Course Outline

COURSE: SOC 1A  DIVISION: 10  ALSO LISTED AS:

TERM EFFECTIVE: Fall 2020  CURRICULUM APPROVAL DATE: 01/14/2020

SHORT TITLE: INTRO TO SOCIOLOGY

LONG TITLE: Introduction to Sociology

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<th>Units</th>
<th>Number of Weeks</th>
<th>Type</th>
<th>Contact Hours/Week</th>
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<td>Lecture: 3</td>
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COURSE DESCRIPTION:

Analysis of the structure and dynamics of human society focusing on basic concepts, theories and methods; the development of culture; the socialization process; group behavior; social inequality, deviance; sexism, racism, and ageism; major social structures and social institutions; human ecology, and global dynamics. Emphasizes contemporary American society. (C-ID: SOCI 110) ADVISORY: Completion of English 280 or equivalent skill level recommended.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

L - Standard Letter Grade

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

02 - Lecture and/or discussion
05 - Hybrid
72 - Dist. Ed Internet Delayed
STUDENT LEARNING OUTCOMES:
By the end of this course, a student should:
1. Identify and explain the basic concepts, theories, and/or methodologies of sociology.

2. Define and apply the sociological imagination/sociological perspective.

3. Explain how various social locations such as class, race, and gender, are vital to the study of sociology and apply them to specific sociological topics.

4. Identify important social institutions and explain how sociologists examine them.

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS
Curriculum Approval Date: 01/14/2020
WEEK 1, 3 HOURS
History of Sociology, and Developing the Sociological Imagination.
Out of Class Assignment: Reading from text
Performance Objectives: 1. Learn how sociology developed as a discipline. 2. Examine the impact of social forces on everyday experiences. 3. Discuss and explore how the sociological imagination enables an examination of the impact of social structures as well as social change.

WEEK 2, 3 HOURS
Primary Sociological Perspectives, Theories, Theorists.
Out of Class Assignment: Reading from text
Performance Objectives: 1. Recognize the primary sociological theorists and their contributions to sociology as a discipline. 2. Understand the major theoretical approaches employed within sociology, and how each is used to examine social research and develop an understanding of social phenomena. 3. Examine current perspectives within sociology and how each contributes to an examination of the issues addressed by sociology.

WEEK 3, 3 HOURS
Research Methods
Out of Class Assignment: Reading from text
Performance Objectives: 1. Recognize the similarities and differences between sociology research and other scientific research. 2. Examine the types of questions that sociological research addresses. 3. Understand the steps in the research process, and the reasons for each step. 4. Recognize the primary research methods employed by sociologists, and the types of data that can be obtained using each.

WEEK 4, 3 HOURS
Cultures and Cultural Awareness
Out of Class Assignment:
Reading from text. Paper assignment 1
Performance Objectives: 1. Explore the process involved in the development of cultures and societies over time, addressing sociological explanations as well as competing explanations of social change. 2. Evaluate the impacts of colonization and the development of industrialization on societies around the world. 3. Analyze current cultures and societies and how they are affected by processes of global development.
WEEK 5, 3 HOURS
Socialization and personality development.
Out of Class Assignment: Reading from text
Performance Objectives: 1. Identify
the agents of socialization and how they contribute to the development of social identities and
competencies, to the acquisition of social norms and roles, and to the perpetuation of social and
cultural characteristics over time. 2. Examine major theories of child development, and the social
construction of gender. 3. Explore differences between and changes to the stages of the human life
course, and how current sociological research provides insights into those changes. 4. Interrogate the
influence of the media on contemporary socialization.

WEEK 6, 3 HOURS
Social Interaction,
Groups, Organizations
Out of Class Assignment: Reading from text
Performance Objectives: 1. Understand the theories of social interaction and impression management. 2. Learn the methods used by
sociology to study social interaction and conversations, and their relationship to other aspects of society. 3. Analyze forms and characteristics of social groups and their effects on individuals. 4.
Critically examine classic and contemporary sociological theories and studies of social groups, networks, organizations, bureaucracy, and surveillance, and their relationship to issues of influence
and social control.

WEEK 7, 3 HOURS
Deviance
Out of Class Assignment: Reading from text, Group exercise and paper, oral reports
Performance Objectives: 1. Critically examine concepts of deviance and
conformity as well as their relationship to issues of power and inequality. 2. Contrast major theories of crime,
and their application to the creation of social policy and influence on methods of
enforcement. 3. Evaluate policy choices regarding forms of crime and how they are addressed, and social
costs involved.

WEEK 8, 3 HOURS
Social Inequality: Social Class
Out of Class Assignment: Reading from text.
Performance Objectives: 1. Learn theories of social stratification and social class, and analyze the
connections between stratification and life chances. 2. Understand differing
definitions of social class, and critically assess influences affecting various social classes. 3. Critically
examine competing explanations for social inequality, marginalization, and poverty, and
analyze increases in economic inequality.

