-GE:C2  
This is a literature course in analysis of the novel and film as art forms. The student will read several novels, view the films based on the novels, and discuss the difference in techniques, both orally and in writing. **PREREQUISITE:** Eligible for English 1A.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
</tr>
</thead>
<tbody>
<tr>
<td>10106</td>
<td>Lec</td>
<td>SS214</td>
<td>Richards G</td>
<td>3.30</td>
<td>3.0</td>
<td>W</td>
<td>0630P-0935P</td>
</tr>
</tbody>
</table>

ENGL 4A  British Literature - 449 to 1798 A.D.  
**Transferable:** CSU, UC; CSU-GE:C2; IGETC:3B; GAV-GE:C2; CAN-ENGL8. **ENGL SEG B**  
This course is a study of the masters of British literature. In English 4A the student studies the years 449 through 1798 A.D. **PREREQUISITE:** Eligible for English 1A.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
</tr>
</thead>
<tbody>
<tr>
<td>10111</td>
<td>Lec</td>
<td>PH102</td>
<td>Sandler S</td>
<td>3.20</td>
<td>3.0</td>
<td>MW</td>
<td>1120A-1240P</td>
</tr>
</tbody>
</table>

ENGL 9A  Introduction to Creative Writing  
**Transferable:** CSU, UC; CSU-GE:C2; GAV-GE:C2; CAN-ENGL8  
This course includes the writing, reading, and critical discussions of various forms of poetry and fiction. **PREREQUISITE:** Eligible for English 1A.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
</tr>
</thead>
<tbody>
<tr>
<td>10113</td>
<td>Lec</td>
<td>SS216</td>
<td>Tice R</td>
<td>3.20</td>
<td>3.0</td>
<td>MW</td>
<td>1250P-0210P</td>
</tr>
<tr>
<td>10140</td>
<td>Lec</td>
<td>PB14</td>
<td>Candelaria X</td>
<td>3.30</td>
<td>3.0</td>
<td>W</td>
<td>0530P-0835P</td>
</tr>
</tbody>
</table>

ENGL 9B  Advanced Creative Writing  
**Transferable:** CSU, UC; CSU-GE:C2; GAV-GE:C2  
This class is a continuation of English 9A, with the emphasis shifting to publication. The genre of non-fiction will be the primary focus, but the genre of fiction will also be taught at a more comprehensive level than in English 9A. The process of finding a market for one’s work will be followed step by step. The class may compile and publish “Soaring”, Gavilan’s literary magazine, followed step by step. The class may compile and publish “Soaring”, Gavilan’s literary magazine, and submit to literary magazines. **PREREQUISITE:** English 9A with a grade of credit or C or better.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
</tr>
</thead>
<tbody>
<tr>
<td>10115</td>
<td>Lec</td>
<td>SS216</td>
<td>Tice R</td>
<td>3.20</td>
<td>3.0</td>
<td>MW</td>
<td>1250P-0210P</td>
</tr>
<tr>
<td>10141</td>
<td>Lec</td>
<td>PB14</td>
<td>Candelaria X</td>
<td>3.30</td>
<td>3.0</td>
<td>W</td>
<td>0530P-0835P</td>
</tr>
</tbody>
</table>

ENGL 9C  Poetry Writing  
**Transferable:** CSU, UC; CSU-GE:C2; GAV-GE:C2  
This course includes the writing, reading, and critical discussions of various forms of poetry. **PREREQUISITE:** English 9A with a grade of credit or C or better. 

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
</tr>
</thead>
<tbody>
<tr>
<td>10116</td>
<td>Lec</td>
<td>SS216</td>
<td>Tice R</td>
<td>3.20</td>
<td>3.0</td>
<td>MW</td>
<td>1250P-0210P</td>
</tr>
<tr>
<td>10142</td>
<td>Lec</td>
<td>PB14</td>
<td>Candelaria X</td>
<td>3.30</td>
<td>3.0</td>
<td>W</td>
<td>0530P-0835P</td>
</tr>
</tbody>
</table>

Don’t forget  
A counselor’s signature is required if you take over 17.99 units (spring/fall) or over 5.99 units (summer).  
You do not need a counselor’s signature to register for a class with a prerequisite that was successfully completed at Gavilan.  

Have you met the prerequisite? It’s required!
Fall 2008 Schedule

CRN  
ENGL 250 Practical Writing
Transferable: No; GAV-GE:A2
This course covers writing clear, correct, effective essays and learning preliminary research skills. PREREQUISITE: English 440 or ESL 563 with a grade of ‘C’ or better or satisfactory score on the English placement examination.

10186 Lec PB14 Sandler S 3.20 3.0 MW 0810A-0930A
If you enroll in this class you must enroll in CRN 10198 or 10199. This service learning course section involves community work.

10187 Lab L120 Sandler S 1.00 T 0810A-0900A
If you enroll in this class you must enroll in CRN 10186.

10188 Lab L120 Sandler S 1.00 R 0810A-0900A
If you enroll in this class you must enroll in CRN 10186.

10199 Lec PB14 Osikomaiya J 3.20 3.0 TR 0810A-0930A
If you enroll in this class you must enroll in CRN 10202.

10201 Lab L171 Osikomaiya J 1.00 F 0810A-0900A
If you enroll in this class you must enroll in CRN 10199.

10202 Lab L171 Osikomaiya J 1.00 F 0910A-1000A
If you enroll in this class you must enroll in CRN 10199.

10374 Lec MHG11 McMillen J 3.20 3.0 TR 0945A-1105A
Above class meets at Morgan Hill Community site. If you enroll in this class you must enroll in CRN 10375 or 10376.

10375 Lab MHG11 McMillen J 1.00 T 1115A-1205P
Above class meets at Morgan Hill Community site. If you enroll in this class you must enroll in CRN 10374.

10376 Lab MHG11 McMillen J 1.00 R 1115A-1205P
Above class meets at Morgan Hill Community site. If you enroll in this class you must enroll in CRN 10374.

10378 Lec PB14 Salvin C 3.20 3.0 MW 0945A-1105A
If you enroll in this class you must enroll in CRN 10379 or 10380.

10379 Lab L120 Salvin C 1.00 M 0845A-0935A
If you enroll in this class you must enroll in CRN 10378.

10380 Lab L120 Salvin C 1.00 W 0845A-0935A
If you enroll in this class you must enroll in CRN 10378.

10382 Lec HOL6 Salvin C 1.60 3.0 T 0945A-1105A
HOL3 Salvin C 1.60 R 0945A-1105A
Above class meets at the Hollister Briggs site. If you enroll in this class you must enroll in CRN 10383 or 10386.

