

Communication

VALUE 1: An imaginative and nurturing community of learners through rigorous scholarship, creativity, and personal and professional development.

OBJECTIVE A: Align one course per department with the **institutional learning outcomes** for fall 2002.

1. **INSTITUTIONAL LEARNING OUTCOME: COMMUNICATION:** Students will communicate effectively in many different situations, involving diverse people and viewpoints.

Writing: Students will write in an understandable and organized fashion to explain their ideas, express their feelings, or support a conclusion.

OUTCOMES MEASURE: Upon completion of low-intermediate ESL, students will be able to pass a holistically graded departmental essay exam that asks them to write a single paragraph demonstrating their ability to: (1) construct a topic sentence; (2) provide supporting details; (3) use appropriate transition words; (4) use the simple past tense.

ACTIVITY	COMPLETION DATE	RESPONSIBLE STAFF	PARTICIPATING DEPTS.	PROGRESS (DATE)
1. Attend holistic grading workshop.	X/XX/XX	ESL faculty, consultant	ESL	
2. Develop holistic scoring rubric.	X/XX/XX	ESL faculty		
3. Conduct norming sessions for full and part-time faculty	X/XX/XX	ESL Dept. Chair, consultant		
4. Revise curriculum to include essay exam	X/XX/XX	ESL faculty		
5. Submit revised course to Curriculum Committee	X/XX/XX	ESL Dept. Chair		
6. Select instructional materials	X/XX/XX	ESL faculty		
7. Revise course syllabus to include the writing requirement.	X/XX/XX	ESL faculty		
8. Establish test date for all low-intermediate ESL sections	X/XX/XX	ESL Dept. Chair		
9. Establish date and time for holistic scoring	X/XX/XX	ESL Dept. Chair		
10. Conduct norming session prior to grading exams	X/XX/XX	ESL Dept. Chair, consultant		
11. Conduct a post-exam evaluation	X/XX/XX	ESL faculty		
12. Modify process as necessary	X/XX/XX	ESL faculty		

Cognition

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INSTITUTIONAL LEARNING OUTCOME: COGNITION: Students will think logically and critically in solving problems; explaining their conclusions; and evaluating, supporting, or critiquing the thinking of others.

Problem Solving: Students will identify and analyze real or potential problems and develop, evaluate, and test possible solutions, using the scientific method where appropriate.

OUTCOMES MEASURE: Given a problem, students in Biology 1 will be able to develop and run computer simulations to demonstrate the effects of alternate strategies. Students will be able to explain their results in a written report and an oral presentation.

ACTIVITY	COMPLETION DATE	RESPONSIBLE STAFF	PARTICIPATING DEPTS.	PROGRESS (DATE)
13. Identify and purchase simulation software	X/XX/XX	Biology 1 faculty	Biology Computer Lab	
14. Install in Computer Lab	X/XX/XX	Director of Computer Lab: Allen		
15. Develop 6 problems that can be analyzed using the software.	X/XX/XX	Biology 1 faculty: Smith		
16. Write instructions.	X/XX/XX	Biology 1 faculty: Jones & Peters		
17. Test the software and the problems.	X/XX/XX	Biology 1 faculty: Smith & Johnson		
18. Develop requirements for the written and oral presentations.	X/XX/XX	Biology 1 faculty: Peters		
19. Revise course syllabus to include the simulation requirement	X/XX/XX	Biology 1 faculty: Cochran		
20. Evaluate the software & assignments at mid-term.	X/XX/XX	Biology 1 faculty		
21. Modify instructions and problems as necessary.	X/XX/XX	Biology 1 faculty: Jones & Peters		
22. Evaluate the software & assignments at the end of the term.	X/XX/XX	Biology 1 faculty		
23. Modify instructions and problems as necessary.	X/XX/XX	Biology 1 faculty: Jones & Peters		

Information Competency

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INSTITUTIONAL LEARNING OUTCOME: INFORMATION COMPETENCY: Students will use printed materials, personal communication, observation, and electronic resources to find and evaluate information.

Research: Students will use printed materials, personal communication, observation, and electronic resources to find and evaluate information.

OUTCOMES MEASURE: Students in Sociology 2 will be able to produce a research paper of 6-10 pages on selected topics that uses information from a variety of sources, including at least one of each of the following: (1) periodical; (2) book; (3) oral interview; (4) electronic resource.

