Proposed
Taft College
Institutional Level
Student Learning Outcomes

Taft College’s institutional level student learning outcomes describe the whole student experience. Students that advance to universities, employment, and broader civic life will demonstrate the knowledge, skills, and dispositions outlined below.

Taft College promotes five core student competencies:

1. **Communication**

Graduates should be able to deliver focused and coherent presentations; demonstrate active, discerning listening and speaking skills in lectures and discussions; demonstrate active reading skills and thorough comprehension; and write clearly, thoroughly, and effectively.

2. **Computation**

Graduates should be able to solve problems involving data gathering and analysis, apply mathematical concepts, and use technology in these processes.

3. **Critical and Creative Thinking**

Graduates should be able to analyze, interpret, explain, and evaluate texts, ideas, works of art, and scientific and mathematical problems.

4. **Community/Global Consciousness and Responsibility**

Graduates should be able to demonstrate social and cultural awareness, ethical behavior, effective and sensitive communication, and a commitment to learning.

5. **Discipline Content**

Graduates should be able to clearly demonstrate mastery of course content.