10383 Lab HOL2 Salvin C 1.00 T 0845A-0935A
If you enroll in this class you must enroll in CRN 10382.

10386 Lab HOL2 Salvin C 1.00 R 0845A-0935A
If you enroll in this class you must enroll in CRN 10382.

10389 Lec SS203 Richards G 3.20 3.0 TR 0945A-1105A
If you enroll in this class you must enroll in CRN 10390 or 10392.

10390 Lab L120 Richards G 1.00 T 1120A-1210P
If you enroll in this class you must enroll in CRN 10389.

10392 Lab L120 Richards G 1.00 R 1120A-1210P
If you enroll in this class you must enroll in CRN 10389.

10397 Lec PB14 Oral M 3.20 3.0 MW 1205P-0210P
If you enroll in this class you must enroll in CRN 10398 or 10399.

10398 Lab L171 Oral M 1.00 F 1210P-0100P
If you enroll in this class you must enroll in CRN 10397.

10399 Lab L171 Oral M 1.00 F 0110P-0200P
If you enroll in this class you must enroll in CRN 10397.

10404 Lec PB3 Candelaria X 3.20 3.0 TR 0230P-0350P
If you enroll in this class you must enroll in CRN 10405 or 10406.

10405 Lab L120 Candelaria X 1.00 T 0130P-0220P
If you enroll in this class you must enroll in CRN 10404.

10406 Lab L120 Candelaria X 1.00 R 0130P-0220P
If you enroll in this class you must enroll in CRN 10404.

ENGL 250 Practical Writing
Your ENGL 250 class has a theme. See list on page 77.

ENGL 2C
Introduction to Film & Fiction
CRN # 10106
Wednesday
6:30 pm - 9:35 pm
Instructor - Grant Richards
The DaVinci Code
Pride and Prejudice
Million Dollar Baby
Mystic River
A History of Violence
Cold Mountain
Sideways
Motorcycle Diaries
Closer
Fight Club
Notebook
High Fidelity
The Shawshank Redemption
To Kill a Mockingbird
One Flew Over the Cuckoo’s Nest
Chocolat
LA Confidential
Get Shorty
and more!
This class can fulfill your IGETC humanities transfer requirement.

ENGL 2B
CRN # 10109
TuTh 11:20 am - 12:40 pm
Instructor: Karen Warren
Explore our multicultural history, culture, and society through literature.
Mexican American
Asian American
African American
Native American
Short stories, novels, poetry plays and film
3 units
Transfer: CSU/UC

ENGL 4A
British Literature
499 to 1798 A.D.
CRN # 10111
MW 11:20 pm - 12:40 pm
Instructor: Scott Sandler
This class can fulfill your IGETC humanities transfer requirement.

www.gavilan.edu Gavilan College
## ENGLISH COMPOSITION AND READING COURSE SEQUENCE

<table>
<thead>
<tr>
<th>Basic Reading</th>
<th>Transfer Level</th>
<th>Required for Gavilan AA/AS</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL 562</td>
<td>ENGL 260</td>
<td>Required for AA/AS degree</td>
</tr>
<tr>
<td>ENGL 420</td>
<td>ENGL 1A</td>
<td>Highly recommended (Required for CSU)</td>
</tr>
<tr>
<td>ENGL 260</td>
<td>ENGL 1B</td>
<td>Required for CSU &amp; UC</td>
</tr>
<tr>
<td></td>
<td>ENGL 1C / PHIL 4</td>
<td>Required for CSU &amp; UC</td>
</tr>
</tbody>
</table>

### Be Aware

You MAY NOT take courses that overlap (courses that meet at the same day and time)!

### Need a Book Loan?

With an ASB card you can apply for an ASB book loan (up to $300) at the Financial Aid Office, room SC124.

Buy an ASB card at the Admissions & Records Office, room SC111.
ENGL 260 Preparation for College Reading

Transferable: No; GAV-GE:A3

This is a course presenting strategies in the technique and practice of college level critical reading and thinking skills. PREREQUISITE: Completion of English 420 or ESL 502 with a grade of 'C' or better or Assessment recommendation.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
</tr>
</thead>
<tbody>
<tr>
<td>10950</td>
<td>Lec</td>
<td>SS203</td>
<td>Hiratsuka S</td>
<td>3.20</td>
<td>3.0</td>
<td>TR</td>
<td>0810A-0930A</td>
</tr>
<tr>
<td>10951</td>
<td>Lec</td>
<td>HOL1</td>
<td>Hull K</td>
<td>3.30</td>
<td>3.0</td>
<td>F</td>
<td>0900A-1205P</td>
</tr>
<tr>
<td>10454</td>
<td>Lec</td>
<td>CH101</td>
<td>Hooper J</td>
<td>3.20</td>
<td>3.0</td>
<td>MW</td>
<td>0945A-1105A</td>
</tr>
<tr>
<td>10456</td>
<td>Lec</td>
<td>SS206</td>
<td>Candelaria X</td>
<td>3.20</td>
<td>3.0</td>
<td>TR</td>
<td>1120A-1240P</td>
</tr>
<tr>
<td>10455</td>
<td>Lec</td>
<td>PB3</td>
<td>Hooper J</td>
<td>3.20</td>
<td>3.0</td>
<td>MW</td>
<td>1250P-0210P</td>
</tr>
<tr>
<td>10457</td>
<td>Lec</td>
<td>MHG13</td>
<td>Francis M</td>
<td>3.20</td>
<td>3.0</td>
<td>TR</td>
<td>0530P-0650P</td>
</tr>
</tbody>
</table>

FIRST YEAR EXPERIENCE ENGL 260 CLASSES

This is a course part of a First Year Experience Learning Community. If you enroll in this class you must enroll in ENGL 250: CRN 10946.

ENGL 420 Reading Improvement

Transferable: No

This is a practical, “how to” course teaching various methods of learning and reading college material. Using group and individual instruction in vocabulary, comprehension, and study skills, the students will increase their ability to survive academically, to profit, grow and succeed in all college courses, and to enjoy reading and learning.

Units earned in this course do not count toward the associate degree and/or certain certificate requirements. PREREQUISITE: Satisfactory score on the English placement examination.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
</tr>
</thead>
<tbody>
<tr>
<td>10458</td>
<td>Lec</td>
<td>SS111</td>
<td>Tracey I</td>
<td>3.20</td>
<td>3.0</td>
<td>MW</td>
<td>0810A-0930A</td>
</tr>
<tr>
<td>10459</td>
<td>Lab</td>
<td>SS110</td>
<td>Tracey I</td>
<td>1.00</td>
<td>F</td>
<td>0810A-0900A</td>
<td></td>
</tr>
<tr>
<td>10461</td>
<td>Lab</td>
<td>SS110</td>
<td>Tracey I</td>
<td>1.00</td>
<td>F</td>
<td>0910A-1000A</td>
<td></td>
</tr>
<tr>
<td>10468</td>
<td>Lec</td>
<td>SS111</td>
<td>Raimondo J</td>
<td>3.20</td>
<td>3.0</td>
<td>TR</td>
<td>1250P-0210P</td>
</tr>
<tr>
<td>10469</td>
<td>Lab</td>
<td>LI171</td>
<td>Raimondo J</td>
<td>1.00</td>
<td>T</td>
<td>1150A-1240P</td>
<td></td>
</tr>
<tr>
<td>10471</td>
<td>Lab</td>
<td>LI171</td>
<td>Raimondo J</td>
<td>1.00</td>
<td>R</td>
<td>1150A-1240P</td>
<td></td>
</tr>
<tr>
<td>10472</td>
<td>L/L</td>
<td>HOL6</td>
<td>Parker V</td>
<td>4.60</td>
<td>3.0</td>
<td>TR</td>
<td>0530P-0735P</td>
</tr>
</tbody>
</table>

FIRST YEAR EXPERIENCE ENGL 420 CLASSES

Depending on which two Lec/Lab CRNs you take, you will be required to also take two specific Lec/Lab ENGL 440 CRNs. See ad on page 82.

