

Course Outline

COURSE: SPAN 8B **DIVISION:** 10 **ALSO LISTED AS:**

TERM EFFECTIVE: Fall 2015 **CURRICULUM APPROVAL DATE:** 03/09/2015

SHORT TITLE: CONVER SPANISH

LONG TITLE: Conversational Spanish

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
3	18	Lecture:	3	54
		Lab:	0	0
		Other:	0	0
		Total:	3	54

COURSE DESCRIPTION:

This course requires knowledge of Spanish pronunciation, basic vocabulary, and present tense grammar. More advanced grammar and vocabulary, and cultural elements will be taught in the development of listening, speaking, basic reading and writing skills. This course has the option of a letter grade or pass/no pass. **ADVISORY:** Spanish 8A or equivalent.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

L - Standard Letter Grade

P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

02 - Lecture and/or discussion

STUDENT LEARNING OUTCOMES:

1. Students will demonstrate and apply a more developed Spanish vocabulary, pronunciation, and grammar skills

Measure: Oral presentations, Classroom discussions

PLO: 1,2

ILO: 1,2,3

GE-LO: A1,A2,A3,C1

Year assessed or anticipated year of assessment:

2. Students will illustrate competency in the listening, reading, and speaking skills of Spanish, with the ability to converse as the primary focus

Measure: Written reports, homework assignments and exams.

PLO: 1,2,3,4

ILO: 1,2,3

GE-LO: a1,a2,a3,c1

Year assessed or anticipated year of assessment:

3. Students will appraise and discuss the historical, social, cultural and aesthetic qualities of Hispanic culture, using the Spanish language as a vehicle for discovery.

Measure: Written and oral tests

Group discussions and presentations

PLO: 1,2,3,4

ILO: 1,2

GE-LO: 1,f2,d4,c3

Year assessed or anticipated year of assessment:

PROGRAM LEARNING OUTCOMES:

1 basic proficiency in speaking, reading and writing in Spanish.

2 ability to identify elements of Spanish: verb tenses, grammar.

3 ability to identify different Hispanic cultures, including historical periods, colloquialisms, food, dress and dialects.

4 ability to analyze and discuss Hispanic literature including authors from different Hispanic cultures.

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 03/09/2015

WEEKS 1 to 3 9 HOURS

Content: Grammar: stem-changing verbs (o:ue), affirmative and negative expressions, pronoun as an object of a preposition, direct object pronouns

Assignments: selected reading and writing assignments from the textbook from pages 101 to 109. Supplementary materials provided by the instructor.

Student performance objective: recognize, recall and demonstrate knowledge of grammar and vocabulary mentioned in the description of content.

WEEKS 4 to 6 12 HOURS

Content: Stem-changing verbs (e:ie) irregular first person forms, saber contrasted with conocer, indirect object pronouns

Assignments: selected reading and writing assignments from the textbook from pages 13-120. Supplementary materials provided by the instructor.

Student performance objective: recognize, recall and demonstrate knowledge of grammar and vocabulary mentioned in the description of content

WEEKS 7 to 10 12 HOURS

Content: Pedir contrasted with preguntar, special verbs gustar, doler, and hacer falta, demonstrative adjectives and pronouns, direct and indirect object pronouns used together

Assignments: selected reading and writing assignments from the textbook from pages 125-134. Supplementary materials provided by the instructor.

Student performance objective: recognize, recall and demonstrate knowledge of grammar and vocabulary mentioned in the description of content

WEEKS 11 to 14 12 HOURS

Content: Possessive pronouns, reflexive constructions, UD and UDS.

Command forms, use of object pronouns with commands.

Assignments: selected reading and writing assignments from the textbook from pages 139-150. Supplementary materials provided by the instructor.

Student performance objective: recognize, recall and demonstrate knowledge of grammar and vocabulary mentioned in the description of content

WEEKS 15 to 17 12 HOURS

Content: The preterite tense, irregular preterite with ser, ir and dar, uses of por and para, seasons of the year and weather expressions

Assignments: selected reading and writing assignments from the textbook from pages 154-166. Supplementary materials provided by the instructor.

Student performance objective: recognize, recall and demonstrate knowledge of grammar and vocabulary mentioned in the description of content

WEEK 18 2 HOURS

Final exam

Included in content section.

METHODS OF INSTRUCTION:

Oral presentation of dialogues and conversational drills. Grammar exercises, listening, speaking and reading skills are presented in participatory interaction.

METHODS OF EVALUATION:

The types of writing assignments required:

Written homework

Essay exams

The problem-solving assignments required:

Homework problems

Quizzes

Exams

The types of skill demonstrations required:

Class performance

Performance exams

The types of objective examinations used in the course:

Multiple choice

True/false

Matching items
Completion
Other: essay, oral testing
Other category:
None

The basis for assigning students grades in the course:

Writing assignments: 10% - 20%
Problem-solving demonstrations: 20% - 40%
Skill demonstrations: 20% - 40%
Objective examinations: 10% - 15%
Other methods of evaluation: 0% - 0%

REPRESENTATIVE TEXTBOOKS:

Required:

Blanco/Donley. Vistas. Boston: Vista, 2015. Or other appropriate college level text.

ISBN: 978-1-62680-637-5

Reading level of text, Grade: 13 Verified by: David Perez

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

GAV C2, effective 200470

CSU GE:

IGETC:

CSU TRANSFER:

Transferable CSU, effective 200470

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department: SPAN

CSU Crosswalk Course Number: 8B

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000186813

Sports/Physical Education Course: N
Taxonomy of Program: 110500