



# COURSE-LEVEL ASSESSMENT REPORT<sup>10/16/07</sup>

Direct Measures	Pre/Post Tests Standardized Test	Embedded Question Portfolio	Performance Assessment Primary Trait Analysis	Capstone Exam/Project Professional Certification
Indirect Measures	Focus Group	Grad Survey/Interview	Employer/Faculty Survey	Transfer/Employment Data

<b>Department:</b> Social Sciences	<b>Program:</b> Anthropology
<b>Course Number:</b> ANTH 10	<b>Persons Involved:</b> Prochnow

Expected Course Outcomes	Assessment Methods and Criteria	Assessment Results	Response Plan																								
(1) What course outcome from the course outline will be measured? (2) This outcome should be one that the instructor(s) think that students should carry beyond the end of the semester. (3) Describe the context for the student to display the skill or behavior. (4) Does the outcome have enough detail to drive the course? <i>(Bloom's Taxonomy.)</i>	(1) Which outcome(s) is being assessed? (2) Who will be assessed? (3) What will be assessed? (4) When and how will the assessment take place? (5) Give information about the research design. (6) What will be considered "passing"?	(1) Who wrote report? (2) When was the study conducted? (3) What were the results?	(1) Since dialogue is an important part of SLO Assessment, who discussed the assessment results? (2) When were the results discussed? (3) What changes will result in the outcomes statement, the assessment tool or teaching?																								
1. Students will distinguish between cultural relativism and ethnocentrism and exhibit a more discriminating view of other cultural practices, rituals, and beliefs.	1. Watch two short video clips of different religious rituals (one early in the semester/one late in the semester). Ask students to record their reaction/opinion and explain what should be done concerning the ritual. The one paragraph responses will be gathered (without ID) and all day Anth 10 classes will be surveyed during Spring 2007.	1. Students enrolled in ANTH 10 during the spring 2007 semester participated. The response to both rituals were read and assessed. Written responses were evaluated on a scale that included "ethnocentric", "moderate" and "culturally relative". These were determined by the words used to describe the ritual and "what should be done".  <b>Data from SLO Ethnocentrism v. Cultural relativism: ANTH 10, Sp '07, Prochnow, COS</b>  <i>Pre- response</i> <table border="1" style="margin-left: 40px;"> <thead> <tr> <th></th> <th>Ethnocentric</th> <th>Moderate response</th> <th>Culturally relative</th> <th>Unusable</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Results</td> <td>76 57.14%</td> <td>33 24.81%</td> <td>21 15.79%</td> <td>3 2.26%</td> <td>133</td> </tr> </tbody> </table> <i>Post- response</i> <table border="1" style="margin-left: 40px;"> <thead> <tr> <th></th> <th>Ethnocentric</th> <th>Moderate response</th> <th>Culturally relative</th> <th>Unusable</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Results</td> <td>19 26.76%</td> <td>17 23.94%</td> <td>35 49.30%</td> <td>0 0.00%</td> <td>71</td> </tr> </tbody> </table>		Ethnocentric	Moderate response	Culturally relative	Unusable	Total	Results	76 57.14%	33 24.81%	21 15.79%	3 2.26%	133		Ethnocentric	Moderate response	Culturally relative	Unusable	Total	Results	19 26.76%	17 23.94%	35 49.30%	0 0.00%	71	1. The results of the data from Spring '07 have been shared with the anthropology faculty. In addition, to other faculty within the Social Science Division, during Fall '07. Analysis of the data reveals an opportunity for improvement. Students will be provided with exercises during the Spring 2008 semester to enhance self-awareness. Fall 2008 the assessment tool (1.) will be combined with the self-awareness exercises and that data gathered. The data will be recorded and analyzed in Spring 2009 and a Response Plan determined at that time.
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