ENGL 9A, B, C Creative Writing

Creative Writing classes allow students to express themselves through writing in a variety of modes: fiction, poetry, drama, and creative non-fiction.

Students will work both individually and in collaborative group activities, as well as respond to each other’s work through supportive classroom workshops. Over the course of the semester, students will generate enough material to create a portfolio of their own work.

CRNs 10140, 10141, 10142 CRNs 10113, 10115, 10116
Wednesday evening from 5:30 pm - 8:35 pm with Xochi Candelaria
Monday/Wednesday from 12:50 am - 2:10 pm with Richard E. Tice

This class fulfills your CSU humanities transfer requirement.

ENGL 749 Writer’s Workshop

CRN 10968
Tuesday, 2:30 - 4:00 pm or
CRN 10969
Wednesday, 3:00 - 4:30 pm
Instructor: Kimberly Smith
See page 112 for course listing.

The Puente Project combines three components: writing, counseling and mentoring to support students to transfer to four-year universities and colleges. The Guidance 6 course focuses on life skills for higher education and transfer. The English 250 course focuses on Mexican American/Latino literature. The program is open to all eligible students and includes a student leadership conference, university visits and mentor/student socials. For more information, call Celia Marquez, Puente Co-Coordinator at 408-848-4807.

Required: Complete a program application with the Puente Counselor prior to registration. Students must attend a mandatory Puente Welcome on Monday, August 25, 2008, 8:30 am - 1:00 pm in SS206.

ENGL 250 CRN: 10393
SS203 Sandler S TuTh 1120A-1240P
Choose one lab:
CRN: 10395 L1171 Sandler S Tu 1255P-0145P
or CRN: 10396 L1171 Sandler S Th 1255P-0145P
GUID 6 CRN: 10952 LS106 Marquez C W 1120A-0125P
Additional meeting required on Mondays from 11:20 am - 12:10 pm in LS106.

www.gavilan.edu  Gavilan College
ENGL 439  Basic Grammar and Reading
Transferable:  No
This is a remediation course introducing basic reading and writing strategies, as well as study skills. Group and individual instruction will be used to build vocabulary, increase reading comprehension, develop study skills, and apply basic grammar to writing. Units earned in this course do not count toward the associate degree and/or certain certificate requirements. This is a pass/no pass course. ADVISORY: Assessment recommendation.

10474 Lec  SS205  Tice R  3.20  4.0  MW  0945A-1105A
10477 Lab  LI120  Tice R  3.30  4.0  F  0900A-1200P
ENGL 440  Basic Writing
Transferable:  No
This is an intensive study and application of basic grammar, sentence, and essay writing skills within the context of composing short essays. Units earned in this course do not count toward the associate degree and/or certain certificate requirements. PREREQUISITE: Satisfactory score on the English placement examination.

10476 Lec  SS111  Gatewood J  3.20  3.0  MW  10477 Lec  PH102  Withers M  3.20  3.0  MW  0945A-1105A
10478 Lab  LI120  Gatewood J  1.00  F  0900A-1200P
10479 Lab  LI120  Gatewood J  1.00  F  0900A-1200P
10480 Lab  LI171  Gatewood J  1.00  F  1010A-1100A
10481 Lab  LI171  Gatewood J  1.00  F  1010A-1100A
10482 Lec  PH102  Withers M  3.20  3.0  TR  10483 Lab  SS216  Withers M  1.00  Th  1250P-0140P
10484 Lab  SS216  Withers M  1.00  Th  0230P-0320P
10485 Lec  LI120  Withers M  1.00  T  0230P-0320P
10486 Lab  LI120  Withers M  1.00  T  0230P-0320P

10489 Lec  PH102  Withers M  3.20  3.0  MW  10490 Lab  SS216  Withers M  1.00  Th  1250P-0140P
10491 Lab  SS216  Withers M  1.00  Th  0230P-0320P
10492 Lec  LI120  Withers M  1.00  R  1010A-1100A
10493 Lec  LI120  Withers M  1.00  R  1010A-1100A

If you enroll in this class you must enroll in CRN 10485.
If you enroll in this class you must enroll in CRN 10489.
If you enroll in this class you must enroll in CRN 10490 or 10492.
If you enroll in this class you must enroll in CRN 10491.
If you enroll in this class you must enroll in CRN 10493.
If you enroll in this class you must enroll in CRN 10494 or 10496.
If you enroll in this class you must enroll in CRN 10498.

The following classes are part of a First Year Experience learning community. You must enroll in both courses.

ENGL 420  Reading Improvement
#10462 Lec  PB3  Hooper J  3.60  3.0  TuTh  1250P-0210P
#10463 Lab  SS216  Hooper J  1.00  Tu  0230P-0320P

ENGL 440  Basic Writing
#10464 Lec  SS216  Withers M  3.20  3.0  TuTh  1120A-1240P
#10465 Lec  PH102  Withers M  3.20  3.0  TuTh  1120A-1240P
#10487 Lab  SS216  Withers M  1.00  Tu  0230P-0320P

ENGL 420  Reading Improvement
#10465 Lec  PH102  Hooper J  3.60  3.0  TuTh  1250P-0210P
#10466 Lab  SS216  Hooper J  1.00  M  1120A-1210P

ENGL 440  Basic Writing
#10482 Lec  PH102  Withers M  3.20  3.0  TuTh  0945A-1105A
#10483 Lab  SS216  Withers M  1.00  Th  1250P-0140P

ENGL 420  Reading Improvement
#10467 Lec  PH102  Hooper J  3.60  3.0  TuTh  1120A-1240P
#10468 Lab  SS216  Hooper J  1.00  W  1120A-1210P

ENGLISH 440  Basic Writing
#10484 Lec  SS216  Withers M  3.20  3.0  TuTh  0945A-1105A
#10485 Lec  PB3  Withers M  3.20  3.0  TR  1120A-1240P

Less Grade Stress!!
Many CSIS and BUS classes may be taken for either a letter grade or on a pass/no pass basis. Make your choice when registering or until the NRS deadline (October 3). See Pass/No Pass Grading Option on page 130 for more details.
FIRST YEAR EXPERIENCE cont.

Is this your first year at Gavilan? Looking for a community of people like you? Then this learning community program is specially designed for you. The first year of college can be challenging for many students. By studying and working together with your classmates and instructors, in this program you’ll develop a strong network of support to help you succeed. You’ll improve your reading and writing skills and also explore options for majors, transferring, and careers. Building a strong foundation in your first year will put you on the road to success throughout your college experience.

The Program: Students will take reading and writing together because these skills are needed to succeed in college classes.

