Course Outline

COURSE: SPAN 1A  DIVISION: 10  ALSO LISTED AS:

TERM EFFECTIVE: Spring 2018  CURRICULUM APPROVAL DATE: 09/25/2017

SHORT TITLE: ELEMENTARY SPANISH

LONG TITLE: Elementary Spanish

<table>
<thead>
<tr>
<th>Units</th>
<th>Number of Weeks</th>
<th>Contact Hours/Week</th>
<th>Total Contact Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>18</td>
<td>Lecture: 5</td>
<td>Lecture: 90</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Lab: 0</td>
<td>Lab: 0</td>
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<tr>
<td></td>
<td></td>
<td>Other: 0</td>
<td>Other: 0</td>
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<tr>
<td></td>
<td></td>
<td>Total: 5</td>
<td>Total: 90</td>
</tr>
</tbody>
</table>

COURSE DESCRIPTION:

Beginning course with emphasis on understanding and speaking Spanish; introduction to reading and writing Spanish. This course will also introduce students to Hispanic culture and institutions. This course has the option of a letter grade or pass/no pass. (C-ID: SPAN 100)

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

L - Standard Letter Grade
P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

02 - Lecture and/or discussion
05 - Hybrid
72 - Dist. Ed Internet Delayed

STUDENT LEARNING OUTCOMES:

1. Develop foundational oral proficiency including comparing and contrasting nuances of everyday life in the Hispanic world with those of English speaking in the U.S.
Measure of assessment: Oral presentations, Classroom discussions  
Year assessed, or planned year of assessment: 2009
2. Continue to develop foundational writing proficiency including comparing and contrasting nuances of everyday life in the Hispanic world with those of English speaking in the U.S.  
Measure of assessment: Written reports, homework assignments and exams.  
Year assessed, or planned year of assessment: 2009
3. Continue to develop recognition of grammar in the Spanish language using comparative analysis with the English language.  
Measure of assessment: written and oral test  
Year assessed, or planned year of assessment: 2009
4. Recognize a variety of Hispanic cultures including Spain and Mexico.  
Measure of assessment: Group discussions, presentations and tests

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS
Curriculum Approval Date: 09/25/2017
30 classroom lecture instruction  
Content: Verbs ser, estar and hay; interrogatives, subject pronouns, definite and indefinite articles, pluralization of nouns, days of the week, countries and capitals, numbers 0 to 20, vocabulary, greetings, pronunciation of Spanish alphabet and vowels. AR verbs, numbers 21 to 100, telling time, verbs hacer and ir, un dialogo en el campus. Dialogue "La clase de Mariana", present indicative of -ar, -er, -ir verbs, adjectives, more ser, estar and hay, contractions "al" and "del", history of Spanish art, pronunciation of "c" and "ch". Dialogue "El nuevo empleado", job-related vocabulary, e>ie and o>ue stem-changing verbs, tener idioms, indefinite and negative expressions, pronunciation of the "d". Culture and history of Spain.  
Performance Learning Objectives: Students will recognize, recall and demonstrate knowledge of grammar and culture mentioned during the lectures and readings.  
Out of Class Assignments: Selected readings and Spanish workbook assignments.
30 classroom lecture instruction  
Content: Irregular verbs in the present indicative, personal "a", verbs saber and conocer, weather expressions, seasons, days and months, numbers above 100, last names in Hispanic culture, vocabulary about family, colors, places and events, dialogo "La familia de Mariana", pronunciation of the "g" and "j". Progressive tense, e>i stem changing verbs, demonstrative adjectives and pronouns, direct object pronouns, vocabulary for the house and accessories, pronunciation "h" and "ll".  
Performance Objectives: Students will recognize, recall and demonstrate knowledge of grammar and culture introduced during the lectures and readings.  
Out of Class Assignments: Selected readings and Spanish workbook assignments.
30 classroom lecture instruction  
Content: Indirect and direct object pronouns, regular preterite tense, irregular verbs in the preterite ir, ser, dar and hacer, vocabulary dealing with hobbies, reactions, telephones, computer science and sections of a newspaper, Diologue "En la tecnología", pronunciation of "s,x and z". Culture and history of Puerto Rico and La Republica Dominicana. Verb gustar and similar verbs, use if "por" and "para", stem changing preterite verbs, vocabulary dealing with food and drinks. Tipping in The Hispanic culture. Dialogue "Un Plato Cubano".  
Student performance objective: Students will recognize, recall and demonstrate knowledge of grammar and culture introduced in classroom lectures.  
Out of Class Assignments: Selected readings and Spanish workbook assignments.
METHODS OF INSTRUCTION:
All instruction is based on the concept of "Comprehensible Input". Strategies for instruction will utilize procedures from all methods of instruction: audio-lingual, direct method, translation and total physical response.

OUT OF CLASS ASSIGNMENTS:
Required Outside Hours: 180
Assignment Description: Out of Class Assignments: Selected readings and Spanish workbook assignments: conjugation of -ar, er, ir , ser, estar, and irregular verbs. Also workbook activities dealing with pronouns, adjectives, and vocabulary development.

METHODS OF EVALUATION:
Writing assignments
Percent of total grade: 20.00 %
20% - 30% Written homework; Reading reports; Lab reports; Essay exams
Problem-solving assignments
Percent of total grade: 20.00 %
20% - 30% Homework problems; Lab reports; Quizzes; Exams
Skill demonstrations
Percent of total grade: 30.00 %
30% - 40% Class performance exams
Objective examinations
Percent of total grade: 20.00 %
20% - 40% Multiple choice; True/false; Matching items; Completion

REPRESENTATIVE TEXTBOOKS:
Required Representative Textbooks
Verified by: instructor. Required: Zayas-Bazan, Bacon, Nibert, Title: Arriba!, Prentice Hall, 2012, or other appropriate college level text.. ISBN: 10:0-205-74037-5,

ARTICULATION and CERTIFICATE INFORMATION
Associate Degree:
   GAV C2, effective 200930
   GAV F, effective 200930
CSU GE:
   CSU C2, effective 200930
IGETC:
CSU TRANSFER:
   Transferable CSU, effective 200930
UC TRANSFER:
   Transferable UC, effective 200930

SUPPLEMENTAL DATA:
Basic Skills: N
Classification: Y
Noncredit Category: Y
Cooperative Education:
Program Status: 1 Program Applicable
Special Class Status: N
CAN: SPAN2
CAN Sequence: SPAN SEQ A
CSU Crosswalk Course Department: SPAN
CSU Crosswalk Course Number: 1A
Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: E
Maximum Hours:
Minimum Hours:
Course Control Number: CCC000303538
Sports/Physical Education Course: N
Taxonomy of Program: 110500