Summary of Intercultural Communication Surveys (Spring 13)

Interpersonal Survey
Below are the results from the course survey. There were 42 total respondents.

Table 1: Respondents’ reported participation in Communications courses.

<table>
<thead>
<tr>
<th>Course</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMUN 1A_ Public Speaking</td>
<td>20</td>
</tr>
<tr>
<td>CMUN 2_ Oral Reading</td>
<td>1</td>
</tr>
<tr>
<td>CMUN 4_ Intercultural Communication</td>
<td>29</td>
</tr>
<tr>
<td>CMUN 5_ Fundamentals of Communication Studies</td>
<td>5</td>
</tr>
<tr>
<td>CMUN 6_ Conflict Resolution</td>
<td>1</td>
</tr>
<tr>
<td>CMUN 8_ Interpersonal Communication</td>
<td>12</td>
</tr>
<tr>
<td>CMUN 10_ Small Group Communication</td>
<td>20</td>
</tr>
<tr>
<td>CMUN 11_ Business Communication</td>
<td>0</td>
</tr>
<tr>
<td>CMUN 129_ Presentation Graphics-MS Power point</td>
<td>1</td>
</tr>
</tbody>
</table>
Table 2: Respondents’ reported program participation.

<table>
<thead>
<tr>
<th>Program Participation</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>AA-T Degree in Communication Studies</td>
<td>15</td>
</tr>
<tr>
<td>A'A Degree in Communication Studies</td>
<td>6</td>
</tr>
<tr>
<td>Certificate of Achievement in Communication Studies</td>
<td>7</td>
</tr>
<tr>
<td>Certificate of Achievement in Interpersonal Communication</td>
<td>0</td>
</tr>
<tr>
<td>None of the above</td>
<td>18</td>
</tr>
</tbody>
</table>

Table 3: Respondents’ rating of their skills after repeating the class.

<table>
<thead>
<tr>
<th>Improvement</th>
<th>Excellent</th>
<th>%</th>
<th>Good</th>
<th>%</th>
<th>Fair</th>
<th>%</th>
<th>Poor</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Improvements in effective intercultural communication skills</td>
<td>26</td>
<td>61.9%</td>
<td>15</td>
<td>35.7%</td>
<td>1</td>
<td>2.4%</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Improvements in awareness of various cultures</td>
<td>33</td>
<td>80.5%</td>
<td>8</td>
<td>19.5%</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Improvements in understanding of your own stereotypes and perceptions</td>
<td>32</td>
<td>80.0%</td>
<td>8</td>
<td>20.0%</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Improvements in public speaking and presentation skills</td>
<td>15</td>
<td>35.7%</td>
<td>23</td>
<td>54.8%</td>
<td>4</td>
<td>9.5%</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Improvements in critical and analytical listening skills</td>
<td>25</td>
<td>62.5%</td>
<td>13</td>
<td>32.5%</td>
<td>2</td>
<td>5.0%</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Improvements in ability to apply interpersonal communication skills</td>
<td>33</td>
<td>80.5%</td>
<td>7</td>
<td>17.1%</td>
<td>1</td>
<td>2.4%</td>
<td>0</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

Comments:

Why did you choose to enroll in CMUN4?

- It was recommended to me by a good friend.
- Requirement
- I thought it’d be a great experience in case I study abroad.
- I think it is a very important class. We learn a lot of important skills.
- Because I am a communications major.
- It was my last class to complete my AA degree in communication.
- Minor in this field, good.
• I learned a lot about how different cultures communicate with one another.
• Because I wanted to finish my communication certificate.
• To improve my communication skills and overcome anxiety with speaking in front of the classroom. And to understand what intercultural communication means.
• To learn to communicate interculturally.
• To complete my general ed.
• Because it sounded like an interesting class to take.
• My friend suggested the class.
• I am a communication major and I was interesting in the content.
• Because I want a CMUN certificate. I am thinking of getting an AA-T.
• To improve my speaking skills.
• I wanted broaden my communication skills across different cultures.
• To learn, and to fulfill a requirement.
• Interesting.
• I wanted to gain knowledge in the varieties of cultures and improve my speaking skills.
• My brother’s girlfriend signed me up.
• Because it seemed interesting.
• Because it is transferrable.
• It sounded interesting and I am majoring in CC.
• IGETC
• It was a requirement.
• I am a fan of communication and this class seemed interesting.
• I wanted to be more informed and understand more about culture and I did.
• My counselor recommended it.
• GE requirement.
• I wanted you as a teacher again.
• For my AA-T
• To learn about other cultures and to interact with them.
• Because I needed it for GE.
• I wanted to learn about other countries and cultures.
• It is that last class toward my AA.
• I was looking into fulfilling my GE.
What changes to the assignment would you recommend to make it more effective?

- None, I honestly feel like you hand out a set of rules and it’s up to us to fulfill your expectations. It’s a fabulous project.
- Make sure that people are aware of how critically they should explain their games.
- Nothing
- No change needed.
- None, I thought the course was perfect.
- I wouldn’t change anything because I thought that workshop worked fine.
- I would have had us practice move to make sure everything worked properly.
- Have groups, start early. Give them days or dates to turn in projected project to get feedback.
- Maybe providing a video of a group presentation as an example.
- Keep it was is.
- Probably more times, I felt this assignment hard to be completed quickly and for some of us was difficult to meet up with our groups.
- A bigger emphasis on the material during groups, I felt like I didn’t learned enough/teach encourage material.
- I would say have more projects.
- Let’s learn of art culture and more business.
- Everything was amazing.
- None they were fun. I learned a lot.
- Project should be assigned earlier-2 weeks is not long enough to a group project.
- The last presentation seemed like there wasn’t enough time to work. It felted rushed. Other than that it was a very effective course.
- No changes needed. Everything was helpful.
- None, it was completely effective.
- A point structure that still give the student the ability to earn an A. If you’ve done well, but had some bad grades.
- None I like you set up.
- I wouldn’t change anything in the assignment just try to have group members n the same page, and speak their minds throughout the project.
- Nothing its good.
- I loved everything I would not have changed a thing.
- No change it was good.
- Nothing
- None I enjoyed it.
- I would not make any changes to the workshop project.
- I wouldn’t make any changes. I think it is fantastic as is. I had a ot of fun participating and leading workshops.
- No complaints or changes needed.
- Maybe have it assigned not around spring break.
• I feel Mrs. G is an excellent teacher, so not changes.
• I wish we had been given directions earlier.
• Just wanting a little more time.
• Nothing, it was fun.
• None,
• To emphasize if a group member doesn't participate they won't get any points at all. Other than that, the class and project was good.
• More time to speak.
• Maybe having a little more time for the group workshop. My group had less than a week to prepare and it was really stressful.
• Increase time given to complete the assignment.