

Course Outline

COURSE: SPAN 8A **DIVISION:** 10 **ALSO LISTED AS:**

TERM EFFECTIVE: Fall 2015 **CURRICULUM APPROVAL DATE:** 03/09/2015

SHORT TITLE: CONVER SPANISH

LONG TITLE: Conversational Spanish

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
3	18	Lecture:	3	54
		Lab:	0	0
		Other:	0	0
		Total:	3	54

COURSE DESCRIPTION:

This course is a beginning Spanish course, focusing on the Spanish sound system, basic grammar and vocabulary, and cultural elements. Although emphasis is on listening and speaking, basic reading and writing skills will be developed. This course has the option of a letter grade or pass/no pass.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

L - Standard Letter Grade

P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

02 - Lecture and/or discussion

STUDENT LEARNING OUTCOMES:

1. Students will demonstrate and apply basic Spanish vocabulary, pronunciation, and grammar skills

Measure: Oral presentations, Classroom discussions

PLO: 1,2

ILO: 1,2,3

GE-LO: A1,A2,A3,C1

Year assessed or anticipated year of assessment: 2016

2. Students will illustrate competency in the listening, reading, and speaking skills of Spanish, with the ability to converse as the primary focus

Measure: Written reports, homework assignments and exams.

PLO: 1,2,3,4

ILO: 1,2,3

GE-LO: a1,a2,a3,c1

Year assessed or anticipated year of assessment: 2016

3. Students will appraise and discuss the historical, social, cultural and aesthetic qualities of Hispanic culture, using the Spanish language as a vehicle for discovery.

Measure: Written and oral tests

Group discussions and presentations

PLO: 1,2,3,4

ILO: 1,2

GE-LO: f1,f2,d4,c3

Year assessed or anticipated year of assessment: 2016

PROGRAM LEARNING OUTCOMES:

Upon completion of the program, students will demonstrate

1. basic proficiency in speaking, reading and writing in Spanish.
2. ability to identify elements of Spanish: verb tenses, grammar.
3. ability to identify different Hispanic cultures, including historical periods, colloquialisms, food, dress and dialects.
4. ability to analyze and discuss Hispanic literature including authors from different Hispanic cultures.

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 03/09/2015

WEEKS 1 to 2 6 HOURS

Content: Greetings and farewells, cardinal numbers 0-299, alphabet, personal information, days of the week, months of the year, colors, gender and number, definite and indefinite articles, subject pronouns, present indicative of ser, uses of "hay",

Assignments: selected reading and writing assignments from the textbook from pages 1 to 22. Supplementary materials provided by the instructor.

Student performance objective: recognize, recall and demonstrate knowledge of grammar and vocabulary mentioned in the description of content

WEEKS 3 to 5 9 HOURS

Content: Present indicative of "ar" verbs, interrogatives, negative sentences, forms and positions of adjectives, telling time, numbers 300-1000.

Assignments: selected reading and writing assignments from the textbook

from pages 27-36. Supplementary materials provided by the instructor.
Student performance objective: recognize, recall and demonstrate knowledge of grammar and vocabulary mentioned in the description of content

WEEKS 6 to 8

9 HOURS

Content: Agreements of nouns articles and adjectives, present indicative of "er" and "ir" verbs, possession with "de", possessive adjectives, personal "a",

Assignments: selected reading and writing assignments from the textbook from pages 43-48. Supplementary materials provided by the instructor.

Student performance objective: recognize, recall and demonstrate knowledge of grammar and vocabulary mentioned in the description of content

WEEKS 9 to 11

9 HOURS

Contents: Irregular verbs "ir", "dar", "estar", construction of "ir a infinitive", contractions, the use of "ser" and "estar"

Assignments: selected reading and writing assignments from the textbook from pages 55-61. Supplementary materials provided by the instructor.

Student performance objective: recognize, recall and demonstrate knowledge of grammar and vocabulary mentioned in the description of content

WEEKS 12 to 14

9 HOURS

Content: Irregular verbs "tener" and "venir", tener idioms, comparative forms, irregular comparative forms.

Assignments: selected reading and writing assignments from the textbook from pages 67-75. Supplementary materials provided by the instructor.

Student performance objective: recognize, recall and demonstrate knowledge of grammar and vocabulary mentioned in the description of content

WEEKS 15 to 17

12 HOURS

Content: Stem changing verbs e>ie, some uses of the definite article, present progressive, ordinal numbers.

Assignments: selected reading and writing assignments from the textbook from pages 81 to 90. Supplementary materials provided by the instructor.

Student performance objective: recognize, recall and demonstrate knowledge of grammar and vocabulary mentioned in the description of content

WEEKS 18 2 HOURS

Final exam

Included in content section.

METHODS OF INSTRUCTION:

Oral presentation of dialogues and conversational drills. Grammar exercises,

listening, speaking and reading skills are presented in participatory interaction.

METHODS OF EVALUATION:

The types of writing assignments required:

Written homework

Essay exams

The problem-solving assignments required:

Homework problems

Quizzes

Exams

The types of skill demonstrations required:

Class performance

Performance exams

The types of objective examinations used in the course:

Multiple choice

True/false

Matching items

Completion

Other: essay, oral testing

Other category:

None

The basis for assigning students grades in the course:

Writing assignments: 10% - 20%

Problem-solving demonstrations: 20% - 40%

Skill demonstrations: 20% - 40%

Objective examinations: 10% - 15%

Other methods of evaluation: 0% - 0%

REPRESENTATIVE TEXTBOOKS:

Required:

Blanco/Donley. Vistas. Boston: Vista, 2015. Or other appropriate college level text.

ISBN: 978-1-62680-637-5

Reading level of text, Grade: 13 Verified by: David Perez

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

GAV C2, effective 200470

CSU GE:

IGETC:

CSU TRANSFER:

Transferable CSU, effective 200470

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: Y
Noncredit Category: Y
Cooperative Education:
Program Status: 1 Program Applicable
Special Class Status: N
CAN:
CAN Sequence:
CSU Crosswalk Course Department: SPAN
CSU Crosswalk Course Number: 8A
Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: E
Maximum Hours:
Minimum Hours:
Course Control Number: CCC000329091
Sports/Physical Education Course: N
Taxonomy of Program: 110500