Course Outline

COURSE: SPAN 8A  DIVISION: 10  ALSO LISTED AS:

TERM EFFECTIVE: Fall 2015  CURRICULUM APPROVAL DATE: 03/09/2015

SHORT TITLE: CONVER SPANISH

LONG TITLE: Conversational Spanish

<table>
<thead>
<tr>
<th>Units</th>
<th>Number of Weeks</th>
<th>Type</th>
<th>Contact Hours/Week</th>
<th>Total Contact Hours</th>
</tr>
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<tr>
<td>3</td>
<td>18</td>
<td>Lecture: 3</td>
<td>3</td>
<td>54</td>
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<td></td>
<td></td>
<td>Lab: 0</td>
<td>0</td>
<td>0</td>
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<td>Other: 0</td>
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<td></td>
<td></td>
<td>Total: 3</td>
<td>3</td>
<td>54</td>
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COURSE DESCRIPTION:

This course is a beginning Spanish course, focusing on the Spanish sound system, basic grammar and vocabulary, and cultural elements. Although emphasis is on listening and speaking, basic reading and writing skills will be developed. This course has the option of a letter grade or pass/no pass.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

L - Standard Letter Grade
P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

02 - Lecture and/or discussion

STUDENT LEARNING OUTCOMES:

1. Students will demonstrate and apply basic Spanish vocabulary, pronunciation, and grammar skills

Measure: Oral presentations, Classroom discussions

PLO: 1,2

3/13/2015
2. Students will illustrate competency in the listening, reading, and speaking skills of Spanish, with the ability to converse as the primary focus. 
Measure: Written reports, homework assignments and exams.

PLO: 1,2,3,4  
ILO: 1,2,3 
GE-LO: a1,a2,a3,c1 
Year assessed or anticipated year of assessment: 2016

3. Students will appraise and discuss the historical, social, cultural and aesthetic qualities of Hispanic culture, using the Spanish language as a vehicle for discovery. 
Measure: Written and oral tests 
Group discussions and presentations 
PLO: 1,2,3,4 
ILO: 1,2 
GE-LO: f1,f2,d4,c3 
Year assessed or anticipated year of assessment: 2016

PROGRAM LEARNING OUTCOMES: 
Upon completion of the program, students will demonstrate
1. basic proficiency in speaking, reading and writing in Spanish.
2. ability to identify elements of Spanish: verb tenses, grammar.
3. ability to identify different Hispanic cultures, including historical periods, colloquialisms, food, dress and dialects.
4. ability to analyze and discuss Hispanic literature including authors from different Hispanic cultures.

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS 
Curriculum Approval Date: 03/09/2015

WEEKS 1 to 2  6 HOURS
Content: Greetings and farewells, cardinal numbers 0-299, alphabet, personal information, days of the week, months of the year, colors, gender and number, definite and indefinite articles, subject pronouns, present indicative of ser, uses of "hay",
Assignments: selected reading and writing assignments from the textbook from pages 1 to 22. Supplementary materials provided by the instructor. Student performance objective: recognize, recall and demonstrate knowledge of grammar and vocabulary mentioned in the description of content

WEEKS 3 to 5  9 HOURS
Content: Present indicative of "ar" verbs, interrogatives, negative sentences, forms and positions of adjectives, telling time, numbers 300-1000. 
Assignments: selected reading and writing assignments from the textbook
from pages 27-36. Supplementary materials provided by the instructor.
Student performance objective: recognize, recall and demonstrate
knowledge of grammar and vocabulary mentioned in the description of content

WEEKS 6 to 8
9 HOURS
Content: Agreements of nouns articles and adjectives, present
indicative of "er" and "ir" verbs, possession with "de", possessive
adjectives, personal "a",
Assignments: selected reading and writing assignments from the textbook
from pages 43-48. Supplementary materials provided by the instructor.
Student performance objective: recognize, recall and demonstrate
knowledge of grammar and vocabulary mentioned in the description of content

WEEKS 9 to 11
9 HOURS
Content: Irregular verbs "ir", "dar", "estar", construction of "ir a
infinitive", contractions, the use of "ser" and "estar"
Assignments: selected reading and writing assignments from the textbook
from pages 55-61. Supplementary materials provided by the instructor.
Student performance objective: recognize, recall and demonstrate
knowledge of grammar and vocabulary mentioned in the description of content

WEEKS 12 to 14
9 HOURS
Content: Irregular verbs "tener" and "venir", tener idioms, comparative
forms, irregular comparative forms.
Assignments: selected reading and writing assignments from the textbook
from pages 67-75. Supplementary materials provided by the instructor.
Student performance objective: recognize, recall and demonstrate
knowledge of grammar and vocabulary mentioned in the description of content

WEEKS 15 to 17
12 HOURS
Content: Stem changing verbs e>ie, some uses of the definite
article, present progressive, ordinal numbers.
Assignments: selected reading and writing assignments from the textbook
from pages 81 to 90. Supplementary materials provided by the instructor.
Student performance objective: recognize, recall and demonstrate
knowledge of grammar and vocabulary mentioned in the description of content

WEEKS 18 2 HOURS
Final exam
Included in content section.

METHODS OF INSTRUCTION:
Oral presentation of dialogues and conversational drills. Grammar exercises,
listening, speaking and reading skills are presented in participatory interaction.

**METHODS OF EVALUATION:**
The types of writing assignments required:
Written homework
Essay exams
The problem-solving assignments required:
Homework problems
Quizzes
Exams
The types of skill demonstrations required:
Class performance
Performance exams
The types of objective examinations used in the course:
Multiple choice
True/false
Matching items
Completion
Other: essay, oral testing
Other category: None
The basis for assigning students grades in the course:
Writing assignments: 10% - 20%
Problem-solving demonstrations: 20% - 40%
Skill demonstrations: 20% - 40%
Objective examinations: 10% - 15%
Other methods of evaluation: 0% - 0%

**REPRESENTATIVE TEXTBOOKS:**
Required:
Reading level of text, Grade: 13 Verified by: David Perez

**ARTICULATION and CERTIFICATE INFORMATION**
Associate Degree:
GAV C2, effective 200470
CSU GE:
IGETC:
CSU TRANSFER:
Transferable CSU, effective 200470
UC TRANSFER:
Not Transferable

**SUPPLEMENTAL DATA:**
Basic Skills: N

3/13/2015
Classification: Y
Noncredit Category: Y
Cooperative Education:
Program Status: 1 Program Applicable
Special Class Status: N
CAN:
CAN Sequence:
CSU Crosswalk Course Department: SPAN
CSU Crosswalk Course Number: 8A
Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: E
Maximum Hours:
Minimum Hours:
Course Control Number: CCC000329091
Sports/Physical Education Course: N
Taxonomy of Program: 110500