Writing Center Workshop Survey

Introduction
In an effort to learn more about how students’ perceptions about writing center workshops, a brief survey was administered at an open house event. There were a total of 78 students who completed the survey.

Results

Table 1: Respondents’ awareness of workshops.

<table>
<thead>
<tr>
<th>Yes</th>
<th>Count</th>
<th>Row N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Heard about workshops</td>
<td>66</td>
<td>88.0%</td>
</tr>
</tbody>
</table>

Table 2: How respondents found about WC workshop.

<table>
<thead>
<tr>
<th>Yes</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Found about workshops from WC website</td>
<td>19.2%</td>
</tr>
<tr>
<td>Found about workshops from flyer</td>
<td>41.0%</td>
</tr>
<tr>
<td>Found about workshops from another student</td>
<td>38.5%</td>
</tr>
<tr>
<td>Found about workshops from teacher</td>
<td>46.2%</td>
</tr>
<tr>
<td>Found about workshops from wc staff</td>
<td>14.1%</td>
</tr>
</tbody>
</table>

Table 3: Number of workshop attended.

<table>
<thead>
<tr>
<th>0</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Count</td>
<td>%</td>
<td>Count</td>
<td>%</td>
<td>Count</td>
</tr>
<tr>
<td>Workshop #</td>
<td>23</td>
<td>31.1%</td>
<td>25</td>
<td>33.8%</td>
</tr>
</tbody>
</table>

Table 4: Topics covered in the workshops.

<table>
<thead>
<tr>
<th>Yes</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Get organized was covered</td>
<td>35.9%</td>
</tr>
<tr>
<td>Grammar was covered</td>
<td>25.6%</td>
</tr>
<tr>
<td>Portfolio was covered</td>
<td>19.2%</td>
</tr>
<tr>
<td>In-class essay was covered</td>
<td>26.9%</td>
</tr>
<tr>
<td>Research was covered</td>
<td>32.1%</td>
</tr>
<tr>
<td>APA style was covered</td>
<td>6.4%</td>
</tr>
<tr>
<td>MLS style was covered</td>
<td>28.2%</td>
</tr>
</tbody>
</table>
Table 5: Respondents reported helpfulness of workshops.

<table>
<thead>
<tr>
<th>Not helpful</th>
<th>Somewhat helpful</th>
<th>Helpful</th>
<th>Very helpful</th>
</tr>
</thead>
<tbody>
<tr>
<td>Count</td>
<td>%</td>
<td>Count</td>
<td>%</td>
</tr>
<tr>
<td>How helpful were workshops</td>
<td>0</td>
<td>0.0%</td>
<td>7</td>
</tr>
</tbody>
</table>

Table 6: Respondents, reported helpfulness of workshops.

<table>
<thead>
<tr>
<th>Reason</th>
<th>Count</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reason: Extra credit</td>
<td>20</td>
<td>25.6%</td>
</tr>
<tr>
<td>Reason: instructor recommendation</td>
<td>26</td>
<td>33.3%</td>
</tr>
<tr>
<td>Reason: I needed help with assignment</td>
<td>25</td>
<td>32.1%</td>
</tr>
<tr>
<td>Reason: Announced by teacher</td>
<td>13</td>
<td>16.7%</td>
</tr>
<tr>
<td>Reason: Improve writing</td>
<td>19</td>
<td>24.4%</td>
</tr>
<tr>
<td>Reason: Good reviews from peers</td>
<td>6</td>
<td>7.7%</td>
</tr>
</tbody>
</table>

Table 6: Respondents’ reported likelihood of attending workshops.

<table>
<thead>
<tr>
<th>Would you attend</th>
<th>Count</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>technical writing workshop</td>
<td>24</td>
<td>30.8%</td>
</tr>
<tr>
<td>using tools workshop</td>
<td>18</td>
<td>23.1%</td>
</tr>
<tr>
<td>writing for fun workshop</td>
<td>25</td>
<td>32.1%</td>
</tr>
<tr>
<td>note taking workshop</td>
<td>39</td>
<td>50.0%</td>
</tr>
<tr>
<td>learning new vocabulary workshop</td>
<td>20</td>
<td>25.6%</td>
</tr>
<tr>
<td>other workshop</td>
<td>24</td>
<td>30.8%</td>
</tr>
</tbody>
</table>

Write in Responses

Other way respondents heard about workshops

- Advertising stands
- By the ads at the front door of library
- EOPS
- Girlfriend
- Job Fair
Other reasons for attending workshops

- Class field trip
- EOPS recommended
- Food/drinks
- Hungry
- I need to get organized.
- It was a requirement to go every week on Fridays.
- Never have
- This is helping me to fix errors and learn
- When I need a refresher

Other workshop respondents said they would attend.

- Family research
- Food
- I like new change in the room
- Ways you taught me to make writing/reading fun
- Writing a book.

Reported reasons they did not attend.

- Did not need it.
- Didn't know about it.
- Have not needed it.
- Have only math class this semester.
- I am not on campus everyday.
- I did not know where to find it until today.
- I didn't use the writing center this semester because I'm not taking any writing courses this semester.
- I got help last semester so I don't need it now.
- I have not got the chance to come.
- I have not had time but would love to.
- I have not made time but would like to with this new info..
- I have not made time for a visit.
- I haven't used the writing center this semester because I'm not taking English classes.
- I will.
- I wouldn't see why not.
- I'm doing math based classes this semester.
- I'm done with English
• I’m going to use it much more as I attend more classes next semesters.
• I’m not taking classes.
• I’m not taking an english class this semester
• No, I did not have English class
• Not going to school
• Not necessary yet.
• Scared of help.
• To many students.
• Very busy schedule but would like to make time in future.
• Yes, but I would be here.
• Yes, I would
• You need one person that can be here at the WC for students not one then the other

**Suggestions for improving.**

• All staff members are doing a great job... Keep up the good work.
• Everything is perfect.
• Free write, more an essay form
• Get a bigger room.
• Grammar.
• Help me a lot with my writing more
• Helpful resources for MLA, APA formatting.
• I feel like it’s a very friendly space.
• I honestly didn’t find it very helpful when I took writing classes in the Fall of 2011.
• I think more patience with students.
• I think the writing center could be a bit more homey. Maybe more visually appealing.
• I’d love if they could tell me if my essay is good enough, so I can get a decent grade.
• I’m satisfied with everything!
• It helped me with my essay.
• It is good as it is.
• It’s good already.
• Longer appointment times
• Longer hours.
• More food.
• More on English.
• More people to be more open.
• More people who are able to explain and help. I don’t like the fact that when I’m asking something they don’t know the answer.
• More time with individuals and specific questions on different material.
• More tutors.
• Move courses and different schedules
• N/A
• N/A.
• Nada
• No suggestions.
• No, it is a great help.
• None
• None.
• None/more tutors.
• Nothing.
• Open tutors
• Promotion.
• Thank you all for being so friendly helpful & nice to everyone who comes in.
• The hours for workshops did not match my personal schedule.
• The length of my writing.
• Very helpful.
• Yes 4 food group snack with water drinks.
• Yes, has improve a lot.
• You all are amazing. I will utilize the tools soon when I can.