The following classes are part of a First Year Experience learning community. You must enroll in both courses.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
</tr>
</thead>
<tbody>
<tr>
<td>10942</td>
<td>LEC</td>
<td>PB3</td>
<td>WARREN K</td>
<td>3.20</td>
<td>3.0</td>
<td>MW</td>
<td>945A-1105A</td>
</tr>
<tr>
<td>10943</td>
<td>LAB</td>
<td>LI120</td>
<td>WARREN K</td>
<td>1.00</td>
<td>M</td>
<td>0110P-0200P</td>
<td></td>
</tr>
<tr>
<td>10944</td>
<td>LAB</td>
<td>LI120</td>
<td>WARREN K</td>
<td>1.00</td>
<td>W</td>
<td>0110P-0200P</td>
<td></td>
</tr>
<tr>
<td>10948</td>
<td>LEC</td>
<td>PB3</td>
<td>WARREN K</td>
<td>3.20</td>
<td>3.0</td>
<td>MW</td>
<td>945A-1105A</td>
</tr>
</tbody>
</table>

ENGLISH AS A SECOND LANGUAGE

All new ESL students must go through the ESL assessment process. See page 134.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
</tr>
</thead>
<tbody>
<tr>
<td>10786</td>
<td>L/L</td>
<td>HOL4</td>
<td>Maxwell K</td>
<td>10.00</td>
<td>6.0</td>
<td>MTWRF</td>
<td>0910A-1105A</td>
</tr>
<tr>
<td>10992</td>
<td>L/L</td>
<td>HOL6</td>
<td>Diehl K</td>
<td>8.40</td>
<td>6.0</td>
<td>MWF</td>
<td>0810A-1040A</td>
</tr>
</tbody>
</table>

ESL 501 Survival ESL I
Transferable: No
This is a course in survival English for students with little or no oral or written English competency. It will give students basic vocabulary and familiarity in life skill areas such as the family, food, health, and occupations. The course integrates listening, speaking, reading, and writing. (ESL 501, 502, and 503 are sequential courses that may be taken in full form or in halves, preferably A before B.) This is a pass/no pass course. ADVISORY: ESL assessment recommendation

ESL 502 Survival ESL II
Transferable: No
This is a second course in survival English for students with little oral or written English competency. It will give students expanded basic vocabulary and familiarity in life skill areas such as the weather, transportation, employment, and American holidays and customs. The course integrates listening, speaking, reading, and writing. (ESL 501, 502, and 503 are sequential courses that may be taken in full form or in halves, preferably A before B.) This is a pass/no pass course. ADVISORY: ESL 501 or ESL 501A and 501B or ESL assessment recommendation

ESL 503 Survival ESL III
Transferable: No
This is a third course in survival English for students with beginning oral or written English competency. It will reinforce basic skills learned and continue to develop vocabulary and ease of communication in life skill areas such as the family, the larger community, health, employment, and leisure activities. The course integrates listening, speaking, reading, and writing. (ESL 501, 502, and 503 are sequential courses that may be taken in full form or in halves, preferably A before B.) This is a pass/no pass course. ADVISORY: ESL 502 or ESL 502A and ESL 502B or ESL assessment recommendation

ESL 510A Basic ESL I
Transferable: No
This is an intensive, integrated-skill course for students with little English. Through listening, speaking, reading and writing activities, students learn to use the structures of English with increasing accuracy, while gaining basic life skills. This is a pass/no pass course. ADVISORY: ESL Assessment Recommendation

ESL 510B Basic ESL II
Transferable: No
This course is a continuation of ESL 510A. This is an intensive, integrated-skill program for students who function in a limited way in English. Through listening, speaking, reading and writing activities, students continue learning to use the structures of English with increasing accuracy, while gaining further basic life skills. This is a pass/no pass course. ADVISORY: ESL 510A or ESL assessment recommendation

See page 134.
ESL 521 Beginning ESL Listening/Speaking
Transferable: No
This course develops basic listening and speaking skills, moving from a functional survival context to academic readiness. Activities are directed at providing practice through listening exercises, role-play, pair work, small and large group discussion, interviews, and oral presentations. ADVISORY: ESL 510B or ESL Assessment Test Recommendation. Recommended concurrent enrollment in ESL 522 and 523.
10527 L/L PB13 Wexler L 4.20 4.0 MWF 0810A-0902A

ESL 522 Beginning ESL Reading/Vocabulary
Transferable: No
This course begins the development of reading skills and vocabulary through the application of different reading strategies to a variety of selections on topics of interest to academically-bound students. ADVISORY: ESL 510B or ESL Assessment Test Recommendation. Recommended concurrent enrollment in ESL 521 and 523.
10535 L/L PB13 Clarneros N 3.20 3.0 TR 0810A-0930A
10785 L/L PB12 Shelley A 5.60 3.0 TR 0630P-0900P

ESL 523 Beginning ESL Grammar/Writing
Transferable: No
This is a beginning grammar/writing course for students with very basic grammar. The focus is on basic grammatical structures, punctuation and sentence skills. ADVISORY: ESL 510B or ESL Assessment Test Recommendation. Recommended concurrent enrollment in ESL 521 and ESL 522.
10536 L/L PB13 Wexler L 5.20 5.0 MTWR 1115A-1220P

ESL 531 Intermediate ESL Listening/Speaking I
Transferable: No
In this course, listening and speaking skills are developed through extended listening exercises, open-ended dialogues, pair and group discussions, oral interviews, and oral reports. Units earned in this course do not count toward the associate degree and/or certain certificate requirements. ADVISORY: ESL 521 or ESL Assessment Test Recommendation. Recommended concurrent enrollment in ESL 532 and 533.
10773 L/L PB12 Clarneros N 4.20 4.0 MWF 0945A-1055A

ESL 532 Intermediate ESL Reading/Vocabulary I
Transferable: No
This course continues the development of reading skills and vocabulary through the application of different reading strategies to a variety of selections on topics of interest to academically-bound students. ADVISORY: ESL 522 or ESL Assessment Test Recommendation. Recommended concurrent enrollment in ESL 532 and 533.
10774 L/L PB13 Clarneros N 3.20 3.0 TR 0945A-1010A

ESL 533 Intermediate ESL Grammar/Writing I
Transferable: No
This course involves the practice and refinement of sentence and paragraph skills, structure and punctuation. Students will learn basic use of the computer as a writing tool. Units earned in this course do not count toward the associate degree and/or certain certificate requirements. PREREQUISITE: ESL 523 with a grade of C or better or ESL Assessment Test recommendation. COREQUISITE: Recommended concurrent enrollment in ESL 531 and ESL 532.
10775 L/L L100 Lawn B 5.20 5.0 MTWR 1225P-0130P

ESL 541 Intermediate ESL Listening/Speaking II
Transferable: No
This course expands listening and speaking skills through extended listening exercises, open-ended dialogues, pair and group discussions, oral interviews, and oral reports. Students broaden vocabulary while listening to and speaking in both formal and informal, conversational and academic situations. ADVISORY: ESL 531 or ESL Assessment Test Recommendation. Recommended concurrent enrollment in ESL 542 and 543.
10776 L/L PB13 Sanidad M 4.20 4.0 MWF 1225P-0135P

