Course Outline

COURSE: SPAN 8C    DIVISION: 10    ALSO LISTED AS:

TERM EFFECTIVE: Fall 2015    CURRICULUM APPROVAL DATE: 03/09/2015

SHORT TITLE: CONVER SPANISH

LONG TITLE: Conversational Spanish

<table>
<thead>
<tr>
<th>Units</th>
<th>Number of Weeks</th>
<th>Type</th>
<th>Contact Hours/Week</th>
<th>Total Contact Hours</th>
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<tbody>
<tr>
<td>3</td>
<td>18</td>
<td>Lecture: 3</td>
<td>54</td>
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<td></td>
<td></td>
<td>Lab: 0</td>
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<td>0</td>
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<td></td>
<td>Other: 0</td>
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<td></td>
<td>Total: 3</td>
<td>54</td>
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COURSE DESCRIPTION:

This course requires considerable knowledge of Spanish pronunciation, vocabulary, grammar and syntax. More advanced grammar and vocabulary will be taught in the development of listening, speaking, reading and writing skills. ADVISORY: Spanish 8B or equivalent.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES
  L - Standard Letter Grade
  P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:
  02 - Lecture and/or discussion

STUDENT LEARNING OUTCOMES:
1. Students will demonstrate and apply a more advanced Spanish vocabulary, pronunciation, and grammar skills.
Measure: Oral presentations, Classroom discussions
PLO: 1,2
ILO: 1.2.3

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2. Students will illustrate an advanced competency in the listening, reading, and speaking skills of Spanish, with the ability to converse as the primary focus.
Measure: Written reports, homework assignments and exams.
PLO: 1,2,3,4
ILO: 1,2,3
GE-LO: a1,a2,a3,c1

Year assessed or anticipated year of assessment:

3. Students will appraise and discuss the historical, social, cultural and aesthetic qualities of Hispanic culture, using the Spanish language as a vehicle for discovery.
Measure: Written and oral tests
Group discussions and presentations.
PLO: 1,2,3,4
ILO: 1,2
GE-LO: f1,f2,d4,c3

Year assessed or anticipated year of assessment:

PROGRAM LEARNING OUTCOMES:
Upon completion of the program, students will demonstrate
1 basic proficiency in speaking, reading and writing in Spanish.
2 ability to identify elements of Spanish: verb tenses, grammar.
3 ability to identify different Hispanic cultures, including historical periods, colloquialisms, food, dress and dialects.
4 ability to analyze and discuss Hispanic literature including authors from different Hispanic cultures.

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS
Curriculum Approval Date: 03/09/2015
WEEKS 1 to 3  9 HOURS
Content: Grammar: time expressions with the verb hacer, irregular preterits, preterit with stem-changing verbs (e:ie and o:ou) command forms TU
Assignments: selected reading and writing assignments from the textbook from pages 177-185. Supplementary materials provided by the instructor.
Student performance objective: recognize, recall and demonstrate knowledge of grammar and vocabulary mentioned in the description of content
WEEKS 4 to 6  12 HOURS
Content: En and a as equivalents of at, the imperfect tense, the past progressive, the preterit contrasted with the imperfect
Assignments: selected reading and writing assignments from the textbook from pages 189-196. Supplementary materials provided by the instructor.
Student performance objective: recognize, recall and demonstrate knowledge of grammar and vocabulary mentioned in the description of content

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WEEKS 7 to 10  12 HOURS
Content: Changes in meaning with the imperfect and preterit of conocer, saber, and querer, hacer meaning ago, use of se, que, cual used with ser,
Assignments: selected reading and writing assignments from the textbook from pages 200-205. Supplementary materials provided by the instructor. Student performance objective: recognize, recall and demonstrate knowledge of grammar and vocabulary mentioned in the description of content

WEEKS 11 to 14  12 HOURS
Content: The past participle, the present progressive, the past perfect and the pluperfect tense.
Assignments: selected reading and writing assignments from the textbook from pages 210-216. Supplementary materials provided by the instructor. Student performance objective: recognize, recall and demonstrate knowledge of grammar and vocabulary mentioned in the description of content

WEEKS 15 to 17  12 HOURS
Content: The future tense, conditional tense, some uses of the prepositions a, de, and en
Assignments: selected reading and writing assignments from the textbook from pages 220-232. Supplementary materials provided by the instructor. Student performance objective: recognize, recall and demonstrate knowledge of grammar and vocabulary mentioned in the description of content

WEEK 18  2 HOURS
Final exam
Included in content section.

METHODS OF INSTRUCTION:
Oral presentation of dialogues and conversational drills. Grammar exercises, listening, speaking and reading skills are presented in participatory interaction.

METHODS OF EVALUATION:
The types of writing assignments required:
Written homework
Essay exams
The problem-solving assignments required:
Homework problems
Quizzes
Exams
The types of skill demonstrations required:
Class performance
Performance exams
The types of objective examinations used in the course:
Multiple choice
True/false
Matching items
Completion
Other: essay, oral testing
Other category:
None

The basis for assigning students grades in the course:
Writing assignments: 10% - 20%
Problem-solving demonstrations: 20% - 40%
Skill demonstrations: 20% - 40%
Objective examinations: 10% - 15%
Other methods of evaluation: 0% - 0%

REPRESENTATIVE TEXTBOOKS:
Required:

ARTICULATION and CERTIFICATE INFORMATION
Associate Degree:
GAV C2, effective 200470
CSU GE:
IGETC:
CSU TRANSFER:
Transferable CSU, effective 200470
UC TRANSFER:
Not Transferable

SUPPLEMENTAL DATA:
Basic Skills: N
Classification: Y
Noncredit Category: Y
Cooperative Education:
Program Status: 1 Program Applicable
Special Class Status: N
CAN:
CAN Sequence:
CSU Crosswalk Course Department: SPAN
CSU Crosswalk Course Number: 8C
Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: E
Maximum Hours:
Minimum Hours:
Course Control Number: CCC000213803

3/13/2015
Sports/Physical Education Course: N
Taxonomy of Program: 110500