

## TABLE OF CONTENTS

- 1.0 Cover Letter
- 2.0 Executive Summary
- 3.0 The Planning Process
- 4.0 Planning Issues
  - 4.0 Planning Issues - General
  - 4.1 Existing Campus Capacity and Space Utilization
  - 4.2 Campus Infrastructure
  - 4.3 Safety
  - 4.4 Accessibility
  - 4.5 CEQA – California Environmental Quality Act
  - 4.6 Sustainability
  - 4.7 Campus Identity and Wayfinding
  - 4.8 The Learning Environment and the Smart Classroom
  - 4.9 Need for Standards
  - 4.10 Future Expansion Potential
- 5.0 Master Plan Recommendation
  - 5.1 Recommendation Narrative
  - 5.2 Exhibit – Campus Aerial Photo
  - 5.3 Exhibit – Campus Site Plan
  - 5.4 Exhibit – Construction Intensity Site Plan
  - 5.5 Exhibits - Building Project Scopes and Data Sheets
  - 5.6 Landscape Architecture Concept Plan
  - 5.7 Landscape Architecture Site Plan
- 6.0 Design Guidelines
  - 6.1 Design Guidelines Narrative
  - 6.2 Architectural Material and Equipment Standards
  - 6.3 Mechanical and Electrical Material and Equipment Standards
- 7.0 Master Schedule and Project Phasing
  - 7.1 Phasing Site Plan
  - 7.2 Master Project Schedules
- 8.0 Master Budget  
Master Project Budgets
- 9.0 Appendices
  - 9.1 Recommendations for Minimum Standards in Classrooms and Labs (Technology)
  - 9.2 A Guide to Understanding and Using the State Five-Year Construction Plan

- 9.3 Guidelines for Facility Planning – Improving Capacity-to-Land Ratios
- 9.4 Developing Program Guidelines – Office Spaces for California Community Colleges
- 9.5 Exhibit Chart – Learning Space Design Theory and Practice
- 9.6 Case Study – Wallenberg Hall at Stanford University (Stanford SCIL Center smart classrooms)
- 9.7 LEED Sustainability Guidelines