ESL 542 Intermediate ESL Reading/Vocabulary II
Transferable: No
This course begins the expansion of reading skills and vocabulary development through the application of different reading strategies to a variety of selections on topics of interest to academically-bound students including selections from literature. ADVISORY: ESL 532 or ESL Assessment Test Recommendation. Recommended concurrent enrollment in ESL 541 and 543.
10777 L/L L100 Carrillo L 3.20 3.0 TR 0810A-0930A

ESL 543 Intermediate ESL Grammar/Writing II
Transferable: No
This course is a continuation of ESL 533. Units earned in this course do not count toward the associate degree and/or certain certificate requirements. PREREQUISITE: ESL 533 with a grade of C or better or ESL Assessment Test Recommendation. COREQUISITE: Recommended concurrent enrollment in ESL 541 and ESL 542.
10778 L/L L100 Lawn B 5.20 5.0 TWRF 0945A-1050A

ESL 546 Introduction to Computers for ESL Students
Transferable: No
Introduction to basic computer hardware functions and terminology; overview of Windows operating environment and word processing for ESL students. ADVISORY: CSIS 122. Eligible for Gavilan College ESL Program Intermediate.
10784 L/L BU119 Sanidad M 1.00 1.0 M 1115A-1205P

ESL 552 Advanced ESL Reading/Vocabulary I
Transferable: No
This course focuses on academic and critical thinking skills needed to increase reading comprehension and efficiency. Emphasis is on analyzing, making inferences, taking notes, supporting opinions, summarizing and expanding vocabulary. Readings are from academic texts and literature. ADVISORY: ESL 542 or ESL Assessment Recommendation. Recommended concurrent enrollment in ESL 553 and/or ESL 555.
10779 Lec PB13 Sanidad M 4.20 4.0 MWF 0945A-1055A

ESL 553 Advanced ESL Composition I
Transferable: No
This course is a composition course for ESL students that develops college composition skills through a review of the parts and elements of the English paragraph and an introduction to the essay form. The course focuses on the development of a paragraph and expands to the writing of multiple paragraphs in an essay. Basic rhetorical patterns and methods of organization are covered using the multiple-draft approach to writing. PREREQUISITE: ESL 543 with a grade of C or better or ESL Assessment Test recommendation. COREQUISITE: Recommended concurrent enrollment in ESL 552 and ESL 554.
10780 L/L PB12 Campbell K 5.20 5.0 MTWR 0810A-0915A

What is a CRN?
CRN stands for Course Reference Number. This is the number (used to be called section) that you will use to register for your classes.
Fall 2008 Schedule

Classroom Locations: Refer to "How to Use This Schedule" on page 6.

---

### ESL 554  Advanced ESL Grammar I

**Transferable:** No  
This course is designed to help students improve their grammar usage so that they will be able to expand their use of grammar structures in oral and written communication. Students begin the study of more sophisticated grammar structures such as past and future perfect, passive voice, and modal auxiliaries for past time, and they review perfect and modals for present and future time. Students will enhance their understanding of grammar by comparing and contrasting new and previously encountered structures and better appreciate the subtleties of English grammar.  
**PREREQUISITE:** ESL 543 with a grade of 'C' or better or ESL Assessment Test Recommendation.  
**ADVISORY:** Recommended concurrent enrollment in ESL 552 and ESL 553.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
</tr>
</thead>
<tbody>
<tr>
<td>10781</td>
<td>L/L</td>
<td>SS111</td>
<td>Cisneros N</td>
<td>5.20</td>
<td>5.0</td>
<td>TWRF</td>
<td>1115A-1220P</td>
</tr>
</tbody>
</table>

---

### ESL 562  Advanced ESL Reading/Vocabulary II

**Transferable:** No  
This course prepares ESL students for mainstream college classes by reviewing a variety of reading skills, strategies, and topics from different academic disciplines. Students expand their academic vocabulary and read short stories or a novel for literary appreciation.  
**ADVISORY:** ESL 552 or ESL Assessment recommendation. Recommended concurrent enrollment in ESL 563.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
</tr>
</thead>
<tbody>
<tr>
<td>10782</td>
<td>Lec</td>
<td>LI100</td>
<td>Lawn B</td>
<td>4.20</td>
<td>4.0</td>
<td>MWF</td>
<td>1105A-1215P</td>
</tr>
</tbody>
</table>

---

### ESL 563  Advanced ESL Composition II

**Transferable:** No  
This course, which is designed for ESL students, refines and further expands college composition skills through the writing of essays using the multiple-draft approach to writing. The course focuses on the structuring and development of an essay with the use of personal examples. Students write in response to a variety of prompts using different rhetorical patterns such as classification, cause/effect, and comparison/contrast.  
**PREREQUISITE:** ESL 553 with a grade of "C" or better or ESL Assessment Test Recommendation.  
**ADVISORY:** Recommended concurrent enrollment in ESL 562 and ESL 564.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
</tr>
</thead>
<tbody>
<tr>
<td>10783</td>
<td>L/L</td>
<td>SS111</td>
<td>Wexler L</td>
<td>5.20</td>
<td>5.0</td>
<td>TWRF</td>
<td>0945A-1050A</td>
</tr>
</tbody>
</table>

---

### ESL 585  Editing for ESL Writers

**Transferable:** No  
This course is designed to help second language writers develop self-editing techniques to improve their writing. Students learn to identify and correct grammatical and usage errors in their writing as they become aware of general linguistic rules of English. Students learn to fix, and ultimately avoid, many errors commonly made by second language writers.  
**ADVISORY:** ESL 554 or ESL Assessment Recommendation.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Hours</th>
<th>Days</th>
<th>Begin-End</th>
</tr>
</thead>
<tbody>
<tr>
<td>10995</td>
<td>L/L</td>
<td>LI100</td>
<td>Howell J</td>
<td>3.20</td>
<td>3.0</td>
<td>MW</td>
<td>0810A-0930A</td>
</tr>
</tbody>
</table>

---

**Film:** see ENGL 2C, HUM 3, 4, 10  
**Foreign Language:** See French (FRNH), Italian (ITAL), Japanese (JPN) and Spanish (SPAN)

---

### C'est Chic!  
**Learn French!**

**FRNH 1A  Elementary French**

**CRN 10634**  
**Monday-Thursday**  
2:30-3:35  
**Instructor:** Mary Ann Sanidad  
This course satisfies the general education Humanities (Area C-2) requirement under the AA/AS Degree and the first half of the language requirement for UC.

