Course Outline

COURSE: SPAN 8D       DIVISION: 10       ALSO LISTED AS:

TERM EFFECTIVE: Spring 2010       CURRICULUM APPROVAL DATE: 03/09/2015

SHORT TITLE: CONVER SPAN

LONG TITLE: Conversational Spanish

<table>
<thead>
<tr>
<th>Units</th>
<th>Number of Weeks</th>
<th>Type</th>
<th>Contact Hours/Week</th>
<th>Total Contact Hours</th>
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<tr>
<td>3</td>
<td>18</td>
<td>Lecture:</td>
<td>3</td>
<td>54</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Lab:</td>
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<td>0</td>
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<td>Other:</td>
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<td></td>
<td></td>
<td>Total:</td>
<td>3</td>
<td>54</td>
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COURSE DESCRIPTION:

This course requires fluency in spoken and written Spanish. Advanced grammar and vocabulary will be presented while the course concentrates on polishing the student's oral and written skills and develops a sense of style. ADVISORY: Spanish 8C or equivalent.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

L - Standard Letter Grade
P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

02 - Lecture and/or discussion

STUDENT LEARNING OUTCOMES:

1. Students will demonstrate and apply a more advanced Spanish vocabulary, pronunciation, and grammar skills
   Measure: Oral presentations, Classroom discussions
   PLO: 1,2
   ILO: 1.2.3
2. Students will illustrate an advanced competency in the listening, reading, and speaking skills of Spanish, with the ability to converse as the primary focus.

Measure: Written reports, homework assignments and exams.

PLO: 1,2,3,4
ILO: 1,2,3
GE-LO: a1,a2,a3,c1

Year assessed or anticipated year of assessment:

3. Students will appraise and discuss the historical, social, cultural and aesthetic qualities of Hispanic culture, using the Spanish language as a vehicle for discovery.

Measure: Written and oral tests.

Group discussions and presentations.

PLO: 1,2,3,4
ILO: 1,2
GE-LO: f1,f2,d4,c3

Year assessed or anticipated year of assessment:

PROGRAM LEARNING OUTCOMES:
1 basic proficiency in speaking, reading and writing in Spanish.
2 ability to identify elements of Spanish: verb tenses, grammar.
3 ability to identify different Hispanic cultures, including historical periods, colloquialisms, food, dress and dialects.
4 ability to analyze and discuss Hispanic literature including authors from different Hispanic cultures.

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 03/09/2015

WEEKS 1 to 3  9 HOURS

Content: The present subjunctive, the subjunctive with verbs of volition, the absolute superlatives.

Assignments: selected reading and writing assignments from the textbook from pages 241-250. Supplementary materials provided by the instructor.

Student performance objective: recognize, recall and demonstrate knowledge of grammar and vocabulary mentioned in the description of content.

WEEKS 4 to 6  12 HOURS

Content: The subjunctive to express emotion, the subjunctive with some impersonal expressions, formation of adverbs.

Assignments: selected reading and writing assignments from the textbook from pages 254-260. Supplementary materials provided by the instructor.

Student performance objective: recognize, recall and demonstrate knowledge of grammar and vocabulary mentioned in the description of content.

WEEKS 7 to 10  12 HOURS

Content: The subjunctive to express doubt, disbelief and denial; the
subjunctive to express indefiniteness and nonexistence, diminutive suffixes.

Assignments: selected reading and writing assignments from the textbook from pages 264-270. Supplementary materials provided by the instructor.
Student performance objective: recognize, recall and demonstrate knowledge of grammar and vocabulary mentioned in the description of content

WEEKS 11 to 14    12 HOURS
Content: The subjunctive after certain conjunctions, the present perfect subjunctive, uses of the present perfect subjunctive
Assignments: selected reading and writing assignments from the textbook from pages 274-279. Supplementary materials provided by the instructor.
Student performance objective: recognize, recall and demonstrate knowledge of grammar and vocabulary mentioned in the description of content

WEEKS 15 to 17    12 HOURS
Content: The imperfect subjunctive, uses of the imperfect subjunctive, if clauses
Assignments: selected reading and writing assignments from the textbook from pages 284-292. Supplementary materials provided by the instructor.
Student performance objective: recognize, recall and demonstrate knowledge of grammar and vocabulary mentioned in the description of content

WEEKS 18    2 HOURS
Final exam
Included in content section.

METHODS OF INSTRUCTION:
Oral presentation of dialogues and conversational drills. Grammar exercises, listening, speaking and reading skills are presented in participatory interaction.

METHODS OF EVALUATION:
The types of writing assignments required:
Written homework
Essay exams
The problem-solving assignments required:
Homework problems
Quizzes
Exams
The types of skill demonstrations required:
Class performance
Performance exams
The types of objective examinations used in the course:
Multiple choice
True/false
Matching items
Completion

3/13/2015
Other: essay, oral testing

The basis for assigning students grades in the course:

Writing assignments: 10% - 20%
Problem-solving demonstrations: 20% - 40%
Skill demonstrations: 20% - 40%
Objective examinations: 10% - 15%
Other methods of evaluation: 0% - 0%

REPRESENTATIVE TEXTBOOKS:

Required:
Reading level of text, Grade: 13
Verified by: Albert Marques

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:
GAV C2, effective 200470
CSU GE:
IGETC:
CSU TRANSFER:
Transferable CSU, effective 200470
UC TRANSFER:
Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N
Classification: Y
Noncredit Category: Y
Cooperative Education:
Program Status: 1 Program Applicable
Special Class Status: N
CAN:
CAN Sequence:
CSU Crosswalk Course Department: SPAN
CSU Crosswalk Course Number: 8D
Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: E
Maximum Hours:
Minimum Hours:
Course Control Number: CCC000283592
Sports/Physical Education Course: N
Taxonomy of Program: 110500

3/13/2015