

**Course Outline**

**COURSE:** SPAN 8C                      **DIVISION:** 10                      **ALSO LISTED AS:**

**TERM EFFECTIVE:** Fall 2015                      **CURRICULUM APPROVAL DATE:** 03/09/2015

**SHORT TITLE:** CONVER SPANISH

**LONG TITLE:** Conversational Spanish

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
3	18	Lecture:	3	54
		Lab:	0	0
		Other:	0	0
		Total:	3	54

**COURSE DESCRIPTION:**

This course requires considerable knowledge of Spanish pronunciation, vocabulary, grammar and syntax. More advanced grammar and vocabulary will be taught in the development of listening, speaking, reading and writing skills. **ADVISORY:** Spanish 8B or equivalent.

**PREREQUISITES:**

**COREQUISITES:**

**CREDIT STATUS:** D - Credit - Degree Applicable

**GRADING MODES**

- L - Standard Letter Grade
- P - Pass/No Pass

**REPEATABILITY:** N - Course may not be repeated

**SCHEDULE TYPES:**

- 02 - Lecture and/or discussion

**STUDENT LEARNING OUTCOMES:**

1. Students will demonstrate and apply a more advanced Spanish vocabulary, pronunciation, and grammar skills.

Measure: Oral presentations, Classroom discussions

PLO: 1,2

ILO: 1.2.3

GE-LO: A1,A2,A3,C1

Year assessed or anticipated year of assessment:

2. Students will illustrate an advanced competency in the listening, reading, and speaking skills of Spanish, with the ability to converse as the primary focus.

Measure: Written reports, homework assignments and exams.

PLO: 1,2,3,4

ILO: 1,2,3

GE-LO: a1,a2,a3,c1

Year assessed or anticipated year of assessment:

3. Students will appraise and discuss the historical, social, cultural and aesthetic qualities of Hispanic culture, using the Spanish language as a vehicle for discovery.

Measure: Written and oral tests

Group discussions and presentations.

PLO: 1,2,3,4

ILO: 1,2

GE-LO: f1,f2,d4,c3

Year assessed or anticipated year of assessment:

#### PROGRAM LEARNING OUTCOMES:

Upon completion of the program, students will demonstrate

1 basic proficiency in speaking, reading and writing in Spanish.

2 ability to identify elements of Spanish: verb tenses, grammar.

3 ability to identify different Hispanic cultures, including historical periods, colloquialisms, food, dress and dialects.

4 ability to analyze and discuss Hispanic literature including authors from different Hispanic cultures.

#### **CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS**

Curriculum Approval Date: 03/09/2015

WEEKS 1 to 3 9 HOURS

Content: Grammar: time expressions with the verb hacer, irregular preterits, preterit with stem-changing verbs (e:ie and o:ou) command forms TU

Assignments: selected reading and writing assignments from the textbook from pages 177-185. Supplementary materials provided by the instructor.

Student performance objective: recognize, recall and demonstrate knowledge of grammar and vocabulary mentioned in the description of content

WEEKS 4 to 6 12 HOURS

Content: En and a as equivalents of at, the imperfect tense, the past progressive, the preterit contrasted with the imperfect

Assignments: selected reading and writing assignments from the textbook from pages 189-196. Supplementary materials provided by the instructor.

Student performance objective: recognize, recall and demonstrate knowledge of grammar and vocabulary mentioned in the description of content

WEEKS 7 to 10 12 HOURS

Content: Changes in meaning with the imperfect and preterit of conocer, saber, and querer, hacer meaning ago, use of se, que, causal used with ser,

Assignments: selected reading and writing assignments from the textbook from pages 200-205. Supplementary materials provided by the instructor.

Student performance objective: recognize, recall and demonstrate knowledge of grammar and vocabulary mentioned in the description of content

WEEKS 11 to 14 12 HOURS

Content: The past participle, the present progressive, the past perfect and the pluperfect tense.

Assignments: selected reading and writing assignments from the textbook from pages 210-216. Supplementary materials provided by the instructor.

Student performance objective: recognize, recall and demonstrate knowledge of grammar and vocabulary mentioned in the description of content

WEEKS 15 to 17 12 HOURS

Content: The future tense, conditional tense, some uses of the prepositions a, de, and en

Assignments: selected reading and writing assignments from the textbook from pages 220-232. Supplementary materials provided by the instructor.

Student performance objective: recognize, recall and demonstrate knowledge of grammar and vocabulary mentioned in the description of content

WEEK 18 2 HOURS

Final exam

Included in content section.

**METHODS OF INSTRUCTION:**

Oral presentation of dialogues and conversational drills. Grammar exercises, listening, speaking and reading skills are presented in participatory interaction.

**METHODS OF EVALUATION:**

The types of writing assignments required:

Written homework

Essay exams

The problem-solving assignments required:

Homework problems

Quizzes

Exams

The types of skill demonstrations required:

Class performance

Performance exams

The types of objective examinations used in the course:

Multiple choice

True/false

Matching items

Completion

Other: essay, oral testing

Other category:

None

The basis for assigning students grades in the course:

Writing assignments: 10% - 20%

Problem-solving demonstrations: 20% - 40%

Skill demonstrations: 20% - 40%

Objective examinations: 10% - 15%

Other methods of evaluation: 0% - 0%

### **REPRESENTATIVE TEXTBOOKS:**

Required:

Blanco/Donley. Vistas. Boston: Vista, 2015. Or other appropriate college level text.

ISBN: 978-1-62680-637-5

Reading level of text, Grade: 13 Verified by: Albert Marques

### **ARTICULATION and CERTIFICATE INFORMATION**

Associate Degree:

GAV C2, effective 200470

CSU GE:

IGETC:

CSU TRANSFER:

Transferable CSU, effective 200470

UC TRANSFER:

Not Transferable

### **SUPPLEMENTAL DATA:**

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department: SPAN

CSU Crosswalk Course Number: 8C

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000213803

Sports/Physical Education Course: N  
Taxonomy of Program: 110500