---

### Overview of ESL Courses

**NON CREDIT**

**LIFE SKILLS**
- ESL 777  
- ESL 778

**VOCATIONAL**
- VESL 704A/B

**ADVISORY:** To move from noncredit to credit ESL classes students must take an ESL assessment.

---

### CREDIT

**SURVIVAL TRACK**

**ACADEMIC TRACK**

**ESL 501**  
**Basic**  
510A

**ESL 502**  
510B

**ESL 503**  
**Beginning**  
521  
L/S  
522R  
523GW

**Intermediate I**  
531  
L/S  
532R  
533GW

**Intermediate II**  
541  
L/S  
542R  
543GW

**Advanced I**  
552R  
553W  
554G

**Advanced II**  
561  
L/S  
562R  
563W  
564G

---

### Supplementary ESL Courses

**ENGL 260**  
**ENGL 250**

---

**FRENCH**

**FRNH 1A  Elementary French**

**Transferable:** CSU, UC; CSU-GE:C2; IGETC:6A; GAV-GE:C2  
French 1A is a multi-skilled beginning level class with emphasis on understanding and speaking French. Students are introduced to the cultures and customs of various French-speaking countries.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
</tr>
</thead>
<tbody>
<tr>
<td>10634</td>
<td>L/L</td>
<td>HU101</td>
<td>Sanidad M</td>
<td>5.20</td>
<td>5.0</td>
<td>MTWR</td>
<td>0230P-0335P</td>
</tr>
</tbody>
</table>

---

www.gavilan.edu ▪ Gavilan College 85
GUID 1 Self-Assessment and Career Development
Transferable: CSU; CSU-GE; GAV-GE
This course is designed to assist the student in learning more about personal values, personality, interests, exploration of career choice, and occupational opportunities through the use of various personal assessment instruments. ADVISORY: Eligible for English 250 and English 260. REQUIRED: The study outline prepared by the student and the instructor must be filed with the department and the dean.

10016 Lec APE120/121 Tenney L 2.30 2.0 M 0810A-1015A

Additional weekly meeting required on Mondays from 11:20 am - 12:10 pm in LS106.
Students enrolling in this class will participate in the PUESTE Program. Students must attend a mandatory: Puente Welcome on Monday, August 25, 2008, 8:30 am - 1:00 pm in SS206.
REQUIRED: Complete an application with the Puente Counselor prior to registration. This class is part of a learning community. Students must also take English 250, CRN 10393 plus an ENGL 250 lab (either CRN 10395 or 10396).
### GUID 251 College Survival Skills

**Transferable:** No  
A course designed to assist students to adjust to the college environment and the learning process. This course will concentrate on the personal and academic skills necessary for educational success. This is a pass/no pass course.

- **CRN:** 10981  
  **Type:** Lec  
  **Room:** C500  
  **Instructor:** TBA  
  **Hrs.:** 2.30  
  **Units:** 1.0  
  **Days:** M  
  **Begin-End:** 1250P-0255P  

### GUID 530 Job Readiness

**Transferable:** No  
This course is designed to provide a comprehensive, well-organized approach to assist individuals with the identification of occupational choices and the development of job readiness skills necessary to obtain and maintain employment in a competitive or supported work setting. May be repeated twice for credit. This course has the option of a letter grade or pass/no pass.

- **CRN:** 10019  
  **Type:** L/L  
  **Room:** APE120/121  
  **Instructor:** Franklin L  
  **Hrs.:** 3.20  
  **Units:** 3.0  
  **Days:** TR  
  **Begin-End:** 0945A-1105A

### GUID 557 Learning Skills Assessment

**Transferable:** No  
This course provides an assessment of the students' cognitive/perceptual abilities and basic skills academic achievement. The assessment results are used to determine the students' eligibility for Learning Disabilities Services, to develop individual educational plans, and to help students understand their own learning strengths and weaknesses. The assessment is conducted on a one-to-one basis by appointment. Units earned in this course do not count toward the associate degree and/or certificate requirements. This is a pass/no pass course.

- **CRN:** 10983  
  **Type:** Lab  
  **Room:** LI116  
  **Instructor:** Overson R/Burgman L  
  **Hrs.:** .5 day/time  
  **Begin-End:** See instructor

### GUID 558 Learning Skills Laboratory

**Transferable:** No  
The Learning Skills Laboratory is designed to assist students who are eligible to receive Learning Disabilities Services and/or have demonstrated academic deficits. The course content is individualized and based on Student Educational Contracts which are developed for each student. Students receive supplemental instruction, academic support, and learning strategies to support students to transfer to four-year universities and colleges. The Guidance 6 course focuses on life skills for higher education and transfer. The Guidance 6 program is open to all eligible students and includes a student leadership conference, university visits and mentor student socials. For more information, call Celia Marquez, Puente Co-Coordinator at 408-849-4807.

- **CRN:** 10203  
  **Type:** Lab  
  **Room:** LI116  
  **Instructor:** Overson R/Burgman L  
  **Hrs.:** .5 day/time  
  **Begin-End:** See instructor

### GUID 559 Writing Skills

**Transferable:** No  
This course is designed to teach basic writing skills to students who have demonstrated difficulty mastering written language and who are eligible to receive Learning Disabilities Services. Material is presented in a concrete, multi-sensory manner, and the class includes opportunity for immediate practice, repetition, and review. The course content includes grammar, sentence structure, and punctuation. Units earned do not count toward the associate degree and/or certificate requirements. This course has the option of a letter grade or pass/no pass. ADVISORY: Completion of Guidance 557 or demonstrated academic deficit.

- **CRN:** 10204  
  **Type:** Lab  
  **Room:** LI116  
  **Instructor:** Overson R/Burgman L  
  **Hrs.:** 2.0 day/time  
  **Begin-End:** See instructor

### GUID 561 Directed Study Lab in Arithmetic

**Transferable:** No  
This course is designed for students who have demonstrated difficulty mastering arithmetic and who are eligible to receive Learning Disabilities Services. Course content parallels Mathematics 400. Material is presented in a concrete, multi-sensory manner, and the lab allows opportunity for immediate practice, questions, repetition, and review. Units earned do not count toward the associate degree and/or certificate requirements. This is a pass/no pass course. CO-REQUIRE: Concurrent enrollment in MATH 400. ADVISORY: Completion of GUID 557 and/or a demonstrated deficit in arithmetic. Recommended for students with verified learning disability.

- **CRN:** 10208  
  **Type:** Lab  
  **Room:** BU117  
  **Instructor:** Burgman L  
  **Hrs.:** 3.20  
  **Units:** 1.0  
  **Begin-End:** 1120A-1240P

### GUID 562 Directed Study Lab in Arithmetic

**Transferable:** No  
This course is designed for students who have demonstrated difficulty mastering arithmetic and who are eligible to receive Learning Disabilities Services. Course content parallels Mathematics 400. Material is presented in a concrete, multi-sensory manner, and the lab allows opportunity for immediate practice, questions, repetition, and review. Units earned do not count toward the associate degree and/or certificate requirements. This is a pass/no pass course. CO-REQUIRE: Concurrent enrollment in MATH 400. ADVISORY: Completion of GUID 557 and/or a demonstrated deficit in arithmetic. Recommended for students with verified learning disability.