ACTIVITY	COMPLETION DATE	RESPONSIBLE STAFF	PARTICIPATING DEPTS.	PROGRESS (DATE)
24. Determine topics for Sociology 2 research paper.	X/XX/XX	Sociology 2 faculty: Wilkins & Norris	Sociology	
25. Develop criteria for the research paper	X/XX/XX	Sociology 2 faculty: Norris & English Dept.: Sampson	English	
26. Confirm library resources and order materials as necessary.	X/XX/XX	Sociology 2 faculty: Wilkins & Library Director: James	Library	
27. Revise course syllabus.	X/XX/XX	Sociology 2 faculty: Norris		
28. Evaluate the assignment at the end of the term and modify as necessary.	X/XX/XX	Sociology 2 faculty: Wilkins & Norris		

Social Interaction

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INSTITUTIONAL LEARNING OUTCOME: SOCIAL INTERACTION: Students will produce interact with individuals and within groups with integrity and awareness of others' opinions, feelings, and values.

OUTCOMES MEASURE: Students in American Government will complete 10 hours of service learning in a public agency and write a 3-5 page report describing their experience and explaining what they learned from it.

ACTIVITY	COMPLETION DATE	RESPONSIBLE STAFF	PARTICIPATING DEPTS.	PROGRESS (DATE)
29. Work with Service Learning Coordinator to identify agencies willing to participate.	X/XX/XX	Political Science faculty: Ramirez and Service Learning Coordinator: Chang	Political Science Service Learning	
30. Develop guidelines for students and agencies.	X/XX/XX	Political Science faculty: Ramirez and Service Learning Coordinator: Chang		
31. Develop report requirements for students.	X/XX/XX	Political Science faculty: Ramirez		
32. Revise course syllabus.	X/XX/XX	Political Science faculty: Ramirez		
33. Monitor student progress.	On-going	Political Science faculty: Ramirez and Service Learning Coordinator: Chang		
34. Evaluate the requirement and assignment at the end of the term and modify as necessary.	X/XX/XX	Political Science faculty: Ramirez and Service Learning Coordinator: Chang		

Aesthetic Responsiveness

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INSTITUTIONAL LEARNING OUTCOME: AESTHETIC RESPONSIVENESS: Students will produce or respond to artistic and creative expression.				
OUTCOMES MEASURE: Students in Modern Dance will attend three dance performances over the course of the semester and produce a 3-5 page written critique of each performance.				
ACTIVITY	COMPLETION DATE	RESPONSIBLE STAFF	PARTICIPATING DEPTS.	PROGRESS (DATE)
35. Compile schedule of regional dance performances	X/XX/XX	Dance faculty: Boudreaux & Nieman	Physical Education	
36. Develop written critique guidelines for students.	X/XX/XX	Dance faculty: Nieman		
37. Revise course syllabus.	X/XX/XX	Dance faculty: Nieman		
38. Arrange for transportation to performances	X/XX/XX	Dance faculty: Boudreaux		
39. Evaluate the requirement at the end of the term and modify as necessary.	X/XX/XX	Dance faculty: Boudreaux & Nieman		

Personal Development and Responsibility

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2. INSTITUTIONAL LEARNING OUTCOME: Personal Development & Responsibility: Students will develop individual responsibility, personal integrity, and respect for diverse people and cultures.				
Respect for Diverse People and Cultures: Students will respect and work with diverse people including those with different cultural and linguistic backgrounds and different abilities.				
OUTCOMES MEASURE: Students who work as tutors in the Tutorial program will complete a half-day workshop on cultural differences in learning styles. Upon completion of the workshop, tutors will be able to describe at least three cultural differences in learning styles and propose at least one tutoring strategy appropriate for each style.				
ACTIVITY	COMPLETION DATE	RESPONSIBLE STAFF	PARTICIPATING DEPTS.	PROGRESS (DATE)
40. Obtain consultant for half-day workshop	X/XX/XX	Tutorial Prog Coordinator: Crane & VP of Student Services: Stucker	Tutorial Program Student Services	
41. Make arrangements for on-campus workshop.	X/XX/XX	Tutorial Prog Coordinator: Crane		
42. Notify tutors	X/XX/XX	Tutorial Prog Coordinator: Crane		
43. Evaluate the workshop and modify as necessary.	X/XX/XX	Tutorial Prog Coordinator: Crane and Tutors		