

Course Outline

COURSE: SOC 21 **DIVISION:** 10 **ALSO LISTED AS:**

TERM EFFECTIVE: Fall 2020 **CURRICULUM APPROVAL DATE:** 06/09/2020

SHORT TITLE: MARRIAGE & FAMILY

LONG TITLE: Marriage and the Family

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
3	18	Lecture:	3	54
		Lab:	0	0
		Other:	0	0
		Total:	3	54

COURSE DESCRIPTION:

Overview of the sociological study of the family as a social institution. Examines historical and contemporary family patterns, theoretical perspectives regarding family roles and formation, and the effect of the economy, public policy, and other social institutions on families. Emphasis placed on gender, sexuality, social class, and racial/ethnic diversity in American families. (C-ID: SOCI 130) ADVISORY: Eligible for English 1A.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

L - Standard Letter Grade

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

- 02 - Lecture and/or discussion
- 05 - Hybrid
- 71 - Dist. Ed Internet Simultaneous
- 72 - Dist. Ed Internet Delayed

STUDENT LEARNING OUTCOMES:

1. Identify current and historical trends in marriage and family formation in the United States using evidence from the course materials

Measure of assessment: Exam questions

Year assessed, or planned year of assessment: 2017

Semester: Fall

2. Discuss sociological theories explaining aspects of family life (e.g. parenting, family violence, divorce).

Measure of assessment: exam questions; course paper; reading reflections

Year assessed, or planned year of assessment: 2017

Semester: Fall

3. Identify role of gender, race, social class, and/or sexuality in family dynamics.

Measure of assessment: exam questions, term paper, reading reflections

Year assessed, or planned year of assessment: 2017

Semester: Fall

4. Critique public policy related to marriage and family, and assess its impact on your own lived experience.

Measure of assessment: exam questions, reading responses, term paper.

Year assessed, or planned year of assessment: 2017

Semester: Fall

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 06/09/2020

Sociological Perspectives on the Family

(4 hours)

Theoretical and methodological approaches to the sociological study of marriage and family. Students will be able to identify major theoretical frameworks (e.g. functionalism, conflict theory, symbolic interaction, exchange theory, feminist theory) and methodological approaches (e.g. data sources, qualitative and quantitative methods) used to study contemporary family arrangements and the institution of marriage.

The History of the (American) Family

(3 hours)

The study of the history of marriage and family. Students will be able to list major historical events which influenced the institution of marriage and the family (e.g. industrial revolution, The Great Depression) and evaluate the current state of marriage using an historical perspective. Particular attention will be paid to competing perspectives of family / marital decline and family change.

Social Class and Family

(4 hours)

Students will explore the role of social class in family formation, functioning, and outcomes. Topics include social and cultural capital, the intergenerational transmission of wealth, social mobility, poverty and homelessness, and the effects of social class on parenting and childhood outcomes.

Race and Family

(4 hours)

Students will explore the relationship between the racial structure and family. Students will be able to identify racial diversity in family, racialized patterns in family functioning and formation, and the role that institutionalized racism plays in family and child outcomes. The effect of immigration policy on families in the United States will also be explored.

Gender and Family

(4 hours)

Students will explore the relationship between the gender system and family. Students will be able to identify and apply gender theories (e.g. gender as a social structure, ?doing gender?, the social construction of gender, gender essentialism, sex roles) to current and historical family dynamics. Particular attention will be paid to gender socialization, gender roles, and the reproduction and resistance of gender based inequality within the family.

Sexuality and Family

(3 hours)

This unit will explore the sociological study of love and intimate relationships. Topics to be covered include: theories of love and intimacy, marital and non-marital sexuality, infidelity, sexual socialization, sexual orientation, and sex education.

Marriage, Cohabitation, and Mate Selection

(4 hours)

This unit will explore changes in the institution of marriage and the mate selection process. Topics will include: shift from institutional marriage to individual marriage, assortative mating and the marriage market, changes in dating and courtship practices, marital quality, and trends in cohabitation, delaying of marriage, and the marriage gap.