- **CRN:** 10208  
  **Type:** Lab  
  **Room:** BU117  
  **Instructor:** Burgman L  
  **Hrs.:** 3.20  
  **Units:** 1.0  
  **Begin-End:** 1120A-1240P

---

**Guidance**  
Would you like to raise your grades, connect class material with the real world, and help somebody else as you become culturally competent in your own community? **Try a Service Learning class!** These classes allow you to work at a community non-profit partner agency as part of your coursework, and help you see how academic material applies in your own community!

The following fall 2008 courses at Gavilan will offer Service Learning:

- **ANTH 3 Intro to Cult Anth CRN 10213 3 units MW 230P-350P**
- **ART 14 Beg Mural Painting CRN 10563 3 units F 0900A-1015P + 2 arranged hours per week**
- **CMUN 10 Small Group Comm CRN 10626 3 units MW 0810A-0930A CRN 10627 3 units TR 0945A-1105A CRN 10625 3 units T 0230P-0535P**
- **ENGL 250 Practical Writing CRN 10186 3 units MW 0810A-0930A**
- **HIST 3 Hist of California CRN 10245 3 units TR 1250P-0210P**
- **HIST 5 Women's Lives in US History CRN 10248 3 units MW 1120A-1240P**
- **POLS 1 Intro to Am Gov CRN 10272 3 units TR 0230P-0350P**
- **SOC 1B Intro to Sociology CRN 10349 3 units MW 1250P-0210P CRN 10352 3 units TR 1250P-0210P**
- **THEA 23 Independent Study CRN 10769 1 unit CRN 10770 2 units**

For Independent Study: The study outline prepared by the student and the instructor must be filed with the department and the dean.

---

The Puente Project combines three components: writing, counseling and mentoring to support students to transfer to four-year universities and colleges. The Guidance 6 course focuses on life skills for higher education and transfer. The English 250 course focuses on Mexican American/Latino literature. The program is open to all eligible students and includes a student leadership conference, university visits and mentor student socials. For more information, call Celia Marquez, Puente Co-Coordinator at 408-849-4807.

**Required:** Complete a program application with the Puente Counselor prior to registration. Students must attend a mandatory Puente Welcome on Monday, August 25, 2008, 8:30 am - 1:00 pm in SS206.

- **ENGL 250 CRN: 10393 SS203 Sandler S TuTh 1120A-1240P**
  - Choose one lab: CRN: 10395 LI171 Sandler S Tu 1255P-0145P or CRN: 10396 LI171 Sandler S Th 1255P-0145P

- **GUID 6 CRN: 10952 LS106 Marquez C W 1120A-0125P**
  - Additional meeting required on Mondays from 1120 am - 1210 pm in LS106.

---

www.gavilan.edu  
Gavilan College

---

FALL 2008 SCHEDULE

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
</tr>
</thead>
<tbody>
<tr>
<td>10981</td>
<td>Lec</td>
<td>C500</td>
<td>TBA</td>
<td>2.30</td>
<td>1.0</td>
<td>M</td>
<td>1250P-0255P</td>
</tr>
</tbody>
</table>

---

www.gavilan.edu  
Gavilan College

---

FALL 2008 SCHEDULE

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
</tr>
</thead>
<tbody>
<tr>
<td>10981</td>
<td>Lec</td>
<td>C500</td>
<td>TBA</td>
<td>2.30</td>
<td>1.0</td>
<td>M</td>
<td>1250P-0255P</td>
</tr>
</tbody>
</table>

---

www.gavilan.edu  
Gavilan College
### GUID 563A Directed Study Lab in Algebra
Transferrable: No
This course is designed for students who have demonstrated difficulty mastering elementary algebra and who are eligible to receive Learning Disability Services. Course content parallels Mathematics 205A. Material is presented in a concrete, multi-sensory manner, and the lab allows opportunity for immediate practice, questions, repetition, and review. This is a pass/no pass course. COREQUISITE: Concurrent enrollment in MATH 205A is required. ADVISORY: Completion of GUID 557 or demonstrated deficit in mathematics. Recommended for students with verified learning disability.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
</tr>
</thead>
<tbody>
<tr>
<td>10212</td>
<td>Lab</td>
<td>APE120/121</td>
<td>Overson R</td>
<td>3.20</td>
<td>1.0</td>
<td>MW</td>
<td>1120A-1240P</td>
</tr>
<tr>
<td>ARR</td>
<td>TBA</td>
<td></td>
<td></td>
<td>1.00</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### GUID 564 Directed Study Lab in Pre-Algebra
Transferrable: No
This course is designed for students who are eligible to receive Learning Disability Services and/or who have demonstrated difficulty in mastering pre-algebra. The course content parallels Mathematics 402. The material is presented in a concrete, multi-sensory manner, and the lab environment allows opportunity for immediate practice questions, repetition and review. Units earned do not count towards the associate degree and/or certificate requirements. This is a pass/no pass course. COREQUISITE: Concurrent enrollment in MATH 402. ADVISORY: Completion of Guidance 557 and/or a demonstrated deficit in Mathematics. Recommended for students with verified learning disability.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
</tr>
</thead>
<tbody>
<tr>
<td>10978</td>
<td>Lab</td>
<td>BU117</td>
<td>Burgman L</td>
<td>3.20</td>
<td>1.0</td>
<td>MW</td>
<td>0945A-1105A</td>
</tr>
</tbody>
</table>

### Information Science: see CSIS

### HEALTH EDUCATION

#### HE 1 Health Education
Transferrable: CSU, UC, CSU-GE,E2; GAV-GE,E2
This course focuses on attaining individual awareness, critical-thinking skills and self-responsibility relating to personal health. The interaction of individual physical, psychological, social, emotional, spiritual and environmental factors in determining health status is developed through integration of major concepts. This course has the option of a letter grade or pass/no pass. ADVISORY: Eligible for English 250 and English 260.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
</tr>
</thead>
<tbody>
<tr>
<td>10529</td>
<td>Lec</td>
<td>LS106</td>
<td>Dodd S</td>
<td>3.20</td>
<td>3.0</td>
<td>TR</td>
<td>0945A-1105A</td>
</tr>
</tbody>
</table>

#### HE 2 Human Sexuality
Transferrable: CSU, UC, CSU-GE,E2; GAV-GE,E2
Assists students in gaining increased knowledge, appreciation, and respect for their own sexuality, as well as others. Approved by the Board of Registered Nursing for 54 hours of continuing education credit (Provider #00892). ADVISORY: Eligible for English 250 and English 260.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
</tr>
</thead>
<tbody>
<tr>
<td>10533</td>
<td>Lec</td>
<td>LS106</td>
<td>Logan C</td>
<td>3.20</td>
<td>3.0</td>
<td>MW</td>
<td>0945A-1105A</td>
</tr>
</tbody>
</table>

