Rubric for Evaluating Course Outcome Statements

<table>
<thead>
<tr>
<th>Outcome Statements</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>(at least 3 to less than 7, unless more are measured)</td>
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**Action:** ● Do outcome statements on the course outline use measurable verbs? ● Could the statements be considered important learning outcomes such that the student learns to think/act like a person in the discipline? ● Is the outcome a life-skill that the student will use beyond the end of the course?

**Context:** ● Do the outcome statements provide specifics about materials, situation, or context for the student to display the newly learned skill or behavior?

**Scope:** ● Do the outcome statements represent reasonable expectations of the students, given the time and resources available? ● Do the outcome statements cover enough of the course material without being too detailed (2-6 outcome statements)?

**Complexity:** ● Do the outcomes statements cover what students need to learn in this course? ● In other words are they defined enough to drive the content of the course?

**Brevity and Clarity:** ● Is the language in the statement concise and clear, so that it is easily understood by students and stakeholders?

**Suggestions or Comments**

12/7/07

Sources:
## Rubric for Evaluating Course Outcome Assessment Plan

<table>
<thead>
<tr>
<th>Course Outcome Assessment Plan</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>Suggestions or Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>(at least one plan for one course outcome statement)</td>
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<td>12/7/07</td>
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### Relevant:
- Will the Assessment Plan result in a reasonable indicator for at least one outcome? Is the Assessment Plan clearly linked to course outcome(s)?

### Research Design:
- Can the Assessment Plan be implemented in a classroom setting? Evidence of research design, sampling and statistical analysis?

### Challenging:
- Has the passing criteria for the outcome been stated and is it appropriate for course level?

### Culminating:
- Is the Assessment Plan focused on demonstration of culminating knowledge, understanding and skill?

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### Sources: