

**Course Outline**

**COURSE:** SPAN 1A                      **DIVISION:** 10                      **ALSO LISTED AS:**

**TERM EFFECTIVE:** Spring 2018    **CURRICULUM APPROVAL DATE:** 09/25/2017

**SHORT TITLE:** ELEMENTARY SPANISH

**LONG TITLE:** Elementary Spanish

Units	Number of Weeks		Contact Hours/Week		Total Contact Hours
5	18	Lecture:	5	Lecture:	90
		Lab:	0	Lab:	0
		Other:	0	Other:	0
		Total:	5	Total:	90

**COURSE DESCRIPTION:**

Beginning course with emphasis on understanding and speaking Spanish; introduction to reading and writing Spanish. This course will also introduce students to Hispanic culture and institutions. This course has the option of a letter grade or pass/no pass. (C-ID: SPAN 100)

**PREREQUISITES:**

**COREQUISITES:**

**CREDIT STATUS:** D - Credit - Degree Applicable

**GRADING MODES**

- L - Standard Letter Grade
- P - Pass/No Pass

**REPEATABILITY:** N - Course may not be repeated

**SCHEDULE TYPES:**

- 02 - Lecture and/or discussion
- 05 - Hybrid
- 72 - Dist. Ed Internet Delayed

**STUDENT LEARNING OUTCOMES:**

1. Develop foundational oral proficiency including comparing and contrasting nuances of everyday life in the Hispanic world with those of English speaking in the U.S.

Measure of assessment: Oral presentations, Classroom discussions

Year assessed, or planned year of assessment: 2009

2. Continue to develop foundational writing proficiency including comparing and contrasting nuances of everyday life in the Hispanic world with those of English speaking in the U.S.

Measure of assessment: Written reports, homework assignments and exams.

Year assessed, or planned year of assessment: 2009

3. Continue to develop recognition of grammar in the Spanish language using comparative analysis with the English language.

Measure of assessment: written and oral test

Year assessed, or planned year of assessment: 2009

4. Recognize a variety of Hispanic cultures including Spain and Mexico.

Measure of assessment: Group discussions, presentations and tests

## **CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS**

Curriculum Approval Date: 09/25/2017

30 classroom lecture instruction

Content: Verbs ser, estar and hay; interrogatives, subject pronouns, definite and indefinite articles, pluralization of nouns, days of the week, countries and capitals, numbers 0 to 20, vocabulary, greetings, pronunciation of Spanish alphabet and vowels. AR verbs, numbers 21 to 100, telling time, verbs hacer and ir, un dialogo en el campus. Dialogue "La clase de Mariana", present indicative of -ar, -er, -ir verbs, adjectives, more ser, estar and hay, contractions "al" and "del", history of Spanish art, pronunciation of "c" and "ch". Dialogue "El nuevo empleado", job-related vocabulary, e>ie and o>ue stem-changing verbs, tener idioms, indefinite and negative expressions, pronunciation of the "d". Culture and history of Spain.

Performance Learning Objectives: Students will recognize, recall and demonstrate knowledge of grammar and culture mentioned during the lectures and readings.

**Out of Class Assignments:** Selected readings and Spanish workbook assignments.

30 classroom lecture instruction

Content: Irregular verbs in the present indicative, personal "a", verbs saber and conocer, weather expressions, seasons, days and months, numbers above 100, last names in Hispanic culture, vocabulary about family, colors, places and events, dialogo "La familia de Mariana", pronunciation of the "g" and "j". Progressive tense, e>i stem changing verbs, demonstrative adjectives and pronouns, direct object pronouns, vocabulary for the house and accessories, pronunciation "h" and "ll".

Performance Objectives: Students will recognize, recall and demonstrate knowledge of grammar and culture introduced during the lectures and readings.

Out of Class Assignments: Selected readings and Spanish workbook assignments.

30 classroom lecture instruction

Content: Indirect and direct object pronouns, regular preterite tense, irregular verbs in the preterite ir, ser, dar and

hacer, vocabulary dealing with hobbies, reactions, telephones, computer science and sections of a newspaper, Dialogue "En la tecnologia", pronunciation of "s,x and z". Culture and history of Puerto Rico and La Republica Dominicana. Verb gustar and similar verbs, use of "por" and "para", stem changing preterite verbs, vocabulary dealing with food and drinks. Tipping in The Hispanic culture.

Dialogue "Un plato Cubano".

Student performance objective: Students will recognize, recall and demonstrate knowledge of grammar and culture introduced in classroom lectures.

Out of Class

Assignments: Selected readings and Spanish workbook assignments.

**METHODS OF INSTRUCTION:**

All instruction is based on the concept of "Comprehensible Input". Strategies for instruction will utilize procedures from all methods of instruction: audio-lingual, direct method, translation and total physical response.

**OUT OF CLASS ASSIGNMENTS:**

Required Outside Hours: 180

Assignment Description: Out of Class Assignments: Selected readings and Spanish workbook assignments: conjugation of -ar, er, ir, ser, estar, and irregular verbs. Also workbook activities dealing with pronouns, adjectives, and vocabulary development.

**METHODS OF EVALUATION:**

Writing assignments

Percent of total grade: 20.00 %

20% - 30% Written homework; Reading reports; Lab reports; Essay exams

Problem-solving assignments

Percent of total grade: 20.00 %

20% - 30% Homework problems; Lab reports; Quizzes; Exams

Skill demonstrations

Percent of total grade: 30.00 %

30% - 40% Class performance exams

Objective examinations

Percent of total grade: 20.00 %

20% - 40% Multiple choice; True/false; Matching items; Completion

**REPRESENTATIVE TEXTBOOKS:**

Required Representative Textbooks

Verified by: instructor. Required: Zayas-Bazan, Bacon, Nibert, Title: Arriba!, Prentice Hall, 2012, or other appropriate college level text.. ISBN: 10:0-205-74037-5,

**ARTICULATION and CERTIFICATE INFORMATION**

Associate Degree:

GAV C2, effective 200930

GAV F, effective 200930

CSU GE:

CSU C2, effective 200930

IGETC:

CSU TRANSFER:

Transferable CSU, effective 200930

UC TRANSFER:

Transferable UC, effective 200930

**SUPPLEMENTAL DATA:**

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N  
CAN: SPAN2  
CAN Sequence: SPAN SEQ A  
CSU Crosswalk Course Department: SPAN  
CSU Crosswalk Course Number: 1A  
Prior to College Level: Y  
Non Credit Enhanced Funding: N  
Funding Agency Code: Y  
In-Service: N  
Occupational Course: E  
Maximum Hours:  
Minimum Hours:  
Course Control Number: CCC000303538  
Sports/Physical Education Course: N  
Taxonomy of Program: 110500