### HISTORY

#### HIST 1 United States History through Reconstruction
Transferrable: CSU, UC, CSU-GE,D6, C2; IGETC:3B, 4F, 7B; GAV-GE,C2, D2; CAN: HIST8, HIST SEQ B
History of the United States from the time before European contact with the Americas through Reconstruction. Emphasis will be placed on distinctive patterns of political, economic, social, intellectual, and geographic developments within their global context. At the conclusion of the course, the student should understand major themes in the history of the United States, and be able to explain various ways in which ideas about federal vs. state power, ethnicity, class, and gender divisions have influenced the nation’s development. This course has the option of a letter grade or pass/no pass. ADVISORY: Eligible for English 250 and English 260.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
</tr>
</thead>
<tbody>
<tr>
<td>10219</td>
<td>Lec</td>
<td>SS214</td>
<td>Halper L</td>
<td>3.20</td>
<td>3.0</td>
<td>TR</td>
<td>0945A-1105A</td>
</tr>
</tbody>
</table>

#### HIST 2 United States History Reconstruction to the Present
Transferrable: CSU, UC, CSU-GE,D6, C2; IGETC:7B, 3B, 4F; GAV-GE,D2, C2; CAN: HIST10, HIST SEQ B
History of the United States from Reconstruction to the present. Emphasis will be placed on distinctive patterns of political, economic, social, intellectual, and geographic developments within their global context. At the conclusion of the course, the student should understand major themes in the history of the United States, and be able to explain various ways in which ideas about federal vs. state power, ethnicity, class, and gender divisions have influenced the nation’s development. This course has the option of a letter grade or pass/no pass. ADVISORY: Eligible for English 250 and English 260.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
</tr>
</thead>
<tbody>
<tr>
<td>10223</td>
<td>Lec</td>
<td>SS214</td>
<td>Halper L</td>
<td>3.30</td>
<td>3.0</td>
<td>R</td>
<td>0600P-0905P</td>
</tr>
</tbody>
</table>

#### HIST 3 History of California
Transferrable: CSU, UC, CSU-GE,D6, C2; IGETC:4F, 3B; GAV-GE,C2, D2, F
A study of California’s history from pre-contact with Europeans to the present day. Social, cultural, economic, political and environmental issues will be explored towards an understanding of California’s history. ADVISORY: Eligible for English 1A and English 260.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
</tr>
</thead>
<tbody>
<tr>
<td>10245</td>
<td>Lec</td>
<td>SS110</td>
<td>Halper L</td>
<td>3.20</td>
<td>3.0</td>
<td>TR</td>
<td>0945A-1105A</td>
</tr>
</tbody>
</table>

#### HIST 4B History of World Societies 1500 to Present
Transferrable: CSU, UC, CSU-GE,C2, D6; IGETC:3B, 4F; GAV-GE,C2, D2
A study of major elements in the development of and interactions between world societies, from the dawn of the Renaissance to the modern day. Students will comparatively analyze the social, cultural, geographic, economic, demographic, technological, environmental, and political developments that moved humans from the Middle Ages to the modern era. This course has the option of a letter grade or pass/no pass. ADVISORY: English 250 and English 260.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
</tr>
</thead>
<tbody>
<tr>
<td>10243</td>
<td>Lec</td>
<td>SS205</td>
<td>Mosher C</td>
<td>3.30</td>
<td>3.0</td>
<td>M</td>
<td>0600P-0905P</td>
</tr>
</tbody>
</table>
### Humanities

**HIST 5  Women’s Lives in Early United States History**
Transferable: CSU, UC; CSU-GE:D4; C2, D6; IGETC:4F, 3B; GAV-GE:C2, D1, D2, F
This survey course begins with pre-contact peoples and extends to the end of the nineteenth century. The class examines the construction of womanhood through United States history, and the effects of gender, ethnicity, class, and sexual orientation upon women’s experiences. Students will study the contributions of various individual women and groups of women in creating the modern United States, and will analyze social, political, economic, and cultural forces affecting women to both join and resist movements for social change. Students will also learn to apply contemporary feminist theory to traditional historical approaches. This course has the option of a letter grade or pass/no pass. ADVISORY: Eligible for English 250 and English 260.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
</tr>
</thead>
<tbody>
<tr>
<td>10248</td>
<td>Lec</td>
<td>SS205</td>
<td>Halper L</td>
<td>3.20</td>
<td>3.0</td>
<td>MW 1120A-1240P</td>
<td></td>
</tr>
</tbody>
</table>

**HIST 7A  History of Western Civilization**
Transferable: CSU, UC; CSU-GE:C2; IGETC:3B; GAV-GE:C2; CAN:HIST2, HIST SEQ A
A study of major elements in Western heritage from the ancient world to the eighteenth century. Course will survey intellectual, political, social, economic and cultural development of the Western World. ADVISORY: English 250 and English 260.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
</tr>
</thead>
<tbody>
<tr>
<td>10249</td>
<td>Lec</td>
<td>SS205</td>
<td>Kier D</td>
<td>3.20</td>
<td>3.0</td>
<td>TR 0810A-0930A</td>
<td></td>
</tr>
</tbody>
</table>

**HIST 12  Cultural History of the Mexican American**
Transferable: CSU, UC; CSU-GE:D6, D3, C2; IGETC:4F, 3B; GAV-GE:D2, F
The Mexican American experience as influenced by society in the United States. Emphasis will be on the historical and contemporary contributions made by the Indian, Spanish, Mexican, and Mexican American. Emphasis will also be on the social, economic, and political milieu of the Mexican American within the context of the American society. This course has the option of a letter grade or pass/no pass. ADVISORY: Eligible for English 250 and English 260.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
</tr>
</thead>
<tbody>
<tr>
<td>10250</td>
<td>Lec</td>
<td>SS214</td>
<td>Luna E</td>
<td>3.20</td>
<td>3.0</td>
<td>MW 0945A-1105A</td>
<td></td>
</tr>
</tbody>
</table>

**HIST 21  Ancient Americas: A History through Art**
Transferable: CSU, UC; CSU-GE:C1, C2; IGETC:3A; GAV-GE:F
A critical survey of history through the arts of pre-Columbian natives of North, Central and South America. The course will cover major societies and events from the appearance of major civilizations through the initial colonization efforts of European nations. Due to the distinct history of the Americas, this course uses the arts - architecture, sculpture, ceramics and painting, among others - of ancient societies as a primary source material. This course has the option of a letter grade or pass/no pass. This course is also listed as ART 21. ADVISORY: Eligible for English 250.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
</tr>
</thead>
<tbody>
<tr>
<td>10568</td>
<td>Lec</td>
<td>HOLS5</td>
<td>Martinez E</td>
<td>3.20</td>
<td>3.0</td>
<td>TR 0230P-0350P</td>
<td></td>
</tr>
</tbody>
</table>

Above class meets at the Holister Briggs site.

**HIST 23  Independent Study**
Transferable: CSU
Designed to afford selected students specialized opportunities for exploring areas at the independent study level. The courses may involve extensive library work, research in the community, or special projects. May be repeated until six units of credit are accrued. This course has the option of a letter grade or pass/no pass. REQUIRED: The study outline prepared by the student and the instructor must be filed with the department and the dean.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Room</th>
<th>Instructor</th>
<th>Hrs.</th>
<th>Units</th>
<th>Days</th>
<th>Begin-End</th>
</tr>
</thead>
<tbody>
<tr>
<td>10254</td>
<td>Ind</td>
<td>SS112</td>
<td>Luna E</td>
<td>1.0</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>