WEEK 9, 3 HOURS
Social Inequality: Race and Ethnicity
Coursework: Reading from text.
Performance Objectives:1. Comprehend the social construction of race.
2. Analyze sociological interpretations of prejudice, discrimination and modern forms of racism. 3. Explore
the historical roots of ethnic conflict, particularly in the expansion of Western
colonialism. 4. Analyze the forms of inequality experienced by racial and ethnic groups in the United States.
WEEK 10, 3 HOURS
Social Inequality: Gender and Sexuality
Out of Class Assignment:
Reading from text, Paper Assignment 2
Performance Objectives: 1. Analyze and understand forms of gender inequality, social structures that create inequalities, and contrasting competing explanations regarding gender inequalities. 2. Comprehend Feminist Theories about achieving gender equality. 3. Understand gender inequality in a global perspective. 4. Comprehend the debate over the importance of biological verses social and cultural influences on human sexual behavior. 5. Explore the cultural differences in sexual behavior patterns.

WEEK 11, 3 HOURS
Social Inequality: Age, and Health
Out of Class Assignment: Reading from text
Performance Objectives: 1. Explore the key theories of aging, which focus on how society shapes the social roles of older adults and emphasizes aspects of age stratification. 2. Evaluate the experience of aging in the United States, including how it is shaped by race, social class, and gender. 3. Comprehend major sociological perspectives of health and illness in contemporary society. 4. Analyze the culturally and socially determined factors that are involved with health and illness. 5. Understand global health issues including high rates of infectious disease in developing nations.

WEEK 12, 3 HOURS
Family and Religious Institutions
Out of Class Assignment: Reading from text.
Performance Objectives: 1. Evaluate the major sociological perspectives about the family. 2. Comprehend the multiple forms of family in different societies, and changes that are occurring that relate to globalization. 3. Analyze marriage and the family in the United States today, and how they differ from those of other periods. 4. Comprehend the sociological approaches to religion as developed by Durkheim, Marx, Weber and contemporary debates. 5. Evaluate sociological dimensions of religion in the United States and globally.

WEEK 13, 3 HOURS
Educational Institutions, Media
Out of Class Assignment: Reading from text. Paper Assignment 3
Performance Objectives: 1. Comprehend sociological theories of education. 2. Analyze inequality and education in schools today. 3. Learn the sociological explanation for achievement gaps between different groups of students. 4. Understand theories about the effect of mass media on society. 5. Analyze how technological change is transforming the mass media and education.

WEEK 14, 3 HOURS
Economic and Political Institutions
Out of Class Assignment: Reading from text.
Performance Objectives: 1. Comprehend modern economies, the division of labor, economic interdependence, Marx's theories of alienation and modern systems of economic production. 2. Critically evaluate the modern economy, rise of large corporations and the global effect of transnational corporations. 3. Understand the concepts underlying modern nation states. 4. Analyze modern day democracy.
WEEK 15, 3 HOURS
Urbanization, Population, Environment
Out of Class Assignment: Reading from text
Performance Objectives:
1. Learn theories of urbanism that have placed emphasis on the influence of socioeconomic factors. 2. Learn about recent key developments affecting American cities, suburbs and rural communities. 3. Analyze urban decay, gentrification, and aging in rural areas. 4. Evaluate challenges of urbanization in the developing world. 4. Comprehend the consequences of population growth.

WEEK 16, 3 HOURS
Global Dynamics and Social Change
Out of Class Assignment: Reading from text. Paper Assignment 4
Performance Objectives: 1. Comprehend theories of social change. 2. Analyze globalization and social change, including physical environment, political organization, culture, and economic factors. 3 Evaluate Social Movements.

WEEK 17, 3 HOURS
Summary and review, Oral reports
WEEK 18, 2 HOURS
Final
Exam

METHODS OF INSTRUCTION:
The course will generally be a combination of lecture and class discussion. Instructors will utilize a combination of written papers, quizzes/exams, and other assignments and activities to engage students and assess learning.

OUT OF CLASS ASSIGNMENTS:
Required Outside Hours: 30
Assignment Description: Assigned Reading
Required Outside Hours: 30
Assignment Description: Written Assignments (i.e. response papers, reading reflections, and/or journals)
Required Outside Hours: 30
Assignment Description: Research Paper/Project
Required Outside Hours: 18
Assignment Description: Fieldwork / Observation Project

METHODS OF EVALUATION:
Writing assignments
Percent of total grade: 50.00 %
50% - 70% Essay exams; Term papers
Problem-solving assignments
Percent of total grade: 20.00 %
20% - 50% Exams
Skill demonstrations
Percent of total grade: 10.00 %
10% - 30% Performance exams
Objective examinations
Percent of total grade: 10.00 %
10% - 30% Multiple choice; True/false
REPRESENTATIVE TEXTBOOKS:
Recommended Representative Textbooks
Or other appropriate college level text.
Reading Level of Text, Grade: 12 Verified by: Microsoft Word Flesch-Kincaid Grade Level score

ARTICULATION and CERTIFICATE INFORMATION
Associate Degree:
   GAV D2, effective 201570
CSU GE:
   CSU D, effective 201570
   CSU D0, effective 200470
IGETC:
   IGETC 4J, effective 201570
CSU TRANSFER:
   Transferable CSU, effective 201570
UC TRANSFER:
   Transferable UC, effective 201570

SUPPLEMENTAL DATA:
Basic Skills: N
Classification: Y
Noncredit Category: Y
Cooperative Education:
Program Status: 1 Program Applicable
Special Class Status: N
CAN: SOC2
CAN Sequence: XXXXXXXX
CSU Crosswalk Course Department: SOC
CSU Crosswalk Course Number: 1A
Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: E
Maximum Hours:
Minimum Hours:
Course Control Number: CCC000093912
Sports/Physical Education Course: N
Taxonomy of Program: 220800