Parenting and Childhood

(4 hours)

In this unit, students will explore historical and contemporary parenting practices and cultural beliefs regarding childrearing. Topics include Baumrind's typology, Lareau's concepts of concerted cultivation and natural growth, pronatalism, benefits and costs of having children, and perspectives on mothering and fathering as identities and activities. Research on same-sex parents will also be explored.

Fertility, Infertility, and Adoption

(3 hours)

This unit explores fertility and infertility using both sociological and demography perspectives. Topics include changes in fertility rates, birth control and (un)planned pregnancy, the medicalization of pregnancy and birth, responses to infertility (e.g. in-vitro fertilization, insemination). Adoption, foster care, and surrogacy are also discussed as both responses to infertility and alternative pathways to parenthood.

Work and Family

(4 hours)

This unit explores the role of paid and unpaid work within the private and public spheres and its effect on family functioning. The division of household labor, childrearing, and other care work are discussed with particular emphasis on gender inequality. Family leave policy, work-family balance, and the second shift will be explored in-depth.

Aging and Families across Generations

(3 hours)

This unit explores the process of aging and the changing roles of grandparents in contemporary families. Particular attention will be paid to health and well-being of aging adults and cultural expectations attached to various life stages.

Family Violence

(3 hours)

This unit will explore trends in various types of family violence (e.g. intimate partner violence, child abuse, sibling abuse, elder abuse, sexual, emotional, and physical abuse) and sociological theories of family violence (e.g. Johnson's typology, social learning theory, frustration-aggression, resource theories, and feminist theories). Students will also explore issues regarding data collection of family violence (surveys, shelters, courts, etc.) and how these issues have influenced public policy related to prevention of violence.

Divorce

(3 hours)

This unit will provide an exploration of historical and current trends in divorce, public perceptions of divorce, sociological theories (both micro and macro) that explain divorce, the effects of divorce on children, parenting after divorce, and the consequences of divorce for society. Students will also explore the case for divorce? to determine under what circumstances divorce can be detrimental or beneficial for children and adults.

Stepfamilies

(3 hours)

This unit will provide students the opportunity to explore stepfamily formations. Particular attention will be paid to the dynamics of stepfamilies (e.g. roles of step-parents, children's adjustment, and relationships between various members of the stepfamily unit). Examination of current laws relating to rights and responsibilities of step parents and their stepchildren will also be included.

Future of Families and Family Policy

(3 hours)

This unit explores theories of how families may change in the future. Particular attention will be paid to current debates about public policy meant to regulate and encourage specific marriage and family forms.

Final Exam (2 hours)

METHODS OF INSTRUCTION:

Instruction will include lecture, group discussion, and small group activities.

METHODS OF EVALUATION:

Writing assignments

Percent of total grade: 50.00 %

Written homework and term papers.

Objective examinations

Percent of total grade: 50.00 %

Multiple choice, true/false, short answer essay.

OUT OF CLASS ASSIGNMENTS:

Required Outside Hours: 14

Complete assigned reading.

Complete reading reaction papers.

Required Outside Hours: 30

Complete assigned readings.

Complete reaction papers.

Complete first term paper.

Required Outside Hours: 22

Complete assigned readings. Complete reading reflections.

Required Outside Hours: 14

Complete assigned readings. Complete reading reflections.

Required Outside Hours: 24

Complete assigned readings. Complete reading reflections. Complete second term paper.

REPRESENTATIVE TEXTBOOKS:

Required Representative Textbooks

Barbara Risman & Virginia Rutter. Families as They Really Are, 2nd Edition. Norton, 2015.

ISBN: 978-0-393-93767-1

Philip Cohen. The Family: Diversity, Inequality, and Social Change.. Norton, 2014.

ISBN: 978-0-393-93395-6

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

GAV E2, effective 201570

CSU GE:

CSU E, effective 201570

CSU E2, effective 200430

IGETC:

CSU TRANSFER:

Transferable CSU, effective 201570

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department: SOC

CSU Crosswalk Course Number: 21

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000274886

Sports/Physical Education Course: N

Taxonomy of Program: 220800